ILLINOIS READING COUNCIL

2016 Conference

READING: UNLOCKING OPPORTUNITIES!

September 29 - October 1, 2016
Peoria, Illinois
Revitalize your literacy instruction

More in-depth, more intuitive, and more **essential** than ever.

**THE FOUNTAS & PINNELL**
LITERACY CONTINUUM, **EXPANDED** EDITION
A Tool for Assessment, Planning, and Teaching, K–8

More informative, more inspiring, and more **powerful** than ever.

**IRENE FOUNTAS & GAY SU PINNELL**
GUIDED READING, **SECOND** EDITION
Responsive Teaching Across the Grades

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Dear Guests,

Thank you for choosing Illinois Reading Council’s 49th Annual Conference “Reading: Unlocking Opportunities!” as your professional development this fall. I can honestly say the Illinois Reading Council Executive Board, Conference Committee, and IRC Staff are thrilled to have you join us this week as you discover ways the sessions and events planned offer you a chance to unlock your own opportunities.

We take great pride in the fact that our state conference is one of the most well-respected professional development opportunities in the country. The caliber of featured speakers who share their expertise along with the award winning children’s and young adult authors always gives me goosebumps. To be surrounded by educators passionate about literacy and the emotionally charged attendees newly inspired by said educators is indescribable. As you walk the halls of the Peoria Civic Center, the Peoria Marriott Pere Marquette, and surrounding hotels, you will notice this too. The excitement is truly contagious!

As I anticipate the excitement to fill the air, I reflect back on previous years I have either attended or presented at this annual conference. Now as the Conference Chair, it is my hope you will be inspired and given the tools needed to take back to your professional setting. My predecessors certainly set the bar high as Conference Chairs with amazing featured speakers, special events, and thematic gestures to share with guests. It is with a sincere heart that I welcome you to all that “Reading: Unlocking Opportunities!” has to offer.

We have invited countless featured speakers, practitioners presenting their expertise, and exhibit hall vendors. Our mission is “to provide support and leadership to all who promote and teach lifelong literacy,” and we hope our conference lives up to that for our attendees.

When you walk back into your classrooms on Monday, it is my dream that you will not only share your insights with your students but also colleagues. Stop by our Membership Booth located next to the Illinois Reads Booth in the exhibit hall to gather information to share with others. You’ll want to get connected with statewide and local councils as soon as possible to take advantage of the programs and benefits they have waiting for you. There are mini-conferences, social gatherings, and book studies throughout the state providing you with experiences sure to connect you with the latest research and ways to reach your students, families, and communities. Get involved. In fact, this would be a perfect way to unlock opportunities!

Sincerely,

Janel Sebeny
2016 Conference Chair
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CONFERENCE OVERVIEW

**Wednesday, September 28, 2016**

**Registration** - Peoria Civic Center Terrazzo Lobby  
5:00 p.m. – 9:00 p.m.

**Welcome Reception** - Pere Marquette Cotillion Ballroom  
7:00 p.m. – 8:30 p.m.

**Book Gossip** - Pere Marquette Cheminee Ballroom  
8:30 p.m. – 10:00 p.m.

**Thursday, September 29, 2016**

**Registration** - Peoria Civic Center Terrazzo Lobby  
7:00 a.m. – 2:00 p.m.

**Orientation for New Participants** - Peoria Civic Center Room 210  
7:00 a.m. – 7:45 a.m.

**Thursday Breakfast** - Pere Marquette Ballroom - Jeffrey Wilhelm  
7:00 a.m. – 8:30 a.m.

**Sessions/Featured Speakers/Workshops**  
8:00 a.m. – 12:00 p.m.

**Exhibits** - Peoria Civic Center Exhibit Hall A, B, and C  
8:00 a.m. – 6:00 p.m.

**Hall of Councils** - Peoria Civic Center Skylight Lobby  
8:00 a.m. – 6:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall A, B, and C  
8:30 a.m. – 10:00 a.m.

**Thursday Luncheon** - Peoria Civic Center Ballroom 400 - Joan Bauer  
12:15 p.m. – 2:00 p.m.

**Thursday Luncheon** - Pere Marquette Ballroom - Debbie Diller  
12:15 p.m. – 2:00 p.m.

**Thursday Lunch Sessions** - Peoria Civic Center  
1:00 p.m. – 2:00 p.m.

**Sessions/Featured Speakers/Workshops**  
2:30 p.m. – 5:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall A, B, and C  
3:00 p.m. – 4:30 p.m.

**Exhibit Hall Extravaganza** - Peoria Civic Center Exhibit Hall A, B, and C  
5:00 p.m. – 6:00 p.m.

**Thursday PSA Banquet** - Peoria Civic Center Ballroom 400 - Beers and Probst  
6:15 p.m. – 8:15 p.m.

**Hear the Authors Read and Autographing** - Pere Marquette Ballroom  
8:30 p.m. – 10:30 p.m.

**Friday, September 30, 2016**

**Registration** - Peoria Civic Center Terrazzo Lobby  
7:00 a.m. – 2:00 p.m.

**Friday Breakfast** - Pere Marquette Ballroom - Kelly Gallagher  
7:00 a.m. – 8:30 a.m.

**Sessions/Featured Speakers/Workshops**  
8:00 a.m. – 12:00 p.m.

**Exhibits** - Peoria Civic Center Exhibit Hall A, B, and C  
8:00 a.m. – 4:00 p.m.

**Hall of Councils** - Peoria Civic Center Skylight Lobby  
8:00 a.m. – 4:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall A, B, and C  
8:30 a.m. – 10:00 a.m.

**Friday Luncheon** - Peoria Civic Center Ballroom 400 - Ralph Fletcher  
12:15 p.m. – 2:00 p.m.

**Friday Luncheon** - Pere Marquette Ballroom - Laurie Halse Anderson  
12:15 p.m. – 2:00 p.m.

**Friday Lunch Sessions** - Peoria Civic Center  
1:00 p.m. – 2:00 p.m.

**Sessions/Featured Speakers/Workshops**  
2:30 p.m. – 5:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall A, B, and C  
3:00 p.m. – 4:00 p.m.

**The Power of Story** - Pere Marquette Illinois Room - Mike Lockett  
4:00 p.m. – 5:00 p.m.

**IRC Annual Membership Meeting** - Pere Marquette Cheminee Ballroom  
5:15 p.m. – 5:45 p.m.

**Preservice Teachers’ Pizza Party** - Pere Marquette Cotillion Ballroom  
5:30 p.m. – 7:30 p.m.

**Friday Banquet** - Pere Marquette Ballroom - Lynda Mullaly Hunt  
6:15 p.m. – 8:15 p.m.

**Saturday, October 1, 2016**

**Registration** - Peoria Civic Center Terrazzo Lobby  
7:00 a.m. – 11:00 a.m.

**Saturday Breakfast** - Pere Marquette Ballroom - Linda Hoyt  
7:00 a.m. – 8:30 a.m.

**Sessions/Featured Speakers/Workshops**  
8:00 a.m. – 12:00 p.m.

**Saturday Author Luncheon** - Pere Marquette Ballroom - Jennifer Holm  
12:15 p.m. – 2:00 p.m.
ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2016 Conference.

PUBLISHERS & BUSINESSES

Anderson’s Bookshops
Brilliance Publishing
Capstone Classroom
Heinemann
Illinois Education Association
Illinois State Board of Education
Kylene Beers and Bob Probst
Lake-Cook Distributors
McGraw-Hill School Education
Project CRISS
Scholastic, Inc.

Treasure Bay Books
Treetop Publishing “Bare Books”

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Illinois State Board of Education
Kylene Beers and Bob Probst
Lake-Cook Distributors
McGraw-Hill School Education
Project CRISS
Scholastic, Inc.

Treasure Bay Books
Treetop Publishing “Bare Books”

CONFERENCE COMMITTEE CHAIRS & STAFF

Janel Sebeny, 2016 IRC Conference Chair
Priscilla Dwyer, Assistant Chair & 2017 Chair
Deb Augsburger, Autographing
Stephanie Benson, Signs
Karen Biggs-Tucker, Greeters/Hospitality
Pat Braun, Meal Tickets
Jen Burisek, Greeters/Hospitality
Jennifer Butcher, Greeters/Hospitality
Barb Chrz-White, Registration
Susan Cisna, Meal Tickets and Autographing
Mary Gardner, Special Events
Janell Hartman, Speaker Gift Bags
Gail Huizinga, Special Events
Debbie Kaczmarski, Speaker Gift Bags
Karen Kortkamp, Exhibits - Staff

Cindi Koudelka, Greeters/Hospitality
Brenda Kraber, Autographing
Kristin Kreckman, Registration - Staff
Sheree Kutter, Signs
Carol Owles, Preservice Pizza Party
Susanne Picchi, Special Events
Sheila Ruh, Technology
Sherry Sejnost, Technology
Carrie Sheridan, Executive Director - Staff
Rebecca Steinbach, Speaker Gift Bags
Kristen Stombres, Student Helpers
Joy Towner, Student Helpers
Brian Tucker, Greeters/Hospitality
Jennifer Young, Special Events
ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2016 Conference.

EXHIBITORS

Achieve3000
Arnold-Liebster Foundation

Booksourse
Capstone Classroom

Center for the Collaborative Classroom
Crayola
Custom Education Solutions
Drawing Children Into Reading
GrapeSEED
Houghton Mifflin Harcourt

Illinois Agriculture in the Classroom

Institute for Excellence in Writing
Library of Congress Teaching with Primary Sources at Quincy
Mackin Educational Resources
New Readers Press
Pearson
Read Naturally, Inc.
Scholastic, Inc.

Shurley Instructional Materials
SNAP! Learning
Studies Weekly, Inc.

The Great Books Foundation

Kevin Baird
Marjorie Fulton
Gaye Flowers
Kelli Westmoreland
Shari Frost Roth
Diane Mazeski
Becky McTague
Margaret Policastro
Kristy Rauch
Kristen Walter
Jillian Heise
Wendy Halperin
Deonna Montei
Ryan Bailey
Randi Forrest
Heather Cella
Brad Banning
Kevin Daugherty
Jackie Jones
Linda Mikottis
Byron Holdiman
Peggy King
Chas Sima
Michael Matos
Jamil Odom
Carol Ann Kane
Becky Bone
Sheila Oates
Michael Schafstall
Mark Sullivan
Anastasia Ely
Jackie Gonski
Denise Ahlquist
Illinois Reading Council
2016 - 2017 Executive Committee

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President

Janel Sebeny  
President-Elect

Priscilla Dwyer  
Vice President

Pat Braun  
Treasurer

Joyce Jennings  
Recording Secretary

Roberta Sejnost  
ILA State Coordinator

Christy Ziller  
Director of Membership Development

Lou Ferroli  
Past President

Illinois Reading Council
Office Staff

Carrie Sheridan  
Executive Director

Karen Kortkamp  
Public Relations Coordinator

Kristin Kreckman  
Council and Committee Services Coordinator
Illinois Reading Council Board of Directors

Regional Directors

Region 1
Stephanie Benson

Region 2
Tammy Potts

Region 3
Kathleen Sweeney

Region 4
Melinda Grimm

Region 5
Priscilla Dwyer

Region 6
Mary Current

Region 7
Dawn Paulson

Region 8
April Flood

Region 9
Tambree Krouse

Region 10
Ann Peters

Standing Committee Chairs

Budget, Finance, and Strategic Planning
Patricia Tylka

Bylaws, Policies & Procedures
Lou Ferroli, Priscilla Dwyer

Conference
Janel Sebeny

Membership
Christy Ziller

Nominating
Lou Ferroli

Organization/Council Bylaws
Roberta Sejnost

Personnel and Grievance
Patricia Tylka

Special Committee Chairs

Advocacy
Nancy Paprocki

Educational Initiatives/PD
Deb Hays, Gail Huizinga

Educational Media
Sheila Ruh

Family Literacy
Barbara Ashton

Illinois Reads
Tammy Potts

International Projects
Carol Owles

ILA Exemplary Reading Program
Kim McKenna

IRC Journal Editor
Roxanne Owens

IRC Communicator Editor
Marjorie Henseler

IRC Literacy Support Grants
Pat Braun

ISBE Liaison
Nancy Paprocki

ISLMA Liaison
Leslie Forsman

Obama Literacy Fund
Susan Cisna

Prairie State Award
Cindy Wilson

Publicity and Publication
Sherry Sejnost

Reading Educator of the Year
Jennifer Young

Rebecca Caudill Rep
Michelle Glatt

Studies & Research
Katie Ludes

Council Presidents

Blackhawk - Danielle Beliveau-Derion
Central Illinois - Andrea Trexler
Chicago Area (CARA) - Felicia Frazier
East Central-EIU - Deborah Harrison
Fox Valley - BobetteDodson, Denise Mitchell
Illini - Cheryl VanHoy
Illinois Valley - Mary Garlisch
Lake Area - Stacie Noisey
Lewis & Clark - Kim Winter, Savannah Dill
Macon County - Cara Burkhart
MID-State - Christa Hoder
Mississippi Valley - Stacie Rossiter
National Road - Amy Hewing
Northern Illinois - Carol Untch
Northwestern Illinois - Janell Hartman
Prairie Area - Sherry Sejnost
Sauk Valley - Jenny Brown
South Eastern - Tambree Krouse
South Suburban - Alison Lincoln
Southern Illinois - Katie Russell
Starved Rock - Cindi Koudelka
SCIRA - Kristin Kaczmarek, Kristina Patel
Two Rivers - Julie Steinke, Christine Throop
Vermilion Valley - Lynette Evans
West Suburban - Kari Pawl, Carol Schefelbein
Western Illinois - Ashley Shinn
Will County - Christy Ziller
CIRP - Joyce Jennings
ICARE - Kathleen Fleming
ILLC - Leslie Forsman
Illinois Title I - Nancy Paprocki
SRL - Mindi Rench
IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
William Durr, Dolores Durkin, 1984
David C. Rhoads, Kathryn Ransom, 1985
Dale D. Downs, 1986
Donna Ogle, 1987
William Powell, 1988
Jerry Johns, 1989
Jane Davidson, 1990
Gene Blair, Gene Cramer, 1991
Carol Winkley, 1992
Taimi Ranta, 1993
Roberta Berglund, 1994
Camille Blachowicz, Marrietta Castle, 1995
John Logan, 1996
Peter Fisher, 1997
Margaret Richek, 1998
Susan Davis Lenski, 1999
Timothy Shanahan, 2002
Pamela J. Farris, 2006
Larry Pennie, 2009
Steven L. Layne, 2010
Lou Ferroli, 2011
Roxanne Owens, 2012
Pamela Nelson, 2013
Becky Anderson Wilkins, 2014
Roberta Sejnost, 2014
Kathy Barclay, 2015

IRC Hall of Fame Award

2016 Recipient

IRC Hall of Fame Award

Maria Walther

IRC Service Award

(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,
Kathryn Ransom, Jeanette Massey,
Peg Livesay, David Rhoads, 1981
Marian Oleson, Agrita Wright,
Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottolie Womack, Taimi Ranta,
Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson,
Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker,
Arlene Pennie, 1990
Nancy Venegoni, 1991
Roberta Berglund, 1992
Marlene Fletcher, Eunice Greer,
Barbara Seaman, Tom Sexton, 1993
Lynne Rauscher-Davoust,
Kathleen Sweeney, 1994
Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
Lynette Mehall, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Patti Foster Baker, 2010
Carol Owles, Cheryl Walker, 2012
Susan Cisna, Ronda Brown, 2013
Tammy Swinford-Potts, 2014
Sheila Ruh, Sheryl Sejnost, 2014

Leslie Forsman, 2016
# Illinois Reading Council Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
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<td>1985 – 1986</td>
<td>Anna Sanford</td>
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<td>1990 – 1991</td>
<td>Kathleen Sweeney</td>
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<td>Lorri Davis</td>
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<td>Susan Hanks</td>
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<td>Jeff Hildreth</td>
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<td>Susan Davis Lenski</td>
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<td>Claudia Anne Katz</td>
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<td>Barb Haas Bender</td>
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<td>2001 – 2002</td>
<td>Mike Ellerman</td>
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<td>Donna Monti</td>
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<td>Roxanne Owens</td>
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<td>Lou Ferroli</td>
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GENERAL CONFERENCE INFORMATION

Please take a moment to read the information below regarding the 2016 IRC Conference.

- IRC Conference is an Open Forum
  The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- Conference Sessions
  All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

- Pre-Registration & Registration
  Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Meal functions usually sell out early.

  Registration Hours:  
  - Wednesday, September 28 – 5:00 p.m. - 9:00 p.m.  
  - Thursday, September 29 – 7:00 a.m. - 2:00 p.m.  
  - Friday, September 30 – 7:00 a.m. - 2:00 p.m.  
  - Saturday, October 1 – 7:00 a.m. - 11:00 a.m.

- Admission to Meetings
  Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- Special Accommodations
  Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- Food
  All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

- Hospitality & Information Table
  A hospitality and information table is located in the lobby of the Peoria Civic Center Terrazzo Lobby.

- Message Board
  There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

- Lost and Found
  Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- Shuttle Service
  Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

- Final Program Book
  In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. Information in this final program is subject to change.

- No Smoking
  In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- Cell Phones
  Please silence phones during sessions at the conference.

- Videotaping/Audiotaping/Photos
  Unless notified in writing, registration to the conference constitutes an agreement that the registrant’s image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker’s consent.

- Cancellation/Refund Policy
  Conference refund requests must be in writing and postmarked by September 15, 2016. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A $25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 15, 2016.
PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT
at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

QR CODE SCAVENGER GAME

HOW TO PLAY

Download the FREE IRC CONFERENCE APP powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here’s a clue: each exhibitor has been given one of the 20 color-coded QR Codes that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a FREE 2017 IRC CONFERENCE REGISTRATION. The drawings will be held at 5:00 p.m. on Thursday, September 29, 2016 and at 3:00 p.m. on Friday, September 30, 2016 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. Good Luck!
ILLINOIS READS AUTHOR PANELS

Illinois Reads authors will be sharing in a panel format within specific grade bands on Friday, September 30, 2016. Come participate in this exciting chance to meet and greet Illinois authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you’ve been anxious to know about your favorite characters. The panels will be facilitated by Illinois Reading Council members Leslie Forsman for Birth to 2nd Grade, Julie Hoffman for 3rd to 5th Grade, Cathy Askeland for Grades 6-8, and Michelle Glatt for 9th to 12th Grade. Authors will also be autographing from 1:00 to 2:00 pm in the Exhibit Hall at the Peoria Civic Center.

BIRTH TO 2ND GRADE     Friday from 11:00 am to 12:00 pm in Pere Marquette Lasalle

Julia Durango
Sherri Duskey Rinker
Barb Rosenstock
Deborah Ruddell
Sallie Wolf

3RD TO 5TH GRADE     Friday from 2:30 to 3:30 pm in Pere Marquette Lasalle

Kate Hannigan
Patricia Hruby Powell
Wendy McClure

6TH TO 8TH GRADE     Friday from 2:30 to 3:30 pm in Pere Marquette Cheminee

Crystal Chan
Joelle Charbonneau
Rachel DeWoskin
Brianna DuMont
Ted Sanders

9TH TO 12TH GRADE     Friday from 11:00 am to 12:00 pm in Pere Marquette Cheminee

Julie Cross
Sasha Dawn
Jessie Ann Foley
Todd Hasak-Lowy
AUTOGRAPH SCHEDULE
Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth or Anderson’s Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, it will not be possible for books to be left for later autographing. Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)

b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

**Thursday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Author(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Jeffrey Wilhelm <em>(Booth 300)</em></td>
</tr>
</tbody>
</table>
| 9:30 – 10:30 | Joan Bauer  
Debbie Diller *(Booth 244)*  
Mike Lockett *(Booth 242)* |
| 11:00 – 12:00 | Joelle Charbonneau  
Tim Green  
Jordan Sonnenblick |
| 12:15 – 1:15 | Jeff Anderson *(Booth 244)* |
| 2:30 – 3:30 | Debbie Diller *(Booth 244)* |
| 4:00 – 5:00 | Jeff Anderson  
Joan Bauer  
Kylene Beers *(Booth 200)*  
Robert Probst *(Booth 200)*  
Tim Green  
Diana Sisson *(Booth 300)*  
Betsy Sisson *(Booth 300)* |
| 5:15 – 6:00 | Jordan Sonnenblick |

**Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Kelly Gallagher <em>(Booth 244)</em></td>
</tr>
</tbody>
</table>
| 9:30 – 10:30 | Carmen Agra Deedy  
Sandra Athans *(Booth 300)*  
Teri Lesesne *(Booth 200)*  
Diana Sisson *(Booth 300)*  
Betsy Sisson *(Booth 300)* |
| 11:00 – 12:00 | Jennifer Berne *(Booth 300)*  
Joelle Charbonneau  
Andrew Clements  
Sophie Degener *(Booth 300)*  
Nell Duke *(Booth 300)*  
Steven Layne  
Lynda Mullaly Hunt  
Jason Reynolds |
| 12:15 – 1:15 | Sandra Athans *(Booth 300)*  
Mike Lockett *(Booth 242)* |
| 1:00 – 2:00 | Illinois Reads Authors *(list on page 12)* |
| 2:30 – 3:30 | Ralph Fletcher  
Laurie Halse Anderson  
Teri Lesesne *(Booth 244)*  
Jason Reynolds |

**Saturday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Linda Hoyt</td>
</tr>
<tr>
<td>9:30 – 10:30</td>
<td>Jennifer Holm</td>
</tr>
<tr>
<td>2:30 – 3:30</td>
<td>Jennifer Holm</td>
</tr>
</tbody>
</table>

**Autographing Locations**

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor’s booth in the Civic Center. Books will be available for purchase at Anderson’s Bookshops *(Booth 107)*, Cornucopia Books *(Booth 300)*, Heinemann *(Booth 200)* or Stenhouse *(Booth 244)*.

Autographing on Saturday will take place in the Cheminee Ballroom at the Pere Marquette Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, September 29, 2016 in the Marquette Ballroom at the Pere Marquette Hotel. Books will be available for purchase at the event.
Welcome Reception

Wednesday, September 28, 2016
7:00 - 8:30 p.m.
Pere Marquette Cotillion Ballroom

All Conference Attendees are invited to attend!

LIGHT APPETIZERS WILL BE SERVED
Anderson’s Bookshops

Book Gossip

Wednesday, September 28, 2016
8:30 - 10:00 p.m.
Pere Marquette
Cheminee Ballroom

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

Books will be available for purchase.

POP CORN AND SODA WILL BE PROVIDED
1. 7:00 – 8:30 p.m.
Welcome Reception
All Conference Attendees are invited to attend the opening reception and connect with other conference. Light appetizers will be served. What a great way to start the 2016 IRC Conference! Marquette Cotillion Ballroom (All)

2. 8:30 – 10:00 p.m.
Anderson’s Bookshops Book Gossip
What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups! Marquette Cheminee Ballroom (All)
We are a learning science company.
We help educators and students drive results by delivering research-based instructional practices and technologies that are specifically designed to maximize the learners’ understanding and retention of the content.

Understanding how the mind works and processes information is pinnacle. With our programs learners benefit from engaging, efficient and effective instruction, which in turn translates directly to increased student aptitude and acceleration rates.

Join us at booths 408-410 in the exhibit hall and experience the Science of Learning!

Because learning changes everything.™

To find your local sales team or for more information visit mheonline.com or call 800-334-7344 today!
### Thursday, September 29, 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Registration</strong></td>
<td>Peoria Civic Center Terrazzo Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Orientation for New Participants</strong></td>
<td>Peoria Civic Center 210</td>
<td>7:00 a.m. - 7:45 a.m.</td>
</tr>
<tr>
<td><strong>Thursday Breakfast</strong></td>
<td>Pere Marquette Ballroom - <em>Jeffrey Wilhelm</em></td>
<td>7:00 a.m. - 8:30 a.m.</td>
</tr>
<tr>
<td>- <strong>Sponsored by</strong></td>
<td>Schlachastic</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
<td></td>
<td>8:00 a.m. - 12:00 p.m.</td>
</tr>
<tr>
<td><strong>Exhibits</strong></td>
<td>Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>8:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td><strong>Hall of Councils</strong></td>
<td>Peoria Civic Center Skylight Lobby</td>
<td>8:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>8:30 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td><strong>Thursday Luncheon</strong></td>
<td>Peoria Civic Center Ballroom - <em>Joan Bauer</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Thursday Luncheon</strong></td>
<td>Pere Marquette Ballroom - <em>Debbie Diller</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Thursday Lunch Sessions</strong></td>
<td>Peoria Civic Center 134-136 &amp; 200-222</td>
<td>1:00 p.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
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<td>2:30 p.m. - 5:00 p.m.</td>
</tr>
<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Peoria Civic Center Exhibit Hall C</td>
<td>3:00 p.m. - 4:30 p.m.</td>
</tr>
<tr>
<td>- <strong>Sponsored by</strong></td>
<td>McGraw Hill Education</td>
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</tr>
<tr>
<td><strong>Exhibit Hall Extravaganza</strong></td>
<td>Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>5:00 p.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>- <strong>Prizes donated by the 2016 Exhibitors</strong></td>
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<tr>
<td><strong>Thursday PSA Banquet</strong></td>
<td>Peoria Civic Center Ballroom - <em>Beers and Probst</em></td>
<td>6:15 p.m. - 8:15 p.m.</td>
</tr>
<tr>
<td>- <strong>Sponsored by</strong></td>
<td>Heinemann</td>
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</tr>
<tr>
<td><strong>Hear the Authors Read &amp; Autographing</strong></td>
<td>Pere Marquette Ballroom</td>
<td>8:30 p.m. - 10:30 p.m.</td>
</tr>
<tr>
<td>- <strong>Sponsored by</strong></td>
<td>Anderson's Bookshops</td>
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*Joan Bauer, Joelle Charbonneau, Andrew Clements, Ralph Fletcher, Tim Green, Laurie Halse Anderson, Lynda Mullaly Hunt, Jordan Sonnenblick*
Conference Sessions
Thursday, September 29, 2016

7:00 – 8:30

Thursday Breakfast
3.  7:00 – 8:30
Reading Unbound: The Power of Pleasure Reading
Jeffrey Wilhelm
Educator/Author
Boise, Idaho
This interactive keynote will share the findings of a new study on engaged readers of texts often marginalized by school: romance, horror, vampire, manga, dystopia and fantasy. The pleasures, benefits and psychological satisfactions of pleasure reading in general, and with these specific text types will be shared, as well as how to leverage the pleasure to promote more engaged and proficient student reading.
Marquette Ballroom (3-12)
Sponsored by SCHOLASTIC

4.  7:00 – 7:45
Orientation to the IRC Conference
Boomer Crotty, Kathleen Sweeney
You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.
PCC 210 (All)

8:00 – 9:00

5.  8:00 – 9:00
Why I Write (Or, Hey! There’s Hope for Your Most Annoying Student!)
Jordan Sonnenblick
Author
Bethlehem, Pennsylvania
In this amusing-to-heartbreaking presentation, Rebecca Caudill award-winning author Jordan Sonnenblick will discuss his journey from class clown to teacher to full-time author. Bring tissues!
PCC 401-402 (4-10)

6.  8:00 – 9:00
Get Psyched to Teach Reading
Tracy Tarasiuk
Educator
Palatine, Illinois
Beat the CCSD-Common Core Stress Disorder! Talking about texts encourages students to search for personal meaning and hits all those standards. I’ll share strategies you can use in the classroom to get kids talking about what they’re reading in meaningful ways. Talking about texts promotes participation and puts students in charge of their own learning.
PCC 403 (4-12)

7.  8:00 – 9:00
Motivating Writers in the ELA Classroom
Jenny Gustavson, Eric Coval
Maine Township District 207, Des Plaines
Students often struggle with generating ideas for writing. This presentation will provide teachers with various forms of poems they can integrate into ELA classes tomorrow, motivating students to write their own poetry.
PCC 136 (4-12, ELL, Spec)

VISIT THE EXHIBITS
8:00 a.m. – 6:00 p.m.
8. 8:00 – 9:00 (Repeat of 139)
Growing Independent Learners: From Literacy Standards to Stations in K-5

Debbie Diller
Educator/Author
Houston, Texas

Need ideas for high-quality literacy work stations with depth in your K-5 classroom? Learn how to grow your stations from what you’re teaching in whole group and small group. Examine the process of planning for literacy work stations, starting with state standards which extend over time to meaningful partner practice in English language arts. This session will inspire fresh, new thinking on “What does the rest of the class do while I’m working with a small group?”

PCC 220  (PreK-12)

9. 8:00 – 9:00
Storytelling – A Tool for Developing Language Skills

Mike Lockett
Educator/Author
Normal, Illinois

This session will focus on using storytelling as an addition to your usual instructional program. This rapid fire session will cover the reasons for using storytelling throughout the curriculum, selecting and learning how to tell good stories and activities for extending stories in the classroom.

PCC 220  (PreK-12)

10. 8:00 – 9:00
Inquiry and Discussion: Increasing Student Engagement and Achievement with Technology Supported Literacy Best Practices

Anita Theodore, Mary Contois
SD 155, Crystal Lake

Tired of students’ blank stares? Teacher-centered discussions getting stale? Using effective questioning techniques with carefully selected technology creates lively discussions and positively impacts students’ learning. These strategies encourage critical thinking and discovery that even your quietest students will love.

PCC 404  (6-12, ELL, Spec)

11. 8:00 – 9:00 (Repeat of 118)
Helping Kids Find the Hero They’ve Got Inside

Joan Bauer
Author
Brooklyn, New York

Newbery Honor author Joan Bauer discusses her favorite young protagonists and how they speak to readers about courage, commitment, and finding your true voice. Bauer, a seven time Caudill nominee and winner of the LA Times Book Prize, the Schneider Family Book Prize, and two Christopher Awards, is the author of thirteen books for young readers, among them, *Almost Home, Close to Famous, Hope Was Here, Rules of the Road, Tell Me, Stand Tall, Peeled,* and her most recent, *Soar.*

Marquette Cotillion (All)

12. 8:00 – 9:00 (Repeat of 124)
Intentional Instruction Fostering Learner Independence

Deb Hays
Educator
Elk Grove Village, Illinois

Gail Huizinga
Educator
Tallula, Illinois

The key to success in the 21st century classroom is cultivating an environment where learners are self-directed members of a learning community. The session focuses on the structures, skills, and resources necessary to open the door to learner independence.

Marquette Cheminee (All)

13. 8:00 – 9:00
Fluency Fun to Engage Everyone

Greg Micek
Robinson Elementary, Lyons

Do you need a little pizzazz to strengthen your fluency activities? Try some new ideas to help build fluency during whole group, small group and independent learning. These teacher-implemented ideas will have your students engaged in fluent reading.

