COMPLETE Comprehension

Everything you need for differentiated, responsive comprehension instruction

FROM Jennifer Serravallo
best-selling author of

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Welcome to the 52nd Annual Illinois Reading Council Conference

Dear Guest,

In 2002, I attended my first IRC conference. It was my second year of teaching. I was overwhelmed by all the knowledge shared and found it difficult to know how and where to incorporate all I learned within my classroom! Yet, I knew that I would be back. And I have. I have been lucky to be able to attend every conference since then and IRC has never let me down.

This conference has directly impacted my teaching. From what books I select to use in my classrooms, what methods I use to keep students engaged, how I incorporate technology, and so much more, I owe to this annual conference. Beyond the professional learning, I’ve been blessed to foster great relationships with so many teachers from all over the state. My “IRC friends” are awesome. We are a crazy crew of author stalking literacy junkies. Knowing I have such a strong literacy support group in my corner has given me the courage to go out on a limb and try new things within my own classroom.

So, when given the daunting task of chairing an event I hold so dear to my heart, I wanted to put the Spotlight on the Literacy greats I love, who have all been introduced to me through IRC or my “IRC Friends.” Our featured speakers this year have all directly impacted me in my classroom in some way, shape, or form through their practices, their writing, or their friendship.

Thank you so much for attending. I hope this year’s conference spotlights the learning and camaraderie that it has given me in the past.

Stephanie Benson
2019 Conference Chair
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CONFERENCE OVERVIEW

Wednesday, October 2, 2019

Registration - Peoria Civic Center Terrazzo Lobby 5:00 p.m. – 9:00 p.m.
Welcome Reception - Marriott Cotillion Ballroom 7:00 p.m. – 8:30 p.m.

Thursday, October 3, 2019

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. – 2:00 p.m.
Orientation for New Participants - Peoria Civic Center Room 210 7:00 a.m. – 7:45 a.m.
Thursday Breakfast - Marriott Marquette Ballroom - Matthew R. Kay 7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C 8:00 a.m. – 6:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. – 6:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C 8:30 a.m. – 10:00 a.m.
Thursday Luncheon - Peoria Civic Center Ballroom 400 - Jennifer Serravallo 12:15 p.m. – 2:00 p.m.
Thursday Luncheon - Marriott Marquette Ballroom - Aaron Reynolds 12:15 p.m. – 2:00 p.m.
Thursday Lunch Sessions - Peoria Civic Center 1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops 2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C 3:00 p.m. – 4:30 p.m.
Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom 4:00 p.m. – 5:30 p.m.
Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - Matthew Cordell 6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Marriott Marquette Ballroom 8:30 p.m. – 10:30 p.m.

Friday, October 4, 2019

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. – 2:00 p.m.
Friday Breakfast - Marriott Marquette Ballroom - Cornelius Minor 7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C 8:00 a.m. – 4:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C 8:30 a.m. – 10:00 a.m.
Administrators Academy - Peoria Civic Center Room 222 - PJ Caposey 8:30 a.m. – 3:30 p.m.
Friday Luncheon - Peoria Civic Center Ballroom 400 - Regie Routman 12:15 p.m. – 2:00 p.m.
Friday Luncheon - Marriott Marquette Ballroom - Jon Scieszka 12:15 p.m. – 2:00 p.m.
Friday Lunch Sessions - Peoria Civic Center 1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops 2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C 3:00 p.m. – 4:00 p.m.
IRC Annual Membership Meeting - Marriott Cheminee Ballroom 5:15 p.m. – 5:45 p.m.
Preservice Teachers’ Pizza Party - Marriott Cotillion Ballroom 5:30 p.m. – 7:30 p.m.
ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2019 Conference.

PUBLISHERS & BUSINESSES

Anderson’s Bookshops
Kylene Beers and Robert E. Probst
Candlewick Press
Capstone Classroom
Cornucopia Books of Michigan
Heinemann
Illinois Principals Association
Illinois State Board of Education
Lake-Cook Distributors
Macmillan Children’s Publishing Group
Smekens Education Solutions, Inc.
Stenhouse Publishers
Treasure Bay Books

Illinois Reads Event, Hear the Authors Read,
Featured Speaker Books, and New & Notable
Books with Becky Anderson Wilkins
Conference Scholarships for New Teachers
Books for IRC Treasure Chest
Refreshments in the Exhibit Area
Featured Speaker Books
Cornelius Minor, Jennifer Serravallo, and
Featured Speaker Books
Administrators Academy with PJ Caposey
Kara Mernaugh
Student Helpers
PSA Award Books
Kristina Smekens
Matthew R. Kay, Regie Routman, and
Featured Speaker Books
Books for Attendees and Presenters

CONFERENCE COMMITTEE CHAIRS & STAFF

Stephanie Benson, 2019 IRC Conference Chair
Katie Russell, Assistant Chair & 2020 Chair
Deb Augsburger, Autographing
Karen Biggs-Tucker, Greeters/Hospitality
Pat Braun, Meal Tickets
Jen Burisek, Greeters/Hospitality
Barb Chrz-White, Registration
Janell Hartman, Speaker Gift Bags
Debbie Kaczmarski, Speaker Gift Bags
Karen Kortkamp, Exhibits
Cindi Koudelka, Greeters/Hospitality
Brenda Kraber, Autographing
Kristin Kreckman, Registration
Susan Kullman, Registration

Roxanne Owens, Autographing
Carol Owles, Preservice Pizza Party
Sheila Ruh, Technology
Dawn Schwarzkopf, Preservice Pizza Party
Sherry Sejnost, Technology
Carrie Sheridan, Executive Director
Rebecca Steinbach, Speaker Gift Bags
Kristen Stombres, Student Helpers
Joy Towner, Student Helpers
Brian Tucker, Greeters/Hospitality
Alaina Weatherford, Signs
Melissa Wheeler, Meal Tickets
Jennifer Young, Special Events
ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2019 Conference.

EXHIBITORS

BrainWare Learning Company
Capstone Classroom
Center for the Collaborative Classroom
Drawn to Discover
Green Literacy
Holocaust Education
Houghton Mifflin Harcourt
Illinois Agriculture in the Classroom
Kagan Publishing & Professional Development
Mike Lockett - Storyteller/Author
National Geographic Learning
Okapi Publishing
Pearson
Pieces of Learning
Read Naturally, Inc.
Read Right Systems
Reading Horizons
Really Great Reading
Resources Associates
Smekens Education
Society of Children’s Book Writers & Illustrators
Teacher Created Materials
The Awesome Squad
The Institute for Excellence in Writing
Thinking Maps, Inc.
Zaner-Bloser

Betsy Hill
Margaret Policastro, David Wood
Kim Peterz-Dent
Wendy Halperin
Jen Cullerton Johnson
Marjorie Fulton, Gaye Flowers
Ken Oishi
Kevin Daugherty, Brad Banning, Laura Vollmer
Rick DuVall
Michael Lockett
Linda Linnen
Debra Crouch
Samantha Richardson
Keith Polette
Carol Ann Kane
Dee Tadlock
Shantell Berrett
Jill Dickerson
Rachel Nawrocki
Kristi McCullough
Alice McGinty, Sarah Aronson
Jennifer Jump
Michael Scherer, Zach Garrett
Linda Mikottis
James Dean
Emily Larsen
Illinois Reading Council
2019 - 2020 Executive Committee

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Katie Russell
Vice President

Priscilla Dwyer
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Joyce Jennings
Recording Secretary

April Flood
ILA State Coordinator

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Karen Kortkamp
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Kristin Kreckman
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Susan Kullman
Council and Committee Services Coordinator

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Illinois Reading Council Board of Directors

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Region 2
Patricia Tylka
Region 3
Kathleen Sweeney
Region 4
Leslie Forsman
Region 5
Linda Robinson
Region 6
Mary Current
Region 7
Melissa Wheeler
Region 8
Cheryl Walker
Region 9
Michelle Mohr
Region 10
Cindi Koudelka

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Advocacy
Cindi Koudelka
Educational Media
Sheila Ruh
Family Literacy
Barbara Ashton
ILA Exemplary Reading Program
Janel Sebeny
Illinois Reads
Tammy Potts
International Projects
Carol Owles
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Marjorie Henseler
IRC Journal Editor
Roxanne Owens
IRC Literacy Support Grants
Pat Braun
ISBE Liaison
Kimberly Johnson
Jerry Johns Reading Educator
of the Year
Bailey Cavanah
Mini-Conference
Janel Sebeny
Obama Literacy Fund
Julie Hoffman
Pamela J Farris Library
Pamela Farris
Prairie State Award
Cindy Wilson
Professional Learning
Gail Huizinga
Publicity and Publication
Sherry Sejnost
Rebeccca Caudill Rep
Michelle Glatt
Research
Cindy Gerwin

Council Presidents

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Central Illinois - Andrea Trexler
Chicago Area (CARA) - Laura St. John
East Central-EIU - Melissa Wheeler
Fox Valley - Camille Lutz, Dawn Lutz
Illini - Jaclyn Cross
Illinois Valley - Nancy Brush
Lake Area - Stacie Noisey
Lewis & Clark - Savannah Dill
Macon County - Cara Burkhart
MID-State - Claire Michaels
Mississippi Valley - Leslie Forsman
National Road - Amy Hewing
Northern Illinois - Dani Frew
Northwestern Illinois - Janell Hartman
Prairie Area - Sheila Ruh
Sauk Valley - Kimberly Bork
South Eastern - Tambree Krouse
South Suburban - Kathy Hansen
Southern Illinois - Michelle Mohr
Starved Rock - Alaina Weatherford
SCIRA - Natalie Biancalana
Two Rivers - Christine Throop
Vermilion Valley - Lynette Evans
West Suburban - Kari Pawl
Western Illinois - Jennifer Young
Will County - Donna Herman
CIRP - Kathleen Liace
ICARE - Kathleen Sweeney
ILLC - Leslie Forsman
Illinois Title I - Anne Hufnus
SRL - Mark Levine

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Stephanie Benson
Bylaws, Policies & Procedures
Katie Russell, Priscilla Dwyer
Conference
Stephanie Benson
Membership
Christy Ziller
Nominating
Priscilla Dwyer
Organization/Council Bylaws
April Flood
Personnel and Grievance
Stephanie Benson
IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
William Durr, Dolores Durkin, 1984
David C. Rhoads, Kathryn Ransom, 1985
Dale D. Downs, Donna Ogle, 1987
William Powell, Jerry Johns, 1989
Jane Davidson, 1990
Gene Blair, Gene Cramer, 1991
Carol Winkley, Taimi Ranta, 1993
Robert Berglund, Camille Blachowicz, 1994
Marrietta Castle, 1995

John Logan, 1996
Peter Fisher, 1997
Margaret Richek, 1998
Susan Davis Lenski, 1999
Timothy Shanahan, 2002
Pamela J. Farris, 2006
Larry Pennie, 2009
Steven L. Layne, 2010
Lou Ferroli, 2011
Roxanne Owens, 2012
Pamela Nelson, 2013
Becky Anderson Wilkins, 2014
Roberta Sejnost, 2014
Kathy Barclay, 2015
Maria Walther, 2016
Pat Braun, 2017

IRC Service Award
(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints, Kathryn Ransom, Jeanette Massey, Peg Livesay, David Rhoads, 1981
Marian Oleson, Agnita Wright, Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottolie Womack, Taimi Ranta, Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson, Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker, Arlene Pennie, 1990
Nancy Venegoni, 1991
Robert Berglund, 1992
Marlene Fletcher, Eunice Greer, Barbara Seaman, Tom Sexton, 1993

Lynne Rauscher-Davoust, Kathleen Sweeney, 1994
Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
Lynette Megown, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Patti Foster Baker, 2010
Carol Owles, Cheryl Walker, 2012
Susan Cisna, Ronda Brown, 2013
Tammy Swinford-Potts, 2014
Sheila Ruh, Sheryl Sejnost, 2014
Leslie Forsman, 2016
Melinda Grimm, 2017
Boomer Crotty, 2018
Gail Huizinga, 2019
Illinois Reading Council Past Presidents

1968 - 1969
William Powell
(ceased)

1969 – 1970
Mary Serra
(ceased)

1970 - 1971
Mary Ellen Batinich

1971 – 1972
David Bear
(ceased)

1972 – 1973
Wilson Stone
(ceased)

1973 – 1974
David Rhoads

1974 – 1975
Kathryn Ransom

1975 – 1976
Sister Cor Marie

1976 – 1977
Robin Carr

1977 – 1978
Agnita Wright

1978 – 1979
Gene Blair
(ceased)

1979 – 1980
Donna Ogle

Lawrence Pennie

1981 – 1982
Jerry Johns

1982 – 1983
James Coe

1983 – 1984
Dale Downs

1984 – 1985
Nancy Venegoni

1985 – 1986
Anna Sanford
(ceased)

1986 – 1987
Sharon Neste

1987 – 1988
Jean Clem Bailey

1988 – 1989
Gene Cramer
(ceased)

1989 - 1990
Linda Fuller Farruggia

1990 – 1991
Kathleen Sweeney

1991 – 1992
Lorri Davis

1992 – 1993
John Logan
(ceased)

1993 – 1994
Paula Schoenfelder

1994 – 1995
Susan Hanks

1995 – 1996
Jeff Hildreth

1996 – 1997
Susan Davis Lenski

1997 – 1998
Claudia Anne Katz

1998 – 1999
Barb Haas Bender

1999 – 2000
Hattie Spires
(ceased)

2000 – 2001
Marsha Strader

2001 – 2002
Mike Ellerman

2002 – 2003
Beth Arthur

2003 – 2004
Barb Vines

2004 – 2005
Ronda Mitchell

2005 – 2006
Steven Layne

2006 – 2007
Pam Nelson

2007 – 2008
Donna Monti

2008 – 2009
Roxanne Owens

2009 – 2010
Christine Boardman Moen

2010 – 2011
Susan Cisna

2011 – 2012
Cindy Wilson

2012 – 2013
Pat Braun

2013 – 2014
Tammy Swinford-Potts

2014 – 2015
Cindy Gerwin

2015 – 2016
Lou Ferroli

2016 – 2017
Patricia Tylka

2017 – 2018
Janel Sebeny

2018 – 2019
Priscilla Dwyer
Please take a moment to read the information below regarding the 2019 IRC Conference.

- **IRC Conference is an Open Forum**
  The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**
  All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

- **Pre-Registration & Registration**
  Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Registration Hours: Wednesday, October 2 – 5:00 p.m. - 9:00 p.m.  Thursday, October 3 – 7:00 a.m. - 2:00 p.m.  Friday, October 4 – 7:00 a.m. - 2:00 p.m.

- **Admission to Meetings**
  Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**
  Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**
  All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

- **Hospitality & Information Table**
  A hospitality and information table is located in the Peoria Civic Center Terrazzo Lobby.

- **Message Board**
  There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**
  Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Shuttle Service**
  Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

- **Final Program Book**
  In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. Information in this final program is subject to change.

- **No Smoking**
  In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**
  Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**
  Unless notified in writing, registration to the conference constitutes an agreement that the registrant’s image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker’s consent.

- **Anti-Harassment Policy**
  The Illinois Reading Council (IRC) does not allow harassment or discrimination of any kind at any IRC affiliated event. IRC and its affiliates will take appropriate and immediate action in response to complaints or knowledge of violations of this policy including expulsion from the event. To report an issue, please visit the Event Registration Desk.

- **Cancellation/Refund Policy**
  Conference refund requests must be in writing and postmarked by September 1, 2019. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A $25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 1, 2019.
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and
ADMINISTRATOR ACADEMY CREDIT
at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and the ISBE Evaluation and IRC Record of Clock Hours Forms must be completed and deposited in the IRC evaluation box at the end of the conference. A form will also be provided for you to keep for your records. The ISBE Evidence of Completion Form will be sent after the conference. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

The Illinois Principals Association will also be providing AA Credit for the Administrator Academy at the IRC Conference.

