Literacy
Unleash the Power

Illinois Reading Council Conference
Springfield, Illinois
WELCOME EDUCATORS
TO THE
2008 IRC CONFERENCE
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Dear Colleagues,

On behalf of the Executive Board, the IRC staff, and the 2008 Conference Committee members, I would like to welcome you to our 40th Annual Illinois Reading Council Conference. We are thrilled you chose to join other educational professionals to attend what promises to be an enlightening and entertaining conference.

Our theme for the 2008 Illinois Reading Council Conference is **Literacy: Unleash the Power**. The theme’s logo includes a book (for obvious reasons) and a flash of lightning (for not quite as obvious a reason). While lightning may seem at first glance ominous and foreboding, it is also quite beautiful and fascinating. One of nature’s most powerful forces, lightning can reach over five miles in length and soar to approximately 50,000 degrees Fahrenheit. It contains 100 million electrical volts. Now that’s power.

Lightning is also a study in contrasts. Though the lightning itself is hotter than the surface of the sun, ice in the cloud is a key element in the development of lightning. The varying size of the ice crystals cause rising and sinking motions resulting in particle collisions. Positively charged ice crystals rise to the top; negatively charged ice particles drop to the middle and lower parts of the storm. The result is a spark of lightning. Similar to lightning, literacy experiences can be ominous, foreboding, beautiful, fascinating, positive, and negative. The combination of elements at any given moment contributes to whether students rise to the top or find themselves lost in a storm.

Our awe-inspiring speakers are certain to help you spark your students on to success. Our award-winning authors of literature, internationally acclaimed professional development authors, and knowledgeable regional speakers will entertain, educate, challenge, motivate, rejuvenate, and engage you. We are hosting tried and true favorite events like Book Gossip, Poetry Coffeehouse, and Hear the Authors Read and destined to become favorite events like Authors Reader’s Theatre, the Society of Children’s Book Writers and Illustrators Illinois Author Luncheon, and the IRC Comedy Club Night with Wavelength. We are also including a special Lincoln Strand (designated with a Lincoln hat symbol) to help you celebrate the bicentennial of Lincoln’s birth next year.

As you can imagine, a conference with all of these fabulous speakers, exhibitors, and events doesn’t plan itself. I offer my deepest personal thanks to the many volunteers who worked to make this conference a success and my heartfelt thanks to you for taking the time to attend the conference. (And I apologize in advance for all of the shockingly bad puns about power, electricity and lightning that you’ll no doubt hear during the conference.)

We hope that after attending the conference you will be inspired to embrace the positives, the negatives, the jolts, the sparks, the beauty, and the power of literacy learning. Let’s unleash the power together!

Sincerely,

Roxanne Farwick Owens
2008 Conference Chair
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CONFERENCE OVERVIEW

Wednesday, March 12, 2008
Registration - Convention Center Lobby 5:00 p.m. - 9:00 p.m.
Welcome Reception - A. Lincoln Ballroom 6:30 p.m. - 8:30 p.m.
Book Gossip - A. Lincoln Ballroom 8:30 p.m. - 10:00 p.m.

Thursday, March 13, 2008
Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.
Thursday Breakfast - A. Lincoln Ballroom - Teri Lesesne 7:00 a.m. - 8:30 a.m.
Orientation for New Participants 7:00 a.m. - 7:45 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.
Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 4:30 p.m.
Exhibits - Convention Center 8:30 a.m. - 4:30 p.m.
Thursday Luncheon - A. Lincoln Ballroom - Laurie Halse Anderson 11:45 a.m. - 1:30 p.m.
Thursday Luncheon - Hilton Ballroom - Ralph Covert 11:45 a.m. - 1:30 p.m.
Sessions/Featured Speakers/Workshops 1:45 p.m. - 4:00 p.m.
Refreshments in Exhibit Area - Convention Center 3:00 p.m. - 4:30 p.m.
A.R.T. - Authors Reader’s Theatre - Hilton Grand Ballroom 4:15 p.m. - 5:45 p.m.
- Avi, Pam Muñoz Ryan, Richard Peck, Sarah Weeks
Thursday Prairie State Award Banquet - A. Lincoln Ballroom - Brian Selznick 6:30 p.m. - 8:30 p.m.
Hear the Authors Read - Hilton Grand Ballroom 8:30 p.m. - 9:30 p.m.
Hear the Authors Read Autographing - Hilton Grand Ballroom 9:30 p.m. - 10:30 p.m.

Friday, March 14, 2008
Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.
Friday Breakfast - A. Lincoln Ballroom - Ralph Fletcher 7:00 a.m. - 8:30 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.
Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 4:00 p.m.
Refreshments in Exhibit Area - Convention Center 8:30 a.m. - 10:00 a.m.
Exhibits - Convention Center 8:30 a.m. - 4:30 p.m.
Friday IL Author/Illustrator Luncheon - A. Lincoln Ballroom - 11:45 a.m. - 1:30 p.m.
- Regie Routman
IRC Board of Directors Meeting - Hilton Rendezvous 4:15 p.m. - 4:45 p.m.
Storytelling - Hilton Vista 1,2,3 4:30 p.m. - 5:30 p.m.
Preservice Teachers’ Pizza Party - A. Lincoln Freeport 5:30 p.m. - 7:30 p.m.
Friday Banquet - A. Lincoln Ballroom - Luis Rodriguez 6:00 p.m. - 8:00 p.m.
Poetry Coffeehouse - Hilton Vista 1,2,3 8:30 p.m. - 9:30 p.m.
Wavelength Performance - Hilton Grand Ballroom 8:30 p.m. - 9:30 p.m.

Saturday, March 15, 2008
Saturday Breakfast - A. Lincoln Ballroom - Laurence Yep 7:00 a.m. - 8:30 a.m.
Registration - Convention Center Lobby 7:00 a.m. - 9:00 a.m.
Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.
Saturday Author Luncheon - Hilton Grand Ballroom - Christopher Paul Curtis 11:45 a.m. - 1:15 p.m.
ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2008 Conference.

PUBLISHERS and BUSINESSES

Andersons Bookshops
Book Gossip
Hear the Authors Read
Becky Anderson
A.R.T. - Authors Readers Theatre

ETA/Cuisenaire
Great Source
ICARE
International Reading Association
Lake-Cook Distributors
Macmillan/McGraw-Hill
Pearson Scott Foresman
Scholastic

The Wright Group
Zaner-Bloser

Roxanne Owens, 2008 IRC Conference Chair

CONFERENCE COMMITTEE CHAIRS & STAFF

Christine Moen, Assistant Chair & 2009 Chair
Deborah Augsburger, Book Autographing
Mary Jo Bangert, Audio Visual
Karen Biggs-Tucker, Hospitality
Kathy Bokor, Greeter Assistant
Pat Carlson, Registration - Staff
Barb Chrz-White, Registration
Patti Foster Baker, Exhibits
Mary Gardner, Special Events
Esther Hershenhorn, Illinois Authors Luncheon
Kendra Kornfeld, Exhibits - Staff
Sheree Kutter, Signs
Allison Landstrom, Speaker Gift Bags
Joan Mayotte, Hospitality Assistant
Stephanie McAndrews, Poster Sessions
Anne Midden, Audio Visual Assistant

Carol Owles, Preservice Pizza Party
Arlene Pennie, Executive Director - Staff

Susanne Picchi, Special Events
Peggy Schmidt, Meal Tickets
Carrie Sheridan, Program Book - Staff
Sharon Sovey, Host
Tammy Springer, Evaluations
Megan Stanton-Anderson, Book Autographing Assistant
Kristen Stombres, Student Helpers
Amy Stuckey, Speaker Gift Bags Assistant
Tammy Swinford-Potts, Greeters
Jeane Topic, Hospitality Assistant
Joy Towner, Student Helpers
Julie Trivelli, Meal Tickets
Brian Tucker, Hospitality
Pat Urbelis, Host Assistant
Jennifer Young, Special Events
Illinois Reading Council
2007-2008 Executive Committee

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President

Roxanne Owens
President-Elect

Chris Boardman Moen
Vice President

Lou Ferroli
Treasurer

Reva Simpson
Recording Secretary

Susan Cisna
IRA State Coordinator

Cindy Wilson
Director of Membership Development

Pam Nelson
Past President

Welcome International Reading Association Dignitaries

Kathryn Au
IRA Vice President

Jane Kline
IRA Leader Development Associate

Taffy Raphael
IRA Board of Directors
GENERAL CONFERENCE INFORMATION

• Meetings
Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln, and the Springfield Hilton. Maps of these facilities are located near the back of this program book.

• Pre-Registration & Registration
Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby on Wednesday, Thursday, Friday, and Saturday. On-site registration is also available.

Registration Hours:  
Wednesday, March 12 - 5:00 p.m. - 9:00 p.m.  
Thursday, March 13 - 7:00 a.m. - 2:00 p.m.

Friday, March 14 - 7:00 - 2:00 p.m.  
Saturday, March 15 - 7:00 - 9:00 a.m.

