Illinois Reading Council
2011 Conference

Literacy

OUTSIDE THE BOX!

March 17-19, 2011
Springfield, Illinois
WELCOME EDUCATORS TO THE 2011 IRC CONFERENCE

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Dear Conference Attendees,

On behalf of the Illinois Reading Council Executive Board, the IRC Staff, the Conference Committee members, and indeed, the IRC membership itself, welcome to the 43rd Annual Illinois Reading Council Conference: Literacy Outside the Box! A hearty thank you to everyone who helped make this conference a reality, and to the attendees who make it such an exciting place to be!

In case you are wondering how this year’s theme, Literacy Outside the Box came to be, I can tell you that it had its origins in a conference session much like the ones you will be attending over the next few days. In a session on the perception of reading, author Jim Burke posed some important questions concerning changes that have come about in the different types of text students encounter every day. These changes have far-reaching implications about our students and how we teach them. For example, what new and different types of text will our students need to navigate in order to be successful? Have the processes of encoding and decoding also had to change in some way? How are new types of text involved with literacy across the curriculum – and oh, by the way, what changes have come about in the curriculum itself? Are traditional instructional practices sufficient for helping students be successful with these texts? And what are educators supposed to do when their work demands change because of these shifts but the resources are not there?

So what is in the box, and why should we think outside it? Most likely that box contains tried and true strategies, irreplaceable experience, patience, and professional curiosity, tempered with the customary resources and support. My hope is that we will allow ourselves to move outside the box and entertain new perspectives; think of ways to achieve the same goals using enjoyable, affordable methods and strategies; break with convention; and help our students experience literacy and literature from innovative angles. Certainly this conference offers opportunities to investigate and share new ways of perceiving literacy and teaching students: what is in your teacher toolbox? Hopefully, by the time the conference ends on Saturday, you will have filled it with a whole new layer of teaching techniques!

The conference this year also reflects the theme of Literacy Outside the Box in terms of some new offerings. Once again you will find the standard IRC events that you have come to know and love: Storytelling, the Poetry Coffeehouse, Anderson's Book Gossip, and the highly entertaining Hear the Authors Read. But you will also notice a few exciting new things: the Career Strand and the Librarian Strand, Barry Lane’s energizing Literacy Cabaret, and probably most notable, the technology! Not only is there a Smartboard Strand, but conference-goers will see a new area of the Exhibit Hall: in the northeast corner, by the autographing area, we have an Apple products classroom, an Internet Café where you may use laptops (with internet access), and an area where you may practice using Smartboards!

Once again the conference is packed with over 300 sessions offered by people who are brilliant and passionate about what they do and how they do it, along with fascinating authors and illustrators from a wide variety of backgrounds, interests, and talents. You will also notice hundreds of volunteers who make this conference come together so seamlessly – everywhere you look, you will see volunteers who are donating their time in some way. The conference would not be the same without them, so when you see someone taking tickets at a meal function, registering attendees, putting up signs, guiding people to the right session room, or helping out in any way, please thank them!

Get ready to be inspired to consider some new literacy ideas, meet new people and see old friends and have some fun: let’s spend a couple of days discovering Literacy Outside the Box!

Cindy Wilson
IRC President-Elect
2011 Conference Chair
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## CONFERENCE OVERVIEW

### Wednesday, March 16, 2011

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<th>Location</th>
<th>Time</th>
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<tr>
<td>Registration</td>
<td>Convention Center Lobby</td>
<td>5:00 p.m. - 9:00 p.m.</td>
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<tr>
<td>Welcome Reception</td>
<td>A. Lincoln Ballroom</td>
<td>6:30 p.m. - 8:30 p.m.</td>
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<td>Book Gossip</td>
<td>A. Lincoln Ballroom</td>
<td>8:30 p.m. - 10:00 p.m.</td>
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### Thursday, March 17, 2011

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<td>Thursday Breakfast</td>
<td>A. Lincoln Ballroom - Jeff Anderson</td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<td>Orientation for New Participants</td>
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<td>7:00 a.m. - 7:45 a.m.</td>
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<td>8:00 a.m. - 11:30 a.m.</td>
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<td>Hall of Councils</td>
<td>Convention Center, Lower Level</td>
<td>8:00 a.m. - 5:00 p.m.</td>
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<td>Exhibits</td>
<td>Convention Center</td>
<td>8:00 a.m. - 5:00 p.m.</td>
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<td>Thursday Luncheon</td>
<td>A. Lincoln Ballroom - Brassell &amp; Rasinski</td>
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<td>Hilton Grand Ballroom - Patrick Carman</td>
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<td>3:00 p.m. - 4:30 p.m.</td>
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<td>Storytelling</td>
<td>Hilton Pinnacle Club - David M. Schwartz</td>
<td>4:30 p.m. - 5:30 p.m.</td>
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<td>Thursday Prairie State Award Banquet</td>
<td>A. Lincoln Ballroom - Robert Burleigh</td>
<td>6:00 p.m. - 8:00 p.m.</td>
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<td>Hear the Authors Read</td>
<td>Hilton Grand Ballroom</td>
<td>8:30 p.m. - 9:30 p.m.</td>
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<td>7:00 a.m. - 2:00 p.m.</td>
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<td>Friday Breakfast</td>
<td>A. Lincoln Ballroom - Frank Serafini</td>
<td>7:00 a.m. - 8:30 a.m.</td>
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</tr>
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<td>Hall of Councils</td>
<td>Convention Center, Lower Level</td>
<td>8:00 a.m. - 4:00 p.m.</td>
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<tr>
<td>Exhibits</td>
<td>Convention Center</td>
<td>8:00 a.m. - 4:00 p.m.</td>
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<td>Refreshments in Exhibit Area</td>
<td>Convention Center</td>
<td>8:30 a.m. - 10:00 a.m.</td>
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<td>Friday Luncheon</td>
<td>A. Lincoln Ballroom - Beverly Tyner</td>
<td>11:45 a.m. - 1:30 p.m.</td>
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<td>Friday Luncheon</td>
<td>Hilton Grand Ballroom - M.T. Anderson</td>
<td>11:45 a.m. - 1:30 p.m.</td>
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<td>IRC Board of Directors Meeting</td>
<td>Hilton Rendezvous</td>
<td>4:15 p.m. - 4:45 p.m.</td>
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<td>Poetry Coffeehouse</td>
<td>Hilton Pinnacle Club - Pam Nelson</td>
<td>4:30 p.m. - 5:30 p.m.</td>
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<tr>
<td>Preservice Teachers’ Pizza Party</td>
<td>A. Lincoln Freeport</td>
<td>5:30 p.m. - 7:30 p.m.</td>
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<tr>
<td>Friday Banquet</td>
<td>A. Lincoln Ballroom - Jane Yolen</td>
<td>6:00 p.m. - 8:00 p.m.</td>
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<tr>
<td>Barry Lane’s Literacy Cabaret</td>
<td>Hilton Grand Ballroom</td>
<td>8:30 p.m. - 10:00 p.m.</td>
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### Saturday, March 19, 2011

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<td>Saturday Breakfast</td>
<td>A. Lincoln Ballroom - David Booth</td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<tr>
<td>Saturday Author Luncheon</td>
<td>Hilton Grand Ballroom - Marc Brown</td>
<td>11:45 a.m. - 1:30 p.m.</td>
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ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2011 Conference.

PUBLISHERS & BUSINESSES

Andersons Bookshops
Benedictine University
Bradfield’s Inc.
International Reading Association
Illinois State Board of Education
Lake-Cook Distributors
McGraw-Hill School Education Group
Perfection Learning
Scholastic, Inc.
Shell Publishing
Sleeping Bear Press
Zaner-Bloser

Book Gossip
Hear the Authors Read
Becky Anderson Wilkins
Preservice Teachers’ Pizza Party
SMART Board Strand
Patricia A. Edwards
Marica Cullen
Featured Speakers Gifts
Beverly A. Chin
Books for Presenters
Refreshments in the Exhibit Area
Refreshments in the Exhibit Area
Ruth Culham
Timothy Rasinski
Timothy Rasinski
Books for Conferences
Presidents’ Breakfast

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Patricia Braun, Assistant Chair & 2012 Chair
Deborah Augsburger, Autographing
Mary Jo Bangert, Audio Visual
Karen Biggs-Tucker, Hospitality
Kathy Bokor, Greeters
Jennifer Carter, Hospitality
Barb Chrz-White, Registration
Dennis Cisna, Shuttle Bus
Susan Cisna, Meal Tickets
Brenda Ferrara, Registration - Staff
Leslie Forsman, Hospitality
Mary Gardner, Special Events
Janell Hartman, Speaker Gift Bags
Gail Huizinga, Special Events
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Roxanne Owens, Autographing
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Carrie Sheridan, Program Book - Staff
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Kristen Stombres, Student Helpers
Donna Stone, Signs
Joy Towner, Student Helpers
Brian Tucker, Hospitality
Diana Woods, Autographing
AnnEtta Young, Speaker Gift Bags
Jennifer Young, Special Events
ACKNOWLEDGMENTS

Special thanks is extended to the exhibitors for their continued support and sponsorship of presentations at the 2011 Conference.

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                                          Jackie Jones, Kelly Murphy
Imagine Learning                Ana Gomez
Journeys Professional Development Carol Barsby, RaeAnne Alpers,
                                          Leslie Pourney
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                                          Nancy Stewart, Lori Degman,
                                          Jen Cullerton Johnson, Cynthea Liu,
                                          Hilary Wagner, James Kennedy
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                                          Anni Stipek
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Wireless Generation             Ellen Edmonds
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Cindy Wilson
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Vice President

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Treasurer

Diana Woods
Recording Secretary

Roberta Sejnost
IRA State Coordinator

Karen Ringas
Director of Membership Development

Christine Boardman Moen
Past President

Welcome International Reading Association Dignitary

Patricia A. Edwards
President
IRA Board of Directors
Illinois Reading Council Board of Directors

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Region 2
Mary Grom

Region 3
Kathleen Sweeney

Region 4
Melinda Grimm

Region 5
Tamara Springer

Region 6
Ronda Brown

Region 7
Adrienne Evans

Region 8
Kathy Merz

Region 9
Donna Monti

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Susan Cisna

Bylaws, Policies & Procedures
Donna Soukup

Conference
Cindy Wilson

Council Bylaws
Cheryl Walker

Legislative
Mike Ellerman

Membership
Karen Ringas

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Roberta Sejnost

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Lynn Keck

Strategic Planning
Larry Pennie

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Intellectual Freedom
Susanne Picchi, Gail Huizinga

International Projects
Mal Keenan

IRA Exemplary Reading Program
Helen Bryant

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Kathy Barclay

IRC Communicator Editor
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IRC Literacy Support Grants
Sheree Kutter

IRC State Foundation for Literacy
Anna Sanford

ISBE Liaison
Mike Hatfill

ISLMA Liaison
Leslie Forsman

Newspaper in Education
Boomer Crotty, Tammy Potts

Oracle Literacy Fund
Lou Ferroli

Parents & Reading
Kristen Stombles

Prairie State Award
Roxanne Owens

Publicity
April Flood

Reading Educator of the Year
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Rebecca Caudill Rep
Dianne Hollister

Retired Teachers
Adrienne Evans

RtI
Deb Hays

Static Sticker Contest
Kathleen Sweeney

Studies & Research
Elizabeth Goldsmith-Conley

Technology
Tracy Tarasiuk

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East Central-EIU - April Flood

Fox Valley - Amy Stuckey

Illini - Mary Kay Thompson

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Northwestern Illinois - Janell Hartman

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Southern Illinois - Pam Rich

South Suburban - Jill Liapis

Starved Rock - Stephanie Benson

SCIRA - Laura Beltaenko, Jan Rashid

Two Rivers - Priscilla Dwyer

Vermilion Valley - Annie Robertson, Lynette Evans

Western Illinois - Jennifer Young

West Suburban - Marlene H. Panebianco

Will County - Deborah Augsburger

CIRP - Kristen Stombles

ICARE - Roxanne Owens

ILLC - Ruth Quiroa

Illinois Title I - Susanne Riddell

Ann Peters

SRL - Donna Monti
IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
William Durr, Dolores Durkin, 1984
David C. Rhoads, Kathryn Ransom, 1985
Dale D. Downs, 1986
Donna Ogle, 1987
William Powell, 1988
Jerry Johns, 1989
Jane Davidson, 1990
Gene Blair, Gene Cramer, 1991
Carol Winkley, 1992
Taimi Ranta, 1993
Roberta Berglund, 1994
Camille Blachowicz, Marrietta Castle, 1995
John Logan, 1996
Peter Fisher, 1997
Margaret Richek, 1998
Susan Davis Lenski, 1999
Timothy Shanahan, 2002
Pamela J. Farris, 2006
Larry Pennie, 2009
Steven L. Layne, 2010

IRC Hall of Fame Award

2011 Recipient
Lou Ferroli

IRC Certificate of Recognition

Carol Winkley, Don Meints,
Kathryn Ransom, Jeanette Massey,
Peg Livesay, David Rhoads, 1981
Marian Oleson, Agnita Wright,
Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottalie Womack, Taimi Ranta,
Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson,
Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker,
Arlene Pennie, 1990
Nancy Venegoni, 1991
Roberta Berglund, 1992
Marlene Fletcher, Eunice Greer,
Barbara Seaman, Tom Sexton, 1993
Lynne Rauscher-Davoust,
Kathleen Sweeney, 1994
Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
Lynette Mehall, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Patti Foster Baker, 2010
# Illinois Reading Council Past Presidents

<table>
<thead>
<tr>
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<th>Name</th>
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GENERAL CONFERENCE INFORMATION

Please take a moment to read the information below to EXPLORE and EXPERIENCE LITERACY OUTSIDE THE BOX! at the 2011 IRC Conference.

- **Meetings**
  Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln Hotel, and the Hilton Springfield Hotel.

- **Pre-Registration & Registration**
  Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal functions tickets should be secured prior to arrival in Springfield. Meal functions usually sell out early.
  
  Registration Hours:  
  - Wednesday, March 16 – 5:00 p.m. - 9:00 p.m.  
  - Thursday, March 17 – 7:00 a.m. - 2:00 p.m.  
  - Friday, March 18 – 7:00 a.m. - 2:00 p.m.  
  - Saturday, March 19 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**
  Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**
  Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**
  All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. The Abraham Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday and Saturday mornings. Springfield restaurant information will be available at the hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**
  A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**
  There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**
  Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **IRC Conference is an Open Forum**
  The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Shuttle Service**
  IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. The Shuttle Schedule will be printed at the back of the program book. Please note that all hotels have shuttle service information. On Saturday, there are many parking options available and on-street parking is FREE!

- **Final Program Book**
  In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**
  In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**
  Please silence phones during sessions at the conference.

- **Cancelation/Refund Policy**
  Conference refund requests must be in writing and postmarked by March 1, 2011. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A $25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2011.
The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.

Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.

The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.
Plan now to attend one of the

New IRC Strands

at the 2011 IRC Conference
including the Career Strand,
the Librarian Strand, and
the SMART Board Strand!

Thank you, Bradfield’s Inc., for
sponsoring the SMART Board Strand!

Visit the Exhibits

Thursday, March 17, 2011
8:00 a.m. – 5:00 p.m.
Complimentary Refreshments
in the Exhibit Hall
from 3:00 – 4:30 p.m.

Friday, March 18, 2011
8:00 a.m. – 4:00 p.m.
Complimentary Refreshments
in the Exhibit Hall
from 8:30 – 10:00 a.m.

Visit the IRC Treasure Chest in the
IRC Membership Booth
The key you receive at registration may unlock the
Treasure Chest for a free gift.
**AUTOGRAPH SCHEDULE**

**Convention Center Exhibit Area**

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth, Anderson’s book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)

b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

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<th>Thursday</th>
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<td>Mary Ann Rodman</td>
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**Autographing Locations**

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.
All Conference Attendees, Presenters, and Illinois Legislators are invited to the

WELCOME RECEPTION

Wednesday, March 16, 2011
6:30 - 8:30 p.m.
Abraham Lincoln Ballroom

2011 Recipients
IRC Legislator of the Year Award

Representative Marlow H. Colvin
33rd District

Former Representative Phil Hare
17th District

Representative Robert W. Pritchard
70th District

Senator Dale A. Righter
55th District

Come explore Literacy Outside the Box!
at the opening of our 2011 IRC Conference

FREE snacks and a cash bar will be available.
IRC 2011
Anderson’s Bookshops
Book Gossip

Wednesday, March 16, 2011
8:30 - 10:00 p.m.
Abraham Lincoln Ballroom

What are the hottest new adult titles for your reading pleasure? Come to Book Gossip and hear about great reads for grownups!

Books will be available for purchase.

Popcorn and soda will be provided.
Conference Sessions
Wednesday, March 16, 2011

1. 6:30 – 8:30 p.m.
Welcome Reception
Come and connect with Illinois legislators and other IRC Leaders!
The Illinois Reading Council will present the Illinois Legislative Award to individuals who have made an outstanding contribution toward advocating literacy and education in Illinois. What a great way to start the 2011 IRC Conference!
   A Lincoln Ballroom (All)

2. 8:30 – 10:00 p.m.
Anderson’s Bookshops Book Gossip
What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!
   A Lincoln Ballroom (All)

APPLE CLASSROOM

Plan now to attend one of the featured presentations by Helen Hoffenberg from Apple. Sessions will be held in the Apple Classroom at the back at the Exhibit Hall in the Convention Center near the autographing booth.

Thursday, March 17th from 1:45 – 3:45 p.m.
Friday, March 18th from 8:00 – 10:00 a.m.
Friday, March 18th from 12:30 – 2:30 p.m.

“Transforming Teaching and Learning in Language Arts”

Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored.

SPACE IS LIMITED TO 25 PARTICIPANTS PER SESSION
An Apple Representative will also be available between presentations for a one-on-one demo!
Don’t miss trusted Heinemann authors
Nancy Steineke, Carol Jago, Frank Serafini, Patricia Edwards, Reba Wadsworth, and Timothy Rasinski!

Nancy Steineke
coauthor of
Texts and Lessons for Content-Area Reading
See Nancy speak on Friday at 8:00
“Engaging Our Students with Interesting Real-World Informational Text”

Carol Jago
author of
Come to Class
See Carol speak on Friday at 8:00 and 3:00
“Read Write Now: Teaching in a Digital Age”

Frank Serafini
coauthor of
Around the Reading Workshop in 180 Days
See Frank’s Breakfast Talk on Friday at 7:00
“The Role of Talk in the Reading Curriculum”
His session on Friday at 10:30
“Using Literacy Discussions to Enhance Comprehension”
And his session on Friday at 1:45
“Creating and Interpreting Picture Books: Perspectives from an Author-Illustrator and a Professor of Reading”

Patricia Edwards
author of
A Path to Follow
See Patricia speak on Thursday at 8:00, 10:30, and 1:45
“Beyond the Basics Needs: From Food, Clothing, Shelter to Home Literacy Practices”

Reba Wadsworth
coauthor of
Reading Aloud Across the Curriculum
See Reba speak on Friday at 8:00
“Read Alouds—The Core of Literacy Development”

Timothy Rasinski
coauthor of
Good-Bye Round Robin
See Timothy speak on Thursday at 9:15
“Constructivist Approaches to Phonics and Vocabulary Instruction Word Study that Works!”

Learn more at the Heinemann booth
OR VISIT www.Heinemann.com
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<th>Event</th>
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<td><strong>Registration</strong></td>
<td>Convention Center Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
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<td><strong>Thursday Breakfast</strong></td>
<td>A. Lincoln Ballroom - Jeff Anderson</td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<td><strong>Orientation for New Participants</strong></td>
<td>A. Lincoln Bond</td>
<td>7:00 a.m. - 7:45 a.m.</td>
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<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
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<td><strong>Hall of Councils</strong></td>
<td>Convention Center, Lower Level</td>
<td>8:00 a.m. - 5:00 p.m.</td>
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<td><strong>Exhibits</strong></td>
<td>Convention Center</td>
<td>8:00 a.m. - 5:00 p.m.</td>
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<td><strong>Thursday Luncheon</strong></td>
<td>A. Lincoln Ballroom</td>
<td>11:45 a.m. - 1:30 p.m.</td>
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<td>- Danny Brassell &amp; Timothy Rasinski</td>
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<td><strong>Thursday Luncheon</strong></td>
<td>Hilton Grand Ballroom - Patrick Carman</td>
<td>11:45 a.m. - 1:30 p.m.</td>
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<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Convention Center</td>
<td>3:00 p.m. - 4:30 p.m.</td>
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<td>- Sponsored by School Education Group</td>
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<td><strong>Storytelling</strong></td>
<td>Hilton Pinnacle Club - David M. Schwartz</td>
<td>4:30 p.m. - 5:30 p.m.</td>
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<tr>
<td><strong>Thursday Prairie State Award Banquet</strong></td>
<td>A. Lincoln Ballroom</td>
<td>6:00 p.m. - 8:00 p.m.</td>
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<td>- Robert Burleigh</td>
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<td><strong>Hear the Authors Read &amp; Autographing</strong></td>
<td>Hilton Grand Ballroom</td>
<td>8:30 p.m. - 10:30 p.m.</td>
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<td>- M.T. Anderson, T.A. Barron, Robert Burleigh, Patrick Carman, Mordicai Gerstein, Vaunda Micheaux Nelson, Sara Pennypacker, John Rocco, Rebecca Stead, Jane Yolen</td>
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Conference Sessions
Thursday, March 17, 2011

7:00 – 8:30

3. Thursday Breakfast
7:00 – 8:30
Grammar and Editing: Is the Sky Falling?

Jeff Anderson
Educator/Author
Write Guy, LLC
San Antonio, Texas

Introduction: Christine Boardman Moen
IRC Past President

Are you hearing Henny Penny voices squawking that the sky is falling with our students’ grammar and editing skills? Is the sky falling? Come laugh, think, and have a conversation about the state of grammar and editing instruction and where we need to go next with our students and colleagues.

A Lincoln Ballroom

IRA Exemplary Reading Program Award
will be presented at the Thursday Breakfast to
Victoria Kieffer, Lisa Schaffer, Mary Bragiel
Woodland Elementary East School, Gages Lake
Award will be presented by Helen Bryant, Chair

4. 7:00 – 7:45
Orientation of the IRC Conference
Boomer Crotty
IRC Newspaper in Education Chair, Joliet
Larry Pennie
IRC Past President, Normal
Kathleen Sweeney
IRC Past President, Melrose Park

You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A Lincoln Bond (All)

8:00 – 9:00

5. 8:00 – 9:00
Creating a Classroom Where Readers Flourish

Donalyn Miller
Educator/Author
Bedford, Texas

Introduction: Kim McKenna
Northern Illinois Reading Council President

Imagine a middle school classroom where students read 40 books a year, ace standardized tests, and develop a love for books and reading that lasts long after the school year ends. Donalyn Miller, author of The Book Whisperer: Awakening the Inner Reader in Every Child, shares the classroom conditions and instructional practices that inspire and motivate children to read and the traditional practices that may inhibit students’ reading.

Center B-11A (4-9)

6. 8:00 – 9:00
Catch Your Kids Before They Fall: Building Student Success from the Beginning

Laureen Reynolds
Staff Development for Educators,
Portsmouth, NH

Session explores research regarding the underdevelopment of basic skills in today’s children and its impact on future literacy and school success plus provides dozens of practical, specific, replicable strategies for addressing these skill deficits.

Center B-1 (PreK-3, Admin)

Sponsored by

7. 8:00 – 9:00
Growing a Writer’s Workshop

Kathy Lickenbrock
Scott Elementary, Scott Air Force Base

An overview of the development, implementation and evolution of a writer’s workshop for young students will be shared with student examples and a great handout.

Center B-6W (K-3)
8. 8:00 – 9:00
From Phonics to Fluency to Proficient Reading: Helping All Students Achieve Competence in Two Key Areas of the Reading Curriculum

Timothy Rasinski
Educator/Author
Kent State University
Kent, Ohio

Introduction: Linda Oshita
IRC Region 1 Director
Fluency in reading has been found to be a key element of any successful reading program (National Reading Panel). Despite its importance many students fail to achieve sufficiently in these areas and many teachers do not feel completely competent in their knowledge and teaching of these reading components. In this presentation, Tim will provide theoretical and research background and definition to fluency. He will share effective and engaging strategies for teaching this all-important reading component that will move students toward better comprehension and greater proficiency in reading.

Sponsored by Scholastic and Shell Education

9. 8:00 – 9:00 (Repeat of 102)
Erasing the Gap

Patrick Carman
Author
Walla Walla, Washington

Introduction: Boomer Crotty
IRC Newspaper in Education Co-Chair
Between 2003 and 2010, Patrick Carman spoke at about 1,000 schools (he lost track in the 900’s and has since given up counting). It was a window of time in which he saw first hand how upper elementary and middle school students experienced sweeping changes in personal technology, laptops, cell phones, and iPods; texting, Facebook, and Twitter–these devices and technologies have forever altered the habits of young readers everywhere. Some of Mr. Carman’s recent projects have effectively used technology in order to keep millions of young readers turning the pages. Come hear the author speak about 39 Clues, Skeleton Creek, Trackers, Skype school visits, and the importance of meeting kids halfway. Presentation includes videos and slides (and words!). Q and A to follow.

10. 8:00 – 9:00 (Repeat of 132)
Why Write for Children?

Sara Pennypacker
Author
Chatham, Massachusetts

Introduction: Janell Hartman
Northwestern Illinois Reading Council President
After the publication of my first book for adults, people would ask me why I’d go back to writing for children, as though writing for adults were a more desirable or challenging endeavor. It isn’t. In this presentation, I will explore the satisfactions and challenges of writing for children, what’s unique about young readers, and the importance of books to kids.

11. 8:00 – 9:00 (Repeat of 71, 104)
Beyond the Basic Needs: From Food, Clothing Shelter to Home Literacy Practices

Patricia A. Edwards
Educator/Author
Michigan State University
Lansing, Michigan

Introduction: Carol Owles
IRC Student Membership Chair
In the first part of this presentation, Edwards discusses the necessity to preparing culturally relevant teachers. In the second part of the presentation, Edwards discusses the terms “mainstream literacy,” “schooled literacy,” and “official literacy,” and explore an approach to learning about the cultural contexts of students’ home literacy practices.

12. 8:00 – 9:00
“I Know That Already!” How to Challenge Early Readers in a General PreK Classroom

Ann Gadzikowski
Northwestern University’s Center for Talent Development, Evanston

This session will offer strategies for identifying and challenging young children who have advanced literacy skills. Strategies involve differentiation in group activities and other alternatives to “pull out” instruction.

Spec = Special Needs Students  Admin = Administrators  Lib = Librarians
13. 8:00 – 9:00 (Repeat of 105)
The BIG Picture of Reading

Cathy Puett Miller
Educator/Author
The Literacy Ambassador, Inc.
Huntsville, AL

Introduction: Adrienne Evans
IRC Region 7 Director, IRC Retired Teachers Chair

Teachers today focus much of their energy on teaching standards as they should. But are standards all we need to create enthusiastic, skill applying readers? Reaching beyond the mechanics to include motivation is key. Educators o their own cannot reach these required levels with students without the team work of parents and community. It all works together to give students not only strong skills but an authentic reason to read.

Center B-10 (PreK-1)

14. 8:00 – 9:00 (Repeat of 167)
SMART Ideas Software
Shawn Schwerman
Bradfield’s Computer Supply, Peoria

SMART Ideas concept mapping software is easy to use and available for free (if board was purchased and registered before 12/31/10) to use with your SMART Board. Help students visualize and analyze complex ideas by building multilevel interactive maps. This fun, colorful software enables students to conceptualize information more quickly.

Center B-9 (All)
Sponsored by Bradfield’s SMART

15. 8:00 – 9:00
From Reader to Teacher to Writer
Marlis Day
Author, Monroe City, IN

Award-winning author Marlis Day will make you laugh as she shares her journey from reader to teacher to writer. In a humorous telling, she will explain how her love of books led her into a teaching career. Then, after reading to hundreds of students, she decided to write. Marlis will share her plan to design a mystery series for teachers, about teachers, and set them in Indiana schools. She created Margo Brown, a typical teacher who turns to sleuthing when she suspects foul play in a student’s death. Her most recent books are The Secret of Bailey’s Chase and the sequel, Back to Bailey’s Chase, both middle-grade mystery/fantasy novels. Marlis will take her audience on a harrowing journey through the rigors of agents and publishing and end with strange but true author stories.

