Welcome to the 50th Annual Illinois Reading Council Conference

Dear Guests,

The year was 1969: the Beatles gave their last public concert on the rooftop of Apple Records, the Concorde jet had its first test flight in Paris, the Pontiac Firebird Trans Am was the hottest car in America, and a music festival called Woodstock attracted over 350,000 fans. This was the first year that the newly chartered Illinois Reading Council had a conference. It was held at Illinois State University’s Metcalf Laboratory School in Normal, Illinois. There were approximately 1,000 participants at the general session and two breakout sessions. Since then there have been 49 IRC Conferences, countless speakers, presenters and educators who have worked together to create an event that truly empowers lives through literacy, as our motto so proudly states.

This year, we celebrate 50 Years of Reading Excellence with respected professionals in the field of literacy, authors who open minds of children and take them to places they never expected to go and, of course, educators from all over the State of Illinois and beyond who share their everyday expertise. This is really the heart of our conference: the educators who share what is working for them and can relate to you, the participants. It is what sets the Illinois Reading Council’s Conference apart from other reading conferences. You will take what you learn here and be able to implement it into your classroom right away!

This year’s conference offers numerous opportunities for you to explore: visiting vendors in the exhibit hall, perusing books in Anderson’s Book Shop, meeting authors, listening to the authors read, getting to know the Illinois Reads authors, learning from literacy professionals who share their craft, stopping by IRC’s Membership Booth to gather information, and sharing with others the fantastic value of being an IRC member. New this year, we have an Illinois Administrators’ Academy built into the conference, panel discussions for IRC members and administrators, and an Illinois Reads speed dating event. With so much offered, it’s hard not to see the value of being a member of Illinois Reading Council. Oh, and don’t forget to stop by the Illinois Reads booth to grab some bookmarks for your students!

As I reflect on the many years I have attended the conference and been inspired by the collaboration and learning that goes on within these walls, I attribute much of my success and confidence as an educator to the Illinois Reading Council. Now, as the Chair for the 2017 Conference, it is my hope that you will find collaboration, learning, confidence and success here and that you will carry them with you throughout your careers as educators. It is my honor to welcome you to the 50th Annual Illinois Reading Conference and to invite you to celebrate 50 Years of Reading Excellence!

Sincerely,

Priscilla Dwyer
2017 Conference Chair
Ignite learning with thousands of books, lessons, and resources for PreK–6 students across a cohesive system of multiple instructional contexts.

Visit fountasandpinnell.com/fpc for a sneak peek of the NEW Fountas & Pinnell Classroom™.

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Bring the literacy expertise of Irene C. Fountas and Gay Su Pinnell to all students in your classroom with Fountas & Pinnell Classroom™—a cohesive, multi-text approach to literacy instruction.
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## Illinois Reading Council
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CONFERENCE OVERVIEW

Wednesday, October 4, 2017

Registration - Peoria Civic Center Terrazzo Lobby  5:00 p.m. – 9:00 p.m.
Welcome Reception - Marriott Cotillion Ballroom - Kenn Nesbitt  7:00 p.m. – 8:30 p.m.

Thursday, October 5, 2017

Registration - Peoria Civic Center Terrazzo Lobby  7:00 a.m. – 2:00 p.m.
Orientation for New Participants - Peoria Civic Center Room 210  7:00 a.m. – 7:45 a.m.
Thursday Breakfast - Marriott Marquette Ballroom - Policastro and McTague  7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops  8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C  8:00 a.m. – 6:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby  8:00 a.m. – 6:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C  8:30 a.m. – 10:00 a.m.
Administrators Academy - Peoria Civic Center Room 222 - Kay Dugan  8:30 a.m. – 3:30 a.m.
Thursday Luncheon - Peoria Civic Center Ballroom 400 - The 2 Sisters  12:15 p.m. – 2:00 p.m.
Thursday Luncheon - Marriott Marquette Ballroom - Megan McDonald  12:15 p.m. – 2:00 p.m.
Thursday Lunch Sessions - Peoria Civic Center  1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops  2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C  3:00 p.m. – 4:30 p.m.
Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom  4:00 p.m. – 5:30 p.m.
Exhibit Hall Extravaganza - Peoria Civic Center Exhibit Hall A, B, and C  5:00 p.m. – 6:00 p.m.
Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - Matt de la Peña  6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Marriott Marquette Ballroom  8:30 p.m. – 10:30 p.m.

Friday, October 6, 2017

Registration - Peoria Civic Center Terrazzo Lobby  7:00 a.m. – 2:00 p.m.
Friday Breakfast - Marriott Marquette Ballroom - Harvey “Smokey” Daniels  7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops  8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C  8:00 a.m. – 4:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby  8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C  8:30 a.m. – 10:00 a.m.
Administrator’s Panel Discussion - Peoria Civic Center Room 403  9:30 a.m. – 10:30 a.m.
IRC Panel Discussion - Peoria Civic Center Room 403  11:00 a.m. – 12:00 p.m.
Friday Luncheon - Peoria Civic Center Ballroom 400 - Jennifer Serravallo  12:15 p.m. – 2:00 p.m.
Friday Lunch Sessions - Peoria Civic Center  1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops  2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C  3:00 p.m. – 4:00 p.m.
IRC Annual Membership Meeting - Marriott Cheminee Ballroom  5:15 p.m. – 5:45 p.m.
Preservice Teachers’ Pizza Party - Marriott Cotillion Ballroom  5:30 p.m. – 7:30 p.m.
Friday Banquet - Marriott Marquette Ballroom - Lynda Blackmon Lowery  6:15 p.m. – 8:15 p.m.

Saturday, October 7, 2017

Registration - Peoria Civic Center Terrazzo Lobby  7:00 a.m. – 11:00 a.m.
Saturday Breakfast - Marriott Marquette Ballroom - Frank Serafini  7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops  8:00 a.m. – 12:00 p.m.
Saturday Author Luncheon - Marriott Marquette Ballroom - Nick Bruel  12:15 p.m. – 2:00 p.m.
ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2017 Conference.

PUBLISHERS & BUSINESSES

Anderson’s Bookshops
Capstone Classroom
Heinemann
Illinois Principals Association
Illinois State Board of Education
Lake-Cook Distributors
McGraw-Hill School Education
Scholastic, Inc.
Stenhouse Publishers
Treasure Bay Books

Illinois Reads Event
Hear the Authors Read
Becky Anderson Wilkins
Refreshments in the Exhibit Area,
Margaret Policastro, and Becky McTague
Harvey “Smokey” Daniels, Jennifer Serravallo
and Frank Serafini
Administrators Academy with Kay Dugan
Jill Brown, Sarah Ogeto, and Jacob Thorton
Student Helpers
Refreshments in the Exhibit Area
Wiley Blevins, Ruth Culham,
Alan Sitomer, and Sharon Zinke
The 2 Sisters - Gail Boushey and Allison Behne
Books for Presenters

CONFERENCES COMMITTEE CHAIRS & STAFF

Priscilla Dwyer, 2017 IRC Conference Chair
Danielle Beliveau-Derion, Assistant Chair & 2018 Chair
Deb Augsburger, Autographing
Stephanie Benson, Signs
Karen Biggs-Tucker, Greeters/Hospitality
Pat Braun, Meal Tickets
Jen Burisek, Greeters/Hospitality
Jennifer Butcher, Greeters/Hospitality
Barb Chrz-White, Registration
Janell Hartman, Speaker Gift Bags
Debbie Kaczmarsi, Speaker Gift Bags
Karen Kortkamp, Exhibits - Staff
Cindi Koudelka, Greeters/Hospitality
Brenda Kraber, Autographing
Kristin Kreckman, Registration - Staff

Susan Kullman, Registration - Staff
Sheree Kutter, Signs
Roxanne Owens, Autographing
Carol Owles, Preservice Pizza Party
Susanne Picchi, Special Events
Sheila Ruh, Technology
Katie Russell, Meal Tickets
Dawn Schwarzkopf, Preservice Pizza Party
Sherry Sejnost, Technology
Carrie Sheridan, Executive Director - Staff
Rebecca Steinbach, Speaker Gift Bags
Kristen Stombres, Student Helpers
Joy Towner, Student Helpers
Brian Tucker, Greeters/Hospitality
Jennifer Young, Special Events
ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2017 Conference.

EXHIBITORS

95 Percent Group
Achieve3000
American Reading Company
Arnold-Liebster Foundation

Bee Reading Company
Center for the Collaborative Classroom
Crossland Literacy
Custom Education Solutions-
  Benchmark Education Company
Houghton Mifflin Harcourt

Illinois Agriculture in the Classroom

Institute for Excellence in Writing
Learning Explosion

Mackin Educational Resources
Macmillan Children’s Publishing Group
Pearson
Penguin Random House
Project CRISS
Read Naturally, Inc.
Reading Horizons

SCBWI
Shurley Instructional Materials, Inc.
Zaner-Bloser

Colleen Yasenchock
Marisa Russo
Amy Pierce
Marjorie Fulton
Gaye Flowers
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Kristy Rauch
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Heather Cella
Brad Banning
Kevin Daugherty
Jackie Jones
Linda Mikottis
Claire Jane Beck
Kathi Decker
Jennifer McCarty Plucker
Summer Ogata
Jamil Odom
Kelly Coyle-Crivelli
Anna Deese
Carol Ann Kane
Dave Jackson
Shantell Berrett
Juliann Caveny
David Lutz
Kathy Barclay
Cheryl Ellis
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Janel Sebeny
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Priscilla Dwyer
President-Elect

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Vice President

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Recording Secretary

April Flood
ILA State Coordinator

Christy Ziller
Director of Membership Development

Patricia Tylka
Past President

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Executive Director

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Public Relations Coordinator

Kristin Kreckman
Council and Committee Services Coordinator

Susan Kullman
Council and Committee Services Coordinator
Illinois Reading Council Board of Directors

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IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
William Durr, Dolores Durkin, 1984
David C. Rhoads, Kathryn Ransom, 1985
  Dale D. Downs, 1986
  Donna Ogle, 1987
  William Powell, 1988
  Jerry Johns, 1989
  Jane Davidson, 1990
  Gene Blair, Gene Cramer, 1991
  Carol Winkley, 1992
  Taimi Ranta, 1993
  Roberta Berglund, 1994
Camille Blachowicz, Marrietta Castle, 1995
  John Logan, 1996
  Peter Fisher, 1997
  Margaret Richek, 1998
  Susan Davis Lenski, 1999
  Timothy Shanahan, 2002
  Pamela J. Farris, 2006
  Larry Pennie, 2009
  Steven L. Layne, 2010
  Lou Ferroli, 2011
  Roxanne Owens, 2012
  Pamela Nelson, 2013
  Becky Anderson Wilkins, 2014
  Roberta Sejnost, 2014
  Kathy Barclay, 2015
  Maria Walther, 2016

IRC Hall of Fame Award

2017 Recipient

Pat Braun

IRC Service Award
(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,
Kathryn Ransom, Jeanette Massey,
Peg Livesay, David Rhoads, 1981
Marian Oleson, Agnita Wright,
Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottolie Womack, Taimi Ranta,
Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson,
Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker,
Arlene Pennie, 1990
Nancy Venegoni, 1991
Roberta Berglund, 1992
Marlene Fletcher, Eunice Greer,
Barbara Seaman, Tom Sexton, 1993
Lynne Rauscher-Davoust,
Kathleen Sweeney, 1994
Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
Lynette Mehall, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Patti Foster Baker, 2010
Carol Owles, Cheryl Walker, 2012
Susan Cisna, Ronda Brown, 2013
Tammy Swinford-Potts, 2014
Sheila Ruh, Sheryl Sejnost, 2014
Leslie Forsman, 2016

Melinda Grimm, 2017
Illinois Reading Council Past Presidents

1968 - 1969
William Powell
(deceased)

1969 – 1970
Mary Serra
(deceased)

1970 - 1971
Mary Ellen Batinich

1971 – 1972
David Bear
(deceased)

1972 – 1973
Wilson Stone
(deceased)

1973 – 1974
David Rhoads

1974 – 1975
Kathryn Ransom

1975 – 1976
Sister Cor Marie

1976 – 1977
Robin Carr

1977 – 1978
Agnita Wright

1978 – 1979
Gene Blair
(deceased)

1979 – 1980
Donna Ogle

Lawrence Pennie

1981 – 1982
Jerry Johns

1982 – 1983
James Coe

1983 – 1984
Dale Downs

1984 – 1985
Nancy Venegoni

1985 – 1986
Anna Sanford
(deceased)

1986 – 1987
Sharon Neste

1987 – 1988
Jean Clem Bailey

1988 – 1989
Gene Cramer
(deceased)

1989 - 1990
Linda Fuller Farruggia

1990 – 1991
Kathleen Sweeney

1991 – 1992
Lorri Davis

1992 – 1993
John Logan
(deceased)

1993 – 1994
Paula Schoenfelder

1994 – 1995
Susan Hanks

1995 – 1996
Jeff Hildreth

1996 – 1997
Susan Davis Lenski

1997 – 1998
Claudia Anne Katz

1998 – 1999
Barb Haas Bender

1999 – 2000
Hattie Spires
(deceased)

2000 – 2001
Marsha Strader

2001 – 2002
Mike Ellerman

2002 – 2003
Beth Arthur

2003 – 2004
Barb Vines

2004 – 2005
Ronda Mitchell

2005 – 2006
Steven Layne

2006 – 2007
Pam Nelson

2007 – 2008
Donna Monti

2008 – 2009
Roxanne Owens

2009 – 2010
Christine Boardman Moen

2010 – 2011
Susan Cisna

2011 – 2012
Cindy Wilson

2012 – 2013
Pat Braun

2013 – 2014
Tammy Swinford-Potts

2014 – 2015
Cindy Gerwin

2015 – 2016
Lou Ferroli

2016 – 2017
Patricia Tylka
Please take a moment to read the information below regarding the 2017 IRC Conference.

• IRC Conference is an Open Forum
The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

• Conference Sessions
All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

• Pre-Registration & Registration
Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Meal functions usually sell out early.

  Registration Hours:  Wednesday, October 4 – 5:00 p.m. - 9:00 p.m.  Friday, October 6 – 7:00 a.m. - 2:00 p.m.
  Thursday, October 5 – 7:00 a.m. - 2:00 p.m.  Saturday, October 7 – 7:00 a.m. - 11:00 a.m.

• Admission to Meetings
Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

• Special Accommodations
Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

• Food
All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

• Hospitality & Information Table
A hospitality and information table is located in the lobby of the Peoria Civic Center Terrazzo Lobby.

• Message Board
There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

• Lost and Found
Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

• Shuttle Service
Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

• Final Program Book
In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. Information in this final program is subject to change.

• No Smoking
In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

• Cell Phones
Please silence phones during sessions at the conference.

• Videotaping/Audiotaping/Photos
Unless notified in writing, registration to the conference constitutes an agreement that the registrant’s image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker’s consent.

• Cancellation/Refund Policy
Conference refund requests must be in writing and postmarked by September 15, 2017. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A $25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 15, 2017.
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT
at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

QR CODE SCAVENGER GAME

HOW TO PLAY

Download the FREE IRC CONFERENCE APP powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here’s a clue: each exhibitor has been given one of the 20 color-coded QR Codes that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a FREE 2018 IRC CONFERENCE REGISTRATION. The drawings will be held at 5:00 p.m. on Thursday, October 5, 2017 and at 3:00 p.m. on Friday, October 6, 2017 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. Good Luck!
ILLINOIS READS SPEED DATING EVENT
Join authors of the 2017 Illinois Reads Books for a happy hour speed dating experience! This 90-minute event will bring you face to face with five of the Illinois Reads authors. You will choose your five-author rotation at the door (rotations will be on a first come, first served basis). Participants will spend the hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4:00 - 4:30 p.m., followed by an hour of meeting the Illinois Reads Authors (ten minutes with five of the authors). Illinois Reads books will be available for purchase at this event. Many of the Illinois Reads Authors will also be autographing from 1:00 to 2:00 pm in the Exhibit Hall at the Peoria Civic Center.

Admittance requires a pre-purchased ticket for $10. A limited number of tickets are still available at registration!
AUTOGRAPH SCHEDULE
Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth or Anderson’s Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, it will not be possible for books to be left for later autographing. Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

**Thursday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Author(s)</th>
<th>Booth(s)</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Becky McTague</td>
<td>(Booth 311)</td>
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<tr>
<td></td>
<td>Margaret Policastro</td>
<td>(Booth 311)</td>
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<tr>
<td>9:30 – 10:30</td>
<td>Patricia Edwards</td>
<td>(Booth 300)</td>
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<td>Alice B. McGinty</td>
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<td>Alan Sitomer</td>
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<tr>
<td>11:00 – 12:00</td>
<td>Annie Barrows</td>
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<td></td>
<td>Katie Muhtaris</td>
<td>(Booth 300)</td>
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<td></td>
<td>Kenn Nesbitt</td>
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<td></td>
<td>Kristin Ziemke</td>
<td>(Booth 200)</td>
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<tr>
<td>1:00 – 2:00</td>
<td>Illinois Reads Authors</td>
<td>(list on page 12)</td>
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<tr>
<td>2:30 – 3:30</td>
<td>Megan McDonald</td>
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<td></td>
<td>Gail Boushey</td>
<td>(Booth 244)</td>
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<tr>
<td>4:00 – 5:00</td>
<td>Annie Barrows</td>
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<td></td>
<td>Kevin Cordi</td>
<td>(Booth 300)</td>
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<tr>
<td></td>
<td>Kenn Nesbitt</td>
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<tr>
<td>5:15 – 6:00</td>
<td>Patricia Edwards</td>
<td>(Booth 300)</td>
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<td>Megan McDonald</td>
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**Friday**

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<tr>
<th>Time</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Harvey “Smokey” Daniels</td>
<td>(Booth 200)</td>
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<tr>
<td>9:30 – 10:30</td>
<td>Jill Jackson</td>
<td>(Booth 300)</td>
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<tr>
<td>11:00 – 12:00</td>
<td>Lynda Blackmon Lowery</td>
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<td>Matt de la Peña</td>
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<td>Dan Gutman</td>
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<td></td>
<td>Marjorie Martinelli</td>
<td>(Booth 200)</td>
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<td>Kristine Mraz</td>
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<td></td>
<td>Alice B. McGinty</td>
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<td>Aaron Reynolds</td>
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<tr>
<td>12:00 – 1:00</td>
<td>Lynda Blackmon Lowery</td>
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<tr>
<td>12:30 – 1:30</td>
<td>M. Colleen Cruz</td>
<td>(Booth 200)</td>
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<tr>
<td></td>
<td>Jill Jackson</td>
<td>(Booth 300)</td>
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<tr>
<td>2:30 – 3:30</td>
<td>Jennifer Serravallo</td>
<td>(Booth 200)</td>
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</table>

**Saturday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Author(s)</th>
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</thead>
<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Frank Serafini</td>
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<tr>
<td>9:30 – 10:30</td>
<td>Nick Bruel</td>
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<tr>
<td>2:30 – 3:30</td>
<td>Nick Bruel</td>
</tr>
</tbody>
</table>

**Autographing Locations**

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor’s booth in the Peoria Civic Center. Books will be available for purchase at Anderson’s Bookshops (Booth 107), Capstone (Booth 311), Cornucopia Books (Booth 300), Heinemann (Booth 200) or Stenhouse (Booth 244).

Autographing on Saturday will take place in the Cheminee Ballroom at the Peoria Marriott Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 5, 2017 in the Marquette Ballroom at the Peoria Marriott Hotel. Books will be available for purchase at the event.
Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, online blogs, Skype visits, and more! Find out more in the Illinois Reads Exhibit Booth.

Visit our website for more information www.illinoisreads.org

Birth-4
Wish
by Matthew Cordell
Silly Wonderful You
by Sherri Duskey Rinker
Daylight Starlight Wildlife
by Wendell Minor
When Elephant Met Giraffe
by Paul Gude
Bulldozer’s Big Day
by Candace Fleming and Eric Rohmann
Baby Loves Quarks!
by Ruth Spiro

K-2
Gandhi: A March to the Sea
by Alice B. McGinty
Drawbridges Open and Close
by Patrick T. McBratry
Ava the Monster Slayer
by Lisa Maggiore
Ada Twist, Scientist
by Andrea Beaty
I Wish You More
by Amy Krouse Rosenthal
The Inventor’s Secret: What Thomas Edison Told Henry Ford
by Suzanne Slade

3-5
The Zoo at the Edge of the World
by Eric Kahn Gale
Seven and a Half Tons of Steel
by Janet Nolan
Tiny Titans Series
by Art Baltazar
Reading with Pictures: Comics That Make Kids Smarter
by Josh Elder
Cupcake Cousins (Books 1 and 2)
by Kate Hannigan
This Journal Belongs to Ratchet
by Nancy J. Cavanaugh

6-8
The Best Man
by Richard Peck
Nightfall
by Jake Halpern and Peter Kujawinski
Codename Zero
by Chris Rylander
The Eye of Midnight
by Andrew Brumbach
Women Heroes of World War I: 16 Remarkable Resisters, Soldiers, Spies, and Medics
by Kathryn J. Atwood
I Am Drums
by Mike Grosso

9-12
Pig Park
by Claudia Guadalupe Martinez
Rockin’ the Boat: 50 Iconic Revolutionaries - From Joan of Arc to Malcom X
by Jeff Fleischer
Lagoon
by Nnedi Okorafor
Phantom Limbs
by Paula Garner
Playlist for the Dead
by Michelle Falkoff
Play Me Backwards
by Adam Selzer

Adult
Hamilton: The Revolution
by Lin-Manuel Miranda and Jeremy McCarter
The Bollywood Bride
by Sonali Dev
The Book of Unknown Americans
by Cristina Henriquez
Don’t You Cry
by Mary Kubica
By the Numbers
by Jen Lancaster
Exoneree Diaries: The Fight for Innocence, Independence, and Identity
by Alison Flowers
Welcome Reception

All Conference Attendees are invited to attend!

Wednesday, October 4, 2017
7:00 – 8:30 p.m.
Marriott Cotillion Ballroom

Start your conference off by relaxing with other conference attendees. Try out an original poem or story on an audience, reading or reciting a favorite poem or short story, or just listening.

Light appetizers will be served

with
Kenn Nesbitt
1. 7:00 – 8:30 p.m.
Welcome Reception with Kenn Nesbitt
All Conference Attendees are invited to attend the opening reception. Start your conference off by relaxing with other conference attendees. Try out an original poem or story on an audience, reading, or reciting a favorite poem or short story, or just listening. Light appetizers will be served. What a great way to start the 2017 IRC Conference!
Marriott Cotillion Ballroom (All)
NEW! FOR GRADES K–8

Teachers College Reading and Writing Project

Classroom Libraries

curated by

LUCY CALKINS AND COLLEAGUES


Visit the Heinemann Booth!
<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Registration</strong></td>
<td>Peoria Civic Center Terrazzo Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Orientation for New Participants</strong></td>
<td>Peoria Civic Center 210</td>
<td>7:00 a.m. - 7:45 a.m.</td>
</tr>
<tr>
<td><strong>Thursday Breakfast</strong></td>
<td>Marriott Marquette Ballroom - <em>Policastro and McTague</em></td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<tr>
<td>- Sponsored by <em>[capstone classroom]</em></td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
<td></td>
<td>8:00 a.m. - 12:00 p.m.</td>
</tr>
<tr>
<td><strong>Exhibits</strong></td>
<td>Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>8:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td><strong>Hall of Councils</strong></td>
<td>Peoria Civic Center Skylight Lobby</td>
<td>8:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>8:30 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td><strong>Administrators Academy</strong></td>
<td>Peoria Civic Center Room 222 - <em>Kay Dugan</em></td>
<td>8:30 a.m. - 3:30 p.m.</td>
</tr>
<tr>
<td><strong>Thursday Luncheon</strong></td>
<td>Peoria Civic Center Ballroom 400 - <em>The 2 Sisters</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Thursday Luncheon</strong></td>
<td>Marriott Marquette Ballroom - <em>Megan McDonald</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Thursday Lunch Sessions</strong></td>
<td>Peoria Civic Center 134-136 &amp; 200-222</td>
<td>1:00 p.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
<td></td>
<td>2:30 p.m. - 5:00 p.m.</td>
</tr>
<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>3:00 p.m. - 4:30 p.m.</td>
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<tr>
<td>- Sponsored by <em>[McGraw Hill Education]</em></td>
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<tr>
<td><strong>Illinois Reads Speed-Dating Event</strong></td>
<td>Marriott Marquette Ballroom</td>
<td>4:00 p.m. - 5:30 p.m.</td>
</tr>
<tr>
<td><strong>Exhibit Hall Extravaganza</strong></td>
<td>Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>5:00 p.m. - 6:00 p.m.</td>
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<tr>
<td>- Prizes donated by the 2017 Exhibitors</td>
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<tr>
<td><strong>Thursday PSA Banquet</strong></td>
<td>Peoria Civic Center Ballroom 400 - <em>Matt de la Peña</em></td>
<td>6:15 p.m. - 8:15 p.m.</td>
</tr>
<tr>
<td><strong>Hear the Authors Read &amp; Autographing</strong></td>
<td>Marriott Marquette Ballroom</td>
<td>8:30 p.m. - 10:30 p.m.</td>
</tr>
<tr>
<td>Annie Barrows, Lynda Blackmon Lowery, Matt de la Peña, Dan Gutman, Patrick McBriarty, Megan McDonald, Alice McGinty, Aaron Reynolds</td>
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</tr>
</tbody>
</table>
Conference Sessions
Thursday, October 5, 2017

7:00 – 8:30

Thursday Breakfast
2.  7:00 – 8:30
The Power of Formative Assessment in the Balanced Literacy Classroom: Transforming the Literacy Lives of Children and Teachers
Margaret Policastro
Educator/Author
Roosevelt University
Chicago, Illinois

Becky McTague
Educator/Author
Roosevelt University
Chicago, Illinois

The heart of this presentation is to share the formative assessment framework for merging both assessment and instruction within the tenets of balanced literacy which includes read-alouds, guided reading, centers and independent reading and writing. At the core, this presentation seeks to assist teachers, school leaders and coaches on their quest to implement formative assessment practices that includes the collection of student data, providing “real-time” formative feedback to both students and parents and assisting students in the formative monitoring of their own learning.

Marriott Marquette Ballroom
Sponsored by capstone classroom
ILA Exemplary Reading Program Award
will be presented at the Thursday Breakfast to
Richland County Elementary School
Olney, Illinois
Award will be presented by Kim McKenna, Chair

7:00 – 7:45
3.  7:00 – 7:45
Orientation to the IRC Conference
Boomer Crotty, Kathleen Sweeney
You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.
PCC 210 (All)

7:00 – 7:45
3.  7:00 – 7:45
Orientation to the IRC Conference
Boomer Crotty, Kathleen Sweeney
You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.
PCC 210 (All)

8:00 – 9:00
4.  8:00 – 9:00
Developing a CAFE Lesson
Gail Boushey
Educator/Author
Educational Design LLC -
The 2 Sisters
Renton, Washington

Allison Behne
Educator
Upper Iowa University
Fayette, Iowa

Not all lessons are created equal. Learn strategies to create effective lessons students remember. From preparing a gathering area, to determining what to teach, to keeping instruction brief, the CAFE system will change the way you teach. This session will highlight a four step process to planning small group, whole group, and one on one instruction.
PCC 401-402 (All)
Sponsored by Stenhouse PUBLISHERS

Admin = Administrators  ELL = English Language Learners  Lib = Librarians  Spec = Special Needs Students  Univ = Professors/Instructors
5.  8:00 – 9:00
Strange Pairings – The Case for Why “Science and Literacy” Should be Removed From That Group

Colleen Sexton
Educator/Author
Governors State University
University Park, Illinois

Pickles and ice cream, the Jimi Hendrix Experience and the Monkees, Prada Bags and Budget Car Rentals, Mark Twain and Nikola Tesla, these are just a few of the things one might consider a “strange pairing” that somehow worked. Science and Literacy may also be considered one of these strange pairings. After all, over the last few decades we have called for teachers to move away from having our students read about what scientists do and move toward doing what scientists do. So why now do we see a greater call to pair science with literacy? How can we use both fiction and nonfiction to address this call, yet still engage our students in doing science? In this session I will share grade level appropriate strategies and resources on how to leverage this unlikely pairing when incorporating Dimension 2 – Crosscutting Concepts from the Next Generation Science Standards into your science classes.

PCC 403  (PreK-2)

6.  8:00 – 9:00  (Repeat of 129, 198)
The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend

Roxanne Owens
Educator
DePaul University
Chicago, Illinois

Dr. Seuss created wonderfully whimsical nonsensical characters and engaging books that had far reaching impact on children’s literature and the field of reading. He is still among the best selling authors in America today. Who was this creative genius? Where did he find inspiration for his ideas? How can teachers continue to use his books in innovative ways to capture the imagination of students? And, what role did the women in his life play in his success?

PCC 404  (All)

7.  8:00 – 9:00  (Repeat of 110)
Read the World

Katie Muhtaris
Educator/Author
Chicago, Illinois

Kristin Ziemke
Educator/Author
Chicago, Illinois

Today’s digital classroom seeks to combine rich literacy instruction with 21st century tools to engage students in meaningful learning experiences. New devices invite students to read beyond the text and use multimedia--images, video, infographics--to add layers to their thinking. In this new learning landscape, we reimage what it means to “read” and craft lessons that explicitly teach students to analyze a photo, closely read a video clip and infer an artist’s message. This session will investigate new entry points for all learners and share ideas for empowering students to go beyond the text to author their own content in this participatory digital culture.

PCC 405-406  (All)

8.  8:00 – 9:00
Developing Writers Through Intentional Conferring

Daniel Wolf, Nicole Counihan, Elizabeth Epley
SD #68, Woodridge

In this interactive session, participants will begin to look at student writing samples in a new light. Teachers will deepen their knowledge on conferring strategies by analyzing student writing samples. Participants will practice constructing feedback that students can instantly apply.

PCC 134  (K-6, Admin)

9.  8:00 – 9:00
30 Years of Caudill Excellence: Presenting the 2018 RCYRBA nominees

Michelle Glatt
Chiddix and Evans Junior High Schools,
Bloomington-Normal

Ruth Gheyens
CCSD #46, Grayslake

The 2018 Rebecca Caudill Young Readers’ Book Award nominees will be booktalked and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.

PCC 201  (4-9, Lib)
10. 8:00 – 9:00 (Repeat of 103)
What if? – The Power of Storytelling

Kevin Cordi
Educator/Author
Ohio Northern University
Columbus, Ohio

Cindy Gerwin
Educator
Marquardt District 15
Glendale Heights, Illinois

What if – we play with the power of storytelling in the classroom? Humans are hard-wired to experience life through the tradition of telling stories. Although the oral storytelling tradition began as a mainstay of literacy education, it is not as often examined. The power of storytelling is still relevant in our current literacy practices, not only to help students meet the demands of reading and writing instruction, but also to enhance speaking and listening skills. The simple act of playing with stories invites imagination, reflection, revision and “dancing” with ideas and language (Cordi, 2014). In this workshop, we are going to slow down and linger with our curiosity – to play with the art of storytelling. We will also explore how oral storytelling can benefit written personal narratives and improve reading fluency.