• Admission to Meetings
Paid conferees receive a badge with their registration packet. Badges are required for all conference functions. Seating will be on a first come, first-served basis. Prepurchased tickets are required for all meal functions.

• Food
All scheduled meal functions require prepurchased tickets. The concession area in the Convention Center will be open during exhibit hours. The A Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday, and Saturday mornings. Springfield restaurant information will be available at the Hospitality table in the Convention Center Lobby.

• Hospitality & Information Table
A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

• Message Board
There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls on Thursday, Friday, and Saturday.

• Lost and Found
Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

• IRC Conference is an Open Forum
The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

• Shuttle Service
IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday, Friday, and Saturday. The Shuttle Schedule is located near the back of this program book.

• Program Book
In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing.

• No Smoking
In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

• Cell Phones
Please silence phones during sessions at the conference.
**AUTOGRAPH SCHEDULE**

**Convention Center Exhibit Area**

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author’s publisher’s booth or at Anderson’s book booth or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, it will not be possible for books to be left for later autographing. Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author’s line. If an individual would like to have more than three books signed by an author, there are two options:

a. Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
b. Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15 - 10:15</td>
<td>Laurie Halse Anderson, Teri Lesesne, Judith St. George, Kay Winters</td>
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<tr>
<td>10:30 - 11:30</td>
<td>Avi, Ralph Covert, Ruth Culham, Kevin Luthardt, Claire Rudolf Murphy</td>
</tr>
<tr>
<td>1:45 - 2:45</td>
<td>Laurie Halse Anderson, Ralph Covert, Esther Hershenhorn, Teri Lesesne</td>
</tr>
<tr>
<td>3:00 - 4:00</td>
<td>Steve Jenkins, Kevin Luthardt, Craig Pierce, Miriam Trehearne, Tony Santiago, Judith St. George, Sally Walker, Lisa Yee</td>
</tr>
<tr>
<td>4:00 - 4:30</td>
<td>Steven Layne, James Wolfinger</td>
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### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>Ralph Fletcher</td>
</tr>
<tr>
<td>9:15 - 10:15</td>
<td>Susan Campbell Bartoletti, Kelly DiPucchio, Laurie Lawlor, Roberta Sejnost, Cynthia Leitich Smith, Greg Leitich Smith, Janie Lynn Panagopoulos, Maria Walther</td>
</tr>
<tr>
<td>10:30 - 11:30</td>
<td>Steven Layne, Kevin Luthardt, Craig Pierce, Patricia Hruby Powell, Laura Ruby, Tony Santiago, April Pulley Sayre, Miriam Trehearne, Sally Walker, Lisa Wheeler, Christopher Worthman</td>
</tr>
<tr>
<td>11:45 - 12:45</td>
<td>J. Richard Gentry</td>
</tr>
<tr>
<td>1:45 - 2:45</td>
<td>Linda Labbo, Claire Rudolf Murphy, Regie Routman</td>
</tr>
</tbody>
</table>

### Saturday

<table>
<thead>
<tr>
<th>Time</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15 - 11:15</td>
<td>Christopher Paul Curtis, Julia Durango</td>
</tr>
<tr>
<td>10:30 - 11:30</td>
<td>Steven Layne, Laurence Yep</td>
</tr>
<tr>
<td>1:30 - 2:30</td>
<td>Christopher Paul Curtis</td>
</tr>
</tbody>
</table>

### Autographing Locations

**Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center.**

**Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.**

A special autograph session will follow the Illinois Author/Illustrator Luncheon from 1:30 - 2:30 in the Abraham Lincoln Ballroom. Books will need to be purchased at the Exhibit Hall prior to this session. For a complete listing of Illinois Authors and Illustrators attending this event, please see page 57.

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IRC Conference 2008  Page 7
Professional Development
Continuing Professional Development Units (CPDUs)

The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.

Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.

The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.

IRC Reading Hall of Fame
Robert Hillerich, P. David Pearson, 1983
William Durr, Dolores Durkin, 1984
David C. Rhoads, Kathryn Ransom, 1985
Dale D. Downs, 1986
Donna Ogle, 1987
William Powell, 1988
Jerry Johns, 1989
Jane Davidson, 1990
Gene Blair, Gene Cramer, 1991
Carol Winkley, 1992
Taimi Ranta, 1993
Roberta Berglund, 1994
Camille Blachowicz, Marrietta Castle, 1995
John Logan, 1996
Peter Fisher, 1997
Margaret Richek, 1998
Susan Davis Lenski, 1999
Timothy Shanahan, 2002
Pamela J. Farris, 2006

IRC Certificate of Recognition
Carol Winkley, Don Meints, Kathryn Ransom, Jeanette Massey, Peg Livesay, David Rhoads, 1981
Marian Oleson, Agnita Wright, Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottilie Womack, Taimi Ranta, Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson, Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker, Arlene Pennie, 1990
Nancy Venegoni, 1991
Roberta Berglund, 1992
Marlene Fletcher, Eunice Greer, Barbara Seaman, Tom Sexton, 1993
Lynne Rauscher-Davoust, Kathleen Sweeney, 1994
Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
 lynette Mehall, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Wednesday, March 12, 2008
6:30 - 8:30 p.m.
Abraham Lincoln Ballroom

Come and connect with Illinois legislators and other IRC leaders! Everyone is welcome to attend the opening of our 2008 Illinois Reading Council Conference

Light refreshments will be served!
Wednesday, March 12, 2008
8:30 - 10:00 p.m.
Abraham Lincoln Ballroom

What are the hottest new adult titles for your reading pleasure? Come to Book Gossip and hear about great reads for grownups!

Books will be available for purchase.

Popcorn and soda will be provided.
Conference Sessions
Wednesday, March 12, 2008

1. 6:30 – 8:30 p.m.
   Welcome Reception
   Come and connect with Illinois legislators and other IRC Leaders! The Illinois Reading Council will also present the Illinois Legislative Award to an individual with outstanding contributions toward advocating literacy and education in Illinois. What a great way to start the 2008 IRC Conference.
   A Lincoln Ballroom  (All)

2. 8:30 – 10:00 p.m.
   Anderson’s Bookshops Book Gossip
   What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!
   A Lincoln Ballroom  (All)

Conference Sessions
Thursday, March 13, 2008

7:00 – 8:30

3. 7:00 – 8:30
   Naked Reading: What Do They Want in Books?
   Teri Lesesne
   Educator/Author
   Sam Houston State University
   Houston, Texas
   Introduction: Donna Monti
   IRC President, ICARE President
   How can we motivate students to read? This session will provide concrete suggestions.
   A Lincoln Ballroom

4. 7:00 – 7:45
   Orientation to the IRC Conference
   Larry Pennie
   IRC Past President, Normal
   Kathleen Sweeney
   IRC Past President, Oak Park
   You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.
   A Lincoln Ottawa B  (All)

5. 8:00 – 9:00
   (Repeat of 33)
   Running With Hugo: Behind the two and a half years it took to make The Invention of Hugo Cabret.
   Brian Selznick
   Author
   Brooklyn, New York
   Introduction: Pam Nelson
   IRC Past President, Region 1 Director
   Go behind the scenes with Brian Selznick as he discusses the creation of The Invention of Hugo Cabret, from initial idea to finished book. A slide show will accompany the talk, with time for questions and answers.
   Center B-11 AB  (All)

6. 8:00 – 9:00
   My First Famous Person
   Judith St. George
   Author
   Old Lyme, Connecticut
   Introduction: Stephanie McAndrews
   CIRP President
   The history of my 40-year obsession with George Washington.
   Center B-11 CD  (All)
7. 8:00 – 9:00  (Repeat of 92, 123)  
Abraham Lincoln Led with Pen and Sword  
Margo Tomaras  
Educator  
DePaul University  
Chicago, Illinois  
Introduction: Mary Stayner  
Northwestern Illinois Reading Council President  
Abraham Lincoln wrote powerful public letters to influence opinion leaders who in turn could influence voters. His drafts of the letters, many of which are archived at the Library of Congress, give a great deal of insight into Lincoln’s thinking. These letters, along with drafts of key speeches and other documents, provide a remarkable window to how Lincoln framed issues of national importance during this critical period of our country’s history. Center B-1 (K-12)

8. 8:00 – 9:00  
From Speak to Twisted – The Stories Behind the Stories of Laurie Halse Anderson  
Laurie Halse Anderson  
Author  
Philadelphia, Pennsylvania  
Introduction: Chris Moen  
IRC Vice President, Assistant Conference Chair  
Laurie Halse Anderson reveals the motivation for, the writing of, and the reaction to her YA novels. Center B-2 (7-12)

9. 8:00 - 9:00  
Can Someone Please Teach Me to Read Before I Leave This Place?  
Shauna Williams, Marion Stewart  
Voyager Expanded Learning  
Apply strategies across the curriculum — Fluency, Word Study, Vocabulary, Listening and Speaking, Writing, Science, and Social Studies Connections. Integrate adventure centers so students increase their reading proficiency, extend their understanding, or broaden their reading experience. Center B-8 (K-6)