PCC 407  (K-3)
14. **8:00 – 9:00**
Books + Award Winning Art = Deeper Comprehension through Visual Literacy: Using Caldecott Books to Foster Deeper Understanding of Texts
Sandra Volling
NCUSD 203, Naperville
Various Caldecott honor and award winning books will be discussed with the intent to visually engage students in the process of how “reading” art is similar to reading text and can lead to deeper comprehension.
PCC 408 (PreK-6, ELL)

15. **8:00 – 9:00**
A One-Room Schoolhouse: The Simplicity and the Complexity
Cindy Gerwin
Judson University, Elgin
Compare the simplicity of a one-room classroom to the complexity of today’s classroom by engaging in an historical analysis to identify implications for the modern classroom. Presentation will include: classroom activities used for evaluating quality literature; how to use storytelling to enhance narrative writing and present social studies lessons from multiple perspectives; the use of picture books and series books to support instruction; and exploring the use of multicultural and multimodal literature in today’s classroom. The presentation brings to life the articles written as part of a five part series in the IRC Journal.
PCC 134 (K-9)

16. **8:00 – 9:00**
Using Complex Texts to Unlock CCSS Restraints on Content Area Literacy Instruction
Brian Johnson
Southern Illinois University, Edwardsville
How can CCSS text complexity mandates benefit content area instruction? Six social science reports written by struggling adolescent readers were prompted by considerate and complex textbooks. Analysis of the reports and textbooks explains how text complexity fostered content area literacy.
PCC 135 (4-12, ELL, Spec, Adults, Univ, Admin, Lib)

17. **8:00 – 9:00**
Using Diverse Children’s Literature As Windows and Mirrors to Help Engage All Learners
Karen Biggs-Tucker
CUSD 303, St. Charles
Our classrooms are filled with students from a variety of backgrounds, cultures, and experiences. How do we help them celebrate and understand their worlds better? One way to do that is through sharing diverse literature that will provide our students with both “windows and mirrors” to worlds beyond the four walls of our classrooms.
PCC 203 (K-6)

18. **8:00 – 9:00**
Lead to Succeed: Student Engagement and Self Directed Learning
Becky Furnish, Karen Hayes, Julie Klemm
CSD #304, Geneva
This session will focus on self-directed learners and student leadership to enhance literacy in the classroom. Research, techniques, ideas, and videos will be shared for immediate implementation upon returning to the classroom.
PCC 200 (K-3, Admin)

19. **8:00 – 9:00**
Writing Letters to Our Troops: Connecting Our Students to the World
Mary Alheim
SD 97, Oak Park
Anne Hufnus
SD 401, Elmwood Park
Kenneth Davidson
Army Reserves Retired 1st Sergeant, Orland Park
Letter Writing is a Writing Skill. RW skill throughout all grades-strand 1 and 2. This skill also provides students with service learning which engages participants and creates a more relevant activity. Students will review and practice letter writing in a friendly letter format leading into a Business letter format. They will write to a soldier and hopefully be able to continue writing the same person over the course of the year. Students can also send packages to the soldiers they are writing. There is need for communication to troops to encourage them while serving. Communication with our troops provides them with a connection back home. Participants will go home with a copy of the power point presentation and lesson plans.
PCC 201 (K-12, ELL, Spec, Admin, Lib)

20. **8:00 – 9:00**
Shake it up! Creative Ways to Incorporate Speaking and Listening Standards into the Classroom
Erin Metaxas, Karen Jaffe
Middle School North, Hawthorn Woods
Interactive projects, games and more that will allow you to revitalize instruction, engage and motivate students using the speaking and listening standards. Wallflowers will flourish with these low pressure-high yield strategies and your STARS will have a chance to shine.
PCC 202 (4-12, ELL)

21. **8:00 – 9:00**
Book Clubs: Making Lit Circles Come Alive
Teresa Burdin, Beth Hollenkamp
SD #135, Centralia
Are you and your students bored with traditional literature circles? Do they struggle with completing role sheets? Learn how to make class exciting again by sparking new interest in reading, increasing student engagement and promoting collaboration at its best!
PCC 209 (6-9)
22. 8:00 – 9:00
Introduce STEM/STEAM in Early Childhood
Patrick T. McBriarty
Illinois Author, Chicago
Join award-winning author Patrick McBriarty who has written for adults and children out of his interest and passion for Chicago’s drawbridges, to explore STEM/STEAM topics. McBriarty, who learned after a Masters in Economics he should have been an engineer, shares his love of mechanics, structure, and how things work with smaller audiences. Learn some fun ways to introduce children to science, technology, art, and math at an early age. McBriarty goes well beyond his PTM Werks Series of children’s books to teach basic concepts and principals to excite learning and exploration in the classroom and beyond. He is the author of the three-time award winning coffee-table history Chicago River Bridges and three children’s picture books -- Drawbridges Open and Close (Oct. 2014), Airplanes Take Off and Land (April 2015), and City Railways Go Above and Below (Summer 2016).

PCC 213 (All)

23. 8:00 – 9:00
Running Records: More Than a Level!
Sheila Tucker
Longwood Elementary School, Naperville
This session will explain how to use a running record to better pinpoint your students’ reading habits, miscues and thought process. This will allow teachers to focus on those areas of need and guide your instruction.
PCC 210 (K-3, Spec)

24. 8:00 – 9:00
Going Graphic: Exploring the Benefits of Graphic Novels in the Classroom
Amy Bender
Prairie Knolls Middle School, Elgin
Educators will learn a brief history about graphic novels, how to implement graphic novels into the classrooms, what skills to teach, titles that can be used across the curriculum, and books for further learning about graphic novels.
PCC 211 (K-12, ELL, Spec, Admin)

25. 8:00 – 9:00
Engaging Book Club Strategies for the Classroom Teacher
Jodie Treptow
Beardsley Middle School, Crystal Lake
There is no one way to create engaging book clubs in the classroom! Organizing and creating engaging book clubs is driven by student choice, differentiation, and critical thinking. Any genre can be used to create a deeper love of reading!
PCC 212 (4-9, Spec, Lib)

26. 8:00 – 9:00
Unlocking and Opening the World of Possibilities with a District Series
Michelle Coble, Jennifer Porter, Jennie Smith
SD #125, Oglesby
Do you feel locked in your current district’s reading series? If so, this workshop will provide strategies and ideas on how to invigorate your current reading program. Presenters will share what has worked in their district.
PCC 218 (K-3)

27. 8:00 – 9:00
Talk & Technology: Building Comprehension in Math
Laura Meehan, Loretta Johnson
CUSD 220, Barrington
Join us to learn strategies for increasing student comprehension in math through the use of reading, problem solving strategies, math practice, talk and technology. We will use Kidblog, Twitter, Tellagami, Explain Everything, Today’s Meet, Padlet, and more!
PCC 221 (K-9, ELL, Spec, Admin)

28. 8:00 – 9:00
Stay Connected...Reading, Writing, and Tech Connecting Student Learning
Pam Moriary, Barbara Mayer
SD 90, River Forest
This presentation will focus on the need to make daily connections in our reading and writing workshops. We will explore mentor texts and strategies that will enhance our practice and incorporate tech tips for even the youngest learners.
PCC 222 (K-3)
29. 8:00 – 9:00
Building Capacity through Read Alouds
Becky McTague
Roosevelt University, Chicago
Jennifer Adams
NCTE, Chicago
Nicole Spicer
Chicago Public Schools, Chicago
Miyoshi Brown
Metcalfe Elementary School, Chicago
In order to improve learning outcomes this model enables teachers to enhance practice through read alouds, which is the cornerstone of the balanced literacy model.
Marquette LaSalle (K-6, ELL, Spec, Admin)
Sponsored by
capstone classroom

31. 8:00 – 9:00
Enacting a Culturally Responsive Approach to Literacy Assessment for K-6 Pre-service and In-service Teachers
Sara Jozwik, Yojanna Cuenca-Carlino
Illinois State University, Normal
Being a responsive educator begins with careful observation, but how can we proceed to collect observation data? In this session, we present an empirically-tested framework for facilitating a culturally responsive to literacy assessment for pre-service and in-service educators of K-6 students with cultural, linguistic, and/or ability diverse backgrounds. Applying this framework will position educators to foster instructional experiences that are responsive to diverse ways of being.
Marquette Bradley (K-6, ELL, Spec, Univ)

30. 8:00 – 9:00
Managing And Supporting Professional Development Around Academic Conversations In Your School
Jessica Hartless, Phyllis Boemo
SD 98, Berwyn
In this session, administrators and coaches will gain knowledge of practical applications on how to monitor and support academic conversations within your school. Participants will receive a sample timeline and protocol to effectively implement a school-wide professional development focus on academic conversations.
Marquette Illinois (Adults, Admin)

32. 8:00 – 9:00
Engaging Students through the Veteran History Project: Conducting Oral History Interviews
Byron Holdiman
Quincy University, Quincy
Peggy King
SD #150, Peoria
The session will introduce participants to the Veterans History Project, provide help in preparing students to conduct an interview including activity ideas, and provide tips for conducting the interview.
Marquette Peoria (9-12, Adults, Univ, Lib)
Sponsored by Library of Congress Teaching with Primary Sources at Quincy
33. 9:30 – 10:30 (Repeat of 195)
New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
PCC Exhibit Hall C Classroom  (K-8)

34. 9:30 – 10:30
Writing Is Life: Connecting Books to Your Students’ Experience

Jordan Sonnenblick
Author
Bethlehem, Pennsylvania

Jordan Sonnenblick, who was an urban teacher for 14 years before becoming a full-time novelist, shares strategies for showing your students the secrets of close reading; writing with voice; and understanding deep plot – all through connection to their own life experiences. Trigger Warning: Possible Disney Clips!
PCC 401-402  (4-12)

35. 9:30 – 10:30
Folktales to Fables: Gender Bias in Children’s Literature

Danielle Beliveau-Derion
Augustana College, Rock Island

The presenter will explore Caldecott award winning children’s literature. Through the use of examples and demonstration, the participants will experience award winning books from 1939-2015. The changes in literature over time, how gender stereotypes progressed through the ages, and the diversity represented in the books will dominate the conversation.
PCC 134  (PreK-6, ELL, Spec, Univ, Admin, Lib)

36. 9:30 – 10:30
The Path I Was Never Supposed to Take

Joelle Charbonneau
Author
Palatine, Illinois

Growing up, we all feel like we’re supposed to know what we are going to do with our lives. Join New York Times Best Selling author Joelle Charbonneau as she shares the path she thought she was going to take after school. (Spoiler - not writing!) She’ll discuss the journey from singing and dancing to writing books and how learning to try again when other people say no has made all the difference in the world.
PCC 403  (All)

37. 9:30 – 10:30
ISBE Literacy Resources in a One Stop Shop: www.ilclassroomsinaction.org

Jill Brown, Kathi Rhodus
ISBE, Normal

Come shop at our One Stop Resource Session! ISBE created hundreds of resources to assist with implementing the ILS. We will guide you through and discuss heavy hitters for assessment, PARCC-like literacy tasks, and share tools for classroom instruction.
PCC 408  (All)

38. 9:30 – 10:30
K-3 ILA Children’s Choices for STEAM and Social Studies Lessons to Improve Comprehension and Vocabulary Development

Pam Farris, Mary Gardner
Northern Illinois University, DeKalb

Intriguing and enticing recently published picture and chapter books will be shared with STEAM and Social Studies focused lesson plans. The session will feature ideas for improving comprehension and vocabulary development.
PCC 135  (K-3)

39. 9:30 – 10:30
Multi-Disciplinary Peer-Editing Strategies Using Video

Michael Tompkins
Downers Grove North High School, Downers Grove

Within the instruction of writing, students struggle to provide meaningful peer feedback. This presentation provides attendees an instructional method that uses video, diverse student pairings, and student reflections to foster effective peer-editing outcomes and increase writing achievement.
PCC 136  (9-12)
40. 9:30 – 10:30
Revision Decisions: Talking Out Sentences and Beyond

Jeff Anderson
Educator/Author
San Antonio, Texas

How do young writers decide what to revise? How do we shepherd them through this process of discovering, thinking, risking, and changing? We give them a vision of what is possible with mentor texts, then use these readings to move their writing forward, one option at a time. Grammar and style are rich ground for teaching revision. Merging craft and mechanics helps students craft sentences while learning voice, detail, and sentence fluency.

PCC 404 (5-10)

41. 9:30 – 10:30 (Repeat of 112)
Reading is Weightlifting for the Brain

Tim Green
Author
Syracuse, New York

Educators and parents across the nation know that reading 20 minutes a day dramatically boosts not only academic performance but character development. In the last 10 years, veteran NFL player and now NY Times best-selling author Tim Green has visited over 1,000 schools and spoken to over a half-million students across the United States. His Highly motivational talks underscore his mission to promote literacy, education, and character development. Tim, a practicing lawyer in New York, tells kids everywhere that reading is like weightlifting for the brain: it makes them smarter and stronger and helps them achieve in school and in life. Finally, he believes reading should be fun!

PCC 405-406 (All)

42. 9:30 – 10:30
Hook, Line and Sinker for Reluctant Readers

Courtney Knowles, Chelsea Keyser, Barb Hertseil
McLean CUD #5, Normal

Convincing reluctant readers that they haven’t found that “just right” book yet, can feel nearly impossible. A 7th grade literature teacher, 7th grade resource teacher and a middle school librarian share their success with strategies and specific titles tailored towards even the toughest students.

PCC 209 (6-9)

43. 9:30 – 10:30
Reimagine Your Primary Classroom To Create Student Independence!

Adam Peterson
Educator
Saratoga Elementary School
Morris, Illinois

Kindergarten teacher Adam Peterson will get you ready to go right back to your classroom and reimagine what you’re doing! Have you been searching for a better way to run listening centers? Do you struggle with child-led games and activities? Does managing small groups in a large class stress you out? Well, none of that will matter to you anymore after learning tips and tricks to create student independence in your classroom! Learn how to organize, setup, and manage your classroom so you can focus more attention on the students, instead of the “stuff.”

PCC 407 (K-3)

44. 9:30 – 10:30
Creating a Community of Readers

Debra Franciosi
Project CRISS
Kalispell, Montana

Community of Readers empowers students as thinkers and collaborative learners. Explore this process for reading and learning about and through text where the teacher gradually releases responsibility to the students. Leave with practical ideas and tools for structuring a community of readers in your classroom.

PCC 220 (5-12)

Sponsored by Project CRISS

45. 9:30 – 10:30
Using Technology To Improve Reading Instruction

Kristin Richey
SD 100, Berwyn

This presentation goes back to the basics – the 7 building blocks of quality reading instruction – infusing technology into each one. Great for primary teachers, attendees will walk away with immediate and effective strategies to use in their classrooms.

PCC 211 (PreK-3)
46. 9:30 – 10:30
Targeted Interventions for Common Core: Helping Struggling Students Meet the Rigors of the Standards

Betsy Sisson
Educator/Author
Hamden, Connecticut

Diana Sisson
Educator/Author
Hamden, Connecticut

Two of the most significant events in the field of education are coalescing in classrooms around the country -- Common Core Standards and Response to Intervention. What do we do with students who cannot master the standards? This session centers on ten instructional levers that scaffold student learning within each of the Common Core Standards. If we look at these levers, or drivers for change, as a sequence of instructional planning, they provide a blueprint for effective interventions. Come and hear how to get started!

Marquette LaSalle (K-8)

Sponsored by

47. 9:30 – 10:30
Diagnostic Instruction: Moving Beyond “He Just Can’t Do Anything”

Dawn Dettloff, Pat Schiller, Megan Goodman
East Maine SD #63, Des Plaines

The Hypothesis-Test Process (Stephens and Story, 2000) examines how effective instruction accelerates learning for all students. Learn how teachers and support staff collaborated to examine their beliefs and improve their instructional practice. The process and artifacts will be shared.

PCC 210 (K-9, ELL, Spec)

48. 9:30 – 10:30
Loving Literacy

Emily Hays, Angela Pagel, Kay Coulson, Philisha Paragi
CUSD #3, Mahomet

This session provides a brief review of planning a successful literacy night in your school that will increase family involvement and community support. Presentation will include what goes into planning the event, examples, videos, pictures, and some sample literacy activities.

PCC 200 (PreK-3, Admin, Lib)

49. 9:30 – 10:30
Unlocking Student Engagement

Deb Hays
Educator
Elk Grove Village, Illinois

Gail Huizinga
Educator
Tallula, Illinois

What is the difference between activity, compliance, and engagement? The session highlights the criteria of highly engaging instruction and how one moves beyond the traditional model of passive learning to active engagement and transformation of information.

Marquette Cheminee (All)

50. 9:30 – 10:30
Standing Up, Speaking Out, Standing Firm – Facing the Lion in Nazi Europe

Marjorie Fulton, Gaye Flowers
Arnold-Liebster Foundation
Over 65 million, including high-ranking, well-educated, and especially youth, were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist? A powerpoint presentation addresses conscience, choices, and consequences. Highlight is a skype interview with Holocaust era survivor Simone Liebster.

PCC 201 (4-12, ELL, Lib)

Sponsored by

51. 9:30 – 10:30
Professional Juggling Act: Content in the Literacy Block

Anastasia Ely, Jackie Gonski
Studies Weekly, Inc., Edwardsville

Use social studies content during your literacy block with engaging Common Core lessons, 3D graphic organizers and the latest technology for student publishing. Participants will receive lesson plan ideas plus additional information about meeting the needs of diverse learners.

PCC 213 (PreK-6)

Sponsored by
THURSDAY, SEPTEMBER 29, 2016
8:00 a.m. – 6:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m.
in the Exhibit Hall

Don’t forget to visit the IRC Treasure Chest in the IRC Membership Booth 417-418!

VISIT THE EXHIBITS

52.  9:30 – 10:30
What Makes People Happy? Teaching Argument in an Authentic Way
   Kristina Patel, Alina Romanuik, Simone Larson, Christine Vasilj
   Haven Middle School, Evanston
   7th-grade language arts teachers will describe a unit they created around “Happiness” for teaching argument reading and writing. Students learn the components of argument through performing an oral debate. They then conduct research from articles, TED Talks, a documentary, and an in-class experiment on gratitude. Through their research, students identify bias, what makes an effective argument, and collect data around the essential question, “What makes people happy?” Students then write an argument paper in which they form a claim from their research. This uplifting unit is a favorite of many students and parents! Resources will be provided.
   PCC 202 (6-12)

53.  9:30 – 10:30
The Key to ELLs in the RtI Matrix
   Janice Eilken
   SD 303, St. Charles
   Discuss challenges of appropriate referral and interventions for ELL students in the realm of data-driven decision making. Understand research regarding second language acquisition as it relates to English literacy.
   PCC 203 (K-6, ELL, Admin)

54.  9:30 – 10:30
Modeling Curiosity: Empowering Students to Question and Connect to the World, So They Become Active Readers of All Content
   Kelly Carroll
   Township High SD 211, Hoffman Estates
   Teachers must model questioning and connecting to content, so their students learn to be engaged thinkers, readers, and writers. This presentation will explore current challenges adolescent readers face and offer strategies and classroom lessons for guiding adolescents towards active literacy.
   PCC 212 (9-12)

55.  9:30 – 10:30
Two Books are Better than One! Reading and Writing Across Texts K-2
   Shari Frost Roth
   Hebrew Theological College, Chicago
   Unlock K-2 students’ reading, thinking, and thinking potential through paired books. Participants will learn how to pair texts and develop rich literacy experiences for children using them.
   PCC 218 (K-2)

56.  9:30 – 10:30
Riding the Literacy Wave with Technology
   Shawn Schwerman, Carolyn Sunkel
   Parkside Junior High, Normal
   Participants will become familiar with various online resources that will help them enhance their instruction, assess and engage students as they gain knowledge and skills in the ELA classroom. Resources that will be shared and discussed include, but are not limited to are: google documents, google classroom, BrainPop, Newsela, Prezi, Wordle, Voicethread, Quizlet, Kahoot and video conferencing.
   PCC 221 (4-12, Spec)

57.  9:30 – 10:30
Quick Content-Area Writing Strategies
   Nancy Steineke
   Illinois Writing Project, Brookfield
   Content teachers CAN meet CCSS literacy demands without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way.
   PCC 222 (4-12, ELL, Spec, Adults, Univ, Admin, Lib)
58.  9:30 – 10:30  
**Complex Novels for Struggling Readers**  
Joanne Komenda, Anne Schmaliandt  
Longwood Elementary School, Naperville

Students should not be limited to what they can read independently. We will discuss how struggling students are able to attack a complex novel, at grade level and beyond, through the use of scaffolding during small group instruction. We encourage you to bring an electronic device to participate in sharing ideas during this presentation.

Marquette Cotillion  (4-6, Adults, Univ, Admin, Lib)

59.  9:30 – 10:30  
**Literacy Tutoring Online**  
Peter Fisher  
National Louis University, Wheeling  
Kimberly Sendelbach  
SD #81, Schiller Park  
Rachel Schwartz  
SD #112, Highland Park

This presentation describes the implementation of synchronous online tutoring with students who struggle with literacy. It includes the research base, two case studies of students and tutors (including factors that promoted learning and were an obstacle to learning), useful multimedia tools and websites, and sample lesson plans.

Marquette Bradley  (4-9, Univ)

60.  9:30 – 10:30  
**New YA Titles to Booktalk – ISLMA’s Abraham Lincoln Book Award**  
Amy Bland  
Prairie Ridge High School, Crystal Lake

Abe Award committee members will book talk the 2017 master list of nominees. We’ll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.

Marquette Peoria  (9-12, Lib)

61.  9:30 – 10:30  
**Keys to Successful Literacy Coaching: Unlocking Leadership Opportunities**  
Patti Tylka  
College of DuPage, Glen Ellyn

Instructional coaching positively impacts teaching and learning, research says. This session offers practical ideas for implementing an uncomplicated coaching style that recommends immediate feedback, inviting not only new and stale teachers to improve, but also propelling good teachers to great.

Marquette Illinois  (Univ, Admin)
65.  11:00 – 12:00
Reading Nonfiction: What Matters Most

Kylene Beers
Educator/Author
Portsmouth, NH

Robert E. Probst
Educator/Author
Portsmouth, NH

In this session, Kylene and Bob will share strategies for helping students read nonfiction with greater understanding. They will focus on during-reading strategies that clarify confusion and improve understanding of author’s purpose.

PCC 401-402 (All)

66.  11:00 – 12:00 (Repeat of 199)
In Defense of Read-Aloud

Steven L. Layne
Educator/Author
St. Charles, Illinois

Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

Marquette Cotillion (All)

67.  11:00 – 12:00
Finding Voice in Writer’s Workshop

Jennifer Lippert
CUSD #95, Hawthorn Woods

Every child has a voice; Workshop provides the time and space to find and develop it. Participants will explore and experience several strategies and resources to use with students to develop their unique voices as writers.

PCC 200 (4-12, ELL, Spec)

68.  11:00 – 12:00
Diving Deep Into Nonfiction: Using Readers Rules of Notice

Jeffrey Wilhelm
Educator/Author
Boise, Idaho

This interactive workshop will explore how using the notion of “readers rules of notice” can help students to notice topics of nonfiction reading, key details, text structure, and how these textual “codes” work together to create meaning and effect. Attention will be given to strategies like using visual texts as models, thinking aloud, and reading like a writer.

PCC 403 (3-12)

69.  11:00 – 12:00
Capture Readers with Humor: Inspiring Reading and Writing

Jeff Anderson
Educator/Author
San Antonio, Texas

Humor is often how we make sense of ourselves. Humor heals and humanizes, entertains and enlightens. Jeff Anderson, author of the humorous Zack Delacruz series, will have you writing, laughing, and discovering how to use humor to hook reluctant readers, connect them to books as entertainment, and inspire writing beyond what we ever imagined.

PCC 404 (3-8)

70.  11:00 – 12:00
21st-Century Visual Literacy: Using Images to Build an Argument

Robert Boldwyn
Prairie Ridge High School, Crystal Lake

This forward-leaning presentation will show educators of all grade 6-12 disciplines how to develop arguments from images (photographs; cartoons; graphs, etc.) and, in doing so, incorporate the common core state standards.

PCC 134 (6-12, Adults, Univ)
Your Students Prosper & So Does Your Career

TCL delivers affordable professional development courses with engaging and interactive curricula. With over 100 specialized education experts dedicated to improving your skills and strengths in the classroom and courses that fit any schedule, both you and your students will flourish.

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71. **11:00 – 12:00** (Repeat of 182)
Next Steps in Differentiated Literacy Centers: Make Standards Concrete and Achievable for Every Student

Margo Southall
Educator/Author
Ontario, Canada

Gain a set of multilevel comprehension, word study and writing centers designed to scaffold access to ELA standards in K-3. Target students’ literacy goals and transform challenging, abstract concepts into concrete, tangible concepts with picture-cued visuals, language supports, active learning, games, and interactive graphic organizers.

_Sponsored by Scholastic_

72. **11:00 – 12:00**
Conferring with Writers: Feedback that Matters
Nicole Counihan, Daniel Wolf, Elizabeth Epley
SD 68, Woodridge

In this interactive session, participants will begin to look at student writing samples in a new light. Teachers will deepen their knowledge on conferring strategies by analyzing student writing samples. Participants will practice constructing feedback that students can instantly apply.

PCC 136 (K-6)

73. **11:00 – 12:00**
Family Fun with Family Reading Night
Katie Ludes, Jessica Zierman
CUSD 1, Coal City

Bringing families together to help promote reading is important for schools. Follow our journey of our Family Reading Nights. We will give themes, ideas to bring people in, and a thorough plan for organizing the night.

PCC 201 (All)

74. **11:00 – 12:00**
Increasing Literacy Through Inquiry Based Thinking
Mark Levine
Valley View SD #365U, Romeoville

Students who read without thinking are often considered struggling readers. Think with me as we explore methods of thinking before, during, and after reading. We will also translate these skills to writing and conversation. Handout and excitement will be available.

PCC 202 (6-12, Spec, Univ, Admin, Lib)

75. **11:00 – 12:00**
Get Caught Reading! Strategies to Improve Reading Motivation
Gina Shaw, Diana Wirth
SD 45, Lombard

We will be presenting the research and strategies to support development in fostering lifelong readers. Along with research we will include tons of fun and practical ideas that teachers and reading specialists can implement in the schools.

PCC 209 (K-6, Spec, Admin, Lib)

76. **11:00 – 12:00**
Writing Instruction Using Mentor Texts
Beth Luttrell, Kim Gremaud
Triad Unit #2, Troy

Mentor texts serve to show, not just tell, students how to write convincing persuasive essays or descriptive stories. This session will show several examples and share ideas on how to use mentor texts with your writing instruction.

PCC 210 (K-6)

77. **11:00 – 12:00**
Research and Writing in the Content Areas
Suzanne Cowan
Educational Consultant, Burlington, WI

Time is tight. Demands are high. In order to maintain an authentic writing program we must incorporate writing into the content areas. See how this can be done seamlessly and with validity while meeting the rigorous writing demands of 21st Century Assessments. (Yes— it can be done!) Examples, lessons, and resources will be generously shared for you to take and use immediately with your students.

PCC 211 (K-6)

78. **11:00 – 12:00**
Helping Students Write Right
Cynthia Henrichs, Nicole Malham, Mary Plucinski
Mundelein High School, Mundelein

Do you want new and innovative ideas on how to get your kids to practice argumentative writing? In this presentation, we will share a variety of quick as well as extended writing assignments to help students develop their argumentative writing. Meaningful ways to provide feedback will also be shared through some examples of newly developed writing rubrics and other forms of feedback.

PCC 212 (6-12)

79. **11:00 – 12:00**
Reading + Language Arts = Gateway to Inspire STEM Creativity
Barbara Ashton
Educational Consultant, Glendale Heights

It’s important that students are engaged in STEM activities. Using appropriate and engaging language arts activities, you can stimulate your students creative and innovative ideas to enhance STEM learning within the classroom.
80. 11:00 – 12:00
The Keys to a Successful Middle School Book Club
Jennifer Henderson
Sayre Language Academy, Chicago
Amy Cooley
Reinberg Elementary, Chicago
Looking for an alternative to teaching a whole class novel? Find out how to implement a book club in your middle school classroom. A ten-day model, mini lessons, and novels will be presented.
PCC 218 (4-9)

81. 11:00 – 12:00
21st Century Dyslexia: Case Studies and Instruction
Lou Ferroli
Rockford University, Rockford
Second- and eighth-grade struggling readers and their dyslexia diagnosis are described. Instruction demonstrated includes basic phonics, word sorts, primary grade word analysis, advanced graphosyllabic analysis, fluency, speeded word learning, and retrospective miscue analysis. Also addressed are unusual texts for instruction.
PCC 220 (Spec)

82. 11:00 – 12:00
App it! Apps and websites for the Literacy Based Classroom
Beth Herrig, Moira Arzich
IPSD #2014, Naperville
This workshop will demonstrate apps and websites that we have tested in our own classrooms from Reading Improvement (small group) to regular education (whole group). We will share resources and share examples through photos and video, allowing time to explore and work collaboratively.
PCC 221 (K-9)

83. 11:00 – 12:00
Nonfiction Mentor Text: Craft Coach and Content
Deborah Shefren, Debra Gurvitz
National Louis University, Skokie
The use of nonfiction mentor text will be presented. Mining mentor text for craft lessons will be discussed. Ideas for reading mentor text analytically for content learning and applying this to writing will be shared along with student writing samples.
PCC 222 (K-3)

84. 11:00 – 12:00
PISA’s Potential Impact on Illinois Literacy Policy, Teacher Development, and Instructional Implications
Chyrese Wolf
Chicago State University, Chicago
Implications drawn from the PISA results are explored in terms of their value to state literacy policy, teacher development, and instructional delivery.
Marquette Bradley (9-12, Univ, Admin)

85. 11:00 – 12:00
Maximizing the Potential of Informal Reading Inventories (IRIs)
Jerry Johns, Laurie Elish-Piper
Northern Illinois University, DeKalb
Informal Reading Inventories (IRIs) have been used over the years by a wide range of professionals. We begin with a brief overview of IRIs, their common components, major uses, and highlight advantages of IRIs over other types of assessments. Ideas are presented to help participants use IRIs flexibly and to help target instruction for various clusters of readers.
Marquette Cheminee (K-9, Spec, Univ, Admin)

86. 11:00 – 12:00
Unlocking the 2017 Rebecca Caudill Young Readers’ Book Award List
Michelle Glatt
Chiddix and Evans Junior High Schools, Normal
Ruth Gheysen
CCSD #46, Grayslake
The 2017 Rebecca Caudill Young Readers’ Book Award nominees will be booktalked and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.
Marquette Peoria (4-9, Lib)

87. 11:00 – 12:00
Panel Discussion: PERA Implementation to Support Building-Wide Literacy Growth
Stacie Noisey, Sandy Allen
CUSD #95, Lake Zurich
Amy Zaher
SD #98, Berwyn
In this panel discussion, participants will hear from administrators whose districts are implementing PERA. They will share how they are implementing the process, addressing professional development, and focusing attention on student growth to improve literacy practices. Questions from the audience will be encouraged.
Marquette Illinois (All)
Peoria Area Downtown Dining

1. Adams Street Cafe - 309.637.0022
   107-109 SW Adams Street
   Homemade soups, salads, gourmet and deli sandwiches

2. Cafe 401 - 309.673.2233
   401 SW Water Street
   Serving specialty sandwiches, salads, and daily specials

3. Cracked Pepper - 309.673.3472
   311 Main Street
   Sandwiches hot off the grill, hand-crafted paninis with a hot cup of housemade soup; catering available

4. Darling’s Downtown - 309.839.0870
   456 Fulton Street - Food Court
   Offering made-to-order breakfast & lunch

5. Donna’s Downtown Deli - 309.673.3377
   456 Fulton Street - Food Court
   Deli serving breakfast and lunch

6. Haddad’s Downtown - 309.495.4700
   319 West Main Street
   Casual dining from gyros to hamburgers; catering available

7. Hoops Pub & Pizza - 309.637.0525
   516 Main Street
   Pizza, stews & beer served late into the night at a relaxed pizzeria & sports bar

8. Hookers of Peoria - 309.678.5603
   418 SW Water Street
   Chicken wings, burgers, seafood, salads (Kids eat FREE deal on Sunday)

9. Jim’s Downtown Steakhouse - 309.673.5300
   410 SW Jefferson Avenue
   Upscale menu; elegant pub with piano bar

10. Kickback on Fulton - 309.966.1268
    456 Fulton Street
    Casual bar serving pizza and various pub food

11. Martinis On Water - 309.655.5003
    212 SW Water Street
    Peoria’s original martini bar

12. New Amsterdam - 309.439.9099
    120 E SW Water Street (On the River)
    American lunch and dinner cuisine

13. Obed & Isaac’s (Coming Soon!!)
    321 NE Madison Ave
    Microbrewery & eatery

14. Rhythm Kitchen Music Cafe - 309.676.0668
    305 SW Water Street
    Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays

15. Richard’s on Main - 309.674.8007
    311 Main Street
    Local pub serving pizza, bar food & American classics in the basement of a historic theater

16. Sugar Wood Fired Bistro - 309.676.0848
    826 SW Adams Street
    Quirky and casual gourmet pizzas, sandwiches and a variety of other delectable dishes

17. Thyme Kitchen + Craft Beer - 309.713.2619
    305 SW Water Street
    Gastro pub offering a variety of unique food items as well as an extensive bar menu

18. Two25 - 309.282.7777
    225 NE Adams Street
    Polish casual restaurant in the Mark Twain hotel

19. Ulrich’s Rebellion Room - 309.676.1423
    631 Main Street
    Irish fare with daily food specials; readers’ choice winner

20. The Peoria Civic Center
    CONCESSION STANDS
    are also open from 8:00 a.m. - 3:00 p.m. in Exhibit Hall C
    and from 10:30 a.m. - 2:30 p.m. near the Great Hall.