PCC 407 (K-8)

11. 8:00 – 9:00
Beyond the Textbook: Disciplinary Literacy in Social Studies

Cynthia Henrichs, Nicole Malham, Mary Plucinski
SD 120, Mundelein

Are your students bored with the textbook? Are you looking for different ways to engage students in reading about history? This presentation focuses on concrete strategies for engaging students in a variety of historical texts, through utilizing different perspectives, selecting evidence, and reading with a purpose.

PCC 136 (6-12)

12. 8:00 – 9:00
What Works for Writing: Paths, Passions, and Practices

Amy Huftalin
Crossland Literacy, Rockford

The struggle to teach writing is real! Why are some teachers passionate about writing instruction while others avoid it? Come explore the professional experiences and related best practices of accomplished elementary writing teachers.

PCC 200 (PreK-3)

13. 8:00 – 9:00 (Repeat of 65, 137)
New Ways to Engage Parents

Patricia Edwards
Educator/Author
Michigan State University
Lansing, Michigan

Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one’s responsibility to engage them. Educators often develop this mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Edwards pulls these understandings together and presents them in a straightforward and concise way.

PCC 408 (All)

14. 8:00 – 9:00
Every Student, Every Day: Building a Community of Lifelong Readers: Reducing Reading Reluctance

Lyndi Davis
Rogers Elementary, Waterloo
Michelle Mohr
Steeleville High School, Stelleville
Heidi Klein, Dawn Williamson
Columbia Middle School, Columbia

Looking for ways to reduce reading reluctance? Come hear strategies teachers have effectively used to get students excited and reading. Join us for implementation-ready ideas!

PCC 212 (K-12)

15. 8:00 – 9:00
Connecting Shared Reading and Guided Reading to Strengthen Comprehension

Sophie Degener
National Louis University, Chicago
Jennifer Berne
Harper Community College, Palatine

Students in grades 2-8 do not always understand how comprehension strategy instruction connects to the reading they do across the day. When guided reading builds on strategies learned in shared reading, students can better internalize strategies and use them independently.

PCC 213 (4-9, ELL)
16. 8:00 – 9:00
Short Texts for Short Students as Mentor Texts for Writing

Ruth Culham
Educator/Author
Beaverton, Oregon

It’s been said that good writers borrow while great writers steal. Writing thieves read widely, dive deeply into texts, and steal bits and pieces from great texts as models for their own writing. Ruth Culham admits to being a writing thief—and she wants you and your students to become writing thieves, too! A major part of becoming a writing thief is finding the right mentor texts to share with students. Using the Traits of Writing as a guide, we’ll explore new books so a new generation of writing thieves thrive in every classroom.

PCC 135 (K-5)

Sponsored by SCHOLASTIC

17. 8:00 – 9:00
Teaching Biographical Writing

Alice B. McGinty
Author
Champaign, Illinois

Too often, when students are tasked with writing about a person’s life, their biographical writing ends up as a glorified timeline of events. This new method of teaching biographical writing, developed by two established children’s biographers, teaches you how to help your students find focal points for their biographies using research questions, and how to craft their biographical writing into a cohesive narrative.

Marriott LaSalle Ballroom (All)

18. 8:00 – 9:00
Up the Ante: Harnessing the Power of Reading and Writing Instruction

Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avalone
Northbrook Junior High, Northbrook

Squeeze every ounce of time you have in your literacy block by integrating reading and writing instruction. The value of combining these experiences extends beyond the walls of your classroom and will provide your students with lifelong literacy skills.

PCC 202 (K-9)

19. 8:00 – 9:00 (Repeat of 141)
Succeed with Evidence-Based Writing: Claim it! Cite it! Cement it!

Alan Sitomer
Educator/Author
Los Angeles, California

Tap the power of research-based writing instruction that has proven to be particularly effective with underperforming students. Attendees will learn how to implement the core principles of Triple C Writing (Claim it! Cite it! Cement it!) in order to raise skills, build engagement, and make significant and lasting gains that directly translate to elevated performance on summative writing assessments. When student writers can compose cogent, crisp, grammatically correct responses to on-demand prompts, it’s a skill that not only lasts a lifetime but directly translates to amplified academic achievement. Writing is both an art and science; in this session, you’ll learn the tools for both.

Marriott Cheminee Ballroom (2-12)

Sponsored by SCHOLASTIC

20. 8:00 – 9:00
Strategies to Support Reading Comprehension For Students with Autism Spectrum Disorder

Sara Jozwik
Illinois State University, Normal

The presentation will describe and demonstrate research-based strategies to support reading comprehension of narrative and informational text for students with autism in grades K to 8. Techniques to support integrity with implementation will be emphasized.

PCC 203 (K-9, Spec)

21. 8:00 – 9:00
DIY Children’s Bridge (STEM) Workshop

Patrick McBriarty
Illinois Reads Author, Chicago

Create your own children’s bridge (STEM) workshop for children from K - 6th Grade. Create a challenge for individual or student groups to research, design, build and evaluate their own bridges as a way to introduce STEM and the engineering design process. Program can be scaled to teach basic understanding of bridges on up to truss, design, and engineering concepts. Teachers can emphasize science, technology, engineering, art, architecture, or math depending on expertise and comfort level. Potential resources, examples, and potential formats will be presented.

PCC 221 (K-9, Lib)
22. 8:00 – 9:00
Building a Community Connection Through Literacy
   Anastasia Gruper, John Jacobsen
   School District 47, Crystal Lake
   Through various literacy activities, our students engage and build
   the love of reading, writing, speaking, and listening. Join us as we
   share the various authentic literacy opportunities in the classroom
   and school wide from Glacier Ridge Elementary School.
   PCC 209  (K-6, Admin)

23. 8:00 – 9:00
Implementing Book Clubs in Secondary Subject Area Classrooms
   Jenny Murphy
   Metamora Township High School, Metamora
   Participants will learn techniques and tips for designing and
   facilitating engaging, effective literature circles within subject area
   classrooms. Session includes examples using both fictional and
   informational texts, logistical information, 21st century literacy
   components, lessons learned, and demonstrations.
   PCC 210  (6-12, Adults)

24. 8:00 – 9:00
Adding the R to STEAM: Bringing STEAM into Your Literacy Lessons Through Paired Texts
   Jennifer Dyer, Katrina McLaughlin, Kimberly Easton
   SD 158, Huntley
   Add some STEAM to your library or classroom! Learn how to
   pair read-alouds with STEAM activities to create an interactive
   experience and support learning. Join us and come away with
   titles and activities to try in your classroom or library tomorrow!
   PCC 211  (PreK-6, Lib)

25. 8:00 – 9:00
Destination: Great Reader – Teaching Reading Can Be a Trip ... Literally!
   Rebecca Selk, DeeDee Baker
   SD #61, Bradley
   This session will focus on guided reading instruction. On this trip,
   teachers need to think of themselves as tour guides. Tour guides
   show places of interest. Provide assistance. Offer information.
   And manage the itinerary. Are you ready for the adventure?
   PCC 218  (K-3)

26. 8:00 – 9:00
Coaching Writers in the Cloud – A Team Approach
   Carrie Busse, Bev Sklar, Jennifer French
   SD 86, Joliet
   Enhance a growth mindset by sparking writers with individualized
   and group-based cloud writing experiences. Become a “digital
   coach” inspiring authors’ craft through targeted, motivating, and
   immediate feedback. Writing becomes art as deeper revision leads
   to a worthy digital publish.
   PCC 220  (K-9, Spec, Admin)

27. 8:00 – 9:00
Fifty Nifty Picture Books and How to Use Them to Teach Young Writers
   Maria Walther
   Gwendolyn Brooks Elementary, Aurora
   How can I inspire young writers? Maria will answer this question
   by sharing recently-published mentor texts and engaging writing
   lessons. You will leave this session with a bibliography of picture
   books and ideas to help students read, think, and write!
   Marriott Cotillion  (K-3, Lib)

28. 8:00 – 9:00
Close Reading with Young Readers
   Amy Stewart
   SD 2, Bensenville
   Close reading is an integral part of literacy instruction, but
   implementing these practices with young readers can seem
   challenging. This session will equip primary teachers with the
   tools and resources they need to successfully engage young readers
   in close reading experiences.
   Marriott Bradley  (K-3)

29. 8:00 – 9:00
Teaching Point of View Through Film
   Margaret Burns
   Rochester Junior High School, Rochester
   Two-week unit. Materials provided. Students study the importance
   of point-of-view through the language of film, with focus on how
   to “read” a film as literature. Culminates in a multi-part writing
   assignment utilizing film terms and vocabulary.
   Marriott Peoria  (6-12)

30. 8:00 – 9:00
Teacher Candidates as Researchers in the Study of Authors
   Stephanie Yearian, Ilsie Calles, Ciara Henderson, Alissa Wieman
   Lindenwood University, Belleville
   Teacher Candidates conduct research in the study of authors to
   forge a bond with writers of favorite books. Findings persuade
   a connection for future classroom readers with the authors’ lives
   and books, while analyzing authors’ purpose, theme, and voice.
   Marriott Illinois  (K-9)
31. 8:30 – 3:30
Administrators Academy: Practical Implementation of Student Learning Objectives

Kay Dugan
Educator
Bensenville District 2
Bensenville, Illinois

In this session, PreK-12 educators gain a conceptual understanding regarding the Student Learning Objective (SLO) process as a critical component of an effective teacher evaluation process, from definition to monitoring student growth over time, to the generation of the SLO template. They will also discover connections between the SLO process and the need for timely assessment data to inform and differentiate instruction in order to positively impact student growth, an essential element of the Illinois accountability plan. The culminating application/dissemination activity will engage participants in the design of a practical action plan that communicates the importance of the SLO process inclusive of a meaningful SLO template for doable replication in their schools.
PCC 222 (PreK-12)
Sponsored by Illinois Principals Association

32. 9:30 – 10:30 (Repeat of 215)
New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
PCC Exhibit Hall C Classroom (K-8)
Sponsored by Anderson’s Bookshops

33. 9:30 – 10:30 (Repeat of 130)
In a Story Mood: Behind the Scenes with Judy Moody and Stink

Megan McDonald
Author
Sebastopol, California

Family stories are at the heart of Author Megan McDonald’s Judy Moody books. Hear the hilarious true stories and ideas behind the Judy Moody books, as well as the science of Stink. Inspire students to tell and write their own family stories.
PCC 401-402 (K-4)

34. 9:30 – 10:30
Wish I Was There

Annie Barrows
Author
San Anselmo, California

Annie Barrows discusses how memory, observation, and envy are at once the inspiration for the Ivy and Bean books and the source of their appeal to kid-readers (as well as occasional source of discomfort to grownups).
PCC 403 (All)

35. 9:30 – 10:30 (Repeat of 111, 294)
Coaching Digital Natives Through Research in the Age of Google

Patti Tylka
Educator
College of DuPage
St. Charles, Illinois

Join this active session to learn how you can reduce plagiarism while improving students’ research skills. We’ll explore the research process, learn tips for crafting successful research assignments, and try out engaging mini lessons that will increase students’ confidence and proficiency in performing research skills.
PCC 408 (4-12)
### 36. 9:30 – 10:30
**Documenting the Learning Adventure**

Katie Muhtaris  
Educator/Author  
Chicago, Illinois

Kristin Ziemke  
Educator/Author  
Chicago, Illinois

What happens when we give kids the tools, freedom, and support in designing their own learning stories? When we look at our classrooms we see the story that we think our students are experiencing but is that their reality? By stepping aside and allowing students to curate and craft their own learning stories we empower them with skills and strategies to be metacognitive and reflective learners who can set and meet goals of their own choosing. Technology serves to amplify this mindset by giving kids real time access to self crafted portfolios of work, audience feedback, and differentiated response options. Join us as we look at how simple tools and open hearts can put learning back in the students’ hands.

PCC 405-406  
(All)

### 37. 9:30 – 10:30  
(Repeat of 266)
**In Defense of Read-Aloud**

Steven L. Layne  
Judson University, Elgin

Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 404  
(All)

### 38. 9:30 – 10:30
**Building Deeper Readers and Writers**

Katie Zulauf  
SD 69, Skokie

Ben Zulauf  
SD 2, Bensenville

This session highlights the work of accomplished teacher and author Kelly Gallagher. Participants will learn strategies that will enable students to move beyond a first-draft understanding of a text, self-monitor their comprehension, and use critical thinking skills to analyze and write about real-world issues.

PCC 134  
(4-12, ELL, Adults, Univ, Admin)

### 39. 9:30 – 10:30
(Repeat of 274, 328)
**Innovative Learning with Technology to Empower Students**

Sherry Sejnost  
Educator  
Mannheim District 83  
Melrose Park, Illinois

Sheila Ruh  
Educator  
Westmont Junior High  
Westmont, Illinois

This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.

PCC 407  
(All)

### 40. 9:30 – 10:30
**Think Outside the Box! Dramatically Increase Guided Reading Scores and Improve Vocabulary through LLI Modification and Fountas & Pinnell Vocabulary**

Kathy Thomas, Cheryl Szott  
Wagoner Elementary, Sauk Village

Our guided reading model for Kindergarten and 1st grade will be examined. Our modification of LLI for all students will be highlighted and supported with results over a 3 year period along with the use of Fountas & Pinnell vocabulary.

PCC 136  
(K-3)

### 41. 9:30 – 10:30
**Build Class Character Through Literature**

Becky Furnish, Julie Klemm, Karen Hayes  
SD 304, Geneva

Teaching students about character development during shared/guided reading/writing experiences will build and strengthen the class climate of your classroom. This session will focus on our journey in creating a positive class environment through the use of picture books.

PCC 200  
(PreK-3)
42. 9:30 – 10:30
Short Texts for Tall Students as Mentor Texts for Writing

Ruth Culham
Educator/Author
Beaverton, Oregon

Mentor texts are used to improve writing as students examine how favorite authors develop ideas, shape organization, apply voice, utilize word choice, explore sentence fluency, and of course, use conventions and presentation so writing is easy to read. In this session, favorite nonfiction chapter and young adult books by Gary Paulsen will be highlighted and matched to each trait. Learn how to use excerpts from longer texts as models for each of the traits and what to do with them to improve student writing.

PCC 135 (5-8)
Sponsored by Scholastic

43. 9:30 – 10:30
Librarians’ Roundtable
Leslie Forsman
Triopia CUSD #27, Concord

Attendees will learn about various programs for school libraries. They will also have an opportunity to share ideas and concerns they might have about library information, funding, and activities.

PCC 201 (All, Admin, Lib)

44. 9:30 – 10:30
Awaken the Adolescent Reader Using Standards! It Really Works!
Mark Levine
Lukancic Middle School, Romeoville

Join me on a journey of helping students to see the meaningful use of reading standards in literacy. A method of waking struggling readers with strategies that transfer to all classes! A MUST for content literacy teachers!

PCC 202 (6-12, Admin, Lib)

45. 9:30 – 10:30
Seven Strategies to Success, Standardwise
Boomer Crotty
Joliet Junior College, Joliet

Presenting series of hands-on KATV (Kinesthetic/Auditory/Tactile/Visual) ice-breaking activities to be used with groups, partners, and/or individuals. They can be incorporated into all subjects, meet many standards, and can be accomplished in a fraction of class time.

PCC 203 (K-12, ELL, Spec, Univ, Lib)

46. 9:30 – 10:30
Fun with Poetry and Literacy

Kenn Nesbitt
Educator/Author
Spokane, Washington

Join children’s author Kenn Nesbitt as he shows how humorous verse can make lifelong readers and writers of the children in your life, and help anyone overcome a fear of public speaking. You will discover the importance of funny poetry to literacy and communication skills; learn how to become an instant poetry-reading expert; find out what makes a poem good; and see why funny poetry can change the attitudes of even the most reluctant readers. Kenn’s poems are going to have you in stitches, so be prepared to laugh, have fun, and maybe even become a poetry lover yourself.

Marriott Cheminee Ballroom (K-6)

47. 9:30 – 10:30
Strengths First Literacy: Creating Emotionally Strong Classrooms That Foster Students’ Love for Literacy, and Inspire Them to Maximize Their Strengths and Potential
Jason Brogan
SD 47, Crystal Lake

An English Language Arts classroom built on the strengths, passions, creativity, and uniqueness of its students, is a place of pure joy, power, and greatness. Come to explore strategies and ideals that help build such a classroom.

PCC 209 (4-9)

48. 9:30 – 10:30
Introduce STEM/STEAM in Early Childhood
Patrick McBriarty
Illinois Reads Author, Chicago

Join award-winning author Patrick McBriarty who has written for adults and children out of his interest and passion for Chicago's bridges and explore fun easy ways to introduce STEM/STEAM topics in the classroom. McBriarty who learned after a Masters in Economics he should have been an engineer shares his love of mechanics, structure, and how things work with smaller audiences. Leverage the basic engineering design process to introduce children to science, technology, art, and math at an early age. McBriarty goes well beyond his PTM Werks Series of children's books to teach basic concepts and principals to excite learning and exploration in the classroom and beyond. He is the author of the three-time award winning coffee-table history Chicago River Bridges and three children’s picture books -- Drawbridges Open and Close (Oct. 2014), Airplanes Take Off and Land (April 2015), and City Railways Go Above and Below (Summer 2016).

PCC 221 (K-12)
49. 9:30 – 10:30
Words with Wagoner & Beyond
Tanya Gambill, Linda Robinson
CCSD 168, Sauk Village
Quick, easy, interactive vocabulary activities and games that can be adapted from very young children all the way up to adults. Bring your cellphone and come prepared to be engaged, have fun, and leave with new ideas for your teacher toolbox.
PCC 212 (PreK-12, Title I)

50. 9:30 – 10:30
Technology and the Literacy Classroom: A Love Story
Robert Culp, JodiLyn Machota
SD 86, Joliet
Shed any hesitations and grow your arsenal of technological tools for the literacy classroom. Bring a device and get ready to explore why we should use technology in our reading and writing classrooms and how to harness its power!
PCC 213 (4-12, Admin)

51. 9:30 – 10:30
From Reading Specialists to Classroom Teachers and Back
Karin Wood, Lisa McLeRoy
SD 56, Gurnee
When budget cuts forced the two of us back into the classroom, we had a choice to either be bitter or better. We chose better and we’ll explain why we ARE better reading specialists because of it.
PCC 218 (K-3)

52. 9:30 – 10:30
ReTURn to the Text: Comprehending Complex Texts at the MS/HS Level
Maitreyi Lagunas
Rockford University, Rockford
ReTURn (Read, Translate, Understand, Return to the text) is a text-chunking, vocabulary-focused, collaborative instructional strategy which supports Common Core’s emphasis on complex texts and primary sources and allows students to gradually reach comprehension of texts that would otherwise be inaccessible.
PCC 220 (6-12)

53. 9:30 – 10:30
Facing The Lion in Nazi Europe
Marjorie Fulton
Arnold-Liebster Foundation, Pekin
Gaye Flowers
Arnold-Liebster Foundation, Mundelein
Over 65 million, including high-ranking, well-educated, and especially youth were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist? Presentation addresses conscience, choices, consequences and skype interview with Holocaust survivor Simone Liebster.
PCC 211 (4-12, ELL, Adults, Univ, Lib)

54. 9:30 – 10:30
Selecting and Utilizing Culturally Relevant and Diverse Literature in the Classroom; Using Picture Books to Know and Understand Ourselves and Others
Laura Beltchenko
North Cook Intermediate Service Center, Des Plaines
Kym Davick
TeachingBooks.net, Madison, WI
We live in a diverse and ever changing global society. Quality picture books and informational narrative texts will be the lens by which students can view themselves and perceptions of others. Differences between diverse, multicultural, and culturally relevant literature will be examined. This session integrates the work of noted authors in the field and books will be paired with strategies that support cultural and diverse literary experiences. Our prism view will cast light on thoughtful practice, carefully crafted bibliographies, and notable web links that attendees can use to support students. Empathy, self-realization, and perspectives of others will be discussed using critical and creative thinking and questioning techniques.
Marriott Cotillion (PreK-6, ELL, Adults, Lib)

41st Day of Reading
November 10, 2017

Penny Kittle

Information:
Barb Chrz-White bchrzwhite@comcast.net 847-699-0797
Terry McHugh tmchugh@dayofreading.org 708-220-4544
www.dayofreading.org

5.5 Professional Development Hours
SRL Member $145 Non-SRL Member $190
/SecondaryReadingLeague @SecondaryRead
55. 9:30 – 10:30
Using Literature Circles in the ELA Classroom and Beyond
Stephen Poggendorf, Martin Gibson, Amy Kepp, Shari Fearday
CUSD 3, Neoga
Literature circles develop a comprehensive balanced literacy program in the classroom. Using real-teaching experience in a 6-12 setting, this presentation will promote student-led cooperative learning via multi-domain exemplars that align with Common Core Standards.
Marriott Bradley (6-12, ELL, Spec)

56. 9:30 – 10:30
21st Century Visual Literacy: Using Images to Build an Argument
Robert Boldwyn
Prairie Ridge High School, Crystal Lake
This forward-leaning and engaging presentation will examine methods in which students can examine pictures, photographs, graphs/charts, and other visuals as a means to build or support an argument.
Marriott Peoria (6-12, Univ)

57. 9:30 – 10:30
Bluestem and Rebecca Caudill: Getting Your Kids to Read!
Stacy Lipshutz, Nancy Connor, Barry Love, Karen Kos, Amy Goldstein
Meridian Middle School; Aptakisic-Tripp SD102
Want to get more students excited about reading in your school(s)? Want them reading age-appropriate literature that will challenge them and make your parents and teachers smile? Learn how one district uses the Illinois-based Bluestem and Rebecca Caudill lists to develop school-wide competitions and Parent/Child Book Clubs that increase students’ independent reading and parent involvement! Easy to implement with minimal cost.
Marriott Illinois (K-9, Admin, Lib)

58. 11:00 – 12:00
New and Notable Books for Grades K-3
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
PCC Exhibit Hall C Classroom (K-3)
Sponsored by ANDERSON’S BOOKSHOPS

59. 11:00 – 12:00
Blurring the Lines: Peeking into an Integrated Reading and Writing Workshop
Maria Walther
Gwendolyn Brooks Elementary, Aurora
Karen Biggs-Tucker
Wild Rose Elementary, St. Charles
Do you feel rushed during reading and writing workshop? Join us to discover how we’ve integrated the workshops and created extended opportunities for learners to apply their literacy knowledge. Leave with a collection of mentor texts and literacy workshop lessons!
PCC 404 (K-6)

60. 11:00 – 12:00
Harnessing the Power of the Reader’s Notebook
Daniel Wolf, Antoinette Senese
SD 68, Woodridge
In this session, participants will learn how to increase student engagement with strategies to help students create their identity as a reader as well as ways to write in the moment, write to extend their thinking, and write to reflect.
PCC 134 (4-9)

61. 11:00 – 12:00
Inspiration and Learning Through Poetry
Lois Letchford
UALBANY, Green Island, NY
The purpose of reading is to build meaning from words. Through poetry, instruction promotes metalinguistic awareness, encourages the use of complexities of language and has students playing with words. Poetry writing inspires a love of reading by students and teachers.
PCC 135 (K-6)
62. 11:00 – 12:00
Strategies for Providing Formative Feedback as a Powerful Learning Tool in the Balanced Literacy Classroom

Margaret Policastro
Educator/Author
Roosevelt University
Chicago, Illinois

Becky McTague
Educator/Author
Roosevelt University
Chicago, Illinois

The power of providing timely formative feedback to students is critical to their learning success. This session will highlight and feature the tools and strategies to guide feedback during whole group interactive read-alouds, guided reading, centers and independent reading and writing. Participants will receive resources and materials to provide written feedback to students and parents as well as student to student feedback.

PCC 401-402 (K-8)

Sponsored by capstone classroom

63. 11:00 – 12:00
Using Children’s Literature to Motivate Interdisciplinary Lessons in the Primary Classroom

Stephanie Lerner, Toni Galassini, Arthur Noble
Chicago Public Schools

The combination of core content with literature allows children to discover concepts and skills being taught in a meaningful and authentic context. This session will explore the value for and best practices of using interdisciplinary read alouds as a strategy to engage young learners.

PCC 136 (PreK-3)

64. 11:00 – 12:00
Teaching Writing with Mentor Text

Deborah Shefren
National Louis University, Skokie
Debra Gurvitz
National Louis University, Chicago

This presentation will include the purpose of using author’s craft and mentor text in teaching different genres of writing. Examples of student writing, mentor text selections and craft tools will be shared.

PCC 200 (K-3)

65. 11:00 – 12:00 (Repeat of 13, 137)
New Ways to Engage Parents

Patricia Edwards
Educator/Author
Michigan State University
Lansing, Michigan

Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one’s responsibility to engage them. Educators often develop this mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Edwards pulls these understandings together and presents them in a straightforward and concise way.

PCC 403 (All)

66. 11:00 – 12:00
Illinois Reads in Your Classroom: Connecting Readers, Books and Authors Through Interactive Strategic Mini Units

Jane Hunt
Loyola University Chicago

This session presents suggestions for engaging readers in classrooms with books from recent Illinois Reads lists. Interactive, differentiated mini units will be provided that were developed with an emphasis on affective and cognitive learner outcomes and use of technology.

PCC 203 (K-9, Univ, Lib)

67. 11:00 – 12:00
Tech Savvy Learners

Mindy Matthews, Amy Stevens
Farmington Central Elementary School,
Farmington

Attendees will become empowered to use different types of technology within their classrooms not only for literacy instruction, but content areas as well. Participants will glean ideas that will help them engage students in their learning while authentically assessing learning as students collaborate and communicate while increasing their achievement.

PCC 210 (K-9, ELL, Spec, Admin, Lib)
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68. 11:00 – 12:00  
The Psychological Connection: Emotional Power in Writing  
Alice B. McGinty  
Author  
Champaign, Illinois

The books we love best are the ones that touch something deep within us. Why do these books move us? Explore the elements which give writing depth and power by uncovering the psychological elements below the surface. This program examines what psychologists have learned about human emotion and behavior and applies that knowledge to the art of children’s literature and writing. Teachers and Librarians, enjoy this new way to connect with books, for you and your students.

Marriott LaSalle Ballroom  (All)

69. 11:00 – 12:00  
What Can the Digital Classroom Do for You?  
Michelle Mohr  
Steeleville High School, Steeleville

Creating a technology-equipped classroom doesn’t happen overnight, yet discovering accessible tools is an effective starting place. Discover how to choose the right tools for your objectives by exploring what already works in the classroom and pairing that with available technology.

PCC 201  (K-12)

70. 11:00 – 12:00  
Shift Happens: Small Changes, Big Difference  
Angelica Kalat, Stephanie Moore  
CUSD #203, Naperville

Shift 2 Happens when students learn from what they read. Gathering, evaluating and presenting evidence are hallmarks of strong readers and writers. In this presentation, educators will learn how to support student knowledge by slowing down and studying texts deeply.

PCC 202  (6-12, ELL, Spec)

71. 11:00 – 12:00  
Read More Books! Engaging the Naysayers in your Middle School Classroom  
Ellen Noonan, Maureen Daley, Nicole LaPorte  
James Hart School, Homewood

Step into our reading community! Gain tools to use in your classroom that are sure to engage all readers. Hot items in our toolbox include: engaging book chats, free reading tricks, fun technology, author visits, exciting nonfiction, and more!

PCC 209  (6-9)

72. 11:00 – 12:00  
Little Red Knows Karate; Katniss Strikes Back, Again: Jazzing up YA and Children’s Literature  
Kevin Cordi  
Educator/Author  
Ohio Northern University  
Columbus, Ohio

What can you do after you read a book and students want to be in the story? How do you extend talks on diversity in the book while still being in the book? Learn a method to extend the story with story based drama called “Ensemble Storytelling.” We will explore how to jazz interest before, during, and after you read YA/Children’s Literature and in turn, jazz your classroom.

Marriott Cheminee Ballroom  (All)

73. 11:00 – 12:00  
A Fifty-Year Celebration: Becoming a Writer, Author, and Mentor – My Personal Journey  
Jerry Johns  
Northern Illinois University, DeKalb

The Illinois Reading Council (IRC) has played an important role in my development and growth as a reading professional and writer. In this retrospective session, I will share my growth as a writer over the past fifty years with special connections to colleagues, students, and the IRC.

PCC 211  (All)

74. 11:00 – 12:00  
Tales, Techniques, and Tips from Two Teachers  
Linda Lee, Sheryl Orr  
SD 111, Kankakee

This presentation focuses on the strategies we use to engage and motivate students. Learn how two teachers manage classrooms and differentiate instruction to meet the educational, social, and emotional needs of students. Participants will leave with a baggie of tools and maybe a prize!

PCC 212  (K-12, Spec)

75. 11:00 – 12:00  
Techify your Classroom: Technology Tips & Tricks to Enhance Literacy Instruction  
Megan Restis, Amber Reedy  
Judson University, Elgin

Come see how technology can increase student engagement, enhance your literacy instruction, and consolidate your resources.
76. 11:00 – 12:00  
**Learning with Play**  
Beth Hassinger, Robin Dillon  
SD #95, Lake Zurich

Given the time constraints and the required curriculum expectations it is difficult to make time for play within the classroom. This presentation will include realistic strategies and ideas for play based learning for use in a variety of reading contexts.

PCC 218  (K-3)

77. 11:00 – 12:00  
**Educating the Whole Child, Utilizing Children’s Literature and the Illinois Social and Emotional Learning Standards to Support the Cognitive and Affective Development of Our Students**  
Laura Beltchenko  
North Cook Intermediate Service Center, Des Plaines

Social and emotional growth in school and the home supports the development of the whole child. As educators and parents we have a responsibility to promote the development of their cognitive and affective needs. In this session we will learn how to utilize picture books to support the Illinois Social and Emotional Learning Standards. We will explore story characters and their behavioral traits, authors overarching book themes and the light and heavy messages picture books share. Questioning techniques will be explored as well as ideas for healthy book discussions. An extensive bibliography correlated to the Illinois SEL Standards will be shared along with supportive web based resources.

Marriott Cotillion  (PreK-6, ELL, Spec, Adults, Univ, Admin, Lib)

78. 11:00 – 12:00  
**Becoming a Crafty Reader**  
Carol Jago  
UCLA, Los Angeles, CA

Students need to read with the keenness and care that craftsmen put into their work. This session will demonstrate how to teach the craft of reading by helping students consider what particular texts are saying, to whom the text is addressed, and for whom the text is speaking.

PCC 220  (4-12, Univ, Lib)

79. 11:00 – 12:00  
**Nonfiction for Teen and YA Readers**  
Jeff Fleischer  
Illinois Reads Author, Chicago

Presentation will focus on writing non-fiction for a teen audience, using examples from my recent YA nonfiction books, and explaining the philosophy behind them.

PCC 221  (9-12, Lib)

80. 11:00 – 12:00  
**Graphic Novels and Literature Circles: A New Twist on an Old Idea!**  
Debbie Harrison, Dana Stodden  
Eastern Illinois University, Charleston

Graphic novels are motivating for almost every student, especially struggling readers. This presentation will offer strategies for responding to graphic novels in literature circles (with optional role sheets) and other collaborative group activities.