10. 8:00 - 9:00  (ICARE)  
100 Books to Help You Laugh on the Way to the Mind Bank  
Boomer Crotty  
Joliet Junior College, Joliet  
An anecdotal presentation of 100 cross curricular multi intelligent friendly books and authors that allow students to laugh and learn to literacy. Center B-9 (ICARE: K-Adult)

11. 8:00 - 9:00  
Powerful Strategies to Enhance Learning of Gifted and Highly Capable Students  
Nathan Levy  
NL Associates, Inc., Hightstown, NJ  
This workshop explores numerous, proven ways to reach gifted learners in challenging ways. The objective is to have participants leave with a variety of new strategies and specific ideas to help pupils become better creative and critical thinkers. A variety of successful teaching techniques will be shared. Center B-10 (K-9, Admin)

12. 8:00 - 9:00  
Read and Relax: A Different Approach to Independent Reading that Will Improve Your Students’ Fluency  
Frank L. Tavano  
DePaul University, Chicago  
Read and Relax goes beyond Sustained Silent Reading in that students still read independently, however, the teacher listens to each child read aloud for one minute every day. A systematic assessment plan to measure improvement in rate and fluency will be presented. Center B-3 (K-9, Admin)

13. 8:00 - 9:00  
Differentiated Intervention: The More Ways We Teach, The More Students We Reach  
Jim Grant  
Staff Development for Educators, Peterborough, NH  
Learn how to create multiple literacy pathways to address the wide range of learners in today’s classroom. Modifications to curriculum content and instructional delivery, based on the unique needs of the individual learner, will be provided. Center B-4W (K-12)

14. 8:00 - 9:00  
The Use of Arts in Deepening Literacy Experiences  
Meltem Aktas, Bill Anderson  
Alphonsus Academy, Chicago  
Participants will explore the role of visual art and drama as they relate to written language, expression, and meaning. Center B-4E (K-9)
15. 8:00 - 9:00
Developing Early Childhood Teachers’ Use of Assessment Data in Differentiated Instruction
Jessica Hoffman, Kathleen Paciga, Jennifer Garrette
University of Illinois, Chicago
Teachers, reading specialists, coaches, and administrators will learn to use actual data from early literacy assessments (PALS, PPVT, DIBELS, informal techniques) to plan differentiated reading and writing instruction for PreK through grade 3 students.
Center B-6W (PreK-3, Admin)

16. 8:00 - 9:00
Intervention Strategies: Addressing the Key Elements of Literacy in Your Classroom
Sue Spector
Literacy Consultant, Menomonee Falls, WI
In this session, participants will experience intervention strategies that address the use of phonics, fluency, vocabulary, and comprehension. These strategies will help to accelerate rather than remediate readers.
Center B-7W (K-3, Admin)

17. 8:00 - 9:00
Bringing Excitement and Energy to Your Literacy Lessons: Ideas for Motivating Culturally Diverse Populations
June Fredell
Illinois State University, Normal
Susan McMahon
McIntosh School, Rockford
We will provide practical literacy strategies which will work in any classroom. You will leave with ideas you can use tomorrow to motivate and engage culturally diverse students and engage them in literacy centers.
Center B-7E (K-3)

18. 8:00 - 9:00
History and IL Agriculture – Unleashing the Power of History
Kevin Daugherty
Illinois Agriculture in the Classroom, Bloomington
Take an interactive trip through time. On your journey, you will meet people and witness events that shaped our state’s history through agriculture. You will also learn how these events impact our modern-day life.
A Lincoln Altgeld (6-12)

19. 8:00 - 9:00
Focusing Reading Instruction for English Language Learners (ELL’s)
Janice Eilken
Central School District 301, Elgin
Betsy Cox
Springfield School District, Springfield
Discover ways to modify phonemic awareness, phonics, fluency, vocabulary, and comprehension instruction to foster literacy development of your ELL’s. Learn what background information is necessary to design an optimal program for each student.
A Lincoln Freeport A (K-6)

20. 8:00 - 9:00
What’s the Author Trying to Say? Finding the Theme in a Story.
Sandra Gandy
Governors State University
This interactive session discusses the importance of this skill as well as practical suggestions and strategies for helping students develop it. Handout will be provided.
A Lincoln Freeport B (K-6)

21. 8:00 - 9:00
Poetry for Fun and Facts!
Lucia Schroeder, Judy Barbour
Eastern Illinois University
Increase enjoyment and learning in all areas of the curriculum through poetry reading and writing. New and old poems. Plan to read, perform and write poetry! Classroom connections and resources provided.
A Lincoln Freeport C (PreK-9)

22. 8:00 - 9:00
The LTL Connection: Insuring Success for ELLs in an Academic Setting
Harriette Herrera
DePaul University, Chicago
This workshop provides an understanding of instructional strategies which promotes the development and reinforcement of the language/thinking/literacy (LTL) connection critical for successful academic performance.
A Lincoln Ottawa A (4-9, Admin)

23. 8:00 - 9:00
Lincoln Tales and True
Brian “Fox” Ellis
Fox Tales International, Peoria
Abraham Lincoln is remembered as one of American History’s great storytellers. In this participatory workshop, you will hear some great tales, tell a few of your own and learn to teach storytelling so your students can celebrate the life of Lincoln through his tall tales.
A Lincoln Ottawa B (4-9)
24. 8:00 - 9:00
Reading Informational Text: Considerations for Increased Success
David Larwa
Pearson Curriculum Group, Brighton, MI
A student who does not understand the text is a student who is not really reading. This session will explore why older readers struggle with content vocabulary and will offer practical ideas when applying the seven comprehension strategies as identified by the National Reading Panel.
A Lincoln Bond (6-12)

25. 8:00 - 9:00
Read-Aloud Across the Middle School Curriculum
Patricia Braun, Joanne Trahanas
District 90, River Forest
The presenters will summarize research on reading aloud; demonstrate three read-aloud methods; give tips on preparing materials for reading aloud; and share preliminary results of a study on reading aloud in science classes.
A Lincoln Yates (6-9)

26. 8:00 - 9:00
Unleash the Power of Scrapbooking in Your Classroom
Louise Stearns, Courtney Doughty, Courtney Page
Southern Illinois University, Carbondale
Presentation will introduce recently published as well as classic children’s books. Various reading response activities will be presented, including the use of scrapbooking as a response activity. Handouts will include patterns and children’s literature bibliography.
Hilton Vista 2-3 (K-6)

27. 8:00 - 9:00
Improving Literacy While Meeting No Child Left Behind
Veronica Vargas, Susan Ryan
Scholastic, Inc., Westmont
Participants will learn how literature may be used to motivate independent reading using: assessment tools to determine reading ability, leveled text matched to a student’s ability to increase reading comprehension.
Hilton Vista 4-5 (4-12, Admin)

28. 8:00 - 9:00
Meet Two Rivers Reading Council
Tamara Springer, Jan Serena, Jeanne Hatting, Tracy Selock, Sandi Schario
Two Rivers Board Members, Kankakee
Who is TRRC? Come meet the Two Rivers Reading Council. We will discuss our community outreach projects and how others can get more involved in literacy in their area. We will discuss grants, technology, and parent participation in reading projects.

29. 8:00 – 9:00 (Repeat of 57)
From Reader to Writer: One Author’s Journey
Lisa Yee
Author
South Pasadena, California
Introduction: Leslie Forsman
ILLC Vice President
Headaches, Heartbreak, Humor, its all part of Lisa Yee’s writing process and reflected in her books. Find out how she went from a book-obsessed childhood, to a corporate career, and then finally followed her dream to become an author.
Hilton Plaza III (All)

30. 8:00 – 9:00 (Repeat of 86, 122)
The Mystery of History: Finding Our Stories
Kay Winters
Author
Richlandtown, Pennsylvania
Introduction: Kim Winter
Lewis and Clark President Elect
Kay Winters, author of Abe Lincoln the Boy Who Loved Books, Voices of Colonial America, My Teacher for President, Voices of Ancient Egypt, and other titles, will take you on a journey to see how authors use personal history, site visits, geography, research, artifacts and voice to stir the imagination and bring history alive.
Hilton Embassy (K-8)

31. 8:00 – 9:00
Boys and Reading: Making Connections
David Booth
Educator
University of Toronto
Toronto, Ontario
Introduction: Cheryl Walker
IRC Council Bylaws Chair, Lewis and Clark Treasurer
What assumptions about boys and reading do we need to examine or challenge? How can we support boys in their reading and writing strategies so that they continue to develop as literate citizens?
8:00 - 10:00 (Double Session)

32.  8:00 - 10:00 (Double Session)
Literacy Work Stations Ready-to-Make
Michelle Kuhn, Beth Downey
Eagle Point Elementary, Plainfield
Dawn Zuffante
Stevenson School, Elk Grove Village
Ready-to-implement activities that allow students to practice, reinforce, and extend their learning. Participants will receive activity samples and instructions on how to develop, differentiate, and manage station activities.
Hilton Vista 1  (K-6, Admin)

9:15 – 10:15

33.  9:15 – 10:15  (Repeat of 5)
Running With Hugo: Behind the two and a half years it took to make The Invention of Hugo Cabret.

