
Index for Volume 49

Article Index

- Balanced Literacy Goes Remote: A Model for Summer Learning Engagement.* Policastro, Margaret Mary, Kimbrough, Rhonda, & Franklin, Carolyn. 4, pp. 33-42.
- Building an Expressive Vocabulary: The Impact of the Comprehensive Vocabulary Framework.* Savage, Stacey, & Smith, Rachel. 3, pp. 3-14.
- But I'm Not a Reading Teacher: My Story.* Gómez, Miguel. 2, pp. 21-31.
- Collaboration and Clinical Experiences: Stories of Partnerships.* Crumpler, Thomas P., Minton, Brittney, & Schumacher, Amy. 4, pp. 3-12.
- Exploring Screen Time in Children's Literature: Portrayals of the Child, the Content, and the Context.* Paciga, Kathleen A., & Koss, Melanie D. 4, pp. 13-32.
- Leveling the Playing Field: The Influences of Leveling Practices on Reader Identity, Self-Efficacy, and Growth.* Gerwin, Cynthia G. 3, pp. 15-31.
- Planning and Preparing for Read-Alouds.* Hisrich, Katy E., & McCaffrey, Megan. 2, pp. 12-20.
- Promoting Empathy, Equity, and Awareness Through Read-Alouds with Young Children.* Young, Natalie, Conderman, Greg, Jung, Myoungwhon, & Kenney, Jamie. 1, pp. 4-15.
- Radical Respect and Truth-Telling in Children's Books Help Us All Grow Up.* Higginbotham, Anastasia. 1, pp. 17-23.
- They Know Not What They Do: How Good Intentions and Poor Representation Make for Terrible Children's Literature.* Bird, Betsy. 1, pp. 24-31.
- The Value of Direct Instruction in Middle School.* Leifheit, Lauren A., Andzik, Natalie R., & DeSpain, Stephanie N. 2, pp. 3-11.

Column Index

The "Bates" Shop: Fishing for Primary Source Documents

- Colonial Laws and the Development of Slavery.* Bates, David. 1, pp. 65-71.
- Using Protest to Link Civics and Literacy.* Bates, David. 4, pp. 79-84.

Check This Out!

- Panspiration.* Donovan, Marie Ann, & Yockey, Mary. 3, pp. 71-77.

Family Engagement in Literacy

- Education Is About Learning: Let's Learn About Our Students and Their Cultures.* Jackson, Darius, Guest Author. 3, pp. 39-43.
- Starting the Journey Toward Cultural Competence.* Young, Natalie, Guest Author. 2, pp. 39-44.
- What Does Equity Have to Do with Promoting Family Engagement in Literacy?* Elish-Piper, Laurie. 1, pp. 40-44.

Finding Common Ground: Understanding Ourselves Through the World of Literature

- Essential Question: How Do Books for Our Youngest Readers Inspire Action Toward Equity?* Kim, Jung, & Augsburger, Deborah. 1, 34-39.
- Surviving and Thriving.* Kim, Jung, & Augsburger, Deborah. 3, pp. 33-38.
- What Books Spark Joy?* Kim, Jung, & Augsburger, Deborah. 2, pp. 33-38.
- What Makes Us Human?* Kim, Jung, & Augsburger, Deborah. 4, pp. 47-52.

Honoring Young Children's Sense Making

- How Expanding Ideas About Writing in School Can Help Teachers to See Children's Sense-Making.* Woodard, Rebecca, & Schutz, Kristine. 4, pp. 59-66.
- How Interdisciplinary Inquiry into Environmental Sustainability Can Support Children's Learning and Civic Engagement.* Woodard, Rebecca, & Schutz, Kristine M. 3, pp. 50-56.
- Lessons from Our Young Children on the Importance of Play in (Remote) School.* Schutz, Kristine M., & Woodard, Rebecca. 2, pp. 52-58.
- When Talking About Texts Feels Troublesome.* Schutz, Kristine M., & Woodard, Rebecca. 1, pp. 50-55.

Insights from Authors

- A Conversation with Don Tate.* Keremes, Constance A., Guest Columnist. 1, pp. 72-76.

Insights from Illinois Authors

A Conversation with Brandon Marie Miller. Gray, Ronda J. 3, pp. 78-82.

A Conversation with Lindsay Currie. Gray, Ronda J. 4, pp. 85-89.

A Conversation with Patricia Toht. Gray, Ronda J. 2, pp. 70-74.

Parent/Teacher Conference

A Dialogue with Dr. Donna Ogle. Parsons, Erik. 3, pp. 58-69.

A Dialogue with Dr. Steven Layne. Parsons, Erik. 2, pp. 60-69.

Professional Development

Essential Reading: Equity, Social Justice, and Literacy. Degener, Sophie, Garcia, Adelfio, McCarty, Ryan, & Sitkoski, Ivy. 1, pp. 45-49.

