WELCOME EDUCATORS TO THE 2010 IRC CONFERENCE

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Phone 800-677-6047
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Dear Conference Attendees and Colleagues,

On behalf of the Illinois Reading Council Executive Board, its staff, and the 2010 Conference Committee members, it is my great pleasure to welcome you to the 42nd Annual Illinois Reading Council Conference: Lighting the Way to Literacy. Many gracious IRC members have generously devoted their time and knowledge to help plan and organize the conference this year. Without all of these wonderful people, this conference would not be possible. To all of you who have helped in any way, I send a heartfelt thank you. Because of the efforts of so many, this year’s conference promises to “Light the Way to Literacy” for all attendees.

From the hundreds of proposals that were submitted, we have chosen the very best presentations on unique teaching ideas, research based strategies, and methods for improving educational practices in literacy education. In addition, we are adding a time where you can meet other educators at your teaching grade level to discuss trends, issues, and ideas pertaining to your classroom. Internationally acclaimed teaching professionals have been selected and will motivate, challenge, and encourage you to add new strategies to your teaching. Award-winning authors will round out the program with new books, poetry, and writing strategies. Of course, we have not forgotten to include some of your continued favorites: the Welcome Reception, Poetry Coffeehouse, Hear the Authors Read, Storytelling Hour, Book Gossip, and back by popular demand, Authors Reader’s Theatre.

We hope that by attending the conference your path to literacy instruction will be brighter and truly more exciting and that you will become the true beacon lighting your student’s way to literacy.

Enjoy the conference!

Susan J. Cisna
IRC President-Elect
2010 Conference Chair
# TABLE OF CONTENTS

## Welcome
- Letter from the 2010 IRC Conference Chair ................................................. 1
- Table of Contents .......................................................................................... 2
- Conference Overview ................................................................................... 3
- Acknowledgments ......................................................................................... 4-5
- IRA Dignitaries ............................................................................................... 6
- General Conference Information .................................................................. 10

## Program
- Autograph Sessions ...................................................................................... 12-13
- Welcome Reception (Educators & Legislators) ................................................. 14
- Book Gossip .................................................................................................. 15
- Professional Development (CPDUs) ............................................................... 16
- Thursday Program Sessions ........................................................................... 17-44
- A.R.T. - Authors Reader’s Theatre ................................................................... 46
- Hear the Authors Read & Autographing .......................................................... 47
- Friday Program Sessions .............................................................................. 49-78
- Storytelling .................................................................................................... 79
- Poetry Coffeehouse ........................................................................................ 79
- Saturday Program Sessions .......................................................................... 81-90
- Exhibitors ...................................................................................................... 91-95
- Map of the Exhibit Area .............................................................................. 96
- Map of Meeting Rooms at the A Lincoln Hotel ............................................. 97
- Map of Meeting Rooms at the Hilton Hotel .................................................. 98
- Map of Meeting Rooms at the Convention Center ....................................... 99
- Shuttle Bus Service and Schedules ............................................................... 100-101
- Index of Program Presenters ......................................................................... 102-104
- CPDU Evaluation ........................................................................................... 105-106
- CPDU Evidence of Completion ................................................................. 107-108
- Evaluation .................................................................................................... 109-110

## Illinois Reading Council
- 2010 Program Committee Chairs ................................................................. 4
- IRC Executive Committee ............................................................................. 6
- IRC Board of Directors ................................................................................ 7
- IRC Past Presidents ........................................................................................ 9
- Certificate of Recognition & Hall of Fame Awards ....................................... 8
- Legislator of the Year Award ........................................................................... 14
- Prairie State Award ....................................................................................... 45
- Request for Membership on IRC Standing Committees ........................... 80
- IRC Membership Form ............................................................................... 111-112
## CONFERENCE OVERVIEW

### Wednesday, March 17, 2010

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration - Convention Center Lobby</td>
<td>5:00 p.m. - 9:00 p.m.</td>
</tr>
<tr>
<td>Welcome Reception - A. Lincoln Ballroom</td>
<td>6:30 p.m. - 8:30 p.m.</td>
</tr>
<tr>
<td>Book Gossip - A. Lincoln Ballroom</td>
<td>8:30 p.m. - 10:00 p.m.</td>
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</tbody>
</table>

### Thursday, March 18, 2010

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration - Convention Center Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
</tr>
<tr>
<td>Thursday Breakfast - A. Lincoln Ballroom - Joan Bauer</td>
<td>7:00 a.m. - 8:30 a.m.</td>
</tr>
<tr>
<td>Orientation for New Participants</td>
<td>7:00 a.m. - 7:45 a.m.</td>
</tr>
<tr>
<td>Sessions/Featured Speakers/Workshops</td>
<td>8:00 a.m. - 11:30 a.m.</td>
</tr>
<tr>
<td>Hall of Councils - Convention Center, Lower Level</td>
<td>8:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Exhibits - Convention Center</td>
<td>8:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Thursday Luncheon - A. Lincoln Ballroom - Linda Hoyt</td>
<td>11:45 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>Thursday Luncheon - Hilton Grand Ballroom - Andrew Clements</td>
<td>11:45 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>Sessions/Featured Speakers/Workshops</td>
<td>1:45 p.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>Refreshments in Exhibit Area - Convention Center</td>
<td>3:00 p.m. - 4:30 p.m.</td>
</tr>
<tr>
<td>A.R.T. - Authors Reader’s Theatre - Hilton Grand Ballroom - Avi, Pam Muñoz Ryan, Brian Selznick, Sarah Weeks</td>
<td>4:15 p.m. - 5:45 p.m.</td>
</tr>
<tr>
<td>Thursday Prairie State Award Banquet - A. Lincoln Ballroom - Judith Byron Schachner</td>
<td>6:00 p.m. - 8:00 p.m.</td>
</tr>
<tr>
<td>Hear the Authors Read - Hilton Grand Ballroom</td>
<td>8:30 p.m. - 9:30 p.m.</td>
</tr>
<tr>
<td>Hear the Authors Read Autographing - Hilton Grand Ballroom</td>
<td>9:30 p.m. - 10:30 p.m.</td>
</tr>
</tbody>
</table>

### Friday, March 19, 2010

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Registration - Convention Center Lobby</td>
<td>7:00 a.m. - 2:00 p.m.</td>
</tr>
<tr>
<td>Friday Breakfast - A. Lincoln Ballroom - Sarah Weeks</td>
<td>7:00 a.m. - 8:30 a.m.</td>
</tr>
<tr>
<td>Sessions/Featured Speakers/Workshops</td>
<td>8:00 a.m. - 11:30 a.m.</td>
</tr>
<tr>
<td>Hall of Councils - Convention Center, Lower Level</td>
<td>8:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>Exhibits - Convention Center</td>
<td>8:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>Refreshments in Exhibit Area - Convention Center</td>
<td>8:30 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td>Friday Luncheon - A. Lincoln Ballroom - Kelly Gallagher</td>
<td>11:45 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>Friday Luncheon - Hilton Grand Ballroom - Will Hobbs</td>
<td>11:45 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>Sessions/Featured Speakers/Workshops</td>
<td>1:45 p.m. - 4:00 p.m.</td>
</tr>
<tr>
<td>IRC Board of Directors Meeting - Hilton Rendezvous</td>
<td>4:15 p.m. - 4:45 p.m.</td>
</tr>
<tr>
<td>Storytelling - Hilton Pinnacle Club - Janice Harrington</td>
<td>4:15 p.m. - 5:15 p.m.</td>
</tr>
<tr>
<td>Preservice Teachers’ Pizza Party - A. Lincoln Freeport</td>
<td>5:30 p.m. - 7:30 p.m.</td>
</tr>
<tr>
<td>Friday Banquet - A. Lincoln Ballroom - David Wiesner</td>
<td>6:00 p.m. - 8:00 p.m.</td>
</tr>
<tr>
<td>Poetry Coffeehouse - Hilton Pinnacle Club - Pam Nelson</td>
<td>8:30 p.m. - 9:30 p.m.</td>
</tr>
</tbody>
</table>

### Saturday, March 20, 2010

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday Breakfast - A. Lincoln Ballroom - Gail Carson Levine</td>
<td>7:00 a.m. - 8:30 a.m.</td>
</tr>
<tr>
<td>Registration - Convention Center Lobby</td>
<td>7:00 a.m. - 9:00 a.m.</td>
</tr>
<tr>
<td>Sessions/Featured Speakers/Workshops</td>
<td>8:00 a.m. - 11:30 a.m.</td>
</tr>
<tr>
<td>Saturday Author Luncheon - Hilton Grand Ballroom - Jan Brett</td>
<td>11:45 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>Autographing with Jan Brett - Hilton Plaza 3 - Ticket Required</td>
<td>1:45 a.m. - 3:45 p.m.</td>
</tr>
</tbody>
</table>
ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2010 Conference.

PUBLISHERS & BUSINESSES

- Andersons Bookshops
- Book Gossip
- Hear the Authors Read
- Becky Anderson
- Benedictine University
- Preservice Teachers’ Pizza Party
- International Reading Association
- Janice Almasi, Jane Kline, Richard Long
- Illinois State Board of Education
- Sarah McCusker, Faith Bishop
- Kendall Hunt Publishing Company
- Jerry L. Johns
- Lake-Cook Distributors
- Featured Speakers Gifts
- McGraw-Hill School Education Group
- Refreshments in the Exhibit Area
- Mike Lockett, Storyteller and Children’s Author
- Storytelling
- National Geographic/Hampton Brown
- David W. Moore
- Penguin Young Readers Group
- Jan Brett
- Perfection Learning
- Refreshments in the Exhibit Area
- Sadlier
- Jerry L. Johns
- Zaner-Bloser
- Presidents’ Breakfast

CONFERENCE COMMITTEE CHAIRS & STAFF

- Susan Cisna, 2010 IRC Conference Chair
- Julie O’Neill, Meal Tickets
- Cindy Wilson, Assistant Chair & 2011 Chair
- Roxanne Owens, Book Autographing
- Deborah Augsburger, Book Autographing
- Carol Owles, Preservice Pizza Party
- Mary Jo Bangert, Audio Visual
- Dawn Paulson, Conference Shirts
- Karen Biggs-Tucker, Hospitality
- Arlene Pennie, Executive Director - Staff
- Kathy Bokor, Greeter Assistant
- Susanne Picchi, Special Events
- Barb Chrz-White, Registration
- Peggy Schmidt, Meal Tickets
- Dennis Cisna, Shuttle Bus
- Carrie Sheridan, Program Book - Staff
- Brenda Ferrara, Registration - Staff
- Megan Stanton-Anderson, Book Autographing Assistant
- Mary Gardner, Special Events
- Rebecca Steinbach, Speaker Gift Bags Assistant
- Janell Hartman, Speaker Gift Bags
- Kristen Stombres, Student Helpers
- Gail Huizinga, Special Events Assistant
- Donna Stone, Signs Assistant
- Debbie Kaczmarski, Speaker Gift Bags Assistant
- Tammy Potts, Greeters
- Kendra Kornfeld, Exhibits - Staff
- Joy Towner, Student Helpers
- Sheree Kutter, Signs
- Brian Tucker, Hospitality
- Anne Midden, Audio Visual Assistant
- Diana Woods, Conference Shirts
- Donna Monti, Evaluations
- Jennifer Young, Special Events
ACKNOWLEDGMENTS

Special thanks is extended to the exhibitors for their continued support and sponsorship of a presentation at the 2010 Conference.

EXHIBITORS

Andersons Bookshops
Buckle Down & Options Publishing
Educational Bridge
Gretchen Courtney & Associates, Ltd.
Heritage Schoolhouse Press/The Normal Storyteller
Illinois Agriculture in the Classroom

Journeys Professional Development
Junior Great Books Foundation
Kendall Hunt Publishing Company
Lakeshore Learning Materials
MuseWrite

Nancy Larson Publishers
National Geographic/Hampton Brown
Peggy Sherman/Developmental Studies Center
Read Naturally, Inc.
Rowland Reading Foundation

Penguin Young Readers Group
Saxon Publishers/Houghton Mifflin Harcourt
Scholastic Classroom & Library Group
Secret Stories
Shurley Instructional Materials

Squeeze ‘N Reads

Staff Development for Educators/Crystal Springs Books

Storytellin’ Time
Sundberg Learning Systems, LLC.
William H. Sadlier, Inc.
Wireless Generation
Zaner-Bloser, the Language Arts and Reading Company

Becky Anderson
Linda Furey
Mario Campanaro
Gretchen Courtney
Mike Lockett
Kevin Daugherty
Jackie Jones
Kelly Murphy
Carrie Schreiber
Carol Barsby
Denise Ahlquist
Jerry L. Johns
Jay Dudley
Michelle Duster
Jen Cullerton Johnson
Cynthea Liu
Trina Sotira
Gracia Roberson
David W. Moore
Robbie McNabb
Carol Ann Kane
Jane Vallin
Laura Stewart
Jan Brett
Kristyn Warren
Kim Marron
Katie Garner
Michael Schafstall
Lyn Drainer
Jill Liapis
Kathleen Doyle
Danny Brassel
Jim Grant
Laureen Reynolds
Marcia Spears
Mary Jo Huff
Mary Lou Sundberg
Jerry L. Johns
Ellen Edmonds
Jennifer Rush
Illinois Reading Council
2009-2010 Executive Committee

Christine Boardman Moen
President

Susan Cisna
President-Elect

Cindy Wilson
Vice President

Cheryl Walker
Treasurer

Deborah Augsburger
Recording Secretary

Roberta Sejnost
IRA State Coordinator

Karen Ringas
Director of Membership Development

Roxanne Owens
Past President

Welcome International Reading Association Dignitaries

Janice F. Almasi
IRA Board of Directors

Jane Kline
IRA Leadership Development Associate

Richard M. Long
Director of Government Relations
# Illinois Reading Council Board of Directors

## Regional Directors

<table>
<thead>
<tr>
<th>Region</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Linda Oshita</td>
</tr>
<tr>
<td>2</td>
<td>Mary Grom</td>
</tr>
<tr>
<td>3</td>
<td>Kathleen Sweeney</td>
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<tr>
<td>4</td>
<td>Melinda Grimm</td>
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<tr>
<td>5</td>
<td>Tamara Springer</td>
</tr>
<tr>
<td>6</td>
<td>Ronda Brown</td>
</tr>
<tr>
<td>7</td>
<td>Adrienne Evans</td>
</tr>
<tr>
<td>8</td>
<td>Kathy Merz</td>
</tr>
<tr>
<td>9</td>
<td>Donna Monti</td>
</tr>
</tbody>
</table>

## Special Committee Chairs

### Adult & Family Literacy
- Sue Sokolinski
- Pamela Ciway

### Intellectual Freedom
- Susanne Picchi
- Gail Huizinga

### International Projects
- Mal Keenan

### IRA Exemplary Reading Program
- Helen Bryant

### IRC Journal Editor
- Kathy Barclay

### IRC Communicator Editor
- Marjorie Henseler

### IRC Literacy Support Grants
- Sheree Kutter

### IRC State Foundation for Literacy
- Anna Sanford

### ISBE Liaison
- Mike Hatfill

### ISLMA Liaison
- Leslie Forsman

### Newspaper in Education
- Boomer Crotty

### Obama Literacy Fund
- Lou Ferroli

### Parents & Reading
- Kristen Stombres

### Prairie State Award
- Roxanne Owens

### Reading Educator of the Year
- Jennifer Young

### Rebecca Caudill Rep
- Dianne Happ

### RtI
- Deb Hays

### Static Sticker Contest
- Kathleen Sweeney

### Studies & Research
- Elizabeth Goldsmith-Conley

## Council Presidents

- Blackhawk - Connie Snell
- Central Illinois - Terri Colyer
- Chicago Area (CARA) - Sherelene Harris
- East Central-EIU - Dawn Paulson
- Fox Valley - Amy Stuckey
- Illini - Elizabeth Goldsmith-Conley
- Illinois Valley - Linda Phillips
- Lake Area - Laura Kazmer, Kira Coate
- Lewis & Clark - Kim Winter
- Macon County - Ronda Brown
- MID-State - Kathryn Albritton
- Mississippi Valley - Leslie Forsman
- National Road - Shauna Albert
- Northern Illinois - Kim McKenna
- Northwestern Illinois - Janell Hartman
- Prairie Area - Cindy Gerwin, Melissa Love
- Sauk Valley - Kathy Morrison
- South Eastern - Diana Woods
- Southern Illinois - Jennifer Abate-Barrett
- South Suburban - Kathleen Doyle
- Starved Rock - Karen Happ
- SCIRA - Laura Beltchenko, Jan Rashid
- Vermilion Valley - Annie Robertson, Lynette Evans
- Western Illinois - Melissa Stinnett
- West Suburban - Barbara Ashton
- Will County - Amy Fuert
- CIRP - Pamela Godt
- ICARE - Larry Pennie
- ILLC - Melanie Koss
- Illinois Title I - Diane Fator
- SRL - Donna Monti

## Standing Committee Chairs

### Budget & Finance
- Christine Boardman Moen

### Bylaws, Policies & Procedures
- Donna Soukup

### Conference
- Susan Cisna

### Council Bylaws
- Cheryl Walker

### Legislative
- Mike Ellerman

### Membership
- Karen Ringas

### Nominating
- Roxanne Owens

### Organization
- Roberta Sejnost

### Publication
- Lynn Keck

### Strategic Planning
- Larry Pennie

### Student Membership
- Carol Owles
IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
William Durr, Dolores Durkin, 1984
David C. Rhoads, Kathryn Ransom, 1985
Dale D. Downs, 1986
Donna Ogle, 1987
William Powell, 1988
Jerry Johns, 1989
Jane Davidson, 1990
Gene Blair, Gene Cramer, 1991
Carol Winkley, 1992
Taimi Ranta, 1993
Roberta Berglund, 1994
Camille Blachowicz, Marrietta Castle, 1995
John Logan, 1996
Peter Fisher, 1997
Margaret Richek, 1998
Susan Davis Lenski, 1999
Timothy Shanahan, 2002
Pamela J. Farris, 2006
Larry Pennie, 2009
Steven L. Layne, 2010

IRC Certificate of Recognition

Carol Winkley, Don Meints,
Kathryn Ransom, Jeanette Massey,
Peg Livesay, David Rhoads, 1981
Marian Oleson, Agnita Wright,
Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottilie Womack, Taimi Ranta,
Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson,
Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker,
Arlene Pennie, 1990
Nancy Venegoni, 1991

Roberta Berglund, 1992
Marlene Fletcher, Eunice Greer,
Barbara Seaman, Tom Sexton, 1993
Lynne Rauscher-Davoust,
Kathleen Sweeney, 1994
Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
Lynette Mehall, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Patti Foster Baker, 2010
<table>
<thead>
<tr>
<th>Year Range</th>
<th>President</th>
<th>Year Range</th>
<th>President</th>
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<tbody>
<tr>
<td>2008-2009</td>
<td>Roxanne Owens</td>
<td></td>
<td></td>
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</table>
GENERAL CONFERENCE INFORMATION

Please take a moment to read the information below to ensure an ENLIGHTENING experience at the 2010 Conference that is sure to LIGHT THE WAY TO LITERACY!

• Meetings
Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln, and the Springfield Hilton.

• Pre-Registration & Registration
Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal functions tickets should be secured prior to arrival in Springfield.

  Registration Hours:  
  Wednesday, March 17 – 5:00 p.m. - 9:00 p.m.  
  Thursday, March 18 – 7:00 a.m. - 2:00 p.m.  
  Friday, March 19 – 7:00 a.m. - 2:00 p.m.  
  Saturday, March 20 – 7:00 a.m. - 9:00 a.m.

• Admission to Meetings
Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first come, first-served basis. Pre-purchased tickets are required for all meal functions.

• Special Accommodations
Individuals who need special accommodations must make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

• Food
All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. The Abraham Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday and Saturday mornings. Springfield restaurant information will be available at the Hospitality table in the Convention Center Lobby.

• Hospitality & Information Table
A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

• Message Board
There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

• Lost and Found
Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

• IRC Conference is an Open Forum
The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

• Shuttle Service
IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. There will be no Shuttle Service on Saturday. The Shuttle Schedule is printed on page ???? of this program book. Please note that all hotels have shuttle service information. Please ask at the front desk of your hotel.

• Final Program Book
In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. Information in this final program is subject to change.

• No Smoking
In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

• Cell Phones
Please silence phones during sessions at the conference.

• Cancellation/Refund Policy
Conference refund requests must be in writing and postmarked by March 1, 2010. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A $25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2010.
Networking Sessions

Thursday, March 18, 2010
Hilton Embassy
8:00 a.m. to 4:00 p.m.

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy. In addition to grade-level sessions, there will be a session for librarians. Make plans now to attend the session, meet new colleagues, and share ideas.

8:00 – 9:00 a.m. PreK-1 Moderator: Mary Stayner
9:15 – 10:15 a.m. Grades 2-4 Moderator: Janell Hartman
10:30 – 11:30 a.m. Middle School Moderator: Boomer Crotty
1:45 – 2:45 p.m. High School Moderator: Jan Serena
3:00 – 4:00 p.m. Librarians Moderator: Leslie Forsman

Visit the Exhibits

Thursday, March 18, 2010
8:00 a.m. - 5:00 p.m.
Complimentary Refreshments in the Exhibit Area
Thursday, 3:00 p.m. - 4:30 p.m.

Friday, March 19, 2010
8:00 a.m. - 4:00 p.m.
Complimentary Refreshments in the Exhibit Area
Friday, 8:30 a.m. - 10:00 a.m.

Visit the IRC Treasure Chest in the IRC Membership Booth
The key you receive at registration may unlock the Treasure Chest for a free gift.
Jan Brett is available to sign autographs from 1:45 - 3:45 p.m. on Saturday, March 20, 2010. As a ticket is required for admittance, please follow these instructions to get your ticket:

**Saturday, March 20, 2010**

**Come to the Registration Desk in the Convention Center**

**Beginning at 6:30 a.m. until tickets are gone**

**Only 275 tickets are available!**

*These specially designed souvenir tickets have been made by Jan Brett. The first 100 ticketholders will receive a signed poster as a special bonus!*

- Please note that you must provide proof of your registration for the 2010 IRC Conference by showing your badge, registration packet, or receipt. Only one ticket will be given per person.

- Jan will only be able to sign one book per ticketholder. Jan welcomes the opportunity for photos. *Hedgie will also be making a special guest appearance!*

- Bookplates are available in the autographing booth while supplies last. Due to the popularity of Jan’s books, only one bookplate per person is available.
Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth, Anderson’s book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, it will not be possible for books to be left for later autographing. Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)

b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<tbody>
<tr>
<td><strong>9:00 - 10:00</strong></td>
<td><strong>9:00 - 10:00</strong></td>
<td><strong>9:15 - 10:15</strong></td>
</tr>
<tr>
<td>Joan Bauer</td>
<td>Sarah Weeks</td>
<td>Laurie Lawlor</td>
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<td><strong>9:15 - 10:15</strong></td>
<td><strong>9:15 - 9:45</strong></td>
<td>Cris Tovani</td>
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<td>Nick Bruel</td>
<td>Mary Amato</td>
<td><strong>10:30 - 11:30</strong></td>
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<td>Andrew Clements</td>
<td>Laurie B. Friedman</td>
<td>Gail Carson Levine</td>
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<td>Debbie Diller</td>
<td>Will Hobbs</td>
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<td><strong>10:30 - 11:30</strong></td>
<td><strong>9:15 - 10:15</strong></td>
<td>Jan Brett (Ticket Required)</td>
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<td>Judith Byron Schachner</td>
<td>Janice N. Harrington</td>
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<td>Peter J. Welling</td>
<td>Steven L. Layne</td>
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<td>Andrew Clements</td>
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<td>Jerry L. Johns</td>
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<td>Laurie Lawlor</td>
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<td>Eric A. Kimmel</td>
<td>Kathy Collins</td>
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<td>Peter J. Welling</td>
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<td>Nick Bruel</td>
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<td>Esther Hershenhorn</td>
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<td>Linda Hoyt</td>
<td>Kathy Collins</td>
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<td>JoAnn Early Macken</td>
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<td>Carmela Martino</td>
<td>Laurie B. Friedman</td>
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<td>Mary Ann Rodman</td>
<td>Cynthia and Greg Leitch Smith</td>
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<td>April Halprin Wayland</td>
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</tbody>
</table>

**Autographing Locations**

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.

Autographing for Jan Brett on will take place in the Hilton Hotel, Mezzanine level, Plaza 3 Room. A ticket is required.
All Conference Attendees, Presenters, and Illinois Legislators are invited to the

WELCOME RECEPTION

Wednesday, March 17, 2010
6:30 - 8:30 p.m.
Abraham Lincoln Ballroom

2010 Recipients
IRC Legislator of the Year Award

Representative
Mike Boland
71st District

Congressman
Aaron Schock
18th District

Come LIGHT THE WAY TO LITERACY
at the opening of our 2010 IRC Conference

FREE snacks and a cash bar will be available.
IRC 2010
Anderson’s Bookshops
Book Gossip

Wednesday, March 17, 2010
8:30 - 10:00 p.m.
Abraham Lincoln Ballroom

What are the hottest new adult titles for your reading pleasure?
Come to Book Gossip and hear about great reads for grownups!

Books will be available for purchase.

Popcorn and soda will be provided.
Do you want to know what is in the box?

Find out at the 2011 IRC Conference

Literacy Outside the Box!

March 17-19, 2011

Springfield, Illinois

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**Conference Sessions**

**Wednesday, March 17, 2010**

1. **6:30 – 8:30 p.m.**
   **Welcome Reception**
   Come and connect with Illinois legislators and other IRC Leaders! The Illinois Reading Council will present the Illinois Legislative Award to individuals who have made an outstanding contribution toward advocating literacy and education in Illinois. What a great way to start the 2010 IRC Conference!
   A Lincoln Ballroom (All)

2. **8:30 – 10:00 p.m.**
   **Anderson’s Bookshops Book Gossip**
   What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!
   A Lincoln Ballroom (All)

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**Professional Development Continuing Professional Development Units**

**(CPDUs)**

The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.

Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.

The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.
Conference Sessions
Thursday, March 18, 2010

7:00 – 8:30

Thursday Breakfast
3. 7:00 – 8:30
The Audacious Power of Never Giving Up
Joan Bauer
Author
Brooklyn, New York

Introduction: Christine Boardman Moen
IRC President
Newbery Honor author, Joan Bauer (Hope Was Here, Stand Tall, Squashed, and Peeled), talks about resilience: in her life, the place resilience has in humor, and how to instill it in students today.
A Lincoln Ballroom

4. 7:00 – 7:45
Orientation of the IRC Conference
Boomer Crotty
IRC Newspaper in Education Chair, Joliet
Larry Pennie
IRC Past President, Normal
Kathleen Sweeney
IRC Past President, Melrose Park
You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.
A Lincoln Ottawa B (All)

8:00 – 9:00

5. 8:00 – 9:00
Literacy Work Stations: Making Centers Work
Debbie Diller
Educator/Author
Houston, Texas

Introduction: Mary Gardner
Northern Illinois Reading Council Past President
Help! I need more space and more ideas of how to keep my K-2 students actively engaged while I’m working with a small group. This session will help you work “smarter, not harder” as you set up and manage successful centers in your primary classroom.
Center B-11B (K-2)

6. 8:00 – 9:00 (Repeat of 126)
The Right Book at the Right Moment
Andrew Clements
Author
Westborough, Massachusetts

Introduction: Deb Augsburger
IRC Recording Secretary, Will County Vice President
A consideration of the ways books and reading have affected every aspect of my life, and especially my work as a writer.
Center B-11C (All)

7. 8:00 – 9:00
A Hog Ate My Homework!
Gary Metivier
Author, Davenport, IA
I demonstrate how I use the power of storytelling and visual aids to engage children to tell their own stories. We promote reading, writing and exploring the world around us with an interactive presentation.
Center B-8 (K-6)

VISIT THE EXHIBITS
THURSDAY, MARCH 18, 2010
8:00 a.m. to 5:00 p.m.
The key you receive at registration may unlock the IRC Treasure Chest for a free gift.
<table>
<thead>
<tr>
<th>8.</th>
<th>8:00 – 9:00</th>
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<th>Readers are Leaders – The Success of a Summer Reading Program</th>
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<td>Think Less, Write More. Part One</td>
<td><strong>Readers are Leaders – The Success of a Summer Reading Program</strong></td>
<td>Sherry Alimi</td>
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<td>Peter J. Welling</td>
<td><strong>Sherry Alimi</strong></td>
<td>Educator</td>
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<td>Author</td>
<td><strong>Hometown School</strong></td>
<td>Hometown, Illinois</td>
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<td>Indianapolis, Indiana</td>
<td><strong>Introduction: Jan Rashid</strong></td>
<td><strong>SCIRA Co-President</strong></td>
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<td>Introduction: Ronda Brown</td>
<td><strong>Do you help students grow more than 1 year in reading ability during the school months only to see that growth disappear over the summer due to summer reading loss? Dr. Allington says that an effective summer reading program over 3 summers can make up the difference of reading levels for low-performing students. Get some simple ideas for this summer and find out how you can get summer reading growth to replace summer reading loss.</strong></td>
<td><strong>Center B-1</strong></td>
<td>(K-8)</td>
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<td><strong>IRC Region 6 Director, Macon County President</strong></td>
<td><strong>Center B-11D</strong></td>
<td>(All)</td>
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<td>Ways to make the writing process entertaining and instinctive with less thinking and thus less worry. Hands on and hand outs. Examples to take home and try. Part One exercises pertain mostly to picture book ages although with a slight alteration to any activity, it can be used for any age student. Writing exercises include “You Write It” and “Drawn to Write” plus others.</td>
<td><strong>Introduction: Lou Ferroli</strong></td>
<td><strong>IRC Obama Literacy Fund Chair</strong></td>
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<td><strong>How did you learn to teach reading to your students? From college methods classes, from basal manuals, from what colleagues have told you. Put the latest brain research to work in your reading classrooms. Come and learn what every teacher absolutely needs to know about teaching reading with the brain in mind. Walk away feeling validated with what you are doing or walk away with a new perspective on teaching literacy.</strong></td>
<td><strong>Sponsored by</strong></td>
<td><strong>Staff Development for Educators, Peterborough, NH</strong></td>
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<td><strong>Center B-9</strong></td>
<td><strong>Center B-2</strong></td>
<td>(K-12, Spec, Admin)</td>
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<td><strong>(K-5, Admin)</strong></td>
<td><strong>Sponsored by</strong></td>
<td><strong>Staff Development for Educators</strong></td>
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<td><strong>(4-9)</strong></td>
<td><strong>Integrating Poetry Across the Curriculum</strong></td>
<td><strong>Ruth Gheysen, Kathy Skamra</strong></td>
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<td></td>
<td><strong>CCSD #46, Grayslake</strong></td>
<td><strong>This session will explore in depth from the philosophical point of view to the actual implementation in the classroom the seamless correlation between RtI and Differentiated Instruction.</strong></td>
<td><strong>Center B-3</strong></td>
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<td><strong>How would you like to include more poetry across your curriculum, in math, science, and social studies, but just don’t know how? You’ll leave this session with poems and activities you can use in all curricular studies.</strong></td>
<td><strong>(4-9)</strong></td>
<td><strong>Center B-4E</strong></td>
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<td><strong>Jodi Megerle</strong></td>
<td><strong>Motivating Strategies–Understanding Your Learner</strong></td>
<td><strong>School District #220, Barrington</strong></td>
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<td><strong>This session focuses on diverse characteristics of at-risk learners. Teachers will explore different behaviors commonly seen in their classroom, learn effective strategies for learning, and foster a deeper understanding for the student.</strong></td>
<td><strong>Center B-10</strong></td>
<td>(PreK-3)</td>
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<td>9.</td>
<td>8:00 – 9:00</td>
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<td>Navigating the Response to Intervention/ Differentiated Instruction Maze</td>
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<td><strong>Think Less, Write More. Part One</strong></td>
<td><strong>Tom Lindsay</strong></td>
<td><strong>Marsha Spears</strong></td>
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<td><strong>Mannheim District 83</strong></td>
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<td><strong>Staff Development for Educators,</strong></td>
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<td><strong>Franklin Park, Illinois</strong></td>
<td><strong>(K-8)</strong></td>
<td><strong>Peterborough, NH</strong></td>
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<td></td>
<td><strong>Author</strong></td>
<td><strong>Tarrytown, New York</strong></td>
<td><strong>CCSD #46, Grayslake</strong></td>
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<td><strong>IRC Literacy Support Grants Chair</strong></td>
<td><strong>Center B-3</strong></td>
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<td><strong>A comprehensive look at my first two books with time spent on how they can be used in classrooms.</strong></td>
<td><strong>IRC Literacy Support Grants Chair</strong></td>
<td><strong>(4-9)</strong></td>
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<td><strong>(4-9)</strong></td>
<td><strong>(4-9, Spec, Admin)</strong></td>
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15. 8:00 – 9:00  
ISATs: 10 Minutes a Day the IAITC Way!  
Carrie Schreiber, Jackie Jones  
Agriculture in the Classroom, Bloomington  
Come and learn ways to incorporate ISAT preparation into weekly, themed units. Spending 10 minutes every day preparing students for ISAT testing while meeting Illinois Learning Standards in Reading, Math, and Writing, helps to provide an opportunity for students to learn a little about the food, fiber and fuel system surrounding them using high interest-level material. See what all of the excitement is about and how to incorporate our activities into your classroom!  
Center B-6W (K-9, Spec, Admin, Lib)  
Sponsored by Agriculture in the Classroom.