Brian Selznick
Author
Brooklyn, New York
Introduction: Susan Cisna
IRA State Coordinator
Go behind the scenes with Brian Selznick as he discusses the creation of The Invention of Hugo Cabret, from initial idea to finished book. A slide show will accompany the talk, with time for questions and answers.”
Center B-11 AB  (All)

34.  9:15 – 10:15
The Challenges and Rewards of Science Writing for Children

Steve Jenkins
Author/Illustrator
Boulder, Colorado
Introduction: Pam Nelson
IRC Past President, Region 1
Director
Children are a gratifying audience for a nonfiction writer. They’re naturally curious about the world, enthusiastic about learning and excited about new ideas. Science writing for children, however, presents some significant challenges. To make sense, new ideas must be introduced in a context that provides familiar reference points. It’s also important to recognize that presenting facts is not the same thing as explaining concepts. A few case studies…

35.  9:15 – 10:15  (Repeat of 95)
High-Risk to Success Before Grade One: We Have the Proof!

Miriam Trehearne
Educator
Calgary, Alberta
Introduction: Stacey Nannen
Illinois Valley Reading Council
President
This practical session provides a prototype of a very successful evidence and research-based program for four-five year olds (used in 99 very high needs, multicultural classrooms), instrumental in closing the gaps by third grade, in 56 low achieving schools. The secret: good first teaching and effective intervention. Practical examples will demonstrate how students: remain engaged in developmentally appropriate and enjoyable learning opportunities; engage in much focused talk; develop skills in print awareness, phonological awareness, phonics, oral language, concept knowledge, and comprehension; develop critical thinking and critical literacy skills; are motivated to read and write; and see themselves as successful literacy learners. Clear literacy benchmarks, developmentally appropriate assessments, evidence-based exciting teaching, engaging literacy activities and meaningful home-school connections will be highlighted.
36. 9:15 – 10:15  (ICARE)
Reading to Write and Writing to Read: My Students’ Favorite WRITING Activities

Christine Boardman Moen
Educator/Author
Dakota Junior High
Dakota, Illinois

Introduction: Tina Golchert
East Central–EIU Reading Council President-Elect

Join Christine as she shares the myriad ways she seeks, nurtures, and excites a passion for writing in her students! View students’ examples of poetry including Pattern Poems, Telephone Poems, and Pantomoum Portraits. Additional writing activities that you can take back to use in your own classroom will also include Six Word Memoirs, No Talking Dialogue, Storytelling with Sound Effects, Sensational Sentences, and Metaphor Highway. Finally, Christine will demonstrate how she uses Puzzle Paragraph Partners with her striving writers.

37. 9:15 – 10:15  (Repeat of 233)
Crossing the Boundaries: Linking Fiction and Nonfiction for Readers Today

Claire Rudolf Murphy
Author
Spokane, Washington

Introduction: Allison Landstrom
IRC International Projects Chair

Author Claire Rudolf Murphy will share the research and writing behind her fiction and nonfiction books for young readers and how teaming nonfiction and fiction titles can entice even the most reluctant readers. Specially featured will be her book Children of Alcatraz: Growing Up on the Rock with the novel Al Capone Does My Shirts and her picture book I Am Sacajawea, I Am York: Our Journey West with Lewis and Clark with several novels and nonfiction books about the expedition. Claire will also share information about a new Internet Forum www.storypower.net - the power of narrative to enrich our world.

38. 9:15 – 10:15
On the Road to a Reading Revolution

Brenda Kraber, Kathleen Fleming, Daryl Nitz
District 34, Glenview

This session explains the process for creating a cross-curricular social studies unit, using a variety of texts and technology, emphasizing reading across the disciplines. This unit can be applied to science and the arts.

39. 9:15 – 10:15
Use the Power: Critical Reading Strategies for the Adolescent Learner

Robert Sejnost
Educator/Author
Darien, Illinois

Introduction: Melinda Grimm
IRC Region 4 Director

Interested in helping your students successfully maneuver through their content area texts? Join this session to learn effective, research-based, brain compatible and dissertation-tested strategies to help students read, write and understand in all content area disciplines.

40. 9:15 - 10:15
Powerful Strategies to Help Students with Special Needs to be More Successful Learners

Nathan Levy
NL Associates, Inc., Hightstown, NJ

This workshop presents innovative, easy-to-implement strategies for successfully teaching students with special needs. Methods to successfully break the cycle of discouragement and failure that many students experience are included. Participants will learn creative ideas to help special needs students meet today’s higher standards.

41. 9:15 - 10:15
Access to Books: Creating and Unleashing the Power of Multiple Libraries Within Schools for Exemplary Reading Programs

Margaret Policastro, Diane Mazeski
Roosevelt University, Schaumburg

This session will demonstrate a framework for creating multiple in school libraries that include how to manage both the access and collection of a parent library, a guided reading library, a read aloud library, a professional development library and a novel sets library.

42. 9:15 - 10:15
Musical Big Books: Experience a Lively Way of Incorporating Music Daily in Your Classroom!

Sheila Myers-Davis, Lindy Roberts
Innovative Learning Solutions, Tampa, FL

Musical Big Books is a strategy based on Multiple Intelligences. Energize your literacy instruction and provide practical strategies designed to help students become aware of the sounds of language.
43. 9:15 - 10:15
Reading, Reasoning and Writing
   Nancy Updegraff
   Harcourt Publishers, Onsted, MI
This presentation will explore the link between developing problem solving and critical thinking in reading and connecting to writing. Hands-on activities will connect to writing in nonfiction.
   Center B-6E  (PreK-6)

44. 9:15 - 10:15
Writing Boxes Rock
   Keta Foltz, Janell Hartman, Christa Curley, Amber Findlay
   West Carroll CUSD #314, Savanna
Our primary school implemented a summer writing program, funded through an IRC grant. A Writing Box, Rocky Raccoon Pen Pal, and author visit kept students enthused about writing. An overview and results will be presented.
   Center B-7W  (K-3)

45. 9:15 - 10:15
Possibilities of Portfolios
   Martha Henderson, Roxie Dotson
   Durfee Magnet School, Decatur
Come one, come all to an exploration of student portfolios and their possibilities. Travel with two teachers as they share their ideas and results of student portfolios.
   Center B-7E  (K-3)

46. 9:15 - 10:15
Reading Strategies for English Language Learners in the General Education Classroom
   Rita Weber, Marisa Uribe
   District U-46, Elgin
This session is for General Education Teachers who need support in meeting the needs of English Language Learners in their classroom. Reading research-based strategies to enhance achievement will be demonstrated and discussed. HANDOUTS PROVIDED.
   Center B-8  (K-3)

47. 9:15 - 10:15
Students with High Incidence Disabilities: Indicators, Empathy, and Interventions
   Melissa Jones
   Eastern Illinois University, Charleston
This session will describe the characteristics of common disabilities general educators frequently encounter in their classrooms. In addition, simulation activities and general intervention ideas, as well as those for the language arts setting, will be shared.
   A Lincoln Freeport A  (K-6)
48. 9:15 - 10:15
Teaching the Writing Process in a Caring Community of Authors
Linda Rourke
Developmental Studies Center, Oakland, CA
This session will focus on creating structures that support students’ development as writers. Participants will experience lessons that use high quality literature, quick writes, and embedded skill instruction to help students develop their personal writing process.
A Lincoln Freeport B  (K-6, Admin)

49. 9:15 - 10:15
Stepping into Interactive Guided Reading Groups
Francine Falk-Ross
Northern Illinois University
Judith Dymond, Kathy Stevens
Rochelle Community Consolidated District #231, Rochelle
Join us to learn more about the framework and interactive process of Guided Reading groups as we demonstrate the essential components through model lessons developed by our teachers! Handouts will support the presentation.
A Lincoln Freeport C  (K-6)

50. 9:15 - 10:15
Nonfiction Is Cool? No Kidding, Kids Love It!
Nancy Livingston
Brigham Young University, Provo, UT
Using the best new informational books and critical comprehension strategies, teachers can improve content area learning in core subjects and increase student motivation to do independent research.
A Lincoln Ottawa A  (4-9, Admin)

51. 9:15 - 10:15
Educational Experiences of Adult Literacy Students at the Basic Level of Literacy – Student Reflections & Implications for Practice
Jaye Jones
University of Chicago, Chicago
This program will discuss the results of qualitative research concerning how adult students at the basic level of literacy frame their past and present educational experiences.