QR CODE SCAVENGER GAME

HOW TO PLAY

Download the FREE IRC CONFERENCE APP powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more. The guide will be available starting September 1, 2019.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here’s a clue: each exhibitor has been given one of the 20 color-coded QR Codes that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a FREE 2020 IRC CONFERENCE REGISTRATION. The drawings will be held at 1:00 p.m. on Thursday, October 3, 2019 and at 3:30 p.m. on Friday, October 4, 2019 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. Good Luck!
ILLINOIS READS SPEED DATING EVENT

Join authors of the 2019 Illinois Reads Books for a happy hour speed dating experience! This 90-minute event will bring you face to face with four of the Illinois Reads Authors. You will choose your four-author rotation at the door (rotations will be on a first-come, first-served basis). Participants will spend the hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4:00 - 4:30 p.m., followed by an hour of meeting the Illinois Reads Authors (ten minutes with four of the authors). Illinois Reads books will be available for purchase at this event.

Admittance requires a pre-purchased ticket for $10. A limited number of tickets are still available at registration!
**AUTOGRAPH SCHEDULE**

Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth or Anderson’s Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing**. Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)

b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
<th>Locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30 – 10:30</td>
<td>9:00 – 10:00</td>
<td><strong>Locations</strong></td>
</tr>
<tr>
<td>Aaron Reynolds</td>
<td>Cornelius Minor <em>(Booth 200)</em></td>
<td>Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor’s booth in the Peoria Civic Center.</td>
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<tr>
<td>11:00 – 12:00</td>
<td>9:30 – 10:00</td>
<td>Books will be available for purchase at Anderson’s Bookshops <em>(Booth 107)</em>, Cornucopia Books <em>(Booth 100)</em>, Heinemann <em>(Booth 200)</em>, or Stenhouse <em>(Booth 245)</em>.</td>
</tr>
<tr>
<td>Matthew Cordell</td>
<td>Regie Routman <em>(Booth 245)</em></td>
<td>A special autograph session will take place for the Illinois Reads Authors from 1:00 – 2:00 p.m. on Thursday, October 3, 2019 at the back of the Exhibit Hall. Books will be available for purchase at Anderson’s Bookshops <em>(Booth 107)</em>.</td>
</tr>
<tr>
<td>Judy Schachner</td>
<td>9:30 – 10:30</td>
<td>A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 3, 2019 in the Marquette Ballroom at the Peoria Marriott Hotel. Books will be available for purchase at the event.</td>
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<tr>
<td>12:15 – 1:15</td>
<td>Clare Landrigan <em>(Booth 200)</em></td>
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<td>Kylene Beers <em>(Booth 200)</em></td>
<td>10:00 – 10:30</td>
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<td>Robert E. Probst <em>(Booth 200)</em></td>
<td>Regie Routman <em>(Booth 200)</em></td>
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<td>1:00 – 2:00</td>
<td>11:00 – 12:00</td>
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<td>Illinois Reads Authors <em>(list on page 12)</em></td>
<td>Samira Ahmed</td>
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<td>Adam Peterson</td>
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<td>Suzanne Slade</td>
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<td>Vivian Vande Velde</td>
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<td>Tom Watson</td>
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<td>2:30 – 3:30</td>
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<td>Tom Lichtenheld</td>
<td>Jon Scieszka</td>
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<td>Aaron Reynolds</td>
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<tr>
<td>Jennifer Serravallo <em>(Booth 200)</em></td>
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<td>4:00 – 5:00</td>
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<tr>
<td>Donalyn Miller <em>(Booth 100)</em></td>
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<td>Adam Peterson</td>
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</tbody>
</table>
Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, online blogs, Skype visits, and more! Find out more in the Illinois Reads Exhibit Booth.

Visit our website for more information
www.illinoisreads.org

Birth-4
Hope by Matthew Cordell
The World Never Sleeps by Natalie Rompella
What To Do With a Box by Jane Yolen and illustrated by Chris Sheban
Kitten and the Night Watchman by John Sullivan
The Forever Tree by Tereasa Surratt and Donna Lukas
Ready, Set, Sail! by Meg Fleming

K-2
Through the Window: Views of Marc Chagall's Life & Art by Barb Rosenstock
What Can A Citizen Do? by Dave Eggers
My Heart is a Compass by Deborah Marcero
Hey Black Child by Useni Eugene Perkins
Shark Nate-O by Becky Cattie and Tara Luebbe
Auntie Yang’s Great Soybean Picnic by Ginnie Lo

3-5
Earth Verse: Haiku from the Ground Up by Sally M. Walker
Dangerous Jane by Suzanne Slade
Stick Cat: A Tail of Two Kitties by Tom Watson
The Mortification of Fovea Munson by Mary Winn Heider
Field Tripped by Allan Woodrow
The Cardboard Kingdom by Chad Sell

6-8
Out of the Wild Night by Blue Balliett
The Unsinkable Walker Bean and the Knights of the Waxing Moon by Aaron Renier
The First Rule of Punk by Celia C. Pérez
Speechless by Adam P. Schmitt
Drum Roll, Please by Lisa Jenn Bigelow
It’s Not Me, It’s You by Stephanie Kate Strohm

9-12
A Few Red Drops: The Chicago Race Riot of 1919 by Claire Hartfield
I Am Not Your Perfect Mexican Daughter by Erika L. Sánchez
Love, Hate and Other Filters by Samira Ahmed
How to be an American: A Field Guide to Citizenship by Silvia Hidalgo
Fatal Throne: The Wives of Henry VIII Tell All by Various Authors
American Panda by Gloria Chao

Adult
The House of Broken Angels by Luis Alberto Urrea
The Great Believers by Rebecca Makkai
The Feather Thief by Kirk Wallace Johnson
The Girl from Berlin by Ronald H. Balson
A Word for Love by Emily Robbins

Bradbury – A Tribute to Ray Bradbury, An Author from Waukegan, Illinois
Something Wicked This Way Comes
The Martian Chronicles
Dandelion Wine
The Illustrated Man
Fahrenheit 451
Bradbury Stories: 100 of His Most Celebrated Tales
All Conference Attendees are invited to attend!

Welcome Reception

Wednesday, October 2, 2019
7:00 - 8:30 p.m.
Marriott Cotillion Ballroom

Light appetizers will be served
1. 7:00 – 8:30 p.m.
Welcome Reception
All Conference Attendees are invited to attend the opening reception and connect with other conferees. Light appetizers will be served. What a great way to start the 2019 IRC Conference!
Audience: All
Location: Marriott Cotillion Ballroom
Educational Materials for All Grade Levels

**The King School Series**
Engaging Leveled Books
Grades K–12

**Townsend Library**
$2 Paperbacks
Grades 5–12

**The Bluford Series**
Acclaimed Novels for Reluctant Readers
Grades 5–12

**Vocabulary Series**
Powerful Word Building
Grades 4–12

**Ten Steps Reading Series**
Proven Effective Reading Strategies
Grades 6–12

**Reading-Writing and Grammar**
Books for Grades 9–13

Visit our website! Choose up to 3 complimentary titles from any of the above offerings.
Thursday, October 3, 2019

- **Registration** - Peoria Civic Center Terrazzo Lobby  
  7:00 a.m. - 2:00 p.m.

- **Orientation for New Participants** - Peoria Civic Center 210  
  7:00 a.m. - 7:45 a.m.

- **Thursday Breakfast** - Marriott Marquette Ballroom - Matthew R. Kay  
  7:00 a.m. - 8:30 a.m.  
  - Sponsored by Stenhouse Publishers

- **Sessions/Featured Speakers/Workshops**  
  8:00 a.m. - 12:00 p.m.

- **Exhibits** - Peoria Civic Center Exhibit Halls A, B, and C  
  8:00 a.m. - 6:00 p.m.

- **Hall of Councils** - Peoria Civic Center Skylight Lobby  
  8:00 a.m. - 6:00 p.m.

- **Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall C  
  8:30 a.m. - 10:00 a.m.

- **Thursday Luncheon** - Peoria Civic Center Ballroom 400 - Jennifer Serravallo  
  12:15 p.m. - 2:00 p.m.  
  - Sponsored by Heinemann

- **Thursday Luncheon** - Marriott Marquette Ballroom - Aaron Reynolds  
  12:15 p.m. - 2:00 p.m.

- **Thursday Lunch Sessions** - Peoria Civic Center 134-136 & 200-222  
  1:00 p.m. - 2:00 p.m.

- **Sessions/Featured Speakers/Workshops**  
  2:30 p.m. - 5:00 p.m.

- **Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall C  
  3:00 p.m. - 4:30 p.m.

- **Illinois Reads Speed-Dating Event** - Marriott Marquette Ballroom  
  4:00 p.m. - 5:30 p.m.

- **Thursday PSA Banquet** - Peoria Civic Center Ballroom 400 - Matthew Cordell  
  6:15 p.m. - 8:15 p.m.

- **Hear the Authors Read & Autographing** - Marriott Marquette Ballroom  
  8:30 p.m. - 10:30 p.m.

  - Sponsored by Anderson's Bookshops

Samira Ahmed, Matthew Cordell, Tom Lichtenheld, Judy Schachner, Jon Scieszka, Suzanne Slade, Vivian Vande Velde, Tom Watson
Conference Sessions
Thursday, October 3, 2019

7:00 – 8:30

Thursday Breakfast
2. 7:00 – 8:30
Not Light, But Fire
Matthew R. Kay
Educator/Author
Philadelphia, Pennsylvania

Audience: Ticket Required
Location: Marriott Marquette Ballroom
Sponsored by Stenhouse PUBLISHERS

3. 7:00 – 7:45
Orientation to the IRC Conference
Boomer Crotty, Kathleen Sweeney
Audience: All
Location: PCC 210

VISIT THE EXHIBITS

THURSDAY,
OCTOBER 3, 2019
8:00 a.m. – 6:00 p.m.
Refreshments will be served from 8:30 - 10:00 a.m. and 3:00 – 4:30 p.m. in the Exhibit Hall

8:00 – 9:00

4. 8:00 – 9:00 (Repeat of 29)
Bringing Strategies to Life: Conferring with Individuals and Groups
Jennifer Serravallo
Educator/Author
South Orange, New Jersey

Audience: All
Location: PCC 401-402
Sponsored by Heinemann

5. 8:00 – 9:00
Six Ways to Make Kids Love Writing (and Revising!)
Aaron Reynolds
Author
Fox River Grove, Illinois

Audience: All
Location: PCC 403

6. 8:00 – 9:00
“Too Many Letter Sounds...Too Many Phonics Rules...Too Many Sight Words!” Using Brain Science as Roadmap to Fast-Track Phonics for Reading
Katie Garner
Learning & the Brain Research Consortium,
Asheville, NC
Audience: K-3, ELL, Special Needs, Adults, University, Administration, Librarians
Location: PCC 404

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE
7. 8:00 – 9:00
Access to Books: Game Changer for Kids
Donalyn Miller
Educator/Author
Colleyville, Texas
Audience: All
Location: PCC 405-406

8. 8:00 – 9:00
(Repeat of 36, 104)
Every Book Begins with the Character Bible
Judy Schachner
Author
Swarthmore, Pennsylvania
Audience: All
Location: Marriott Cotillion Ballroom

9. 8:00 – 9:00
Teaching Point of View Through Film
Margaret Burns
Rochester Junior High School, Rochester
Audience: 6-12
Strand: Technology
Location: PCC 407

10. 8:00 – 9:00
The Multimedia Memoir: Integrating Traditional and New Literacies in the 21st Century Writing Classroom
Donna Werderich
Northern Illinois University, DeKalb
Audience: 4-12
Strand: Writing
Location: PCC 408

11. 8:00 – 9:00
Conferring: The Heart of the Reading and Writing Workshop
Jacqueline Cleven, Diane Wesley, Whitney Wheeler, Emily Sullivan
SD 427, Sycamore
Audience: K-6
Strand: Writing
Location: PCC 134

12. 8:00 – 9:00
3-2-1 Write! Effective Strategies to Engage Students
Katy Hisrich, Megan McCaffrey, Amy Vujaklija
Governors State University, University Park
Audience: K-12, ELL, Special Needs, Librarians
Strand: Writing
Location: PCC 135

13. 8:00 – 9:00
Supporting Social Emotional Learning Through Literature and Responsive Teaching
Christina Barranco, Carissa Evans, Mallory Engelstad
SD 47, Crystal Lake
Audience: PreK-6, ELL, Special Needs, Administration, Librarians
Location: PCC 200

14. 8:00 – 9:00
Letter Perfect Learning with 30 ABC Books
Boomer Crotty
Joliet Junior College, Joliet
Audience: PreK-6, Special Needs, Librarians
Strand: ICARE
Location: PCC 201

15. 8:00 – 9:00
Teacher Leadership Stories: How Five ELA Teacher Leaders Navigated Their Professional Spaces and What That Means for the Teaching Profession
Dana Onayemi
Marquardt SD 15, Glendale Heights
Audience: All
Strand: Administration
Location: PCC 202

16. 8:00 – 9:00
Books for Struggling Readers Grades 5-12
Elizabeth Goldsmith-Conley
Don Moyer Boys and Girls Club, Champaign
Leslie Forsman
Triopia CUSD #27, Concord
Tambree Krouse
SD 361, Albion
Erik Borne
Dwight Township High School 230
Audience: 5-12, Librarians
Strand: Reluctant Readers
Location: PCC 211
17. 8:00 – 9:00
Differentiating with Hyperdocs
Donna Wakefield
  National Louis University, Chicago
Audience: K-9, ELL, Special Needs
Strand: Technology
Location: PCC 203

18. 8:00 – 9:00
More than a Letter: Using Assessment Results to Guide Reading Instruction
Kristy Piebenga
  Judson University, Elgin
Audience: K-3, Special Needs, Administration
Strand: Reluctant Readers
Location: PCC 209

19. 8:00 – 9:00
Wait...We Read in Math Class?
Joshua Davis
  Columbia County Board of Education, Martinez, GA
Audience: K-6
Strand: Writing
Location: PCC 212

20. 8:00 – 9:00
Connecting Students to Books Through Engaging Book Talks
Melissa Love, Laura Kelly
  SD 68, Woodridge
Audience: K-6, Librarians
Strand: Librarians
Location: PCC 213

21. 8:00 – 9:00
Creating a Collaborative Discourse Community Through the Use of Literacy Practices and Pedagogies
Rachel Lesinski-Roscoe, Leigh Cavanaugh
  SD 127, Grayslake
Audience: 9-12, ELL
Strand: SRL
Location: PCC 218

22. 8:00 – 9:00
Strategies for Supporting English Language Learners in the Middle School Classroom
Jennifer Henderson
  Springman Middle School, Glenview
Amy Cooley
  Reinberg Elementary School, Chicago
Audience: 6-9, ELL
Strand: ELL
Location: Marriott Illinois

23. 8:00 – 9:00
Braces, Hearing Aids, and Girl Power: How Graphic Novels Foster Reader Identification for Tween Girls
Elizabeth Merdian Lareau, Lucy Lareau
  Illinois Authors, Moline
Audience: K-6, Special Needs, Librarians
Strand: Librarians
Location: PCC 222

24. 8:00 – 9:00
Creating Courageous Readers Through Conferencing
Sara Stanek, Julie Hiles
  SD 87, Bloomington
Audience: 4-9
Strand: Reluctant Readers
Location: PCC 220

25. 8:00 – 9:00
Putting the Spotlight on Independent Thinkers and Learners
Julie Feliciano, Megan Truax
  SD 308, Oswego
Audience: K-6
Strand: Writing
Location: PCC 221

26. 8:00 – 9:00
Spotlighting Change: Creating Empathetic Readers and Writers Through Powerful Books in the Literacy Workshop
Karen Biggs-Tucker
  CUSD #303, St. Charles
Audience: All
Strand: Reluctant Readers
Location: Marriott LaSalle