Center B-4W (All)
Sponsored by Have a Marlis Day!

16. 8:00 – 9:00
Cooks and Books: Integrating Agriculture and Food Science Through Literature
Kelly Murphy, Jackie Jones
Illinois Agriculture in the Classroom, Bloomington

Through classic tales of cooking, we will make agriculture and food science connections. This session will explore several “cook” books as literature combining other classroom subjects into one tasty workshop. Books with agricultural companion lessons include: All in Just One Cookie, A Song for Lena, Cook-a-Doodle-Doo, A Cow, A Bee, A Cookie, and Me, and the Little Red Hen Makes a Pizza. You will leave this session with practical lessons ready to pick up and use on Monday!

Center B-3 (PreK-6, Spec, Lib)
Sponsored by Illinois Agriculture in the Classroom.

17. 8:00 – 9:00
Planting the Seeds of Change: Environmental Books & Outreach Activities
Jen Cullerton Johnson
Educator/Author, Chicago
Tim Magner
Green Sugar Press, Chicago

Do Your Part! Green your curriculum through literacy and outreach activities. Speakers will present a survey of Green Books and hands on activities that are applicable to cross curriculum, multilevel grade levels. Participants will learn tools to lead their own outreach by partaking in mini-lessons. Materials and handouts included.

Center B-6E (PreK-9, Spec, Admin, Lib)
Sponsored by SMART Ideas Software

18. 8:00 – 9:00
How Students and Teachers Win at Literacy
Bobb Darnell
Achievement Strategies, Inc., Lake Zurich

Use challenge, curiosity, and strategies to help students be confident and competent when they read to learn. Explore seven strategies that students need and six practices teachers must do to help students win while learning.

Center B-7W (4-12, Spec, Adults, Admin)

19. 8:00 – 9:00
Incorporating FREE Web-Based Technologies in the English Classroom
Jeremy Rinkel
South Central High School, Farina

This exciting session will focus on using free web-based tools including Moodle, Avatars, ToonDoo, Webspiration, Alice, and many, many, more. Using iPods, cellphones, and flip cameras to enhance the English classroom will also be discussed.

Center B-8 (6-12, Adults)
20.  8:00 – 9:00
Literacy Coaching for Science and Math
Barb Mazzolini, Amy Stoops, Karen Eder, Lisa Macartney
Downers Grove South High School, District 99, Downers Grove
Specific effective strategies and interventions for literacy coaching in the high school science and math classrooms will be shared. Includes an overview of Downers Grove South High School’s successful literacy coaching model. PowerPoint/handouts available.
A. Lincoln Freeport A  (6-12, Admin)

21.  8:00 – 9:00
Let the Games Begin! Motivating Adolescent Readers with a One Book Program
Donna Herman
Victor J. Andrew High School, Tinley Park
Learn how a One Book One School program can motivate even the most reluctant readers. Practical ideas, tips, and suggestions on how to begin your own program will be shared.
A. Lincoln Freeport B  (6-12, Spec, Admin, Lib)

22.  8:00 – 9:00
Tag It: Graffiti in the Classroom
Tara Joiner, Lindsay Weathers
Community Unit 1, Carlyle
Think outside the box with graffiti writing! Students stay motivated and engaged while taking their reading into writing. All levels and subject areas must see this session! Your students will be begging for more.
A. Lincoln Ottawa B  (K-12, Spec, Admin, Lib)

23.  8:00 – 9:00
Presto! Using Magic to Excite Students about Reading!
Jeff Lefton, Joe Fingerhut
Abra-Kid-Abra, St. Louis, MO
Learn simple, reading-related magic and puzzles you use to kick off a lesson and reinforce reading skills. Discover how magic can be used to excite kids about reading!
A. Lincoln Freeport C  (K-6, Lib)
Sponsored by Abra-Kid-Abra

24.  8:00 – 9:00
Ready-to-Use Lesson Plans to Teach the Writing Traits using Mentor Texts, The Sequel
Barbara Belford, Carrie Lenzie, Mary Livorsi
Allen School, District 131, East Aurora
Using mentor texts, the presenters will share lesson plans to teach the writing traits. Participants will receive a packet of 10 primary/intermediate lesson plans, differentiated for English Language Learners. These lesson plans are new for this year’s conference.
A. Lincoln Altgeld  (K-6, Spec)

25.  8:00 – 9:00
Alliteration, Imagery, and Personification: Using Picture Books with Middle School Students
Christina Edmonds-Behrend
Eastern Illinois University, Charleston
Melissa Rankin
Reed-Custer School District, Braidwood
Wanting to increase your repertoire of reading resources? Presenters will highlight picture books that can be used across middle grade levels and content areas, providing a list of books to take home.
A. Lincoln Ottawa A  (4-9, Spec)

26.  8:00 – 9:00
What’s So Funny? Using Graphics Novels with Reluctant Readers to Enhance Cultural Awareness and Global Understanding
Ngozi Onuora, Megan Dorris
Millikin University, Decatur
This workshop introduces intermediate and middle school teachers and librarians to quality choices in graphic novels and graphic picture books that help reluctant readers to expand their views of the world and the diverse populations in and around their own communities. Also learn how to use software to have students create their own graphic stories.
A. Lincoln Yates  (4-9, Lib)

27.  8:00 – 9:00
From a Box, From a Bag, What Do I Do at the Table Now That I Have my Groups Set
Mary Kulaga, Tina Strtak, Rosanna Swenson
Welch Elementary School, IPSD #204, Naperville
Practical lessons and activities that promote the link between reading and writing will be presented. Guided reading lessons and mentor texts will be used to encourage children to use strategies to enhance their reading ability. Exit/Learning journals will be presented and samples from the classroom shared.
Hilton Vista 4-5  (K-3)

28.  8:00 – 9:00
Writing with English Language Learners: Views from K-12
Julia Emig
Educational Consultant, Bloomington
Nina Obediah
Sawyer Elementary School, Chicago
In this session, participants will learn a variety of approaches for teaching K-12 English language learners in the context of a writing workshop.
Hilton Vista 6  (K-12, Admin)
**29. 8:00 – 9:00 (Repeat of 349)**
Enable, Motivate, Enrich

<table>
<thead>
<tr>
<th>Jacquie McTaggart</th>
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<tbody>
<tr>
<td>Educator/Author</td>
</tr>
<tr>
<td>Independence, Iowa</td>
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</tbody>
</table>

**Introduction: April Flood**

**IRC Publicity Chair, East Central-EIU Reading Council President**

Author, humorist, and forty-two year Iowa teacher shares best materials and practices gathered from 4th – 12th teachers throughout the country. Learn how to make and use chair bags and Weekly Reading Logs, examine books that appeal to today’s kids, and more. Emphasis is on male learners. Free book drawing at end of session.

Hilton Ambassador  (4-12)

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**30. 8:00 – 9:00**

**Genre Studies in Writing Workshop:**

**Reading and Writing Entwined**

<table>
<thead>
<tr>
<th>Patricia Braun</th>
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<tr>
<td>Roosevelt Middle School, River Forest</td>
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</table>

Based on Katie Wood Ray’s work, we took Nancy Atwell’s writing workshop in a new direction. We immersed students in many examples of specific genre, guided them in deciphering the qualities of the genre, and encouraged them to write like the pieces they read. See sample lessons, student writing, and experience a little writing for yourself.

Hilton Plaza 3  (6-12)

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**31. 8:00 – 9:00**

**Listening Practices and Activities for Academic Development of ELLs**

<table>
<thead>
<tr>
<th>Kristin Lems</th>
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<tr>
<td>National-Louis University, Skokie</td>
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</table>

Listening comprehension underlies reading comprehension, especially in a new language. ELLs need to hear and use academic language, heard mainly in a classroom, in addition to the social language of the playground. Here are fun techniques to build listening comprehension of academic language!

Hilton Plaza 1  (All)

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**32. 8:00 – 9:00 (Repeat of 70)**

**The Promise of Poetry for Struggling Readers**

<table>
<thead>
<tr>
<th>Maria Walther</th>
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<tr>
<td>Gwendolyn Brooks School, Aurora</td>
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</table>

Are you looking for fresh ideas to help your struggling readers? Join Maria as she shares sensible strategies to meet the needs of struggling and reluctant readers using a collection of engaging poems.

Hilton Embassy  (K-3)

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**33. 8:00 – 9:00**

**EVERYONE ON DECK - Longwood’s “Flooding” Model**

<table>
<thead>
<tr>
<th>Sheila Tucker, Laura Devine Johnston, Sharon Marinier</th>
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</thead>
<tbody>
<tr>
<td>Longwood Elementary IPSD #204, Naperville</td>
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</tbody>
</table>

“Flooding” a grade level with reading support provides many advantages. Five years ago we looked at our changing population and knew that we had to start thinking outside the box in the area of reading. Utilizing all staff members allows each grade level to participate in small reading groups.

Hilton Rendezvous  (K-6, Spec, Admin)

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**VISIT THE EXHIBITS**

**THURSDAY, MARCH 17, 2011**

**8:00 a.m. – 5:00 p.m.**

**Refreshments will be served from 3:00 – 4:30 p.m.**

in the back of the Exhibit Hall near Autographing compliments of

**McGraw-Hill School Education Group**

(Booths 122-125)
8:00 – 10:00 (Double Session)

34. 8:00 - 10:00  (Repeat of 223, 345)
Demonstration and Integration of 100% FREE
Reading Based Websites
Dick Briggs
Discovery Learning Program, Bloomington
This program will demonstrate several standalone FREE websites as well as their integration to improve word recognition skills, fluency, vocabulary and comprehension. Bring your wireless laptops.
Center B-7E  (K-6, Spec, Adults, Admin)

35. 8:00 - 10:00
Low-Prep, High Yield Differentiated Interventions:
The More Ways You Teach, The More Students You Reach
Jim Grant
Staff Development for Educators, Peterborough, NH
All students can reach high academic levels when teachers create different pathways for different learners. Learn classroom-tested, “reach-to-teach” easily implemented strategies, adaptations, and teaching tools that will help you meet the needs of struggling students.
Hilton Vista 1  (K-12, Spec, Admin)

9:15 – 10:15

37. 9:15 – 10:15  (Repeat of 136, 229)
Growing a Writer
Rebecca Stead
Author
New York, New York
Introduction:  Mal Keenan
IRC International Projects Chair
Rebecca Stead will retrace the steps that led her to writing, focusing upon her elementary-school years, a critical stage of the writer-to-be. Find out why plays, drawing, and reading “below” her grade level turned out to be so important.
Center B-11C

38. 9:15 – 10:15
New and Notable Books for Grades K-3
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois
Introduction: Susanne Riddell
Illinois Title I Association Co-President
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
Center B-11D  (K-3)
Sponsored by Anderson’s Bookshops

Plan now to attend a Poster Session on

Research Experiences in
McKendree University's
School of Education

Thursday, March 17, 2011
8:00 – 10:00 a.m.
in the Exhibit Hall

Presented by Darryn Diuguid, Karen Tate, Catherine Luehrs, Michelle Rahm, Scott Vignassi from McKendree University, Lebanon

Five McKendree University graduate students will present their research experience via a poster presentation; their work investigated Native American children’s literature, Cajun inspired children’s literature, multiple intelligences and differentiation. Stop by and see some of the research that the School of Education requires of their students.
40. 9:15 – 10:15 (Repeat of 134)  
Dare to Differentiate: Vocabulary Strategies For All Students  

Danny Brassell  
Educator/Author  
California State University-Dominguez Hills  
Carson, California  

Introduction: Cindy Wilson  
IRC President-Elect, 2011 Conference Chair  

Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read aloud and sustained silent reading. You’ll learn strategies that build on your students’ prior knowledge. And, you’ll explore a variety of engaging activities to support strong vocabulary.

Center B-11A  
(K-8)
49. 9:15 – 10:15  
**Read Naturally: Remediate Fluency and Improve Comprehension**  
Carol Ann Kane  
Reading Specialist, Marion, IA  
Learn how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a powerful strategy to motivate readers and accelerate the reading achievement of Title I, ELL, special education and regular classroom students needing fluency.  
Center B-3  
(K-9, Spec, Admin)  
*Sponsored by Read Naturally*  

50. 9:15 – 10:15  
**Push-in vs. Pull-out: The New Role of the Elementary Reading Specialist**  
Jennifer Wolfe, Debbie Earnst, Sara Deady, Laura Bojkovski  
Johnson Elementary School, Warrenville  
The role of the elementary reading specialist is changing. Strategies for shifting from a pull-out model to a push-in model successfully will be addressed from four elementary reading specialists who have successfully made this transition.  
Center B-4E  
(All)  

51. 9:15 – 10:15  
**Would You Like to Teach at a College or University?**  
Heather Harder  
Concordia University, Chicago  
Learn what it takes to teach at a college or university either part time or full time. What to expect, and what is expected from you, the credentials you will need and how to apply and much more.  
Center B-8  
(PreK-9, Spec, Lib)  
*Sponsored by Pearson*

46. 9:15 – 10:15  
**Investigating Cognates in Upper Elementary and Middle School Content Areas**  
Margaret McGregor, Renee Mackin  
Chicago Public Schools, Chicago  
This session presents the findings of an exploratory study that examined type, level, and occurrences of content specific English/Spanish cognates in science, social studies, mathematics and the fine and performing arts.  
Center B-7W  
(4-12, Spec, Adults, Admin, Lib)  

47. 9:15 – 10:15  
**English Language Arts and the Common Core Standards in Illinois: Teaching with Shared Goals and Expectations**  
Rhonda Crandall  
Pearson, Glenview  
In this session, participants will uncover important information regarding the implementation of the Common Core Standards for English Language Arts instruction. Walk away better informed and ready to make the Common Core Standards a part of your literacy classroom.  
Center B-4W  
(PreK-6)  
*Sponsored by Pearson*  

48. 9:15 – 10:15  
**Digital Storytelling**  
Debby Oliver  
Houghton Mifflin Harcourt, Wilmington, MA  
Digital storytelling helps teachers develop unique learning experiences for their students. Participants will experience the power of this cross-curricular tool, its ease of use, and receive free development tools and resources.  
Center B-1  
(K-12)  
*Sponsored by Rigby, Steck-Vaughn*  

52. 9:15 – 10:15  
**Letter Perfect Learning with 30 ABC Books**  
Boomer Crotty  
Joliet Junior College, Joliet  
Activities, books, and constructive ideas in a hands-on, cross-curricular, multi-modality analysis of ABC Books.  
A. Lincoln Freeport A  
(PreK-6)  

53. 9:15 – 10:15  
**Do I HAVE to Revise?**  
Christina Lange  
School District 300, Carpentersville  
Collaborative revision strategies that have been successful in my classroom will be discussed and examples will be shown. This color-coded highlighting system makes it fun for students to revise essays and holds them accountable, too.  
A. Lincoln Ottawa A  
(4-9)
DON'T LIKE TO READ?
They just haven't found the right books yet.

HIP Books: HIP JR., HIP SR., HIP Edge, HIP Fantasy
www.hip-books.com • Email: info@hip-books.com for free catalog and sample book.
54. 9:15 – 10:15
Seven Months Later: What Can be Learned from Four Schools that Implemented Common Core Standards for Reading Immediately
Quality Quinn
Educational Consultant, Wayne, PA
Opting to train teachers and leaders in the CCS immediately after state adoption, daily rate of reading growth was tracked. Using formative assessments against those standards, and bringing increased focus to academic language and informational text, early results will be examined.
A. Lincoln Bond (PreK-6, Spec, Admin)

55. 9:15 – 10:15
Fabulous Favorites
Christina Grigsby, Lynn Grimm, Shelley Vargas
Valley View School District 365U, Bolingbrook
This session will include engaging activities and strategies for intermediate students. Word Study, Vocabulary, Fluency, Comprehension, and Writing ideas will be presented. All attendees will receive an informational packet.
A. Lincoln Altgeld (4-6)

56. 9:15 – 10:15
Collaboration–The Key to the Success in the Implementation of RtI
Debra Gurvitz, Deborah Shefren
National-Louis University, Chicago
Mary Sue Smith
School District #34, Glenview
This session will present implementation and refinement of Response to Intervention (RtI) with focus on the importance of collaboration and inclusion of all stake holders throughout the planning, implementation and refinement of RtI. Topics covered: Response to Intervention: Collaborative Framework Speaker: Debra Gurvitz; Creating an Intervention Block within a Multifaceted RtI framework, Speaker: Mary Sue Smith; Creating a Collaborative Environment: Classroom Teachers and the Literacy Coach Speaker: Deborah Shefren.
A. Lincoln Freeport B (4-6, Spec, Adults)

57. 9:15 – 10:15
Vocabulary Through Active Learning–The Language Development Model
Joan McGrath
Benedictine University, Springfield
Session attendees will actively participate to learn the steps to teaching vocabulary through a process involving several modalities. Designed for all levels and especially successful with ELLs, this process is fun and engaging.
A. Lincoln Ottawa B (K-12, Spec)

58. 9:15 – 10:15
Introducing the 2012 Abraham Lincoln Illinois High School Book Award Nominees
Leslie Forsman
Triopia CUSD #27, Concord
Attendees will be introduced to the 22 titles on the 2012 Abraham Lincoln Illinois High School Book Awards nominees list. Attendees will also be encouraged to share their knowledge of and experiences with these titles.
A. Lincoln Yates (9-12, Lib)

59. 9:15 – 10:15
Effective Middle School/High School Reading Intervention
Kathy Young
Dundee-Crown High School, Carpentersville
Scott DeSimone
Really Great Reading, Cabin John, MD
Sue Grisko
Readers All, Carpentersville
Learn how to help middle/high school students who don’t read fluently or accurately. Receive a free diagnostic survey that quickly pinpoints decoding difficulties. Research-based interventions and multisensory techniques to improve reading proficiency will be shared.
A. Lincoln Freeport B (4-6, Spec, Adults)

60. 9:15 – 10:15
Speak Up!
Lindsay Bohm, Jamie Impson, Molly Lindsey
CUSD #213, Athens
Have you ever noticed how the same kids who can’t stop chatting during class clam up when asked to give a presentation? Learn some great techniques for getting kids excited about oral speaking!
Hilton Plaza 1 (6-9)

61. 9:15 – 10:15
Humorous Picture Book Read Alouds
Larry Pennie
St. Xavier University, Normal
This presentation will feature 40+ read-aloud picture books filled with humor and fantasy as well as modeling of reading aloud and suggestions for reading aloud. A current bibliography of books presented will be given to attendees.
Hilton Plaza 3 (PreK-8)
62.  9:15 – 10:15
Exploring Greek Mythology in the Middle Grade Classroom
Ruth Gheysen
CCSD 46, Grayslake
Studying Ancient Greece? Or do you want to use “The Lightning Thief” as the glue in your curriculum? Weave Greek mythology into your teaching using stories, poems, plays, and more! Leave with an indispensable reference list and tons of excitement.
Hilton Rendezvous (4-9)

63.  9:15 – 10:15  (Repeat of 154, 191)
Four Perfect Pebbles
Marion Blumenthal Lazan
Author
Hewlett, New York
Introduction: Gail Huizinga
IRC Intellectual Freedom Co-Chair
Join Marion as she tells her holocaust story and shares a message of perseverance, determination, faith, and hope.
Hilton Embassy (All)

64.  9:15 – 10:15
Interactive White Board Lessons for Grades 3-5
Ruth Culham
Educator/Author
Culham Writing Company
Beaverton, Oregon
Introduction: Tamara Springer
IRC Region 5 Director, Two Rivers Reading Council Co-President
Student papers from low to high will be reviewed with model lessons for teaching revision and editing skills.
Hilton Ambassador (3-5)
Sponsored by

Visit the
IRC Internet Café
Booths 717-718 in the
Exhibit Hall at the Convention Center
Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.

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• in-school courses
• in-school teacher workshops
• classroom support and school-wide development

Check us out at illinoiswritingproject.com
and join our Ning teacher network at
http://iwp-illinoiswritingproject.ning.com/

Coming up next:
Summer Leadership Institute, July 11-29
Watch our website and Ning for more info.
See us in booth 513.
Writing is thinking through your fingers.
9:15 – 11:15 (Double Session)

65. 9:15 - 11:15
Bridging Technology and Literacy for Achievement
Jennifer Boyle
National Literacy Consultant, Benchmark Education Company, Pelham, NY
Technology has shaped our students' literacy experiences in and out of the classroom. This session provides strategies to use literacy as the opening for accessing and using interactive technology that fosters differentiated instruction.
Hilton Vista 6 (PreK-9, Spec)
Sponsored by PS Associates and Benchmark Education Co.

10:30 – 11:30

66. 10:30 – 11:30
Rethinking the Whole Class Novel
Donalyn Miller
Educator/Author
Bedford, Texas
Introduction: Linda Oshita
IRC Region 1 Director
The traditional practice of teaching one book to an entire class at once poses problems for teachers. It is difficult to differentiate for all of the readers in the room and offer material that engages all learners with one book. Donalyn Miller, the Book Whisperer, shares alternatives to teaching whole class books while still meeting instructional goals.
Center B-11A (4-9)

67. 10:30 – 11:30
Creating with SMART Board
Terri Colyer
Auburn Elementary School, Auburn
In this session, you will learn how to create your own fun and interactive presentations for your classroom in the SMART Board software using games, answer reveals, tables, links, pictures, and pages. You will learn quick tips and shortcuts to save time as well as take home ideas to use in your classroom tomorrow.
Center B-9 (PreK-9)

68. 10:30 – 11:30
Invitational Grammar and Editing Instruction: Connecting Reading, Writing, and Mechanics
Jeff Anderson
Educator/Author
Write Guy, LLC
San Antonio, Texas
Introduction: Amy Stuckey
Fox Valley Reading Council President
Invite students into the conventions of language with mentor texts and other low-threat, high-payoff strategies. Steeped in the research of Writing Next (2007), Jeff will share what worked with his students when he moved from editing practice to editing instruction. Make grammar instruction an inviting concept with editing invitations Jeff’s book Everyday Editing.
Center B-11B (All)

69. 10:30 – 11:30
Beyond the Page
Sara Pennypacker
Author
Chatham, Massachusetts
Introduction: Donna Soukup
IRC Bylaws, Policies, and Procedures Chair
Reading a book is a powerful experience for a child. This presentation will focus on expanding the reading experience to include families, communities, and schools through group-reads, and integrating the arts with activities like plays, videos, music, and illustration. I will be drawing from my work at the DREAM (Developing Reading Education with Arts Methods) project at California State University in San Marcos. The program’s goal is to train teachers to use visual arts and theater activities in class to improve students' reading and writing skills.
Center B-11D (All)

70. 10:30 – 11:30 (Repeat of 32)
The Promise of Poetry for Struggling Readers
Maria Walther
Gwendolyn Brooks School, Aurora
Are you looking for fresh ideas to help your struggling readers? Join Maria as she shares sensible strategies to meet the needs of struggling and reluctant readers using a collection of engaging poems.
Center B-11C (K-3)
71. 10:30 – 11:30
Beyond the Basic Needs: From Food, Clothing and Shelter to Home Literacy Practices
Patricia A. Edwards
Educator/Author
Michigan State University
Lansing, Michigan

Introduction: Tambree Krouse
South Eastern Reading Council Membership Chair

In the first part of this presentation, Edwards discusses the necessity to preparing culturally relevant teachers. In the second part of the presentation, Edwards discusses the terms “mainstream literacy,” “schooled literacy,” and “official literacy,” and explore an approach to learning about the cultural contexts of students’ home literacy practices.

Center B-2
(All)

72. 10:30 – 11:30
Technology Infusion: Making Technology Manageable in the Classroom
Christopher Petersen, Susan Merten
Alphonsus Academy and Center for the Arts, Chicago

One-to-one computing and today’s technology present exciting yet daunting tasks for any teacher. We aim to show you engaging yet purposeful uses of technology in classrooms for both formative and summative assessment of student learning.

Center B-10
(4-9)

73. 10:30 – 11:30
How Do I Make Time for Science Instruction, too?
Sunday Cummins
National-Louis University, Lisle

Integrate your science and literacy curriculum using a hands-on, inquiry-based, reading- and writing-rich approach to instruction. Tips will be shared for scheduling time, grouping students, using assessments to plan instruction, and locating engaging materials.

Center B-3
(K-6, Spec)

74. 10:30 – 11:30
10 Strategies that Work for Preschool Teachers to Support Young Children’s Language Development
Sarah Dennis
Erikson Institute, Chicago

Oral language is a key early literacy predictor of school success. This session engages early childhood staff in learning about 10 strategies that work to support young children’s language development.

Center B-4E
(PreK-K)

75. 10:30 – 11:30
Making It Real–Sensational Centers in the Primary Classroom
Kristyn Warren
Saxon Publishers, Macedonia, OH

Teachers will leave this session with a better understanding how to easily create meaningful Learning Stations and to be able to implement these into their classrooms for student practice, remediation and enrichment.

Center B-4W
(K-3)

76. 10:30 – 11:30
Top Ten Vocabulary Strategies to Build Nonfiction Comprehension
Tamara Rhomberg
Zaner-Bloser, the Language Arts and Reading Company, Columbus, Ohio

Students must be actively engaged with vocabulary to facilitate nonfiction comprehension. This research-based presentation provides participants with the “Top Ten” hands-on vocabulary strategies for before, during and after reading to aid students in unlocking word meaning and to access nonfiction information critical in a reading curriculum.

Center B-1
(4-9)

77. 10:30 – 11:30
Wham! Whoa! Zoom! Pow! Yeah! and Yuck!:
Engaging Boys with Books
Felicia Frazier
School District #299, Chicago

Interested in the best type of books to engage boys? Well, try these ten picture books and activities that include enough facts, action, humor, gross and gore to interest any boy reader in your class!

Center B-6W
(K-3)

78. 10:30 – 11:30
Identification to Differentiation—Recipe for Student Success
Sharon Pool, Lynne Titus, Erin Nuss
CUSD #5, Gibson City

Today’s teachers are required to identify student needs in order to provide differentiation. Those are two tall orders in the recipe for success! Our plan is to show how helpful the IIRC site can be in identifying student needs in the areas of math and reading. From there, we will make specific suggestions of materials that could be used for each reading strand in grades K-12.

Center B-6E
(K-12, Spec, Lib)
79. 10:30 – 11:30
Demystifying Multisyllable Words
Gaye Heath
95 Percent Group, Inc., Lincolnshire

Many students in grades 3 and above mispronounce longer words. Decoding multisyllabic words is an essential skill impacting reading accuracy, fluency, and comprehension. In this interactive session, participants will practice a four-step technique to recognize patterns, identify sounds, and apply syllable division rules. The technique is designed for whole-class instruction in grades 3-high school, taking only five minutes a day and can be used for intervention groups, as well. Participants will receive a sample Multisyllable Routine Card in the handout.

Center B-7W  (4-12, Admin)

Sponsored by 95% GROUP INC

80. 10:30 – 11:30  (Repeat of 170, 379)
Your Council Outside the Box
Tracy Tarasiuk, Sherry Sejnost
IRC Technology Committee

Local Councils--bring your laptops to IRC and set up a blog and other social networking sites in order to stay connected with your members and each other.

Center B-7E  (All)

81. 10:30 – 11:30  (Repeat of 176)
Literacy Outside the Box and Off the Leash: The Remarkable Bond Between Dogs and Young Readers
Craig Pierce
Author, American Dog Books, Genoa

Children’s writer Craig Pierce shares the compelling, evolving history of dogs in children's literature, and the positive impact real dogs have with today’s struggling young readers. Meet Honey the reading therapy greyhound!