52. 9:15 - 10:15
Increasing Reading Comprehension in All Content Areas Using Emotion
Mark Levine
Valley View, Romeoville
Learn and discuss over 20 strategies that will peak student interest while engaging them in REAL comprehension. Easy and encouraging approach! Decrease comprehension frustration, help students to want to know! Real examples shared.
A Lincoln Altgeld   (6-12)

53. 9:15 - 10:15
Building a Comprehensive High School Literacy Program That Works
Nancy Spaniak, Tammy Hunter, Adriana Diachenko
Homewood-Flossmoor High School, Flossmoor
Following a nationwide trend, reading and writing scores at Homewood-Flossmoor Community High School in suburban Chicago began a downward spiral in 2003. However, this three-time U.S. Department of Education Blue Ribbon School is backing the trend. Through its newly formed Reading Department, Homewood-Flossmoor is providing comprehensive direct reading instruction throughout grade and skill levels, supporting the needs of transfer and at-risk students and leading a cross-curricular literacy initiative that has scores shooting upwards at an astounding rate.
A Lincoln Yates   (9-12)

54. 9:15 - 10:15
Brain Research and Reading - Powerful Results
Deborah Augsburger
Lewis University, Romeoville
This session will present new findings and controversies in brain research for reading instruction, including suggestions for maximizing your students’ reading brain power.
Hilton Vista 2-3  (All)

55. 9:15 - 10:15
Poems for Word Family Practice
Laureen Reynolds
SDE-Staff Development for Educators, Portsmouth, NH
Get students interested and invested in reading with rhyme and rhythm. Discover enticing, lighthearted poems and activities that reinforce primary word family concepts and strengthen reading fluency, word identification, decoding, spelling, and comprehension skills.
Hilton Vista 6   (K-3)
56. 9:15 – 10:15
Rhythm, Rhyme and Reading with Music in the Classroom

Ralph Covert
Songwriter
Chicago, Illinois

Introduction: Anne Wallace
South Suburban Reading Council
President

GRAMMY nominated children’s musician Ralph Covert (well-known from his Ralph’s World music on the Playhouse Disney Channel) will lead a lively explanation of his philosophies for integrating music and rhythm into the classroom. Covert has become a favorite of the pre-teen set and their parents because of his infectious energy and fun songs – his background as both a rock and roller and an educator combine for an engaging discussion of a range of strategies to use music in the classroom. Think teaching and learning can’t be fun? Think again!

57. 9:15 – 10:15  (Repeat of 29)
From Reader to Writer: One Author’s Journey

Lisa Yee
Author
South Pasadena, California

Introduction: Jennifer Young
Western Illinois Reading Council President

Headaches, Heartbreak, Humor, its all part of Lisa Yee’s writing process and reflected in her books. Find out how she went from a book-obsessed childhood, to a corporate career, and then finally followed her dream to become an author.

Hilton Plaza III  (All)

58. 9:15 – 10:15
6+1 Writing Traits for Primary Writers

Ruth Culham
President, The Culham Writing Company
Beaverton, Oregon

Introduction: Donna Monti
IRC President, ICARE President

Can the language of assessment be helpful to teachers and students in K-2? You bet! This session is designed to help primary teachers reinforce the strengths in beginning student writing and teach K-2 students how to notice and celebrate growth and change.

Hilton Ambassador  (K-2)

59. 9:15 – 10:15
Lincoln, Race and the 1908 Race Riots

Erin Bishop
Director of Education
Abraham Lincoln Presidential Library and Museum
Springfield, Illinois

Introduction: Sandra Swanlund
IRC Adult and Family Literacy Chair

Springfield’s place in state and national history can be traced to two outstanding historical facts: Abraham Lincoln and the 1908 Race Riot. Said one historian, “Lincoln immortalized Springfield while the race riot scandalized it.” While our memory of Lincoln has been well-preserved, our memory of the riot has been nearly erased. In this session, participants will explore the history of the 1908 Race Riots through primary sources from the Abraham Lincoln Presidential Library and Museum. In doing so, they will examine the issue of race in American History and the reality of Lincoln’s legacy as the Great Emancipator.

Hilton Embassy  (All)

60. 9:15 – 10:15  (Repeat of 112)
From Pen to Paintbrush to Publisher: Picture Book Collaboration

Sally Walker
Author
DeKalb, Illinois

Kevin Luthardt
Illustrator/Author
Chicago, Illinois

Introduction: Mary Stayner
Northwestern Illinois Reading Council President

From idea, to writing and revising text, to painting illustrations – come discover the imaginative processes author Sally Walker and illustrator Kevin Luthardt used to create The Vowel Family: A Tale of Lost Letters, their new, collaborative picture book.
9:15 – 11:15 (Double Session)

61. 9:15 - 11:15
HELP! I HAVE STUDENTS...I HAVE IDEAS...I HAVE A PROGRAM...I HAVE NO FUNDING! WHAT TO DO WHEN THE MONEY IS GONE
Carla Raynor
Kishwaukee College, Malta
This workshop will demonstrate activities for young English speaking and ESL children to complete with their families at little or no cost. Participants will be actively involved with hands-on activities and patterns/handouts will be shared.
Hilton Vista 4-5 (PreK-3)

62. 10:30 – 11:30
The Electronic Child & Literacy
David Booth
Educator
University of Toronto
Toronto, Ontario
Introduction: Pam Nelson
IRC Past President, Region 1 Director
What effect is technology having on the literacy lives of today’s children? How can school incorporate “wireless texts” into the reading and writing curriculum?
Center B-11 AB (4-8)

63. 10:30 – 11:30
Explaining the World with Words and Images: How Text and Illustration Can Work Together in Children’s Non-Fiction
Steve Jenkins
Author/Illustrator
Boulder, Colorado
Introduction: Lucia Schroeder
East Central-EIU Reading Council, CIRP Member
The book making process is dynamic. At many points along the way the interaction of word and image – as well as the limitations and opportunities each present – influence the final form and content of a book.
Center B-2 (K-5)

64. 10:30 - 11:30
Reading Fluency Benchmark Assessor: Using a Fluency Assessment Tool to Meet Reading Accountability Guidelines
Carol Kane
Consultant, Marion, IA
Participants will learn how to use a fluency assessment program to provide a clear picture of a student’s reading fluency level and suggest when appropriate interventions are needed. Research on the Reading Fluency Benchmark Assessor validates the score as a strong predictor of student reading success. Passages are available for K-8th grade.
Center B-1 (K-9, Admin)

65. 10:30 – 11:30 (ICARE)
Reading to Write and Writing to Read: My Students’ Favorite READING Activities
Christine Boardman Moen
Educator/Author
Dakota Junior High
Dakota, Illinois
Introduction: Susan Cisna
IRA State Coordinator
Join Christine as she shares the myriad ways she seeks, nurtures, and excites a passion for reading in her students! View students’ demonstrations of Interactive Readers’ Theater, Speed Booking, Book Blasts, and Book Blogs. View students’ examples of Reading Response Activities and learn how to use them in your own classroom.
Center B-9 (ICARE: 4-12)

66. 10:30 - 11:30
So, You Want to Write (And Publish, Of Course) a Children’s Book Today?
Esther Hershenhorn
Author
Chicago, Illinois
Introduction: Ronda Mitchell
IRC Region 6 Director, Macon County Reading Council President, IRC Past President
Good News! Possibilities and Opportunities abound for writers seeking travel in today’s children book publishing world. Author, Writing Teacher and Writing Coach Esther Hershenhorn shares Rules of the Road plus tried-and-true Short Cuts to ease your journey and help you reach your destination.
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Fax: 855-581-5791
Email: Jerrie_Parsons@greatsource.com

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Stop by the Great Source Booth #505 & #506!
67. 10:30 - 11:30  
**Jingles, Rhythm, Repetition, & Fun!**  
Michael Schaflat  
Shurley English, Carmel, IN  
Ginger Shelato and her Sixth Grade Students  
Rochester Middle School, Rochester  
“**My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph.**” In this session, you will see students that have successfully resolved these issues with the use of JINGLES, rhythm, repetition, and FUN. Skills are not taught in isolation as they are merged with the writing process. (Activities from the ALL NEW Shurley English - DOOR PRIZES)  
Center B-3 (1-8, Admin)

68. 10:30 - 11:30  
**Comprehensive Strategy Instruction: The Difference That Makes a Difference**  
Mario Campanaro  
Educational Bridge, Allen, TX  
This session will focus on the research findings from two major reading comprehension studies conducted by the presenter documenting improved student reading performance and scores on high stakes tests.  
Center B-4W (K-9, Admin)

69. 10:30 - 11:30  
**Bridging the Vocabulary Gap: Boosting the Vocabularies of At-Risk Students**  
Stacey McGraw  
Raymond School, Bloomington  
Effective activities, lessons, and techniques to use in a pre-kindergarten classroom that promote and enhance the vocabulary of at-risk students.  
Center B-6W (PreK-K)

70. 10:30 - 11:30  
**Wordless Books Speak Volumes for Language and Literacy Development**  
Janet Pariza  
Northeastern Illinois University, Chicago  
Parul Raval  
Elgin Community College, Elgin  
Participants will engage in interactive standard-based exploration of several uses for wordless picture books, integrating all four language domains and extending language and literacy from a platform of the learner’s language level and background knowledge.  
Center B-6E (PreK-9)