The Peoria Civic Center

CONCESSION STANDS

FOR COUPONS & DEALS FROM
AREA RESTAURANTS, SHOPS,
ATTRACTIONS & MORE, VISIT:

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HUNGRY?

The Peoria Civic Center
Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions
planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

EXHIBIT HALL C
Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL
Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.
EXHIBIT HALL EXTRAVAGANZA

Thursday, September 29, 2016
5:00 – 6:00 p.m.
Peoria Civic Center Exhibit Hall

ENTER TO WIN GREAT PRIZES FROM OUR EXHIBITORS!
MUST BE PRESENT TO WIN!

Tech on Call

Visit Tech on Call at the Exhibit Hall Registration Table for help with any of your technology issues!
The Illinois Reading Council will be offering the 2016-2017 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who attend webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

**September 14, 2016 ~ Michael Manderino**  
**Unlocking Opportunities through Disciplinary Literacies**

Disciplinary literacies offer opportunities to build the capacities of young people to be able to critically consume and construct knowledge in the content areas. The promise of disciplinary literacy is grounded in the opportunities for young people to become more independent in their knowledge construction. This webinar will focus on the promises and possibilities that disciplinary literacies instruction holds for students.

**October 12, 2016 ~ Marcia Tate**  
**Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They’re Learning**

If you wait until you have planned your lesson to decide how you will assess it, you have waited too late! Once you have decided what you want students to know and be able to do, the second question becomes How will I know when they can do it? This engaging webinar deals with effective questioning and assessing those products and performances that tell us whether students are really learning.

**November 9, 2016 ~ Patricia Edwards**  
**Unlocking Opportunities through Family Literacy**

Parent involvement means more than getting parents into school. This type of limited involvement is often available to parents who are not in full-time employment and involves only a small percentage of the children’s parents. For students to get the most out of school, we need to promote parent and teacher partnerships for unlocking opportunities through family literacy.

**December 14, 2016 ~ David Sousa**  
**Fascinating Revelations in How the Brain Learns to Read**

No skill is more fundamental to a student’s education than reading. In this webinar, we explore some exciting findings from brain research, especially the links between spoken and written language and learning to read. We cannot afford to teach reading skills from an outdated knowledge base. This webinar will give you some valuable insights into how to translate these new findings into successful instructional strategies. There will be some surprises!

**January 11, 2017 ~ Becky Anderson**  
**Unlocking Opportunities with the 2017 Illinois Reads Books**

Join Becky Anderson as she presents the Illinois Reads books for 2017. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

**February 8, 2017 ~ Kylene Beers & Bob Probst**  
**Critical Practices for Improving Reading**

Join us in this webinar as we share our thoughts about helping all students, especially those who struggle, improve their reading abilities. We’ll look specifically at engagement and comprehension. It will be a fast hour as we share hands-on practices you can use immediately in your classroom.

**March 8, 2017 ~ Maria Walther**  
**Unlocking Opportunities through Classroom Libraries: Promoting the Joy and Power of Reading**

Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about my favorite topics: children’s books and joyful reading. Together, we’ll take a peek into a primary-grade, intermediate-grade, and middle school classroom library. Then, I’ll share ten different techniques to promote the books in your library along with the joy and power of reading. I can’t wait to collaborate with you!

**April 12, 2017 ~ Nancy Steineke**  
**Unlocking Opportunities through Reading, Thinking, and Writing about Nonfiction**

ELA and Content-Area teachers CAN increase student writing expertise without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way. These strategies are easily adaptable for a variety of contents, grade levels, and student skill levels!

**May 10, 2017 ~ Laura Robb**  
**Words Needed for Comprehension**

Laura Robb will present the three tiers of vocabulary and use research to explain why teachers should focus on general academic vocabulary to enlarge students’ word knowledge and improve their comprehension. Robb will also discuss the vocabulary gap that develops among children living in poverty and those from middle class and professional homes.

**June 14, 2017 ~ Pam Allyn**  
**Creating Transformational Literacy Communities**

Pam Allyn maintains that when we build on children’s key strengths and immerse them in an intellectually invigorating, emotionally nurturing, literature-rich community, we grow “Super Readers and Writers.” Pam will share best practices and inspirations for a profound and innovative way to ensure that every child reads and writes passionately, powerfully, and proficiently for the new era of literacy.

Register online at www.illinoisreadingcouncil.org
**BOOK CLUB 2.0**

Join educators from all over the state in an online book club!

Read, reflect, and respond to *Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies* by Kylene Beers and Robert E. Probst. This nine-week course, beginning October 16, will focus on principles and strategies presented in Beers and Probst’s text that will help students comprehend nonfiction text. Participants who complete all assignments are eligible to receive 15 PD clock hours at the conclusion of the book club. The expected time commitment for participants is approximately 1.5-2.0 hours/week.

Required for participation:
- Gmail address (free at [https://mail.google.com/](https://mail.google.com/)). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.

Register by **October 9, 2016** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. Book club participants also have the opportunity to attend sessions with Kylene Beers and Robert Probst at the 2016 IRC Conference. **PLEASE NOTE:** Conference registration and cost of book is not included.

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**ONE NAME ON EACH FORM** Please print or type. Form may be reproduced.

Name (Last)________________________________________  (First)____________________________________________________
Address__________________________________________  City _____________________  State ________  Zip ___________
Telephone (          ) _______________________________  Gmail Address Required ____________________________________
Are you an IRC member? _________Yes  _________No       Membership Number _______________________________________

**REGISTRATION** (Check one):

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<th>IRC Members:</th>
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**METHOD OF PAYMENT** (Sorry, no P.O.’s accepted!)

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**TOTAL AMOUNT ENCLOSED** $_____________
12:15 – 2:00

Thursday Luncheon
88. Luncheon 12:15 – 2:00
Good Soil
Joan Bauer
Author
Brooklyn, New York

Newbery Honor Award winner Joan Bauer grew up in Illinois and never really got over it. She discusses those roots, how humor and hardship meet in her novels, and the warmth of good storytelling. Bauer, a seven time Caudill nominee and winner of the LA Times Book Prize, the Schneider Family Book Prize, and two Christopher Awards, is the author of thirteen books for young readers, among them, *Almost Home*, *Close to Famous*, *Hope Was Here*, *Rules of the Road*, *Tell Me*, *Stand Tall*, *Peeled*, and her most recent, *Soar*.

PCC Ballroom 400

Pamela J. Farris Rural Library Award will be presented at the Thursday Luncheon to

Carrie Mayville
Alaina Weatherford
Nicole Wisniewski

Award will be presented by Pamela Farris, Chair

Thursday Luncheon
89. Luncheon 12:15 – 2:00
Spaces & Places: The Power of Classroom Environment
Debbie Diller
Educator/Author
Houston, Texas

As Debbie Diller has traveled across North America working with teachers in countless classrooms, she’s examined the importance of classroom environment and how space is utilized. In this engaging keynote, Debbie will share stories and examples of how classroom setup influences teaching and learning in preK-grade 8 classrooms. She’ll show “before and afters” and the effects on both student behavior and academic performance. Teachers, administrators, and coaches will learn ways to organize and maximize classroom resources and space by looking at furniture, walls, and even closets and cupboards. You’ll be inspired to return to your classroom (or office) and rethink your space!

Marquette Ballroom

Barack Obama Library Award will be presented at the Thursday Luncheon to
Meghan Tippy-King
Award will be presented by Susan Cisna, Chair

Family Literacy Award will be presented at the Thursday Luncheon to
Maria Marquez
Award will be presented by Barbara Ashton, Chair

HUNGRY?
The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

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Admin = Administrators  ELL = English Language Learners  Lib = Librarians  Spec = Special Needs Students  Univ = Professors/Instructors
1:00 – 2:00

90. 1:00 – 2:00
Writing and Telling Stories – Tricks of the Trade

Mike Lockett
Educator/Author
Normal, Illinois

Enjoy learning to write and tell fun-filled stories that can successfully be used to promote reading, listening, and speaking in the classroom. Plan to leave this playful session with a smile and useful storytelling activities to promote literacy.

PCC 220 (PreK-8)

91. 1:00 - 2:00
Bringing the Literacy Block and Standards to Life with Informational Text

Becky Bone, Sheila Oates
Scholastic Education, Villa Rica, GA

Explore strategies to engage students with high-interest informational text during read aloud, book clubs, and guided reading. Engage with high-interest texts, and leave with strategies and lesson plans to bring the standards, and literacy, to life.

PCC 134 (K-6, ELL, Spec)
Sponsored by Scholastic

92. 1:00 - 2:00
Drawing Connections to Nonfiction Texts

Kristen Walter
Crayola, Easton, PA

Students will draw conclusions about informational texts through art concepts and applying their knowledge to passages. Give a fresh approach to evidence and going back to the text, helping students determine how factual or how imaginative the text may be.

PCC 135 (PreK-9, ELL, Spec, Adults, Lib)
Sponsored by Crayola

93. 1:00 - 2:00
Create an Evidence-Based Classroom

Kristina Smekens
Smekens Education Solutions, Warren, IN

Teachers can no longer be satisfied with students’ correct answers. Now they must reveal WHAT the answer is and HOW they know it to be true. This session identifies ways to build a classroom culture where students are required to prove their thinking regularly.

PCC 211 (4-12, ELL, Spec, Adults, Univ, Admin)
Sponsored by Smekens Education Solutions

94. 1:00 - 2:00
Reading by Design!

Jackie Jones
Illinois Agriculture in the Classroom, Bloomington

Come explore books and activities that will promote STEM/Steam using engineering design, creativity, building, and architecture. Join us as we share hands-on, minds-on activities using agriculture as our foundation to make learning fun!

PCC 136 (K-6)
Sponsored by Illinois Agriculture in the Classroom

95. 1:00 - 2:00
Unpacking Performance Tasks

Ryan Bailey
Houghton Mifflin Harcourt, Itasca

We will explore what are some different types of assessments, what are the components of quality performance assessment, and what role do they play in ELA instruction? Participants will leave with strategies for teaching students to complete performance tasks successfully.

PCC 200 (4-12)
Sponsored by Houghton Mifflin Harcourt

96. 1:00 - 2:00
Connect Your Students to eBooks & eResources in MackinVIA

Chas Sima
Mackin Educational Resources, Burnsville, MN

Explore the industry’s leading eResource management system, MackinVIA. We will demonstrate how to customize this robust, user-friendly system to meet your educational needs in the classroom and library, while assisting administrators with purchasing and managing your school’s digital resources.

PCC 201 (All)
Sponsored by Mackin Educational Resources

97. 1:00 - 2:00
Reading for Meaning – Fluently

Carol Ann Kane
Read Naturally, Inc., St. Paul, MN

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring. Accelerate the reading achievement of Title I, special education, ELL, and mainstream students using these research-proven strategies.

PCC 202 (K-12, ELL, Spec, Adult, Admin)
Sponsored by Read Naturally
98. 1:00 - 2:00

**Reaching the Reluctant Writer**
Linda Mikottis
Institute for Excellence in Writing (IEW), Locust Grove, OK

Learn how to separate the complex process of writing into the smallest steps making it possible for the most reluctant writer to produce short, but complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday! Common Core applied!

PCC 203  (3-12, ELL, Spec)  

**Sponsored by** [Institute for Excellence in Writing](http://www.iew.org/)

99. 1:00 - 2:00

**Prove It! – Teaching Argumentative Writing in the Secondary Classroom**
Jamil Odom
Pearson, Glenview

Argumentative writing is tricky to teach. In this session, we will take an argument-based performance assessment and backwards map the kinds of skills and types of texts students need to learn and read to become proficient in this writing mode.

PCC 209  (6-12)  

**Sponsored by** [Pearson](http://www.pearson.com/)

100. 1:00 - 2:00

**Foundational Reading Skills: Helping K-2 Students Develop Word Recognition and Fluency**
Kristy Rauch
Center for the Collaborative Classroom, Chicago

Participants explore a research-based sequence for teaching foundational decoding and word recognition skills; learn to use an assessment tool that identifies and groups students for decoding intervention; and experience sample lessons. Strategies for supported, guided spelling instruction are also examined.

PCC 210  (K-2, Admin)  

**Sponsored by** [Center for the Collaborative Classroom](http://www.collaborativeclassroom.org/)

101. 1:00 - 2:00

**Pieces of the Puzzle: Creating a Powerful Oral Language Program**
Deonna Montei
GrapeSEED, Caro, MI

We will focus on the power of repetition, building vocabulary, selection of text that builds language and improves student achievement. Hear about effective strategies that include shared reading, read aloud, and chants that build conservation for all students.

PCC 212  (PreK-3, Spec, Admin)  

**Sponsored by** [GrapeSEED](http://www.grapeseed.com/)

102. 1:00 - 2:00

**Seamlessly Integrating Technology, Literacy, & Content Knowledge Into Your Classroom Instruction**
Kevin Baird
Center for College and Career Readiness, St. Charles

Accelerate Literacy. Achieve Lifelong Success. Achieve3000® provides the only patented, cloud-base solutions that deliver daily differentiated instruction for nonfiction reading and writing that’s precisely tailored to each student’s Lexile® reading level.

PCC 213  (4-12, ELL, Spec, Admin)  

**Sponsored by** [Achieve3000](http://www.achieve3000.com/)

103. 1:00 - 2:00

**Unlocking Reading and Writing Opportunities with Comics**
Shari Frost Roth, Eti Berland, Anna Shkolnikov, Sarah Burnstein
Hebrew Theological College, Chicago

Make comics your faithful sidekick in motivating kids to read. They support striving readers, beginning readers, and English Learners. Comics also enrich accomplished readers, teach inference, and offer exciting options for writing. Practical tips and resources for use will be offered.

PCC 218  (K-6, ELL, Lib)  

**Sponsored by** [capstone classroom](http://www.capstoneclassroom.com/)

104. 1:00 - 2:00

**Building a Reading Brain: What PreK-1 Educators Need to Know**
Kathy Barclay
Superkids/Zaner-Bloser, Macomb

Scientific evidence is available to help us understand and apply the most effective instruction for beginning readers and some of the most exciting findings come from neuroscience. Learn how neural pathways for reading are formed, and what systematic and explicit instruction really means.

PCC 221  (PreK-3, Spec, Admin)  

105. 1:00 - 2:00

**Drawing the Alphabet: Fine Motor Development Connections in Early Childhood Education**
Wendy Halperin
Drawing Children Into Reading, South Haven, MI

Learn the success of drawing with young students, see research that connects fine motor development while children learn to write through drawing and discover evidence of the brain pathways we create when delivering this style of learning to young students.

PCC 222  (PreK-3, ELL, Spec, Univ, Admin, Lib)  

**Sponsored by** [Drawing Children Into Reading](http://www.dclpn.org/)
106. 2:30 – 3:30
New and Notable Books for Grades 4-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (4-8)

Sponsored by Anderson's Bookshops

107. 2:30 – 3:30
Get Psyched to Teach Vocabulary

Tracy Tarasiuk
Educator
Palatine, Illinois

Research shows that it takes at least 5 meaningful encounters with a word in order for it to become part of your student’s vocabulary. Research also shows that students learn more when they’re smiling. Why not combine the two and beat those CCSS Blues! In this session I’ll share strategies that engage students in word study, hit those standards, and get your students smiling as they do it.

PCC 403 (All)

108. 2:30 – 3:30
Engaging Families: Family Literacy in the Balanced Literacy School

Margaret Policastro
Roosevelt University, Chicago

This session will highlight how schools can help parents to make every day a literacy-rich day. Included will be strategies for forging home-to-school connections with a focus on helping families establish at-home literacy routines with access to books.

PCC 408 (All)

Sponsored by capstone classroom

109. 2:30 – 3:30
Building Engagement: Getting Kids Involved with Texts

Kylene Beers
Educator/Author
Portsmouth, NH

Robert E. Probst
Educator/Author
Portsmouth, NH

In this session, Kylene and Bob will turn their attention to before- and after-reading strategies that encourage close, engaged reading of fiction and nonfiction.

PCC 401-402 (All)

Sponsored by Heinemann

110. 2:30 – 3:30
“I’ve Never Written So Much!” How Mentor Texts Inspire and Nurture Writers

Jeff Anderson
Educator/Author
San Antonio, Texas

You can’t make students write, but you can inspire them to do so. Discover and explore a few sure-fire mentor texts to get students writing as well as a few strategies from his book 10 Things Every Writer Needs to Know along the way.

PCC 404 (3-8)

111. 2:30 – 3:30
Comprehensive Planning & Data Collection Templates for Responsive Small Group Reading Instruction

Kimberly Corr, Dawn O’Brien
East Maine SD #63, Des Plaines

Brandy Lokshin
Lake Zurich CUSD #95, Lake Zurich

In this workshop, educators will learn best-practice strategies for small group reading instruction using comprehensive planning and data collection templates. Through use of these templates, educators will ensure that instruction is responsive to students’ needs at their highest instructional levels.

PCC 134 (K-6, ELL, Spec, Admin)
112. 2:30 – 3:30  (Repeat of 41)
Reading is Weightlifting for the Brain

Tim Green
Author
Syracuse, New York

Educators and parents across the nation know that reading 20 minutes a day dramatically boosts not only academic performance but character development. In the last 10 years, veteran NFL player and now NY Times best-selling author Tim Green has visited over 1,000 schools and spoken to over a half-million students across the United States. His Highly motivational talks underscore his mission to promote literacy, education, and character development. Tim, a practicing lawyer in New York, tells kids everywhere that reading is like weightlifting for the brain: it makes them smarter and stronger and helps them achieve in school and in life. Finally, he believes reading should be fun!

PCC 405-406  (All)

113. 2:30 – 3:30
From Journals to Books! Motivate, Write, and Publish With Your Students!

Adam Peterson
Educator
Saratoga Elementary School
Morris, Illinois

Kindergarten teacher and self-published children’s author, Adam Peterson, will show you fun and easy ways to motivate your children to write! Writing can seem like a tedious task to little learners, but when you put the power in their hands (and imagination) you’ll be amazed at the results you get! Adam will show you how easy it is to motivate your students to write, edit, and even publish written work! Looking for a way to put the FUN into fundraising? What better way than a self-published class book? Take your students’ writing to the next level with the tips and tricks learned from this session!

PCC 407  (K-3)

114. 2:30 – 3:30
Unlocking the Writer Inside

Brenda Gonzalez
Wredling Middle School, St. Charles

Appeal to the affective side of writers through authentic writing that is student driven through interest and choice. You will learn how to launch the writer’s notebook and scaffold student writing with variety of activities.

PCC 136  (4-6)
Award-winning author Steven Layne has published over twenty-five books – children’s picture books, young adult thrillers, gift books for adults, and professional titles for teachers, too! And there are stories about those books that are rarely discussed – the kind of interesting behind-the-scenes “scoop” that teachers, librarians, and bookstores owners don’t know anything about at all – and that your students would love to hear about – from you! Join Steven for what promises to be an entertaining reveal about several of his books and participate in a question and answer session that just might motivate the writing in you!

PCC 203 (All)

Reflecting on Practice, Process, and Content

Debra Franciosi
Project CRISS
Kalispell, Montana

Explore what it means to be a reflective learner – whether you are reflecting upon professional practice, content learned, or your learning process. Leave with tools to help teachers and students become more reflective.

PCC 220 (All)

Understanding and Building Formative Assessments in the K-5 Writing Classroom

Jill Brown
ISBE, Normal

Teachers will be guided through how balanced assessment is implemented and participate in Formative Assessment strategies. Resources and digital ideas will be shared to create quality formative assessment strategies in the K-5 classroom as they pertain to writing.

PCC 135 (K-6, Admin, Lib)

Helping Kids Find the Hero They’ve Got Inside

Joan Bauer
Author
Brooklyn, New York

Newbery Honor author Joan Bauer discusses her favorite young protagonists and how they speak to readers about courage, commitment, and finding your true voice. Bauer, a seven-time Caudill nominee and winner of the LA Times Book Prize, the Schneider Family Book Prize, and two Christopher Awards, is the author of thirteen books for young readers, among them, Almost Home, Close to Famous, Hope Was Here, Rules of the Road, Tell Me, Stand Tall, Peeled, and her most recent, Soar.

Marquette Cotillion (All)

Book Pairings: Pinkerton Detectives and the Civil War in Fiction and Nonfiction

Kate Hannigan
Illinois Author, Chicago
Samantha Seiple
Author, Asheville, NC

With books on Pinkerton detectives publishing simultaneously, nonfiction author Samantha Seiple (Lincoln’s Spymaster, Allan Pinkerton, America’s First Private Eye) and fiction author Kate Hannigan (The Detective’s Assistant) pair up for a lively discussion about digging deep into historical research.

PCC 200 (4-9, Lib)

The Literacy Connection

Danielle Beliveau-Derion, Berni Carmack
Augustana College, Rock Island
Brittany Kellett, Kylee Villareal, Alexandra Madison, Taylor Ambrozi, Becca Strandberg, Anne McBarron
Augustana College, Rock Island

This presentation will focus on a research project conducted in an elementary school with struggling readers and ELL students in kindergarten and first grade. Undergraduate students studying elementary education assessed, planned, and taught small group lessons with the kindergarten and first grade students. The elementary students received small group literacy instruction for 30 minutes a day, 3 days a week, for 10 weeks. The instructional strategies and methodologies applied were directly linked to the college student’s literacy methods course. The main presenter will give an overview of the project and the students will present posters on what they gained from the experience and what their elementary students learned.

Marquette Bradley (PreK-3, Univ)
121. 2:30 – 3:30
Top Ten Ways to Crack Challenging Text with Students

Diana Sisson
Educator/Author
Hamden, Connecticut

Betsy Sisson
Educator/Author
Hamden, Connecticut

Student ability to access challenging text has become the crossroads of literacy instruction. The skills needed to construct meaning from complex text forms a gap that obstructs many readers. This session will consider the influence of challenging text on teaching and learning and offer evidence-based instructional strategies to support readers as they encounter these texts in their daily lives.

PCC 201 (All)

Sponsored by SCHOLASTIC

122. 2:30 – 3:30
Investigative Journalism and Muckraking: Getting Struggling Readers to Analyze Multiple Sources of Evidence

Rob Schmidt, Jason Stevens
Hoffman Estates High School, Hoffman Estates

Asking struggling students to engage in complex thinking initializes their natural curiosity and elevates their textual, historical, and cultural literacies. Students select controversial issues, research primary sources, and develop both credible and incredible conclusions, resulting in increased critical literacy.

PCC 201 (All)

123. 2:30 – 3:30
Deepen Student Analysis with Multimedia Texts

Christy Rush-Levine
Lukancic Middle School, Romeoville

Experiencing text in multiple formats allows students to deeply engage in analysis. This session will cover many inspiring examples of multimedia texts and how to use them for instruction and assessment. Fall in love with Common Core State Standard 7!

PCC 202 (4-12)

124. 2:30 – 3:30 (Repeat of 12)
Intentional Instruction Fostering Learner Independence

Deb Hays
Educator
Elk Grove Village, Illinois

Gail Huizinga
Educator
Tallula, Illinois

The key to success in the 21st century classroom is cultivating an environment where learners are self-directed members of a learning community. The session focuses on the structures, skills, and resources necessary to open the door to learner independence.

Marquette Cheminee (All)

125. 2:30 – 3:30
Ready or Not, Here We Come!

Mary Gardner
Northern Illinois University, DeKalb

Beth Taylor
CUSD #220, Oregon

With higher expectations for early reading our under-prepared pre-emergent and emergent readers can quickly fall behind. We will share possibilities for meaningful work with these children as well as classroom tested ideas for helping beginning struggling readers.

PCC 209 (PreK-3)

126. 2:30 – 3:30
Solving the School-Community Puzzle: Putting All the Pieces in Place

Pamela Sarandos, Howard Sussman
East Maine SD 63, Des Plaines

It is important to develop school, family, and community partnerships. They can provide families with valuable resources and skills to educate their children. We will share activities we implemented to help establish our school as a center in our community.

PCC 210 (All)
127.  2:30 – 3:30
Integrated Vocabulary Instruction: A Framework that Engages ALL Learners Across the Content Areas
Alexandra Guilamo
TaJu Educational Solutions, LLC, Chicago
Learn how to increase comprehension when you engage students in vocabulary development through increasing student interest, teaching word learning strategies, and teaching specific academic vocabulary. The methods and strategies for integrating meaningful vocabulary instruction across each content area will be described.
PCC 211  (K-12, ELL, Admin)

128.  2:30 – 3:30
I’m the Only English Teacher at my School: How Do I Collaborate? Creating community PLC’s in Rural Areas
Nichole Folkman
Hartsburg-Emden, Hartsburg
Jeff Hyde
Midwest Central high School, Manito
In rural areas, we are separated by more than just geography. Sometimes we are our entire department. Come see how schools who share an athletic conference started working together to create communities for their teachers.
PCC 212  (6-12, Admin)

129.  2:30 – 3:30
Using Interactive Notebooks to Enhance Literacy Learning in Science and Social Studies
Aimee Fugiel, Jennifer Gray
Harvest Christian Academy, Elgin
Discover creative ways of using literacy notebooks to motivate student engagement and bring deeper meaning to content learning in Social Studies and Science. Lesson ideas and book lists will be shared. Join us for this practical and fun session!
PCC 213  (K-6)

130.  2:30 – 3:30
Comprehension Strategies in the Age of Digital Literacy
Darcy Hacke
Porta CUSD #202, Petersburg
Digital literacy is a modern vehicle for students to find, evaluate, create & communicate information. In order to be college and career ready, students must be able to comprehend both written and digital text. Example strategies and activities will be discussed to assist teachers with comprehension instruction & assessment.
PCC 218  (6-12)

131.  2:30 – 3:30
Turning Tech to Your Advantage in the English Classroom
Jason Arneson
Westminster Christian School, Elgin
Not sure how to engage the digital natives in your classroom? See several ways to incorporate technology into your instruction to connect with students and effectively manage your (limited) time with your students. Includes discussion of the flipped classroom model.
PCC 221  (6-12)

132.  2:30 – 3:30
Unlocking Reading Opportunities Using Self “I” dentity Techniques
Mitchell Lazarus
Illinois Writing Project, Chicago
Presentation will teach statistically proven transformational contemplative techniques from the Self “I” dentity SEL program to produce greater clarity of thought and effectiveness for attendees. Clarity creates increased success with students, parents, coworkers, administrators, and all interpersonal areas.
PCC 222  (All)

133.  2:30 – 3:30
Butterflies and Grasses: An Introduction to the 2017 Monarch and Bluestem Nominees
Leslie Forsman
Triopia CUSD #27, Concord
This session is open to everyone who is interested in promoting the Monarch (K-3) and Bluestem (3-5) nominees with their students. We’ll take a quick look at all 40 titles and share promotional ideas as time allows. Join us for a whirlwind tour of these wonderful books!
Marquette Peoria  (All)

134.  2:30 – 3:30
Developing Literacy Leaders
Stacie Noisey
CUSD #95, Lake Zurich
How can you help increase instructional capacity, provide or promote professional development, and create experiences to develop literacy leaders? This session will provide you with strategies and activities to support professional learning communities and develop literacy leaders in your building. Hear one district’s journey to change literacy instruction to focus on student growth.
Marquette Illinois  (Admin)
135. 4:00 – 5:00
Sneak Peek: My Next Two Books

Jordan Sonnenblick
Author
Bethlehem, Pennsylvania

Jordan Sonnenblick will share the stories behind his next two books: *Falling Over Sideways* (September 2016) and *The Secret Sheriff of Sixth Grade* (Summer 2017).
PCC 401-402  (4-8)

136. 4:00 – 5:00
Improving Comprehension with Think Alouds

Jeffrey Wilhelm
Educator/Author
Boise, Idaho

Participants in this interactive workshop will experience how think aloud protocols can be used to assist students to understand and make more powerful use of both general processes of reading (e.g. summarizing and comprehension monitoring) and more sophisticated task- and text-specific strategies (e.g. comprehending irony, ironic monologues, symbolism, authorial generalizations, etc.).
PCC 403  (3-12)

137. 4:00 – 5:00
Centers that WORK! Using the PLC Model to Implement Literacy Work Stations K-2!