Center B-8  (K-6, Spec, Admin, Lib)

Sponsored by AMERICAN DOG BOOKS

82. 10:30 – 11:30
Creating a Shift in Thinking Through Great Literature—Social Justice for Teens
Mal Keenan, Amy MacCrindle
Bernotas Middle School, Crystal Lake

Lack of respect, acceptance and change are concepts teens struggle to understand. Learn to teach social justice through authentic literature/multimedia to promote shifts in thinking. Walk away with fantastic lessons on social justice.

A. Lincoln Freeport B  (6-12)

83. 10:30 – 11:30
Teaching to the Unique Needs of the Older Struggling Student
Debi Crimmins
Educational Partnerships, Specialized Curriculum Group, Houghton Mifflin Harcourt, Chicago

Adolescent students performing several levels behind their peers require a different kind of instruction. Learn the importance of organization and the role motivation plays in empowering these students to build lifelong transferable skills.

A. Lincoln Freeport A  (6-12, Spec, Adults, Admin)

Sponsored by GREAT SOURCE, Rigby, Steck-Vaughn

84. 10:30 – 11:30
Clarification and Cooperative Learning, An Effective and Fun Way to Increase Comprehension Across the Curriculum
Elizabeth Stamper Herbort
Success For All Foundation, Baltimore, MD

Clarification is one of four core reading strategies. Through Cooperative Learning, we will explore how the clarification strategy increases comprehension across the curriculum. We will start at the basic word level, move to sentence level and then paragraph level. Clarification is key to reading success across curriculum.

A. Lincoln Freeport C  (K-6, Spec, Admin)

85. 10:30 – 11:30
Literacy Through Green Colored Glasses—Picture Book Activities that Help Kids Save Their Planet
Nancy Stewart
Illinois Author, O’Fallon

This presentation addresses literacy activities that empower children to help save their planet while having fun with wonderful words and ideas that enhance the green theme.

A. Lincoln Altgeld  (PreK-6, Spec, Admin, Lib)

Sponsored by SCBWI Illinois—The Society of Children’s Book Writers and Illustrators, Illinois Chapter

86. 10:30 – 11:30
Magic and Fantasy with a Twist: Fairy Tales and Retellings
Penny Blubaugh
Illinois Author, Chicago

Elizabeth Bunce
Author, Kansas City, MO

The authors of A Curse Dark as Gold and Serendipity Market will discuss the popularity of retellings, what goes into writing a good one, and great titles from the current YA/middle grade crop.

A. Lincoln Yates  (6-12, Lib)

Sponsored by SCBWI Illinois—The Society of Children’s Book Writers and Illustrators, Illinois Chapter
87. 10:30 – 11:30
Books in Every Hand
Tamara Springer
School District 111, Kankakee
The “Books in Every Hand” program has been supplying books to underprivileged children for over 10 years. We will discuss how it got started and how to write grants. Participants will be given a list of organizations or groups where funding may be available.
A. Lincoln Ottawa A (All)

88. 10:30 – 11:30
Vocabulary Instruction for All
Becky McTague
Roosevelt University, Schaumburg
Margaret Richek
Northeastern Illinois University, Chicago
This presentation offers practical ways to use trade books and multiple strategies to support vocabulary development. Participants will leave this session with an understanding of strategies for K-8, struggling readers and English Language Learners.
A. Lincoln Ottawa B (K-9)

89. 10:30 – 11:30
The Harmony of Literature
Michele DeLong
School District 186, Springfield
Music and reading teachers can speak a common language with common goals directed toward children’s literacy. This session will focus on ways to incorporate music into reading and reading into music.
A. Lincoln Bond (K-6, Admin)

90. 10:30 – 11:30
HELP! The Dog and Pony Have Disappeared. Now What?
Tom Lindsay
Mannheim School District 83, Franklin Park
Do you feel that you must put on a “dog and pony” show when you are observed? What if the dogs and ponies ran away? Come and discuss how you can develop and articulate an exciting literacy program with your administrator without charging admission.
Hilton Vista 1 (All)

91. 10:30 – 11:30
Bell-to-Bell Learning: Reading Strategies to Hook and Close your Lessons
David McCafferty, Erik Czerwin
Marengo Community High School District 154, Marengo
Simple, practical “book end” strategies to activate prior knowledge, keep students engaged, and optimize student learning for any discipline. These proven bell-to-bell ideas improve student connection to and comprehension of texts by increasing relevancy and rigor.
Hilton Vista 2-3 (K-12, Spec)

92. 10:30 – 11:30
Igniting a Passion for Reading
Steven Layne
Judson University, Elgin
In this fast-paced presentation, Steven Layne will introduce several strategies designed to engage reluctant readers and foster an earnest desire in them to become lifelong readers.
Hilton Embassy (All)

93. 10:30 – 11:30
Literacy, Leadership, Learning for All
Janie Metzger, Sandy Kennedy
School District 116, Round Lake
Many school districts are grappling with the question, “How do we serve so many struggling readers with so few resources?” In this session, administrators will learn of the journey two schools took as they implemented a modified version of the Anna Plan to meet the needs of a large number of 1st - 3rd grade readers in need of support along with developing leadership and expertise in classroom teachers.
Hilton Plaza 1 (Admin)

94. 10:30 – 11:30
Jingles, Rhythm, Repetition, & FUN!
Michael Schafstall
Shurley Instructional Materials, Carmel, IN
Lyn Drainer and her 3rd Grade Students
St. Agnes School, Springfield
“My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph.” In this session, you will see students that have successfully resolved these issues with the use of FUN multi-sensory activities that are merged with the effective TRAITS of writing and the writing process.
Hilton Rendezvous (K-9, Spec, Admin)

87. 10:30 – 11:30
COME TO THE EXHIBIT HALL!
Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall
Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.
95. 10:30 – 11:30
Using Picture Books to Teach Writing With the Traits

Ruth Culham
Educator/Author
Culham Writing Company
Beaverton, Oregon

Introduction: Adrienne Evans
IRC Region 7 Director, IRC Retired Teachers Chair
This session will show how to use short, focused stories to
inspire powerful writing in your students.
Hilton Ambassador (K-5)
Sponsored by Scholastic
Read Every Day, Lead a Better Life.

96. 10:30 – 11:30 (Repeat of 156)
Helping You (and Your Students!) Connect with the Writer Within

Roxanne Owens, Marie Donovan
DePaul University, Chicago
Authors from TeachingAuthors.com

April Halprin Wayland
Author/Educator
Manhattan Beach, California

Esther Hershenhorn
Author/Educator
Chicago, Illinois

Mary Ann Rodman
Author/Educator
Alpharetta, Georgia

Introduction: Roxanne Owens
IRC Prairie State Award Chair, ICARE President
Do you love writing? Do you hate writing? How do your
students feel about writing? Three children’s book authors
who also teach writing and blog at TeachingAuthors.com
and two DePaul University Education professors will share
practical, engaging, motivating strategies to help you (and
your students) connect with the writer within.
Hilton Plaza 3 (4-12)

97. 11:45 – 1:30
Comprehension That Works!

Danny Brassell
Educator/Author
California State University-Dominguez Hills
Carson, California

Timothy Rasinski
Educator/Author
Kent State University
Kent, Ohio

Introduction: Susan Cisna
IRC President
The dynamic duo, Danny and Tim, will present surefire
strategies in a rapid-format guaranteed to improve reading
comprehension and motivation for readers at all
grade levels.
A Lincoln Ballroom

Obama Literacy Fund Award
will be presented at the Thursday Luncheon to
Shanna Creech, Kolmar Elementary
Award will be presented by Lou Ferroli, Chair

98. 11:45 – 1:30
Evel Knievel Was My Hero and Other Adventures in Writing

Patrick Carman
Author
Walla Walla, Washington

Introduction: Cindy Wilson
IRC President-Elect, 2011 Conference Chair
From a 70’s era suburban childhood to present day, Patrick
Carman will share his life through a series of events and
stories. This session will prove that repeated exposure to
The Six Million Dollar Man, Stretch Armstrong, and German
children’s stories can lead to writing a lot of books. Slides
and laughs at the author’s expense included.
Hilton Grand Ballroom
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Visit us at booth # 224–225
1:45 – 2:45

99. 1:45 – 2:45

Popular Books for Middle School Readers

Donalyn Miller
Educator/Author
Bedford, Texas

Introduction: Roberta Sejnost
IRA State Coordinator

Donalyn Miller, author of The Book Whisperer: Awakening the Inner Reader in Every Child, shares classic books and new favorites that her middle school students love to read and her strategies for hooking students with read alouds, shared reading, and anchor texts.

Center B-11A (4-9)

100. 1:45 - 2:45

Express-Lane Editing: Getting Students to Edit Their Writing

Jeff Anderson
Educator/Author
Write Guy, LLC
San Antonio, Texas

Introduction: Mal Keenan
IRC International Projects Chair

How do we move more meaningful editing practice into the writing process? A quick, sure-fire way for students to edit their writing will be demonstrated and explored. The express-lane editing strategy is from Jeff’s book Mechanically Inclined.

Center B-11B (All)

101. 1:45 – 2:45

Model Drawing for Word Problems

Anni Stipek
Staff Development For Educators,
Peterborough, NH

Participants will learn bar model drawing; a visual representation of a word problem. This tool helps students successfully solve word problems and develop problem solving skills.

Center B-1

Sponsored by Staff Development for Educators

102. 1:45 – 2:45 (Repeat of 9)

Erasing the Gap

Patrick Carman
Author
Walla Walla, Washington

Introduction: Donna Soukup
IRC Bylaws, Policies, and Procedures Chair

Between 2003 and 2010, Patrick Carman spoke at ‘about 1,000 schools’ (he lost track in the 900’s and has since given up counting). It was a window of time in which he saw first hand how upper elementary and middle school students experienced sweeping changes in personal technology, laptops, cell phones, and iTouches; texting, Facebook, and Twitter—these devices and technologies have forever altered the habits of young readers everywhere. Some of Mr. Carman’s recent projects have effectively used technology in order to keep millions of young readers turning the pages. Come hear the author speak about 39 Clues, Skeleton Creek, Trackers, Skype school visits, and the importance of meeting kids halfway. Presentation includes videos and slides (and words!). Q and A to follow.

Center B-11C (All)

103. 1:45 – 2:45 (Repeat of 166, 198)

The Hero in Every Child: The Power of an Individual to Make a Difference

T.A. Barron
Author
Boulder, Colorado

Introduction: Karen Ringas
IRC Director of Membership

T.A. Barron, highly acclaimed author of The Lost Years of Merlin and many other books, believes that every individual, regardless of gender or race, can make a difference. But how can we best inspire the young people in our lives and teach them about the hero they can find inside? Using examples from his books, as well as real-life kids who have won the Barron Prize for Young Heroes (which honors 25 outstanding kids each year), he offers both answers and inspiration.

Center B-11D (All)
107. **1:45 – 2:45** (Repeat of 263)
**Enhance and Engage SMARTly with Sound**
Shawn Schwerman
Bradfield’s Computer Supply, Peoria

Use SMART notebook software, SMART recorder and sound effects to enhance your instruction and keep students engaged. Students will be more motivated to write narratives and reading becomes multidimensional.

**Center B-9**

**Sponsored by**

108. **1:45 – 2:45**
**Who Grew My Soup?**
Jackie Jones, Carrie Schreiber
Illinois Agriculture in the Classroom, Bloomington

Join us for the souper fun session as Phineas Quinn take us on a journey to find out where the ingredients in his vegetable soup come from. We’ll follow Phin and magical Mr. Mattoo as they fly from farm to farm, learning about amazing vegetables and the farmers who grow them. Teachers and volunteers will leave this session with practical lessons and ideas ready to use in the classroom.

**Center B-2**

109. **1:45 – 2:45**
**Deconstructing Successful Data Driven Instruction**
Ellen Edmonds
Wireless Generation, Brooklyn, NY

Successfully making smart and effective decisions about instruction requires comprehensive and actionable assessment data. Hear two real world examples of districts implementing comprehensive and integrated data collection practices to more effectively drive instruction and ultimately student achievement.

**Center B-4W**

110. **1:45 – 2:45**
**Bring Books to Life: Creative Play and Transactional Learning**
Peter Hilton
Saint Xavier University, Chicago

Kristy Rudnicki
St. Agnes of Bohemia, Chicago

Presenters show that turning your classroom into a post office, or having piñata parties is best practice for ELL and early learning as it allows children to experience the aesthetics of language. It’s fun, too.

**Center B-4E**
111. 1:45 – 2:45
Vocabulary: From Research to Best Practice
Michael Dunn
Dunn Consulting, Libertyville
Mary Dunn
Diamond Lake District 76, Mundelein
The presenters will provide an overview of common features of research-based approaches to teaching vocabulary. The presenters will model and share student work samples of how best practices are implemented in an elementary classroom of diverse learners.
Center B-6E (K-6, Admin)

112. 1:45 – 2:45
Explode the Code of Science and Social Studies Texts
Joy Towner, Kristen Stombres
Judson University, Elgin
Do you struggle with students comprehending the content of science and social studies texts? Do you feel “boxed-in” with the strategies provided in your curriculum? In this session, the presenters will help you think “outside the box” as they discuss, model, and provide examples of strategies that will engage your learners as they truly “explode the code” and comprehend the text.
Center B-7W (4-12)

113. 1:45 – 2:45
Standards-Based Portfolio Assessment in Reading and Writing
Ruth Rohlwing
Saint Xavier University, Chicago
Joy Evans, Elyse Cahill, Lisa Nickele
Rudy Lozano Charter School, Chicago
This session presents a skills-based grading system that relies on portfolio assessment as a way to monitor student growth toward a list of “power standards” that was developed to give students ownership of their learning, making learning objectives completely transparent, and shifting evaluation from vague percentages to reflections of growth in literacy learning.
A. Lincoln Freeport A (6-12)

114. 1:45 – 2:45
Poets, and We Know It–Experiencing Poetry and Drama Through Mentor Texts
Joan Leber, Laura Bergeson
Talcott Fine Arts & Museum Academy, Chicago
How to use drama and poetry to improve reading comprehension. We’ll demonstrate techniques using mentor texts to motivate student writing and explore strategies to help students perform poetry. Annotated list of mentor texts is provided.
A. Lincoln Freeport B (6-12, Spec, Lib)

115. 1:45 – 2:45
Literacy Coaching That is “Special” For the Needs of Exceptional Children in Special Education Settings
Ilyse Brainin, Simone Osilage
Special Education District of Lake County, Gages Lake
This out of the box session will focus on the development of a coaching model supporting L.D. to blind and deaf students. We will explore our practical solutions: our learning community, use of “Professional Friends” groups, RtI and results!
A. Lincoln Freeport C (K-6, Spec, Adult, Admin)

116. 1:45 – 2:45
Literacy Coaching for Change: Increasing Teacher Confidence with New Practices
Jennifer Dixon
Mozart Elementary School, Chicago
Often times, teachers are asked to change instructional practices based on district mandates, administrative policies, or based on findings from recent literacy research. In some schools, a literacy coach is present to facilitate the change. This presentation focuses on an action research study attempting to determine what the effects of literacy coaching were on teacher implementation and confidence with new instructional practices. Learn how the observation/debrief cycle was successfully used to increase teacher confidence with new practices and what other factors teachers shared that affected implementation! Literacy coaches, teacher leaders, and administrators will leave with information and tools to implement this approach in their own school!
A. Lincoln Bond (K-6, Adults, Admin)

117. 1:45 – 2:45
A Librarians’ Roundtable
Leslie Forsman
Triopia CUSD #27, Concord
Librarians in attendance will receive updates about various ISLMA, ALA and AASL initiatives, along with updates from ISBE and ISL. Librarians will also have an opportunity to share concerns and interact with each other.
A. Lincoln Yates (Lib)

118. 1:45 – 2:45
Exciting Questioning Strategies to Create Lively Discussions
Sharon Neste
Governors State University, University Park
Anna Sanford
Educational Consultant, Aurora
Questioning techniques and strategies which require students to think about and beyond the text will be presented. Participants will apply these strategies to lessons recently used in their classrooms.
A. Lincoln Ottawa A (All)
120. 1:45 – 2:45
Blog About It!: Online Book Discussions for Students and Teacher Professional Development Book Clubs
Elizabeth Drasutis
District #84, Franklin Park
Anita Slaboch
Mary, Seat of Wisdom School, Park Ridge
This program highlights blog forums as used with a middle school class responding to literature and a teacher professional development book club. Practical ideas will be shared to create and launch your own blog experience.
A. Lincoln Ottawa B (K-12, Adults, Admin)

121. 1:45 – 2:45
Strategic Reading Groups: Guiding the Reading of Middle Grades Students
Sophie Degener
National-Louis University, Wheeling
This presentation will highlight a specific form of small group differentiated strategic reading instruction designed for middle grade students. The presentation will provide a rationale, specific classroom examples, and opportunities for participants to try out this instruction.
Hilton Rendezvous (4-9)

122. 1:45 – 2:45
Six Steps to Scaffolded Independent Reading: A Differentiated and Leveled Approach
Claudia Katz
National-Louis University, Skokie
Susan Bohman
Talcott School, Chicago
This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone’s reading, and promotes enjoyable independent reading. Results of research study will be shared. Includes a Classroom Library Makeover Guide!
Hilton Plaza 1 (K-12, Spec, Adults, Admin)

123. 1:45 – 2:45
Anything Can Happen (Even Math!) When Children Wonder About What They Read
David M. Schwartz
Author/Storyteller
Oakland, California
Introduction: Kathleen Sweeney
IRC Sticker Design Contest Chair, IRC Region 3 Director
Literature can encourage children to wonder about their world. When they read David’s many mathematical and scientific books—including such well-known titles as How Much Is a Million?, If You Hopped Like a Frog and G Is for Googol—they can be inspired not only to ask questions but to find answers. For 20 years, David has been collecting student projects based on his books, especially investigations children have undertaken to extend, confirm and even dispute what he has written. By delving beyond the printed word, children hone their skills in critical thinking, problem solving and basic computation with a sense of purpose and satisfaction. David will show educators how they can encourage students to read critically and inquire mathematically, with results that are consistently impressive, sometimes surprising, often hilarious and always educational.
Hilton Embassy (K-8)
1.45 – 3:45 (Double Session)

126. 1:45 - 3:45  (Repeat of 193, 258)
Transforming Teaching and Learning in Language Arts
Helen Hoffenberg
Apple, Inc., Chicago
Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored. Space at these featured presentations is limited to 25 participants. An Apple Representative will also be available between presentations for a one-on-one demo.
Apple Classroom in Exhibit Hall

127. 1:45 - 3:45
Digital Natives, Social Networking, and a Literacy Workshop Model
Bernadine Hansen
Hannah Beardsley Middle School, Crystal Lake
This session will present practical ways to synthesize social networking technology into a comprehensive literacy program which integrates reading and writing workshops. It will demonstrate how to provide “outside-the-box” balanced literacy instruction geared to the digital natives occupying our classrooms today.
Center B-7E  (4-9)

128. 1:45 - 3:45
Hyperactive Students are Never Absent
Jim Grant
Staff Development for Educators,
Peterborough, NH
The growing epidemic of ADD/ADHD students presents a formidable challenge for today’s teachers. This session provides dozens of teacher-tested tips, strategies, and best practices to accommodate a wide range of students. These intervention practices will change the way you manage your classroom, deliver instruction, modify curriculum and maintain student discipline.
Hilton Vista 1  (K-12, Spec, Admin)
Sponsored by Staff Development for Educators

129. 1:45 - 3:45
Teaching Vocabulary Lessons That Inspire a Love of Language
Linda Rourke
Developmental Studies Center, Oakland, CA
This session addresses techniques that can be applied immediately to help students develop into confident, independent readers. Participants will also leave with strategies for helping students learn to love words and word learning.
Hilton Vista 4-5  (K-6)
Sponsored by PS Associates and Developmental Studies Center

130. 1:45 - 3:45
Art of Revision
Carol Barsby
Journeys Professional Development, Crocker, MO
Leslie Pournay
Cape Girardeau Jr. High School, Cape Girardeau, MO
Writing often is consumed by gathering ideas, organizing ideas and editing the work. The art of revision is often lost in the time constraints of the classroom. This workshop will provide 15 mini-lessons for immediate classroom implementation.
Hilton Vista 6  (4-12)
Sponsored by Journeys Professional Development
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Virtual Sampling
Test drive today at hmheducation.com/virtualsampling
Visit: customercare.hmhco.com for our online catalog and to locate your local representative.
### 131. 3:00 – 4:00 (Repeat of 230)
**New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois

Introduction: Deb Augsburger  
*Will County Reading Council President*

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11B  
(K-8)

*Sponsored by Anderson’s Bookshops*

### 132. 3:00 – 4:00 (Repeat of 10)
**Why Write for Children?**

Sara Pennypacker  
Author  
Chatham, Massachusetts

Introduction: Diana Woods  
*IRC Recording Secretary*

After the publication of my first book for adults, people would ask me why I’d go back to writing for children, as though writing for adults were a more desirable or challenging endeavor. It isn’t. In this presentation, I will explore the satisfactions and challenges of writing for children, what’s unique about young readers, and the importance of books to kids.

Center B-11D  
(All)

### 133. 3:00 – 4:00
**Let a Hundred Zorks Bloom: Interactive Fiction in the Classroom**

James Kennedy  
Delacorte Press, Random House, Chicago

M.T. Anderson  
Author  
Cambridge, Massachusetts

Introduction: Kim Winter  
*Lewis & Clark Reading Council President*

Interactive fiction (IF) has great potential use for schools, providing opportunities for learning about both storytelling and computer programming, even for the non-programmer. A demonstration of how IF can be integrated into your school’s curriculum.

Center B-11C  
(6-12)

### 134. 3:00 – 4:00 (Repeat of 40)
**Dare to Differentiate: Vocabulary Strategies For All Students**

Danny Brassell  
Educator/Author  
California State University-Dominguez Hills  
Carson, California

Introduction: Roberta Sejnost  
*IRA State Coordinator*

Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read aloud and sustained silent reading. You’ll learn strategies that build on your students’ prior knowledge. And, you’ll explore a variety of engaging activities to support strong vocabulary.

Center B-11A  
(K-8)

### 135. 3:00 – 4:00
**Going Outside the Box: Using SMART Boards in the Reading/Language Arts Curriculum**

April Flood  
Eastern Illinois University, Charleston

SMART Boards can be a wonderful teaching tool. Go beyond scanning worksheets. Learn how to navigate your way around and discover free activities that are available to use. Handout will be provided.

Center B-9  
(K-9)
137. 3:00 – 4:00
IRC Literacy Support Grant Recipients Share Projects
Grant Recipients, Sheree Kutter, Chair
Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.
Center B-10  (All)

138. 3:00 – 4:00
Read Naturally’s Reading Assessments: The Foundation of an RtI Model
Carol Ann Kane
Reading Specialist, Marion, IA
Participants will learn how research-based assessments can be used effectively and efficiently to support teachers, administrators, and specialists in making assessment-driven decisions in an RtI model. A case study format of three types of reading assessments will be used to identify, diagnose and monitor students.
Center B-3  (K-9, Spec, Admin)

139. 3:00 – 4:00
Technology in the Classroom Supports Diverse Student Needs
Lora Koontz
Peoples Education-Mackie Sales Group,
Saddle Brook, NJ
We will examine types of technology and programs available for the classroom and how to evaluate them for efficacy. Once efficacy is determined, how can teachers implement the technology to support diverse student needs.
Center B-4W  (K-9, Spec, Admin)

140. 3:00 – 4:00
Lyrics & Literacy: Read a Song & Sing a Book
Debbie Clement
Arts Enrichment Specialist, Reynoldsburg, OH
Center B-4E  (PreK-3, Spec, Lib)

141. 3:00 – 4:00
Primary Comprehension Instruction: Laying the Foundation for Higher-Order Thinking
Jane Vallin
Rowland Reading Foundation, LaGrange
What instructional practices in the primary grades have the strongest impact on print comprehension? Join us to explore what the research says about the foundations of comprehension: oral language, vocabulary, listening comprehension and decoding automaticity.
Center B-6W  (K-3)

142. 3:00 – 4:00
Inquiry and Investigation for the 21st Century Learner
Jennifer Freeman Talley
McGraw-Hill School Education Group, St. Charles, MO
Expose learners to 21st century literacies through inquiry and investigation. Learn how to use inquiry circles, theme boards, and the inquiry process to help all students use reading, writing, technology, and collaboration as tools for learning.
Center B-6E  (PreK-6, Admin, Lib)

143. 3:00 – 4:00
Take a Walk in Their Footsteps
Glennette Tilley
Educational Consultant, Wheaton
Darwin McBeth Walton
Educational Consultant, Lombard
The Underground Railroad is the ideal catalyst for teaching reading and writing across the curriculum. We will provide multiple ideas and brainstorming opportunities to inspire whole classes, small groups, individual students at all grade levels to vicariously walk in the footstepsface the dilemmas of UGRR participants through reading, writing, math, science, social studies, music, visual and dramatic arts.
Center B-7W  (4-9, Lib)
144. 3:00 – 4:00
Skype Sisters
Pam Bartusiewicz, Linda Tatum
Brookwood School District 167, Glenwood
Linda Tatum and Pam Bartusiewicz will be talking about the latest technology, Skype. Learn how to connect your classroom with the classroom across town, down the hall or around the world. Have a book your students love? Connect your students with a live author chat. Skype has numerous educational opportunities. Learn all about Skype!
Center B-8  (All)

145. 3:00 – 4:00
Shakespeare Rocks!
Donna Stone
Northwestern University Center for Talent Development, Evanston
Why has Shakespeare survived the millenniums although we don’t even speak his language? Capturing the Bard’s allure, participants will have a great time hurling insults, measuring meters, and improvising scenes. Handouts will be provided.
A. Lincoln Freeport A  (6-12)

146. 3:00 – 4:00
Unwrapping the Confusion of Advocacy
Mike Ellerman, Helen Bryant, Kathy Merz
IRC Legislative Committee
Becoming an advocate can be extremely confusing. Literacy Education is an important issue. We will provide current information about legislation in Illinois and Washington D.C.
A. Lincoln Freeport B  (All)

147. 3:00 – 4:00
PE, Art and Music Picture Books: Teaching Outside the Box!
Debra Wellman
Rollins College, Winter Park, FL
I will introduce teachers to some of my favorite picture books that teach concepts or PE, Art, and Music. You will receive a comprehensive list of books included in my five-year research project.
A. Lincoln Freeport C  (K-6)

STORYTELLING
Thursday, March 17, 2011
4:30 – 5:30 p.m.
Hilton Pinnacle Club
Hosted by David M. Schwartz