71. 10:30 - 11:30  
**Using Interactive Writing and Interactive Editing in Your Classroom**  
Pamela Sarandos, Jennifer Younan  
East Maine School District 63, Des Plaines  
This is an introductory session of interactive writing and editing. Included in this presentation will be the following components: preparing your classroom environment, assessing your students, classroom management, and the modeling of the technique.  
Center B-7W (K-1)

72. 10:30 - 11:30  
**Books as Brain Food**  
Amanda Bailey, Leeann Grossman  
Decatur Public Schools, Decatur  
Do you ever wonder what kindergarteners are really thinking about at story time? Come to the lively discussion of kindergarten reader response to read alouds and uncover the mystery!  
Center B-7E (K-3)

73. 10:30 - 11:30  
**Read Aloud In Math? Of Course!**  
Kathleen Sweeney  
Bellwood School District #88, Melrose Park  
Reading aloud during math helps to develop the language of math and show that math is a part of the everyday world. This session will explore books and related activities to use to make the math-literature connection.  
Center B-8 (K-6)

74. 10:30 - 11:30  
**“Teacher, Please Help My Brain Learn to Read!”**  
Tom Lindsay  
Mannheim District 83, Franklin Park  
Put the latest brain research to work in your reading classrooms. Come and learn what EVERY teacher absolutely needs to know about teaching reading with the brain in mind. Ideas, strategies and activities for next day use.  
A Lincoln Freeport A (PreK-6, Admin)

75. 10:30 - 11:30  
**Decoding Strategies for Developing Literacy**  
Sarele Ellsworth, Heidi Hyle  
HEC Reading Horizons, North Salt Lake, UT  
In this presentation, participants learn practical approaches to teaching reading, writing, spelling, and phonemic awareness-building skills to equip struggling readers with necessary strategies to improve spelling, reading fluency, and literacy.  
A Lincoln Freeport B (All)
76. **10:30 - 11:30**  
**An Effective Technique for Fluency Instruction in Second through Eighth Grade Classrooms**  
Elizabeth Goldsmith-Conley, Judy Barbour  
IRC Studies and Research Committee  
The presenters focus on the strategy of timed-partner reading. Participants practice the technique and discuss practical suggestions from the more than twenty Illinois teachers who implemented the technique in their classrooms as part of a three year project directed by the Studies and Research Committee.  
A Lincoln Freeport C (2-8)

77. **10:30 - 11:30**  
**Cracking the Code With Mysteries**  
Stacy Baker, Ann Kleusner  
Pleasant Hill School, Peoria  
This presentation shows a cross curricular mystery unit. It will include mysteries read by 6th to 8th graders, language arts and writing activities as well as the science labs that accompanied the unit.  
A Lincoln Ottawa A (4-9)

78. **10:30 - 11:30**  
**Exciting Mini-Course Ideas to Strengthen Students’ Word Skills and Vocabulary**  
Christy Fong  
Egger Publishing, Scottsdale, AZ  
Ideas! Demonstrations! Come see teachers’ very best research-based word-building lessons to ensure vocabulary learning is integrated across the curriculum in motivational, practical ways. Leave with handouts to put it all to use in your classroom.  
A Lincoln Ottawa B (4-12, Admin)

79. **10:30 - 11:30**  
**The Socratic Seminar as an Effective Strategy for Discussion of Nonfiction and Fiction**  
Sharon Barger, Suzanne Aavang  
District #200, Woodstock  
Students learn to take ownership of and leadership in discussing research articles, etc., with minimal direction from the instructor. Grading techniques will also be explained.  
A Lincoln Bond (6-12)

80. **10:30 - 11:30**  
**Problem-Based Solutions for 21st Century Teachers**  
Sharon Neste  
Governors State University, University Park  
Anna Sanford  
Kinney & Associates, Aurora  
This session will provide demonstrations of problem-based learning activities that respond to the interests and diverse needs of students.  
A Lincoln Altgeld (All)

81. **10:30 - 11:30**  
**Even Middle Schoolers Can Learn to Love Writing**  
Carole Pelttari  
Northern Illinois University, DeKalb  
Middle Schoolers need to see authentic purpose for writing, to find an accepting audience, and to be given proper tools to complete writing tasks. Learn to supply the above factors; then watch adolescent energy engage!  
A Lincoln Yates (6-9)

82. **10:30 - 11:30**  
**Reading Ignited!**  
Zoe Cassaday  
Streator High School, Streator  
Debi Donze  
Washington Elementary, Pontiac  
Molly LeMonnier  
Illinois State University, Normal  
Lynette Williams  
Eureka District #140, Danvers  
Have reluctant readers? Want them to be excited? Discover research-based strategies to motivate primary through high school students using technology.  
Hilton Vista 1 (All)

83. **10:30 - 11:30**  
**Partners in Reading: Workshop for Parents**  
Ana Gil-Garcia  
Northeastern Illinois University, Chicago  
Rosario Canizales  
Chicago Public Schools, Chicago  
To equip parents with practical strategies that allow them to help their children read effectively in order to improve their academic achievement.  
Hilton Vista 2-3 (All)

84. **10:30 - 11:30**  
**Linguistic Aspects of Learning to Read in English as a Second Language**  
Kristin Lems, Leah Miller, Tenena Soro  
National-Louis University, Skokie  
The same, but different: ELLs learning to read in English do not follow the same trajectories as native speakers, an some of those differences arise from linguistic factors. We’ll share a few!  
Hilton Vista 6 (All)
85. 10:30 – 11:30
New Books for Tweens & Teens

Teri Lesesne
Educator/Author
Sam Houston State University
Houston, Texas

Introduction: Kelly Neylon
Prairie Area Reading Council Co President
This session will focus on the latest and best books that will have students asking for more!
Hilton Plaza III (4-12)

86. 10:30 – 11:30 (Repeat of 30, 122)
The Mystery of History: Finding Our Stories

Kay Winters
Author
Richlandtown, Pennsylvania

Introduction: Lynn Smith
IRC Region 9 Director, CIRP Treasurer
Kay Winters, author of Abe Lincoln the Boy Who Loved Books, Voices of Colonial America, My Teacher for President, Voices of Ancient Egypt, and other titles, will take you on a journey to see how authors use personal history, site visits, geography, research, artifacts and voice to stir the imagination and bring history alive.
Hilton Embassy (K-8)

87. 10:30 – 11:30 (Repeat of 272)
New and Notable Books

Becky Anderson
Anderson’s Bookshops
Naperville, Illinois

Introduction: Reva Simpson
IRC Recording Secretary, Illinois Valley President-Elect
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.
Hilton Rendezvous (K-8)

11:45 – 1:30
Thursday Author Luncheon

88. 11:45 – 1:30
Louisa May Alcott Ate My Homework!

Laurie Halse Anderson
Author
Philadelphia, Pennsylvania

Introduction: Chris Moen
IRC Vice President, Assistant Conference Chair
The true story of how the weird kid in the back row (who never did learn how to spell) became a New York Times – bestselling author because of some teachers with magical powers.
Hilton Ballroom

IRA Exemplary Reading Program Award
HC Storm Elementary School
Batavia, Illinois
Presented by Helen Bryant, Chair

89. 11:45 – 1:30
The Family that Rocks Together Learns Together: Music as a Vehicle for Education

Ralph Covert
Songwriter
Chicago, Illinois

Introduction: Roxanne Owens
IRC and ICARE President-Elect, Conference Chair
In this modern age of “quality play” and the social pressure to help children “succeed” by over-scheduling their lives, the quality of the play itself is being sacrificed. Well, at least children’s musician Ralph Covert thinks so! As leader of Ralph’s World, Covert has had a unique perspective to observe parents and kids interacting while making music together. Bringing in his own experiences as a parent and teacher, along with insights from his participation in Rice Krispies’ Operation Spark educational white paper, Covert will lead an animated discussion about the ways parents, children, and teachers can “rock outside the box” and connect with each other through the fun of music.
Hilton Ballroom
90. 1:45 – 2:45
Improving Literacy Achievement in Diverse Schools Through the Standards-Based Change Process

Kathryn Au
Educator
University of Hawaii
Manoa, Hawaii

Taffy Raphael
Educator
University of Illinois
Chicago, Illinois

Introduction: Cindy Wilson
IRC Director of Membership

This presentation describes how schools as diverse as their districts – Hawaii and Chicago – enacted an evidence-based process to engage in sustainable school change. The guiding framework was the Standards-Based Change Process based on principles of teacher ownership of the change process, making classroom practices public without our school’s professional learning community and to our students and their families, and making instructional decisions so we are teaching to high standards while insuring appropriate support for all students.

Center B-11AB  (All)

91. 1:45 – 2:45
The Research and Writing About Another Famous Person, Abraham Lincoln

Judith St. George
Author
Old Lyme, Connecticut

Introduction: Leslie Forsman
ILLC Vice President

Discussion of both doing research and writing. Judith will talk about Stand Tall, Abe Lincoln, to be released in January 2008.