16. 8:00 – 9:00  
Turn Your Building Around in a Year with Checks and Balances  
Gretchen Courtney, Christi Mulligan  
Gretchen Courtney and Associates, St. Charles  
Beth Held, Jamie Selinger, Heather Ethell  
Riverton Schools, Riverton  
With today’s need for accountability, literacy leaders must build their system’s internal capacity to sustain long-lasting change. This requires knowledgeable administrators and literacy teams supporting use of instructional practices leading to improved student achievement.  
Center B-7W (All)  
Sponsored by Gretchen Courtney & Associates, Ltd.

17. 8:00 – 9:00  
Illuminating Practice Through Peer-Led Professional Development  
JoAnne Vazzano, Janet Pariza  
Northeastern Illinois University, Chicago  
Teachers report that viewing and discussing peers, videoed lessons offer professional growth opportunities. Participants observe video clips of guided reading lessons and experience using nonjudgmental feedback and debriefing protocols to illuminate important elements of lessons.  
A Lincoln Freeport C (PreK-12)

18. 8:00 – 9:00  
(SRL) Engaging Middle School Learners Through Activities They Can’t Resist  
Donna Monti  
District 129, North Aurora  
Is it possible to engage all of your students—even your most apathetic ones? Indeed it is! Handouts and technology components are included.  
A Lincoln Freeport A (6-9)

19. 8:00 – 9:00  
Teaching the Skill of Inference  
Rebecca Binks  
University of St. Francis, Joliet  
One of the most important skills involved in reading is the ability to make valid inferences. This presentation will present both current research and the reasons to teach inference to our students with specific strategies of how to teach it.  
A Lincoln Freeport B (6-12, Spec, Adults)

20. 8:00 – 9:00  
It’s More Than Numeracy: Literacy in the Mathematics Classroom  
Mindy Kalchman  
DePaul University, Chicago  
In this presentation, I will discuss how pre-service elementary teachers are encouraged to “read” mathematical situations, resulting in greater confidence and competence in their own personal and professional development.  
A Lincoln Ottawa A (K-9, Adults)

21. 8:00 – 9:00  
Passing on the Gifts of Learning: Sharing Genuine Questions in Literature Discussions  
Denise Ahlquist  
Great Books Foundation, Chicago  
Join in a Shared Inquiry discussion of Pablo Neruda’s beautiful short piece “The Lamb and the Pinecone,” then reflect on the power of asking genuine interpretive questions during literature discussions.  
A Lincoln Ottawa B (4-12, Adults, Admin, Lib)  
Sponsored by

22. 8:00 – 9:00  
Light the Paths to Literacy Using Online Literature Circles  
April Flood  
Eastern Illinois University, Charleston  
Learn how to set up online literature circles using blogs. The presenter will share how preservice teachers and middle school students read and discussed the same book with no face-to-face meetings.  
A Lincoln Bond (4-12)

23. 8:00 – 9:00  
Enhancing Reading Comprehension: Using Children’s Literature to Support the Content Areas  
Karla McAdam  
Decatur Public Schools #61  
Motivate your students to actively explore math, science, social studies, and art concepts through the use of children’s literature. Join this session to discover how trade books can capture authentic learning and stimulate critical thinking.  
A Lincoln Yates (K-9)
24. 8:00 – 9:00
Shining the Light on the Good, the Bad and the Ugly/Beautyt of Assessment in RtI
Deborah Hays
Educational Consultant, Elk Grove Village
Kristine Scheffert
Batavia Public Schools, Batavia
The presenters will share information about the types/uses of assessment in RtI. They will highlight the characteristics of assessments, benefits, and caveats for administering and interpreting assessment results.
A Lincoln Altgeld (K-9, Spec, Admin)

25. 8:00 – 9:00
Vocabulary Instruction: Research to Classroom Instruction
Michael Dunn, Mary Dunn
Dunn Consulting, Libertyville
The presenters will provide an overview of common features of research based approaches to teaching vocabulary. The presenters will model and present student work samples of how the common characteristics are implemented in an elementary classroom setting.
Hilton Vista 4-5 (K-6, Admin)

26. 8:00 – 9:00
Ready, Set, Tell a Story. Write it, too.
Patricia Hruby Powell
Illinois Author, Champaign
With children’s book author/storyteller/dancer, you and your students will create stories you love. Student vocabularies will spring to life following the physical Do-A-Verb work. Choose details that will vividly “show rather than tell.”
Hilton Ambassador (K-12, Spec, Adults)

27. 8:00 – 9:00
An Opportunity for Educators of PreK-1 Students to Network
Moderator: Mary Stayner
Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.
Hilton Embassy (PreK-1)

28. 8:00 – 9:00
Shining the Light on Literacy
Jane Kline
International Reading Association
Great Lakes Region
Introduction: Jan Serena
Two Rivers Reading Council President
This session will present how IRA supports teachers in their roles as literacy leaders.
Hilton Plaza 3 (All)

8:00 – 10:00 (Double Session)

29. 8:00 – 10:00 (Double Session)
Early Literacy Begins with Rhythm, Rhyme and Storytime!
Mary Jo Huff
Author and Storyteller, Newburgh, Indiana
Snap, Clap, Wiggle and Giggle to the power of language. Light a fire in the imagination of children using simple, easy-to-do activities. Connect Illinois standards as you jazz up your curriculum.
Hilton Vista 1 (PreK-3, Spec, Lib)
Sponsored by

30. 8:00 – 10:00 (Double Session)
Never Again–Children of the Holocaust
Karl Fivek
Educational Consultant, Peru
Past and present Holocaust literature will be reviewed and no less than three ways to promote student involvement in the learning process (oral readings, plays and reconstructive art) will be explored through session activities.
Hilton Vista 2-3 (4-12)

31. 8:00 – 10:00 (Double Session)
If Reading is Valued in the Home, It Will be Valued by the Child
Willie Kimmons
Save Children Save Schools, Inc., Daytona Beach, FL
This presentation will address strategies and recommendations to be undertaken by the family to help children discover the joy of reading at home. If children observe their parents reading, children will be motivated to read.
Hilton Plaza 1 (All)
THE NEW READING/LANGUAGE ARTS PROGRAM
FROM HOUGHTON MIFFLIN HARCOURT

JOURNEYS | SENDEROS

YOUR READING ADVENTURE AWAITS!

To experience a Virtual Sample, visit www.hmheducation.com/journeys
Visit booth 508-509 to preview Houghton Mifflin Harcourt Journeys
32. 9:15 – 10:15 (Repeat of 250)
New and Notable Books
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Introduction: Leslie Forsman
IRC ISLMA Liaison, Mississippi Valley President
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
Center B-11A (K-8)
Sponsored by Anderson's Bookshops

33. 9:15 – 10:15
Something Old, Something New, Something Borrowed, and Something True
Judith Byron Schachner
Author
Swarthmore, Pennsylvania

Introduction: Sheree Kutter
IRC Literacy Support Grants Chair
Children’s book author/illustrator Judy Byron Schachner sheds light on her quirky A.D.D. enhanced approach to writing and illustrating.
Center B-11C (All)

34. 9:15 – 10:15
Focusing on Adolescents during Adolescent Literacy Instruction
David W. Moore
Educator
Arizona State University
Tempe, Arizona

Introduction: Bobbie Sejnost
IRA State Coordinator
As a result of this session, participants will be able to plan literacy instruction that considers youth multiple ways. Special attention is directed to struggling readers and English learners.
Center B-2 (6-12)
Sponsored by National Geographic

35. 9:15 – 10:15 (Repeat of 125)
Mastering the Mechanics: Recasting Conventions as Craft Elements
Linda Hoyt
Educator
Wilsonville, Oregon

Introduction: Adrienne Evans
IRC Region 7 Director
Conventions and mechanics do not have to be boring! Clear communication and craft can be elevated if writers learn to consider conventions as tools for lifting quality writing rather than serving simply as a rote level functions of correctness. With meaning as the focus, conventions take on new life as writers utilize opening phrases followed by a comma, or insert onomatopoeia words combined with exclamation marks to bring life and voice to writing. Join this session for a rich array of ideas that will make the writing of your students sparkle!
Center B-11B (All)

36. 9:15 – 10:15 (Repeat of 283)
Illinois Response to Intervention
Sarah McCusker
Principal Consultant
Department of Curriculum and Instruction
Illinois State Board of Education
Springfield, Illinois

Faith Bishop
Principal Consultant
Division of Curriculum and Instruction
Illinois State Board of Education
Springfield, Illinois

Introduction: Kathy Barclay
IRC Journal Editor
Within this session, ways to evaluate reading interventions along with an explanation of the Illinois Response to Intervention Plan will be presented. The importance of professional development and the role of the reading specialist are emphasized. RtI updates that focus more on middle and high school will also be shared.
Center B-1 (All)

Spec = Special Needs Students     Admin = Administrators     Lib = Librarians
37. 9:15 – 10:15
Think Less, Write More. Part Two

Peter J. Welling
Author
Indianapolis, Indiana

Introduction: Diana Woods
South Eastern Reading Council
President
Once again we take the stress out of writing by removing the worrisome part—the thinking. Quick paced writing/reading activities that allow writers to simply write. Part Two will demonstrate reading/writing options for older writers but as with Part One, a simple adjustment will allow the same techniques to be used in the early grades. Writing exercises include “Pass the Buck” and “What is This?” plus others. We’ll have handouts at this session as well.
Center B-11D (All)

38. 9:15 – 10:15
English Language Learners: Teacher Strategies for Different Levels of Reading Ability

Dawn Paulson
Educator
Eastern Illinois University
Charleston, Illinois

Audrey Edwards
Educator
Eastern Illinois University
Charleston, Illinois

Introduction: Laura Beltchenko
SCIRA Co-President
In working with English language learners, as with any other group, teachers need to consider major principles that lie behind best practices in the classroom. In this way, they can respond creatively in designing and adapting instruction to meet the needs of their individual students. Teachers also want concrete strategies they can use immediately in their own classrooms. Professional education courses can—and should—connect the two. This session will consider six key principles, or guiding statements, linking each to practical teaching strategies that promote the success of ELLs.
Center B-9 (All)

39. 9:15 – 10:15
What is the Federal Government Proposing to Change in Education

Richard M. Long
International Reading Association
Washington, D.C.

Introduction: Kathy Merz
IRC Region 8 Director
How will the Congress and the Administration be trying to change education that will impact reading? How is Title I going to be changed? Will the LEARN Act become law? What is going on with RtI?
Center B-10 (All)

40. 9:15 – 10:15
Teaching Writing to Middle School with Picture Books

Janis Jones
West Carroll District #314, Mt. Carroll

Using picture books to teach writing traits (voice, mood, organization, word choice, conventions, point-of-view) gives students instant-examples and a reference point as they attempt to adapt and include these techniques into their own work.
Center B-3 (6-9)

41. 9:15 – 10:15
Strategies to Incorporate Fiction and Nonfiction Text into Science Curriculum

Josh Schumacher
Township High School District 211, Hoffman Estates

This session will provide strategies to incorporate fiction and nonfiction text into science curriculum in order to capture students’ attention and increase engagement in learning. This session will provide ready-to-use examples of text and strategies to tie them into science curriculum.
Center B-4W (6-12)

42. 9:15 – 10:15
Summarizing With Poetry and Pictures—Yes!

Kathleen Sweeney
Grant Elementary, Melrose Park

Summarizing materials, especially content areas, can be challenging for some students. This session will get you actively involved using poetry and pictures to summarize. These ideas will give you and your students an alternative to the written paragraph.
Center B-4E (4-9, Spec, Admin)
43. 9:15 – 10:15
Sharing Stories with Younger Audiences: Tales that Work in the Classroom.
Michael Lockett
Illinois Author and Storyteller, Normal
Participate in stories, music, drama and reading activities that can be successfully used with younger audiences to promote reading. Plan to leave this playful session with a smile and useful storytelling activities.

Center B-6W (PreK-9, Spec, Lib)

Sponsored by

44. 9:15 – 10:15
Teaching the Writing Standards and Having Fun Too!
Paulette Stalter, Diane Grebner, Rebecca Rhodes
Metamora Grade School, Metamora
Writing can be everyone’s favorite part of the day with these mini-lessons that students enjoy that address mechanics and the craft of writing.

Center B-6E (K-3)

45. 9:15 – 10:15
Read Naturally’s Reading Assessments: A Foundation for an RtI Model
Carol Ann Kane
Educational Consultant, St. Paul, Minnesota
Response to Intervention (RtI) is gaining acceptance as an effective collaboration between special and general education. Learn how Read Naturally assessments can be used within a tiered RtI model to make informed instructional decisions for your struggling readers.

Center B-7W (K-9)

Sponsored by

46. 9:15 – 10:15
A Chat With Benjamin Franklin
Larry Pennie
Saint Xavier University, Normal
This award winning presentation will feature the presenter in full authentic costume as Benjamin Franklin. Ben will speak about his life including such things as his two birthdays, first day Christening, gout, family life, inventions, community work, politics and much, much more. Time will be allotted for questions.

Center B-7E (All)

47. 9:15 – 10:15
Metacognition at the Salad Bar of Reading
Laura Leo, Betsie Onsrud
Northbrook/Glenview School District 30, Glenview
Presenters will engage the participants in activities which demonstrate explicit instruction in the area of metacognition. The participants will leave with hands-on activities which they can utilize with their students to enhance metacognition and reading comprehension skills.

Center B-8 (K-6)

48. 9:15 – 10:15 (SRL)
Howling About Banned Books
Elizabeth Strejcek
J.S. Morton High School, Cicero
A survey of the most popular banned/challenged books and why they are challenged and most likely by whom. Also, tips on how to avoid the challenges pitfalls and what to do if it happens to you.

A Lincoln Freeport A (9-12)

49. 9:15 – 10:15
Illuminating the Reading-Writing Connection for Striving Learners
Paula Di Domenico, Cheyenne Aguilar
Leyden District 212, Franklin Park
The reading-writing connection will be illustrated in this interactive session offering three ready-to-implement strategies designed to help striving students (including ELLs) understand and utilize the reciprocal nature of reading and writing.

A Lincoln Freeport B (6-12, Adults)

50. 9:15 – 10:15
Illuminating the Literacy Needs of a Student with Autism
Joyce Hayward
Lewis University, Romeoville
This session will examine the successful literacy development of a high-functioning student with Autism included in the general education classroom. Recommendations for instructional strategies will be included.

A Lincoln Freeport C (K-6, Spec, Admin)

51. 9:15 – 10:15
Change Your Reading from Ho Hum to Woo Hoo
Bev Wunderlin, Gail Zimmer, Mary Clark
Washington-Monroe School, Lincoln
Do you want to get your students excited about reading? Come hear how our 3rd and 4th grades have increased reading enthusiasm using Readers’ Theatre and R5 in the Classroom.

A Lincoln Ottawa B (K-6)
52. 9:15 – 10:15
Grappling with Graphic Novels and Middle School Students
Patricia Braun
School District #90, River Forest
Students, teachers, and other interested adults collaborated in an engaging book club at the public library. Learn how they selected, read, talked about, and shared the exciting genre of graphic novels. This project was funded by an IRC Literacy Support Grant.
A Lincoln Ottawa A (4-9)

53. 9:15 – 10:15
Across Curriculum Engagement Through Technology and Hands-On Activities
Peter Hilton
Saint Xavier University, Chicago
Trude Vennewitz
Memorial Elementary School, Tinley Park
A demonstration of how technology applications in conjunction with traditional texts can create authentic literacy activities across the curriculum. These approaches increase reading proficiency in the content areas.
A Lincoln Bond (4-12)

54. 9:15 – 10:15 (ICARE, Repeat of 274)
Students Show They Know: A Dozen Multimodal Comprehension Demonstrations
Christine Boardman Moen
Educator/Author
Dakota Junior High
Dakota, Illinois
Introduction: Kristen Stombres
IRC Parents and Reading Chair, CIRP President-Elect
Join author-educator and current IRC president Christine Boardman Moen as she demonstrates a dozen different comprehension demonstrations that your students can use to “show they know.” Activities can be used with individual students, small groups, or in whole group settings and utilize a variety of text types including nonfiction, poetry graphic novels, and wordless picture books. Student samples will be shared and audience participation will be encouraged. Join Chris in this fast-paced session as she shares twelve different comprehension demonstrates including Prediction Poses, No-Talking dialogue, Tangram Tales, Culture Kits and many more! Pre-service, beginning teachers, and teachers looking for fun, fresh ideas are encouraged to attend!
Hilton Plaza 3 (2-8)

A Chat With
Benjamin Franklin
as portrayed by
Larry Pennie
An award winning program
Interactive, Educational, Entertaining
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Visit: www.benfranklinchat.com
Email: ben@benfranklinchat.com
Join Ben for a Chat:
Thursday, March 18 9:15 – 10:15 am
Center B-7E (All)
55. 9:15 – 10:15
Lighting the Way During Guided Reading
Jodi Pass, JoAnne Vazzano
Northeastern Illinois University, Chicago
Participants are taught to foster independence by teaching strategies that promote metacognitive development. Presenters demonstrate how to implement a gradual release model to develop strategic thinking before, during and after guided reading. Handouts.
A Lincoln Altgeld (K-3, Spec)

56. 9:15 – 10:15
We’re All in This Together! Whole School Approaches to Light the Way to Literacy
Janice Rashid
School District #62, Des Plaines
Whole school approaches can motivate students to read and write. This presentation examines four building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly Flag Raising.
A Lincoln Yates (K-9, Admin, Lib)

57. 9:15 – 10:15
An Opportunity for Educators of Grades 2-4 Students to Network
Moderator: Janell Hartman
Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.
Hilton Embassy (2-4)

VISIT THE EXHIBITS

THURSDAY, MARCH 18, 2010
8:00 a.m. to 5:00 p.m.

Refreshments will be served
from 3:00 p.m. to 4:30 p.m.
in the back of the
Exhibit Hall near Autographing
compliments of
School Education Group
(Booths 310-314)

9:15 – 11:15 (Double Session)

58. 9:15 – 11:15 (Double Session)
Using Puppets and Story Mapping to Engage Students and Promote Deep Comprehension
Elizabeth Goldsmith-Conley
Unit 4 School District, Champaign
Participants will use a story map to compare two versions of a folk tale and then create, rehearse, and present their own versions using simple puppets. This workshop will also provide student handouts on the performance conventions for puppeteers and for audiences.
Hilton Vista 4-5 (PreK-3)

59. 9:15 – 11:15 (Double Session)
Strategies to Help Teachers Find Time for Interventions
Jim Grant
Staff Development for Educators, Peterborough, NH
Learn classroom-tested, time-creating tips and strategies that overcome one of teaching’s greatest obstacles—finding time to administer high-quality interventions. You’ll walk away with many idea-a-minute practical tips and strategies that you can use tomorrow.
Hilton Vista 6 (K-9, Spec)

10:30 – 11:30

60. 10:30 – 11:30 (Repeat of 91)
Ordinary Heroes: Lessons from the Front
Joan Bauer
Author
Brooklyn, New York
Introduction: Kim McKenna
Northern Illinois Reading Council President
Grandmothers, short order cooks, shoe salesmen, waitresses, too tall boys, pumpkin-obsessed teenagers, hardened journalists, family farmers; novelist Joan Bauer discusses how she creates the quirky, funny heroes and role models in her novels, and why we need everyday heroes more than ever.
Center B-11A (All)

Spec = Special Needs Students  Admin = Administrators  Lib = Librarians
61. 10:30 – 11:30
Making the Most of Small Groups

Debbie Diller
Educator/Author
Houston, Texas

Introduction: Janell Hartman
Northwestern Illinois Reading Council President

How do I find time to work with all those small groups in reading? How do I meet the needs of all the children in my classroom? Learn how to make the most of your small groups in this session. Get practical tips you can use tomorrow for your K-3 classroom.

Center B-11B (K-3)

62. 10:30 – 11:30
The Book Is Dead!

Eric A. Kimmel
Author
Portland, Oregon

Introduction: Ronda Brown
IRC Region 6 Director, Macon County President

Technological advances in the past several years have overturned our concepts of reading, writing, and publishing. People will certainly continue to read, but what will they be reading? The paper and cardboard artifact we call the book may be reaching its end. How does this affect writers, publishers, teachers, librarians, parents, children, and readers of all kinds?

Center B-1 (All)

63. 10:30 – 11:30
Vocabulary: Principles, Strategies, and Activities

Jerry L. Johns
Educator/Author
Sycamore, Illinois

Introduction: Deb Augsburger
IRC Recording Secretary, Will County Vice President

Vocabulary instruction is recognized as critical to success in reading. Learn what research has revealed, why we can’t wait to develop vocabulary, and learn some strategies and activities for increasing students’ working vocabularies.

Center B-2 (All)

Sponsored by Sadlier

64. 10:30 – 11:30
How Do I Get My Students to Use Comprehension Strategies on their Own?

Janice Almasi
Educator
University of Kentucky
Lexington, Kentucky

Introduction: Kathy Barclay
IRC Journal Editor

Comprehension strategies instruction is visible in many classrooms; however, students often have difficulty using strategies independently and transferring strategy use to other contexts. This session will examine critical elements to include in the learning environment that foster independent strategy use. As well, techniques will be shared for designing lessons that gradually release responsibility for strategy use from teachers to students.

Center B-11C (All)

65. 10:30 – 11:30
ONE WRITER’S JOURNEY

Laurie Lawlor
Author
Evanston, Illinois

Introduction: Jennifer Young
IRC Reading Educator of the Year Award Chair

Journeys have important significance in much of Lawlor’s fiction and nonfiction for children and young adults. She reflects on her own sources of inspiration, steadfast challenges, and the importance of sleuthing for truth in her thirty-year odyssey creating books for young people. Research is very much like a journey. So is writing and revising a book. Says Lawlor: “As authors we are never quite sure what the voyage will be like when we begin. Sometimes I feel very surprised when—after 10 or 12 years—I finally see landfall again.”

Center B-11D (All)

66. 10:30 – 11:30
How to Adapt Bad Kitty from Picture Books to Chapter Books

Nick Bruel
Author
Tarrytown, New York

Introduction: Linda Phillips
Illinois Valley Reading Council President

My thought process on adapting Bad Kitty into the chapter book realm with a sneak peek into her next book.

Center B-10 (3-5)
67. 10:30 – 11:30 (Repeat of 256)
Voices from the Prairie: A Parent/Student Program that Involves Nights Fun with Literacy
Brenda Logan
Tina Hausmann
Janice Fogerson
Educators
East Prairie Middle School
Tuscola, Illinois

Introduction: Anna Sanford
IRC State Foundation for Literacy Representative
Created with the intent to get parents involved in reading with their middle school students, “Voices from the Prairie” was created with the help from a grant though the Illinois Reading Council. For 7 years now, we have been coming up with activities that encourage students and parents to read together and find time to discuss the different aspects of the novels used. Our presentations will provide you with the materials that we use and advice that we have gathered through the years. This program can be adapted for any grade level.
Center B-9 (All)

68. 10:30 – 11:30
The Intermediate Lab: A Model for Effective Reading Instruction in the Intermediate Grades
Christina Grigsby, Shelley Vargas, Lynn Grimm
Valley View School District 365U, Bolingbrook
This presentation will describe an approach to delivering reading instruction that includes leveled comprehension, fluency, and word work for all students as well as embedded professional development for teachers. Participants will receive a variety of resources to assist in implementation of this program.
Center B-3 (4-6, Admin)

69. 10:30 – 11:30
Balanced Literacy: Integrating Reading and Writing Workshops
Bernadine Hansen
Hannah Beardsley Middle School, Crystal Lake
This program will model a practical approach to developing a comprehensive and well-balanced literacy program through the integration of reading and writing workshops. It will demonstrate how this integration will deliver a student-friendly program based on authenticity, challenge, choice, and collaboration.
Center B-4W (4-9)

70. 10:30 – 11:30
Amazing Outcomes for At-Risk Middle-Level Students
Jacquelynne Brosam
Eastern Illinois University, Charleston
Jeanette Brosam
Franklin Middle School, Champaign
Discover inspiration and support moving non-reading middle-level students into the realm of successful readers. This session shares some experiences, assessment techniques, and instructional strategies to help you meet the needs of diverse at-risk middle-level students.
Center B-4E (4-9, Spec)

71. 10:30 – 11:30
Making Science Primary in Reading
Gracia Roberson
Nancy Larson Publishers, Inc., Old Lyme, CT
Attendees will participate in a science lesson that addresses visual, auditory, and kinesthetic learning styles, and utilizes various reading and instructional strategies to enhance comprehension.
Center B-6W (PreK-6, Spec, Admin, Lib)

Plan now to attend a Poster Session on

Teaching to Language Differences of African American Learners: Leading to Success
and
Building Literacy in the Inner City: One Parent at a Time
Thursday, March 18, 2010
12:00 p.m. to 2:00 p.m.
in the Exhibit Hall
Presented by Laurie Heenan,
Gina Murry, and Chyrese Wolf from
Chicago State University

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72.  **10:30 – 11:30**
A Song, a Play and a Game for More-Engaged Reading Instruction K-3
   Elizabeth Johnston, Little Jackson
   Reading in Motion, Chicago
Here are three tools to start using tomorrow to grab each child’s full attention and focus for every word of your reading instruction. Includes copies of new research showing this works for lots more children.
   Center B-6E  (K-3)

73.  **10:30 – 11:30**
The Collaborative Role of the Literacy Coach: Multiple Perspectives that Contribute to Increased Learning for all Students in Alignment to RtI (Response to Intervention)
   Debra Gurvitz
   National-Louis University, Chicago
   Deborah Shefren, Mary Sue Smith
   School District 34, Glenview
This presentation will present multiple perspectives of the collaborative coaching model and role of the literacy coach currently implemented within the guidelines of the draft of the International Reading Association’s Commission on Response to Intervention (IRA 2009)
   Center B-7W  (K-6, Admin)

74.  **10:30 – 11:30**
Success for the English Language Learner Through Collaboration
   Chris Starzynski
   Judson University, Elgin
   Jerry O’Shea, Cindy Gerwin
   Marquardt District 15, Glendale Heights
Hear from an Administrator, an ELL teacher and a classroom teacher about how they are collaborating to set realistic expectations for ELL students by making minor changes in the curriculum to create meaningful, understandable content. Take away examples of district essentials integrated with the WIDA Can Do descriptors to address the progress of the entering, beginning, developing students.
   Center B-7E  (All)

75.  **10:30 – 11:30**
You Have Your Reading Materials ... Now What?
   Alicia Robards, Emily Blackford, Heather Kendall
   East Richland Unit 1, Olney
Beginning elementary teacher’s guide to setting up and implementing the reading curriculum. Ideas and methods will be presented for setting up a classroom in order to teach the key reading skills of fluency, vocabulary, and comprehension.
   Center B-8  (K-6)
76. 10:30 – 11:30 (SRL)
Chart Your Course to Great Reads for Grades 6-12

Susanne Picchi  
Joliet Junior College, Joliet
Gail Huizinga  
School District #153, Homewood
Christy Ziller  
School District #209-U, Wilmington

Members of the Secondary Reading League will share titles that sail off their classroom shelves.
A Lincoln Freeport A  (6-12, Spec, Adults, Admin, Lib)

77. 10:30 – 11:30
Developing Successful School-Wide Literacy Plans

Jennifer Dixon  
Mozart Elementary School, Chicago

This presentation will focus on the development of successful school-wide literacy plans. Successful plans include descriptions/implementation structures that focus on assessment, curriculum mapping, professional development structures, school-wide instructional priorities, safety nets for at-risk students, considerations for special populations, as well as a system for assessing the effectiveness of the plan. Participants will gain an understanding of the development of school-wide literacy plans and will leave with the tools to develop a comprehensive plan at their own school.
A Lincoln Freeport B  (K-9, Spec, Adults, Admin)

78. 10:30 – 11:30
Sparking the Imagination

Shirley Dresden, Helen Jenkins, Karin Johnson  
Common Place, Peoria

In tough economic times, all we may be left with is the use of our imagination to light the way of learning. This session is filled with gems to spark your literacy imagination.
A Lincoln Freeport C  (K-6, Lib)

79. 10:30 – 11:30
Genre as Genesis: Inspiring Kids to Write by Embracing the Books They Love

Karen Schreck  
Illinois Author, Wheaton

By helping young people understand the nuts and bolts of their favorite genres—and, thus, their expectations and desires as readers—we can help them discover more inspiration and confidence in their own writing projects. In this session, we’ll begin by briefly outlining the elements of basic literacy genres. Then we’ll explore related genre-based exercises, doing a little writing of our own.
A Lincoln Bond  (4-12)

80. 10:30 – 11:30
Moving from Self Consciousness to Word Consciousness

Margaret McGregor, Susan Bohman, Lilli Reyes  
Talcott Fine Arts and Museum Academy, Chicago

This session will present student centered mini-lessons designed to promote and nurture word consciousness, an awareness and interest in words and their meanings.
A Lincoln Ottawa A  (4-6)

81. 10:30 – 11:30
Meet the First Bluestem Award Books (Grades 3-5)

Tambree Krouse  
Edwards County School District, Albion

Get to know the books on Illinois’ newest student choice award, the Bluestem. Introducing: the 20 books on the list for the newly created award for students in grades 3rd-5th.
A Lincoln Ottawa B  (3-5, Lib)

82. 10:30 – 11:30
Day Readers

Kim Henke  
Triad Community Unit School District #2, Troy

We know teacher read-alouds are powerful—have you thought of doing student read-alouds? Day Readers will give an authentic purpose to practice rereading for fluency and builds interest and enthusiasm about books as beginning readers develop confidence.
A Lincoln Altgeld  (K-3)

83. 10:30 – 11:30
Writing Instruction in High-Needs Schools: Principles and Practices

April Nauman, Terry Stirling  
Northeastern Illinois University, Chicago

Teaching writing to children from low-income or linguistically different families presents unique challenges. Learn what’s essential to effective writing instruction in high-needs schools, not just to raise test scores, but to authentically engage at-risk students.
A Lincoln Yates  (K-9, Admin)

84. 10:30 – 11:30
Here’s What We Did! My Books in Your Classroom.