27. 8:00 – 9:00
Listening and Speaking in a Digital Age
Elizabeth Niemiec
  Erickson Elementary, Bloomingdale
Nanci Greene
  Westfield Middle School, Bloomingdale
Audience: K-9
Strand: Coaching
Location: Marriott Bradley

28. 8:00 – 9:00
Across Five Aprils: An Interdisciplinary Unit Plan
Chrystal Holmes
  Parkview Junior High School, Lawrenceville
Audience: 6-9
Location: Marriott Peoria
33. 9:30 – 10:30  (Repeat of 209, 248)
Keeping the Spotlight on Innovative Learning
Sherry Sejnost
Educator
Mannheim District 83
Melrose Park, Illinois
Sheila Ruh
Educator
Westmont Junior High
Westmont, Illinois
Audience: All
Location: Marriott LaSalle Ballroom

34. 9:30 – 10:30  (Repeat of 206)
New and Notable Books for Grades K-8
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois
Audience: K-8
Location: PCC 404
Sponsored by

35. 9:30 – 10:30
Reading Nonfiction: What Matters Most
Kylene Beers
Educator/Author
Portsmouth, NH
Robert E. Probst
Educator/Author
Portsmouth, NH
Audience: All
Location: PCC 405-406

36. 9:30 – 10:30  (Repeat of 8, 104)
Every Book Begins with the Character Bible
Judy Schachner
Author
Swarthmore, Pennsylvania
Audience: All
Location: Marriott Cotillion Ballroom
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Presenter(s)</th>
<th>Audience</th>
<th>Location</th>
<th>Strand</th>
<th>Sponsor</th>
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<tr>
<td>9:30-10:30</td>
<td>Preparing the Primary Writer</td>
<td>Linda Mikottis</td>
<td>K-3</td>
<td>PCC 134</td>
<td>Writing</td>
<td>Sponsored by The Institute for Excellence in Writing</td>
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<td>37.</td>
<td>The Do’s and Don’ts of Read-Alouds</td>
<td>Katy Hisrich, Megan McCaffrey</td>
<td>PreK-6, ELL, Special Needs, Librarians</td>
<td>PCC 135</td>
<td>Reluctant Readers</td>
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<td>38.</td>
<td>Growing a Writer: Building a Foundation for Thriving Writers</td>
<td>Michelle Olson</td>
<td>K-3</td>
<td>PCC 136</td>
<td>Writing</td>
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<td>39.</td>
<td>Spotlight on Literacy as a Tool for Healing from Trauma</td>
<td>Julie Hoffman</td>
<td>6-9, Administration, Librarians</td>
<td>PCC 200</td>
<td>ICARE</td>
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<td>40.</td>
<td>25 Books That Have Changed Children’s Lives</td>
<td>Boomer Crotty</td>
<td>PreK-9, Librarians</td>
<td>PCC 201</td>
<td>ICARE</td>
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<td>41.</td>
<td>Get Moving! - Learn 10 Effective Brain Break Songs For Your Class!</td>
<td>Michael Scherer, Zach Garrett</td>
<td>PreK-3</td>
<td>PCC 202</td>
<td>Librarians</td>
<td>Sponsored by The Awesome Squad</td>
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<td>42.</td>
<td>Encouraging Activism with Moxie</td>
<td>Jennifer Brooks, Jennifer Martin</td>
<td>6-12, Special Needs, Administration, Librarians</td>
<td>PCC 203</td>
<td>Reluctant Readers</td>
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<td>43.</td>
<td>Characters in the Spotlight</td>
<td>Stacy Baker, Ann Kluesner</td>
<td>K-3</td>
<td>PCC 210</td>
<td>Reluctant Readers</td>
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<td>44.</td>
<td>Motivating the Unmotivated: Advice from a Former Fake Reader</td>
<td>Ben Zulauf</td>
<td>K-12, ELL, Special Needs, Administration</td>
<td>PCC 211</td>
<td>Reluctant Readers</td>
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<td>45.</td>
<td>Break Out Boxes: The Classroom’s Answer to Escape Rooms!</td>
<td>Stacy Lipshutz, Greg Michels</td>
<td>4-12, Administration, Librarians</td>
<td>Marriott Cheminee</td>
<td>Coaching</td>
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<td>46.</td>
<td>School-Wide Middle School Reading Culture Initiatives: Yes, You Can!</td>
<td>Cara Schuster, Kelly Cook</td>
<td>6-9, Librarians</td>
<td>Marriott Peoria</td>
<td>Librarians</td>
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<td>47.</td>
<td>Spotlighting Bibliotherapy: Discussing Death through Literature</td>
<td>Cindi Koudelka</td>
<td>All</td>
<td>PCC 212</td>
<td>ICARE</td>
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</tbody>
</table>
49. **9:30 – 10:30**  
**Caudills in the Spotlight**  
Ruth Gheysen  
CCSD 46, Grayslake  
Audience: 4-9, ELL, Special Needs, University, Librarians  
Strand: Librarians  
Location: PCC 213

50. **9:30 – 10:30**  
**Curbing Fake Reading: How to Re-Imagine Independent Reading in the Middle School**  
Kimberly Hollis, Ashley Falkos, Brenda Engelhardt  
CUSD 304, Geneva  
Audience: 6-9, Librarians  
Strand: SRL  
Location: PCC 218

51. **9:30 – 10:30**  
**Getting Your Feet Wet with Standards-Based Grading**  
Rae Hughart  
Evans Junior High, Bloomington  
Audience: All  
Location: PCC 220

52. **9:30 – 10:30**  
**March Madness Book Tournament**  
Melissa Sloatman, Jessica Parker  
Lincoln Middle School, Rockford  
Audience: 4-12, ELL, Special Needs, Librarians  
Strand: Reluctant Readers  
Location: PCC 221

53. **9:30 – 10:30**  
**Put the Spotlight on FUN for You and Your Students!**  
Keta Foltz, Amber Findlay, Christa Curley  
West Carroll Primary School, Savanna  
Audience: K-6, Administration, Librarians  
Strand: Reluctant Readers  
Location: PCC 222

54. **9:30 – 10:30**  
**Cross Disciplinary Reading in English Class**  
Katie Giambeluca, Jim Drier, Jed Doyle, Jamie Brongiel, Jackie Hogan, Aaron Dame  
SD 120, Mundelein  
Audience: 6-12, ELL, Special Needs, Administration  
Strand: Coaching  
Location: Marriott Illinois

55. **11:00 – 12:00**  
**Books for a Better World 2019-2020**  
Donalyn Miller  
Educator/Author  
Colleyville, Texas  
Audience: All  
Location: PCC 401-402

56. **11:00 – 12:00**  
(Repeat of 127)  
**Laughing, Learning, Reading and Writing: Classroom-Tested Ways to Connect the Funny Bone with the Brain Bone**  
Tom Lichtenheld  
Author  
Geneva, Illinois  
Maria Walther  
Educator/Author  
Gwendolyn Brooks Elementary School  
Aurora, Illinois  
Audience: All  
Location: PCC 403

57. **11:00 – 12:00**  
**Connecting Students with Web 2.0 Technology Tools**  
Becky McTague, Linda Pincham  
Roosevelt University, Chicago  
Audience: All  
Strand: Reluctant Readers  
Location: PCC 203

58. **11:00 – 12:00**  
**Mentor Text to Support Primary Reading Workshop Leads to Collaborative Conversations, Higher Level Comprehension and Critical Thinking**  
Deborah Shefren, Debra Gurvitz  
National Louis University, Skokie  
Audience: K-3, University, Administration  
Strand: Early Career  
Location: PCC 209

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE
59. 11:00 – 12:00
New and Notable Books for Grades K-3

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Audience: K-3
Location: PCC 404
Sponsored by Anderson's Bookshops

60. 11:00 – 12:00
The Notice and Note Fiction Signposts: Understanding How They Create Attentive, Close Readers

Kylene Beers
Educator/Author
Portsmouth, NH

Robert E. Probst
Educator/Author
Portsmouth, NH

Audience: All
Location: PCC 405-406

61. 11:00 – 12:00
Louise Rosenblatt, Wilfred Gordon, Donald McDonald Partridge, and You

Pat Braun
Educator
IRC Past President
Springfield, Illinois

Audience: All
Location: Marriott Cotillion Ballroom

62. 11:00 – 12:00
Opening Doors to Collegial Collaboration: Taking Teacher Improvement out of Evaluation

Melissa Sethna, Stacey Gorman
Mundelein High School, Mundelein
Audience: 6-12, Administration
Strand: Coaching
Location: PCC 134

63. 11:00 – 12:00
Write on Polar Bears: The Writing Calibration Journey

Anastasia Gruper, Jenny Myers, Jill Pearce
SD 47, Crystal Lake
Audience: K-6, Administration
Strand: Writing
Location: PCC 135

64. 11:00 – 12:00
The ART of Comprehension!

Kylene Beers
Educator/Author
Portsmouth, NH

Robert E. Probst
Educator/Author
Portsmouth, NH

Audience: All
Location: PCC 136

65. 11:00 – 12:00
Girl Power: Spotlight on Female Empowerment and Healing

Julie Hoffman
Springfield Public Schools, Springfield

Jennifer Martin
University of Illinois, Springfield
Audience: 9-12
Strand: ICARE
Location: PCC 200

66. 11:00 – 12:00
Building Literacy Through Oral Language

Keith Polette
University of Texas, El Paso, TX
Audience: All
Strand: Reluctant Readers
Location: PCC 201
Sponsored by Pieces of Learning

67. 11:00 – 12:00
Choices and Consequences — What Can We Learn from Youth in Nazi Europe about Bullying, Peer Pressure, and Violence?

Marge Fulton, Gaye Flowers
Holocaust Education, Pekin
Audience: 4-12, ELL, University, Librarians
Strand: Librarians
Location: PCC 202
Sponsored by Holocaust Education

68. 11:00 – 12:00
Spotlight on Guided Reading

Priscilla Dwyer
Literacy Consultant, Bourbonnais
Audience: K-9, ELL, Administration
Strand: Reluctant Readers
Location: PCC 220

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE
69. 11:00 – 12:00
Mighty Morphology: Increasing Vocabulary through Active Word Study
Rick DuVall
Kagan Professional Development, San Clemente, CA
Audience: K-12
Strand: Title I
Location: PCC 210
Sponsored by Kagan Professional Development

70. 11:00 – 12:00
Social Media in the Classroom for Beginners: Where Do I Start?
Amy Gorzkowski
SD 100, Berwyn
Audience: 6-12
Strand: Technology
Location: PCC 211

71. 11:00 – 12:00
Books Heal: Using Texts to Help Adolescents Deal with Emotional Turmoil
Ryan Schaefer
SD 158, Lake in the Hills
Audience: 4-12, Administration, Librarians
Location: PCC 212

72. 11:00 – 12:00
Butterflies and Prairie Grasses: Introducing the 2020 AISLE Monarch and Bluestem Award Nominees
Leslie Forsman
Triopia CUSD #27, Concord
Katie Russell
CUSD #186, Murphysboro
Audience: K-6, Administration
Strand: Reluctant Readers
Location: PCC 213

73. 11:00 – 12:00
Catching Students Before they Fall: Intervening at the High School Level
Jennifer Lancaster, Lauren Wasulko
SD 129, Aurora
Audience: 6-12, Administration
Strand: SRL
Location: Marriott Illinois

74. 11:00 – 12:00
Using Workshop in Content Area Classes: Reaching All Students For Success!
Mark Levine
SD 365U, Romeoville
Audience: 4-12, ELL, Special Needs, Administration
Location: PCC 218

75. 11:00 – 12:00
Digitizing the Literacy Block
Christy Moore, Christy Goen, Ryan Glaze
Anderson Community Schools, Anderson, IN
Audience: 4-6, ELL, Special Needs, University, Administration, Librarians
Strand: Technology
Location: PCC 222

76. 11:00 – 12:00
The ABCs of What Readers Need: Access, Books, and Conversation
Karen Biggs-Tucker
CUSD #303, St. Charles
Audience: All
Strand: Reluctant Readers
Location: Marriott LaSalle

77. 11:00 – 12:00
If You Can’t Beat ‘Em, Join ‘Em! Spotlighting Motivating Aspects of Gamification in the Elementary Classroom
Davina Jozwiak
SD 15, McHenry
Audience: 4-6
Location: Marriott Cheminee

78. 11:00 – 12:00
Using Technology to Improve Reading Instruction
Kristin Richely
SD 100, Berwyn
Audience: PreK-6
Strand: Technology
Location: Marriott Bradley

79. 11:00 – 12:00
Writing Strategies for English Language Learners
Robin Sterrett
Pershing Elementary, Berwyn
Audience: K-6, ELL
Strand: Writing
Location: Marriott Peoria

80. 11:00 – 12:00
Tips on Using Young Adult Literature (YAL) in the Secondary Classroom
Nichole Woodruff
Batavia School District, Batavia
Kathryn Hoving
Hampshire High School, Hampshire
Audience: 4-12, ELL, Special Needs
Strand: Reluctant Readers
Location: PCC 221
Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *Literacy Essentials* by Regie Routman and/or *We Got This* by Cornelius Minor. Beginning October 27, these seven-week online discussions will help you ensure that all students are engaged with equal opportunity to learn and/or help you make powerful moves toward equity by broadening access to learning for all students. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club.

Required for participation:
- Gmail address (free at https://mail.google.com/). The Book Club uses Google Sites, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *Literacy Essentials* by Regie Routman is available through Stenhouse (www.stenhouse.com) and *We Got This* by Cornelius Minor is available through Heinemann (www.heinemann.com).

Register by **October 15, 2019**, to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. **PLEASE NOTE: The cost of book is not included.**

**BOOK CLUB**

**BOOK CHOICE** (Check one):

- _______LITERACY ESSENTIALS BOOK
- _______WE GOT THIS BOOK
- _______BOTH BOOKS

**REGISTRATION** (Check one):

IRC Members:
- _______BOOK CLUB ..........................................................  FREE FOR IRC MEMBERS

Non-Members:
- _______BOOK CLUB AND IRC MEMBERSHIP ..............................  $45.00

(From IRC Membership Form, indicate local council choice ____________________________)

**METHOD OF PAYMENT**

(Sorry, no P.O.’s accepted!)

- [ ] Check (payable to IRC)
- [ ] Credit Card (A $1 service charge will be added.)  Signature ________________________

**TOTAL AMOUNT ENCLOSED**  $ ________________

**METHOD OF PAYMENT**

- [ ] Check (payable to IRC)
- [ ] Credit Card (A $1 service charge will be added.)  Signature ________________________

**TOTAL AMOUNT ENCLOSED**  $ ________________

**CREDIT CARD**

- [ ] Credit Card

**EXPIRATION DATE**

- [ ] Mo. [ ] Yr.
EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2019-2020 Wired Wednesday Webinars for members only. All webinars will begin at 7:00 p.m. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 4, 2019 ~ Timothy Rasinski
Why Reading Fluency Matters
Tim Rasinski will make the case that reading fluency is a critical and essential competency for proficient reading at every grade level and many students who struggle in reading are not sufficiently fluent. Rasinski defines fluency as the ability to recognize words accurately and automatically as well as the ability to read with appropriate expression. He will share effective and engaging strategies for making fluency instruction an integral part of any classroom.

October 9, 2019 ~ Enrique Feldman
Learning Reimagined: Embracing the Unknown to Unveil Our Potential
Take a journey with Enrique and develop your knowledge of how co-created learning environments can support brain, body, and mind health. You will walk away with the ability to create more engaging learning moments with your students and colleagues. You will have the opportunity to hear some of Enrique’s stories about how he has reimagined how he learns, and you’ll be able to apply these approaches and strategies in your life.