Center B-11 CD  (All)
92.  1:45 – 2:45  (Repeat of 7, 123)
Abraham Lincoln Led with Pen and Sword

Margo Tomaras
Educator
DePaul University
Chicago, Illinois

Introduction: Brenda Logan
East Central-EIU Reading Council Member

Abraham Lincoln wrote powerful public letters to influence opinion leaders who in turn could influence voters. His drafts of the letters, many of which are archived at the Library of Congress, give a great deal of insight into Lincoln’s thinking. These letters, along with drafts of key speeches and other documents, provide a remarkable window to how Lincoln framed issues of national importance during this critical period of our country’s history.

Center B-1  (K-12)

93.  1:45 – 2:45
The Importance of Scientific Literacy

Steve Jenkins
Author/Illustrator
Boulder, Colorado

Introduction: Adrienne Murphy
Prairie Area Reading Council Co President

Children need to understand what science is and how it works. In the not-so-distant future, they will be asked to make science-based decisions with potentially serious and difficult-to-predict consequences. For a number of reasons, most schools are de-emphasizing science education. There is also a pervasive anti-science bias in our culture, and widespread misunderstanding about how scientists do what they do. We can devise more effective ways of informing children about science if we understand some of the obstacles we face.

Center B-10  (All)

94.  1:45 - 2:45  (ICARE)
Read Alouds to Tickle Your Funnybone

Larry Pennie
Educator, Normal

This presentation will feature 40+ read-aloud picture books filled with humor and fantasy as well as modeling of reading aloud and suggestions for reading aloud. A bibliography of books presented will be given to attendees.

Center B-9  (ICARE: PreK-8)

95.  1:45 – 2:45  (Repeat of 35)
High-Risk to Success Before Grade One: We Have the Proof!

Miriam Trehearne
Educator
Calgary, Alberta

Introduction: Kathleen Sweeney
IRC Region 3 Director, Sticker Design Contest Chair,
and IRC Past President

This practical session provides a prototype of a very successful evidence and research-based program for four-five year olds (used in 99 very high needs, multicultural classrooms), instrumental in closing the gaps by third grade, in 56 low achieving schools. The secret: good first teaching and effective intervention. Practical examples will demonstrate how students: remain engaged in developmentally appropriate and enjoyable learning opportunities; engage in much focused talk; develop skills in print awareness, phonological awareness, phonics, oral language, concept knowledge, and comprehension; develop critical thinking and critical literacy skills; are motivated to read and write; and see themselves as successful literacy learners. Clear literacy benchmarks, developmentally appropriate assessments, evidence-based exciting teaching, engaging literacy activities and meaningful home-school connections will be highlighted.

Center B-10  (All)

96.  1:45 – 2:45  (Repeat of 184)
Unleashing Literacy’s Best Friend: The Remarkable Relationship Between Dogs and Young Readers

Craig Pierce and
Tony Santiago
Authors
Genoa, Illinois

Introduction: Mary Stayner
Northwestern Illinois Reading Council President

In a high-tech educational world, one of the most profound influences on children’s literacy remains the happy, humble dog. This fun and informative session explores the evolving history of dogs in children’s literature, and the rapidly growing “Reading to Rover” programs in schools and libraries. The creators of the American Dog book series will also relate insights and anecdotes from their school programs to a theme described by one teacher as, “Kids need heroes. Dogs can be heroes.”

Center B-3  (All)
97. 1:45 - 2:45
Helpful Reading Strategies for Bridging the Gap for English Language Learners
Stephen White
Options Publishing, Houston, TX
This presentation is designed to provide classroom teachers with strategies and materials that they incorporate into their daily lessons to assist English Language Learners (ELLs) with comprehension skills in their classroom.
Center B-4W  (K-9, Admin)

98. 1:45 - 2:45
A World of Books, A World of Possibilities: Making the Most of Your Classroom Library
Linda Cornwell
Scholastic, Inc., Carmel, IN
Access to quality books beyond textbooks is essential to students’ literacy growth. This session will discuss research-based guidelines for classroom libraries and the connection between classroom libraries and reading achievement.
Center B-4E  (K-8, Admin)

99. 1:45 - 2:45
Bingo: You Can Be A Winner with Family Reading Night
Christina Basham, Laurie Rodriguez,
Cheryl Broderick, Kim Eggemeyer
Iroquois West Elementary, Gilman
Create a fun and simple reading night at your school. Presenters will share what works for their school for Family Reading Night!
Handouts and resource information will be provided.
Center B-6W  (PreK-3)

100. 1:45 - 2:45
An Innovative Pairing: DIBELS® and Diagnostic Reading Records
Konni Byford
Wireless Generation, Brooklyn, NY
mCLASS:Reading 3D is an innovative pairing of DIBELS® and a diagnostic Reading Record. It is a complete, balanced, and flexible approach to formative assessment that provides a whole profile of each student. This session will walk through mCLASS:Reading 3D’s features including: DIBELS’ scientifically-based screening and progress monitoring in the Five Big Ideas in Reading, as well as balanced literacy’s Deep Diagnostic inventories.
Center B-6E  (PreK-6, Admin)

101. 1:45 - 2:45
Comprehension Strategies for Primary Students
Deborah Shefren, Sandra Schmidt, Sue Raben
Lyon School, Glenview
This presentation will describe how we teach primary K-2 children to use comprehension strategies within all the facets of literacy. Hands on extensions, activities and ideas for differentiation will be shared.
Center B-7E  (K-3)

102. 1:45 - 2:45
Comprehension and the Textbooks
Donna Herman
Andrew High School, Tinley Park
What is the role of the textbook in facilitating comprehension? We’ll look at ideas, strategies, and the challenges students and teachers face in content area learning. A focus on students with disabilities will be shared.
Center B-8  (6-12, Adults)

103. 1:45 - 2:45
Essentials of Literacy: Writing Across the Curriculum – Going from Now to Wow!
Sheila Myers-Davis
Innovative Learning Solutions, Tampa, FL
Interactive editing is more than summarizing. This session will explore many more ways to use interactive editing to cover standards and enable students to be better readers and writers.
A Lincoln Freeport A  (K-5)

104. 1:45 - 2:45
Word Work
Allison Landstrom, Amy Stuckey
Indian Prairie School, Naperville
This session is focused on helping teachers to get the most out of their daily word study block in an already packed curriculum. We will share actual lessons to “jump start” your word study block as well as share ideas for taking your original word study deeper. Participants will be given practical word study lessons to take back to their classroom. Our goals are to help students see the connection between word study, reading, and writing and become more effective spellers.
A Lincoln Freeport B  (K-6)

105. 1:45 - 2:45
Multisyllabic Words and the Spelling Program
Louis Ferroli
Rockford College, Rockford
Carrie Brockway, Amanda Brandenburg
Pecatonica School District 321, Pecatonica
Multisyllabic word puzzles, an extension of the popular Making Words activity, will be described and demonstrated. Originally intended as a word recognition and vocabulary activity, it has found a home in the upper-grade spelling curriculum. Its use is described in a 4-block framework where coordination across grade levels has blended word study with traditional Friday spelling tests.
A Lincoln Freeport C  (4-6)
**Reading Comprehension Strategies for Tweens and Teens Who Struggle**

Melissa Jones  
Eastern Illinois University, Charleston  
Douglas Jones  
Cumberland Middle School, Toledo  

This presentation will explore pre-reading, during-reading, and post-reading comprehension strategies and ideas for students in the middle grades (4-8) who are nonreaders, poor readers, or unengaged learners.

A Lincoln Ottawa A  (4-8)

**107. 1:45 - 2:45**

**Unleashing the Power of the Farmers Almanac**

Jenn Beck  
IL Agriculture in the Classroom, Bloomington  

This workshop will focus on using the IAIC Farmers’ Almanac booklet to provide activities based on how the farmers use the Farmers’ Almanac as a resource to make decisions related to planting and harvesting crops. Other activities capture the almanac’s Ag-themed fun and folklore.

A Lincoln Ottawa B  (4-9)

**108. 1:45 - 2:45**

**5 Topics that Every Illinois Student Should Know and Understand**

Paul Niemann  
Invention Mysteries, Quincy  

I will present 5 topics that teachers can teach their students: 1) A History Lesson of Illinois’ Top Inventors; 2) Goal Setting; 3) Examples of Products that were Invented by Kids; 4) Writing Workshops: How to Write and Publish Your Own Book; and 5) Invention Convention: A Step-By-Step Overview of Inventing Basics.

A Lincoln Bond  (4-12, Admin)

**109. 1:45 - 2:45**

**Help Students Navigate Content Area Text**

Susanne Faber  
Plainfield North High School, Plainfield  

Middle and high school students know “how to read,” but may not comprehend or be able to apply what they read. Focus will include vocabulary, text structure, active reading, and more.