W. Nikola-Lisa  
Illinois Author, Chicago

This multimedia session will feature some of my most popular books and what you—teachers from across the country—have done to extend them in the classroom.
Hilton Vista 1  (K-6, Lib)
Parents and Reading Award
will be presented at the Thursday Luncheon to
Roxanne Owens
Award will be presented by Kristen Stombres, Chair

11:45 – 1:30

Thursday Luncheon
89. 11:45 – 1:30
Power Writes: Reaching New Heights With Nonfiction Writing
Linda Hoyt
 Educator
Wilsonville, Oregon

Introduction: Cindy Wilson
IRC Vice President

When students write in every subject area, every day, they automatically use the language of the learning, solidify understanding and stretch their control of language. If we thoughtfully link a wide range of text types such as letters, notes, lists, poems, logs, procedural texts and persuasions to core curriculum, suddenly students are writing letters to partners explaining what they learned in today’s math lesson, making lists of character traits, writing directions for how to complete a science experiment or creating a persuasive piece on why we need to protect sea turtles.

A Lincoln Ballroom

Obama Literacy Fund Award
will be presented at the Thursday Luncheon to the 5th Grade Team, Nicholson Elementary
Award will be presented by Lou Ferroli, Chair

85. 10:30 – 11:30
Morphemes and Cognates and Listemes—Oh My!
Kristin Lems, Tenena Soro
National-Louis University, Skokie
Leah D. Miller
University of Illinois, Chicago

Knowing how English words “work” helps all students with vocabulary enrichment for reading, writing, listening, and spelling, but first, teachers have to understand it! Here is a hands-on, accessible crash course in some linguistic basics regarding English word formation.

Hilton Plaza 1 (All)

86. 10:30 – 11:30 (ICARE)
Fostering the Love of Reading: The Yellow Brick Road
Bonnie Diamond
2009 Gene Cramer ICARE for Reading Award Winner

Reflections on decades of primary reading instruction sharing examples that are current and exciting! The path of subtle and dramatic changes winds through Skills-Based, LEA, Whole Language, Balanced Reading and on into the future.

Hilton Plaza 3 (All)

87. 10:30 – 11:30
An Opportunity for Educators of Middle School Students to Network
Moderator: Boomer Crotty

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy (5-8)

88. 10:30 – 11:30
Pump Up the Volume: Making the Oral Vocabulary Connection
Laureen Reynolds
Staff Development for Educators, Portsmouth, NH

Session focuses on the role early and continuing oral language development plays in future literacy success for every learner. Participants will explore research-based methods for introducing and extending students’ word knowledge.

Hilton Ambassador (PreK-3, Spec, Admin)

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Spec = Special Needs Students   Admin = Administrators   Lib = Librarians
ENJOY lunch with Linda Hoyt and then enjoy her writings!

Linda’s Interactive Read-Alouds series helps you make the most of read-aloud time with creative ways to use popular children’s literature to teach standards, fluency, and comprehension.
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Gr. 6–7 / 978-0-325-02652-7 / 2 books + CD-ROM / $63.00

Linda’s updated Revisit, Reflect, Retell incorporates the newest approaches to enhancing students’ higher-level cognitive skills in teacher-friendly ways.

In Exploring Informational Texts, Linda and colleagues provide the professional understandings you need for using guided reading and writing strategies to navigate nonfiction.

In Make It Real, Linda provides a practical, classroom-friendly guide for helping students understand and use nonfiction material to answer questions about the world around them.

Through the DVD-based staff development resource Navigation Informational Texts, Linda and colleagues demonstrate how to infuse informational texts throughout your literacy block.

Coming Fall 2010
Explorations in Nonfiction Writing, Grades K–5, with Tony Stead

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1:45 – 2:45

91. 1:45 – 2:45 (Repeat of 60) Ordinary Heroes: Lessons from the Front
Joan Bauer
Author
Brooklyn, New York

Introduction: Mary Gardner  
Northern Illinois Reading Council Past President

Grandmothers, short order cooks, shoe salesmen, waitresses, too tall boys, pumpkin-obsessed teenagers, hardened journalists, family farmers; novelist Joan Bauer discusses how she creates the quirky, funny heroes and role models in her novels, and why we need everyday heroes more than ever.

Center B-11A (All)

92. 1:45 – 2:45 How to Create a Children’s Picture Book
Peter J. Welling
Author
Indianapolis, Indiana

Introduction: Kathy Barclay  
IRC Journal Editor

You use picture books every day at school but do you know what it takes to write one? Get a condensed version of my six week course in sixty minutes. The focus will be on writing but will briefly touch on the illustrations. It will be fast paced with a lot of info–some on handouts–but come prepared to take notes as well.

Center B-11D (All)

93. 1:45 – 2:45 Neurological Integration Builds the Foundation that Lights Pathways to Universal Early Literacy
Mary Lou Sundberg
Educational Consultant, Lake Bluff

Learn how reading requires oral-written language to be anchored in alphabet development. Realize abstract, non-phonetic alphabets interfere with sound-symbol correspondence. Discover Neurological Integration: abstract letters become meaningful and connect letter sounds/ formations, lighting pathways to early literacy.

Center B-4W (PreK-3, Spec)

94. 1:45 – 2:45 New and Notable Books
Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Introduction: Dianne Happ  
IRC Rebecca Caudill Representative

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11C (K-3)

95. 1:45 – 2:45 The Poetry Suitcase in the Preschool to 3rd Grade Classroom
Pam Nelson
Educator
Northern Illinois University
DeKalb, Illinois

Introduction: Cindy Wilson  
IRC Vice President

The presenter will show preschool through third-grade teachers how to prepare and use a “Poetry Suitcase” for your classroom. Participants will also learn about new poetry books for preschool and primary-aged children. The session will also provide a handout that includes a bibliography of poetry and resources for examples of the elements of poetry (rhythm, rhyme, hyperbole, word choice, symbolism,...).

Center B-9 (K-3)

96. 1:45 – 2:45 IAITC’s Top Ten Books
Jackie Jones, Kelly Murphy
Agriculture in the Classroom, Bloomington

Come discover a few of Illinois Agriculture in the Classroom’s favorite things. This session will feature some of our favorite books paired with hands-on activities. What are our favorite activities? Come to our session to find out! We are sure a few of these will become your favorites too!

Center B-6W (PreK-6, Spec, Lib)

Sponsored by The Sunform Alphabet
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.</td>
<td>1:45 - 2:45</td>
<td>Old Wine In New Jars: Retelling Myths in the 21st Century</td>
<td>Eric A. Kimmel</td>
<td>Center B-1 (All)</td>
</tr>
</tbody>
</table>
|         |       | Introduction: Kathleen Sweeney  
|         |       | IRC Sticker Design Contest Chair, IRC Region 3 Director  
|         |       | Three years ago I was asked to compile a new collection of Greek myths. How does an author go about selecting and retelling ancient stories for a modern audience. What place can 3,000 year old stories have in an age of computers and telecommunications? Eric Kimmel discusses his personal approach to a universal question. |
| 98.     | 1:45 - 2:45 | Spaces and Places: Setting Up for Literacy | Debbie Diller | Center B-11B (K-5) |
|         |       | Introduction: Karen Ringas  
|         |       | IRC Director of Membership  
|         |       | Help! I need more space! Learn how to maximize every inch in your classroom. Find out how to use classroom spaces to make connections for what you’re teaching in whole group, small group, and one-on-one instruction. Get techniques for step-by-step processes to help you organize and set up your room for instruction. Many photos of real classrooms with real space issues will be shared. The emphasis will be on teaching in (not decorating) your classroom. |
| 99.     | 1:45 - 2:45 | Implementing RtI at Scale: mCLASS Technology from Assessment to Intervention | Ellen Edmonds | Center B-7E (K-6, Spec, Admin) |
|         |       | Learn about and discuss the challenges of implementing RtI at scale, as well as the characteristics of mCLASS technology-based solutions that support effective, sustainable RtI programs including our newest technology that delivers 10-day sequences of teacher-delivered reading intervention instruction, synchronized to students, needs throughout the year. |
| 100.    | 1:45 - 2:45 | Developing Adolescent’s Literate Academic Identities | David W. Moore | Center B-2 (6-12) |
|         |       | Introduction: Bobbie Sejnost  
|         |       | IRA State Coordinator  
|         |       | As a result of this session, participants will be able to plan literacy instruction that acknowledges youth’s literate academic identities. This planning is brought to life through demonstration and application. |
| 101.    | 1:45 - 2:45 | Picture Books as a Springboard to Literacy Activities | Steven L. Layne | Center B-10 (K-8) |
|         |       | Introduction: Melinda Grimm  
|         |       | IRC Region 4 Director, ITA Vice President, CIRP Secretary  
|         |       | Picture books are a valuable resource for scaffolding literacy activities at any grade level, and Steven L. Layne can show you how to make it happen! This session promotes practical ideas which use picture books as a vehicle for expanding students’ reading and writing experiences. Come prepared for a lively and engaging session full of great ideas for the classroom. |
| 102.    | 1:45 - 2:45 | Foods, Feasts, and Fun | Glen Weatherwax, Linda Weatherwax | Center B-3 (4-6, Admin) |
|         |       | Illinois Geographic Alliance/National Geographic Society, Sterling  
|         |       | Many books and stories have a food theme. Unique way to stimulate interest in Reading and learn more about cultures and histories through food activities. Literature, lesson plans, and food samples will be shared. |
103. 1:45 – 2:45
Benefits of Integrating Leveled Informational Text in Primary Content Areas
Susan Massey
Western Illinois University, Moline
This presentation will explore the benefits of using multiple levels of informational text in primary grade content areas in order to make materials accessible to all students at their instructional reading levels.
Center B-6E (K-3)

104. 1:45 – 2:45
Did They Get It in the Primary Classroom? Matching “Profiles in Comprehension, with Specific Teaching Procedures”
Kimberlee Wagner
Rockford College, Rockford
Linda Alfano, Jeff Lash, Addie Wilson, Hope Cantwell
School District #205, Rockford
Carrie Brockway
CUSD #321, Pecatonica
This session examines Anthony Applegate’s “Profiles in Comprehension” as a framework for diagnosis. Then a set of teaching procedures in comprehension that is effective with youngsters is explained and demonstrated. Some procedures include: ReQuest, the Cumulative Review Approach, Retelling with both fiction and nonfiction, and QAR’s. Procedures will be described for both clinical and classroom settings.
Center B-4E (K-3)

105. 1:45 – 2:45
Bringing the Light Through Literature
Beth Vancil
Chapman University College, Hanford, CA
Using a lighthouse as a metaphor, this session will look at how literature can be utilized to move students from standards to life long learners. Handouts will be provided.
Center B-8 (PreK-6, Lib)

106. 1:45 – 2:45
Beyond Video Games and Graphic Novels: Strategies to Help Boys Transfer Their Literacy Strengths from Home to the Classroom
Marianne Farinas de Leon
William Rainey Harper College, Palatine
This presentation will help participants build on the literacy strengths that boys most definitely have but are often not expressed in academic settings. The presentation will develop attendees’ perspectives on boys’ literacy motivation and patterns which may inform the participants as they select their texts and tasks.
A Lincoln Freeport B (6-12, Adults)

107. 1:45 – 2:45 (SRL)
Turn Your Students into Verbivores and Logophiles
Elizabeth Strejcek
J.S. Morton High School, Cicero
This presentation will provide an introduction into various strategies to turn your classroom more word-friendly using primarily humor and cartoons.
A Lincoln Freeport A (9-12)

108. 1:45 – 2:45
Tech Novice
Tamara Springer
School District 111, Kankakee
Using technology in the classroom can be difficult when it is limited. What can a teacher do with no money or available technology? Options will be discussed. Ideas will be given about websites and smartboards. This session is for novice teachers, no prerequisites required.
A Lincoln Freeport C (K-9)

109. 1:45 – 2:45
Using Rebecca Caudill Books in Your Classroom and Beyond
Juanita Scott
Churchill Junior High School, Galesburg
Learn how one middle school teacher uses Rebecca Caudill book titles to ignite student motivation for reading. Ideas for teaching these books, strategies to help motivate students, and ideas to get parents involved in reading with their middle school students will be shared. Handouts will be provided.
A Lincoln Ottawa B (4-9, Lib)

110. 1:45 – 2:45
Planning for Independence: Balancing Challenge and Choice in Students’ Reading Experiences
Denise Ahlquist
Great Books Foundation, Chicago
Identify and discuss transferable strategies to incorporate when planning a reading curriculum that includes both shared class discussions of challenging texts and time for students’ self-selected reading.
A Lincoln Bond (4-12)

111. 1:45 – 2:45
Don’t Give Up On Balanced Literacy and Authentic Assessment!
Mary Chamberlain
School District 85.5, River Grove
In the age of palm pilots, this presentation makes the case for authentic assessment and instruction that is strategy based, not based on isolated and fragmented skills.
A Lincoln Yates (K-9, Spec, Admin)
Easing into Literature Circles: Procedures, Organization and Motivation
Amy Brodeur
University of Saint Francis, Joliet

Literature Circles have been included in many Reading Series as a possible strategy to boost motivation and interest in reading. But how do we teach students HOW to negotiate a literature circle? How do Reading Specialists support classroom teachers in this endeavor? Ideas will be presented to move from student-choice books to student-led discussions using successful literature circles.

A Lincoln Altgeld (K-6)

An Opportunity for Educators of High School Students to Network
Moderator: Jan Serena

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy (9-12)

Spotlight On Writing! Morning Messages, Mentor Texts, Mini-Lessons and More!
Maria Walther
Gwendolyn Brooks School, Aurora

Are you looking for a fresh, practical approach to teaching your young writers? Join Maria as she shares a wealth of teacher- and kid-friendly ideas that will engage every writer in your class!

Hilton Ambassador (K-3)

Multi-Sensory Approach to Teaching Reading Comprehension
Jill Liapis, Kathleen Doyle
South Cook Intermediate Service Center, Chicago Heights

Through an interactive demonstration, the participants will experience a scaffold approach of strategies as tools to enhance comprehension instruction. This scaffolding of instruction will include children’s literature as a form of modeling the use of strategies, Squeeze N Reads as a tool to anchor the strategy, and hands on experiences. Through the scaffolding process the gradual release of responsibility model will be examined in regards to comprehension strategy instruction.

Hilton Rendezvous (K-12, Spec, Adults)
1:45 – 3:45 (Double Session)

116. 1:45 – 3:45 (Double Session) (Repeat of 278)
Cracking the SECRET Reading and Writing Codes with the BRAIN-IN-MIND! The “Missing Piece” to the Reading-Puzzle!
Katie Garner
Educational Consultant, Asheville, NC
Unlock the brain’s “backdoor” and provide ALL learners “instant-access” to complex phonemic skills through the creation of multi-layered memory experiences for early, accelerated reading/writing skill-retrieval! (as presented at Harvard’s “Learning & the Brain” 2008 Conference)
Hilton Vista 4-5 (K-6, Spec, Admin)

Sponsored by

117. 1:45 – 3:45 (Double Session)
Differentiated Interventions: The More Ways You Teach, The More Students You Reach
Jim Grant
Staff Development for Educators, Peterborough, NH
All students can reach high academic levels when teachers create different pathways for different learners. Learn classroom-tested “reach-to-teach” easily implemented strategies, adaptations, and teaching tools that will help you meet the needs of struggling students.
Hilton Vista 6 (K-9, Spec)

Sponsored by

118. 1:45 – 3:45 (Double-Session)  (ICARE)
Flabby to Fab-y: Writing Workouts to Shape Up Your Curriculum
Roxanne Owens, Marie Donovan
DePaul University, Chicago
Authors from TeachingAuthors.com

Introduction: Roxanne Owens
IRC PSA Chair, ICARE President-Elect
Award-winning authors of literature for children and adolescents (founders of TeachingAuthors.com) and university reading professors will coach you through engaging exercises to revitalize and tone your students’ writing. We’ll begin with the Top Ten Questions teachers have about teaching writing, and will present targeted workouts to address these areas. Opportunities for small group interaction with the authors will be included in this fun and informative session.
Hilton Plaza 3 (All)

119. 1:45 – 3:45 (Double Session)
IRC Literacy Support Grant Recipients Share Projects
Grant Recipients, Sheree Kutter, Chair
Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.
Center B-7W (All)

120. 1:45 – 3:45 (Double Session)
Best Practices in Reading: An Administrator’s Guide
Kathy Bruni
DuPage Regional Office of Education, Wheaton
This session focuses on school leaders grades 4-12; includes ISBE Academy highlights that build capacity for district-wide literacy improvement and targets key research/instructional practices proven to raise student achievement in reading, writing, and vocabulary.
Hilton Vista 2-3 (4-12, Spec, Admin)

121. 1:45 – 3:45 (Double Session)
The New Look of Intervention
Jennifer Rush
Literacy Consultant, Waxhaw, NC
With a focus on intervention models, this interactive session will review research, identify and address the challenges of struggling readers and writers, and address the teaching challenges for the teachers who work with them.
Hilton Plaza 1 (K-6, Admin)

Sponsored by

Spec = Special Needs Students  Admin = Administrators  Lib = Librarians
The Teacher’s Choice for Excellent Literacy/Reading/Language Arts Programs

Stop by Booth 606 to preview our materials and request samples.
3:00 – 4:00

122. 3:00 – 4:00
A Short History of Bilingual Education and Implications for Reading Instruction
Sherry Alimi
Educator
Hometown School
Hometown, Illinois

Introduction: Anna Sanford
IRC State Foundation for Literacy Representative
Bilingual education has been around long before the 1980’s. Do you wonder how to improve your reading instruction for second language learners? Get a little historical perspective and some ideas to implement next week in your classroom.
Center B-1 (K-8)

123. 3:00 – 4:00
The New Core Standards: What Will This Mean for K-12 and Teacher Education?
Richard M. Long
International Reading Association
Washington, D.C.

Introduction: Donna Soukup
IRC Bylaws, Policies, and Procedures Chair
This session will look at the proposed K-12 standards and what this could mean for classroom instruction and for professional preparation, assessment, and ongoing professional development.
Center B-2 (All)

124. 3:00 – 4:00
Literacy Strategies: Spotlight on All Content Areas
Dawn Paulson
Educator
Eastern Illinois University
Charleston, Illinois

Introduction: Linda Oshita
IRC Region 1 Director, NIRC Treasurer
This presentation will focus on literacy strategies in all subject areas for middle school and high school students. Teachers can take home and implement these ideas immediately in the classroom. Handouts will be provided.
A Lincoln Freeport A (All)

125. 3:00 – 4:00 (Repeat of 35)
Mastering the Mechanics: Recasting Conventions as Craft Elements
Linda Hoyt
Educator
Wilsonville, Oregon

Introduction: Kim McKenna
Northern Illinois Reading Council President
Conventions and mechanics do not have to be boring! Clear communication and craft can be elevated if writers learn to consider conventions as tools for lifting writing quality rather than serving simply as a rote level functions of correctness. With meaning as the focus, conventions take on new life as writers utilize opening phrases followed by a comma, or insert onomatopoeia words combined with exclamation marks to bring life and voice to writing. Join this session for a rich array of ideas that will make the writing of your students sparkle!
Center B-11B (All)

126. 3:00 – 4:00 (Repeat of 6)
The Right Book at the Right Moment
Andrew Clements
Author
Westborough, Massachusetts

Introduction: Ronda Brown
IRC Region 6 Director, Macon County Reading Council President
A consideration of the ways books and reading have affected every aspect of my life, and especially my work as a writer.
Center B-11C (All)

127. 3:00 – 4:00
Why “Who is Melvin Bubble?” and “Bob and Otto” are the Greatest Books Ever!
Nick Bruel
Author
Tarrytown, New York

Introduction: Jennifer Abate-Barrett
Southern Illinois Reading Council President
A peek into how I create my books via these two titles with time spent on how they can be used in classrooms.
Center B-10 (1-3)
128. 3:00 – 4:00 (Repeat of 337)
Effectively Differentiating Comprehension Instruction in the Elementary Classroom

Linda Reven
Educator
Eastern Illinois University
Charleston, Illinois

Denise Reid
Educator
Eastern Illinois University
Charleston, Illinois

Introduction: Marjorie Henseler
IRC Communicator Editor

The presenters will address the use of visual literacy by modeling effective strategies and incorporating high-interest visual materials to differentiate comprehension instruction within the lower elementary classroom. The participants will investigate techniques to activate the reader’s prior knowledge and encourage critical thinking in order to enhance text-to-self, text-to-text and text-to-world connections. Resources that can be used to meet the needs of diverse students will be targeted.

Center B-9 (K-4)

129. 3:00 – 4:00
Don’t Bug Me! I’m Reading! Renewing & Continuing Your Students’ Love Of Reading

Becky Johnson
CCSD #46, Grayslake

Do you need a concrete, systematic way to motivate your students to read? Learn to inspire readers who LOVE to read, not those who just tolerate the process. Leave with an approachable reader’s workshop management system, fresh motivational ideas and hot new book synopses to pass on to your kids.

Center B-3 (4-9)

130. 3:00 – 4:00
Voluminous Vocabulary: An Interactive Program

Cindy Gerwin
Marquardt District 15, Glendale Heights

Learn about an interactive vocabulary program that will light the way to literacy for your students. Improve listening, reading and expressive vocabulary (as well as content vocabulary). Take away everything you need to implement the program.

Center B-4W (4-9)

131. 3:00 – 4:00
Using Differentiated Grouping to Implement Tier II Interventions

Patricia Rosenberger, Jessica Apple
CCSD #86, DeSoto

Differentiated grouping can be used to effectively implement Tier II (RtI) intervention within the general classroom and pull out groups for grades two through five.

Center B-4E (2-6)

132. 3:00 – 4:00
Building Powerful Readers with Powerful Vocabulary

Kimberly Marron
Scholastic Classroom & Library Group, Rocky River, OH

How do we build better readers? Explore how to cultivate successful readers with research-based vocabulary strategies using high-interest fiction and nonfiction. Experience how to engage students in meaningful word-learning and comprehension activities during motivating read-alouds.

Center B-6W (PreK-9, Spec, Admin)

Sponsored by Scholastic Classroom & Library Group

133. 3:00 – 4:00
Lighting the Way to Literacy with Fantastic Fridays

Kathy Bergen, Beth Ballantini, Michelle Stedelin, Sandy Wright
Irvington Grade School, Irvington

Come and see how we end our week with “Fantastic Fridays.” We use the Monarch Award book titles. We will share our quick and simple ideas across the curriculum to get students excited about books.

Center B-6E (K-3)

134. 3:00 – 4:00
Individualized Daily Reading: Helping Students Apply Comprehension Strategies When They Read

Robbie McNabb
Educational Consultant, Orlando, Florida

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must play to maximize this instructional time. Through video and discussion, participants will explore effective practices and recommended resources.

Center B-7E (K-6)

Sponsored by Peggy Sherman and

Spec = Special Needs Students  Admin = Administrators  Lib = Librarians
135. 3:00 – 4:00
Real Pets, Real Books, Real Fun!
Diane Bicknell
New Holland-Middletown #88, Middletown
Looking for an idea for Family Reading Night, the Title I meeting or just for fun in the classroom? This presentation combines real classroom pets and real books that will help bring books alive in the eyes of your students.
Center B-8  (PreK-9, Special Needs, Lib)

136. 3:00 – 4:00
The Anna Plan/Team Read; Meeting the Needs of All Learners
Jeannine Staunton, Colleen McCann
Northbrook/Glenview School District 30, Glenview
With many schools adopting a whole-class support model to enhance early literacy instruction, popularity of the Anna Plan/Team Read has grown. The presenters will discuss Anna Plan/Team Read implementation for grades K-2 in a high performing population.
A Lincoln Ottawa A  (K-2, Admin)

137. 3:00 – 4:00 Guided Drama: Lighting the Way to Reading
Donna Stone
Northwestern University Center for Talent Development, Evanston
Help those kinesthetic learners shine and become totally engaged in their reading—comprehending through drama activities that also integrates reading with content areas. Join this session for fun—leave with practical do-it-now activities.
A Lincoln Ottawa B  (K-6, Lib)

138. 3:00 – 4:00
Help Struggling Readers at the Middle and High School Leave
Gretchen Courtney, Christi Mulligan
Gretchen Courtney and Associates, St. Charles
Finally an upper level reading course designed with several formative and summative assessments to ensure effective instruction is guided by assessments which identify the precise needs of each student in the class. Instruction focuses on the core components of reading: comprehension, fluency and vocabulary acquisition.
A Lincoln Freeport B  (6-12, Spec, Admin, Lib)

139. 3:00 – 4:00
GATE: Direct Instruction for Phonics, Fluency and More!
Carol Ann Kane
Educational Consultant, St. Paul, Minnesota
This presentation informs participants about how to utilize these strategies in this direct-instruction model. The presentation guides participants through the program steps from both the teacher and student perspectives. Participants will review actual teacher and student materials to learn how phonemic awareness, phonics, fluency, and comprehension are developed.
A Lincoln Freeport C  (K-3)

140. 3:00 – 4:00
Books for Struggling Readers Grades 5-12
Elizabeth Goldsmith-Conley, Judy Barbour, Pamela Godt, Boomer Crotty, Christy Ziller, Diane Cepala
IRC Studies and Research Committee
The Studies and Research Committee will show participants how to use the Struggling Readers Wiki page to find and recommend books that engage older struggling readers. Participants are encouraged to bring their own books and reading materials to share. Copies of selected books from last year’s recommendations will be distributed as door prizes.
A Lincoln Bond  (5-12)

141. 3:00 – 4:00
Terrific Content Area Trade Books!
Cecile Arquette
Bradley University, Peoria
Dianne Happ
Peoria Public Library, Peoria
A children’s librarian and a teacher educator discuss wonderful content area titles you can use in your classroom. Each title will be linked to Illinois standards, and unit ideas will be included.
A Lincoln Altgeld  (K-6)
Read Naturally® motivates struggling readers

- Read Naturally's programs received Florida Center for Reading Research and the University of Oregon's highest ratings
- Nine control-group studies and over 500 teacher case studies have demonstrated the effectiveness of Read Naturally's programs

The power of Read Naturally's programs lies in a pioneering combination of research-proven strategies that provide educators with confidence in their underlying research base.

