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Welcome to the 51st Annual Illinois Reading Council Conference

Dear Guests,

Thank you for participating in the Illinois Reading Council’s 51st Annual Conference, “Read The World.” The Illinois Reading Council Executive Board, Conference Committee, and IRC Staff are all delighted to have you be a part of the 2018 conference. This year, as you take in the wisdom imparted on you by the featured speakers, authors, and workshop presenters, consider how all that you know and have learned contribute to a greater understanding of the world in which we live. As we “Read The World” over the next few days spend some time reflecting on what it means to be literate and the value of leading a literate life. The mission of IRC is close to our hearts during the 3-day conference endeavor. The IRC mission is “to provide support and leadership to all who promote and teach lifelong literacy.” Consider how you can share stories, literature, and ideas from a global perspective within your communities and classrooms. The speakers, authors, sessions, and events planned have been carefully selected to support you on your journey as you “Read the World.”

We kick off the 2018 conference on Wednesday night with the Nitz & Howe Experience. This is one of the longest running nightclub shows in Chicago. Join us for music and laughter in the Marriott Cotillion Ballroom at 7:00 PM. On Thursday morning at 7:00 AM the opening session with Enrique Feldman begins. Enrique will take us on a journey using the human body and music to spark learning. Be prepared to get out of your seats and actively participate in this session. This year, the conference is offering some returning events like the Illinois Reads Speed Dating and Hear the Authors Read. New to this year’s conference is the Saturday workshops. Stick around on Saturday and enjoy an afternoon of workshops with featured speakers, Kate Roberts and Sonia Nieto. Based on prior conference feedback, members requested more sessions on Saturday and more substantial professional learning, so we added Saturday workshops.

In honor of Kwame Alexander’s visit, IRC is asking for donations for Kwame’s organization: LEAP for Ghana. This is an organization that is raising money to ensure that students in the Konko Village have the opportunity to attend high school. See the flyer in this program book for more information. You can donate at the following link: https://www.gofundme.com/ugqkw6-leap-scholarship.

We are confident that your conference experience will be both enlightening and enjoyable. Be sure to share your photos from the conference on our Facebook, Twitter, and Instagram pages. We want to see and hear what our attendees are experiencing. Also, stop by our Membership Booth located next to the IL Reads Booth in the exhibit hall to get more information on membership and bookmarks for your students. Take flyers to share at your places of employment. I invite you to get involved in your local councils. It is at the local level where you can continue to help fulfill the IRC mission “to provide support and leadership to all who promote and teach lifelong literacy.” There is an abundance of local and statewide councils that host mini-conferences, social gatherings, and book studies to continue learning. Lastly, I look forward to the excitement and camaraderie of the conference experience, and the opportunity to catch up with friends and make new friends over the next few days.

Sincerely,

Danielle Beliveau-Derion, 2018 Conference Chair

“Once you learn to read, you will be forever free.” ~ Frederick Douglass
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CONFERENCE OVERVIEW

Wednesday, October 3, 2018

Registration - Peoria Civic Center Terrazzo Lobby 5:00 p.m. – 9:00 p.m.
Welcome Reception - Marriott Cotillion Ballroom - The Nitz & Howe Experience 7:00 p.m. – 8:30 p.m.

Thursday, October 4, 2018

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. – 2:00 p.m.
Orientation for New Participants - Peoria Civic Center 210 7:00 a.m. – 7:45 a.m.
Thursday Opening Session - Peoria Civic Center Ballroom 400 - Enrique Feldman 7:00 a.m. – 8:00 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C 8:00 a.m. – 6:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. – 6:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 8:30 a.m. – 10:00 a.m.
Administrators Academy - Peoria Civic Center 222 - Mindy Pudlo 8:30 a.m. – 3:30 p.m.
Poster Presentations - Peoria Civic Center Exhibit Hall C 11:00 a.m. – 12:00 p.m.
Thursday Luncheon - Peoria Civic Center Ballroom 400 - Lester Laminack 12:15 p.m. – 2:00 p.m.
Thursday Luncheon - Marriott Marquette Ballroom - Brandon Mull 12:15 p.m. – 2:00 p.m.
Thursday Lunch Sessions - Peoria Civic Center 1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops 2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 3:00 p.m. – 4:30 p.m.
Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom 4:00 p.m. – 5:30 p.m.
Exhibit Hall Extravaganza - Peoria Civic Center Exhibit Hall A, B, and C 5:00 p.m. – 6:00 p.m.
Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - Gene Luen Yang 6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Marriott Marquette Ballroom 8:30 p.m. – 10:30 p.m.

Friday, October 5, 2018

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. – 2:00 p.m.
Friday Breakfast - Marriott Marquette Ballroom - Carole Boston Weatherford 7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C 8:00 a.m. – 4:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 8:30 a.m. – 10:00 a.m.
Poster Presentations - Peoria Civic Center Exhibit Hall C 11:00 a.m. – 12:00 p.m.
Friday Luncheon - Peoria Civic Center Ballroom 400 - Dan Santat 12:15 p.m. – 2:00 p.m.
Friday Lunch Sessions - Peoria Civic Center 1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops 2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 3:00 p.m. – 4:00 p.m.
IRC Annual Membership Meeting - Marriott Cheminee Ballroom 5:15 p.m. – 5:45 p.m.
Preservice Teachers’ Pizza Party - Marriott Cotillion Ballroom 5:30 p.m. – 7:30 p.m.
Friday Banquet - Marriott Marquette Ballroom - Danny Brassell 6:15 p.m. – 8:15 p.m.

Saturday, October 6, 2018

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. – 11:00 a.m.
Saturday Breakfast - Marriott Marquette Ballroom - Kate Roberts 7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. – 12:00 p.m.
Saturday Author Luncheon - Marriott Marquette Ballroom - Kwame Alexander 12:15 p.m. – 2:00 p.m.
Saturday Afternoon Workshop - Marriott Cotillion Ballroom - Kate Roberts 2:15 p.m. – 4:15 p.m.
Saturday Afternoon Workshop - Marriott LaSalle Ballroom - Sonia Nieto 2:15 p.m. – 4:15 p.m.
ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2018 Conference.

PUBLISHERS & BUSINESSES

Anderson’s Bookshops
Capstone Classroom
Cornucopia Books of Michigan
Heinemann
Houghton Mifflin Harcourt
Illinois Council for Affective Reading Education
Illinois Principals Association
Illinois State Board of Education
Lake-Cook Distributors
Little, Brown Books for Young Readers
Random House Children’s Books
Treasure Bay Books
Wilson Language Training

Illinois Reads Event, Hear the Authors Read, Featured Speaker Books, and New & Notable Books with Becky Anderson Wilkins
Refreshments in the Exhibit Area
Featured Speaker Books
Lester L. Laminack, Kate Roberts, and Featured Speaker Books
Shane Templeton
Welcome Reception with the Nitz and Howe Experience
Administrators Academy with Mindy Pudlo
Sarah Ogeto
Student Helpers
PSA Award Books
PSA Award Books
Books for Attendees and Presenters
Refreshments in the Exhibit Area

CONFERENCE COMMITTEE CHAIRS & STAFF

Danielle Beliveau-Derion, 2018 IRC Conference Chair
Stephanie Benson, Assistant Chair & 2019 Chair
Deb Augsburger, Autographing
Karen Biggs-Tucker, Greeters/Hospitality
Pat Braun, Meal Tickets
Jen Burisek, Greeters/Hospitality
Barb Chrz-White, Registration
Janell Hartman, Speaker Gift Bags
Debbie Kaczmarski, Speaker Gift Bags
Karen Kortkamp, Exhibits - Staff
Cindi Koudelka, Greeters/Hospitality
Brenda Kraber, Autographing
Kristin Kreckman, Registration - Staff
Susan Kullman, Registration - Staff

Roxanne Owens, Autographing
Carol Owles, Preservice Pizza Party
Susanne Picchi, Special Events
Sheila Ruh, Technology
Katie Russell, Meal Tickets
Dawn Schwarzkopf, Preservice Pizza Party
Sherry Sejnost, Technology
Carrie Sheridan, Executive Director - Staff
Rebecca Steinbach, Speaker Gift Bags
Kristen Stombres, Student Helpers
Joy Towner, Student Helpers
Brian Tucker, Greeters/Hospitality
Alaina Weatherford, Signs
Jennifer Young, Special Events
ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2018 Conference.

EXHIBITORS

Benchmark Education-Custom Education Solutions  Jennifer Kays
Center for the Collaborative Classroom  Kristy Rauch
Holocaust Education  Marjorie Fulton
Gaye Flowers
Houghton Mifflin Harcourt  Adam Drummond
IEW - Institute for Excellence in Writing  Linda Mikottis
Illinois Agriculture in the Classroom  Amber Arbogast
Brad Banning
Kevin Daugherty
Laura Vollmer
Keys to Literacy  Joan Sedita
McGraw-Hill Education  Marisa Russo
National Science Teachers Association-NSTA  Jen Gutierrez
New Readers Press/ProLiteracy  Carol Larsen
Michael Matos
Okapi Educational Publishing  Debra Crouch
Read Naturally  Carol Ann Kane
Reading Horizons  Shantell Berrett
Society of Children’s Book Writers & Illustrators  Sarah Aronson
Alice B. McGinty
Teacher Created Materials  Lisa Callahan
Jennifer Jump
Zaner-Bloser  Pamela Peroutky
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Danielle Beliveau-Derion
President-Elect

Stephanie Benson
Vice President

Pat Braun
Treasurer

Joyce Jennings
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Past President

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Kristin Kreckman
Council and Committee Services Coordinator

Susan Kullman
Council and Committee Services Coordinator
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Kathleen Sweeney

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Patricia Tylka

Region 5
Linda Robinson

Region 6
Mary Current

Region 7
Melissa Wheeler

Region 8
Cheryl Walker

Region 9
Michelle Mohr

Region 10
Cindi Koudelka

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Priscilla Dwyer

Bylaws, Policies & Procedures
Janel Sebeny, Stephanie Benson

Conference
Danielle Beliveau-Derion

Membership
Christy Ziller

Nominating
Janel Sebeny

Organization/Council Bylaws
April Flood

Personnel and Grievance
Priscilla Dwyer

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Advocacy
Nancy Oesterreich

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Tammy Potts

International Projects
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Marjorie Henseler

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Jerry Johns Reading Educator of the Year
Bailey Cavanah

Obama Literacy Fund
Julie Hoffman

Pamela J Farris Library
Pamela Farris

Prairie State Award
Cindy Wilson

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Deb Hays, Gail Huizinga

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Sherry Sejnost

Rebecca Caudill Rep
Michelle Glatt

Studies & Research
Katie Ludes

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Illinois Valley - Regetta Wharram
Lake Area - Stacie Noisy
Lewis & Clark - Savannah Dill
Macon County - Cara Burkhart
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Northwestern Illinois - Janell Hartman
Prairie Area - Jen Burisek
Sauk Valley - Kimberly Bork, Lindsay Mitchell
South Eastern - Tambree Krouse
South Suburban - Tanya Gambill
Southern Illinois - Michelle Mohr
Starved Rock - Alaina Weatherford
SCIRA - Natalie Biancalana
Two Rivers - Christine Throop
Vermilion Valley - Lynette Evans
West Suburban - Kari Pawl
Western Illinois - Jennifer Bredemeier
Will County - Donna Herman
CIRP - Becky McTague
ICARE - Kathleen Fleming
ILLC - Leslie Forsman
Illinois Title I - Nancy Oesterreich, Anne Hufnus
SRL - Erik Borne
## IRC Reading Hall of Fame

Robert Hillerich, 1983  
P. David Pearson, 1983  
William Durr, 1984  
Dolores Durkin, 1984  
David C. Rhoads, 1985  
Kathryn Ransom, 1985  
Dale D. Downs, 1986  
Donna Ogle, 1987  
William Powell, 1988  
Jerry Johns, 1989  
Jane Davidson, 1990  
Gene Blair, Gene Cramer, 1991  
Carol Winkley, 1992  
Taimi Ranta, 1993  
Roberta Berglund, 1994  
Camille Blachowicz, 1995  
Marrietta Castle, 1995  
John Logan, 1996  
Peter Fisher, 1997  
Margaret Richek, 1998  
Susan Davis Lenski, 1999  
Timothy Shanahan, 2002  
Pamela J. Farris, 2006  
Larry Pennie, 2009  
Steven L. Layne, 2010  
Lou Ferroli, 2011  
Roxanne Owens, 2012  
Pamela Nelson, 2013  
Becky Anderson Wilkins, 2014  
Roberta Sejnost, 2014  
Kathy Barclay, 2015  
Maria Walther, 2016  
Pat Braun, 2017

## IRC Service Award  
(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints, 1983  
Kathryn Ransom, Jeanette Massey, 1983  
Peg Livesay, David Rhoads, 1981  
Marian Oleson, Agnita Wright, 1981  
Mary Christopherson, 1982  
Geneva Andrews, Mary Williams, 1983  
Gene Cramer, Barbara Wyne, 1984  
Donna Ogle, Jerry Johns, 1985  
Ottolie Womack, Taimi Ranta, 1986  
Kay Spalding, 1986  
Hattie Miller, Jane Davidson, 1987  
Jim Coe, Evelyn Jackson, 1987  
Larry Pennie, 1988  
Gene Blair, Anna Sanford, 1989  
Wilma Deal, James Walker, 1990  
Arlene Pennie, 1990  
Nancy Venegoni, 1991  
Roberta Berglund, 1992  
Marlene Fletcher, Eunice Greer, 1993  
Barbara Seaman, Tom Sexton, 1993  
Lynne Rauscher-Davoust, 1994  
Kathleen Sweeney, 1994  
Jack Barshinger, Barbara Chrz-White, 1995  
Paula Schoenfelder, 1996  
Barbara Johnson, 1997  
Joyce Jennings, 1998  
Sheila Diaz, 1999  
Laura Megown, 2000  
Lynette Mehall, 2003  
Pat Carlson, 2006  
Roberta Sejnost, 2007  
Patti Foster Baker, 2010  
Carol Owles, Cheryl Walker, 2012  
Susan Cisna, Ronda Brown, 2013  
Tammy Swinford-Potts, 2014  
Sheila Ruh, Sheryl Sejnost, 2014  
Leslie Forsman, 2016  
Melinda Grimm, 2017  

**Boomer Crotty, 2018**
Illinois Reading Council Past Presidents

1968 - 1969
William Powell
(deceased)

1969 – 1970
Mary Serra
(deceased)

1970 - 1971
Mary Ellen Batinich

1971 – 1972
David Bear
(deceased)

1972 – 1973
Wilson Stone
(deceased)

1973 – 1974
David Rhoads

1974 – 1975
Kathryn Ransom

1975 – 1976
Sister Cor Marie

1976 – 1977
Robin Carr

1977 – 1978
Agnita Wright

1978 – 1979
Gene Blair
(deceased)

1979 – 1980
Donna Ogle

Lawrence Pennie

1981 – 1982
Jerry Johns

1982 – 1983
James Coe

1983 – 1984
Dale Downs

1984 – 1985
Nancy Venegoni

1985 – 1986
Anna Sanford
(deceased)

1986 – 1987
Sharon Neste

1987 – 1988
Jean Clem Bailey

1988 – 1989
Gene Cramer
(deceased)

1989 - 1990
Linda Fuller Farruggia

1990 – 1991
Kathleen Sweeney

1991 – 1992
Lorri Davis

1992 – 1993
John Logan
(deceased)

1993 – 1994
Paula Schoenfelder

1994 – 1995
Susan Hanks

1995 – 1996
Jeff Hildreth

1996 – 1997
Susan Davis Lenski

1997 – 1998
Claudia Anne Katz

1998 – 1999
Barb Haas Bender

1999 – 2000
Hattie Spires
(deceased)

2000 – 2001
Marsha Strader

2001 – 2002
Mike Ellerman

2002 – 2003
Beth Arthur

2003 – 2004
Barb Vines

2004 – 2005
Ronda Mitchell

2005 – 2006
Steven Layne

2006 – 2007
Pam Nelson

2007 – 2008
Donna Monti

2008 – 2009
Roxanne Owens

2009 – 2010
Christine Boardman Moen

2010 – 2011
Susan Cisna

2011 – 2012
Cindy Wilson

2012 – 2013
Pat Braun

2013 – 2014
Tammy Swinford-Potts

2014 – 2015
Cindy Gerwin

2015 – 2016
Lou Ferroli

2016 – 2017
Patricia Tylka

2017 – 2018
Janel Sebeny
GENERAL CONFERENCE INFORMATION

Please take a moment to read the information below regarding the 2018 IRC Conference.

- **IRC Conference is an Open Forum**
  The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**
  All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

- **Pre-Registration & Registration**
  Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Meal functions usually sell out early.

  **Registration Hours:**
  - Wednesday, October 3 – 5:00 p.m. - 9:00 p.m.
  - Thursday, October 4 – 7:00 a.m. - 2:00 p.m.
  - Friday, October 5 – 7:00 a.m. - 2:00 p.m.
  - Saturday, October 6 – 7:00 a.m. - 11:00 a.m.

- **Admission to Meetings**
  Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**
  Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**
  All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

- **Hospitality & Information Table**
  A hospitality and information table is located in the lobby of the Peoria Civic Center Terrazzo Lobby.

- **Message Board**
  There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**
  Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Shuttle Service**
  Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

- **Final Program Book**
  In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**
  In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**
  Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**
  Unless notified in writing, registration to the conference constitutes an agreement that the registrant’s image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker’s consent.

- **Cancellation/Refund Policy**
  Conference refund requests must be in writing and postmarked by September 1, 2018. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A $25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 1, 2018.
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and ADMINISTRATOR ACADEMY CREDIT

at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and the ISBE Evaluation and IRC Record of Clock Hours Forms must be completed and deposited in the IRC evaluation box at the end of the conference. A form will also be provided for you to keep for your records. The ISBE Evidence of Completion Form will be sent after the conference. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

The Illinois Principals Association will also be providing AA Credit for the Administrator Academy at the IRC Conference.

QR CODE SCAVENGER GAME

HOW TO PLAY

Download the FREE IRC CONFERENCE APP powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here’s a clue: each exhibitor has been given one of the 20 color-coded QR Codes that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a FREE 2019 IRC CONFERENCE REGISTRATION. The drawings will be held at 5:00 p.m. on Thursday, October 4, 2018 and at 3:00 p.m. on Friday, October 5, 2018 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. Good Luck!
ILLINOIS READS SPEED DATING EVENT
Join authors of the 2018 Illinois Reads Books for a happy hour speed dating experience! This 90-minute event will bring you face to face with four of the Illinois Reads authors. You will choose your four-author rotation at the door (rotations will be on a first-come, first-served basis). Participants will spend the hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4:00 - 4:30 p.m., followed by an hour of meeting the Illinois Reads Authors (ten minutes with four of the authors). Illinois Reads books will be available for purchase at this event.

Admittance requires a pre-purchased ticket for $10.
A limited number of tickets are still available at registration!

MIRIAM BUSCH
Birth-4

ILENE COOPER
Grades K-2

LARRY DAY
Birth-4

KEIR GRAFF
Grades 3-5

JACOB GRANT
Birth-4

KAT HELGESON
Grades 9-12

PETER KUJAWINSKI
Grades 6-8

STACEY PREVIN
Birth-4

JEFFREY MICHAEL RUBY
Grades 3-5

RACHEL RUZ
Grades K-2

MICHELLE SCHAUB
Grades 3-5

LIESL SHURTLLIFF
Grades 3-5

RUTH SPIRO
Birth-4

SALLY M. WALKER
Grades 6-8

MICHELE WEBER HURWITZ
Grades 6-8
**AUTOGRAPH SCHEDULE**

Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth or Anderson’s Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, it will not be possible for books to be left for later autographing. Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)

b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Author/Booth</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Enrique Feldman</td>
</tr>
<tr>
<td>9:30 – 10:30</td>
<td>Brandon Mull</td>
</tr>
<tr>
<td>11:00 – 12:00</td>
<td>Lester L. Laminack (Booth 200)  Barb Rosenstock</td>
</tr>
<tr>
<td>1:00 – 2:00</td>
<td>Illinois Reads Authors (list on page 12)</td>
</tr>
<tr>
<td>2:30 – 3:30</td>
<td>Brandon Mull</td>
</tr>
</tbody>
</table>
| 4:00 – 5:00 | Steven L. Layne  
Gene Luen Yang  
Barb Rosenstock  
Maria Walther (Booth 100) |
| 5:15 – 6:00 | Thanhha Lai                         |

### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Author/Booth</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Carole Boston Weatherford</td>
</tr>
</tbody>
</table>
| 9:30 – 10:30 | Sarah Mlynowski  
Timothy Rasinski (Booth 100)  Barb Rosenstock |
| 11:00 – 12:00 | Danny Brassell (Booth 100)  Jane Kurtz  
Steven L. Layne  
Lindsey Moses (Booth 200)  
Dan Santat  
Shane Templeton (Booth 100) |
| 2:30 – 3:30 | Timothy Rasinski (Booth 100)  Dan Santat |

### Saturday

<table>
<thead>
<tr>
<th>Time</th>
<th>Author/Booth</th>
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</thead>
<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Kate Roberts</td>
</tr>
<tr>
<td>11:00 – 12:00</td>
<td>Sonia Nieto</td>
</tr>
<tr>
<td>2:30 – 3:30</td>
<td>Kwame Alexander</td>
</tr>
</tbody>
</table>

### Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor’s booth in the Peoria Civic Center. Books will be available for purchase at Anderson’s Bookshops (Booth 107), Cornucopia Books (Booth 200), Heinemann (Booth 200), or Stenhouse (Booth 245).

Autographing on Saturday will take place in the Cheminee Ballroom at the Peoria Marriott Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 4, 2018 in the Marquette Ballroom at the Peoria Marriott Hotel. Books will be available for purchase at the event.
Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, online blogs, Skype visits, and more! Find out more in the Illinois Reads Exhibit Booth.

Visit our website for more information www.illinoisreads.org

Birth-4
Cat Knit
by Jacob Grant
Go-Go Gorillas
by Julia Durango
Feathers and Hair, What Animals Wear
by Jennifer Ward
Raisin, the Littlest Cow
by Miriam Busch and illustrated by Larry Day
Baby Loves Thermodynamics!
by Ruth Spiro
Aberdeen
by Stacey Previn

K-2
The Popcorn Astronauts: And Other Biteable Rhymes
by Deborah Ruddell
When Penny Met POTUS
by Rachel Ruiz
Everybody Sleeps (But Not Fred)
by Josh Schneider
Creepy Pair of Underwear!
by Aaron Reynolds
The Skin You Live In
by Michael Tyler and illustrator David Lee Csicsko
The Golden Rule
by Iliene Cooper

3-5
Solving the Puzzle Under the Sea: Marie Tharp
Maps the Ocean Floor
by Robert Burleigh
Penelope March is Melting
by Jeffrey Michael Ruby
Red: The True Story of Red Riding Hood
by Liesl Shurtliff
Margaret and the Moon
illustrated by Lucy Knisley
Fresh-Picked Poetry: A Day at the Farmers’ Market
by Michelle Schaub
The Matchstick Castle
by Keir Graff

6-8
Ethan Marcus Stands Up
by Michele Weber Hurwitz
YORK: The Shadow Cipher
by Laura Ruby
Edgeland
by Jake Halpern and Peter Kujawinski
The Thing About Luck
by Cynthia Kadohata
The Harlem Charade
by Natasha Tarpley
Sinking the Sultana: A Civil War Story of Imprisonment, Greed, and a Doomed Journey Home
by Sally M. Walker

9-12
Gracefully Grayson
by Ami Polonsky
Dividing Eden
by Joelle Charbonneau
Say No to the Bro
by Kat Helgeson
Other Broken Things
by C. Desir
Flip the Bird
by Kym Brunner
The Baseball Whisperer: A Small-Town Coach Who Shaped Big League Dreams
by Michael Tackett

Adult
The Mirror Thief
by Martin Seay
Lillian Boxfish Takes a Walk
by Kathleen Rooney
The Chicago Way
by Michael Harvey
Sisi: Empress on Her Own
by Allison Pataki
Church of Marvels
by Leslie Parry
Dirt is Good: The Advantage of Germs for Your Child’s Developing Immune System
by Jack Gilbert, PhD and Rob Knight, PhD
All Conference Attendees are invited to attend!

Welcome Reception

Wednesday, October 3, 2018
7:00 – 8:30 p.m.
Marriott Cotillion Ballroom

The Nitz & Howe Experience is Chicago’s longest running nightclub show. Now in their 18th year, “Mr. Entertainment” and “Mr. Music”, a.k.a Daryl Nitz and George Howe, host the wildest weekend party in town! As seen on WGN-TV and NBC-5, this show is part piano bar request, part audience participation, and part stand-up comedy; it is always spontaneous and never boring. Nitz and Howe offer a “happening” that runs the gamut from pop songs by Lady Gaga or Frank Sinatra, to show tunes from Broadway (just try and stump them), standards, jazz, and blues. These two guys do it all.

Light appetizers will be served
1. 7:00 – 8:30 p.m.  
Welcome Reception with the Nitz & Howe Experience  
The Nitz & Howe Experience is Chicago’s longest running nightclub show. Now in their 18th year, “Mr. Entertainment” and “Mr. Music”, a.k.a Daryl Nitz and George Howe, host the wildest weekend party in town! As seen on WGN-TV and NBC-5, this show is part piano bar request, part audience participation, and part stand-up comedy; it is always spontaneous and never boring. Nitz and Howe offer a “happening” that runs the gamut from pop songs by the Lady Gaga or Frank Sinatra, to show tunes from Broadway (just try and stump them), standards, jazz, and blues. These two guys do it all.  
Marriott Cotillion Ballroom (All)
NEW from Lucy Calkins
and Colleagues from the Reading and Writing Project

In the hurly-burly of classroom life, every minute you spend on one subject is less time spent on another subject. With these powerful and efficient phonics units, Lucy and her coauthors aim to protect time for authentic reading and writing, while also helping you teach a rigorous, research-based phonics curriculum.

The new Units of Study in Phonics:

› provide a lean and concise instructional pathway in phonics and phonemic awareness that is realistic and doable, and that taps into kids’ skills and energy for tackling the fabulous challenge of learning to read and write,

› introduce high-leverage phonics concepts and strategies in a way that keeps pace with students’ reading and writing and helps them understand when, how, and why they can use phonics to read and write,

› offer delightfully fun and engaging storylines, classroom mascots, songs, chants, rhymes, and games to help students fall head over heels in love with phonics and to create a joyous community of learners,

› align with state-of-the-art reading and writing workshops for a coherent approach in which terminology, tools, rituals, and methods are shared in ways that benefit both teachers and kids.

The goal of phonics instruction is simply and only to support kids’ progress as readers and writers. Every message you send during phonics instruction needs to be angled to support transfer to reading and writing. That transfer isn’t an optional extension of your instruction, or something you support for just the most accomplished of your students. It is everything.