November 6, 2019 ~ Timothy Shanahan
Teaching Reading with Complex Text
For generations we have been told that we need to teach children to read with texts at their instructional levels or they would not progress satisfactorily. Now the Standards require that we teach students to read grade level texts in grades 2-12 since focusing on instructional level will guarantee that they never achieve adequate reading levels. How do we make sense of this? This webinar will explore the research and suggest instructional responses.

December 4, 2019 ~ Carol Jago
The Book in Question: Why and How Reading Is in Crisis
Too often today’s students are choosing not to read. While we can’t pry the smartphones from their hands, we can invite students to open a book. Reading allows them to look outward, beyond the familiar boundaries of their lives. In this webinar, Carol Jago will offer strategies for fostering independence as well as methods for scaffolding instruction for hesitant students. She will demonstrate how mentor texts can build students’ close reading skills.

January 22, 2020 ~ Cornelius Minor
How to Listen to What Students Are Really Communicating
People say that books make us better people or that Authentic listening is one of the most powerful of all teacher behaviors. When we seek to craft better realities for our students and our peers, our listening has to be informed by what we know, what we are learning, and our desire to actually hear what our communities of families are telling us. This webinar will help participants make changes to the classroom experience based on what we assess, how we innovate, and what we continue to hear from students.

February 5, 2020 ~ Becky Anderson
Discovering the 2020 Illinois Reads Books
Join Becky Anderson as she presents the Illinois Reads books for 2020. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

March 4, 2020 ~ Maria Walther
A Workshop Where Innovation & Imagination Intersect
Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about reenergizing your reading and writing workshops! By drawing on the synergy among reading, writing, thinking, talking, and learning, I will show you how to blur the lines between your workshops to help learners focus on integrated big ideas. Leave this webinar with ideas to ponder and demonstration lessons to share with your students.

April 15, 2020 ~ Barb Rosenstock
Beyond the Biography Project: Using Picture Book Biographies Throughout the Curriculum
It’s the “golden age of picture book biography,” with multiple biography titles winning major awards the past few years. Yet many teachers and librarians still use these books only as research models for a once a year biography unit. This webinar will discuss current picture book biographies from a variety of authors to model general writing and promote rich introductions to STEM, history, and arts curriculum from PreK through middle school.

May 6, 2020 ~ Georgia Heard
Growing Readers and Writers Who Love Poetry
Georgia Heard will walk you through multiple ways poetry can breathe fresh air into classrooms and engage students. She will demonstrate how mentor poems can stir passion into your teaching as well as into your kids’ hearts and minds. She’ll discuss specific craft moves to help children try, and also share mentor poems that may be used to inspire your kids to write poetry. You’ll come away with the knowledge that poetry can breathe fresh air into classrooms and nurture a love of words that will last a lifetime.

June 3, 2020 ~ Sunday Cummins
Students Writing in Response to Informational Sources
Have you ever had an enthusiastic conversation with students about what they learned from an informational source? And then when they write about their learning, they seem to lose their way? This webinar will explore scaffolds we can provide striving writers during guided writing including helping students plan for writing and engaging students in oral rehearsal. Sunday Cummins will share stories and artifacts from student lessons.

Register online at www.illinoisreadingcouncil.org
Thursday Luncheon

81. 12:15 – 2:00
Complete Comprehension
Jennifer Serravallo
Educator/Author
South Orange, New Jersey

Pamela J. Farris Rural Library Award
will be presented at the Thursday Luncheon to
Katie Olson
Award will be presented by Pamela Farris, Chair

82. 12:15 – 2:00
The Glory of Failure
Aaron Reynolds
Author
Fox River Grove, Illinois

Barack Obama Library Award
will be presented at the Thursday Luncheon to
Margo Ransom
Award will be presented by Julie Hoffman, Chair

Thursday Luncheon

83. 1:00 – 2:00
Science, Social Studies and Literacy: A Successful Connection
Linda Linnen
Retired Teacher, Cherry Creek Schools, Englewood, CO
Audience: 3-8, ELL, Special Needs
Strand: Reluctant Readers
Location: PCC 134
Sponsored by National Geographic Learning

84. 1:00 – 2:00
Using Culturally and Linguistically Responsive Reading and Discussion Strategies to Engage ALL
Jennifer Jump
Teacher Created Materials, Bridgeview
Audience: K-9, ELL, Special Needs, Administration, Librarians
Strand: Reluctant Readers
Location: PCC 135
Sponsored by Teacher Created Materials

85. 1:00 – 2:00
Erasing the Misery of Reading and Spelling Multisyllabic Words
Jill Dickerson
Really Great Reading, Cabin John, MD
Audience: K-12, ELL, Special Needs, Administration
Strand: Reluctant Readers
Location: PCC 136
Sponsored by Really Great Reading

86. 1:00 – 2:00
Launching a Writer’s Workshop with Kindergarten Through 1st Grade Students
Aimee Pearce, Therese Dalton, Kerri Hurkes
SD 47, Crystal Lake
Audience: K-3
Strand: Writing
Location: PCC 200

87. 1:00 – 2:00
WIN @ WASHINGTON SCHOOL: How Coaching, Research, & Programmatic Shifts Increased Reading Growth & Achievement
Dan Swartz, Mary Carlson, Kristin Kincaid, Jessica Martinsen
SD 75, Mundelein
Audience: K-3
Strand: Coaching
Location: PCC 218

TECH ON CALL
Can’t find the handouts? App issues? Sign up for help at the Exhibit Hall Registration Desk
94. **1:00 - 2:00**  
*Why Do So Many Students Struggle with Reading? Could It Be that We Aren’t Teaching It Right?*  
Dee Tadlock  
Central Washington University, Ellensburg, WA  
Audience: All  
Strand: Reluctant Readers  
Location: PCC 211  
*Sponsored by Read Right Systems*

95. **1:00 - 2:00**  
*Motivating Students to Improve Reading Fluency with Read Live*  
Carol Ann Kane  
Read Naturally, Inc., Marion, IA  
Audience: K-12, ELL, Special Needs, Adults, Administration  
Strand: Reluctant Readers  
Location: PCC 210  
*Sponsored by Read Naturally, Inc.*

96. **1:00 - 2:00**  
*Rhyme with a Reason: Poetry and Content Collide!*  
Brad Banning  
Illinois Agriculture in the Classroom, Bloomington  
Audience: K-12  
Strand: Reluctant Readers  
Location: PCC 213  
*Sponsored by Illinois Agriculture in the Classroom*

97. **1:00 - 2:00**  
*Making (Almost) Any Text Complex Text - The Art of Questioning!*  
James Dean  
Thinking Maps Inc., Cary, NC  
Audience: K-12, Special Needs, Administration  
Strand: Reluctant Readers  
Location: PCC 221  
*Sponsored by Thinking Maps*

98. **1:00 - 2:00**  
*Effective Reading Strategies to Support Reading Success*  
Shantell Berrett  
Reading Horizons, Kaysville, UT  
Audience: All  
Strand: Administration  
Location: PCC 222  
*Sponsored by Reading Horizons*
HUNGRY?

The Peoria Civic Center
Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

**EXHIBIT HALL C**

**Thursday**
8:00 a.m. – 3:00 p.m.

**Friday**
8:00 a.m. – 3:00 p.m.

**GREAT HALL**

**Thursday**
10:30 a.m. – 2:30 p.m.

**Friday**
10:30 a.m. – 2:30 p.m.
Please visit us at Booth 353

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www.books4school.com
2:30 – 3:30

99. 2:30 – 3:30
Care and Feeding of the Classroom Library

Donalyn Miller
Educator/Author
Colleyville, Texas

Audience: All
Location: PCC 401-402

100. 2:30 – 3:30 (Repeat of 184)
Demystifying the Safe Space: Creating Supportive Classrooms and Relationships

Matthew R. Kay
Educator/Author
Philadelphia, Pennsylvania

Audience: 6-12
Location: PCC 403

101. 2:30 – 3:30
New and Notable Books for Grades 4-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Audience: 4-8
Location: PCC 404

102. 2:30 – 3:30 (Repeat of 185)
Play Based Learning On A Budget!

Adam Peterson
Educator/Author
Morris, Illinois

Audience: K-3
Location: PCC 407

103. 2:30 – 3:30
Incorporate Grammar & Mechanics Instruction within Writing Units

Kristina Smekens
Educator
Warren, Indiana

Audience: K-12
Location: PCC 408

104. 2:30 – 3:30 (Repeat of 8, 36)
Every Book Begins with the Character Bible

Judy Schachner
Author
Swarthmore, Pennsylvania

Audience: All
Location: Marriott Cotillion Ballroom

105. 2:30 – 3:30 (Repeat of 187)
TO THE MOON! Launching Enthusiastic Readers and Explorers with STEM/Space Books and Resources

Suzanne Slade
Author
Libertyville, Illinois

Audience: 1-8
Location: Marriott LaSalle Ballroom

106. 2:30 – 3:30 (Repeat of 189)
Finding Home: On the Power of Story to Connect Us

Samira Ahmed
Author
Chicago, Illinois

Audience: All
Location: Marriott Cheminee Ballroom
107. 2:30 – 3:30
Free PD and Data Dashboard to Drive Student Achievement
Arlin Peebles
Illinois Principals Association, Springfield
Kara Mernaugh
Illinois State Board of Education, Springfield
Audience: All
Strand: Technology
Location: PCC 134

108. 2:30 – 3:30
The Multicultural Coming-of-Age Novel: Ideas for Use in Grades 4-8
Sheryl O’Sullivan
St. Xavier University, Chicago
Audience: 4-8, ELL, University, Librarians
Strand: Reluctant Readers
Location: PCC 135

109. 2:30 – 3:30
Using a YA Novel to Enhance Self-Awareness and Dispel Stereotypes
Jim Jacobs
Illinois Author, Galesburg
Audience: 6-12, ELL, Adults, Librarians
Strand: Reluctant Readers
Location: PCC 136

110. 2:30 – 3:30
Teach The Writer, Not the Writing: Using Conferring and Craft Moves to Empower Students
Dan Wolf, Toni Senese, Liz Epley
SD 68, Woodridge
Audience: K-6
Strand: Writing
Location: PCC 200

111. 2:30 – 3:30
Hyperdocs and UDL: A Perfect Match
Donna Wakefield
National Louis University, Chicago
Audience: K-9, ELL, Special Needs
Strand: Technology
Location: PCC 201

112. 2:30 – 3:30
A Spotlight on Content Area Reading Strategies
April Flood
Eastern Illinois University, Charleston
Audience: 6-9
Strand: SRL
Location: PCC 203

113. 2:30 – 3:30
Literacy Learning to Empower Students and Develop Social-Emotional Skills
Dana Onayemi, Ashley Schwarz
Marquardt SD 15, Glendale Heights
Audience: K-9, ELL, Administration
Strand: Early Career
Location: PCC 202

114. 2:30 – 3:30
Putting The Spotlight on Social Emotional Themes in Read Alouds
Alicia Baczek, Ashley Schultz
Judson University, Elgin
Audience: PreK-12, ELL, Special Needs, Administration, Librarians
Strand: ICARE
Location: PCC 209

115. 2:30 – 3:30
Let’s Talk About Accountable Talk
Kari Harris
Illinois MTSS Network, Sterling
Audience: PreK-6, ELL, Special Needs, Administration
Strand: Coaching
Location: PCC 210

116. 2:30 – 3:30
Practice in the Spotlight: Disrupting the School-to-Prison Pipeline Through Literacy, Practice, and Advocacy
Melissa Wheeler
Champaign Unit 4 School, Champaign
Bridgette Jones
Champaign Unit 4 School, Champaign
Audience: All
Strand: Administration
Location: PCC 211

117. 2:30 – 3:30
How to Run Literature Discussion Groups in an Intermediate Classroom Successfully!
Kimberly Isaak, Laura Tevere
SD 92.5, Westchester
Audience: 4-9, Special Needs, Administration, Librarians
Strand: Reluctant Readers
Location: PCC 222

118. 2:30 – 3:30
Building a Culture of Readers: Our One School, One Book Adventure
Elana Heimonen, Amy Alfeo, Kristen Foley, Julie Hiles, Alexis Kalitzky, David LaFrance, Tani Schrift
SD 87, Bloomington
Audience: PreK-6
Location: PCC 212
119. 2:30 – 3:30
Breathing Life into Literary Analysis Through Author Studies
Christy Rush-Levine
  Lukancic Middle School, Romeoville
Audience: 4-12
Location: PCC 218

120. 2:30 – 3:30
Using Hip Hop to Spark Student Engagement
Barbara Ashton
  West Suburban Reading Council, Glendale Heights
Audience: K-12, ELL, Librarians
Location: PCC 213

121. 2:30 – 3:30
Getting Griddy With It: Reaching ALL Students with Personalized Learning
Rae Hughart
  Evans Junior High, Bloomington
Audience: All
Location: PCC 220

122. 2:30 – 3:30
Tell Me About It: Encouraging Young Writers Through Conferencing and Peer Revision
Jason Arneson
  CUSD 95, Hawthorn Woods
Audience: 4-12
Strand: Writing
Location: PCC 221

123. 2:30 – 3:30
Lesson Planning for Engagement
Jill Uhlman
  Olympia CUSD 16, Stanford
Audience: 4-12, Special Needs, Administration
Strand: Coaching
Location: Marriott Bradley

124. 2:30 – 3:30
Top Ten Ideas to Get Students Writing and Develop Strong Effective Writers
Mary Jo Fox
  Olathe Public Schools, Olathe, KS
Audience: K-9, ELL, Special Needs
Strand: Writing
Location: Marriott Peoria

125. 2:30 – 3:30
A Semester-Long Senior Capstone Writing Experience
Mark Landuyt, Sarah Menas
  Mundelein High School, Mundelein
Audience: 9-12, Adults
Strand: Writing
Location: Marriott Illinois

126. 4:00 – 5:00
Six Ways to Make Kids Love Writing (and Revising!)
Aaron Reynolds
  Author
Fox River Grove, Illinois
Audience: All
Location: PCC 403

127. 4:00 – 5:00
Laughing, Learning, Reading and Writing: Classroom-Tested Ways to Connect the Funny Bone with the Brain Bone
Tom Lichtenheld
  Author
Geneva, Illinois
Maria Walther
  Educator/Author
Gwendolyn Brooks Elementary School
Aurora, Illinois
Audience: All
Location: PCC 404