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Learn more at these sessions presented by Carol Ann Kane:

Read Naturally Reading Assessments:
A Foundation for an RTI Model:
    Thursday, March 18, 9:15–10:15 a.m.
    Room: Center B-7W

Group and Tutoring Edition:
    Thursday, March 18, 3:00–4:00 p.m.
    Room: A Lincoln Freeport C

Fluency Solution:
    Friday, March 19, 10:30–11:30 a.m.
    Room: Hilton Vista 6

ReadNaturally®
142. 3:00 – 4:00
Closing the Gap—Selecting Appropriate Interventions with the Help of Assessment Data
Paula Hartman, Greg Conderman, Laura Hedin
Northern Illinois University, DeKalb
Presenters will demonstrate how teachers can use student reading and writing assessment data to select appropriate interventions for students. Teachers will experience a variety of research-based interventions designed for at-risk learners and students with disabilities.
A Lincoln Yates (K-9, Spec)

143. 3:00 – 4:00
An Opportunity for Librarians to Network
Moderator: Leslie Forsman
Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.
Hilton Embassy (Lib)

144. 3:00 – 4:00
Centers Made Simple
Laureen Reynolds
Staff Development for Educators, Portsmouth, NH
Session focuses on classroom-tested methods for beginning, managing, and differentiating literacy centers in a primary classroom. Participants will gather ideas for developing curriculum-specific centers which reflect the research from the Nation Reading Panel’s report.
Hilton Ambassador (K-3)

145. 3:00 – 4:00
Yes We Can! Introduce Multicultural Literature into the Classroom!
Maryann Griffiths
Forest Ridge School District #142, Oak Forest
We live in a multicultural society and can no longer dismiss the importance of sharing books from other cultures with our students. We will look at the latest international titles for ideas to incorporate throughout the curriculum.
Hilton Rendezvous (All)

146. 4:15 – 5:45 p.m.
A.R.T.–Authors Reader’s Theatre
Avi, Pam Muñoz Ryan, Brian Selznick and Sarah Weeks
A wonderful group of four beloved authors who have formed a traveling troupe will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational and fun—they love working together and bringing their stories to life!
Hilton Grand Ballroom (All)

147. 6:00 – 8:00
Eat Prey, Lick: A Story about Love and Furballs
Judith Byron Schachner
Author
Swarthmore, Pennsylvania
Introduction: Susan Cisna
IRC President-Elect, 2010 Conference Chair
Join children’s book author/illustrator Judy Byron Schachner as she shares a story about love and furballs.
A Lincoln Ballroom
Prairie State Award for Excellence in Children’s Writing will be presented to Laurie Lawlor Award will be presented by Roxanne Owens, Chair

148. 8:30 – 10:30
Hear the Authors Read and Autographing
Mary Amato Laurie Lawlor
Nick Bruel Judith Byron Schachner
Andrew Clements Cynthia Leitich Smith
Laurie B. Friedman Greg Leitich Smith
Will Hobbs David Wiesner
Eric A. Kimmel
Don’t miss some of your favorite authors as they read from their latest book or a new work in progress.
Hilton Grand Ballroom (All)
Sponsored by ANDERSON'S BOOKSHOPS
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

Laurie Lawlor

Laurie is the author of more than 35 fiction, nonfiction, informational, and picture books. Her titles include the popular *Addie* Series; the *American Sisters* Series; *The Two Loves of Will Shakespeare*, *Helen Keller: Rebellious Spirit*, *This Tender Place*, *The Story of a Wetland Year*, *The School at Crooked Creek*, *Wind on the River: A Story of the Civil War*, *Where Will This Shoe Take You?: A Walk Through the History of Footwear*; and *Old Crump: The True Story of a Trip West*. Laurie’s newest title, *Muddy As a Duck Puddle and Other American Similes*, will be released in February 2010.

Laurie’s books have been selected for several accolades including the Carl Sandburg Literary Award for Children’s Literature, the Golden Kite Honor Book for Nonfiction Award, and the American Library Association Best Books for Young Adults Award. Laurie’s writing captures the reader’s attention and brings history alive. Laurie notes, “Creating convincing characters and exciting adventures for children remains for me the ultimate challenge of imagination and craft.” Please join IRC in congratulating Laurie Lawlor at the Thursday night Prairie State Award Banquet. Laurie will also participate in the fabulous “Hear the Authors Read” event and present three featured author sessions throughout the conference.
These four beloved authors have formed a traveling troupe and will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational, and fun—they love working together and bringing their stories to life!

This FREE event is back by popular demand!
Hear the Authors Read
and Late-Night Autograph Session

Thursday, March 18, 2010     8:30 – 10:30 p.m.     Hilton Grand Ballroom

Mary Amato

Nick Bruehl

Andrew Clements

Laurie B. Friedman

Will Hobbs

Eric A. Kimmel

Laurie Lawlor

Judith Byron Schachner

Cynthia and Greg Leitich Smith

David Wiesner

Thank you for sponsoring this event!
Visit the Exhibits

Thursday, March 18, 2010
8:00 a.m. - 5:00 p.m.
Complimentary Refreshments in the Exhibit Area
Thursday, 3:00 - 4:30 p.m.

Provided by School Education Group

Visit the Illinois Reading Council Exhibit Booth
Booths 408 - 409
IRC Membership information
IRA Membership information
IRC Publications
Treasure Chest

Friday, March 19, 2010
8:00 a.m. - 4:00 p.m.
Complimentary Refreshments in the Exhibit Area
Friday, 8:30 - 10:00 a.m.

Provided by Perfection Learning®

International Reading Association (IRA) Publications
Display copies at the
IRC/IRA Membership Booth 425
Publications may be purchased in Booths 400-402, 431-433 (PS Associates)

Hungry?
No Breakfast?  No lunch plans?  Need a snack?
COME TO THE EXHIBIT HALL!
Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall

Open:  Thursday 8:00 a.m. – 5:00 p.m.
     Friday 8:00 a.m. – 4:00 p.m.
Sandwiches, Salads, Snacks, Fresh Fruit, Drinks
Great Variety & Healthy Choices, too!
Conference Sessions
Friday, March 19, 2010

7:00 – 8:30

Friday Breakfast
149. 7:00 – 8:30
Illuminating Simple

Sarah Weeks
Author
Nyack, New York

Introduction: Cindy Wilson
IRC Vice President

Author Sarah Weeks will speak about the past three years spent writing her new novel, *As Simple As It Seems* (HarperCollins May 2010). She’ll illuminate the various stages of the process, sharing her thoughts on inspiration, editing, rewriting, character development and voice. This is the book her *So B. It* fans have been waiting for and Sarah is excited to finally be bringing the story out into the light.

A Lincoln Ballroom

150. 7:00 – 8:00 (CIRP)
CIRP Breakfast Meeting
Presiding: Pamela Godt, CIRP President
IRC Region 7 Director

151. 8:00 – 9:00 (Repeat of 279)
Go Big With Will Hobbs

Will Hobbs
Author
Durango, Colorado

Introduction: Marie Alvarado
Illinois Valley Reading Council President-Elect

Will shares stories about his recent books, focusing on *Go Big or Go Home* and *Jackie’s Wild Seattle.*

Center B-11A (All)

152. 8:00 – 9:00
A Conversation With Author Eric A. Kimmel

Eric A. Kimmel
Author
Portland, Oregon

Introduction: Adrienne Evans
IRC Region 7 Director

Award-winning author Eric A. Kimmel has been writing for children for forty years. This informal session is intended to be a follow-up conversation about the topics raised in earlier sessions regarding writing, reading, and publishing.

Center B-1 (All)

153. 8:00 – 9:00 (Repeat of 284)
Road to Recreational Writing—A Path Less Traveled

Casey Salmon
Author
Tuscola, Illinois

Introduction: Jennifer Young
IRC Reading Educator of the Year Award Chair

Join Casey Salmon as she discusses the winding road to self-publishing. A new story and character ideas are all around you. Reading and writing for fun.

Center B-9 (PreK-5)

8:00 – 9:00

VISIT THE EXHIBITS
FRIDAY, MARCH 19, 2010
8:00 a.m. to 4:00 p.m.

Refreshments will be served from 8:30 p.m. to 10:00 a.m.
in the back of the Exhibit Hall near Autographing
compliments of Perfection Learning®
(Booths 304-305)
**154. 8:00 – 9:00**

**Meaningful Reading Homework, Reading Logs, and Reading Notebooks in K-2 Classrooms**

Kathy Collins  
Educator/Author  
Durham, New Hampshire

Introduction: Linda Oshita  
*IRC Region 1 Director, NIRC Treasurer*

In this session, Kathy will suggest ways for helping students bridge the distance between reading in school and reading at home. She’ll suggest ideas for reading homework that will make a difference in young readers’ lives and that will help them grow a love for reading in and out of the classroom. Kathy will also provide practical ideas for reading logs and notebooks in K-2 classrooms.

Center B-11B (K-2)

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**155. 8:00 – 9:00**

**Choice Words: Helping Children to Build Literate Worlds Worth Living In**

Peter Johnston  
Educator/Author  
University of Albany-SUNY  
Albany, New York

Introduction: Kim McKenna  
*Northern Illinois Reading Council President*

How we talk with children affects who they think they are, how they think about and treat others, and what they think they are doing as literate learners. This talk shows how to build productive literacy learning communities that foster comprehending and engaged learners.

Center B-11C (All)

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**156. 8:00 – 9:00**

**Fulfilling the Requirements of RtI Without Breaking the Bank: Using What You Have to Help Students Succeed**

Emily Mosciano  
Educational Consultant, Geneva

Meeting student needs at all levels of the RtI initiative does not require changing curricula or materials. Using a metacognitive approach paired with research-based strategies, educators can secure student achievement with your current curriculum.

Center B-4E (4-12, Spec, Admin)

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**157. 8:00 – 9:00**

(Repeat of 221, 251)

**The Write Style**

Laurie B. Friedman  
Author  
Miami, Florida

Introduction: Linda Phillips  
*Illinois Valley Reading Council President*

Laurie Friedman, author of the popular Mallory series, will discuss how she encourages young readers by incorporating a variety of writing styles including letters, poems, emails, and persuasive essays into her books. She will demonstrate how these tools can be incorporated into classroom lesson plans. Free handouts and bookmarks will be available for all participants.

Center B-11D (All)

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**158. 8:00 – 9:00**

(Repeat of 218)

**Who Wants to Revise?**

Mary Amato  
Author  
Silver Spring, Maryland

Introduction: Leslie Forsman  
*IRC ISLMA Liaison, Mississippi Valley President*

When asked to revise work, many students groan or panic. Join award-winning author Mary Amato as she shares a series of fun, concrete strategies for helping writers to actually look forward to tackling the revision process. She’ll also share stories and examples from her most recent work to prove that rewriting rocks. You’ll want to pass these tips along to your students (and be inspired to use them in your own writing).

Center B-10 (All)

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**159. 8:00 – 9:00**

**Light Up Your Literacy Programs with IRC Grants!**

Christina Basham, Cheryl Broderick  
Iroquois West Elementary School, Gilman

In the past two years we have been able to secure $2500 for our districts literacy programs through IRC grants. Learn about the grant writing process and how to create a successful Family Reading Night and Poetry Presentation in your school district.

Center B-4W (PreK-3)
160. 8:00 – 9:00
Vocabulary Development in a Differentiated Classroom
Jay Dudley
Lakeshore Learning Materials, Plano, TX
In this session we will explore research based methods for teaching and learning academic vocabulary. We will also discuss how to accomplish this in a small group setting, as in an RtI model. The participants will leave the session with an understanding of vocabulary development, how to teach it, as well as practical ideas they can immediately implement in their classroom.
Center B-2 (All)
Sponsored by Lakeshore

161. 8:00 – 9:00
Brightening Their Beacons: Engaging Apprentice Readers
Mary Gardner, Donna Wells, Kathy Colbert
C.U.S.D. #220, Oregon
Two reading teachers share a year’s worth of methods and materials used to motivate and engage fourth-grade apprentice readers. Ideas will be given for word study, comprehension, using nonfiction texts, writing, and research.
Center B-3 (4-6)

162. 8:00 – 9:00
Keep Reading Loose with Mother Goose
Michael Lockett
Illinois Author and Storyteller, Normal
Educator/International Storyteller/Children’s Author will play with Mother Goose Poems and show a wealth of learning that can come from one of the oldest forms of literature that has been used in American schools. The session will include history, music, rhymes and rhythms and magic that have made Mother Goose loved for years. Several delightful new children’s books that are based on Mother Goose will be shared by the author.
Center B-6W (PreK-6, Lib)
Sponsored by

163. 8:00 – 9:00
The Five Keys to Learning
Gail Huizinga
School District #153, Homewood
Learning happens when an individual understands the “what,” “why,” and “how” of learning. Participants will learn more about the input strategies needed for learning as well as be shown how to take what educators know to be good instruction and let their students in on the “secret.”
Center B-7W (All)
164. 8:00 – 9:00  
So, You Hired a Literacy Coach—Now What?  
Lori Ann Greidanus  
School District 63, Des Plaines  
Please join me as I discuss my ongoing journey as a new middle school literacy coach, including the freeways, roadblocks, ups, downs, and of course, the occasional wrong turn.  
Center B-7E  (4-12)

165. 8:00 – 9:00  
Primary Readers Diving Into Nonfiction  
Jane Vallin  
Rowland Reading Foundation, La Grange  
Children are eager to plunge into the rich pool of “real world” reading and writing! This session will address the unique needs of learners as they move from “learning to read” to “reading to learn.”  
B-6E  (K-3)

Sponsored by  
Rowland Reading Foundation

166. 8:00 – 9:00  
Making Parents Partners  
Diana Brannon  
Elmhurst College, Elmhurst  
This presentation provides simple and practical ways to encourage parent involvement at school and home. It will help teachers engage, empower, and motivate parents regardless of their socioeconomic status, education, or home language.  
Center B-8  (PreK-6)

167. 8:00 – 9:00  
Embedding Literacy into the Secondary Math Classroom Through a Coaching Model  
Kathy Smith, Amanda McDonald  
Community District 99, Downers Grove  
This session will demonstrate how a school-wide literacy coaching model can support mathematics teachers in implementing direct literacy instruction. A math teacher and a literacy coach team up and share coaching experiences and student achievement.  
A Lincoln Freeport A  (9-12, Admin)

168. 8:00 – 9:00  
(CIRP)  
ISBE Update on Reading Education Issues--Future Trends in Reading Education in Illinois  
Marica Cullen  
Illinois State Board of Education, Springfield  
Moderator: Pamela Godt  
College Instructors of Reading Professionals  
Join CIRP for a special session with Marica Cullen, Division Administrator for Curriculum & Instruction, who will speak on behalf of Superintendent Chris Koch for an update on issues and future trends in reading education in Illinois.  
A Lincoln Freeport B  (All)

169. 8:00 – 9:00  
The Physics of Roller Coasters and Super Heroes: Read Aloud Activities in Science Class  
Patricia Braun  
School District #90, River Forest  
Why are text books so hard to read? What can we do to ready students for the difficult technical vocabulary? Reading aloud may be one answer, especially when the read alouds are interactive and engaging.  
A Lincoln Ottawa A  (4-9)

170. 8:00 – 9:00  
Curious George Teaches English  
Becky McTague, Margaret Richek  
Roosevelt University, Chicago  
This presentation will illustrate how to use the Curious George books to support literacy instruction in the areas of comprehension, writing, vocabulary and fluency.  
A Lincoln Ottawa B  (K-9, Lib)

171. 8:00 – 9:00  
Assessment Live!: Alternative Ways for Kids to Show What They Know  
Nancy Steinke  
Andrew High School, Tinley Park  
When meeting the state standards, assessments that use the classroom audience can lead to far deeper learning. This session will demonstrate a variety of engaging performance strategies that teachers can use within any content area.  
A Lincoln Bond  (4-12)

172. 8:00 – 9:00  
Energize Your Classroom with Writing!  
Sara Spruce  
Olivet Nazarene University, Bourbonnais  
Want your students to be energized with writing? This presentation will show integration of writing, literature and integrating reading across the curriculum. We will view numerous samples of classroom books initiated by pre-service teachers from grades K-8 classrooms; we will also share book extension ideas and children’s literature that motivated the writing experience. A handout will be provided including the explanation of how the writing book is designed, as well as a rubric for final evaluation.  
A Lincoln Altgeld  (K-9)

173. 8:00 – 9:00  
Helpful Hints Implementing RTI  
Barbara Carter, Tammy O’Toole  
North Boone School District 200, Poplar Grove  
As a reading specialist with a few years using RTI and a classroom teacher new to RTI, we will try to answer your questions and give you the benefit of our experience to help you avoid problems.  
Hilton Vista 2-3  (K-6)
MEET THE SUPERKIDS

The Core Reading Program for K–2

1. Built on systematic phonics, multimodal activities, explicit instruction, and continuous review.

2. Teaches all five areas of reading: phonemic awareness, phonics, vocabulary, comprehension, and fluency.

3. Seamlessly integrates all the language arts: handwriting, spelling, spoken and written expression, and grammar and mechanics.

4. Combines rigorous instruction with highly motivating materials to get the job done!

Look what happened after just one year with Superkids!

In a nationwide study, 3,200 students’ reading skills were tested at the beginning and end of kindergarten.

Visit us online: www.superkidsreading.org

To learn more, contact Susan Quarino: susan.quarino@rowlandreading.org

Students were tested with the nationally normed Stanford Early School Achievement Test. The demographic mix of the students tested reflects the population in American schools.

Percentile

0 10 20 30 40 50 60 70 80 90 100

Fall Spring Fall Spring Fall Spring Fall Spring

African American Hispanic White Low Income English Language Learners

National Norm

National Norm
174. 8:00 – 9:00
All Stories Are Family Stories
Janice N. Harrington
Author/Poet/Educator
University of Illinois
Champaign, Illinois
Introduction: Kim Winter
Lewis and Clark Reading Council President
Using Storytelling, poetry, and her own work, Harrington will share strategies for helping children explore family history and literature.
Hilton Embassy (All)

175. 8:00 – 9:00 (Repeat of 208, 275)
Indian Shoes, Carnivorous Fish & Undead Royalty in the Windy City
Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas
Introduction: Karen Happ
Starved Rock Reading Council President
Authors Cynthia and Greg Leitich Smith discuss their books and the process of writing for young readers—with an emphasis on their titles set in Illinois. Highlighted books will include those for elementary, middle school, and high school/YA audiences.
Hilton Ambassador (All)

VISIT THE EXHIBITS
FRIDAY, MARCH 19, 2010
8:00 a.m. to 4:00 p.m.
Refreshments will be served from 8:30 p.m. to 10:00 a.m. in the back of the Exhibit Hall near Autographing compliments of Perfection Learning® (Booths 304-305)

176. 8:00 – 9:00
Transforming Parental Involvement For Bilingual and Monolingual Students
Chris Starzynski, Patti Hutton
Judson University, Elgin
This session will focus on helping parents enhance their child's academic achievement. Topics include: 1) understanding families from diverse cultural backgrounds; 2) fostering communication with ELL parents and early childhood parents; 3) how to organize parent meetings; and 4) topics of interest for parent meetings.
A Lincoln Yates (All)

177. 8:00 – 9:00
Caudill: Lighting the Way to Creating Lifelong Readers
Marcia Brandt
CUSD #2, Herscher
The Rebecca Caudill Young Readers’ Book Award for grades 4-8 is intended “to encourage children and young adults to read for personal satisfaction.” The new 2011 list of nominees will be introduced via booktalk and the 2010 winner will be announced! Come hear how you can light the way for your students to become lifelong readers.
Hilton Plaza 3 (4-8)

178. 8:00 – 9:00
The Ins & Outs of Intervention
Laureen Reynolds
Staff Development for Educators, Portsmouth, NH
Session focuses on best practices within an RtI framework and locating research-based interventions within current curriculum pieces and print and web resources.
Hilton Rendezvous (K-3, Spec, Admin)

179. 8:00 – 9:00 (ITA)
RtI at the Secondary Level–Making It Work!
Ann Peters
DuPage High School District 88, Addison
Addison Trail High School and District 88 have embraced the RtI process and are busy making it work for the entire learning community. CRISS has become our Tier 1 Foundation and we have a plethora of programs in place for Tier 2 and Tier 3. Come see how we have done it. Web sites and handouts will be available.
Hilton Vista 4-5 (9-12, Admin)
8:00 – 10:00 (Double Session)

180. 8:00 – 10:00 (Double Session)
Intervention Strategies to Teach Below-Grade Level Students from Low-Income Families
Jim Grant
Staff Development for Educators, Peterborough, NH
Too many below-grade level students struggle because they are “information poor.” Many academically inexperienced students lack background knowledge. You will learn classroom intervention strategies that will narrow the achievement gap of your at-risk students.
Hilton Vista 6 (K-9, Spec)

Sponsored by

181. 8:00 – 10:00 (Double Session) (ITA)
Lighting the Way to Literacy with ISBE
Susanne Riddell
Midland Elementary, Lacon
Representative from the ISBE, Springfield
An ISBE representative will be on hand to share their thoughts and answer your questions about Title I.
Hilton Vista 1 (All)

182. 8:00 – 10:00 (Double Session)
Scaffolded Independent-Level Reading—Shush! I’m Reading
Claudia Katz
National-Louis University, Skokie
Susan Bohman
Talcott Fine Arts Academy, Chicago
This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone’s reading, and promotes enjoyable independent reading. Results of research study will be shared.
Hilton Plaza 1 (K-12, Spec, Admin, Lib)

Plan now to attend a Poster Session on
Reading Lessons that will Ignite the Light for All Learners

Friday, March 19, 2010
8:00 a.m. to 4:00 p.m.
in the Exhibit Hall
Presented by Illinois State University PDS Interns

These poster sessions will showcase “Best Practices” in literacy, the tried and true strategies used in classrooms. You will see how you can use best practice strategies that will light up a classroom for readers and writers. You will also receive a lesson plan from our current interns that you can use in your classroom.

183. 9:15 – 10:15
Beginnings and Belongings and My Journey to Books

Pam Muñoz Ryan
Author
San Diego, California

Introduction: Ronda Brown
IRC Region 6 Director, Macon County President

Pam Muñoz Ryan, has written over thirty books for young people that include picture books for the very young, picture books for older readers including Amelia and Eleanor Go For A Ride, When Marian Sang, and Nacho and Lolita; and middle grade and young adult novels such as Esperanza Rising, Riding Freedom, Becoming Naomi León, and Paint the Wind. Please join Pam as she discusses her journey to books.

Center B-11A (All)

184. 9:15 – 10:15
Building Deeper Readers

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California

Introduction: Kathleen Sweeney
IRC Sticker Design Contest Chair, IRC Region 3 Director

This workshop will feature proven techniques that enable students to move beyond surface-level comprehension and into deeper reading of difficult text.

Center B-11C (All)

185. 9:15 – 10:15
You May Not be the Bell Cow, But You’ll Soon Be Galloping with the Crowd: Identity Texts in Literacy Learning

Kathleen McInerney
Saint Xavier University, Chicago

In culturally-responsive classrooms, effective literacy pedagogy must address identity negotiation and investment. In this session, we will explore why and how to create identity texts to promote literacy engagement in classrooms K-12.

Center B-7W (All)

186. 9:15 – 10:15
The Poetry Suitcase in the Intermediate/Middle School Classroom

Pam Nelson
Educator
Northern Illinois University
DeKalb, Illinois

Introduction: Jennifer Young
IRC Reading Educator of the Year Award Chair

The presenter will show intermediate through middle-school teachers how to prepare and use a “Poetry Suitcase” for content areas or specific units that you are teaching in your classroom. Participants will also learn about new poetry books for intermediate and adolescent students. The session will also provide a handout that includes a bibliography of poetry that is used and resources for examples of the elements of poetry (rhythm, rhyme, hyperbole, word choice, symbolism,...).

Center B-1 (4-8)

187. 9:15 – 10:15
New and Notable Books

Becky Anderson Wilkins
Anderson’s Bookshops
Naperville, Illinois

Introduction: Donna Soukup
IRC Bylaws, Policies, and Procedures Chair

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11D (4-8)
Sponsored by Anderson’s Bookshops

188. 9:15 – 10:15
Literacy in a Digital World

Jamie Diamond, Meg Gaier
Prairie Middle School, CUSD 220, Barrington

Integrating technology into the reading and writing classroom does not have to be difficult. Come learn how to use a variety of technological tools in conjunction with literary activities you may already be doing in your classroom. Specific ideas for using wikis, blogs, podcasting, digital story telling, and electronic concept mapping (webbing) will be shared.

Center B-3 (4-9)
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<th>Time</th>
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<td>9:15 – 10:15</td>
<td>Novel Groups: Variations of the Tradition Circles from the View of 6th Grade, 7th Grade, and 8th Grade.</td>
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<td>Brenda Logan, Tina Hausmann, Janice Fogerson, East Prairie Middle School, Tuscola, Illinois</td>
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<td>Introduction: Sherelene Harris, Chicago Area Reading Association President</td>
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<td>Middle school teachers will share what they do in the classroom with their novel groups in different variations of the traditional literature circles. They will include how to change the routine for the different grade levels as well as the projects and materials that they use for a variety of books. A list of the novels used with each grade will also be provided along with project suggestions that include web pages, brochures, icosahedrons, and much more.</td>
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<td>Center B-9 (All)</td>
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<tr>
<td>9:15 – 10:15</td>
<td>Successful Strategies for Building Lifetime Readers: Great Ideas You Can Put in Place Tomorrow!</td>
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<td>Steven L. Layne, Educator/Author, Judson University, Elgin, Illinois</td>
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<td>Introduction: Marjorie Henseler, IRC Communicator Editor</td>
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<td>Energetic author and educator Steven L. Layne promises an inservice to delight, empower, and motivate every teacher of literacy in grades K-12. How do teachers ignite a passion for reading in kids who live in a world that offers them a hundred choices and ways to spend their time? This fast-paced workshop offers five practical ideas for the classroom that will keep kids reading and loving books. Great titles—old and new—will be highlighted.</td>
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<td>Center B-2 (K-12)</td>
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<td></td>
<td>Kathy Collins, Educator/Author, Durham, New Hampshire</td>
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<td>Introduction: Janell Hartman, Northwestern Illinois Reading Council President</td>
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<td>In this session, Kathy will provide research-based ideas for improving the quality of our whole class teaching. She’ll offer practical pointers for delivering concise yet comprehensive whole class instruction that will get your readers up and running. She’ll demonstrate some different kinds of mini-lessons, and help teachers anticipate, and avoid, typical whole class instruction pitfalls.</td>
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<td>Center B-11B (K-5)</td>
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<tr>
<td>9:15 – 10:15</td>
<td>Developing Informational Literacies: Scientific Language in Primary Grades</td>
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<td>Sheryl Honig, Northern Illinois University, DeKalb</td>
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<td>Scientific language is unique! Explore ways to measure and support children’s science fluency. See how quality science trade books, vocabulary activities, and frequent writing can enrich scientific hands-on activities.</td>
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<td>Center B-6E (K-3)</td>
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<tr>
<td>9:15 – 10:15</td>
<td>Recognizing Expository Text Structure</td>
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<td>Janice Almasi, Educator, University of Kentucky, Lexington, Kentucky</td>
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<td>Introduction: Mike Ellerman, IRC Legislative Chair</td>
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<td>Expository text structures can present readers with unique challenges. This session will begin by examining why expository text structures are difficult for children. Four instructional principles will be shared that are helpful in teaching children how to recognize expository text structures. These instructional principles will be explained in the context of sample demonstration lessons that use children’s literature to exemplify particular expository structures.</td>
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<td>9:15 – 10:15</td>
<td>Beyond Writer’ Workshop: Effective Techniques for Writing Instruction</td>
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<td>Amy Feiker Hollenbeck, DePaul University, Chicago</td>
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<td>Interested in research-based practices to improve student writing? Tapping the ideas of the National Writing Project and the Writing Next Report, this presentation provides teachers with concrete techniques for writers in grades 4-12.</td>
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<td>Center B-4E (4-12, Spec)</td>
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203. 9:15 – 10:15  
Did They Get It in the Intermediate-Grade Classroom and Beyond? Matching “Profiles in Comprehension, with Specific Teaching Procedures”

Lou Ferroli, Kimberlee Wagner  
Rockford College, Rockford  
Carrie Brockway  
CUSD #321, Pecatonica  
Linda Alfano, Jeff Lash, Addie Wilson  
School District #205, Rockford  
Beth Costello  
School District #100, Belvidere

This session examines Anthony Applegate’s “Profiles in Comprehension” as a framework for diagnosis. Then a set of teaching procedures in comprehension that is effective with intermediate and middle-grade students is explained and demonstrated. Some procedures include: ReQuest, the Cumulative Review Approach, Retelling with both fiction and nonfiction, and QAR’s. Procedures will be described for both clinical and classroom settings.

A Lincoln Ottawa A (4-9)

204. 9:15 – 10:15  
“Shared Inquiry” Method of Learning Helps Improve Reading Comprehension, Critical Thinking and Communication Skills

Denise Ahlquist  
Great Books Foundation, Chicago

Discover how and why the Shared Inquiry method of learning helps improve reading comprehension, critical thinking and communications skills. See how a sequence of interpretive activities and in-depth Socratic-style questioning engage all students at higher levels of literacy. Sustaining student discourse at the higher levels described by Bloom’s Taxonomy requires more than high-level questions. In this hands-on session, you will learn how to recognize and apply teacher questioning strategies that research has shown to promote the thinking-rich student discourse that leads to real learning.

A Lincoln Yates (All)

205. 9:15 – 10:15  
Interactive Standards Review All Year Long!

Linda Furey  
Triumph Learning, Palmetto, GA

Join me for activities and strategies to aid students in maximizing academic achievement and mastering Illinois reading standards. The focus is vocabulary and comprehension skills and tips for preparing students for state assessments.

A Lincoln Altgeld (K-9)

206. 9:15 – 10:15 (ITA)  
Reading Tips–Ways to Get Children to Actively Read

Noma Simpson  
Community Unit 7 Schools, Lexington  
Melinda Grimm  
Monmouth College, Monmouth

This workshop will focus on a variety of ideas for helping students enhance their reading skills. This session will also include engaging ideas that will help students improve their phonics and comprehension skills. For the primary grades, we will have tips on how to use story time for reading, how to celebrate reading and making your own books. Handouts and brochures with many more ideas will be available.

Hilton Vista 2-3 (PreK-6, Spec, Admin)

207. 9:15 – 10:15 (ITA)  
What Do English, Social Studies, and Science Have in Common?