Marriott Bradley  (4-12, Lib)

81. 11:00 – 12:00  
**Engaging Students and Teachers in the Abraham Lincoln Award Book Club Through Technology and Enthusiasm**  
Laura Dabezic, Susan Lynch  
Neuqua Valley High School, Naperville

Reading and Writing and Speaking, Oh Yes! Our session will provide everything needed to set up and maintain a fun and successful independent reading program, such as the Abraham Lincoln Book Award Program, in your school through technology and motivation. We will motivate you through our own experience and enthusiasm (and prizes!).

Marriott Peoria  (4-12, ELL, Spec, Lib)

82. 11:00 – 12:00  
**50 Fresh Ideas to Use with ALL Learners**  
Lisa Breese, Stephanie Tedford  
SD 201, Minooka

Learn effective strategies to differentiate, ways to promote family involvement/family literacy, technology tricks, reading and writing across the curriculum. You’ll leave with our best strategies for student engagement and student outcomes, as well as ideas on how to meet all students at their individual readiness and ability levels. Start with new, engaging strategies next week!

Marriott Illinois  (4-9, Spec)
Peoria Area Downtown Dining

1. Adams Street Cafe - 309.673.6022
   107-109 SW Adams Street
   Homestyle soups, salads, gourmet and deli sandwiches
   M-F 7:30am-2pm

2. The Blue Duck Barbecue Tavern - 309.601.5051
   213 S. Cahokia Water Street
   Casual pub featuring house-smoked BBQ in converted rail depot
   Tu-Th 4pm-2am, F 4pm-4am, Sa 4pm-4am

3. Cafe 401 - 309.673.2253
   401 SW Water Street
   Serving specialty sandwiches, salads, and daily specials
   M-F 7am-2pm

4. Cracked Pepper - 309.673.3472
   311 Main Street
   Sandwiches hot off the grill, hand-crafted sandwiches with a hot cup of housemade soups, catering available
   M-F 10:30am-2:30pm

5. [C&I] Roasting Company - 817.333.2987
   3159 Main Street
   Family-owned, specialty-roasting in specialty-grade pour-over coffee, teas and individually crafted coffees, gifts & decor available
   M-F 8:30am-4pm, Sat 9am-3pm

6. Donna’s Downtown Deli - 309.672.3377
   608 Fulton Street - Food Court
   Serving breakfast and lunch
   M-F 7:30am-2pm

7. Grey’s On Main - 309.699.8566
   615 15th Street
   Open for lunch, dinner, and late night! Delivery available to Downtown area hotels!
   Th 12am-2am, F 11pm-6am, Sat 10pm-6am

8. Hoops Pub & Pizza - 309.673.0526
   215 3rd Street
   Pizza, burgers & beer served late into the night at a relaxed atmosphere in sports bar
   M-Sun 11am-1am

   205 SW Adams St (One Technology Plaza)
   Counter-service and catering in deli & deli sandwiches
   M-Su 11am-9pm

10. Jim’s Downtown Steakhouse - 309.673.5000
   115 SW Jefferson Avenue
   Upscale menu, elegant pub with piano bar
   M-F 11am-2pm, Sun-Sat 5pm-11pm

11. Rickshack on Fulton - 309.986.1268
    506 Fulton Street
    Casual bar serving pizza and various pub food
    M-F 3pm-10pm, Th-F 3pm-2am, Sa 5pm-2am, Su 5pm-10pm

12. Martin’s On Water - 309.655.5003
    213 SW Water Street
    Peoria’s original martini bar
    M-Th 4pm-2am, Fr 4pm-3am, Sa 2pm-2am, Su 5pm-1am

13. O’Hara’s - 309.690.3010
    321 NE Madison Ave
    Microbrews & balcony
    M-Su 11am-11:30pm

14. Rhythm Kitchen Music Cafe - 309.676.9600
    300 SW Water Street
    Home-cooked breakfast, lunch & dinner
    Mon-Sat 11am-2am, Sun 11am-2am

15. Richard’s on Main - 309.674.8007
    11 Main Street
    Local pub serving pizza, bar food & American classics in the basement of a historic theater
    M-Th 11am-12am, F-Sat 11am-4am, Sun 1pm-12am

16. Sugar Wood Fired Bistro - 309.676.0868
    420 SW Adams Street
    Quicks and casual gourmet pizza, sandwiches and a variety of other delectable dishes
    M-Th 11am-9pm, F-Sat 11am-10pm, Su 11am-8pm

17. Table 19 - 309.637.0601
    201 Main Street (Peoria Marriott Pere Marquette)
    Farm-to-table, deliciously simple, modern American cuisine in the heart of Peoria
    M-Su 6:30am-2pm & 5pm-10pm

18. Thirty-Thirty Coffee - 309.713.2083
    234 Main Street
    Independent, family-owned coffee shop
    M-F 6:30am-6pm, Sat-Sun 7am-6pm

19. Thyme Kitchen + Craft Beer - 309.713.2619
    205 SW Washington Street
    Gastropub offering a variety of unique food items as well as an extensive beer menu
    M-Th 11am-1am, F 11am-2am, Sat-Sun 10am-10pm

20. Teo’s - 309.282.7777
    225 NE Adams Street
    Delicious cuisine in the Market Square Hotel
    M-Th 11am-2pm & 5pm-8pm, F 11am-2am & 5pm-10pm, Sa 5pm-10pm

FOR COUPONS & DEALS FROM AREA RESTAURANTS, SHOPS, ATTRACTIONS & MORE, VISIT: enjoy peoria.com

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HUNGRY?

The Peoria Civic Center
Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

**EXHIBIT HALL C**

**Thursday**
8:00 a.m. – 3:00 p.m.
8:00 a.m. – 3:00 p.m.

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**GREAT HALL**

**Thursday**
10:30 a.m. – 2:30 p.m.
10:30 a.m. – 2:30 p.m.
Thursday, October 5, 2017
5:00 – 6:00 p.m.

Exhibit Hall

Extravaganza

Enter to win great prizes from our exhibitors!
Must be present to win!

Tech on Call

Are you having trouble with technology?
Visit Tech on Call at the Exhibit Hall Registration Table for help with any of your technology issues!
EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2017-2018 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 6, 2017 ~ Rae Hughart
Unlocking Opportunities through Dynamic and Interactive Unit Plans
During this session, Rae will describe how to design units focused around rigorous content and community connections. Within this time, she will also touch on numerous “hot topics” including Project Based Learning, Standards Based Grading, Interdisciplinary Units, and more! Don’t miss the fun!

October 4, 2017 ~ Adam Peterson
Unlocking Opportunities through Play-Based Learning
Play in the classroom doesn’t have to be a thing of the past. Even in today’s curriculum driven classrooms, teachers can find a way to tie play to every subject. In this webinar, Adam will show you how to include play-based activities into reading, math, science, and social studies! Plus, see fun ways to use exciting technology as a way to keep play alive in your classroom!

November 1, 2017 ~ Teri Lesesne
Unlocking Opportunities through Graphic Novels
In this webinar, Teri will explore the world of the graphic novel. What is a graphic novel? How do we read graphic novels? What are the literary values of a graphic novel? How can we evaluate graphic novels? These questions and more will be answered as Teri shares dozens of titles of must read graphic novels.

December 6, 2017 ~ Thomas R. Guskey
Unlocking Opportunities Beyond Assessments For Learning: Assessments That Improve Learning
This presentation describes how teachers can develop clear learning targets, gather useful information on students’ performance, offer effective feedback to guide improvements in teaching and learning, and then accurately document students’ learning progress. Participants will learn how to use classroom assessments as effective learning tools, how to integrate performance assessments with more traditional assessment methods, how to align assessment procedures with important learning goals, and how these procedures will allow them to better meet the needs of diverse learners.

January 3, 2018 ~ Becky Anderson
Unlocking Opportunities with the 2018 Illinois Reads Books
Join Becky Anderson as she presents the Illinois Reads books for 2018. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

February 7, 2018 ~ Chris Bohne
Unlocking Opportunities by Developing Information Literate Students in the Era of Fake News
Students have more information at their fingertips than ever before, but do they know what to do with it? This webinar will share strategies for helping students to determine an information need and learn how to effectively find, evaluate, and use the information ethically. Tools and resources for each step of the information process will be shared.

March 7, 2018 ~ Janet Allen
Unlocking Opportunities by Deciding Not to “Do It All”
With ever-changing educational mandates, new programs, and many voices about best practice, it can become challenging to unlock what matters most in terms of our students’ literacy and learning. In this webinar, Janet will share how she learned to “stand on the shoulders of giants” to help refine her thinking and practice to meet the needs of students in her care. Finally, she will discuss the importance of choosing how to balance literacy so we can decide not to do it all in order to do what really matters—for us and our students.

April 4, 2018 ~ Donalyn Miller
Unlocking Opportunities with Access to Books
Children with meaningful access to books achieve at higher levels and experience greater engagement with reading. In this session, we will examine the current research on book access in schools, libraries, and homes; discuss intellectual and cultural access concerns like diversity and leveling; and explore resources and strategies for developing and sustaining high-quality classroom library collections that support students’ reading lives.

May 2, 2018 ~ Marilee Sprenger
Unlock Opportunities with Direct Vocabulary Instruction
Explicitly teaching vocabulary is a necessity at every grade level and content area. In this webinar you will learn how and where the brain stores words. With this knowledge you will be able to take students through the three steps for learning vocabulary: encoding, storage, and retrieval. Many vocabulary strategies for direct instruction will be shared. Introducing new words, rehearsing them, and reviewing are required for long-term memory.

June 6, 2018 ~ Lori Stevens
Unlock Opportunities to Support Early Literacy Learners
Enhance your instruction for readers and writers in your primary classroom by creating opportunities to develop key foundational literacy skills and strategies. Explore options for identifying and supporting students who begin to struggle in their literacy development. Ensure you are doing everything possible to provide a literacy-rich environment for these beginning readers and writers. Through our webinar discussion, teachers of early literacy learners can expand their understanding of the best ways to develop strategic processing systems for their young students.

Register online at www.illinoisreadingcouncil.org
BOOK CLUB 2.0

To register, return this form with payment by October 15, 2017 to
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761
or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to The Reading Strategies Book and/or The Writing Strategies Book by Jennifer Serravallo. These seven-week online discussions, opening October 22, will be your guide to developing skilled readers and writers as you delve deeply into your choice of 5 goals from the texts. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club. Each week participants will post ideas about how they can use one of the strategies, then read and respond to three other participants’ posts. Final posts will be completed on December 10.

Required for participation:
• Gmail address (free at https://mail.google.com/). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.
• Texts: The Reading Strategies Book and/or The Writing Strategies Book by Jennifer Serravallo. Both texts are available through Heinemann (http://www.heinemann.com).

Register by October 15, 2017 to participate in the book club. Registration is FREE for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. PLEASE NOTE: Cost of book is not included.

BOOK CHOICE (Check one):

________ THE READING STRATEGIES BOOK          ________ THE WRITING STRATEGIES BOOK          ________ BOTH BOOKS

REGISTRATION (Check one):

IRC Members:
________ BOOK CLUB .......................................................... \ FREE FOR IRC MEMBERS

Non-Members:
________ BOOK CLUB AND IRC MEMBERSHIP ........................................ $45.00

(From IRC Membership Form, indicate local or special interest council choice ____________________________)

METHOD OF PAYMENT
(Sorry, no P.O.’s accepted)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover) Signature ______________________________

TOTAL AMOUNT ENCLOSED $__________

Credit Card Expiration Date Mo. ______ Yr. ______
Thursday Luncheon
83. 12:15 – 2:00
Call Me Bookworm: How Reading Made Me a Writer

Megan McDonald
Author
Sebastopol, California

Megan McDonald, the author of the Judy Moody and Stink series, will speak to the importance of reading in her own life and how reading shaped her as a writer.
Marriott Marquette Ballroom

Thursday Luncheon
84. 12:15 – 2:00
Change: A Prerequisite to New Opportunities

Gail Boushey
Educator/Author
Educational Design LLC - The 2 Sisters
Renton, Washington

Allison Behne
Educator
Upper Iowa University
Fayette, Iowa

Change is inevitable but progress is not. Discover three key principles to embracing change that will leave you inspired to make a positive difference both at school and at home.
PCC Ballroom 400

Barack Obama Library Award
will be presented at the Thursday Luncheon to
Tami Roberts, Merijha Branson, Tisha Neeley
Award will be presented by Stephanie Benson

Family Literacy Award
will be presented at the Thursday Luncheon to
Ashley Shinn
Award will be presented by Barbara Ashton, Chair

Pamela J. Farris Rural Library Award
will be presented at the Thursday Luncheon to
Tielane Chesnut
Kelsey Cox
Erin Paulissen
Lisa Robertson
Betsie Swartz
Award will be presented by Pamela Farris, Chair

HUNGRY?
The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

EXHIBIT HALL C
Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL
Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.
85. 1:00 - 2:00
3 Activities a Day to Keep Reading Difficulties Away
Marnie Ginsberg
Reading Simplified, Verona, WI
Discover how 3 activities that integrate multiple reading sub-skills simultaneously can help students crack the sound-symbol code. Videos and handouts will empower participants to try these simple activities with their own students to accelerate reading achievement.
PCC 134 (PreK-3, ELL, Spec, Univ)

86. 1:00 - 2:00
Reading for Meaning – Fluently
Carol Ann Kane
Read Naturally, Inc., Eagan, MN
Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring to accelerate the reading achievement of Title I, special education, ELL, and mainstream students of all ages.
PCC 135 (K-12, ELL, Spec, Adults, Admin)

87. 1:00 - 2:00
25 Skills to Teach Young Writers
Kristina Smekens
Smekens Education Solutions, Inc., Warren, IN
For teachers who work with ELL or PK-2 students, the first priority in writing instruction should be idea development. Students need to learn ways to elaborate in pictorial writing, labeling, list writing, and early sentence writing. Kids who think of details and draw them will eventually think of details and write them. This session equips attendees with instructional strategies that target these developmental stages of writing.
PCC 136 (PreK-3, ELL)

88. 1:00 - 2:00
Reaching the Reluctant Writer
Linda Mikottis
Institute for Excellence in Writing, Locust Grove, OK
This specific methodology separates the complex process of writing into the smallest steps making it possible for the most reluctant writer to produce short, but complete compositions. Key-word outlining, retelling, and checklists combine to model language and develop vocabulary. Common Core applied!
PCC 200 (3-12, ELL, Spec, Admin)

89. 1:00 - 2:00
Effective Reading Strategies to Support Reading Success
Dave Jackson, Shantell Berrett
Reading Horizons, Kaysville, UT
This presentation will provide attendees with simple and effective strategies to help students access the foundational skills necessary for reading. The presenter will provide instruction in a proven Orton-Gillingham, research-based approach, with hands-on practice and application. Attendees will learn seven core skills to rapidly improve decoding and learn best practices to transfer those skills to text. Attendees will understand the why behind this research-based approach and learn the keys to reading motivation. Attendees will leave empowered with knowledge and skills to positively affect their instruction and the success of their students.
PCC 201 (K-12, ELL, Spec, Adults, Univ, Admin)
Sponsored by Reading Horizons

90. 1:00 - 2:00
Integrated Balanced Literacy from Balanced Literacy to Transformative Literacy
Amy Pierce
American Reading Company, King of Prussia, PA
During this session, participants will explore the components of an effective integrated balanced literacy block, understand how to build students’ background knowledge through teacher Read-Aloud, small-group instruction, and high-volume independent reading and writing, design an integrated literacy block for their classrooms and/or school, and walk through a model of a balanced literacy curriculum that received all green from EdReports.
PCC 203
Sponsored by American Reading Company

91. 1:00 - 2:00
Close Reading in Print and Digital Texts: The Perfect Blend to Engage and Support our Diverse Learners
Jennifer Boyle
Benchmark Education Company, New Rochelle
How do we support students during close reading? What actions can you take when students don’t understand text? This interactive session unlocks close reading with 4 key scaffolds that enable diverse learners to access complex texts, both print and digital.
PCC 211 (K-6, ELL)
Sponsored by Custom Education Solutions Inc.
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Presenter/Group</th>
<th>Sponsor/Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.</td>
<td>1:00 - 2:00</td>
<td>Being Literate: Reading, Writing, and SEL</td>
<td>Kristy Rauch</td>
<td>Center for the Collaborative Classroom, Alameda, CA</td>
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<td>What is the relationship between literacy and SEL? Participants will consider how SEL competencies influence the academic and social development of students. Workshop will suggest ways to intentionally plan lessons that integrate opportunities for students to develop academically and socially.</td>
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<td><strong>PCC 209</strong> (K-6, Admin)</td>
<td>Sponsored by <em>Center for the Collaborative Classroom</em></td>
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<tr>
<td>93.</td>
<td>1:00 - 2:00</td>
<td>Are You Tired of Watching the Gap? CLOSE It! Preventing the Need for Intervention Services in Grade 3 and Beyond</td>
<td>Kathy Barclay</td>
<td>Highlights Education Group/Superkids/Zaner-Bloser, Macomb</td>
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<td>Research in the field of neuroscience has shown we can dramatically reduce reading failure for all but about 5% of children. Learn what scientific evidence says about beginning reading and how we can create the necessary “neural pathways” for reading.</td>
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<td><strong>PCC 210</strong> (K-3, ELL, Spec, Univ, Admin)</td>
<td>Sponsored by <em>Zaner-Bloser</em></td>
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<tr>
<td>94.</td>
<td>1:00 - 2:00</td>
<td>Teaching Sounds Soundly</td>
<td>David Lutz</td>
<td>Shurley Instructional Materials, Inc., Cabot, AR</td>
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<td>We have an alphabetic language, so let’s capitalize upon it. Come learn brain-friendly strategies that boost spelling, reading, and comprehension in a systematic, fun, and rhythmic way. Teaching this way helps bridge the gap between phonemic awareness and phonics.</td>
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<td><strong>PCC 202</strong> (K-3, ELL)</td>
<td>Sponsored by <em>Shurley instructional materials, Inc.</em></td>
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<td>95.</td>
<td>1:00 - 2:00</td>
<td>Reading, Writing, Problem-Solving, and Civility</td>
<td>Sheryl Gray, Cheryl Caesar</td>
<td>SD 56, Gurnee</td>
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<td>We all know that kids need to feel safe and supported to do their best learning. It is our roll as educators to facilitate the development of the whole child including their academic and social development. In this session we will explore the positive benefits of using restorative justice strategies to improve school culture, and climate as well as student learning outcomes.</td>
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<td><strong>PCC 218</strong> (PreK-12, ELL, Spec, Adults, Admin)</td>
<td>Sponsored by <em>Zaner-Bloser</em></td>
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<td>96.</td>
<td>1:00 - 2:00</td>
<td>An Educator’s Guide to the Assessment Development Process</td>
<td>Randi Forrest, Heather Cella</td>
<td>Houghton Mifflin Harcourt, Itasca</td>
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<td>This presentation will provide insight into the assessment development process from state or district curriculum guides to final operational tests. Educators will learn how state departments of education and/or school districts, along with professional assessment developers, use psychometric data to create assessments.</td>
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<td><strong>PCC 212</strong> (All)</td>
<td>Sponsored by <em>Houghton Mifflin Harcourt</em></td>
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<td>97.</td>
<td>1:00 - 2:00</td>
<td>Phonics is All About Word Patterns</td>
<td>Colleen Yasenchack</td>
<td>95 Percent Group, Lincolnshire</td>
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<td>Learn to use chips to direct student’s attention at identifying individual phonemes in words and analyzing sound-spelling patterns. This approach to teaching phonics is one that helps students see phonics patterns so they can more fluently recognize them while reading unknown words.</td>
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<td><strong>PCC 213</strong> (K-3, ELL, Spec)</td>
<td>Sponsored by <em>95% group Inc.</em></td>
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<td>98.</td>
<td>1:00 - 2:00</td>
<td>Teaching Comprehension in Guided Reading</td>
<td>Debra Crouch</td>
<td>Educational Consultant, San Diego, CA</td>
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<td>Teaching for deep comprehension requires reading multiple, complex selections connected around big ideas and engaging in conversations to co-construct meaning. This session addresses text selection, facilitation that engages students and a framework to support assessing individual student’s depth of understanding.</td>
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<td><strong>PCC 220</strong> (K-3, ELL, Admin)</td>
<td>Sponsored by <em>Crossland Literacy</em></td>
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<td>99.</td>
<td>1:00 - 2:00</td>
<td>Handwriting: A Major Player in Reading &amp; Writing Achievement</td>
<td>Cheryl Ellis</td>
<td>Zaner-Bloser Publisher, Franklin, TN</td>
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<td>Current brain research supports handwriting instruction and its positive effect on reading &amp; writing achievement. Legibility and fluency will be highlighted through a simple instructional plan. Practice activities across the curriculum will be provided. Participants will engage in assessing student writing.</td>
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<td><strong>PCC 221</strong> (K-6)</td>
<td>Sponsored by <em>Zaner-Bloser</em></td>
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2:30 – 3:30

100. 2:30 – 3:30
New and Notable Books for Grades 4-8
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (4-8)

101. 2:30 – 3:30
Let Them Read Crap
Annie Barrows
Author
San Anselmo, California

Life-changing moments, startling revelations, blinding flashes of perception—Annie Barrows discusses the bizarre reading experiences that shaped her life and argue for an extremely loose definition of acceptable reading material.

PCC 403 (All)

102. 2:30 – 3:30
What Came First: The Chicken, The Book, or The Egg? Strategies on Integrating Literacy into Your NGSS Instruction
Jamil Odom
Pearson, Glenview

In this hands-on session, we will explore how to embed literacy instruction into your science time. Using engaging books and articles, we will connect them to NGSS-behaviors and you’ll walk away with tips to take back to your classrooms!

PCC 135 (K-8)

103. 2:30 – 3:30 (Repeat of 10)
What If? –The Power of Storytelling
Kevin Cordi
Educator/Author
Ohio Northern University
Columbus, Ohio

Cindy Gerwin
Educator
Marquardt District 15
Glendale Heights, Illinois

What if – we play with the power of storytelling in the classroom? Humans are hard-wired to experience life through the tradition of telling stories. Although the oral storytelling tradition began as a mainstay of literacy education, it is not as often examined. The power of storytelling is still relevant in our current literacy practices, not only to help students meet the demands of reading and writing instruction, but also to enhance speaking and listening skills. The simple act of playing with stories invites imagination, reflection, revision and “dancing” with ideas and language (Cordi, 2014). In this workshop, we are going to slow down and linger with our curiosity – to play with the art of storytelling. We will also explore how oral storytelling can benefit written personal narratives and improve reading fluency.

PCC 401-402 (K-8)

104. 2:30 – 3:30
Best Read-Aloud Practices: A Five-Day Plan
Katy Hisrich, Megan McCaffrey
Governors State University, University Park

This presentation explores read-alouds in the classroom, including planning and implementation. Participants will observe and engage in an interactive read-aloud that demonstrates a five-day plan teaching literacy skills, phonics instruction, vocabulary instruction, and comprehension instruction.

PCC 134 (PreK-6, ELL, Spec, Lib)

105. 2:30 – 3:30
50 Ways to Make Learning Fun … Or At Least 10!
Keta Foltz, Amber Findlay, Christa Curley
SD #314, West Carroll

Motivate students by bringing the world into your classroom through author visits, a community read, wear-a-word day, and a “Smart-scot” named Rocky! Join us to see how to make learning fun for years to come!

PCC 136 (K-6, Admin, Lib)
106. 2:30 – 3:30
Metacognitive Strategies: Students Self-Monitoring During Balanced Literacy Lessons

Margaret Policastro
Educator/Author
Roosevelt University
Chicago, Illinois

Becky McTague
Educator/Author
Roosevelt University
Chicago, Illinois

One of the most important outcomes of formative assessment is that students learn to monitor their own learning processes and become owners of their own learning. This session will highlight and demonstrate the importance of integrating formative assessment and metacognitive strategies within balanced literacy instruction. Student self-monitoring resources will be provided to all participants for read-alouds, guided reading, centers and independent reading and writing.

PCC 404  (K-8)
Sponsored by capstone classroom

107. 2:30 – 3:30
Integrating ELA Standards Across Content Areas: How to Engage Students in Learning
Carrie Sargent, Melissa Llano, Ashley Stopa
CCSD 62, Des Plaines

Incorporating writing into the content areas is one way to fit more writing instruction into your day. Join us as we discuss tips, strategies & examples to increase student communication and learning through discussion and writing across the content areas!

PCC 200  (4-6, ELL, Admin)

108. 2:30 – 3:30
Sowing the Seeds of Social Justice
Mal Keenan, Koriann Lance
Bernotas Middle School, Crystal Lake

How can you carve out time in your busy school day to teach for social justice? It’s easy. You sprinkle it in with motivating topics, authentic writing, a bit of research, and community guests to keep students interested in making a change in the world.

PCC 201  (4-9)

109. 2:30 – 3:30
Strange Pairings – The Case for Why “Science and Literacy” Should be Removed From That Group
Colleen Sexton
Educator/Author
Governors State University
University Park, Illinois

Pickles and ice cream, the Jimi Hendrix Experience and the Monkees, Prada Bags and Budget Car Rentals, Mark Twain and Nikola Tesla, these are just a few of the things one might consider a “strange pairing” that somehow worked. Science and Literacy may also be considered one of these strange pairings. After all, over the last few decades we have called for teachers to move away from having our students read about what scientists do and move toward doing what scientists do. So why now do we see a greater call to pair science with literacy? How can we use both fiction and nonfiction to address this call, yet still engage our students in doing science? In this session I will share grade level appropriate strategies and resources on how to leverage this unlikely pairing when incorporating Dimension 2 – Crosscutting Concepts from the Next Generation Science Standards into your science classes.

PCC 407  (3-6)

VISIT THE EXHIBITS

THURSDAY,
OCTOBER 5, 2017
8:00 a.m. – 6:00 p.m.

Refreshments will be served from 3:00 – 4:30 p.m.
in the Exhibit Hall

compliments of

McGraw Hill Education

(Booths 402-404)
110. 2:30 – 3:30  (Repeat of 7)
Read the World

Katie Muhtaris
Educator/Author
Chicago, Illinois

Kristin Ziemke
Educator/Author
Chicago, Illinois

Today’s digital classroom seeks to combine rich literacy instruction with 21st century tools to engage students in meaningful learning experiences. New devices invite students to read beyond the text and use multimedia--images, video, infographics--to add layers to their thinking. In this new learning landscape, we reimagine what it means to “read” and craft lessons that explicitly teach students to analyze a photo, closely read a video clip and infer an artist’s message. This session will investigate new entry points for all learners and share ideas for empowering students to go beyond the text to author their own content in this participatory digital culture.
PCC 405-406  (All)

111. 2:30 – 3:30  (Repeat of 35, 294)
Coaching Digital Natives Through Research in the Age of Google

Patti Tylka
Educator
College of DuPage
St. Charles, Illinois

Join this active session to learn how you can reduce plagiarism while improving students’ research skills. We’ll explore the research process, learn tips for crafting successful research assignments, and try out engaging mini lessons that will increase students’ confidence and proficiency in performing research skills.
PCC 408  (4-12)

112. 2:30 – 3:30
Writing Poetry with Elementary Students

Kenn Nesbitt
Educator/Author
Spokane, Washington

Elementary teachers are often tasked with teaching poetry-writing to their students. Former Children’s Poet Laureate Kenn Nesbitt will show you what works and what doesn’t, and how to make poetry-writing lessons fun, engaging, and effective.
Marriott Cotillion Ballroom  (1-6)

113. 2:30 – 3:30
Teaching with Texts that Generate Talk

Christy Rush-Levine
Lukancic Middle School, Romeoville

When teaching middle/high school students, engagement can be half the battle. Generative texts and text sets inspire thinking, talking, and learning. Examples of texts will be shared along with how to use them and tips for selecting your own.
PCC 202  (6-12)

114. 2:30 – 3:30
Ten Science Trade Books and Ten Activities

Denise Reid
Eastern Illinois University, Charleston

The NGSS and CCSS allow for a natural integration of science and literacy. This session will introduce ten trade books and ten accompanying hands-on activities. Integrating literacy and science allows children to develop a deeper understanding of science knowledge.
PCC 203  (K-6)

115. 2:30 – 3:30
Books to Inspire Classroom Diversity

Barbara Ashton
West Suburban Reading Council, Glendale Heights

The dynamics of today’s classroom is rapidly changing. It’s essential for students to have an understanding of the different cultures of their classmates. Books and activities will be shared to embrace classroom diversity.
PCC 209  (K-9, ELL, Lib)

116. 2:30 – 3:30
PBS Learning Media Digital Resources

Michael Carton
WQPT - Quad Cities PBS, Bettendorf, IA

Educators are always looking for free, high-quality, easy-to-access resources for their classroom, and PBSLearningMedia provides more than 100,000 resources and tools for educators.
PCC 213  (PreK-12, Admin Lib)
117. 2:30 – 3:30
What’s in Your Writing Wallet?

Ruth Culham
Educator/Author
Beaverton, Oregon

No one ever learned to write from a worksheet. We all learned to write from a teacher who took the time to show us how writing really works. Explore new ways to teach writers without worksheets – ways that really work. Learn how to create and manage a Writing Wallet that you can use right away as you help students understand writing process – especially revising and editing. There will be secrets revealed at this workshop – secrets that are simple, easy to implement, and will save you time while improving student writing by leaps and bounds.

Marriott LaSalle Ballroom (2-8)

Sponsored by Scholastic

118. 2:30 – 3:30
I Like Me! – Building Self-Esteem in Black Students

Patricia Starks Howard
Illinois Educator, Kankakee

In order to increase academic success, this workshop will equip educators with tools to help boost self-esteem in Black students. In order to improve student outcomes, cultural differences and beliefs are shared - supported by significant and current children’s literature.

PCC 210 (All)

119. 2:30 – 3:30
Going Graphic: Exploring the Benefits of Graphic Novels in the Classroom

Amy Bender
Prairie Knolls Middle School, Elgin

Educators will learn a brief history about graphic novels, how to implement graphic novels into the classroom, what skills to teach, titles that can be used across the curriculum, and books to further learning about graphic novels.

PCC 212 (K-12, ELL, Spec, Adults, Univ, Admin, Lib)

120. 2:30 – 3:30
Text Evidence in Kindergarten

Amy Butler
Chicago Public Schools, Chicago

We will learn how to teach kindergartners to use text evidence while reading. With teacher and mentor-student support, kindergartners can identify story elements, ask and answer questions about text, and make predictions and inferences while they read.

PCC 218 (K-3, ELL)

121. 2:30 – 3:30
Close Reading & Evidence-Based Textual Analysis with Underperforming Students: How to Chunk, Re-Read, Provide Citations, and Build Academic Stamina

Alan Sitomer
Educator/Author
Los Angeles, California

Today’s academic standards place a premium on close reading, re-reading, writing and providing textual evidence to support claims. With these ambitious aims come heightened challenges across all domains of literacy (including, but not limited to, ELA classrooms). The goal of this session is to provide research-based, “take-away” tools that are immediately usable. Discover how to engender success by marrying authentic engagement to efficacious, lofty academic aims. (Note: special materials will be provided to help reach underperforming male students.)