128. 4:00 – 5:00
Primary Readers as Super Sleuths, Developing Critical and Creative Thinking Through Mystery Stories
Laura Beltchenko
  Educator
North Cook Intermediate Service Center and Illinois State Board of Education
Libertyville, Illinois
Audience: K-5
Location: PCC 407
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Location</th>
<th>Audience</th>
<th>Strand</th>
<th>Sponsor</th>
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| 129.    | 4:00 – 5:00 | Rev-Up your Literacy Stations Using Rigor & Relevance, Complex Literacy and Powerful Instruction! | April DeCesare  
Smart Schools, Osceola County, FL  
Audience: K-9, ELL, Special Needs, Administration  
Strand: Reluctant Readers  
Location: PCC 408 | | | | |
| 130.    | 4:00 – 5:00 | Grant-Writing to Fill Your Classroom Library – Tips and Suggested Grants | Nichole Folkman  
Hartsburg-Emden Jr./ Sr. High School, Hartsburg  
Audience: All  
Strand: Reluctant Readers  
Location: PCC 134 | | | | |
| 131.    | 4:00 – 5:00 | Teaching Word Learning Strategies-Breaking It Down | Kristin Nelson  
Simmons University, Boston, MA  
Audience: K-12, ELL, Special Needs  
Strand: ELL  
Location: PCC 135 | | | | |
| 132.    | 4:00 – 5:00 | Literacy Celebrations! | Vicki Kay, Kathryn Flemming, Tara Rittner, Carrie Werner  
Spencer Loomis, Hawthorn Woods  
Audience: K-9  
Strand: Reluctant Readers  
Location: PCC 136 | | | | |
| 133.    | 4:00 – 5:00 | Books That Tell The Truth: Using Books to Teach Illinois’ Social Emotional Learning Standards | Dan Wolf, Toni Senese, Megan Gaafar  
SD 68, Woodridge  
Audience: K-9  
Strand: Title I  
Location: PCC 200 | | | | |
| 134.    | 4:00 – 5:00 | Time To Shine: Content Areas Can Confer Too | Bonnie Cyrwus  
SD 300, Algonquin  
Audience: 6-12  
Location: PCC 221 | | | | |
| 135.    | 4:00 – 5:00 | Apps, Extensions and Sites Oh My!: Technology for Literacy UDL to Try | Donna Wakefield  
National Louis University, Chicago  
Melanie Koss  
Northern Illinois University, DeKalb  
Audience: PreK-12, ELL, Special Needs  
Strand: Technology  
Location: PCC 201 | | | | |
| 136.    | 4:00 – 5:00 | Coding and Coping: How and Why an Interdisciplinary Team Infused SEL Skills Within a STEM Environment | Laura Bass, Laura Loehmann, Hannah Wood  
Maplebrook Elementary, Naperville  
Audience: K-6, Special Needs, Librarians  
Strand: STEAM  
Location: PCC 202 | | | | |
| 137.    | 4:00 – 5:00 | Powerful Strategies for Promoting Literacy Well-Being Throughout the Balanced Literacy Classroom and School | Margaret Policastro  
Roosevelt University, Chicago  
David Wood  
Our Lady of the Wayside School, Arlington Heights  
Audience: PreK-9  
Strand: Reluctant Readers  
Location: PCC 203 | | | | |
| 138.    | 4:00 – 5:00 | Structures for Active Engagement in the Language Arts Classroom | Rick DuVall  
Kagan Professional Development, San Clemente, CA  
Audience: 4-12  
Strand: Writing  
Location: PCC 209 | | | | |
| 139.    | 4:00 – 5:00 | Booktalks: Helping Students Become Engaged Readers and Writers | Ben Zulauf  
SD 2, Bensenville  
Audience: K-12, Administration, Librarians  
Strand: Reluctant Readers  
Location: PCC 210 | | | | |
140. 4:00 – 5:00
Lindop Literacy: Vocabulary Practices to Support Transference to Student Speaking and Writing
Sonya Spaulding, Emily Erickson-Betz
Lindop SD 92, Broadview
Audience: K-9, Administration
Location: PCC 211

141. 4:00 – 5:00
Reading Comprehension Centers in the Content Areas
Jessica Estel
Westward Elementary, West Palm Beach, FL
Audience: K-6
Strand: Reluctant Readers
Location: PCC 212

142. 4:00 – 5:00
Be the “Sorting Hat”—Creating True Classroom Community
Laura McConkey
CUSD 303, St. Charles
Audience: K-9
Location: PCC 213

143. 4:00 – 5:00
Required Reading, Requiring Reading: Tomâto, Tomâto?
Erik Borne
Dwight Township High School 230
Audience: 6-12, Administration, Librarians
Strand: SRL
Location: PCC 218

144. 4:00 – 5:00
Teacher Candidates as Researchers in the Study of Authors
Stephanie Yearian, Maria Almeida
Lindenwood University-Belleville
Amanda Brown
SD 118, Belleville and Lindenwood University-Belleville
Audience: PreK-12, ELL, Special Needs, Adults, University, Librarians
Strand: ELL
Location: PCC 220

145. 4:00 – 5:00
Get ‘em Shouting! How Students Can Share (And Develop) a Passion For Reading!
Emily Boyas, Carolyn Wagner
Lake Zurich High School, Lake Zurich
Audience: 6-9
Strand: Reluctant Readers
Location: PCC 222

146. 4:00 – 5:00
CSI-Literature: Using Pop Culture to Motivate and Engage Your Students (and You!)
Laura Dabezic
Neuqua Valley High School, Naperville
Audience: 6-12
Strand: Writing
Location: Marriott Cotillion

147. 4:00 – 5:00
Spotlight on Nonfiction Texts: Thinking, Talking, and Learning Together
Karen Biggs-Tucker, Brian Tucker
CUSD #303, St. Charles
Audience: All
Strand: Reluctant Readers
Location: Marriott LaSalle

148. 4:00 – 5:00
Sparking Wonder: Stories & Tech Tools to Tap into Kids’ Natural Curiosities
Jessica Walsh
Indian Prairie SD 204, Aurora
Audience: K-9, ELL, Administration, Librarians
Strand: Technology
Location: Marriott Cheminee

149. 4:00 – 5:00
Beyond the Intervention Classroom: Literacy Support in the Content Areas
Samantha Balbarin, Diane Covert, Kristina Rizzo, Carsyn Rodriguez
Mundelein High School, Mundelein
Audience: 9-12
Strand: Coaching
Location: Marriott Bradley

150. 4:00 – 5:00
Refugee Interdisciplinary Unit
Kathryn White
Indian Prairie School District 204, Aurora
Audience: 4-9, ELL, Special Needs
Strand: Reluctant Readers
Location: Marriott Peoria

151. 4:00 – 5:00
We Need to Talk: Utilizing Socratic Seminars to Stimulate Disciplinary Reading, Speaking, and Writing Skills
Kristen Walsh
Oswego SD 308, Planfield
Eric Junco
Harlem SD 122, Machesney Park
Audience: 6-12, Administration
Location: Marriott Illinois
Visit our booth in the exhibits for up to 50% off the price of Dr. Lockett’s Bi-lingual Picture Books, Audio Storytelling CDs and DVDs. Save this ad and talk to Dr. Lockett about a 10% discount off programs booked within 6 months of the 2019 IRC Reading Conference. Heritage Schoolhouse Press – Mike Lockett - Storyteller
WE ARE LITERACY

ENTER TO WIN
in Zaner-Bloser booth #153.

Four chances to win a literacy program for your classroom! We’ll select a winner each morning and afternoon. Choose a class set of Zaner-Bloser Handwriting, The Superkids Foundational Skills Kit, or Word Heroes.

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Brenda Sullivan
630 666 8080
Brenda.Sullivan@zaner-bloser.com

Plus...Learn literacy best practices with us at the IRC Conference!

Emily Larsen presents Differentiating Instruction for Success with All Beginning Readers
1:00-2:00 PM on Friday, October 4, in room 211.
152. 4:00 – 5:30
Illinois Reads Speed-Dating Event

Audience: Ticket Required
Location: Marriott Marquette Ballroom
Sponsored by

TICKETS AVAILABLE AT REGISTRATION

Matthew Cordell
Samira Ahmed
Ronald H. Balson
Becky Cattie
Mary Winn Heider
Claire Hartfield
Stephanie Hemphill
Silvia Hidalgo
Natalie Rompella
Barb Rosenstock
Adam P. Schmitt
Chad Sell
Suzanne Slade
Stephanie Kate Strohm
John Sullivan
Stephanie Kate Strohm

153. 5:15 – 6:15
CIRP Reception

Audience: CIRP Members
Location: Marriott Illinois

Thursday Banquet
154. The Impact of Educators on My Life and Career

Matthew Cordell
Author
Gurnee, Illinois

Audience: Ticket Required
Location: PCC Ballroom 400

Prairie State Award for Excellence in Children’s Writing
will be presented to
Matthew Cordell
Award will be presented by Cindy Wilson, Chair

IRC Whisper Award
will be presented to
Art Owles
Ken Potts
Award will be presented by Stephanie Benson

155. 8:30 – 10:30
Hear the Authors Read and Autographing

Audience: All
Location: Marquette Ballroom

Sponsored by

TECH ON CALL
Can’t find the handouts? App issues? Sign up for help at the Exhibit Hall Registration Desk
Hear the Authors Read
and Late-Night Autograph Session

Thursday, October 3, 2019
8:30 – 10:30 p.m.
 Marriott Marquette Ballroom
Sponsored by Anderson’s Bookshops

Samira Ahmed

Matthew Cordell

Tom Lichtenheld

Judy Schachner

Jon Scieszka

Suzanne Slade

Vivian Vande Velde

Tom Watson
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

MATTHEW CORDELL

Welcome IRC’s newest Prairie State Award winner Matthew Cordell. Matthew Cordell is the Caldecott Medal winning author and illustrator of *Wolf in the Snow*, and the illustrator of numerous highly acclaimed children’s books including *The Only Fish in the Sea* and *Special Delivery* (both by Caldecott Medal winning author, Philip C. Stead), *First Grade Dropout* and *Second Grade Holdout* (both by Audrey Vernick), *The Knowing Book, Bob Not Bob, If the S in Moose Comes Loose, Rock ‘n’ Roll Soul*, and the wildly popular *Justin Case* series. Matt is also the author and illustrator of many celebrated picture books including *Another Brother, Wish, Dream*, and *Hello! Hello!*

Matthew will be honored at the Illinois Reading Council Conference on Thursday evening, October 3rd, at the Prairie State Award Banquet. Matthew will also be part of the Hear the Authors Read event following the Thursday PSA Banquet and three featured author sessions throughout the conference. Please join IRC in congratulating Matthew Cordell.
The Illinois Council for Affective Reading Education and The Illinois Reading Council

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite YOU to design a STATIC STICK DECAL that encourages children to read.

QUALIFICATIONS
You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES
Make your original design in the 4 inch square on the back of this sheet. (Teachers may copy the application form as many times as needed.)
Invent an original character(s) to include in your design. You may NOT use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.
Develop an original saying or slogan.
You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.
Complete the application form on the back of this sheet. Mail it with your design to:
Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761

ENTRIES MUST BE POSTMARKED NO LATER THAN MARCH 1!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:
An autographed book by a well-known children’s author.
An invitation for the winner and his/her parents to be our guests at the Friday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.
30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS
Don’t forget – The work MUST BE ORIGINAL. You may not use any published trademark, cartoon, comic characters or computer-generated art.
Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.
Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.
Spelling must be standard and correct.
STATIC STICK DECAL CONTEST
APPLICATION

Name ______________________________________________________________
Grade ___________________________ Age _____________________________
Teacher’s Name ______________________________________________________
School __________________________________________________________________
School Address __________________________________________________________________
   City __________________________ Zip __________________________
School Phone Number (with area code) _______________________________________
Parent/Guardian’s Name _________________________________________________
Home Address __________________________________________________________________
   City __________________________ Zip __________________________
Home Phone Number (with area code) _______________________________________

Mail entries no later than **March 1** to:
Kathleen Sweeney 
c/o Illinois Reading Council 
203 Landmark Drive, Suite B 
Normal, IL 61761
Build literacy power every day.

The **must-have 2-in-1 resource** for your classroom—a practical professional book **and** hundreds of minilessons for a **complete year** of explicit, whole-class teaching.

**AVAILABLE AT THE HEINEMANN BOOTH**
Friday, October 4, 2019

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

Friday Breakfast - Marriott Marquette Ballroom - Cornelius Minor 7:00 a.m. - 8:30 a.m.

Sessions/Featured Speakers/Workshops 8:00 a.m. - 12:00 p.m.

Exhibits - Peoria Civic Center Exhibit Halls A, B, and C 8:00 a.m. - 4:00 p.m.

Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. - 4:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 8:30 a.m. - 10:00 a.m.

Administrators Academy - Peoria Civic Center Room 222 - PJ Caposey 8:30 a.m. - 3:30 p.m.

Friday Luncheon - Peoria Civic Center Ballroom 400 - Regie Routman 12:15 p.m. - 2:00 p.m.

Friday Luncheon - Marriott Marquette Ballroom - Jon Scieszka 12:15 p.m. - 2:00 p.m.

Friday Lunch Sessions - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:30 p.m. - 5:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 3:00 p.m. - 4:00 p.m.

IRC Annual Membership Meeting - Marriott Cheminee Ballroom 5:15 p.m. - 5:45 p.m.

Preservice Teachers’ Pizza Party - Marriott Cotillion Ballroom 5:30 p.m. - 7:30 p.m.
Conference Sessions
Friday, October 4, 2019

7:00 – 8:30

Friday Breakfast
156. 7:00 – 8:30
What Are We Missing? Why We Keep Walking Even Though We Know How To Fly
Cornelius Minor
Educator/Author
New York, New York

Audience: Ticket Required
Location: Marriott Marquette Ballroom
Sponsored by

IRC Service Award
will be presented to
Gail Huizinga

Award will be presented by
April Flood, ILA State Coordinator

8:00 – 9:00

157. 8:00 – 9:00
Where Do Ideas Come From?
Vivian Vande Velde
Author
Rochester, New York

Audience: All
Location: PCC 403

158. 8:00 – 9:00
Who’s in Your Library? Creating Classroom Libraries That Reflect the Passions, Interests, and Identities of Our Readers
Clare Landrigan
Educator/Author
Boston, Massachusetts

Audience: K-6
Location: PCC 404

159. 8:00 – 9:00
Picture Books that Break the Traditional Story Format Creating Visual Curiosity, Critical Thinking and Renewed Literacy Learning Experiences
Laura Beltchenko
Educator
North Cook Intermediate Service Center and Illinois State Board of Education
Libertyville, Illinois

Audience: All
Location: PCC 408

VISIT THE EXHIBITS
FRIDAY, OCTOBER 4, 2019
8:00 a.m. – 4:00 p.m.

Refreshments will be served
from 8:30 – 10:00 a.m.
and 3:00 – 4:00 p.m.
in the Exhibit Hall compliments of
capstone classroom
(Booth 319)
160. 8:00 – 9:00
Make the Invisible Visible: Follow 5 Steps to Make an Inference

Kristina Smekens
Educator
Warren, Indiana

Audience: K-12
Location: PCC 407

161. 8:00 – 9:00 (Repeat of 188)
Drawing and Laughing with Stick Dog and Stick Cat

Tom Watson
Author
Chicago, Illinois

Audience: All
Location: Marriott LaSalle Ballroom

162. 8:00 – 9:00
Literacy Workshop in the Limelight: Empowering Children Through Choice and Challenge

Karen Biggs-Tucker
CUSD #303, St. Charles
Maria Walther
Indian Prairie SD #204, Naperville

Audience: All
Strand: Reluctant Readers
Location: PCC 401-402

163. 8:00 – 9:00
You Really Can Have it All – How to Integrate Literacy, Research, and Making into Powerful Learning

Laura Bass
Maplebrook Elementary, Naperville
Anthony Kresl
Highlands Elementary, Naperville
Jessica Golz
Mill Street Elementary, Naperville

Audience: K-6, Librarians
Strand: Librarians
Location: PCC 213

164. 8:00 – 9:00
Improving the Literacy Achievement of Language Learners

Tammy Oberg De La Garza
Roosevelt University, Chicago

Audience: All
Strand: ELL
Location: PCC 134

165. 8:00 – 9:00
Poetry and History in the Primary Grades take Center Stage!