Ann Peters, Pat Rust, Libby Tuerk  
DuPage High School District 88, Addison

Answer: A Reading Specialist! Our reading specialists team meets with these content teachers on a daily basis. We will provide you with content area reading strategies that can be adapted to fit your classroom.

Hilton Vista 4-5 (6-12, Spec, Admin)
208. 9:15 – 10:15  (Repeat of 175, 275)
Indian Shoes, Carnivorous Fish & Undead Royalty in the Windy City

Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas

Introduction: Leslie Forsman
IRC ISLMA Liasion, Mississippi Valley President
Authors Cynthia and Greg Leitich Smith discuss their books and the process of writing for young readers—with an emphasis on their titles set in Illinois. Highlighted books will include those for elementary, middle school, and high school/YA audiences.
Hilton Ambassador  (All)

209. 9:15 – 10:15
What Brought You Here?

Janice N. Harrington
Author/Poet/Educator
University of Illinois
Champaign, Illinois

Introduction: Mal Keenan
IRC International Projects Chair
Harrington will describe how storytelling, poetry, and children’s literature have intersected in her own work. Participants will have an opportunity to experience basic writing workshop techniques.
Hilton Embassy  (All)

210. 9:15 – 10:15
Lighting the Lamp of Literacy—Reading Across Communities

Cecelia Carey, Kathie Murphy
Plainfield Public Library, Plainfield
Susanne Picchi
Joliet Junior College, Joliet
Thomas Hernandez
School District 202, Plainfield

Gary W. Moore
Author
Bourbonnais

Introduction: Boomer Crotty
IRC Newspaper in Education Chair,
Will County Reading Council Membership Chair
Presenters will describe “The Great Read,” a community reading program, its progression to a three community, one school district initiative and how communities can accomplish a similar successful program at little cost to participating entities.
Hilton Plaza 3  (All)

211. 9:15 – 10:15
Improving Student Achievement on PSAE Reading

Gretchen Courtney, Christi Mulligan
Gretchen Courtney and Associates, St. Charles

Direct instruction and support is needed for in-depth comprehension of varied texts. This workshop focuses on teaching essential comprehension strategies and weaving reading support into content area classrooms.
Hilton Rendezvous  (9-12, Spec, Admin, Lib)

Sponsored by
Gretchen Courtney & Associates, Ltd.

9:15 – 11:15 (Double Session)

212. 9:15 – 11:15 (Double Session)
Bookmaking: A Fun Way to Make the Reading/Writing Connection

Todd Kelly
Governors State University, University Park
Bookmaking is a fun strategy that helps students of every age make important reading/writing connections. In this hands-on session, participants will make several different books and get ideas for making many others.
A Lincoln Freeport C  (K-9)

SPECIAL THANKS

The Illinois Reading Council would like to thank
Lake-Cook Distributors
Paperbacks Fast!
(Booths 327-329)

for their continued support of the IRC Conference!
213. 10:30 – 11:30 (Repeat of 247)
Storytelling Without Words

David Wiesner
Author
Philadelphia, Pennsylvania

Introduction: Deb Augsburger
IRC Secretary, Will County Reading Vice President
I will discuss the influences and journey that led me to focus on wordless books. I will also discuss the ways readers read and respond to these books.
Center B-11A (All)

214. 10:30 – 11:30 (Repeat of 281)
Building Resilient Literacy Learners

Peter Johnston
Educator/Author
University of Albany-SUNY
Albany, New York

Introduction: Cheryl Walker
IRC Treasurer, IRC Council Bylaws Chair
We want our children to become flexible and persistent learners. We want them to take up challenge in the interests of learning and to support each other in learning struggles. Accomplishing this will require changing the ways we talk with our students and the ways we orchestrate their talk.
Center B-11C (All)

215. 10:30 – 11:30
In Your Hands

Dawn Paulson
Educator
Eastern Illinois University
Charleston, Illinois

Introduction: Bobbie Sejnost
IRA State Coordinator
This session will provide reading and writing strategies for the unmotivated and struggling student that can be used immediately in the classroom of middle school and high school teachers. The presenter spent 8 years teaching in an alternative high school and has successfully used the strategies that will be shared. Handouts will be provided.
Center B-1 (All)

216. 10:30 – 11:30
Effectively Differentiating Comprehension Instruction in the Middle Level Classroom

Linda Reven
Educator
Eastern Illinois University
Charleston, Illinois

Denise Reid
Educator
Eastern Illinois University
Charleston, Illinois

Introduction: April Flood
East Central-EIU Reading Council President-Elect
The presenters will address the use of visual literacy by modeling effective strategies and incorporating high-interest visual materials to differentiate comprehension instruction within the upper elementary classroom. The participants will investigate techniques to activate the reader’s prior knowledge and encourage critical thinking in order to enhance text-to-self, text-to-text and text-to-world connections. Resources that can be used to meet the needs of diverse students will be targeted.
Center B-9 (5-8)

217. 10:30 – 11:30 (Repeat of 312)
Quick as a Minnow can Swim a Dipper: Rediscovering Playfulness and Joy in Writing and Reading

Laurie Lawlor
Author
Evanston, Illinois

Introduction: Adrienne Evans
IRC Region 7 Director
A simile can create a fresh, surprising description. A simile can even make us laugh when it sets up the opposite of an expected meaning. Drawing upon the sources of art and where ideas come from, author and teacher Laurie Lawlor explores the development of her latest book, MUDDY AS A DUCK PUDDLE REAL AMERICAN SIMILES, which examines the meaning and origins of colorful proverbial phrases from across the country. How does language help us understand place? How does place help us understand language?
Center B-11B (K-8)
218. 10:30 – 11:30 (Repeat of 158)  
Who Wants to Revise?  
Mary Amato  
Author  
Silver Spring, Maryland  
Introduction: Mal Keenan  
IRC International Projects Chair  
When asked to revise work, many students groan or panic. Join award-winning author Mary Amato as she shares a series of fun, concrete strategies for helping writers to actually look forward to tackling the revision process. She’ll also share stories and examples from her most recent work to prove that rewriting rocks. You’ll want to pass these tips along to your students (and be inspired to use them in your own writing).  
Center B-10 (All)

219. 10:30 – 11:30  
In Other Words: Vocabulary Fun in the Classroom  
Kristyn Warren  
Saxon Publishers, Macedonia, OH  
This interactive workshop will give teachers activities and strategies to help students experience success and enjoyment in learning vocabulary through games, connecting words, and manipulating words. So let’s have some fun.  
Center B-6W (PreK-6, Admin)  
Sponsored by Saxon

220. 10:30 – 11:30  
Reading Success and Standardized Assessments  
Pamela Kuforiji  
School District U-46, Streamwood  
This session is designed to provide educators with reading strategies for success on ISAT and Explore standardized assessments. Participants will receive data based hands-on strategies for use in reading instruction including extended response and reading content areas.  
Center B-4W (6-9)

221. 10:30 – 11:30 (Repeat of 157, 251)  
The Write Style  
Laurie B. Friedman  
Author  
Miami, Florida  
Introduction: Kim McKenna  
Northern Illinois Reading Council President  
Laurie Friedman, author of the popular Mallory series, will discuss how she encourages young readers by incorporating a variety of writing styles including letters, poems, emails, and persuasive essays into her books. She will demonstrate how these tools can be incorporated into classroom lesson plans. Free handouts and bookmarks will be available for all participants.  
Center B-11D (All)

222. 10:30 – 11:30  
Fluency: How We Went Wrong and Helpful Interventions  
Jerry L. Johns  
Educator/Author  
Sycamore, Illinois  
Introduction: Tamara Springer  
IRC Region 5 Director, Two Rivers Treasurer  
Designed especially for reading specialists, classroom teachers, and administrators, this session explores four main areas in fluency where we have gone wrong. Participants will be challenged to look for red flags in their classrooms and schools. Helpful interventions will be shared along with fluency strategies for six reader types.  
Center B-2 (All)  
Sponsored by Kendall Hunt

223. 10:30 – 11:30  
Documenting Our Life Stories through Constructivism: The Constructivist Story Journal  
Margaret Policastro, Diane Mazeski, Noreen Wach  
Roosevelt University, Schaumburg  
Our life stories are constantly in the revision process as each person constructs meaning and makes new sense of their life experiences. Each child has a story of his or her own to tell. Thus, telling the stories of our own life, mirrors the critical revision process. Therefore this session will highlight, model and demonstrate the Constructivist Story Journal (CSJ).  
Center B-8 (PreK-12, Spec)
224  10:30 – 11:30
The Art of Persuasion
Carol Barsby
  Journeys Professional Development, Crocker, MO
Rae Anne Alpers
  Cape Girardeau Junior High, Cape Girardeau, MO
This is a hands-on workshop providing a set of mini-lessons for persuasive writing or speaking which allows all students to create powerful thesis statements, dynamic arguments, and strong call for action statements.
Center B-4E  (4-12, Spec)

Sponsored by  

225.  10:30 – 11:30
Six Sensational Strategies that Light the Way to Text Comprehension!
Felicia Frazier
  School District #299, Chicago
Light up your classroom with six sensational reading strategies and fun activities that will enhance instructional techniques necessary for developing student comprehension of both informational and fiction text.
Center B-6E  (K-3)

226.  10:30 – 11:30
Waking Up Your Lazy Readers!
Danny Brassell
  California State University, Dominguez Hills, Carson, CA
Come and discuss hurdles many struggling & reluctant readers face; review ways to incorporate technology into reading programs; and examine ten secrets to sparking interest in reading for struggling & reluctant readers.
Center B-7W  (All)

Sponsored by  

227.  10:30 – 11:30
Creating Deeper Thinkers with Primary Sources
Cheryl Best
  Bunker Hill Unit School, Bunker Hill
Amy Wilkinson
  Southern Illinois University, Edwardsville
Teachers will learn more effective ways to have students analyze and engage in the use of primary sources. With the resources of the Library of Congress along with some great strategies your students will become more critical readers, thinkers, and learners.
Center B-3  (K-6)
228. 10:30 – 11:30
Building Teacher Capacity to Teach Comprehension:
Six Easy to Use Teaching Ideas that Make a Difference
Mario Campanaro
Educational Bridge, Allen, TX
The major content of this session will focus on the research findings from two major reading comprehension studies conducted by the presenter documenting improved student reading performance and scores on high stakes tests. Findings from these mixed designed studies showed that the researched-based instructional model used by the experimental groups significantly improved student comprehension scores.
Center B-7E (PreK-12, Spec)

229. 10:30 – 11:30
RtI in High School: Assessment and Intervention
M. Tara Joyce
Saint Xavier University, Chicago
Reading is not always taught directly in high school, although there may be many students who struggle in this area. In this session, RtI models for assessment and intervention for HS students will be proposed.
A Lincoln Freeport A (9-12, Spec, Admin)

230. 10:30 – 11:30
Using Storytelling and Read Alouds as a Teaching Tool
Ruth Rohlwing
Saint Xavier University, Chicago
Storytelling and read alouds provide students with learning opportunities that promote concept and language development along with enriched vocabulary exposure. This session presents concrete examples of ways to incorporate storytelling and read alouds into the daily reading routine.
A Lincoln Freeport B (K-9, Spec)

231. 10:30 – 11:30
Light the Way Through Science and Social Studies Texts!
Kristen Stombres, Joy Towner
Judson University, Elgin
How do you help students who cannot comprehend the information in expository texts? In this session, the presenters will discuss, model, and provide handouts for several content-area reading strategies. The ability to implement these strategies as soon as you return to school will enable you to see “the light bulbs” turning on as your students comprehend difficult material.
A Lincoln Ottawa A (4-9)

232. 10:30 – 11:30
Step Into American History
Joan Leber, Laura Bergeson
Talcott Fine Arts and Museum Academy, Chicago
Explore how to use historical novels and nonfiction texts with your Social Studies Curriculum to increase your students’ background knowledge and help them gain perspective into everyday life during various times in American History.
A Lincoln Ottawa B (6-9, Lib)

233. 10:30 – 11:30
Extreme Reading in the Middle Grades
Tracy Tarasiuk
CCSD 46 Grayslake, Round Lake
Extreme Reading is a 2009 winner of IRA’s Reading and Technology award. This class has been organized around traditional and contemporary texts in order to increase the reading motivation and performance of Middle School students.
A Lincoln Bond (4-12, Admin)

234. 10:30 – 11:30
(Repeat of 328)
Editorial Cartoons: Engaging Students in Persuasive Reading and Writing
Dilara Sayeed
School District #203, Naperville
Editorial cartoons engage readers and writers – from the reluctant to the gifted! Educators will understand the history of editorial cartoons, learn how to teach students to “read” persuasive cartoons, and develop a writing unit that generates creative and thought – provoking editorial cartoons to be exhibited and submitted for authentic publication.
A Lincoln Altgeld (All)

235. 10:30 – 11:30
Vivacious Vocabulary Returns!
Karen Petelle, Leah Mirante
DuJardin School, Bloomingdale
Vocabulary knowledge is key to comprehension. Join us for current best practice research from Beck, Marzano, and Skowron and experience easy to use classroom activities that teach, solidify, and assesses vocabulary knowledge!
A Lincoln Yates (K-6)

236. 10:30 – 11:30
(ITA)
Response to Intervention (RtI) Overview Plus Scoring, Progress Monitoring and Reports
Noma Simpson
Community Unit 7 Schools, Lexington
An overview of RtI will be presented. Key features, the 3 tier model, RtI and the law, Types of Assessment, progress monitoring and scoring will be shown with examples of graphs to show progress.
Hilton Vista 2-3 (PreK-6, Spec, Admin)
Shurley English and your students are a perfect match.

Don’t get burned by an ineffective curriculum.
Let Shurley English help light the way to literacy.

Visit us at booths #313 and #314, and don’t miss our presentation by Michael Schafstall:
“Jingles, Rhythm, Repetition, and FUN!”
Watch 3rd grade students from St. Agnes School demonstrate the unique features of Shurley English at 10:30 a.m. on Friday, March 19th at the Hilton Ambassador.
237. 10:30 – 11:30 (ITA)  
**Spotlight on Note-Taking: Effective Strategies that Work!**  
Robert Sejnost  
Loyola University, Chicago  
Effective note taking is crucial to the academic success of all students. Yet, as teachers, we realize not all students know how to take notes. Join this hands-on session to learn a three step process to help students utilize specific brain-based strategies to locate important information, summarize that information, and then ask themselves higher level questions in order to remember and recall that information, thus making them efficient and effective note takers.  
Hilton Vista 1 (6-12)  

238. 10:30 – 11:30 (ITA)  
**Good Literature and Vocabulary–Making Connections**  
Melinda Grimm  
Monmouth College, Monmouth  
Using literature that students love to read motivates them to learn new words and also learn new strategies that will help them. Specific examples will be shared.  
Hilton Vista 4-5 (K-9)  

239. 10:30 – 11:30  
**Read Naturally: A Fluency Solution for Struggling Readers**  
Carol Ann Kane  
Educational Consultant, St. Paul, Minnesota  
Learn how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a single, powerful strategy to accelerate the reading achievement of Title I, special education, ELL and mainstream students. This session describes Read Naturally, but the strategies can be used with any classroom reading materials.  
Hilton Vista 6 (K-12, Spec, Admin)  

240. 10:30 – 11:30  
**Illuminate Your Career as a Literacy Professional**  
Jane Kline  
International Reading Association  
Great Lakes Region  
Introduction: Mary Thompson  
*Illini Reading Council President-Elect*  
This session will promote the annual IRA convention to be held in Chicago. Included will be a preview of sessions, speakers and activities that will occur at the 2010 convention.  
Hilton Rendezvous (All)  

241. 10:30 – 11:30  
**25 Books That Have Changed Children’s Life**  
Boomer Crotty  
Joliet Junior College, Joliet  
Hands-on presentation and audience discussion of twenty-five children’s books that have changed lives and continue to do so today.  
Hilton Plaza 1 (All)  

242. 10:30 – 11:30 (Repeat of 114)  
**Spotlight On Writing! Morning Messages, Mentor Texts, Mini-Lessons and More!**  
Maria Walthers  
Gwendolyn Brooks School, Aurora  
Are you looking for a fresh, practical approach to teaching your young writers? Join Maria as she shares a wealth of teacher- and kid-friendly ideas that will engage every writer in your class!  
Hilton Plaza 3 (K-3)  

243. 10:30 – 11:30  
**Jingles, Rhythm, Repetition, & FUN!**  
Michael Schafstall  
Shurley Instructional Materials, Carmel, IN  
Lyn Drainer and her 3rd Grade Students  
St. Agnes School, Springfield  
“My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph.” In this session, you will see students that have successfully resolved these issues with the use of FUN multi-sensory activities that are merged with writing traits and the writing process.  
Hilton Ambassador (K-9, Spec)  

244. 10:30 – 11:30 (Repeat of 282)  
**Reading STARs: Strategies for Teaching and Remediation**  
Joy Russell  
Educator  
Eastern Illinois University  
Charleston, Illinois  
Introduction: Leslie Forsman  
*IRC ISLMA Liasion, Mississippi Valley President*  
Almost 20% of the nation’s school children encounter some reading problems prior to third grade This session will address assessment and intervention for struggling readers in the areas of phonemic awareness, phonics instruction, fluency instruction, vocabulary, and comprehension. Participants will learn practical reading strategies that are grounded in effective research and work in the context of today’s classrooms.  
Hilton Embassy (PreK-2)
11:45 – 1:30

Friday Luncheon

246. 11:45 – 1:30
Readicide: How Schools Are Killing Reading and What You Can Do About It

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California

Introduction: Cindy Wilson
IRC Vice President

When it comes to the decline in reading, we all recognize the usual causes—poverty, lack of parental education, print-poor environments at home, second language issues, the era of the hurried child, and other (and easier) entertainment options. Now, however, it is time to recognize another factor that contributes to the death of reading—our schools. In this keynote, Kelly will discuss how schools, despite good intentions, are playing a major role in the killing of reading.

A Lincoln Ballroom

2010 Monarch Award
Announced by Peggy Burton

2010 Rebecca Caudill Young Readers’ Book Award
Announced by Marcia Brandt

2010 Abraham Lincoln Illinois High School Book Award
Announced by Leslie Forsman

Friday Luncheon

245. 11:45 – 1:30
Opening Minds Across Borders

Will Hobbs
Author
Durango, Colorado

Introduction: Karen Ringas
IRC Director of Membership, Fox Valley Reading Council Membership Chair

In Crossing the Wire, Will Hobbs brings to life one of the great human dramas of our time. Join 15-year-old Victor Flores as he makes his way north from central Mexico in a desperate attempt to cross the Arizona border and find work in the United States to support his family.

Hilton Ballroom

2010 Illinois Reading Educator of the Year Award
will be presented to
Jean Davenport
Beth Gambro

Award will be presented by Jennifer Young, Chair

Plan now to attend a Poster Session on

Reading Lessons that will Ignite the Light for All Learners

Friday, March 19, 2010
8:00 a.m. to 4:00 p.m.
in the Exhibit Hall
Presented by Illinois State University PDS Interns (listed on page 55)

These poster sessions will showcase “Best Practices” in literacy, the tried and true strategies used in classrooms. You will see how you can use best practice strategies that will light up a classroom for readers and writers. You will also receive a lesson plan from our current interns that you can use in your classroom.
247. 1:45 – 2:45 (Repeat of 213)  
Storytelling Without Words

David Wiesner  
Author  
Philadelphia, Pennsylvania

Introduction: Mary Grom  
IRC Region 2 Director

I will discuss the influences and journey that led me to focus on wordless books. I will also discuss the ways readers read and respond to these books.  
Center B-11A  (All)

248. 1:45 – 2:45  
Joining the Club: An Introduction to Reading Clubs in K-3 Classrooms

Kathy Collins  
Educator/Author  
Durham, New Hampshire

Introduction: Kathy Barclay  
IRC Journal Editor

In this fast-paced session, Kathy will provide a broad overview of reading clubs and a powerful rationale for why they are a wonderful structure to implement in K-3 classrooms. She’ll guide participants through a cycle of character study reading clubs that will help students infer and understand their stories more deeply.  
Center B-11B  (K-3)

249. 1:45 – 2:45  
Creating a Classroom Environment Conducive to Learning

Mary Kulaga, Tina Strtak  
IPSD #204, Naperville

This session will give you practical ideas to create a classroom environment that allows for differentiation, individual assessment, small group teaching, and conferencing. We will answer the question: What are the other kids doing while I am supposed to be meeting small groups, having conferences, or assessing? Center ideas will be provided that do not require extensive preplanning from the teacher.  
Center B-6E  (K-3)

250. 1:45 – 2:45 (Repeat of 32)  
New and Notable Books

Becky Anderson Wilkins  
Anderson’s Bookshops  
Naperville, Illinois

Introduction: Melissa Love  
Prairie Area Reading Council Co-President

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.  
Center B-11C  (K-8)  
Sponsored by  
Anderson’s Bookshops

251. 1:45 – 2:45 (Repeat of 157, 221)  
The Write Style

Laurie B. Friedman  
Author  
Miami, Florida

Introduction: Jennifer Young  
IRC Reading Educator of the Year Award Chair

Laurie Friedman, author of the popular Mallory series, will discuss how she encourages young readers by incorporating a variety of writing styles including letters, poems, emails, and persuasive essays into her books. She will demonstrate how these tools can be incorporated into classroom lesson plans. Free handouts and bookmarks will be available for all participants.  
Center B-11D  (All)

252. 1:45 – 2:45  
Scrambled States of America

Carrie Schreiber, Kevin Daugherty  
Agriculture in the Classroom, Bloomington

Have you ever wished you lived somewhere else in the United States? Explore what happens when the states decide to see what life is like for another state. As we explore this charming piece of literature, we learn about how geography impacts agriculture through hands-on activities. Which state would you like to switch places with?  
Center B-6W  (PreK-6, Spec, Lib)  
Sponsored by  
Agriculture in the Classroom
253. 1:45 – 2:45
Motivation Matters: Tools to Encourage Students to Become Engaged Readers and Learners

Joy Russell
Educator
Eastern Illinois University
Charleston, Illinois

Introduction: Linda Oshita
IRC Region 1 Director, NIRC Treasurer

When working with students, have you ever thought… “He’s just not trying” or “She just doesn’t seem to care”? If so this presentation is for you! Motivation is KEY to learning. Participants will gain a better understanding about student motivation while exploring effective tools and strategies that activate the desire to learn.

Center B-1 (All)

254. 1:45 – 2:45
Steve’s Top Writing Tips for Grades 3-8

Steven L. Layne
Educator/Author
Judson University
Elgin, Illinois

Introduction: Mary Gardner
Northern Illinois Reading Council Past President

Award-winning author and educator Steven L. Layne shares five dynamic and practical strategies for implementing better writing instruction in the middle grades.

Center B-2 (3-8)

255. 1:45 – 2:45
Learning the Writing Process in a Caring Community

Robbie McNabb
Educational Consultant, Orlando, Florida

The session addresses elements that are necessary for successful writing instruction. Through lesson experience, video and discussion, participants will explore effective instruction methods for writing as well as the value of cooperative structures to foster pro-social development.

Center B-7E (K-6)

Sponsored by Peggy Sherman and Developmental Studies Center

256. 1:45 – 2:45 (Repeat of 67)
Voices from the Prairie: A Parent/Student Program that Involves Nights Fun with Literacy

Brenda Logan
Tina Hausmann
Janice Fogerson
Educators
East Prairie Middle School
Tuscola, Illinois

Introduction: Sheree Kutter
IRC Literacy Support Grants Chair

Created with the intent to get parents involved in reading with their middle school students, “Voices from the Prairie” was created with the help from a grant through the Illinois Reading Council. For 7 years now, we have been coming up with activities that encourage students and parents to read together and find time to discuss the different aspects of the novels used. Our presentations will provide you with the materials that we use and advice that we have gathered through the years. This program can be adapted for any grade level.

Center B-9 (All)

257. 1:45 – 2:45
Creating Character

Mary Amato
Author
Silver Spring, Maryland

Introduction: Linda Phillips
Illinois Valley Reading Council President

How does a novelist create and develop characters? Mary Amato shows her strategies for developing characters and demonstrates improvisational games to help students create and give voice to a character.

Center B-10 (All)

258. 1:45 – 2:45
Implementing Comprehension Strategies

Kathryn Schumacher, Kathryn Michaels
Genoa-Kingston School District #425, Genoa

We will describe and demonstrate ways to implement explicit comprehension strategies into reading and all content-area classes. By making small changes or short additions to existing curriculum, we can deepen comprehension of all materials.

Center B-4E (4-12, Spec)
259. 1:45 – 2:45
Reread Retell: A Family Literacy Approach to Promoting Third Graders’ Listening Comprehension and Reading Comprehension
Sue Sokolinski, Pam Ciway
School District #101, Batavia
Reread Retell is a parent-involvement family literacy program that promotes the listening comprehension skills and reading comprehension skills of third graders. We will present encouraging results from our 2008-09 pilot.
Center B-3 (K-6)

260. 1:45 – 2:45
Reading @ the Crossroads: Using the Literature of Avi to Ignite Community Involvement and Authentic Learning Opportunities
Juanita Scott, Joel Estes, Bart Arthur, Neal Thompson
CUSD #205, Galesburg
Learn how CUSD #205 middle schools collaborated with community members to provide students authentic learning experiences. We will provide handouts with tips for grant writing, interdisciplinary teaching ideas, and hosting terrific author visits.
Center B-7W (All)

261. 1:45 – 2:45
10 Do’s and 10 Don’ts of Word Study
Peter Fisher, Ann Bates
National-Louis University, Wheeling
This session will present 10 common classroom practices related to word identification, word meaning, and spelling that are ineffective and 10 practical alternatives that can be easily implemented in K-6 classrooms.
Center B-8 (K-6)

262. 1:45 – 2:45
Reavis High School’s Multi-Disciplinary Response to RtI: Reading Across the Curriculum
Joe Simone, Mike Henry, Bernie Poulos, Jennifer Annel, Bogdan Zagata, Jeff Mazzone, Dennis Anastasopoulos
Reavis High School, Burbank
As part of our commitment to provide structured and sustained professional development to improve reading across all content areas, a multi-disciplinary team of teachers and administrators developed and implemented a series of interactive literacy workshops to address the needs of reading as it relates to our RtI plan.
A Lincoln Freeport A (9-12, Admin)

263. 1:45 – 2:45
TARPS: A Reading/Writing Strategy Across the Curriculum
Susan Steffan, David McCafferty, Erik Czerwin, Shannie Schroeder
Marengo Community High School, Marengo
Teachers of English, special education, fine arts and career education use a TARPS (Topic, Audience, Role, Purpose, Strategy) method to improve all their students’ reading/writing skills across the curriculum.
A Lincoln Freeport B (6-12, Spec)

264. 1:45 – 2:45
Chicago Striving Readers: Teaching and Learning Techniques to Enhance Literacy Comprehension that Speak to Adolescents.
Elizabeth Cardenas-Lopez, Juliana Perisin, Renee Mackin, Oreitha Benion, Rob Residori, Brenda Howell
Chicago Public Schools, Chicago
An update on the Chicago Striving Readers Project will be shared along with hands-on demonstrations of proven instructional practices, research strategies and techniques implemented to increase student achievement for middle-grade students in this research project.
A Lincoln Freeport C (6-9)

265. 1:45 – 2:45
Mentor Texts Help Us Light the Way to Powerful Writing Instruction for Grades 4-9
Donna Werderich, Susan L’Allier
Northern Illinois University, DeKalb
Come hear how quality literature can be used as mentor texts for mini-lessons that focus on the word choice and voice traits of writing. Some attendees will receive books discussed during this presentation.
A Lincoln Ottawa A (4-9)

266. 1:45 – 2:45
The 2011 Abraham Lincoln Illinois High School Book Award Nominees—22 of Your New Best Reads
Leslie Forsman
Triopia CUSD #27, Concord
This presentation will give a brief history of the Abraham Lincoln Illinois High School Book Award program and will introduce attendees to the nominees for the 2011 campaign. A grant opportunity for libraries will also be described.
A Lincoln Ottawa B (9-12, Lib)
267. 1:45 – 2:45
The Positive Effects of Metacognitive Interventions
Peter Hilton, Ruth Rohlwing
Saint Xavier University, Chicago
Michelle Kedzerski
Palos South Middle School, Palos Park
This presentation will describe the benefits of explicit metacognitive activities supporting reading success. We report the results of a study done with middle school students and share our methods.
A Lincoln Bond (4-12)

268. 1:45 – 2:45
Using Picture Books to Motivate Writing
Larry Pennie
Saint Xavier University, Normal
This presentation will focus on using humor in picture books as a vehicle to motivate students to write. Suggestions for books to use and ways to use them will be presented. Seven methods for using humorous picture books will be explored. A bibliography of books used will be given to attendees.
A Lincoln Altgeld (PreK-12)

269. 1:45 – 2:45
Lighting The Way To Advocacy
Mike Ellerman, Kathy Merz, Helen Bryant
IRC Legislative Committee
We will provide current information about upcoming legislation in Illinois and Washington D.C. We want to encourage educators to be advocates for education in their districts.
A Lincoln Yates (All)

270. 1:45 – 2:45
An Exemplary Secondary Reading Program: We Did It and So Can You!
Sandi Flanders, Mart O’Connor, Susan Lynch
Neuqua Valley High School, Naperville
Learn how our large suburban high school has developed a comprehensive award-winning literacy program. We will share information on our program as well as the application process for the IRA Exemplary Reading Program Award.
Hilton Rendezvous (6-12)

271. 1:45 – 2:45 (ITA)
Shining the Light on Academic Vocabulary
Roberta Sejnost
Loyola University, Chicago
Research tells us that academic vocabulary, which is essential to the learning of the concepts that ground all content area disciplines, is not learned incidentally. Furthermore, direct instruction of academic vocabulary words not only increases students’ general vocabulary but also increases students’ knowledge of content area concepts. Join this session to learn research based, effective strategies for helping students learn academic vocabulary in all content areas.
Hilton Vista 1 (6-12)

272. 1:45 – 2:45 (ITA)
Expanding Literacy Learning Opportunities through Technology
Mary Kay Johnson
Monmouth College, Monmouth
This session examines how exemplary literacy teachers use digital technology in early elementary classrooms for literacy teaching and learning with the desired outcomes of high student engagement and expanded opportunities for literacy achievement.
Hilton Vista 4-5 (K-3)
274. 1:45 – 2:45  (ICARE, Repeat of 54)
Students Show They Know: A Dozen Multimodal Comprehension Demonstrations

Christine Boardman Moen
Educator/Author
Dakota Junior High
Dakota, Illinois

Introduction: Kim McKenna
Northern Illinois Reading Council President
Join author-educator and current IRC president Christine Boardman Moen as she demonstrates a dozen different comprehension demonstrations that your students can use to “show they know.” Activities can be used with individual students, small groups, or in whole group settings and utilize a variety of text types including nonfiction, poetry graphic novels, and wordless picture books. Student samples will be shared and audience participation will be encouraged. Join Chris in this fast-paced session as she shares twelve different comprehension demonstrates including Prediction Poses, No-Talking dialogue, Tangram Tales, Culture Kits and many more! Pre-service, beginning teachers, and teachers looking for fun, fresh ideas are encouraged to attend!