Marriott Cheminee Ballroom (2-12)

Sponsored by Scholastic

122. 2:30 – 3:30
Lit Labs: Igniting Science with Children’s Books

Diana Rea
CUSD #300, Du Quoin

Reading, math, social studies, and science, oh my. While teachers continue to be challenged to meet the high expectations of the Illinois Learning Standards, how do you find time to teach it all? During this presentation children’s books, perfect for your read aloud, will be highlighted with science connections to help in the development of opportunities to bridge the standards, allowing the teacher time to get to the rigor required for our 21st century classrooms.

PCC 211 (K-6, Lib)

123. 2:30 – 3:30
Separating Fact From Fiction

Kevin Daugherty, Jackie Jones
Illinois Agriculture in the Classroom, Bloomington

Separate fact from fiction with a new weekly email bell-ringer featuring FarmWeek newspaper and the Illinois Agriculture in the Classroom program. Clear and concise reading material with a variety of questions (and answers) provided across multiple levels. Your new Tuesday morning go to activity.

PCC 220 (6-12, Adults)
124. 2:30 – 3:30
Sharing Our Reading Lives: Weaving Technology into Literacy
Jennifer Lippert, Cassaundra Veitch
SD 95, Lake Zurich
Technology has potential to help students showcase their reading story. We will share with you some instructional and technology resources that helped students set personal goals, identify sites for research, choose text, and respond productively to one another.
PCC 221 (4-12)

125. 2:30 – 3:30
Diversity Matters: Embedding Multicultural Mentor Texts in Writer’s Workshop
Amy Stewart
SD 2, Bensenville
Looking for some diverse mentor texts to give your writer’s workshop a boost? This session is for you! Book titles will be shared along with practical classroom application regarding how these books can serve as mentors for the writers in your classroom.
Marriott Bradley (K-3)

126. 2:30 – 3:30
Growing Community and Reading Engagement Through Student-Driven Book Clubs
Jason Arneson, Anne Miller
Westminster Christian School, Elgin
Our presentation provides a collaborative model for growing classroom community and reading engagement across grade levels, emphasizing student autonomy and choice. Discussion of our model, how to incorporate it with a traditional curriculum, and collaborative planning considerations will be included.
Marriott Peoria (6-12)

127. 2:30 – 3:30
Teaching Kids to Love Reading
Amy Hewing
Effingham Unit 40
Learn the strategies of lifelong readers and how you can work to establish these strategies in your students, as well as tips and tricks you can implement in your classroom to motivate your students to read.
Marriott Illinois (K-9)
128. 4:00 – 5:00
Make a Positive Difference with Barometer Behaviors During Daily 5

Gail Boushey
Educator/Author
Educational Design LLC -
The 2 Sisters
Renton, Washington

Allison Behne
Educator
Upper Iowa University
Fayette, Iowa

Barometer behaviors dictate the weather of the classroom. When exhibited, these behaviors decrease stamina, disrupt independence, and make learning difficult. Discover how to establish and maintain a learning environment that promotes independence and stamina for all children. Learn how to identify barometer behaviors, set goals, and provide just-in-time support. This session will include a variety of easy to implement tips and strategies for teachers to decrease barometer behavior and increase student success.
PCC 401-402 (All)

Sponsored by Stenhouse PUBLISHERS

129. 4:00 – 5:00 (Repeat of 6, 198)
The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend

Roxanne Owens
Educator
DePaul University
Chicago, Illinois

Dr. Seuss created wonderfully whimsical nonsensical characters and engaging books that had far reaching impact on children’s literature and the field of reading. He is still among the best selling authors in America today. Who was this creative genius? Where did he find inspiration for his ideas? How can teachers continue to use his books in innovative ways to capture the imagination of students? And, what role did the women in his life play in his success?
PCC 403 (All)
130. 4:00 – 5:00  (Repeat of 33)  
**In a Story Mood: Behind the Scenes with Judy Moody and Stink**  
Megan McDonald  
Author  
Sebastopol, California  
Family stories are at the heart of Author Megan McDonald’s *Judy Moody* books. Hear the hilarious true stories and ideas behind the *Judy Moody* books, as well as the science of *Stink*. Inspire students to tell and write their own family stories.  
PCC 405-406  (K-4)  

131. 4:00 – 5:00  
**Writing Woes: In Search of Focus**  
Steven L. Layne  
Judson University, Elgin  
How many times have you reviewed a piece written by a student and thought, “I have no idea what this is even about?” Steven Layne has “been there, done that” and now would like to share his lesson sequence for grades 3-12 in specifically teaching the skill of writing focus to students.  
PCC 404  (All)  

132. 4:00 – 5:00  
**Ideas for Connecting Science, Social Studies, and Reading**  
Stacy Baker, Ann Kluesner  
Pleasant Hill, Peoria  
We will tell how we use Readworks to connect Science and Social Studies for our reading curriculum and intervention groups. We will share some articles, foldables and activities we use.  
PCC 134  (K-3)  

133. 4:00 – 5:00  
**Reimaging Your Literacy Instruction Using Digital Tools**  
Jenny Marmion  
Riverdale CUSD #100, Port Byron  
Learn how to create engaging individualized lessons, activities, and assessments using digital tools. As a reading specialist, I have searched for an answer to providing each of my students the individualized instruction needed to boost literacy skills. I have found the answer with digital tools. Join me to learn how to make this possible for all types of learners whether you have one device or 1:1. All ideas apply to both IOS and Google devices.  
PCC 212  (K-9, ELL, Spec, Admin)  

134. 4:00 – 5:00  
**Strange Pairings – The Case for Why “Science and Literacy” Should be Removed From That Group**  
Colleen Sexton  
Educator/Author  
Governors State University  
University Park, Illinois  
Pickles and ice cream, the Jimi Hendrix Experience and the Monkees, Prada Bags and Budget Car Rentals, Mark Twain and Nikola Tesla, these are just a few of the things one might consider a “strange pairing” that somehow worked. Science and Literacy may also be considered one of these strange pairings. After all, over the last few decades we have called for teachers to move away from having our students read about what scientists do and move toward doing what scientists do. So why now do we see a greater call to pair science with literacy? How can we use both fiction and nonfiction to address this call, yet still engage our students in doing science? In this session I will share grade level appropriate strategies and resources on how to leverage this unlikely pairing when incorporating Dimension 2 – Crosscutting Concepts from the Next Generation Science Standards into your science classes.  
PCC 407  (7-9)  

135. 4:00 – 5:00  
**Enhancing Reading Through Literacy Stations in the Secondary Classroom**  
Joline Pettit, Christina Sukley, Krista Verdun  
Momence Junior High School, Momence  
Participants will be given ideas how to use literacy stations in the secondary classroom and the benefits. Participants will leave with knowledge on how to get started when they return to school.  
PCC 135  (6-12, Spec)  

136. 4:00 – 5:00  
**Coaching Resources for Literacy Coaches**  
Jill Uhlman, Lisa Castleman  
Olympia CUSD #16  
In education we use the term, “beg, borrow, and steal” to talk about how we gather resources. In this session, literacy coaches will be given a variety of resources from coaching logs to coaching session documents to documents that assist with the coaching reflection conversation. Attendees will leave with practical resources to take and use in their own schools.  
PCC 136  (K-12, Admin)
137. 4:00 – 5:00 (Repeat of 13, 65)
New Ways to Engage Parents

Patricia Edwards
Educator/Author
Michigan State University
Lansing, Michigan

Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one’s responsibility to engage them. Educators often develop this mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Edwards pulls these understandings together and presents them in a straightforward and concise way.

PCC 408 (All)

138. 4:00 – 5:00
Assessing Language in the Writing Workshop

Robin Sterrett, Maribel Galvez
SD 100, Berwyn

In this session, teachers will learn to incorporate language objectives and writing objectives aligned with the Common Core Standards. We will demonstrate how to differentiate language expectations and how to assess student’s language in writing.

PCC 200 (K-6, ELL)

139. 4:00 – 5:00
Mush On: Teaching the Last Great Race!

Andrea Cox, Julie Gordon
Loves Park Elementary School, Loves Park

Cross-curricular units make teaching and learning much more fun! Find out how we have creatively woven the Alaskan Iditarod dog-sled race into Reading, Math, Science, Social Studies, and Writing. Come MUSH through our ideas with us!

PCC 201 (K-9 Spec)

140. 4:00 – 5:00
Say Yes to Mentor Texts

Vanda Underwood
Greenville College, Greenville

Mentor texts are an excellent springboard for enhancing the reading and writing connection in the classroom. Come experience the power of mentor texts, garner ideas for increased student engagement in writing, and expand your teaching repertoire.

PCC 203 (K-9)

141. 4:00 – 5:00 (Repeat of 19)
Succeed with Evidence-Based Writing: Claim it! Cite it! Cement it!

Alan Sitomer
Educator/Author
Los Angeles, California

Tap the power of research-based writing instruction that has proven to be particularly effective with underperforming students. Attendees will learn how to implement the core principles of Triple C Writing (Claim it! Cite it! Cement it!) in order to raise skills, build engagement, and make significant and lasting gains that directly translate to elevated performance on summative writing assessments. When student writers can compose cogent, crisp, grammatically correct responses to on-demand prompts, it’s a skill that not only lasts a lifetime but directly translates to amplified academic achievement. Writing is both an art and science; in this session, you’ll learn the tools for both.

Marriott Cheminee Ballroom (2-12)

Sponsored by

142. 4:00 – 5:00
Vicariously Volumizing Vocabulary in the Classroom

Elizabeth Strejcek
Morton East High School, Cicero

A presentation of various surreptitious strategies to help students enjoy learning new vocabulary.

PCC 202 (6-12, ELL, Spec, Adults)

143. 4:00 – 5:00
Writing Informational Text: Using Mentor Text as Models

Debra Honegger
Regional Office of Education, Bloomington

Let’s explore a variety of mentor text that support our writing instruction for informational text. We will examine different types of mentor text as well as dig into text that models the five different informational text structures.

PCC 218 (K-6, Admin)

144. 4:00 – 5:00
Talking Books with Mr. Kramer

Timothy Kramer
CUSD 220, Barrington

I will be sharing many middle grade and YA titles that I have read and blogged about throughout the last year. This is a great way to learn about titles that impact students.

Marriott Bradley (6-12, Lib)
145.  4:00 – 5:00
Accountable Talk: From Monologue to Dialogue
Gina Shaw
Schafer Elementary School, Lombard
In this interactive session teachers will learn about the three practices of accountable talk. Tools will be provided for community building such as: norms, stems, and discussion etiquette. Fun and engaging collaboration techniques will be shared that encourage rigorous talk that address the speaking and listening standards across all domains.
PCC 209  (4-12, ELL, Spec)

146.  4:00 – 5:00
Foundational Skills: What’s the Urgency?
Jill Brown
Illinois State Board of Education, Springfield
Mastery of Foundational Skills closes the reading gap. ISBE has created tools and resources that support the implementation of the Foundational Skills Literacy strand. These skills will be clarified based on research and strategy guides for each grade level will be shared.
PCC 220  (PreK-6, Admin, Lib)

147.  4:00 – 5:00
It’s Getting STEAMY in Here: A Multidisciplinary Approach to Writing, Creating, and Collaborating
Chris Bohne, Claire Current, Dawn Conroy, Rhett Felix
Oakland Elementary, Bloomington
PCC 211  (All)

148.  4:00 – 5:00
The Other: Humanizing Diversity Via Children’s Literature
Cecile Arquette
Bradley University, Peoria
Dianne Hollister
Bradley University Library, Peoria
This presentation will highlight books about people in groups – groups outside main-stream US culture. The literature includes but is not limited to: immigrants, diverse language speakers, people of color, LGBTQ students and their families. Focus is on providing insight about, and acceptance for all children and their families.
PCC 210  (All)

149.  4:00 – 5:00
Sunday’s Funnies for Today’s Classroom
Sherri Silva
SD 1, Momence
Using comic scripts to teach comprehension, summary, sequence, research, presentation. Students will be using the Language Arts skills of sentence structure, grammar, spelling, and punctuation to express a learned concept, in any subject, in 3-7 easy-to-understand steps.
PCC 221  (K-12, ELL, Spec)

150.  4:00 – 5:00
Are We Reaching All Our Students In The Way That We Think We Are?
Jessica Lafontaine, Bethany Costello-Stebelton
De La Salle Institute, Chicago
Meghan Senjanin
Back of the Yards College Prep, Chicago
How does society influence the reasoning and ethical judgment of individuals? More importantly, are teachers empowering their students to wield that influence? This presentation will show how four teachers collaborated to get their students to improve literacy skills and reflect on the issues facing teens in Chicago in an effort to find their own voices (figuratively and literally) and transfer them into action. By using Paulo Freire’s Emancipatory Literacy Theory along with various fiction and nonfiction texts of teacher choice, the teachers of De La Salle Institute (DLS) and Back of the Yards College Preparatory School (BOYCP) show how student collaboration and a little agency can go a long way.
PCC 213  (4-12, ELL, Admin)

151.  4:00 – 5:00
A Passion for Reading and Writing – “Maggie Jean” – How This Educator Self-Published, Markets, and Celebrates
Peggy Kulczewski
Retired, Monmouth/Roseville School District, Monmouth
Follow your dreams of telling your story. “Maggie Jean” is an historical fiction book that tells of a girl growing up before Title IX. The author self-published and will share what it takes to teach writing, reading, and history.
PCC 212  (4-9, Spec, Univ, Admin, Lib)

152.  4:00 – 5:00
Tier Two Reading Workshop Intervention: How to Implement and Sustain with Success
Jodi Mohr, Kristin Staaland
Harlem Middle School, Loves Park
Implement a reading intervention within your middle school without buying a program. Hear how we successfully use the workshop method, self-selected texts, and daily reading, and how we select students, deliver instruction, monitor progress, and transition students successfully.
PCC 213  (6-9, Admin)
153. 4:00 – 5:30
Illinois Reads Speed-Dating Event
Join authors of the 2017 Illinois Reads Books for happy hour speed dating experience! This 90 minute event will bring you face to face with five of the Illinois Reads authors. You will choose your five-author rotation at the door (rotations will be on a first come, first served basis). Participants will spend an hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4:45, followed by an hour (ten minutes with each of five authors) with the authors. IL Reads books will be available for purchase at this event, as well.
Marriott Marquette Ballroom

154. 5:00 – 6:00
Exhibit Hall Extravaganza
Conferees can enter to win great prizes from our exhibitors! Must be present to win!
PCC Exhibit Hall (All)

155. 5:15 – 6:15
CIRP Reception
Courtyard Altorfer Room (CIRP Members)

Thursday Banquet
156. 6:15 – 8:15
Reading (and Writing) From the “Wrong” Side of the Tracks
Matt de la Peña
Author
Brooklyn, New York
Growing up in a working class, predominantly Mexican-American neighborhood, I didn’t view myself as a reader or even much of a student. I was obsessed with the game of basketball. And basketball was my best chance at becoming the first in my family to go to college. And it worked. Once I set foot on my college campus, however, my mindset changed. I fell for words and story.
PCC Ballroom 400

157. 8:30 – 10:30
Hear the Authors Read and Autographing
Authors will read for 5 minutes from a new book or work in progress. Autographing will follow the event.
Marquette Ballroom (All)
Sponsored by

TICKETS AVAILABLE AT REGISTRATION

KATHRYN J. ÁTWOOD
ANDREW BRUMBACH
NANCY J. CAVANAUGH
SHERRI DUSKEY RINKER
MICHELLE FALKOFF
JEFF FLEISCHER
MIKE GROSSO
PAUL GUDE
KATE HANNIGAN
LISA MAGGIORE
PATRICK T. MCBRIARTY
ALICE B. MCGINTY
JANET NOLAN
RUTH SPIRO

Admin = Administrators      ELL = English Language Learners      Lib = Librarians      Spec = Special Needs Students      Univ = Professors/Instructors
Hear the Authors Read
and Late-Night Autograph Session

Thursday, October 5, 2017
8:30 – 10:30 p.m.
Marriott Marquette Ballroom

Sponsored by Anderson’s Bookshops

Annie Barrows
Lynda Blackmon Lowery

Matt de la Peña
Dan Gutman

Patrick McBriarty
Megan McDonald

Alice McGinty
Aaron Reynolds
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

AARON REYNOLDS

Welcome IRC’s newest Prairie State Award winner Aaron Reynolds. Aaron is a New York Times Bestselling Author and has written many highly acclaimed books for kids, including Nerdy Birdy, Here Comes Destructosaurus!, Carnivores, and the Caldecott Honor Winning - Creepy Carrots! He has a passion for kids’ books and seeing kids reading them. He regularly makes time to visit schools where his hilarious hands-on presentations keep kids spellbound. Aaron lives in Chicago with his wife, 2 kids, 4 cats, and anywhere between zero and ten goldfish, depending on the day. Aaron will be honored at the Illinois Reading Council Conference on Thursday evening, October 5th, at the Prairie State Award Banquet. Aaron will also be part of the Hear the Authors Read event following the Thursday PSA Banquet and three featured author sessions throughout the conference. Please join IRC in congratulating Aaron Reynolds.
Transforming Literacy

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- improving assessments and student data,
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- utilizing technology to make instruction and learning more accessible for every student.

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Resources that help you burn bright—not burn out

Heinemann.com
Friday, October 6, 2017

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<td>Sessions/Featured Speakers/Workshops</td>
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<td>Exhibits</td>
<td>Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>8:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>Hall of Councils</td>
<td>Peoria Civic Center Skylight Lobby</td>
<td>8:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>Refreshments in Exhibit Area</td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>8:30 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td>Administrator’s Panel Discussion</td>
<td>Peoria Civic Center Room 403</td>
<td>9:30 a.m. - 10:30 a.m.</td>
</tr>
<tr>
<td>IRC Panel Discussions</td>
<td>Peoria Civic Center Room 403</td>
<td>11:00 a.m. - 12:00 p.m.</td>
</tr>
<tr>
<td>Friday Luncheon</td>
<td>Peoria Civic Center Ballroom 400 - Jennifer Serravallo</td>
<td>12:15 p.m. - 2:00 p.m.</td>
</tr>
<tr>
<td>Friday Lunch Sessions</td>
<td>Peoria Civic Center 134-136 &amp; 200-222</td>
<td>1:00 p.m. - 2:00 p.m.</td>
</tr>
<tr>
<td>Sessions/Featured Speakers/Workshops</td>
<td></td>
<td>2:30 p.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Refreshments in Exhibit Area</td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>3:00 p.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>IRC Annual Membership Meeting</td>
<td>Marriott Cheminee Ballroom</td>
<td>5:15 p.m. - 5:45 p.m.</td>
</tr>
<tr>
<td>Preservice Teachers’ Pizza Party</td>
<td>Marriott Cotillion Ballroom</td>
<td>5:30 p.m. - 7:30 p.m.</td>
</tr>
<tr>
<td>Friday Banquet</td>
<td>Marriott Marquette Ballroom - Lynda Blackmon Lowery</td>
<td>6:15 p.m. - 8:15 p.m.</td>
</tr>
</tbody>
</table>
Conference Sessions
Friday, October 6, 2017

7:00 – 8:30

Friday Breakfast
158. 7:00 – 8:30
Raising Upstanders: Identity, Empathy, and Social Justice

Harvey “Smokey” Daniels
Educator/Author
University of New Mexico
Santa Fe, New Mexico

What do we do when the world hands us a curriculum? Every day, events unfold that affect our students and their communities. Let’s look at ways of supporting young people to be thoughtful, active, and critical citizens – even as we teach the required subject matter.

Marriott Marquette Ballroom

Sponsored by

Gene Cramer ICARE for Reading Award
will be presented at the Friday Breakfast to
Tielane Chesnut
Award will be presented by Brenda Kraber

159. 8:00 – 9:00
Writing Strategies to Support Process, Skills, and Qualities of Good Writing

Jennifer Serravallo
Educator/Author
South Orange, New Jersey

In this session, participants will learn about Jen Serravallo’s Hierarchy of Goals for writing instruction – goals that include habits and processes, skills, and qualities of good writing. You’ll learn how to assess student writing to determine the best goal for each student, and how to craft strategies to support students with goals. Through video and explanation, Jen will teach you how to conduct goal-setting conferences with students so that students have a say in what they practice, and what follow-up instruction can look like over time as you differentiate for the students in your class, providing them with feedback and support.

PCC 401-402 (K-8)

Sponsored by

VISIT THE EXHIBITS
FRIDAY, OCTOBER 6, 2017
8:00 a.m. – 4:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m. in the Exhibit Hall compliments of capstone classroom

(Booths 311-312)
160. 8:00 – 9:00
Get a Backbone, Principal!

Jill Jackson
Educator
Pasadena, California

Discover your backbone and blow the lid off of last year’s test scores! Here you have it: no big and fancy education words and theories, no fairytale strategies, just down-and-dirty conversations that move schools from so-so performance to unprecedented success. This key note is your “get-out-of-school-improvement-jail-free” card and will coach you to find your leadership backbone so you can take control of your school. Principals who lead with a backbone spend little time putting out fires and most of their time on improving the quality of the instruction - and that’s why they get results. Every time. Jill’s session helps you build your backbone (or remember where it is!) one step at a time by providing simple guides, real-life examples and planning tools for strategizing, delivering and making it out alive from conversations with the most critical people on your campus.

PCC 403 (All)

161. 8:00 – 9:00
Strengthening Comprehension: Making Inferences with Nonfiction

Joanna Wakeland, Mindy Garrison, Nicole Lebedeff
UCHICAGO Impact, Chicago

This presentation will engage adult learners in the metacognitive process readers use when they infer throughout nonfiction texts. As a result, participants will expand their current understandings of how to define and apply inferential thinking in the intermediate classroom.

PCC 134 (4-6)

162. 8:00 – 9:00
Meeting Characters in Newbery-Winning Books: What Does This Mean for Today’s Readers?

Melanie Koss
Northern Illinois University, DeKalb

Who are the characters in Newbery books? Do they reflect today’s children? This session explores characters from contemporary winners and invites participants to critically examine the books’ limitations and become advocates for putting diverse books in children’s hands.

PCC 201 (K-9)

163. 8:00 – 9:00
Did I Give Up?

Dan Gutman
Author
New York, New York

Dan will share the story of his baseball card adventure series, which was rejected by ten publishers, his slide show about his new series Flashback Four, and how you can get your students writing.

PCC 404 (All)

164. 8:00 – 9:00
The New Diversity

Matt de la Peña
Author
Brooklyn, New York

Most writers who feature diverse characters have at least one book that focuses on diversity. For me it was Mexican WhiteBoy. In this session I will discuss how my approach to writing diverse books has evolved after the publication of Mexican WhiteBoy.

PCC 405-406 (All)

165. 8:00 – 9:00
Socratic Seminar: A Starter Kit

Laurie Katz, Valerie Leopard
SD 70, Morton Grove

We will provide you with all the tools you need to get started using Socratic seminar in your classroom. You will see videos of Socratic seminar in action, receive basic training and forms to begin your own program, and get a chance to try it out in this hands on presentation!

PCC 135 (4-12, Adults, Univ, Admin)

166. 8:00 – 9:00
Start a YA Teacher Book Club Today!

Miriam Rosen
Evanston Township High School, Evanston

Come and learn how to create and run a book club at your school for teachers and staff. Get information and tips on setting one up, titles to use and how to promote the club. Learn how your teachers can Book it Forward and make new connections with students through books.

PCC 136 (6-12, Lib)
167. 8:00 – 9:00
Creating Creepy Carrots! (And Creepy Underwear!)

Aaron Reynolds
Author
Chicago, Illinois

Charts are an instructional tool in every classroom, yet their power is often under utilized. Teachers in this session will learn the science behind these powerful tools for independence and learning, as well as how these tools can be used to help children set goals, reflect on their learning, and become more independent in all areas. Teachers will learn how to create the visuals that go into making charts memorable (even those who say “But I can’t draw”), as well as the most powerful ways to use them in literacy lessons, small groups, and conferences. And most importantly, as tools for thinking.

PCC 408
(K-5)

168. 8:00 – 9:00
Literacy for Life! Empowering Students Through Literacy

Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avallone
Northbrook Junior High, Northbrook

How do we prepare students for the future? Two teachers from third and seventh grades share strategies you can begin to use on Monday to increase engagement, offer choice, and promote advocacy that lead to lifelong learning.

PCC 202
(K-9)

169. 8:00 – 9:00
Motivating the Unmotivated: Advice from a Former Fake Reader

Ben Zulauf
SD 2, Bensenville

Motivating students to read is one of the toughest jobs with which teachers are tasked. This session will provide teachers with ready-to-use strategies that increase students’ motivation to read.

PCC 200
(K-12, ELL, Spec, Univ, Admin, Lib)

170. 8:00 – 9:00
Thrifty Fifty: 50 Centers for Your Kindergarten Classroom

Ashley Shinn, Ken Sanner
CUSD #205, Galesburg

We will provide you with hands on, engaging centers that you can easily implement into your classroom. Whether your classroom uses Daily 5, literacy centers, or play-based learning we can show you purposeful activities to fit into any kindergarten classroom!

PCC 203
(PreK-3)

171. 8:00 – 9:00
The Power of Visuals to Add Traction to Your Teaching of Reading and Writing

Marjorie Martinelli
Educator/Author
Reading and Writing Project
Greenwich Village, New York

Chirstine Mraz
Educator/Author
NYC Public Schools
Brooklyn, New York

Charts are an instructional tool in every classroom, yet their power is often under utilized. Teachers in this session will learn the science behind these powerful tools for independence and learning, as well as how these tools can be used to help children set goals, reflect on their learning, and become more independent in all areas. Teachers will learn how to create the visuals that go into making charts memorable (even those who say “But I can’t draw”), as well as the most powerful ways to use them in literacy lessons, small groups, and conferences. And most importantly, as tools for thinking.

PCC 408
(K-5)

172. 8:00 – 9:00
Building Balance: Implementing and Supporting Independent Reading in the Secondary English Classroom

Margaret Lopez
Morgan Park Academy, Chicago
Brad Cawn
University of Michigan, Ann Arbor, MI

This practice-focused session will provide entry points for teachers on how to balance student choice with whole class texts in order to improve readers’ stamina, engagement, and comprehension. Leveraging artifacts and video from urban classrooms, participants will see how independent reading can be effectively integrated into adolescent literacy environments; several tools to support the work will be shared.

PCC 212
(6-12, ELL)
173. 8:00 – 9:00  (Repeat of 276, 298)
A Fresh Look at Phonics: Fixing the Common Causes of Instructional Failure

Wiley Blevins
Educator/Author
New York City, New York

This session reviews the key characteristics of strong phonics instruction, ways to ensure they are in place, and how to fine-tune them (if already in place) to maximize instructional success. Participants will examine several of the common causes of phonics instructional failure and how to avoid them. This session is based on Blevins’ work with school districts—examining test scores vs. instructional tools and classroom practices to identify the mismatches and areas of weakness that impede or slow learning.

Marriott LaSalle Ballroom (All)
Sponsored by Scholastic

176. 8:00 – 9:00  (Repeat of 229, 301)
RIME MAGIC: Prevention and Intervention for All Students

Sharon Zinke
Educator/Author
Oakland, California

Participants will learn powerful new strategies that will give students easy access to the secrets of English decoding in daily five-minute exposures! Students who have fallen behind in word recognition will find motivation, confidence, and immediate success in short, targeted lessons, allowing them to spend most of their language arts time reading and interacting with text. And prevent low word recognition in the first place with five minutes of Rime Magic each morning in first grade! Have fun making all students successful in word recognition and fluency!

Marriott Cheminee Ballroom (K-8)
Sponsored by Scholastic

174. 8:00 – 9:00
PLC Spotlight on Vocabulary Development
Anne Chobot, Patty Champ, Donna Sigourney, Terri Muckian, Kate Terrell, Annette Sultanian
CCSD 146, Tinley Park

One 3rd Grade PLC Team will share their quest to make their third graders’ vocabularies shine bright! The team will share the SMART goal for vocabulary, resources that were chosen in response to student data and assessment blueprints. The team will also share how a Student-Centered Coaching Cycle was utilized to integrate research based best practices. The PLC studied the works of Keene, Johns, Rasinski, Marzano, Beck and Hattie to increase vocabulary development. Strategies include: Vocabulary self-collection, reciprocal teaching (predicting, questioning, clarifying, summarizing), micro teaching (conferring) and classroom discussion.

Marriott Peoria (K-6, ELL, Spec, Univ, Admin)
Sponsored by Scholastic

175. 8:00 – 9:00
The Poetry Project: Bringing Creativity Back to the Classroom
Koriann Lance, Mal Keenan
Bernotas Middle School, Crystal Lake

Where has creative writing gone? As we struggle to meet the standards, creative writing has taken a back seat in our classrooms. Come and learn how using a poem can invigorate and inspire your students to write for themselves in a quick and easy way each week.

PCC 209 (4-9)

177. 8:00 – 9:00
From Day 1: Coaching with Maximum Impact
Erica Holton, Jack Towne, Laura Jenkins, Emily Kaffel
SD 158, Huntley

Discover the foundations for an effective coaching team! Considering the factors necessary for a school-based coaching program to be impactful, participants will investigate ways administrators, coaches, and teachers can establish a positive collaborative culture of shared leadership converging toward a cohesive plan of school improvement focused on student learning.

PCC 222 (K-12, ELL, Spec, Adults, Admin)

178. 8:00 – 9:00
Transforming Literacy Teaching in the Era of Higher Standards
Karen Biggs-Tucker, Brian Tucker
CUSD 303, St. Charles

Teaching with the Standards in mind offers us the opportunity to refocus our literacy instruction on the big picture -- meaningful, connected, and in-depth learning for our students. The learning experiences we will share are designed to spark meaningful, higher level comprehension conversations and engaging writing experiences for all literacy learners. Participants will leave this session with a bibliography of new and notable books to use with their literacy learners.