Katie Russell, Nikki Gahagan, Carla Ehlers, Kari Kilquist
CUSD #186, Murphysboro

Do your centers need a makeover? Need to reach ALL of your students? Tips, tools, and activities to help you manage and implement literacy-focused centers in your classroom! You will leave loving Debbie Diller as much as we do!
PCC 408  (PreK-3, ELL, Spec, Admin)

138. 4:00 – 5:00
Writing a Story One World Building Decision at a Time

Joelle Charbonneau
Author
Palatine, Illinois

Writing fiction in school can be tough for students who can’t think of anything to write and don’t feel like they have anything interesting to say. But everyone has unique stories in them--they just need to know where to start! Bring paper and pencil and be prepared to be creative as Joelle Charbonneau shares steps every writer can take to build their own world. Then she’ll cheer you on as you write your own version of her very favorite nursery rhyme and show you that with a little structure and a lot of fun everyone starting from the same place has a different and fascinating story to tell.
PCC 404  (All)

139. 4:00 – 5:00  (Repeat of 8)
Growing Independent Learners: From Literacy Standards to Stations in K-5

Debbie Diller
Educator/Author
Houston, Texas

Need ideas for high-quality literacy work stations with depth in your K-5 classroom? Learn how to grow your stations from what you’re teaching in whole group and small group. Examine the process of planning for literacy work stations, starting with state standards which extend over time to meaningful partner practice in English language arts. This session will inspire fresh, new thinking on “What does the rest of the class do while I’m working with a small group?”
PCC 405-406 (K-5)

140. 4:00 – 5:00
Shifting to a Student-Centered Classroom

Noor Shammas, Jennifer Adams
SD #308, Oswego

Are you working harder than your students? If you are doing all of the work, then you are the only one learning. Join us to begin shifting the learning and ownership onto the children by creating a student-centered environment.
PCC 407  (4-9)
**141. 4:00 – 5:00**  
**(Repeat of 180, 208)**  
**Changing Notions of Good Reading: Cognitive Modeling of Complex Texts**

Jennifer I. Berne  
Educator/Author  
Harper College  
Palatine, Illinois

Sophie C. Degener  
Educator/Author  
National Louis University  
Chicago, Illinois

As the demands of informational text reading require increasingly sophisticated meaning-making strategies, classroom practices must also adjust. The ability to summarize a text may be a necessary skill for deep meaning making, but it is rarely sufficient when students are confronted with a challenging text. For many students, strategic implementation of reading strategies are counter-intuitive and unnecessarily cumbersome. After all, years of fluency snapshots have unwittingly taught them that good readers are fast readers and that quick summaries will often satisfy a teacher that a student has understood a text sufficiently. In order to replace one notion of good reading (speed and quick retellings) with another (close reading), students will need new strategies. Session participants will be introduced to a brief, yet highly structured mini-lesson that, when done with a variety of texts and revisited over time, can assist students in reforming their ideas of good reading. In addition, this practice will introduce 2nd to 8th grade students to varied strategies for use when presented with texts with meaning-making challenges.

Marquette LaSalle  
(2-8)

**144. 4:00 – 5:00**  
**Get them Talking: How to Improve Academic Conversations in the Primary Grades**

Phyllis Boemo, Jessica Hartless  
SD 98, Berwyn

Teachers will be given research-based strategies and resources to use for implementation of Academic Conversations in the primary classroom.

PCC 134  
(K-3)

**145. 4:00 – 5:00**  
**C.R.A.F.T.S. (Context, Role, Audience, Format, Theme, Structure)**

Laurie Hendrickson  
SD 90, River Forest

Good writers are able to write in a variety of genres and appeal to a range of different audiences. It takes an immense amount of time to perfect these abilities, so it is critical to create opportunities throughout the educational process for students to practice and hone their skills. C.R.A.F.T.S. (Context, Role, Audience, Format, Theme, and Structure/Purpose) provides the tools for students to efficiently and effectively improve their writing proficiency. C.R.A.F.T.S. is a variation of the R.A.F.T. Model and allows students to look at events from more than one perspective. Students show their learning by choosing between a variety of projects.

PCC 203  
(4-12)
<table>
<thead>
<tr>
<th>ID</th>
<th>Time</th>
<th>Session Title</th>
<th>Presenter(s)</th>
<th>Room(s) and Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>146</td>
<td>4:00 – 5:00</td>
<td>Understanding and Building Formative Assessments in the 6-12 Writing and Content Area Classrooms</td>
<td>Jill Brown</td>
<td>PCC 135 (6-12, ELL, Admin, Lib)</td>
</tr>
<tr>
<td>147</td>
<td>4:00 – 5:00</td>
<td>Out of Many, One: Unlocking the Power of Strategy Based Groups</td>
<td>Andrea Raskie</td>
<td>PCC 200 (K-3, ELL, Univ, Admin)</td>
</tr>
<tr>
<td>148</td>
<td>4:00 – 5:00</td>
<td>Unlocking Your Teaching Potential</td>
<td>Christy Ziller</td>
<td>PCC 201 (All)</td>
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<tr>
<td>149</td>
<td>4:00 – 5:00</td>
<td>Redesigning the High School Reading Class</td>
<td>Amanda Krich</td>
<td>PCC 202 (9-12, ELL, Spec, Admin)</td>
</tr>
<tr>
<td>150</td>
<td>4:00 – 5:00</td>
<td>What Motivates My Readers?</td>
<td>Michele Cronsell</td>
<td>PCC 209 (K-6, ELL)</td>
</tr>
<tr>
<td>151</td>
<td>4:00 – 5:00</td>
<td>Branching Across Genres and Planting the Seeds for Lifelong Readers</td>
<td>Mindy Matthews, Amy Stevens</td>
<td>PCC 210 (K-9, Spec, Admin, Lib)</td>
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<tr>
<td>152</td>
<td>4:00 – 5:00</td>
<td>Engaging All Learners: Classroom Strategies and Activities for Diverse Learners</td>
<td>Ellian Eydis, Gina Dell’Aringa</td>
<td>PCC 211 (K-6)</td>
</tr>
<tr>
<td>153</td>
<td>4:00 – 5:00</td>
<td>Small Group Structures for Guided Instruction Within a Reading Workshop Model</td>
<td>Erin Metaxas</td>
<td>PCC 213 (4-12, ELL)</td>
</tr>
<tr>
<td>154</td>
<td>4:00 – 5:00</td>
<td>Engaging Multi-Modal Processes in Creating Meaning for Readers Across Ability Levels</td>
<td>Denise Gilbert, Heidi Davey, Diane Mankowski</td>
<td>PCC 212 (All)</td>
</tr>
</tbody>
</table>

*Admin = Administrators  ELL = English Language Learners  Lib = Librarians  Spec = Special Needs Students  Univ = Professors/Instructors*
155.  4:00 – 5:00
Igniting Student Wonder
Carrie Werner, Cathy Church, Patti Nishimura
CUSD #95, Hawthorn Woods
Empowering students to actively question and challenge text as they read. Strategies to electrify student curiosity as they investigate and make meaning of their reading, writing, research and thinking.
PCC 218  (4-6)

156.  4:00 – 5:00
Diversity – Unlocking Perspectives
Cindy Gerwin, Julie Hoffman
IRC Advocacy Committee
Students need to see themselves reflected in the literature they read. Students also need to view the perspectives of other cultures around the world. Join us as we share some valuable multicultural instructional practices and offer suggestions for building a diverse multicultural library. Come prepared to share books you would add to our library list.
PCC 220  (K-12, ELL, Lib)

157.  4:00 – 5:00
Now and Then: Bringing the Past to Life by Podcasting in the Classroom
Elena Caracci, Tracey Servé
Springman Middle School, Glenview
Candace Marcotte
Michigan State University, East Lansing, MI
Use podcasting to engage students in learning! This differentiated unit, aligned with CCSS, includes effective interviewing techniques to elicit stories from family or friends based on the StoryCorps Project. Students collaborate to research and create newsbriefs, commercials, and trending reports.
PCC 221  (6-12)

158.  4:00 – 5:00
Improving Writing through Effective Formative Assessment
Patti Tylka
College of DuPage, Glen Ellyn
On-going assessment is integral to effective teaching. Too often, however, assessing student writing is sheer drudgery for teachers, and their corrections and comments on graded assignments have little effect on future student writing. In this active session, participants will learn efficient strategies that will help students improve their writing.
PCC 222  (4-12, ELL, Spec, Adults, Univ, Admin)

159.  4:00 – 5:00
Important Tips for New Higher Education Reading Faculty: Wisdom from the Veteran Professors
Jon Jones
Western Illinois University, Macomb
Marie Cheak
Western Illinois University, Moline
Anne Gregory
Northern Illinois University, DeKalb
Jane Hunt
Loyola, University, Chicago
Lynn Smith
Southern Illinois University, Carbondale
Lou Ferroli
Rockford University, Rockford
A panel of veteran CIRP reading professors will share their experience and expertise with new higher education faculty. The panel will discuss developing syllabi, navigating campus technology, committee work, research and writing and respond to audience questions.
Marquette Bradley  (Adults, Univ)

160.  4:00 – 5:00
Librarians’ Roundtable
Leslie Forsman
Triopia CUSD #27, Concord
This session provides an opportunity for school librarians to discuss several aspects of our jobs, and information from our professional organization (ISLMA) and the State Library. Attendees will be updated on initiatives from the State Library and ISLMA, including grant opportunities and the reading and writing programs that are available.
Marquette Peoria  (Lib)

161.  4:00 – 5:00
Instructional Improvement Teams: Using ELA Common Core School Wide
Tracey Ratner, Tatiana Conrad
Indian Prairie SD #204, Naperville
Our Title I Elementary School has implemented Instructional Improvement Teams to allow all staff (classroom teachers, special education teachers, reading specialists, ELL teachers, art, music, PE, etc.) to collaborate about ELA common core curriculum. We will focus on our journey to create high impact learning targets and performance tasks while ensuring that students working with various staff members are receiving continuous and fluid instruction.
Marquette Illinois  (K-6)
162. 5:00 – 6:00
Exhibit Hall Extravaganza
PCC Exhibit Hall (All)

163. 5:15 – 6:15
CIRP Reception
Marquette Cotillion (CIRP Members)

Thursday Banquet
164. Banquet 6:15 – 8:15
It’s Rigor, Not Rigor Mortis

Kylene Beers
Educator/Author
Portsmouth, NH

Robert E. Probst
Educator/Author
Portsmouth, NH

In this keynote, Kylene and Bob will discuss the critical elements of rigor: what it is and more importantly what it isn’t. They will share a checklist of examining the rigor of student conversations so we might all move toward classroom talk that encourages rigor, but not rigor mortis.

PCC Ballroom 400

Prairie State Award for Excellence in Children’s Writing will be presented to
Alice B. McGinty
Award will be presented by Cindy Wilson, Chair

165. 8:30 – 10:30
Hear the Authors Read and Autographing
Authors will read from their latest book or a new work in progress.
Marquette Ballroom (All)
Sponsored by

GrapeSEED
ORAL LANGUAGE ACQUISITION AND CRITICAL LISTENING PROGRAM.

Closes the achievement gap in language and improves reading fluency for all students

Stop by the GrapeSEED booth and enter to win one of Three $50 Amazon Gift Cards!

Don’t miss the GrapeSEED Presentation “Pieces of the Puzzle: Creating a Powerful Oral Language Program”

Thursday September 29, 2016
1:00 – 2:00 PM
Room PCC 212

Contact Laurie Metz at 219.617.6978
laurie.metz@grapeseed.com
Hear the Authors Read
and Late-Night Autograph Session

Thursday, September 29, 2016
8:30 - 10:30 p.m.
Pere Marquette Ballroom
Sponsored by Anderson’s Bookshops

Joan Bauer
Joelle Charbonneau

Andrew Clements
Ralph Fletcher

Tim Green
Laurie Halse Anderson

Lynda Mullaly Hunt
Jordan Sonnenblick
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

ALICE B. MCGINTY

Welcome IRC’s newest Prairie State Award winner Alice B. McGinty. Alice is the award-winning author of over 40 books for children. Her recent picture books include Gandhi: A March To the Sea, Rabbi Benjamin’s Buttons, and Darwin. Her other publications include, Eliza’s Kindergarten Pet, Eliza’s Kindergarten Surprise, Thank You, World, Ten Little Lambs, and nonfiction books on subjects ranging from nutrition to tarantulas. Alice loves to hike, play the guitar, dance, and read. She’s also a writing teacher and coach, runs a writing camp for girls in grades 6-9, is a children’s book reviewer for the Champaign-Urbana News Gazette, and the Co-Regional Advisor for the Illinois Chapter of the Society of Children’s Book Writers and Illustrators. Alice McGinty will be honored at the Illinois Reading Council Conference on Thursday evening, September 29th, at the Prairie State Award Banquet. Alice will also be a featured speaker and part of the Hear the Authors Read event at the next IRC conference – 2017 IRC Conference, October 5-7, 2017 in Peoria, Illinois. Please join IRC in congratulating Alice McGinty.
Join ILA and you’ll join the fight to end illiteracy! As an ILA member, you will:

- Belong to a caring literacy community and be a part of a movement that matters
- Gain access to resources that will help you find new ways to engage and inspire your students
- Get the latest proven teaching strategies with ILA’s peer-reviewed journals (ONLY members are able to subscribe)

And as a council member, you’re eligible for a special money-saving offer:

- ILA Basic or Online Membership for only $35! (That’s a $10 savings off the $45 regular price for Basic Membership)
- After you join, you’ll also receive significant savings on ILA books, conference registration, and top titles from leading PD publishers

For more information on ILA benefits or to join ILA, visit literacyworldwide.org/cm. Enter promotion code CNCLF to receive $10 off Basic Membership.

**1. COMPLETE YOUR ILA MEMBERSHIP INFORMATION**

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<th>First Name</th>
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<th>E-mail Address (necessary to receive all membership benefits)</th>
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**2. ARE YOU CURRENTLY A MEMBER OF A STATE/PROVINCIAL COUNCIL?**

- [ ] Yes □ No ● If yes, which one? |

**3. SELECT YOUR ILA MEMBERSHIP (PLEASE CHOOSE ONE)**

- [ ] Basic Membership (includes online access to all publications)
- [ ] Online Membership
- [ ] Council Membership

- [ ] $35
- [ ] $45
- [ ] $35
- [ ] Online Only

**4. ADD JOURNAL SUBSCRIPTIONS**

- The Reading Teacher (K-12; $30)
- Journal of Adolescent & Adult Literacy ($30)
- Reading Research Quarterly ($30)

**5. TOTAL (MEMBERSHIP + SUBSCRIPTIONS) **

$0

**6. METHOD OF PAYMENT**

- [ ] Check made payable to ILA
- [ ] Credit card
- [ ] Purchase order (includes signed copy)

**CREDIT CARD ACCOUNT NUMBER**

**CREDIT CARD EXPIRATION DATE**

**SIGNATURE**

Special student and retired professional rates are available. Contact ILA’s friendly Customer Service Team at 800.336.7323 (U.S. and Canada) or 302.731.1600 (all other countries) or customerservice@reading.org for details.

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**3 Easy Ways to Join**

Mail—Return this form to ILA, PO Box 8139, Newark, DE 19714-8139, USA

Phone—800.336.7323 (U.S. and Canada) or 302.731.1600 (all other countries)

Fax—302.737.0878
Kids who have access to great books become readers. There is simply nothing that makes teaching reading easier, that gets kids reading with tremendous volume, or that lifts reading skills higher than a collection of truly fabulous books.

To help teachers achieve these ambitious results, the TCRWP has developed new, state-of-the-art classroom libraries for grades K–8.

Curated by Lucy Calkins with Mary Ehrenworth, Shana Frazin, Katie Wears, and other TCRWP colleagues, along with a team of literacy leaders and children's literature experts, these meticulously-selected grade-level libraries:

- Offer an important way to grow a positive classroom reading culture that will recruit students to love reading and move them up levels of complexity
- Introduce as many authors and titles as possible, with books selected for high interest, richness (books that can be mined again and again), and quality of writing and content
- Include some all-star classics, but also many of the newest cutting-edge titles
- Provide resources to help teachers use the libraries effectively to lift the level of student achievement and engage kids in wanting to read more.

To meet various classroom needs, individual Library Shelves are also available separately, along with additional Shelves not included in the full Classroom Libraries. These additional Shelves offer crucial support on topics and genres such as extreme weather, argument, historical fiction, fantasy or interpretation book clubs, and more.

We share a mission: to put books into kids’ hands—and hearts. The TCRWP Classroom Libraries offer the foundation all teachers need to turn reading into a joyful, purposeful, and intelligent endeavor in their classrooms.

Also available from Lucy Calkins and Colleagues from TCRWP:

- Units of Study in Opinion/Argument, Information, and Narrative Writing, K–8
- Units of Study for Teaching Reading, K–5

For more information and to download Samplers, visit UnitsofStudy.com
<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td><strong>Registration</strong> - Peoria Civic Center Terrazzo Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Friday Breakfast</strong> - Pere Marquette Ballroom - <em>Kelly Gallagher</em></td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
<td></td>
<td>8:00 a.m. - 12:00 p.m.</td>
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<tr>
<td><strong>Exhibits</strong> - Peoria Civic Center Exhibit Halls A, B, and C</td>
<td>8:00 a.m. - 4:00 p.m.</td>
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<tr>
<td><strong>Hall of Councils</strong> - Peoria Civic Center Skylight Lobby</td>
<td>8:00 a.m. - 4:00 p.m.</td>
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<tr>
<td><strong>Refreshments in Exhibit Area</strong> - Peoria Civic Center Exhibit Hall C</td>
<td>8:30 a.m. - 10:00 a.m.</td>
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<td>- <em>Sponsored by</em> capstone classroom</td>
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<tr>
<td><strong>Friday Luncheon</strong> - Peoria Civic Center Ballroom - <em>Ralph Fletcher</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
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<tr>
<td>- <em>Sponsored by</em> Heinemann</td>
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<tr>
<td><strong>Friday Luncheon</strong> - Pere Marquette Ballroom - <em>Laurie Halse Anderson</em></td>
<td>12:15 p.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Friday Lunch Sessions</strong> - Peoria Civic Center 134-136 &amp; 200-222</td>
<td>1:00 p.m. - 2:00 p.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
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<td>2:30 p.m. - 5:00 p.m.</td>
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<tr>
<td><strong>Refreshments in Exhibit Area</strong> - Peoria Civic Center Exhibit Hall C</td>
<td>3:00 p.m. - 4:00 p.m.</td>
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<td>- <em>Sponsored by</em> capstone classroom</td>
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<tr>
<td><strong>The Power of Story</strong> - Pere Marquette Illinois Room - <em>Mike Lockett</em></td>
<td>4:00 p.m. - 5:00 p.m.</td>
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<tr>
<td><strong>IRC Annual Membership Meeting</strong> - Pere Marquette Cheminee Ballroom</td>
<td>5:15 p.m. - 5:45 p.m.</td>
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<tr>
<td><strong>Preservice Teachers’ Pizza Party</strong> - Pere Marquette Cotillion Ballroom</td>
<td>5:30 p.m. - 7:30 p.m.</td>
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</tr>
<tr>
<td><strong>Friday Banquet</strong> - Pere Marquette Ballroom - <em>Lynda Mullaly Hunt</em></td>
<td>6:15 p.m. - 8:15 p.m.</td>
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</table>
Conference Sessions
Friday, September 30, 2016

7:00 – 8:30

Friday Breakfast
166. Breakfast 7:00 – 8:30
Teaching Practices and Instructional Strategies That Position Students Closer to Reading and Writing Excellence
Kelly Gallagher
Educator/Author
Santa Ana, California

How do we decide what and what not to teach? With increased expectations and so little time to meet them, we might heed the words of Rock and Roll Hall of Famer, Bob Seger, who asks us to carefully consider our “deadlines and commitments—what to leave in, what to leave out.” In this keynote, Kelly will discuss critical decisions that underpin artful teaching, and how these decisions help to move young readers and writers closer to excellence.
Marquette Ballroom

Gene Cramer ICARE for Reading Award will be presented at the Friday Breakfast to
Linda McCoy
Award will be presented by Kathleen Fleming

8:00 – 9:00

167. 8:00 – 9:00
The Power of Story in a Cyber World
Carmen Agra Deedy
Author
Decatur, Georgia

Dynamic children’s author and storyteller, Carmen Agra Deedy, will discuss the critical role story can, and must, play in the lives of today’s children who are daily bombarded with all manner of entertainment and instruction—increasingly delivered via technology. Yet, the more high-tech we become, the more our carbon-based life forms will yearn for the arts of the senses. Storytelling is what is most human about us and our children need it's humanizing, empowering, connecting power now, more than ever.
PCC 401-402 (All)

VISIT THE EXHIBITS
FRIDAY,
SEPTEMBER 30, 2016
8:00 a.m. – 4:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m.
in the Exhibit Hall compliments of
capstone classroom
(Booths 341-342)

TECH ON CALL
Having Trouble with Technology?
Can’t find the handouts?
App issues?

Tech on Call will help you!
8:00 a.m. – 4:00 p.m.
Sign up at the Exhibit Hall Registration Table
168. 8:00 – 9:00
Motivation Matters: How to Motivate Informational Reading and Writing

Nell Duke
Educator/Author
Ann Arbor, Michigan

Too often, students find informational reading and writing dry and boring. We will not get our best work—or best learning—out of students under these conditions. Learn a range of research-supported strategies for increasing literacy motivation, including how to design project-based units to develop informational reading and writing skill.

PCC 403  (All)
Sponsored by Scholastic

171. 8:00 – 9:00
(Repeat of 201, 272)
At the Crossroad of Fiction and Real Life in Illinois

Andrew Clements
Author
West Baldwin, Maine

In 1998, Andrew Clements’ second novel was set at a school in Illinois and so was his twenty-eighth novel that was published in 2014. All together, six of his novels call Illinois home – making The Land of Lincoln his most frequent setting. The writer will talk about the years he lived in Illinois and try to trace some of the ways that real life has shaped his fiction.

PCC 405-406  (All)

169. 8:00 – 9:00
#WNDB: We Need Diverse Books

Teri Lesesne
Educator/Author
Montgomery, Texas

WE need to be certain our students have books that serve as windows, mirrors, and doors. This session will focus on how to locate diverse books, what diversity means, and provide examples of good diverse books along the way.

PCC 404  (K-12)

172. 8:00 – 9:00
(Repeat of 202, 300)
Rigor and Relevance: An Idea Whose Time Has Come

Carol Jago
Educator/Author
Oak Park, Illinois

Discover how to make rich literature – fiction, nonfiction, and poetry – relevant to today’s students through the use of powerful visual and video texts. Grow your students’ vocabulary through reading! Practice with close reading techniques that lead to deeper learning. Examine best practices for developing academic vocabulary. Garner ideas for promoting student confidence when reading complex text.

PCC 407  (3-12)

170. 8:00 – 9:00
Scaffolding Kindergarten English Language Arts State Standards for Differentiated Instruction

Rebecca Cook, Melissa Jones-Brommenkel
Eastern Illinois University, Charleston
Shawn Huisinga
Indiana State University, Terre Haute, IN

This session will address a process for identifying and scaffolding skills and concepts embedded in the Kindergarten ELA standards. Evidence-based strategies, websites, and a progress monitoring form will be introduced to help teachers implement standards and collect data on all students.

PCC 200  (PreK-K)

173. 8:00 – 9:00
How Can Close Reading Help Me Assess CCSS and Still Give Me Time to Teach?

Michelle Malone, Gerry Krull
SD 123, Oak Lawn

The Close Reading instructional design supports students going deeper into complex texts. In the session, this practice will be explored as we illustrate how readers can implement comprehension strategies while exploring the CCSS. By combining Close Reading model with the CCSS, we developed Performance-Based Assessments (PBA) as an effective way to measure student growth. We will discuss this process and share our PBAs.

PCC 212  (K-6, Admin)
174. 8:00 – 9:00  (Repeat of 204, 301)
Crazy About Stories

Jason Reynolds
Author
Brooklyn, New York

Come and meet Author Jason Reynolds and hear about his stories and where his inspirations come from.
PCC 408  (All)

175. 8:00 – 9:00  (Repeat of 353)
Conferring Matters: How Conferring Gives Students What They Need and Teachers What They Want

Amy Rasmussen
Educator
Lewisville, Texas

No matter the teaching style be it an English class where the teacher makes the choices about books and writing topics, or a workshop inspired classroom where students choose what they read and write when conferring becomes a part of our instructional design, students and teachers benefit. Students proactively engage in learning, which results in more growth, independence, and mastery of content and concepts; in other words, all students advance in skills, which is what teachers want. In this session, we explore ways conferring matters as we meet the social and academic needs of all students in formal and informal conferences, and we confront the major obstacles that get in our way: crowded classrooms and a lack of time. Come, join the conversation.
PCC 220  (6-12)

176. 8:00 – 9:00
Unlock Your Students’ Minds Before Reading a Text

Jacqueline Easley
Carthage College, Kenosha

Participants in this session will engage in concrete activities that will model research-based methods for accessing their students’ schema in pre-reading activities. This hands-on session will provide creative methods for actively engaging their students’ thinking about informational and narrative texts.
PCC 134  (K-12, ELL)

177. 8:00 – 9:00
Understanding and Analyzing Arguments – From Kindergarten to Grade Eight

Diana Sisson
Educator/Author
Hamden, Connecticut

Betsy Sisson
Educator/Author
Hamden, Connecticut

Argumentative writing. It can be daunting to even the most skilled students. How does a reader go about analyzing an argument? Evaluating it? This sessions highlights key strategies to support learners in their understanding of this genre as well as how to feel confident in their ability to utilize these skills to become more thoughtful and critical readers.

Marquette Cotillion  (K-8)

178. 8:00 – 9:00
Beef and Books

Kevin Daugherty
Agriculture in the Classroom, Bloomington

Join us for an introduction to Beef and Books utilizing both fiction and nonfiction sources. Explore reading materials for a variety of reading levels which link to science and social studies. Your overview will also include an opportunity for a book grant!
PCC 135  (4-9)

179. 8:00 – 9:00
The Writer in You: Integrating Writer’s Notebook in a Workshop Structure

Cynthia Scholp, Jessica Caulk, Carrie Busse
SD #86, Joliet

Joliet 86 shows how to integrate Illinois writing standards utilizing a writer’s notebook in a writing workshop world. In this session, teachers will learn how to develop this highly effective instructional tool through engagement in a student-teacher partnership.
PCC 136  (4-9)
180. 8:00 – 9:00  (Repeat of 141, 208)
Changing Notions of Good Reading: Cognitive Modeling of Complex Texts

Jennifer I. Berne
Educator/Author
Harper College
Palatine, Illinois

Sophie C. Degener
Educator/Author
National Louis University
Chicago, Illinois

As the demands of informational text reading require increasingly sophisticated meaning-making strategies, classroom practices must also adjust. The ability to summarize a text may be a necessary skill for deep meaning making, but it is rarely sufficient when students are confronted with a challenging text. For many students, strategic implementation of reading strategies are counter-intuitive and unnecessarily cumbersome. After all, years of fluency snapshots have unwittingly taught them that good readers are fast readers and that quick summaries will often satisfy a teacher that a student has understood a text sufficiently. In order to replace one notion of good reading (speed and quick retellings) with another (close reading), students will need new strategies. Session participants will be introduced to a brief, yet highly structured mini-lesson that, when done with a variety of texts and revisited over time, can assist students in reforming their ideas of good reading. In addition, this practice will introduce 2nd to 8th grade students to varied strategies for use when presented with texts with meaning-making challenges.

Marquette Cheminee  
Sponsored by Scholastic (K-3)

181. 8:00 – 9:00
Engaging Students in the Abraham Lincoln Award Book Club Through Technology and Enthusiasm
Laura Dabezic, Susan Lynch
Neuqua Valley High School, Naperville

Reading and Writing and Speaking, Oh Yes! Our session will provide everything needed to set up and maintain a fun and successful independent reading program, such as the Abraham Lincoln Book Award Program, in your school through technology and motivation.

PCC 201  
(4-12, Admin, Lib)

182. 8:00 – 9:00  (Repeat of 71)
Next Steps in Differentiated Literacy Centers: Make Standards Concrete and Achievable for Every Student

Margo Southall
Educator/Author
Ontario, Canada

Gain a set of multilevel comprehension, word study and writing centers designed to scaffold access to ELA standards in K-3. Target students’ literacy goals and transform challenging, abstract concepts into concrete, tangible concepts with picture-cued visuals, language supports, active learning, games, and interactive graphic organizers.

Marquette LaSalle

183. 8:00 – 9:00
Educating Children and Youth Experiencing Homelessness: Making Positive Impacts for the Future

Vicki Hodges
ISBE, Springfield

This presentation will focus on providing participants with necessary skills and tools to enhance lifelong learning and foster resilience in our homeless children and youth, who are at a high-risk for academic failure.

PCC 213  
(All)

184. 8:00 – 9:00
Literature Weekend Bags of Family Fun!
Mary Griffel, Cindy McDowell
SD #5, Mt. Olive

Research stating the importance of young children being read to by adults and how to create the love of reading in children will be shared. Sample weekend bags will be shown as well as complete details on how to organize and run your own weekend bag program in your school. This program is a great way to promote parental involvement in the academic life of a child.

PCC 211  
(K-3)

185. 8:00 – 9:00
Engaging Student Discussion Strategies
Jamie Gourley
Willowbrook High School, Villa Park

This presentation will share research on why discussion is essential for student engagement and learning. Through this presentation we will present and model a variety of whole group and small group discussion strategies to increase learning in a student centered environment.

PCC 202  
(6-12, ELL, Spec)
186. 8:00 – 9:00
ELL Strategies for ALL
Lucy Carrera, Leah O’Donnell
SD #100, Berwyn
This workshop will provide you with a greater understanding of how linguistically and culturally diverse learners process, learn and engage in a school setting; more importantly, what strategies to use to effectively reach each of these students to ensure academic success.

PCC 203  (ELL)

187. 8:00 – 9:00
Teaching History through Historical Fiction: Introduction to the Holocaust
Jake Bilbruck, Tracy Hostettler, Jennifer Parker, Karissa Smith
CUSD #7, Gillespie
Through the historical fiction anchor text *Number the Stars*, students are actively engaged in the topic of the Holocaust. Students become emotionally connected by creating a first person point of view diary describing experiences of the main characters.

PCC 209  (4-9)

188. 8:00 – 9:00
Q&A with ISBE
Nancy Paprocki
ISBE, Chicago
Have a question about Title I? ISBE is here to help. Bring your questions about schoolwide programs, professional development, poverty counts, parent involvement, waiver issues, private schools, ranking, budgets, and anything else you can think of. The answers are waiting!

PCC 210  (PreK-12, Spec, Admin)

189. 8:00 – 9:00
Getting Techy with It: Literacy Classroom from the Future!
Joanna Malinger, Andrea Sheahan
Huntley CSD 158, Algonquin
Create a classroom from the future! This presentation will provide instructional strategies for integrating technology while promoting student engagement. Participants will leave with CCSS aligned teaching techniques that make learning relevant, rigorous, and fun for all learners.

PCC 218  (4-9, Admin)

190. 8:00 – 9:00
Literacy Assessment and Technology
Pamela Gianakakos, Kirsten Murray
McDole Elementary, Montgomery
Presenters will share several different apps that allow for literacy assessment. These include literacy assessments of accuracy, fluency, comprehension and writing. These apps will help educators effectively and efficiently collect data and plan for further instruction.

PCC 221  (Pre-K-6)

191. 8:00 – 9:00
Celebrating Elementary Science and Literacy Connections
Nancy Galas
Illinois Writing Project, St. Charles
Rebecca D’Angelo, Sandra Laszkiewicz
SD 205, Elmhurst
Panelists will model a science investigation sequence where students’ questions guide the inquiry while integrating reading of informational text, writing, and collaborative conversations. The panelists will show learners in action and reveal their awareness of literacy and inquiry procedures.