Eileen Meyer
Illinois Author, Hinsdale
Diane Nelson
Darien SD 61, Darien

Audience: K-6, ELL, Special Needs, Librarians
Strand: Reluctant Readers
Location: PCC 202

166. 8:00 – 9:00
Letting Littles Take the Lead: Genius Hour and Inquiry-Based Learning in the Primary Grades

Elana Heinonen
SD #87, Bloomington

Audience: PreK-3
Location: PCC 203

167. 8:00 – 9:00
Pathways to Conventional Writing: Understanding and Responding to Young Children’s Thinking on Paper

Linda Hamburg
Erikson Institute, Chicago

Audience: PreK-K
Strand: Writing
Location: PCC 135

168. 8:00 – 9:00
Laugh(ture) and Literature Across the Curriculum

Boomer Crotty
Joliet Junior College, Joliet

Audience: PreK-9, Librarians
Strand: ICARE
Location: PCC 201

169. 8:00 – 9:00
Creating Voracious Readers and Writers by Elevating Your Curriculum

Ryan Schaefer
Marlowe Middle School, Lake in the Hills

Audience: K-12, Administration, Librarians
Strand: Reluctant Readers
Location: PCC 200
170. 8:00 – 9:00  
**Power Off for Powerful Thinking: Strengthening Comprehension and Writing Through Discussion**  
Michelle Masny  
Hadley Junior High School, Glen Ellyn  
Audience: 4-9, ELL  
Strand: Title I  
Location: PCC 210

171. 8:00 – 9:00  
**Supporting Struggling/Reluctant Middle School Readers**  
Kristin Richey  
SD 100, Berwyn  
Audience: 6-9  
Strand: Reluctant Readers  
Location: PCC 211

172. 8:00 – 9:00  
**To Graphica and Beyond! Engaging Your Most Reluctant Readers Through the Use of Graphic Novels**  
Paige Green, Stacey Lang  
SD 220, Barrington  
Audience: K-6, Librarians  
Strand: Reluctant Readers  
Location: PCC 212

173. 8:00 – 9:00  
**They Believed They Could So They Did ... Social-Emotional Learning and the Struggling Reader**  
Suzanne Creer  
SD 205, Elmhurst  
Audience: 4-12, ELL, Special Needs  
Strand: Reluctant Readers  
Location: PCC 218

174. 8:00 – 9:00  
**Riding the Literacy Wave with Technology**  
Shawn Schwerman  
McLean CUD 5, Normal  
Audience: 4-12  
Strand: Technology  
Location: PCC 220

175. 8:00 – 9:00  
**Igniting Your Writing Workshop**  
Jill Stalter  
Glencoe School District, Glencoe  
Audience: K-6  
Strand: Writing  
Location: PCC 221

176. 8:00 – 9:00  
**Lead, Engage, Read, Achieve: Tools to Succeed**  
Mandy Burress  
Schlarman Academy, Danville  
Brenda Yoho  
Educator  
Audience: K-9, ELL, Special Needs, University, Administration  
Strand: Coaching  
Location: PCC 136

177. 8:00 – 9:00  
**Storytelling With Geo Tools**  
Jessica Walsh  
Indian Prairie SD 204, Aurora  
Audience: K-9, ELL, Special Needs  
Strand: Technology  
Location: Marriott Cheminee

178. 8:00 – 9:00  
**Keys to Comprehension for Beginning Readers**  
Elizabeth Niemiec, Julie Atchison, Jenny Koziol  
SD 13, Bloomingdale  
Audience: K-3  
Location: Marriott Bradley

179. 8:00 – 9:00  
**State of Illinois Assessment Policy and Practices under ESSA for Chinese Emergent Bilinguals**  
Chen Li  
Purdue University, West Lafayette, IN  
Audience: K-6, ELL, University  
Strand: ELL  
Location: Marriott Peoria

8:30 – 3:30

180. 8:30 a.m. – 3:30 p.m.  
**Administrators Academy: The Evolution of Education**

PJ Caposey  
Educator/Author  
Meridian 223  
Stillman Valley, Illinois  
Audience: Ticket Required  
Location: PCC 222  
_Sponsored by the Illinois Principals Association_

REGISTRATION IS AVAILABLE ONSITE
181. 9:30 – 10:30
Guys Will Read
Jon Scieszka
Author
Brooklyn, New York
Audience: All
Location: PCC 401-402

182. 9:30 – 10:30
Who Are These Characters, And What Are They Doing In My Story?
Vivian Vande Velde
Author
Rochester, New York
Audience: All
Location: PCC 403

183. 9:30 – 10:30
Book Gossip
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois
Audience: All
Location: PCC 404
Sponsored by

184. 9:30 – 10:30 (Repeat of 100)
Demystifying the Safe Space: Creating Supportive Classrooms and Relationships
Matthew R. Kay
Educator/Author
Philadelphia, Pennsylvania
Audience: 6-12
Location: PCC 405-406
Sponsored by

185. 9:30 – 10:30 (Repeat of 102)
Play Based Learning On A Budget!
Adam Peterson
Educator/Author
Morris, Illinois
Audience: K-3
Location: PCC 407

186. 9:30 – 10:30
Selecting and Utilizing Multicultural and Culturally Relevant Picture Books to Understand Ourselves and Others
Laura Beltchenko
Educator
North Cook Intermediate Service Center and Illinois State Board of Education
Libertyville, Illinois
Audience: K-5
Location: PCC 408

187. 9:30 – 10:30 (Repeat of 105)
TO THE MOON! Launching Enthusiastic Readers and Explorers with STEM/Space Books and Resources
Suzanne Slade
Author
Libertyville, Illinois
Audience: 1-8
Location: Marriott Cotillion Ballroom

188. 9:30 – 10:30 (Repeat of 161)
Drawing and Laughing with Stick Dog and Stick Cat
Tom Watson
Author
Chicago, Illinois
Audience: All
Location: Marriott LaSalle Ballroom
189. 9:30 – 10:30  
Finding Home: On the Power of Story to Connect Us

Samira Ahmed  
Author  
Chicago, Illinois  

Audience: All  
Location: Marriott Cheminee Ballroom

190. 9:30 – 10:30  
Have You Been Thinking About Using Flexible Seating But Just Aren’t Quite Sure Where To Start?

Sarah DeBord, Jackie Colgan  
Stark County CUSD #100, Wyoming  

Audience: PreK-9, Special Needs, Administration, Librarians  
Location: PCC 136

191. 9:30 – 10:30  
Literacy in the Spotlight: Utilizing High Quality Picture Books for Engagement

Melissa Wheeler  
Champaign Unit 4 School, Champaign  

Audience: PreK-12, University  
Location: PCC 200

192. 9:30 – 10:30  
An Exploration into the Engagement of English Learners During a Dual-Language Intervention in the Science Content Area

Peet Smith  
Northern Illinois University, DeKalb  
Ana Taboada Barber  
University of Maryland, College Park, MD  

Audience: 4-9, ELL  
Strand: ELL  
Location: PCC 201

193. 9:30 – 10:30  
Transforming the Reading, Writing and Math Workshop in the Primary Classroom for 21st Century Learners

Tracy Strebel, Hilary Melick  
SD 326, Princeville  

Audience: K-3  
Strand: Technology  
Location: PCC 202

194. 9:30 – 10:30  
Breaking Comfort Zone Barriers: Using Diverse Literature for Inquiry and Joy

Katie Russell  
CUSD #186, Murphysboro  
Julie Hoffman  
Springfield Public Schools, Springfield  
Cindi Koudelka  
Fieldcrest Middle School, Wenona  
Greg Micek  
Maercker SD #60, Clarendon Hills  

Audience: PreK-12, ELL, Special Needs, Administration, Librarians  
Location: PCC 134

195. 9:30 – 10:30  
Rethinking Discipline: Disrupting the Status Quo with Adaptive Language Practices

Justin Onayemi  
Township High SD 211, Hoffman Estates  
Dana Onayemi  
Marquardt SD 15, Glendale Heights  

Audience: All  
Strand: Administration  
Location: PCC 203

196. 9:30 – 10:30  
But, But, But...What About Grammar?

Linda Mikottis  
The Institute for Excellence in Writing, Hinsdale  

Audience: 4-12  
Strand: Writing  
Location: PCC 209  
Sponsored by The Institute for Excellence in Writing

197. 9:30 – 10:30  
Balanced Literacy: What Does It Look Like in a Classroom?

Ken Oishi  
Houghton Mifflin Harcourt, Round Rock, TX  

Audience: K-5  
Location: PCC 211  
Sponsored by Houghton Mifflin Harcourt

198. 9:30 – 10:30  
TED Talk Tuesdays as a Bridge to Literacy and So Much More!

Barb Cassidy  
CUSD 99, Downers Grove  

Audience: 6-12, ELL, Librarians  
Strand: Reluctant Readers  
Location: PCC 212
199. 9:30 – 10:30  
Explore, Learn, and Make – National Parks in the Library!  
Laura Bass  
Maplebrook Elementary, Naperville  
Jessica Golz  
Mill Street Elementary, Naperville  
Audience: K-6  
Strand: Librarians  
Location: PCC 213

200. 9:30 – 10:30  
Enriching Academic Vocabulary: Strategies for Tier Two Instruction  
Angelica Kalat  
CUSD #203, Naperville  
Audience: 6-12, ELL, Special Needs  
Strand: SRL  
Location: PCC 218

201. 9:30 – 10:30  
Talk to Me: How to Foster Purposeful Conversations in the Writing Classroom  
Kristy Piebenga  
Judson University, Elgin  
Audience: PreK-3, Administration  
Strand: Writing  
Location: Marriott Bradley

202. 9:30 – 10:30  
Critical Literacy: Using the News to Excite your Students, Teach Text Features and Decipher Different Viewpoints!  
Melissa Stinnett  
Western Illinois University, Macomb  
Ty Jiles  
Teach Plus, Chicago  
Audience: K-9, Adults, University  
Strand: Reluctant Readers  
Location: Marriott Peoria

203. 9:30 – 10:30  
Improving Equity and Access to Literacy for Adolescents with Learning Disabilities  
Donna Herman  
CHSD 230, Homer Glen  
Audience: 6-12, ELL, Special Needs, University, Administration  
Strand: SRL  
Location: Marriott Illinois

11:00 – 12:00

204. 11:00 – 12:00  
In Memory of Amy Krouse Rosenthal  
Tom Lichtenheld  
Author  
Geneva, Illinois  
Audience: All  
Location: PCC 401-402

205. 11:00 – 12:00  
Using Mentor Texts to Scaffold Writers  
Clare Landrigan  
Educator/Author  
Boston, Massachusetts  
Audience: K-6  
Location: PCC 403

206. 11:00 – 12:00  
(Repeat of 34)  
New and Notable Books for Grades K-8  
Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois  
Audience: K-8  
Location: PCC 404  
Sponsored by ANDERSON'S BOOKSHOPS

207. 11:00 – 12:00  
Social Justice Does Not Just Live in Our Content, It Lives in Our Methods  
Cornelius Minor  
Educator/Author  
New York, New York  
Audience: All  
Location: PCC 405-406  
Sponsored by Heinemann

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE
208. 11:00 – 12:00  
Spotlight on Language Diversity

Pat Braun  
Educator  
IRC Past President  
Springfield, Illinois

Audience: All  
Location: Marriott Cotillion Ballroom

209. 11:00 – 12:00  
(Repeat of 33, 248) Keeping the Spotlight on Innovative Learning

Sherry Sejnost  
Educator  
Mannheim District 83  
Melrose Park, Illinois

Sheila Ruh  
Educator  
Westmont Junior High  
Westmont, Illinois

Audience: All  
Location: Marriott LaSalle Ballroom

210. 11:00 – 12:00  
Librarians’ Roundtable

Leslie Forsman  
Triopia CUSD #27, Concord  
Audience: Librarians  
Strand: Librarians  
Location: PCC 134

211. 11:00 – 12:00  
STEM to STREAM: Using STEM Picture Books to Stimulate Intellectual Curiosity, Critical Thinking, and Creative Writing

Alice McGinty  
SCBWI Illinois, Champaign  
Sarah Aronson  
SCBWI Illinois, Evanston  
Audience: PreK-6, Administration, Librarians  
Strand: STEAM  
Location: PCC 135  
Sponsored by SCBWI

212. 11:00 – 12:00  
Kindness in Krisis

Jonathan Masters  
Wider Lens Productions, Bloomingdale  
Audience: K-12, Special Needs, Administration  
Strand: Reluctant Readers  
Location: PCC 200

213. 11:00 – 12:00  
Planting the Seeds of Learning - One Story at a Time

Michael Lockett  
Author, Heritage Schoolhouse Press, Normal  
Audience: PreK-12, ELL, Special Needs, Librarians  
Strand: Reluctant Readers  
Location: PCC 202  
Sponsored by Heritage Schoolhouse Press

214. 11:00 – 12:00  
How to Improve Reading Comprehension

Keith Polette  
University of Texas, El Paso, TX  
Audience: All  
Strand: Reluctant Readers  
Location: PCC 203  
Sponsored by Pieces of Learning

215. 11:00 – 12:00  
I Write, You Write, We Write: Learning to Write in Kindergarten through Third Grade

Valencia Burney  
Erikson Institute, Chicago  
Audience: K-3  
Strand: Writing  
Location: PCC 209

216. 11:00 – 12:00  
What Title I Is and Isn’t: Reflections and Recommendations from a Title I Professional

Nancy Oesterreich  
CUSD 300, Algonquin  
Audience: PreK-12, Administration  
Strand: Title I  
Location: PCC 210

217. 11:00 – 12:00  
Using Technology in Language Arts

Debbie Buyan, Ann Marie Ruprecht  
SD 118, Palos Park  
Audience: 4-12, Special Needs  
Strand: Technology  
Location: PCC 211
<table>
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<tr>
<th>Time</th>
<th>Session</th>
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| 11:00  | 218. The STEM Read Experience: Using High-Interest Fiction to Authentically Teach STEAM Concepts  
Peet Smith, Melanie Walski, Melanie Koss,  
Gillian King-Cargile, Kristin Brynteson, Yuqing Liu  
Northern Illinois University, DeKalb  
Audience: 4-12  
Strand: STEAM  
Location: PCC 201 |
| 11:00  | 219. Using Diverse Books in the Classroom and Library: Getting Students to Check Them Out and Read Them  
Patricia Hruby Powell  
Illinois Author, Champaign  
Audience: 4-12, Librarians  
Strand: Librarians  
Location: PCC 212 |
| 11:00  | 220. Old MacDonald had a Llama?  
Laura Vollmer, Brad Banning  
Illinois Agriculture in the Classroom, Bloomington  
Audience: PreK-6  
Strand: Librarians  
Location: PCC 213  
*Sponsored by Illinois Agriculture in the Classroom* |
| 11:00  | 221. Culturally Relevant Pedagogy in the Literacy Classroom: Creating Meaningful Learning Partnerships with Students  
Sophie Degener  
National Louis University, Skokie  
Tina Curry  
Chicago Public Schools, Chicago  
Audience: 4-12, ELL, Special Needs, University  
Location: Marriott Illinois |
| 11:00  | 222. Out of the Vacuum: Reframing Nonfiction Reading as Conversations with Authors  
David Smith  
South Elgin High School, South Elgin  
Jennifer Hernandez  
Downers Grove South High School, Downers Grove  
Audience: 9-12, Adults, University  
Strand: SRL  
Location: PCC 218 |
| 11:00  | 223. Spotlight on Books for the Middle School  
Melanie Short  
Chaney-Monge District 88, Crest Hill  
Audience: 4-9, Librarians  
Strand: Reluctant Readers  
Location: PCC 220 |
| 11:00  | 224. Picture Books in the Secondary Classroom  
Michelle Mohr  
Steeleville CUSD #138, Pinckneyville  
Audience: 9-12, Librarians  
Location: PCC 221 |
| 11:00  | 225. Hacking the Brain’s Social-Emotional “Superhighways” to Fast-Track Phonics for Reading and Writing!  
Katie Garner  
Learning & the Brain Research Consortium, Asheville, NC  
Audience: PreK-3, ELL, Special Needs, Adults, University, Administration  
Strand: Coaching  
Location: Marriott Cheminee |
| 11:00  | 226. Poetry: It’s Just a Walk in the Park!  
Marcia Thompson  
Fox Meadow Elementary School, South Elgin  
Audience: PreK-3, ELL, Special Needs, Administration, Librarians  
Strand: Reluctant Readers  
Location: Marriott Bradley |
| 11:00  | 227. Engaging Readers in the Language of Community Through Gender, Culture, and Social Class Critical Theories  
Meredith Teuber, Michelle Didzbalis  
Mundelein High School, Mundelein  
Audience: 6-12  
Location: Marriott Peoria |