Everyone is welcome! Please bring a story to share.
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Speakers</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>148.</td>
<td>3:00 – 4:00</td>
<td>Increasing Student Reading Stamina Through the Introduction of High-Interest Books</td>
<td>Elizabeth Gottlieb</td>
<td>Covenant Classical School, Naperville. Reading with stamina is a struggle for students of all ages. In this session you will learn fun, easy, field-tested book introduction strategies that have been shown to increase student reading stamina. A. Lincoln Ottawa B (K-12)</td>
</tr>
<tr>
<td>149.</td>
<td>3:00 – 4:00</td>
<td>Our Wish Was Granted!</td>
<td>Allyson Vaynerman, Jennifer Young, Kaarina Stanley, Anita Lovell, Jenny Bredemeier</td>
<td>CUSD #205, Galesburg. Teachers thinking “Outside the Box” in a high poverty, high mobility district will share how they are using IRC grants to fund additional literacy opportunities to meet student needs as determined by using data walls. A. Lincoln Bond (K-6, Spec, Admin, Lib)</td>
</tr>
<tr>
<td>150.</td>
<td>3:00 – 4:00</td>
<td>Family Reading Night: Camping, Food, Rhyme and a Pajama Party–What’s Not to Love?</td>
<td>Dawn Jung</td>
<td>McKendree University, Lebanon/ Lindenwood University, Belleville. Amy Shubert</td>
</tr>
<tr>
<td>151.</td>
<td>3:00 – 4:00</td>
<td>Using Picture Books Differently...The Behavior Side of RtI</td>
<td>Laura Beltchenko</td>
<td>Wauconda CUSD #118, Wauconda. Picture Books are used in many ways to instruct reading and writing. Have you thought about using them to help students understand social and emotional behavior through guided discussions about the characters in the books? In this session, participants will explore picture books that focus on social and emotional development and student’s well being. Read Aloud’s, with prominent story characters can assist in modeling appropriate or inappropriate behavior and prompt lively conversations. Participants will explore how to help children learn from scenarios created in the books that align with the State of Illinois Social and Emotional Learning Standards. A bibliography of books will be provided to assist with immediate classroom implementation. A. Lincoln Altgeld (PreK-6, Spec, Admin, Lib)</td>
</tr>
<tr>
<td>152.</td>
<td>3:00 – 4:00</td>
<td>Children in Peril! Exciting Books to Engage Reading</td>
<td>Cecile Arquette</td>
<td>Bradley University, Peoria. Dianne Hollister</td>
</tr>
<tr>
<td>153.</td>
<td>3:00 – 4:00</td>
<td>The Sixth Trait: What Conventions Should We Teach, and How Should We Teach Them?</td>
<td>Barbara Winicki</td>
<td>Governors State University, University Park. This presentation focuses on teaching standard American English conventions within a balanced literacy curriculum. Instructional recommendations based on the work of Connie Weaver will be discussed and demonstrated. Hilton Rendezvous (4-9)</td>
</tr>
<tr>
<td>154.</td>
<td>3:00 – 4:00</td>
<td>Four Perfect Pebbles</td>
<td>Marion Blumenthal Lazan</td>
<td>Author. Hewlett, New York. Introduction: Amy Zaher</td>
</tr>
<tr>
<td>155.</td>
<td>3:00 – 4:00</td>
<td>If You Can’t Beat ‘em, Join ‘em</td>
<td>Jacquie McTaggart</td>
<td>Educator/Author. Independence, Iowa. Introduction: Priscilla Dwyer</td>
</tr>
</tbody>
</table>
156. 3:00 – 4:00 (Repeat of 96)
Helping You (and Your Students!) Connect with the Writer Within
Roxanne Owens, Marie Donovan
DePaul University, Chicago
Authors from TeachingAuthors.com

April Halprin Wayland
Author/Educator
Manhattan Beach, California

Esther Hershenhorn
Author/Educator
Chicago, Illinois

Mary Ann Rodman
Author/Educator
Alpharetta, Georgia

Introduction: Roxanne Owens
IRC Prairie State Award Chair, ICARE President
Do you love writing? Do you hate writing? How do your students feel about writing? Three children’s book authors who also teach writing and blog at TeachingAuthors.com and two DePaul University Education professors will share practical, engaging, motivating strategies to help you (and your students) connect with the writer within.
Hilton Plaza 3 (4-12)

157. 4:30 – 5:30 p.m.
Storytelling
Hosted by David M. Schwartz
Everyone is welcome! Bring your favorite story to share.
Hilton Pinnacle Club (All)

158. Thursday Banquet
6:00 – 8:00
A Writer’s Life
Robert Burleigh
Author
Grand Haven, Michigan

Introduction: Susan Cisna
IRC President

Children’s book author Robert Burleigh reflects on his life and career as a writer, including what first sparked his passion for words and writing, what inspires him to write, how he sustains his writing practice, and why he writes children’s literature. In addition, he discusses the relationship between writer and publisher, touches on some of his books (raves, faves, and lovable losers) and notes how recent changes in the publishing world may affect books and writing.
A Lincoln Ballroom

Prairie State Award for Excellence in Children’s Writing will be presented to Robert Burleigh
Award will be presented by Roxanne Owens, Chair

159. 8:30 – 10:30
Hear the Authors Read and Autographing
M.T. Anderson  T.A. Barron
Robert Burleigh  Patrick Carman
Mordicai Gerstein  Vaunda Micheaux Nelson
Sara Pennypacker  John Rocco
Rebecca Stead  Jane Yolen

Don’t miss some of your favorite authors as they read from their latest book or a new work in progress.
Hilton Grand Ballroom (All)
Sponsored by
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

Robert Burleigh

Robert Burleigh has authored more than 35 children’s books and countless other projects, including essays, poems, reviews, and videos. If you are a teacher who needs literature for your elementary social studies or science curriculum, then his books are just the ticket! He will have young readers hooked on those who have shaped our world, such as Napoleon, the Wright Brothers, Paul Cezanne, Amelia Earhart, Houdini, carrier pigeons, Admiral Richard Byrd, Jackie Robinson, John James Audubon, Jorge Posada, Edna St. Vincent Millay, and Miles Davis. He also helps young readers understand such phenomena as volcanoes, the oceans, and the moon landing.

His enthusiasm leads him to explore a subject, then figure out how to explain it in a story that will entertain and engage his readers. His books have won numerous awards: One Giant Leap was named to the 2010 National Science Teachers Association Outstanding Science Trade Books List; Hercules is a Smithsonian Notable Book for Children; Black Whiteness was an NCTE Orbis Pictus Honor Book; Game Day won a Christopher Award; Hoops was named the School Library Journal Best Book of the Year; and Langston’s Train Ride was a 2005 NAACP Image Award nominee. Please join IRC in congratulating Robert Burleigh at the Thursday night Prairie State Award Banquet. Robert will also participate in the fabulous “Hear the Authors Read” event and present three featured author sessions throughout the conference.
Hear the Authors Read
and Late-Night Autograph Session

Thursday, March 17, 2011
8:30 – 10:30 p.m.
Hilton Grand Ballroom

M.T. Anderson

T.A. Barron

Robert Burleigh

Patrick Carman

Mordicai Gerstein

Vaunda Micheaux Nelson

Sara Pennypacker

John Rocco

Rebecca Stead

Jane Yolen

Thank you, Anderson’s Bookshops, for sponsoring this event!
Hungry for a fresh alternative?

Expand your knowledge. Broaden your community. Spark your inspiration.

THE POWER OF LITERACY
IRA 56TH ANNUAL CONVENTION | ORLANDO
MAY 8–11 | 2011 | LEARN MORE AT WWW.IRACONVENTION.ORG
Hungry?

No Breakfast?    No lunch plans?    Need a snack?

COME TO THE EXHIBIT HALL!

Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall

Open:    Thursday 8:00 a.m. – 5:00 p.m.
         Friday 8:00 a.m. – 4:00 p.m.

Sandwiches, Salads, Snacks, Fresh Fruit, Drinks
Great Variety & Healthy Choices, too!
Units of Study for Teaching Reading
A Curriculum for the Reading Workshop, Grades 3–5

Years from today, if you were to gather close around you the children you teach now and ask them about their reading lives, would they name your teaching of reading as a turning point? Would you like it to be?
—Lucy Calkins

With the Units of Study for Teaching Writing series (Grades K–5) Lucy Calkins and her colleagues from the Reading and Writing Project have helped hundreds of thousands of teachers launch rigorous and responsive writing workshops. Now, with their new Units of Study for Teaching Reading (Grades 3–5), they are ready to do the same for the reading workshop.

☑ A professional guide describes the routines and rituals of effective reading workshop instruction.
☑ Sequential units present a comprehensive reading workshop curriculum that builds on student choice.
☑ Companion DVDs show the units in action.

PLUS Alternative units, mentor texts, and teaching tools.

Learn more at the Heinemann booth OR VISIT UnitsofStudy.com
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<thead>
<tr>
<th>Event</th>
<th>Venue</th>
<th>Time</th>
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<tbody>
<tr>
<td><strong>Registration</strong></td>
<td>Convention Center Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
</tr>
<tr>
<td><strong>Friday Breakfast</strong></td>
<td>A. Lincoln Ballroom - Frank Serafini</td>
<td>7:00 a.m. - 8:30 a.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
<td></td>
<td>8:00 a.m. - 11:30 a.m.</td>
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<tr>
<td><strong>Hall of Councils</strong></td>
<td>Convention Center, Lower Level</td>
<td>8:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td><strong>Exhibits</strong></td>
<td>Convention Center</td>
<td>8:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td><strong>Refreshments in Exhibit Area</strong></td>
<td>Convention Center</td>
<td>8:30 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td><em>Sponsored by Perfection Learning</em></td>
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<tr>
<td><strong>Friday Luncheon</strong></td>
<td>A. Lincoln Ballroom - Beverly Tyner</td>
<td>11:45 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td><strong>Friday Luncheon</strong></td>
<td>Hilton Grand Ballroom - M.T. Anderson</td>
<td>11:45 a.m. - 1:30 p.m.</td>
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<tr>
<td><strong>Sessions/Featured Speakers/Workshops</strong></td>
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<td>1:45 p.m. - 4:00 p.m.</td>
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<tr>
<td><strong>IRC Board of Directors Meeting</strong></td>
<td>Hilton Rendezvous</td>
<td>4:15 p.m. - 4:45 p.m.</td>
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<tr>
<td><strong>Poetry Coffeehouse</strong></td>
<td>Hilton Pinnacle Club - Pam Nelson</td>
<td>4:30 p.m. - 5:30 p.m.</td>
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<tr>
<td><strong>Preservice Teachers’ Pizza Party</strong></td>
<td>A. Lincoln Freeport</td>
<td>5:30 p.m. - 7:30 p.m.</td>
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<td><em>Followed by a special session on “So I’m Almost Certified...Now What?”</em></td>
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<tr>
<td><strong>Friday Banquet</strong></td>
<td>A. Lincoln Ballroom - Jane Yolen</td>
<td>6:00 p.m. - 8:00 p.m.</td>
</tr>
<tr>
<td><strong>Barry Lane’s Literacy Cabaret</strong></td>
<td>Hilton Grand Ballroom</td>
<td>8:30 p.m. - 10:00 p.m.</td>
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<tr>
<td><em>Sponsored by Illinois Reading Council (IRC) and Illinois Council for Affective Reading Education (ICARE)</em></td>
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</tbody>
</table>
160. Friday Breakfast
7:00 – 8:30
The Role of Talk in the Reading Curriculum

Frank Serafini
Educator/Author
Arizona State University
Phoenix, AZ

Introduction: Susan Cisna
IRC President
Focusing on classroom interaction patterns and the language of reading comprehension instruction, this keynote presentation will discuss the various ways teachers talk with students about reading and comprehension, the language used in reading lessons, the questions teachers ask, and the types of responses that support comprehension.
A Lincoln Ballroom

Gene Cramer ICARE for Reading Award
will be presented at the Friday Breakfast to
Lindsay Allen, Southbury Elementary
Award will be presented by Roxanne Owens, ICARE President

161. 7:00 – 8:00
CIRP Breakfast Meeting
Presiding: Kristen Stombres, CIRP President
A. Lincoln Freeport C (CIRP Members)

162. 8:00 – 9:00
New and Notable Books for Grades 4-8

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Introduction: Dianne Hollister
IRC Rebecca Caudill Representative
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
Center B-11A (4-8)
Sponsored by Anderson’s Bookshops

163. 8:00 – 9:00
What If? Tools For Tapping into the Creative Source

John Rocco
Author
Brooklyn, New York

Introduction: Donna Soukup
IRC Bylaws, Policies, and Procedures Chair
John will discuss how he uses the questions ‘What If’ as a jumping off point for creating children’s picture books and discuss how these same approaches can be used in the classroom to spark creative writing.
Center B-11B (K-8)

164. 8:00 – 9:00
Think Green!

Linda Weatherwax, Glen Weatherwax
Illinois Geographic Alliance/National Geographic Society, Sterling
Integrate the geographic theme of human-environmental interaction with great children’s literature. Activities, ideas, and lesson plans shared. Receive free geographic items, door prizes, and materials ready to use in your classroom.
Center B-1  (4-6,Spec,Admin)

VISIT THE EXHIBITS
FRIDAY, MARCH 18, 2011
Refreshments will be served from 8:30 – 10:00 a.m. in the back of the Exhibit Hall near Autographing compliments of
Perfection Learning®
(Booth 205)
165. 8:00 – 9:00
Experimentation in Books for Children

M.T. Anderson
Author
Cambridge, Massachusetts

Introduction: Marie Alvarado
Illinois Valley Reading Council
Co-President

When you think of the phrase “experimental literature,” you may think of something that seems difficult, even incomprehensible. But many books for children—picture books especially—have been on the cutting edge of literary experiment. This talk will examine some of the ways books for kids play with literary conventions and have fun doing it.
Center B-11C

166. 8:00 – 9:00 (Repeat of 103, 198)
The Hero in Every Child: The Power of an Individual to Make a Difference

T.A. Barron
Author
Boulder, Colorado

Introduction: Janell Hartman
Northwestern Illinois Reading Council President

T.A. Barron, highly acclaimed author of The Lost Years of Merlin and many other books, believes that every individual, regardless of gender or race, can make a difference. But how can we best inspire the young people in our lives and teach them about the hero they can find inside? Using examples from his books, as well as real-life kids who have won the Barron Prize for Young Heroes (which honors 25 outstanding kids each year), he offers both answers and inspiration.
Center B-11D (All)

167. 8:00 – 9:00 (Repeat of 14)
SMART Ideas Software
Shawn Schwerman
Bradfield’s Computer Supply, Peoria

SMART Ideas concept mapping software is easy to use and available for free (if board was purchased and registered before 12/31/10) to use with your SMART Board. Help students visualize and analyze complex ideas by building multilevel interactive maps. This fun, colorful software enables students to conceptualize information more quickly.
Center B-9 (All)

168. 8:00 – 9:00 (Repeat of 200, 265)
Family Stories: The Fact and the Fiction

Vaunda Micheaux Nelson
Author
Rio Rancho, New Mexico

Introduction: Deb Augsburger
Will County Reading Council President

Vaunda Micheaux Nelson will discuss the making of her book, Who Will I Be, Lord? and the value of leading young writers to the stories in their own backyards.
Center B-2 (All)

169. 8:00 – 9:00 (Repeat of 123)
Anything Can Happen (Even Math!) When Children Wonder About What They Read

David M. Schwartz
Author/Storyteller
Oakland, California

Introduction: Leslie Forsman
IRC ISLMA Liaison

Literature can encourage children to wonder about their world. When they read David’s many mathematical and scientific books—including such well-known titles as How Much Is a Million?, If You Hopped Like a Frog and G Is for Googol—they can be inspired not only to ask questions but to find answers. For 20 years, David has been collecting student projects based on his books, especially investigations children have undertaken to extend, confirm and even dispute what he has written. By delving beyond the printed word, children hone their skills in critical thinking, problem solving and basic computation with a sense of purpose and satisfaction. David will show educators how they can encourage students to read critically and inquire mathematically, with results that are consistently impressive, often hilarious and always educational.
Center B-10 (All)

170. 8:00 – 9:00 (Repeat of 80, 379)
Your Council Outside the Box
Tracy Tarasiuk, Sherry Sejnost
IRC Technology Committee

Local Councils—bring your laptops to IRC and set up a blog and other social networking sites in order to stay connected with your members and each other.
Center B-7E (All)
171. 8:00 – 9:00
Creating an Online Learning Community for Students
Debby Oliver
Houghton Mifflin Harcourt, Wilmington, MA
This session focuses on skills and strategies necessary to create an online learning environment for students using Web 2.0 tools such as wikis, blogs, chats, and podcasts, then using these as communication and collaboration tools to enhance instruction and learning.
Center B-3  (K-12, Lib)  
Sponsored by  }

172. 8:00 – 9:00
Word Warm-ups: Quick Exercises for Word Mastery
Carol Ann Kane
Reading Specialist, Marion, IA
Participants will learn how to utilize teacher modeling, repeated reading and progress monitoring in this quick, timed, independent, supplemental curriculum which supports the development of phonemic awareness, phonics and automaticity in applying decoding skills which impact fluency, comprehension and overall reading achievement.
Center B-4W  (K-9, Spec, Admin)  
Sponsored by  ReadNaturally®

173. 8:00 – 9:00
Taking Center Stage: Be a Ringmaster of the Reading Workshop
Sarah Ortloff
CSD 54, Schaumburg
Ever feel like your literacy block is a circus and you’re trying to juggle all the components of a balanced literacy approach while weaving in your district’s curriculum, too? In this session, you’ll learn effective techniques, tools, and tips for reworking your literacy block. Create hardworking, self-wound learners and free up your time to work with individuals or small groups.
Center B-6W  (K-3)  

174. 8:00 – 9:00
Content Counts: Theme Teams
Barbara Johnson
Scholastic Classroom & Library Group, New York, NY
Support learning in the content areas while practicing reading strategies with activities you can execute from your classroom library. In this workshop, we will demonstrate a new twist on literature circles where students make cross-curricular connections, use skills and vocabulary that transfer from text to text and make content count. Students use texts of varying reading levels. In the Theme Teams, ELL’s and struggling readers are paired with other students for motivation, support and enhanced learning.
Center B-7W  (3-12)  
Sponsored by  Scholastic

175. 8:00 – 9:00
Engaging Our Students with Interesting Real-World Informational Text
Nancy Steineke
Victor J. Andrew High School, Tinley Park
Conquer the Core Standards for informational text. We will be reading and thinking about a variety of high-interest short nonfiction texts as we collaboratively practice engaging comprehension strategies and discuss tailoring your classroom text selections.
Center B-6E  (4-12, Spec, Admin, Lib)  

176. 8:00 – 9:00  (Repeat of 81)
Literacy Outside the Box and Off the Leash: The Remarkable Bond Between Dogs and Young Readers
Craig Pierce
Author, American Dog Books, Genoa
Children’s writer Craig Pierce shares the compelling, evolving history of dogs in children’s literature, and the positive impact real dogs have with today’s struggling young readers. Meet Honey the reading therapy greyhound!
Center B-8  (K-12, Spec, Admin, Lib)  
Sponsored by  }

177. 8:00 – 9:00
Reading/Writing Workshop in an Urban Charter School
Ruth Rohlwing
Saint Xavier University, Chicago
Elissa Knight, Danielle Lewis
Academy of Scholastic Achievement, Chicago
This session explores student-centered reading/writing workshops at an urban charter school where students are often reading far below grade level and test scores are scrutinized regularly. Successes and challenges of the second implementation year will be reported.
A. Lincoln Freeport A  (9-12, Admin)  

178. 8:00 – 9:00
ISBE: Update on Reading Education Issues
Marica Cullen
Illinois State Board of Education, Springfield
Join the College Instructors of Reading Professionals for a special session with Marica Cullen, Division Administrator for Curriculum & Instruction, who will provide an update on issues and future trends in reading education in Illinois. Topics will include the recently adopted Common Core Standards, the future of the State assessment system, updates on state and federal legislative and program efforts, as well as time provided for questions and answers.
A. Lincoln Freeport B
179. 8:00 – 9:00
21st Century Literacies and Adolescents
Rebecca Binks
National Louis University, Chicago
Everyone’s talking about 21 Century Literacies. What are they and how do we effectively incorporate them in adolescent classrooms? This session will demonstrate how to effectively incorporate 21st Century literacies and related activities into the secondary classroom.
A. Lincoln Ottawa A (6-12, Spec, Adults, Admin)

180. 8:00 – 9:00
Reading Luau and Other Irresistible Themes to Support Family Reading
Brenda Ehrmantraut
Bubble Gum Press, Aberdeen, SD
Participants will attend a mini-program as families would experience it at their schools. The components of building a successful family reading night program will be highlighted along with fun theme ideas.
A. Lincoln Ottawa B (PreK-6, Spec)
Sponsored by Bubble Gum Press

181. 8:00 – 9:00
Fragile–Open with Care
Beth Vancil
Brandman/Chapman University, Hanford, CA
How do we develop literacy with students who think outside the box? Practical applications of Howard Gardner’s theory of Multiple Intelligence will help. Handouts provided.
A. Lincoln Bond (K-6)

182. 8:00 – 9:00
Fluency Instruction...Going Beyond Packaged Programs
Mary Chamberlain
School District 85.5, River Grove
Fluency will be explored as a developmental process, taught through balanced literacy. Activities will be offered to promote growth in the four fluency components—accuracy, phrasing, intonation and rate.
Hilton Vista 1 (K-9, Spec, Admin)

183. 8:00 – 9:00
Read Alouds–The Core of Literacy Development
Reba Wadsworth
Literacy Consultant, Decatur, AL
Carefully selected books will be featured that relate to all areas of the curriculum and can be used at many different grade levels.
A. Lincoln Altgeld (PreK-6)
Sponsored by

184. 8:00 – 9:00
Link Writing into Your Program with a Class-Made Book!
Sara Spruce
Olivet Nazarene University, Bourbonnais
How can you link all children into writing by compiling a single class book? Participants will view numerous samples of classroom book projects created by pre-service teachers from grades K-8; we will show how to engage in discussion, questions, comments and sharing of book extension ideas. A handout will be provided for all participants including the explanation of the assignment, and a rubric for final evaluation of the project.
A. Lincoln Yates (K-9)
Sponsored by

185. 8:00 – 9:00
Helpful Hints Implementing RtI
Barbara Carter, Tammy O’Toole
North Boone School District 200, Poplar Grove
As a reading specialist with a few years using RtI and a classroom teacher new to RtI, we will try to answer your questions and give you the benefit of our experience to help you avoid problems. We will also be offering a variety of interventions. We are not recommending any one in particular. We have researched some of the available interventions on the market.
Hilton Vista 2-3

186. 8:00 – 9:00
Motivating Readers: Outside the Box Ideas From Westfield Middle School
Teddie Torney, Mariela Siegert
School District 13, Bloomingdale
A librarian and a reading specialist share ideas for motivating the readers in your school. From a summer reading program to author visits, get suggestions for planning, funding, and having a great time with reading.
Hilton Vista 4-5 (4-12, Admin, Lib)
187. 8:00 – 9:00
Collaborative Literacy Project Across All Grade Levels
Barbara Rieckhoff
DePaul University, Chicago
Meghan Kelly
St. Josaphat School, Chicago
Margaret Linn
Alphonsus Academy & Center for the Arts, Chicago
Shannon Vier
Old St. Mary’s School, Chicago
This presentation, a teacher-led Collaborative Literacy Project, shows participants how to implement the Instructional Rounds Model to define and observe problems of practice related to literacy instruction.
Hilton Vista 6 (K-9, Admin)

188. 8:00 – 9:00
How to Use YA Literature in Every Classroom
Christy Rush-Levine, Mark Levine
Lukancic Middle School, Romeoville
This session will focus on ways to teach with current young adult literature. Whether you teach language arts, social studies, science, or math, we will provide practical suggestions you can use in your classroom tomorrow.
Hilton Plaza 1 (6-9)

189. 8:00 – 9:00
Caudill Titles–Boxed Up For 2012!
Marcia Brandt
CUSD #2, Herscher
Childrens’ choice awards make reading happen! Marcia Brandt, Awards Chair of the RCYRBA steering committee will share the new titles from the 2011-2012 year. Hear the 2011 winning title announced.
Hilton Rendezvous (4-9, Lib)

190. 8:00 – 9:00
Catch ‘em Before They Fall
Jacquie McTaggart
Educator/Author
Independence, Iowa
Introduction: Amy Zaher
Chicago Area Reading Association President
Iowa teacher and humorist Jacquie McTaggart discusses unique practices that motivate and enable young readers. Learn how to make chair bags, use Weekly Reading Logs, display books for maximum readership, get parents involved, and much more. Free book drawing at end of session.
Hilton Ambassador (K-3)

191. 8:00 – 9:00 (Repeat of 63, 154)
Four Perfect Pebbles
Marion Blumenthal Lazan
Author
Hewlett, New York
Introduction: Stephanie Benson
Starved Rock Reading Council President
Join Marion as she tells her holocaust story and shares a message of perseverance, determination, faith, and hope.
Hilton Embassy (All)

192. 8:00 – 9:00 (Repeat of 220, 313)
Read Write Now: Teaching in a Digital Age
Carol Jago
Educator
National Council of Teachers of English
Urbana, Illinois
Introduction: Kim McKenna
Northern Illinois Reading Council President
Help your middle and high school students read literature with greater comprehension and write essays more effectively using lessons that compel their attention. Discover ways to design curriculum that draws upon students’ visual literacy to improve their reading and writing.
Hilton Plaza 3 (6-12, Admin)

8:00 – 10:00 (Double Session)

193. 8:00 - 10:00 (Repeat of 126, 258)
Transforming Teaching and Learning in Language Arts
Helen Hoffenberg
Apple, Inc., Chicago
Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored. Space at these featured presentations is limited to 25 participants. An Apple Representative will also be available between presentations for a one-on-one demo.
Apple Classroom in Exhibit Hall (All)
Plan now to attend a Poster Session on

Reading Lessons that Open the Box!

Friday, March 18, 2011
from 9:15 – 10:15 a.m., 1:45 – 2:45 p.m., and 3:00 – 4:00 p.m.
in the Exhibit Hall
Presented by Illinois State University PDS Interns

These poster session will showcase “Best Practices” in literacy and will feature strategies that help teachers to think “outside of the box” when planning and implementing reading lessons.

9:15 – 10:15 – Normal, Unit 5 Professional Development School, Illinois State University
Amanda Armstrong, Kathryn Brown, Alexie Downey, Christine Feltes, Sarah Frank, Marcy Germann, Amy Hargesheimer, Kristen Kotesa, Tiffany Mihovilovich, Megan Osterhoff, Jaleese Sipe, Jennifer Swanson, Christina Teetsov, Elizabeth Ward

1:45 – 2:45 – Wheeling Professional Development School, Illinois State University
Stacy Balla, Samantha Beresid, Chelsea Blanchfield, Kim Daniel, Dusti Foster, Sarah Kearns, Claire Martin, Jessica Spethman, Alyssa Stanley, Samantha Weisse, Julianne Zielinski

3:00 – 4:00 – Springfield Professional Development School, Illinois State University
Laura Bumgarner, Karen Glendon, Susan Joyce, Amanda McCoy, Alison Seck, Kelsey Sheridan, Samantha Smith, Elizabeth VanDeHey

VISIT THE EXHIBITS
FRIDAY, MARCH 18, 2011
8:00 a.m. – 4:00 p.m.

Refreshments will be served from 8:30 – 10:00 a.m.
in the back of the Exhibit Hall near Autographing
compliments of
Perfection Learning®
Perfect for your Classroom
(Booth 205)
194. 9:15 – 10:15
Small-Group Differentiated Reading Instruction

Beverly Tyner
Educator
Chattanooga, Tennessee

Introduction: Marjorie Henseler
IRC Communicator Editor

Literacy instruction begins when students enter the schoolhouse door. Some students arrive well prepared and others have significant deficiencies. Beginning in kindergarten, all students should receive small group instruction based on their entering literacy levels. In doing so, all students are given the opportunity to grow as readers and writers. This session will present lesson plan models that support emergent readers, beginning readers, fledgling readers, and transitional readers. These developmental reading levels are most typical for the readers in kindergarten, first, and second grade. Each model includes research based components and best practices in reading instruction.

Center B-11A (K-2)

195. 9:15 – 10:15  (Repeat of 322)
Writing What I Don’t Know

Mordicai Gerstein
Author
West Hampton, Massachusetts

Introduction: Leslie Forsman
IRC ISLMA Liaison

Join Mordicai as he draws and speaks about writing and drawing as ways of finding out “what I don’t know” and the nature and power of the imagination.

Center B-11B (All)

196. 9:15 – 10:15  (Repeat of 41)
Interactive Whiteboard Lessons Made Easy

Sheila Ruh, Sherry Sejnost
Mannheim District 83, Melrose Park

The lessons in this session incorporate visual literacy and differentiated instruction to increase understanding of concepts in all subject areas, building background knowledge and visually representing concepts which may be difficult, as well as increasing student motivation.

Center B-9 (4-9)

197. 9:15 – 10:15
Writing Poetry the Old Fashioned Way

Jane Yolen
Author
Hatfield, Massachusetts

Introduction: Patricia Braun
IRC Vice President

I began as a poet and at 72 am still writing poetry for adults as well as for children, but this is a talk about children’s poetry, what makes it work, what makes teachers fear teaching poetry, what makes children love poetry when introduced to it early enough, and a whole lot of poems as well.