PCC 222  (4-9, Univ, Admin, Lib)

192. 8:00 – 9:00
Growing a Successful Literacy Coaching Program: One District’s Journey
Beth Gambrico, Kelley Gallt, Lauren Foster, Kelly Bachewicz, Amy Moore
CUSD 115, Yorkville
Literacy coaching typically has been among the myriad of responsibilities expected of reading specialists. What happens when a district decides to place an emphasis on literacy coaching and ensure that coaching happens on a daily basis? This session will highlight the successes and challenges of implementing a K-6 district-wide coaching initiative. We will offer insights based on our experiences as literacy coaches. Participants are encouraged to come with questions and are welcome to share ideas about their own literacy coaching journeys.

Marquette Bradley  (K-6, ELL, Spec, Adults, Univ, Admin)

193. 8:00 – 9:00
Unlock the Potential of IRC Grants
Christina Basham, Carley Eighner
Iroquois West CUSD 10, Gilman
In under ten years, our school district has been able to secure over $10,000 to enhance our reading programs within our Title I department. Learn how writing an IRC Literacy Grant can help fund your literacy programs and a few others. The presenters will share grant writing tips and explain in detail how the school district implements a very successful Family Reading Night each year. They will also share how this past year’s program was themed and primarily managed by the Honors English class in the high school.

Marquette Peoria  (PreK-3)

194. 8:00 – 9:00
Deep and Wide: Creating Fluent Readers
Becky Selk, DeeDee Baker
SD #61, Bradley
How do you teach fluency? Do you model with a sense of enjoyment? Do you provide opportunities for repeated practice? Do your children want to read voluntarily? Are they excited to pick up a book? Let’s create children who are deep and wide in their reading!

Marquette Illinois  (K-3, ELL, Spec, Univ, Admin)
### 9:30 – 10:30

#### 195. 9:30 – 10:30 (Repeat of 33)
**New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

**Sponsored by Anderson’s Bookshops**

#### 196. 9:30 – 10:30
**Making Nonfiction From Scratch**

Ralph Fletcher  
Author  
Durham, New Hampshire

In the wide world, nonfiction is exploding into many different forms and formats. Alas, that renaissance has not reached the classroom where too often formalholic writing is the norm. This session will give a new vision for promoting student nonfiction with voice and originality.

PCC 401-402 (2-8)

**Sponsored by Heinemann**

#### 197. 9:30 – 10:30
**Engaging Teachers and Children in the Comprehension and Composition Modalities of Literacy: Shifting from Reading Specialists to Literacy Specialists**

Stephanie McAndrews  
Southern Illinois University, Edwardsville

Engage in teaching and learning strategies that incorporate interrelated literacy modalities to enhance students’ comprehension (listening, reading and viewing) and composition (speaking, writing, and representing) of ideas across disciplines; includes suggestions for professional development and decision making for instructional shifts.

PCC 209 (K-9, Spec, Univ, Admin)

#### 198. 9:30 – 10:30
**There’s No Place Like Home: Fostering Family Literacy in the Preschool Years**

Nell Duke  
Educator/Author  
Ann Arbor, Michigan

Average achievement gaps between low- and high-SES children are already evident at kindergarten entry. Learn how to narrow those gaps by fostering family literacy during the preschool years. Duke will share multiple interventions that have been proven to increase language and literacy growth in preschool-age children.

PCC 403 (All)

**Sponsored by Scholastic**

#### 199. 9:30 – 10:30 (Repeat of 66)
**In Defense of Read-Aloud**

Steven L. Layne  
Educator/Author  
St. Charles, Illinois

Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 404 (All)

#### 200. 9:30 – 10:30
**Making the Most of Kindergarten Literacy Stations: Providing Teachers of Young Learners With Engaging and Meaningful Literacy Activities**

Maggie Dobbeck  
Anne Fox Elementary School, Hanover Park  
Rita Weber  
Fox Meadow Elementary School, South Elgin

Implementing literacy stations can be a daunting task for new and veteran teachers alike. In this session, you will discover practical ideas to maximize learning and engage students in meaningful and authentic literacy activities.

PCC 213 (K-3)

**Admin = Administrators  ELL = English Language Learners  Lib = Librarians  Spec = Special Needs Students  Univ = Professors/Instructors**
201. 9:30 – 10:30 (Repeat of 171, 272) At the Crossroad of Fiction and Real Life in Illinois

Andrew Clements
Author
West Baldwin, Maine

In 1998, Andrew Clements’ second novel was set at a school in Illinois and so was his twenty-eighth novel that was published in 2014. All together, six of his novels call Illinois home – making The Land of Lincoln his most frequent setting. The writer will talk about the years he lived in Illinois and try to trace some of the ways that real life has shaped his fiction.

PCC 405-406 (All)

202. 9:30 – 10:30 (Repeat of 172, 300) Rigor and Relevance: An Idea Whose Time Has Come

Carol Jago
Educator/Author
Oak Park, Illinois

Discover how to make rich literature – fiction, nonfiction, and poetry – relevant to today’s students through the use of powerful visual and video texts. Grow your students’ vocabulary through reading! Practice with close reading techniques that lead to deeper learning. Examine best practices for developing academic vocabulary. Garner ideas for promoting student confidence when reading complex text.

PCC 407 (3-12)

203. 9:30 – 10:30 How Do You Know If They Know What You Think They Know? Using Formative Assessments to Improve Student Achievement

Robert Culp, Stephanie Renderman, Carrie Busse
SD 86, Joliet

Research shows that meaningful formative assessments improve student learning. In this session, you will learn what makes an assessment meaningful, how to design formative assessments to increase student performance, and utilizing conferences and other methods to provide quality feedback.

PCC 218 (4-12, ELL, Spec, Adults, Univ)

204. 9:30 – 10:30 Crazy About Stories

Jason Reynolds
Author
Brooklyn, New York

Come and meet Author Jason Reynolds and hear about his stories and where his inspirations come from.

PCC 408 (All)

205. 9:30 – 10:30 Cool, Loud, and Everywhere: Being a Reading Advocate

John Schumacher (aka Mr. Schu)
Educator
Brook Forest Elementary School
Oak Brook, Illinois

John Schumacher (AKA Mr. Schu) is nationally known for his expertise in children’s literature and for igniting a passion to read. He will share his experiences in promoting a culture of reading among students, staff, and parents.

PCC 220 (All)

206. 9:30 – 10:30 Up Close with Good Books: Close Reading Across Grade Levels

Amy Stewart
SD 2, Bensenville
Amber Reedy
CCSD 93, Carol Stream

This session is perfect for teachers who have dabbled in close reading but would like to expand their close reading knowledge and practice. Several book titles and lesson ideas will be shared for both the primary and the intermediate grades.

Marquette Peoria (K-9, ELL, Spec, Admin)

207. 9:30 – 10:30 Avoid the Summer Slide with Camp Read!

Stephanie Benson, Jean Ann Carter
Grundy County Special Education Cooperative, Morris

Spend an hour as we share literacy activities we use to help avoid the summer slide. All activities can be used in a camp, ESY or classroom environment. Struggling readers willingly spend summer mornings rediscovering their love for literacy!

Marquette Illinois (All)
208. 9:30 – 10:30  (Repeat of 141, 180)
Changing Notions of Good Reading: Cognitive Modeling of Complex Texts

Jennifer I. Berne
Educator/Author
Harper College
Palatine, Illinois

Sophie C. Degener
Educator/Author
National Louis University
Chicago, Illinois

As the demands of informational text reading require increasingly sophisticated meaning-making strategies, classroom practices must also adjust. The ability to summarize a text may be a necessary skill for deep meaning making, but it is rarely sufficient when students are confronted with a challenging text. For many students, strategic implementation of reading strategies are counter-intuitive and unnecessarily cumbersome. After all, years of fluency snapshots have unwittingly taught them that good readers are fast readers and that quick summaries will often satisfy a teacher that a student has understood a text sufficiently. In order to replace one notion of good reading (speed and quick retellings) with another (close reading), students will need new strategies. Session participants will be introduced to a brief, yet highly structured mini-lesson that, when done with a variety of texts and revisited over time, can assist students in reforming their ideas of good reading. In addition, this practice will introduce 2nd to 8th grade students to varied strategies for use when presented with texts with meaning-making challenges.

Marquette LaSalle  (2-8)

210. 9:30 – 10:30  (Repeat of 281)
Setting is Where it’s At

Lynda Mullaly Hunt
Author
East Glastonbury, Connecticut

A discussion of Lynda’s books (One for the Murphys and Fish in a Tree as well as a peek at two forthcoming novels) and how their settings play a key role in conveying both emotion and character development. If done well, setting should be another character. Suggestions for lessons will be included.

Marquette Cotillion  (All)

211. 9:30 – 10:30  (Repeat of 310)
Speaking Truth to Readers

Laurie Halse Anderson
Author
New York, New York

This presentation will examine the inspiration for my books, the different writing and editing techniques I use, and why we must battle censorship.

Marquette Cheminee  (All)

212. 9:30 – 10:30
The Key to Learning: Meeting the Needs of Diverse Learners in the Core Classroom

Mindi Rench, Sarah Avallone
Northbrook Junior High, Northbrook

Teachers collect data every day. How can we use that information to our advantage? Two middle school literacy teachers share strategies to determine student needs and address those through conferring and small group instruction around a variety of literacy topics.

PCC 202  (4-9, Admin)

213. 9:30 – 10:30
Unlocking Literacy for Non-English Speaking Newcomers

Janice Eilken
SD 303, St. Charles

Discover activities to introduce English literacy to newcomers from other countries in the regular education classroom. Identify techniques that promote cross-linguistic transfer of previously known reading and writing competencies. Investigate influence of home culture in literacy acquisition.

PCC 203  (K-6, ELL)
214. 9:30 – 10:30  
“Smart-Scots” are the Key to Success  
Keta Foltz, Amber Findlay, Christa Curley  
West Carroll Primary School, Savanna  
Unlock the magic in your reading and writing curriculum through author visits, community read, Wear-a-Word Day, and a “Smart-scot” named Rocky! Join us to see how we make learning fun throughout the year.  
PCC 201  (K-12, Adults, Admin, Lib)

215. 9:30 – 10:30  
The Power of Formative Assessment in the New Balanced Literacy School and Classroom: Unlocking Opportunities for Teachers and Children  
Margaret Policastro, Becky McTague, Diane Mazeski  
Roosevelt University, Chicago  
David Wood  
Our Lady of the Wayside School, Arlington Heights  
This session will highlight a formative assessment framework to create and implement formative assessments including collection of student data, “real-time” feedback to students and student self-monitoring school-wide within the tenets of balanced literacy (read-alouds, guided reading, centers and independent reading and writing).  
PCC 135  (K-9, ELL, Spec, Univ, Admin)  
Sponsored by capstone classroom

216. 9:30 – 10:30  
Literacy in Social Studies and Science: It is Possible  
Roberta Sejnost  
Kane County Regional Office of Education, Darien  
New Illinois Standards set requirements for literacy in history/social studies, science, and technical subjects. Thus, we cannot expect the literacy skills needed to read in science and social studies to be taught only in English classes. Join this session to learn literacy strategies that are effective in social studies and science classrooms and enable students to read, write, listen, speak and think like historians and scientists.  
PCC 210  (4-12, ELL, Univ, Admin)

217. 9:30 – 10:30  
READ for Kicks on Route 66! A Year Long School Theme to Promote Reading  
Kimberly Link, Suzi Tiburzi  
CUSD #7, Gillespie  
Join us in promoting reading as we venture down the “Mother Road,” learning interesting history along the way. Transform your school into a museum as students travel on a virtual “road trip,” increasing time spent reading and improving student achievement.  
PCC 211  (All)

218. 9:30 – 10:30  
Just Like Me: Children’s Books to Promote Inclusion  
Cecile Arquette, Dianne Hollister  
Bradley University, Peoria  
This presentation will showcase books that feature people who are perceived as being different from their peers. Example texts include focus on: children with different learning and language abilities, family structures, illness and the like. Focus is on providing insight about and acceptance for all children in a class.  
PCC 212  (PreK-9, ELL, Spec, Lib)

219. 9:30 – 10:30  
Digital Storytelling: A Transformational Tool for Learning  
Anne Elsener, Penny Silvers  
Dominican University, River Forest  
Courtney Kilian, Ivonne Machuca  
Archdiocese of Chicago, Chicago  
Digital Storytelling involves using technology to create stories. Students can create digital stories to learn and present information. Attendees will view examples of students’ digital stories and learn ways to use and assess digital stories in their classrooms.  
PCC 221  (K-9, ELL, Spec, Univ, Admin, Lib)

220. 9:30 – 10:30  
Facilitating Coaching Conversations Using a Focused Data Review Protocol  
Paula Di Domenico, Cheyenne Aguilar  
Leyden SD 212, Franklin Park  
The presenters will share a Focused Data Review Protocol instructional coaches can use to facilitate small group and one-on-one coaching conversations. They will then provide examples of how the use of this protocol can support teachers in the development of differentiated writing instruction.  
Marquette Bradley  (6-12, Adults)

VISIT THE EXHIBITS

FRIDAY, SEPTEMBER 30, 2016  
8:00 a.m. – 4:00 p.m.  
Refreshments will be served from 8:30 – 10:00 a.m. in the Exhibit Hall compliments of capstone classroom  
(Booths 341-342)
Plan now to attend a Poster Session with the ISU PDS Interns on
LITERACY LESSONS FROM OUR FUTURE TEACHERS

Friday, September 30, 2016
12:15 - 1:15 p.m.
in back of the Exhibit Hall

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they’ve created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth grade classrooms in Normal Unit 5 this semester.

Normal Professional Development School Interns
Emily Anderson, Anne Barnabe, Brittany Basek, Emma Cawley, Janet Delgado, Jessica DeLuca, Brianna Dominguez, Jessica Fisher, Ashley Glasgow, Rachel Harrington, Emma Havrilka, Chloe Henson, Elizabeth Hoffman, Lauren Homerding, Katie Jalove, Lindsay Kaiser, Katherine Midlock, Nicolle Nash, Emma O’Hara, Rebekka Rood, Marisa Schenke, Taylor Schmitz, Natalie Steiner, Celina Torres, Kelly Urban

221. 9:30 – 10:30
Reading, Writing, and Action Helping Students Become Not Just College and Career Ready But Also Citizen Ready
Steven Zemelman
National Louis University, Chicago
Nancy Galas
Illinois Writing Project, Chicago
Rebecca D’Angelo
Edison School, Elmhurst
Katy Smith
Northeastern Illinois University, Chicago
Students can not only read and write about social issues, but act on them in schools and communities. This builds students’ research, writing, speaking, and sense of efficacy. We’ll explore this approach interactively and help connect it with participants’ curriculum.
PCC 222 (K-12, ELL, Spec, Univ, Admin, Lib)

222. 9:30 – 10:30
Laugh(ture) and Literature Across the Curriculum
Boomer Crotty
Joliet Junior College, Joliet
Using a variety of reading books and related sources this presents laughter across major areas of the curriculum. It is a hands-on, multidisciplinary presentation using laughter to create critical thinking and problem solving.
PCC 134 (K-9, ELL)

223. 9:30 – 10:30
Student Led Discussions
Elizabeth Niemiec, Julie Atchison, Jennifer Eirinberg, Angel Frattinger
Erickson School, Bloomingdale
Talk is a critical part of teaching! Too often though teachers control the talk in the classroom. We will discuss strategies to use with students to allow them to take control of the conversation!
PCC 200 (K-3)
IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at www.illinoisreadingcouncil.org.

BROCHURES:

Some ABC’s for Raising a Reader (In English)

Un abecedario Para Criar A Un Lector (In Spanish)

Parents are their child’s first teachers, and it’s never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child’s expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. Also available in Spanish.

Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child’s reading and language development. You are your child’s first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

BOOKLETS:

Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child’s point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

TOTAL AMOUNT ENCLOSED: $________________

SHIP TO: __________________________________________
Address: __________________________________________
City, State, Zip: ____________________________________
Phone: ___________________ Email: __________________

Make checks payable to IRC and return this form and payment to:
Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761
Paying by credit card? Fax to: 309-454-3512
Or order online at www.illinoisreadingcouncil.org

Method of Payment: ☐ Check (payable to IRC) ☐ Credit Card (Visa, MasterCard, Discover)

Signature ____________________________ Credit Card Expiration Date: ______/______

Mo Yr.
224. 11:00 – 12:00
Building Deeper Readers

Kelly Gallagher
Educator/Author
Santa Ana, California

In this session, Kelly will share proven techniques that not only motivate adolescents to read more, but also enable them to move beyond surface-level comprehension and into deeper reading of difficult text.

PCC 401-402 (All)

225. 11:00 – 12:00
Your Life is Your Most Human Story

Carmen Agra Deedy
Author
Decatur, Georgia

Every human being has a story to tell. And few forms of storytelling create greater intimacy between teller and listener than the personal story. Unfortunately, few forms of oratory are more terrifying to the speaker. Join award-winning author and storyteller Carmen Agra Deedy as she discusses personal storytelling as a craft, a set of skills that are refined with practice. In this session, Deedy will share practical and tactical tips on how to identify, polish, and tell a personal tale that will captivate your listeners as you draw them into a story molded from both remembrance and fiction . . . yet which rings with a universal truth.

PCC 403 (All)

226. 11:00 – 12:00
Research and Resources, Skills and Strategies

Peg Grafwallner
Milwaukee Public Schools, Milwaukee, WI

Each Element in Allington’s article, “Six Elements for Effective Reading Instruction,” is connected to research while aligned to a resource. The research and resource become the foundation for the standards-based skill which is applied to a cross-curricular strategy.

PCC 134 (4-12, Spec, Univ, Admin)

227. 11:00 – 12:00
Take Care: Supporting Literacy Development

Teri Lesesne
Educator/Author
Montgomery, Texas

Choice (Community), access response, and engagement are essential to the development of lifelong leaders. This session will present the pedagogy that underlines these elements and provides concrete ways we can include them in our classrooms.

PCC 404 (6-12)

228. 11:00 – 12:00
Rollicking Rhythm and Reading

Mike Lockett
Educator/Author
Normal, Illinois

Learn to use free and inexpensive instruments along with vocal chants and music to add to your tool chest of instructional methods. Teacher/storyteller/author will share the joys of promoting literacy with the help of music and storytelling in the classroom.

PCC 220 (PreK-3)

229. 11:00 – 12:00
Empowering Students

Vickiela Wright, Kristy Litwiller, David Pittman
SD 68, Woodridge

Empower students with authentic learning experiences that encourage collaboration, communication, and engagement. Participants will learn ways to impact student achievement through cultivating a growth mindset, implementing cooperative learning strategies, and using technology tools to enhance curriculum.

PCC 135 (K-6)

230. 11:00 – 12:00
Exploring Mentor Text for the Craft of Writing

Debra Honegger
ROE #17, Bloomington

Examine various mentor texts and strategies for the use of mentor text to demonstrate the craft of writing. When students are shown strong styles of writing, it opens up a large toolbox of strategies and skills in which to emulate.

PCC 136 (K-6)
231. 11:00 – 12:00  (Repeat of 304)
Twenty-Five Top Tips, Tricks, Tools, and Techniques to Deliver Masterful Close-Reading Instruction

Sandra Athans
Educator/Author
Chittenango, New York

In this fast-paced and comprehensive session, the presenter - a National Board Certified literacy specialist, author, and practicing classroom teacher - shares practical tips, tricks, tools, and techniques for delivering effective close-reading instruction. These twenty-five classroom savvy and research-based “essentials” represent new classroom “must-haves” that can enable teachers to strengthen and target their close-reading instruction so all students can achieve greater academic success and better meet high expectations of the standards.

Sponsored by Scholastic

232. 11:00 – 12:00
Increasing Student Engagement and Rigor with Technology

Sheila Ruh
CUSD 201, Westmont
Sherry Sejnost
Mannheim SD 83, Melrose Park

This presentation includes many technology-based resources and activities which will increase student engagement and rigor. These web-based resources can be used with all ages. Attendees will walk away with ideas that can be implemented the next day.

PCC 209  (K-12, ELL, Spec, Adults, Univ, Lib)

233. 11:00 – 12:00
Curriculum Design and Instructional Planning with Paired Texts: Demystifying the Common Core State Standards & Intertextuality

Benjamin Boche
Concordia University, Chicago
Kelly Werle
Valley View Elementary School, McHenry

This presentation will address and demystify the curriculum design and implementation of paired texts – texts conceptually related in some way (theme, genre, etc.) as supported by the CCSS. Learn how to better support readers making connections across multiple texts!

PCC 200  (K-6)

234. 11:00 – 12:00
Can IRC Have an Effect on You?

Katie Ludes
CUSD 1, Coal City
Jennifer Burisek
Westmont Junior High, Westmont
Nancy Paprocki
ISBE, Chicago
Boomer Crotty
Joliet Junior College, Joliet

A discussion and sharing of the process we have taken to begin a small study on how being an active member of a professional organization, IRC, impacts an educator in the classroom. We will share preliminary data and share how we would like to go further with the study.

PCC 201  (All)

235. 11:00 – 12:00
Keeping It Real: Engaging Students with Authentic Texts For Authentic Purposes

Cindi Koudelka
Fieldcrest CUSD 6, Wenona

Motivate students with relevant learning opportunities. Learn how to incorporate authentic texts focusing on the application of strategies and promote depth of understanding. The presenter will share how to use a variety of texts for authentic purposes to engage adolescents while developing literacy skills.

PCC 202  (6-12)

236. 11:00 – 12:00
Reflecting on the “What’s Hot in Literacy” Survey: Applications for ELs and Their Teachers

Sarah Westberg, Patricia Connelly
SD 102, LaGrange

The annual survey of literacy leaders published in Literacy Today (Cassidy, J., Grote-Garcia, S., & Ortlieb, G., 2015) will serve as the basis for discussion and application to the instruction of English Language Learners.

PCC 203  (K-6, ELL)
238. 11:00 – 12:00
Illinois Reads Author Panel - Birth to 2nd Grade

Julia Durango  
Sherri Duskey Rinker  
Barb Rosenstock  
Deborah Ruddell  
Sallie Wolf

Facilitated by Leslie Forsman

Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you’ve been anxious to know about your favorite characters.

Marquette LaSalle (B-2)

239. 11:00 – 12:00
Reading Ideas from New Zealand, Note-taking, and Strategies that will Unlock Opportunities for your Elementary Students

Melissa Stinnett
Western Illinois University, Macomb

Instructional materials are utilized in order to facilitate activities in an actual classroom. An activity “News board” will be presented which highlights features of print and different perspectives. Literacy activities, including songs, poetry, and big books will be presented.

Marquette Illinois (PreK-6, Univ)

240. 11:00 – 12:00
Visual Meaning-Making in an Era of New Literacies

Brian Tucker
CUSD 303, St. Charles

Words colorfully shape the mood of a text, enhance meaning, and inspire symbolic associations within readers. But these same literacy principles are at work in images, too. Yet our students rarely transfer their reading skills to the visual media with which they are bombarded daily. This workshop will lead participants in active, Common Core-inspired critical analysis of a variety of visual texts (including art, comics, advertisements, and film) and provide a gateway for transforming students’ visual literacy skills in one’s own classroom.

PCC 212 (K-9)

241. 11:00 – 12:00
Illinois Reads Author Panel - 9th to 12th Grade

Julie Cross  
Sasha Dawn  
Jessie Ann Foley  
Todd Hasak-Lowy

Facilitated by Michelle Glatt

Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you’ve been anxious to know about your favorite characters.

Marquette Cheminee (9-12)

242. 11:00 – 12:00
Middle School: Reading Intervention on a Budget

Laura Riley, Amy Quattrone
CUSD 201, Westmont

Reading intervention does not need to be a costly endeavor at the middle school level if you are strategic in planning. Listen to a literacy team, administrator and instructional coach describe their targeted approach to raise student achievement.

Marquette Peoria (4-9, ELL, Spec)

243. 11:00 – 12:00
Analyzing History: Making Artwork and Historic Documents Relevant in Today’s Classroom

Mary Beth LaClair
SD 101, Batavia

Through examples of lessons currently taught in my middle school classroom, participants will learn techniques that foster student engagement with primary and secondary sources. The resources align with Common Core and the Inquiry Arc of the new social science standards.

PCC 213 (4-12, Spec)

244. 11:00 – 12:00
Complexity Through Inquiry

Erica Sypek, Raul Guerra, Dave Lynch
CCSD 62, Des Plaines

Shows the process of inquiry-based teaching, and how it can be implemented, emphasizing cross-curricular connections, literacy skills, and technology integration. Participants will engage in learning the basics of the inquiry-based learning, and brainstorm ways to implement inquiry into classrooms.

PCC 218 (4-9)
246. 11:00 – 12:00
Using Book Apps to Promote Classroom Literacy
Donna Wakefield
National Louis University, Chicago
Melanie Koss
Northern Illinois University, DeKalb

Children’s book apps can be utilized for a variety of purposes in classrooms to help students increase reading skills and access to text. Reasons for using book apps will be explored, including issues of accessibility, adaptability, literacy, and availability.

PCC 221 (All)

247. 11:00 – 12:00
Reading Like a Writer with Picture Books as Mentor Texts
Amy Vujaklja
Illinois Writing Project, Chicago

See how students can use careful observations to see the connection between reading and writing in one picture book. By experiencing student activities, consider how mentor texts can support students and help them create variety in their writing.

PCC 222 (4-9, Adults)

248. 11:00 – 12:00
Building a District-Wide Literacy Coaching Program
Andrea Pavlik, Donna Beeding, Mary Mendelin
SD #41, Rock Island

The coaching team will discuss early stages of implementing literacy coaching programs in a school district. They will walk through the mistakes and successes of the early implementation sharing practical tools and strategies to get started in literacy coaching.

Marquette Bradley (K-12, Adults, Admin)
SAVE THE DATE!

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To register, return this form with payment by October 9, 2016 to Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761 or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

Join educators from all over the state in an online book club!

Read, reflect, and respond to Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies by Kylene Beers and Robert E. Probst. This nine-week course, beginning October 16, will focus on principles and strategies presented in Beers and Probst’s text that will help students comprehend nonfiction text. Participants who complete all assignments are eligible to receive 15 PD clock hours at the conclusion of the book club. The expected time commitment for participants is approximately 1.5-2.0 hours/week.

Required for participation:
- Gmail address (free at https://mail.google.com/). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.

Register by October 9, 2016 to participate in the book club. Registration is FREE for IRC Members. The cost for non-members is $45, which includes IRC membership for one year. Book club participants also have the opportunity to attend sessions with Kylene Beers and Robert Probst at the 2016 IRC Conference. PLEASE NOTE: Conference registration and cost of book is not included.

ONE NAME ON EACH FORM  Please print or type. Form may be reproduced.

Name (Last)________________________________________ (First)____________________________________________________
Address__________________________________________ City _____________________ State ________ Zip ___________
Telephone (          ) _______________________________ Gmail Address Required ____________________________________
Are you an IRC member?______Yes ________No ________ Membership Number __________________________

REGISTRATION (Check one):

IRC Members:
_______BOOK CLUB .................................................................................................. FREE FOR IRC MEMBERS

Non-Members:
_______BOOK CLUB AND IRC MEMBERSHIP .......................................................... $45.00
(From IRC Membership Form, indicate local or special interest council choice _________________________)

METHOD OF PAYMENT
(Sorry, no P.O.’s accepted!)

[ ] Check (payable to IRC)

[ ] Credit Card (Visa, MasterCard, Discover)  Signature ________________________________

TOTAL AMOUNT ENCLOSED $______________

Credit Card Expiration Date Mo. ___ Yr. ______
12:15 – 2:00

**Friday Luncheon**

**249. 12:15 – 2:00**

**Let’s Take the Chill Out of the Writing Classroom**

Ralph Fletcher  
Author  
Durham, New Hampshire

For various reasons, much of the joy and energy has been siphoned out of the writing classroom. This will be a clarion call to bring it to the fore, and make the workshop less about academic writing and more about the writing students want to do.

PCC Ballroom 400  
*Sponsored by* [Heinemann](http://www.heinemann.com)  
*Dedicated to Teachers*

Jerry Johns Reading Educator  
of the Year Award  
will be presented at the Friday Luncheon to  
Beverly Taylor  
Award will be presented by Jennifer Young, Chair

**FRIDAY**

**250. 12:15 – 2:00**

**Louisa May Alcott Ate My Homework**

Laurie Halse Anderson  
Author  
New York, New York

Come hear how the power of story combined with dedicated teachers turned a kid who struggled to read into an author of books sold around the world.

Marquette Ballroom  
*(All)*

**Rebecca Caudill**  
Young Readers’ Book Award *(4-8)*  
Presented by Michelle Glatt

Monarch Award *(K-3)* and  
Bluestem Award *(3-5)*  
Presented by Leslie Forsman

Abraham Lincoln Illinois  
High School Book Award  
Presented by Amy Bland

**251. 12:15 – 1:15**

**Literacy Lessons From Our Future Teachers**

**ISU PDS Interns, Normal, Illinois**

Emily Anderson, Anne Barnabe, Brittany Basek, Emma Cawley, Janet Delgado, Jessica DeLuca, Brianna Dominguez, Jessica Fisher, Ashley Glasgow, Rachel Harrington, Emma Havrilka, Chloe Henson, Elizabeth Hoffman, Lauren Homering, Katie Jalove, Lindsay Kaiser, Katherine Midlock, Nicolle Nash, Emma O’Hara, Rebekka Rood, Marisa Schenke, Taylor Schmitz, Natalie Steiner, Celina Torres, Kelly Urban

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they’ve created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary.

PCC Exhibit Hall Poster Area

**HUNGRY?**

The Peoria Civic Center  
Concession Stands are Open!

*Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center*

**EXHIBIT HALL C**  
Thursday 8:00 a.m. – 3:00 p.m.  
Friday 8:00 a.m. – 3:00 p.m.

**GREAT HALL**  
Thursday 10:30 a.m. – 2:30 p.m.  
Friday 10:30 a.m. – 2:30 p.m.
1:00 – 2:00

252. 1:00 – 2:00
Ask Good Questions
Debra Franciosi
Project CRISS
Kalispell, Montana

Questioning what we read is an important skill, but how do we teach it? When we want students to comprehend deeply it helps to model the kinds of thinking and the kinds of questions we ask as poets, historians, scientists, etc. In this session, explore an adaptable tool designed to help students peel back the layers of meaning and ask questions of different types of text.
PCC 220  (5-12)
Sponsored by Project CRISS.