Hilton Plaza 3 (2-8)

275. 1:45 – 2:45  (Repeat of 175, 208)
Indian Shoes, Carnivorous Fish & Undead Royalty in the Windy City

Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas

Introduction: Sherelene Harris
Chicago Area Reading Association President
Authors Cynthia and Greg Leitich Smith discuss their books and the process of writing for young readers—with an emphasis on their titles set in Illinois. Highlighted books will include those for elementary, middle school, and high school/YA audiences.

Hilton Ambassador (All)

276. 1:45 – 2:45
Beyond Shel Silverstein

Janice N. Harrington
Author/Poet/Educator
University of Illinois
Champaign, Illinois

Introduction: Dianne Happ
IRC Rebecca Caudill Representative
Does poetry still matter? Absolutely! This presentation will focus on strategies for helping students to enjoy, write, and read poetry. Bring a pen or pencil and join this poetry workshop.

Hilton Embassy (All)

1:45 – 3:45 (Double Session)

277. 1:45 – 3:45 (Double Session)
What’s the “Diff” in Differentiated Instruction?
Jennifer Rush
Literacy Consultant, Waxhaw, NC
This interactive workshop will focus on understanding what differentiated instruction is and how to incorporate it into their classrooms. Emphasis will be placed on the importance of making learning accessible for all students.

Hilton Vista 6 (K-6, Admin)
Sponsored by Zaner-Bloser

278. 1:45 – 3:45 (Double Session) (Repeat of 116)
Cracking the SECRET Reading and Writing Codes with the BRAIN-IN-MIND! The “Missing Piece” to the Reading-Puzzle!
Katie Garner
Educational Consultant, Asheville, NC
Unlock the brain’s “backdoor” and provide ALL learners “instant-access” to complex phonemic skills through the creation of multi-layered memory experiences for early, accelerated reading/writing skill-retrieval! (as presented at Harvard’s “Learning & the Brain” 2008 Conference)

Hilton Plaza 1 (K-6, Spec, Admin)
Sponsored by Stories
ILLINOIS — where powerful new ideas in teaching come from

In Reading for Their Life, Alfred Tatum (University of Illinois at Chicago) shows how to squeeze enabling texts for every ounce of possibility they contain for advancing the literacy development—and the lives—of African American adolescent males.
Gr. 6–12 / 978-0-325-02879-4 / 192pp / $21.00

Stephanie Harvey and Harvey “Smokey” Daniels’ (National-Louis University) Comprehension & Collaboration is an ultimate guide for establishing well-structured and engaging inquiry circles.
Gr. 6–12 / 978-0-325-01230-8 / 332pp / $28.50

Companions to Stephanie Harvey and Harvey “Smokey” Daniels’ (National-Louis University) Comprehension & Collaboration, the Inquiry Circles DVDs let you eavesdrop on inquiry circles in action.
Gr. K–5 / 978-0-325-02829-3 / 60 minutes / $125.00
Gr. 6–12 / 978-0-325-02830-9 / 60 minutes / $125.00

Experts talk about teacher empowerment, but in 13 Steps to Teacher Empowerment, Steve Zemelman (Chicago Schools Alliance) and Harry Ross (National-Louis University) give us the first book with simple, direct steps for teacher self-empowerment.
Gr. K–12 / 978-0-325-01281-0 / 176pp / $19.50

In Assessment Live! Nancy Steinke (Victor J. Andrew High School, Chicago) offers the definitive how-to handbook for implementing highly structured and productive assessment activities that can be used to personalize learning and help your students show what they really know.
Gr. 6–12 / 978-0-325-02177-5 / 256pp / $24.50

VISIT Booth 603 AND SAVE 30%

VISIT heinemann.com FOR SAMPLE CHAPTERS, PODCASTS, AND MORE.

Dedicated to Teachers
### 3:00 – 4:00

#### 279. 3:00 – 4:00  (Repeat of 151)
**Go Big With Will Hobbs**

Will Hobbs  
Author  
Durango, Colorado

Introduction: Janell Hartman  
*Northwestern Illinois Reading Council President*

Will shares stories about his recent books, focusing on *Go Big or Go Home* and *Jackie’s Wild Seattle*.

Center B-11A  
(All)

#### 280. 3:00 – 4:00
**The Importance Modeling Plays in Building Readers and Writers**

Kelly Gallagher  
Educator/Author  
Magnolia High School  
Anaheim, California

Introduction: Donna Monti  
*IRC Region 9 Director*

Students read and write better when they have a teacher who models. In this session, Kelly will share modeling strategies proven to elevate student reading and writing.

Center B-11B  
(All)

#### 281. 3:00 – 4:00  (Repeat of 214)
**Building Resilient Literacy Learners**

Peter Johnston  
Educator/Author  
University of Albany-SUNY  
Albany, New York

Introduction: Mary Grom  
*IRC Region 2 Director*

We want our children to become flexible and persistent learners. We want them to take up challenge in the interests of learning and to support each other in learning struggles. Accomplishing this will require changing the ways we talk with our students and the ways we orchestrate their talk.

Center B-11C  
(All)

#### 282. 3:00 – 4:00  (Repeat of 244)
**Reading STARs: Strategies for Teaching and Remediation**

Joy Russell  
Educator  
Eastern Illinois University  
Charleston, Illinois

Introduction: Terri Colyer  
*Central Illinois Reading Council President*

Almost 20% of the nation’s school children encounter some reading problems prior to third grade. This session will address assessment and intervention for struggling readers in the areas of phonemic awareness, phonics instruction, fluency instruction, vocabulary, and comprehension. Participants will learn practical reading strategies that are grounded in effective research and work in the context of today’s classrooms.

Center B-1  
(PreK-2)

#### 283. 3:00 – 4:00  (Repeat of 36)
**Illinois Response to Intervention**

Sarah McCusker  
Principal Consultant  
Department of Curriculum and Instruction  
Illinois State Board of Education  
Springfield, Illinois

Faith Bishop  
Principal Consultant  
Division of Curriculum and Instruction  
Illinois State Board of Education  
Springfield, Illinois

Introduction: Linda Oshita  
*IRC Region 1 Director, NIRC Treasurer*

Within this session, ways to evaluate reading interventions along with an explanation of the Illinois Response to Intervention Plan will be presented. The importance of professional development and the role of the reading specialist are emphasized. RtI updates that focus more on middle and high school will also be shared.

Center B-10  
(All)
284. 3:00 – 4:00  (Repeat of 153)
Road to Recreational Writing–A Path Less Traveled

Casey Salmon
Author
Tuscola, Illinois

Introduction: Lynn Keck
IRC Publications Chair, Blackhawk Membership
Join Casey Salmon as she discusses the winding road to self-publishing. A new story and character ideas are all around you. Reading and writing for fun.
Center B-2 (PreK-5)

285. 3:00 – 4:00
Teacher, Please Teach Me the Way I Learn!

Tom Lindsay
Mannheim District 83
Franklin Park, Illinois

Introduction: Diana Woods
South Eastern Reading Council President
How does the amazing brain work? How do people learn, retain, and retrieve information? How can a classroom be structured to maximize learning? Recent discoveries about the brain are challenging many conventional beliefs about teaching and learning. This presentation will explore implications for teaching and learning and identify strategies that enhance learning, memory, and diminish forgetting.
Center B-9 (All)

286. 3:00 – 4:00
DeLIGHTful Picture Books for Middle Grades
Louise Stearns
Southern Illinois University, Carbondale
Light up your literacy program with delightful books from award winning authors. Presentation will feature activities for middle graders related to picture books by stellar authors, including Deborah Hopkinson, Margie Palatini, Doreen Rappaport, and others.
Center B-3 (4-6)

287. 3:00 – 4:00
Super Sleuths
Mary Ann Ricker, Julie Hayes
Parkside CUSD #20, Lawrenceville
Excite your readers by introducing them to an overlooked genre... mystery. See how the process of solving a school-wide mystery is similar to the strategies of reading. Put mystery into Family Literacy Night.
Center B-4W (4-6)
75+ Reading Strategies: Boost Achievement & Build a Lifelong Love of Reading
Danny Brassell
California State University, Dominguez Hills, Carson, CA
Discover ways to: overcome resistance to reading, defeat boredom in the classroom, inject fun into your daily routine, engage all of your students, and motivate even reluctant readers
Center B-11D (PreK-6, Spec, Admin, Lib)

Perfecting your Core Comprehension Program for RtI
Gretchen Courtney, Christi Mulligan
Gretchen Courtney and Associates, St. Charles
Educators need to know the essential components of a strong Tier I program, understand the materials needed to teach and support reading, and have the ability to develop protocols for collecting data on students’ reading performance.
Center B-4E (All)

Progress Monitoring for the Tier 1 Classroom
Tricia Coffman, Jill Fulton, Amanda Skutt, Annie Muchna
Herscher School District #2, Kankakee
We have developed a folder system to make progress monitoring a breeze. Students, parents, and teachers become aware of weekly progress, as we assess various skills (fluency, phonics, daily oral language, writing, and vocabulary/sight words).
Center B-6E (K-3)

Bait the Differentiation Hook with Guided Reading
Kimberly Marron
Scholastic Classroom & Library Group, Rocky River, OH
Explore how to differentiate reading instruction in small groups with guided reading. Experience strategies that build students’ comprehension skills and confidence to read independently. Leave with ideas to create/enhance a dynamic guided reading classroom.
Center B-7W (PreK-9, Spec, Admin)

Ready-to-Use Lesson Plans to Teach Writing with Traits
Barbara Belford, Carrie Lenzie, Mary Livorsi
District 131, Aurora
Cindy Miller
Kane County ROE, Geneva
Picture book authors use ideas, organization, voice, word choice, sentence fluency, and conventions to write great books. The presenters developed Primary/Intermediate/ELL writing lesson plans focusing on traits used by authors in picture books. The lesson plans include a list of materials, activities to do before/during/after reading, and prewriting/writing suggestions. Participants will receive 10 lesson plans and a template for creating lesson plans using favorite picture books.
Center B-7E (K-6)

Dancing with Dillingham
Frances Boyd
Saint Francis University, Loretto, PA
This workshop is an interactive experience based on the work of storyteller Brett Dillingham which builds vocabulary, self monitoring, and creative writing. Three years of implementation have expanded the structure to enhance writing for a diverse student population.
Center B-8 (K-6, Spec)

Collaborative Literacy Project
Shannon Vier
Old St. Mary’s School, Chicago
Margaret Linn
Alphonsus Academy and Center for the Arts, Chicago
Molly Corba
Immaculate Conception, Chicago
Primary teachers will share their collaborative work of engaging in regular collegial conversations regarding balanced literacy, developing data collection systems and identifying grade level problems of practice using the instructional rounds model for visiting classrooms.
A Lincoln Freeport A (K-3)

Vocabulary Development: Building a Positive Relationship with Words is the Key to Reading
Heather Harder
Concordia University, Chicago
This interactive workshop will guide you through the trials and tribulations associated with vocabulary development as you master strategies and techniques to expand vocabulary skills.
A Lincoln Freeport B (All)
296. 3:00 – 4:00
Huff, Fluff and More Stuff: Getting Your Reluctant Readers to Read for Fun
Alan Holtz
Valley View School District 365U, Bolingbrook
Huff, Fluff, and More Stuff is to promote the school’s library through light reading materials. Light reading is the reading of magazines, joke books, comic books, graphic novels, and other nontraditional reading materials as a gateway to more traditional reading. A book talk of nontraditional materials will be included.
A Lincoln Freeport C (6-12, Spec, Admin, Lib)

297. 3:00 – 4:00
Timed Partner Reading: An Effective Technique for Fluency Instruction in Second through Eighth Grade Classrooms
Elizabeth Goldsmith-Conley
Unit 4 School District, Champaign
Judy Barbour
Eastern Illinois University, Charleston
The presenters focus on the strategy of timed-partner reading. Participants practice the technique and discuss practical suggestions from the more than twenty Illinois teachers who implemented the technique in their classrooms as part of a three year project directed by the Illinois Reading Council’s Studies and Research committee.
A Lincoln Ottawa A (2-8)

298. 3:00 – 4:00
Vocabulary–Before, During, After–Reading
Sharon Neste
Governors State University, University Park
Anna Sanford
Educational Consultant, Aurora
What’s new in vocabulary? Learn ways to build and expand students’ background experiences. Strategies will be demonstrated to use with students as they work with challenging materials.
A Lincoln Ottawa B (All)

299. 3:00 – 4:00
So You Want to Be An Author? Writing for the Illinois Reading Council Journal.
Kathy Barclay, Jon Jones
Western Illinois University, Macomb
The editorial board of IRCJ welcomes submissions of original manuscripts, anecdotes, poems, teaching tips or ideas for parent involvement. Come learn about the submission and review process so you can share your ideas with others!
A Lincoln Bond (All)

300. 3:00 – 4:00
Help your Students Move Toward Excellence in Reading Comprehension, Critical Thinking and Writing
Denise Ahlquists
Great Books Foundation, Chicago
Discover how and why the Shared Inquiry method of learning helps improve reading comprehension, critical thinking and communication skills. See how a sequence of interpretive activities and in-depth Socratic-style questioning engage all students at higher levels of literacy. Participate in a Shared Inquiry Discussion and reflect on the research base for this proven approach to increasing student achievement. Find out why Great Books Foundation programs and professional development were named “What Works” at elementary, middle, and high school levels by the National Staff Development Council.
A Lincoln Yates (All)

Sponsored by Great Books

301. 3:00 – 4:00 (ITA)
Illinois Title I Association Annual Meeting
Diane Fator
ITA President
Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we’re all about.
Hilton Vista 1 (All)
302. 3:00 – 4:00
Caution: Hard Hat Area: Comprehension Under Construction!
Mary Rose Juettner, Joan DeCleene
Chicago Public Schools, Chicago
Barclay Marcell
School District 64, Park Ridge
Make comprehension strategies STICK by incorporating Reciprocal Teaching into an RtI framework! Help your students cement a foundation of strategy usage that carries over to independent practice (really)!
Hilton Vista 2-3 (K-6)

303. 3:00 – 4:00
Phonics, Fluency and Vocabulary Fun
Stacy Baker, Ann Kluesner
Pleasant Hill School, Peoria
Fun and hands-on ways to teach phonics, vocabulary and fluency. Come and discover how we have incorporated phonics, fluency and vocabulary strategies and activities into our classrooms.
Hilton Vista 4-5 (K-6)

304. 3:00 – 4:00
Responsive Guided Reading: A Scaffolded Approach
Jennifer Berne
National-Louis University, Wheeling
Sophie Degener
National-Louis University, Skokie
Teachers new to teaching or new to teaching guided reading are often daunted by the logistics. This presentation will explicate a streamlined model of guided reading, ideal for those new to the practice or in need of refreshment.
Hilton Plaza 3 (K-6, Spec)

SPECIAL THANKS

The Illinois Reading Council would like to thank

Mike Lockett, Storyteller and Children’s Author
(Booth 625)

for their continued support of the IRC Conference!

4:15 – 9:30

305. 4:15 – 4:45
IRC Board of Directors Annual Meeting
Hilton Rendezvous (All)

306. 4:15 – 5:15
Storytelling
Hosted by Janice Harrington
Sponsored by Mike Lockett, Storyteller and Children’s Author
Hilton Pinnacle Club (All)

307. 5:30 – 7:30
Preservice Teachers Pizza Party
Sponsored by Benedictine University
A Lincoln Freeport A, B, C (Ticket Required)

308. 6:00 – 8:00
It’s Alive! When Inspiration Strikes
David Wiesner
Author
Philadelphia, Pennsylvania

Introduction: Susan Cisna
IRC President-Elect, 2010 Conference Chair
I will discuss the process of what happens to an idea after the initial inspiration strikes–how that idea needs to be pushed, pulled and shaped into a viable book.
A Lincoln Ballroom

IRC Hall of Fame Award will be presented to
Steven L. Layne
Award will be presented by Roxanne Owens, Past President

309. 8:30 – 9:30
Poetry Coffeehouse
Hosted by Pam Nelson
Hilton Pinnacle Club (All)

Please note that the IRC's Got Talent Show has been canceled!
STORYTELLING

Friday, March 19, 2010
4:15 – 5:15 p.m.
Hilton Pinnacle Club

Hosted by Janice Harrington

Everyone is welcome! Please bring a story to share.

Thank you Mike Lockett, Storyteller and Children’s Author, for sponsoring this event!

Poetry Coffeehouse

Friday, March 19, 2010
8:30 – 9:30 p.m.
Hilton Pinnacle Club

Hosted by Pam Nelson

Come and share in this open mic event where first-time and experienced poets can share their favorite poems.
Request for Membership on IRC Standing and Special Committees
2010 - 2011

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may nominate individuals to serve on committees or submit their own names for consideration. Below are brief descriptions of committee goals.

**Adult and Family Literacy Committee** - Collect and disseminate information dealing with adult and family literacy.

**Bylaws, Policies and Procedures Committee** - Review and update the IRC bylaws and policies.

**Legislative Committee** - Gather and disseminate information concerning legislation related to reading.

**Intellectual Freedom Committee** - Collect and disseminate information concerning censorship of reading materials.

**IRC Grant Committee** - Recommend financial grants for literacy projects.

**Membership Committee** - Stimulate membership of IRA, state, local, and special interest councils and coordinate activities of the councils.

**Newspaper in Education Committee** - Promote activities for Newspaper in Education Week.

**Parents and Reading Committee** - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.

**Prairie State Award Committee** - Review nominations to select an outstanding Illinois children’s/YA author.

**Program Committee** - Make plans for the annual conference of the council.

**Publications Committee** - Explore needs for publications in reading.

**Studies and Research Committee** - Facilitate, conduct and implement, and disseminate literacy research from infancy through adulthood.

Please complete the information below and mail the form to:
**Illinois Reading Council, 1210 Fort Jesse Rd., Normal, IL 61761**

Committee Name _________________________________________________________________________________________

☐ I wish to be considered.

Name ________________________________________________________________________________________________

Reading Council __________________________________________________________________________________________

Address _________________________________________________________________________________________________

City ___________________________________________ State ______________________ Zip ______________

Telephone: Home _______________________ School __________________________ Email _________________________

☐ I wish to nominate

Name ________________________________________________________________________________________________

Address _________________________________________________________________________________________________

City ___________________________________________ State ______________________ Zip ______________

Telephone: Home _______________________ School __________________________ Email _________________________
Saturday, March 20, 2010

7:00 – 8:30

Saturday Breakfast
310. 7:00 – 8:30
Becoming a Writer the First Time

Gail Carson Levine
Author
Brewster, New York

Introduction: Roxanne Owens
IRC PSA Chair, ICARE President-Elect
My delayed start. The impact of harsh external and internal criticism. Help along the way. Writing Ella Enchanted and Dave at Night.
A Lincoln Ballroom

Certificate of Recognition will be presented to Jim Baker for Patricia Foster Baker
Award presented by Arlene Pennie, IRC Executive Director

8:00 – 9:00

311. 8:00 – 9:00
So...What Do They Really Know? Using Formative Assessment to Inform Instruction

Cris Tovani
Educator
Centennial, Colorado

Introduction: Cheryl Walker
IRC Treasurer, IRC Council Bylaws Chair
Students are bombard with standardized testing. Often the information that these assessments provide is much too late for it to be useful to the classroom teacher. If secondary educators are going to differentiate instruction, align curriculum, and grade authentically, alternative assessments are necessary. In this session, Cris Tovani will discuss how she uses formative assessments to help guide her planning, differentiate instruction, and hold students accountable for learning. Useful ideas will be shared that will allow teachers to “see” how students are thinking when they read.
Center B-11A (5-12)

8:00 – 9:00 (Repeat of 217)
Quick as a Minnow can Swim a Dipper:
Rediscovering Playfulness and Joy in Writing and Reading

Laurie Lawlor
Author
Evanston, Illinois

Introduction: Linda Phillips
Illinois Valley Reading Council President
A simile can create a fresh, surprising description. A simile can even make us laugh when it sets up the opposite of an expected meaning. Drawing upon the sources of art and where ideas come from, author and teacher Laurie Lawlor explores the development of her latest book, Muddy As A DUCK PUDDLE REAL AMERICAN SIMILES, which examines the meaning and origins of colorful proverbial phrases from across the country. How does language help us understand place? How does place help us understand language?
Center B-11B (K-8)

SPECIAL THANKS

The Illinois Reading Council
would like to thank

Zaner-Bloser
The Language Arts and Reading Company

(Booths 631-633)

for their continued support of the IRC Conference!

Spec = Special Needs Students
Admin = Administrators
Lib = Librarians
313. 8:00 – 9:00
What Does an Interactive Classroom Look Like with Technology? Come and See for Yourself!
Christy Ziller
L.J. Stevens Middle School, Wilmington
Kathy Theodor
Traughber Junior High School, Oswego
When teachers pave the way to the future, students will follow. We will show you how to use an interactive white board and provide ideas on how to use this technology in every subject area in every classroom. A session not to miss!
Center B-1 (All)

314. 8:00 – 9:00
Changing Schools to Meet the Needs of All Learners
Shari Frost
National-Louis University, Lisle
Jennifer LaMar, Luanne Kowalke, Alice Seay
School District #28, Northbrook
Partners in Comprehensive Literacy is now in Illinois with a 15 year track record of successful school reform. Hear about the project features and the stories from literacy coaches in their first year of implementation.
Center B-2 (K-9, Admin)

315. 8:00 – 9:00
Creating a Community of Learners
Barbara Winicki
Governors State University, University Park
This presentation focuses on ideas for using multiple texts, multiple genres, multiple levels of difficulty, and multiple language processes to support collaborative inquiry in intermediate classrooms. Handout will be provided.
Center B-3 (4-6)

316. 8:00 – 9:00
Utilizing Informational Texts to Motivate Reluctant Readers
Ruth Rohlwing, Alana LaFranco
Saint Xavier University, Chicago
This research followed first grade reluctant readers and their independent reading choices. Data was collected from attitude surveys, weekly reading logs and student selection of informational text for independent reading.
Center B-4W (PreK-3)

317. 8:00 – 9:00
The Arpilleras Project: Beautiful Handcrafted Wall Hangings Made by ELL Families
Carla Raynor
Kishwaukee College, Malta
The Arpilleras Project will demonstrate how families designed arpilleras, learned the history of this art form and wrote related family stories. Examples made by Chilean and Peruvian artisans and Family Literacy participants will be shown.
Center B-8 (All)

318. 8:00 – 9:00
Letter Perfect Learning with 30 ABC Books
Boomer Crotty
Joliet Junior College, Joliet
Activities, books, and constructive ideas in a hands-on, cross-curricular, multi-modality analysis of ABC Books will be provided.
Center B-7E (PreK-6)

319. 8:00 – 9:00
Shedding a Light on Literacy Coaching: Using Research and Best Practices to Support Teaching and Learning
Laurie Elish-Piper, Susan L’Allier
Northern Illinois University, DeKalb
The presenters will share research and best practices for literacy coaching that focus on improving instruction and student literacy achievement. Practical suggestions will be provided to help literacy coaches implement best practices into their work.
Center B-7W (K-6, Admin)

320. 8:00 – 9:00
Global Learners = Global Problem Solvers
Jen Cullerton Johnson
L.E.A.R.N. Network Charter Schools and Society of Children’s Book Writers and Illustrators, Chicago
Michelle Duster
Chicago Area Women’s History Council, Chicago
Cynthea Liu
Society of Children’s Book Writers and Illustrators, Chicago
Trina Sotira
Society of Children’s Book Writers and Illustrators, Chicago
Global Learners = Global Problem Solvers. Learn how to use multicultural literature to introduce global issues such as the environment, social justice, and international politics in the classroom. Cross-curriculum and cross-generational lesson plans and outreach activities included.
Center B-10 (All)

Sponsored by

321. 8:00 – 9:00
What’s Vocabulary Got to do with It?
Gretchen Courtney, Christi Mulligan
Gretchen Courtney and Associates, St. Charles
Selecting and teaching vocabulary might be one of the toughest jobs an educator faces. This workshop explores the most recent research on vocabulary – looking at what words should be taught and how.
Center B-9 (All)

Sponsored by
322. 8:00 – 9:00
Family Reading Night: Camping, Food, Rhyme and a Pajama Party—What’s Not to Love?
Dawn Jung, Amy Shubert
Scott Elementary School, Scott Air Force Base
Directly involving parents and students in a variety of venues has brought new life to an evening once devoted to entertainment and book sales. Reading “Under the Stars,” in a “Coffee House,” in a “kitchen” and at a “Pajama Party” offers many opportunities for everyone to engage in memorable reading.
Center B-6W (PreK-6, Spec, Lib)

323. 8:00 – 9:00
Engaging Career and Technical Education by Using Differentiated Research-Based Strategies
Mary Sager, Dan Schirmer, Rebecca Chayer
Marengo Community High School, Marengo
Tier 1 research-based differentiated strategies are used with technical textbooks in Career and Technical Education. These reading/writing strategies that guide students of all levels and learning styles to higher levels of comprehension will be shared with the audience.
A Lincoln Freeport A (9-12)

324. 8:00 – 9:00
Bibliotherapy: Using Children’s Books to Identify & Heal Emotional Wounds
Heather Harder
Concordia University, Chicago
Use children’s books to identify and heal the emotional wounds caused by death, divorce, disaster, and other life challenges while using best literacy practices with little or no modification in classroom routine.
A Lincoln Freeport B (All)

325. 8:00 – 9:00
The Internet: The New Genre?
Lori Ann Greidanus, Seth Bowers
School District 63, Des Plaines
The Internet is here to stay. But, can teachers use it to teach reading skills and improve comprehension? Yes! This presentation will tackle strategies (and a few failures) for using the Internet to teach reading.
A Lincoln Bond (4-12)

326. 8:00 – 9:00
Good First Teaching: Being First Responders BEFORE Interventionists
Carrie Brockway, Laura Wanke, Randi Carlson
CUSD #321, Pecatonica
Good first teaching!: The answer to the RtI questions on the lips of educators across the country. One elementary school’s research-based approach to offering students the best in systematic reading, writing, and spelling instruction.
A Lincoln Freeport C (K-6, Admin)

327. 8:00 – 9:00
Guided Reading: A Prescriptive Teaching Approach within the Reader’s Workshop
Jennifer Dixon
Mozart Elementary School, Chicago
Guided Reading is an effective way to meet the varying instructional needs of your students, although it poses several challenges to educators. These challenges include those that relate to literacy assessment, tracking student progress, scheduling, resources, and classroom management. Participants who attend this presentation will leave with an understanding of how guided reading is used to effectively meet the varying needs of students, in addition to suggestions for ways to address the challenges posed when utilizing guided reading with the reader’s workshop.
A Lincoln Ottawa A (K-9, Spec, Admin)

328. 8:00 – 9:00 (Repeat of 234)
Editorial Cartoons: Engaging Students in Persuasive Reading and Writing
Dilara Sayeed
School District #203, Naperville
Editorial cartoons engage readers and writers – from the reluctant to the gifted! Educators will understand the history of editorial cartoons, learn how to teach students to “read” persuasive cartoons, and develop a writing unit that generates creative and thought – provoking editorial cartoons to be exhibited and submitted for authentic publication.
A Lincoln Ottawa B (All)

329. 8:00 – 9:00
Creating Collaboration through Professional Book Study Groups
Jennifer Drake
Midlothian #143, Crestwood
This program will describe how to implement a professional book study group with teachers in a common setting. Presenter will give overviews of the purpose and kind of book study, materials and ideas, and examples.
Hilton Vista 1 (All, Admin)

330. 8:00 – 9:00
Meet Mary Todd and Abraham Lincoln: Learn about Lincoln LIVE with 2 National Association of Lincoln Presenters!
Kathleen Jensen
Harristown Elementary School, Harristown
Meet the Lincolns in person. Hear: “The Lincolns Similarities and Differences.” View: Period artifacts and learn what Mr. Lincoln had with him the night he died in “Lincoln’s Pockets.” Page through: “Books Mr. Lincoln Loved.”
Hilton Vista 6 (All)
8:00 – 10:00 (Double Session)

331. 8:00 – 10:00 (Double Session)
Shining the Light on New Graphic Novels
Sandra Gandy
Governors State University, University Park
This interactive session begins with the basic features of graphic novels. Then new books available will be discussed along with possible instructional strategies. Participants will read, evaluate, and discuss the books.
A Lincoln Altgeld (K-6)

332. 8:00 – 10:00 (Double Session)
Powerful Expository Writing
Carol Barsby
Journeys Professional Development, Crocker, MO
This interactive workshop will provide many writing mini-lessons exposing methods for cross-curricular expository writing. Each mini-lessons requires direct teaching in at least one component of composition: organizing information, sparkling words, sentence structures or voice.
Hilton Vista 2-3 (4-12, Spec)

333. 8:00 – 10:00 (Double Session)
Partner Reading, Content Too
Margaret McGregor, Renee Mackin, Amy Correa, Jeannette Hamman, Debra Gurvitz
Chicago Public Schools, Chicago
National-Louis University, Chicago
This session will explore various components of Partner Reading, Content Too from the initial screening fluency snapshot through examining test features, discussion, vocabulary, word study, and comprehension.
Hilton Vista 4-5 (4-9)

Thank you for attending the 2010 IRC Conference!