—Lucy Calkins

For more information, visit UnitsofStudy.com/Phonics
### Thursday, October 4, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td><strong>Registration</strong> - Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td><strong>Orientation for New Participants</strong> - Peoria Civic Center 210</td>
</tr>
<tr>
<td>7:00 a.m. - 8:00 a.m.</td>
<td><strong>Opening Session</strong> - Peoria Civic Center Ballroom 400 - <em>Enrique Feldman</em></td>
</tr>
<tr>
<td>8:00 a.m. - 12:00 p.m.</td>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
</tr>
<tr>
<td>8:00 a.m. - 6:00 p.m.</td>
<td><strong>Exhibits</strong> - Peoria Civic Center Exhibit Halls A, B, and C</td>
</tr>
<tr>
<td>8:00 a.m. - 6:00 p.m.</td>
<td><strong>Hall of Councils</strong> - Peoria Civic Center Skylight Lobby</td>
</tr>
<tr>
<td>8:30 a.m. - 10:00 a.m.</td>
<td><strong>Refreshments in Exhibit Area</strong> - Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td>8:30 a.m. - 3:30 p.m.</td>
<td><strong>Administrators Academy</strong> - Peoria Civic Center Room 222 - <em>Mindy Pudlo</em></td>
</tr>
<tr>
<td>11:00 a.m. - 12:00 p.m.</td>
<td><strong>Poster Sessions</strong> - Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td>12:15 p.m. - 2:00 p.m.</td>
<td><strong>Thursday Luncheon</strong> - Peoria Civic Center Ballroom 400 - <em>Lester Laminack</em></td>
</tr>
<tr>
<td>12:15 p.m. - 2:00 p.m.</td>
<td><strong>Thursday Luncheon</strong> - Marriott Marquette Ballroom - <em>Brandon Mull</em></td>
</tr>
<tr>
<td>1:00 p.m. - 2:00 p.m.</td>
<td><strong>Thursday Lunch Sessions</strong> - Peoria Civic Center 134-136 &amp; 200-222</td>
</tr>
<tr>
<td>2:30 p.m. - 5:00 p.m.</td>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
</tr>
<tr>
<td>3:00 p.m. - 4:30 p.m.</td>
<td><strong>Refreshments in Exhibit Area</strong> - Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td>4:00 p.m. - 5:30 p.m.</td>
<td><strong>Illinois Reads Speed-Dating Event</strong> - Marriott Marquette Ballroom</td>
</tr>
<tr>
<td>5:00 p.m. - 6:00 p.m.</td>
<td><strong>Exhibit Hall Extravaganza</strong> - Peoria Civic Center Exhibit Halls A, B, and C</td>
</tr>
<tr>
<td>6:15 p.m. - 8:15 p.m.</td>
<td><strong>Thursday PSA Banquet</strong> - Peoria Civic Center Ballroom 400 - <em>Gene Luen Yang</em></td>
</tr>
<tr>
<td>8:30 p.m. - 10:30 p.m.</td>
<td><strong>Hear the Authors Read &amp; Autographing</strong> - Marriott Marquette Ballroom</td>
</tr>
</tbody>
</table>

*Jane Kurtz, Thanhha Lai, Sarah Mlynowski, Brandon Mull, Barb Rosenstock, Dan Santat, Carole Boston Weatherford, Gene Luen Yang*
Thursday Opening Session

2. Breakfast 7:00 – 8:00
Literacy Reimagined

Enrique Feldman
Educator/Author
Tucson, AZ 85750

Be prepared to be inspired with this physically active and authentically emotional keynote! You’ll walk away with concrete strategies for yourself and for your students of any age. From original brain games, to musical storytelling, you’ll be introduced to game changing concepts from multiple perspectives.

PCC Ballroom 400 (All)

Free Donuts and Coffee for all Conference Attendees!

3. 7:00 – 7:45
Orientation to the IRC Conference
Boomer Crotty, Kathleen Sweeney
You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

PCC 210 (All)

4. 8:00 – 9:00
Writers ARE Readers

Lester L. Laminack
Educator/Author
Dillsboro, North Carolina

To be a good writer you must first be able to read deeply and understand the author’s intent. In this session, Lester will show you that the key to successful writing is harnessing the power of close reading. You’ll learn how your students can transfer what they know about reading structures and strategies into practices that will hone their writing skills and help them become more focused writers.

PCC 401-402 (All)

Sponsored by Heinemann
Dedicated to Teachers

5. 8:00 – 9:00 (Repeat of 113)
Building Worlds

Brandon Mull
Author
Salt Lake City, Utah

Brandon Mull will talk about the value of stories and share thoughts about how to teach others to create story worlds.

PCC 405-406 (3-12)

VISIT THE EXHIBITS

8:00 a.m. – 6:00 p.m.

TECH ON CALL

Can’t find the handouts? App issues?
Sign up for help at the Exhibit Hall Desk

Admin = Administrators  ELL = English Language Learners  Lib = Librarians  Spec = Special Needs Students  Univ = Professors/Instructors
6. 8:00 – 9:00
**Using Technology to Enhance Book Clubs**
Leah O’Donnell
Berwyn South School District 100, Berwyn
Running student-led book clubs in your classroom is an ideal way to promote a love of reading, student conversations, and promote student choice and voice. If you add in technology components, you can help develop student language and idea development about text, and provide valuable feedback to increase their overall effectiveness. Technology shouldn’t replace face-to-face conversation in a book club, but it can enhance it.
PCC 403  (4-9, ELL, Spec, Admin)

7. 8:00 – 9:00
**Making the Connection**
Koriann Lance
Richard Bernotas Middle School, Crystal Lake
The academic growth of our students is greatly dependent on the environment created in our classrooms. How can we foster the best environment for every student? In this session, successful ideas will be shared on how to connect with our students on a level that will foster an environment where all students can feel safe and accepted, leading them to greater academic growth.
PCC 404  (4-9, ELL, Spec)

8. 8:00 – 9:00
**Cultivating Independent Writers Through Reading & Writing Integration**
Maren Reid
SD 100, Belvidere
If we want our students to become better readers, then we must develop them into strong writers. Learn how we integrated writing into our reading using Six Traits to meet the CCSS, foster growth in student learning, and create authors.
PCC 407  (K-6, Admin)

9. 8:00 – 9:00
**Interactive Fun in the Language Arts Classroom**
Beth Holt, Carla Gibbons
ROWVA CUSD #208, Oneida
We have a wide variety of ideas, activities, and resources to capture students’ imaginations and make them want to participate in the lesson. Teachers will walk away with ideas they can use on Monday!
PCC 408  (4-12, ELL)

10. 8:00 – 9:00
**Fostering Diversity and Equity in the Classroom**
Barbara Ashton
West Suburban Reading Council, Glendale Heights
Today’s classroom is rapidly changing. Teachers today witness and experience the impact of inequity and the different cultures that make up their classrooms. Practical strategies, books, and activities will be shared to embrace classroom diversity and equity.
PCC 134  (K-9, ELL, Lib)

11. 8:00 – 9:00
**Come Write with Me. Children as Authors: Drawing, Dictation & Writing**
Valencia Burney
Erikson Institute/ Language & Literacy Partners
The craft of writing begins with a rich read aloud, dramatization of stories, being asked high level inquiry questions so that they are able to write about these stories or others through drawing, dictation and writing.
PCC 135  (K-3)

12. 8:00 – 9:00
**Coaching to Reach Optimal Instructional Practices**
Jill Liapis
South Cook ISC, Chicago Heights
Jen Gervase
SD 124, Evergreen Park
This session will delve into strategies that use data to move teachers from reluctant to embracing the coaching model. In addition, the coaching model will be used to show how teachers can become reflective of instructional practices through increasing professional knowledge. Building relationships for collaborative conversations about student learning is the ultimate goal.
PCC 200  (All)

13. 8:00 – 9:00
**Engaging Students Through Authentic Tasks**
Krystal Clifton, Jodie Hollowell
SD 111, Kankakee
Engaging students seems to get harder every year. However, there are still ways to get students to invest in their schoolwork. Learn about 10 authentic learning tasks that have been effective in the classroom, and leave with strategies to create authentic learning in your classroom.
PCC 201  (K-9, ELL, Spec)
14.  **8:00 – 9:00**  
**Applying Disciplinary Lenses to Interpret a Text Reading**  
Shadrack Msengi  
Southern Illinois University, Edwardsville  
Teaching for deeper understanding requires the recognition of interdisciplinary features that are embedded within a narrative or expository text. This session will explore ways to enable students to discover and interpret key concepts within texts that capture each student’s interdisciplinary background knowledge, curiosity and interest.  
PCC 202  
(4-12, ELL, Adults, Lib)

15.  **8:00 – 9:00**  
**How Do I Teach Someone Who Doesn’t Look Like Me?**  
Amy Vujaklija, Katy Hisrich, Marlon Cummings  
Governors State University, University Park  
Developing cultural responsiveness while implementing technology platforms supports classroom instruction. Participants will view demonstrations and examples, as well as explore methods of how to use technology to cultivate culturally responsive teachers and teacher candidates.  
PCC 203  
(4-12, Admin)

16.  **8:00 – 9:00**  
**Connecting With the Community through Family Reading Nights and the Local Library**  
Barbara Svornik, Patricia Aldrich, Stephanie Flott  
Dwight Grade School, Dwight  
Connecting with the community is an important part of our school environment. In this presentation we will discuss how we have turned Family Reading Nights into successful community events and connecting students to the local library over the summer.  
PCC 209  
(PreK-6, Lib)

17.  **8:00 – 9:00**  
**Goal Setting Around the World: How to Incorporate Goal Setting Into Your Classroom.**  
Traci Dean  
CUSD 401, Elmwood Park  
Natalie Schramer, Sarah Vester  
SD 304, Geneva  
Are you looking to find the “winning answer” to maximize your time with each student to enhance reading instruction and learner autonomy? Learn how to provide students with individualized reading strategies based on each student’s area of weakness identified throughout various assessments, observations, and conferences. Participants will leave with a wealth of knowledge on the importance and potential benefits of individualized reading instruction through goal setting and conferencing.  
PCC 212  
(4-6)

18.  **8:00 – 9:00**  
**Be Our Guests! Putting Data on the Coaching Platter: Devouring Analysis to Serve our Teachers and Students.**  
Carrie Busse, Cynthia Scholp  
Joliet Public Schools District 86, Joliet  
The Triple A of a Data Coach: Access, Analysis and Action. Through reflective questioning and thinking, coaches will learn how to facilitate data conversations by using effective coaching techniques and data analysis approaches within an effective and efficient PLC.  
PCC 220  
(PreK-12, ELL, Spec, Admin)

19.  **8:00 – 9:00**  
**Best Books for Boys**  
Lyndi Davis  
WCUSD #5, Waterloo  
Heidi Klein, Dawn Williamson, Courtney Boatman  
CUSD #4, Columbia  
Michelle Mohr  
CUSD #138, Steeleville  
Whether you have male students who are avid or reluctant readers, we have suggestions to assist you in finding titles that they will enjoy. Come hear about books and implementation-ready ideas that appeal to male students of all ages!  
Marriott Cotillion  
(K-12, Spec, Admin, Lib)

20.  **8:00 – 9:00**  
**Growing Comprehension, Fluency, and Decoding Skills with the Use of Poetry for the Reluctant Reader**  
Toni Blaszynski, Paige Green, Laurie Ringe  
Judson University, Elgin  
Do you fear Poetry? Have you shied away from utilizing Poetry in your classroom? If so, this is the presentation for you. This presentation will motivate even the most reluctant reader. You will be amazed at how using five simple techniques will enhance their engagement, decoding, fluency, comprehension skills, as well as their joy of reading. Turn your reluctant reader into a word warrior!  
Marriott Cheminee  
(K-3)

21.  **8:00 – 9:00**  
**The Ship of Dreams: An Interdisciplinary Unit Plan Based on the Story of the 1912 Sinking of the Titanic**  
Chrystal Holmes  
Parkview Junior High School, Lawrenceville  
This program outlines an interdisciplinary unit based on the Titanic. Centered around Robert C. Ballard’s “Exploring the Titanic,” the unit incorporates differentiation, and integrates projects in multiple disciplines. Electronic resources help engage readers and bring literature to life.  
PCC 213  
(6-8)
22.  8:00 – 9:00  
Techify your Literacy Classroom: Technology Tips & Tricks to Enhance Literacy Classroom
Amber Reedy
Community Consolidated SD 93, Bloomingdale
Incorporating technology is a fundamental part of today’s classroom that can be a daunting task. Participants will discover ways to increase student engagement while promoting fluency, comprehension, and speaking & listening skills.
PCC 211  (K-6, ELL, Admin, Lib)

23.  8:00 – 9:00  
Diversity Matters: Embedding Multicultural Mentor Texts in Writer’s Workshop
Amy Stewart
Bensenville School District 2
Looking for some diverse mentor texts to give your writer’s workshop a boost? This session is for you! Book titles will be shared along with practical classroom application regarding how these books can serve as mentors for the writers in your classroom.
PCC 218  (K-3)

VISIT THE EXHIBITS

THURSDAY, OCTOBER 4, 2018  
8:00 a.m. – 6:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m.
in the Exhibit Hall

compliments of

(Booths 237-239)

24.  8:30 – 3:30  
Administrators Academy: Raising Reading Achievement in the New Age of Assessment
Mindy Pudlo
Educator
Midwest Educational Consulting Agency
Chicago, Illinois
This collaborative session will equip administrators, instructional leaders, and teacher teams with the knowledge and tools necessary to lead their school or district towards an exemplary literacy environment. Participants will: 1) evaluate their current school or district literacy environment; 2) identify exemplary classroom reading instruction 3) analyze school-wide practices and structures to accelerate reading achievement; 4) understand the principles and design of effective formative and summative assessments; 5) use a school-wide reading walkthrough template to determine a professional development focus; and 6) develop a plan to achieve their vision of excellent literacy instruction.
PCC 222  (PreK-12)
Sponsored by Illinois Principals Association

REGISTRATION IS AVAILABLE ONSITE

25.  9:30 – 10:30  (Repeat of 181)  
New and Notable Books for Grades K-8
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
PCC Exhibit Hall C Classroom  (K-8)
Sponsored by Anderson’s Bookshops

9:30 – 10:30
26. 9:30 – 10:30  
**When Books Become Best Friends**

Lester L. Laminack  
Educator/Author  
Dillsboro, North Carolina

Let’s explore the power of revisiting a small collection of carefully selected books through focused read aloud experiences across times. Imagine slowing down to explore in layers, one layer at a time with a clear focus for each read aloud experience.

PCC 401-402  
(All)

**Sponsored by**  
[Heinemann](http://www.heinemann.com)  
[Read the World](http://www.readtheworld.com)

27. 9:30 – 10:30  
**Life Stories: Taking History to Heart**

Barb Rosenstock  
Author  
Chicago, Illinois

How do we interest today’s students in yesterday’s events? Is teaching the past useful for solving the problems of the future? As a picture book biographer, Barb Rosenstock believes the answer lies in learning from the life stories of ordinary people who accomplished the extraordinary. Using props and images, she will relate the ideas and events behind her award-winning books, including research and writing tips for the classroom, the importance of picture books at all grade levels, and how she sees biography as not only the best way to present history, but also introduce other subjects like art, science and math. Along the way you may also learn a bit about Barb’s life story and the importance of your own. Q & A will follow.

Marriott Cotillion Ballroom  
(All)

28. 9:30 – 10:30  
**Hands on Reading**

Stacy Baker, Ann Kluesner  
Pleasant Hill Elementary, Peoria

Come and join us as we share games, props and other things that make reading fun. We will share several ways that we engage students to help foster a love of reading in our students.

PCC 135  
(K-3)

29. 9:30 – 10:30  
**Peace, Joy, and Books!**

Maria Walther  
Educator/Author  
Gwendolyn Brooks Elementary School  
Aurora, Illinois

Together, we’ll take a peek into primary, intermediate, and middle-school classrooms to discover intentional ways to foster literate citizenship. Then, I’ll share ten different techniques to promote books along with the joy and power of reading. Leave this presentation with practical ideas to engage even your most reluctant and vulnerable readers.

Marriott Cheminee Ballroom  
(K-8)

30. 9:30 – 10:30  
**What Do Good Magicians and Great Teachers Have in Common? They Both Know How to “Trick” the Brain!**

Katie Garner  
Learning & the Brain Research Consortium, Asheville, NC

Magicians know how to hack into the brain’s hardwired system for learning, and so do great teachers! Uncover learning loopholes rooted in the affective learning domain that accelerate phonics skill mastery, and take away brain-changing tools that will leave you armed and ready for Monday morning!

PCC 403  
(PreK-3, ELL, Spec, Adults, Univ, Admin)

31. 9:30 – 10:30  
**#ZombieKids#RobotTeacher#NotonOurWatch – Embracing Digital Literacy to Engage Multiple Modalities While Maintaining the Intrinsic Value of Human Interaction.**

Darcy Hacke, Mary Kate Smith  
Porta CUSD 202, Petersburg

How do we create stellar story telling, wise writing and verbose vocabulary? Co-teachers seize unplanned teachable moments, outlining steps to optimize technology resources and enhance digital literacy for creative thinking and presentation without devaluing the student-teacher interpersonal connection.

PCC 136  
(K-9)
IRC is Raising Money at the 2018 Conference for L.E.A.P. Scholarships

We believe in supporting communities through literacy education, youth development and community engagement.

Thanks to the generous donations of our supporters we are able to continue this important work. Monetary donations go toward the Nikki Giovanni Scholarship Fund, to ensure that all students in the Konko Village who are eligible have the opportunity to attend high school. LEAP is a 501(c)(3) charitable organization and every donation is tax deductible.

Please visit the link below if you would like more details and to donate and provide a student with an opportunity for an education.

https://www.gofundme.com/ugqkw6-leap-scholarship

Visit us at @ http://www.leapglobal.org/ for more information about our organization and to learn about our annual LEAP trips to Ghana.

“Education is the most powerful weapon we can use to change the world.”

- Nelson Mandela
32. 9:30 – 10:30
Talking Books with Mr. Kramer
Tim Kramer
CUSD 220, Barrington
Mr. Kramer will discuss middle grade and young adult titles he has featured on his blog mrkramersbookblog.blogspot.com. Attendees will learn how these titles have impacted Mr. Kramer’s students as well as his own teaching.
PCC 404  (6-12, Lib)

33. 9:30 – 10:30
Developing Critical Thought and Analytical Skill with Graphic Novels in the Secondary English Classroom
Jason Arneson
Westminster Christian School, Elgin
This presentation will discuss the value of incorporating graphic novels into secondary English curriculum. The benefits of graphic novels, both individually and combined with traditional texts, will be presented as well as practical methods for introducing and using graphic novels.
PCC 407  (6-12)

34. 9:30 – 10:30
Student Buy-in to School Culture Through Student-Led Donors Choose Projects
Nichole Folkman
Hartsburg-Emden High School, Hartsburg
See how a rural school empowered students to be involved in their education through student-led Donors Choose projects. Students learned interview skills, observation, writing, and leadership through working with content area teachers to create projects that they were interested in.
PCC 408  (6-12, ELL, Spec, Admin, Lib)

35. 9:30 – 10:30
Words, Words, Words
Tanya Gambill, Linda Robinson
Wagoner School, Sauk Village
Learn quick, easy, interactive vocabulary activities and games that can be adapted from very young children all the way up to adults. Bring your cell phone and come prepared to be engaged, have fun, and leave with new ideas for your teacher toolbox.
PCC 134  (PreK-12, ELL, Spec)

36. 9:30 – 10:30
Seven Strategies to Success, Standardwise
Boomer Crotty
Joliet Junior College, Joliet
Presenting a series of hands-on KATV (Kinesthetic/Auditory/Tactile/Visual) ice-breaking activities to be used with groups, partners, and/or individuals. They can be incorporated into all subjects, meet many standards, and can be accomplished in a fraction of class time.
PCC 201  (PreK-9, ELL, Spec, Lib)

37. 9:30 – 10:30
Break Out Boxes: The Classroom’s Answer to Escape Rooms!
Stacy Lipshutz, Greg Michels
Aptakisic-Tripp SD 102, Buffalo Grove
Participate in a fun, collaborative session as you “Break Out” by solving clues, puzzles, and problems involving all subject areas. Learn how to create your own Break Out Boxes for your classroom, as well as having students create them for others! A fantastic way to motivate and challenge students while encouraging creativity, critical thinking, and communication!
PCC 200  (K-12, Admin)

38. 9:30 – 10:30
Using Trade Books in the Middle School Math Classroom
April Flood
Eastern Illinois University, Charleston
Trade books can be used to enhance middle school math concepts. Participants will explore math concepts through literature and literacy strategies. A bibliography of trade books and professional books will be shared with participants.
PCC 202  (6-9)

39. 9:30 – 10:30
From Chaos Comes Creativity: Designing Instruction Using Standards
Patricia Braun, Gena Lewis, Kathy Liace
Benedictine University, Lisle
With the myriad of state mandates and standards comes chaos in schools where teachers are tasked with designing instruction based on standards. Experience the creative process of analyzing the standards and proceeding to use a process to create engaging curriculum.
PCC 203  (PreK-12, Admin)

40. 9:30 – 10:30
But, But, But...What about Grammar?
Linda Mikottis
Institute for Excellence in Writing, Locust Grove, OK
Remember boring grammar workbooks? Why was grammar taught in the first place? Over the last two decades, grammar instruction has diminished and student writing has declined. Is there a connection? Learn the three stages of grammar development, how they intersect with literacy, and a ten-minute approach to grammar instruction that translates into successful readers, writers, and editors!
PCC 209  (4-12, ELL, Spec)
Sponsored by IEW - Institute for Excellence in Writing
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  » Reading Teacher Endorsement
Master of Arts in Special Education
  » Special Education Endorsement (LBSI)
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### 2018 IRC Conference

<table>
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<tr>
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<th>Time</th>
<th>Title</th>
<th>Presenters</th>
<th>Location</th>
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<tbody>
<tr>
<td>41.</td>
<td>9:30 – 10:30</td>
<td><strong>Engaging Readers</strong></td>
<td>Melissa Wheeler</td>
<td>PCC 210 (K-9)</td>
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<td>Oakland CUSD 5</td>
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<td>Wouldn’t it be great to grab your students’ attention right away and</td>
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<td>get them thinking critically? Would you love to hear your</td>
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<td>students having thoughtful, academic conversations about what</td>
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<td>they’re reading and learning? Let’s explore Reciprocal Teaching</td>
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<td></td>
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<td>together! We will learn how to model and gradually release these</td>
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<td>academic conversations to our students! We will also look at using</td>
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<td>picture books to engage our older readers. They are not just for</td>
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<td>the little guys. We will use them to address different content areas</td>
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<td>and to dive into deeper topics!</td>
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<td>42.</td>
<td>9:30 – 10:30</td>
<td><strong>Butterflies and Prairie Grasses: An Introduction to</strong></td>
<td>Leslie Forsman, Katie Russell</td>
<td>PCC 211 (PreK-6, Lib)</td>
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<td>the 2019 Monarch and Bluestem Award Nominees</td>
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<td>Leslie Forsman</td>
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<td>Katie Russell</td>
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<td>CUSD #186, Murphysboro</td>
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<td>The attendees will be introduced to the 20 titles on both the 2019</td>
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<td>Monarch and Bluestem lists.</td>
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<td>43.</td>
<td>9:30 – 10:30</td>
<td><strong>Everything You Ever Needed to Know about Setting up an Independent</strong></td>
<td>Laura Dabezic, Eric Bodwell</td>
<td>PCC 212 (4-12)</td>
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<td>Reading Program in Your School**</td>
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<td>Laura Dabezic, Eric Bodwell</td>
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<td>Neuqua Valley High School, Naperville</td>
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<td>Reading, Writing, and Speaking, Oh Yes! We will provide</td>
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<td>everything needed to set up and maintain a successful independent</td>
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<td>reading program in your classroom or school, including book</td>
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<td>lists, writing prompts, and fun gimmicks to motivate yourself,</td>
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<td>colleagues, and students.</td>
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<td>44.</td>
<td>9:30 – 10:30</td>
<td><strong>How to Help Struggling Readers by Analyzing Miscues</strong></td>
<td>Lou Ferroli</td>
<td>PCC 213 (K-9, Spec)</td>
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<td>Qualitatively**</td>
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<td>Lou Ferroli</td>
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<td>Rockford University</td>
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<td>Knowing how many words a kid can read in a minute doesn’t really</td>
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<td>inform instruction. Miscue Analysis can. This session demonstrates</td>
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<td>in depth how to analyze miscues qualitatively, not</td>
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<td>statistically, to determine what to do in interventions.</td>
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Admin = Administrators  ELL = English Language Learners  Lib = Librarians  Spec = Special Needs Students  Univ = Professors/Instructors
42nd Day of Reading
November 30, 2018

Cris Tovani

Information:
Barb Chrz-White  bchrzwithe@comcast.net  847-699-0797
Terry McHugh  tmchugh@dayofreading.org  708-220-4544

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VISIT THE EXHIBITS

THURSDAY, OCTOBER 4, 2018
8:00 a.m. – 6:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m. in the Exhibit Hall
compliments of

(Booths 237-239)

11:00 – 12:00

49.  11:00 – 12:00
New and Notable Books for Grades K-3

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom  (K-3)

Sponsored by Anderson’s Bookshops

50.  11:00 – 12:00  (Repeat of 88, 110)
Incorporating Culturally Relevant Text Into Your Classroom

Melissa Stinnett, Ty Jiles, Janaya Shaw, Monica Wright
Western Illinois University, Macomb

This interactive workshop helps early childhood and primary educators to identify culturally relevant text for their classroom. Participants move from the initial stages of Bloom’s Taxonomy to the higher end of analysis and evaluation by critiquing sample text.

PCC 134  (PreK-3, Univ)

51.  11:00 – 12:00
Telling a Story From the INSIDE OUT

Thanhha Lai
Author
Croton, New York

Thanhha Lai will show family, landscape, and iconic war photographs to convey the difference between growing up inside a war and hearing about it through the news.

PCC 404  (All)
52. **11:00 – 12:00**  (Repeat of 109)
**Preparing Brain and Body for Success in Literacy and Life**

Enrique Feldman  
Educator/Author  
Tucson, AZ 85750

Learn how to use original brain games, and the four key variables, to strengthen synaptic connections and awaken learners from the inside. You’ll also be introduced to breathing strategies to create the optimal physical and mental state for learning and living. Additionally, you’ll experience how to use the literacy strategy, Surfing the Words. You’ll see and hear how using music with text elevates engagement and comprehension. Be prepared to take a joyful, relevant and humorous learning journey with Enrique.

PCC 401-402  (All)

53. **11:00 – 12:00**
**Blurring the Lines: Facilitating an Integrated Reading and Writing Workshop**

Karen Biggs-Tucker  
Educator/Author  
Wild Rose Elementary School  
Naperville, Illinois

Do you run out of time during reading and writing workshop? Join us and discover how to integrate reading and writing activities into a streamlined literacy workshop. Learn how to help your students apply their reading and writing knowledge with authentic literacy activities. Leave with a collection of mentor texts and literacy workshop demonstration lessons to use in your classroom next year!

Marriott Cheminee Ballroom  (All)

54. **11:00 – 12:00**
**Motivating the Unmotivated: Advice from a Former Fake Reader**

Ben Zulauf  
SD 109, Deerfield

Motivating students to read is one of the toughest jobs with which teachers are tasked. This session will provide teachers with ready-to-use strategies that increase students’ motivation to read.

PCC 210  (K-12, ELL, Spec, Univ, Admin, Lib)

55. **11:00 – 12:00**  (Repeat of 112, 225)
**A Sneak Peek Behind the Pages: How to Get Published in the Illinois Reading Council Journal**

Roxanne Owens  
Editor  
Illinois Reading Council Journal  
Chicago, Illinois

You—Yes, You! Have ideas worth sharing! Are you a classroom teacher who has read the articles in the Illinois Reading Council Journal and thought to yourself, “I wonder how I could share my student projects/master’s thesis/interesting work I’ve done in my classroom with a wider audience?” Or, are you a teacher educator who has completed research and is looking for a double-blind peer reviewed publication to share the outcome? Lead editor Roxanne Owens will share tips for increasing the odds of acceptance in this highly-regarded journal.

PCC 403  (All)

56. **11:00 – 12:00**
**Books for Struggling Readers Grades 5-12**

Elizabeth Goldsmith-Conley  
Don Moyer Boys and Girls Club, Champaign

Tambree Krouse  
SD 361, Albion

Leslie Forsman  
CUSD #27, Triopia

Michelle Glatt  
Unit 5 School District, Normal

We will share recommendations by IRC members of books that engage older struggling readers. Participants will receive handouts that include titles, reading levels, summaries, and best practices for choosing books. Participants will be encouraged to share their own suggestions.