Reflecting Within: Pedagogy, Literacy, and Biases. Degener, Sophie, Garcia, Adelfio, McCarty, Ryan, & Sitkoski, Ivy. 3, pp. 44-48.

Resisting the Return to "Normal." Degener, Sophie, Garcia, Adelfio, McCarty, Ryan, & Sitkoski, Ivy. 4, pp. 53-57.

Teaching with Confidence in Uncertain Times. Degener, Sophie, Garcia, Adelfio, McCarty, Ryan, & Sitkoski, Ivy. 2, pp. 46-50.

Talent, Ability, and Potential: TAPping into the Needs of Advanced and Gifted Literacy Learners

An Interview with Dr. Scott Peters. Beltchenko, Laura. 4, pp. 67-70.

A Warm wELLcome for Language Learners

Affirming Linguistic Diversity by Using Picture Books that Feature Bidialectal and Bilingual Voices. Jozwik, Sara L., with Hardin, Stacey E., Guest Columnist. 1, pp. 57-63.

Black Lives Matter in Teaching English as a Second Language! Lems, Kristin. 4, pp. 71-78.

Author Index

Andzik, Natalie R. *See* Leifheit, Lauren A.

Augsburger, Deborah. *See* Kim, Jung.

Bates, David. 1, pp. 65-71; 4, pp. 79-84.

Beltchenko, Laura. 4, pp. 67-70.

Bird, Betsy. 1, pp. 24-31.

Conderman, Greg. *See* Young, Natalie.

Crumpler, Thomas P., Minton, Brittney, & Schumacher, Amy. 4, pp. 3-12.

Degener, Sophie, Garcia, Adelfio, McCarty, Ryan, & Sitkoski, Ivy. 1, pp. 45-49; 2, pp. 46-50; 3, pp. 44-48; 4, pp. 53-57.

DeSpain, Stephanie N. *See* Leifheit, Lauren A.

Donovan, Marie Ann, & Yockey, Mary. 3, pp. 71-77.

Elish-Piper, Laurie. 1, pp. 40-44.

Franklin, Carolyn. *See* Policastro, Margaret Mary.

Garcia, Adelfio. *See* Degener, Sophie.

Gerwin, Cynthia G. 3, pp. 15-31.

Gómez, Miguel. 2, pp. 21-31.

Gray, Ronda J. 2, pp. 70-74; 3, pp. 78-82; 4, pp. 85-89.

Hardin, Stacey E. *See* Jozwik, Sara L.

Higginbotham, Anastasia. 1, pp. 17-23.

Hisrich, Katy E., & McCaffrey, Megan. 2, pp. 12-20.

Jackson, Darius. 3, pp. 39-43.

Jozwik, Sara L., with Hardin, Stacey E., Guest Columnist. 1, pp. 57-63.

Jung, Myoungwhon. *See* Young, Natalie.

Kenney, Jamie. *See* Young, Natalie.

Keremes, Constance A. 1, pp. 72-76.

Kim, Jung, & Augsburger, Deborah. 1, 34-39; 2, pp. 33-38; 3, pp. 33-38; 4, pp. 47-52.

Kimbrough, Rhonda. *See* Policastro, Margaret Mary.

Koss, Melanie D. *See* Paciga, Kathleen A.

Leifheit, Lauren A., Andzik, Natalie R., & DeSpain, Stephanie N. 2, pp. 3-11.

Lems, Kristin. 4, pp. 71-78.

McCaffrey, Megan. *See* Hisrich, Katy E.

McCarty, Ryan. *See* Degener, Sophie.

Minton, Brittney. *See* Crumpler, Thomas P.

Paciga, Kathleen A., & Koss, Melanie D. 4, pp. 13-32.

Parsons, Erik. 2, pp. 60-69; 3, pp. 58-69.

Policastro, Margaret Mary, Kimbrough, Rhonda, & Franklin, Carolyn. 4, pp. 33-42.

Savage, Stacey, & Smith, Rachel. 3, pp. 3-14.

Schumacher, Amy. *See* Crumpler, Thomas P.

Schutz, Kristine M., & Woodard, Rebecca. 1, pp. 50-55; 2, pp. 52-58.

Schutz, Kristine M. *See* Woodard, Rebecca.

Sitkoski, Ivy. *See* Degener, Sophie.

Smith, Rachel. *See* Savage, Stacey.

Woodard, Rebecca, & Schutz, Kristine M. 3, pp. 50-56;
4, pp. 59-66.
Woodard, Rebecca. *See* Schutz, Kristine M.
Yockey, Mary. *See* Donovan, Marie Ann.
Young, Natalie, Conderman, Greg, Jung, Myoungwhon,
& Kenney, Jamie. 1, pp. 4-15.
Young, Natalie. 2, pp. 39-44.