Don’t forget to deposit your CPDU Evaluation Form in the Evaluation Box near the IRC Registration Area!

9:15 – 10:15

334. 9:15 – 10:15
Forever Becoming a Writer
Gail Carson Levine
Author
Brewster, New York
Introduction: Boomer Crotty
IRC Newspaper in Education Chair
Books in the pipeline!
Center B-11A (All)

335. 9:15 – 10:15
How do IRA Councils Enlighten Us?
Jane Kline
International Reading Association
Great Lakes Region
Introduction: Melissa Stinnett
Western Illinois Reading Council President
This session will focus on the issues, trends and ideas for literacy activities from other local, state and provincial councils.
Center B-11B (All)

336. 9:15 – 10:15
The Teenage Brain: Does it Really Exist?
Tom Lindsay
Mannheim District 83
Franklin Park, Illinois
Introduction: Bobbie Sejnost
IRA State Coordinator
Teenagers...neither children nor adults. The tongue-tied, moody, and excitable adolescents have baffled parents, teachers, and administrators alike with their unpredictable behavior. Recent advances in neuroscience technology have finally made it possible to peer inside the head of teenager and explore what makes them tick. Come and learn what we know about the teenage brain. And yes, it really does exist!
Center B-9 (4-12)
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Location</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>337.</td>
<td>9:15 – 10:15</td>
<td>Effectively Differentiating Comprehension Instruction in the Elementary Classroom</td>
<td>Linda Reven, Educator, Eastern Illinois University, Charleston, Illinois</td>
<td>Center B-1</td>
<td>(K-4)</td>
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<td></td>
<td>Denise Reid, Educator, Eastern Illinois University, Charleston, Illinois</td>
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<td>Introduction: Kathleen Sweeney, IRC Sticker Design Contest Chair, IRC Region 3 Director</td>
<td>The presenters will address the use of visual literacy by modeling effective strategies and incorporating high-interest visual materials to differentiate comprehension instruction within the lower elementary classroom. The participants will investigate techniques to activate the reader’s prior knowledge and encourage critical thinking in order to enhance text-to-self, text-to-text and text-to-world connections. Resources that can be used to meet the needs of diverse students will be targeted.</td>
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<td>338.</td>
<td>9:15 – 10:15</td>
<td>The Multifaceted Role of a Reading Specialist in a High-Risk Middle School</td>
<td>Gina Piraino, Jennifer Nevins, School District #2, Bensenville</td>
<td>Center B-2</td>
<td>(K-9, Admin)</td>
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<td>The role of a reading specialist at a middle school presents unique challenges and opportunities. These are intensified when the student population is high risk. Understand what it takes to navigate the administration of an effective program for this grade level.</td>
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<td>339.</td>
<td>9:15 – 10:15</td>
<td>Engaging Your Independent Readers</td>
<td>Jessica Wutz, Linda Wedwick, Metcalf School, Normal, Illinois State University, Normal</td>
<td>Center B-10</td>
<td>(K-9, Spec, Admin, Lib)</td>
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<td>No two readers are the same and when matching students to books for independent reading time, different criteria for each individual reader needs to be taken into consideration. We will share how your independent reading time can be successful, meaningful, and full of ownership for your students.</td>
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<td>340.</td>
<td>9:15 – 10:15</td>
<td>Relax and Read to Student Book Clubs, Extending Independent Reading</td>
<td>Deborah Sheriff, David Ablao, Jenner Academy, Chicago</td>
<td>Center B-3</td>
<td>(4-9)</td>
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<td>A look at how Relax and Read led to after school book clubs for struggling 7th and 8th graders in a low performing school chronicling the benefits and struggles.</td>
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<td>341.</td>
<td>9:15 – 10:15</td>
<td>Coming to School Reading: Strategies to Support Young Gifted Readers</td>
<td>Michele Kane, Northeastern Illinois University, Chicago</td>
<td>Center B-4W</td>
<td>(PreK-3)</td>
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<td>Teachers are often at a loss for ways to help early readers, especially those who are self-taught. This presentation explores the needs of high-ability readers with suggestions for developing and supporting their growth.</td>
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<td>342.</td>
<td>9:15 – 10:15</td>
<td>Read Alouds to Tickle Your Funnybone</td>
<td>Larry Pennie, Saint Xavier University, Normal</td>
<td>Center B-4E</td>
<td>(PreK-8)</td>
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<td>This presentation will feature 40+ read-aloud picture books filled with humor and fantasy as well as modeling of reading aloud and suggestions for reading aloud. A current bibliography of books presented will be given to attendees.</td>
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<td>343.</td>
<td>9:15 – 10:15</td>
<td>Books Across the Curriculum</td>
<td>Michelle Kuhn, Beth Downey, School District #202, Plainfield, Dawn Zuffante, School District #54, Schaumburg</td>
<td>Center B-6W</td>
<td>(PreK-6, Lib)</td>
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<td>This session will help teachers enhance student learning across the curriculum through the use of literature and hands-on activities. Several “readily-available” books and activities will be presented.</td>
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<td>344.</td>
<td>9:15 – 10:15</td>
<td>Writing ROCKS!</td>
<td>Keta Foltz, Amber Findlay, Janell Hartman, Christa Curley, West Carroll Primary School, Savanna</td>
<td>Center B-6E</td>
<td>(K-3, Admin, Lib)</td>
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<td>Motivate young writers through author visits, writing bags, writing workshop, mentor texts, and a rockin’ writing mascot! We will show you how to build school-wide enthusiasm for writing all year long.</td>
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</table>
345. 9:15 – 10:15  
**Look to the Light: Reach Out, Read, Rescue**  
Frances Steward  
Western Illinois University, Macomb  
Sandra Hebert  
Honduras Elementary School, Houma, LA  
Participants will design thematic story elements props, role-play, and interact with storybooks. The Power Point presentation will provide reading-literacy content to enhance and increase strategic reading performance. Handouts will be provided.  
Center B-7W (K-6, Admin, Lib)

346. 9:15 – 10:15  
**IRA Guiding Principles for RtI: Lighting the Way to the Successful Implementation of RtI**  
Deborah Hays  
Educational Consultant, Elk Grove Village  
Kristine Scheffert  
Batavia Public Schools, Batavia  
The presenters will share the 6 guiding principles drafted by the IRA Commission on RtI. They will provide an authentic perspective on the principles and practices that promote success as RtI is implemented.  
Center B-7E (K-9, Spec, Admin)

347. 9:15 – 10:15  
**Enhancing Literacy Using Technology**  
Jennifer Volpe, Donna Huff  
School District 152.5, Hazel Crest  
This presentation will model use of the internet, office applications, and white board technology in lessons that will increase student engagement and understanding. Lessons will target Illinois State Standards, focusing on comprehension and fluency.  
Center B-8 (All)

348. 9:15 – 10:15  
**Collaborative Classroom Creates Readers, Writers and Thinkers**  
Patricia Braun  
School District #90, River Forest  
Research may show us that reading and writing workshops, literature circles, projects, and collaboration support literacy growth, but how do teachers convince administration and parents that a collaborative classroom does work? Learn about the research, methods, and results of our sixth grade class team.  
A Lincoln Ottawa A (4-9)

349. 9:15 – 10:15  
**Energizing Secondary Lessons**  
Kate Schumacher, Stacie Rossiter  
Quincy Senior High School, Quincy  
Implementing successful inclusion strategies will strengthen your students’ literacy skills. We will share engaging activities to energize all levels of learners.  
A Lincoln Freeport A (9-12, Special Needs)

350. 9:15 – 10:15  
**Creating Text Sets that Engage Learners**  
Melinda Grimm  
Monmouth College, Monmouth  
The value of text sets (fiction & nonfiction) as well as the options in creating these sets will be discussed. Sample text sets will be presented and explained.  
A Lincoln Freeport C (K-9)

351. 9:15 – 10:15  
**Psyched to Read!**  
Courtney Dohman  
School District #97, Oak Park  
Kate O’Connor  
College of the Holy Cross, Worcester, MA  
Our brains were not evolved to be proficient in interpreting symbols. Therefore, comprehending a string of letters is something that our brain is not wired to do. How then, are those skills acquired when becoming literate? How can our understanding of this shape our daily literacy instruction?  
A Lincoln Ottawa B (PreK-3, Spec)

352. 9:15 – 10:15  
**Critical Challenges Facing U.S. High School Literacy Coaches**  
Mary Campbell  
Saint Xavier University, Chicago  
This presentation will report the findings of a nationwide research study of high school literacy coaches. The research findings describe the existing challenges of high school literacy coaches throughout our nation.  
A Lincoln Bond (9-12)

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**SPECIAL THANKS**

The Illinois Reading Council would like to thank

**Anderson’s Bookshops**

(Booths 412-414, 419-421)

for their continued support of the IRC Conference!
9:15 – 11:15 (Double Session)

353.  9:15 – 10:15
Emotions, Social Interactions and the Reading Brain.
Mary Hession
Governors State University, University Park
Learn what current brain research has to say about the positive and negative effects of emotional states and social interactions on the reading brain.
A Lincoln Yates (All)

354.  9:15 – 11:15 (Double Session)
Mentoring Teachers Toward Literacy: Infusing Literacy Standards into Your Content Area... Everyday!
Christine Evans, Franz Wolff
School District 220, Barrington
Creating lessons that include literacy standards and content area objectives is an imperative goal of instruction. Presenters will share how to write engaging lesson plans that include objectives/standards while using a gradual release of responsibility model.
A Lincoln Freeport B (6-12, Admin)

355.  9:15 – 11:15 (Double Session)
Now that You Have the Student Data, What is Next? Managing and Developing Teacher Performance to Facilitate Student Learning.
Craig Benes, Olimpia Bahena
Talcott Fine Arts and Museum Academy, Chicago
Administrators and educators will learn strategies to observe and improve instructional practice. Managing and developing teacher performance through, mini walkthroughs, Elmore’s Rounds model, peer-coaching, and grade-levels provide qualitative instructional practice data that is directly connected to student performance and learning.
Hilton Vista 1 (PreK-9, Spec, Admin, Lib)

356.  9:15 – 11:15 (Double Session)
Integrating the Internet into the Classroom
Debbie Potts
Illinois Office of Educational Services, Springfield
Use Thinkfinity to find and integrate internet resources into the classroom. Thinkfinity resources are free and provide internet lesson plans, interactives, worksheets and assessments that meet state and national learning standards.
Hilton Vista 6 (All)

10:30 – 11:30

357.  10:30 – 11:30
When Reading is Hard...Why Students Need Strategy Instruction
Cris Tovani
Educator
Centennial, Colorado
Introduction: Bobbie Sejnost
IRA State Coordinator
As students progress through the grade levels and classes become more rigorous, many adolescent readers struggle to keep up with assigned reading. High stakes assessments and pressure to prepare students for college, leaves less and less time for literacy instruction. For many older readers, finding enjoyment and satisfaction from reading is often difficult. In order for students to “get smarter” from their reading they need strategies to help them reengage with text when it becomes less engaging. During this presentation, Cris Tovani will share anecdotes and work samples from her teaching of secondary students. With clarity they reveal funny, sad, and sometimes surprising perspectives about students’ lives as readers, demonstrating that there is no pleasure for readers who don’t “get it.”
Center B-11A (5-12)

358.  10:30 – 11:30
All the World is a Stage–Even the Classroom
Pam Nelson
Educator
Northern Illinois University
DeKalb, Illinois
Introduction: Karen Ringas
IRC Director of Membership
The presenter will offer book talks of children’s and young adults literature on historical topics that are written for Reader’s Theater or may be easily adapted for Reader’s Theater. National Archives/Library of Congress documents will also be linked to the literature. Ideas for choral reading of content-related poetry and the creation of “Found Poetry” from primary source documents will be shared.
Center B-9 (4-12)
359. 10:30 – 11:30  
**Sharing Literature Through Book Trailers**  
Kelly Neylon, Melissa Love  
Meadowview School, Woodridge  
Students share literature they read and love by developing Book Trailers using various programs. Similar to movie trailers, book trailers “advertise” the books to other students. Putting trailers on the web encourages sharing and brings in the community as well as other classrooms. Lesson plans and rubrics will be shared.  
Center B-2 (All)

360. 10:30 – 11:30  
**Ways for Reading Specialists and Administrators to Play a Special Role in Recognizing and Responding to Signs of Stress and Burnout in Both Teachers and Their Students in Order to Restore a Calmer, More Effective Learning Environment.**  
Pamela Godt  
Western Illinois University, Macomb  
Reading Specialists/Administrators can help teachers to identify stress in themselves as well as their students. Suggestions will be provided for ways Reading Specialists and Administrators can help teachers and students stay calm in the classroom, despite their worries.  
Center B-3 (K-12, Spec, Adults, Admin)

361. 10:30 – 11:30  
**The Monarch Award 2011: Illinois’ K-3 Children’s Choice Award**  
Peggy Burton  
Williams Elementary School, Mattoon  
The 2010 Monarch Award Winner and the 2011 nominees will be presented. Many ideas for sharing the nominated books with children will be shared as well as how to participate in the 2011 Award.  
Center B-4W (PreK-3, Admin, Lib)

362. 10:30 – 11:30  
**Reimagining Home: Strategies for Creating Literacy Connections in the Preparation of Bilingual Education Teachers**  
Kathleen McInerney  
Saint Xavier University, Chicago  
Morgan Halstead  
University of Illinois, Chicago  
Preparing bilingual education teachers often poses a particular challenge vis-à-vis students—backgrounds in reading as children and adolescents. In this session, we will present strategies for increasing pre-service teachers—personal engagement with culturally relevant literature, useful for K-12 classroom teachers of diverse populations as well.  
Center B-6W (All)

363. 10:30 – 11:30  
**Station Learning at the Middle School Level—Connections for All Learners**  
Christina Edmonds-Behrend, Melissa Jones  
Eastern Illinois University, Charleston  
Melissa Rankin, Kerri Whittington  
Reed-Custer District #25U, Braidwood  
Station learning can happen in a middle school! Information will highlight strategies (e.g., co-teaching, differentiation) utilized within an inclusive language arts classroom. Various station topics, such as vocabulary, reading comprehension, and spelling will be explored.  
Center B-4E (6-9, Spec, Admin)

364. 10:30 – 11:30  
**I Can Read Songs: An Intervention to Boost Children into Reading and Writing**  
LaDonna Wicklund  
Iowa City Community School District, Iowa  
Learn theory and strategies that use active, engaging songs to teach children 13 high-frequency words that boost children into reading print and writing messages.  
Center B-6E (PreK-K, Spec)

365. 10:30 – 11:30  
**Tiered Fluency—Without Tears!**  
Kimberlee Wagner  
Rockford College, Rockford  
Tina Clark  
CUSD #321, Pecatonica  
Good fluency instruction can and should occur at all three levels of RtI. Using a variety of engaging fluency activities, students will increase not only their reading fluency, but their reading comprehension as well.  
Center B-7W (K-6)

366. 10:30 – 11:30  
**Using Poetry in the Classroom to Build Confidence and Understanding**  
Boomer Crotty  
Joliet Junior College, Joliet  
This presentation will demonstrate the use of humorous poetry to create a positive self-image in the reader, encourage confidence as a poet, and develop understanding.  
Center B-7E (All)

367. 10:30 – 11:30  
**Light the Way—Battle of the Books 3, 4, 5**  
Sharon Sovey, Laura Mund, Gigi Pierard  
Gardner Grade School, Gardner  
Turn students in your school and neighboring schools on to the joys of reading beyond the classroom. Join us to learn the ins and outs of implementing a successful book club and book battle extravaganza.  
A Lincoln Freeport C (K-6)
368.  10:30 – 11:30
Motivating the Unmotivated: Effective Strategies to Reduce Students’ Affective Filters and to Develop Lifelong Readers
   Jennifer Hager
   Community Unit District 308, Oswego
   This session will offer easy and effective strategies to help increase students’ motivation to read and become lifelong learners. Ideas for school-wide initiatives will be shared. Handouts and resource information will be available.
   A Lincoln Freeport A (PreK-9, Spec, Admin, Lib)

369.  10:30 – 11:30
Comprehension Clinic: Diagnosis, Remedies, and Results
   Linda Furey
   Triumph Learning, Palmetto, GA
   Learn how to explicitly teach six vital comprehension strategies to increase reading success in this interactive workshop. A key instructional model is demonstrated and activities and ideas are shared for daily use.
   A Lincoln Ottawa A (K-9)

370.  10:30 – 11:30
Fiction and Informational Books as Mentor Texts for Writing: Supporting 6 + 1 Writing Traits
   Pam Farris
   Illinois State University, Normal
   Alice McGinty
   Illinois Author, Champaign
   A variety of children’s fiction and informational books will be shared that support the 6 + 1 writing traits as strong mentor texts. Suggestions for multiple applications of specific titles will also be provided. In particular, social studies and science books will be featured.
   A Lincoln Ottawa B (K-9)

371.  10:30 – 11:30
International Literacy Bread Basket
   Jo Ann Karr
   Northeastern Illinois University, Chicago
   Gayle Perrin
   Budlong Elementary, Chicago
   The price of food in Jamaica made gardening attractive. McIntosh School’s “Literacy Bread Basket” garden project used the experience for literacy, with ebook exchange with Chicago children a bonus.
   A Lincoln Bond (All)

372.  10:30 – 11:30
Key to Success? How the Student’s Self-Perception of a Reader May Influence Performance
   Julie O’Connor
   School District #124, Evergreen Park
   This presentation investigates how the power of a student’s perception of himself as a reader influences how he performs as a reader. Is it as easy as changing the way a child sees himself as a reader to improve the child’s reading ability? If so, how do you change the way a child thinks about himself? The mind is a powerful thing!
   A Lincoln Altgeld (All)

373.  10:30 – 11:30
Learning to WREAD: Preliminary Findings from a Reading Discussion Group for Female Adult Literacy Students
   Jayatta Jones
   University of Chicago, Chicago
   This program will present preliminary results from an intervention focused on the unique needs and experiences of African American women in a community-based adult literacy program who have experienced trauma.
   A Lincoln Yates (Adults)

374.  10:30 – 11:30
The Integration of the Visual and the Verbal
   Carol Hanzlik-Chasnoff
   Educational Consultant, Evanston
   This presentation will demonstrate the additive effect on memory and learning by integrating two symbol systems, the visual and the verbal. Historic examples model the evolutionary process of integration; Contemporary students’ examples demonstrate diversity inherent in choice, prior knowledge, social interaction, and mental representation. Participants will have an opportunity to integrate the visual and the verbal.
   Hilton Vista 2-3 (All)

375.  10:30 – 11:30
Mark My Words: Using Bookmarks as Study Strategies Across the Curriculum
   Jacqueline Easley
   Carthage College, Kenosha, WI
   Through this interactive workshop, you will learn how to use a variety of bookmark formats to actively engage your students in their texts and in classroom discussions, while promoting key study strategies.
   Hilton Vista 4-5 (K-12)
11:45 – 1:30

Saturday Luncheon
376. 11:45 – 1:30
Creating a Children’s Picture Book

Jan Brett
Author/Illustrator
Berkshire Hills, Massachusetts

Introduction: Susan Cisna
IRC President-Elect, 2010 Conference Chair
THE EASTER EGG began with a heartfelt request at a book signing over 10 years ago. I like to take my audience through the process of writing and illustrating a children’s book from the first kernel of an idea, to this story writing, the give-and-take with my editor, and an explanation of the thought process for the detailed Spring imagery in the book.
Hilton Ballroom
Sponsored by Penguin Young Readers Group

Static Sticker Decal Contest Winner
John Harrell
6th Grader from Columbia Middle School
Presented at the Saturday Luncheon by Kathleen Sweeney ICARE Static Sticker Decal Contest Chair

Do you want to know what is in the box?

Find out at the 2011 IRC Conference
Literacy Outside the Box!
March 17-19, 2011
Springfield, Illinois

Come explore Literacy Outside the Box! at the 2011 IRC Conference. Many featured award-winning authors and prominent literacy leaders will help you find literacy in new places including:

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Danny Brassell Vaunda Micheaux Nelson
Marc Brown Tim Rasinski
Patrick Carman John Rocco
Ruth Culham Frank Serafini
Mordicai Gerstein David Schwartz
Barry Lane Jane Yolen
And Many More to Come!

Watch for the Preliminary Program in October 2010!
Visit the Exhbits

Thursday, March 18, 2010
8:00 a.m. - 5:00 p.m.

Friday, March 19, 2010
8:00 a.m. - 4:00 p.m.

Visit the IRC Treasure Chest in the
IRC Membership Booths 408 - 409!
The key you receive at registration may
unlock the Treasure Chest for a free gift.

Complimentary Refreshments
in the Exhibit Area
Thursday, 3:00 - 4:30 p.m.
Provided by School Education Group

Complimentary Refreshments
in the Exhibit Area
Friday, 8:30 - 10:00 a.m.
Provided by Perfection Learning

Visit the Illinois Reading Council
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IRC Membership information
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Publications
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Booth 121

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Bill Danley  
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Cary, IL  60013  
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www.evam-moor.com  
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www.frog.com
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Sally Marklus
180 W. Western Ave., Box 304
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(847) 767-4822
www.graceeducationalresources.com
Booths 602-605, 627-630

Gretchen Courtney & Associates, Ltd.
Gretchen Courtney
Ed Reschka, Christi Mulligan
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St. Charles, IL 60174
(630) 377-6794
www.literacyconsulting.com
Booth 229

Heinemann Raintree
Maureen Arthur
161 N. Vincent Dr
Bolingbrook, IL 60490
(630) 378-5265
www.HeinemannRaintree.com
Booth 330

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Dianne Ghetner
401 S. Grove Ave.
Oak Park, IL 60302
(708) 524-1558
www.heinemannclassroom.com
Booth 404

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Mike Lockett
1401 Heritage Road West
Normal, IL 61761
(309) 454-2300
www.mikelockett.com
Booth 625

High Interest Publishing
Terry Durkin
Jill Richardson
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Buffalo, NY 14214
(877) 562-6602
www.high-books.com
Booths 224-225

Houghton Mifflin Harcourt
John Hanzalik, Jennifer Yarberry, Idris Morris
Donna Glowienke, Jerre Parsons, Julie Williams
1900 S. Batavia Ave.
Geneva, IL 60134
(630) 365-9418
Booths 504-509

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Kevin Daughtery, Jackie Jones
Kelly Murphy, Carrie Schreiber
1701 Towanda Ave
Bloomington, IL 61701
(309) 557-2136
Booths 213-214

Illinois Department of Natural Resources
Valerie Keener
One Natural Resources Way
Springfield, IL 62702
(217) 785-0973
www.dnr.state.il.us
Booths 200-201

Illinois First Amendment Center
Sue Montalvo
Brenda Lovik
900 Community Dr
Springfield, IL 62703
(217) 241-1300
www.IllinoisFirstAmendmentCenter.com
Booth 427

Illinois School Library Media Association
Kay Maynard
Caroline Campbell
PO Box 598
Canton, IL 61520598
(309) 649-0911
www.islma.org
Booth 115

IRC Membership/Publications
Karen Ringas
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Normal, IL 61761
(888) 454-1341
www.IllinoisReadingCouncil.org
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Grace Kelly, Debbie Fazio
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www.andersonsbookshop.com
Booths 412-414, 419-421

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www.Reading.org
Booth 425

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728 Tournament Drive
St. Louis, MO 63129
(314) 703-6666
Booth 118

Journeys Professional Development
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13030 Hwy 17
Croker, MO 65452
(573) 736-5763
journeysprofessionaldevelopment.com
Booth 123

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Chris J. Sakelaris
Mike Elsey
35 East Wacker Dr.
Chicago, IL 60601
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Booth 600

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Rocky River, OH 44116
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www.kaedens.com
Booth 311

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www.kendallhunt.com
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Orland Park, IL 60462
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Glenview, IL 60025
(847) 729-7378
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www.LinkingBlocks.com
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www.marlisday.com
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Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
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McGraw-Hill School Education Group
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4400 Easton Commons
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www.mheducation.com
Booths 510-512

McGraw-Hill School Education Group Intervention-SRA/Wright Group/Jamestown
Kathleen Tirakian
252 Coe Rd
Clarendon Hills, IL 60514
(630) 805-1802
www.sraonline.com
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Michelle Duster
Jen Cullerton Johnson
Cynthea Liu
Trina Sotira
PO Box 19550
Chicago, IL 60619
(312) 907-8929
www.musewrite.com
Booth 212

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Gracia Roberson
PO Box 688
Old Lyme, CT 06371
(860) 434-0800
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Connie Kolander
901 Janesville Avenue
Fort Atkinson, WI 53538
(800) 558-9595
www.nasco.com
Booth 430

National Geographic with Hampton Brown
Sue Ellen Hanan
Monica Israel
Dianne Ghertner
588 Regency Dr.
Lake Zurich, IL 60047
(888) 540-7227
www.NGSP.com
Booths 502-505

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Eau Claire, WI 54703
(800) 491-6055
www.northsidemusicwi.com
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PO Box 2559
San Marcos, CA 92079-2559
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Freeburg, IL 62243
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www.pearsonschool.com
Booths 232-233

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Logan, IA 51546
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Booths 304-305

Perma-Bound Books
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Tim Carlmark
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Lake Zurich, IL 60047
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www.Rainbowbookcompany.com
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22 Railroad Ave
Glen Head, NY 11545
(888) 99R-ALLY
www.RALLYEducation.com
Booth 324

Read Naturally, Inc.
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2945 Lone Oak Dr #190
St. Paul, MN 55121
(800) 788-4085
www.readnaturally.com
Booths 500-501

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Cabin John, MD 20818
(866) 401-7323
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Booth 211

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Eden Prairie, MN 55344
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Booth 431

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www.renlearn.com
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New York, NY 10010
(212) 777-3017
www.rosenclassroom.com
Booth 521

Rowland Reading Foundation
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Jane Vallin
6120 University Ave
Middleton, WI 53562
(800) 279-7860
www.rowlandreading.org
Booths 529-530

Sadlier
David Bremer
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St. Louis, MO 63117
(314) 435-0531
Booth 606

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www.saxonmath.com
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Booth 424

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Dan Durham, Bernie Grant-Hill
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(708) 217-1190
www.scholastic.com
Booth 608

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(828) 551-4778
www.TheSecretStories.com
Booth 619
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CABOT, AR  72023
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www.shurley.com
Booths 313-314

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253 W Joe Orr Rd
Chicago Heights, IL  60411
(708) 754-6600
Booth 220

Sundberg Learning Systems, LLC
Patti Cornish
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Lake Bluff, IL  60044
(847) 234-7044
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Peterborough, NH 03458
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(513) 793-8199
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Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall

Open:  Thursday 8:00 a.m. – 5:00 p.m.
       Friday 8:00 a.m. – 4:00 p.m.

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
Map of Exhibit Area

The Prairie Capital Convention Center
Springfield, IL
Prairie Capital
Convention Center

Meeting Rooms - Lower Level
Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference. Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Peoria Charter. Look for the red and white coach buses.*

**Convention Center Stops**
Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

**Hotel Stops**
Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

**Day Schedule for Thursday and Friday**

Shuttle runs **APPROXIMATELY every 45-60 minutes from 6:15 a.m. until 6:00 p.m.**

<table>
<thead>
<tr>
<th>Bus #1</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramada Limited North</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Northfield Inn</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus #2</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hampton Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Comfort Suites</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
<tr>
<td>Microtel Inn &amp; Suites</td>
<td>6:35 a.m.</td>
<td>5:35 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus #3</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pear Tree Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Drury Inn &amp; Suites</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
<tr>
<td>Route 66 Hotel</td>
<td>6:35 a.m.</td>
<td>5:35 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus #4</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilton Garden Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Holiday Inn Express</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

Last bus leaves the Convention Center at 6:00 p.m. to return to hotels before the night schedule begins.

No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.
Night Schedule for Thursday and Friday

Night Shuttle runs every 90 minutes from 6:15 p.m. until 10:30 p.m.

<table>
<thead>
<tr>
<th>Hotel Pick-Up Times</th>
<th>Center Pick-Up Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramada Limited North 6:15, 7:45, 9:15</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Northfield Inn 6:25, 7:55, 9:25</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Hampton Inn 6:35, 8:05, 9:35</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Comfort Suites 6:45, 8:15, 9:45</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Microtel Inn &amp; Suites 6:55, 8:25, 9:55</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
</tbody>
</table>

Bus #2

<table>
<thead>
<tr>
<th>Hotel Pick-Up Times</th>
<th>Center Pick-Up Times</th>
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<tr>
<td>Pearl Tree Inn 6:15, 7:45, 9:15</td>
<td>6:00, 7:30, 9:00, 10:30</td>
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<tr>
<td>Drury Inn &amp; Suites 6:25, 7:55, 9:25</td>
<td>6:00, 7:30, 9:00, 10:30</td>
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<tr>
<td>Hilton Garden Inn 6:35, 8:05, 9:35</td>
<td>6:00, 7:30, 9:00, 10:30</td>
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<tr>
<td>Holiday Inn Express 6:45, 8:15, 9:45</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Route 66 Hotel 6:55, 8:25, 9:55</td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
</tbody>
</table>

Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, MARCH 20, 2010!

There are many parking options available and on-street metered parking is FREE on Saturday!