PCC 211  (5-12, Lib)

57. **11:00 – 12:00**
**High-Frequency Words: 22+ Ways to Help Students Learn Them**

Jerry Johns, Kristine Wilke  
Northern Illinois University, Dekalb

Presents a brief perspective on high-frequency words and provides 22+ holistic and direct teaching and practice strategies. Resource materials to help teachers teach and practice the words will be provided.

PCC 135  (PreK-3)
Achieving Literacy
FOR LIFE

READING ISN’T JUST AN ENJOYABLE PASTIME
IT’S AN ABSOLUTE NECESSITY

Wilson works collaboratively with school districts of all sizes in Illinois and across the country to develop and implement achievable, sustainable plans that ensure teacher and student success.

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58.  11:00 – 12:00
Administrators: Helping Teachers Manage Student Behavior
Jennifer Moore
Independent Consultant, Chicago
Joseph Smailis
St. Patrick High School, Chicago
Do you want to spend less time dealing with student behavior? Learn strategies to empower your team to handle minor behavioral challenges in their own classrooms and build healthy relationships with students.
PCC 136  (Admin)

59.  11:00 – 12:00
Road to Work: Choosing, Applying, Interviewing, and Succeeding
Michael Matos
Albany Park Community Center, Chicago
Carol Larsen
New Readers Press/ProLiteracy, Crystal Lake
Vivid Stories introduce workplace learnings. CCR and ELP Standards-based discussions and activities help students learn how to choose, apply, interview, and succeed in employment.
PCC 200
Sponsored by New Readers Press

60.  11:00 – 12:00
The Wonder of Diversity
Stephanie Yearian, Maisie Kincaid, Sophie Lowe, Malori Thompson
Lindenwood University-Belleville
Wonder by R. J. Palacio utilized in all classrooms encourages an acceptance of diversity and promotes kindness. Teacher Candidates research innovative strategies to implement practices in tolerance and concern through literature. Findings include information on the Children’s Craniofacial Association and the magic of all things Wonder.
PCC 201  (All)

61.  11:00 – 12:00
K-2 Interactive Read Alouds in a Reading Workshop Classroom
Deborah Shefren
National Louis University, Skokie
Debra Gurvitz
National Louis University, Chicago
The presentation will include the research and an overview of Interactive Read Aloud and where and how it fits within the Reading/Writing Workshop classroom. Classroom examples of both fiction and nonfiction read alouds will be shared and how they can be mined for mini-lesson teaching points during Reader’s and Writer’s Workshop.
PCC 203  (K-2, Univ, Admin)

62.  11:00 – 12:00
Letting Littles Take the Lead: Genius Hour and Inquiry-Based Learning in the Primary Grades
Elana Heinonen
Oakland School, Bloomington #87
Inquiry is included in many subject area standards, but it can be hard to envision how it actually works in a primary grade classroom. In this session, participants will learn strategies to build on our youngest learners’ natural curiosity.
PCC 209  (PreK-3)

63.  11:00 – 12:00
Shaping Comprehension with Writing and Speaking
Jennifer Lippert, Stacie Noisey
Lake Zurich CUSD 95
Writing and speaking are not just a reflection of thinking; they are vehicles to comprehend more deeply. Participants will explore and experience several strategies to use with students to deepen their understanding of text.
PCC 202  (4-12, ELL, Spec)

64.  11:00 – 12:00
Reading Skills to Help Improve Performance on the SAT.
Jill Uhlman
Olympia CUSD 16, Stanford
In this session, attendees will leave with literacy strategies to implement to help increase scores on the SAT Reading Test. Samples will be shown and participants will leave with strategies to implement into their school’s SAT prep.
PCC 212  (6-12, Admin)

65.  11:00 – 12:00
Reading the World With Picture Books
Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avallone
Northbrook Junior High, Northbrook
From kindergarten to high school, picture books open a world of possibilities across the curriculum. With rich text and thought-provoking art, today’s picture books are a treasure-trove of lessons just waiting to be explored. Join us to hear classroom-tested activities and titles.
PCC 213  (K-9, Admin, Lib)

66.  11:00 – 12:00
Reading Through The Lens of A Disability: Introducing Readers to Past and Current Schneider Family Book Award Winners
Kimberly Powell, Natalie Beaver
Sherrard CUSD 200, Sherrard
Participants will be introduced to many of the books that have won this award, along with activities which highlight the experiences of the disabled in a way that is meaningful for children and young adult readers.
PCC 214  (PreK-6, Spec, Lib)
67. 11:00 – 12:00
IRC Poster Sessions
Conference attendees will be sharing undergraduate, graduate, and professional research through poster presentations.
PCC Exhibit Hall (All)

Bringing Literacy Class Back!
Amanda Patrick-Krich, SD 128, Crystal Lake
This interactive workshop will discuss changes made to a literacy/reading class based on a student focus group about reading interventions. New student-generated ideas will be shown as well as qualitative data concerning what students want and need for their reading growth.

 Calling All Students! Actively Engage and Motivate Readers of All Levels in the Classroom
Andrea Reaka, Edwardsville Tutoring, Edwardsville
This participatory session will include multiple techniques to actively engage reluctant readers in the classroom. Learn how to use story telling, games, and voting to motivate your students to participate in active learning and inquiry, regardless of their reading level. It will include hands-on materials for differentiating your instruction for your students. Come away from this session with tools to engage and motivate all your students with relevant, responsive, and related lesson designs.

Literacy in the Community: How a Student Group Organized Projects for Children in Non-Profit Centers and Shelters
Katy Hisrich, Amy Vujaklija, Megan McCaffrey, Governors State University, University Park
This presentation demonstrates how leaders in the Student Education Association at a university organized literacy-based activities for children at local homeless shelters, long-term care houses, and youth centers. This project enhanced the leadership, communication, and instructional skills of preservice teachers.

Reading, Writing, Mapping, and Rapping
Vanda Underwood, Greenville University, Greenville
In 2009, Matt Glover stated “we must engage writers in a way that maximizes their energy for writing by providing multiple entry points.” Come explore mapping and rapping about the world around them as natural entry points for reading and writing.

Rethinking the Privilege Walk: Centering Pride in Literacy Practices
Jill Hallett, Northeastern Illinois University, Chicago
Cali Flanagan, Bogan High School, Chicago
William Piggott, Immaculate Conception St. Joseph School, Chicago
Sara Salomonsson, Collins Elementary School, Schaumburg
Our work uses critical race theory to examine the controversial Privilege Walk activity, and proposes non-traumatic ways to heighten teacher awareness of privilege in literacy, as well as ways to cultivate student growth and pride in community literacy practices.

Using The Hate U Give to Promote Sustainable Literacy Habits with Secondary Inner-City Students
Melanie Koss, Concetta Williams, Northern Illinois University, DeKalb
This poster shares how a scaffolded reading of The Hate U Give – a YA novel with a focus on contemporary racial issues – along with a series of provided literacy strategies, impacted inner-city high school students’ engagement and comprehension.

68. 11:00 – 12:00
Mirrors, Windows, and Sliding Glass Doors - Using Multicultural Literature to Create an Inclusive Middle School Classroom for ALL Learners
Jennifer Henderson
Springman Middle School, Glenview #34
Amy Cooley
Reinberg Elementary School, Chicago
What does it feel like to be different? Participants will understand the value of creating a classroom where all students feel honored and respected. We will focus on classroom practices and cross-cultural literature to enhance your curriculum.
PCC 218 (4-9, ELL, Spec)

69. 11:00 – 12:00
Poetry: Literacy’s Superfood
Michelle Schaub
Illinois Reads Author and The Avery Coonley School, Downers Grove
Val Bresnahan
International Dyslexia Association, Downers Grove
Poetry is loaded with rich content in a concise package. In this standards-aligned presentation, poet/teacher Michelle Schaub and author/learning specialist Dr. Val Bresnahan will demonstrate poetry’s power to boost close-reading skills and vocabulary development for a diverse range of students.
PCC 220 (K-6)

70. 11:00 – 12:00
Harnessing the Power of the Reader’s Notebook
Antoinette Senese, Daniel Wolf
SD 68, Woodridge
In this session, participants will learn how to increase student engagement with strategies to help students create their identity as a reader as well as ways to write in the moment, write to extend their thinking, and write to reflect. One of the most effective ways to truly see if students are understanding what they are reading is to have them respond to what they are reading. In this session, we are going to discuss different strategies teachers can immediately use in their classroom to have students respond to reading. These strategies will not only get students engaged in their notebook, but will have them engaging with each other.
PCC 221 (4-6)

71. 11:00 – 12:00
Essay Eggs: Teach Students to Write Clear, Structured Essays
Alice B. McGinty
Illinois SCBWI, Champaign
This original approach developed by author Alice B. McGinty helps students’ writing improve significantly. Use yolks as examples and shells as organizers to give each sentence a purpose, improve an essay’s structure and clarity, and take the mystery out of writing.
Marriott Cotillion (K-12, Univ, Admin)
Sponsored by Society of Children’s Book Writers & Illustrators (SCBWI)
The Peoria Civic Center
Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

**EXHIBIT HALL C**
- **Thursday**: 8:00 a.m. – 3:00 p.m.
- **Friday**: 8:00 a.m. – 3:00 p.m.

**GREAT HALL**
- **Thursday**: 10:30 a.m. – 2:30 p.m.
- **Friday**: 10:30 a.m. – 2:30 p.m.
EXHIBIT HALL EXTRAVAGANZA

Thursday, October 4, 2018
5:00 – 6:00 p.m.
Peoria Civic Center Exhibit Hall

ENTER TO WIN GREAT PRIZES FROM OUR EXHIBITORS!
MUST BE PRESENT TO WIN!

Tech on Call

Are you having trouble with technology?
Visit Tech on Call at the Exhibit Hall Registration Table for help with any of your technology issues!
IRC will be offering the 2018-2019 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and will be followed by an IRC Twitter Chat from 8:00 to 9:00 p.m. at @ILReadCouncil #IRCPartnersChat. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 5, 2018 ~ Nick Giacobbe
Constructionism in the Reading Workshop: Technology to Enhance Collaboration, Creation and Conversations
In the ever-changing landscape of educational technology, it can be challenging to identify effective, reliable tools that can aid our students in literacy and help our classrooms. This session, we will examine a variety of free “tech tools” that can provide multiple means of engagement and expression in the reading workshop. With these tools, students can collaborate to create a wide variety of media that can serve as a focal point for discussion.

October 10, 2018 ~ Sheila Ruh and Sherry Sejnost
Innovation and Global Learning with Technology Tools
In this webinar, Sheila and Sherry will share technology resources that provide innovative and global learning opportunities for students. These interactive resources encourage collaboration, communication and critical thinking across content areas. Connecting our students with other classrooms and experts around the world increases motivation and engagement, and makes learning come alive for all students.

November 7, 2018 ~ Anne Cassidy
Oral Language Groups: How to Help Our Youngest Readers Before They Are Ready for Guided Reading
Oral language groups are a tier one small group reading option for our students who are still working to attain concepts about print, directionality, one to one correspondence as well as letter and word knowledge. This small group is geared specifically for those who struggle to communicate orally, discuss a story, and/or hold a story in their head for writing. This two part (two day) reading intervention can serve as a focal point for discussion.

December 5, 2018 ~ William Dwyer
Creating Rigorous Learning in Secondary Classrooms
This webinar will focus on structural and instructional changes to make in your school and classroom to empower and engage struggling and highly capable learners simultaneously. The webinar will begin with a philosophical construction of the reasons to support rigorous learning through literacy and then take listeners through our classroom-tested strategies for engaging high levels of learning for all students. This webinar will also explore the concepts of collective teacher efficacy, standards based grading, zone of proximal development, effective intervention structures at the secondary level and question formulation.

January 2, 2019 ~ Becky Anderson
Discovering the 2019 Illinois Reads Books
Join Becky Anderson as she presents the Illinois Reads books for 2019. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

February 6, 2019 ~ Patricia Starks Howard
I Like Me! Building Self Esteem in Black Students Through Children’s Literature
Since 1999, the Illinois Interactive Report Card has reported achievement gaps between Black students and their Hispanic and White peers. We believe that through an understanding of the culture, creative interventions, and resources, all children can reach success. The presentation, “I Like Me,” which is centered around Black culture and American history, is one way to reach students who are scoring below State and District standards. This webinar will help teachers become more culturally responsive in their teaching.

March 6, 2019 ~ Kate Roberts
A Novel Approach: Striking a Balance Between Whole Class Texts and Student-Centered Teaching
In this webinar, Kate will dive into the central questions she explores in her book, A Novel Approach. How do we reconcile the need for complex texts read by a community of readers and the individual needs our students bring to our classrooms? How do we help every student grow as a reader while at the same time keeping my expectations high and centered on the tasks our students will face in the future?

April 3, 2019 ~ Gail Boushey and Allison Behne
CAFE Instruction Model: Assessment Through Instruction
The growing demands on teachers, mixed with the increasing differentiated needs of students, can leave us with many questions. With the new CAFE Instruction Model, learn how to: devise an instructional plan based off assessment results, differentiate instruction, and individual needs; create lessons that are brief, focused, and intentional; organize information in a conferring notebook that keeps record of student performance and next steps.

May 1, 2019 ~ Regie Routman
Introduction to Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners
In this interactive webinar, Regie will discuss the framework and essentials that make high achievement and joyful learning possible for all learners. In the first section of her new book, she will focus on how we can and must collaborate to create classroom and school learning environments of high trust where all learners – students and teachers – feel respected, socially and emotionally safe, and intellectually invigorated.

June 5, 2019 ~ Karen Biggs-Tucker and Brian Tucker
Informational Texts Across the Curriculum
Don’t miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies for engaging learners with informational texts throughout your instructional day. Then, peek into their classrooms to see how they use texts to teach standards-focused inquiry experiences that serve two purposes — to teach content and to help students grow as readers.

Register online at www.illinoisreadingcouncil.org
Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *A Novel Approach* by Kate Roberts and/or *Writers ARE Readers* by Lester L. Laminack and Reba M. Wadsworth. These seven-week online discussions, beginning October 28, will help you see the power of whole class novels to build a community in your classroom and/or how a readers’ insights can provide awareness of their own writing. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club.

Required for participation:
- Gmail address (free at https://mail.google.com/). The Book Club uses Google Sites, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *A Novel Approach* by Kate Roberts and/or *Writers ARE Readers* by Lester L. Laminack. Both texts are available through Heinemann (http://www.heinemann.com).

Register by **October 15, 2018** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. **PLEASE NOTE: Cost of book is not included.**
12:15 – 2:00

Thursday Luncheon
72. 12:15 – 2:00
Imagination Can Take You Places

Brandon Mull
Author
Salt Lake City, Utah

Brandon Mull will talk about his journey writing fantasy fiction and why fantasy stories can matter to people.
Marriott Marquette Ballroom

Barack Obama Library Award
will be presented at the Thursday Luncheon to
Dana Hendricks
Award will be presented by Julie Hoffman, Chair

Family Literacy Award
will be presented at the Thursday Luncheon to
Tambree Krouse
Award will be presented by Barbara Ashton, Chair

Thursday Luncheon
73. 12:15 – 2:00
Building A House of Fiction on a Foundation of Nonfiction

Lester L. Laminack
Educator/Author
Dillsboro, North Carolina

When fiction is infused with nonfiction, readers may assume the story is “real” or “true.” Lester explores how many pieces of fiction are built on a strong foundation of nonfiction. His newest picture book, The King of Bees, is a house of fiction built on a firm foundation of nonfiction.
PCC Ballroom 400
Sponsored by

Pamela J. Farris Rural Library Award
will be presented at the Thursday Luncheon to
Cindi Koudelka
Amy Steidinger Daley
Award will be presented by Pamela Farris, Chair

HUNGRY?
The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

EXHIBIT HALL C
Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL
Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.
74.  1:00 - 2:00
Reading for Meaning – Fluently
Carol Ann Kane
Read Naturally, Inc., St. Paul, MN
Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring to accelerate the reading achievement of Title I, special education, ELL, and mainstream students of all ages.
PCC 134  (K-12, ELL, Spec, Admin, Lib)
Sponsored by Read Naturally

75.  1:00 - 2:00
I Like BIG BOOKS and I Cannot Lie!
Jennifer Jump
Teacher Created Materials, Huntington Beach, VA
Big books are high-utility for literacy development for our youngest of students. They are engaging and span multiple purposes. Discover innovative ways to use big books.
PCC 135  (PreK-3)
Sponsored by Teacher Created Materials

76.  1:00 - 2:00
ABC, 123!
Amber Arbogast
Illinois Agriculture in the Classroom, Bloomington
Can effective teaching be as simple as ABC, 123? This session will explore ways the ABCs - Agriculture, Books & Common Core - can help educators improve learner understanding of the 123s - Mathematics. Join us for a jam-packed hour of student-centered, cross-curricular instructional approaches. Leave with easy-to-implement lessons and FREE resources.
PCC 136  (PreK-6)
Sponsored by Illinois Agriculture in the Classroom

TECH ON CALL
Can’t find the handouts?
App issues?
Sign up for help at the Exhibit Hall Registration Desk
77. 1:00 - 2:00
Professional Learning in the Classroom: Building Demonstration and Lab Classrooms to Transform Teaching and Learning
Julie Price Daly, Jessica Bunzol
Network for College Success, Chicago
Tinaya York
Chicago Public Schools, Chicago
Join us for an interactive session to learn about two professional learning models situated within live classroom instruction that aims to build teacher expertise, instructional leadership, and leading through practice within their own school building.
PCC 209 (All)

78. 1:00 - 2:00
Topic Webs, Two-Column Notes, Summary: A Strategy Routine for Improving Comprehension
Joan Sedita
Keys to Literacy, Boxford, MA
State literacy standards emphasize content literacy instruction that is integrated into all subject areas, across grades. Participants will learn instructional suggestions for teaching three strategies that, individually or as a routine, support comprehension: topic web graphic organizer, two-column notes, summarizing.
PCC 210 (4-12, ELL, Spec, Admin)

79. 1:00 - 2:00
Missing the Mark on PARCC: Manage the Classroom and the Test Scores Will Manage Themselves
Michelle Johnson
Illinois Principal Association and Center for Teacher Effectiveness, Chicago
Educators lose between 5 – 9 hours each week of instructional time due to low level behaviors. “Time To Teach” allows teachers to regain lost hours. Learn strategies that will eliminate lost time and allow teachers to do what they love ... TEACH!
PCC 211 (PreK-12, ELL, Spec, Admin)

80. 1:00 - 2:00
Reaching the Reluctant Writer
Linda Mikottis
Institute for Excellence in Writing, Hinsdale
Learn how the complex process of writing can be broken down into small steps making language acquisition, comprehension, and fluency possible in both the spoken and written word. Listening, speaking, reading, and writing powerfully combine using source texts, key word outlines, and checklists.
PCC 212 (4-12, ELL, Spec)

81. 1:00 - 2:00
Best Practices in Supporting Independent Reading
Kristy Rauch
Center for the Collaborative Classroom, Chicago
Common Core State Standards call for discerning readers with deep and wide reading experiences. This session will consider how we can develop in students both the critical skills to read and the passionate LOVE of reading.
PCC 213 (K-6, ELL, Admin)

82. 1:00 - 2:00
Crack the Vocab Code on Assessments
Kristi McCullough
Smekens Education, Warren, IN
Testing vocabulary reveals the specific task students will perform and the type of information expected in the response. Recognize and select general-academic words, shift teacher talk, and provide direct instruction with hands-on strategies.
PCC 218 (K-12, ELL, Spec)

83. 1:00 - 2:00
Effective Reading Strategies to Support Reading Success
Shantell Berrett
Reading Horizons, Kaysville, UT
This presentation will provide attendees with simple and effective strategies to help students access the foundational skills necessary for reading. The presenter will provide instruction in a proven Orton-Gillingham, research-based approach, with hands-on practice and application. Attendees will learn seven core skills to rapidly improve decoding and learn best practices to transfer those skills to text. Attendees will understand the why behind this research-based approach and learn the keys to reading motivation. Attendees will leave empowered with knowledge and skills to positively affect their instruction and the success of their students.
PCC 220 (All)

84. 1:00 - 2:00
Teaching Students to Be Strategic in Guided Reading, Grades 3-5
Debra Crouch
Independent Literacy Consultant, San Diego, CA
Reading and discussing multiple, complex selections connected around big ideas supports students to be strategic readers. This session explores text selection, facilitation that encourages students to think and act strategically, and a framework to support assessing students’ depth of understanding.
PCC 221 (3-5, ELL, Admin)

Sponsored by

Admin = Administrators   ELL = English Language Learners   Lib = Librarians   Spec = Special Needs Students   Univ = Professors/Instructors
85. 2:30 – 3:30
New and Notable Books for Grades 4-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom  (4-8)

Sponsored by Anderson's Bookshops

86. 2:30 – 3:30
In Defense of Read-Aloud

Steven L. Layne
Educator/Author
Judson University
St. Charles, Illinois

Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 401-402  (All)

87. 2:30 – 3:30
Using LEGO Manipulatives and Technology in the Classroom

Demetra Disotuar, Svetlana Mitric, Andrea Vaughan
University of Illinois-Chicago, Chicago

Learn how one 4th grade classroom integrated LEGOs and technology into the literacy block as a scaffold for constructing meaning through talk to achieve deeper understanding and identify themes in narrative nonfiction texts. LEGOs were symbolically used to represent themes.

PCC 407  (4-6, ELL, Spec, Univ)

88. 2:30 – 3:30  (Repeat of 50, 110)
Telling a Story From the INSIDE OUT

Thanhha Lai
Author
Croton, New York

Thanhha Lai will show family, landscape, and iconic war photographs to convey the difference between growing up inside a war and hearing about it through the news.

PCC 404  (All)

89. 2:30 – 3:30
Writing Comics

Gene Luen Yang
Author
Fremont, California

I started my comics career as a cartoonist, as someone who both writes and draws. Recently, however, I’ve taken on a number of projects where I’m only responsible for the words. I’ve had to learn how to approach this visual medium as a pure writer. This presentation is meant for aspiring comic book writers. I describe my writing process and share the wisdom I’ve gleaned from writers I admire.

PCC 405-406  (All)

90. 2:30 – 3:30
Understanding Differences Between Science Writing and Informational Texts about Science

Brian Johnson, Stephen Marlette
Southern Illinois University, Edwardsville

Language features of science writing are not evident in most Common Core State Standards’ middle grade science exemplar texts. So how can the Common Core’s informational text exemplars of writing “about science” help middle schoolers read and write like scientists?

PCC 408  (4-12, Univ, Admin, Lib)

91. 2:30 – 3:30
I Can Read Songs: Songs Gifted to You Boost Children in Early Literacy Skills

LaDonna Wicklund
Retired Teacher, Iowa City, IA

Learn theory and strategies for using joyous songs to boost Pre-K and Kindergarten children in essential language and literacy skills. The songs teach children to read and write beginning words and lead to reading simple print and writing simple messages.

PCC 134  (PreK-3, ELL, Spec)
92. 2:30 – 3:30
The Ramped-Up Read Aloud: What to Notice as You Turn the Page

Maria Walther
Educator/Author
Gwendolyn Brooks Elementary School
Aurora, Illinois

Harness the power of the interactive read aloud! In this session, Maria will highlight a wealth of kid-appealing picture books coupled with tips for meaningful collaborative conversations that will spark high-level comprehension and joyful writing experiences.

Marriott Cheminee Ballroom (K-3)

93. 2:30 – 3:30
Diversity, Equity, and Global Awareness: Using a Cross-Curricular Approach to Reading the World
Alexandria LaFaye
Greenville University, Greenville

Introducing the audience to the concepts of cultural studies and the role it can play in reading and teaching all literature from an insider perspective, this program will offer several implementation strategies that use literature as a launching point for cross-curricular learning that shows students how to move beyond reading for new knowledge and empathy to seeing how it can be a launching point for cross-cultural understanding, community building, and global citizenship.

PCC 403 (4-9)

94. 2:30 – 3:30
Reading the World with the Heart in Mind: Social Emotional Literacy
Julie Hoffman
Springfield Public Schools, Springfield

Cindy Gerwin
Marquardt School District 15, Glendale Heights

Deane Gidlund
Algonquin Middle School, Algonquin

“Educating the mind without educating the heart is no education at all.” – Aristotle. Adoption of the SEL standards reminds teachers of the need to educate the whole child. Although it may seem like another curriculum needs to be added into an already full school day, the SEL standards can be seamlessly integrated within any existing ELA curriculum. Tools, strategies, resources for integration will be shared.

PCC 209 (4-9, Admin)

VISIT THE EXHIBITS

THURSDAY, OCTOBER 4, 2018

8:00 a.m. – 6:00 p.m.

Refreshments will be served from 3:00 – 4:30 p.m. in the Exhibit Hall
compliments of

(Booths 237-239)
96. 2:30 – 3:30
Talk Soup: What is a Key Ingredient to Powerful Student-Led Discussion?
Eleni Gajewski
SD 41, Glen Ellyn
Pana Campbell
Literacy Connection and Advocates
Develop confident and articulate students through the use of Consensus Boards as an engaging, organized format for structuring student-led discussion and oracy in all content areas.
PCC 135 (K-6, ELL, Spec)

97. 2:30 – 3:30
The Suave Approach to Secondary ELA: Lather, Rinse, Repeat
Kevin Daugherty
Illinois Agriculture in the Classroom, Bloomington
Join the Illinois Agriculture in the Classroom program as we utilize high interest materials to reinforce efforts in describing reading informational texts as well as new pieces of literature associated with compelling contemporary events.
PCC 136 (9-12, Lib)

98. 2:30 – 3:30
Party with the Bluestems: Illinois’ Grades 3-5 Readers’ Choice Award
Natalie Hoyle Ross
Spring Brook Elementary, Naperville
Michelle Shiles
Graham Elementary, Naperville
Rhonda Jenkins
Kendall Elementary, Naperville
Come party with the 2018-2019 Bluestem nominees. We’ll share activities that will excite and motivate your students to read the 20 books on the official Bluestem list!
PCC 200 (4-6)

99. 2:30 – 3:30
Picturebook Endpapers: Increasing Readers’ Comprehension, Visual Literacy and Appreciation
Geri Chesner
National Louis University, Chicago
Picturebooks are sophisticated texts requiring reader-viewers to use semiotic resources to understand them. This presentation focuses on the analysis of endpapers in multimodal picturebooks. Participants will learn to use this peritextual element in picturebooks to support readers’ comprehension and appreciation.
PCC 201 (PreK-9, ELL, Spec, Univ, Lib)

100. 2:30 – 3:30
Shoot the Canon: Evolving as Readers and Educators who Engage Scholars with Readable--not Spoon-Feedable--Texts
Erik Borne
Dwight Township High School, Dwight
Heather Kraus
Bednarcik Junior High, Aurora
Veteran middle/high school teachers reflect upon their personal and professional evolutions as readers and teachers, sharing how scholarly research and keeping a pulse on their students’ reading habits inspired their practical application which engages students as active and eager readers.
PCC 202 (6-12, Univ, Admin, Lib)

101. 2:30 – 3:30
Social Studies Concepts are Embedded in Picture Books
Denise Reid
Eastern Illinois University, Charleston
This presentation will provide a bibliography of picture books, strategies, and resources that teach social studies concepts around essential questions that help students develop conceptual understanding that address the dimensions of the C3 Framework.
PCC 203 (K-6, ELL)

102. 2:30 – 3:30
Best Practices of Reading Aloud
Megan McCaffrey, Katy Hisrich
Governors State University, University Park
Reading Aloud to a child is an important activity that benefits early literacy skills. This presentation provides a step-by-step guide on the best read aloud practices, and models a read aloud incorporating best practices presented. Presentation will also incorporate current research data associated with read alouds.
PCC 210 (PreK-3, ELL, Spec, Lib)

103. 2:30 – 3:30
Build Strategic Readers of Mathematical Texts
Kristina Smekens
Smekens Education Solutions, Inc., Warren, IN
Just because a student can “do the math” doesn’t mean he can read or write like a mathematician at the level that is expected on standardized assessments. To achieve this, teachers need to 1) Emphasize the understanding of math concepts, rather than just computation; 2) Address the difficulties of domain-specific vocabulary and technical language; 3) Guide students to closely read word problems and reveal their thinking on paper.
PCC Marriott LaSalle (K-12, ELL, Spec, Adults)
104.  2:30 – 3:30
Inspiring School-Wide Community Through Mentor Texts
Amber Reedy
Community Consolidated SD 93, Bloomingdale
Learn about a number of mentor texts that can be used in a variety of ways to unite a school. Book titles are selected that generate thinking, talking, and writing! Each title will have corresponding strategies for implementation.
PCC 211 (K-6, ELL, Spec, Admin, Lib)

105.  2:30 – 3:30
Conferring with Kids
Kim Gremaud, Kim Henke
Triad School District, Troy
What is conferring? What does it look like? How do you assess it? When do you assess? How do you fit it into your existing curriculum? Find out the answers to these questions and many more about implementing conferencing into your classroom.
PCC 212 (4-9, Spec)

106.  2:30 – 3:30
New YA Titles to Booktalk: AISLE’s (formerly ISLMA) Lincoln Book Award
Alyse Liebovich, Nichole Folkman, Kelly Roberts
AISLE’s Lincoln Book Award Committee Members
Lincoln Award committee members will book talk the 2019 master list of nominees. We’ll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.
PCC 213 (9-12, Lib)

107.  2:30 – 3:30
Close Reading in the Primary Grades
Amy Stewart
Bensenville School District 2
Close reading is an integral part of literacy instruction, but implementing these practices with young readers can seem challenging. This session will equip primary teachers with the tools and resources they need to successfully engage young readers in close reading experiences.
PCC 218 (K-3)

108.  2:30 – 3:30
Get Your Pencils Dirty: A Hands On Writer’s Notebook Session
Robert Culp, Jessica Caulk
SD 86, Joliet
Do you learn by doing? Then come join us as we talk about Writer’s Notebook and lead you in Writer’s Notebook activities. Plan on walking away with a multitude of ideas to take back and begin implementing in your classroom.
PCC 220 (4-12, ELL, Spec)

IRC Publications

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341. Prices and order forms are available at www.illinoisreadingcouncil.org/ircservices/ircpublications.