Marriott Cotillion (K-6)
179.  8:00 – 9:00
Literacy and Learning Cooperatively
Carol Gutekanst
Maine East High School, Park Ridge
This session will be a discussion of the basic tenets of cooperative learning and how to integrate those ideas effectively into literacy learning, with an emphasis on Common Core Standards. Some key resources will be shared.
PCC 213  (6-12, ELL)

180.  8:00 – 9:00
Title I Q&A about ISBE
Nancy Oesterreich
Former ISBE, Chicago
Have a question about Title Grants? This session is here to help. Bring your questions about Title I, Title II and Title IV, schoolwide and targeted programs, professional development, poverty counts, parent involvement, waiver issues, private schools, ranking budgets, and anything else you can think of. The answers are waiting!
PCC 210  (K-12, Admin)

181.  8:00 – 9:00
Help! My Student is Dyslexic! What Do I Do Now?!
Sandy McCray, Julie Yergler, Tresa Maul
Cissna Park Elementary School, Cissna Park
More and more students are being identified as dyslexic. What does that mean in a regular classroom for the student and the teacher? We will focus on implications as we discuss research-based interventions and strategies.
Marriott Illinois  (K-6, Spec)

182.  8:00 – 9:00
Enriching the Primary Classroom Through Multidisciplinary Writing
Haylee Shattuck
SD 205, Rockford
Kimberlee Wagner
Rockford University, Rockford
Beginning writing should not be limited to narrative writing. Young writers are eager to write expository text with guided support. Come and learn some fun and engaging ways to integrate writing into the content areas in the early grades.
PCC 211  (K-3, ELL)

183.  8:00 – 9:00
“Please Tell Me More About That.” Facilitating Conversations in Support of Teacher Growth
Gail Huizinga
IRC Professional Learning Committee
School leaders, supervisors, mentors, and evaluators need to be aware of not only what they talk about with staff, but also how to guide those important conversations. Participants will gain an awareness of skillful facilitating versus directing of conversations about teaching, learning, and professional growth.
PCC 218  (Admin)

184.  8:00 – 9:00
App It! Apps and Websites for the Literacy-Based Classroom
Beth Herrig
Georgetown Elementary School, Aurora
Moira Arzich
Scullen Middle School, Naperville
In this workshop we will demonstrate apps and websites that have been tested in our own classrooms from reading improvement (small group) to regular education (whole group). We will share resources and examples of student work through photos and video while allowing time to collaborate.
PCC 220  (K-9)

185.  8:00 – 9:00
Unlocking Literacy Through UDL and ULEs: iPad Apps For Supporting Universal Design, Literacy and Student Engagement
Donna Wakefield, Ayn Keneman, Angela Elkordy
National Louis University, Chicago
After a brief overview of UDL, and Universal Literacy Environments (ULEs), we will discuss and demonstrate iPad apps. The apps shown will support students’ learning needs including decoding skills, comprehension, word learning and apps that help with learning and motivation.
PCC 221  (All)
186. 9:30 – 10:30
Book Gossip

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!
PCC Exhibit Hall C Classroom (All)

Sponsored by Anderson’s Bookshops

187. 9:30 – 10:30
I Have the Brain of an 8-Year Old

Dan Gutman
Author
New York, New York

Dan will share how he came to write for younger kids using My Weird School and Rappy the Raptor as examples.
PCC 404 (All)

188. 9:30 – 10:30
Powerful Writing Communities: My How-To Manual

Steven L. Layne
Judson University, Elgin

Generating a strong fabric of community should be the number one goal in every classroom – and it is an absolute necessity for those teachers who wish to empower writers. Award-winning author of over 30 books, Steven Layne will workshop the audience through his unique method for developing a 3-12 classroom environment that is alive with kids who want to write and who do write!
PCC 408 (All)

189. 9:30 – 10:30 (Repeat of 171)
The Power of Visuals to Add Traction to Your Teaching of Reading and Writing

Marjorie Martinelli
Educator/Author
Reading and Writing Project
Greenwich Village, New York

Kristine Mraz
Educator/Author
NYC Public Schools
Brooklyn, New York

Charts are an instructional tool in every classroom, yet their power is often under utilized. Teachers in this session will learn the science behind these powerful tools for independence and learning, as well as how these tools can be used to help children set goals, reflect on their learning, and become more independent in all areas. Teachers will learn how to create the visuals that go into making charts memorable (even those who say “But I can’t draw”), as well as the most powerful ways to use them in literacy lessons, small groups, and conferences. And most importantly, as tools for thinking.
PCC 401-402 (K-5)

Sponsored by Anderson’s Bookshops

190. 9:30 – 10:30
Novel Ideas: A Book Club for Students and Parents

Vicki Kay
Spencer Loomis Elementary School, Hawthorn Woods

Learn about a book club implemented in a fifth grade classroom that involves students and their parents! Planning, resources, scheduling, discussion strategies, and outcomes will all be shared. Leave ready to implement Novel Ideas in your classroom!
PCC 134 (4-6)

191. 9:30 – 10:30
25 Books That Every Child Should Read

Boomer Crotty
Joliet Junior College, Joliet

A multi-disciplinary hands-on presentation of 25 books that have influenced children from 1898 to the present will be explored and discussed.
PCC 201 (K-12, ELL, Univ, Lib)
### 192. 9:30 – 10:30
**Administrator’s Panel Discussion**

William Dwyer  
Director of Secondary Teaching and Learning  
West Aurora SD 129

Stacie Noisey  
Director of Curriculum and ELL for Lake Zurich CUSD 95

Nancy Oesterreich  
Director of School Improvement and Reading/Language Arts for Cicero School District 99

Jacob Thorton  
Principal Consultant in the Innovation, Improvement, and Capacity Building Division at the Illinois State Board of Education

The 2017 IRC Conference Administrator’s Panel Discussion will be hosted by experts in the field of administration from across the country, including administrators from Illinois. Topics of discussion will be working with teachers in the literacy classroom, using assessment to guide instruction and helping them engage students to the fullest potential in a positive school climate. Whether you are an administrator looking for ideas, a coach looking for ideas on facilitating building relationships or a teacher wanting to know more about an administrator’s point of view, this panel discussion will give focus to areas of interest in education today.

PCC 403  
(All)

### 193. 9:30 – 10:30
**9 Ways to Target Elaboration & Organization in Writing**

Kristina Smekens  
Smekens Education Solutions, Inc., Warren, IN

To build writers the emphasis needs to be on cultivating well-developed and organized ideas. Just telling students to “add more details” and “use transition words” isn’t enough. Rather, teach them explicit ways to elaborate and ultimately connect those ideas together. This session will identify essential mini-lessons that support these skills for writers in grades 3-12.

PCC 136  
(3-12, Adults, Univ)

### 194. 9:30 – 10:30  
(Repeat of 164)
**The New Diversity**

Matt de la Peña  
Author  
Brooklyn, New York

Most writers who feature diverse characters have at least one book that focuses on diversity. For me it was *Mexican WhiteBoy*. In this session I will discuss how my approach to writing diverse books has evolved after the publication of *Mexican WhiteBoy*.

PCC 405-406  
(All)

### 195. 9:30 – 10:30
**Geeking Out with Nerdy Birdy!**

Aaron Reynolds  
Author  
Chicago, Illinois

In this fun, character-focused, and totally hands-on presentation, kids (and educators!) will embrace their inner geek by exploring Aaron’s picturebook, *Nerdy Birdy*, realizing that what makes us different is what makes us truly awesome.

PCC 407  
(K-5)

### 196. 9:30 – 10:30
**It Takes a Village ... So Use Yours!**

Andrea Cox, Meghan Hembrough  
Loves Park Elementary School, Loves Park

When communities and schools partner together, everyone benefits. So how can a teacher find those community members and organizations to partner with? This presentation will share experiences and tips from three pro-partnership teachers in a Title 1 building.

PCC 209  
(K-9, Admin, Lib)

### 197. 9:30 – 10:30
**A Book in Every Hand**

Jeanette Brosam, Heather Taake  
Franklin Middle School, Champaign

This session will provide tips on how to get every student in your classroom reading! Topics covered will include: book talks, classroom libraries, and conferring.

PCC 203  
(6-9, Spec)
198. 9:30 – 10:30  (Repeat of 6, 129)
The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend

Roxanne Owens
Educator
DePaul University
Chicago, Illinois

Dr. Seuss created wonderfully whimsical nonsensical characters and engaging books that had far reaching impact on children’s literature and the field of reading. He is still among the best selling authors in America today. Who was this creative genius? Where did he find inspiration for his ideas? How can teachers continue to use his books in innovative ways to capture the imagination of students? And, what role did the women in his life play in his success?
PCC 135  (All)

199. 9:30 – 10:30
H.O.T. Questions To Set Off An EXPLOSION Of Student Thinking

Gail Huizinga
IRC Professional Learning Committee

Higher Order Thinking questions are some of the most powerful tools in a teaching repertoire. Teachers ask hundreds of questions each day, so it is important questioning sessions challenge the thinking of all students. The session explores questioning characteristics and effective techniques, as well as ways to empower learners to take on more leadership and ownership of their own questioning.
PCC 202  (All)

200. 9:30 – 10:30
Celebrating 75 Years of the Little Golden Book!

Laura Beltchenko
North Cook Intermediate Service Center, Des Plaines

It has been 75 years since the Little Golden Book first appeared in stores. Now these books considered “nuggets of nostalgia” placed a 25-cent book into the hands of millions of children. This historical, hysterical as well as researched session will share how these books created a lens to the history of children’s literature and shaped the vision of how we looked at and learned from picture books, their authors and illustrators. This session will also share a brief but meaningful history of the United States, and how these books provided a legacy and insight into what and how children learned. Please join me for a vintage view of an American icon.
Marriott Cotillion  (Lib)

201. 9:30 – 10:30
Essay Writing: A New Method, Tried and Tested

Alice B. McGinty
Author
Champaign, Illinois

In the past five years Alice McGinty has spent hundreds of hours tutoring students (grades 2-12) in essay writing. Based on problems she regularly saw in her students’ writing, she developed a new method of giving structure to the essay paragraphs. Come learn the secret of yolks and shells, which will give your students’ essays clearer organization and structure, and empower students with a new confidence as writers.
Marriott LaSalle Ballroom  (All)

202. 9:30 – 10:30  (Repeat of 279)
Inspiring Young Readers With The Power of Following Their Beliefs

Lynda Blackmon Lowery
Author
Selma, Alabama

Author Lynda Lowery, the youngest marcher to complete the 1965 Selma Voting Rights March, describes the forces that led her to a deep involvement in the Selma voting rights movement beginning at age 13. Growing up in the segregated South, Lowery was galvanized by her first encounter with Dr. Martin Luther King, Jr. and as a young teenager was schooled in nonviolence. By the time she was 15, she had been in jail nine times. In her descriptions of protest, a brutal beating on Bloody Sunday, and the determination that led her to march, Lowery inspires young readers – and readers of all ages – with the power of following their beliefs.
Marriott Cheminee Ballroom  (All)

203. 9:30 – 10:30
LEGOs, Literacy, and 21st Century Skills

Michael Carton
WQPT - Quad Cities PBS, Moline

LEGOs aren’t just for STEM classrooms! Experience all the possibilities that LEGO can bring to your Language Arts classroom. Your students can build literacy, comprehension, teamwork, and digital literacy skills with LEGO!
PCC 222  (K-6, ELL, Spec)
204. 9:30 – 10:30
Song Chart Strategies for Enhancing Text Concepts, Word Identification, Fluency, Comprehension and Writing

Stephanie McAndrews
Southern Illinois University, Edwardsville

Song chart strategies involve visual, auditory, kinesthetic and tactile experiences for students to learn to read with accuracy, phrasing, prosody and comprehension and write with details, organization, voice, sentence fluency, word choice and conventions in the context of song lyrics.

PCC 210 (PreK-9, Spec, Univ)

205. 9:30 – 10:30
Strengthening Comprehension by Unleashing the Power of Mental Images

Jerry Johns
Northern Illinois University, DeKalb

Mental images or visualization will be defined along with three things students may need to be taught. Stages of visualization will be discussed and numerous sample lessons that participants can use or adapt will be shared. Ways to assess progress are also provided.

PCC 211 (K-6, ELL, Spec)

206. 9:30 – 10:30
Party with the Bluestems: Illinois’ Grades 3-5 Readers’ Choice Award

Rhonda Jenkins
Kendall Elementary School, Naperville

Natalie Hoyle Ross
Spring Brook Elementary, Naperville

Michelle Shiles
Graham Elementary, Naperville

Party with the 2017-2018 Bluestem nominees. We’ll share activities that will excite and motivate your students to read the 20 books on the official Bluestem list curated by ISLMA!

PCC 212 (4-6, Lib)

207. 9:30 – 10:30
The Impact of High-Stakes Assessment on Non-Tested Grades: What Counts as Success in Reading

Melanie Walski
Northern Illinois University, Dekalb

The presented study explores the ways teachers in first grade made sense of policy messages about assessment. Results suggest teachers grapple with multiple and contradictory messages about reading instruction, developmental appropriateness, and assessment that constrains instructional practice for beginning readers.

PCC 218 (K-3, Admin)
208. 9:30 – 10:30
Syntax, Semantics and That’s What It’s All About!
Danielle Beliveau-Derion
Augustana College, Rock Island
The Presenter will investigate the role syntax and semantics plays in literacy development. Syntax refers to the formal relationships between words in phrases or sentences. Semantics refers to the knowledge and comprehension of words. The presenter will introduce instructional strategies and supports for syntax and semantic development that supports literacy in the era of edTPA.
PCC 220 (PreK-6, Spec)

209. 9:30 – 10:30
Tiered Vocabulary Instruction
Christie Miller, Kimber Larson, Kelly Bachewicz
CUSD 115, Yorkville
This presentation discusses the three levels of vocabulary terms and offers ready-to-implement strategies and tools that are research-based and proven effective. Educators will learn to dual-code their students’ vocabulary, which leads to greater student retention.
Marriott Peoria (K-6)

210. 9:30 – 10:30
Branching Across Genres and Planting the Seeds for Lifelong Readers
Amy Stevens, Mindy Matthews
Farmington Central Elementary School, Farmington
Inspired by Miller’s The Book Whisperer, the presenters launched a 40 Book Challenge within their classroom, revolutionizing student engagement. Attendees will learn and discuss ways to implement a challenge with their own classroom while increasing students’ overall literacy achievement.
PCC 200 (K-9, Spec, Admin, Lib)

211. 9:30 – 10:30
Transforming Instructional Practices: Moving from “Good to Great” with Highly Effective Systems and Structures that Impact Student Achievement
Carrie Busse
SD 86, Joliet
As instructional practices evolve, it is important to highlight those effective systems and structures. Learn how to become an instructional transformer by administering needs assessments, defining targeted outcomes, planning learning cycles, developing implementation plans, and strengthening collaborative professional learning communities.
PCC 213 (Admin)

212. 9:30 – 10:30
Engaging Your Middle School Students Through Teacher Read Aloud
Amy Cooley
Reinberg Elementary, Chicago
Jennifer Henderson
Springman Middle School, Glenview
Participants will discover the importance of reading aloud to middle school students. We will explore the practice, its purpose, and the instructional benefits derived from this activity. Suggested titles will be provided.
Marriott Bradley (4-9, ELL, Spec)

213. 9:30 – 10:30
Guided Reading Flipped: Utilizing Chromebooks For More Than Just Games
Barbara Swick, Kristine Mitchell, Conseulo Loredo
Meehan Elementary School, Belvidere
Guided reading model using google classroom with ESL students from reading levels a to z. Presenters will demonstrate how recorded book introductions and a guided reading protocol can be used to help more students reach reading goals.
PCC 221 (K-6, ELL)

214. 9:30 – 10:30
Research Simulation in the Intermediate Grades: Helping Students Meet Standards and Prepare for the PARCC Using Authentic Research Tasks
Ivy Sitkoski
Grass Lake Elementary, Antioch
Students construct arguments on content topics based on ideas they learned from two or three different sources. Through modeling, guided, and independent practice, students meet ELA, science, and social studies standards in an integrated way with a PARCC-like activity.
Marriott Illinois (K-6)
A K-5 Balanced Literacy Resource

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KoriKubitz@gmail.com*773-202-0955

VISIT US AT BOOTH 312
11:00 – 12:00

215. 11:00 – 12:00  (Repeat of 32)  
New and Notable Books for Grades K-8

Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom  (K-8)

Sponsored by ANDERSON’S BOOKSHOPS

216. 11:00 – 12:00  (Repeat of 261)  
The Curious Classroom:  Comprehension, Community, and Inquiry

Harvey “Smokey” Daniels  
Educator/Author  
University of New Mexico  
Santa Fe, New Mexico

As decades of drill and testing finally fade from America’s classrooms, curiosity, passion, and student choice are making a welcome comeback. Inquiry circles and other project teaching approaches are spreading at all grade levels. Smokey will share the latest learnings about how to structure inquiries that engage kids, put their questions first, and allow them to put their thinking to work in and beyond school.

PCC 401-402  (All)

Sponsored by Heinemann

217. 11:00 – 12:00  
The Forgotten Art of Miscue Analysis (MA)

Kimberlee Wagner  
Rockford University, Rockford

Goodman calls MA “windows to the mind”. The most important thing teachers do is identify misconceptions about reading and work with students to correct them. Come learn the importance and the art of MA.

PCC 200  (K-3, ELL)

218. 11:00 – 12:00  
IRC Panel Discussion

Pat Braun  
IRC Past President and  
Professor, Benedictine University at Springfield

Lou Ferroli  
IRC Past President and  
Professor Emeritus,  
Rockford University

Deb Hays  
IRC Educational Initiatives & Professional Development

The 2017 IRC conference Panel Discussion on IRC will be hosted by educators from Illinois who have been involved with IRC for many years and bring much experience in literacy to the table. Topics of discussion will be how to get the most from your IRC membership, ideas for building/growing your council and latest IRC news. Whether you are new to IRC, been a member for many years, or are on the executive committee of a local council, this panel discussion will help you get the most from your IRC membership!

PCC 403  (All)

219. 11:00 – 12:00  
Refocus and Celebrate to Develop a Level Playing Field for Standard English Learners (SEL)

Cheryl Caesar, Sheryl Gray  
SD 56, Gurnee

In this session, we will explore research and culturally responsive strategies to support the literacy development of Standard English Learners (SEL) who come from homes where a dialect of English other than Standard/Academic English is spoken. Participants will gain a better understanding of how to celebrate and respect the home dialect of their students while supporting and scaffolding the development of Academic English for Standard English Learners.

PCC 136  (All)
220. 11:00 – 12:00
Get Some Guts, Coach!

Jill Jackson
Educator
Pasadena, California

Coaching teachers is a challenge! From building trust, learning the latest curriculum, feeling like they need to know all of the answers, preparing for district and team meetings, figuring out what is the best use of their time and strategizing what is causing resistance, many coaches feel like they just run around putting out fires all day! While putting out fires seems like the coach is successful in the moment, the effect doesn’t last. What does last is a deep, trusting relationship between teacher and coach that focuses on one thing: what do we need to do tomorrow to improve the quality of teaching? Jill Jackson will teach you what she has taught thousands of coaches: how to pre-conference, observe and debrief a teacher in the simplest most focused series of steps. If you’ve tried it all and feel like you’re still beating around the bush to give feedback to teachers, then this session is for you!
PCC 404 (All)

221. 11:00 – 12:00
Teaching For Humanity: Using Young Adult Literature to Promote Social Justice and Student Agency

Cindi Koudelka
Fieldcrest CUSD 6, Wenona

Learn how to engage your students with a variety of current literature, collaborative experiences, and authentic projects while empowering them to think critically, practice tolerance, and become upstanders in our global society.
PCC 202 (6-12)

222. 11:00 – 12:00
For the Love of Reading: How Immersing Our Learners in a Literacy-Rich Community Has Helped to Cultivate and Captivate Readers

Beth Gambro, Stephanie McHugh
CUSD 115, Yorkville

Looking for ideas to inspire your students to read? This session will highlight the ways our district strives to provide opportunities to create a love for reading within our students and the community. In addition to how we develop strong readers we will provide our strategies for getting books into the hands of readers, the many ways we work to build excitement about books, and how we help to make literacy connections beyond the walls of the classroom.

Marriott Bradley (K-9, Univ, Admin, Lib)

223. 11:00 – 12:00
Leveling the Playing Field

Cindy Gerwin
Educator
Marquardt District 15
Glendale Heights, Illinois

Choice. The power of choice to enhance reader engagement cannot be underestimated. As educators, we also know that readers need to choose books that are a “good fit” in order to grow. What exactly is a “good fit” book? How do we effectively match readers with “good fit” books that empower growth, instead of marginalizing them? Transitional readers describe how classroom leveling practices impact their choice, reading identity, self-efficacy, and self-reported perceptions of growth. Are we creating independent, or dependent, lifelong readers?
PCC 135 (K-6)

224. 11:00 – 12:00
Launching Critical Conversations with Purposeful Text

Claire MacDonald, Jen Ladd
SD 28, Northbrook

Students come into our classrooms with biases and opinions about the world. By purposefully crafting informational and fictional texts sets that offer multiple perspectives, we have an opportunity to challenge and broaden their thinking and engage in critical conversations.
PCC 203 (K-12, ELL, Lib)

225. 11:00 – 12:00
Books for Struggling Readers Grades 5-12

Elizabeth Goldsmith-Conley
Don Moyer Boys and Girls Club, Champaign

Tambree Krouse
SD 361, Albion

Leslie Forsman
CSD #27, Triopia

Michelle Glatt
Chiddix and Evans Junior High Schools, Normal

Wahku Ziel
Lincoln Junior High School, LaSalle

Cortny Hannon
Putnam County Junior High School, McNabb

We will share recommendations by IRC members of books that engage older struggling readers. Participants will receive handouts that include titles, reading levels, summaries, and best practices for choosing books. Participants will be encouraged to share their own suggestions.
PCC 201 (6-12, Spec, Lib)
226. 11:00 – 12:00
Pop Goes the Workshop: Using Pop Culture to Teach Craft, Structure and Meaning in Writing
M. Colleen Cruz
Educator/Author
Brooklyn, New York

When we think of honoring our students’ cultures, we often consider ethnicity, religion and language. However, for many students, the world of pop culture is as much a driving factor in their identity and schema as anything else. In this session, we will explore why many of us shy away from embracing pop culture as well as what research tells us are the positive aspects about it. Additionally, we will engage with current pop culture and learn step by step strategies for using it to teach some of the most challenging concepts in writing.

Marriott LaSalle Ballroom (3-8)

227. 11:00 – 12:00
Using New and Notable Diverse Children’s Literature as Windows, Mirrors, and Sliding Glass Doors to Engage Your Literacy Learners
Karen Biggs-Tucker
CUSD 303, St. Charles

How can teachers engage their students and help them learn about the diversity that exists in the world around them? See classroom-tested lessons where students learn how literature can be the windows, mirrors, and sliding glass doors to better understand themselves and others. Participants will leave with a bibliography of new and notable diverse titles to use with your literacy learners.

PCC 213 (K-9, ELL, Spec)

228. 11:00 – 12:00
Engaging Hard to Reach Families in Systemic Ways that Impact Reading Outcomes
Sarah Ogeto
Illinois State Board of Education, Chicago
Sharon Desmoulin-Kherat
SD 150, Peoria
Nancy Oesterreich
SD 99, Cicero

When families are engaged in meaningful ways around literacy development, students become better readers. This presentation will focus on how taking a systemic approach to engaging hard-to-reach families, impacts a student’s success in learning and builds strong schools. Evidence-based strategies and resources will be provided.

PCC 210 (All)

229. 11:00 – 12:00 (Repeat of 176, 301)
RIME MAGIC: Prevention and Intervention for All Students
Sharon Zinke
Educator/Author
Oakland, California

Participants will learn powerful new strategies that will give students easy access to the secrets of English decoding in daily five-minute exposures! Students who have fallen behind in word recognition will find motivation, confidence, and immediate success in short, targeted lessons, allowing them to spend most of their language arts time reading and interacting with text. And prevent low word recognition in the first place with five minutes of Rime Magic each morning in first grade! Have fun making all students successful in word recognition and fluency!

Marriott Cheminee Ballroom (K-8)
Sponsored by Scholastic

230. 11:00 – 12:00
Elevating the School Improvement Plan with Lab Site Professional Development
Janelle Mance, Anne Olsen
McCole Elementary School, Montgomery

The school improvement plan comes from a committee of teaching professionals who identify an area in need of academic improvement based on local student data. At McCole Elementary School in Montgomery, Illinois, the school improvement plan took on new meaning with the addition of a continuous, year-long professional development plan that targets the building’s goals for instructional improvement. The Lab Site Classroom, based on a concept from the Teachers College Reading and Writing Project from Columbia University, offers a model of exemplary teaching, opportunities for teachers to “try out” a teaching strategy with real students, and expert support from building writing coaches who share a passion and extensive knowledge of the teaching of writing. Outcomes include increased teacher capacity and efficacy which leads to improved learning environments and increased achievement in student writing.

PCC 134 (PreK-12, Adults, Admin)

231. 11:00 – 12:00
“Camp Read-A-Lot” Family Literacy Event
Kimberly Link, Suzi Tiburzi
Ben-Gil Elementary School, Gillespie

Come join the Reading Rangers from “Camp Read-A-Lot” as they give details on how to plan and implement a successful family literacy event. Use these ideas to design your own school event, where students and their parents spend an evening fully engaged in various literacy activities.

PCC 209 (All)
232. 11:00 – 12:00
Finding Love in Banned Books
Elizabeth Strejcek
Morton East High School, Cicero
An overview of books that have been challenged in libraries and schools throughout the country with a discussion of why the books have been challenged and with examples of what you should know and what you can do for literature freedom.
PCC 211 (6-12, Adults, Univ, Admin, Lib)

233. 11:00 – 12:00
New YA Titles to Booktalk – ISLMA’s Lincoln Book Award
Alyse Liebovich, Amy Bland, Katie Guzan, Lindsay Meyer, Jenny Olson, Jennifer Sutton
Illinois School Library Media Association
Lincoln Award committee members will book talk the 2018 master list of nominees. We’ll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.
PCC 212 (Lib)

234. 11:00 – 12:00
Developing Professional Learning Communities To Impact Student Success!
Ann Marie Bauer Ross, Michelle Klasner
CUSD #11, Alton
What makes a child a good learner? In this presentation, we will share how our school answered this question by implementing Professional Learning Communities to drive our instructions.
PCC 218 (K-6, Admin)

235. 11:00 – 12:00
Idiom Magic
Marcelle Alperstein
Gary D. Wright Elementary, Hampshire
Teachers will explore the magic of idiom instruction in the classroom to enhance writing. Teaching Explicit Lessons of Idioms can be used to Develop Knowledge, Awareness of and Use of Figurative Language.
Marriott Peoria (K-6, ELL)

236. 11:00 – 12:00
Dynamic Reading Strategies to Make Content Move
Erica Holton, Jack Towne, Laura Jenkins, Emily Kaffel
SD 158, Huntley
Explore innovative, interactive, and incredibly fun activities to engage your students in written, visual, and auditory texts so they can better unlock your content. We will share active learning and technology strategies involving visual analysis, questioning, and pop culture connections.
PCC 222 (4-12, ELL, Spec, Adults, Admin)

237. 11:00 – 12:00
Promoting Science Literacy through Science Careers, Science Current Events, and Common Core Reading Standards
Susan Merten, Katie Mott
Alphonsus Academy & Center for the Arts, Chicago
Employing Common Core Reading Information standards, within content classes, encourages middle school students to transfer English Language Arts skills into core subjects. This practice promotes effective reading of informational text as well as improved comprehension, connections, and evidence of student understanding.
PCC 220 (6-9)

238. 11:00 – 12:00
The Ramped-Up Read Aloud: Sparking Comprehension and Fueling Writers
Maria Walther
Gwendolyn Brooks Elementary School, Aurora
Harness the power of the interactive read aloud! In this session, Maria will share a wealth of kid-appealing picture books coupled with tips for meaningful collaborative conversations that will spark high-level comprehension and joyful writing experiences.
Marriott Cotillion (K-3, Lib)

239. 11:00 – 12:00
Sketchnoting Toolbox
Leah O’Donnell
Berwyn South 100, Berwyn
Sketchnoting (or visual note-taking) is a way of capturing ideas and new learning in both words and images. It allows teachers and their students to focus on new information and synthesize it with previous understanding, while expressing ideas in a visual way. This session will provide teachers with a “toolbox” to create sketches both on paper and using apps on an iPad. We will talk about some instructional ways you can use sketchnoting in a K-8 classroom.
PCC 221 (All)

240. 11:00 – 12:00
How to Make Reading Hands-On
Julie Courson
Mt. Zion Community District #3, Mt. Zion
Ever wondered how to use manipulatives in Reading class? This session will provide quick, easy to use strategies that will help make lessons tangible for students. Useful for K-6 students and not just for reading stories, but science and social studies lessons as well. Help students retell events, predict, summarize, and identify the main idea by placing items in their hand.
Marriott Illinois (K-6, Lib)
Please visit us at booths #
100, 101, 151, 152, 153

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Learn how focusing on relationships, clarity, and challenge can put you in control of managing your classroom’s success, one motivated student at a time.

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In 53 lessons centered around classic nursery rhymes, this groundbreaking book offers a framework for guiding children to write in any style, from narrative to persuasive.

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Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *The Reading Strategies Book* and/or *The Writing Strategies Book* by Jennifer Serravallo. These seven-week online discussions, opening October 22, will be your guide to developing skilled readers and writers as you delve deeply into your choice of 5 goals from the texts. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club. Each week participants will post ideas about how they can use one of the strategies, then read and respond to three other participants’ posts. Final posts will be completed on December 10.

Required for participation:
- Gmail address (free at [https://mail.google.com/](https://mail.google.com/)). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *The Reading Strategies Book* and/or *The Writing Strategies Book* by Jennifer Serravallo. Both texts are available through Heinemann ([http://www.heinemann.com](http://www.heinemann.com)).

Register by **October 15, 2017** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. **PLEASE NOTE: Cost of book is not included.**

**BOOK CHOICE** (Check one):

- [ ] THE READING STRATEGIES BOOK
- [ ] THE WRITING STRATEGIES BOOK
- [ ] BOTH BOOKS

**REGISTRATION** (Check one):

- IRC Members:
  - [ ] BOOK CLUB .......................................................... FREE FOR IRC MEMBERS
- Non-Members:
  - [ ] BOOK CLUB AND IRC MEMBERSHIP .................................................. $45.00
    (From IRC Membership Form, indicate local or special interest council choice ____________________________)

**METHOD OF PAYMENT**

(Sorry, no P.O.’s accepted)

- [ ] Check (payable to IRC)
- [ ] Credit Card (Visa, MasterCard, Discover)  Signature ________________________________

**TOTAL AMOUNT ENCLOSED** $________

**DATE** (Mo.  Yr.)
12:15 – 2:00

Friday Luncheon
241. 12:15 – 2:00
Reading Strategies for Goal-Directed Instruction

Jennifer Serravallo
Educator/Author
South Orange, New Jersey

As students work toward reading goals, they can benefit from strategy instruction that helps to unpack and break down the invisible, automatic work of reading into series of actionable steps. In this session, you’ll learn about the importance of focusing your differentiated instruction in individual goals based on formative assessment information. Then, you’ll learn how to craft your own strategies and prompts to support readers’ ongoing practice. Jen will also explain how to know when to teach which strategies to whom, how strategies align to levels of complexity, and how to tier practice of strategies over time to support readers toward skilled practice.

PCC Ballroom 400

Sponsored by Heinemann

Jerry Johns Reading Educator of the Year Award will be presented at the Friday Luncheon to Brian Tucker. Award will be presented by Jennifer Young, Chair

HUNGRY?
The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

EXHIBIT HALL C
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL
Friday 10:30 a.m. – 2:30 p.m.

Don’t miss our IAITC presentations!