Center B-11C (All)

198. 9:15 – 10:15  (Repeat of 103, 166)
The Hero in Every Child: The Power of an Individual to Make a Difference

T.A. Barron
Author
Boulder, Colorado

Introduction: Cindy Wilson
IRC President-Elect, 2011 Conference Chair

T.A. Barron, highly acclaimed author of The Lost Years of Merlin and many other books, believes that every individual, regardless of gender or race, can make a difference. But how can we best inspire the young people in our lives and teach them about the hero they can find inside? Using examples from his books, as well as real-life kids who have won the Barron Prize for Young Heroes (which honors 25 outstanding kids each year), he offers both answers and inspiration.

Center B-11D (All)

199. 9:15 – 10:15
Centers Made Simple

Laureen Reynolds
Staff Development for Educators,
Portsmouth, NH

Session focuses on classroom-tested methods for beginning, managing, and differentiating literacy centers in a primary classroom. Participants will gather ideas for developing curriculum-specific centers which reflect the research from the Nation Reading Panel’s report.

Center B-1 (K-3)

Sponsored by Staff Development for Educators.
200. 9:15 – 10:15  (Repeat of 168, 265)
Family Stories: The Fact and the Fiction

Vaunda Micheaux Nelson
Author
Rio Rancho, New Mexico

Introduction: Deb Augsburger
Will County Reading Council President
Vaunda Micheaux Nelson will discuss the making of her book, Who Will I Be, Lord? and the value of leading young writers to the stories in their own backyards.
Center B-2  (All)

201. 9:15 – 10:15  (Repeat of 234, 259)
Strategies That Engage Students with Multicultural Literature

Beverly Ann Chin
Educator/Author
University of Montana
Missoula, Montana

Introduction: Mary Grom
IRC Region 2 Director
Discover effective ways to introduce your students to multicultural literature. This workshop will describe specific pre-reading strategies that integrate the language arts and help students grow as critical, creative, and empathetic readers.
Center B-10  (All)
Sponsored by School Education Group

202. 9:15 – 10:15
Fandom 2.0: Using Social Media and Fan Creativity at Your Library

James Kennedy
Delacorte Press, Random House, Chicago

Libraries are natural venues for fan events centered around beloved books—celebrations that showcase readers’ creativity, stimulate reading, and help build libraries into vibrant social centers. James Kennedy will show how he partnered with fans to create a fan art gallery show and costumed dance party based on his novel, and how the lessons he learned can be applied to your library programming.
Center B-3  (All)
Sponsored by SCBWI Illinois—the Society of Children’s Book Writers and Illustrators, Illinois Chapter

203. 9:15 – 10:15
Reading Foundations: Effective Phonemic Awareness Instruction

Eve Breier, Angela Searcy
ReadMTI of the Stratford Foundation, Needham, MA

Reading Foundations is designed for Kindergarten through Third Grade teachers, providing educators with the knowledge and skills to help students strengthen their phonemic awareness abilities. Reading Foundations uses the methodology and materials of Lindamood Phoneme Sequencing (LiPS®) Program for Reading, Spelling, and Speech. Participants will discover how to activate their oral-motor feedback in order to identify phonemes. This multi-sensory based approach, which includes the integration of hearing, seeing, and feeling, will provide teachers with the skills necessary to implement Reading Foundations.
Center B-4W  (PreK-3)

204. 9:15 – 10:15
Preschool Parent PARTNERS

Diana Brannon, Linda Daukusas
Elmhurst College, Elmhurst
Kristi Adell, Laura Wojcieszek
Tioga Elementary School, Bensenville

Learn how to empower your preschool parents. This preschool parent involvement model encourages parents’ daily classroom involvement. Learn how this program began and what you can do to educate and involve your preschool families.
Center B-4E  (PreK-K)

205. 9:15 – 10:15
Spending a Year with Cynthia Rylant

Pamela Moriarty
River Forest District 90, River Forest

Why limit an author study to two or three weeks? Get to know the writings of Cynthia Rylant by incorporating her books throughout the year in many curricular areas.
Center B-6W  (K-3)

206. 9:15 – 10:15
Literacy in a Digital World

Meg Gaier, Jamie Diamond
CUSD 220, Barrington

Integrating technology into the reading and writing classroom does not have to be difficult. Come learn how to use a variety of technological tools in conjunction with literary activities you may already be doing in your classroom. Specific ideas for using wikis, blogs, podcasting, digital story telling, and online classrooms will be shared.
Center B-6E  (4-12, Spec, Adults, Admin, Lib)
207.  9:15 – 10:15
Books for Struggling Readers Grades 5-12
Elizabeth Goldsmith-Conley, Judy Barbour, Pamela
Godt, Boomer Crotty, Diane Cepela
IRC Studies and Research Committee
The Studies and Research Committee will share this year’s
recommendations by IRC members of books that engage older
struggling readers. Workshop participants will receive a free
copy of one of these books to use with their own students. (Limit
of 50)
Center B-7W (5-12)

208.  9:15 – 10:15
Working Inside a Professional Learning
Community
Scott Doerr
Nokois C.U.S.D. #22
This session will look at different models and practices inside
a Professional Learning Community. The focus will be on
the practice of collaboration among teachers that will enhance
instructional best practices to improve student achievement.
Center B-8

209.  9:15 – 10:15
Meeting the Reading Needs of Adolescent Students
with Disabilities
Donna Herman
Victor J. Andrew High School, Tinley Park
How do we meet the unique characteristics of the teen with special
needs? Learn what those needs are, along with practical ideas
and resources to reach and motivate them.
A. Lincoln Freeport B (6-12, Spec, Admin)

210.  9:15 – 10:15
Hands-On Vocabulary
Sandra Gandy
Governors State University, University Park
This interactive session features manipulatives and cards for
teaching and practice of vocabulary words, including several
“make and take” strategies.
A. Lincoln Freeport C (4-9)

211.  9:15 – 10:15
A Chat With Benjamin Franklin
Larry Pennie
St. Xavier University, Normal
This award winning presentation will feature the presenter in
full authentic costume as Benjamin Franklin. Ben will speak
about his life including such things as his two birthdays, first
day Christening, gout, family life, inventions, community work,
politics and much, much more. Time will be allotted for questions.
A. Lincoln Yates (All)

212.  9:15 – 10:15
Active Vocabulary Strategies: Out of
the Box Ideas for Learning Vocabulary
Words
Patricia Tylka
Educational Consultant, Glen Ellyn
In this active session, teachers will practice strategies that help
students learn content-specific vocabulary.
A. Lincoln Ottawa A (6-12)

213.  9:15 – 10:15
Utilize Reading Assessment Data to Engage
Struggling Middle and High School Readers
Cherie Rio, Ellie Blinstrup, Anthony Bradburn, Kathy
Young
Dundee-Crown High School, Carpentersville
Benjamin Ditkowsky
Lincolnwood School District #74, Lincolnwood
Overcome the “buy-in” dilemma by involving older students in
monitoring their own progress in RtI and reading interventions.
Learn to use reading data to create student-friendly graphs and
conduct goal-setting conferences to increase student performance.
A. Lincoln Freeport A (6-12, Spec)

214.  9:15 – 10:15
Family Literacy Night
Suzi Hinrichs, Becca Garretson
Winfield District #34, Winfield
The presentation will include different formats for family events
as well as several examples of activities for families to do together.
A. Lincoln Ottawa B (PreK-6, Lib)

215.  9:15 – 10:15
What Color is a Panda? Why Panda Of Course!
Claudia Pitchford
Jacksonville School District #117, Jacksonville
You just have to use your imagination. Learn how you can teach
art with a variety of picture books. Students can even be an
illustrator for a day.
A. Lincoln Bond (K-6)

216.  9:15 – 10:15
Effectively Utilizing Technology to Provide Each
Student Excellent Literacy Instruction
Andy Athens, Ana Gomez
Imagine Learning, Inc., Provo, UT
Changes in classroom dynamics make it increasingly difficult
for teachers to provide effective literacy instruction. Technology
can provide the tools needed to reach every student and provide
that instruction.
A. Lincoln Altgeld (PreK-6, Spec, Admin)
217. 9:15 – 10:15
Comprehension Strategies in the Content Area Classroom? Oh Yes!!!
Roberta Sejnost
Loyola University, Chicago; Kane County Regional Office of Education

Few content area teachers utilize comprehension strategies in their classes. This session will show teachers in all content area disciplines how to use predicting, connecting, summarizing, visualizing, inferring and determining importance to help students read, write, listen and speak in all content area disciplines.
Hilton Vista 2-3 (4-12, Spec, Admin)

218. 9:15 – 10:15
Middle School Book Clubs: Addressing the Affective Reading Domain
Cara Schuster
Batavia Public Schools, Mooseheart

Create differentiated book clubs for middle school students. Advantages of the clubs: improved writing skills and comprehension, increased interest/motivation in pleasure reading, and you become a valuable resource on books/students/instruction.
Hilton Vista 4-5 (6-9)

219. 9:15 – 10:15
Sharing the Monarch Award Nominated Books
Peggy Burton
Williams Elementary School, Mattoon

Learn the history of the Monarch Award, past winners, summaries of the current nominated books and how to use them with students.
Hilton Rendezvous (K-3, Spec, Lib)

220. 9:15 – 10:15
Read Write Now: Teaching in a Digital Age
Carol Jago
Educator
National Council of Teachers of English
Urbana, Illinois

Introduction: Gail Huizinga
IRC Intellectual Freedom Co-Chair
Help your middle and high school students read literature with greater comprehension and write essays more effectively using lessons that compel their attention. Discover ways to design curriculum that draws upon students’ visual literacy to improve their reading and writing.
Hilton Plaza 3 (6-12, Admin)

221. 9:15 – 10:15
Amazing Books for Elementary Students
Diane Barone
Educator/Author
University of Nevada
Reno, Nevada

Introduction: Sheree Kutter
IRC Literacy Support Grants Chair
This presentation shares the best new books for students, picture books, informational books, and novels will be shared. Teachers should be advised that this presentation will lead to visiting bookstores or Internet sites to buy books with the result of enjoyable reading for teachers and students.
Hilton Embassy (K-5)

222. 9:15 – 10:15
The Art of Wacky We-Search: Face the Facts with Fun
Barry Lane
Author
Discover Writing Company
Shoreham, Vermont

Introduction: Mary Zumwalt
National Road Reading Council Co-President
Who says research reports have to be dry and boring? Trade in the dump truck essay for something far more meaningful and fun and meet the State Standards in the process. Based on Barry’s best-selling nonfiction children’s book, 51 Wacky We-search Reports, this session will give you scores of ideas for transforming research writing assignments in your class.
Hilton Ambassador (2-12)

SPECIAL THANKS
The Illinois Reading Council would like to thank Lake-Cook Distributors
Paperbacks Fast!
(Booths 327-329)
for their continued support of the IRC Conference!
9:15 – 11:15 (Double Session)

223. 9:15 - 11:15  (Repeat of 34, 345)
Demonstration and Integration of 100% FREE Reading Based Websites
     Dick Briggs
     Discovery Learning Program, Bloomington
     This program will demonstrate several standalone FREE websites as well as their integration to improve word recognition skills, fluency, vocabulary and comprehension. Bring your wireless laptops.
     Center B-7E (K-6, Spec, Adults, Admin)

224. 9:15 - 11:15
Neurological Integration: The Out of the Box Discovery for Early Literacy Success
     Mary Lou Sundberg
     Educational Consultant, Lake Bluff
     The abstract, non-phonetic English alphabet and faulty methodologies hinder literacy. The “out of the box” discovery of Neurological Integration makes English letters meaningful and phonetic, teaching sound-symbol correspondence for decoding-encoding and guaranteeing early literacy’s success.
     Hilton Vista 1 (PreK-6, Spec, Admin)
Sponsored by Sundberg Learning Systems, LLC

225. 9:15 - 11:15
Classroom-Tested Intervention Strategies to Teach Below-Grade Level Students from Poverty
     Jim Grant
     Staff Development for Educators, Peterborough, NH
     Too many below-grade level students struggle because they are “information poor.” Many academically inexperienced students lack background knowledge. You will learn classroom intervention strategies that will narrow the achievement gap of your at-risk students.
     Hilton Vista 6 (K-12, Spec, Admin)
Sponsored by Staff Development for Educators

10:30 – 11:30

226. 10:30 – 11:30
Using Literary Discussions to Enhance Comprehension
     Frank Serafini
     Educator/Author
     Arizona State University
     Phoenix, AZ
     Introduction: Adrienne Evans
     IRC Region 7 Director, IRC Retired Teachers Chair
     This workshop will focus on helping students move beyond literal responses to texts. A variety of interactive discussion and comprehension strategies will be presented that provide opportunities for classroom teachers and students to expand students’ responses, and reconsider the types of discussions that occur in their classrooms.
     Center B-11A (All)

227. 10:30 – 11:30
How to Eat an Elephant (One Bite at a Time)
     John Rocco
     Author
     Brooklyn, New York
     Introduction: April Flood
     IRC Publicity Chair, East Central-EIU Reading Council President
     John breaks down the art behind his books, showing his process and how it is an iterative process where every drawing is re-created many times before it becomes a final product. John will help break apart the myth that everything comes out “perfect” on the first go.
     Center B-11B (K-8)

228. 10:30 – 11:30
Rigor or Rigor-Mortis: What Exists in Your School?
     Tom Lindsay
     Mannheim School District 83, Franklin Park
     Why are so many students turned off to reading? Why does literacy enthusiasm seem to wane as students progress through the K-12 continuum? What can we do about it? Come and explore these questions and possible answers in an engaging dialogue among participants.
     Center B-1 (All)

Visit the IRC Internet Café
Booths 717-718 in the Exhibit Hall at the Convention Center
Open: Thursday 8:00 a.m. – 5:00 p.m.
     Friday 8:00 a.m. – 4:00 p.m.

Spec = Special Needs Students  Admin = Administrators  Lib = Librarians
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<td><strong>229. 10:30 – 11:30</strong></td>
<td><strong>(Repeat of 37, 136)</strong></td>
<td><strong>Growing a Writer</strong></td>
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|   |   | Rebecca Stead  
Author  
New York, New York |
|   |   | **Introduction:** Lynn Keck  
*IRC Publications Chair* |
|   |   | Rebecca Stead will retrace the steps that led her to writing, focusing upon her elementary-school years, a critical stage of the writer-to-be. Find out why plays, drawing, and reading “below” her grade level turned out to be so important.  
Center B-11C  
(All) |
| **230. 10:30 – 11:30** | **(Repeat of 131)** | **New and Notable Books for Grades K-8** |
|   |   | Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois |
|   |   | **Introduction:** Sheree Kutter  
*IRC Literacy Support Grants Chair* |
|   |   | This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.  
Center B-11D  
(K-8)  
*Sponsored by Anderson’s Bookshops* |
| **231. 10:30 – 11:30** | **Smart Board Basics to Enhance Reading Curriculum** |
|   |   | Terri Colyer  
Auburn Elementary School, Auburn |
|   |   | Not only will you learn basic uses of the SMART Board, but you will learn how to engage students with games and activities to use immediately in your classroom. Learn how to create small group workstations and make class work interactive with fun ways for students to retell stories, complete word sorts, recall information, create sentences, and much more.  
Center B-9  
(PreK-6) |
| **232. 10:30 – 11:30** | **Organizing Middle School Vocabulary and Word Study Instruction Across the Content Areas** |
|   |   | Margaret McGregor, Jeannette Hamman  
Chicago Public Schools, Chicago |
|   |   | This session looks at the strategies one middle school used to plan, organize, and assess vocabulary instruction across multiple content areas.  
Center B-4W  
(4-9, Admin, Lib) |
| **233. 10:30 – 11:30** | **The Mother Tongue as a Resource for Second Language Acquisition** |
|   |   | Salman Amjad  
Educator  
Saudi Aramco Schools  
Dammam, Saudi Arabia |
|   |   | **Introduction:** Anna Sanford  
*IRC State Foundation for Literacy Representative* |
|   |   | This workshop discusses the use of the Mother Tongue (L1) as a means of developing proficiency in the Second or additional language. The topics discussed in this workshop include: Teacher Survey on Use of L1 in the classroom, Empirical Data on Literacy Development among ELL, Rationale for L1 in the classroom, Psycholinguistic Considerations, BICS and CALP, Linguistic Interdependence, Content-Based Instruction, Factors for L2 Acquisition (brief overview), and Instructional Strategies.  
Center B-2  
(All) |
| **234. 10:30 – 11:30** | **(Repeat of 201, 259)** | **Strategies That Engage Students with Multicultural Literature** |
|   |   | Beverly Ann Chin  
Educator/Author  
University of Montana  
Missoula, Montana |
|   |   | **Introduction:** Kim McKenna  
*Northern Illinois Reading Council President* |
|   |   | Discover effective ways to introduce your students to multicultural literature. This workshop will describe specific pre-reading strategies that integrate the language arts and help students grow as critical, creative, and empathetic readers.  
Center B-10  
*Sponsored by School Education Group* |
| **235. 10:30 – 11:30** | **Exploring Language and Literacy Outside the Box** |
|   |   | Stephanie McAndrews, Jennifer Hay  
Southern Illinois University Edwardsville |
|   |   | Engage in visual, auditory, kinesthetic, and tactile experiences that enhance children’s language and literacy in authentic contexts and connect them to educational objectives and research. Interactive Read Alouds, puppet retellings and emergent writing are included.  
Center B-4E  
(PreK-3) |
236. 10:30 – 11:30
Green Eggs and Agriculture
Kevin Daugherty
Illinois Agriculture in the Classroom, Bloomington
“Congratulations! Today is your day. You’re off to Great Places!! You’re off and away!” Join us as we take you to great places with agriculture! This session feature hands-on, minds-on activities your students are sure to enjoy! We will explore many books from both Dr. Seuss himself, as well as other books in the Cat in the Hat Learning Library. Teachers and volunteers will leave this session with book ideas, lesson, and activities ready to use in the classroom.
Center B-3 (PreK-3, Spec, Lib)

237. 10:30 – 11:30
What Your Core Reading Program Can and Cannot Do for You: Making Instructional Decisions to Help ALL Children Learn to Read
Kathy Barclay
Western Illinois University, Macomb
Explore ways to use reading research to evaluate and select the best program for a district or school, and then to make instructional decisions for using that program within an integrated language arts framework.
Center B-6W (K-3, Admin)

238. 10:30 – 11:30
Together We Read
Cheryl Walker
Douglas School, Belleville
Debra McCutcheon
Red Bed High School, Red Bud
Pamela Seals
Red Bud Elementary, Red Bud
Learn about our community tie ins with pen pals, veterans, field trips, etc. while we read together as one community. This year we’re supported by an IRC Literacy Support Grant. Two years, two books, twice the fun.
Center B-6E (4-12, Spec, Adults, Admin, Lib)

239. 10:30 – 11:30
Data Smata: Talking with Teachers about Data
Lori Ann Greidanus
School District 62, Des Plaines
ISAT, MAP, CBMs—what do all these acronyms mean? Presented by a literacy coach, this session will discuss using data in a middle school setting and collaborating with teachers to use data to drive instruction.
Center B-7W (4-12, Spec, Admin)

240. 10:30 – 11:30
AuthorsNow! New Voices, New Authors Showcase
Lori Degman, Jen Cullerton Johnson, Cynthea Liu, Hilary Wagner
AuthorsNow!, Chicago
Four Illinois children’s book authors discuss their latest books and recommendations. They’ll also talk about the writing process, school visits, and reading programs using current books for today’s kids. Fiction and nonfiction. Picture books through young adult novels.
Center B-8 (All)
*Sponsored by SCBWI Illinois—the Society of Children’s Book Writers and Illustrators, Illinois Chapter

241. 10:30 – 11:30
Research Outside the Box: Documentary Film Making
Mindi Rench, Annette Farmer
Northbrook Junior High, SD 28, Northbrook
This session will explore the process of documentary film making as research projects. Process and films presented were created as part of the C-SPAN StudentCam Documentary Film Contest, but can be modified for any content area.
A. Lincoln Freeport A (6-12, Admin, Lib)

242. 10:30 – 11:30
Summarizing with Poetry? Yes!
Kathleen Sweeney
IRC Region 3 Director
Summarizing material can be challenging for some students. This session will get you actively involved using various poetic forms to summarize material. These ideas will give you and your students an alternative to the written paragraph.
A. Lincoln Freeport B (4-6, Spec, Admin)

243. 10:30 – 11:30
Hear Our Bit on Family Lit!
Cami Breitzman, Penny Dahmer, Valerie McCall
CUSD #401, Elmwood Park
Learn about fun, successful ways to involve parents and promote home literacy. We will share what worked to get our parents in our schools and excited about helping their children.
A. Lincoln Bond (K-6)

244. 10:30 – 11:30
Unwrap Great Books
Louise Stearns
Southern Illinois University, Carbondale
Need to integrate some nonfiction into your literature program? Recently published fiction and nonfiction selections as well as the Lincoln Legacy Learning Kits will be introduced. Numerous response activities will be demonstrated, including exploding boxes.
A. Lincoln Altgeld (4-6)
245. 10:30 – 11:30
Using Moodle to Create a Hybrid English Classroom
Jeremy Rinkel
South Central High School, Farina
This exciting session will focus on creating a hybrid classroom through the use of Moodle. Basic administration, adding video, forums, tests, and assignments to optimize student engagement inside and outside the classroom will be discussed.
A. Lincoln Freeport C  (K-12, Admin)

246. 10:30 – 11:30
Preparing Students for Standardized Writing Tests: Power Writing and Writing Templates that Increase Student Scores
Patricia Tylka
Educational Consultant, Glen Ellyn
Learn how teachers can coach students for the ACT and similar standardized writing tests in one class period.
A. Lincoln Ottawa A  (6-12)

247. 10:30 – 11:30
Inquiry Circles: Engaging Students to Read, Write and Think Across the Curriculum
Kristin Ziemke Fastabend, Barbara Kent
Augustus H Burley Public School, Chicago
Learn how to engage students and build comprehension and collaboration skills using student-generated questions, authentic texts, and primary sources. Session will include videos of students and teachers engaged in inquiry circles.
A. Lincoln Ottawa B  (PreK-6, Admin)

248. 10:30 – 11:30
Don’t Bug Me! I’m Reading! Renewing and Continuing Your Students’ Love of Reading
Becky Johnson
CCSD #46, Grayslake
Do you need a concrete, systematic, differentiated way to motivate your students to read? Learn to inspire readers of all levels who LOVE to read, not those who tolerate the process. Leave with an approachable reader’s workshop management system, fresh motivational ideas and hot new book synopses for your kids.
A. Lincoln Yates  (4-9)

249. 10:30 – 11:30
Teaching Writing Using Pen Pal Letters
Melinda Grimm
Western Illinois University, Macomb
Intermediate elementary students and college students can teach each other through the process of writing letters as pen pals. They learn not only about reading & writing but also realize that learning new ideas comes in unexpected ways and also, the excitement of receiving snail mail is like none other!
Hilton Vista 4-5  (K-9)

250. 10:30 – 11:30
Academic Vocabulary: The Key to Content Comprehension
Roberta Sejnost
Loyola University, Chicago; Kane County Regional Office of Education
Research tells us academic vocabulary, essential to the learning of the concepts that ground all content area disciplines, is not learned incidentally. Furthermore, direct instruction of academic vocabulary words not only increases students’ general vocabulary but also increases students’ knowledge of content area concepts. Join this session to learn research based, effective strategies for helping students learn academic vocabulary in all content areas.
Hilton Vista 2-3  (4-12, Spec, Admin)

251. 10:30 – 11:30
Partnerships in Literacy—A College/Classroom Connection
Kimberlee Wagner
Rockford College, Rockford
This session examines how one classroom collaborated with a college Language Arts Methods class in an effort to improve the quality of literature written response in both classes.
Hilton Plaza 1  (K-9, Adults)
252.  10:30 – 11:30
Writing During the Literacy Block

Diane Barone
Educator/Author
University of Nevada
Reno, Nevada

Introduction: Jan Rashid  
SCIRA Co-President

The presentation focuses on how teachers can easily engage students in writing during a traditional literacy block. It begins with spelling, word knowledge, and vocabulary. Multiple examples are shared, including word sorts and finding interesting words. Comprehension follows with a focus on graphic organizers, retelling and summaries, personal connections, double-drafts, lists, among other suggestions.

Hilton Embassy  (K-5)

253.  10:30 – 11:30
Process and Product: An Author’s Confession

Steven Layne
Judson University, Elgin

Author Steve Layne delivers an energetic presentation designed to provide teachers with information to carry back to the classroom about his personal writing process and several new releases including the young adult novel Paradise Lost and the picture book Share with Brother.

Hilton Plaza 3  (All)

254.  10:30 – 11:30
But How Do You Teach Writing: A Simple Guide for All Teachers

Barry Lane
Author
Discover Writing Company
Shoreham, Vermont

Introduction: Donna Soukup  
IRC Bylaws, Policies, and Procedures Chair

In case you have forgotten, Barry will show you a curriculum for the teaching of writing that will fit on the back of an envelope. Participants will learn the basic ingredients of the writing workshop and how to mix it up when things get too boring. Based on Barry’s book from Scholastic with the same title, participants will learn how to reclaim Time, Space and Choice for their students and the five C’s of a writing classroom.

Hilton Ambassador  (All)

255.  10:30 – 11:30
Bluestem Award: Sowing the Seeds of Reading with Great Books for Grades 3-5

Tambree Krouse
Bluestem Committee Member

Learn about the first year of the Bluestem Award, the student-choice award for students in grades 3-5. Preview of the titles selected for the list for 2011-2012.

Hilton Rendezvous  (3-5, Lib)

Plan now to attend a Poster Session on

Reading Lessons that Open the Box!