Some ABC’s for Raising a Reader
Parents are their child’s first teachers, and it’s never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child’s expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child.

Attempting Unknown Words: Suggestions for Parents
As the parent of a young child, you are a very important person for your child’s reading and language development. You are your child’s first teacher! This tri-fold brochure will provide strategies to aid your child as s/he attempts unknown words.

Help Me Grow To Be A Reader
This little 16-page booklet helps parents understand how children grow to be readers, as told from the child’s point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.
Make a Plan for literacy learning with whole-class, small-group, and independent contexts.
**109. 4:00 – 5:00** (Repeat of 52)

Preparation Brain and Body for Success in Literacy and Life

Enrique Feldman  
Educator/Author  
Tucson, AZ  85750

Learn how to use original brain games, and the four key variables, to strengthen synaptic connections and awaken learners from the inside. You’ll also be introduced to breathing strategies to create the optimal physical and mental state for learning and living. Additionally, you’ll experience how to use the literacy strategy, Surfing the Words. You’ll see and hear how using music with text elevates engagement and comprehension. Be prepared to take a joyful, relevant, and humorous learning journey with Enrique.

PCC 401-402  (All)

**110. 4:00 – 5:00** (Repeat of 50, 88)

Telling a Story From the INSIDE OUT

Thanhha Lai  
Author  
Croton, New York

Thanhha Lai will show family, landscape, and iconic war photographs to convey the difference between growing up inside a war and hearing about it through the news.

PCC 404  (All)

**111. 4:00 – 5:00**

Tech Tools That Are Worth The Time

Elizabeth Niemiec  
Erickson Elementary, Bloomingdale District 13

Nanci Greene  
Westfield Middle, Bloomingdale District 13

Want to incorporate technology into your lessons, but find that you spend hours prepping and the results are less than spectacular? We are coaches who will share tools that work for reading, writing, listening and even speaking. Ideas for vocabulary, feedback, games and discussions will be presented.

PCC 407  (K-9)

**112. 4:00 – 5:00** (Repeat of 55, 225)

A Sneak Peek Behind the Pages: How to Get Published in the Illinois Reading Council Journal

Roxanne Owens  
Editor  
Illinois Reading Council Journal  
Chicago, Illinois

You—Yes, You! Have ideas worth sharing! Are you a classroom teacher who has read the articles in the Illinois Reading Council Journal and thought to yourself, “I wonder how I could share my student projects/master’s thesis/interesting work I’ve done in my classroom with a wider audience?” Or, are you a teacher educator who has completed research and is looking for a double-blind peer reviewed publication to share the outcome? Lead editor Roxanne Owens will share tips for increasing the odds of acceptance in this highly-regarded journal.

PCC 403  (All)

**113. 4:00 – 5:00** (Repeat of 5)

Building Worlds

Brandon Mull  
Author  
Salt Lake City, Utah

Brandon Mull will talk about the value of stories and share thoughts about how to teach others to create story worlds.

PCC 405-406  (3-12)

**114. 4:00 – 5:00**

50 Fresh Ideas to Use with ALL Learners

Lisa Breese  
SD 201, Minooka

Stephanie Tedford  
Saratoga Elementary, Morris

Learn effective strategies to differentiate, ways to promote family involvement/family literacy, technology tricks, reading and writing across the curriculum. You’ll leave with our best strategies for student engagement and student outcomes, as well as ideas on how to meet all students at their individual readiness and ability levels. Start with new, engaging strategies next week!

PCC 408  (4-9, Spec)
42nd Day of Reading
Conference Workshop

FRIDAY, NOVEMBER 30, 2018  9 AM TO 3 PM
Tinley Park Convention Center, 18451 Convention Center Drive, Tinley Park, IL

Cris Tovani

- ILA’s Adolescent Literacy Thought Leader Award, 2017
- Veteran literacy teacher of grades 6-12
- Applies reading/writing research in classrooms around the country
- Internationally known consultant
- “Knowing-doing” gap - career goal to get students from "knowing" to "doing"

Author of:
- No More Telling as Teaching: Less Lecture, More Engaged Learning
- So What Do They Really Know?
- Do I Really Have to Teach Reading?
- I Read It, But I Don’t Get It

Help us celebrate the Secondary Reading League’s 50th Anniversary with Cris!

For more information contact:
Barbara Chrz-White 847.699.0797 or bchrzwhite@comcast.net
Terry McHugh 708.220.4544 or tmchugh@dayofreading.org
115. 4:00 – 5:00  
Reading Across Nonfiction Sources Through Inquiry and Coding for Grades 3-5  
Meghan Duermit  
McCarty Elementary School, Aurora  
Reading across nonfiction texts is a skill that is extremely important to understand and be able to do. Students are asked to do research projects throughout the year which require them to read and gather information across nonfiction texts and it is a task that is currently part of the PARCC assessment. Various content areas such as English Language Arts, science, and social studies contain nonfiction texts that students need to be able to grapple with across the same topic. The use of inquiry charts and coding can help students understand and absorb the information in those texts. This will also help them organize and process nonfiction texts when reading and writing about texts.  
PCC 135 (3-5, ELL, Spec)  

116. 4:00 – 5:00  
Novel Ideas: A Book Club for Students and Parents  
Vicki Kay  
Spencer Loomis School, Hawthorn Woods  
Learn about a book club for both students and parents! You will leave with everything you need to implement Novel Ideas in your classroom.  
PCC 136 (4-6)  

117. 4:00 – 5:00  
Scaffolding UP  
Robin Sterrett  
SD 100, Berwyn  
All students are expected to reach grade level Common Core Standards but English Language Learners struggle to meet these standards. In this presentation, teachers will learn scaffolds and strategies that ELs need to be successful in the general education classroom.  
PCC 210 (K-6, ELL)  

118. 4:00 – 5:00  
Teaching Cultural Literacy: Developing Empathy Through Literature and Discussion  
Britni Mitchell, Cathy Smith  
Downers Grove North High School  
Attendees will discover critical reading approaches to teach empathy and perspective in a secondary classroom and participate in reflection exercises followed by student testimonials. Lessons on perspective and privilege using nonfiction texts, Just Mercy and Men We Reaped are highlighted.  
PCC 200 (All)  

119. 4:00 – 5:00  
The Reading Mindset: Using Strategy Groups to Transform the Approach of Struggling Readers  
Andrea Raskie  
Christ the King, Springfield  
Strategy groups are a key component to transform the mindset of readers by breaking down barriers that prohibit students’ love of reading. Strategy groups provide flexible grouping and specialized instruction inspiring students to embrace challenges while persisting toward reading success.  
PCC 201 (PreK-6, Univ, Admin)  

120. 4:00 – 5:00  
Small Group Structures: Guided Reading in the Middle School Classroom  
Erin Metaxas  
Lake Zurich CUSD, Hawthorn Woods  
This presentation will walk teachers through different structures for small group instruction. It will focus on increasing students’ use of their inner voice, using the reading/thinking strategies to improve comprehension, teaching students how to collaborate effectively, and use discussion to share their thinking with others.  
PCC 202 (4-12)  

121. 4:00 – 5:00  
Jane Addams: Illinois’ Original Hands-on Activist, Immigrant Advocate, and Bibliophile  
Kristin Lems  
National Louis University, Chicago  
Learn about Illinois hero Jane Addams, founder of America’s first settlement house, Hull House. Hear about her early days as a voracious reader, a student debater in Cedarville and Rockford, and her dramatic decision to take up residence in the teeming 19th ward of Chicago. Share in the remarkable personal saga of the presenter’s family’s 35 year relationship with Jane Addams, and how it changed the family. Most of all, prepare to be inspired by the creative ways that Jane Addams and her band of persistent women changed the world!  
PCC 209 (All)  

122. 4:00 – 5:00  
Connecting Students to the World through Picture Books  
Melissa Love  
Meadowview School, Woodridge 68  
Laura Kelly  
Edgewood School, Woodridge 68  
Engage students for inquiry based learning through picture books. Teach students how to ask deeper questions through images. We will share picture books and resources to teach questioning. This is an important skill that all students need for all subject areas.  
PCC 212 (K-6)
123. 4:00 – 5:00
First-Year Teacher
Jaime Nettles
CSULA, Los Angeles, CA
The goal of my research was to discover how much stress a first-year teacher goes through. In this study the development process and reflective practice theory were employed. Reach was carried out with involvement of twelve teachers who were interviewed through survey. A total of eight questions were given to them soliciting their opinion about their first year as a teacher. At the end of the study two themes were observed. After obtaining the themes they were analyzed leading to the finding that the stress level for the first year continues into the second year of school.
Keywords: development process and reflective practice.
PCC 211  (K-6)

124. 4:00 – 5:00
Teacher Perceptions of Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
Jacklynn Recinso
CSULA, Los Angeles, CA
The goal of this study was to examine teachers’ perceptions of a reading assessment in the classroom. In this study, the program DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be utilized. Constructivist theory employs as a conceptual framework to guide this study. Research was carried out with involvement of five teachers who were interviewed through surveys. A total of six questions were given to them soliciting their opinion about DIBELS. At the end of the study, a content analysis was applied to the data; nine related codes were put together and three certain themes were obtained. After having obtained the themes, they were analyzed leading to the finding that, DIBELS is a valuable program to measure students’ fluency levels in comprehension skills.
PCC 213  (K-6)

125. 4:00 – 5:00
Literacy Tasks Students Do (and Not You!): Foundational Activities that Build Independent Readers and Writers
Nancy Akhavan
Fresno State University, Fresno, CA
In this interactive workshop, you will receive specific literacy strategies on how to release so that students develop proficiency to own the strategies for themselves. You can coach students so that they can work with reading strategies on their own.
PCC 220  (All)

126. 4:00 – 5:00
Windows, Mirrors, and Doors: Unlocking the Reading Gender Code
Michael Ash
Harlem CUSD #122, Loves Park
This session is overview of students’ gender as it pertains to reading. Topics discussed will include: reading interests related to gender, challenges in instruction and motivation, the effects of the social construct of gender on students’ “reading identities,” how to address LGBTQ students’ reading needs, and literature recommendations.
PCC 221  (K-12, Admin, Lib)

127. 4:00 – 5:00
The Engaged Reader!
Cyndee Kawalek
Retired SD 207 Teacher, Park Ridge
This session will provide teachers with creative and easily applied engagement and motivation (SEAM) techniques. These techniques will lead to critical thinking and increased academic achievement. Your classroom will run SEAMlessly without classroom management issues and loss of interest.
PCC 220  (All)

EXHIBIT HALL EXTRAVAGANZA
Thursday, October 4, 2018
5:00 – 6:00 p.m.
Peoria Civic Center Exhibit Hall
ENTER TO WIN GREAT PRIZES FROM OUR EXHIBITORS!
MUST BE PRESENT TO WIN!
128. 4:00 – 5:30  
**Illinois Reads Speed-Dating Event**

Join authors of the 2018 Illinois Reads Books for happy hour speed dating experience! This 90 minute event will bring you face to face with four of the Illinois Reads authors. You will choose your four-author rotation at the door (rotations will be on a first come, first served basis). Participants will spend an hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4-4:30, followed by an hour (ten minutes with four authors). Illinois Reads books will be available for purchase at this event, as well.

Marriott Marquette Ballroom

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129. 5:00 – 6:00  
**Exhibit Hall Extravaganza**

Conferees can enter to win great prizes from our exhibitors! Must be present to win!

PCC Exhibit Hall  (All)

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130. 5:15 – 6:15  
**CIRP Reception**  
Marriott Illinois  (CIRP Members)

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131. 6:15 – 8:15  
**Comics in the Classroom**

Gene Luen Yang  
Author  
Fremont, California

This presentation is targeted at educators. Why do comics belong in the classroom of the 21st Century? How can educators use comics to promote literacy, engage their classes, and get students to think about media? How can you find classroom-appropriate comic books? I answer these questions and more in this presentation, plus point the audience to further resources.

PCC Ballroom 400

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132. 8:30 – 10:30  
**Hear the Authors Read and Autographing**

Authors will read for 5 minutes from a new book or work in progress. Autographing will follow the event.

Marquette Ballroom  (All)

Sponsored by
Hear the Authors Read
and Late Night Autograph Session

Thursday, October 4, 2018
8:30 – 10:30 p.m.
Marriott Marquette Ballroom

Sponsored by Anderson’s Bookshops

Jane Kurtz

Thanhha Lai

Sarah Mlynowski

Brandon Mull

Barb Rosenstock

Dan Santat

Carole Boston Weatherford

Gene Luen Yang
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

BARB ROSENSTOCK

Welcome IRC’s newest Prairie State Award winner Barb Rosenstock. Barb likes true stories about real people. She combines fascinating research and playful language into books that bring history to life. She loves to visit schools to share tips about writing nonfiction with elementary students across the country. Barb was born, raised and still lives near Chicago with her family and two big poodles. Her book, *The Noisy Paint Box*, illustrated by Mary Grandpré, was awarded a Caldecott Honor in 2015. Other titles include: *Otis & Will Discover the Deep, The Secret Kingdom, Vincent Can’t Sleep, Dorothea’s Eyes, Ben Franklin’s Big Splash, Thomas Jefferson Builds a Library, The Camping Trip that Changed America* and many more. Barb will be honored at the Illinois Reading Council Conference on Thursday evening, October 4th, at the Prairie State Award Banquet. Barb will also be part of the Hear the Authors Read event following the Thursday PSA Banquet and three featured author sessions throughout the conference. Please join IRC in congratulating Barb Rosenstock.
IRC is Raising Money at the 2018 Conference for L.E.A.P. Scholarships

We believe in supporting communities through literacy education, youth development and community engagement.

Thanks to the generous donations of our supporters we are able to continue this important work. Monetary donations go toward the Nikki Giovanni Scholarship Fund, to ensure that all students in the Konko Village who are eligible have the opportunity to attend high school. LEAP is a 501(c)(3) charitable organization and every donation is tax deductible.

Please visit the link below if you would like more details and to donate and provide a student with an opportunity for an education.

https://www.gofundme.com/ugqkw6-leap-scholarship

Visit us at @http://www.leapglobal.org/ for more information about our organization and to learn about our annual LEAP trips to Ghana.

“Education is the most powerful weapon we can use to change the world.”

- Nelson Mandela
we’re excited too!

RESOURCES FOR TEACHERS WHO WANT TO SPREAD THEIR PROFESSIONAL WINGS

Heinemann.com
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<tr>
<th>Event</th>
<th>Location</th>
<th>Time</th>
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<tr>
<td><strong>Registration</strong></td>
<td>Peoria Civic Center Terrazzo Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Friday Breakfast</strong></td>
<td>Marriott Marquette Ballroom - <em>Carole Boston Weatherford</em></td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
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<td>8:00 a.m. - 12:00 p.m.</td>
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<tr>
<td><strong>Exhibits</strong></td>
<td>Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>8:00 a.m. - 4:00 p.m.</td>
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<tr>
<td><strong>Hall of Councils</strong></td>
<td>Peoria Civic Center Skylight Lobby</td>
<td>8:00 a.m. - 4:00 p.m.</td>
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<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>8:30 a.m. - 10:00 a.m.</td>
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<tr>
<td></td>
<td>- Sponsored by <em>capstone classroom</em></td>
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<tr>
<td><strong>Poster Sessions</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>11:00 a.m. - 12:00 p.m.</td>
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<tr>
<td><strong>Friday Luncheon</strong></td>
<td>Peoria Civic Center Ballroom 400 - <em>Dan Santat</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Friday Lunch Sessions</strong></td>
<td>Peoria Civic Center 134-136 &amp; 200-222</td>
<td>1:00 p.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
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<td>2:30 p.m. - 5:00 p.m.</td>
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<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>3:00 p.m. - 4:00 p.m.</td>
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<td></td>
<td>- Sponsored by <em>capstone classroom</em></td>
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<tr>
<td><strong>IRC Annual Membership Meeting</strong></td>
<td>Marriott Cheminee Ballroom</td>
<td>5:15 p.m. - 5:45 p.m.</td>
</tr>
<tr>
<td><strong>Preservice Teachers’ Pizza Party</strong></td>
<td>Marriott Cotillion Ballroom</td>
<td>5:30 p.m. - 7:30 p.m.</td>
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<tr>
<td><strong>Friday Banquet</strong></td>
<td>Marriott Marquette Ballroom - <em>Danny Brassell</em></td>
<td>6:15 p.m. - 8:15 p.m.</td>
</tr>
</tbody>
</table>
Friday Breakfast
133. 7:00 – 8:30
More than One Way to a Common Read

Carole Boston Weatherford
Author
Fayetteville, North Carolina

New York Times best-selling author Carole Weatherford will discuss ways to mount a reading program around one poem, one book, or one author. Handouts will outline initiatives, using such titles as Moses: When Harriet Tubman Led Her People to Freedom, Freedom on the Menu: The Greensboro Sit-ins and Be a King: Dr. Martin Luther King Jr.’s Dream and You.

Marriott Marquette Ballroom

ILA Exemplary Reading Program Award will be presented at the Friday Breakfast to

Palmer Elementary School
Chicago, Illinois

Award will be presented by Kim McKenna, Chair

Rebecca Caudill
Young Readers’ Book Award (4-8)
Presented by Michelle Glatt

Monarch Award (K-3) and
Bluestem Award (3-5)
Abraham Lincoln Illinois
High School Book Award (9-12)
Presented by Leslie Forsman

134. 8:00 – 9:00
Constructivist Approaches to Phonics and Vocabulary Instruction – Word Study that Works!

Timothy Rasinski
Educator/Author
Kent State University
Stow, Ohio

Word decoding, vocabulary, and spelling are essential skills in learning to read at every grade level. Students who struggle in reading and other content areas do so because of difficulty in word decoding and understanding the meaning of key vocabulary. In this session, Tim Rasinski will share a minimum of five effective and engaging methods for helping students learn and take delight in words and word study.

PCC 401-402 (K-8)

VISIT THE EXHIBITS
FRIDAY, OCTOBER 5, 2018
8:00 a.m. – 4:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m.
in the Exhibit Hall compliments of capstone classroom
(Booths 307)
135. 8:00 – 9:00
Where Trails Meet Imagination

Jane Kurtz
Author
Portland, Oregon

How do published authors think about the six traits of writing in their early drafts and in their revision efforts? What do classroom teachers already know about writing traits and the process and what gets overlooked in today’s classrooms?
PCC 404 (K-6)

136. 8:00 – 9:00
At Home With Dan Santat

Dan Santat
Author
Alhambra, California

A satirical exploration of a day in the life of author/illustrator Dan Santat and how those events inspire stories that become books. It is a traditional school presentation that Dan offers at school visits to engage children to have fun and create.
PCC 405-406 (All)

137. 8:00 – 9:00
Reflection & Goal Setting in the Classroom

Rae Hughart
Unit 5 School District, Normal

This presentation will highlight the benefits Goal Setting and Daily Reflection can make on a Middle Level Classroom, following a Research study conducted in the Bloomington-Normal area. In addition to the studies findings, numerous tools will be shared to help make Daily Student Goal Setting and Reflection manageable and effective in the classroom.
PCC 403 (PreK-12, ELL, Spec, Adults)

138. 8:00 – 9:00
(Repeat of 222)
Frontiers of Vocabulary Knowledge: Exploring Words Deeply

Shane Templeton
Educator/Author
University of Nevada
Reno, Nevada

In the context of the expectations of English/Language Arts standards, we examine how teachers can guide students in the intermediate grades and beyond into fascinating investigations of the general and domain-specific vocabulary they will need to learn, exploring meaning, structure, and word history.
PCC 407 (4-12)

139. 8:00 – 9:00
(Repeat of 185, 223)
Once Upon a Time: Using Fairy Tales in the Classroom

Sarah Mlynowski
Author
New York, New York

Fairy tales offer children a safe space to explore their fears and discover the infinite possibilities of the imagination. In this session, Sarah Mlynowski, author of the New York Times best-selling series Whatever After, will discuss how to use fairy tales in the classroom to inspire and empower student creativity. She’ll share exercises and writing prompts that will help children engage with classic fairy tales and create modern ones of their own.
Marriott Cotillion Ballroom (2-5)

140. 8:00 – 9:00
Co-Teaching in a Blended Learning Classroom: How We Work Together to Flip our Classroom

Jodi Lynne Simmons-Machota, Jackie Gans
SD 86, Joliet

Come to this session to learn from our journey in our ELA co-teaching partnership and walk out with tools and tips for co-teaching and flipping your room. Leave with strategies and tools that you can implement immediately.
PCC 408 (4-12, ELL, Spec)
141. 8:00 – 9:00  (Repeat of 27, 95)
Life Stories: Taking History to Heart

Barb Rosenstock
Author
Chicago, Illinois

How do we interest today’s students in yesterday’s events? Is teaching the past useful for solving the problems of the future? As a picture book biographer, Barb Rosenstock believes the answer lies in learning from the life stories of ordinary people who accomplished the extraordinary. Using props and images, she will relate the ideas and events behind her award-winning books, including research and writing tips for the classroom, the importance of picture books at all grade levels, and how she sees biography as not only the best way to present history, but also introduce other subjects like art, science and math. Along the way you may also learn a bit about Barb’s life story and the importance of your own.

Q & A will follow.

Marriott Cheminee Ballroom  (All)

142. 8:00 – 9:00
Children as Authors and Actors: Drama in Learning to Read and Write
Gillian Dowley McNamee
Erikson Institute, Chicago

In this presentation, participants listen to and practice how to engage preschool children in conversations, storytelling and story acting with peers and their teacher. In doing so we will observe and analyze how the thinking and storytelling of children influences and transforms each individual, even the most reluctant child, into a participating member of a community of writers and story tellers.

PCC 134  (PreK-K)

143. 8:00 – 9:00
Make Learning Worlds of Fun for You and Your Students!
Keta Foltz, Amber Findlay, Christa Curley
CUSD #314, West Carroll

Motivate students by bringing the world into your classroom through author visits, a community read, wear-a-word day, and a Smart-scot named Rocky! Join us to see how to make learning fun for years to come!

PCC 136  (K-9, Univ, Admin, Lib)

144. 8:00 – 9:00
Google Chrome: Power at your Fingertips
Rhonda Jenkins
Kendall Elementary, Naperville

Google Chrome is where all the Google magic begins. Chrome is a browser on steroids. Join me and learn about apps, extensions, shortcuts and tips that will make life easy for teachers and students.

PCC 200  (All)

145. 8:00 – 9:00
Coloring Outside the Lines—How to Use Literature to Combat Colorism
Stephanie Gates
Lionel Hampton School, Chicago

This presentation will use literature to explore the concept of colorism (a form of discrimination based on complexion, hair and facial features). Presenters will learn how bias hinders the academic success of all children, but specifically children of color.

PCC 201  (All)

146. 8:00 – 9:00
Cultivating a Love of Reading in Self-Proclaimed Non-Readers
Emily Boyas, Shannon Valley, Carolyn Wagner, Laura Stanton
Lake Zurich High School, Lake Zurich

Find out how students in various grades and classes used Penny Kittle’s Book Love model to choose and engage with their own books. Learn how this improved student motivation and buy-in and cultivated a love of reading.

PCC 202  (4-12)

147. 8:00 – 9:00
Laugh(ture) and Literature Across the Curriculum
Boomer Crotty
Joliet Junior College, Joliet

Using a variety of reading books and related sources this presents laughter across major areas of the curriculum. It is a hands-on, multidisciplinary presentation using laughter to create critical thinking and problem solving.

PCC 203  (PreK-9, Lib)

148. 8:00 – 9:00
IEP Progress Monitoring for Elementary Special Education
Becky Fritz
CUSD #7, Gillespie

IEP goal progress monitoring doesn’t have to be complicated. See how this Special Education teacher keeps data organized and easy to read at her fingertips.

PCC 209  (K-9, Spec)
NEW from Lucy Calkins and Colleagues from the Reading and Writing Project

For Grades K-2

UNITS OF STUDY in Phonics

GRADES K-2

The goal of phonics instruction is simply and only to support kids’ progress as readers and writers. Every message you send during phonics instruction needs to be angled to support transfer to reading and writing. That transfer isn’t an optional extension of your instruction, or something you support for just the most accomplished of your students. It is everything.

—Lucy Calkins

In the hurly-burly of classroom life, every minute you spend on one subject is less time spent on another subject. With these powerful and efficient phonics units, Lucy and her coauthors aim to protect time for authentic reading and writing, while also helping you teach a rigorous, research-based phonics curriculum.

The new Units of Study in Phonics:

• provide a lean and concise instructional pathway in phonics and phonemic awareness that is realistic and doable, and that taps into kids’ skills and energy for tackling the fabulous challenge of learning to read and write;
• introduce high-leverage phonics concepts and strategies in a way that keeps pace with students’ reading and writing and helps them understand when, how, and why they can use phonics to read and write;
• offer delightfully fun and engaging storylines, classroom mascots, songs, chants, rhymes, and games to help students fall head over heels in love with phonics and to create a joyous community of learners;
• align with state-of-the-art reading and writing workshops for a coherent approach in which terminology, tools, rituals, and methods are shared in ways that benefit both teachers and kids.