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**Grab lunch and head to one of the lunch time sessions planned from Noon to 1:00 p.m.**

**Exhibit Hall Concession Stand Hours:**
8:00 a.m. – 3:00 p.m.
**Friday Luncheon**

228. 12:15 – 2:00  
*Inspired to Read, Not Required to Read*  
Jon Scieszka  
Author  
Brooklyn, New York  

Audience: Ticket Required  
Location: Marriott Marquette Ballroom  

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229. 12:15 – 2:00  
*Literacy and Life Essentials: What Matters Most for Achievement, Fulfillment, and the Pursuit of Happiness*  
Regie Routman  
Educator/Author  
Seattle, Washington  

Audience: Ticket Required  
Location: PCC Ballroom 400  
*Sponsored by*  

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**Static Sticker Decal Contest Winner**  
**Emily Zumbahlen**  
Teutopolis Grade School, Teutopolis, Illinois  
Presented at the Friday Luncheon by Kathleen Sweeney  
*ICARE Static Sticker Decal Contest Chair*  

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**1:00 – 2:00**

230. 1:00 - 2:00  
*Leading Effective Literacy Practices: Supporting Administrators and Coaches with Enhancing Instruction and Raising Student Achievement*  
Patricia Pollack, Erica Denman  
Schoolwide Inc., Huntington Station, NY  
Audience: K-9  
Strand: Administration  
Location: PCC 134  

231. 1:00 - 2:00  
*Bringing Joy to the Complex Process of Beginning Reading through High-Frequency Word Texts*  
Jennifer Jump  
Teacher Created Materials, Bridgeview  
Audience: PreK-3, ELL, Special Needs  
Location: PCC 135  
*Sponsored by Teacher Created Materials*  

232. 1:00 - 2:00  
*Hands-On, Differentiated Literacy in the K-5 Learning Sphere*  
John Blase, Barbara Jo Evans  
hand2mind, Inc., Vernon Hills  
Audience: K-6  
Location: PCC 136  

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**TECH ON CALL**  
Can't find the handouts? App issues? Sign up for help at the Exhibit Hall Registration Desk  

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**DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE**
233. 1:00 - 2:00
Equitable and Diverse Teaching Practices
Kim Peterz-Dent
Collaborative Classroom, Homewood
Audience: All
Strand: ELL
Location: PCC 200
Sponsored by Center for Collaborative Classroom

234. 1:00 - 2:00
Young Songwriters’ Workshop - Applying Creative Writing Skills Through Songwriting in the Classroom
Zach Garrett, Michael Scherer
The Awesome Squad, Decatur
Audience: K-6
Location: PCC 202
Sponsored by The Awesome Squad

235. 1:00 - 2:00
The Joys of Nonfiction and Research Without Copying
Keith Polette
University of Texas, El Paso, TX
Audience: All
Strand: Writing
Location: PCC 203
Sponsored by Pieces of Learning

236. 1:00 - 2:00
Thinking and Talking About Big Ideas in Nonfiction Texts
Debra Crouch
Okapi Publishing, San Diego, CA
Audience: K-6, ELL
Location: PCC 209
Sponsored by Okapi Publishing

237. 1:00 - 2:00
Improving Opportunity for Students and Educators through Successful Grant Writing
Rachel Nawrocki
Resource Associates, Farmington, NM
Audience: All
Strand: Administration
Location: PCC 210
Sponsored by Resource Associates

238. 1:00 - 2:00
Differentiating Instruction for Success with All Beginning Readers
Emily Larsen
Zaner-Bloser, La Grange
Audience: PreK-3, ELL, Special Needs, University, Administration
Strand: Reluctant Readers
Location: PCC 211
Sponsored by Zaner-Bloser

239. 1:00 - 2:00
Power Up Your Green Literacy
Jen Cullerton Johnson
Green Literacy, Chicago
Audience: K-6
Strand: STEAM
Location: PCC 212
Sponsored by Green Literacy

240. 1:00 - 2:00
Founding Farmers
Brad Banning, Kevin Daugherty
Illinois Agriculture in the Classroom, Bloomington
Audience: K-9
Location: PCC 213
Sponsored by Illinois Agriculture in the Classroom

241. 1:00 - 2:00
Three Research-Based Strategies for Building a Reading Brain
Betsy Hill
BrainWare Learning Company, Chicago
Audience: K-12, ELL, Special Needs, Adults, University, Administration
Strand: Reluctant Readers
Location: PCC 218
Sponsored by the BrainWare Learning Company

242. 1:00 - 2:00
Discover: Drawn To Discover
Wendy Halperin
Drawn To Discover, South Haven, MI
Audience: PreK-3, ELL, Special Needs, University, Administration, Librarians
Location: PCC 220
Sponsored by Drawn to Discover
2:30 – 3:30

243. 2:30 – 3:30
A Literacy and Life Conversation with Regie Routman

Regie Routman
Educator/Author
Seattle, Washington

Audience: All
Location: PCC 401-402
Sponsored by

244. 2:30 – 3:30
My Ideas of a Writers Workshop

Vivian Vande Velde
Author
Rochester, New York

Audience: All
Location: PCC 403

245. 2:30 – 3:30
New and Notable Books for Young Adults

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Audience: Young Adult
Location: PCC 404
Sponsored by

246. 2:30 – 3:30
Shine the Literacy Spotlight on Literature and Laughter Yoga

Pat Braun
Educator
IRC Past President
Springfield, Illinois

Audience: All
Location: Marriott Cotillion Ballroom

247. 2:30 – 3:30
What We Read in Books, We Read in The World

Cornelius Minor
Educator/Author
New York, New York

Audience: All
Location: PCC 405-406
Sponsored by

248. 2:30 – 3:30
(Repeat of 33, 209)
Keeping the Spotlight on Innovative Learning

Sherry Sejnost
Educator
Mannheim District 83
Melrose Park, Illinois

Sheila Ruh
Educator
Westmont Junior High
Westmont, Illinois

Audience: All
Location: Marriott LaSalle Ballroom

249. 2:30 – 3:30
Standard-Based Grading in Reading and Writing Workshop

Janel Sebeny, Alyssa Jones
McLean CUD 5, Normal

Audience: 6-9
Location: PCC 407

250. 2:30 – 3:30
Digging Deeper Into Reading and Writing Workshop

Whitney Wheeler, Jacqueline Cleven, Emily Sullivan
SD #427, Sycamore

Audience: K-6
Strand: Writing
Location: PCC 134

251. 2:30 – 3:30
What’s a Teacher to Read?

Elizabeth Hassinger
CUSD #95, Hawthorn Woods

Audience: K-6
Location: PCC 135
252. 2:30 – 3:30
Enhance Your Small Group Instructional Time
With These Great Tips!
April DeCesare
Smart Schools, Osceola County, FL
Audience: K-9, ELL, Special Needs, Administration
Strand: Reluctant Readers
Location: PCC 408

253. 2:30 – 3:30
21st Century Visual Literacy: Using Pictures, Video, and Infographics to Supplement an Argument
Robert Boldwyn
Prairie Ridge High School, Crystal Lake
Audience: 6-12
Strand: Writing
Location: PCC 136

254. 2:30 – 3:30
Holding Each Other Up: Spotlight on the Importance of Literacy Colleagues
Julie Hoffman
Springfield Public Schools, Springfield
Jane Aumann
Sacred Heart School, Springfield
Audience: All
Strand: ICARE
Location: PCC 200

255. 2:30 – 3:30
Stanzas and STEAM: Integrating Poetry into the Science Classroom
Melanie Koss, Gillian King-Cargile
Northern Illinois University, DeKalb
Audience: K-12, ELL, Special Needs
Strand: STEAM
Location: PCC 201

256. 2:30 – 3:30
Successful Literature Discussions: Essential Strategies That Support Emergent Bilingual Children
Laura Mudd
Erikson Institute, Chicago
Audience: K-3
Strand: ELL
Location: PCC 212

257. 2:30 – 3:30
K-12 Teachers Share their Views on Censorship
Darryn Diuguid
Mckendree University, Lebanon
Audience: K-12, Librarians
Location: PCC 211

258. 2:30 – 3:30
Break the “I’m Done!” Cycle: Foster Independent Writers
Kristi McCullough
Smekens Education, Warren, IN
Audience: K-12
Strand: Writing
Location: PCC 202

259. 2:30 – 3:30
Author and Illustrator Meet and Greet: SCBWI Illinois Read Local Program
Alice McGinty
SCBWI Illinois, Champaign
Sarah Aronson
SCBWI Illinois, Evanston
Audience: PreK-12, Librarians
Strand: Writing
Location: PCC 209
Sponsored by SCBWI

260. 2:30 – 3:30
Title I Q & A
Nancy Oesterreich
CUSD 300, Algonquin
Audience: PreK-12, ELL, Administration
Strand: Title I
Location: PCC 210

261. 2:30 – 3:30
Social/Emotional Intelligence: The Most Important Lesson In (And Out Of) The Classroom
Jonathan Masters
Wider Lens Productions, Bloomingdale
Audience: All
Strand: Reluctant Readers
Location: PCC 213

262. 2:30 – 3:30
Spotlighting Classroom Conversations: Scaffolding Academic Discussions that Develop and Extend Student Thinking
Patti Tylka
College of DuPage, Glen Ellyn
Audience: 6-12, ELL, Adults, University
Strand: SRL
Location: PCC 218

263. 2:30 – 3:30
Critical Components of Reading Comprehension for Vulnerable Readers
Lois Letchford
Author, Green Island, NY
Audience: K-9, ELL, Special Needs, Administration
Strand: Reluctant Readers
Location: PCC 220
264. 2:30 – 3:30
Urgency and Agency in a Writing Intervention
Class: How to Accelerate the Progress of Struggling Writers
London Summerville
Winnetka Public Schools, Winnetka
Audience: 4-12, Special Needs, Administration
Strand: Writing
Location: PCC 221

265. 2:30 – 3:30
Amplify Meaning: The ART of the Picture Book
Brian Tucker
CUSD #303, St. Charles
Audience: K-6
Location: Marriott Cheminee

266. 2:30 – 3:30
Forget the Sticky Notes -- Read Aloud with Passion!
Laura McConkey
CUSD 303, St. Charles
Audience: K-9
Location: Marriott Bradley

267. 2:30 – 3:30
Research-Busters: We Don’t Just Read The Workshop Research, We Put It To The Test!
Raquel Eshleman
ROE #17, Bloomington
Rebekah Zhao
Paxton-Buckley-Loda CUSD 10, Paxton
Audience: 6-12
Location: Marriott Peoria

3:45 – 4:45

268. 3:45 – 4:45
Illinois Title I Association Meeting
Anne Hufnus
ITA President
Audience: ITA Members
Strand: Title I
Location: PCC Business Center

4:00 – 5:00

269. 4:00 – 5:00
Shaking Up Shared Reading
Maria Walther
Indian Prairie School District #204, Aurora
Audience: PreK-3, ELL, Special Needs, Librarians
Strand: Reluctant Readers
Location: PCC 404

270. 4:00 – 5:00
I Could Do That
Jon Scieszka
Author
Brooklyn, New York
Audience: All
Location: PCC 401-402

271. 4:00 – 5:00
Writing Across the Curriculum: A Compliment to your Writer’s Workshop!
April DeCesare
Smart Schools, Osceola County, FL
Audience: K-9, ELL, Special Needs, Administration
Strand: Administration
Location: PCC 408

272. 4:00 – 5:00
From Ancient Egypt to the Page: History Meets Fiction
Malayna Evans
Illinois Author, Chicago
Audience: 4-9, Librarians
Strand: Librarians
Location: PCC 134

273. 4:00 – 5:00
Active Vocabulary: Pairing Literature & Close Reading with Primary Sources to Learn Complex Concepts
Amy Wilkinson, Cheryl Best
Southern Illinois University, Edwardsville
Audience: 4-9
Strand: Writing
Location: PCC 135

274. 4:00 – 5:00
Using Music and Song to Teach English Language Learners
Kristin Lems
National Louis University, Evanston
Audience: All
Strand: ELL
Location: PCC 136

275. 4:00 – 5:00
My Literacy is in the Spotlight!
Carol Hanzlik-Chasnoff
Independent Reading Teacher, Evanston
Audience: All
Location: Marriott Illinois
276. 4:00 – 5:00
Reading + Math Word Problems = Conceptual Mathematic Understanding
Noelle Hoffmeister, Cathy D’Alessandro
Harvest Christian Academy, Elgin
Audience: K-6
Strand: Coaching
Location: PCC 200

277. 4:00 – 5:00
Our Journey to Implement Personalized Learning in an Intermediate ELA Classroom:
Shifting from Differentiation to Student Driven Proficiency-Based Progress
Nancy Meisenger
Kaneland CUSD 302, Maple Park
Cindy Babich
Blackberry Creek Elementary, Elburn
Audience: 4-9, Administration
Strand: Coaching
Location: PCC 211

278. 4:00 – 5:00
Interventionists: The Missing Piece of a Highly Effective Multi-Tiered System of Support (MTSS) that Impacts Student Achievement
Carrie Busse, Susan Bannon, Octavia Dougherty, Yolanda Coleman
SD 86, Joliet
Audience: K-3, Administration
Strand: Reluctant Readers
Location: PCC 212

279. 4:00 – 5:00
Lindop Literacy: Bridging Balanced Literacy with Contemporary Programs
Sonya Spaulding, Emily Erickson-Betz
Lindop SD 92, Broadview
Audience: K-9, Administration
Strand: Administration
Location: PCC 221

280. 4:00 – 5:00
Engaging Young Children in Independent Reading: Strategies for Motivating and Engaging All Readers in Independent Practice
Sue Mitra
Erikson Institute, Chicago
Karon Purkett
Chicago Public Schools, Chicago
Audience: K-3, Administration, Librarians
Strand: Reluctant Readers
Location: PCC 213

281. 4:00 – 5:00
Are There Diverse Books in Your Classroom Library? The Importance of a Diversity Bookshelf Audit
Melanie Koss
Northern Illinois University, DeKalb
Audience: PreK-12, ELL, Special Needs
Strand: Librarians
Location: PCC 201

282. 4:00 – 5:00
Revitalizing the High School Reading Class Using Project Based Learning Round Table Discussion
Amanda Patrick Krich
Vernon Hills High School, Vernon Hills
Audience: 6-12, ELL, Special Needs, Adults, Administration
Strand: SRL
Location: PCC 218

283. 4:00 – 5:00
The Six Common Causes of Vocabulary Instruction Failure and How to Avoid Them
Jessica Doneske
Blue Valley SD, Kansas
Andrea Mear
SD 300, Algonquin
Audience: K-12, ELL, Special Needs
Strand: Reluctant Readers
Location: Marriott Bradley

284. 4:00 – 5:00
Blended Learning: Building in Choice, Engagement, and Responsibility in a Secondary English Classroom
Vicki Billimack, Katie Powe, Willy Statsny
Prairie Ridge High School, Crystal Lake
Audience: 9-12, Administration
Strand: Writing
Location: Marriott Peoria

5:15 – 7:30

285. 5:15 – 5:45 PM
Annual Membership Meeting
Audience: IRC Members
Location: Marquette Chemineé

286. 5:30 – 7:30 PM
Preservice Teachers’ Pizza Party
Audience: Tickets Required
Location: Marquette Cotillion
WELCOME ILLINOIS READING COUNCIL
2019 ANNUAL CONFERENCE

► SHUTTLE BUS
Select East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the ENJOY PEORIA SHUTTLE BUS on:

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>10:00 - 11:00 pm</td>
<td>6:30 - 8:30 am</td>
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<td>11:00 am - 2:00 pm</td>
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<td>6:30 - 8:30 pm</td>
<td>4:00 - 6:00 pm</td>
</tr>
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<td>10:00 - 11:00 pm</td>
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</tbody>
</table>

The ENJOY PEORIA SHUTTLE BUS will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read events. THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 PM.