Friday, March 18, 2011
from 9:15 – 10:15 a.m., 1:45 – 2:45 p.m., and 3:00 – 4:00 p.m.
in the Exhibit Hall
Presented by Illinois State University PDS Interns (listed on page 54)

These poster session will showcase “Best Practices” in literacy and will feature strategies that help teachers to think “outside of the box” when planning and implementing reading lessons.
Friday Luncheon
256. 11:45 – 1:30
The End of All Our Exploring

M.T. Anderson
Author
Cambridge, Massachusetts

Introduction: Cindy Wilson
IRC President-Elect, 2011 Conference Chair
Leaving home and returning—whether literally or figuratively—is central to the idea of literature. This talk about books and travel will explore that theme. Plus, they will serve lunch during it. You don’t want to miss that, do you? Lunch?
Hilton Grand Ballroom

Parents and Reading Award
will be presented at the Friday Luncheon to
Ann Harsy
Megan Wrzesinski
Award will be presented by Kristen Stombres, Chair

2011 Monarch Award
Announced by Peggy Burton

2011 Rebecca Caudill
Young Readers’ Book Award
Announced by Marcia Brandt

2011 Abraham Lincoln
Illinois High School Book Award
Announced by Leslie Forsman

Friday Luncheon
257. 11:45 – 1:30
The Literacy Jigsaw: Assembling the Critical Pieces

Beverly Tyner
Educator
Chattanooga, Tennessee

Introduction: Cheryl Walker
IRC Treasurer, IRC Council Bylaws Chair
We are all keenly aware of the challenges we face in developing all children as capable and thoughtful readers and writers. Although the challenges are easily identifiable, the solutions are more elusive. With an ever shrinking instructional day, how do we use every teaching moment in a way that is effective with the wide range of learners that sit in virtually every classroom across the country? Which teaching venues would be the most powerful in whole group, small group, and reading intervention? What would the other students do while I am in small group that will grow each of them as readers and writers? Beverly will lay the groundwork as we begin to reconsider the way that we assemble the pieces of literacy instruction for more powerful results.
A Lincoln Ballroom

Illinois Reading Educator of the Year Award
will be presented to
Mart O’Connor
Debbie Kaczmarski
Mary Miritello
Chris Urish
Award will be presented by Jennifer Young, Chair

Hungry? Come to the Exhibit Hall!
Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall

Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.
12:30 – 2:30

258. 12:30 - 2:30  (Repeat of 126, 193)
Transforming Teaching and Learning in Language Arts
Helen Hoffenberg
Apple, Inc., Chicago
Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored. Space at these featured presentations is limited to 25 participants. An Apple Representative will also be available between presentations for a one-on-one demo.
Apple Classroom in Exhibit Hall  (All)

1:45 – 2:45

259. 1:45 – 2:45  (Repeat of 201, 234)
Strategies That Engage Students with Multicultural Literature
Beverly Ann Chin
Educator/Author
University of Montana
Missoula, Montana
Introduction:  Lynn Keck
IRC Publications Chair
Discover effective ways to introduce your students to multicultural literature. This workshop will describe specific pre-reading strategies that integrate the language arts and help students grow as critical, creative, and empathetic readers.
Center B-10
Sponsored by School Education Group

260.  1:45 – 2:45
Writing ROCKS!
Keta Foltz, Janell Hartman, Amber Findlay, Christa Curley
School District #314, Mount Carroll
Motivate young writers through author visits, writing bags, writing workshop, mentor texts, and a rockin’ writing mascot! We will show you how to build school-wide enthusiasm for writing all year long.
Center B-6W  (K-3, Admin Lib)

261. 1:45 – 2:45
Creating and Interpreting Picture Books: Perspectives from an Author-Illustrator and a Professor of Reading
Frank Serafini
Educator/Author
Arizona State University
Phoenix, AZ
Introduction: Amy Stuckey
Fox Valley Reading Council President
This session will blend the creative processes of an expository picture book author and illustrator with the theoretical and pedagogical lens of a literacy educator. Drawing on his own creative processes, Frank will share how he designs and creates expository picture books to enhance young readers’ appreciation and understanding of the natural world and various environmental biomes.
Center B-11A (All)

262. 1:45 – 2:45  (Repeat of 107)
You Can’t Judge a Book By Its Cover (But Children Do Anyway)
John Rocco
Author
Brooklyn, New York
Introduction: Tamara Springer
IRC Region 5 Director, Two Rivers Reading Council Co-President
As a creator of many middle grade book jackets that appear on tens of millions of books worldwide, John will discuss his process for creating a jacket, as well as inspire teachers to have their students create new jackets for books that they love.
Center B-11B  (K-8)

263.  1:45 – 2:45  (Repeat of 107)
Enhance and Engage SMARTly with Sound
Shawn Schwerman
Bradfield’s Computer Supply, Peoria
Use SMART notebook software, SMART recorder and sound effects to enhance your instruction and keep students engaged. Students will be more motivated to write narratives and reading becomes multidimensional.
Center B-9  (All)
Sponsored by Bradfield's
Where Bright Students Truly Shine

The nationally recognized Center for Talent Development (CTD) at Northwestern University offers testing services and educational programs that engage and inspire gifted students. Encourage your students to apply today!

- **Summer Programs** (PreK through grade 12)
- **Saturday Enrichment Program** (PreK through grade 9)
- **Accelerated Weekend Experience** (Grades 5 through 8)
- **Gifted LearningLinks online courses** (K through grade 12)
- **Civic Education Project service learning courses** (Grades 7 through 12)
- **Northwestern University’s Midwest Academic Talent Search (NUMATS)** (Grades 3 through 9)
  Above-grade-level testing program that assesses students’ needs and connects them with appropriate educational programs.
- **Opportunities for the Future family conference** (June 25)

And for educators:
- **Professional development workshops & job opportunities**

Learn more! Attend Ann Gadzikowski’s session “I Know That Already: How to Challenge Exceptionally Bright Children in a General PreK Classroom” and visit our booth in the exhibit hall!

www.ctd.northwestern.edu
264. 1:45 – 2:45  
Writing My First Graphic Novels  
Jane Yolen  
Author  
Hatfield, Massachusetts  
Introduction: Ronda Brown  
IRC Region 6 Director, Macon County Reading Council President  
I thought—how hard could it be? I love comics, graphic novels, have written picture books and illustrated books, novels, screenplays and theatrical scripts. But the answer—as I found out during the learning curve on my first GN was “Very Hard.” So join me while I show you how hard I mean.  
Center B-11C  (All)

265. 1:45 – 2:45  (Repeat of 168, 200)  
Family Stories: The Fact and the Fiction  
Vaunda Micheaux Nelson  
Author  
Rio Rancho, New Mexico  
Introduction: Kim Winter  
Lewis & Clark Reading Council President  
Vaunda Micheaux Nelson will discuss the making of her book, *Who Will I Be, Lord?* and the value of leading young writers to the stories in their own backyards.  
Center B-2  (All)

266. 1:45 – 2:45  
One Minute Reader: A Motivating System to Improve Reading at Home  
Carol Ann Kane  
Reading Specialist, Marion, IA  
This presentation describes the principles of One Minute Reader, developed by Read Naturally, to be used as an at home reading program to reinforce and improve a child’s reading skills by modeling, repeated reading and progress monitoring. Schools use it as a checkout program for student’s at home reading during the school year or summer.  
Center B-4W  (K-9, Spec, Admin, Lib)  
*Sponsored by ReadNaturally*  

267. 1:45 – 2:45  (Repeat of 347)  
The Animating Detail  
Robert Burleigh  
Author  
Grand Haven, Michigan  
Introduction: Leslie Forsman  
IRC ISLMA Liaison  
How does a writer bring a book to life? This presentation provides a close-up look at how Robert Burleigh mines his own experience, searching for remembered moments to generate ideas for books. Burleigh will use examples from his own books to illustrate his writing process, which often relies on a specific detail as a starting point from which to develop an entire book’s theme and structure. While the book inevitably expands well beyond its origin, it is always energized by the defining detail hidden within the larger story itself.  
Center B-11D  (All)

268. 1:45 - 2:45  
New and Notable Books for Young Adults  
Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois  
Introduction: Susan Cisna  
IRC President  
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.  
Center B-1  (Young Adults)  
*Sponsored by Anderson’s Bookshops*  

269. 1:45 – 2:45  
I Can Read Songs: An Intervention to Boost Children into Reading and Writing  
LaDonna Wicklund  
I Can Read, Coralville, IA  
Kindergarten teachers, interventionists, and Title I teachers will love this presentation on theory and strategies for using engaging songs to teach children 13 high-frequency words that boost children into reading print and writing messages.  
Center B-4E  (PreK-K, Spec)
270. 1:45 – 2:45
Developing Academic Language for English Language Learners
Mona Yoast
Houghton Mifflin Harcourt, Wilmington, MA
Not only do ELLs need to learn subject-area content, they also need to learn the words needed to read, write, and engage in classroom discussions. These strategies will help teachers organize instruction around themes while attending to both content and learning objectives.
Center B-3 (K-12, Lib)
Sponsored by Rigby

271. 1:45 – 2:45
Stop, Surf, and Sprout—Help Your Struggling Readers Move Easily into Independent Reading
RaeAnne Alpers
Cape Girardeau Public Schools, Cape Girardeau, MO
Carol Barsby
Journeys Professional Development, Crocker, MO
Carol and RaeAnne will model three during-reading strategies designed to help struggling readers move into independent, silent reading. The strategies imbued the BIG 6 Comprehension strategies of Connecting, Questioning, Visualizing, Inferring, Summarizing, Prioritizing.
Center B-7W (4-9)
Sponsored by Journeys Professional Development

272. 1:45 – 2:45
Landing the Perfect Job: Job Search Skills for the Reading Professional
Heather Harder
Concordia University, Chicago
Regardless of where you are, your job search skills are vital. From initial goal setting to soul searching and beyond; prepare to master the basics as you learn some insider secrets guaranteed to bring you success.
Center B-8 (PreK-9, Spec, Lib)

273. 1:45 – 2:45
The Good, the Bad, and the Ugly Agendas in Young Adult Books
Wendy Streit
A. Vito Martinez Middle School, Romeoville
Become aware of the secret/not so secret agendas in young adult books and learn how to use them in the classroom as well as stimulate controversy for persuasive writing and conversation with your students.
A. Lincoln Freeport A (6-12)

274. 1:45 – 2:45
Fun With Foldables!
Fatina Hyatt
McGraw-Hill School Education Group, Chicago
Fun with Foldables is a hands-on workshop in which participants will learn how to create and use 3-D graphic organizers across all subject areas.
A. Lincoln Freeport C (K-6)

275. 1:45 – 2:45
The Keys to Learning
Gail Huizinga
School District 153, Homewood
Learning or mediation of the mind happens when an individual is taught the what, the why, and understands the how of learning. Educators focus a great deal on the what or the content of the lesson as well as the why or purpose for learning the material. However, how best to learn this material is often neglected. The session will present the brain research supporting good instruction and what “keys” are needed for deep learning to occur.
A. Lincoln Ottawa A (All)

276. 1:45 – 2:45
Using Manipulatives to Teach Comprehension
Gaye Heath
95 Percent Group, Inc., Lincolnshire
Manipulatives have been used to teach phonological awareness, phonics, and other components of reading. Using manipulatives to teach comprehension involves sensory input, student participation and encourages discussion and reflection.Presenter will model techniques using manipulatives for several comprehension processes. Participants will leave with handouts of strategies to use in the classroom.
A. Lincoln Ottawa B (PreK-6, Admin)

277. 1:45 – 2:45
The Anna Plan Revisited: Does It Answer the Call for Improved Instruction?
Maureen Basala, Deborah Carlberg, Katie Reynolds, Carla Sayre, Sarah Swanson
School District 116, Round Lake
Many school districts with struggling readers get flustered with the sheer numbers of students who need specialized reading support. In this session, teachers and administrators will learn how one such district used a modified Anna Plan model to meet the needs of an enormous bank of struggling readers, along with attempting to solidify Tier 1 instruction at the same time.
A. Lincoln Bond (K-6, Admin)
278.  1:45 – 2:45
Picture This
Brenda Kraber, Kathleen Fleming
Glenview School District and DePaul
University, Chicago
How can you enhance literacy skills through picture books? In
this session, participants will learn how picture books can be
used to teach learning targets in a differentiated way. Ideas for
integrating technology will also be explored.
A. Lincoln Altgeld (4-6, Spec)

279.  1:45 – 2:45
Beyond Booktalks: Ways the School Library
Can Make a Difference in Literacy Instruction
Alayna Davies-Smith
Carriel Junior High School, O’Fallon
School libraries should be playing a key role in literacy instruction.
Too often, the school library/librarian plays a passive role in
supporting the literacy curriculum. Ways in which the school
librarian can be a major player in a school’s efforts to improve
the student’s literacy development that includes collaboration
with the classroom teacher, rethinking collection acquisition and
redesigning library study space to incorporate learning centers
will be presented. Intended to showcase the possibilities to both
classroom teachers, administrators and school librarians.
A. Lincoln Yates (K-9, Admin, Lib)

280.  1:45 – 2:45
Best Practice in Corrective Feedback
Lou Ferroli
Rockford College, Rockford
Tanya Hulstedt
School District 100, Belvedere
Amy Huftalin
School District 205, Rockford
A reader is stuck on a word and looks to you for help. What
should you say? This session reviews the research on corrective
feedback and draws upon both long-standing tradition and current
Reading Recovery perspectives to provide a framework for best
practice that matches corrective feedback with types of readers
and with teacher’s purpose.
Hilton Vista 1 (K-9, Spec)

281.  1:45 – 2:45
Parent Education–Why, When, and How
Diane Fator, Bonnie Olsen
Emerson School, Berwyn
Resistant parents will become willing participants in this painless,
time-effective way to teach them to be reading partners in reading
education. This session will show you tested ways to get your
parents involved in reading education. You can start to use these
techniques as soon as you return to school.
Hilton Vista 2-3 (PreK-5)

282.  1:45 – 2:45
Title I Roundtable Outside the Box
Susanne Riddell
Midland Unit #7, Lacon
Teddie Torney
School District 13, Bloomingdale
Have questions or thoughts about your Title I Program? Come and
join us for a discussion about Title I Programs throughout the state.
Hilton Vista 4-5 (All)

283.  1:45 – 2:45
This Is Your Brain Online
Mary Hession
Governors State University, University Park
Some neuroscientists are worried that the Internet is not only
changing what and how we read, but also how we think as we
read. Can reading online really be rewiring our brains?
Hilton Vista 6 (All)

284.  1:45 – 2:45
The 800 Pound Gorilla in the Room: Teaching Text
Structure
Christina Edmonds-Behrend, Jennifer Stringfellow
Eastern Illinois University, Charleston
Melissa Rankin
Reed-Custer School District, Braidwood
Teaching all students, but especially those with disabilities,
expository text structures can be a key strategy in their middle
school success. Fun and familiar methods to teach text structure
will be highlighted.
Hilton Plaza 1 (4-9, Spec)

285.  1:45 – 2:45
An Explosion of Words
Diane Barone
Educator/Author
University of Nevada
Reno, Nevada
Introduction: Jennifer Young
IRC Reading Educator of the Year Award Chair,
Western Illinois Reading Council President
This presentation focuses on multiple ways to develop
vocabulary knowledge. Practical, easy to implement,
strategies are shared. Teachers will go away smiling as
they can see how easy it is to build a classroom rich in
vocabulary.
Hilton Embassy (K-5)
286. 1:45 – 2:45  
**Hooked on Meaning: Best Tips for Succeeding at and not Succumbing to Writing Tests**

Barry Lane  
Author  
Discover Writing Company  
Shoreham, Vermont

Introduction: Tammy Potts  
IRC Newspaper in Education Co-Chair

Prompted Writing tests are a painful reality in today’s schools. How do we teach students to succeed at these inauthentic assignments and learn something about the craft of writing at the same time? How do we avoid the textbook formulas that kill students voices and have fun with writing tests? Based on ideas from his DVD/book *Hooked on Meaning*, Barry Lane will show you his best tricks for helping all students succeed with prompted tests.

Hilton Ambassador  (All)

287. 1:45 – 2:45  
**Differentiated Centers for Literacy**

Cindy Middendorf  
Educator/Author  
Nichols, New York

Introduction: Kathy Barclay  
IRC Journal Editor

Learn the tricks and tips for turning your good learning centers and free-choice sponge activities into great lessons for all your learners! Discover inexpensive, creative ways to meet the wide range of readiness levels, abilities, and interests in your classroom. Be confident that you are offering Tier 1 instruction according to RTI mandates. Best of all, leave with “use-it-tomorrow” ideas for dynamite differentiated centers!

Hilton Plaza 3  (PreK-2)

288. 1:45 – 2:45  
**Teaching Writing Through Genre Studies**

Meg O’Brien, Maria Bereckis, Sarah Clark, Renee Lebegue, Christine O’Rourke  
School District 96, Riverside

Teaching writing through genre studies is an authentic structure for instruction. This session provides the professional understandings needed to establish and maintain a yearlong curriculum. Participants will learn what matters most in teaching writing.

Hilton Rendezvous  (K-9)
1:45 – 3:45 (Double Session)

289. 1:45 - 3:45
Never Again!–Children of the Holocaust
Karl Fivek
Educational Consultant, Peru
The session examines past and current Holocaust literature pertaining to that time period and explores no less than three ways of student involvement in the learning process—oral readings, plays and reconstructive art. Attendees will have the opportunity to participate during the session.
Center B-7E (4-12)

3:00 – 4:00

290. 3:00 – 4:00
The Picture Book: A Place Where Things Happen
Mordicai Gerstein
Author
West Hampton, Massachusetts
Introduction: Sheree Kutter
IRC Literacy Support Grants Chair
Join Mordicai as he discusses the concept of the picture book as a “place where things happen.”
Center B-11B (All)

291. 3:00 – 4:00
Small-Group Differentiated Reading Instruction: Intervention for Struggling Readers
Beverly Tyner
Educator
Chattanooga, Tennessee
Introduction: Diana Woods
IRC Recording Secretary
This session will look at research based lesson plan models to address the needs of struggling readers in grades 3-6. All struggling readers will not need the same “dose” of intervention, but instruction carefully planned to meet deficits. What are the most effective ways to narrow the gap for struggling readers while maintaining grade level standards? This session will provide concrete ways to support the needs of both teachers and students.
Center B-11C (3-6)

292. 3:00 – 4:00
Nature Books Are a Natural
David M. Schwartz
Author/Storyteller
Oakland, California
Introduction: Kristen Stombres
CIRP President
Literature, science and math converge in nature books, including many that David has written. Using impressive student work along with the magnificent photographs from several world-class photographers he has collaborated with, David shows many ways that nature books can be used for mathematical investigations and problem-solving. In an interactive portion, participants devise and share mathematical extensions of nature books that lack obvious math connections.
Center B-10 (K-5)

293. 3:00 – 4:00
(Repeat of 348)
Comprehending for Real Reasons
David Booth
Educator/Author
University of Toronto
Toronto, Ontario
CANADA
Introduction: Jan Rashid
SCIRA Co-President
How can we incorporate critical and creative comprehension strategies in our language arts program and our curriculum subjects so that our students will be able to make and construct meaning with a variety of authentic text forms? This workshop will explore ten ways for promoting strategic reading and writing events with students using a variety of texts.
Center B-11A (All)

294. 3:00 – 4:00
Clogging our Way into Poetry: Kinetic Poetics
Christine Hedlin, Kimberly Hedlin, Charles Hyser
Augustana College, Rock Island
Two professional cloggers have created a method for introducing poetry that uses the rhythms and movements of clogging. The active method engages students and appeals to multiple intelligences. Come for a great performance, practical ideas, and a fun chance to exercise.
Center B-11D (All)

Spec = Special Needs Students  Admin = Administrators  Lib = Librarians
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Our fluency, phonics, and vocabulary programs incorporate teacher modeling, repeated reading, and progress monitoring to motivate students and accelerate their growth.

Learn More at Carol Ann Kane’s Presentations:
- Reading for Meaning – Fluently
  Thurs., March 17, 9:15 a.m., Room B-3
- Read Naturally Reading Assessments
  Thurs., March 17, 3:00 p.m., Room B-3
- Word Warm-ups
  Fri., March 18, 8:00 a.m., Room B-4W
- One Minute Reader
  Fri., March 18, 1:45 p.m., Room B-4W

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295. 3:00 – 4:00
Pump Up the Volume: Building Listening and Speaking Vocabularies
Laureen Reynolds
Staff Development for Educators, Portsmouth, NH
Session focuses on the role early and continuing oral language development plays in future literacy success for every learner. Participants will explore research-based methods for introducing and extending students’ listening and speaking vocabularies.
Center B-1 (PreK-6, Spec)
Sponsored by Staff Development for Educators.

296. 3:00 – 4:00
RtI Question and Answer Forum
Deborah Hays
System of Support Coach, Lake County Regional Office of Education
Moderated by the RtI Committee, a panel of educators representing a variety of perspectives will address questions about RtI implementation.
Center B-2 (K-12, Admin)

297. 3:00 – 4:00
Teaching for Synthesis of Nonfiction Texts with Read Alouds
Sunday Cummins
National-Louis University, Lisle
Catherine Stallmeyer-Gerard
Barkstall Elementary, Champaign
Are your students identifying the big ideas in nonfiction texts? Or are they simply recalling facts? Presenters will share classroom experiences and tips for effective read alouds, teacher and student think alouds, and modeled writing.
Center B-3 (K-6, Spec, Adults, Admin)

298. 3:00 – 4:00
The New Face of Professional Development: How to Train Staff Well on a Small Budget!
Gretchen Courtney
Gretchen Courtney & Associates, Ltd, St. Charles
With the budget crisis, schools must be creative in their professional development opportunities—still offering great training that can be sustained, while minimizing the costs. Gretchen Courtney has a solution—that you CAN afford!
Center B-4W (All)
Sponsored by Staff Development for Educators.

299. 3:00 – 4:00
Kindergarten Teachers! Don’t Get “Bent Out of Shape” About Flexible Grouping!
Michele Cronsell, Dani Becker
East Aurora District 131, Aurora
A literacy coach and kindergarten teacher show you how they get the most out of their literacy block in a half-day program. We will share flexible grouping ideas and templates for word wall and guided reading based on assessment data.
Center B-4E (PreK-3)

300. 3:00 – 4:00
Books As Hooks
Paulette Stalter, Rebecca Rhodes, Diane Grebner
CCSD #1, Metamora
Participants will engage in lessons coordinated with mentor texts to help students appreciate and emulate sophisticated writing. Learn to use various mentor texts to help students develop ideas, structure, and the craft of writing.
Center B-6W (K-3)

301. 3:00 – 4:00
Poetry Outside the Box
Tracy Tarasiuk
Grayslake District 46, Round Lake
Students love their iPods, iTunes, YouTube, and Hip Hop. This session will connect all of these to the study of poetry. Great poetry for students will be shared as well as student work samples.
Center B-6E (4-12)

302. 3:00 – 4:00
Using Three Literacy Coaching Stances to Help Teachers Move Beyond the Box
Laurie Elish-Piper, Susan L’Allier
Northern Illinois University, DeKalb
This presentation includes video clips of literacy coaching sessions to help attendees learn about three coaching stances: consulting, collaborating, and facilitating. Hands-on activities will also be included so attendees can apply the coaching stances.
Center B-7W (K-6, Admin)

303. 3:00 – 4:00
So You Want to Be An Author? Writing for the Illinois Reading Council Journal
Kathy Barclay, Jon Jones
Western Illinois University, Macomb
The editorial board of IRCJ welcomes submissions of original manuscripts, anecdotes, poems, teaching tips or ideas for parent involvement. Come learn about the submission and review process so you can share your ideas with others!
Center B-8 (K-3, Admin)
304. 3:00 – 4:00
Vampires and Other Objectionables in Banned Books
Elizabeth Strejcek
Educational Consultant, Cicero
A brief PowerPoint overview of the History and reasons of challenged books with a focus on the recent list titles (discussion and handouts).
A. Lincoln Ottawa A  (9-12)

305. 3:00 – 4:00
Family Read Aloud Book Club: Teachers, Parents and Children Coming Together Around Shared Books
Mary Ann Rupcich, Barbara Sherman, Jennie Davis
Springfield Ball Charter School, Springfield
During the last two years families with children between the ages of eleven and three have read more than 15 books. Why we read, what we read and how we celebrate this family reading will be described by the organizers.
A. Lincoln Ottawa B  (All)

306. 3:00 – 4:00
Ready to Tear Your Hair Out with the Writing Process? Tips to Keep Your Tresses Intact
Laura Feldt
School District 101, Batavia
Tips for teaching each step of the writing process for grades 2-5 will be discussed. Organizational suggestions and mentor texts will help you move students from the start of an idea to the final piece.
A. Lincoln Bond  (2-5)

307. 3:00 – 4:00
Reading Challenges in South African Primary Schools
Wendy Govender
Education Specialist, Durban, South Africa
This doctoral research investigates the reading challenges experienced by teachers and learners in the Intermediate Phase. The current literacy teaching and learning practices are contributing to the poor performance of reading including inadequate training of teachers.
A. Lincoln Altgeld  (4-6, Spec, Adults, Lib)

308. 3:00 – 4:00
Launching Literature Discussion Groups
Jen LaMar, Jessica Lifshitz
School District 28, Northbrook
A fifth grade teacher and literacy coach discuss how they prepare their students to participate in literature discussion groups. They will show lessons, books, and charts they use to help students be independent and responsible group members.
Hilton Vista 4-5  (K-9)

309. 3:00 – 4:00  (Repeat of 155)
If You Can’t Beat ‘em, Join ‘em
Jacquie McTaggart
Educator/Author
Independence, Iowa
Introduction: Terri Colyer
CIRC President
Sixty high quality Web sites that allow kids to explore, have fun, and LEARN. All sites require reading, demand critical thinking, and have high kid-appeal. Sites are listed by category and grade level. Free book drawing at end of session.
Hilton Ambassador  (K-12)

310. 3:00 – 4:00
Differentiating Professional Development: Data Driven Teams to Create and Sustain a Balanced Literacy School
Margaret Mary Policastro, Richard Ostry
Roosevelt University, Schaumburg
Creating a Balanced Literacy school that is well managed and sustains itself requires a differentiation of professional development. Forming a school wide literacy team, grade level teams, administrative literacy teams along with a team for supporting new teachers in literacy is critical to the literacy success of all children.
Hilton Vista 1  (All)

311. 3:00 – 4:00
Illinois Title I Association Annual Meeting
Susanne Riddell, Ann Peters
ITA Co-Presidents
Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we’re all about.
A. Lincoln Governors Cabinet

312. 3:00 – 4:00
Integrating the Visual and the Verbal
Carol Hanzlik-Chasnoff
Educational Consultant, Evanston
This presentation will demonstrate the additive effect on literacy development when two symbol systems, the visual and the verbal, are integrated. Historic examples model the evolutionary process; contemporary students’ examples model the diversity inherent in choice, prior knowledge, social interaction, and mental representation. Participants will have an opportunity to integrate the visual and the verbal.
Hilton Plaza 1  (All)
### 313. 3:00 – 4:00
Read Write Now: Teaching in a Digital Age

Carol Jago  
Educator  
National Council of Teachers of English  
Urbana, Illinois

**Introduction:** Priscilla Dwyer  
Two Rivers Reading Council Co-President

Help your middle and high school students read literature with greater comprehension and write essays more effectively using lessons that compel their attention. Discover ways to design curriculum that draws upon students’ visual literacy to improve their reading and writing.

Hilton Embassy  (6-12, Admin)

### 314. 3:00 – 4:00
The Primary Brain: A Work in Progress

Cindy Middendorf  
Educator/Author  
Nichols, New York

**Introduction:** Jennifer Young  
IRC Reading Educator of the Year Award Chair, WIRC President

Twenty-first century research is clear: instructional strategies, classroom environment, and teacher style are as important as IQ for each child. Learn the very predictable developmental stages of the brain, and specific brain basics necessary to optimize learning. Know the research that justifies teaching in a natural and age-appropriate way, as we aim to meet the high standards of our day.

Hilton Plaza 3  (PreK-4)

### 4:15 – 10:00

#### 315. 4:15 – 4:45
IRC Board of Directors Annual Meeting

Hilton Rendezvous  (All)

#### 316. 4:30 – 5:30
Poetry Coffehouse

*Hosted by Pam Nelson*

Hilton Pinnacle Club  (All)

#### 317. 5:30 – 7:30
Preservice Teachers Pizza Party

*Sponsored by Benedictine University*

A Lincoln Freeport  (Ticket Required)

#### 318. 7:30 – 8:15 p.m.
So I’m Almost Certified...Now What?

Kristen Stombres, Joy Towner  
Judson University, Elgin

Come and join an open discussion about questions new teachers commonly are pondering. Topics to be discussed include CPDU’s, teacher evaluation systems, and the tenure process. Bring your questions as the format will allow participant interaction.

A. Lincoln Bond  (Preservice Teachers)

#### 319. 6:00 – 8:00
Writing with Joy

Jane Yolen  
Author  
Hatfield, Massachusetts

**Introduction:** Cindy Wilson  
IRC President-Elect, 2011 Conference Chair

Having written and published over 300 books, I am always asked how hard I must work. But the answer is--very hard and not hard at all, because I write with joy. The talk will be about that and many other things that go into a prolific (I hate that word) and versatile (prefer this one) writer’s life.

A Lincoln Ballroom

#### 320. 8:30 – 10:00 p.m.
Barry Lane’s Literacy Cabaret

Hilton Grand Ballroom

---

**Spec = Special Needs Students  Admin = Administrators  Lib = Librarians**
BARRY LANE’S LITERACY CABARET

An Inspiring Show of Singing, Dancing and Clean Comic Fun That Celebrates Teachers

Friday, March 18, 2011
8:30 – 10:00 p.m.
Hilton Grand Ballroom

TICKETS ARE $15 AT THE DOOR!

“Barry Lane’s Literacy Cabaret is just what “teacher souls” need. Barry provided us with laughter, food for thought, zaniness, and a great opportunity to be just plain silly. When you see every person in the audience on their feet and joining in, it’s a sure sign that something is working!”

~Sue Biggam, Associate Director, VT Reads Institute, University of Vermont
Hosted by Pam Nelson

Come and share in this open mic event where first-time and experienced poets can share their favorite poems.