For more information, visit UnitsofStudy.com/Phonics
149. 8:00 – 9:00
Booktalks: Helping Students Become Engaged Readers and Writers
Ben Zulauf
SD 109, Deerfield
A well-written booktalk has the potential to turn a student into a reader. This session will focus on how to write and deliver effective booktalks as well as teach students how to create their own.
PCC 210 (K-12, ELL, Spec, Univ, Admin, Lib)

150. 8:00 – 9:00
Interim Assessments, Data Systems, and Teacher Reflection in the Era of CCSS
Jennifer Dixon
Palmer Elementary School, Chicago
With the influx of data teachers have at their disposal, how best can they use this data to move the needle on student achievement in literacy? How does this look different in the era of the Common Core State Standards? In this workshop, participants will learn about two data cycles, one for use in teacher teams and another for use with leadership teams. The focus is on developing an understanding of how assessments have changed in light of the CCSS, as well as how to best use interim assessment data, end of unit assessments, and analysis of student work to inform teacher reflection. Participants will also explore the role of text complexity and types of tasks that are not only on CCSS-aligned assessments, but the ways in which literacy curriculum design might be altered in light of this information. Teacher and leadership collaboration is at the heart of this important work!
PCC 211 (K-9, Adults, Univ, Admin)

151. 8:00 – 9:00
Mirror Mirror: What’s the Fairest Assessment for them All?
Stephanie Renderman, Jessica Caulk
Joliet Public Schools District 86, Joliet
Examine the process for developing mirrored standard-based assessments. Hear first-hand accounts of how this process directly impacts quality of instruction and student growth. Walk away with item examples, resources, and the confidence to launch the development of mirrored assessments!
PCC 212 (K-9, ELL, Spec, Admin)

152. 8:00 – 9:00
Equity and Engagement in the Classroom
Kiwana Brown, Letitia Hinkle
Evanston Township High School, Evanston
In this interactive session, attendees will discuss how equity plays a role in educating students and how to establish an institution built on the foundation of equity. Attendees will also discuss and understand how equity can lead to student engagement.
PCC 220 (All)

153. 8:00 – 9:00
To Read or Not to Read: Pre-teachers’ Perceptions and Recollections
Christina Edmonds-Behrend, Jennifer Stringfellow
Eastern Illinois University, Charleston
Results of a qualitative study involving pre-service teachers’ perceptions and recollections of their own reading habits will be provided. An update from a 2004 study, implications for practice and impact on future readers will be discussed.
PCC 213 (All)

154. 8:00 – 9:00
Differentiating Literacy Instruction – Where Do I Begin?
Amanda Burress
Next Generation Preschool, Champaign
This presentation will provide information for those educators who wish to differentiate their literacy instruction. Numerous examples and resources will be shared that can be implemented immediately in the classroom.
PCC 221 (K-3)

155. 8:00 – 9:00
Science Is A Story: Storytelling and Teaching K-12 Science
Vito Dipinto
National Louis University, Wheeling
Anthony Tournis
Lincoln Jr. High, Skokie
What if science was conceptualized as a story? This presentation will feature the telling of the Lady Who Put Salt In Her Coffee. The presenters will share an innovative STEM science curriculum they designed and taught in 2nd-11th grades.
PCC 222 (K-12)

156. 8:00 – 9:00
Now We’re Talking! Engaging Discussions in the Online Classroom
Mary Rountree
Upper Iowa University, Fayette, IA
In this fast-paced presentation, strategies for discussion board questions, tips for creative discussion board activities, and techniques for generating follow-up conversations will be shared. Grading rubrics for online discussion boards will be shared as well.
Marriott LaSalle (9-12, ELL, Adults, Univ)
157. 9:30 – 10:30
Book Gossip

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

PCC Exhibit Hall C Classroom (All)

Sponsored by Anderson’s Bookshops

158. 9:30 – 10:30
Comprehension That Works!

Danny Brassell
Educator/Author
Redondo Beach, California

Comprehension is what reading is all about! Learn how to foster students’ comprehension by showing them how to: focus on relevant information, interpret it and integrate it with what they already know. You’ll learn how to create an instructional environment that promotes risk taking and involves students in a variety of real reading situations – and meets standards. Your students will learn to focus on meaning as thoughtful readers.

PCC 401-402 (K-8)

159. 9:30 – 10:30
Writing in the Real World – A Literary Field Trip

Jenny Bell, Maggie Nickels
SD #68, Woodridge

Come hear how two teachers from Woodridge, IL get kids to write volumes on a day long, fun-filled field trip anyone can do. Ideas are limitless. There are stories everywhere. Teach students to observe, think, and let ideas flow.

PCC 220 (4-9)

160. 9:30 – 10:30
Picture Books as a Springboard to Literacy Activities

Steven L. Layne
Educator/Author
Judson University
St. Charles, Illinois

Picture books are a valuable resource for scaffolding literacy activities at any grade level, and Steven L. Layne can show you how to make it happen! This session promotes practical ideas which use picture books as a vehicle for expanding students’ reading and writing experiences. Come prepared for a lively and engaging session full of great ideas for the classroom.

PCC 403 (K-8)

161. 9:30 – 10:30
Writing Nonfiction That Doesn’t Make Readers Snooze

Jane Kurtz
Author
Portland, Oregon

Jane Kurtz has written award-winning fiction and nonfiction. She will show how her picture books and ready-to-read nonfiction employ good research and lively writing to engage and inspire readers.

PCC 404 (K-8)

162. 9:30 – 10:30
Comprehension Conferences: Deeper Understanding of Students’ Deep Understanding

Sophie Degener
National Louis University, Skokie

Current literacy standards require students to comprehend texts deeply, emphasizing higher order thinking over surface-level comprehension. How can teachers assess students’ progress toward attaining these standards? This session highlights “comprehension conferences” as a means for assessing student thinking about texts.

PCC 408 (K-12, ELL, Spec)
<table>
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<th>Session</th>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Institution</th>
<th>Description</th>
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<th>Notes</th>
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<tr>
<td>163.</td>
<td>9:30</td>
<td>Creating The Unimaginable</td>
<td>Dan Santat</td>
<td>Author</td>
<td>A thorough page by page analysis of <em>Beekle, Are We There Yet?</em>, and <em>After the Fall</em> which uncovers meanings and subtle metaphors to the stories.</td>
<td>Marriott LaSalle Ballroom</td>
<td>(All)</td>
</tr>
<tr>
<td>164.</td>
<td>9:30</td>
<td>Effective and Engaging Instruction about Words: Phonics, Spelling, and Vocabulary</td>
<td>Shane Templeton</td>
<td>Educator/Author</td>
<td>We examine how developmentally-based word study guides children in learning words and learning about words. What are the relationships among decoding, encoding, and vocabulary instruction in the context of meaningful engagements with texts?</td>
<td>Marriott Cotillion Ballroom</td>
<td>(All)</td>
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<td>165.</td>
<td>9:30</td>
<td>Best Practices for Teaching about American Indians</td>
<td>Michael Scarlett</td>
<td>Educator</td>
<td>This session will present a framework for teaching about American Indians in a way that is respectful and accurate, including guidelines to select appropriate texts and materials to teach about American Indians, culturally sensitive resources and strategies, and essential understandings.</td>
<td>Marriott LaSalle Ballroom</td>
<td>(All)</td>
</tr>
<tr>
<td>166.</td>
<td>9:30</td>
<td>What Are the Rest of my Kids Doing? Fostering Independence in the Reading Workshop</td>
<td>Lindsey Moses</td>
<td>Educator/Author</td>
<td>This session provides supports and structures for facilitating meaningful independence during literacy time in a student-centered classroom. This presentation helps educators move away from unsupported independent reading and busy-work responses! Ideas for scaffolding, monitoring, refining, and deepening student-directed literacy experiences will be introduced. Research-based principles guide the practical ideas that will be presented with classroom examples and videos.</td>
<td>Marriott Cotillion Ballroom</td>
<td>(All)</td>
</tr>
<tr>
<td>167.</td>
<td>9:30</td>
<td>Explore the W.O.R.L.D. and S.T.E.A.M. Time: What the Other Kids Are Doing While You’re Teaching Small Groups</td>
<td>Maria Walther</td>
<td>Educator/Author</td>
<td>Learn two easy-to-implement structures for supporting young children as they independently apply their literacy and math-related learning. Maria will share her classroom-tested center ideas, management tips, and much more!</td>
<td>Marriott Cheminee Ballroom</td>
<td>(All)</td>
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<tr>
<td>168.</td>
<td>9:30</td>
<td>“Camp Read-A-Lot” Family Literacy Event</td>
<td>Kimberly Link, Suzi Tiburzi</td>
<td>CUSD #7, Gillespie</td>
<td>Come join the Reading Rangers from “Camp Read-A-Lot” as they give details on how to plan and implement a successful family literacy event. Use these ideas to design your own school event, where students and their parents spend an evening fully engaged in various literacy activities.</td>
<td>Marriott Cotillion Ballroom</td>
<td>(All)</td>
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IRC is Raising Money at the 2018 Conference for L.E.A.P. Scholarships

We believe in supporting communities through literacy education, youth development and community engagement.

Thanks to the generous donations of our supporters we are able to continue this important work. Monetary donations go toward the Nikki Giovanni Scholarship Fund, to ensure that all students in the Konko Village who are eligible have the opportunity to attend high school. LEAP is a 501(c)(3) charitable organization and every donation is tax deductible.

Please visit the link below if you would like more details and to donate and provide a student with an opportunity for an education.

https://www.gofundme.com/ugqkw6-leap-scholarship

Visit us at @ http://www.leapglobal.org/ for more information about our organization and to learn about our annual LEAP trips to Ghana.

“Education is the most powerful weapon we can use to change the world.”

- Nelson Mandela
169. 9:30 – 10:30
Multicultural Literature: “Empowering Children to Read the World”
Lisa Sukenic, Linda Weide, Irene Fahrenwald
The University of Chicago Laboratory Schools, Chicago
Jacqueline Woodson speaks to the fact that books should be windows to the world and mirrors of our own experiences. We will focus on the process of selecting and teaching with multicultural literature in grades 3-5.
PCC 135 (4-6)

170. 9:30 – 10:30
The Language Arts in our Shopping Carts
Brad Banning
Illinois Agriculture in the Classroom, Bloomington
Reading, writing, speaking, listening, viewing and visually representing are essential skills for interacting with the world around us. Join Illinois Agriculture in the Classroom as we show you some authentic literacy and language arts instructional strategies centered around the items you buy, cook or eat every day!
PCC 136 (4-12)
Sponsored by Illinois Agriculture in the Classroom

171. 9:30 – 10:30
Surveying K-12 Teachers on the Use of LGBT+ Themed Materials in the Classroom
Darryn Diuguid
McKendree University, Lebanon, IL
Over 100 K-12 teachers were surveyed and asked about their use of LGBT+ curriculum materials in the classroom. Audience participation about how to incorporate these books will follow, and LGBT+ resources will be shared.
PCC 201 (PreK-12)

172. 9:30 – 10:30
Made in Illinois: New Books By Illinois Authors and How to Use Them in the Classroom
Alice B. McGinty
Illinois SCBWI, Champaign
Sarah Aronson
Illinois SCBWI, Evanston
The Illinois Chapter of the Society of Children’s Book Writers and Illustrators highlights new books by Illinois authors. Authors Alice McGinty and Sarah Aronson offer activities, discussions, and lesson plans for each book, teaching themes like social justice and perseverance.
PCC 203 (PreK-12, Univ, Admin, Lib)
Sponsored by Society of Children’s Book Writers & Illustrators (SCBWI)

173. 9:30 – 10:30
What Title I Is and Isn’t: Reflections and Recommendations from a Title I Professional
Nancy Oesterreich
SD 99, Cicero
A former ISBE consultant and current district Title I director discusses the shortcomings of Title I and recommendations for how best to use the funding under current ESSA law. Both Schoolwide and Targeted programming will be examined.
PCC 210 (K-12, Admin)

174. 9:30 – 10:30
Books Under the Big Top! Read A Latte! Reading is Sweet! Fireplace Reads! Motivating Middle School Readers!
Juliet Zabel
Blackhawk Middle School, Bensenville
Motivating middle school readers through fun and high-interest kick-offs every few months. Audience members will get everything they need to bring book talk presentations, book lists, and activities to their own readers. The reading excitement will sure to be contagious!
PCC 202 (4-9, Lib)

175. 9:30 – 10:30
Enhancing Composition through Speaking, Writing and Visually Representing: A Window into K-3 Children’s Worlds
Stephanie McAndrews, SIUE Literacy Specialist Graduate Students
Southern Illinois University, Edwardsville
Learn strategies and assessments for teaching diverse students how to communicate their ideas through speaking, writing and visually representing using their “funds of knowledge.” Teachers will identify and provide feedback about students’ strengths and areas for improvement.
PCC 209 (K-3, ELL, Spec, Adults, Univ, Admin)

176. 9:30 – 10:30
Choices and Consequences – What Can We Learn from Youth in Nazi Europe About Bullying, Peer Pressure, and Violence?
Marjorie Fulton, Gaye Flowers
Holocaust Education, Mundelein
How were millions drawn into hatred, racism, violence and genocide during the Holocaust? A contrast/comparison presentation examines context, choices and consequences faced by Simone Liebster (author of Facing the Lion) and Alfonz Heck (I Was a Child of Hitler) and Anne Frank.
PCC 212 (4-12, Adults, Univ, Lib)
177. 9:30 – 10:30
Word Power-Building Vocabulary in All Learners
Mary Valerie Bresnahan
Internal Dyslexia Association, Mesa, AZ
Michelle Schaub
Avery Conley School for the Gifted, Downers Grove
Word Power is an exciting way to incorporate motivating, effective vocabulary instruction into your already packed instructional day. Presenters demonstrate this systematic vocabulary building design which increases word awareness and knowledge for all students especially language minority students and struggling readers.
PCC 213  (4-9, ELL, Spec)

178. 9:30 – 10:30
The 2019 Rebecca Caudill Young Readers’ Book Award Nominees
Michelle Glatt
Chiddix and Evans Junior High Schools, Bloomington-Normal
Ruth Gheysen
Frederick School, Grayslake
The 2019 RCYRBA nominees will be booktalked and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.
PCC 218  (4-9, Lib)

179. 9:30 – 10:30
Improve Reading Scores by Partnering with Parents the Right Way
Michelle Johnson
Illinois Principal Association and Center for Teacher Effectiveness, Chicago
Leroy Coleman
Retired Educator, Chicago
Teachers carry the difficult task of making sure that ALL students succeed. Teaching the curriculum and preparing for state tests can be challenging. Learn how to design model approaches to improve parental involvement for the academic success of all students.
PCC 221  (All)

180. 9:30 – 10:30
Read the World: Integrating Science and Social Studies into ELA Using Relevant Text and Hands-On Learning
Priscilla Dwyer
Houghton Mifflin Harcourt, Bourbonnais
With new CCSS driving instruction, it is necessary for educators to integrate science and social studies into the language arts block. In this workshop, educators will learn tips and tricks on how to fit it all in and integrate reading and writing into nonfiction units for both science and social studies. Websites, organizers, books and technology-based strategies will be shared to help educators feel less stressed about putting it all together in addition to allowing their students to learn in these extremely important content areas.
PCC 222  (K-9, Admin, Lib)
Because...

ALL TEACHERS ARE LEADERS

Do you have a minute? Of course not.

That's why at Corwin Literacy we have put together a collection of just-in-time, classroom-tested, practical resources from trusted experts that allow you to quickly find the information you need when you need it.

Visit the Cornucopia Books booth to learn more.

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**DEVELOPING ASSESSMENT-CAPABLE VISIBLE LEARNERS**
Grades K–12: $29.95

Nancy Frey, John Hattie,
Douglas Fisher

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**6 of these things**
How to Focus Your Teaching on What Matters Most
Grades 6–12: $32.95

Dave Stuart Jr.

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**WHAT ARE YOU GROUPING FOR?**
How to Group for Learning Based on Research and the Book
Grades 3–8: $32.95

Julie Wright
Barry Hoonan

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**WRITERS READ BETTER**
50+ Paired Lessons that Turn Writing Units Into Powerful Units
Grades 3–8: $27.95

M. Colleen Cruz

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**TEACH LIKE YOURSELF**
How Authentic Teaching Transforms Our Students and Ourselves
Grades K–12: $26.95

Gravity Goldberg

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**Disciplinary Literacy in Action**
How to Create and Sustain a School-Wide Culture of Deep Reading, Writing, and Thinking
Grades 6–12: $33.95

ReLeah Gossett Lent
Marsha McCracken Voigt

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Learn more at corwin.com/literacy
11:00 – 12:00

181. 11:00 – 12:00  (Repeat of 25)
New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom  (K-8)

Sponsored by Anderson’s Bookshops

182. 11:00 – 12:00
Effective Teaching of Reading Fluency – The Neglected Component of the Reading Curriculum

Timothy Rasinski
Educator/Author
Kent State University
Stow, Ohio

Fluency in reading has been found to be a critical element of any successful reading program (National Reading Panel). Despite its importance many students fail to achieve sufficiently in this area and many teachers do not feel fully competent in their knowledge and teaching of this reading component. Tim Rasinski will provide theoretical and research background and definition to fluency. More importantly, he will share effective and engaging strategies for teaching this all-important reading component that will move students toward better comprehension and greater proficiency in reading.

PCC 401-402  (K-8)

183. 11:00 – 12:00  (Repeat of 219)
Using Primary Sources as Writing Prompts

Carole Boston Weatherford
Author
Fayetteville, North Carolina

New York Times best-selling author Carole Weatherford will discuss how primary sources inform her biographies of photographers Gordon Parks and Dorothea Lange. In a hands-on activity, learn how those same sources from digital archives can spark curiosity and creativity among young writers.

PCC 403  (All)

184. 11:00 – 12:00
Preparing Teachers to Find Success for Every Student Including Those Left Behind and Weary From Racing to the Top

Janis Fitzsimmons
Educator
North Central College
Naperville, Illinois

Panelists: Lisa Burke, Barbara O’Donnell, Bruce Spitzer

Preparing teachers to address the challenge of teaching reading and writing from preschool through high school in the shadow of federal and state policies, assessment and accountability measures and accreditation is no easy task! Join college and university education leaders who share their ideas as they discuss the opportunities for collaboration and innovation to prepare a new generation of teachers to “walk the talk” of Finding Success for Every Student.

PCC 404  (All)
185. 11:00 – 12:00 (Repeat of 139, 223)
Once Upon a Time: Using Fairy Tales in the Classroom

Sarah Mlynowski
Author
New York, New York

Fairy tales offer children a safe space to explore their fears and discover the infinite possibilities of the imagination. In this session, Sarah Mlynowski, author of the New York Times best-selling series Whatever After, will discuss how to use fairy tales in the classroom to inspire and empower student creativity. She’ll share exercises and writing prompts that will help children engage with classic fairy tales and create modern ones of their own.

Marriott Cotillion Ballroom (2-5)

186. 11:00 – 12:00
Trade Books and edTPA: A Preservice Teacher Exploration of Content, Process, and Pedagogical Knowledge

Chyrese Wolf
Chicago State University, Chicago

Presented will be the blended balance of three requisite sets of knowledge for every pre-service teacher candidate. We will look at the connections between the 3 task edTPA processes, integration of content knowledge using trade books and the requisite pedagogical knowledge that brings instructional cohesion.

PCC 135 (K-9, Univ, Admin, Lib)

187. 11:00 – 12:00
Poetry: It's Just a Walk in the Park!

Marcia Thompson
Fox Meadow Elem. School, District U-46 and Judson University, Elgin

Ponder on the park bench and find a place for poetry in your classroom open year-round. Discover engaging poetry mentor texts and literacy lessons to inspire children and their families to be lifelong readers and writers with heads and hearts filled with poetry!

PCC 200 (PreK-3, ELL, Spec, Admin, Lib)

188. 11:00 – 12:00 (Repeat of 165)
Best Practices for Teaching about American Indians

Michael Scarlett
Educator
Augustana College
Rock Island, Illinois

This session will present a framework for teaching about American Indians in a way that is respectful and accurate, including guidelines to select appropriate texts and materials to teach about American Indians, culturally sensitive resources and strategies, and essential understandings.

Marriott LaSalle Ballroom (All)

189. 11:00 – 12:00
Be the Change: Inspiring Empathy in Our Learners One Book at a Time

Karen Biggs-Tucker
Educator/Author
Wild Rose Elementary School
Naperville, Illinois

How can teachers inspire their students to better understand themselves, their world, and then inspire them to be more empathetic to others? Believe it or not…the answer is right there on the bookshelves of our classrooms, in our libraries, or in the piles of books that are waiting for us to read them! Leave with a collection of mentor texts and learning experiences to inspire empathy in your students and “be the change” that will make our world a better place.

Marriott Cheminee Ballroom (All)

190. 11:00 – 12:00
Best Practices in Writing Instruction

Kim Henke
Triad School District, Troy

This session helps educators learn best practices for teaching writing. The approaches build student independence, encourage inquiry and collaboration, and help students meet the demands of the Common Core and other state standards.

PCC 136 (K-6, ELL, Admin)
191. 11:00 – 12:00
Similarities and Differences Between Learning a First and a Second Language: Teaching Strategies for Educators Working with English Learners
Mariana Ricklefs
National Louis University, Wheeling
This presentation explains similarities and differences between English Learners’ (EL) first and second language literacy, and offers practical ideas for teachers working with EL students in grades K-12. Also, teachers will engage in a strategy simulation for future classroom use.
PCC 201 (PreK-12, ELL)

192. 11:00 – 12:00
Innovative Learning with Technology to Empower Students
Sheila Ruh
Westmont Junior High, Westmont
Sherry Sejnost
Scott School, Franklin Park
This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.
PCC 209 (All)

193. 11:00 – 12:00
Literacy Essentials: Engagement, Effectiveness and Equity for All Learners
Marisa Russo
McGraw-Hill Education, Riverside, CA
Join us for a research-fueled session led by nationally recognized speaker and EL development specialist, Marisa Russo. Ms. Russo will discuss targeted differentiation for ALL learners, including our most fragile learners and the fastest-growing student population in our country, English language learners (ELLs). Attendees will come away with proven strategies for dramatically accelerating their students’ language and literacy gains by using differentiated instruction and scaffolds that help them overcome learning barriers, develop vocabulary and support comprehension.
PCC 212 (All)

194. 11:00 – 12:00
Reading the World Across Content: Embedding Diverse Fiction & Nonfiction Texts in Every Class
Cindi Koudelka
Fieldcrest Middle School, Wenona
Julie Hoffman
Springfield Public Schools, Springfield
Learn how to engage a classroom full of diverse adolescents by embedding authentic, relevant texts into content areas with authentic multicultural texts to build their content knowledge and deepen their critical awareness.
PCC 202 (6-12, Admin)

195. 11:00 – 12:00
Practical Ways to Build Reading Rich and Engaging Classrooms in Partnership with Families
Sarah Ogeto
Illinois State Board of Education
Marion Baldwin
American Institutes for Research
Maggie Perales
Southwest Organizing Project
This hands-on workshop shares evidence-based strategies for building pathways for culturally and linguistically rich engaging classrooms through family engagement. This workshop is jointly facilitated by a professional learning coach and a teacher with experience in impacting literacy outcomes for students.
PCC 210 (PreK-9, ELL, Spec, Adults, Univ, Admin)

196. 11:00 – 12:00
Building Resilience, Building Brains: Why Being Trauma-Informed Matters for Better Learning
Erica Smith
Helping Hands of Springfield, Springfield
Adverse Childhood Experiences (ACEs) are now considered the most urgent public health problem in America today. This presentation discusses what trauma is, and how it affects the development of a child’s brain and body. Participants will learn how to identify trauma and use trauma-informed principles with children and families.
PCC 211 (PreK-12, Spec, Adults, Admin)

197. 11:00 – 12:00
Building Literacy with English Language Learners: Insights from Linguistics
Kristin Lems, Tenena Soro, Leah Miller
National Louis University, Chicago
Developing literacy is not a sudden change, but a set of behaviors and understandings that emerge over time. When children come to school with a home language other than – or in addition to – English, their language and literacy development merits special understandings and techniques, some from the linguistics area. This lively interactive presentation will be sure to spark new ideas and activities.
PCC 213 (ELL)
201. 11:00 – 12:00
What Do Good Magicians and Great Teachers Have in Common? They Both Know How to “Trick” the Brain!
Katie Garner
Learning & the Brain Research Consortium, Asheville, NC
Magicians know how to hack into the brain’s hardwired system for learning, and so do great teachers! Uncover learning loopholes rooted in the affective learning domain that accelerate phonics skill mastery, and take away brain-changing tools that will leave you armed and ready for Monday morning!
PCC 222 (PreK-3, ELL, Spec, Adults, Univ, Admin)

202. 11:00 – 12:00
IRC Poster Sessions
Conference attendees will be sharing undergraduate, graduate, and professional research through poster presentations.
PCC Exhibit Hall (All)
Classroom Conversations: Literature and Expressions of Empathy
Julie Hoffman, Springfield Public Schools, Springfield
This research explored student expressions of empathy during conversations in an 8th-grade English Language Arts class in the rural Midwest. Using a narrative style, the researcher documented and analyzed student-led conversations to describe and interpret her observations.
Games for Beginning and Early Reading
Andrea Reaka, Edwardsville Tutoring, Edwardsville
This session introduces fun learning exercises to get reluctant readers engaged in the classroom. The activities are designed to increase reading development in beginning and early readers and motive students for increased learning. Come away from this session with tools you can use immediately in the classroom to engage and motive all your students.
Leveling the Playing Field
Cindy Gerwin, Judson University, Elgin
The misuse of leveling practices to address the cognitive needs of readers ignores their affective domain. The purpose of this year-long descriptive multiple-case study, conducted from an ethnographic perspective, was to describe the influences of leveling on a transitional reader’s identity, self-efficacy, and self-perceptions of growth towards becoming a self-extending reader. Data was triangulated from two fifth-grade classrooms (n=34) and nine subjects. Two cycles of data analysis uncovered overarching themes, which are discussed through the contextual lens of the theoretical framework: hierarchical structures and didactics.
Literature and Computational Thinking: They Do Compute!
Gillian King-Cargile, Kristin Brynteson, Melanie Koss, Northern Illinois University, DeKalb
This poster shows how Northern Illinois University STEM Read teaches STEM concepts through fiction. It presents the exploration of computational thinking with the books Feed, Ready Player One, and The Detective's Assistant through hands-on activities and gamification.
Teaching Strategies for Elementary Students Learning Foreign Language
Kairui Yang, Illinois State University, Normal
The ways in which language teachers characteristically impart information to learners are collectively termed as teaching styles and strategies. The most effective instructional strategies use meaningful and purposeful activities that provide students with opportunities to use foreign languages in active communication. Different teachers use different strategies depending on the various teaching environments, and each style and strategy results in different outcomes and performance among the learners. This thesis explores the styles and strategies used in teaching foreign languages while applying the pedagogical approach in teaching as evidenced in the published literature. Also, the thesis examines the learner performance and outcome after the use of these approaches.
Using Literacy to Explore Science Topics and Improve Social Skills in a High Poverty Community
Darryn Duiguid, McKendree University, Lebanon, IL
This poster presentation will share the results of an Illinois Reading Council grant which used trade books to teach science topics and improve social skills in a summer program. The program was designed to help struggling students during a time when their parents are working, and they have few resources due to their home life.
HUNGRY?

The Peoria Civic Center
Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

EXHIBIT HALL C
- Thursday 8:00 a.m. – 3:00 p.m.
- Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL
- Thursday 10:30 a.m. – 2:30 p.m.
- Friday 10:30 a.m. – 2:30 p.m.
EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2018-2019 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and will be followed by an IRC Twitter Chat from 8:00 to 9:00 p.m. at @ILReadCouncil #IRCPDEdChats. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 5, 2018 ~ Nick Giacobbe
Constructionism in the Reading Workshop: Technology to Enhance Collaboration, Creation and Conversations

In the ever-changing landscape of educational technology, it can be challenging to identify effective, reliable tools that can aid our students in literacy and learning. Thus, we will examine a variety of free “tech tools” that can provide multiple means of engagement and expression in the reading workshop. With these tools, students can collaborate to create a wide variety of media that can serve as a focal point for discussion.