► PARKING
The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

---

**Hotels & Civic Center**
1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

**Parking**
1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage
5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

*Shuttle Bus Drop-off and Pick-up*
Peoria Marriott
Pere Marquette Hotel

Second Floor
FINDING YOUR WAY

Street Level
1 Arena
2 Arena Entrance
3 Arena Entrance
4 Arena VIP Entrance
5 Great Hall Entrance (Entry 1)
6 Peoria Rivermen Hockey Team Store
7 Box Office
8 Box Office Entrance (Entry 2)
9 Great Hall
10 Marquee Parking Lot
11 Loading Docks
12 Exhibit Halls
13 Terrazzo Lobby
14 Terrazzo Entrance (Entry 3)
15 Business Center
16 Meeting Rooms
17 Skylight Lobby
18 Monroe Theater Entrance (Entry 4)
19 Fulton Parking Lot
20 Theater
21 Fulton Theater Entrance (Entry 5)
22 Skylight Lobby Entrance (Entry 6)
23 Triangle Lobby Entrance (Entry 7)
24 Triangle Lobby
25 City Hall

Top Level
26 Kitchen
27 Ballroom/Meeting Rooms
28 Pre-function Space
29 Coat Check

The fastest way to Pere Marquette is along Madison Street to the side entrance!
Peoria Civic Center

Fourth Floor
(Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.

Second Floor
(Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)

First Floor
(Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.
EXHIBITORS

Accessorized by Ann ......................................................................................................................... Booth: 241
AISLE (Association of IL School Library Educators). ................................................................. Booth: 215
American College of Education ................................................................................................... Booth: 415
American Ready Education ......................................................................................................... Booth: 350
Anderson’s Bookshops ................................................................................................................. Booths: 107-112 & 141-146
Author: Anne Grall Reichel, The United Forest of Kind ......................................................................... Booth: 304
Bee Reading Company ................................................................................................................... Booth: 342
Benchmark Education .................................................................................................................. Booth: 348
Books 4 School ............................................................................................................................. Booths: 300-302 & 351-353
Booksource .................................................................................................................................... Booth: 253
BrainWare Learning Company ..................................................................................................... Booth: 344
Bright Start S29 College Savings ................................................................................................. Booth: 311
Capstone Classroom ....................................................................................................................... Booth: 319
Center for the Collaborative Classroom ....................................................................................... Booths: 242-243
Cornucopia Books of Michigan ..................................................................................................... Booths: 100-102
Crossland Literacy ......................................................................................................................... Booths: 248-251
Discovery Toys presented by Betty Jo Winters ............................................................................... Booths: 402-403
Edgenuity ......................................................................................................................................... Booth: 314
ESL Supplies LLC ........................................................................................................................ Booth: 408
Facts4Me, Inc................................................................................................................................... Booth: 345
Feel Good, Inc ................................................................................................................................. Booth: 237
Frog Publications .......................................................................................................................... Booth: 407
Gracelands University ................................................................................................................... Booth: 134
Great Minds .................................................................................................................................... Booth: 138
Green Literacy ............................................................................................................................... Booth: 315
Happi-Nappi ................................................................................................................................... Booth: 212
Heinemann ..................................................................................................................................... Booths: 200-205
Holocaust Education ...................................................................................................................... Booth: 414
Houghton Mifflin Harcourt ........................................................................................................... Booths: 150-152
IEW - Institute for Excellence in Writing ...................................................................................... Booth: 343
Illinois Agriculture in the Classroom ............................................................................................ Booths: 210-211
Illinois Association of Regional Superintendents of Schools (IARSS) ........................................ Booth: 217
Illinois Department of Natural Resources .................................................................................... Booth: 409-410
Illinois Reads ................................................................................................................................... Booth: 416
Illinois State University ................................................................................................................ Booth: 209
IRC/ILA Membership & Treasure Chest ..................................................................................... Booths: 417-418
Lakeshore Learning Materials ...................................................................................................... Booth: 349
Lee & Low Books .......................................................................................................................... Booth: 244
Macmillan Children’s Publishing Group ..................................................................................... Booth: 148
Mike Lockett - Storyteller/Author ................................................................................................. Booth: 105
MONDO/Carnegie Learning ........................................................................................................ Booth: 139
National Geographic Learning ..................................................................................................... Booth: 218-219
Okapi Educational Publishing ...................................................................................................... Booth: 252
Pearson ........................................................................................................................................... Booths: 234-236
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Rambach Insurance Agency ......................................................................................................... Booth: 303
Read Naturally ............................................................................................................................... Booth: 239
Read Right Systems....................................................................................................................... Booth: 149
Reading Horizons ........................................................................................................................ Booth: 337
Really Great Reading .................................................................................................................... Booth: 103
Resource Associates National Grant Writers ................................................................................ Booth: 316
Rosen Classroom .......................................................................................................................... Booth: 317
Rourke Educational Media ............................................................................................................ Booth: 208
Roxy & Lola, LLC ........................................................................................................................ Booth: 341
Scholastic ......................................................................................................................................... Booths: 309-310
Scholastic Book Fairs .................................................................................................................... Booths: 400-401
Smekens Education ....................................................................................................................... Booths: 334-335
Society of Children’s Book Writers & Illustrators - Illinois Chapter ........................................ Booth: 137
Stenhouse ....................................................................................................................................... Booth: 245-246
Steps to Literacy ............................................................................................................................ Booth: 207
Teacher Created Materials ........................................................................................................... Booth: 365
Teachers’ Retirement System ........................................................................................................ Booth: 419
Teaching with Primary Sources Program .................................................................................... Booth: 336
The Awesome Squad ..................................................................................................................... Booth: 405
Thinking Maps, Inc ....................................................................................................................... Booth: 238
Universal Publishing ..................................................................................................................... Booth: 104
Usborne Books & More ................................................................................................................ Booth: 214
Wilson Language Training, Corp .................................................................................................... Booths: 307-308
Wink Kids Project ........................................................................................................................ Booth: 411-412
Zaner-Bloser .................................................................................................................................. Booth: 153

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT
at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 68 is for your records. The ISBE evaluation form and session log found on page 69 and 70 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. As a presenter, you can also earn additional clock hours. Other activities may also be listed.

Following the conference, the IRC Office will verify the clock hours and send the ISBE Evidence of Completion Form to registered participants. This Evidence Form will be for your records and you may then enter the PD hours into the Educator Licensure Information System (ELIS).

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.
Your Record of Clock Hours Earned Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
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**THURSDAY, OCTOBER 3, 2019**

| 7:00 a.m. | ___________________________ | ___________________________ |
| 8:00 a.m. | ___________________________ | ___________________________ |
| 9:30 a.m. | ___________________________ | ___________________________ |
| 11:00 a.m. | ___________________________ | ___________________________ |
| 12:15 p.m. | ___________________________ | ___________________________ |
| 1:00 p.m. | ___________________________ | ___________________________ |
| 2:30 p.m. | ___________________________ | ___________________________ |
| 4:00 p.m. | ___________________________ | ___________________________ |
| 6:15 p.m. | ___________________________ | ___________________________ |

**FRIDAY, OCTOBER 4, 2019**

| 7:00 a.m. | ___________________________ | ___________________________ |
| 8:00 a.m. | ___________________________ | ___________________________ |
| 9:30 a.m. | ___________________________ | ___________________________ |
| 11:00 a.m. | ___________________________ | ___________________________ |
| 12:15 p.m. | ___________________________ | ___________________________ |
| 1:00 p.m. | ___________________________ | ___________________________ |
| 2:30 p.m. | ___________________________ | ___________________________ |
| 4:00 p.m. | ___________________________ | ___________________________ |

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:**

______________________________

_I state, to the best of my knowledge, that this form is true, correct and complete._

Signature of participant ___________________________ IEIN # ________________

Name of participant (Must be registered to earn PD hours) ___________________________

Address ___________________________ City ___________________________ State ________ Zip ________

Email ___________________________ Phone ___________________________
To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.

**Illinois State Board of Education**

100 North First Street, S-306
Springfield, Illinois 62777-0001

**Evaluation for Workshop, Conference, Seminar, Etc.**

**Educator Effectiveness Division**

**Directions:** Please complete and return this form to the presenters of the professional development activity. Providers must retain this form for a minimum of six (6) years for ISBE auditing purposes.

**Title of Professional Development Activity:** 2019 Illinois Reading Council Conference

**Date:** October 3-4, 2019

**Location (Facility, City, State):** Peoria Civic Center and Peoria Marriott Hotel, Peoria, Illinois

**Name of Provider:** Illinois Reading Council

**1.** For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>3</td>
<td>Agree</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat Agree</td>
</tr>
<tr>
<td>1</td>
<td>Disagree</td>
</tr>
</tbody>
</table>

A. ______ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.

B. ______ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.

C. ______ This professional development will impact my social and emotional growth or student social and emotional growth.

D. ______ Overall, the presenter appeared to be knowledgeable of the content provided.

E. ______ The materials and presentation techniques utilized were well-organized and engaging.

F. ______ The professional development aligned to my district or school improvement plans.

**2.** Indicate the outcome(s) of this professional development. *(Check all that apply)*

- [ ] Increased the knowledge and skills of school and district leaders who guide continuous professional development
- [ ] Will lead to improved learning for students
- [ ] Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
- [ ] Deepened participants' content knowledge in one or more content (subject) areas
- [ ] Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
- [ ] Prepared participants to appropriately use various types of classroom assessments
- [ ] Used learning strategies appropriate to the intended goals
- [ ] Provided participants with the knowledge and skills to collaborate
- [ ] Prepared participants to apply research to decision-making

**3.** Identify those statements that directly apply to this professional development. *(Check all that apply)*

- [ ] Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- [ ] This professional development aligned to my performance as an educator.
- [ ] The outcomes for the activities relate to student growth or district improvement.
- [ ] The activities offered for this event aligned to State-approved standards.

- [ ] Professional Development Standards
- [ ] Illinois Content Area Standards
- [ ] Professional Educator Standards
- [ ] Illinois Professional Leader Standards
# IRC Record of Clock Hours Earned Form

You must complete both sides of this form and place in an evaluation box.

**Instructions:** Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THURSDAY, OCTOBER 3, 2019</strong></td>
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<tr>
<td>7:00 a.m.</td>
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<td>8:00 a.m.</td>
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<td>9:30 a.m.</td>
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<td>11:00 a.m.</td>
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<tr>
<td>12:15 p.m.</td>
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<tr>
<td>1:00 p.m.</td>
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<td>2:30 p.m.</td>
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<td>4:00 p.m.</td>
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<tr>
<td>6:15 p.m.</td>
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<tr>
<td><strong>FRIDAY, OCTOBER 4, 2019</strong></td>
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<td>7:00 a.m.</td>
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<td>2:30 p.m.</td>
<td></td>
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<tr>
<td>4:00 p.m.</td>
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</tbody>
</table>

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:**

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant ___________________________  IEIN #_____________________

Name of participant (Must be registered to earn PD hours)______________________________________________

Address ________________________________ City ___________________ State_________ Zip ________

Email _________________________________________________________  Phone ___________________
HELP US PLAN FOR 2020

Please use this form to evaluate this year’s fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall, I was satisfied with the 2019 Conference.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>2. Conference offered a wide variety of speakers/activities.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>3. Author/illustrator presentations were enjoyable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>4. Featured educational speakers were valuable &amp; relevant.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>5. Teachers sharing their classroom practices were valuable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>6. Research-based presentations were valuable &amp; relevant.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>7. Who would you like to see present at a future IRC Conference?</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td>Topic/Area</td>
</tr>
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<tr>
<td>8. I attended the Conference on (circle all that apply):</td>
<td>Wed.</td>
</tr>
<tr>
<td>9. I especially enjoyed this special event/program:</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>A. Wednesday evening Welcome Reception</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>B. Thursday afternoon Illinois Reads Event</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>C. Thursday evening Hear the Authors Read</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>D. Other</td>
<td></td>
</tr>
</tbody>
</table>
10. In the Exhibit Hall, I would like the following products and services to be available: ______________________

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Overall, the exhibits were helpful and informative.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>B. The Technology on Call was a useful service.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>C. The complimentary refreshments were good.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>D. How much time did you spend in the exhibit hall?</td>
<td>1 hour or less</td>
<td>1-3 hours</td>
</tr>
</tbody>
</table>

11. Additional comments or suggestions about presentations, special events and/or the conference:
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

12. Please tell us about yourself.

Age Range: 

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>18-24</td>
<td></td>
</tr>
<tr>
<td>25-39</td>
<td></td>
</tr>
<tr>
<td>40-54</td>
<td></td>
</tr>
<tr>
<td>55 and over</td>
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Years in Education: 

<p>| | |</p>
<table>
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<tr>
<th></th>
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<tbody>
<tr>
<td>0-4</td>
<td></td>
</tr>
<tr>
<td>5-14</td>
<td></td>
</tr>
<tr>
<td>15-29</td>
<td></td>
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<tr>
<td>30 and over</td>
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Distance Traveled: 

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<tr>
<th></th>
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<tbody>
<tr>
<td>less than 100 miles</td>
<td></td>
</tr>
<tr>
<td>101-200 miles</td>
<td></td>
</tr>
<tr>
<td>201-300 miles</td>
<td></td>
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<tr>
<td>300 + miles</td>
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</table>

Current Position (Select One)

Administrator: 

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>___ Principal</td>
</tr>
<tr>
<td>___ Superintendent</td>
</tr>
<tr>
<td>___ Curriculum Supervisor</td>
</tr>
<tr>
<td>___ Other: _____________</td>
</tr>
</tbody>
</table>

Classroom Teacher: 

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>___ Preschool</td>
</tr>
<tr>
<td>___ K – 3</td>
</tr>
<tr>
<td>___ 4 – 6</td>
</tr>
<tr>
<td>___ Middle/Jr. High</td>
</tr>
<tr>
<td>___ High School</td>
</tr>
<tr>
<td>___ Post Secondary</td>
</tr>
</tbody>
</table>

Other: 

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>___ Pre-service Teacher</td>
</tr>
<tr>
<td>___ Title I/Remedial Teacher</td>
</tr>
<tr>
<td>___ Reading Spec./ Lit. Coach</td>
</tr>
<tr>
<td>___ Gifted Teacher</td>
</tr>
<tr>
<td>___ Spec. Ed. Teacher</td>
</tr>
<tr>
<td>___ Librarian/Media Specialist</td>
</tr>
<tr>
<td>___ Speech/Language Pathologist</td>
</tr>
<tr>
<td>___ Teacher Aide/ Paraprofessional</td>
</tr>
<tr>
<td>___ Substitute Teacher</td>
</tr>
<tr>
<td>___ Retired Teacher</td>
</tr>
<tr>
<td>___ Homeschool Teacher</td>
</tr>
<tr>
<td>___ Other _______________</td>
</tr>
</tbody>
</table>

District Type: 

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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>___ Urban</td>
</tr>
<tr>
<td>___ Suburban</td>
</tr>
<tr>
<td>___ Small City</td>
</tr>
<tr>
<td>___ Rural/Small Town</td>
</tr>
</tbody>
</table>
Toll Free Phone Number: 1-888-454-1341
Phone: 309-454-1341
Fax: 309-454-3512
Email: irc@illinoisreadingcouncil.org
IRC Website: www.illinoisreadingcouncil.org
Facebook: www.facebook.com/IllinoisReadingCouncil
Twitter: @ILReadCouncil #ircreads
Pinterest: www.pinterest.com/illinoisreading/
Instagram: www.instagram.com/ilreadcouncil/
Illinois Reads: www.illinoisreads.org

Download the Conference App powered by Guidebook

MISSION
The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION
The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.
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