“Separating Fact from Fiction”
Thursday, October 5, 2017
Room PCC 220
2:30-3:30pm

“The Inventor’s Secret”
Friday, October 6, 2017
Room PCC 222
1:00-2:00pm

For more resources visit www.agintheclassroom.org
242. 1:00 - 2:00  
Literacy Rebooted and (RE)defined: Expanding Our Thinking for Increased Engagement and Achievement  
Jennifer McCarty Plucker  
Mackin Educational Resources, Burnsville, MN  
Is your definition of literacy broad enough to raise the rigor and engagement in your classrooms? Participants will have an opportunity to consider a (re) definition of literacy and explore a rich resource library aimed to increase engagement and academic growth.

PCC 134  (All)  
Sponsored by Mackin

243. 1:00 - 2:00  
The Antidote to the Letter of the Week  
Marnie Ginsberg  
Reading Simplified, Verona, WI  
Discover how much faster students can learn the letter-sounds AND early decoding strategies with 2 simple activities that integrate multiple reading sub-processes simultaneously. Learn the tricks for accelerating letter-sound knowledge and reading through videos and handouts.

PCC 136  (PreK-3, ELL, Spec, Univ, Admin)  
Sponsored by SCBWI

244. 1:00 - 2:00  
Writers Read and Readers Write  
Juliann Caveny  
SD #5, Mt. Olive  
As an ELA teacher, avid reader and SCBWI writer, I will share what works to help readers improve their writing and writers enjoy in-depth reading. The focus will be on using various mentor text to model all forms of writing.

PCC 209  (4-9, Spec, Lib)  
Sponsored by SCBWI

245. 1:00 - 2:00  
Designing Communication for Diverse Families to Foster Literacy Learning  
Jaime Madison Vasquez  
Twiweg, Chicago  
Communicating with families is an important, but complex, responsibility. This session will discuss research about how communication with families can foster literacy learning. Participants will explore practical ways to incorporate communication for families into routines in the PLC and classroom.

PCC 203  (PreK-12, ELL, Spec, Univ)  
Sponsored by Read Naturally

246. 1:00 - 2:00  
Preparing the Primary Writer  
Linda Mikottis  
Institute for Excellence in Writing, Locust Grove, OK  
Separate the complex process of primary writing into three unique phases designed for developing the language necessary to compose sentences and paragraphs. Using poetry, rhymes, and fables, children increase oral expression, grammar skills, vocabulary, and content area concepts. The four language domains are woven together with modeling and imitation to produce proud primary writers!

PCC 200  (K-2)  
Sponsored by Institute for Excellence in Writing

247. 1:00 - 2:00  
The Relevance of Graphic Novels for Young Readers  
Kelly Coyle-Crivelli  
Penguin Random House, New York, NY  
Graphic Novels are more than just superheroes, they can be used as a reflection of society, philosophy and as a tool for teaching when visual representation enhances the subject. What more can you do with graphic novels in your communities? What resources are available?

PCC 201  (K-12, ELL, Spec, Adults, Lib)  
Sponsored by Penguin Random House

248. 1:00 - 2:00  
What is a Synthetic Phonics Classroom?  
Kris Casillas  
Bee Reading Company, Pontiac  
Learn what a “Synthetic Phonics” classroom looks, sounds and feels like daily. Synthetic phonics is used world-wide and has increased reading and writing standards for many classrooms and school districts. Begins at age 3 and continues onto the 6th grade. See how easily you can implement “Synthetic Phonics” in your classroom and watch your students blossom into amazing readers!!

PCC 202  (PreK-6, ELL, Spec, Admin)  
Sponsored by Bee Reading Company

249. 1:00 - 2:00  
One Minute Reader – A Motivating System to Improve Reading at Home using an iPad App or Books/CDs  
Carol Ann Kane  
Read Naturally, Inc., Eagan, MN  
Participants will learn how One Minute Reader can extend reading practice at home or provide independent, differentiated reading in the classroom—to improve fluency, support vocabulary, and promote comprehension. The session is ideal for educators who want to increase the school/family reading connection.

PCC 135  (K-6, ELL, Spec, Admin)  
Sponsored by Read Naturally
250. 1:00 - 2:00
Cracking the Code: Building Phonics Skills for Reading and Writing
Kathy Barclay
Highlights Education Group/Superkids/
Zaner-Bloser, Macomb
(K-3, ELL, Spec, Univ, Admin)
Effective phonics instruction enables children to use letter-sound relationships to decode and spell words rapidly and accurately. Come explore research-based strategies for providing effective systematic, explicit phonics instruction and ways to develop phonics knowledge through spelling and writing.
PCC 210 (K-3, ELL, Spec, Univ, Admin)
Sponsored by Zaner-Bloser

254. 1:00 - 2:00
Differentiate Instruction to Turbo-Charge Vocabulary Development
Marisa Russo
Achieve3000, Inglewood
In this fun and engaging session, the presenter will share and model research-based strategies and instructional practices for improving spelling, vocabulary development, writing skills and boost academic success of your at-risk students, including English Language Learners of all grade levels.
PCC 218 (All)
Sponsored by Achieve3000

255. 1:00 - 2:00
Shared Reading in the Primary Grades
Debra Crouch
Educational Consultant, San Diego, CA
K-2 teachers will observe video of lessons and explore the learning opportunities within shared reading, focusing on: understanding the role of repeated readings; considerations when choosing texts; and exploring how to use known texts to teach skills and strategies.
PCC 220 (K-3, ELL, Admin)
Sponsored by Crossland Literacy

256. 1:00 - 2:00
CSI: Boston – What Do You Think?
Cheryl Ellis
Zaner-Bloser Publisher, Franklin, TN
In today’s classroom, it is imperative that students be able to read closely, think deeply and formulate written responses based on evidence. Teachers must provide opportunities to do this across the curriculum. This session will provide a model lesson.
PCC 221 (4-6)
Sponsored by Zaner-Bloser

257. 1:00 - 2:00
The Inventor’s Secret
Brad Banning
Illinois Agriculture in the Classroom,
Bloomington
“Keep at it!” Thomas Edison’s famous words to Henry Ford while Ford was working on his invention, later known as the Model T. Two famous inventors using STEM before STEM was even a thing. This presentation will explore the early inventions of Ford and Edison, as well as links to agriculture and writing. Come explore STEM based activities. Learn about Illinois inventors and participate in hands-on activities linked to Common Core, Social Science, and Next Generation Science Standards.
PCC 222 (K-6, Lib)
Sponsored by Illinois Agriculture in the Classroom
2:30 – 3:30

258. 2:30 – 3:30
New and Notable Books for Young Adults

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
PCC Exhibit Hall C Classroom (Young Adult)

Sponsored by Anderson’s Bookshops

259. 2:30 – 3:30
My Fabulous Life

Dan Gutman
Author
New York, New York

Dan will share his slide show on “A Day in the Life of an Author” along with a Writing Workshop where you will write a story together.
PCC 404 (All)

260. 2:30 – 3:30
So Many Gurus, So Little Time: How IRC 2016 Inspired Two English Teachers to Rethink Their 9-12 Curriculum

Erik Borne, Lindsey Jensen
Dwight Township High School, Dwight

We share our revitalizing journey of building a curriculum aligned with the “best” recent research, scaffolded to incorporate ten essential skills and essential questions to influence deliberate teaching and learning--focused on promoting active reading, critical thinking, and authentic writing.
PCC 202 (6-12, Admin)

261. 2:30 – 3:30 (Repeat of 216)
The Curious Classroom: Comprehension, Community, and Inquiry

Harvey “Smokey” Daniels
Educator/Author
University of New Mexico
Santa Fe, New Mexico

As decades of drill and testing finally fade from America’s classrooms, curiosity, passion, and student choice are making a welcome comeback. Inquiry circles and other project teaching approaches are spreading at all grade levels. Smokey will share the latest learnings about how to structure inquiries that engage kids, put their questions first, and allow them to put their thinking to work in and beyond school.
PCC 401-402 (All)

Sponsored by Heinemann

262. 2:30 – 3:30
Name Your Monster: A Problem-Solving Protocol for Writing Instruction Challenges

M. Colleen Cruz
Educator/Author
Brooklyn, New York

Many of us who teach writing have a dirty little secret: it’s not always that easy. In fact, it is often ridiculously challenging. In this session, we will address some of the reasons teaching writing is so difficult. We will then discuss the ways in which embracing difficulties, and choosing to face them head on, is good for both ourselves and our students. Participants will try out a problem-solving protocol on their most pressing of writing instruction concerns.
PCC 403 (K-8)

263. 2:30 – 3:30
Every Student Succeeds Act: An Overview for Educators

Nancy Oesterreich
Former ISBE, Chicago

As a former ISBE Consultant, Nancy will provide a high-level overview of some of the key components, new requirements, changes and updates as we make the transition from NCLB to ESSA, beginning with the 2017-2018 school year.
PCC 210 (All)
Visit Booth #232

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264. 2:30 – 3:30
Supporting Literacy for Secondary Students
Grades 6-12
Will Dwyer, Chuck Hiscock
West Aurora School District 129, Aurora
This presentation will focus on creating structures and supports in grades 6-12 to support literacy skills for all learners.
PCC 218 (6-12, Admin)

265. 2:30 – 3:30
Tequila Mockingbird: From Perfect Gift to Perfect Classroom Inspiration
Wahku Ziel, Brian Pett
Lincoln Junior High School, LaSalle
Cortny Hannon
Putnam County Junior High School, McNabb
Jen McCoy
South Beloit High School, South Beloit
Rachel Pett
Parkside Middle School, Peru
How a teacher book club inspired good books, great ideas, and amazing conversation – three basic needs of literacy advocates. See how your passion for books can blend your social and creative expressions. Get back into the classroom with renewed vigor on Monday.
PCC 201 (6-12)

266. 2:30 – 3:30
In Defense of Read-Aloud
Steven L. Layne
Judson University, Elgin
Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.
PCC 408 (All)

267. 2:30 – 3:30
Student Buy-in to School Culture Through Student-Led Donors Choose Projects
Nichole Folkman
Hartsburg-Emden Jr./Sr. High School, Hartsburg
See how a rural school empowered students to be involved in their education through student-led Donors Choose projects. Students learned interview skills, observation, writing, and leadership through working with content area teachers to create projects that they were interested in.
PCC 135 (6-12, Lib)
268. 2:30 – 3:30
Beyond the Literacy Chart: Extending Charts Across All Disciplines

Marjorie Martinelli
Educator/Author
Reading and Writing Project
Greenwich Village, New York

Kristine Mraz
Educator/Author
NYC Public Schools
Brooklyn, New York

In this session, the presenters will open up a dialogue in which teachers are asked to think beyond the chart as a traditional staple of the elementary literacy classroom, to imagine charts and tools in new ways and for new usages. Based on their book, Smarter Charts in Math, Science and Social Studies, the authors will illustrate how valuable charting can be to subjects such as math, social studies, science, art, and even P. E. Learn how charts can be more than a cute poster; how they can act as powerful tools that enhance the teacher’s instruction while extending children’s understanding of the content being taught. Teachers will leave inspired to rethink and redesign each and every corner of their classroom to have the biggest impact on teaching and learning for all involved.

PCC 405-406

270. 2:30 – 3:30
Inventing a New Graphic Novel with Caveboy Dave!

Aaron Reynolds
Author
Chicago, Illinois

Attendees will get introduced to Aaron’s acclaimed new graphic novel series, Caveboy Dave, discover the strange and mysterious method behind how a graphic novel gets created, and learn how to equip their students to create graphic novels of their very own!

PCC 407

269. 2:30 – 3:30
Beyond the “Mas o Menos Mindset:” A Case Study of a Program Promoting Latino/a Student Success in Advanced Placement Coursework

Ryan McCarty
National Louis University, Chicago
Timothy Pappageorge, Claudia Rueda-Alvarez
Maine West High School, Des Plaines

This is a case study (Yin, 2009) of a successful High School-University partnership to increase Latino/a student enrollment and success in AP coursework through activities promoting Growth Mindset (Yeager & Dweck, 2012) and argumentative writing (Hillocks, 2011).

PCC 211

271. 2:30 – 3:30
Guided Reading: Get It ALL In

Mary Ellen Butler
Westmont Elementary School, Martinez, GA

This 60 minute program will give an overview of what true guided reading is and how it is to be used in the classroom. Attendees will have the opportunity to see how leveled readers are used for all readers.

PCC 222

272. 2:30 – 3:30
Increase Family Engagement at Your School!

Katie Russell
CUSD #186, Murphysboro

Host a parent make and take, execute a family reading night, plan a reading day, invite an author, or instruct a seminar on reading strategies to use at home! Unsure how you can plan or pay for these events? Need more ideas? Come to this session! Bring your ideas to share! Handouts and prizes!

Marriott Cotillion

273. 2:30 – 3:30
The Write Stuff: Reading and Writing Strategies For All Students

Twylia Bennett, Detra Jernigan
SD #144, Markham

Reading and writing strategies used in a co-taught middle school classroom will be demonstrated. The presentation will include information on writing techniques, reading strategies, graphic organizers and accommodations used to entice and engage students. Also effective ways to use technology in the classroom to increase student achievement for ALL students in the general education setting.

PCC 136
### 274. **2:30 – 3:30** (Repeat of 39, 328)
**Innovative Learning with Technology to Empower Students**

Sherry Sejnost  
Educator  
Mannheim District 83  
Melrose Park, Illinois

Sheila Ruh  
Educator  
Westmont Junior High  
Westmont, Illinois

This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.

PCC 209  (All)

### 276. **2:30 – 3:30** (Repeat of 173, 298)
**A Fresh Look at Phonics: Fixing the Common Causes of Instructional Failure**

Wiley Blevins  
Educator/Author  
New York City, New York

This session reviews the key characteristics of strong phonics instruction, ways to ensure they are in place, and how to fine-tune them (if already in place) to maximize instructional success. Participants will examine several of the common causes of phonics instructional failure and how to avoid them. This session is based on Blevins’ work with school districts—examining test scores vs. instructional tools and classroom practices to identify the mismatches and areas of weakness that impede or slow learning.

Marriott LaSalle Ballroom  (All)

### 277. **2:30 – 3:30**
**Using Children’s Literature and Anchor Charts in the Learning Workshop to Meet Standards: Lessons on Successful Professional Learning and Implementation**

Sue Larson  
Judson University, Elgin

Gabbie Arteaga  
SD #238, Monmouth

Trish Bertelsen  
United CUSD #304, Monmouth

Spark and sustain your students’ engagement with picture books and content-area inquiry in the Learning Workshop! We will design anchor charts that capture thinking, inspire collaborative explorations, and frame independent writing. Learn supportive school-wide professional-development approaches that honor teachers’ voices.

PCC 200  (K-6, Adults, Univ, Admin, Lib)

### 278. **2:30 – 3:30**
**Supporting Reading, Writing, and STEM with Children’s Choices**

Pam Farris, Mary Gardner  
Northern Illinois University, DeKalb

Recent K-3 grade levels ILA/CBC Children’s Choices selections will be shared along with accompanying literacy and/or STEM activities designed to challenge and enrich student learning. Titles which enhance vocabulary development and serve as superb modeling for writing will also be shared.

PCC 212  (K-6, Lib)
279. 2:30 – 3:30 (Repeat of 202)
Inspiring Young Readers With The Power of Following Their Beliefs

Lynda Blackmon Lowery
Author
Selma, Alabama

Author Lynda Lowery, the youngest marcher to complete the 1965 Selma Voting Rights March, describes the forces that led her to a deep involvement in the Selma voting rights movement beginning at age 13. Growing up in the segregated South, Lowery was galvanized by her first encounter with Dr. Martin Luther King, Jr, and as a young teenager was schooled in nonviolence.

By the time she was 15, she had been in jail nine times. In her descriptions of protest, a brutal beating on Bloody Sunday, and the determination that led her to march, Lowery inspires young readers – and readers of all ages – with the power of following their beliefs.

Marriott Cheminee Ballroom  (All)

280. 2:30 – 3:30
Reading with the English Language Learners in Mind

Erin Metaxas, Sharon Brown
CUSD 95, Hawthorn Woods

This presentation will focus on the standards for English Language Learners, as well as the skills the learner should be able to accomplish based on their language level. In addition, research-based strategies that have been found effective and successful for English Language Learners will be presented.

PCC 213  (4-9, ELL)

281. 2:30 – 3:30
The Reading Mindset: Using Strategy Groups to Transform the Approach of Struggling Readers

Andrea Raskie
Christ the King, Springfield

Strategy groups are a key component to transform the mindset of readers by breaking down barriers that prohibit students’ love of reading. Strategy groups provide flexible grouping and specialized instruction inspiring students to embrace challenges while persisting toward reading success.

PCC 221  (K-3, ELL, Univ, Admin)

282. 2:30 – 3:30
Kids + Books = Success!

Sonya Johnson
Decatur Public Schools, Decatur

Overview of our Kids+Books=Success! free book distribution program. Our program objective is to encourage students to establish a personal library and promote reading outside of school. Session will include ideas for implementation, funding, and an overview of our process.

Marriott Bradley  (K-9, Lib)

283. 2:30 – 3:30
Seeing the Big Picture: Story Grammar ACROSS the Curriculum

Carol Hanzlik-Chasnoff
National-Louis University Alumna, Evanston

See the big picture as story grammar elements are transferred from visual arts to language arts, social science, science, and math. Make the connections, and experience in-depth learning for students of all grades and cognitive development. This is aligned with state standards.

Marriott Illinois  (All)

3:45 – 4:45

284. 3:45 – 4:45
Illinois Title I Association Meeting

Nancy Oesterreich
ITA President

PCC Business Center  (ITA Members)

VISIT THE EXHIBITS
FRIDAY,
OCTOBER 6, 2017
8:00 a.m. – 4:00 p.m.

Refreshments will be served from 3:00 – 4:00 p.m.
in the Exhibit Hall
compliments of
capstone classroom
(Booths 311-312)
285. 4:00 – 5:00
Bringing Strategies to Life: Conferring with Individuals and Groups

Jennifer Serravallo
Educator/Author
South Orange, New Jersey

Consider the power of matching methods to purposes. Serravallo will discuss a variety of other methods to make independent reading and writing time instructional including: compliment conferences, coaching conferences, research decide teach conferences, and small group strategy lessons. This workshop will be filled with video examples and opportunities for participants to practice.

PCC 401-402 (K-8)
Sponsored by

286. 4:00 – 5:00
Visual Meaning-Making in an Era of New Literacies

Brian Tucker
CUSD 303, St. Charles

Words colorfully shape the mood of a text, enhance meaning, and inspire symbolic associations within readers. But these same literacy principles are at work in images, too, yet our students rarely transfer their reading skills to the visual media with which they are bombarded daily. This workshop will lead participants in active, Common Core-inspired critical analysis of a variety of visual texts (including art, comics, advertisements, and film) and provide a gateway for transforming students’ visual literacy skills in one’s own classroom.

PCC 407 (K-6)

287. 4:00 – 5:00
Creating a Culture of Professional Inquiry

Elaine East, Carrie Collins, Brooke Crowley
CUSD 95, Lake Zurich

Participants will learn about one district’s journey to develop a culture of professional inquiry through coaching, reflection and peer observation. In this session we will share our process and lessons learned from year one implementation and our plans moving forward.

PCC 134 (K-12, Adults, Admin)

288. 4:00 – 5:00
Because Writers Read Better: Teaching Perspective, Structure and Interpretation of Informational Texts Through Composition

M. Colleen Cruz
Educator/Author
Brooklyn, New York

In this session, we will discuss one of the biggest secrets professional writers have been keeping for years: writers are the best readers! We will explore how classrooms where students are regularly engaged in writing process, across a variety of genres, throughout their school year have an incredible tool for reading comprehension at their disposal. Colleen will discuss some of the most common struggles students face when reading informational texts and the seemingly magical ways that writing knowledge can make those struggles lessen, or even disappear, when teachers make those connections visible.

PCC 403 (4-8)

289. 4:00 – 5:00
Using Text Complexity to Foster Excellence: Moving From Leveled Texts to Inspired Reading

Brian Johnson
Southern Illinois University Edwardsville

Continued calls for explicit teaching of text complexity should do more than focus educators and students on Lexiled reading levels. Come learn how to identify and utilize the sources of text complexity that foster content knowledge and reading excellence.

PCC 135 (4-12, ELL, Spec, Adults, Admin, Lib)

290. 4:00 – 5:00
Establishing Visible Learning and Growth Mindset with Struggling Readers

Tanya Pechnik, Jamie Ingalls
Valley View CUSD 365U, Romeoville

Visible learning and the growth mindset are essential to establishing a culture of learning in the classroom and reading room. The challenge exists when we are developing targets and success criteria for our students who are reading and writing below grade level. We will share ways to implement visible learning and the growth mindset in classroom and intervention settings.

PCC 136 (K-6, ELL)
291. 4:00 – 5:00
How to Teach Students to Critically Think About Text
Jill Jackson
Educator
Pasadena, California

So many teachers ask, “How do I get my students to think deeply about the text they’ve read?” and “How do I get kids to go deeper than just recall level comprehension?” Well, here’s the answer; you teach them to critically think! Critical thinking is a learned set of skills…and it’s really quite different from comprehension. In this session we will look at what is critical thinking, how it differs from comprehension, how background knowledge is not as crucial as we think it is and then learn simple steps to teach students two techniques that lead to critical thinking! You will leave with resources that you can put into play tomorrow with whatever text you’re reading in any content area!

PCC 404 (All)

292. 4:00 – 5:00
Disciplinary Literacies: Moving Beyond “One-Size-Fits-All” Content-Area Reading Strategies
Benjamin Boche, Anne Thies, Selina Bartels
Concordia University, Chicago

This session explores Disciplinary Literacies and how they move beyond isolated content-area reading and writing strategies. Come and learn how to support reading, writing, thinking, speaking and participation in specific content areas.
PCC 213 (K-12, Univ)

293. 4:00 – 5:00
Strategic Student Engagement: Motivating Through Use of Children’s Books
Frances Steward, Trisha Cramer, Amy Lesjner, Lauren Marchetto, Julija Lapp, Ashley Wetherill
Western Illinois University, Macomb

Participants will actively participate through students’ motivational strategies! Teachers will learn to enhance units with children’s books through responsive techniques, fine arts, and active mind breaks. Handouts, Powerpoint slide show, resources, and audience interaction will guide us to best instructional practice.
PCC 210 (K-6)

294. 4:00 – 5:00 (Repeat of 35, 111)
Coaching Digital Natives Through Research in the Age of Google
Patti Tylka
Educator
College of DuPage
St. Charles, Illinois

Join this active session to learn how you can reduce plagiarism while improving students’ research skills. We’ll explore the research process, learn tips for crafting successful research assignments, and try out engaging mini lessons that will increase students’ confidence and proficiency in performing research skills.
PCC 408 (4-12)

295. 4:00 – 5:00
Butterflies and Prairie Grass: Introduction to the 2018 Monarch and Bluestem Nominees
Leslie Forsman
Triopia CUSD #27, Concord

Attendees will learn about the 2018 nominees for the Monarch (K-3) and Bluestem (3-5) Illinois Readers’ Choice awards. They will also be invited to share experiences and reactions to the titles that they or their students might have had.
PCC 201 (PreK-6, Lib)

296. 4:00 – 5:00
Words Matter: Teaching Academic Vocabulary
Kimberly Hollis, Brenda Engelhardt
SD 304, Geneva

As teachers, we know that words are powerful. But some words hold more weight and can unlock the key to deeper learning. Join this research-based and hands-on presentation to strengthen your knowledge of vocabulary tiers and build your vocabulary strategy tool box.
PCC 202 (6-12, ELL, Spec, Admin)

297. 4:00 – 5:00
Proven and Promising: Literacy Practices and Resources for Students who Struggle Most
Melissa Jones-Bromenshenkel, Brandon Mata
Eastern Illinois University, Charleston

A number of specific practices have been identified through the research as having the likelihood to positively impact students who struggle in the English Language Arts areas. Several will be shared along with resources to support teachers in their implementation.
PCC 203 (K-6, Spec)
298. 4:00 – 5:00 (Repeat of 173, 276)
A Fresh Look at Phonics: Fixing the Common Causes of Instructional Failure

Wiley Blevins
Educator/Author
New York City, New York

This session reviews the key characteristics of strong phonics instruction, ways to ensure they are in place, and how to fine-tune them (if already in place) to maximize instructional success. Participants will examine several of the common causes of phonics instructional failure and how to avoid them. This session is based on Blevins’ work with school districts—examining test scores vs. instructional tools and classroom practices to identify the mismatches and areas of weakness that impede or slow learning.

Marriott LaSalle Ballroom (All)

Sponsored by SCHOLASTIC

299. 4:00 – 5:00
Delivering on the Promise of Student Achievement in Inner City Schools

Shawn Hurt
Inkster Preparatory Academy, Inkster, MI

School leaders are charged with the difficult task to meet state and local mandates, increase scores on state assessments, engage families and community partners all while successfully operating the school. The reality of most inner city schools include a high-poverty population of students entering school two or three years behind grade level. The added weight of teachers struggling to deliver culturally relevant teachers makes the role of school leader seem impossible.

PCC 218 (PreK-12, Spec, Adults, Admin)

300. 4:00 – 5:00
A Case Study Approach: Using Data to Plan Targeted Interventions for Struggling Readers

Kari Pawl
Concordia University Chicago, River Forest

In this interactive presentation, participants will learn how to analyze a student’s reading profile using assessment data in each of the domains of literacy. Specific emphasis will be placed on using multiple sources of data to design targeted intervention plans to support struggling readers.

PCC 200 (K-6)

301. 4:00 – 5:00 (Repeat of 176, 229)
RIME MAGIC: Prevention and Intervention for All Students

Sharon Zinke
Educator/Author
Oakland, California

Participants will learn powerful new strategies that will give students easy access to the secrets of English decoding in daily five-minute exposures! Students who have fallen behind in word recognition will find motivation, confidence, and immediate success in short, targeted lessons, allowing them to spend most of their language arts time reading and interacting with text. And prevent low word recognition in the first place with five minutes of Rime Magic each morning in first grade! Have fun making all students successful in word recognition and fluency!

Marriott Cheminee Ballroom (K-8)

Sponsored by SCHOLASTIC

302. 4:00 – 5:00
Stretch Yourself: Using Flexible Seating to Engage Learners in the Language Arts Classroom

Elana Heinonen
Oakland School, Bloomington

In this session, participants will learn how flexible seating can engage learners in the Language Arts classroom. Benefits of flexible seating, strategies for managing this type of learning environment, and examples of alternative seating will be discussed.

PCC 222 (PreK-6)

303. 4:00 – 5:00
Kids as Curators: Using Artwork and Primary Sources in the ELA and History Classrooms

Mary Beth LaClair, Lindsey Selix
Rotolo Middle School, Batavia

By having students take the job of museum curator, participants will learn how to enhance student engagement with artwork and primary sources. I use these in my own classroom, and participants will walk away with activities to use on Monday.

PCC 211 (4-12)

304. 4:00 – 5:00
We Teach Little People to Read, We’re Sort of a Big Deal!

Ashley Shinn
CUSD #205, Galesburg

We have an extremely important and awesome job as teachers and that is teaching children to read through differentiated instruction in guided reading groups. Learn structures and strategies to make this part of your literacy block successful!

PCC 220 (PreK-3)
305. 4:00 – 5:00
Powerful Processes: Partners, Patterns, and Practices
Amy Crane, Megan Metz, Ashley Gravemann, Kathy Moore
Fulton Public Schools, Fulton, MO
The presentation will address cognitive engagement in reading lessons. The presenters will discuss current research, help participants add to their PLN, give examples used in various reading intervention programs, and problem solve ways to increase cognitive engagement during reading lessons.
PCC 221 (K-3)

306. 4:00 – 5:00
The ABC’s of P.E.: Integrating Language Arts into your Physical Education Program
Len Wojciechowicz, Erik Sator
SD 56, Gurnee
Learn how to integrate a variety of fun and useful language arts activities into physical education classes. We will cover how to use a word wall and present many lessons that your students will love.
Marriott Bradley (K-3)

307. 4:00 – 5:00
Vocabulary Instruction and Development that Engages, Excites, and Motivates Students
Melissa Pletkovich
SD 150, Peoria
Excite students during daily vocabulary instruction! With a variety of activities that fit into any curriculum and content area, gain ideas that motivate and engage. Trade books, periodicals, internet resources, games, Word wall and close read activities included.
PCC 212 (K-9, ELL, Spec)

308. 4:00 – 5:00
Building Home Libraries
Bethany Coffman, Therese Schmidt
Clinton Elementary School, Clinton
We are building the small and sometimes nonexistent home libraries of the low-income students of our school. Providing a wealth of books to these children can help break the link between poverty and poor academic outcomes. Find out how to start a summer book giveaway at your school.
Marriott Peoria (K-6)
As a child growing up in the segregated South, historymaker and author Lynda Lowery learned that education was the Key to opening every door. Ms. Lowery describes how parents, neighbors, preachers, and especially teachers invited, demonstrated, demanded that Key to life’s doors be earned and used. Jailed as a young teenager, beaten on Bloody Sunday, turning 15 on the 1965 march from Selma to Montgomery, Lowery learned the invaluable lessons she conveys today: the power of nonviolence, the importance of voting, the deep value of education, and the rewards of determination.

Marriott Marquette Ballroom

IRC Hall of Fame Award
will be presented to

Pat Braun

Award will be presented by
Priscilla Dwyer, IRC President Elect

Don’t forget to wear black and gold to help IRC celebrate 50 Years of Reading Excellence!
Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St. Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Additional course information, including description, syllabus, registration, and due date can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is $225 per graduate credit hour. (Two-credits = $450; Three-credits = $675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: REAL 695, Illinois Reading Council Conference 2017. For further information, please contact Amy Schroeder (Reading Program Coordinator) at the University of St. Francis at aschroeder@stfrancis.edu.
41st Day of Reading
Conference Workshop
FRIDAY, NOVEMBER 10, 2017
9 AM TO 3 PM

Penny Kittle
“Balanced Diet Reading”

Independence is at the heart of the Common Core Standards. Adolescents must develop a reading habit that increases stamina and joy in reading, while increasing the complexity of the texts they can independently read. We will look at a growing body of research on the need to promote joyous effort in classrooms and discuss practical ideas for creating a sense of urgency, agency, and responsibility in all students. As teachers understand and balance independent reading with book clubs and core text study, all students are on a path to increase the complexity of the texts they can independently read. With increased agency in reading, students respond thoughtfully and analytically to their reading in conferences and in writing. This analytical reading leads students to deeper comprehension and vision for their own writing. We will design effective, incremental instruction along a predictable progression of skills necessary for students to become critical, thoughtful readers. In addition, we will learn about and see first hand the Power of Talk.

Please join us in this amazing opportunity to learn, discuss, and apply all that Penny offers as a leader in literacy.

Schedule for the day
9:00-12:00  with a break from 10:30-10:40
12:00-12:45  Buffet lunch
12:45-3:00  with a break from 1:30-1:40
3:00-3:30  Penny Kittle’s books sold and autographed

For more information contact:
Barbara Chrz-White 847.699.0797 or bchrzwhite@comcast.net
Terry McHugh 708.220.4544 or tmchugh@dayofreading.org
Reading isn’t just an enjoyable pastime. It’s an absolute necessity. Which is why Wilson has been exclusively committed to literacy for nearly 30 years.