October 10, 2018 ~ Sheila Ruh and Sherry Sejnost
Innovation and Global Learning with Technology Tools

In this webinar, Sheila and Sherry will share technology resources that provide innovative and global learning opportunities for students. These interactive resources encourage collaboration, communication and critical thinking across content areas. Connected with our students and classrooms, students and classrooms around the world increases motivation and engagement, and makes learning come alive for all students.

November 7, 2018 ~ Anne Cassidy
Oral Language Groups: How to Help our Youngest Readers Before They are Ready for Guided Reading

Oral language groups are a tier one small group reading option for our students who are still working to attain concepts about print, directionality, one to one correspondence as well as letter and word knowledge. This small group is geared specifically for those who struggle to communicate orally, discuss a story, and/or hold a story in their head for writing. This two part (two day) reading intervention encompasses the oral reading of the alphabet, letter work (or word work), interactive read aloud and interactive writing (composing a group message).

December 5, 2018 ~ William Dwyer
Creating Rigorous Learning in Secondary Classrooms

This webinar will focus on structural and instructional changes to make in your school and classroom to empower and engage struggling and highly capable learners simultaneously. The webinar will begin with a philosophical construction of the reasons to support rigorous learning through literacy and then take listeners through specific school and classroom level changes that can be made to create high levels of learning for all students. This webinar will also explore the concepts of collective teacher efficacy, standards based grading, zone of proximal development, effective intervention structures at the secondary level and question formulation.

January 2, 2019 ~ Becky Anderson
Discovering the 2019 Illinois Reads Books

Join Becky Anderson as she presents the Illinois Reads books for 2019. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

February 6, 2019 ~ Patricia Starks Howard
I Like Me! Building Self Esteem in Black Students Through Children’s Literature

Since 1999, the Illinois Interactive Report Card has reported achievement gaps between Black students and their Hispanic and White peers. It behooves that those of us who believe that knowledge of the culture, creative interventions, and resources, all children can reach success. The presentation, “I Like Me,” which is centered around Black culture and American history, is one way to reach students who are scoring below State and District standards. This webinar will help teachers become more culturally responsive in their teaching.

March 6, 2019 ~ Kate Roberts
A Novel Approach: Striking a Balance Between Whole Class Texts and Student Centered Teaching

In this webinar, Kate will dive into the central questions she explores in her book, A Novel Approach. How do we reconcile the need for complex texts read by a community of readers and the individual needs of our students to bring to our classrooms? How do we help every student grow as a reader while at the same time keeping my expectations high and centered on the tasks our students will face in the future?

April 3, 2019 ~ Gail Boushey and Allison Behne
CAFE Instruction Model: Assessment Through Instruction

The growing demands on teachers, mixed with the increasing differentiated needs of students, can leave us with many questions. With the new CAFE Instruction Model, learn how to: devise an instructional plan based on assessment results, reading performance, and individual needs; create lessons that are brief, focused, and intentional; organize information in a conferencing notebook that keeps record of student performance and next steps.

May 1, 2019 ~ Regie Routman
Introduction to Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners

In this interactive webinar, Regie will discuss the framework and essentials that make high achievement and joyful learning possible for all learners. In the first section of her new book, she will focus on how we can and must collaborate to create classroom and school learning environments of high trust where all learners – students and teachers – feel respected, socially and emotionally safe, and intellectually invigorated.

June 5, 2019 ~ Karen Biggs-Tucker and Brian Tucker
Informational Texts Across the Curriculum

Don’t miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies for engaging learners with informational texts throughout your instructional day. Then, peek into their classrooms to see how they use texts to teach standards-focused inquiry experiences that serve two purposes – to teach content and to help students grow as readers.

Register online at www.illinoisreadingcouncil.org
Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to A Novel Approach by Kate Roberts and/or Writers ARE Readers by Lester L. Laminack and Reba M. Wadsworth. These seven-week online discussions, beginning October 28, will help you see the power of whole class novels to build a community in your classroom and/or how a readers’ insights can provide awareness of their own writing. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club.

Required for participation:
- Gmail address (free at https://mail.google.com/). The Book Club uses Google Sites, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: A Novel Approach by Kate Roberts and/or Writers ARE Readers by Lester L. Laminack. Both texts are available through Heinemann (http://www.heinemann.com).

Register by October 15, 2018 to participate in the book club. Registration is FREE for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. PLEASE NOTE: Cost of book is not included.

ONE NAME ON EACH FORM  Please print or type. Form may be reproduced.

Name (Last)_______________________________________  (First)____________________________________________________
Address_______________________________________________  City___________________  State______________  Zip_________ 
Telephone (          ) _______________________________  Gmail Address Required ____________________________________
Are you an IRC member? _________Yes  _________No  Membership Number _________________________________

BOOK CHOICE  (Check one):

A NOVEL APPROACH  WRITERS ARE READERS  BOTH BOOKS

REGISTRATION  (Check one):

IRC Members:
BOOK CLUB ..........................................................  FREE FOR IRC MEMBERS

Non-Members:
BOOK CLUB AND IRC MEMBERSHIP ..........................  $45.00
(From IRC Membership Form, indicate local council choice __________________________)

METHOD OF PAYMENT  (Sorry, no P.O.’s accepted!)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover)  Signature ____________________

TOTAL AMOUNT ENCLOSED  $_____________

Credit Card Expiration Date  Mo.  Yr.
12:15 – 2:00

Friday Luncheon
203. 12:15 – 2:00
A Slow Growing Mass of Tangible Thoughts

Dan Santat
Author
Alhambra, California

A presentation with photos and childhood artwork discussing the path of how a young child in school was encouraged by friends, teachers, and librarians to pursue a career in art. PCC Ballroom 400

Jerry Johns Reading Educator of the Year Award will be presented at the Friday Luncheon to Stephanie Yearian. Award will be presented by Bailey Cavanah, Chair

SPECIAL THANKS
The Illinois Reading Council would like to thank for their support of the conference:

Anderson’s Bookshops
Capstone Classroom
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Tech on Call

Having Trouble with Technology?
Can’t find the handouts?
App issues?

Tech on Call will help you!

8:00 a.m. – 4:00 p.m.
Sign up at the Exhibit Hall Registration Table

Houghton Mifflin Harcourt
Lake-Cook Distributors
Paperbacks Fast!
1:00 – 2:00

204. 1:00 - 2:00
One Minute Reader – A Motivating System to Improve Reading at Home Using an iPad App or Books/CDs
Carol Ann Kane
Read Naturally, Inc., St. Paul, MN
Participants will learn how One Minute Reader can extend reading practice at home or provide independent, differentiated reading in the classroom – to improve fluency, support vocabulary, and promote comprehension. The session is ideal for educators who want to increase the school/family reading connection.
PCC 134 (K-6, ELL, Spec, Admin, Lib)
Sponsored by Read Naturally

205. 1:00 - 2:00
Hop into the Framework – Balanced Literacy
Jennifer Jump
Teacher Created Materials, Huntington Beach, VA
Which bandwagon do you choose? Leveled texts? Complex text? Workshop? Avoid the bandwagon with a Balanced Approach to literacy. Understand the elements that make a balanced approach work.
PCC 135 (K-6, Spec, Admin, Lib)
Sponsored by Teacher Created Materials

206. 1:00 - 2:00
Agriculture with a Technology Twist
Laura Vollmer
Illinois Agriculture in the Classroom, Bloomington
Come explore new ways to enhance your elementary classroom with Agriculture and SIMPLE technology! This session will include hands-on, easy-to-implement activities and resources to help your students’ skills in reading, writing, math, science, technology and more!
PCC 136 (K-6)
Sponsored by Illinois Agriculture in the Classroom

207. 1:00 - 2:00 (Repeat of 284)
Rev-Up your Literacy Stations Using Rigor & Relevance, Complex Literacy and Powerful Instruction!
April Severino
Volusia County, Port Orange, FL
Teach SMARTER not harder! Based on the Depth of Knowledge Levels, the Five Reading Components, and aligned with the Illinois Learning Standards, these literacy content area stations are easy to use and produce independent learners grades K-8!
PCC 209 (K-9, ELL, Spec, Admin)

208. 1:00 - 2:00
Instructional Practices for Writing From Sources
Joan Sedita
Keys to Literacy, Boxford, MA
State standards require that students learn skills to effectively write about what they are reading, including integrating information from multiple sources. This session presents suggestions for teaching the following: text annotation, gathering information into notes, turning notes into writing.
PCC 210 (4-12, ELL, Spec, Admin)
Sponsored by Keys to Literacy

209. 1:00 - 2:00
K-2 is the KEY to Every Student Becoming a Successful Reader by Grade 3
Pamela Peroutky
Independent Literacy Consultant, Naperville
Join us for a Top Ten Countdown of the most compelling research in early literacy development – research that clearly shows K-2 is the KEY to closing the reading achievement gap and enabling students to READ THE WORLD by grade 3!
PCC 211 (K-3, ELL, Spec, Admin)
Sponsored by Zaner-Bloser

210. 1:00 - 2:00
Preparing the Primary Writer
Linda Mikottis
Institute for Excellence in Writing, Hinsdale
Separate the complex process of primary writing into three unique phases designed for developing the language necessary to compose sentences and paragraphs. Using poetry, rhymes, and fables, children increase oral expression, grammar skills, vocabulary, and content area concepts. The four language domains are woven together with modeling and imitation to produce proud primary writers!
PCC 212 (K-3)
*Sponsored by Institute for Excellence in Writing

211. 1:00 - 2:00
Reaching ALL Students with Mastery Learning
Rae Hughart
Unit 5 School District, Normal
This session will provide participants with easy to implement strategies to reach ALL students with Mastery Learning in their classrooms. The discussed methods have been shared and utilized to increase student achievement and ownership through self-paced mastery grids across the country. By providing tools that create a self-paced, personalized and student-centered classroom environment every student can be met where they are at and thrive in the classroom!
PCC 213 (K-12, ELL, Spec, Admin)
212.  1:00 - 2:00  
**Active Literacy Strategies for Today’s Classroom**  
Lisa Callahan  
Independent Educational Consultant,  
Instructional Development, Inc., Warrenville  
An interactive learning environment full of purposeful, instructional conversations is essential for meeting today’s literacy standards. This workshop will provide easy to implement, active literacy strategies which promote high order thinking skills within any subject area classroom!  
PCC 218  
(4-9, ELL)  
*Sponsored by Teacher Created Materials*

213.  1:00 - 2:00  
**A Picture Perfect Approach to Connecting Literacy and Science**  
Jen Gutierrez  
National Science Teachers Association,  
Arlington, VA  
In this session participants will examine using science-related picture books to integrate elementary science and English Language Arts standards. We’ll engage in hands-on activities using scientific inquiry, the 5Es Instructional Model, and reading comprehension strategies to teach science and ELA.  
PCC 220  
(K-6)  
*Sponsored by National Science Teachers Association-NSTA*

214.  1:00 - 2:00  
**Teaching For Transfer is the Newest Instructional Shift**  
Jennifer Kays  
Benchmark Education, Prospect, KY  
For 21st Century literacy expectations, we must shift from mastery of content to teaching for transfer in new situations. We are scaffolding students to read books that have not yet been written and digital media that have not yet been created. This shift involves developing different approaches to reading and writing, as well as rethinking lesson design. Teaching for transfer is the ultimate outcome of the gradual release of responsibility model.  
PCC 221  
(K-6, ELL, Spec)  
*Sponsored by Teacher Created Materials*

215.  1:00 - 2:00  
**Creating a Culture of Literacy**  
Adam Drummond  
The International Center for Leadership in Education - A Division of HMH, Rexford, NY  
The outcomes of the presentation are: 1) Foster student voice, resilience, and academic tenacity; 2) Use data to support high impact reading and writing strategies; 3) Support intervention practices to help struggling readers; 4) Cultivate authentic experiences in reading and writing; 5) Increase rigorous and relevant learning and student engagement and 6) Create real-world opportunities for writing, revising, publishing, and presenting.  
PCC 222  
(K-6, ELL, Admin)  
*Sponsored by Houghton Mifflin Harcourt*
2:30 – 3:30

216. 2:30 – 3:30
New and Notable Books for Young Adults

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (Young Adult)

Sponsored by ANDERSON'S BOOKSHOPS

217. 2:30 – 3:30
Vocabulary Strategies for All Students

Danny Brassell
Educator/Author
Redondo Beach, California

Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read-alouds and sustained silent reading time. You’ll learn strategies that build on your students’ prior knowledge. And, you’ll explore a variety of engaging activities to support strong vocabulary.

PCC 401-402 (K-8)

218. 2:30 – 3:30
Representing the Rural Child in Literature

Jane Hertenstein
Illinois Author, Chicago

The importance of representing all children in literature, especially the difficulties of those growing up outside of cities. How certain titles fit into a contemporary discussion of the rural forgotten.

PCC 404 (6-9, Lib)

219. 2:30 – 3:30 (Repeat of 183)
Using Primary Sources as Writing Prompts

Carole Boston Weatherford
Author
Fayetteville, North Carolina

New York Times best-selling author Carole Weatherford will discuss how primary sources inform her biographies of photographers Gordon Parks and Dorothea Lange. In a hands-on activity, learn how those same sources from digital archives can spark curiosity and creativity among young writers.

PCC 403 (All)

220. 2:30 – 3:30
Supporting English Learners in the Reading Workshop

Lindsey Moses
Educator/Author
Arizona State University
Phoenix, AZ 85018

This session is focused on supporting English learners in the Reading Workshop. Teachers will be presented with differentiated instructional strategies for supporting learners at all language proficiency levels throughout all stages of the Reading Workshop: planning units of study, whole-group instruction, guided learning experiences, small-group instruction, and reflection and sharing. The instructional strategies and suggestions will include informational and fiction units of study with classroom teaching and differentiation examples, suggested children’s literature, and student examples.

PCC 405-406 (All)

221. 2:30 – 3:30
Robotics in Reading

Darcy O’Connor
Williamsville Middle School, Williamsville

This session will provide a list of STEAM books for the classroom library, as well as look at some new ways to include technology in reading including robotics book reports and a green screen!

PCC 408 (K-6)
we’re excited too!

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222.  2:30 – 3:30  (Repeat of 138)
Frontiers of Vocabulary Knowledge: Exploring Words Deeply

Shane Templeton  
Educator/Author  
University of Nevada  
Reno, Nevada

In the context of the expectations of English/Language Arts standards, we examine how teachers can guide students in the intermediate grades and beyond into fascinating investigations of the general and domain-specific vocabulary they will need to learn, exploring meaning, structure, and word history.

PCC 407  (4-12)

Sponsored by  
Houghton Mifflin Harcourt

223.  2:30 – 3:30  (Repeat of 139, 185)
Once Upon a Time: Using Fairy Tales in the Classroom

Sarah Mlynowski  
Author  
New York, New York

Fairy tales offer children a safe space to explore their fears and discover the infinite possibilities of the imagination. In this session, Sarah Mlynowski, author of the New York Times best-selling series Whatever After, will discuss how to use fairy tales in the classroom to inspire and empower student creativity. She’ll share exercises and writing prompts that will help children engage with classic fairy tales and create modern ones of their own.

Marriott Cotillion Ballroom  (2-5)

224.  2:30 – 3:30
WeVideo - Beyond the Basics

Rhonda Jenkins  
Kendall Elementary, Naperville

WeVideo can be used by any level of student! Move beyond the basics and combine animation, green screen, music, voice overs and more! You can assign group projects with common media.

PCC 200  (K-9, Lib)

225.  2:30 – 3:30  (Repeat of 55, 112)
A Sneak Peek Behind the Pages: How to Get Published in the Illinois Reading Council Journal

Roxanne Owens  
Editor  
Illinois Reading Council Journal  
Chicago, Illinois

You—Yes, You! Have ideas worth sharing! Are you a classroom teacher who has read the articles in the Illinois Reading Council Journal and thought to yourself, “I wonder how I could share my student projects/master’s thesis/interesting work I’ve done in my classroom with a wider audience?” Or, are you a teacher educator who has completed research and is looking for a double-blind peer reviewed publication to share the outcome? Lead editor Roxanne Owens will share tips for increasing the odds of acceptance in this highly-regarded journal.

Marriott LaSalle Ballroom (All)

226.  2:30 – 3:30
Creating Heart Prints: Immersing Learners in the Lyrical Language of Poems

Karen Biggs-Tucker  
Educator/Author  
Wild Rose Elementary School  
Naperville, Illinois

How does poetry create meaningful, unforgettable experiences for our literacy learners? How do we find those teachable moments to integrate poetry in our reading and writing workshop? We know how important poetry is for our students because it helps them develop as readers, writers, and people who are ready to better understand the world around them. Leave this session with a collection of mentor texts and experiences to integrate poetry in an engaging way throughout your day.

Marriott Cheminee Ballroom  (All)

227.  2:30 – 3:30
Title I Q&A

Nancy Oesterreich  
Cicero School District 99, Cicero

Got Title I Questions? I have some answers. School District Title I Director and Former ISBE Consultant will answer your questions about Title I programming.

PCC 211  (K-12, Admin)
228. 2:30 – 3:30
Miscue Analysis: Designing Individualized Instruction to Foster Student Advancement in Reading
Meredith Demma
SD #2, Bensenville
We will look at student running records to better understand the meaning of the miscues and how to adapt lessons to meet their individual needs. We will focus on miscues that correlate with making meaning from a text.
PCC 134  (K-6)

229. 2:30 – 3:30
Growing a Writer
Michelle Olson
Indian Prairie SD 204, Aurora
A model for growing successful independent writers will be shared with teachers. This model includes Writer’s Workshop, the writing process, students’ perceptions, social interactions, and student choice. Additionally, the 4C’s of education will be woven into the presentation.
PCC 135  (K-6)

230. 2:30 – 3:30
Are You Drowning in Student Misbehaviors? Help Has Arrived!
Jennifer Moore
Independent Consultant, Chicago
Joseph Smailis
St. Patrick High School, Chicago
Do you need or want to spend less time dealing with behavior so students can improve their literacy? Learn both proactive and reactive strategies to handle minor behavioral challenges in your classrooms and build healthy relationships with students.
PCC 136  (All)

231. 2:30 – 3:30
Increase Family Engagement at Your School!
Katie Russell
CUSD #186, Murphysboro
Host a parent make and take, execute a family reading night, plan a reading day, invite an author, or instruct a seminar on reading strategies to use at home! Unsure how you can plan or pay for these events? Need more ideas? Come to this session! Bring your ideas to share!
PCC 201  (K-6, ELL, Spec)

232. 2:30 – 3:30
Supporting Young ELs in the Classroom
Judy Matuszewski
Indian Prairie School District 204, Naperville
Introduction of unexpected resources and ways to use current resources in a new way to support multi-lingual ELs in the classroom. Practical classroom application and anchor text will be shared.
PCC 222  (PreK-3, ELL)

233. 2:30 – 3:30
Mindful Literacy: An Approach to Opening Students to a Healthier, More Meaningful Learning Experience
Mark Levine
Lukancic Middle School, Romeoville
Participants will leave with an understanding of what Mindfulness truly means in the educational setting. This is not another Buzzword, but a way of reaching our students’ learning in a more authentic way. Examples will be practiced and shared.
PCC 202  (4-12, Spec, Admin)

234. 2:30 – 3:30
Assessing in Kindergarten...and Living to Tell About It!
Amy Gerdes, Celia Jubelt
Gillespie Unit School District #7, Gillespie
Assessing in kindergarten is a huge part of the kindergarten teacher’s year. Unfortunately, assessing 20+ students on a weekly basis is exhausting—and what are the other 19+ munchkins doing while the teacher is trying to assess?!? In this session, participants will leave with valuable information on how to begin or improve their own method of assessment.
PCC 209  (PreK-6, Admin)

235. 2:30 – 3:30
Cultivating Student-to-Student Conversations Through Accountable Talk
Elissa Frazier, Meredith Lee
SD 99, Cicero
Two literacy coaches will discuss how they transformed the culture of their school through responsive teacher development to shift from a teacher-centered to a student-centered environment. They will share their process of building Accountable Talk into the curriculum as a key element for increased comprehension and student engagement.
PCC 210  (K-9, ELL)
236.  2:30 – 3:30
Reading & Writing with the English Language Learner in Mind
Erin Metaxas, Sharon Brown
Lake Zurich CUSD, Hawthorn Woods
Jen Lippert, Casey Veitch, Stacie Noisey
This presentation will focus on the needs of the English Language Learner in regards to their reading and writing instruction. Strategies that support the diverse needs of this particular student population will be presented and modeled.
PCC 212  (4-9, ELL)

237.  2:30 – 3:30
Conferring With Confidence
Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avallone
Northbrook Junior High, Northbrook
Conferring is one of the best assessment tools for teachers. Knowing the questions to ask and the best ways to organize the information gathered can be overwhelming. Join us as we share tips and tricks to efficiently glean insights through conferring.
PCC 213  (K-9, Admin)

238.  2:30 – 3:30
Is Disability Included in Your Diversity Library?
Christina Edmonds-Behrend, Jennifer Stringfellow
Eastern Illinois University, Charleston
Information regarding the importance of including literature which portrays individuals with disabilities, as well as recent titles will be provided. Research data will be shared regarding pre-teachers’ perceptions about disabilities within children’s literature. Discussion of practical application; audience participation encouraged.
PCC 218  (K-6, Spec, Univ, Lib)

239.  2:30 – 3:30
Exploring Mentor Texts K-5 For Writing
Jacqueline Cleven, Emily Sullivan, Diane Wesley,
Lisa Winters, Natalie Brooks, Whitney Wheeler
Sycamore School District #427
Do you have a mentor text set that you love to teach your writing lessons with? We would like to add to that collection with some of our favorites. This presentation spans grade levels K-5. We are going to show you how to read like writers to enhance your writing workshop with writing strategies and craft moves.
PCC 220  (K-6, Lib)

240.  2:30 – 3:30
Reading Nonfiction: Notice and Note Stances, Signposts, and Strategies
Mary Richardson
U S Grant Middle School, Springfield
Elizabeth Coe
SPS #186, Springfield
Reading Nonfiction Notice and Note Stances, Signposts, and Strategies by Beers and Probst will focus on demonstrations of different signposts and how to use them in both a general education classroom as well as special education.
PCC 221  (6-9)

3:45 – 4:45

241.  3:45 – 4:45
Illinois Title I Association Meeting
Nancy Oesterreich, Anne Hufnus
ITA Co-Presidents
PCC Business Center  (ITA Members)

VISIT THE EXHIBITS

FRIDAY,
OCTOBER 5, 2018
8:00 a.m. – 4:00 p.m.

Refreshments will be served from 3:00 – 4:00 p.m. in the Exhibit Hall compliments of

capstone classroom

(Booths 307)
**4:00 – 5:00**

242. **4:00 – 5:00**  
The Fluency Development Lesson: Effective Instruction/Intervention for Struggling Readers

Timothy Rasinski  
Educator/Author  
Kent State University  
Stow, Ohio

Research has demonstrated that a very large percentage of students who struggle in reading in the elementary grades are not sufficiently fluent readers. In this session, Tim Rasinski will present, demonstrate, and provide a simulation for participants of the Fluency Development Lesson, an instructional intervention that he has studied for the past 25 years and that has proven to be remarkably successful in improving fluency and overall reading proficiency of struggling readers.

PCC 401-402 (1-8)

243. **4:00 – 5:00**  
Social Justice Book Clubs in Middle School  
Christy Rush  
Lukancic Middle School, Romeoville

Teachers are agents of change. Facilitating social justice book clubs is one way to spark growth and change in a middle school classroom. Follow one teacher’s journey to get students reading, talking, writing, and connecting beyond the classroom.

PCC 407 (6-12)

244. **4:00 – 5:00**  
A World of Reading Resources  
Ann Marie Bauer Ross, Michelle Klasner  
East Elementary, Alton

In this presentation we will share useful web resources, blogs, face book groups, and pinterest boards to enhance reading instruction. Participants will also have the opportunity to engage in a conversation about the sites that they are currently using. Attendees will gain useful strategies for increasing students reading skills through collaboration and handouts.

PCC 134 (K-6, Spec)

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245. **4:00 – 5:00**  
Powerful Writing Communities: My How-To Manual

Steven L. Layne  
Educator/Author  
Judson University  
St. Charles, Illinois

Generating a strong fabric of community should be the number one goal in every classroom – and it is an absolute necessity for those teachers who wish to empower writers. Author of over 30 books, award-winning author Steven Layne will workshop the audience through his unique method for developing a 3-12 classroom environment that is alive with kids who want to write and who do write!

PCC 403 (All)

246. **4:00 – 5:00**  
Media Literacy for the 21st Century Learner  
Jenny Lehotsky  
SD 58, Downers Grove

As the world around us changes, our view of literacy needs to evolve as well. In this session, we will explore ways digital strategies can empower readers in today’s world and connect them with a global environment.

PCC 408 (K-12, ELL, Spec)

247. **4:00 – 5:00**  
Reading and Writing Connections for Struggling Readers  
Bonnie Barksdale, Janet Gruenwald  
Kildeer Countryside SD 96, Buffalo Grove

Ever thought, “What else can I do to help this student?” The answer: writing! During this session, presenters will show how writing can strengthen the reading and comprehension processes of struggling readers.

PCC 135 (K-6)

248. **4:00 – 5:00**  
Strengthening Comprehension: Synthesizing in Nonfiction  
Mindy Garrison, Sharon Spears  
UChicago Impact, Chicago

This workshop will engage adult learners in the metacognitive process readers use when synthesizing across nonfiction. As a result, participants expand their understandings of how to define and apply synthesizing when determining main idea and authors’ purpose with intermediate readers.

PCC 136 (3-6)
249. 4:00 – 5:00
Up with Plants and Pollinators

Jane Kurtz
Author
Portland, Oregon

Jane Kurtz has written three middle grade novels that incorporate backyard habitat and girls loving science and exploring how ordinary citizens can help save the earth. She will share ways classrooms can participate.

PCC 404 (K-8)

250. 4:00 – 5:00
Unlocking the Emergent Reading Behaviors of Young Children: Why Multi-day Read Alouds are the Key!

Anna Jerabek, Linda Hamburg
PD Facilitator, Language and Literacy
Partners, Erikson Institute, Chicago

Multi-day read alouds lay the groundwork for the development of critical emergent reading behaviors in young children. This session will explore how repeated read alouds strengthen children’s concepts of print, narrative development, oral language, critical thinking and vocabulary.

PCC 200 (PreK-K)

251. 4:00 – 5:00
Teaching Point of View Through Film

Margaret Burns
Rochester Junior High School, Rochester

Two-week unit. Materials provided. Students study the importance of point-of-view through the language of film, with focus on how to “read” a film as literature. Culminates in a multi-part writing assignment utilizing film terms and vocabulary.

PCC 201 (6-12)

252. 4:00 – 5:00
Increasing Writing Quantity and Quality While Decreasing Your Paper Load

Patti Tylka
College of DuPage, Glen Ellyn

Teaching writing is a joy but slogging through a stack of drafts can be sheer drudgery! Who wants to spend hours grading papers if students don’t profit from the feedback? There’s a better way! Join this active session to learn strategies that reduce your grading time while producing better writers.

PCC 202 (4-12, ELL, Adult)

253. 4:00 – 5:00
What Are the Rest of my Kids Doing? Fostering Independence in the Reading Workshop

Lindsey Moses
Educator/Author
Arizona State University
Phoenix, AZ 85018

This session provides supports and structures for facilitating meaningful independence during literacy time in a student-centered classroom. This presentation helps educators move away from unsupported independent reading and busy-work responses! Ideas for scaffolding, monitoring, refining, and deepening student-directed literacy experiences will be introduced. Research-based principles guide the practical ideas that will be presented with classroom examples and videos.

PCC 405-406 (All)

254. 4:00 – 5:00
Teaching the Warm and Fuzzies: Promoting Social and Emotional Learning Through Middle School and Young Adult Literature

Jeanette Brosam
Champaign Unit 4

This session will address how to promote social and emotional learning standards through middle school and young adult literature. Easy to implement teaching strategies and book lists will be provided.