253. 1:00 - 2:00
Accelerate Advanced Phonics Learning Simply
Marnie Ginsberg
Reading Simplified, Verona, WI

With one simple, organizational framework and key mnemonics, students can rapidly learn to read the tricky vowels easily. Through videos and hands-on practice, participants will leave with a graphic organizer and key mnemonics to help both beginning and struggling readers.
PCC 134  (K-9, ELL, Spec, Univ, Admin)

254. 1:00 - 2:00
Reading, Researching, and Writing Nonfiction
Judith B. Fradin
Illinois Author, Evanston

Focusing upon STOLEN INTO SLAVERY as well as other award-winning historical, biographical and scientific Fradin books I will demonstrate how to engage students in reading and writing nonfiction.
PCC 209  (K-12, Adults, Lib)

255. 1:00 - 2:00
Creating Critically Thinking Writers
Kristen Walter
Crayola, Easton, PA

Incorporate complex writing skills with hands-on critical thinking exercises, taking away strategies to develop growth in vocabulary, topic development, creativity and imagery. Rich reflective questions help students improve their writing, making curricular connections with art as the common thread.
PCC 135  (K-9, ELL, Spec, Lib)
Sponsored by Backpack

265. 1:00 - 2:00
Read to Compete!
Brad Banning
Illinois Agriculture in the Classroom, Bloomington

Get a competitive edge when reaching for curriculum standards with help from an unlikely source, Agriculture! See how agricultural texts and contexts can make your general education lessons more relevant and engaging, while learning new gam-based and collaborative learning strategies.
PCC 136  (All)
Sponsored by Illinois Agriculture in the Classroom.

257. 1:00 - 2:00
Creating Informal Reading Assessments Aligned to the CCSS
Randi Forrest, Heather Cella
Houghton Mifflin Harcourt, Itasca

We will discuss how to create informal reading assessments using authentic texts. We will also present unpacking reading standards, mapping passages, and creating text-dependent items for classroom formative assessments. Best practices for item writing including examples will be presented.
PCC 200  (K-12)
Sponsored by Houghton Mifflin Harcourt

258. 1:00 - 2:00
Powerful Questions, Deep Learning: Effective Reading and Shared Inquiry Discussion of Complex Texts
Denise Ahlquist
Great Books Foundation, Chicago

Engage all students in higher-level thinking and collaborative discussion of complex texts through the use of effective questions. See how an inquiry-based teacher stance and sequence of activities increase reading comprehension, critical thinking and 21st century learning skills.
PCC 201  (All)
Sponsored by Great Books Foundation

259. 1:00 - 2:00
One Minute Reader – A Motivating System to Improve Reading at Home
Carol Ann Kane
Read Naturally, Inc., St. Paul, MN

This presentation describes an at-home reading program to motivate and reinforce reading skills by modeling, repeated reading and progress monitoring on iPads or in books. It assists parents and provides students intensive, individualized instruction with feedback, guidance and ongoing assessment.
PCC 202  (K-6, ELL, Spec, Admin)
Sponsored by Read Naturally
260. 1:00 - 2:00
**Reaching the Reluctant Primary Writer**
Linda Mikottis
Institute for Excellence in Writing (IEW),
Locust Grove, OK
Learn to separate the complex process of writing into the smallest steps making it possible for reluctant young writers to produce complete sentences and paragraphs. Using poetry, rhymes, and fables, children build the language skills necessary for writing. Listening, speaking, and reading powerfully combine to produce proud primary writers.
PCC 203  (K-2)
Sponsored by Institute for Excellence in Writing

264. 1:00 - 2:00
**Enhance ELA Instruction with Dynamic Digital Innovation**
Michael Schafstall
Shurley Instructional Materials, Cabot, AR
Many Illinois schools implement Shurley English to not only meet Core ELA Standards & Outcomes, but to exceed them. See how Shurley’s dynamic & interactive innovations (including Flipped Classroom) will not only activate and maintain student engagement, but meet the growing need for technology in the Digital Age.
PCC 213  (K-9, ELL, Spec, Admin)
Sponsored by Shurley Instructional Materials Inc

265. 1:00 - 2:00
**Building a Classroom Library: The Non-Negotiables**
Jillian Heise
Custom Education Solutions, Bolingbrook
Research shows students read more in classrooms with libraries. It’s important that teachers not only build a classroom library, but also curate it thoughtfully. This session will help educators understand and implement elements for creating adequate and effective classroom libraries.
PCC 218  (K-12, Admin)
Sponsored by Custom Education Solutions Inc

266. 1:00 - 2:00
**What School Leaders Need to Know About Preventing Reading Difficulties in the Early Grades**
Kathy Barclay
Superkids/Zaner-Bloser, Macomb
When increasing numbers of students are not reading proficiently by grade three we must look at what we are doing in K-2. Let’s examine the scientific evidence about early reading and what all children must have to learn to read.
PCC 221  (K-3, Admin)

267. 1:00 - 2:00
**Presto! Engaging Readers with Magic & Interactives**
Jeff Lefton, Dan Davis
Abra-Kid-Abra, St. Louis, MO
In this fun, hands-on workshop, you will learn reading-related magic, puzzlers, & interactive activities you can immediately add to your reading lessons! These simple-to-do tricks engage attention, highlight key concepts, and excite students about reading.
PCC 222  (K-12)
2:30 – 3:30

268. 2:30 – 3:30
New and Notable Books for Young Adults
Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom  (Young Adult)
Sponsored by Anderson’s Bookshops

269. 2:30 – 3:30
Building Adolescent Writers
Kelly Gallagher  
Educator/Author  
Santa Ana, California

Kelly will share numerous strategies that elevate student writing, focusing on the key components essential to building young writers: modeling, conferring, volume, and choice.

PCC 401-402  (All)

270. 2:30 – 3:30
Using Children’s Literature and Anchor Charts in the Learning Workshop to Meet Standards: Lessons on Successful Professional Learning and Implementation
Sue Larson  
Judson University, Elgin  
Gabbie Arteaga, Trish Bertelsen  
Monmouth-Roseville SD #238, Monmouth

Spark and sustain your students’ engagement with picture books and content-area inquiry in the Learning Workshop! We will design anchor charts that capture thinking, inspire collaborative explorations, and frame independent writing. Learn supportive school-wide professional-development approaches that honor teachers’ voices.

PCC 408  (K-6, Adults, Univ, Admin, Lib)

271. 2:30 – 3:30
It’s Storytelling, Not Rocket Science!
Carmen Agra Deedy  
Author  
Decatur, Georgia

Carmen Agra Deedy believes everyone can learn to tell a story! Attendees are invited to participate in a hands-on storytelling min-workshop with this celebrated children’s author whose goal will be, “To de-mystify this most human of arts—and have a heap of fun while we’re at it. It’s storytelling, not rocket science.” Deedy will share a few basic skills and techniques in this hands-on class that promises to be lively as well as instructive.

PCC 403  (All)

272. 2:30 – 3:30  (Repeat of 171, 201)
At the Crossroad of Fiction and Real Life in Illinois
Andrew Clements  
Author  
West Baldwin, Maine

In 1998, Andrew Clements’ second novel was set at a school in Illinois and so was his twenty-eighth novel that was published in 2014. All together, six of his novels call Illinois home – making The Land of Lincoln his most frequent setting. The writer will talk about the years he lived in Illinois and try to trace some of the ways that real life has shaped his fiction.

PCC 405-406  (All)

273. 2:30 – 3:30
Thirty-Plus Lessons Learned from Thirty-Plus Years of Teaching
Roxanne Williams  
Illini Central CSD #189, Mason City

Conflict, stress, energy-levels, and mandated-initiatives may be navigated without pulling your hair out! Strategies to help teachers function at their professional best when relating to others will be presented through the lenses of research, experience, and an audience response system.

PCC 201  (All)
A Literacy Conference Exclusively for Grades 6-12

Pre-Conference Workshop
Kelly Gallagher
International Secondary Literacy Researcher
Special All-Day Workshop, 5 ½ Clock Hours
Friday, November 11, 2016

40th Day of Reading
Saturday, November 12, 2016
Tinley Park Convention Center, 18451 Convention Center Drive, Tinley Park, IL
5 Clock Hours

Jennifer Lynn Barnes
Young Adult Author, Ph.D., Voracious Reader

Author: The Fixer
The Naturals, Killer Instinct, All In

Breakouts: Audience as Co-Author: Reading and Imagination
Mind-reading Between the Lines
Luncheon Address: Fictional Friendships and the Life-Saving Power of Literature

Kelly Gallagher
Secondary Literacy Researcher, Author, Teacher

Author: In the Best Interest of Students; Write Like This; Deeper Reading

Preconference Workshop: Building Deeper Readers and Writers
Sat. Keynote: Motivating Adolescent Readers and Writers
Sat. Breakouts: Assessing and Grading Practices that Encourage Growth

For more information contact:
Barbara Chrz-White (847)699-0797 bchrzwhite@comcast.net
Terry McHugh (708)220-4544 tmchugh@dayofreading.org

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THE POWER OF STORY

Friday, September 30, 2016
4:00 – 5:00 p.m.
Pere Marquette
Illinois Room

HOSTED BY MIKE LOCKETT

JOIN THE FUN OF THIS OPEN MIC EVENT BY TRYING OUT AN ORIGINAL POEM OR STORY ON AN AUDIENCE, READING OR RECITING A FAVORITE POEM OR SHORT STORY, OR JUST LISTENING.

Preservice Teachers PIZZA PARTY

ALL Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE Pizza. Everyone will receive a door prize!

Friday, September 30, 2016
5:30 - 7:30 p.m.
Pere Marquette Cotillion Ballroom
274. 2:30 – 3:30
A Tale of Two Irresistible and Totally Awesome Adventures! Embracing the Nitty Gritty of Close Reading Through Really Cool Paired Texts!

Sandra Athans
Educator/Author
Chittenango, New York

In this energetic and humorous sessions, teacher/writer Sandra Athans shares a high-impact, classroom-ready strategy that has the power to lure students into the practice of critical and strategic close reading. Using her two acclaimed children’s books, Tales from the Top of the World and Secrets of the Sky Caves (Grades 4 - 6), Sandra shares ways in which students can interact with paired texts that will help motivate them to want to dig deeper. Plan to take this creative, current, and double-duty-dose technique of close reading back to your classroom to bolster engagement with rigorous texts.

PCC 407 (3-12)

Sponsored by Scholastic

278. 2:30 – 3:30
I’ve Got them Reading, Now What? Let’s Talk Teaching in Secondary Readers and Writers Workshop

Amy Rasmussen
Educator
Lewisville, Texas

It’s a movement, you know — this instructional practice called Readers and Writers Workshop. More and more educators catch the vision, build beautiful classroom libraries, and move to choice in their practices. But getting adolescents to read is only part of what matters. How do we teach skills when all students are reading different books? How do we teach writing without using prompts? How do we assess learning instead of giving tests? How do we dare not teach the classics? In this session we explore practices that offer solutions to these questions. Whether we teach students in Advanced Placement or second language learners, workshop instruction works to advance them all. Participants will leave with practical lessons they can take into their own classrooms as soon as Monday.

PCC 220 (6-12)

275. 2:30 – 3:30
Comprehension: A Multi-Faceted Skill

Vanda Underwood
Greenville College, Greenville

Come explore the multi-faceted nature of comprehension. As a participant in this session, you will be actively engaged in literacy activities that highlight the various components of comprehension, and their impact on daily student learning.

PCC 404 (K-9)

276. 2:30 – 3:30
Providing Digital Feedback to Emerging Writers

Alyssa Jones, Alecia Evans
Kingsley Junior High School, Normal

Student and teacher feedback components are essential parts of effective writing. In this presentation, participants will learn how to use technology to provide immediate and meaningful feedback to emerging writers.

PCC 134 (4-12, Spec, Univ, Admin)

277. 2:30 – 3:30
Unlocking Opportunities in Science with Books, Foldables, Experiments and Activities

Stacy Baker, Ann Klusener
Pleasant Hill, Peoria

This presentation will unlock the opportunities connecting reading and science with children’s books, foldables, activities, and experiments for primary students.

PCC 135 (PreK-3)

279. 2:30 – 3:30
Worry-Free Writer’s Workshop

Morgan Chellin
SD 41, Lake Villa

This session will allow teachers to learn how to run an effective writer’s workshop. Teachers will learn how to flexibly group their students and have them move through a scheduled rotation. Teachers will be able to work with small groups to improve writing skills of all students.

PCC 136 (4-9)

280. 2:30 – 3:30
Dyslexia: What Is It and What Helps?

M. Tara Joyce
Saint Xavier University, Chicago

Dyslexia is a language-based learning disability. In this session, you will learn about dyslexia as well as the characteristics of students with dyslexia and the types of interventions and accommodations that facilitate learning for these students.

PCC 200 (K-12, Spec, Univ, Admin)
**281. 2:30 – 3:30**  
(Repeat of 210)  
**Setting is Where it’s At**  
Lynda Mullaly Hunt  
Author  
East Glastonbury, Connecticut  
A discussion of Lynda’s books (*One for the Murphys* and *Fish in a Tree* as well as a peek at two forthcoming novels) and how their settings play a key role in conveying both emotion and character development. If done well, setting should be another character. Suggestions for lessons will be included.  
Marquette Cotillion  
(All)

**282. 2:30 – 3:30**  
**Designing Close Reading Lessons So (Even Struggling) Readers Can Unlock Complex Text**  
Terry McHugh  
Waukegan Public Schools, Waukegan  
The emphasis on developing critical reading skills requires teachers to design instruction in such a way so as to move students with low reading skills towards increasingly complex text. This session explores strategies and specific instructional scaffolds that teachers can use to model close reading and lead to increased reading proficiency and greater independence in engaging with complex text.  
PCC 202  
(6-12, ELL, Spec, Univ, Admin)

**283. 2:30 – 3:30**  
**Books for Struggling Readers Grades 5-12**  
Elizabeth Goldsmith-Conley  
Don Moyer Boys and Girls Club, Champaign  
Wahku Ziel  
Lincoln Junior High, LaSalle  
Michelle Glatt  
Chiddix and Evans Junior High Schools, Normal  
Tambree Krouse  
Edwards CSD 1, Albion  
Leslie Forsman  
Triopia CUSD #27, Concord  
Cortny Hannon  
Putnam County Junior High School, McNabb  
We will share recommendations by many IRC members of books that engage older struggling readers. We provide handouts with titles, reading levels, summaries, and best practices for choosing books as well as relevant websites. Participants will be encouraged to share their own suggestions.  
PCC 209  
(4-12, Spec, Lib)

**284. 2:30 – 3:30**  
**Illinois Reads Author Panel - 3rd to 5th Grade**  
Kate Hannigan  
Patricia Hruby Powell  
Wendy McClure  
Facilitated by Julie Hoffman  
Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you’ve been anxious to know about your favorite characters.  
Marquette LaSalle  
(3-5)

**285. 2:30 – 3:30**  
**Illinois Reads Author Panel 6th to 8th Grade**  
Crystal Chan  
Joelle Charbonneau  
Rachel DeWoskin  
Brianna DuMont  
Ted Sanders  
Facilitated by Cathy Askeland  
Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you’ve been anxious to know about your favorite characters.  
Marquette Cheminee  
(6-8)

**286. 2:30 – 3:30**  
**Transforming Literacy Lessons for the Era of Higher Standards**  
Karen Biggs-Tucker, Brian Tucker  
CUSD 303, St. Charles  
Teaching with the standards in mind offers us the opportunity to refocus our literacy instruction on the big picture – meaningful, connected, and in-depth learning for our students. With that in mind, you’ll discover practical, classroom-tested strategies to transform your literacy teaching. The learning experiences we will share are designed to spark meaningful, higher level comprehension conversations and engaging writing experiences for all your literacy learners.  
PCC 218  
(K-6)
287. 2:30 – 3:30
Working with English Language Learners: Teaching Strategies
Jessica Ramirez
Illinois State University, Normal
The program will relate to different strategies for teaching English Language Learners. Additionally, the program will discuss guided reading techniques as well as literature intervention method topics to promote a better understanding of appropriate approaches for teaching ELL students literature.
PCC 203 (PreK-3, ELL, Univ)

288. 2:30 – 3:30
Every Student Succeeds Act: An Overview for Educators
Nancy Paprocki
ISBE, Chicago
An ISBE consultant will provide a high-level overview of some of the key components, new requirements, changes, and updates as we make the transition from NCLB to ESSA, effective beginning with the 2017-2018 school year.
PCC 210 (PreK-12, ELL, Spec, Admin)

289. 2:30 – 3:30
How Does Your Farm Grow?
Jane Hemann
SD #5, Mt. Olive
The presentation will share a 10-week Inquiry Based Learning Unit researching farm family responsibilities, animals, and crops using model student farms in which students purchase land, animals, fence, etc. Students experience the origin and production of their food.
PCC 211 (K-3)

290. 2:30 – 3:30
Bridging the Gap: Engaging Families in the Learning Process
Andrea Cox, Meghan Hembrough, Katie Thompson
Harlem School District, Loves Park
This presentation will provide multiple examples of how we have successfully engaged families and the community in the learning process within our low-income, Title I school in an urban district.
PCC 212 (PreK-6, Spec)

291. 2:30 – 3:30
Fever 1793: An Interdisciplinary Unit
Laura Riley
Westmont Junior High, Westmont
What effect do pathogens have on humans? This thematic unit, centered around Fever 1793 by Laurie Halse Anderson, can be used to teach across different curricular disciplines such as ELA, Science, and Social Studies, incorporating CCSS, NGSS, and C3 standards.
PCC 213 (4-9, ELL, Spec, Lib)

292. 2:30 – 3:30
Technology + Writing + Sharing + Global Audience = Authentic Learning
Robin Yokas, Katrina McLaughlin
Huntley CSD 158, Algonquin
Participants will go through the writing process using technology tools such as GAFE and then sharing student work on sites such as Kid Blog, Write About, and Twitter to reach a global audience in order to make learning more authentic.
PCC 221 (K-12, ELL, Spec, Adults, Univ, Admin, Lib)

293. 2:30 – 3:30
Literature Circles – Helping Kids Develop Deep Comprehension Through Meaningful Conversations
Jan Booth
Concordia University, River Forest
Attendees will participate in Literature Circles using both fiction and nonfiction texts. Through experience and discussion, the strategy will be defined and explored. Participants will leave with identified methods for application in their own classrooms.
PCC 222 (4-12)

294. 2:30 – 3:30
What I Wish I Knew About Effective Peer Coaching
Katie Sullivan, Ben Zulauf
SD #2, Bensenville
This session will highlight an educator’s first two years as a peer coach and the lessons learned along the way. Participants will walk away with a repertoire of techniques to help them become a trusted and effective peer coach.
Marquette Bradley (K-8, Adults, Univ, Admin)

295. 2:30 – 3:30
Student Teachers Develop Future Educators Association (FEA)
Stephanie Yearian, Savannah Dill
Lindenwood University, Belleville
University students organize FEA student union, write the club constitution, define the organization purpose, build a non-discriminant membership, meet bi-monthly, invite pertinent guest speakers to meetings, sponsor events purposeful to education, and offer workshops to support teacher candidate studies. Events have included EdCamp, Sibley Founder’s Day session on tutoring, professional development on dyslexia, and “Paper Tigers” screening on child abuse for professional development.
Marquette Peoria

3:45 – 4:45

296. 3:45 – 4:45
Illinois Title I Association Meeting
Nancy Paprocki
ITA President
PCC Business Center
4:00 – 5:00

297. 4:00 – 5:00
How Mentor Texts Lift Student Writing

Ralph Fletcher
Author
Durham, New Hampshire

What is the mystical process whereby strong literature can instruct and inspire student writing? We will look at classroom structures to make the reading/writing connection a reality.

PCC 401-402 (2-8)
Sponsored by Heinemann
Dedicated to Teachers

298. 4:00 – 5:00
Back to the Future: How the Past Informs the Present

Teri Lesesne
Educator/Author
Montgomery, Texas

There is ample research to support our best practices. This session will focus on that research and how/why it should inform what we do in the classroom.

PCC 404 (4-12)

299. 4:00 – 5:00
Engaging Students in Systems Thinking Across the Curriculum

Peter Fisher, Vito Dipinto
National Louis University, Wheeling
Naomi Hershiser, Christopher Hershiser, Roxanne Turner
Prairie Crossing Charter School, Grayslake

Systems thinking is embedded within the CCSS for Mathematics; ELA; Literacy in History/Social Studies and is part of the Next Generation Science Standards. This presentation describes how teachers at different grade levels collaborated to engage students in systems thinking.

PCC 403 (K-9)

300. 4:00 – 5:00 (Repeat of 172, 202)
Rigor and Relevance: An Idea Whose Time Has Come

Carol Jago
Educator/Author
Oak Park, Illinois

Discover how to make rich literature – fiction, nonfiction, and poetry – relevant to today’s students through the use of powerful visual and video texts. Grow your students’ vocabulary through reading! Practice with close reading techniques that lead to deeper learning. Examine best practices for developing academic vocabulary. Garner ideas for promoting student confidence when reading complex text.

PCC 405-406 (3-12)

301. 4:00 – 5:00 (Repeat of 174, 204)
Crazy About Stories

Jason Reynolds
Author
Brooklyn, New York

Come and meet Author Jason Reynolds and hear about his stories and where his inspirations come from.

PCC 408 (All)

302. 4:00 – 5:00
Using DBQs in the English Classroom

Jill Uhlman, Lisa Castleman
Olympia High School, Stanford

Document Based Questions require students to integrate the skills of reading, writing, speaking, and listening. This session will focus on the use of DBQs within the English classroom, and will introduce how to begin creating your own DBQs to best meet the needs of your school and students.

PCC 134 (4-12, Admin)

303. 4:00 – 5:00
Writing to Improve Comprehension

Kasie Kosinski, Betsy Fulton
Harlem CSD #122, Machesney Park

This session will provide teachers with research based strategies that will foster reading comprehension. The emphasis will be on the connection between reading and writing and how improvement in one often leads to improvement in the other.

PCC 218 (K-6)
304. 4:00 – 5:00
Twenty-Five Top Tips, Tricks, Tools, and Techniques to Deliver Masterful Close-Reading Instruction

Sandra Athans
Educator/Author
Chittenango, New York

In this fast-paced and comprehensive session, the presenter - a National Board Certified literacy specialist, author, and practicing classroom teacher - shares practical tips, tricks, tools, and techniques for delivering effective close-reading instruction. These twenty-five classroom savvy and research-based “essentials” represent new classroom “must-haves” that can enable teachers to strengthen and target their close-reading instruction so all students can achieve greater academic success and better meet high expectations of the standards.

PCC 407 (3-6)
Sponsored by Scholastic

305. 4:00 – 5:00
Speaking & Listening: A Gateway to Reading and Writing Engagement
Kathi Rhodus
ISBE, Normal
This session will describe how the speaking and listening standards are not just “more for teachers to cover” but a pathway to assist students in reading complex texts, writing to sources as well as helping teachers infuse quality questioning, close reading and MORE! A number of free resources will be shared with the participants.

PCC 135 (K-12, ELL, Spec, Univ, Admin)

306. 4:00 – 5:00
A Tale of Two Bloggers: Using Student Blogs to Strengthen Writing and Foster Collaboration
Rachel Belkov
Heritage Middle School, Berwyn
Kristine Joyner, Sara Molnar
Golf Middle School, Morton Grove
Share the adventure of what happened when a former student ran into her 8th-grade ELA teacher at the 2015 IRC. You will learn how to set up free student blogs and receive user-friendly materials for successful student engagement and collaboration.

PCC 136 (4-12, ELL, Spec)

307. 4:00 – 5:00
Deepen Students’ Comprehension with Reader Response
Melissa Pletkovich
SD #150, Peoria
Students’ daily use of reader response deepens comprehension and motivates students in literacy, writing, and content areas. CCSS aligned journal activities, close readings, literacy circles exercises, and other various response activities will be explored.

PCC 200 (K-12, ELL, Spec)

308. 4:00 – 5:00
I Wish I’d Known Then What I Know Now
Lindsay Bohn
CUSD #213, Athens
Jamie Impson
SD #186, Springfield
Molly Lindsey
SD #304, Geneva
Designed for new or preservice teachers, this panel discussion will center around interviews, classroom management, working with colleagues, common core, evaluations, and more. We’ll talk about all the things they don’t teach you in college because in teaching, the answers aren’t in the back of the book.

PCC 201 (All)
309. 4:00 – 5:00
Mr. Schu’s Review of Books for You and Your Readers, Too!

John Schumacher (aka Mr. Schu)
Educator
Brook Forest Elementary School
Oak Brook, Illinois

Calling all elementary school educators! Join in a conversation with Mr. Schu as he presents some of the best new titles for emergent, transitional, and fluent readers. In typical Mr. Schu fashion, he will share book trailers, websites, activities, and interviews you can easily incorporate into lessons and booktalks to get everyone on your campus hurrying to your bookshelves to find the perfect books.

PCC 220 (All)

310. 4:00 – 5:00 (Repeat of 211)
Speaking Truth to Readers

Laurie Halse Anderson
Author
New York, New York

This presentation will examine the inspiration for my books, the different writing and editing techniques I use, and why we must battle censorship.

Marquette Cheminee (All)

311. 4:00 – 5:00
Using Collaborative Self-Study to Understand Linguistically Responsive Pedagogy and Transform the Preparation of Literacy Teachers to Serve ELL Students

Leah Romaine
SD #303, St. Charles

Learn how one group of literacy teacher educators collaborated to understand linguistically responsive pedagogy and sought to subsequently transform their teacher preparation practices. Recommendations for practice and professional development at the university and K-12 levels will be discussed.

PCC 203 (K-12, ELL, Univ, Admin)

312. 4:00 – 5:00
The Power of Story

Mike Lockett
Educator/Author
Normal, Illinois

Join the fun of this open mic event by trying out an original poem or story on an audience, reading or reciting a favorite poem or short story, or just listening. Light refreshments will be served.

Marquette Illinois (All)

313. 4:00 – 5:00
The Classic Sampler Plate: Keeping the Quality While Cutting the Quantity

Michele Hettinger
SD 219, Skokie
Karen Raino
Lyons Township High School, LaGrange

CCSS requires close reading of short, complex texts, yet teachers still assign lengthy classics kids won’t read. Focusing on purpose setting and close reading, we’ll explain how to help students overwhelmed with the stamina it takes to read classic texts.

PCC 202 (9-12, Spec)

314. 4:00 – 5:00
It’s Not ADD. It’s a Visual Processing Deficiency!

Karen Petelle
SD 13, Bloomingdale

Visual processing issues mirror other common learning disabilities. Learn the difference. Information about the categories of visual processing and how students are impacted in the classroom will be given. Research and strategies will be provided to address student needs.

PCC 209 (PreK-12, Spec)

315. 4:00 – 5:00
Poetry: It’s Just a Walk in the Park!

Marcia Thompson
SD U-46, South Elgin

Ponder on the park bench and find a place for poetry in your classroom open year-round. Discover engaging poetry mentor texts and literacy lessons to inspire children to be lifelong readers and writers with heads and hearts filled with poetry!

PCC 210 (PreK-6, ELL, Spec, Lib)
316. 4:00 – 5:00
One Author – One School: Promoting a Passion for Literacy Through a School-Wide, Cross-Curricular Program
Heather Kraus, Megan Truax, Lindsay Allen
SD 308, Oswego
Reach all readers in your school! Learn how to structure, fundraise, and plan a yearlong program where all students meet the featured author after reading a variety of his/her books. Hear successes and suggestions.
PCC 211 (K-12, Admin, Lib)

317. 4:00 – 5:00
Keep Calm and Close Read!
Adrienne Wilson
St. Mary’s School, Bloomington
Close reads and Common Core can sometimes be overwhelming! Keep calm and come to this presentation on what close reading looks like in kindergarten. You’ll learn how to align CCSS in your lessons, assessments, structure, and much more!
PCC 212 (K-3)

318. 4:00 – 5:00
Science and Social Studies Doesn’t Stink!
Terri Colyer, Deede Carey, Kelsie Dearing
Auburn Elementary School, Auburn
Educators will discover creative and engaging classroom activities to implement Social Studies and Science content easily and effectively complimenting reading curriculum. Enhance your reading instruction through music, food, drama, and many more!
PCC 213 (K-6)

319. 4:00 – 5:00
Technology! Strategies! Engagement! Oh My!
Stephanie Tedford
Saratoga Elementary, Morris
Lisa Breese
Minooka Jr. High, Minooka
We will share the best of everything we have to unlock opportunities for all learners in our classrooms. Flubaroo, Google Classroom, Chrome Extensions, Accommodations, Differentiation Strategies and more. If available, bring your computer along. You don’t want to miss this!
PCC 221 (4-12, Spec)

320. 4:00 – 5:00
Finding Sentence Music in Writer’s Workshop
Jennifer Lippert
CUSD #95, Hawthorn Woods
Every child can make music in their writing; Workshop provides the time and space to develop sentence fluency (style). Participants will explore and experience several strategies and resources to use with students to develop their fluency and make their writing musical.
PCC 222 (4-12, ELL, Spec)
Friday Banquet
325. 6:15 – 8:15
Reaching the Hard-to-Reach Child. What I’ve learned as a former Child, Teacher, and Author

Lynda Mullaly Hunt
Author
East Glastonbury, Connecticut

Wearing three “hats”—former hard-to-help child, teacher, and middle grade author, I will tell a series of stories to shine a light upon how we may help both self-protected children and reluctant students/readers. Teachers will leave with some poignant reminders that they change lives. Every day.
Marquette Ballroom

IRC Hall of Fame Award
will be presented to
Maria Walther
Award will be presented by
Lou Ferroli, IRC Past President

Special Thanks
The Illinois Reading Council would like to thank

Kylene Beers and Robert Probst
for their support of the Preservice Teachers’ at the 2016 IRC Conference!
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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Candidates have a minimum of 30 days to complete all course assignments and projects. Additional course information, including description, syllabus, and registration can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is $225 per graduate credit hour. (Two-credits = $450; Three-credits = $675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: RECT 694: Illinois Reading Council Conference 2016. For further information, please contact Bill Freeman (Director of the Regional Education Academy for Leadership) at the University of St. Francis at wfreeman@stfrancis.edu.
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Registration - Peoria Civic Center Terrazzo Lobby  
7:00 a.m. - 11:00 a.m.

Saturday Breakfast - Pere Marquette Ballroom - Linda Hoyt  
7:00 a.m. - 8:30 a.m.  
- Sponsored by Heinemann

Sessions/Featured Speakers/Workshops  
8:00 a.m. - 12:00 p.m.

Saturday Author Luncheon - Pere Marquette Ballroom - Jennifer Holm  
12:15 p.m. - 2:00 p.m.

October 5 - 7, 2017  
Peoria, Illinois
Conference Sessions  
Saturday, October 1, 2016

7:00 – 8:30  
Saturday Breakfast
326.  7:00 – 8:30
Igniting a Sense of Wonder with Power Writes!

Linda Hoyt
Educator/Author
Lake Oswego, Oregon

With Power Writes students write in every subject, every day—providing extensive writing experiences that increase writing volume, utilize content-specific vocabulary, and solidify academic understanding. Partner write letters in math, create lists of animal characteristics after read aloud, or develop Public Service Announcements in health. What an exciting way to accelerate content-area learning! When learners write, they wonder. They think more deeply and comprehend more effectively.

Marquette Ballroom
Sponsored by Heinemann

IRC Service Award will be presented to
Leslie Forsman
Award will be presented by Roberta Sejnost, ILA State Coordinator

8:00 – 9:00
327.  8:00 – 9:00
It Takes A Family

Jennifer L. Holm
Author
New York, New York

We all have interesting family stories. Jennifer will discuss how curiosity over her family’s varied history inspired her three Newbery Honor-winning books — Our Only May Amelia, Penny From Heaven, and Turtle in Paradise. She will also talk about how a family member—her son—inspired her new historical fiction novel, Full of Beans.