We work collaboratively with school districts in Illinois, and across the country, to develop and implement achievable, sustainable plans that ensure teacher and student success. Our ongoing commitment to teacher support makes Wilson stand out. In fact, a growing body of research confirms what teachers and their students repeatedly tell us: “Wilson Works!”

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The Illinois Reading Council

invites you to join us for the

51st Annual Conference

October 4 - 6, 2018

Peoria, Illinois
Conference Sessions
Saturday, October 7, 2017

7:00 – 8:30

Saturday Breakfast
312. 7:00 – 8:30
Things I Have Learned as an Author-Illustrator That Have Helped Me as a Literacy Professor and Vice Versa

Frank Serafini
Educator/Author
Arizona State University
Phoenix, Arizona

This session will contrast the creative processes of an expository picture book author and illustrator with the theoretical and pedagogical lens of a literacy professor. Drawing on his own creative processes, Frank will discuss the relationship between creating picture books and using them to help readers develop effective comprehension strategies.

Marriott Marquette Ballroom
Sponsored by Heinemann

IRC Service Award will be presented to
Melinda Grimm
Award will be presented by April Flood, ILA State Coordinator

8:00 – 9:00

313. 8:00 – 9:00
The Three Things Necessary To Write a Story

Nick Bruel
Author
Westchester, New York

As an award winning author (That’s right! I’ve got awards! You’ve just never heard of them. But I’ve got some.), I, Nick Bruel will tell you the three things necessary to writing a story: Be Curious, Be Compassionate, and Be Brave. Oh crap… I just gave them away, didn’t I? Well, now you know. Be Curious, Be Compassionate, and Be Brave. That’s it. Nothing more to see here. You know everything. Now, you can do whatever you want with your hour. Read. Update your Facebook profile. Hot chocolate sounds nice. Or MAYBE you could see if I elaborate at all on these points. Only one way to find out.

Marriott Cotillion Ballroom (All)

314. 8:00 – 9:00
Explicit Vocabulary Instruction and its Correlation to Reading Levels and Academic Language Acquisition

Andrea Mear
District 300, Algonquin
Jessica Doneske
Montini Catholic High School, Lombard

This presentation provides concrete tools, supports, and activities for building an explicit, systematic vocabulary curriculum to be used in any grade level and subject area. This program is proven to increase Lexile, ACT, and ACCESS test scores. Moreover, this program is especially effective for English Learners and low level readers.

PCC 222 (6-12, ELL, Spec)

HUNGRY?
The Peoria Civic Center
COFFEE CART
will be open from
7:30 a.m. to 11:00 a.m.
1st Floor in the Skylight Lobby

Coffee, muffins, fruit, bottled water and other goodies will be available for purchase.
315. 8:00 – 9:00
Distinguished in Danielson by Design: Using Design Thinking to Create Self-Assessment Tools within Literacy Standards
Sarah Margalus
SD 157-C, Frankfort
Participants will use the design thinking construct and a self-assessment template to begin creating tools they can use to facilitate student self-assessment, and in turn, clarify learning objectives, link assessment and instruction, and increase opportunities for feedback.
PCC 134 (K-9, Adults, Univ, Admin)

316. 8:00 – 9:00
Advanced Web Techniques for Literacy Promotion
Doug Feldmann
Northern Kentucky University, Highland Heights, KY
The presenter will share strategies for the promotion of literacy in P-12 settings through the use of wikis, blogs, GoogleDocs, and other web-based platforms.
PCC 136 (4-12, Adults, Univ, Admin)

317. 8:00 – 9:00
Students Discover Their Inner Genius Through Discovery
Carrie Busse, Ashley Hartwell, Laura Pritz
SD 86, Joliet
Do you have trouble motivating your students to read or think independently? Join us as we walk you through our journey using inquiry to advancing our students’ thinking, provide intentional instruction and see how our students discovered their inner genius!
PCC 200 (K-6, Spec, Admin)

318. 8:00 – 9:00
Laugh(ture) and Literature Across the Curriculum
Boomer Crotty
Joliet Junior College, Joliet
Using a variety of reading books and related sources this presents laughter across major areas of the curriculum. It is a hands-on, multidisciplinary presentation using laughter to create critical thinking and problem solving.
PCC 201 (K-12, ELL Spec, Univ, Lib)

319. 8:00 – 9:00
Mirrored Teaching to Maximize Student Learning
Claire MacDonald, Annie Millman
SD 28, Northbrook
By completing assessments the teacher is vulnerable as a learner alongside students which promotes risk taking and supports struggling students. Doing your own assessment solidifies the purpose, helps anticipate challenges, provides clear expectations, and ensures necessary resources are available.
PCC 202 (4-12, ELL, Spec)

320. 8:00 – 9:00
Adapting Picture Books for All Children
Shawn Huisinga
Indiana State University, Terre Haute, IN
Rebecca Cook, Melissa Jones-Bromenshenkel
Eastern Illinois University, Charleston
In order to develop early literacy skills, children must be able to access and interact with picture books. Through the sharing of service learning project, teachers will learn how to adapt picture books for young children, including children with disabilities.
PCC 203 (PreK-K, Spec, Univ, Lib)

321. 8:00 – 9:00
Getting to the Root of Vocabulary Instruction
Susan Marks
National Louis University, Skokie
Help students grow their academic vocabulary exponentially with two ready-to-use research-based, fun and engaging strategies for constructing and deconstructing words using Latin and Greek roots and affixes.
PCC 210 (4-12, ELL, Spec, Adults, Univ)

322. 8:00 – 9:00
Using Technology to Improve Reading Instruction
Kristin Richey
Berwyn South District 100, Berwyn
This presentation goes back to the basics – the 7 building blocks of quality reading instruction – infusing technology into each one. Great for primary teachers, attendees will walk away with immediate and effective strategies to use in their classrooms.
PCC 211 (K-3)

323. 8:00 – 9:00
There’s a Book for That!
Elizabeth Gore
Mackeben Elementary School, Algonquin
Excite and engage your students with a book! Let me show you how a purposefully chosen mentor text can be your guide to meaningful conversations and critical thinking, while bringing back the love of reading!
PCC 212 (K-3)
324. 8:00 – 9:00
Not Your Momma’s Journal Writing: Structured Development of Common Core Writing Skills
Kimberly Long, Mickie Naughton, Julie Gaunky
Prairie-View District 103, Lincolnshire
Learn techniques to effectively teach the writing process through journaling. Monitor your students’ abilities, give immediate feedback, and individualize your curriculum without lugging papers home with you. Practical and user-friendly strategies
PCC 218 (4-9)

325. 8:00 – 9:00
Using Dialogic Teaching and Text Sets to Improve English Language Learners’ Academic Reading Comprehension Abilities
Chen Li
Purdue University, West Lafayette
The purpose of this study is to examine the effectiveness of dialogic teaching and interactive text sets on developing intermediate and advanced level of ELLs’ academic language proficiency and reading comprehension and critical thinking abilities.
PCC 220 (K-12, ELL, Adults, Univ, Admin)

326. 8:00 – 9:00
How to Increase the Rigor of Your Writing Tasks
Peg Grafwallner
Ronald Reagan IB High School, Milwaukee, WI
In this presentation, we will define rigor and authentic writing, showing participants how to give students opportunities that move beyond the basic writing format. We will focus on writing goals that demonstrate how to think critically, creatively and credibly.
Marriott Peoria (6-12)

327. 8:00 – 9:00
Learning By Choice Not Chance
Theresa Smith
PHESD 144, Markham
A Growth mindset is critical to adopting learning-oriented behavior. Research shows that having a Growth Mindset helps students achieve highly, and to apply the lessons learned toward improving their motivation and achievement.
Marriott Illinois (All)

328. 9:30 – 10:30
Innovative Learning with Technology to Empower Students
Sherry Sejnrost
Educator
Mannheim District 83
Melrose Park, Illinois
Sheila Ruh
Educator
Westmont Junior High
Westmont, Illinois
This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.
Marriott Cotillion Ballroom (All)

329. 9:30 – 10:30
I’m Done, What Do I Do Now? Meeting the Needs of High-Ability Learners
Michele Kane
Northeastern Illinois University, Chicago
The most often suggested differentiated strategy for high-ability readers is, “Go read a book.” Gifted readers need more. High ability learners need evidence-based, strong instructional approaches to meet their academic needs. This session provides strategies, practices, and resources to support high-ability readers.
PCC 134 (All)

330. 9:30 – 10:30
Using Mentor Sentences in the K-3 Classroom
Lauren Hixon
Augusta University, Grovetown, GA
Using mentor sentences in the elementary classroom has proven to strengthen student writing. This presentation will focus on the use of mentor sentences to provide students with the review of well written sentences and an indirect method of learning grammar.
PCC 135 (K-3)
ILA Network Transition: The Future of IRC

The Illinois Reading Council (IRC) was formed in 1968 when a small group of Illinois colleagues committed to cultivating reading received a charter from the International Reading Association (IRA), an international organization that was founded in 1956. Since 1956, the IRA Network has grown to include chartered councils operating at the local, state, provincial, and regional levels in more than 75 countries. In Illinois, this network has grown to include not only IRC but 32 local and special interest councils. With these charters, IRC and its local and special interest councils were granted nonprofit tax exempt status by the IRS under the approved ILA Group Exemption.

In October 2013, the IRA Board of Directors voted to change the name of the organization to the International Literacy Association (ILA) and to reincorporate in Delaware. The IRA board believed that the term “literacy” is more contemporary and reflective of the organization’s focus. In addition, the organization wanted to adapt with the drops in membership, lower conference attendance, loss of volunteers and leadership, problems with councils losing their tax-exempt status, and the cost of managing the vast network. On January 26, 2016, the International Reading Association became the International Literacy Association. After re-incorporating, ILA began its plans to restructure.

WHAT DOES THE ILA RESTRUCTURING MEAN FOR IRC?

IRC has been asked to review and, eventually, choose one of the three options listed below:

1. **FULL GROUP AFFILIATION at a annual fee of $7,500 that will be reassessed after three years.**
   - Change our name to an affiliated name using the term “literacy,”
   - Share ILA’s new nonprofit status with a new EIN, create new Bylaws, and reincorporate in Delaware,
   - Assimilate local chapters under state chapters without separate entity status or EINs,
   - Receive benefits including chapter support from ILA, listing on ILA website, and able to participate in ILA awards.

2. **FULL NON-GROUP AFFILIATION at a annual fee of $6,000 that will be reassessed after three years.**
   - Obtain and maintain its own tax-exempt status with the IRS using our current EIN and name,
   - Continue its current status of being incorporated in Illinois,
   - Assimilate local chapters under state chapters—either with no separate entity status or EINs or try to establish our own approved Group Exemption Status so councils can continue to have their own EIN and separate entity.
   - Receive benefits including chapter support from ILA, listing on ILA website, and able to participate in ILA awards.

3. **LIMITED NON-GROUP AFFILIATION at an annual flat fee of $300.**
   - Obtain and maintain its own tax-exempt status with the IRS using our current EIN and name,
   - Continue its current status of being incorporated in Illinois,
   - Assimilate local chapters under state chapters—either with no separate entity status or EINs or try to establish our own approved Group Exemption Status so councils can continue to have their own EIN and separate entity.
   - Pay additional fees to be listed on the ILA website, participate in ILA awards, and receive chapter support.

WHICH OPTION WILL IRC CHOOSE?

The IRC Board of Directors is closely reviewing the options offered by ILA with the intention of making a decision that best benefits IRC’s members and IRC’s mission to provide support and leadership to all who promote and teach lifelong literacy. On April 1, 2017, the IRC Board of Directors did vote to pursue our own EIN and request a Group Exemption Status from the IRS that will allow our local and special interest councils to continue operating under their own EIN. With this vote, this eliminates option 1 and leaves a choice between option 2 or option 3.

At this time, we would like to get the input from YOU as a member of IRC and one or more of the 32 local and special interest councils in Illinois. Please watch for a survey to be sent to you in an upcoming issue of the iCommunicate, IRC’s monthly e-newsletter. We would greatly appreciate your input on this decision.
331. 9:30 – 10:30
“Show Me Your Warrant!?:” Teaching Students to Use Disciplinary Thinking to Improve Their Argumentative Writing
Ryan McCarty
National Louis University, Chicago
This presentation shares a research-based approach for reading complex texts and writing arguments about real-world controversies. Participants try this approach themselves, using disciplinary thinking to write warrants explaining how evidence supports their claim. Planning resources will be shared.
PCC 136 (4-12, ELL, Univ, Admin)

332. 9:30 – 10:30
Comprehend This: Small-Group Strategy Instruction
Kimberlee Wagner
Rockford University, Rockford
In the era of close reading and text complexity, small group reading instruction is more important than ever. In this session, teachers will explore the use of “age-appropriate” and “stage-appropriate” reading material for comprehension strategy instruction in a small-group setting.
PCC 200 (4-9, ELL)

333. 9:30 – 10:30
Teachers as Agents of Change: Using All American Boys in the Classroom to Inspire Advocacy and Action
Melanie Koss, Concetta Williams
Northern Illinois University, DeKalb
Through Socratic Seminar and the novel All American Boys, this session will share a strategy to bring the controversial issue of Black Lives Matters into the classroom, create a safe space, and give students agency to explore multiple perspectives.
PCC 201 (6-12, Univ, Lib)

334. 9:30 – 10:30
Reading Workshop: Creating a Space for Every Reader
Heather Taake, Jeanette Brosam
Franklin Middle School, Champaign
This session will provide information on how to setup and maintain the reading workshop instructional framework in secondary classrooms. Practical tips will be given for engaging every student in reading. Handouts will be provided.
PCC 202 (4-12)

335. 9:30 – 10:30
Close Reading with Our Littlest Readers
Allison Jensen
Mill Street Elementary School, Naperville
CCSS requires our students to understand and respond to text on a deeper level. Close reads are your answer to engaging students with complex texts! This session will help you understand, plan, and implement close reads with our youngest readers!
PCC 203 (K-3)

336. 9:30 – 10:30
Fostering Literacy Development for English Learners: Strategies, Tools, and Data-Based Decisions
Sara Jozwik
Illinois State University, Normal
Anna Janicki
SD #41, Lake Villa
English learners (ELs) have unique language and literacy learning needs. Watch us demonstrate research-based strategies to support vocabulary acquisition, oral language development, and reading comprehension. Within this demonstration, we will model collecting and interpreting data to inform instructional decisions.
PCC 209 (K-6, ELL)

337. 9:30 – 10:30
Using the Arts to Reach Struggling and Reluctant Readers
Emily Turner, Jeff Kluesner
Parkview Middle School, Creve Coeur
This presentation would allow educators to use a creative method for struggling and reluctant middle school readers. This presentation would give an alternative method, instead of the traditional methods, to motivate Tier II and Tier III reluctant readers to read. This intervention has provided our students with a realization that reading does have a purpose, and is the basis for promoting reading. Educators will learn how to use musical lyrics to motivate students to look at reading for meaning and understanding, then expand that knowledge into creating a script for a play with the music students were interpreting.
PCC 222 (4-9)

338. 9:30 – 10:30
Blending PARCC Writing Tasks, Digital Writing and Genre Studies
Melissa Murphy
SD 117, Palos Hills
Are you wondering how to blend PARCC writing tasks, authentic genre studies and digital writing into your classroom systematically? If so, come learn how to do all this while maintaining a focus on the Common Core State Standards in reading and writing.
PCC 210 (K-6, Admin)
Teaching Reading to English Language Learners: Insights from Linguistics
Kristin Lems, Leah Miller
National Louis University, Chicago
Tenena Soro
Columbia College, Chicago
Many classroom teachers have little or no disciplinary knowledge of linguistics, yet it has profound bearing on understanding how we teach language and literacy. The workshop focuses on key linguistic concepts as they apply to teaching literacy to English language learners.
Marriott Illinois (PreK-12, ELL)

Literature and NGSS
Bailey Cavanah
Nielson Elementary School, Galesburg
No time for Science? I know this is a reading conference BUT let’s talk about science! I will share titles of mentor texts that can be used in connection with The Next Generation Science Standards and STEM and integrate into your existing literacy block. I will also touch on how to easily start using NGSS in your classroom.
PCC 212 (K-3)

It’s All About The Intervention!
Danielle Beliveau-Derion, Anna Dispensa, Miranda Ambre, Peyton Achs, Allison Brinker, Megan Forest, Madeline Kohlbeck, Haylee O’Donnell
Augustana College, Rock Island
Augustana College education students will present their results from a research project conducted in the spring of 2017. Students assessed first and second grade students, analyzed areas of deficit, and planned small group lesson plans based on individual student needs.
PCC 220 (K-3)

Making Little Books in Kindergarten
Kelly Adams
Crystal Lake Elementary, Crystal Lake
How can making books in kindergarten help students grow as writers? Using a Writing Workshop approach, along with mentor texts to “read like a writer”, and blank pieces of paper stapled together, teachers in primary grades can set up an environment where all students feel like authors. The presentation will give ideas to take right to the classroom.
PCC 221 (K-3)

Using Picturebooks to Teach Comprehension
Frank Serafini
Educator/Author
Arizona State University
Phoenix, Arizona
Classroom teachers need to develop the analytic skills and vocabularies to discuss visual images in contemporary picturebooks. In addition, they need to be able to effectively demonstrate the strategies needed to comprehend contemporary picturebooks. This session will present numerous ways to use the visual and verbal elements in narrative picturebooks to develop reading strategies in young readers.
Marriott Cotillion Ballroom (All)
Sponsored by Heinemann

Interim Assessments, Data Systems, and Teacher Reflection in the Era of CCSS
Jennifer Dixon
Palmer Elementary School, Chicago
With the influx of data teachers have at their disposal, how best can they use this data to move the needle on student achievement in literacy? How does this look different in the era of the Common Core State Standards? In this workshop, participants will learn about two data cycles, one for use in teacher teams and another for use with leadership teams. The focus is on developing an understanding of how assessments have changed in light of the CCSS and the PARCC assessment, as well as how to best use interim assessment data, end of unit assessments, and analysis of student work to inform teacher reflection. Participants will also explore the role of text complexity and types of tasks that are not only on CCSS-aligned assessments, but the ways in which literacy curriculum design might be altered in light of this information. Teacher and leadership collaboration is at the heart of this important work!
PCC 134 (4-9, Univ, Admin)
345. 11:00 – 12:00
Observing the 75th Anniversary of the Incarceration of People of Japanese Descent: The Student-Murals of Camp #9 Rohwer, Arkansas
Pamela Nelson
Northern Illinois University Emeritus, DeKalb
Roosevelt’s Executive Order 9066 required removal of people of Japanese descent from military areas. The session will provide resources and strategies to help students explore lives of “student-internees” before, during, and after removal to Camp #9 in Rohwer, Arkansas.
PCC 201 (4-12, Lib)

346. 11:00 – 12:00
Finding Voice in Writer’s Workshop: Strategies to Develop the Voice of Intermediate and Secondary Writers
Jennifer Lippert
CUSD 95, Hawthorn Woods
Every child has a voice; Workshop provides the time and space to find and develop it. Participants will explore and experience several strategies and resources to use with students to develop their unique voices as writers.
PCC 202 (4-12, ELL)

347. 11:00 – 12:00
Show What You Know! How Primary Students Can Use Tech to Showcase Learning
Allison Jensen
Mill Street Elementary School, Naperville
This presentation will help educators realize the value in technology for learning! Attendees will leave with a list of apps and ideas for implementation! This presentation will be geared toward primary teachers, even if they are not a 1:1 classroom!
PCC 203 (K-3)

348. 11:00 – 12:00
Not EVERY Struggling Reader is Dyslexic: Looking at Challenged Readers Through Various Lenses
Debbie Hardwick-Smith
Springdale School District, Springdale, AR
Often educators have a “knee-jerk” reaction to an issue in education that has been present for years, but is now in the forefront. This presentation will address assessment, diagnosis, and action to be taken to address needs of ALL readers.
PCC 209 (All)

349. 11:00 – 12:00
Workshop Model with Struggling Readers and Writers
Stefanie Moser, Becca Bromley
Judson University, Elgin
This presentation will focus on implementing the workshop model in a classroom with struggling readers and writers. We will discuss how the workshop model can be beneficial for Tier II students and how it can be adapted to meet their needs.
PCC 210 (4-9, Spec)

350. 11:00 – 12:00
Exploring Immigrant Voices with Digital Literacy
Catherine Stewart, Polly Manske
Marian University, Fond du Lac, WI
Digital literacy strategies explore immigrants’ perspectives. Digital tools: blackout poetry, 6 word stories, imovie and piccollage. Immigration is explored through middle school books, digital stories and primary resources.
PCC 211 (4-9, Spec, Univ)
351. 11:00 – 12:00  
Teaching Reading Comprehension Through Read Alouds  
Valerie Broeringmeyer  
South Side School, Effingham  
Help your students learn to predict, retell, summarize, question, infer, and connect to text through read-alouds. This session will focus on teaching and practicing essential reading comprehension skills during engaging read-alouds in your classroom.  
PCC 212  (K-3)

352. 11:00 – 12:00  
On Fairy-Stories  
Daniel Huttenlock  
Wheaton Christian Grammar School, Winfield  
Fairy stories are a fun and thrilling genre with many great opportunities for middle grade students. Learn what fairy tales—classic and modern—can offer the reader of any level and insight.  
PCC 213  (6-9)

353. 11:00 – 12:00  
How to Increase the Rigor of Your Writing Tasks  
Peg Grafwallner  
Milwaukee Public Schools, Milwaukee, WI  
In this interactive presentation, I will discuss and demonstrate ways in which to support students in rigorous writing opportunities. We will share examples and best practice creating engaging and motivating opportunities for authentic writing.  
PCC 218  (6-12, ELL, Spec, Lib)

354. 11:00 – 12:00  
Equipping Leaders to Close the Achievement Gap While Conquering Poverty  
Shawn Hurt  
Inkster Preparatory Academy, Inkster, MI  
Do you feel pressure to close the achievement gap? The added layers of servicing students with disabilities, minority students, students living in poverty- all while in charters operating with limited resources makes this task seem impossible. This highly skilled turnaround specialist will demonstrate to participants how to achieve 1.50 years’ worth of growth for all students through implementing culturally responsive teaching strategies, facilitating data dialogs, planning purposeful professional development, and establish sustainable partnerships.  
PCC 220  (PreK-12, Spec, Adults, Admin)

355. 11:00 – 12:00  
Macro Methods for Curricular Design  
David Pittman  
SD 68, Woodridge  
Robby Savoie, Alexandra Meador  
SD 131, East Aurora  
Districts face the challenge of bridging the gap between the demands of any set of standards and the unique needs of their students. This workshop guides district administrators, instructional coaches, and teachers in designing and developing curriculum through aligned authentic assessments and learning progressions which shape 21st century learners.  
PCC 221  (PreK-12, Admin)

356. 11:00 – 12:00  
Can’t Touch This?: Using Critical Literacy Methods to Engage Reluctant Readers and Promote Culturally Relevant Pedagogy  
Jennifer Shah  
Loyola University Chicago  
This hands-on workshop shares the dimensions of critical literacy in order to cultivate critical conversations. Through a round-table format, educators can explore and discuss various resources provided and learn how to do a critical literacy audit in their classrooms.  
PCC 222  (4-12, Adults, Univ, Lib)

357. 11:00 – 12:00  
Examining Patterns of Literacy Modalities in Content Areas Syllabi’s Objectives, Lesson Procedures, and Assessment and Their Applications During Instructions  
Shadrack Msengi  
Southern Illinois University Edwardsville  
This research examined how K-12 teachers incorporate literacy modalities and strategies within the K-12 content specific discipline’s syllabi elements and their applications during instruction. Data were gathered from literacy lesson plans, video recorded lessons, peer feedback forms, anecdotal notes of lesson observations and debriefings. Findings indicated the differences between K-5 and 6-12 in the way they explicitly applied the integrated modalities of speaking, listening, reading, writing, viewing and visually representing within their content syllabi’s objectives, procedures and assessment. The implications for the study are discussed.  
Marriott Illinois  (K-12, Spec, Univ)
12:15 – 2:00

Saturday Luncheon
358. 12:15 – 2:00
Telling Stories

Nick Bruel
Author
Westchester, New York

As a professional storyteller, Nick Bruel will do what he enjoys doing the most: tell stories. As you sit there contemplating whether anyone will notice you taking the dessert from the empty chair next to you, Nick Bruel will tell stories. Stories about the past, stories about the present, and stories about the future – especially yours. Anyone hoping to find any kind of overarching theme to these stories or any kind of seamless segue between these stories will be sorely disappointed.

Marriott Marquette Ballroom

Thank you for attending the 2017 IRC Conference!

Don’t forget to deposit your PD Clock Hour Evaluation Form in the Evaluation Box at the IRC Registration Desk.

On Saturday, the Evaluation Box will be located outside the Marriott Marquette Ballroom from 12:00 p.m. to 2:30 p.m.

Static Sticker Decal Contest Winner
Natalie Sturm
Columbia Middle School, Columbia, Illinois
Presented at the Saturday Luncheon by Kathleen Sweeney
ICARE Static Sticker Decal Contest Chair

Fall Head Over Heels
Into a Good Book

Illinois Reading Council
Illinois Council for Affective Reading Education

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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Additional course information, including description, syllabus, registration, and due date can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is $225 per graduate credit hour. (Two-credits = $450; Three-credits = $675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: REAL 695, Illinois Reading Council Conference 2017. For further information, please contact Amy Schroeder (Reading Program Coordinator) at the University of St. Francis at aschroeder@stfrancis.edu.

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.
Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the ENJOY PEORIA SHUTTLE BUS on

- Wednesday: 10:00–11:00 p.m.  •  Friday: 6:30–8:30 a.m.  
  4:00–6:00 p.m.
- Thursday: 6:30–8:30 a.m.  
  6:30–8:30 p.m.  
  10:00–11:00 p.m.

The ENJOY PEORIA SHUTTLE BUS will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

**Hotels & Civic Center**
1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

**Parking**
1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage
5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

**Shuttle Bus Drop-off and Pick-up**
Peoria Marriott
Pere Marquette Hotel

Second Floor
Peoria Civic Center

Street Level
- Theater
- Arena
- Exhibit Halls
- Meeting Rooms
- Lobbies
- Service Areas
- Rest Rooms
- Concessions
- Box Office & Rivermen Store
- Parking
- Smoking Areas

Top Level
- Ballroom/Meeting Rooms
- Kitchen

FINDING YOUR WAY
Street Level
1. Arena
2. Arena Entrance
3. Arena Entrance
4. Arena VIP Entrance
5. Great Hall Entrance (Entry 1)
6. Peoria Rivermen Hockey Team Store
7. Box Office
8. Box Office Entrance (Entry 2)
9. Great Hall
10. Marquee Parking Lot
11. Loading Docks
12. Exhibit Halls
13. Terrazzo Lobby
14. Terrazzo Entrance (Entry 3)
15. Business Center
16. Meeting Rooms
17. Skylight Lobby
18. Monroe Theater Entrance (Entry 4)
19. Fulton Parking Lot
20. Theater
21. Fulton Theater Entrance (Entry 5)
22. Skylight Lobby Entrance (Entry 6)
23. Triangle Lobby Entrance (Entry 7)
24. Triangle Lobby
25. City Hall

Top Level
26. Kitchen
27. Ballroom/Meeting Rooms
28. Pre-function Space
29. Coat Check

Fastest way to Pere Marquette is along Madison Street to side entrance!
Peoria Civic Center

First Floor
(Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.

Second Floor
(Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)

Fourth Floor
(Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.
EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2017-2018 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 6, 2017 ~ Rae Hughart
Unlocking Opportunities through Dynamic and Interactive Unit Plans

During this session, Rae will describe how to design units focused around rigorous content and community connections. Within this time, she will also touch on numerous “hot topics” including Project Based Learning, Standards Based Grading, Interdisciplinary Units, and more! Don’t miss the fun!

October 4, 2017 ~ Adam Peterson
Unlocking Opportunities through Play-Based Learning

Play in the classroom doesn’t have to be a thing of the past. Even in today’s curriculum driven classrooms, teachers can find a way to tie play to every subject. In this webinar, Adam will show you how to include play-based activities into reading, math, science, and social studies! Plus, see fun ways to use exciting technology as a way to keep play alive in your classroom!

November 1, 2017 ~ Teri Lesesne
Unlocking Opportunities through Graphic Novels

In this webinar, Teri will explore the world of the graphic novel. What is a graphic novel? How do we read graphic novels? What are the literary values of a graphic novel? How can we evaluate graphic novels? These questions and more will be answered as Teri shares dozens of titles of must read graphic novels.

December 6, 2017 ~ Thomas R. Guskey
Unlocking Opportunities Beyond Assessments For Learning: Assessments That Improve Learning

This presentation describes how teachers can develop clear learning targets, gather useful information on students’ performance, offer effective feedback to guide improvements in teaching and learning, and then accurately document students’ learning progress. Participants will learn how to use classroom assessments as effective learning tools, how to integrate performance assessments with more traditional assessment methods, how to align assessment procedures with important learning goals, and how these procedures will allow them to better meet the needs of diverse learners.

January 3, 2018 ~ Becky Anderson
Unlocking Opportunities with the 2018 Illinois Reads Books

Join Becky Anderson as she presents the Illinois Reads books for 2018. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

February 7, 2018 ~ Chris Bohne
Unlocking Opportunities by Developing Information Literate Students in the Era of Fake News

Students have more information at their fingertips than ever before, but do they know what to do with it? This webinar will share strategies for helping students to determine an information need and learn how to effectively find, evaluate, and use the information ethically. Tools and resources for each step of the information process will be shared.

March 7, 2018 ~ Janet Allen
Unlocking Opportunities by Deciding Not to “Do It All”

With ever-changing educational mandates, new programs, and many voices about best practice, it can become challenging to unlock what matters most in terms of our students’ literacy and learning. In this webinar, Janet will share how she learned to “stand on the shoulders of giants” to help refine her thinking and practice to meet the needs of students in her care. Finally, she will discuss the importance of choosing how to balance literacy so we can decide not to do it all in order to do what really matters—for us and our students.

April 4, 2018 ~ Donalyn Miller
Unlocking Opportunities with Access to Books

Children with meaningful access to books achieve at higher levels and experience greater engagement with reading. In this session, we will examine the current research on book access in schools, libraries, and homes; discuss intellectual and cultural access concerns like diversity and leveling; and explore resources and strategies for developing and sustaining high-quality classroom library collections that support students’ reading lives.

May 2, 2018 ~ Marilee Sprenger
Unlock Opportunities with Direct Vocabulary Instruction

Explicitly teaching vocabulary is a necessity at every grade level and content area. In this webinar you will learn how and where the brain stores words. With this knowledge you will be able to take students through the three steps for learning vocabulary: encoding, storage, and retrieval. Many vocabulary strategies for direct instruction will be shared. Introducing new words, rehearsing them, and reviewing are required for long-term memory.