PCC 203 (4-12, Spec, Lib)

255. 4:00 – 5:00
Talk To Me! How To Confer With Your Students About Their Personal Read Books

Beth Herrig, Melissa Harry, Kristine Weidel-Porter
IPSD #204

Guiding students with book selection and conferring has a positive effect on student achievement. Giving students choice is highly motivating and leads to more learning. Students, when given the opportunity, direct their own learning while at the same time, teachers are able to implement strategies to support them. Teachers will walk away with useful tips for organization, forms we’ve created, mini-lesson ideas as well as book suggestions for struggling readers.

PCC 220 (K-6, ELL)
256. 4:00 – 5:00

#TeachFurther: Design Dynamic Community Inspired Lessons
Rae Hughart

Unit 5 School District, Normal

#TeachFurther: Design Dynamic Community Inspired Lessons, aims to support educators in learning to create dynamic, interactive, & innovative Lesson Plans. Utilizing rigorous Curriculum, Creativity, and Connections - both to careers and the surrounding community - learning becomes a purposeful experience! During this session educators will learn to develop hands on learning materials bridging the gap between classroom content and its application in the community. Through themed units focusing on future professional paths, transformative classroom environments, and strong community support, each lesson concludes with a community outreach challenge disbursing student learning back into its community. Using TeachFurther Methods, a teacher will build students’ love for learning to exceed the four walls of a traditional classroom.

PCC 209  (PreK-12, ELL, Spec., Adults, Univ, Admin)

257. 4:00 – 5:00

Culturally and Linguistically Relevant Literature for the Diverse Classroom
Veronica Zamora, Rosario Santana
SD 203, Naperville

Our educational system includes a growing number of culturally and linguistically diverse students. Thus it is crucial that we include culturally and linguistically relevant literature into our planning and instruction. During this presentation, we will share with you ways to identify culturally relevant literature and how to incorporate it into your instruction to make lessons culturally and linguistically relevant. Emphasis will be placed on how to select books and strategies that you can immediately incorporate into your classroom.

PCC 221  (K-9, ELL)

258. 4:00 – 5:00

The Wonder of Wonder: Using Children’s Literature About Accepting Differences
Donna Wakefield
National Louis University, Chicago

Melanie Koss
Northern Illinois University, Dekalb

This session will share strategies and examples of how using books, including We’re All Wonders and Wonder, along with the movie adaptation, can be used in the classroom to promote discussions of accepting differences. Additional titles will be shared.

PCC 211  (K-12, ELL, Spec, Univ, Lib)

259. 4:00 – 5:00

Print to Screen: Scaffolding Digital Literacy Development
Mary Hoch, Erin Davis
National Louis University, Lisle

In this session, participants are presented with tools for helping students develop digital reading and writing skills beginning in primary grades. We share prompts for scaffolding thinking and discuss ways to use digital conversations to enhance learning.

PCC 210  (K-9)

260. 4:00 – 5:00

Letter Perfect Learning with 30 ABC Books
Boomer Crotty
Joliet Junior College, Joliet

Using thirty ABC books to charm the intellect and create in a child a desire to learn, this presentation includes a new ABC book for each week exploring various topics with follow-up activities.

PCC 212  (PreK-6, ELL, Spec, Lib)

261. 4:00 – 5:00

How Does Student to Student Blogging Affect Student Interest and Comprehension?
Sarah Recar
St. Mary’s School, Bloomington

Students will have the opportunity to blog with one another, in a safe environment, after listening to our class read aloud. Students will have time to reflect and then discuss the book while using technology either through a typing format or a text to speech format.

PCC 222  (K-6)

262. 4:00 – 5:00

Breaking News: Story Grammar Around the World
Carol Hanzlik-Chasnoff
National-Louis University, Independent Reading Teacher, Evanston

Someone did something, somewhere, sometime, somehow, and for some reason. Some people were glad, some people were sad, and some people were mad. Story grammar opens the world to us. Involve your students with the framework we use to communicate, be it through fiction, nonfiction, expository or illustration.

Marriott LaSalle (All)

263. 4:00 – 5:00

Conferring with Writers
Kristina Smekens
Smekens Education Solutions, Inc., Warren, IN

Meeting with every writer every day is a daunting task. Consequently, group conferencing is a way to touch more students more often. This session will outline the four-step rhythm to such an efficient teacher-writer meeting. In addition, learn the logistics of a conference, including where it will be held, who will be involved, and how long it will last.

Marriott Cheminee (K-12, ELL, Spec)
Preservice Teacher Pizza Party

Friday, October 5, 2018
5:30 – 7:30 p.m.
Marriott Cotillion Ballroom

ALL Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE pizza. Everyone will receive a door prize!
SPECIAL THANKS

The Illinois Reading Council would like to thank
for their support of the conference

5:15 – 8:15

264. 5:15 – 5:45
IRC Annual Membership Meeting
Marquette Cheminee

265. 5:30 – 7:30
Preservice Teachers’ Pizza Party
Marquette Cotillion

Friday Banquet
266. 6:15 – 8:15
The Reading Makeover

Danny Brassell
Educator/Author
Redondo Beach, California

Get ready to move! Discover great ways to motivate
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- Applies reading/writing research in classrooms around the country
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Author of:
- *No More Telling as Teaching: Less Lecture, More Engaged Learning*
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- *I Read It, But I Don’t Get It*

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Grades K–12: $29.95

Dave Stuart Jr.
Grades 6–12: $32.95

Julie Wright
Barry Hoonan
Grades 3–8: $32.95

M. Colleen Cruz
Grades 3–8: $27.95

Gravity Goldberg
Grades K–12: $26.95

ReLeah Cossett Lent
Marsha McCracken Voigt
Grades 6–12: $33.95

Learn more at corwin.com/literacy
The Illinois Reading Council invites you to join us for the
51st Annual Conference
October 3 - 5, 2019 Peoria, Illinois

| **Registration** - Peoria Civic Center Terrazzo Lobby | 7:00 a.m. - 11:00 a.m. |
| **Saturday Breakfast** - Marriott Marquette Ballroom - *Kate Roberts* | 7:00 a.m. - 8:30 a.m. |
  | - Sponsored by *Heinemann* |
| **Sessions/Featured Speakers/Workshops** | 8:00 a.m. - 12:00 p.m. |
| **Saturday Author Luncheon** - Marriott Marquette Ballroom - *Kwame Alexander* | 12:15 p.m. - 2:00 p.m. |
| **Saturday Afternoon Workshop** - Marriott Cotillion Ballroom - *Kate Roberts* | 2:15 p.m. - 4:15 p.m. |
| **Saturday Afternoon Workshop** - Marriott LaSalle Ballroom - *Sonia Nieto* | 2:15 p.m. - 4:15 p.m. |
Conference Sessions
Saturday, October 6, 2018

7:00 – 8:30

Saturday Breakfast
267. Breakfast 7:00 – 8:30
Chasing Imperfections

Kate Roberts
Educator/Author
West Hartford, Connecticut

In this day of high standards and near constant evaluation, it can be tough to admit our imperfections. But what we are not good at yet is also the source of our most fulfilling growth. How do we balance staying sane and pushing ourselves?

Marriott Marquette Ballroom
Sponsored by Heinemann

IRC Service Award will be presented to Boomer Crotty
Award will be presented by April Flood, ILA State Coordinator

8:00 – 9:00

268. 8:00 – 9:00
Cultivating Readers – You’ve Got to Share Your Reading Life
Anne Elliott, Mary Lynch
Thames Valley District, London, Ontario, Canada

What does it mean to be a complete passionate reader? For authors Anne Elliott and Mary Lynch it means students have the skill and the WILL! In this fast-paced session, these authors share lessons from their recent book, Cultivating Readers, that highlight the power and influence teachers have over their reading community when they share their own reading life in specific ways.

PCC 134 (4-9, Lib)

269. 8:00 – 9:00
Simple Solutions to Improving Student Fluency
Stacey Lavelle, Lea Pusko
North Palos SD 117, Hickory Hills

This presentation will look at the importance of fluency development in elementary students. Various research based strategies will be explored and resources shared to provide fun and fast fluency activities for whole group, small group, and individual learning.

PCC 136 (K-3)

270. 8:00 – 9:00
Enriching and Developing Primary Writers with Wordless Picture Books
Renee Lefevre
Harrison Street School, Geneva 304
Erin Hargadon
Sycamore Trails, Bartlett 46

Explore how to enrich the narrative story development of your student writers. Student engagement in writing grows in areas such as language and vocabulary, character development, story sequence and plot.

PCC 201 (K-3)

HUNGRY?
The Peoria Civic Center
COFFEE CART
will be open from 7:30 a.m. to 11:00 a.m.
1st Floor in the Skylight Lobby

Coffee, muffins, fruit, bottled water and other goodies will be available for purchase.
271. 8:00 – 9:00
Reading for Empathy: Using Diverse Literature in the Classroom
Rachel Spenn
Devonshire School, Des Plaines
This presentation focuses on using literature to help students feel validated in their own identities and to connect with peers. Educators will learn to examine libraries critically and explore what messages the books on our shelves are sending to students.
PCC 213 (4-6)

272. 8:00 – 9:00
Who Do Children See in Leveled Texts? A Content Analysis of Diversity
Melanie Walski, Melanie Koss
Northern Illinois University, DeKalb
This session will report findings from a content analysis that systematically explored leveled texts of two commonly used benchmark assessment systems – Fountas and Pinnell and DRA2 – for representations of diversity, including race/ethnicity, gender, age, religion, and disability.
PCC 211 (K-6)

273. 8:00 – 9:00
Using Multicultural and Visual Literacy Approaches to Increase English Learners’ Reading Engagement and Comprehension: Sample Books and Teaching Tips.
Mariana Ricklefs
National Lewis University, Wheeling
This interactive presentation will analyze how features of multicultural literature can be combined with visual literacy approaches to increase English Learners’ reading engagement and comprehension. We will review examples of appropriate books and teaching tips applicable to different grade levels.
PCC 218 (K-9, ELL, Spec)

274. 8:00 – 9:00
One Book, One School - A How I Did It Event
Rhonda Jenkins
Kendall Elementary, Naperville
Holding a One Book, One School event is a way to bring your whole school community together. Join me in this session to learn how I planned, conducted and completed my first OBOS event.
Marriott Cotillion (K-12, Admin, Lib)

275. 8:00 – 9:00
Digging Deeper into Writer’s Workshop
Whitney Wheeler, Lisa Winters, Natalie Brooks, Diane Wesley, Emily Sullivan, Jackie Cleven
Sycamore School District #427
Are you ready to bring your writing workshop to the next level? If so, we are going to explore: Room arrangement, Literacy tools, Anchor Charts, Word Walls, and Routine/Structure.
Marriott LaSalle (K-6, Lib)

276. 8:00 – 9:00
I Thought It Was Math. Why Do We Have To Read?
Cathy D’Alessandro, Noelle Hoffmeister
Harvest Christian Academy, Elgin
We will explore where math and reading intersect. Learn how to teach your students to attack a word problem by using reading strategies. Help students see the differences in reading literary text versus a math problem.
PCC 203 (4-6)

277. 8:00 – 9:00
Feed Your Students Words and Watch Them Grow!
Jessica Doneske
Montini Catholic High School, Palos Park
Andrea Mear
District 300, Algonquin
An interactive workshop that will teach the identification of words to teach, the routine to use when introducing words, and the various types of activities that will help students move from memorization of definitions to using the words in context.
PCC 212 (4-12, ELL)
278. 9:30 – 10:30
Becoming Culturally Responsive Teachers: What Does it Take?

Sonia Nieto
Educator/Author
University of Massachusetts
Amherst, Massachusetts

Given the changing demographics of our nation and schools, as well as the imperative for a more socially just education for all students, teachers and other educators need to become culturally responsive in their attitudes, curriculum knowledge, and pedagogical approaches. Based on her many years of experience, Professor Nieto will describe what it means to become a culturally responsive educator through both insights and practical examples.

Marriott Cotillion Ballroom (All)

279. 9:30 – 10:30
What Does “Grit” Look Like in the Classroom?
Michelle Mohr
CUSD #138, Steeleville

Growth mindset and grit are both current educational buzzwords. Come hear an introduction to what these terms mean in our classrooms. Practical, implementation-ready ideas will also be presented.

PCC 136 (All)

280. 9:30 – 10:30
A Reading Program Without All of the Tests
Amanda Fuger, Sarah Rowland
St. Anne School, Dixon

Learn how one school transitioned from a popular reading program to creating a program that worked for all of our students (PreK-8). See how we got kids setting goals, working together, reading more, and reaching the reading goals they set.

PCC 200 (PreK-9, Admin, Lib)

281. 9:30 – 10:30
Increase Feedback to Differentiate and Improve Student Writing
Erika Eckart, Judi Van Erden
CUSD 201, Westmont

Learn how to use a variety of teaching strategies (including free tech tools (goobric, doctopus, keep, and checkmark) to promote differentiation and increased opportunities for individualized writing feedback in order to improve student writing performance.

PCC 212 (4-12, ELL, Spec)

282. 9:30 – 10:30
Linguistic Diversity and Literacy

Janis Fitzsimmons
Educator
North Central College
Naperville, Illinois

Panelists: Erica Pang, District 131 East Aurora, Jill Zapata, District 115, and Ernesto Matias, Chicago Public Schools

In 2011, we admitted for the first time minority students who were the majority in kindergarten, first, second and third grades in Illinois. How are districts equipping teachers to effectively teach a growing population of linguistically diverse students? Join us as we explore suburban and urban perspectives on bilingual and world language support for English Learners, refugee students, world language learners and immigrant students.

Marriott LaSalle Ballroom (All)

283. 9:30 – 10:30
Reaching ALL Students with Mastery Learning
Rae Hughart
Unit 5 School District, Normal

This session will show teachers how to reach ALL students by planning mastery based instruction with self-paced mastery grids. Every student can be met where they are and thrive in school. Every teacher can make it happen with mastery learning!

PCC 202 (4-12)

284. 9:30 – 10:30 (Repeat of 207)
Rev-Up your Literacy Stations Using Rigor & Relevance, Complex Literacy and Powerful Instruction!
April Severino
Volusia County, Port Orange, FL

Teach SMARTER not harder! Based on the Depth of Knowledge Levels, the Five Reading Components, and aligned with the Illinois Learning Standards, these literacy content area stations are easy to use and produce independent learners grades K-8!

PCC 209 (K-9, ELL, Spec, Admin)
Because...
ALL TEACHERS ARE LEADERS

Do you have a minute? Of course not. That’s why at Corwin Literacy we have put together a collection of just-in-time, classroom-tested, practical resources from trusted experts that allow you to quickly find the information you need when you need it.

Visit the Cornucopia Books booth to learn more.

Nancy Frey, John Hattie, Douglas Fisher
Grades K-12: $29.95

Dave Stuart Jr.
Grades 6-12: $32.95

Julie Wright
Barry Hoonan
Grades 3-8: $32.95

M. Colleen Cruz
Grades 3-8: $27.95

Gravity Goldberg
Grades K-12: $26.95

ReLeah Cossett Lent
Marsha McCracken Voigt
Grades 6-12: $33.95

Learn more at corwin.com/literacy
285. 9:30 – 10:30
The Ins and Outs of an Effective, Interactive Reading Workshop for Intermediate Grades Using Any Curriculum.
Heather Cox
Springfield Public Schools District #186, Springfield
Megan Fox
Rochester Intermediate School, Rochester
The presenter will model how to effectively implement an interactive reading workshop model that is generic to any curriculum. The components will consist of a mini lesson, independent work time, conferring with students, and a share time at the end.
PCC 203 (4-6, Admin)

286. 9:30 – 10:30
Who Wants A BLT? (Balanced Literacy and Technology)
Roshaunda Henson
SD 6, Zion
Meagan Dillon
SD 50, Gurnee
Balancing Literacy and Technology can be a difficult task at all levels! We will share ways to incorporate technology, student choice, and rigorous standards into daily balanced literacy routines. Attendees will leave full of ingredients to make their own BLT!
PCC 210 (K-9, Admin)

287. 9:30 – 10:30
Exploring how Retrospective Miscue Analysis Impacts Student Self-Monitoring and Comprehension
George Van Winkle
Illinois State University, Normal
After analyzing beginning-of-the-year assessments, I noticed students were making significant, meaning-changing miscues without self-monitoring their reading. This action research asks: 1) How does Retrospective Miscue Analysis improve my students’ self-monitoring practices, and 2) Does improved self-monitoring lead to improved comprehension?
PCC 211 (K-12, Admin)

288. 9:30 – 10:30
25 Books That Have Changed Children’s Lives
Boomer Crotty
Joliet Junior College, Joliet
A presentation of 25 books that create in children a desire to read, beginning with Beatrix Potter’s Tale of Peter Rabbit down to the latest of the Harry Potter Series. There will also be sharing of the audience’s selections accompanied by their reasoning.
PCC 218 (K-9, Lib)

IRC Publications
The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341. Prices and order forms are available at www.illinoisreadingcouncil.org/ircservices/ircpublications.

Some ABC’s for Raising a Reader
Parents are their child’s first teachers, and it’s never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child’s expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child.

Attempting Unknown Words: Suggestions for Parents
As the parent of a young child, you are a very important person for your child’s reading and language development. You are your child’s first teacher! This tri-fold brochure will provide strategies to aid your child as s/he attempts unknown words.

Help Me Grow To Be A Reader
This little 16-page booklet helps parents understand how children grow to be readers, as told from the child’s point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.
One achievement gap often overlooked is the gap between boys and girls in reading and writing skills. Whether measured by test scores, grades, interest inventories, engagement, work products, or just classroom observations, boys lag behind their female peers. In this session panelists explore why many boys disengage as they progress through school and share promising practices - both traditional and innovative - that have succeeded in engaging boys in independent reading, helped them become more proficient and prolific writers, and improved their achievement.

Marriott LaSalle Ballroom (All)
291. 11:00 – 12:00
Giving Students a Voice: Student-Led Discussions that Engage Everyone
Christina Miller, Teresa Polson
Jane Addams Middle School, Bolingbrook
All teachers want their classrooms to be student driven. Participants will learn effective strategies to engage learners in student led discussion, and how to overcome common challenges that occur.

PCC 134 (6-9)

292. 11:00 – 12:00
How are Characters with Dyslexia Portrayed in Children’s and Young Adult Literature?
Sara Jozwik
Illinois State University, Normal
Explore how dyslexia is portrayed in literature. Gain access to a list of 109 texts published between 2004 and 2017. A synthesis of empirical reports on dyslexia will highlight congruence and inconsistencies between characters’ experiences and findings in peer-reviewed research.

PCC 136 (K-12, Spec, Lib)

293. 11:00 – 12:00
Retrospective Miscue Analysis in the Middle School
Heather Torgler
Fieldcrest CUSD #6, Wenona
This presentation will discuss how retrospective miscue analysis enhances a teacher’s understanding of the data received from a miscue analysis. We will also review how to use this data in your classroom.

PCC 200 (K-9)

294. 11:00 – 12:00
The Art of the Read Aloud with Intentional Questioning to Support Reading Comprehension of English Language Learners.
Laura Mudd
Erikson Institute, Chicago
Teachers will gain skills and insights in implementing multi-day read alouds, and crafting questions that open the way to purposeful conversation for ELLs, with the goal of improving their reading comprehension.

PCC 201 (PreK-3, ELL)

295. 11:00 – 12:00
Simple Ways to Help Foster a Love of Reading in Your Elementary School
Deana Metzke, Jena Uptmor
Enos Elementary--Springfield SD #186
We believe that simply instilling an enjoyment of reading is a key factor in increasing reading skills in elementary students. In order to help us do this, we have employed a variety of simple activities and projects.

PCC 202 (K-6)

296. 11:00 – 12:00
A Student’s Perception of Herself as a Reader During Transition to Middle School
Kyla Chapman-Neal
Rockford University, Rockford
Most elementary educational systems assess struggling readers, design a program, and apply. But what happens when the student moves to middle school? Discover what one student says about herself as a reader as she transitions from elementary to middle school.

PCC 203 (4-9, Spec)

297. 11:00 – 12:00
Smart Tips to Increase Engagement During Guided Reading
April Severino
Volusia County, Port Orange, FL
Discover quick tips on how to increase engagement during your Guided Reading time! These practical research-based strategies will increase student’s comprehension and vocabulary! Guided Reading can be monotonous at times, so come learn how to add a bit of rigor!

PCC 209 (K-9, ELL, Spec, Adult, Admin)
298. 11:00 – 12:00
Using the Read Aloud to Build Agency and Social Empowerment
Julie Johnson
Batavia Public School District, Batavia
Using agency and social empowerment, the read aloud holds the possibility of building emotional intelligence and responding to ACEs (Adverse Childhood Experiences). Learn current research, book titles, and practical suggestions for creating engagement and student responsiveness in your classroom community.
PCC 210  (K-6, Univ, Admin, Lib)

299. 11:00 – 12:00
Write Alouds
Ashley Borders
District 186, Springfield
Young/Struggling writers need to observe experienced writers at work in ways that will help them write more effectively themselves. Modeled writing will help teachers provide authentic explanations for their students who in turn will create their own writing independently.
PCC 211  (K-12, ELL, Spec)

300. 11:00 – 12:00
Improving Content-Area Writing Using RAFT Strategies
Amy Finn
Tri-City High School, Springfield
RAFT writing improves writing skills by encouraging students to think about a concept or topic through unique perspectives. This presentation offers strategies for writing in content courses, including science, math, and history/social science.
PCC 212  (4-12)

301. 11:00 – 12:00
Put the Play Back in Kindergarten! Integrating Play and Literacy Instruction
Nicole Reichelt
SD 68, Woodridge
Expectations for students increasing each year is resulting in reduced time for social development and play in kindergarten. This session will be dedicated to giving ideas for hands-on learning experiences and incorporating play-based learning, across multiple disciplines, into the classroom.
PCC 218  (PreK-3, Spec, Admin)

12:15 – 2:00

Saturday Luncheon
302. 12:15 – 2:00
Say Yes: Strengthening Student Voice Through Literature
Kwame Alexander
Author
Reston, Virginia
In this lively keynote, Kwame will discuss how to get young people excited about language and literature. He will share his story and teach educators the necessary steps and leaps needed to engage their students in the writerly life.
Marriott Marquette Ballroom

Static Sticker Decal Contest Winner
Hannah Marie Pecoraro
Lena-Winslow Elementary, Lena, Illinois
Presented at the Saturday Luncheon by Kathleen Sweeney
ICARE Static Sticker Decal Contest Chair

Illinois Reading Council
Illinois Council for Affective Reading Education
303. 2:15 – 4:15
A Novel Approach: Balancing Whole Class Novels and Choice

Kate Roberts
Educator/Author
West Hartford, Connecticut

We know that our students need individualized instruction, and we know how important choice is in promoting engagement, volume, and growth in reading. But we also know the power of a community text. How can we balance both whole class novels and readers workshop? In this session, Kate will explore a pathway towards having it all.

Marriott Cotillion Ballroom

Sponsored by Heinemann

304. 2:15 – 4:15
What All Educators Can Learn About Teaching Emergent Bilingual Students

Sonia Nieto
Educator/Author
University of Massachusetts
Amherst, Massachusetts

The number of emergent bilingual students, also called ESL students, has increased dramatically in the past couple of decades. They are now found in every city, state, suburb, and rural area, yet many educators have little experience or expertise in working with them. ESL and bilingual teachers can offer valuable lessons to all educators concerning what it means to teach immigrant and emergent bilingual students with competence and care. In this workshop, Sonia Nieto will draw on her many years of experience and research with teachers of immigrant students to suggest the kinds of knowledge, abilities, attitudes, and perspectives that all educators can learn from them. Lessons for teachers, teacher educators, literacy supervisors and other administrators, as well as for policymakers, will be highlighted in this presentation.

Marriott LaSalle Ballroom

Sponsored by Heinemann

THANK YOU FOR ATTENDING THE 2018 IRC CONFERENCE!

Don’t forget to deposit your PD Clock Hour Evaluation Form in the Evaluation Box at the IRC Registration Desk.

On Saturday, the Evaluation Box will be located in the Marriott Cheminee Ballroom from 12:00 p.m. to 4:30 p.m.
The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

The Illinois Principals Association will also be providing AA Credit for the Administrator Academy at the IRC Conference.
Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the **ENJOY PEORIA SHUTTLE BUS** on

- **Wednesday:** 10:00–11:00 p.m.
  - 6:30–8:30 a.m.
  - 6:30–8:30 p.m.
  - 10:00–11:00 p.m.
- **Thursday:** 6:30–8:30 a.m.
  - 6:30–8:30 p.m.
  - 10:00–11:00 p.m.

The **ENJOY PEORIA SHUTTLE BUS** will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

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**Hotels & Civic Center**
- 1. Courtyard Peoria Downtown
- 2. Mark Twain Hotel
- 3. Peoria Civic Center
- 4. Peoria Marriott Pere Marquette
- 5. Staybridge Suites

**Parking**
- 1. Civic Center Fulton Parking Lot
- 2. Civic Center Marquee Parking Lot
- 3. City Center Plaza Parking Lot
- 4. Commerce Bank Garage
- 5. Jefferson Parking Garage
- 6. Pere Marquette Parking Garage
- 7. PNC Bank Garage
- 8. Twin Towers Garage

**Shuttle Bus Drop-off and Pick-up**
Peoria Marriott
Pere Marquette Hotel

Second Floor
Peoria Civic Center

Street Level
- Theater
- Arena
- Exhibit Halls
- Meeting Rooms
- Lobbies
- Service Areas
- Rest Rooms
- Concessions
- Box Office & Rivermen Store
- Parking
- Smoking Areas

Top Level

FINDING YOUR WAY

Street Level
1. Arena
2. Arena Entrance
3. Arena Entrance
4. Arena VIP Entrance
5. Great Hall Entrance (Entry 1)
6. Peoria Rivermen Hockey Team Store
7. Box Office
8. Box Office Entrance (Entry 2)
9. Great Hall
10. Marquee Parking Lot
11. Loading Docks
12. Exhibit Halls
13. Terrazzo Lobby
14. Terrazzo Entrance (Entry 3)
15. Business Center
16. Meeting Rooms
17. Skylight Lobby
18. Monroe Theater Entrance (Entry 4)
19. Fulton Parking Lot
20. Theater
21. Fulton Theater Entrance (Entry 5)
22. Skylight Lobby Entrance (Entry 6)
23. Triangle Lobby Entrance
24. Triangle Lobby
25. City Hall

Top Level
26. Kitchen
27. Ballroom/Meeting Rooms
28. Pre-function Space
29. Coat Check

SKYWALK to Pere Marquette
Fastest way to Pere Marquette is along Madison Street to side entrance!
Peoria Civic Center

Fourth Floor
(Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.

Second Floor
(Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)

First Floor
(Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.
EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2018-2019 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and will be followed by an IRC Twitter Chat from 8:00 to 9:00 p.m. at @IILiteracy @IRCPDedChats. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 5, 2018 ~ Nick Giacobbe
Constructionism in the Reading Workshop: Technology to Enhance Collaboration, Creation and Conversations

In the ever-changing landscape of educational technology, it can be challenging to identify effective, reliable tools that can aid our students in literacy and learning. In this session, we will examine a variety of free “tech tools” that can provide multiple means of engagement and expression in the reading workshop. With these tools, students can collaborate to create a wide variety of media that can serve as a focal point for discussion.

October 10, 2018 ~ Sheila Ruh and Sherry Sejnost
Innovation and Global Learning with Technology Tools

In this webinar, Sheila and Sherry will share technology resources that provide innovative and global learning opportunities for students. These interactive resources encourage collaboration, communication and critical thinking across content areas. Connecting our students with other classrooms and experts around the world increases motivation and engagement, and makes learning come alive for all students.