PCC 401-402 (All)

328.  8:00 – 9:00
Inquiring Minds: Using Inquiry Circles with Intermediate Grade Students

Ivy Sitkoski, Kathy McIlhany
Grass Lake Elementary School, Antioch

Using Inquiry Circles (Harvey and Daniels, 2015), students pursue answers to their own questions about a topic, with teacher guidance. Third and fifth graders dig deeply into science topics, simultaneously developing language and literacy capabilities.

PCC 405 (K-6)

329.  8:00 – 9:00
Empowering Student Ownership in the Primary Classroom through Literature Circles

Karen Hess
Valley View District, Romeoville

Want to be a distinguished educator? Want your students to guide their learning? Learn the structures, instructional routines, and assessments that can help you and your primary students achieve these goals through literature circles. Leave with ideas to implement tomorrow!

PCC 406 (K-3, ELL, Spec)

HUNGRY?
The Peoria Civic Center
COFFEE CART
will be open from 7:30 a.m. to 11:00 a.m. on the 4th Floor near Ballroom 400.

Coffee, muffins, fruit, bottled water and other goodies will be available for purchase.
330. 8:00 – 9:00
Whole Language in the PreK-12 Classroom: What It Is, Why It Matters, How to Make it Happen
Sherry Sanden, Deborah MacPhee
Illinois State University, Normal
Cassandra Mattoon
Metcalf Laboratory School, Normal
Tonya Barra
Pekin Community High School, Pekin
Morgan Belcher
Starke Elementary School, Pekin
University researchers will join classroom teachers to present a theoretical foundation for whole language instruction, including its basis in scientific knowledge about language. This will be accompanied by practical strategies and activities for implementing whole language principles in PreK-Grade 12 classrooms.

PCC 403 (PreK-12)

331. 8:00 – 9:00
How Do Fine Motor Skills Especially Pencil Grasp Affect Literacy?
Carol Arman
Marietta Memorial Hospital, Marietta, OH
This presentation will explore the research related to fine motor development especially pencil grasp and its impact on math and reading achievement in elementary school. This session will include hands-on activities to enhance pencil grasp development.

PCC 134 (PreK-3, Spec)

332. 8:00 – 9:00
Multi-Sensory Techniques for Phonics Instruction
Carol Mayer
SD 138, Steeleville
This session will demonstrate techniques that are used within the Orton-Gillingham model of instruction for dyslexia. Rather than diagnose or define dyslexia, participants will learn methods for introduction of concepts, drills and spelling instruction for all students.

PCC 200 (K-3)

333. 8:00 – 9:00
Reading Your Way Through Math
Cathleen D’Alessandro, Noelle Hoffmeister
Harvest Christian Academy, Elgin
We will look at research that supports using and explore ways to incorporate literature into our math lessons. We will talk about different times and different ways to pull the literature pieces in so that our math learning time will be enriched. You will be given practical ideas and suggestions and a list of specific literature to use at a variety of grade levels 3-6.

PCC 135 (3-6)

334. 8:00 – 9:00
Next Steps for Struggling Readers: Helping Classroom, Intervention, ELL, and Special Education Teachers Plan Powerful Guided Reading and Writing Lessons
Julie Allsworth
Literacy Footprints/Pioneer Valley Books, Palm Harbor, FL
We will look at how to use assessment data to plan and implement powerful, effective guided reading and writing lessons, plan next steps, and monitor students making slow progress in literacy. Educators will leave with a takeaway guided reading lesson.

PCC 407 (PreK-6, ELL, Spec, Admin)

335. 8:00 – 9:00
Streamlined, Multisensory Decoding Instruction with Just 2 Key Activities
Marnie Ginsberg
Reading Simplified, Verona, WI
Through videos and hands-on opportunities, participants will discover efficient, effective alternatives to isolated reading sub-skill lessons in 2 quick, multisensory activities. By simultaneously integrating letter-sound, phonemic awareness, decoding, and encoding instruction, children latch onto how our code works more rapidly.

PCC 136 (PreK-6, ELL, Spec, Univ, Admin)

336. 8:00 – 9:00
Genius Hour and Read-Alouds: Unlock the Opportunities for Passionate Research
Jennifer Katrein
CUSD 303, St. Charles
Learn how Genius Hour, time devoted to passion projects, can unlock opportunities for your students to love their research. We will also explore the use of read-alouds to introduce Genius Hour to your class.

PCC 202 (4-9, ELL, Spec, Lib)

337. 8:00 – 9:00
Co-Teaching Approaches and Strategies Used in a Middle School ELA Classroom
Detra Jernigan, Twylia Bennett
Prairie Hills SD #144, Markham
One of the service delivery models for SPED students is co-teaching. Co-teaching approaches used in a middle school ELA classroom will be presented. Also strategies and activities used to ensure success for all students.

PCC 203 (6-9, Spec)
338. 8:00 – 9:00
What Do Oompa-Loompas and Pirates Have in Common?
Sarah Hartman, Jessica Lackey
Bradley West Elementary, Bradley
This presentation will demonstrate ideas on how to host an after school activity for students that is engaging, full of learning, and FUN! You will see how our school hosted a Swashbuckling Library Mystery event as well as a fun Willy Wonka and the Chocolate Factory STEM event!
PCC 209 (K-6, Lib)

339. 8:00 – 9:00
The Science All Around You: The Way a Nonfiction Author Sees the World
Jennifer Swanson
Johns Hopkins University, Center for Talented Youth Programs, Baltimore, MD
In this interactive program, attendees will peek inside the mind of a science author. Using vivid images and examples from trade science books, presenter will demonstrate how science and writing intersect to create nonfiction that is informative and leap-off-the-page exciting!
PCC 210 (4-6)

340. 8:00 – 9:00
Using Cartoons in the Classroom to Explore and Expand Concepts in Literature and Writing
Michael Bleyle
Je-Neir Elementary, Momence
In this session, you learn to use cartoons to engage and excite students while teaching both ELA and Writing concepts. We will cover many topics including: inferring, summarizing, character development, compare/contrast, theme, and other literary elements.
PCC 211 (PreK-9, Spec)

341. 8:00 – 9:00
Transcending Literacy Into the 21st Century with Ease
Kelli Westmoreland
Booksource, St. Louis, MO
Participants will leave this session with practical, creative and collaborative ideas for seamlessly choosing appropriate books and integrating texts. We will share ideas for engaging students in critiquing and evaluating diverse media including digital text, audio and video to evaluate claims, critique authors’ approaches and compare texts. This session is perfect for those using the reading and writing workshop.
PCC 213 (K-6)

342. 8:00 – 9:00
Let’s Have a Tea Party! Building Students’ Motivation, Vocabulary, Reading Comprehension and Critical Thinking
Jennifer Gardner
Illinois College, Jacksonville
Come learn a pre-reading strategy using discussion and collaborative writing to front load academic vocabulary, build student motivation to engage, and develop critical thinking skills as students learn to make meaningful predictions based on text. Appropriate for all content areas.
PCC 212 (4-12, ELL)

343. 8:00 – 9:00
TECH Me Out: Online Literacy Resources for Primary Students
Natalie Young
Northern Illinois University, DeKalb
Searching for engaging online literacy resources for Primary students that also align to Common Core Standards? Then this is the workshop for you! Join me as I share online literacy websites that will engage your students and please your principal.
PCC 218 (K-3, Univ)

344. 8:00 – 9:00
Figurative Language: Where to Find it, How to Teach it
Kristin Lems
National Louis University, Skokie
Maria Marquez
Roy DeShane School, Carol Stream
“Understanding figurative language” is in two CCSS anchor standards Grades 5-12. FL can be introduced, even at kindergarten level, benefitting all students and ELLs in particular, in reading comprehension and developing voice. Presenters share 4 preconditions needed to understand and use figurative language, and model lesson plans.
Marquette Peoria (K-9, ELL)

345. 8:00 – 9:00
Fostering Student Literacy through Tabletop Gaming: Using Research Findings to Design Instruction
Michael Cook
Auburn University, Auburn, AL
Matthew Gremer, Ryan Morgan
Millikin University, Decatur
Using findings from a recent research study, presenters will guide participants through data-driven integration of a tabletop gaming campaign in ELA classrooms to foster student engagement in reading, writing, and critical thinking.
Marquette LaSalle (6-12)
346. 8:00 – 9:00
Using Thinking Routines To Develop A Strong Literacy Culture In Your Classroom
Kathleen Kuziel
SD 205, Elmhurst
Make thinking visible! Learn how to incorporate a set of Thinking Routines in your classroom to develop deeper thinking in ALL your students. Activities are hands on and you will learn how to use them in digital learning as well.
Marquette Cotillion (K-12, ELL, Spec, Adults, Univ, Admin)

347. 8:00 – 9:00
Reaching More Students: Connecting Art Responses with Informational Texts
Darryn Diuguid, Jacqueline Goebel
McKendree University, Lebanon
Teachers are continuously pressed for time to meet the needs of diverse learning styles in their classrooms. This presentation will present unique art responses connected to K-5 informational texts that teachers can immediately take back to their classrooms. Materials will be provided, and the presentation will be hands-on.
PCC 222 (K-6)

348. 8:00 – 9:00
The Use of WebQuests to Support Reading Skills
Christina Lyons, Anna Jackson
Southern Illinois University, Carbondale
SIU student teachers and graduates were surveyed about their use of WebQuests and report about impact on student motivation and reading skills, as well as their own learning about technological literacies to meet the diverse needs of their students.
PCC 221 (6-12, Univ)

349. 8:00 – 9:00
Quick Write Give Us a Chance: We Other Literacy Modalities Need to be Applied Too!
Msengi Shadrack
Southern Illinois University Edwardsville
This study examines how to develop academic writers and simultaneously integrate other literacy modalities including speaking, listening, reading, viewing, and visually representing when composing during the quick-write process. The findings are analyzed, discussed and concluded with implication for writing instructions.
Marquette Illinois (K-12, Univ)
9:30 – 10:30

350. 9:30 – 10:30
Get Psyched to Teach Writing

Tracy Tarasiuk
Educator
Palatine, Illinois

Writing shouldn’t be as tedious and lonely as we sometimes make it. Students can learn more about their own writing processes when they work along with others. Through collaboration, feedback, and discussion of what real writers do we can get our students writing more and better, and begging us for more! Learn how in this session.

PCC 403 (4-12)

351. 9:30 – 10:30
Leveling the Playing Field

Cindy Gerwin
Judson University, Elgin

Explore text-leveling systems, their impact on reading achievement, and on shaping a reader’s identity and self-efficacy. Implications for classroom practice include: the original purpose of text leveling systems; the debate over utilizing instructional versus challenging level (or complex) texts; leveled text within balanced literacy instruction; from leveled text to leveled students, identity and self-efficacy concerns; and hierarchical structures within a classroom community.

PCC 406 (All)

352. 9:30 – 10:30
How to Apply a Mathematical Lens Using Graphic Organizers

Jennifer Melberg
Educational Consultant, Round Lake Heights

Discipline appropriate literacy practices seem to take a backseat in many math curriculums. There is much talk about real world usage, but little evidence that students are seeing the connection. In this presentation, using a Ratios and Proportions unit as a mentor text, teachers will see how students might use graphic organizers to better understand the processes and meaning of the algorithms they are expected to use.

PCC 135 (K-12, ELL)

353. 9:30 – 10:30
Conferring Matters: How Conferring Gives Students What They Need and Teachers What They Want

Amy Rasmussen
Educator
Lewisville, Texas

No matter the teaching style, be it an English class where the teacher makes the choices about books and writing topics, or a workshop inspired classroom where students choose what they read and write when conferring becomes a part of our instructional design, students and teachers benefit. Students proactively engage in learning, which results in more growth, independence, and mastery of content and concepts; in other words, all students advance in skills, which is what teachers want. In this session, we explore ways conferring matters as we meet the social and academic needs of all students in formal and informal conferences, and we confront the major obstacles that get in our way: crowded classrooms and a lack of time. Come, join the conversation.

PCC 404 (6-12)

354. 9:30 – 10:30
An Inclusive Literature Workshop: The Books and Conversations that Illuminate Our Lives Within and Beyond the Classroom

Sarah Donovan
CCSD 15, Palatine

Without access to ways of being in the world that stretch our experiences, we cannot nurture compassion for differences. This session shares a yearlong study of 7th graders reading books representing diversity in culture, gender, sexual orientation, ability, class, and language.

PCC 408 (6-9)

355. 9:30 – 10:30
The Implications of Action Research for Literacy Instruction

Kathi Lippert, Cassie Bailey
Olivet Nazarene University, Bourbonnais

Do you want to be a change agent in Education? Learn how action research studies inform and inspire educators to implement best practices in literacy to be catalysts for needed change. Presentation Components: Benefits that Impact Literacy Practice; Pragmatic Examples

PCC 134 (PreK-12, ELL, Spec)
356.  9:30 – 10:30  
**Improving Sentence Structure through Contextualized Writing Instruction: A Student-Centered Approach**  
Alma Martinez  
Chicago Public Schools, Chicago  
Participants will learn an empirical based research approach that minimizes isolated grammar instruction of sentence structure while guiding students to self-assess their own writing and teaching them effective student-centered revision skills for greater sentence variety.  
PCC 136  (6-12)

357.  9:30 – 10:30  
**Cultivating and Growing Readers in a Multiage Setting**  
Amy Stevens, Mindy Matthews  
Farmington Central Elementary, Farmington  
Differentiation and using data to drive instruction can be daunting for many educators. The presenters have taken a fresh approach to literacy instruction by creating a 4/5 classroom in order to cultivate and enhance student achievement.  
PCC 200  (K-6, Spec, Admin)

358.  9:30 – 10:30  
**A Tale of Two Co-Teachers**  
Linda Lee, LeeAnne Brandt  
SD 111, Kankakee  
This presentation focuses on the strategies co-teachers use to engage and motivate students. Participants will learn how two teachers manage a classroom as well as differentiate instruction to meet the educational, social, and emotional needs of students and each other.  
PCC 201  (K-12, Spec, Admin)

359.  9:30 – 10:30  
**Using Assessment Data as a Tool for Partnership: Increasing Parental Competence, Decreasing Parental Confusion**  
Rachel Pratt  
CUSD #1, Erie  
Home-school partnerships are vital for growth in struggling readers. The assessment reports schools send home are confusing for parents to interpret. This session will focus on meaningful ways to communicate data with families to empower them in helping their child.  
PCC 203  (PreK-6, ELL, Spec)

360.  9:30 – 10:30  
**Using Reading Strategies to Unlock the Content Areas**  
April Flood  
Eastern Illinois University, Charleston  
Research-based reading strategies that assist teachers in meeting the CCSS in the content areas will be shared. Trade books will be used to demonstrate select strategies.  
PCC 202  (6-9)

361.  9:30 – 10:30  
**IWitness: Teaching Difficult Histories Using Testimonies**  
Brandon Barr  
Chicago Public Schools, Chicago  
Teachers will be introduced to IWitness and learn how to navigate and use the site with students. Four quick ways for using testimony will be explored with special attention placed on ways to incorporate accountable talk and collaborative conversations while watching survivor testimonies.  
PCC 209  (6-12, Univ, Admin, Lib)

362.  9:30 – 10:30  
**You Get a Book – Think Oprah for Books**  
Natalie Lanser, Stefanie Pitzer  
Dunlap Grade School, Dunlap  
We will begin with an overview of the way independent reading is developed in our own classrooms, inspired by the research of Donalyn Miller and Regie Routman. We will share many engaging titles, both current and classic, to reach all readers through discussion of case studies brought by attending teachers.  
PCC 210  (K-6, Admin, Lib)

363.  9:30 – 10:30  
**Technology Connects Student Researchers to Authentic Audiences**  
Tim Kramer  
Barrington Middle School, Barrington  
Presenting a Personal Learning Research Project that includes choice, creativity and authentic feedback from Illinois students and beyond. Learn how the SAMR model helped grow a project that fosters a growth mindset by having students receive feedback from multiple perspectives.  
PCC 211  (4-12, Admin)

364.  9:30 – 10:30  
**Graphic Novels: Not Just a Comic Book!**  
Dawn Paulson, Debbie Harrison  
Eastern Illinois University, Charleston  
In this session, strategies will be provided for assisting classroom teachers in using graphic novels across content areas. Graphic novels have unique text features and are one more resource to help differentiate instruction, particularly with struggling readers and ESL learners.  
PCC 212  (All)
365. 9:30 – 10:30
Unlock Student Learning with a Literacy-Based Instructional Framework
Terry McHugh
Waukegan Public Schools, Waukegan
Explore a framework of effective instruction that balances the need for deepening discipline-specific knowledge with literacy skill development. This session explores the attributes of literacy-based lessons and examines multiple instructional design considerations (i.e., text selection, strategy selection). The literacy-based instructional framework can be an effective planning approach to enhance student engagement and unlock student learning.
PCC 213 (6-12, ELL Spec, Univ, Admin)

366. 9:30 – 10:30
Reading with SHARKS: Using Self-Selection Strategies to Engage Readers
Jason Biggs
Southbury Elementary School, Oswego
Many teachers are currently implementing independent reading in their classrooms. In this session, educators will learn strategies to help students successfully select independent reading books. Included, there will be ideas for book recommendations to use with students.
PCC 218 (4-9, Admin, Lib)

367. 9:30 – 10:30
Vocabulary Instruction that Excites, Engages, and Empowers Students
Melissa Pletkovich
SD #150, Peoria
Excite students during daily vocabulary instruction! With a variety of activities that fit into any curriculum and content area, gain ideas that motivate and encourage. Trade books, periodicals, internet resources, games, will be demonstrated. Word walls and close readings included.
PCC 220 (K-12, ELL, Spec, Lib)

368. 9:30 – 10:30
You Don’t Need Ponies or Pudding: Writing to Enhance Students’ Reading
Michelle Mohr
CUSD #138, Steeleville
Statistics show that students’ reading/writing skills aren’t keeping pace with the growing demands of colleges/employers. This presentation will address a range of instructional practices that have positive effects on reading outcomes, including three core writing recommendations to enhance students’ writing.
PCC 221 (K-12)

369. 9:30 – 10:30
Seven Strategies to Success – Standardwise
Boomer Crotty
Joliet Junior College, Joliet
Presenting series of hands-on KATV (Kinesthetic/Auditory/Tactile/Visual) ice-breaking activities to be used with groups, partners, and/or individuals. They can be incorporated into all subjects, meet many standards, and can be accomplished in a fraction of class time.
PCC 222 (K-12, ELL, Spec, Adults, Univ)

370. 9:30 – 10:30
For the Love of Reading!
Amanda Hilt, Shae Gugle
Unity Point School, Carbondale
Do you have middle school students that loathe reading? Come find innovative ways to engage and foster the love of reading in all middle school students. Topics will include book selection, assessment, and the use of food and technology.
Marquette Cotillion (4-9)

371. 9:30 – 10:30
Michael Cook
Auburn University, Auburn, AL
Ryle Frey
Millikin University, Decatur
Through visually analyzing comic superheroes, ELA students conduct meaningful analyses of stereotypes and society. Using traditional and contemporary comics, students engage with relevant issues of social justice, analyze stereotypes, and push toward a more socially-just society.
Marquette LaSalle (6-12)

372. 9:30 – 10:30
Data, Data Everywhere! Let’s Bring it All Together for Easy Access
Ann Marie Bauer Ross, Tricia Franke
CUSD #11, Alton
This presentation gives an overview how using spreadsheets provides limitless opportunities to help teachers collect, sort and organize classroom data for the school year. As Title I teachers, we use Google/Excel spreadsheet to drive our targeted intervention groups.
Marquette Bradley (All)
373. 9:30 – 10:30
Spoken Word Poetry in the High School Classroom:
A Tool for Skill Development and Engagement
Ben Thomas
SD 155, Crystal Lake
The popularity of spoken word poetry published on various social media outlets has popularized this form of text. Spoken word poetry can be powerful, relevant, and highly capable of engaging a high school audience and facilitating students’ skill development.
Marquette Peoria (9-12)

374. 9:30 – 10:30
Student Self-Awareness-Learning through Life,
Literature, Language Arts, and Visual Arts
Carol Hanzlik-Chasnoff
Educational Consultant, Evanston
Self-awareness develops throughout the life cycle, often in response to a variety of experiences. Our students experience new environments, schools, neighborhoods, family configurations, joy and sadness. Reading books with characters engaged in self-aware activities provides excellent “third person” discussion. Motivation, goal setting, planning, perseverance, and accomplishments are addressed. Explore and respond to books by Reynolds, Polacco, Pinkwater, Alexie, Andrews-Goebel/Diaz, Briggs-Martin and others.
Marquette Illinois (All)

375. 11:00 – 12:00
Wild About Words: Elevating Language and Vocabulary
Linda Hoyt
Educator/Author
Lake Oswego, Oregon
The relationship between vocabulary, comprehension and writing quality is unparalleled in importance. This session will provide a wide array of vocabulary enhancing experiences and strategies that you can apply across the curriculum. Buckle up for a session that is loaded with hands-on, ready-to-use strategies that will expand linguistic competence and improve writing.
PCC 401-402 (K-8)
Sponsored by Heinemann

376. 11:00 – 12:00
The Print and Online Newspaper: Your Venue for Involved and Excited Learning for Your Students
Michael Matos
Albany Park Community Center, Chicago
Research has shown that authentic teaching materials are an effective way to engage the attention and inspire learning in readers of all ages. The newspaper is a medium that is designed to present a group of articles to grab the attention of readers, fuel their desire to read the article, and often to want to read more and to learn more about what they have read. In this hands-on workshop, you will discover how you can use the newspaper (print and online) to provide exciting instruction to your literacy and ESOL students easily and effectively.
PCC 135 (3-12, ELL)
Sponsored by New Readers Press

377. 11:00 – 12:00
Building a Mentor Text Support System
Neal Hancock
SD 303, St. Charles
Learn how to bridge the gap between teaching literacy and emotional health. You’ll leave this session with a list of strategies, mentor texts, and collaborative resources to engage students in discussions about identifying and regulating emotions.
PCC 210 (All)
378. 11:00 – 12:00
Roadblocks to Success: Impacts of Deficit Thinking on Literacy Achievement
Andrea Pavlik
Frances Willard School, Rock Island
Sarah Urbanc
Wilder Waite School, Dunlap
Learn about deficit mindset and how it affects literacy achievement. Attendees will be given practical tools to unveil deficit thinking, as well as strategies for overcoming. Research will be provided to support you on your journey to empowerment!
PCC 404  (K-6, ELL, Spec, Admin)

379. 11:00 – 12:00
Integrating Developmental Word Study into Guided Reading: Various Word Study Activities Used Across Gradients of Levels in Guided Reading Lessons
Julie Allsworth
Literacy Footprints/Pioneer Valley Books, Palm Harbor, FL
We will look at the gradients of reading levels and demonstrate the word solving strategies students need across those levels to be proficient readers and writers. We will then demonstrate these word study activities for the various levels of reading.
PCC 405  (PreK-6, ELL, Spec)

380. 11:00 – 12:00
Words Matter: Teaching Academic Vocabulary
Kimberly Hollis
Geneva Middle School South, Geneva
Brenda Engelhardt, Ashley Falkos
Geneva Middle School North, Geneva
What is effective vocabulary instruction in a time of common core standards? Find the answer, understand the tiers, walk away with ready to use classroom activities, and engage in discussion with other educators.
PCC 408  (4-12, ELL)

381. 11:00 – 12:00
Unlocking the Secret Identities: Speed Dating Historical Figures
Patty Rieman
Carthage College, Kenosha, WI
Participants will experience two speed-dating activities: discussing their favorite books, and role-playing as they search for their compatible historical figure partners. Participants will summarize, prioritize information, and respond to text. To role-play, participants will synthesize facts while deepening their knowledge.
PCC 134  (4-9)

382. 11:00 – 12:00
C.R.A.F.T Writing: How to Construct Writing Prompts that Students will be Excited About!
Kimberly Powell, Lauren Johnson
Sherrard CUSD 200, Viola
Teachers will design writing prompts that meet the CCSS expectations for primary students. Students can then use vocabulary taken from the prompts in their writing. Participants will leave with a set of classroom-ready prompts.
PCC 136  (K-6, Spec)

383. 11:00 – 12:00
Design Thinking & Literacy Instruction
Tarah Tesmer, Dana Murphy, Kelly Neylon
SD 68, Woodridge
Teachers can be instructional designers in the pursuit to foster future-ready learners. Presenters will share their story of integrating the design thinking process within literacy instruction and showcase multiple paths for documenting student growth utilizing technology and many post-it notes.
PCC 202  (K-12)

384. 11:00 – 12:00
No More Dancing Around Dyslexia!
Casey Logan, Lindy Schenk
Astoria Elementary School, Astoria
MRI’s prove that multi-sensory phonics programs rewire pathways connecting language areas of the brain. Two teachers with limited resources share what they learned as scholars at the Dyslexia Center of Springfield and the spelling/phonics curriculum they implemented to remediate dyslexia.
PCC 203  (PreK-6, ELL, Spec, Admin)

385. 11:00 – 12:00
Many, Many Mentor Texts!
Vicki Kay, Michelle Russis
Spencer Loomis School, Hawthorn Woods
Come hear about numerous titles you can use for mentor texts! These book titles will provide engaging model texts that teachers can use for literacy instruction, including reading and writing lessons in fiction, nonfiction, and poetry.
PCC 209  (K-6, ELL)

386. 11:00 – 12:00
Talking Books with Mr. Kramer
Tim Kramer
Barrington Middle School, Barrington
Through sharing titles from my blog, guests will hear some of the best middle grade and YA titles that are sure to spread the love of reading throughout your school. You will learn how to cultivate a culture of literacy.
PCC 211  (4-12, Lib)
Unlocking Background Knowledge to Succeed in Reading

Denise Reid  
Eastern Illinois University, Charleston

Pre-assessment strategies for gauging students’ background knowledge will be presented. Analyzing the pre-assessment data for planning effective instruction will be demonstrated. Instructional strategies that build upon students’ background knowledge for approaching informational texts will be shared.

Tips and Tricks with ReadWriteThink.org

Lisa Fink  
National Council of Teachers of English, Urbana

Learn a few simple, yet powerful, tips and tricks for integrating ReadWriteThink.org resources into all content areas, and discover some hidden gems.

Poetry Connections with Children’s Books: Electronic Links, Author and Reader Perspectives, Performance Partners and Learning Outcomes

Frances Steward, Trisha Cramer, Allison Blust, Rachel Helling, Karisa Wilson, Jordan Davis, Morgan Wulff  
Western Illinois University, Macomb

The presentation will demonstrate with children’s books (poetry) the creative design models and student training including technology that matches Core Curriculum State Standards and teacher performance evaluation. Interactive participation, visual handouts, children’s books, and references will be provided.

Making Goals and Beyond! Student Goal Setting and Data Tracking

Samantha O’Hara  
Brook Park Elementary, LaGrange Park

Tracy Brogran  
Passow Elementary, Franklin Park

This workshop will encourage you to foster student ownership of their learning from taking the test, to setting goals, to creating a learning path, and communicating with their parents. Teachers will identify the best practices, research, and Danielson Model applications, that support student goal setting. Teachers will explore templates for students to use to track their data. Students will use this information to set personal learning goals, and write their own progress reports. Ideas for how to conference with students about their data, and goals will be shared.

Google “Hacking” Using Apps and Extensions to Differentiate for All Learners

Alice Frankowski  
Harlem 122, Loves Park

By manipulating apps available in the Chrome Store teachers can accommodate reading and writing activities for ELL, special education, and struggling learners. By looking at apps through a unique perspective students can gain a variety of tools to guarantee success.

ABC to Literacy and a Love of Learning

Boomer Crotty  
Joliet Junior College, Joliet

Using thirty-six ABC books to charm the intellect and create in a child a desire to learn more, this presentation introduces a new ABC book for each week covering various topics with follow up activities.

Is the Medium the Message? Reading Comprehension and Technology

Janis Michael  
Avoca West School, Glenview

Research shows that we interact differently with each other and with information depending on the media we use. What works best for different purposes? How can reading instruction teach students to use different technologies to maximize comprehension and learning?

See How the Illinois Reading Council Supports Literacy in Morant Bay, Jamaica

Darryn Diuguid  
McKendree University, Lebanon

The Illinois Reading Council and an elementary school in Morant Bay, Jamaica promoted the farm to table concept by using informational literacy. A university professor, twenty university students, teacher partners in Jamaica and Virginia, and fourteen Jamaican elementary students came together to promote small businesses and healthy eating. This poster will display photographs of students in action during this unique grant.

IRC Grants: The Key to Granting Your Dreams for Students

Tambree Krouse  
Edwards CSD 1, Albion

When you find yourself with a new idea to help your students, but funding is standing in the way ... think of IRC! Four successful IRC literacy grant projects will be shared, involving pre-k through teens.
12:15 – 2:00

Saturday Luncheon
396. 12:15 – 2:00
Get Graphic!

Jennifer L. Holm
Author
New York, New York

From pre-schoolers to middle-schoolers, graphic novels are a unique and engaging format that encourage literacy. Jennifer will discuss her creative partnership with her brother, Matt, and how they came to create their critically-acclaimed graphic novel series Babymouse, their semi-autobiographic graphic novel, Sunny Side Up, and their new board book series for emerging readers—My First Comics.

Marquette Ballroom

Static Sticker Decal Contest Winner
Kaya Coleman
Jonesboro Elementary School, Jonesboro, Illinois
Presented at the Saturday Luncheon by Kathleen Sweeney
ICARE Static Sticker Decal Contest Chair

Books make me Giddy Up!

Illinois Reading Council
Illinois Council for Affective Reading Education

THANK YOU FOR ATTENDING THE 2016 IRC CONFERENCE!

Don’t forget to deposit your PD Clock Hour Evaluation Form in the Evaluation Box at the IRC Registration Desk.

On Saturday, the Evaluation Box will be located from 11:00 a.m. to 2:30 p.m. outside the Pere Marquette Ballroom.

40th Day of Reading
and Preconference

November 11 and 12, 2016

Kelly Gallagher
and
Jennifer Lynn Barnes

Information:
Barb Chrz-White bchrzwhite@comcast.net 847-699-0797
Terry MeHugh tmcHugh@dayofreading.org 708-220-4544
www.dayofreading.org
10.5 Clock Hours – 2 Days

/SecondaryReadingLeague @SecondaryRead
Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Candidates have a minimum of 30 days to complete all course assignments and projects. Additional course information, including description, syllabus, and registration can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is $225 per graduate credit hour. (Two-credits = $450; Three-credits = $675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: RECT 694. Illinois Reading Council Conference 2016. For further information, please contact Bill Freeman (Director of the Regional Education Academy for Leadership) at the University of St. Francis at wfreeman@stfrancis.edu.

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.
Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the ENJOY PEORIA SHUTTLE BUS on

- Wednesday: 10:00–11:00 p.m.
- Friday: 6:30–8:30 a.m.
  4:00–6:00 p.m.
- Thursday: 6:30–8:30 a.m.
  6:30–8:30 p.m.
  10:00–11:00 p.m.