June 6, 2018 ~ Lori Stevens
Unlock Opportunities to Support Early Literacy Learners

Enhance your instruction for readers and writers in your primary classroom by creating opportunities to develop key foundational literacy skills and strategies. Explore options for identifying and supporting students who begin to struggle in their literacy development. Ensure you are doing everything possible to provide a literacy-rich environment for these beginning readers and writers. Through our webinar discussion, teachers of early literacy learners can expand their understanding of the best ways to develop strategic processing systems for their young students.

Register online at www.illinoisreadingcouncil.org
Visit the Exhibits

Thursday, October 5, 2017
8:00 a.m. - 6:00 p.m.

Complimentary Refreshments in the Exhibit Area

Thursday, 8:30 - 10:00 a.m.
Provided by

Thursday, 3:00 - 4:30 p.m.
Provided by

Booths 402-404

Friday, October 6, 2017
8:00 a.m. - 4:00 p.m.

Complimentary Refreshments in the Exhibit Area

Friday, 8:30 - 10:00 a.m.
Provided by

Booths 311-312

Complimentary Refreshments in the Exhibit Area

from 3:00 – 4:00 p.m.
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Featured Speaker Books

Booths 107-112, 141-146
Booths 300-302
Booths 200-205
Booths 244-246

IRC Exhibit Booth

IRC Membership information
ILA Membership information
Illinois Reads Statewide Literacy Project
IRC Publications
IRC Awards and Grants Information
Treasure Chest
QR Code Scavenger Hunt
Booths 416-418

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Lincolnshire, IL 60069
847-499-8200
www.95percentgroup.com
Booth: 337

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Ann Steinmetz
Steve Steinmetz
2313 Grass Lake Road
Lindenhurst, IL 60046
847-265-9632
Booth: 241

Achieve3000
Laura Driscoll
Liz Alvelo
Kathleen Tirakian
Heidi Bushur
1985 Cedar Bridge Avenue, Suite 3
Lakewood, NJ 08701
732-367-5505
www.Achieve3000.com
Booth: 149

American Reading Company
Ketesha Melendez
Zaidy Reyes-Perkins
201 South Gulph Road
King of Prussia, PA 19406
610-992-4150
americanreading.com
Booth: 322

Anderson’s Bookshops
Becky Anderson
Pete Anderson
123 W. Jefferson Avenue
Naperville, IL 60540
630-820-0044
www.andersonsbookshop.com
Booths: 107-112 & 141-146

Arnold-Liebster Foundation
Marge Fulton
Gaye Flowers
4004 Rodeo Road
Davenport, IA 52806
563-391-1819
309-645-3872 (Marge Fulton)
847-224-4900 (Gaye Flowers)
www.alst.org
Booth: 415

Bee Reading Company
Kris Casillas
11950 East 1500 North Road
Pontiac, IL 61764
815-509-3802
www.beereading.com
Booth: 342

Blinking T’s
Valerie Battiest-Danzy
Roscoe Danzy
3231 S. Halsted #130
Chicago, IL 60608
773-809-4862
www.BlinkingTs.com
Booth: 214

Books 4 School
Randy Fields
Marty Fields
201 E. Badger Road
Madison, WI 53713
608-271-3600
www.books4school.com
Booths: 100-101 & 151-153

BooKsource
Bert Crossland
180 S. Western Avenue, PMB 151
Carpentersville, IL 60110
847-767-4822
www.crosslandliteracy.com
Booth: 253

Brookes Publishing
Jeannine Mayhew
PO Box 10624
Baltimore, MD 21285
800-638-3775
www.brookespublishing.com
Booth: 231

Capstone Classroom
Kori Kubitz
1710 Roe Crest Drive
North Mankato, MN 56003
800-747-4992
www.capstoneclassroom.com
Booths: 311-312

Center for the Collaborative Classroom
Kristy Rauch
Kim Peterz-Dent
1001 Marina Village Parkway, Suite 110
Alameda, CA 945011042
312-520-3559
www.collaborativeclassroom.org
Booths: 235-236

CleaResult
Jackie Perrin
146 Chestnut Street
Springfield, MA 01103
855-693-7827
Booth: 408

Cornucopia Books of Michigan
Janice Smith
2050 Breton Road, Suite 101
Grand Rapids, MI 49546
800-778-2665
248-627-2626
cbooks4u.com
Booths: 300-302

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Easton, PA 18040
484-241-6987
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Jill Kenny  
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224-334-3133  
[www.customedu.com](http://www.customedu.com)  
**Booth:** 351

### Discussions 4 Learning
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Raschele Himalaya  
Laurie Jewell  
2605 W. North Avenue, #1W  
Chicago, IL 60647  
773-571-8455  
[www.graceed.com](http://www.graceed.com)  
**Booth:** 208

### Empower Lifelong Learning Project CRISS
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Anna Deese  
PO Box 926  
Kalispell, MT 59903  
877-502-7477  
[www.projectcriss.com](http://www.projectcriss.com)  
**Booth:** 343

### Frog Publications
Sandra Hayward  
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San Antonio, FL 33576  
800-777-3764  
[www.frog.com](http://www.frog.com)  
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### Greenville University
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Greenville, IL 62246  
618-664-6751  
[www.greenville.edu](http://www.greenville.edu)  
**Booth:** 314

### Heinemann
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180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
[www.crosslandliteracy.com](http://www.crosslandliteracy.com)  
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### Houghton Mifflin Harcourt
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Amy Waller  
Marlene Chavez  
Dave Visser  
Idella Morris  
Jeff Hoelscher  
One Pierce Place, Suite 900W  
Itasca, IL 60143  
800-225-5425  
[Hmhco.com](http://hmhco.com)  
**Booths:** 335-336

### IEW - Institute for Excellence in Writing
Linda Mikottis  
8799 N. 387 Rd  
Locust Grove, OK 74352  
800-586-5815  
[www.IEWschool.com](http://www.IEWschool.com)  
**Booth:** 409

### IL ASCD
Ryan Nevius  
PO Box 852  
Normal, IL 61761  
618-203-3993  
[illinoisascd.org](http://illinoisascd.org)  
**Booth:** 216

### IL Association of Regional Superintendents
Chad Hoesman  
ROE 40 201 W. Exchange Street  
Jerseyville, IL 62052  
618-498-5541  
[www.IARSS.com](http://www.IARSS.com)  
**Booth:** 217

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Amber Arbogast  
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**Booths:** 242-243

### Illinois Department of Natural Resources
Valerie Keener  
One Natural Resources Way  
Springfield, IL 62702  
217-524-4126  
[www.dnr.illinois.gov/education](http://www.dnr.illinois.gov/education)  
**Booths:** 410-411

### Illinois Reads
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- [www.islma.org](http://www.islma.org)
  - Booth: 316

### Institute for Multi-Sensory Education (IMSE)
- **Janice Kohler**
- **Jeanne Jeup**
- 19720 Gerald Street
- Northville, MI 48167
- 800-646-9788
- [orton-gillingham.com](http://orton-gillingham.com)
  - Booth: 234

### IRC/ILA Membership & Treasure Chest
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- 888-454-1341
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### Jody + Andrea's LuLaRoe VIP Studio
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- 309-452-7330
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### Just Jewelry & JJ Boutique
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- 8772 Cherokee Circle
- Bloomington, IL 61705
- 309-378-1027
- [www.justjewelry.com/sallyg](http://www.justjewelry.com/sallyg)
  - Booth: 304

### Kaplan Early Learning Company
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- Lewisville, NC 27023
- 800-334-2014
- [www.kaplanco.com](http://www.kaplanco.com)
  - Booth: 215

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- 563-589-1075
  - Booth: 321

### Lakeshore Learning Materials
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- 800-421-5354
- [www.lakeshorelearning.com](http://www.lakeshorelearning.com)
  - Booths: 237-238

### Learning A-Z
- **Maria Romero**
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- Tucson, AZ 85718
- 866-889-3729
- [www.learninga-z.com](http://www.learninga-z.com)
  - Booth: 339

### Learning Connections
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- Lincoln, NE 68502
- 402-423-6941
- [learningconnectionsweb.com](http://learningconnectionsweb.com)
  - Booth: 346

### Learning Explosion
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- **Kathy Terns**
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- 863-604-1547
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  - Booth: 303

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- **Zach Rambach**
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<td>National Geographic Learning/ Cengage</td>
<td>Monica Israel, Ashley Brewer, Mekia Hearn</td>
<td>20 Channel Center Street Boston, MA 02210</td>
<td>888-915-3276</td>
<td>NGL.Cengage.com/school</td>
<td>Booths: 221-222</td>
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<td>Okapi Educational Publishing</td>
<td>Bert Crossland, Jim Burnette</td>
<td>180 S. Western Avenue, PMB 151 Carpentersville, IL 60110</td>
<td>847-767-4822</td>
<td>Crosslandliteracy.com</td>
<td>Booth: 252</td>
</tr>
<tr>
<td>Olivet Nazarene University - School of Graduate &amp; Continuing Studies</td>
<td>Stephanie Penev</td>
<td>21 Heritage Drive Bourbonnais, IL 60914</td>
<td>815-939-5342</td>
<td>graduate.olivet.edu</td>
<td>Booth: 414</td>
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<tr>
<td>Pacific Learning/AKJ Education</td>
<td>Jennifer Teelucksingh</td>
<td>6262 Katella Avenue Cypress, CA 90630998</td>
<td>800-279-0737</td>
<td><a href="http://www.pacificlearning.com">www.pacificlearning.com</a></td>
<td>Booth: 307</td>
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<tr>
<td>Reading Horizons</td>
<td>Dave Jackson</td>
<td>60 N. Cutler Drive #101 North Salt Lake, UT 84054</td>
<td>801-888-9044</td>
<td>readinghorizons.com</td>
<td>Booths: 352-353</td>
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<td>Rally Education</td>
<td>Maureen Arthur</td>
<td>161 N. Vincent Drive Bolingbrook, IL 60490</td>
<td>630-378-5265</td>
<td><a href="http://www.rallyeducation.com">www.rallyeducation.com</a></td>
<td>Booth: 348</td>
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<td>Scholastic</td>
<td>Kathy Nief, Patrick Gentles, Sheila Oates, Stuart Stogdill</td>
<td>557 Broadway New York, NY 10012</td>
<td>800-387-1437</td>
<td>scholastic.com</td>
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 Dare to dream, dream bigger, and then dare to do.
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GraceEd.com
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Madison, WI  53703
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www.TeachingBooks.net
Booth:  219

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www.kingmcneal.com
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BetsysUsborneBooks.com
Booth:  212

Wilson Language Training Corp.
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800-899-8454
www.wilsonlanguage.com
Booths:  104-105

Wink Kids Project
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Mary Beth Eggers
Laura Weis
3117 Jefferson Avenue
Davenport, IA  52803
217-402-6235
www.winkkidsproject.com
Booth:  419

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Brenda Sullivan
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630-666-8080
www.zaner-bloser.com
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# IRC Shirt Order Form

**T-SHIRTS** (in light blue only):

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**LONG-SLEEVED T-SHIRTS** (in light blue only):

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**FLEECE 1/4 ZIP PULLOVER** (in navy only):

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**POLO** (in light blue only):

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**TOTAL DUE**

Name: ____________________________  Council: ____________________________

Address: ____________________________

City: ____________________________  State: ____________________________  Zip: ____________________________

Phone: ____________________________  Email: ____________________________

Make checks payable to IRC and return to: Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761

online at: www.illinoisreadingcouncil.org
or fax to: (309) 454-3512

**Method of Payment:**

- [ ] Check (payable to IRC)
- [ ] Credit Card (Visa, MasterCard, Discover)

Signature ____________________________  Credit Card ____________________________

Expiration Date: ____________________________

Mo  Yr.
IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at www.illinoisreadingcouncil.org.

**BROCHURES:**

<table>
<thead>
<tr>
<th>BROCHURE</th>
<th>QUANTITY</th>
<th>PRICE</th>
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<tr>
<td>Some ABC’s for Raising a Reader <em>(In English)</em></td>
<td></td>
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<tr>
<td>Un abecedario Para Criar A Un Lector <em>(In Spanish)</em></td>
<td>One brochure - $ .50</td>
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<td>25 brochures - $ 8.00</td>
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<tr>
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<td>50 brochures - $15.00</td>
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<tr>
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<td>100 brochures - $25.00</td>
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- **Attempting Unknown Words: Suggestions for Parents**

  As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

<table>
<thead>
<tr>
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<tbody>
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<td>One brochure - $ .50</td>
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<td>100 brochures - $25.00</td>
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**BOOKLETS:**

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<tr>
<td>Help Me Grow To Be A Reader</td>
<td>One booklet - $1.00</td>
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  This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

<table>
<thead>
<tr>
<th>QUANTITY</th>
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<tbody>
<tr>
<td>25 booklets - $15.00</td>
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<td>100 booklets - $50.00</td>
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**TOTAL AMOUNT ENCLOSED:** $_____

**SHIP TO:**

Address: ________________________________
City, State, Zip: _______________________
Phone: __________________ Email: ________

Make checks payable to IRC and return this form and payment to:
Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761
Pay by check? Fax to: 309-454-3512
Or order online at www.illinoisreadingcouncil.org

Method of Payment: □ Check (payable to IRC) □ Credit Card (Visa, MasterCard, Discover)

Signature __________________ Credit Card Exp: Mo Yr: _ _ _ _ _ _
Request for Membership on IRC Standing and Special Committees

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:
Budget, Finance, and Strategic Planning Committee - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.
Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.
Conference Committee - Make plans for the annual conference of the council.
Membership Committee - Stimulate membership of ILA, state, local, and special interest councils.
Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.
Organization/Council Bylaws Committee - Act as liaison between ILA and local and special interest councils.

IRC SPECIAL COMMITTEES:
Advocacy Committee - Gather and disseminate information concerning legislation related to reading.
Educational Initiatives and Professional Development - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.
Educational Media Committee - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.
Family Literacy Committee - Collect and disseminate information concerning adult, parent, and family literacy.
Illinois Reads Committee - A yearly statewide project to encourage reading for all Illinois citizens.
International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.
ILLA Exemplary Reading Program Award Committee - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.
IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.
Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers’ use.
Pamela J Farris Rural Library Award Committee - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.
Prairie State Award Committee - Review nominations to select an outstanding Illinois children’s/YA author.
Publicity and Publications Committee - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.
Jerry Johns Reading Educator of the Year Award Committee - Recognize an outstanding teacher contributing to literacy.
Sticker Design Contest Committee - Promote the Static Sticker Decal Contest that encourages children to read.
Studies and Research Committee - Disseminate analyses and syntheses of research findings to IRC members.

Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761

I wish to be considered for membership on the following committee(s) ____________________________________________________________

Name ______________________________________________________________________________________________

Reading Council __________________________________________________________________________________________

Address ________________________________________________________________________________________________

City __________________________ State ______________ Zip ______________

Telephone: Home __________________________ School __________________________ Email __________________________
The Illinois Council for Affective Reading Education and The Illinois Reading Council

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite YOU to design a STATIC STICK DECAL that encourages children to read.

QUALIFICATIONS
You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES
Make your original design in the 4 inch square on the back of this sheet.
(Teachers may copy the application form as many times as needed.)

Invent an original character(s) to include in your design. You may NOT use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.

Develop an original saying or slogan.

You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.

Complete the application form on the back of this sheet. Mail it with your design to:
Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761

ENTRIES MUST BE POSTMARKED NO LATER THAN MARCH 1!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:
An autographed book by a well-known children’s author.
An invitation for the winner and his/her parents to be our guests at the Saturday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.
30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS
Don’t forget – The work MUST BE ORIGINAL. You may not use any published trademark, cartoon, comic characters or computer-generated art.

Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.

Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.
Spelling must be standard and correct.
STATIC STICK DECAL CONTEST
APPLICATION

 Illinois Reading Council
 Illinois Council for Affective Reading Education

Name ___________________________________________________________

Grade ____________________________  Age _______________________

Teacher’s Name ________________________________________________

School _______________________________________________________

School Address ________________________________________________

City ____________________________  Zip _______________________

School Phone Number (with area code) ___________________________

Parent/Guardian’s Name _________________________________________

Home Address ________________________________________________

City ____________________________  Zip _______________________

Home Phone Number (with area code) ___________________________

Mail entries no later than March 1 to:  Kathleen Sweeney
                                         c/o Illinois Reading Council
                                         203 Landmark Drive, Suite B
                                         Normal, IL  61761
1. Please print or complete the form online.

Last Name __________________________ First Name __________________________ Middle Initial ________________

Address ________________________________ E-mail ________________________________

City __________________________ State ______ Zip ________ County ________________________________

Home Phone ( ) __________________________ Bus. Phone ( ) __________________________

School Name __________________________ District __________________________ City ________________________________

or Business/Institution __________________________ City ________________________________

Are you a Preservice Teacher? _____ yes _____ no College/University ________________________________

2. List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________

3. List the dues amount of each council you are joining.

$45 - One year membership
$25 - Preservice Teacher membership

4. Discount for multiple memberships.

If you join more than one local or special interest council at this time, each additional council is $15. Preservice teachers pay $5 for each additional council.

<table>
<thead>
<tr>
<th>Council 1</th>
<th>Council 2</th>
<th>Council 3</th>
<th>Council 4</th>
<th>Council 5</th>
<th>Council 6</th>
<th>Council 7</th>
<th>Council 8</th>
<th>Council 9</th>
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</thead>
<tbody>
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</tbody>
</table>

Total Before Discount __________________________

Discount __________________________

TOTAL AMOUNT DUE __________________________

5. Return this form with payment to:

Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Paying by credit card? Join Online or
Fax: 309-454-3512

Method of Payment: (Sorry, no P.O.'s accepted.)

☐ Check (payable to IRC) ☐ Credit Card (Visa, MasterCard, Discover)

Signature __________________________

6. In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Literacy Association (ILA)?

a. ___ yes membership # ______________ expiration date ______________
b. ___ no

Age:

a. ___ 18-24
b. ___ 25-39
c. ___ 40-54
d. ___ 55 and over

Years in Education Profession:

a. ___ 0-4
b. ___ 5-14
c. ___ 15-29
d. ___ 30 and over

Highest Degree Earned:

a. ___ Bachelors
b. ___ Masters
c. ___ Doctorate

d. ___ Special Ed. Teacher
e. ___ Gifted/Talented Teacher
f. ___ Title I/Remedial
g. ___ Reading Specialist
h. ___ Retired

Professional Areas of Interest (Check 3)

a. ___ Administration
b. ___ Adult Literacy
c. ___ Affective Reading
d. ___ Assessment
e. ___ Children's Literature
f. ___ Comprehension
g. ___ Content Area Reading
h. ___ Family Literacy
i. ___ Holistic Reading
j. ___ Multilingual/Multicultural
k. ___ Newspapers in Education
l. ___ Parents and Reading
m. ___ Reading for Gifted Students
n. ___ Research
o. ___ Study Skills
p. ___ Teacher Education
q. ___ Technology in Reading
r. ___ Title I/Remedial Reading
s. ___ Young Adult Literature
t. ___ Young Authors/Writing

Present Position:

Classroom Teacher:

a. ___ Preschool
b. ___ K-3
c. ___ 4-6
d. ___ Middle School/Jr. High
e. ___ High School
f. ___ Post Secondary

Administrator:

a. ___ Curriculum/Reading Supervisor
b. ___ Building Principal
c. ___ Superintendent
d. ___ Other __________________________

Other:

a. ___ Librarian
b. ___ Parent
c. ___ Special Ed. Teacher
d. ___ Gifted/Talented Teacher
e. ___ Title I/Remedial Reading
f. ___ Reading Specialist
g. ___ Retired
Illinois Reading Council Membership
Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of $45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is $25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is $15. Preservice teachers pay $5 for each additional council. Follow the steps on the front of this form.

<table>
<thead>
<tr>
<th>REGION 1</th>
<th>REGION 4</th>
<th>REGION 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee &amp; Ogle)</td>
<td>Black Hawk Reading Council - (Rock Island, Mercer, Western Henry &amp; Whiteside)</td>
<td>East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</td>
</tr>
<tr>
<td>Sauk Valley Reading Council - (Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau)</td>
<td>Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</td>
<td>Vermillion Valley Reading Council - (Vermilion)</td>
</tr>
<tr>
<td>Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</td>
<td>Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</td>
<td>REGION 8</td>
</tr>
<tr>
<td></td>
<td>REGION 5</td>
<td></td>
</tr>
<tr>
<td>REGION 2</td>
<td></td>
<td>Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</td>
</tr>
<tr>
<td>Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</td>
<td>South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</td>
<td>National Road Reading Council - (Bond, Effingham, Fayette, Marion)</td>
</tr>
<tr>
<td>Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</td>
<td>Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</td>
<td>REGION 9</td>
</tr>
<tr>
<td>Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</td>
<td>Will County Reading Council - (Will)</td>
<td>South Eastern Reading Council - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</td>
</tr>
<tr>
<td></td>
<td>REGION 6</td>
<td></td>
</tr>
<tr>
<td>REGION 3</td>
<td></td>
<td>REGION 10</td>
</tr>
<tr>
<td>Fox Valley Reading Council - (Kane)</td>
<td>Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</td>
<td>CIRP - (College Instructors of Reading Professionals)</td>
</tr>
<tr>
<td>Prairie Area Reading Council - (Western DuPage County)</td>
<td>Macon County Reading Council - (Macon)</td>
<td>ICARE - (Illinois Council for Affective Reading Education)</td>
</tr>
<tr>
<td>West Suburban Reading Council - (DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits)</td>
<td>MID-State Reading Council - (McLean, DeWitt)</td>
<td>ILLC - (Illinois Language and Literacy Council)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ITA - (Illinois Title I Association)</td>
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<tr>
<td></td>
<td></td>
<td>SRL - (Secondary Reading League)</td>
</tr>
</tbody>
</table>
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT
at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 114 is for your records. The ISBE evaluation form and session log found on page 115 and 116 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. As a presenter, you can also earn additional clock hours. Other activities may also be listed.

**Following the conference, the IRC Office will verify the clock hours and send the ISBE Evidence of Completion Form to registered participants. This Evidence Form will be for your records and you may than enter the PD hours into the Educator Licensure Information System (ELIS).**

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit is also available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.
Your Record of Clock Hours Earned Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THURSDAY, OCTOBER 5, 2017</strong></td>
<td></td>
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<tr>
<td>7:00 a.m.</td>
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<td><strong>FRIDAY, OCTOBER 6, 2017</strong></td>
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<td><strong>SATURDAY, OCTOBER 7, 2017</strong></td>
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</tbody>
</table>

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:**


I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant ________________________________ IEIN #________

Name of participant (Must be registered to earn PD hours) __________________________________________

Address ________________________________________________________________________________________

City ___________________________ State_____ Zip __________________ Phone __________________


To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.

# 2017 Illinois Reading Council Conference

**Illinois Reading Council**

## 2017 Illinois Reading Council Conference

<table>
<thead>
<tr>
<th>LOCATION (Facility, City, State)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peoria Civic Center and Peoria Marriott Hotel, Peoria, Illinois</td>
<td>October 5-7, 2017</td>
</tr>
</tbody>
</table>

### 1. Indicate the outcome(s) of this professional development. (Check all that apply)
- [ ] Increased the knowledge and skills of school and district leaders who guide continuous professional development
- [ ] Will lead to improved learning for students
- [ ] Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
- [ ] Deepened participants’ content knowledge in one or more content (subject) areas
- [ ] Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
- [ ] Prepared participants to appropriately use various types of classroom assessments
- [ ] Used learning strategies appropriate to the intended goals
- [ ] Provided participants with the knowledge and skills to collaborate
- [ ] Prepared participants to apply research to decision-making
- [ ] None of the above describes the effects of this professional development

### 2. Identify those statements that directly apply to this professional development. (Check all that apply)
- [ ] Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- [ ] This professional development aligned to my performance as an educator.
- [ ] The outcomes for the activities relate to student growth or district improvement.
- [ ] The activities offered for this event aligned to State-approved standards.
  - [ ] Professional Development Standards
  - [ ] Illinois Content Area Standards
  - [ ] Professional Educator Standards
  - [ ] Illinois Professional Leader Standards
- [ ] This activity was higher education coursework.
- [ ] None of these statements apply to this professional development.

### 3. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

<table>
<thead>
<tr>
<th>4 - Strongly Agree</th>
<th>3 - Agree</th>
<th>2 - Somewhat Agree</th>
<th>1 - Disagree</th>
</tr>
</thead>
</table>

A. _____ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.

B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.

C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.

D. _____ Overall, the presenter appeared to be knowledgeable of the content provided

E. _____ The materials and presentation techniques utilized were well-organized and engaging.

F. _____ The professional development aligned to my district or school improvement plans.

---

ISBE 77-21A (10/16)
**IRC Record of Clock Hours Earned Form**

**You must complete both sides of this form and place in an evaluation box.**

**Instructions:** Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

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<td><strong>SATURDAY, OCTOBER 7, 2017</strong></td>
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<td>7:00 a.m.</td>
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<td>12:15 p.m.</td>
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</tbody>
</table>

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:**

_I state, to the best of my knowledge, that this form is true, correct and complete._

Signature of participant _______________________________ IEIN # __________________

Name of participant (Must be registered to earn PD hours) ______________________________________

Address ____________________________________________________________  Phone __________________

City ____________________________ State_____ Zip __________________
HELP US PLAN FOR 2018

Please use this form to evaluate this year’s fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall, I was satisfied with the <strong>2017 Conference</strong>.</td>
<td>1 2 3</td>
<td>4 5</td>
</tr>
<tr>
<td>2. Conference offered a wide <strong>variety of speakers/activities</strong>.</td>
<td>1 2 3</td>
<td>4 5</td>
</tr>
<tr>
<td>3. <strong>Author/illustrator</strong> presentations were enjoyable.</td>
<td>1 2 3</td>
<td>4 5</td>
</tr>
<tr>
<td>4. <strong>Featured educational speakers</strong> were valuable &amp; relevant.</td>
<td>1 2 3</td>
<td>4 5</td>
</tr>
<tr>
<td>5. <strong>Teachers</strong> sharing their classroom practices were valuable.</td>
<td>1 2 3</td>
<td>4 5</td>
</tr>
<tr>
<td>6. <strong>Research-based</strong> presentations were valuable &amp; relevant.</td>
<td>1 2 3</td>
<td>4 5</td>
</tr>
</tbody>
</table>

7. Who would you like to see present at a future IRC Conference?
   
   Name: ___________________________ Topic/Area: ___________________________ Contact info (if available): ____________________________________________________________________________________

8. I attended the Conference on (circle all that apply): Wed. Thurs. Fri. Sat.
   
9. I especially enjoyed this special event/program:
   
   A. Wednesday evening **Welcome Reception**
   
   B. Thursday afternoon **Illinois Reads Event**
   
   C. Thursday afternoon **Exhibit Hall Extravaganza**
   
   D. Thursday evening **Hear the Authors Read**
   
   G. Other ____________________________________________

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Welcome Reception</td>
<td>1 2 3</td>
<td>4 5 N/A</td>
</tr>
<tr>
<td>B. Illinois Reads Event</td>
<td>1 2 3</td>
<td>4 5 N/A</td>
</tr>
<tr>
<td>C. Exhibit Hall Extravaganza</td>
<td>1 2 3</td>
<td>4 5 N/A</td>
</tr>
<tr>
<td>D. Hear the Authors Read</td>
<td>1 2 3</td>
<td>4 5 N/A</td>
</tr>
</tbody>
</table>

   G. Other ____________________________________________
10. In the Exhibit Hall, I would like the following products and services to be available: ________________  
______________________________________________________________________________________  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Overall, the exhibits were helpful and informative.</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>B. The Technology on Call was a useful service.</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>C. The complimentary refreshments were good.</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>D. How much time did you spend in the exhibit hall?</td>
<td>1 hour or less 1-3 hours 3-6 hours N/A</td>
</tr>
</tbody>
</table>

11. **Additional comments or suggestions about presentations, special events and/or the conference:**  
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)  
_______________________________________________________________________________________  
_______________________________________________________________________________________  
_______________________________________________________________________________________  

12. **Please tell us about yourself.**  

**Age Range:**  
- ___ 18-24  
- ___ 25-39  
- ___ 40-54  
- ___ 55 and over  

**Years in Education:**  
- ___ 0-4  
- ___ 5-14  
- ___ 15-29  
- ___ 30 and over  

**Distance Traveled:**  
- ___ less than 100 miles  
- ___ 101-200 miles  
- ___ 201-300 miles  
- ___ 300 + miles  

**Current Position (Select One)**  

**Administrator:**  
- ___ Principal  
- ___ Superintendent  
- ___ Curriculum Supervisor  
- ___ Other: _____________  

**Classroom Teacher:**  
- ___ Preschool  
- ___ K – 3  
- ___ 4 – 6  
- ___ Middle/Jr. High  
- ___ High School  
- ___ Post Secondary  

**Other:**  
- ___ Pre-service Teacher  
- ___ Title I/Remedial Teacher  
- ___ Reading Spec./ Lit. Coach  
- ___ Gifted Teacher  
- ___ Spec. Ed. Teacher  
- ___ Librarian/Media Specialist  
- ___ Speech/Language Pathologist  
- ___ Teacher Aide/ Paraprofessional  
- ___ Substitute Teacher  
- ___ Retired Teacher  
- ___ Homeschool Teacher  
- ___ Other _____________  

**District Type:**  
- ___ Urban  
- ___ Suburban  
- ___ Small City  
- ___ Rural/Small Town  

---
Conference Notes
<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY, OCTOBER 4, 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 p.m. - 9:00 p.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 p.m. - 8:30 p.m.</td>
<td>Welcome Reception</td>
<td>Marriott Cotillion Ballroom</td>
</tr>
<tr>
<td><strong>THURSDAY, OCTOBER 5, 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td>Orientation for New Participants</td>
<td>Peoria Civic Center 210</td>
</tr>
<tr>
<td>8:00 a.m. - 6:00 p.m.</td>
<td>Exhibits</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>8:30 a.m. - 10:00 a.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
</tbody>
</table>

**Thursday Session Choices:**

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15 p.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td>4:00 p.m. - 5:30 p.m.</td>
<td>Illinois Reads Speed-Dating Event</td>
<td>Marriott Marquette Ballroom</td>
</tr>
<tr>
<td>5:00 p.m. - 6:00 p.m.</td>
<td>Exhibit Hall Extravaganza</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>6:15 p.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 p.m. - 10:30 p.m.</td>
<td>Hear the Authors Read and Autographing</td>
<td>Marriott Marquette Ballroom</td>
</tr>
</tbody>
</table>
### Friday, October 6, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>Exhibits</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
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</table>

**Friday Session Choices:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td></td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td></td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td></td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td></td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Complimentary Refreshments</td>
</tr>
<tr>
<td>5:15 p.m.</td>
<td>IRC Annual Membership Meeting</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td>Pre-Service Teachers’ Pizza Party</td>
</tr>
<tr>
<td>6:15 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

### Saturday, October 7, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
</tbody>
</table>

**Saturday Session Choices:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td></td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td></td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td></td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td></td>
</tr>
</tbody>
</table>
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MISSION
The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION
The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.
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