Friday, March 18, 2011
4:30 – 5:30 p.m.
Hilton Pinnacle Club

All Preservice Teachers are invited to a

Friday Night PIZZA Party

March 18, 2011
5:30 – 7:30 p.m.
Abraham Lincoln Freeport ABC

Join us for Fun, Games, and FREE Pizza. Everyone will receive a door prize!!
Event will be followed with a special session on “So I’m Almost Certified...Now What?”
Preregistration is required!
MEMBERSHIP FORM
1210 Fort Jesse Road, Suite B2, Normal, IL  61761
Phone: 888-454-1341  E-mail: irc@illinoisreadingcouncil.org
Fax: 309-454-3512  Web: www.illinoisreadingcouncil.org

Please print or type.

Individual Membership for One Year

Last Name ___________________________ First Name ___________________ Middle Initial ____________
Address ____________________________________________________________ E-mail __________________________
City ___________________________ State ____________ Zip ____________ County ____________
Home Phone ( ) ___________________________ Bus. Phone ( ) ___________________________
School Name ___________________________ District ___________________________ City __________________________
or Business/Institution ____________________________________________________________

Are you a Preservice Teacher? _____ yes _____ no College/University ___________________________

List the council(s) you wish to join.
When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. ________________________________________________________________________________
2. ________________________________________________________________________________
3. ________________________________________________________________________________
4. ________________________________________________________________________________

List the dues amount of each council you are joining.
$40 - One year membership
$25 - Preservice Teacher membership

Discount for multiple memberships.
If you join more than one council at this time, you may deduct $25 for each council after the first one. Preservice Teacher discount is $20.

Total Before Discount __________________
Discount __________________
TOTAL AMOUNT DUE __________________

Return this form with payment to:
Illinois Reading Council
1210 Fort Jesse Road, Suite B2
Normal, IL  61761
Fax: 309-454-3512

Method of Payment:
[ ] Check (payable to IRC)  [ ] Visa  [ ] MasterCard

Paying by credit card? Join Online or Fax: 309-454-3512

Signature ___________________________ Credit Card ___________________________
Expiration Date: ____________ ____________

In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Reading Association (IRA)?
[ ] yes membership # _______________ expiration date _______________
[ ] no

Age
[ ] 18-24
[ ] 25-39
[ ] 40-54
[ ] 55 and over

Years in Education Profession
[ ] 0-4
[ ] 5-14
[ ] 15-29
[ ] 30 and over

Highest Degree Earned
[ ] Bachelors
[ ] Masters
[ ] Doctorate

Professional Areas of Interest (Check 3)
[ ] administration
[ ] adult literacy
[ ] affective reading
[ ] assessment
[ ] children’s literature
[ ] comprehension
[ ] content area reading
[ ] family literacy
[ ] holistic reading
[ ] multilingual/multicultural
[ ] newspapers in education
[ ] parents and reading
[ ] reading for gifted students
[ ] research
[ ] study skills
[ ] teacher education
[ ] technology in reading
[ ] Title I/remedial reading
[ ] young adult literature
[ ] young authors/writing

Classroom Teacher:
[ ] preschool
[ ] K-3
[ ] 4-6
[ ] middle school/jr. high
[ ] high school
[ ] post Secondary

Administrator:
[ ] curriculum/reading supervisor
[ ] building principal
[ ] superintendent
[ ] other

Other:
[ ] librarian
[ ] parent
[ ] special ed. teacher
[ ] gifted/talented teacher
[ ] Title I/remedial
[ ] reading specialist
[ ] retired

2011 IRC Conference
Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of $40 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is $25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. By joining multiple councils at this time, a discount of $25 is offered for each council joined after the first. The preservice teacher discount is $20. Follow the steps on the front of this form.

<table>
<thead>
<tr>
<th>North-Northwest Region (Region 1)</th>
<th>West Central-Central Region (Region 4)</th>
<th>Southwest Region (Region 7)</th>
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</thead>
<tbody>
<tr>
<td>Blackhawk Reading Council - (Rock Island, Mercer, Western Henry &amp; Whiteside)</td>
<td>Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</td>
<td>Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</td>
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<tr>
<td>Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</td>
<td>MID-State Reading Council - (McLean, DeWitt)</td>
<td>Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</td>
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<td>Sauk Valley Reading Council - (Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau)</td>
<td>Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</td>
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<td>North Central Region (Region 5)</td>
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<td>South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</td>
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<td>Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</td>
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<td>Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</td>
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<td>Will County Reading Council - (Will)</td>
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<td>East-East Central Region (Region 6)</td>
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<td>East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</td>
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<td>Illini Reading Council - (Champaign, Piatt, Southern Ford)</td>
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<td>Macon County Reading Council - (Macon)</td>
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<td>Vermilion Valley Reading Council - (Vermilion)</td>
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<td>Chicago Region (Region 3)</td>
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<td>Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</td>
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<td>Prairie Area Reading Council - (Western DuPage County)</td>
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<td>West Suburban Reading Council - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</td>
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Leveled Literacy Intervention

Proven Results for Struggling Readers

“The empirical study confirmed that **LLI** is indeed effective in improving reading skills. Effects were particularly strong for students who are English language learners, those who are eligible for special education services, and those who are economically disadvantaged.”

**Center for Research in Educational Policy, University of Memphis**


The **LLI** Systems include:

- 300 original, engaging books personally developed and leveled by Fountas and Pinnell, creators of the **F&P Text Level Gradient™**
- Students’ personal writing books
- High-quality take-home books and bags, and classroom materials
- Data management system, F&P calculator, and technology package for ease of progress-monitoring
- Professional development DVDs and *When Readers Struggle*, by Fountas and Pinnell.

For samples or for more information, call **800.225.5800** or visit [www.FountasAndPinnell.com](http://www.FountasAndPinnell.com)
Saturday, March 19, 2011

Saturday Breakfast - A. Lincoln Ballroom - David Booth
- Sponsored by Zaner-Bloser

7:00 a.m. - 8:30 a.m.

Registration - Convention Center Lobby

7:00 a.m. - 9:00 a.m.

Sessions/Featured Speakers/Workshops

8:00 a.m. - 11:30 a.m.

Saturday Author Luncheon - Hilton Grand Ballroom - Marc Brown

11:45 a.m. - 1:30 p.m.

2012 IRC Conference
LITERACY IN THE LAND OF LINCOLN
March 15-17, 2012

Featuring outstanding literacy leaders and award-winning authors who will help you explore literacy including:

- William G. Brozo
- Nick Bruel
- Kristin Brynteson
- Michael Buchanan
- Debbi Chocolate
- Sarah Cohen
- Peter Fisher
- Candace Fleming
- Jack Gantos
- Sally Hampton
- Laurie A. Henry
- Jacqueline Kelly
- Diane Lang
- Patricia MacLachlan
- Liz Nealon
- Maria Nichols
- Donna Ogle
- Meg Ormiston
- Gary Paulsen
- Ruth E. Quiroa
- Anne Grall Reichel
- Victoria Risko
- Rhonda S. Robinson
- Seymour Simon
- Kristina Springer
- Terry Thompson
- Cris Tovani
- Katie Van Sluys
- Sally M. Walker
- Sonya L. Whitaker
- Katie Wood Ray
- And More to Come!

Housing and Registration will be available in the Preliminary Program in October 2011!
SPECIAL THANKS

The Illinois Reading Council would like to thank Zaner-Bloser (Booths 627-629)

for their continued support of the IRC Conference!
324. 8:00 – 9:00
Images and Stories: Worth More Than a Thousand Words
Beverly Braniff, Cassandra Braniff
Western Illinois University, Macomb
What do first graders and college freshmen have in common? First grade photographers pass along their images to college writing students who create stories from their pictures, a collaboration that empowers both groups of learners.
Center B-1 (All)

325. 8:00 – 9:00
New Structure (Classificatory) for Informative Writing
Frances Steward, Juanita Moller
Western Illinois University, Macomb
Participants will be provided a new writing model based upon an exploration of the world of bats. Informative writing will be developed from children books. Hands-on activities, handouts, and transparencies will motivate active engagement.
Center B-3 (3-9, Spec, Admin, Lib)

326. 8:00 – 9:00
Boys of Steel, Creating Strong Boy Writers Through Multiliteracies
Ilyse Brainin
Special Education District of Lake County, Gages Lake
This session examines the nature of boy writers, how to motivate beyond, “I Don’t know what to write!” Through real student work and coaching influenced by Ralph Fletcher, The Handbook of New Literacies and Lucy Caulkin’s writer’s workshop model.
Center B-4W (K-6, Spec, Adult, Admin)

327. 8:00 – 9:00
Important Teaching—Guiding Primary Students to Read, Write and Care Across the Curriculum
Kristin Ziemke Fastabend
Augustus H Burley Public School, Chicago
Student work samples and video segments showcase how primary students learn to read, comprehend and reflect upon their learning while working collaboratively to develop a caring and curious classroom community.
Center B-4E (PreK-6, Admin)

328. 8:00 – 9:00
Using Books to Help Children Cope AND Learn
Melissa Jones, Christina Edmonds-Behrend, Jennifer Stringfellow
Eastern Illinois University, Charleston
Bibliotherapy can help children cope while strengthening their skills in the language arts. This session will describe and demonstrate the application of bibliotherapy in the classroom setting.
Center B-6W (PreK-9, Spec)

329. 8:00 – 9:00
Window into the Classroom: Using the Surveys of Enacted Curriculum as a Collaborative Analysis Tool
Richard Prestley
Illinois RESPRO SEC Collaborative, Loves Park
The Surveys of Enacted Curriculum are a project of the University of Wisconsin’s Center for Educational Research. This session will demonstrate how they provide dramatic visual data for collaborative analysis of instruction and curriculum alignment.
Center B-9 (K-12, Admin)

330. 8:00 – 9:00
“Guiding” Reading Outside the Box
Jodi Pass, JoAnne Vazzano
Northeastern Illinois University, Chicago
Participants learn to promote metacognitive development through personalized scaffolds before, during and after guided reading. Presenters demonstrate how scaffolds such as “personalized helping words” support metacognition and strategic thinking within a gradual release model.
Center B-6E (K-3, Spec)

331. 8:00 – 9:00
I Got “NUFFIN”....“NUFFIN” to Write About
Donna Sheehan, Lynda Hootman, Sally Kincaid, Cindy Heuermann
St. Philomena Grade School, Peoria
Join us as we describe how to solve “I got nuffin to write about!” from your youngest scribes through Jr. High writers. Our school wide implementation of writing workshop transformed the students’, teachers’, and parents’ perception of teaching and learning about writing.
Center B-7W (K-6)

332. 8:00 – 9:00
How to Be a Good Mentor
Roxanne M. Williams
Illini Central School District #189, Mason City
A cheap sweater unravels after one washing, and a poor mentoring relationship will do the same: Good = “Experience is the best teacher.” Better = “Experience with a mentor.” Best = “Experience with an experienced mentor.”
Center B-8 (All)

333. 8:00 – 9:00
Spotlight on Middle School Literacy
Rexie Lanier, Janel Dowling, Trisha Warner
McLean County Unit District #5, Normal
This session will share how three middle schools came together to build literate school environments to engage and motivate staff and students through the creation and implementation of a year long literacy calendar.
A. Lincoln Freeport B (6-9, Admin, Lib)
334. 8:00 – 9:00
Bibliotherapy: Using Children’s Books to Build Emotional Intelligence & Heal Emotional Wounds
Heather Harder
Concordia University, Chicago
Emotional intelligence can easily be identified and strengthened in the classroom while you identify and heal the emotional wounds. Quality literacy practices can be used to build reading success and emotional resilience with little or no modification in classroom routine.
A. Lincoln Freeport A (PreK-9, Spec, Lib)

335. 8:00 – 9:00
Integrating the Reading and Writing Workshops Through Genre Studies
Mindi Rench, Sarah Avallone
Northbrook Junior High, SD 28, Northbrook
This session will examine the whys and hows of genre studies in the reading-writing workshop. It will focus on the use of mentor texts to guide and improve student writing in specific genres.
A. Lincoln Freeport C (4-9)

336. 8:00 – 9:00
Beyond the Headlines: From the Midwest to the Middle East–Literacy Education in Context
Carol Hanzlik-Chasnoff
Educational Consultant, Evanston
This presentation will provide an in-depth overview of the October 2010 IRA/Academic Professionals Literacy and Reading Education Delegation to Israel. Featured information will include literacy education, teacher preparation and professional development, educational technology and research. The inclusive cultural milieu and historical sites will be noted.
A. Lincoln Ottawa A (All)

337. 8:00 – 9:00
Cinderella’s Slipper Fits: Using Cinderella Stories from Around the World
Patricia Chrosniak, Becky Davis, Rebecca Turoff, Julie Ireland, Sarah Kwak
Bradley University, Peoria
There are over 300 versions of Cinderella that have been documented from countries that include Korea, Egypt, Indonesia, India, the Caribbean, Mexico, Ireland, and even Appalachia. This presentation demonstrates the comparative use of Cinderella stories in reading classrooms for grades 3 through 6.
A. Lincoln Ottawa B (3-6)

338. 8:00 – 9:00
Creating a School-Wide Culture of Readers
Annemarie Strom, Cory Schiffern
Chicago Public Schools, Chicago
Learn how to create a school-wide culture of readers through the use of an innovative Reading/Writing focus that includes a Book of the Month program. Features include data analysis, effective implementation, and student goal setting.
A. Lincoln Bond (PreK-9, Spec, Admin, Lib)

339. 8:00 – 9:00
From Classroom to School Library
Georgeann Burch
University of Illinois, Champaign
How do Illinois classroom teachers become certified school librarians? This session will explain the requirements and consider the options for making the transition from teaching a self-contained classroom to managing an active library media center.
A. Lincoln Ottawa B (K-12, Admin)

340. 8:00 – 9:00
The Calculation and Use of Readability Levels for the Enhancement of Effective Reading Instruction
Jon Jones
Western Illinois University, Macomb
Audience members will participate in the calculation of readability levels of printed material. The session will also provide information on the use of readability levels to enhance the effectiveness of reading instruction.
Hilton Vista 1 (K-12, Spec, Adults)

341. 8:00 – 9:00
If You Don’t Have a Pencil It Must Be A Game
Stacy Baker, Ann Kluesner
Pleasant Hill School, Peoria
Come and see a variety of ways we teach and assess without using the traditional pencil and paper. Activities from Kindergarten to Middle school will be shared.
Hilton Ambassador (K-9)
8:00 – 9:00
Did My Students Get It? Collaboration Around Formative Assessments Leading to Wise Instructional Decisions
Jacquelynn Popp, Mary Pat Sullivan, Amy Waechter-Versaw
University of Illinois, Chicago
This interactive session uses media clips and student work samples to present a systematic, collaborative approach for analyzing student data to ensure student work provides evidence about learning goals and informs instructional next steps.
Hilton Vista 6 (K-9, Admin)

343. 8:00 – 9:00
Literacy Coaching in Those Non Reading Classes?
Lori Ann Greidanus
School District 62, Des Plaines
During my second year as a literacy coach, my desk/office/workspace is located in the corner of the art room. From this vantage point, I was fortunate in gaining a better understanding of how enrichment classes can use and do use literacy. Please join me as I discuss the trials and tribulation of my second year as middle school literacy coach and how I used timing and placement to work with the enrichment teachers. Reading Specialist are invited to attend.
Hilton Plaza 1 (6-12, Admin)

344. 8:00 – 9:00
Connecting the Teaching of Skills with the Joy of Reading
Kathy Barclay
Western Illinois University, Macomb
Learn what neuroscientists are telling us and how we can apply those findings in the primary grades in ways that will increase students’ reading abilities, as well as their motivation for and enjoyment of reading.
Hilton Plaza 3 (K-3)

Thank you for attending the 2011 IRC Conference!
Don’t forget to deposit your CPDU Evaluation Form in the Evaluation Box near the IRC Registration Area!

8:00 – 10:00 (Double Session)

345. 8:00 – 10:00 (Repeat of 34, 223)
Demonstration and Integration of 100% FREE Reading Based Websites
Dick Briggs
Discovery Learning Program, Bloomington
This program will demonstrate several standalone FREE websites as well as their integration to improve word recognition skills, fluency, vocabulary and comprehension. Bring your wireless laptops.
Center B-7E (K-6, Spec, Adults, Admin)

346. 8:00 – 10:00
Using Puppets and Story Mapping to Engage Students and Promote Deep Comprehension
Elizabeth Goldsmith-Conley
IRC Studies and Research Committee Chair
Participants will use a story map to compare two versions of a folk tale and then create, rehearse, and present their own versions using simple puppets. This workshop will also provide student handouts on the performance conventions for puppeteers and for audiences.
Hilton Vista 2-3 (K-6)

9:15 – 10:15

347. 9:15 – 10:15 (Repeat of 267)
The Animating Detail
Robert Burleigh
Author
Grand Haven, Michigan
Introduction: Ronda Brown
IRC Region 6 Director, Macoun County Reading Council President
How does a writer bring a book to life? This presentation provides a close-up look at how Robert Burleigh mines his own experience, searching for remembered moments to generate ideas for books. Burleigh will use examples from his own books to illustrate his writing process, which often relies on a specific detail as a starting point from which to develop an entire book’s theme and structure. While the book inevitably expands well beyond its origin, it is always energized by the defining detail hidden within the larger story itself.
Center B-11D (All)
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>348. 9:15 – 10:15 (Repeat of 293)</td>
<td>Comprehending for Real Reasons</td>
<td><strong>348. 9:15 – 10:15 (Repeat of 293)</strong>&lt;br&gt;Comprehending for Real Reasons&lt;br&gt;David Booth&lt;br&gt; Educator/Author&lt;br&gt;University of Toronto&lt;br&gt;Toronto, Ontario&lt;br&gt;CANADA&lt;br&gt;&lt;br&gt;Introduction: Jennifer Young&lt;br&gt;IRC Reading Educator of the Year Award Chair, Western Illinois Reading Council President&lt;br&gt;How can we incorporate critical and creative comprehension strategies in our language arts program and our curriculum subjects so that our students will be able to make and construct meaning with a variety of authentic text forms? This workshop will explore ten ways for promoting strategic reading and writing events with students using a variety of texts.</td>
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<td>349. 9:15 – 10:15 (Repeat of 29)</td>
<td>Enable, Motivate, Enrich</td>
<td><strong>349. 9:15 – 10:15 (Repeat of 29)</strong>&lt;br&gt;Enable, Motivate, Enrich&lt;br&gt;Jacquie McTaggart&lt;br&gt; Educator/Author&lt;br&gt;Independence, Iowa&lt;br&gt;&lt;br&gt;Introduction: Lynette Evans&lt;br&gt;Vermilion Valley Reading Council Co-President&lt;br&gt;Author, humorist, and forty-two year Iowa teacher shares best materials and practices gathered from 4th –12th teachers throughout the country. Learn how to make and use chair bags and Weekly Reading Logs, examine books that appeal to today’s kids, and more. Emphasis is on male learners. Free book drawing at end of session.</td>
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<tr>
<td>350. 9:15 – 10:15</td>
<td>Literacy Tableau–The Use of Dramatic Activity to Reconstruct a Textual Experience</td>
<td><strong>350. 9:15 – 10:15</strong>&lt;br&gt;Literacy Tableau–The Use of Dramatic Activity to Reconstruct a Textual Experience&lt;br&gt;Dawn Jung&lt;br&gt;McKendree University, Lebanon/&lt;br&gt;Lindenwood University, Belleville&lt;br&gt;Amy Shubert&lt;br&gt;Scott Elementary School, Scott Air Force Base&lt;br&gt;&lt;br&gt;Literacy Tableau is the practice of searching for meaning through meaningful connection to text by becoming part of the book, creating personal responses to literature, and connecting with characters. Participants will experience the impact of this practice through a selected literature piece.</td>
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<td>351. 9:15 – 10:15</td>
<td>Putting Books in the Hands of Our Readers</td>
<td><strong>351. 9:15 – 10:15</strong>&lt;br&gt;Putting Books in the Hands of Our Readers&lt;br&gt;Amy Huftalin, Teresa Schneider&lt;br&gt;Riverdahl Elementary, Rockford&lt;br&gt;&lt;br&gt;How can we as educators help promote the joy of reading? This session will assess knowledge of children’s literature and suggest several low cost methods of increasing student access to books.</td>
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<td>352. 9:15 – 10:15</td>
<td>Lessons from Struggling Readers: Implications for Classroom Instruction from Work in a Summer Reading Program</td>
<td><strong>352. 9:15 – 10:15</strong>&lt;br&gt;Lessons from Struggling Readers: Implications for Classroom Instruction from Work in a Summer Reading Program&lt;br&gt;Peter Fisher, Ann Bates, Debra Gurvitz&lt;br&gt;National-Louis University, Wheeling&lt;br&gt;&lt;br&gt;This session uses the work of struggling readers (Grades 1-8) in a Summer Reading Program to exemplify some principles of literacy instruction. Implications for classroom instruction will include practical ideas for teaching reading and writing.</td>
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<tr>
<td>353. 9:15 – 10:15</td>
<td>Improving Reading Comprehension: Teaching Students To Think For Themselves</td>
<td><strong>353. 9:15 – 10:15</strong>&lt;br&gt;Improving Reading Comprehension: Teaching Students To Think For Themselves&lt;br&gt;Sarah Ortloff&lt;br&gt;CSD 54, Schaumburg&lt;br&gt;&lt;br&gt;Ever feel like you’re spoon-feeding your students? Are you asking questions and getting blank stares or regurgitated answers in return? Then this session is for you. Learn up-to-date, research-based strategies designed to improve student comprehension. Easy-to-apply suggestions and sample lessons will have you back in the classroom on Monday getting more out of your students than you ever thought possible.</td>
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<td>354. 9:15 – 10:15</td>
<td>Slow the Summer Slump</td>
<td><strong>354. 9:15 – 10:15</strong>&lt;br&gt;Slow the Summer Slump&lt;br&gt;Suzi Hinrichs, Becca Garretson&lt;br&gt;Winfield District #34, Winfield&lt;br&gt;&lt;br&gt;The presentation will include different formats and activities for students to participate in during the summer months to keep them actively reading and thinking.</td>
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<tr>
<td>355. 9:15 – 10:15</td>
<td>Motivational Strategies for Parents and Teachers to Improve Children’s Literacy at Home and School</td>
<td><strong>355. 9:15 – 10:15</strong>&lt;br&gt;Motivational Strategies for Parents and Teachers to Improve Children’s Literacy at Home and School&lt;br&gt;Willie Kimmons&lt;br&gt;Educational Consultant, Motivational Speaker and Author, Daytona Beach, FL&lt;br&gt;&lt;br&gt;An interactive, group participation workshop with helpful suggestions, strategies and recommendations for teachers and parents to improve children’s literacy skills at home and in school.</td>
</tr>
</tbody>
</table>
356. 9:15 – 10:15
The Dr. Seuss Book Picnic
Linda Whitaker
Lewis University, Romeoville
Enjoy a book picnic using the books of Dr. Seuss in a K-3 school setting. Listen to select books, create bookmarks and puppets, and enjoy puzzles based on his many characters. Handouts on Seuss activities will also be distributed.
Center B-6E

357. 9:15 – 10:15
Collect. Recollect. Connect! Community Writing Workshops
Jen Cullerton Johnson, Michelle Duster, Trina Sotira
MuseWrite, Chicago
Collect. Reconnect. Connect! Speakers will discuss the role and function of writing workshops and their impact on the students, schools and the community at large. Participants will learn tools to lead their own workshop by partaking in a mini-writer’s workshop. Materials and handouts included.
Center B-7W (PreK-9, Spec, Admin, Lib)

358. 9:15 – 10:15
How to Get the Most out of an Induction Program
Roxanne M. Williams, Mark Caggiano, Phyllis Bliven,
Vanessa Draeaeer, Sara Erlandson, Kaitlyn Gosch,
Michelle Hellman, Nicole List, Rita Kleinschmidt, Sarah Liesman, Megan Nissen, Bonnie Willis, Sue Brummell
Illini Central School District #189, Mason City
New and preservice teachers will not want to miss out on this one! Mentors and Inductees from Illini Central demonstrate how goal setting, classroom observation, and collaboration have ignited their passion for teaching!
Center B-8 (All)

359. 9:15 – 10:15
Implementation of 1st Year Comprehensive Literacy Program in an Urban Secondary Charter School
Ruth Rohliwing
Saint Xavier University, Chicago
Elaine Vazquez
Pedro Alizu Campos High School, Chicago
Summary of initial results of high school literacy program with individualized intervention for students performing at 6th grade or below along with development of school-wide culture of reading and encouragement of home-school connections.
A. Lincoln Freeport A (9-12, Admin)

360. 9:15 – 10:15
Getting Reader’s Workshop Started in Upper Elementary and Middle School Classrooms
Kimberlee Wagner
Rockford College, Rockford
Tracy Jaconette
Spectrum School, Rockford
Karen Johnson
Flinn Middle School-Rockford District 205, Rockford
Melissa Sloatman
Lincoln Middle School-Rockford District 205, Rockford
This session is for any teacher who has started or is thinking about starting Reader’s Workshop in upper elementary or middle school. Topics will include helping students with book choices, motivation, format and organization options for Reader’s Workshop, and accountability factors for teacher and students.
Center B-3 (4-9)

361. 9:15 – 10:15
Words ROCK! Wearin’ it One Word at a Time
Keta Foltz, Janell Hartman, Amber Findlay, Christa Curley
School District #314, Mount Carroll
Dumpster dive into fashion with Rocky “the writing” Raccoon! Collect, wear, and promote new words in a school-wide vocabulary extravaganza.
A. Lincoln Freeport B (K-6)

362. 9:15 – 10:15
Poetry...Minus the Groans
Lindsay Bohm, Jamie Impson, Molly Lindsey
CUSD #213, Athens
Transform poetry into fun with junior high students! By utilizing student-friendly ideas, such as song lyrics, catchy limericks, and artistic acrostics, you can change students’ feelings toward poetry. Poetic devices galore—without the bore.
A. Lincoln Freeport C (4-9)

363. 9:15 – 10:15
One Brick at a Time: Laying the Foundation for a Successful Reading Workshop Model
Barbara Folan, Daniela Fountain
School District 81, Schiller Park
Our presentation will provide a foundation for implementing Reading Workshop in your K-5 building. Interactive mini-lessons, technology centers, literature discussions and other components of our Reading Workshop Model will be presented through our website at www.reading-workshop.com.
A. Lincoln Ottawa B (3-5, Spec)
364. 9:15 – 10:15
Take the Word Wall Out of the Box
Joyce Eddy
Retired Educator, Cook County School District 130, Blue Island
Word walls are useful tools at many grade levels as long as they are actively used by students. This session will suggest ways to introduce many kinds of word walls and ways to use them for developing vocabulary.
A. Lincoln Ottawa A (K-9, Spec)

365. 9:15 – 10:15
Fostering Growth in Gifted Readers by Engaging Parental Support
Michele Kane
Northeastern Illinois University, Chicago
Parents of gifted children often look to school personnel for recommendations to support their avid readers at home. This session explores several profiles of gifted readers with suggestions for developing and guiding student growth by engaging parents in the literacy process.
A. Lincoln Bond (PreK-6)

366. 9:15 – 10:15
Working Smarter, Not Harder. Using Peer Tutors to Support Students’ Reading Skills.
Beth Herrig, Becky Graske, Kristine Weidel-Porter, Melissa Harry
Indian Prairie School District #204, Georgetown Elementary, Aurora
Peer tutoring can be an inexpensive and highly effective program for your school! We will share how to choose students and tutors, train them, and provide support. Useful materials and data will be shared.
A. Lincoln Altgeld

367. 9:15 – 10:15
Zeus and Medusa and Hercules...Oh My!
Megan Truax
Southbury Elementary, CUSD 308, Oswego
A hands-on mythology unit based on a balanced literacy approach and student choice will be presented. Plenty of handouts and suggestions for multiple grade levels will be provided.
A. Lincoln Yates (4-9)