The ENJOY PEORIA SHUTTLE BUS will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

![Map of Parking and Hotels](image)

**Hotels & Civic Center**

1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

**Parking**

1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage
5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

**Shuttle Bus Drop-off and Pick-up**
Peoria Marriott
Pere Marquette Hotel

Second Floor
Peoria Civic Center

Street Level
- Theater
- Arena
- Exhibit Halls
- Meeting Rooms
- Lobbies
- Service Areas
- Rest Rooms
- Concessions
- Box Office & Rivermen Store
- Parking
- Smoking Areas

Top Level

FINDING YOUR WAY

Street Level
1. Arena
2. Arena Entrance
3. Arena Entrance
4. Arena VIP Entrance
5. Great Hall Entrance (Entry 1)
6. Peoria Rivermen Hockey Team Store
7. Box Office
8. Box Office Entrance (Entry 2)
9. Great Hall
10. Marquee Parking Lot
11. Loading Docks
12. Exhibit Halls
13. Terrazzo Lobby
14. Terrazzo Entrance (Entry 3)
15. Business Center
16. Meeting Rooms
17. Skylight Lobby
18. Monroe Theater Entrance (Entry 4)
19. Fulton Parking Lot
20. Theater
21. Fulton Theater Entrance (Entry 5)
22. Skylight Lobby Entrance (Entry 6)
23. Triangle Lobby Entrance (Entry 7)
24. Triangle Lobby
25. City Hall

Top Level
26. Kitchen
27. Ballroom/Meeting Rooms
28. Pre-function Space
29. Coat Check

Fastest way to Pere Marquette is along Madison Street to side entrance!

SKYWALK to Pere Marquette
First Floor
(Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.

Second Floor
(Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)

Fourth Floor
(Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.
The Illinois Reading Council will be offering the 2016-2017 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who attend webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

### September 14, 2016 ~ Michael Manderino
**Unlocking Opportunities through Disciplinary Literacies**

Disciplinary literacies offer opportunities to build the capacities of young people to be able to critically consume and construct knowledge in the content areas. The promise of disciplinary literacy is grounded in the opportunities for young people to become immersed in their knowledge construction. This webinar will focus on the promises and possibilities that disciplinary literacies instruction holds for students.

### October 12, 2016 ~ Marcia Tate
**Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They’re Learning**

If you wait until you have planned your lesson to decide how you will assess it, you have waited too late! Once you have decided what you want students to know and be able to do, the second question becomes How will I know when they can do it? This engaging webinar deals with effective questioning and assessing those products and performances that tell us whether students are really learning.

### November 9, 2016 ~ Patricia Edwards
**Unlocking Opportunities through Family Literacy**

Parent involvement means more than getting parents into school. This type of limited involvement is often available to parents who are not in full-time employment and involves only a small percentage of the children’s parents. For students to get the most out of school, we need to promote parent and teacher partnerships for unlocking opportunities through family literacy.

### December 14, 2016 ~ David Sousa
**Fascinating Revelations in How the Brain Learns to Read**

No skill is more fundamental to a student’s education than reading. In this webinar, we explore some exciting findings from brain research, especially the links between spoken and written language and learning to read. We cannot afford to teach reading skills from an outdated knowledge base. This webinar will give you some valuable insights into how to translate these new findings into successful instructional strategies. There will be some surprises!

### January 11, 2017 ~ Becky Anderson
**Unlocking Opportunities with the 2017 Illinois Reads Books**

Join Becky Anderson as she presents the Illinois Reads books for 2017. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.

### February 8, 2017 ~ Kylene Beers & Bob Probst
**Critical Practices for Improving Reading**

Join us in this webinar as we share our thoughts about helping all students, especially those who struggle, improve their reading abilities. We'll look specifically at engagement and comprehension. It will be a fast hour as we share hands-on practices you can use immediately in your classroom.

### March 8, 2017 ~ Maria Walther
**Unlocking Opportunities through Classroom Libraries: Promoting the Joy and Power of Reading**

Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about my favorite topic: children's books and joyful reading. Together, we'll take a peek into a primary-grade, intermediate-grade, and middle school classroom library. Then, I’ll share ten different techniques to promote the books in your library along with the joy and power of reading. I can’t wait to collaborate with you!

### April 12, 2017 ~ Nancy Steineke
**Unlocking Opportunities through Reading, Thinking, and Writing about Nonfiction**

ELA and Content-Area teachers CAN increase student writing expertise without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way. These strategies are easily adaptable for a variety of contents, grade levels, and student skill levels!

### May 10, 2017 ~ Laura Robb
**Words Needed for Comprehension**

Laura Robb will present the three tiers of vocabulary and use research to explain why teachers should focus on general academic vocabulary to enlarge students’ word knowledge and improve their comprehension. Robb will also discuss the vocabulary gap that develops among children living in poverty and those from middle class and professional homes.

### June 14, 2017 ~ Pam Allyn
**Creating Transformational Literacy Communities**

Pam Allyn maintains that when we build on children’s key strengths and immerse them in an intellectually invigorating, emotionally nurturing, literature-rich community, we grow “Super Readers and Writers.” Pam will share best practices and inspirations for a profound and innovative way to ensure that every child reads and writes passionately, powerfully and proficiently for the new era of literacy.

Register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)
Visit the Exhibits

**Thursday, September 29, 2016**
8:00 a.m. - 6:00 p.m.

**Complimentary Refreshments in the Exhibit Area**

Thursday, 8:30 - 10:00 a.m.
*Provided by*

Thursday, 3:00 - 4:30 p.m.
*Provided by*

*Booths 408-410*

**Friday, September 30, 2016**
8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments in the Exhibit Area**

Friday, 8:30 - 10:00 a.m.
*Provided by*

*Booths 341-342*

**Featured Speaker Books**

*Booths 107-112, 141-146*

*Booths 300-302*

*Booths 200-205*

*Booths 243-244*

**IRC Exhibit Booth**

*IRC Membership information*
*ILA Membership information*
*Illinois Reads Statewide Literacy Project*
*IRC Publications*
*IRC Awards and Grants Information*
*Treasure Chest*
*QR Code Scavenger Hunt*

*Booths 416-418*

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
EXHIBITORS

3ClicksSpelling.com
Dick Briggs
3 Sable Oaks Court
Bloomington, IL  61704
309-662-8133
336

95 Percent Group Inc.
Joan Bollman
475 Half Day Road, Suite 350
Lincolnshire, IL  60069
847-499-8200
www.95percentgroup.com
Booth:  132

Accessorized by Ann
Ann Steinmetz
Steve Steinmetz
2313 Grass Lake Road
Lindenhurst, IL  60046
847-265-9632
Booth:  307

Achieve3000
Christine Maleska
Laura Driscoll
Liz Alvelo
1985 Cedar Bridge Avenue, Suite 3
Lakewood, NJ  08701
732-367-5505
www.achieve3000.com
Booth:  149

Anderson’s Bookshops
Becky Anderson
Pete Anderson
123 W. Jefferson Avenue
Naperville, IL  60540
630-820-0044
www.andersonsbookshop.com
Booths:  107-112 & 141-146

Arnold-Liebster Foundation
Marge Fulton
Gaye Flowers
4004 Rodeo Road
Davenport, IA  52806
563-391-1819
309-645-3872 (Marge Fulton)
847-224-4900 (Gaye Flowers)
www.alist.org
Booth:  419

Benedictine University-National Moser Center for Adult Learning
Betty Maliett
Tracy Techman
Christina Kyres
1832 Centre Point Cir.
Naperville, IL  60563
217-718-3468
www.ben.edu
Booth:  238

Book Bag Books
Sammie Garnett, Author
Carol York
707 Little Ranger Road
Murphy, NC  28906
828-644-7007
www.sammiegarnett.com
Booth:  207

Books 4 School
Randy Fields
Marty Fields
Molly Fields
201 E. Badger Road
Madison, WI  53713
608-271-3600
www.books4school.com
Booth:  100-101 & 151-153

Booksource
Bert Crossland
180 S. Western Avenue, PMB 151
Carpentersville, IL  60110
847-767-4822
www.crosslandliteracy.com
Booth:  252

Capstone Classroom
Kori Kubitz
1710 Roe Crest Drive
North Mankato, MN  56003
800-747-4992
www.capstoneclassroom.com
Booths:  341-342

Cengage Learning-National Geographic Learning
Monica Israel
20 Channel Center Street
Boston, MA
617-757-8075
www.cengage.com
Booths:  403-404

Center for the Collaborative Classroom
Linda Rourke
Kristy Rauch
Mimi Vatterott
1250 53rd Street, Suite 3
Emeryville, CA  94608
312-520-3559
www.collaborativeclassroom.org
Booths:  248-249

Cornucopia Books of Michigan
Janice Smith
2050 Breton Road, Suite 101
Grand Rapids, MI  49546
800-778-2665
248-627-2626
ebooks4u.com
Booths:  300-302

Crayola
Kristen Walter
1100 Church Lane
Easton, PA  18040
484-241-6987
www.crayola.com/educators
Booth:  316

Crossland Literacy
Bert Crossland
180 S. Western Avenue, PMB 151
Carpentersville, IL  60110
847-767-4822
www.crosslandlit.com
Booth:  250

Custom Education Solutions
Denise Retka
Jill Kenny
Dawn Cortese
235 Remington Boulevard, Suite A
Bolingbrook, IL  60440
877-323-3133
www.customedu.com
Booth:  352

Discussions 4 Learning
Jim Burnette
Raschee Himalaya
Raschee Himalaya
2605 W. North Avenue, 1W
Chicago, IL  60647
773-571-8455
www.graceed.com
Booth:  208

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
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# IRC Shirt Order Form

**T-SHIRTS** (in light blue only):
- Small: $12.00 X =
- Medium: $12.00 X =
- Large: $12.00 X =
- XL: $12.00 X =
- XXL: $14.00 X =
- XXXL: $14.00 X =

**LONG-SLEEVED T-SHIRTS** (in light blue only):
- Small: $17.00 X =
- Medium: $17.00 X =
- Large: $17.00 X =
- XL: $17.00 X =
- XXL: $19.00 X =
- XXXL: $19.00 X =

**FLEECE 1/4 ZIP PULLOVER** (in navy only):
- Small: $30.00 X =
- Medium: $30.00 X =
- Large: $30.00 X =
- XL: $30.00 X =
- XXL: $32.00 X =
- XXXL: $32.00 X =

**POLO** (in light blue only):
- Small: $20.00 X =
- Medium: $20.00 X =
- Large: $20.00 X =
- XL: $20.00 X =
- XXL: $22.00 X =
- XXXL: $22.00 X =

**TOTAL DUE**

Name: ___________________________  Council: ___________________________

Address: ___________________________

City: ___________________________  State: __________  Zip: __________

Phone: ___________________________  Email: ___________________________

Make checks payable to IRC and return to: Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761

online at: www.illinoisreadingcouncil.org
or fax to: (309) 454-3512

Signature ___________________________  Credit Card ___________________________

Method of Payment:  
- Check (payable to IRC)  
- Credit Card (Visa, MasterCard, Discover)

Expiration Date: __________  __________

Mo  Yr
Illinois Reads Marketplace
Order Form

BADGE HOLDER .................................................. $5.00 X ______ = ______
LANYARD .......................................................... $5.00 X ______ = ______
LICENSE PLATE FRAME .................................. $5.00 X ______ = ______
TOTE BAG .......................................................... $5.00 X ______ = ______
TUMBLER .......................................................... $5.00 X ______ = ______

T-SHIRTS:
Small .................................................................... $18.00 X ______ = ______
Medium .................................................................. $18.00 X ______ = ______
Large .................................................................... $18.00 X ______ = ______
XL ........................................................................ $18.00 X ______ = ______
XXL ...................................................................... $18.00 X ______ = ______
XXXL .................................................................... $18.00 X ______ = ______

TOTAL DUE ................................................................

Thank you for supporting Illinois Reads!

Name: ____________________________ Council: ____________________________
Address: __________________________
City: ____________________________ State: __________________ Zip: __________
Phone: ____________________________ Email: ____________________________

Make checks payable to IRC and return to:
Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761
online at: www.IllinoisReads.org
or fax to: (309) 454-3512

Method of Payment:
( Sorry, no P.O.’s accepted.)

Check (payable to IRC) □ Credit Card (Visa, MasterCard, Discover) □

Signature _______________ Credit Card Expiration Date: ____________

Mo Yr.
Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:
Budget, Finance, and Strategic Planning Committee - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.
Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.
Conference Committee - Make plans for the annual conference of the council.
Membership Committee - Stimulate membership of ILA, state, local, and special interest councils.
Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.
Organization/Council Bylaws Committee - Act as liaison between ILA and local and special interest councils.

IRC SPECIAL COMMITTEES:
Advocacy Committee - Gather and disseminate information concerning legislation related to reading.
Educational Initiatives and Professional Development - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.
Educational Media Committee - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.
Family Literacy Committee - Collect and disseminate information concerning adult, parent, and family literacy.
Illinois Reads Committee - A yearly statewide project to encourage reading for all Illinois citizens.
International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.
ILA Exemplary Reading Program Award Committee - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.
IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.
Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers’ use.
Pamela J Farris Rural Library Award Committee - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.
Prairie State Award Committee - Review nominations to select an outstanding Illinois children’s/YA author.
Publicity and Publications Committee - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.
Jerry Johns Reading Educator of the Year Award Committee - Recognize an outstanding teacher contributing to literacy.
Sticker Design Contest Committee - Promote the Static Sticker Decal Contest that encourages children to read.
Studies and Research Committee - Disseminate analyses and syntheses of research findings to IRC members.

Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL  61761

I wish to be considered for membership on the following committee(s) ____________________________________________________________

Name ____________________________________________________________

Reading Council ______________________________________________________________________________________________________

Address ____________________________________________________________________________________________________________

City ___________________________ State ________________ Zip ________________

Telephone: Home __________________ School __________________ Email __________________
### Membership Form

**2016 IRC Conference**

#### 1. Please print or complete the form online.
- **Last Name**: [Blank]
- **First Name**: [Blank]
- **Middle Initial**: [Blank]
- **Address**: [Blank]
- **City**: [Blank]
- **State**: [Blank]
- **Zip**: [Blank]
- **Home Phone**: [Blank]
- **School Name**: [Blank]
- **School District**: [Blank]
- **Business/Institution**: [Blank]
- **Are you a Preservice Teacher?**: Yes/No
- **College/University**: [Blank]

#### 2. List the council(s) you wish to join.
When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

| 1. | [Blank] |
| 2. | [Blank] |
| 3. | [Blank] |
| 4. | [Blank] |

#### 3. List the dues amount of each council you are joining.
- **$45 - One year membership**
- **$25 - Preservice Teacher membership**

#### 4. Discount for multiple memberships.
If you join more than one local or special interest council at this time, each additional council is $15. Preservice teachers pay $5 for each additional council.

<table>
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<tr>
<th>Total Before Discount</th>
<th>Discount</th>
<th>TOTAL AMOUNT DUE</th>
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#### 5. Return this form with payment to:
**Illinois Reading Council**
**ATTN: Membership Dept.**
**203 Landmark Drive, Suite B**
**Normal, IL 61761**

**Method of Payment:**
- [ ] Check (payable to IRC)
- [ ] Credit Card (Visa, MasterCard, Discover)

**Paying by credit card? Join Online or Fax: 309-454-3512**

**Signature**

**Credit Card Expiration Date:**

#### 6. In our continuing effort to provide meaningful services to our members, IRC requests the following information.

**Are you a member of the International Literacy Association (ILA)?**
- a. Yes
- b. No

**Age**
- a. 18-24
- b. 25-39
- c. 40-54
- d. 55 and over

**Years in Education Profession**
- a. 0-4
- b. 5-14
- c. 15-29
- d. 30 and over

**Highest Degree Earned**
- a. Bachelors
- b. Masters
- c. Doctorate

**Professional Areas of Interest**
- a. Research
- b. Technology in Reading
- c. Technology in Reading
- d. Gifted/Talented Teacher
- e. Title I/Remedial
- f. Reading Specialist
- g. Retired

**Classroom Teacher:**
- a. Pre K
- b. K-3
- c. 4-6
- d. Middle School
- e. High School
- f. Post Secondary

**Administrator:**
- a. Curriculum/Reading Supervisor
- b. Building Principal
- c. Superintendent
- d. Other

**Other:**
- a. Librarian
- b. Parent
- c. Special Ed. Teacher
- d. Gifted/Talented Teacher
- e. Title I/Remedial
- f. Reading Specialist
- g. Retired
# Illinois Reading Council Membership

**Locations of IRC Local & Special Interest Council Regions by Counties**

The annual membership of $45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is $25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is $15. Preservice teachers pay $5 for each additional council. Follow the steps on the front of this form.

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<td>Black Hawk Reading Council - (Rock Island, Mercer, Western Henry &amp; Whiteside)</td>
<td>East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</td>
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<td>Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</td>
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<td>Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</td>
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<td>South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</td>
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<td>Will County Reading Council - (Will)</td>
<td>Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</td>
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<td>REGION 6</td>
<td>REGION 10</td>
</tr>
<tr>
<td>Fox Valley Reading Council - (Kane)</td>
<td>Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</td>
<td>CIRP - (College Instructors of Reading Professionals)</td>
</tr>
<tr>
<td>Prairie Area Reading Council - (Western DuPage County)</td>
<td>Macou County Reading Council - (Macon)</td>
<td>ICARE - (Illinois Council for Affective Reading Education)</td>
</tr>
<tr>
<td>West Suburban Reading Council - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</td>
<td>MID-State Reading Council - (McLean, DeWitt)</td>
<td>ILLC - (Illinois Language and Literacy Council)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ITA - (Illinois Title I Association)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SRL - (Secondary Reading League)</td>
</tr>
</tbody>
</table>
The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 114 is for your records. The ISBE evaluation form and session log found on page 115 and 116 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

**Following the conference, the IRC Office will send the ISBE Evidence of Completion Form to registered participants. This form is for your records and you may enter the PD hours into the Educator Licensure Information System (ELIS).**

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit is also available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.
Your Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any professional development hours rests with your local school district. For each session attended, you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Participants earn one (1) PD hour per hour of participation at the conference. For meal functions, only one (1) PD hour is earned for the presentation and not the meal. The ISBE Evidence of Completion Form will be sent to registered participants following the conference.

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THURSDAY, SEPTEMBER 29, 2016**

| 7:00 a.m. | ___________________________ | ___________________________ |
| 8:30 a.m. | ___________________________ | ___________________________ |
| 9:45 a.m. | ___________________________ | ___________________________ |
| 11:00 a.m.| ___________________________ | ___________________________ |
| 12:15 p.m.| ___________________________ | ___________________________ |
| 1:00 p.m. | ___________________________ | ___________________________ |
| 2:15 p.m. | ___________________________ | ___________________________ |
| 3:30 p.m. | ___________________________ | ___________________________ |
| 4:45 p.m. | ___________________________ | ___________________________ |
| 6:15 p.m. | ___________________________ | ___________________________ |
| 8:30 p.m. | ___________________________ | ___________________________ |

**FRIDAY, SEPTEMBER 30, 2016**

| 7:00 a.m. | ___________________________ | ___________________________ |
| 8:30 a.m. | ___________________________ | ___________________________ |
| 9:45 a.m. | ___________________________ | ___________________________ |
| 11:00 a.m.| ___________________________ | ___________________________ |
| 12:15 p.m.| ___________________________ | ___________________________ |
| 1:00 p.m. | ___________________________ | ___________________________ |
| 2:15 p.m. | ___________________________ | ___________________________ |
| 3:30 p.m. | ___________________________ | ___________________________ |
| 4:45 p.m. | ___________________________ | ___________________________ |
| 6:15 p.m. | ___________________________ | ___________________________ |

**SATURDAY, OCTOBER 1, 2016**

| 7:00 a.m. | ___________________________ | ___________________________ |
| 8:30 a.m. | ___________________________ | ___________________________ |
| 9:45 a.m. | ___________________________ | ___________________________ |
| 11:00 a.m.| ___________________________ | ___________________________ |
| 12:15 p.m.| ___________________________ | ___________________________ |

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** ___________________________

_ I state, to the best of my knowledge, that this form is true, correct and complete._

Signature of participant ___________________________ IEIN # ___________________________

Name of participant (**Must be registered to earn PD hours**) ___________________________

Address _________________________________________________________________________________

City ____________________________ State_____ Zip __________________  Phone __________________
To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.

ILLINOIS STATE BOARD OF EDUCATION
Educator Licensure Division
100 North First Street, S-306
Springfield, Illinois 62777-0001

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

**DIRECTIONS:** Please complete and return this form to the presenters of the professional development activity. Providers must retain this form for a minimum of three (3) years for ISBE auditing purposes.

<table>
<thead>
<tr>
<th>TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Reading Council Conference - Reading: Unlocking Opportunities</td>
<td>September 29-October 1, 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LOCATION (Facility, City, State)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peoria Civic Center and Peoria Marriott Pere Marquette Hotel, Peoria, Illinois</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME OF PROVIDER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Reading Council</td>
</tr>
</tbody>
</table>

1. Indicate the outcome(s) of this professional development. (Check all that apply)
   - [ ] Increased the knowledge and skills of school and district leaders who guide continuous professional development
   - [ ] Will lead to improved learning for students
   - [ ] Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
   - [ ] Deepened participants' content knowledge in one or more content (subject) areas
   - [ ] Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
   - [ ] Prepared participants to appropriately use various types of classroom assessments
   - [ ] Used learning strategies appropriate to the intended goals
   - [ ] Provided participants with the knowledge and skills to collaborate
   - [ ] Prepared participants to apply research to decision-making
   - [ ] None of the above describes the effects of this professional development

2. Identify those statements that directly apply to this professional development. (Check all that apply)
   - [ ] Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
   - [ ] This professional development aligned to my performance as an educator.
   - [ ] The outcomes for the activities relate to student growth or district improvement.
   - [ ] The activities offered for this event aligned to State-approved standards.
     - [ ] Professional Development Standards
     - [ ] Illinois Content Area Standards
     - [ ] Professional Educator Standards
     - [ ] Illinois Professional Leader Standards
   - [ ] This activity was higher education coursework.
   - [ ] None of these statements apply to this professional development.

3. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

   4 - Strongly Agree   3 - Agree   2 - Somewhat Agree   1 - Disagree

   A. _____ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.

   B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.

   C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.

   D. _____ Overall, the presenter appeared to be knowledgeable of the content provided

   E. _____ The materials and presentation techniques utilized were well-organized and engaging.

   F. _____ The professional development aligned to my district or school improvement plans.
**IRC Evidence of Participation Form**

You must complete both sides of this form and place in an evaluation box.

**Instructions:** Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed. Participants earn one (1) PD hour per hour of participation at the conference. For meal functions, only one (1) PD hour is earned for the presentation and not the meal. The ISBE Evidence of Completion Form will be sent to registered participants following the conference.

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<th>Session #</th>
<th>Title of Presentation</th>
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</thead>
<tbody>
<tr>
<td><strong>THURSDAY, SEPTEMBER 29, 2016</strong></td>
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<tr>
<td>7:00 a.m.</td>
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<td>11:00 a.m.</td>
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<td>12:15 p.m.</td>
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<td>3:30 p.m.</td>
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<td>4:45 p.m.</td>
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<td>6:15 p.m.</td>
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<td>8:30 p.m.</td>
<td>______________________</td>
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</tr>
<tr>
<td><strong>FRIDAY, SEPTEMBER 30, 2016</strong></td>
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<tr>
<td>8:30 p.m.</td>
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<tr>
<td><strong>SATURDAY, OCTOBER 1, 2016</strong></td>
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<td>7:00 a.m.</td>
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<tr>
<td>11:00 a.m.</td>
<td>______________________</td>
<td>______________________</td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td>______________________</td>
<td>______________________</td>
</tr>
</tbody>
</table>

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** __________________________

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant ________________________________________

Name of participant (Must be registered to earn PD hours) ____________________________

Address ________________________________________________________________________

City __________________ State____ Zip __________________ Phone __________________
HELP US PLAN FOR 2017

Please use this form to evaluate this year’s fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

Strongly Agree | Strongly Disagree
--- | ---
1. Overall, I was satisfied with the **2016 Conference**. | 1 2 3 4 5
2. Conference offered a wide **variety of speakers/activities**. | 1 2 3 4 5
3. **Author/illustrator** presentations were enjoyable. | 1 2 3 4 5
4. **Featured educational speakers** were valuable & relevant. | 1 2 3 4 5
5. **Teachers** sharing their classroom practices were valuable. | 1 2 3 4 5
6. **Research-based** presentations were valuable & relevant. | 1 2 3 4 5
7. Who would you like to see present at a future IRC Conference?
   Name: ____________________________ Topic/Area ____________________________ Contact info (if available): ____________________________

---

8. I attended the Conference on (circle all that apply): Wed. Thurs. Fri. Sat.

9. I especially enjoyed this special event/program:
   | | | | |
   | Strongly Agree | Strongly Disagree |
   | | | | |
   A. Wednesday evening **Welcome Reception** | 1 2 3 4 5 N/A |
   B. Wednesday evening **Book Gossip** | 1 2 3 4 5 N/A |
   C. Thursday afternoon **Exhibit Hall Extravaganza** | 1 2 3 4 5 N/A |
   D. Thursday evening **Hear the Authors Read** | 1 2 3 4 5 N/A |
   E. Friday afternoon **The Power of Story** | 1 2 3 4 5 N/A |
   F. Other ____________________________
10. In the Exhibit Hall, I would like the following products and services to be available: ________________

<table>
<thead>
<tr>
<th>A. Overall, the exhibits were helpful and informative.</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

| B. The Technology on Call was a useful service. | 1 | 2 | 3 | 4 | 5 | N/A |

| C. The complimentary refreshments were good. | 1 | 2 | 3 | 4 | 5 | N/A |

| D. How much time did you spend in the exhibit hall? | 1 hour or less | 1-3 hours | 3-6 hours | N/A |

11. Additional comments or suggestions about presentations, special events and/or the conference:
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

12. Please tell us about yourself.

Age Range: | Years in Education: | Distance Traveled: |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>___ 18-24</td>
<td>___ 0-4</td>
<td>___ less than 100 miles</td>
</tr>
<tr>
<td>___ 25-39</td>
<td>___ 5-14</td>
<td>___ 101-200 miles</td>
</tr>
<tr>
<td>___ 40-54</td>
<td>___ 15-29</td>
<td>___ 201-300 miles</td>
</tr>
<tr>
<td>___ 55 and over</td>
<td>___ 30 and over</td>
<td>___ 300 + miles</td>
</tr>
</tbody>
</table>

Current Position (Select One)

Administrator: | Classroom Teacher: | Other: |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Principal</td>
<td>___ Preschool</td>
<td>___ Pre-service Teacher</td>
</tr>
<tr>
<td>___ Superintendent</td>
<td>___ K – 3</td>
<td>___ Title I/Remedial Teacher</td>
</tr>
<tr>
<td>___ Curriculum Supervisor</td>
<td>___ 4 – 6</td>
<td>___ Reading Spec./ Lit. Coach</td>
</tr>
<tr>
<td>___ Other: _____________</td>
<td>___ Middle/Jr. High</td>
<td>___ Gifted Teacher</td>
</tr>
<tr>
<td></td>
<td>___ High School</td>
<td>___ Spec. Ed. Teacher</td>
</tr>
<tr>
<td></td>
<td>___ Post Secondary</td>
<td>___ Librarian/Media Specialist</td>
</tr>
</tbody>
</table>

District Type:

___ Urban
___ Suburban
___ Small City
___ Rural/Small Town
___ Other __________________
## CONFERENCE PLANNER

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY, SEPTEMBER 28, 2016</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 p.m. - 9:00 p.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 p.m. - 8:30 p.m.</td>
<td>Welcome Reception</td>
<td>Pere Marquette Cotillion Ballroom</td>
</tr>
<tr>
<td>8:30 p.m. - 10:00 p.m.</td>
<td>Book Gossip</td>
<td>Pere Marquette Cheminee Ballroom</td>
</tr>
<tr>
<td><strong>THURSDAY, SEPTEMBER 29, 2016</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td>Orientation for New Participants</td>
<td>Peoria Civic Center 210</td>
</tr>
<tr>
<td>8:00 a.m. - 6:00 p.m.</td>
<td>Exhibits</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>8:30 a.m. - 10:00 a.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
</tbody>
</table>

**Thursday Session Choices:**

- **8:00 a.m.**
  - (Alternate Choice)

- **9:30 a.m.**
  - (Alternate Choice)

- **11:00 a.m.**
  - (Alternate Choice)

- **12:15 p.m. - Dining Plans**

- **2:30 p.m.**
  - (Alternate Choice)

- **4:00 p.m.**
  - (Alternate Choice)

- **3:00 p.m. - 4:30 p.m.**
  - Complimentary Refreshments

- **5:00 p.m. - 6:00 p.m.**
  - Exhibit Hall Extravaganza

- **6:15 p.m. - Dining Plans**

- **8:30 p.m. - 10:30 p.m.**
  - Hear the Authors Read and Autographing
### FRIDAY, SEPTEMBER 30, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>Exhibits</td>
<td>Peoria Civic Center Exhibit Hall A, B, and C</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td></td>
<td><strong>Friday Session Choices:</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
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<td>9:30 a.m.</td>
<td>(Alternate Choice)</td>
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<tr>
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<td>12:15 p.m.</td>
<td>Dining Plans</td>
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<td>(Alternate Choice)</td>
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<tr>
<td>2:30 p.m.</td>
<td>(Alternate Choice)</td>
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</tr>
<tr>
<td>4:00 p.m.</td>
<td>(Alternate Choice)</td>
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</tr>
<tr>
<td>3:00 p.m.</td>
<td>Complimentary Refreshments</td>
<td>Peoria Civic Center Exhibit Hall C</td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td>The Power of Story</td>
<td>Pere Marquette Illinois Room</td>
</tr>
<tr>
<td>5:15 p.m.</td>
<td>IRC Annual Membership Meeting</td>
<td>Pere Marquette Cheminee Ballroom</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td>Pre-Service Teachers’ Pizza Party</td>
<td>Pere Marquette Cotillion Ballroom</td>
</tr>
<tr>
<td>6:15 p.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
</tbody>
</table>

### SATURDAY, OCTOBER 1, 2016

<table>
<thead>
<tr>
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<th>Activity</th>
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<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
<td>Peoria Civic Center Terrazzo Lobby</td>
</tr>
<tr>
<td>7:00 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Saturday Session Choices:</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
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<tr>
<td>9:30 a.m.</td>
<td>(Alternate Choice)</td>
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<tr>
<td>11:00 a.m.</td>
<td>(Alternate Choice)</td>
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</tr>
<tr>
<td>12:15 p.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
</tbody>
</table>
Toll Free Phone Number: 1-888-454-1341
Phone: 309-454-1341
Fax: 309-454-3512
Email: irc@illinoisreadingcouncil.org
IRC Website: www.illinoisreadingcouncil.org
Twitter: @ILReadCouncil #IRC2016
Pinterest: www.pinterest.com/illinoisreading/
Instagram: www.instagram.com/ilreadcouncil/
ILLINOIS READS: www.illinoisreads.org
and join us on Facebook

Download the Conference App powered by Guidebook

MISSION
The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION
The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.
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