November 7, 2018 ~ Anne Cassidy
Oral Language Groups: How to Help our Youngest Readers Before They are Ready for Guided Reading

Oral language groups are a tier one small group reading option for our students who are still working to attain concepts about print, directionality, one to one correspondence as well as letter and word knowledge. This small group is geared specifically for those who struggle to communicate orally, discuss a story, and/or hold a story in their head for writing. This two part (two day) reading intervention encompasses the oral reading of the alphabet, letter work (or word work), interactive read aloud and interactive writing (composing a group message).

December 5, 2018 ~ William Dwyer
Creating Rigorous Learning in Secondary Classrooms

This webinar will focus on structural and instructional changes to make in your school and classroom to empower and engage struggling and highly capable learners simultaneously. The webinar will begin with a philosophical construction of the reasons to support rigorous learning through literacy and then take listeners through specific school and classroom level changes that can be made to create high levels of learning for all students. This webinar will also explore the concepts of collective teacher efficacy, standards based grading, zone of proximal development, effective intervention structures at the secondary level and question formulation.

January 2, 2019 ~ Becky Anderson
Discovering the 2019 Illinois Reads Books

Join Becky Anderson as she presents the Illinois Reads books for 2019. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

February 6, 2019 ~ Patricia Starks Howard
I Like Me! Building Self Esteem in Black Students Through Children’s Literature

Since 1999, the Illinois Interactive Report Card has reported achievement gaps between Black students and their Hispanic and White peers. We believe that through knowledge of the culture, creative interventions, and resources, all children can reach success. The presentation “I Like Me,” which is centered around Black culture and American history, is one way to reach students who are scoring below State and District standards. This webinar will help teachers become more culturally responsive in their teaching.

March 6, 2019 ~ Kate Roberts
A Novel Approach: Striking a Balance Between Whole Class Texts and Student Centered Teaching

In this webinar, Kate will dive into the central questions she explores in her book, A Novel Approach. How do we reconcile the need for complex texts read by a community of readers and the individual needs our students bring to our classrooms? How do I help every student grow as a reader while at the same time keeping my expectations high and centered on the tasks our students will face in the future?

April 3, 2019 ~ Gail Boushey and Allison Behne
CAFE Instruction Model: Assessment Through Instruction

The growing demands on teachers, mixed with the increasing differentiated needs of students, can leave us with many questions. With the new CAFE Instruction Model, learn how to devise an instructional plan based off assessment results, reading performance, and individual needs; create lessons that are brief, focused, and intentional; organize information in a conferring notebook that keeps record of student performance and next steps.

May 1, 2019 ~ Regie Routman
Introduction to Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners

In this interactive webinar, Regie will discuss the framework and essentials that make high achievement and joyful learning possible for all learners. In the first section of her new book, she will focus on how we can and must collaborate to create classroom and school learning environments of high trust where all learners – students and teachers – feel respected, socially and emotionally safe, and intellectually invigorated.

June 5, 2019 ~ Karen Biggs-Tucker and Brian Tucker
Informational Texts Across the Curriculum

Don’t miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies for integrating informational texts across the curriculum day. Then, peek into their classrooms to see how they use texts to teach standards-focused inquiry experiences that serve two purposes – to teach content and to help students grow as readers.

Register online at www.illinoisreadingcouncil.org
Visit the Exhibits

Thursday, October 4, 2018
8:00 a.m. - 6:00 p.m.

Complimentary Refreshments in the Exhibit Area
Thursday, 8:30 - 10:00 a.m.
Provided by
Booths 237-239

Thursday, 3:00 - 4:30 p.m.
Provided by
Booths 237-239

Friday, October 5, 2018
8:00 a.m. - 4:00 p.m.

Complimentary Refreshments in the Exhibit Area
Friday, 8:30 - 10:00 a.m.
Provided by
Booth 307

Friday, 3:00 – 4:00 p.m.
Provided by
Booth 307

Featured Speaker Books
Booths 107-112, 141-146
Booths 100-102
Booths 200-205
Booths 245-246

IRC Exhibit Booth
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Illinois Reads Family Reading Night
Materials Order Form

ILLINOIS READS, a state-wide reading project created and sponsored by the Illinois Reading Council, has been launched! With books spanning reading alouds to adult titles, the project is developing, supporting and nourishing readers across the State of Illinois.

In conjunction with Secretary of State and State Librarian, Jesse White, residents from Rockford to Carbondale and from Quincy to Danville will be able to participate in Family Reading Nights sponsored by their local IRC Councils and the Illinois Center for the Book. Local events will be held on or near third Thursday in November.

Be sure to let your local media know about your event!

Council Name ____________________________________________________________

Last Name __________________________ First Name __________________________

Address __________________________________________________________________

City __________________________ State ____ Zip __________ Email _____________

Home Phone (___)________________________ Business Phone (___)____________

Indicate quantity of materials needed:

_______ Illinois Reads Posters

_______ Birth-4 Bookmarks _________ Grades K-2 Bookmarks _________Grades 3-5 Bookmarks

_______ Grades 6-8 Bookmarks _________ Grades 9-12 Bookmarks _________Adult Bookmarks

Date of Event __________________________ Time of Event _______________________

Venue and Address of Event ______________________________________________

City __________________________ State ____ Zip __________ County ___________

Description of Event:

_____________________________________________________________________

_____________________________________________________________________

Please return this form to the Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, Illinois 61761. For more information, please contact the Illinois Reading Council at 888-454-1341 or by email at info@illinoisreads.org. If you would like to download Family Reading Night materials, please visit http://cyberdriveillinois.com/departments/library/center_for_the_book/frn.html.
## IRC Shirt Order Form

### T-SHIRTS (in light blue only):

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### TOTAL DUE

Name: 
Council: 
Address: 
City: State: Zip: 
Phone: 
Email: 
Make checks payable to IRC and return to: 
Illinois Reading Council 
203 Landmark Drive, Suite B 
Normal, IL 61761 
online at: www.illinoisreadingcouncil.org 
or fax to: (309) 454-3512 

Method of Payment: 
- Check (payable to IRC) 
- Credit Card (Visa, MasterCard, Discover) 

Signature: 
Credit Card Expiration Date: 
Mo: Yr.
# IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org).

## BROCHURES:

### Some ABC's for Raising a Reader *(In English)*

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### Un abecedario Para Criar A Un Lector *(In Spanish)*

Parents are their child’s first teachers, and it’s never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child’s expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. *Also available in Spanish.*

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### Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child’s reading and language development. You are your child’s first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

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## BOOKLETS:

### Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child’s point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

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## TOTAL AMOUNT ENCLOSED: $__________

**SHIP TO:**

Address: ____________________________________________

City, State, Zip: ___________________________________

Phone: __________________________ Email: ____________

Make checks payable to IRC and return this form and payment to:

**Illinois Reading Council**

203 Landmark Drive, Suite B

Normal, IL 61761

Pay by credit card? Fax to: 309-454-3512

Or order online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)

**Method of Payment:**

☐ Check *(payable to IRC)*

☐ Credit Card *(Visa, MasterCard, Discover)*

**Signature** __________________________

Credit Card Expiration Date: _____/___
Request for Membership on IRC Standing and Special Committees

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:
Budget, Finance, and Strategic Planning Committee - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.
Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.
Conference Committee - Make plans for the annual conference of the council.
Membership Committee - Stimulate membership of ILA, state, local, and special interest councils.
Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.
Organization/Council Bylaws Committee - Act as liaison between ILA and local and special interest councils.

IRC SPECIAL COMMITTEES:
Advocacy Committee - Gather and disseminate information concerning legislation related to reading.
Educational Media Committee - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.
Family Literacy Committee - Collect and disseminate information concerning adult, parent, and family literacy.
Illinois Reads Committee - A yearly statewide project to encourage reading for all Illinois citizens.
International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.
ILA Exemplary Reading Program Award Committee - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.
IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.
Jerry Johns Reading Educator of the Year Award Committee - Recognize an outstanding teacher contributing to literacy.
Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers’ use.
Pamela J Farris Rural Library Award Committee - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.
Prairie State Award Committee - Review nominations to select an outstanding Illinois children’s/YA author.
Professional Learning - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.
Publicity and Publications Committee - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.
Sticker Design Contest Committee - Promote the Static Sticker Decal Contest that encourages children to read.
Research Committee - Disseminate analyses and syntheses of research findings to IRC members.

Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761

I wish to be considered for membership on the following committee(s) ____________________________________________________

Name ________________________________

Reading Council ____________________________________________________

Address __________________________________________________________

City ___________________________ State ________________ Zip ___________

Telephone: Home __________________ School ___________________ Email __________________
The Illinois Council for Affective Reading Education and
The Illinois Reading Council

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite YOU to design a STATIC STICK DECAL that encourages children to read.

QUALIFICATIONS
You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES
Make your original design in the 4 inch square on the back of this sheet. (Teachers may copy the application form as many times as needed.)
Invent an original character(s) to include in your design. You may NOT use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.
Develop an original saying or slogan.
You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.
Complete the application form on the back of this sheet. Mail it with your design to:
Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL  61761

ENTRIES MUST BE POSTMARKED NO LATER THAN MARCH 1!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:
An autographed book by a well-known children’s author.
An invitation for the winner and his/her parents to be our guests at the Saturday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.
30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS
Don’t forget – The work MUST BE ORIGINAL. You may not use any published trademark, cartoon, comic characters or computer-generated art.
Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.
Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.
Spelling must be standard and correct.
Illinois Reading Council
Illinois Council for Affective Reading Education

APPLICATION

Name ____________________________________________________________

Grade _____________________________   Age __________________________

Teacher’s Name ____________________________________________________

School __________________________________________________________

School Address ____________________________________________________

City _____________________________   Zip ____________________________

School Phone Number (with area code) ________________________________

Parent/Guardian’s Name ____________________________________________

Home Address ____________________________________________________

City _____________________________   Zip ____________________________

Home Phone Number (with area code) _________________________________

Mail entries no later than March 1 to:  Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761
**Membership Form**

203 Landmark Drive, Suite B  
Normal, IL 61761  
Phone: 888-454-1341  
Fax: 309-454-3512  
Email: irc@illinoisreadingcouncil.org  
Web: www.illinoisreadingcouncil.org

### 1. Please print or complete the form online.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Initial</th>
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</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Address</th>
<th>E-mail</th>
<th></th>
<th>State</th>
<th>Zip</th>
<th>County</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>Home Phone</th>
<th>Bus. Phone</th>
<th>School Name</th>
<th>District</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>or Business/Institution</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Are you a Preservice Teacher?  yes  no  College/University

### 2. List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

| 1. |
| 2. |
| 3. |
| 4. |

### 3. List the dues amount of each council you are joining.

- **$45 - One year membership**
- **$25 - Preservice Teacher membership**

### 4. Discount for multiple memberships.

If you join more than one local or special interest council at this time, each additional council is $15. Preservice teachers pay $5 for each additional council.

<table>
<thead>
<tr>
<th>Total Before Discount</th>
<th>Discount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 5. Return this form with payment to:

**Illinois Reading Council**  
ATTN: Membership Dept.  
203 Landmark Drive, Suite B  
Normal, IL 61761

Paying by credit card? Join Online or Fax: 309-454-3512

<table>
<thead>
<tr>
<th>Method of Payment:</th>
<th>Check (payable to IRC)</th>
<th>Credit Card (Visa, MasterCard, Discover)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature  
Credit Card Expiration Date:  
Mo  Yr.

### 6. In our continuing effort to provide meaningful services to our members, IRC requests the following information.

**Are you a member of the International Literacy Association (ILA)?**

- a. yes  membership #  expiration date
- b. no

**Age**

- a. 18-24
- b. 25-39
- c. 40-54
- d. 55 and over

**Present Position**

<table>
<thead>
<tr>
<th>Classroom Teacher:</th>
<th>Administrator:</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. preschool</td>
<td>a. curriculum/reading supervisor</td>
<td>a. librarian</td>
</tr>
<tr>
<td>b. K-3</td>
<td>b. parent</td>
<td>b. title i/remedial reading</td>
</tr>
<tr>
<td>c. 4-6</td>
<td>c. building principal</td>
<td>c. special ed. teacher</td>
</tr>
<tr>
<td>d. middle school/jr. high</td>
<td>c. superintendent</td>
<td>d. gifted/talented teacher</td>
</tr>
<tr>
<td>e. high school</td>
<td>d. other</td>
<td>e. reading specialist</td>
</tr>
<tr>
<td>f. post Secondary</td>
<td></td>
<td>f. retired</td>
</tr>
</tbody>
</table>

**Highest Degree Earned**

- a. Bachelors
- b. Masters
- c. Doctorate
- d. 30 and over

**Years in Education Profession**

- a. 0-4
- b. 5-14
- c. 15-29

**Professional Areas of Interest**

- a. administration
- b. adult literacy
- c. affective reading
- d. assessment
- e. children’s literature
- f. comprehension
- g. content area reading
- h. family literacy
- i. holistic reading
- j. multilingual/multicultural
- k. newspapers in education
- l. parents and reading
- m. reading for gifted students
- n. research
- o. study skills
- p. teacher education
- q. technology in reading
- r. title i/remedial reading
- s. young adult literature
- t. young authors/writing
### Illinois Reading Council Membership

**Locations of IRC Local & Special Interest Council Regions by Counties**

The annual membership of $45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is $25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is $15. Preservice teachers pay $5 for each additional council. Follow the steps on the front of this form.

#### REGION 1

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Illinois Reading Council</td>
<td>Boone, DeKalb, Winnebago, Eastern Lee &amp; Ogle</td>
</tr>
<tr>
<td>Northwestern Illinois Reading Council</td>
<td>Jo Daviess, Stephenson, Carroll</td>
</tr>
<tr>
<td>Sauk Valley Reading Council</td>
<td>Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau</td>
</tr>
<tr>
<td>Starved Rock Reading Council</td>
<td>LaSalle, Grundy, Kendall, Livingston, Eastern Bureau</td>
</tr>
</tbody>
</table>

#### REGION 2

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago Area Reading Association (CARA)</td>
<td>Chicago Area - Cook County within the Chicago city limits</td>
</tr>
<tr>
<td>Lake Area Reading Council</td>
<td>Western Lake, McHenry, Northwestern Cook</td>
</tr>
<tr>
<td>Suburban Council of IRA (SCIRA)</td>
<td>Eastern Lake, Northern Cook</td>
</tr>
</tbody>
</table>

#### REGION 3

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fox Valley Reading Council</td>
<td>Kane</td>
</tr>
<tr>
<td>Prairie Area Reading Council</td>
<td>Western DuPage County</td>
</tr>
<tr>
<td>West Suburban Reading Council</td>
<td>DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits</td>
</tr>
</tbody>
</table>

#### REGION 4

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black Hawk Reading Council</td>
<td>Rock Island, Mercer, Western Henry &amp; Whiteside</td>
</tr>
<tr>
<td>Illinois Valley Reading Council</td>
<td>Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason</td>
</tr>
<tr>
<td>Mississippi Valley Reading Council</td>
<td>Adams, Brown, Pike, Scott, Greene, Calhoun</td>
</tr>
<tr>
<td>Western Illinois Reading Council</td>
<td>Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton</td>
</tr>
</tbody>
</table>

#### REGION 5

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Suburban Reading Council</td>
<td>Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits</td>
</tr>
<tr>
<td>Two Rivers Reading Council</td>
<td>Kankakee, Iroquois, Northern Ford</td>
</tr>
<tr>
<td>Will County Reading Council</td>
<td>Will</td>
</tr>
</tbody>
</table>

#### REGION 6

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Illinois Reading Council</td>
<td>Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery</td>
</tr>
<tr>
<td>Macon County Reading Council</td>
<td>Macon</td>
</tr>
<tr>
<td>MID-State Reading Council</td>
<td>McLean, DeWitt</td>
</tr>
</tbody>
</table>

#### REGION 7

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Central-EIU Reading Council</td>
<td>Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas</td>
</tr>
<tr>
<td>Illini Reading Council</td>
<td>Champaign, Piatt, Southern Ford</td>
</tr>
<tr>
<td>Vermilion Valley Reading Council</td>
<td>Vermilion</td>
</tr>
</tbody>
</table>

#### REGION 8

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lewis and Clark Reading Council</td>
<td>Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton</td>
</tr>
<tr>
<td>National Road Reading Council</td>
<td>Bond, Effingham, Fayette, Marion</td>
</tr>
</tbody>
</table>

#### REGION 9

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Eastern Reading Council</td>
<td>Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White</td>
</tr>
<tr>
<td>Southern Illinois Reading Council</td>
<td>Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton</td>
</tr>
</tbody>
</table>

#### REGION 10

<table>
<thead>
<tr>
<th>Council NAME</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIRP</td>
<td>(College Instructors of Reading Professionals)</td>
</tr>
<tr>
<td>ICARE</td>
<td>(Illinois Council for Affective Reading Education)</td>
</tr>
<tr>
<td>ILLC</td>
<td>(Illinois Language and Literacy Council)</td>
</tr>
<tr>
<td>ITA</td>
<td>(Illinois Title I Association)</td>
</tr>
<tr>
<td>SRL</td>
<td>(Secondary Reading League)</td>
</tr>
</tbody>
</table>
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT
at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 114 is for your records. The ISBE evaluation form and session log found on page 115 and 116 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. As a presenter, you can also earn additional clock hours. Other activities may also be listed.

Following the conference, the IRC Office will verify the clock hours and send the ISBE Evidence of Completion Form to registered participants. This Evidence Form will be for your records and you may then enter the PD hours into the Educator Licensure Information System (ELIS).

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.
Your Record of Clock Hours Earned Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THURSDAY, OCTOBER 4, 2018</strong></td>
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<tr>
<td>7:00 a.m.</td>
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<tr>
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<tr>
<td><strong>FRIDAY, OCTOBER 5, 2018</strong></td>
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<td>7:00 a.m.</td>
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<tr>
<td><strong>SATURDAY, OCTOBER 6, 2018</strong></td>
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<td>7:00 a.m.</td>
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<tr>
<td>8:00 a.m.</td>
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<tr>
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<tr>
<td>11:00 a.m.</td>
<td>_______</td>
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</tr>
<tr>
<td>12:15 p.m.</td>
<td>_______</td>
<td>___________________</td>
</tr>
<tr>
<td><strong>TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant ___________________ IEIN #____________

Name of participant (Must be registered to earn PD hours) ___________________

Address ___________________ City _____________ State_______ Zip ________

Email _______________________ Phone ___________________
To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.

Title of Professional Development Activity: 2018 Illinois Reading Council Conference

Date: October 4-6, 2018

Location (Facility, City, State): Peoria Civic Center and Peoria Marriott Hotel, Peoria, Illinois

Name of Provider: Illinois Reading Council

1. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

   4 = Strongly Agree   3 = Agree   2 = Somewhat Agree   1 = Disagree

   A. _____ The outcomes of this professional development were clearly identified as the knowledge and skills that I should gain as a result of my participation.

   B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.

   C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.

   D. _____ Overall, the presenter appeared to be knowledgeable of the content provided

   E. _____ The materials and presentation techniques utilized were well-organized and engaging.

   F. _____ The professional development aligned to my district or school improvement plans.

2. Indicate the outcome(s) of this professional development. (Check all that apply)

   ☐ Increased the knowledge and skills of school and district leaders who guide continuous professional development
   ☐ Will lead to improved learning for students
   ☐ Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
   ☐ Deepened participants' content knowledge in one or more content (subject) areas
   ☐ Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
   ☐ Prepared participants to appropriately use various types of classroom assessments
   ☐ Used learning strategies appropriate to the intended goals
   ☐ Provided participants with the knowledge and skills to collaborate
   ☐ Prepared participants to apply research to decision-making

3. Identify those statements that directly apply to this professional development. (Check all that apply)

   ☐ Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
   ☐ This professional development aligned to my performance as an educator.
   ☐ The outcomes for the activities relate to student growth or district improvement.
   ☐ The activities offered for this event aligned to State-approved standards.

   ☐ Professional Development Standards
   ☐ Illinois Content Area Standards
   ☐ Professional Educator Standards
   ☐ Illinois Professional Leader Standards
IRC Record of Clock Hours Earned Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.

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<tbody>
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<tr>
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<td>____________________</td>
</tr>
<tr>
<td>6:15 p.m.</td>
<td>__________</td>
<td>____________________</td>
</tr>
<tr>
<td><strong>FRIDAY, OCTOBER 5, 2018</strong></td>
<td></td>
<td></td>
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<tr>
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<td>12:15 p.m.</td>
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<td>2:30 p.m.</td>
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<td>4:00 p.m.</td>
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<td>6:15 p.m.</td>
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<tr>
<td><strong>SATURDAY, OCTOBER 6, 2018</strong></td>
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<td>7:00 a.m.</td>
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<td>9:30 a.m.</td>
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<tr>
<td>11:00 a.m.</td>
<td>__________</td>
<td>____________________</td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td>__________</td>
<td>____________________</td>
</tr>
</tbody>
</table>

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** ____________________

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant ____________________ IEIN # ____________________

Name of participant (Must be registered to earn PD hours) ____________________

Address ____________________ City ____________________ State ________ Zip ________

Email ____________________ Phone ____________________
HELP US PLAN FOR 2019

Please use this form to evaluate this year’s fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

1. Overall, I was satisfied with the 2018 Conference.
   Strongly Agree | Strongly Disagree
   1       2       3       4       5

2. Conference offered a wide variety of speakers/activities.
   Strongly Agree | Strongly Disagree
   1       2       3       4       5

3. Author/illustrator presentations were enjoyable.
   Strongly Agree | Strongly Disagree
   1       2       3       4       5

4. Featured educational speakers were valuable & relevant.
   Strongly Agree | Strongly Disagree
   1       2       3       4       5

5. Teachers sharing their classroom practices were valuable.
   Strongly Agree | Strongly Disagree
   1       2       3       4       5

6. Research-based presentations were valuable & relevant.
   Strongly Agree | Strongly Disagree
   1       2       3       4       5

7. Who would you like to see present at a future IRC Conference?
   Name:     Topic/Area     Contact info (if available):
   ___________________________________________________________________
   ___________________________________________________________________

8. I attended the Conference on (circle all that apply):
   Wed.       Thurs.       Fri.       Sat.
   ___________________________________________________________________

9. I especially enjoyed this special event/program:
   Strongly Agree | Strongly Disagree
   ___________________________________________________________________
   A. Wednesday evening Welcome Reception
   1       2       3       4       5       N/A
   B. Thursday afternoon Illinois Reads Event
   1       2       3       4       5       N/A
   C. Thursday afternoon Exhibit Hall Extravaganza
   1       2       3       4       5       N/A
   D. Thursday evening Hear the Authors Read
   1       2       3       4       5       N/A
   E. Other __________________________________________________________
10. In the Exhibit Hall, I would like the following products and services to be available: ____________________________

<table>
<thead>
<tr>
<th>A. Overall, the exhibits were helpful and informative.</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
</tbody>
</table>

| B. The Technology on Call was a useful service.       | 1  2  3  4  5 |                  |

| C. The complimentary refreshments were good.          | 1  2  3  4  5 |                  |

| D. How much time did you spend in the exhibit hall?   | 1 hour or less | 1-3 hours 3-6 hours | N/A |

11. Additional comments or suggestions about presentations, special events and/or the conference:
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

12. Please tell us about yourself.

Age Range:  
<table>
<thead>
<tr>
<th>18-24</th>
<th>25-39</th>
<th>40-54</th>
<th>55 and over</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Years in Education:  
<table>
<thead>
<tr>
<th>0-4</th>
<th>5-14</th>
<th>15-29</th>
<th>30 and over</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

Distance Traveled:  
<table>
<thead>
<tr>
<th>less than 100 miles</th>
<th>101-200 miles</th>
<th>201-300 miles</th>
<th>300 + miles</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

Current Position (Select One)

Administrator:  
| Principal | Superintendent | Curriculum Supervisor | Other:  
<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pre-service Teacher</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Title I/Remedial Teacher</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Spec./ Lit. Coach</td>
</tr>
</tbody>
</table>

Classroom Teacher:  
| Preschool | K – 3 | 4 – 6 | Middle/Jr. High | High School | Post Secondary |
|------------|-------|-------|------------------|-------------|
|            |       |       |                  |             |                 |

Other:  
<table>
<thead>
<tr>
<th>Spec. Ed. Teacher</th>
<th>Librarian/Media Specialist</th>
<th>Speech/Language Pathologist</th>
<th>Teacher Aide/ Paraprofessional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

District Type:  
<table>
<thead>
<tr>
<th>Urban</th>
<th>Suburban</th>
<th>Small City</th>
<th>Rural/Small Town</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>


mission
The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

vision
The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.
<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY, OCTOBER 3, 2018</strong></td>
<td></td>
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</tr>
<tr>
<td>5:00 p.m. - 9:00 p.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 p.m. - 8:30 p.m.</td>
<td>Welcome Reception</td>
<td>Marriott Cotillion Ballroom</td>
</tr>
<tr>
<td><strong>THURSDAY, OCTOBER 4, 2018</strong></td>
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</tr>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td>Orientation for New Participants</td>
<td>Peoria Civic Center 210</td>
</tr>
<tr>
<td>8:00 a.m. - 6:00 p.m.</td>
<td>Exhibits</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>8:30 a.m. - 10:00 a.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td><strong>Thursday Session Choices:</strong></td>
<td></td>
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<tr>
<td>8:00 a.m.</td>
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<td>9:30 a.m.</td>
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<td>(Alternate Choice)</td>
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<td>11:00 a.m.</td>
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<td>(Alternate Choice)</td>
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<tr>
<td>12:15 p.m. - Dining Plans</td>
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<tr>
<td>2:30 p.m.</td>
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<td>(Alternate Choice)</td>
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<td>4:00 p.m.</td>
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<td>(Alternate Choice)</td>
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<tr>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td>4:00 p.m. - 5:30 p.m.</td>
<td>Illinois Reads Speed-Dating Event</td>
<td>Marriott Marquette Ballroom</td>
</tr>
<tr>
<td>5:00 p.m. - 6:00 p.m.</td>
<td>Exhibit Hall Extravaganza</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>6:15 p.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 p.m. - 10:30 p.m.</td>
<td>Hear the Authors Read and Autographing</td>
<td>Marriott Marquette Ballroom</td>
</tr>
</tbody>
</table>
FRIDAY, OCTOBER 5, 2018

7:00 a.m. - 2:00 p.m. . . . . . Registration . . . . . . . . . . Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans

8:00 a.m. - 4:00 p.m. . . . Exhibits . . . . . . . . . . . Peoria Civic Center Exhibit Hall A, B, and C

8:30 a.m. - 10:00 a.m. . . . Complimentary Refreshments . . . . . . . Peoria Civic Center Exhibit Hall C

Friday Session Choices:

8:00 a.m. ____________________________
(Alternate Choice) ____________________________
9:30 a.m. ____________________________
(Alternate Choice) ____________________________
11:00 a.m. ____________________________
(Alternate Choice) ____________________________
12:15 p.m. - Dining Plans ____________________________

2:30 p.m. ____________________________
(Alternate Choice) ____________________________
4:00 p.m. ____________________________
(Alternate Choice) ____________________________
3:00 p.m. - 4:00 p.m. . . . Complimentary Refreshments . . . . . . . Peoria Civic Center Exhibit Hall C

5:15 p.m. - 5:45 p.m. . . . IRC Annual Membership Meeting . . . . . . . Marriott Cheminee Ballroom

5:30 p.m. - 7:30 p.m. . . . Pre-Service Teachers’ Pizza Party . . . . . . . Marriott Cotillion Ballroom

6:15 p.m. - Dining Plans ____________________________

SATURDAY, OCTOBER 6, 2018

7:00 a.m. - 11:00 a.m. . . . . . Registration . . . . . . . . . . Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans

Saturday Session Choices:

8:00 a.m. ____________________________
(Alternate Choice) ____________________________
9:30 a.m. ____________________________
(Alternate Choice) ____________________________
11:00 a.m. ____________________________
(Alternate Choice) ____________________________
12:15 p.m. - Dining Plans ____________________________
2:15 p.m. - Workshop ____________________________
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