368. 9:15 – 10:15
Reading and Writing Outside of the Classroom: Whole School Approaches to Literacy Development
Janice Rashid
School District 62, Des Plaines
Whole school approaches can foster outside the box literacy interactions. This presentation examines four building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly All-School Celebrations.
Hilton Vista 6 (K-9, Admin, Lib)
369. 9:15 – 10:15
Story Shop: Promoting the Reading/Writing Connection for Junior High Students
Dorothy Voyles  
Parkland College, Champaign  
Darcey Helmick  
Tuscola High School
Story Shop is a writing contest for 7th and 8th graders which promotes good reading and writing skills. It also offers multiple collaborative opportunities for participating schools and students to interact with college professors.
Hilton Plaza 1 (6-9, Admin, Lib)

370. 9:15 – 10:15
B/FL (Bhutan/Family Literacy) Puppet Project: An International Grant Project funded by IRC
Carla Raynor  
Kishwaukee College, Malta
This program will demonstrate activities of the Kishwaukee College Family Literacy Program and a Bhutanese Montessori preschool. By using craft materials, books and a Flip camera, a unique international relationship was developed through literacy-based activities.
Hilton Plaza 3 (All)

371. 9:15 – 10:15
Using Children’s/Young Adult Books to Excite Young Writers
Steven Layne  
Judson University, Elgin
Frustrated by students who say, “I can’t think of anything to write about?” Concerned about creating “prompt-dependent” writers? Join author Steve Layne for a fast-paced workshop that will provide practical suggestions drawn from live texts that will keep kids’ pencil’s moving with excitement.
Hilton Embassy (All)

9:15 – 11:15 (Double Session)

372. 9:15 - 11:15
Partner Reading in the Content Areas
Margaret McGregor, Amy Correa, Jeannette Hamman, Renee Mackin  
Chicago Public Schools, Chicago
This session will explore the Partner Reading, Content Too (PRC2) strategy for content area reading. Participants will receive an overview of PRC2, and in-depth lessons on text features, conversation and comprehension, and vocabulary instruction.
Hilton Vista 1 (4-9, Spec, Lib)

10:30 – 11:30

373. 10:30 – 11:30
It’s All Semantics!
Salman Amjad  
Educator  
Saudi Aramco Schools  
Dammam, Saudi Arabia
Introduction: Lynette Evans  
Vermilion Valley Reading Council Co-President
When you hear the expression “Barack Obama cleverly schemed his way into power,” what does that mean to you? Depending on whether you are from England, or New England, this sentence has opposite meanings! When asked to name a “football” player, do your students think of Cristiano Ronaldo or Tom Brady? These and other interesting facets of language will be discussed in this workshop on Semantics – the relationship between language and thought. We will also discuss classroom implications for native and non-native English speakers based on these same facets. Our time together promises to be thought-provoking and fun!
Center B-2 (All)

374. 10:30 – 11:30
Bridging Home and School
Tamara Springer, Priscilla Dwyer  
School District 111, Kankakee
During this presentation, we will discuss the Adult and Family Literacy grant our school received this past year. Learn about the grant writing process and how to create a successful Family Reading Program in your school.
Center B-9 (All)

375. 10:30 – 11:30
The Power of Performance Literacy
Sunday Cummins  
National-Louis University, Lisle  
Karen Ringas, Kimberly Dillon  
Wheaton-Warrenville District 200, Wheaton
Performance literacy includes drafting and revising stories, learning performance techniques, and collaborating to perform stories. Presenters will share their experiences in teaching performance literacy including quick games focused on playing with imagination, voice, and movement.
Center B-6E (K-6, Spec, Admin)
376. 10:30 – 11:30
Using a Workshop Approach to Stimulate Reading and Writing Instruction
Katrina Reber, Hillary Sawyer
Paxton-Buckley-Loda District #10, Paxton
Learn how to transfer ownership of learning from teacher to student in order to improve student performance within the reading and writing workshop. Samples of student portfolios and reading response journals will be shared.
Center B-3 (4-9)

377. 10:30 – 11:30
Literate Eyes: Teaching Visual Literacy with Graphic Novels
Kurtis Anderson
Unity Jr. High, District 99, Cicero
Train your eyes to be visually literate by learning to interpret and understand images in graphic novels based on elements of art. Watch video of a teacher incorporating visually literacy instruction in the classroom.
Center B-4W (4-12, Lib)

378. 10:30 – 11:30
Our Box of Literacy Tips
Kathy Bergen, Michelle Stedelin, Sandy Wright, Beth Ballantini
Irvington Grade School, Irvington
Come and see more of our ideas on how to end your week on a high note. We use Monarch Award books for literacy enrichment activities.
Center B-4E (K-3)

379. 10:30 – 11:30  (Repeat of 80, 170)
Your Council Outside the Box
Tracy Tarasiuk, Sherry Sejnost
IRC Technology Committee
Local Councils—bring your laptops to IRC and set up a blog and other social networking sites in order to stay connected with your members and each other.
Center B-7E (All)

380. 10:30 – 11:30
Transform Your Reading Instruction Through the Positive Effects of Metacognitive Strategy Instruction!
Michelle Kedzierski
Palos South Middle School, Palos Park
Peter Hilton
St. Xavier University, Chicago
This presentation will describe a multitude of ways metacognitive strategy instruction can be incorporated with existing reading curriculum. The positive results of a study on middle school students will be shared with two years of follow up instructive practices included.
Center B-7W (4-12)
383. 10:30 – 11:30
Breaking Out of the Box for Boys: Getting Guys to Read, and Putting the Lid on the Gender Gap
John Delich, Mary Ann Rupcich
Springfield Ball Charter School, Springfield
We are on our soapbox about four promising practices that have engaged boys as readers through the primary grades at our charter school! Participants will also learn about a pathway through series books that leads to developing lifelong readers, and see some data to show how it works.
A. Lincoln Freeport B (K-6, Spec, Admin)

384. 10:30 – 11:30
Writing for Life: The Art of Personal Memoir
Margaret Mary Policastro, Diane Mazeski, Noreen Wach
Roosevelt University, Schaumburg
Stories hold our birth to death memoir as our lives are lived. This session will highlight the importance of documenting our life story. Children’s life stories need to be celebrated, appreciated and most importantly documented. This session will bring forth 50 activities and snippets to get students writing.
A. Lincoln Freeport C (All)

385. 10:30 – 11:30
Storytelling: A Powerful Literacy Tool
Jacqui Kolar
Big Hollow District 38, Ingleside
Elizabeth Niemiec
Erickson School District 13, Bloomingdale
With today’s accountability and focus on test scores, the Illinois standards for listening and speaking are often neglected. Storytelling is a way to address these standards in a creative manner. This session will look at different methods of bringing storytelling into the classroom using various methods; digital storytelling, sandbox, puppets, story scripts, flannel board and readers theater. These differentiated methods provide foundational components to facilitate students’ comprehension as well as their promotion of speaking and listening.
A. Lincoln Ottawa A (All)

386. 10:30 – 11:30
Going Graphica--Metacognitively Speaking
Melanie Dale
Indian Prairie School District 204, Naperville
This research-based presentation will focus on how examples of graphica (graphic novels, comics, etc.) can be used as motivational and academic tools to bridge intermediate students’ summarization skills in traditional fiction and nonfiction texts.
A. Lincoln Ottawa B (4-6, Spec, Admin, Lib)

387. 10:30 – 11:30
Building Literacy Through Home-School Connections
Linda Tammen
Paxton-Buckley-Loda School District, Paxton
Parents are children’s most important teachers. We will share activities which closely link the reading communities of home and school and show how parents and teachers can work together to improve developing literacy.
A. Lincoln Altgeld (PreK-6, Spec)

388. 10:30 – 11:30
The Challenges of Coaching in At-Risk Urban Charter Schools
Ruth Rohlwing
Saint Xavier University, Chicago
Robert Plonka
Community Youth Development Institute (CYDI), Chicago
Anne Allen
Truman Middle College High School, Chicago
Ian Morris
Olive-Harvey Middle College High School, Chicago
This roundtable discussion focuses on the challenge of working with teachers and at-risk, older students in urban secondary schools. Presenters will share the findings of the first two years of the literacy implementation.
A. Lincoln Bond (6-9, Admin)

389. 10:30 – 11:30
Dyslexia in the Classroom
M. Tara Joyce
Saint Xavier University, Chicago
Dyslexia is a specific learning disability that still exists. Learn how to recognize characteristics of students with dyslexia within your classroom and what type of intervention is most useful.
A. Lincoln Yates (K-12, Spec)

390. 10:30 – 11:30
Evidence-Based Practices and Strategies for Adolescents
Christina Edmonds-Behrend, Melissa Jones, Jennifer Stringfellow
Eastern Illinois University, Charleston
Melissa Rankin
Reed-Custer School District, Braidwood
Using the most recent research, presenters will showcase strategies and tools specifically for middle level readers. Tier I and II strategies will be highlighted.
Hilton Vista 2-3 (4-9, Spec)
391. 10:30 – 11:30
The Writing Diner: Creating Active Thinkers in the Writing Classroom
Tim Hargis
Kentwood Public Schools, Kentwood, MI
Learn guiding principles that help students become active thinkers while writing. Discover how focusing on thinking creates lifelong, independent writers. See testing scores that doubled in one year with this focus in mind.
Hilton Vista 4-5 (K-9, Admin)

392. 10:30 – 11:30
On The Road to Writing: Using Memories to Help Get in Gear
Julie Augustinas
School District 104, Summit
Ready for a trip down memory lane? Unlock memories using a map, pair of shoes, hair do and visit to your childhood home. These cross curriculum activities will help your students rev up for writing.
Hilton Vista 6 (K-9)

393. 10:30 – 11:30
Putting the Process Back Into Writing Instruction
Lori Oster
Oakton Community College, Des Plaines
It’s time to rethink the way we teach writing in the classroom. Adopting the before, during, and after (BDA) reading approach we use in teaching reading into our writing instruction, we can dramatically improve students’ writing skills and promote ongoing success.
Hilton Plaza 1 (6-12, Adults)

394. 10:30 – 11:30
“That’s So Gay”: Including Children’s and Young Adult Literature about Sexual Orientation and Gender Identity in Your Classroom
Kathleen McInerney, Heather Godbout
Saint Xavier University, Chicago
We will explore children’s and young adult literature that addresses gender identity and sexual orientation. The presenters will provide teaching strategies and reading suggestions for creating a more inclusive curriculum.
Hilton Plaza 3 (All)

395. 10:30 – 11:30
Lunch Bunch Book Club
Jacqueline Easley
Carthage College, Kenosha, WI
Feed your students’ appetites for good books by providing a fun-filled book club experience! In this session, you’ll learn how to create and implement a school book club that meets during the students’ lunch break.
Hilton Ambassador (4-9, Lib)

11:45 – 1:30

Saturday Luncheon
396. 11:45 – 1:30
A Look Behind My Books
Marc Brown
Author
New York, New York
Introduction: Cindy Wilson
IRC President-Elect, 2011
Conference Chair
Join Marc Brown as he discusses the current state of children’s literacy and shares a personal look at his creative process, where he gets his ideas, and why he took Arthur to television.
Hilton Grand Ballroom

Static Sticker Decal Contest Winner
Lauren Oberkfell
6th Grader from Columbia Middle School
Presented at the Saturday Luncheon by Kathleen Sweeney
ICARE Static Sticker Decal Contest Chair

Be Smart and FETCH a book!

How to BARK

Illinois Reading Council
Illinois Council for Affective Reading Education
Request for Membership on IRC Standing and Special Committees  
2011 - 2012

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:
Budget and Finance Committee - Prepare a yearly budget, report on the audit, and review dues structure.  
Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.  
Conference Committee - Make plans for the annual conference of the council.  
Council Bylaws Committee - Work with councils to review and update council bylaws.  
Legislative Committee - Gather and disseminate information concerning legislation related to reading.  
Membership Committee - Stimulate membership of IRA, state, local, and special interest councils and coordinate activities of the councils.  
Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.  
Organization Committee - Act as liaison between IRA and local and special interest councils.  
Publications Committee - Explore needs for publications in reading.  
Strategic Planning Committee - Work to establish a well-defined vision for the future of IRC.  
Student Membership Committee - Promote student membership of IRA, state, local, and special interest councils.  

IRC SPECIAL COMMITTEES:
Adult and Family Literacy Committee - Collect and disseminate information dealing with adult and family literacy.  
Intellectual Freedom Committee - Collect and disseminate information concerning censorship of reading materials.  
International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.  
IRA Exemplary Reading Program Award Committee - Assist IRA in recognizing outstanding reading and language arts programs in Illinios schools.  
IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.  
Newspaper in Education Committee - Promote the use of newspapers in education.  
Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers’ use.  
Parents and Reading Committee - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.  
Prairie State Award Committee - Review nominations to select an outstanding Illinois children’s/YA author.  
Reading Educator of the Year Award Committee - Recognize outstanding teachers contributing to literacy.  
Sticker Design Contest Committee - Promote the Static Stick Decal Contest that encourages children to read.  
Studies and Research Committee - Facilitate, conduct and implement, and disseminate literacy research from infancy through adulthood.

Please complete the information below and mail the form to:  
Illinois Reading Council, 1210 Fort Jesse Rd., Normal, IL 61761

Committee Name ____________________________________________________________________________________________

[ ] I wish to be considered.

Name ________________________________________________________________________________________________

Reading Council __________________________________________________________________________________________

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Telephone: Home _______________________   School __________________________    Email _____________________________
Visit the Exhibits

Thursday, March 17, 2011
8:00 a.m. – 5:00 p.m.
Complimentary Refreshments in the Exhibit Area from 3:00 – 4:30 p.m.
Provided by McGraw-Hill School Education Group

Visit the Illinois Reading Council Exhibit Booth
Booths 408-409
IRC Membership information
IRA Membership information
IRC Publications
Treasure Chest

Friday, March 18, 2011
8:00 a.m. – 4:00 p.m.
Complimentary Refreshments in the Exhibit Area from 8:30 – 10:00 a.m.
Provided by Perfection Learning

International Reading Association (IRA)
Publications
Display copies at the IRC/IRA Membership Booth 425
Publications may be purchased in Booths 400-402, 431-433 (PS Associates)

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Hungry? No Breakfast? No lunch plans? Need a snack?

COME TO THE EXHIBIT HALL!

Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall

Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
Springfield Hilton Hotel

MEZZANINE
TO PARKING GARAGE
PLAZA CONFERENCE CENTER

GRAND BALLROOM
CAPITOL
ILLINOIS
PRAIRIE

MEZZANINE & EXHIBITION AREA
REGISTRATION DESK

29TH FLOOR
1 2 3

CONCOURSE LEVEL
AMBASSADOR BALLROOM

EMBASSY

LOBBY LEVEL
CHAMBER BOARDROOM

TELEPHONES
RESTROOMS
Prairie Capital
Convention Center

Meeting Rooms - Lower Level
Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Peoria Charter.*
*Look for the red and white coach buses.*

**Convention Center Stops**
Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

**Hotel Stops**
Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

**Day Schedule for Thursday and Friday**

Shuttle runs **APPROXIMATELY** every 45-60 minutes from 6:15 a.m. until 6:00 p.m.

<table>
<thead>
<tr>
<th>Bus #1</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramada Limited North</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Northfield Inn</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus #2</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candlewood Suites</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Microtel Inn &amp; Suites</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
<tr>
<td>Comfort Suites</td>
<td>6:35 a.m.</td>
<td>5:35 p.m.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Bus #3</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hampton Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Drury Inn &amp; Suites</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Bus #4</th>
<th>First Pick-Up Time at Hotel</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Hilton Garden Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Holiday Inn Express</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

*Last bus leaves the Convention Center at 6:00 p.m.*
*to return to hotels before the night schedule begins.*

*No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.*
Night Schedule for Thursday and Friday

Night Shuttle runs every 90 minutes from 6:15 p.m. until 10:30 p.m.

<table>
<thead>
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<th>Hotel Pick-Up Times</th>
<th>Center Pick-Up Times</th>
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</thead>
<tbody>
<tr>
<td>Bus #1</td>
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<tr>
<td>Ramada Limited North</td>
<td>6:15, 7:45, 9:15</td>
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<tr>
<td>Northfield Inn</td>
<td>6:25, 7:55, 9:25</td>
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<tr>
<td>Candlewood Suites</td>
<td>6:35, 8:05, 9:35</td>
</tr>
<tr>
<td>Microtel Inn &amp; Suites</td>
<td>6:45, 8:15, 9:45</td>
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<tr>
<td>Comfort Suites</td>
<td>6:55, 8:25, 9:55</td>
</tr>
<tr>
<td>Bus #2</td>
<td></td>
</tr>
<tr>
<td>Hampton Inn</td>
<td>6:15, 7:45, 9:15</td>
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<tr>
<td>Drury Inn &amp; Suites</td>
<td>6:25, 7:55, 9:25</td>
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<tr>
<td>Hilton Garden Inn</td>
<td>6:35, 8:05, 9:35</td>
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<tr>
<td>Holiday Inn Express</td>
<td>6:45, 8:15, 9:45</td>
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</tbody>
</table>

Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, MARCH 19, 2011!

There are many parking options available and on-street metered parking is FREE on Saturday!

- PUBLIC PARKING GARAGES & LOTS
  1. 4th & Capitol
  2. 4th & Monroe
  3. 4th & Washington
  4. 6th & Capitol
  5. 6th & Madison (Presidential Museum)
  6. 7th & Capitol (under public library)
  7. 7th & Monroe (Near Hilton Springfield Hotel)
  8. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

- SITES & HOTELS
  1. Abraham Lincoln Presidential Museum
  2. Hilton Springfield Hotel
  3. Prairie Capital Convention Center
  4. President Abraham Lincoln Hotel & Conference Center
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## POSTER SESSIONS

A listing of participants, times and presentation topics can be found on:

Page 22 - McKendree University
Page 54 - Illinois State University
To obtain CPDUs, complete both sides of this form and place in the evaluation box.

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

<table>
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<tr>
<th>TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY</th>
<th>DATE</th>
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<tr>
<td>IRC Conference - Literacy Outside the Box!</td>
<td>March 17-19, 2011</td>
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LOCATION (Facility, City, State)

Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

NAME OF PROVIDER

Illinois Reading Council

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>No Opinion</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
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<tr>
<td>1. This activity increased my knowledge and skills in my areas of</td>
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<tr>
<td>certification, endorsement or teaching assignment.</td>
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<td>2. The relevance of this activity to ISBE teaching standards was</td>
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<tr>
<td>clear.</td>
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<td>3. It was clear that the activity was presented by persons with education</td>
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<tr>
<td>and experience in the subject matter.</td>
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<td>4. The material was presented in an organized, easily understood</td>
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<td>manner.</td>
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<td>5. This activity included discussion, critique, or application of what</td>
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<td>was presented, observed, learned, or demonstrated.</td>
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The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

ISBE 77-21A (9/08) (TO BE RETAINED BY PROVIDER FOR AT LEAST THREE YEARS)
Illinois Reading Council 2011 Conference
CPDU Evidence of Participation Form

**You must complete both sides of this form and place in an evaluation box.**

**Instructions:** Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

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| **FRIDAY, MARCH 18, 2011** |                           |                      |
| 7:00 a.m.     | ___________________________ | _____________________ |
| 8:00 a.m.     | ___________________________ | _____________________ |
| 9:15 a.m.     | ___________________________ | _____________________ |
| 10:30 a.m.    | ___________________________ | _____________________ |
| 11:45 a.m.    | ___________________________ | _____________________ |
| 1:45 p.m.     | ___________________________ | _____________________ |
| 3:00 p.m.     | ___________________________ | _____________________ |
| 4:30 p.m.     | ___________________________ | _____________________ |
| 6:00 p.m.     | ___________________________ | _____________________ |
| 8:30 p.m.     | ___________________________ | _____________________ |

| **SATURDAY, MARCH 19, 2011** |                           |                      |
| 7:00 a.m.     | ___________________________ | _____________________ |
| 8:00 a.m.     | ___________________________ | _____________________ |
| 9:15 a.m.     | ___________________________ | _____________________ |
| 10:30 a.m.    | ___________________________ | _____________________ |
| 11:45 a.m.    | ___________________________ | _____________________ |

_I state, to the best of my knowledge, that this form is true, correct and complete._

Signature of participant ____________________________
Name of participant (please print) ____________________________
Address ____________________________
City ____________________________ State_____ Zip ____________
Phone ____________________________
To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.

---

**EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.**

**EVIDENCE OF PARTICIPATION:** This is to certify that the undersigned has attended the training program described below.

**DIRECTIONS:** This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

**TITLE OF ACTIVITY**

IRC Conference - Literacy Outside the Box!

**DESCRIPTION/NATURE OF THE EVENT**

Conference

**APPROVED PROVIDER AND PROVIDER NUMBER**

Illinois Reading Council - #100232

**LOCATION (Name of Facility, City and State)**

Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

**DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR**

<table>
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**NAME OF PRESENTER**

[Signature]

**SIGNATURE OF PROVIDER'S REPRESENTATIVE**

[Signature]

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

**REFLECTION STATEMENT: (OPTIONAL)** Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

---

Print or Type Name of Participant

Signature of Participant

Date

(To be retained by teacher for 5 years after renewal of certificate)

ISBE 77-21B (9/09)
Illinois Reading Council 2011 Conference
CPDU Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

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<td><strong>FRIDAY, MARCH 18, 2011</strong></td>
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<td><strong>SATURDAY, MARCH 19, 2011</strong></td>
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<tr>
<td>11:45 a.m.</td>
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</tbody>
</table>

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant ____________________________________________
Name of participant (please print)____________________________________
Address ____________________________________________________________
City ___________________________ State_____ Zip __________________
Phone _______________________________
HELP US PLAN FOR 2012

Please use this form to evaluate this year’s conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete online at www.illinoisreadingcouncil.org or return to:

Illinois Reading Council, 1210 Fort Jesse Road, Suite B2, Normal, IL 61761-1836

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall, I was satisfied with the <strong>IRC 2011 Conference</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>2. Conference offered a wide <strong>variety of speakers/activities</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>3. <strong>Author/illustrator</strong> presentations were enjoyable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>4. <strong>Featured educational speakers</strong> were valuable &amp; relevant.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>5. <strong>Teachers</strong> sharing their classroom practices were valuable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>6. <strong>Research-based</strong> presentations were valuable &amp; relevant.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>7. Who would you like to see present at a future IRC Conference?</td>
<td></td>
</tr>
</tbody>
</table>

Name: | Topic/Area | Contact info (if available):

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. I attended the Conference on (circle all that apply):</td>
<td>Wed.</td>
</tr>
<tr>
<td>A. Wednesday evening <strong>Welcome Reception</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>B. Wednesday evening <strong>Book Gossip</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>C. Thursday afternoon <strong>Storytelling</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>D. Thursday evening <strong>Hear the Authors Read</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>E. Friday afternoon <strong>Poetry Coffeehouse</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>F. Friday evening <strong>Literacy Cabaret</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>G. Other</td>
<td></td>
</tr>
</tbody>
</table>

9. I especially enjoyed this special event/program:

A. Wednesday evening **Welcome Reception**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 N/A</td>
<td></td>
</tr>
</tbody>
</table>
10. In the Exhibit Hall, I would like the following products and services to be available: ______________________

______________________________________________________________________________________

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Overall, the exhibits were helpful and informative.</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>B. The Internet Cafe was a useful service.</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>C. The Apple Classroom was valuable &amp; relevant.</td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>D. How much time did you spend in the exhibit hall?</td>
<td>1 hour or less 1-3 hours 3-6 hours N/A</td>
</tr>
</tbody>
</table>

11. Additional comments or suggestions about presentations, special events and/or the conference:  
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

12. Please tell us about yourself.

Age Range: Years in Education: Distance Traveled:

___ 18-24 ___ 0-4 ___ less than 100 miles
___ 25-39 ___ 5-14 ___ 101-200 miles
___ 40-54 ___ 15-29 ___ 201-300 miles
___ 55 and over ___ 30 and over ___ 300 + miles

Current Position (Select One)

Administrator: Classroom Teacher: Other:

___ Principal ___ Preschool ___ Pre-service Teacher
___ Superintendent ___ K – 3 ___ Title I/Remedial Teacher
___ Curriculum Supervisor ___ 4 – 6 ___ Reading Spec./ Lit. Coach
___ Other: _____________ ___ Middle/Jr. High ___ Gifted Teacher
___ Post Secondary ___ High School ___ Spec. Ed. Teacher
___ Post Secondary ___ Librarian/Media Specialist

District Type:

___ Urban ___ Pre-service Teacher
___ Suburban ___ Teacher Aide/ Paraprofessional
___ Small City ___ Speech/Language Pathologist
___ Rural/Small Town ___ Substitute Teacher
___ Urban
___ Suburban
___ Small City
___ Rural/Small Town

112 2011 IRC Conference
## CONFERENCE PLANNER

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY, MARCH 16, 2011</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 p.m. - 9:00 p.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>6:30 p.m. - 8:30 p.m.</td>
<td>Welcome Reception (Educators and Legislators)</td>
<td>A. Lincoln Ballroom</td>
</tr>
<tr>
<td>8:30 p.m. - 10:00 p.m.</td>
<td>Book Gossip</td>
<td>A. Lincoln Ballroom</td>
</tr>
<tr>
<td><strong>THURSDAY, MARCH 17, 2011</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td>Orientation for New Participants</td>
<td>A. Lincoln Bond</td>
</tr>
<tr>
<td>8:00 a.m. - 5:00 p.m.</td>
<td>Exhibits</td>
<td>Convention Center Exhibit Hall</td>
</tr>
</tbody>
</table>

**Thursday Session Choices:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
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<tr>
<td>9:15 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
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<tr>
<td>10:30 a.m.</td>
<td>(Alternate Choice)</td>
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<tr>
<td>11:45 a.m.</td>
<td>(Alternate Choice)</td>
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<tr>
<td>1:45 p.m.</td>
<td>(Alternate Choice)</td>
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<tr>
<td>3:00 p.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>Visit Exhibits (Complimentary Refreshments)</td>
<td>Convention Center Exhibit Hall</td>
</tr>
<tr>
<td>4:30 p.m. - 5:30 p.m.</td>
<td>Storytelling</td>
<td>Hilton Pinnacle Club</td>
</tr>
<tr>
<td>6:00 p.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>8:30 p.m. - 9:30 p.m.</td>
<td>Hear the Authors Read</td>
<td>Hilton Grand Ballroom</td>
</tr>
<tr>
<td>9:30 p.m. - 10:30 p.m.</td>
<td>Book Sales and Autographing</td>
<td>Hilton Grand Ballroom</td>
</tr>
</tbody>
</table>
FRIDAY, MARCH 18, 2011

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans

8:00 a.m. - 4:00 p.m. Exhibits Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. Visit Exhibits (Complimentary Refreshments) Convention Center Exhibit Hall

**Friday Session Choices:**

8:00 a.m. (Alternate Choice)

9:15 a.m. (Alternate Choice)

10:30 a.m. (Alternate Choice)

11:45 a.m. - Dining Plans

1:45 p.m. (Alternate Choice)

3:00 p.m. (Alternate Choice)

4:15 p.m. - 4:45 p.m. Board of Directors/Annual Meeting Hilton Rendezvous

4:30 p.m. - 5:30 p.m. Poetry Coffeehouse Hilton Pinnacle Club

5:30 p.m. Pre-Service Teachers’ Pizza Party A. Lincoln Freeport

6:00 p.m. - Dining Plans

8:30 p.m. Barry Lane’s Literacy Cabaret Hilton Grand Ballroom

SATURDAY, MARCH 19, 2011

7:00 a.m. - 9:00 a.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans

**Saturday Session Choices:**

8:00 a.m. (Alternate Choice)

9:15 a.m. (Alternate Choice)

10:30 a.m. (Alternate Choice)

11:45 a.m. - Dining Plans
Toll Free Phone Number: 1-888-454-1341
Phone: 309-454-1341
Fax: 309-454-3512
Email: irc@illinoisreadingcouncil.org
IRC Website: www.illinoisreadingcouncil.org
IRC Ning: illinoisreadingcouncil.ning.com
and join us on Facebook!

MISSION
The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION
The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC’s publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.
March 17-19, 2011
Springfield, Illinois

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