- PUBLIC PARKING GARAGES & LOTS
  1. 4th & Capitol
  2. 4th & Monroe
  3. 4th & Washington
  4. 6th & Capitol
  5. 6th & Madison (Presidential Museum)
  6. 7th & Capitol (under public library)
  7. 7th & Monroe (Near Hilton Springfield Hotel)
  8. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

- SITES & HOTELS
  1. Abraham Lincoln Presidential Museum
  2. Hilton Springfield Hotel
  3. Prairie Capital Convention Center
  4. President Abraham Lincoln Hotel & Conference Center
Index of Program Presenters by Session Number

<table>
<thead>
<tr>
<th>A</th>
<th>C</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ablao, David</td>
<td>Campanaro, Mario</td>
<td>Easley, Jacqueline</td>
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<td>Aguilar, Cheyenne</td>
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<td>Ahlquist, Denise</td>
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<td>Alfano, Linda</td>
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<td>Alimi, Sherry</td>
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<td>Avi</td>
<td>Clements, Andrew</td>
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<td>Coffman, Tricia</td>
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<td>Burton, Peggy</td>
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<tr>
<td>Daugherty, Kevin</td>
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<td>Degener, Sophie</td>
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<td>Duster, Michelle</td>
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<td>Fogerson, Janice</td>
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<td>Foltz, Keta</td>
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<td>Forsman, Leslie</td>
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<td>Frazier, Felicia</td>
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<td>Friedman, Laurie</td>
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<td>Furey, Linda</td>
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<td>Gaier, Meg</td>
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<tr>
<td>Gallagher, Kelly</td>
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<td>Gandy, Sandra</td>
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<td>Gardner, Mary</td>
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<tr>
<td>Garner, Katie</td>
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<tr>
<td>Gerwin, Cindy</td>
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<tr>
<td>Ghysens, Ruth</td>
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<tr>
<td>Godt, Pamela</td>
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<tr>
<td>Goldsmith-Conley, Elizabeth</td>
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<tr>
<td>Grant, Jim</td>
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<td>Grebner, Diane</td>
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<tr>
<td>Greidanus, Lori Ann</td>
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<tr>
<td>Griffiths, Maryann</td>
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<td>Grigsby, Christina</td>
<td></td>
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<tr>
<td>Grimm, Lynn</td>
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<tr>
<td>Grimm, Melinda</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gurvitz, Debra</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Index of Program Presenters by Session Number

<table>
<thead>
<tr>
<th>H</th>
<th>Index of Program Presenters by Session Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hager, Jennifer</td>
<td>368</td>
</tr>
<tr>
<td>Hall, Susan</td>
<td>198</td>
</tr>
<tr>
<td>Halstead, Morgan</td>
<td>362</td>
</tr>
<tr>
<td>Hamman, Jeannette</td>
<td>333</td>
</tr>
<tr>
<td>Hansen, Bernadine</td>
<td>69</td>
</tr>
<tr>
<td>Hanzlik-Chasnoff, Carol</td>
<td>374</td>
</tr>
<tr>
<td>Happ, Dianne</td>
<td>141</td>
</tr>
<tr>
<td>Harder, Heather</td>
<td>295, 324</td>
</tr>
<tr>
<td>Harrington, Janice</td>
<td>174, 209, 276, 306</td>
</tr>
<tr>
<td>Hartman, Janell</td>
<td>57, 344</td>
</tr>
<tr>
<td>Hartman, Paula</td>
<td>142</td>
</tr>
<tr>
<td>Hausmann, Tina</td>
<td>67, 189, 256</td>
</tr>
<tr>
<td>Hayes, Julie</td>
<td>287</td>
</tr>
<tr>
<td>Hays, Deborah</td>
<td>24, 346</td>
</tr>
<tr>
<td>Hayward, Joyce</td>
<td>50</td>
</tr>
<tr>
<td>Hebert, Sandra</td>
<td>345</td>
</tr>
<tr>
<td>Hedin, Laura</td>
<td>142</td>
</tr>
<tr>
<td>Held, Beth</td>
<td>16</td>
</tr>
<tr>
<td>Henke, Kim</td>
<td>82</td>
</tr>
<tr>
<td>Henry, Mike</td>
<td>262</td>
</tr>
<tr>
<td>Hernandez, Thomas</td>
<td>210</td>
</tr>
<tr>
<td>Hershenhorn, Esther</td>
<td>118</td>
</tr>
<tr>
<td>Hession, Mary</td>
<td>353</td>
</tr>
<tr>
<td>Hilton, Peter</td>
<td>53, 267</td>
</tr>
<tr>
<td>Hobbs, Will</td>
<td>148, 151, 245, 279</td>
</tr>
<tr>
<td>Hollenbeck, Amy Feiker</td>
<td>194</td>
</tr>
<tr>
<td>Holtz, Alan</td>
<td>296</td>
</tr>
<tr>
<td>Honig, Sheryl</td>
<td>191</td>
</tr>
<tr>
<td>Howell, Brenda</td>
<td>264</td>
</tr>
<tr>
<td>Hoyt, Linda</td>
<td>35, 89, 125</td>
</tr>
<tr>
<td>Huff, Mary Jo</td>
<td>29</td>
</tr>
<tr>
<td>Huff, Donna</td>
<td>347</td>
</tr>
<tr>
<td>Huizinga, Gail</td>
<td>76, 163</td>
</tr>
<tr>
<td>Hutton, Patti</td>
<td>176</td>
</tr>
<tr>
<td>J</td>
<td>Index of Program Presenters by Session Number</td>
</tr>
<tr>
<td>Jackson, Little</td>
<td>72</td>
</tr>
<tr>
<td>Jenkins, Helen</td>
<td>78</td>
</tr>
<tr>
<td>Jensen, Kathleen</td>
<td>330</td>
</tr>
<tr>
<td>Johns, Jerry</td>
<td>63, 222</td>
</tr>
<tr>
<td>Johnson, Karin</td>
<td>78</td>
</tr>
<tr>
<td>Johnson, Becky</td>
<td>129</td>
</tr>
<tr>
<td>Johnson, Mary Kay</td>
<td>273</td>
</tr>
<tr>
<td>Johnson, Jen Cullerton</td>
<td>320</td>
</tr>
<tr>
<td>Johnston, Elizabeth</td>
<td>72</td>
</tr>
<tr>
<td>Johnston, Peter</td>
<td>155, 214, 281</td>
</tr>
<tr>
<td>Jones, Jackie</td>
<td>15, 96</td>
</tr>
<tr>
<td>Jones, Janis</td>
<td>40</td>
</tr>
<tr>
<td>Jones, Jon</td>
<td>299</td>
</tr>
<tr>
<td>Jones, Melissa</td>
<td>363</td>
</tr>
<tr>
<td>Jones, Jayatta</td>
<td>373</td>
</tr>
<tr>
<td>Joyce, M. Tara</td>
<td>229</td>
</tr>
<tr>
<td>Juettner, Mary Rose</td>
<td>302</td>
</tr>
<tr>
<td>Jung, Dawn</td>
<td>322</td>
</tr>
<tr>
<td>K</td>
<td>Index of Program Presenters by Session Number</td>
</tr>
<tr>
<td>Kalchman, Mindy</td>
<td>20</td>
</tr>
<tr>
<td>Kane, Carol Ann</td>
<td>45, 139, 239</td>
</tr>
<tr>
<td>Kane, Michele</td>
<td>341</td>
</tr>
<tr>
<td>Karr, Jo Ann</td>
<td>371</td>
</tr>
<tr>
<td>Katz, Claudia</td>
<td>182</td>
</tr>
<tr>
<td>Kedzierski, Michelle</td>
<td>267</td>
</tr>
<tr>
<td>Kelly, Toddy</td>
<td>212</td>
</tr>
<tr>
<td>Kendall, Heather</td>
<td>75</td>
</tr>
<tr>
<td>Kimmel, Eric</td>
<td>62, 97, 148, 152</td>
</tr>
<tr>
<td>Kimmons, Willie</td>
<td>31</td>
</tr>
<tr>
<td>Kline, Jane</td>
<td>28, 240, 335</td>
</tr>
<tr>
<td>Kluesner, Ann</td>
<td>303</td>
</tr>
<tr>
<td>Kolintzas, Panagiota</td>
<td>200</td>
</tr>
<tr>
<td>Kowalke, Luanne</td>
<td>314</td>
</tr>
<tr>
<td>Krouse, Tambree</td>
<td>81</td>
</tr>
<tr>
<td>Kuforiji, Pamela</td>
<td>220</td>
</tr>
<tr>
<td>Kuhn, Michelle</td>
<td>343</td>
</tr>
<tr>
<td>Kulaga, Mary</td>
<td>249</td>
</tr>
<tr>
<td>Kutter, Sheree</td>
<td>119</td>
</tr>
<tr>
<td>L</td>
<td>Index of Program Presenters by Session Number</td>
</tr>
<tr>
<td>L'Allier, Susan</td>
<td>265, 319</td>
</tr>
<tr>
<td>LaFranco, Alana</td>
<td>316</td>
</tr>
<tr>
<td>LaMar, Jennifer</td>
<td>314</td>
</tr>
<tr>
<td>Lamey, Ashley</td>
<td>104</td>
</tr>
<tr>
<td>Lash, Jeff</td>
<td>104, 203</td>
</tr>
<tr>
<td>Lawlor, Laurie</td>
<td>65, 148, 217, 312</td>
</tr>
<tr>
<td>Layne, Steven</td>
<td>101, 192, 254</td>
</tr>
<tr>
<td>Leber, Joan</td>
<td>232</td>
</tr>
<tr>
<td>Lems, Kristin</td>
<td>85</td>
</tr>
<tr>
<td>Lenzie, Carrie</td>
<td>292</td>
</tr>
<tr>
<td>Leo, Laura</td>
<td>47</td>
</tr>
<tr>
<td>Levine, Gail Carson</td>
<td>310, 334</td>
</tr>
<tr>
<td>Liapis, Jill</td>
<td>115</td>
</tr>
<tr>
<td>Lindsay, Tom</td>
<td>9, 285, 336</td>
</tr>
<tr>
<td>Linn, Margaret</td>
<td>294</td>
</tr>
<tr>
<td>Liu, Cynthia</td>
<td>320</td>
</tr>
<tr>
<td>Livorsi, Mary</td>
<td>292</td>
</tr>
<tr>
<td>Lockett, Michael</td>
<td>43, 162</td>
</tr>
<tr>
<td>Logan, Brenda</td>
<td>67, 189, 256</td>
</tr>
<tr>
<td>Long, Richard</td>
<td>39, 123</td>
</tr>
<tr>
<td>Love, Melissa</td>
<td>359</td>
</tr>
<tr>
<td>Lynch, Susan</td>
<td>270</td>
</tr>
<tr>
<td>M</td>
<td>Index of Program Presenters by Session Number</td>
</tr>
<tr>
<td>Macken, JoAnn Early</td>
<td>118</td>
</tr>
<tr>
<td>Mackin, Renee</td>
<td>264, 333</td>
</tr>
<tr>
<td>Marcell, Barclay</td>
<td>302</td>
</tr>
<tr>
<td>Marron, Kimberly</td>
<td>132, 291</td>
</tr>
<tr>
<td>Martino, Carmela</td>
<td>118</td>
</tr>
<tr>
<td>Massey, Susan</td>
<td>103</td>
</tr>
<tr>
<td>Matthews, Melanie</td>
<td>197</td>
</tr>
<tr>
<td>Mazeski, Diane</td>
<td>223</td>
</tr>
<tr>
<td>Mazzone, Jeff</td>
<td>262</td>
</tr>
<tr>
<td>McAdam, Karla</td>
<td>23</td>
</tr>
<tr>
<td>McCafferty, David</td>
<td>263</td>
</tr>
<tr>
<td>McCann, Colleen</td>
<td>136</td>
</tr>
<tr>
<td>McCusker, Sarah</td>
<td>36, 283</td>
</tr>
<tr>
<td>McDonald, Amanda</td>
<td>167</td>
</tr>
<tr>
<td>McGinty, Alice</td>
<td>370</td>
</tr>
<tr>
<td>McGregor, Margaret</td>
<td>80, 333</td>
</tr>
<tr>
<td>McInerney, Kathleen</td>
<td>185, 362</td>
</tr>
<tr>
<td>McNabb, Robbie</td>
<td>134, 255</td>
</tr>
<tr>
<td>McTague, Becky</td>
<td>170</td>
</tr>
<tr>
<td>McWilliam, Sarah</td>
<td>201</td>
</tr>
<tr>
<td>Megerle, Jodi</td>
<td>14</td>
</tr>
<tr>
<td>Merz, Kathy</td>
<td>269</td>
</tr>
<tr>
<td>Metivier, Gary</td>
<td>7</td>
</tr>
<tr>
<td>Michaels, Kathryn</td>
<td>258</td>
</tr>
<tr>
<td>Miller, Leah</td>
<td>85</td>
</tr>
<tr>
<td>Miller, Cindy</td>
<td>292</td>
</tr>
<tr>
<td>Mirante, Leah</td>
<td>235</td>
</tr>
<tr>
<td>Moen, Christine Boardman</td>
<td>54, 274</td>
</tr>
<tr>
<td>Monti, Donna</td>
<td>18</td>
</tr>
<tr>
<td>Moore, David</td>
<td>34, 100</td>
</tr>
<tr>
<td>Moore, Carol</td>
<td>197</td>
</tr>
<tr>
<td>Moore, Gary</td>
<td>210</td>
</tr>
<tr>
<td>Morley, Samantha</td>
<td>201</td>
</tr>
<tr>
<td>Mosciano, Emily</td>
<td>156</td>
</tr>
<tr>
<td>Muchna, Annie</td>
<td>290</td>
</tr>
<tr>
<td>Mulligan, Christi</td>
<td>16, 138, 211, 289, 321</td>
</tr>
<tr>
<td>Mund, Laura</td>
<td>367</td>
</tr>
<tr>
<td>Murphy, Kathie</td>
<td>210</td>
</tr>
<tr>
<td>Murphy, Kelly</td>
<td>96, 196</td>
</tr>
<tr>
<td>Murphy, Kirstin</td>
<td>199</td>
</tr>
<tr>
<td>N</td>
<td>Index of Program Presenters by Session Number</td>
</tr>
<tr>
<td>Nauman, April</td>
<td>83</td>
</tr>
<tr>
<td>Nelson, Pam</td>
<td>95, 186, 309, 358</td>
</tr>
<tr>
<td>Neste, Sharon</td>
<td>298</td>
</tr>
<tr>
<td>Nevins, Jennifer</td>
<td>338</td>
</tr>
<tr>
<td>Neylon, Kelly</td>
<td>359</td>
</tr>
<tr>
<td>Nichols, Dorrie</td>
<td>199</td>
</tr>
<tr>
<td>Nikola-Lisa, W.</td>
<td>84</td>
</tr>
<tr>
<td>O</td>
<td>Index of Program Presenters by Session Number</td>
</tr>
<tr>
<td>O'Connor, Julie</td>
<td>372</td>
</tr>
<tr>
<td>O'Connor, Kate</td>
<td>351</td>
</tr>
<tr>
<td>O'Connor, Mart</td>
<td>270</td>
</tr>
<tr>
<td>O'Shea, Jerry</td>
<td>74</td>
</tr>
<tr>
<td>O'Toole, Tammy</td>
<td>173</td>
</tr>
<tr>
<td>Onsrud, Betsie</td>
<td>47</td>
</tr>
<tr>
<td>Owens, Roxanne</td>
<td>118</td>
</tr>
</tbody>
</table>
# Index of Program Presenters by Session Number

| P | Pariza, Janet | 17 |
| Pass, Jodi | 55 |
| Paulson, Dawn | 38, 124, 215 |
| Pennie, Larry | 4, 46, 268, 342 |
| Perisin, Juliana | 264 |
| Perrin, Gayle | 371 |
| Petelle, Karen | 235 |
| Peters, Ann | 179, 207 |
| Picchi, Susanne | 76, 210 |
| Pierard, Gigi | 367 |
| Piraino, Gina | 338 |
| Policastro, Margaret | 223 |
| Potts, Debbie | 235 |
| Poulos, Bernie | 262 |
| Powell, Patricia Hruby | 26 |
| Price, Todd | 199 |

| R | Rankin, Melissa | 363 |
| Rashid, Janice | 56 |
| Raynor, Carla | 317 |
| Reid, Denise | 128, 216, 337 |
| Residori, Rob | 264 |
| Reven, Linda | 128, 216, 337 |
| Reys, Lilli | 80 |
| Reynolds, Laureen | 88, 144, 178 |
| Rhodes, Rebecca | 44 |
| Richek, Margaret | 170 |
| Ricker, Mary Ann | 287 |
| Riddell, Susanne | 181, 271 |
| Robards, Alicia | 75 |
| Roberson, Gracia | 71 |
| Rodman, Mary Ann | 118 |
| Rohlwing, Ruth | 230, 267, 316 |
| Rosenberger, Patricia | 131 |
| Rossiter, Stacie | 349 |
| Rush, Jennifer | 121, 277 |
| Russell, Joy | 244, 253, 282 |
| Rust, Pat | 207 |
| Ryan, Pam Muñoz | 146, 183 |

| S | Sager, Mary | 323 |
| Salmon, Casey | 153, 284 |
| Sanford, Anna | 298 |
| Sayeed, Dilara | 234, 328 |
| Schachner, Judith Byron | 33, 147, 148 |
| Schaftsall, Michael | 243 |
| Scheffert, Kristine | 24, 346 |
| Schirmer, Dan | 323 |
| Schreck, Karen | 79 |
| Schreiber, Carrie | 15, 252 |

| T | Schroeder, Shannie | 263 |
| Schumacher, Josh | 41 |
| Schumacher, Kathryn | 258 |
| Schumacher, Kate | 349 |
| Scott, Juanita | 109, 260 |
| Seay, Alice | 314 |
| Sejnost, Roberta | 237, 272 |
| Selinger, Jamie | 16 |
| Selzick, Brian | 146 |
| Serena, Jan | 113 |
| Shefren, Deborah | 73 |
| Sheriff, Deborah | 340 |
| Shubert, Amy | 322 |
| Simpkin, Noma | 206, 236 |
| Skamra, Kathy | 13 |
| Skutt, Amanda | 290 |
| Smith, Cynthia Leitch | 148, 175, 208, 275 |
| Smith, Greg Leitch | 148, 175, 208, 275 |
| Smith, Mary Sue | 73 |
| Sokolinski, Sue | 259 |
| Soro, Tenena | 85 |
| Sotira, Trina | 320 |
| Sovey, Sharon | 367 |
| Spears, Marsha | 12 |
| Springer, Tamara | 108 |
| Spruce, Sara | 172 |
| Stalter, Paulette | 44 |
| Starzynski, Chris | 74, 176 |
| Staunton, Jeannine | 136 |
| Stayner, Mary | 27 |
| Stearns, Louise | 286 |
| Steedlin, Michelle | 133 |
| Steffan, Susan | 263 |
| Steinke, Nancy | 171 |
| Stewart, Frances | 345 |
| Stewart, Laura | 195 |
| Stirling, Terry | 83 |
| Stombres, Kristen | 231 |
| Stone, Donna | 137 |
| Strejcik, Elizabeth | 48, 107 |
| Stratak, Tina | 249 |
| Sundberg, Mary Lou | 93 |
| Sweeney, Kathleen | 4, 42 |

| V | Tovani, Cris | 311, 357 |
| Towner, Joy | 231 |
| Tuerk, Libby | 207 |
| Vallin, Jane | 165 |
| Vancil, Beth | 105 |
| Vargas, Shelley | 68 |
| Vazzano, JoAnne | 17, 55 |
| Vennewitz, Trude | 53 |
| Vier, Shannon | 294 |
| Volpe, Jennifer | 347 |

| W | Wach, Noreen | 223 |
| Wagner, Kimberlee | 104, 203, 365 |
| Walther, Maria | 114, 242 |
| Wanke, Laura | 326 |
| Warren, Kristin | 219 |
| Wayland, April Halpin | 118 |
| Weatherwax, Glen | 102 |
| Weatherwax, Linda | 102 |
| Wedick, Linda | 339 |
| Weeks, Sarah | 146, 149 |
| Wells, Peter | 8, 37, 92 |
| Wells, Donna | 161 |
| Werderich, Donna | 265 |
| Whittington, Kerri | 363 |
| Wicklund, LaDonna | 364 |
| Wiesner, David | 148, 213, 247, 308 |
| Wilkins, Becky Anderson | 32, 94, 187, 250 |
| Wilkinson, Amy | 227 |
| Wilson, Addie | 104, 203 |
| Winicki, Barbara | 315 |
| Wolff, Franz | 354 |
| Wright, Sandy | 133 |
| Wunderlin, Bev | 51 |
| Wutz, Jessica | 339 |

| Z | Zagata, Bogdan | 262 |
| Ziller, Christy | 76, 140, 313 |
| Zimmer, Gail | 51 |
| Zuffante, Dawn | 343 |

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POSTER SESSIONS

A listing of participants, times and presentation topics can be found on:

Page 28 - Chicago State University
Page 55 - Illinois State University
Page 63 - Benedictine University
To obtain CPDUs, complete both sides of this form and place in the evaluation box.

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY
IRC Conference - Lighting the Way to Literacy

DATE
March 18-20, 2010

LOCATION (Facility, City, State)
Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

NAME OF PROVIDER
Illinois Reading Council

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.

2. The relevance of this activity to ISBE teaching standards was clear.

3. It was clear that the activity was presented by persons with education and experience in the subject matter.

4. The material was presented in an organized, easily understood manner.

5. This activity included discussion, critique, or application of what was presented, observed, learned, or demonstrated.

The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

ISBE 77-21A (9/08) (TO BE RETAINED BY PROVIDER FOR AT LEAST THREE YEARS)
Illinois Reading Council 2010 Conference
CPDU Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>THURSDAY, MARCH 18, 2010</td>
<td></td>
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</tr>
<tr>
<td>7:00 a.m.</td>
<td>______________________</td>
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<td>8:00 a.m.</td>
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<td>6:30 p.m.</td>
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<tr>
<td>8:30 p.m.</td>
<td>______________________</td>
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<table>
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<tr>
<th>FRIDAY, MARCH 19, 2010</th>
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<td>7:00 a.m.</td>
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<td>8:30 p.m.</td>
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<tr>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>11:45 a.m.</td>
</tr>
</tbody>
</table>

I state, to the best of my knowledge, this form is true, correct and complete.

Signature of participant ______________________________________

Name of participant (please print) ______________________________________

Address ____________________________________________________________

City ________________________________ State _____ Zip __________________

Phone _______________________________
To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.

**EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.**

**EVIDENCE OF PARTICIPATION:** This is to certify that the undersigned has attended the training program described below.

**DIRECTIONS:** This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

<table>
<thead>
<tr>
<th>TITLE OF ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>IRC Conference - Lighting the Way to Literacy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DESCRIPTION/NATURE OF THE EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APPROVED PROVIDER AND PROVIDER NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Reading Council - #100232</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LOCATION (Name of Facility, City and State)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR</th>
<th>START DATE</th>
<th>START TIME</th>
<th>END DATE</th>
<th>END TIME</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>NAME OF PRESENTER</th>
<th>SIGNATURE OF PROVIDER'S REPRESENTATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chilene Pennis</td>
</tr>
</tbody>
</table>

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

**REFLECTION STATEMENT: (OPTIONAL)** Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

---

Print or Type Name of Participant

Signature of Participant

Date

*(TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE)*

ISBE 77-21B (9/09)
Illinois Reading Council 2010 Conference
CPDU Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
</table>

**THURSDAY, MARCH 18, 2010**

7:00 a.m. ________________________________ ________________________________
8:00 a.m. ________________________________ ________________________________
9:15 a.m. ________________________________ ________________________________
10:30 a.m. ______________________________ ________________________________
11:45 p.m. ______________________________ ________________________________
1:45 p.m. ________________________________ ________________________________
3:00 p.m. ________________________________ ________________________________
4:15 p.m. ________________________________ ________________________________
6:30 p.m. ________________________________ ________________________________
8:30 p.m. ________________________________ ________________________________

**FRIDAY, MARCH 19, 2010**

7:00 a.m. ________________________________ ________________________________
8:00 a.m. ________________________________ ________________________________
9:15 a.m. ________________________________ ________________________________
10:30 a.m. ______________________________ ________________________________
11:45 a.m. ______________________________ ________________________________
1:45 p.m. ________________________________ ________________________________
3:00 p.m. ________________________________ ________________________________
4:30 p.m. ________________________________ ________________________________
6:00 p.m. ________________________________ ________________________________
8:30 p.m. ________________________________ ________________________________

**SATURDAY, MARCH 20, 2010**

7:00 a.m. ________________________________ ________________________________
8:00 a.m. ________________________________ ________________________________
9:15 a.m. ________________________________ ________________________________
10:30 a.m. ______________________________ ________________________________
11:45 a.m. ______________________________ ________________________________

I state, to the best of my knowledge, this form is true, correct and complete.

Signature of participant ____________________________________________
Name of participant (please print)______________________________________
Address ____________________________________________________________
City ____________________________ State____ Zip ________________
Phone ____________________________
HELP US PLAN FOR 2011

Please use this form to evaluate this year’s conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org) or return to:

Illinois Reading Council, 1210 Fort Jesse Road, Suite B2, Normal, IL 61761-1836

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall, I was satisfied with the <strong>IRC 2010 Conference</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>2. Conference offered a wide <strong>variety of speakers/activities</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>3. <strong>Author/illustrator</strong> presentations were enjoyable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>4. <strong>Featured educational speakers</strong> were valuable &amp; relevant</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>5. <strong>Teachers</strong> sharing their classroom practices were valuable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>6. <strong>Research-based</strong> presentations were valuable &amp; relevant.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>7. Who would you like to see present at a future IRC Conference?</td>
<td></td>
</tr>
</tbody>
</table>

**Name:** __________________________ Topic/Area __________________________ Contact info (if available): __________________________

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Wednesday evening <strong>Book Gossip</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>B. Wednesday evening <strong>Welcome Reception</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>C. Thursday afternoon <strong>Authors Reader’s Theatre</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>D. Thursday evening <strong>Hear the Authors Read</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>E. Friday afternoon <strong>Storytelling</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>F. Friday evening <strong>Poetry Coffeehouse</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
</tbody>
</table>
10. Comments or Suggestions about presentations and/or special events:
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

11. Please tell us about you.

Age Range:    Years in Education:    Distance Traveled:
___ 18-24      ___ 0-4                ___ less than 100 miles
___ 25-39      ___ 5-14               ___ 101-200 miles
___ 40-54      ___ 15-29              ___ 201-300 miles
___ 55 and over ___ 30 and over       ___ 300 + miles

Current Position (Select One)

Administrator:  Classroom Teacher:  Other:
___ Principal   ___ Preschool          ___ Pre-service Teacher
___ Superintendent  ___ K – 3          ___ Title I/Remedial Teacher
___ Curriculum Supervisor ___ 4 – 6    ___ Reading Spec./ Lit. Coach
___ Other: _____________ ___ Middle/Jr. High ___ Gifted Teacher
___________________ ___ High School   ___ Spec. Ed. Teacher
___________________ ___ Post Secondary ___ Librarian/Media Specialist

District Type:

Paraprofessional
___ Urban
___ Suburban
___ Small City
___ Rural/Small Town

Additional Comments or Suggestions:
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
Conference Notes
Illinois Reading Council

MISSION
The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION
The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC’s publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.
<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY, MARCH 17, 2010</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 p.m. - 9:00 p.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>6:30 p.m. - 8:30 p.m.</td>
<td>Welcome Reception (Educators and Legislators)</td>
<td>A. Lincoln Ballroom</td>
</tr>
<tr>
<td>8:30 p.m. - 10:00 p.m.</td>
<td>Book Gossip</td>
<td>A. Lincoln Ballroom</td>
</tr>
<tr>
<td><strong>THURSDAY, MARCH 18, 2010</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td>Orientation for New Participants</td>
<td>A. Lincoln Ottawa B</td>
</tr>
<tr>
<td>8:00 a.m. - 5:00 p.m.</td>
<td>Exhibits</td>
<td>Convention Center Exhibit Hall</td>
</tr>
<tr>
<td><strong>Thursday Session Choices:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td><strong>Dining Plans</strong></td>
<td></td>
</tr>
<tr>
<td>1:45 p.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>Visit Exhibits (Complimentary Refreshments)</td>
<td>Convention Center Exhibit Hall</td>
</tr>
<tr>
<td>4:15 p.m. - 5:45 p.m.</td>
<td>Authors Reader’s Theatre</td>
<td>Hilton Grand Ballroom</td>
</tr>
<tr>
<td>6:00 p.m.</td>
<td><strong>Dining Plans</strong></td>
<td></td>
</tr>
<tr>
<td>8:30 p.m. - 9:30 p.m.</td>
<td>Hear the Authors Read</td>
<td>Hilton Grand Ballroom</td>
</tr>
<tr>
<td>9:30 p.m. - 10:30 p.m.</td>
<td>Book Sales and Autographing</td>
<td>Hilton Grand Ballroom</td>
</tr>
</tbody>
</table>
**FRIDAY, MARCH 19, 2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration .................. Convention Center Lobby</td>
</tr>
<tr>
<td>7:00 a.m. -  Dining Plans</td>
<td></td>
</tr>
<tr>
<td>8:00 a.m. - 4:00 p.m.</td>
<td>Exhibits ........................ Convention Center Exhibit Hall</td>
</tr>
<tr>
<td>8:30 a.m. - 10:00 a.m.</td>
<td>Visit Exhibits (Complimentary Refreshments) ................ Convention Center Exhibit Hall</td>
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**Friday Session Choices:**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>8:00 a.m.</td>
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<tr>
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<tr>
<td>10:30 a.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>1:45 p.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>4:15 p.m. - 4:45 p.m.</td>
<td>Board of Directors/Annual Meeting .................................... Hilton Rendezvous</td>
</tr>
<tr>
<td>4:15 p.m. - 5:15 p.m.</td>
<td>Storytelling ........................................................................ Hilton Pinnacle Club</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td>Pre-Service Teachers’ Pizza Party ........................................ A. Lincoln Freeport</td>
</tr>
<tr>
<td>6:00 p.m. -  Dining Plans</td>
<td></td>
</tr>
<tr>
<td>8:30 p.m.</td>
<td>Poetry Coffeehouse ................................................................. Hilton Pinnacle Club</td>
</tr>
</tbody>
</table>

**SATURDAY, MARCH 20, 2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m. - 9:00 a.m.</td>
<td>Registration .................. Convention Center Lobby</td>
</tr>
<tr>
<td>7:00 a.m. -  Dining Plans</td>
<td></td>
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**Saturday Session Choices:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>(Alternate Choice)</td>
</tr>
<tr>
<td>11:45 a.m. -  Dining Plans</td>
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