A Lincoln Altgeld  (6-12)

**110. 1:45 - 2:45**

**Teaching Modern Novels: A Course Designed to Meet the Needs of All Readers Who Love Mysteries**

Jennifer Spear  
Woodstock High School, Woodstock  

Through novelists like Cornwell, Patterson, Grafton, Parker, and Jance, students are introduced to the genre of mysteries, courtroom drama, and private investigation. Each novelist has a series that allows students to read more by the author.

A Lincoln Yates  (9-12)

**111. 1:45 - 2:45**

**“Hey, Teacher! Guess What I Learned?” Exploring the Nonfiction Reading Workshop with Intermediate Grade Students**

Sunday Cummins  
National-Louis University, Lisle  
Cate Stallmeyer-Gerard  
Bottenfield Elementary School, Champaign  

The presenters will share their journey teaching students how to choose nonfiction books for independent reading and write multiple types of responses. Assessment tools and student artifacts will be presented as well.

Hilton Vista 2-3  (K-6)

**112. 1:45 – 2:45  (Repeat of 60)**

**From Pen to Paintbrush to Publisher: Picture Book Collaboration**

Sally Walker  
Author  
DeKalb, Illinois  

Kevin Luthardt  
Illustrator/Author  
Chicago, Illinois  

Introduction: Tina Golchert  
East Central-EIU Reading Council President-Elect  

From idea, to writing and revising text, to painting illustrations – come discover the imaginative processes author Sally Walker and illustrator Kevin Luthardt used to create The Vowel Family: A Tale of Lost Letters, their new, collaborative picture book.

**113. 1:45 – 2:45**

**Ethnic Diversity in Contemporary Children’s Literature – Why Bother?**

Lisa Yee  
Author  
South Pasadena, California  

Introduction: Boomer Crotty  
IRC Newspaper in Education Chair, ICARE Vice President, Will County Board Member  

Should who you are determine what you write? Lisa Yee explores if one’s race is a burden or a blessing when writing contemporary literature.

Hilton Plaza III  (All)
At Saint Xavier University's School of Education, our graduate students benefit from practical, real-world experiences that prepare them to succeed as teachers, counselors and administrators.

The master of arts in education degree is offered in the following designated areas, and most programs lead to State of Illinois certification:

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- Early Childhood
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For more information, call (800) 462-9288 or visit www.sxu.edu/soe.

**Saint Xavier University**
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114. 1:45 – 2:45
Words Make Meaning

David Booth
Educator
University of Toronto
Toronto, Ontario

Introduction: Laura Beltchenko  
Suburban Council of IRA (SCIRA) President  
How can we incorporate word knowledge into our literacy programs so that children incorporate these strategies into their meaning – making literacy events?  
Hilton Ambassador  (3-8)

115. 1:45 – 2:45  (Repeat of 144)
What It Takes in K-2 – to Have Adolescents Who Can and Do Read and Write Well

William H. Teale
Educator
University of Illinois
Chicago, Illinois

Introduction: Roxanne Owens  
IRC and ICARE President-Elect, Conference Chair  
Foundational reading skills—phonological awareness, alphabetic coding, phonics, print awareness, fluency—are absolutely necessary for helping children become literate. But they are not enough. This talk discusses what the early childhood and primary grades literacy curriculum needs to include so that children become capable and willing readers and writers in middle school and high school.

116. 1:45 – 3:45  (Double Session)
IRC Literacy Support Grant Recipients Share Projects

Grant Recipients, Peg Decker, Chair  
Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.  
Center B-7W  (All)

117. 1:45 - 3:45  
Guided Reading, Flexible Groups, 1:1 Conferencing, and Literacy Centers-You CAN Do it All!

William H. Teale
Educator
University of Illinois
Chicago, Illinois

Introduction: Roxanne Owens  
IRC and ICARE President-Elect, Conference Chair  
Foundational reading skills—phonological awareness, alphabetic coding, phonics, print awareness, fluency—are absolutely necessary for helping children become literate. But they are not enough. This talk discusses what the early childhood and primary grades literacy curriculum needs to include so that children become capable and willing readers and writers in middle school and high school.

118. 1:45 - 3:45  
Scaffolded Independent-Level Reading-Shush! I’m Reading

Claudia Katz, Susan Bohman  
Educational Consultants, Chicago  
This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone’s reading, and promotes enjoyable independent reading. Results of research study will be shared.

Hilton Vista 4-5  (All)

119. 1:45 – 3:45  
Dynamic Read Aloud Programs and Titles that Work

Steven L. Layne
Author/Educator
Judson University
St. Charles, Illinois

Introduction: Susan Cisna  
IRA State Coordinator  
Award-winning educator and writer Steven L. Layne is passionate about reading aloud to kids of all ages. In this session, he will highlight some of the “titles that do the trick” for even the most reluctant readers and offer practical suggestions for implementing a truly outstanding read aloud program designed to make your students readers for life.

Hilton Embassy  (K-8)
120. 3:00 – 4:00

6+1 Traits and Picture Books

Ruth Culham
President, The Culham
Writing Company
Beaverton, Oregon

Introduction: Kelly Neylon
Prairie Area Reading Council Co President
Using fiction and nonfiction picture books is a rewarding and powerful teaching strategy to help students at any age learn to write. As models for good writing, students use picture books to see the writing traits in action and to learn specific craft techniques to create strong writing.
Center B-11 AB (All)

121. 3:00 – 4:00

Tales from the Attic: A Writer Shares her Revision Secrets

Laurie Halse Anderson
Author
Philadelphia, Pennsylvania

Introduction: Becky Binks
Illinois Title I Association President
Laurie Halse Anderson’s job is the same as your students: to revise more than she wants to. Learn how she came to love – not loathe – revising her books, and the steps of her process.
Center B-11 CD (3-12)

122. 3:00 – 4:00 (Repeat of 30, 86)

The Mystery of History: Finding Our Stories

Kay Winters
Author
Richlandtown, Pennsylvania

Introduction: Susan L’Allier
IRC Parents and Reading Co Chair
Kay Winters, author of Abe Lincoln the Boy Who Loved Books, Voices of Colonial America, My Teacher for President, Voices of Ancient Egypt, and other titles, will take you on a journey to see how authors use personal history, site visits, geography, research, artifacts and voice to stir the imagination and bring history alive.
Center B-2 (K-8)

123. 3:00 – 4:00 (Repeat of 7, 92)

Abraham Lincoln Led with Pen and Sword

Margo Tomaras
Educator
DePaul University
Chicago, Illinois

Introduction: Sandra Swanlund
IRC Adult and Family Literacy Chair
Abraham Lincoln wrote powerful public letters to influence opinion leaders who in turn could influence voters. His drafts of the letters, many of which are archived at the Library of Congress, give a great deal of insight into Lincoln’s thinking. These letters, along with drafts of key speeches and other documents, provide a remarkable window to how Lincoln framed issues of national importance during this critical period of our country’s history.
Center B-1 (K-12)

124. 3:00 – 4:00 (ICARE)

Being Affective to be Effective with Special Need Students with Social and Emotional Learning Disabilities

Colleen Fleisher
The Menta Group, Aurora
The presentation will include stories how my alternative school is improving students reading levels by continuing to promote the joy of reading. A part of the discussion will be how to combine SEL topics and student data into your reading lessons.
Center B-9 (ICARE: All)

125. 3:00 – 4:00

North to Alaska! Slides and Stories of the Last Frontier

Claire Rudolf Murphy
Author
Spokane, Washington

Introduction: Laurie Elish-Piper
IRC Parents and Reading Co Chair
Author Claire Rudolf Murphy will share through photos, song, and storytelling Alaska’s rich history and cultures, and life in the Northland today. The presentation will feature her books Gold Rush Women, Children of the Gold Rush, and Gold Rush Dogs; along with her retelling of the Tsimshian Indian legend The Prince and the Salmon People, and the photo essay A Child’s Alaska. No fool’s gold here, just nuggets of knowledge about our forty-ninth state.
126. 3:00 - 4:00
Square Pegs in Round Holes: Matching Cultures with Schools
Terri West, Eduard Hafermann
Chiddix Jr. High School, Normal
Adella Landstrom
Parkside Jr. High School, Normal
School and home cultures are currently mismatched. Join us as we examine culture of the classroom and its impact on the diverse student. Ideas, strategies along with classroom literature ideas will be shared and demonstrated.
Center B-3 (All)

127. 3:00 - 4:00
Adventures into Vocabulary
Margaret Ann Richek, Barbara Abrams
Roosevelt University, Chicago
A variety of time-efficient, effective, and ready-to-use strategies will be presented in an entertaining, hands-on manner. These include the semantic impressions strategy, word expert cards, word sorts, connect-two, and a variety of games.
Center B-4W (K-12)

128. 3:00 - 4:00
Making a Difference with Informational Text!
Linda Furey
Sundance and Newbridge Publishing, Palmetto, GA
This workshop offers a nonfiction approach to differentiating instruction for all learners. The participants will leave with exceptional strategies in the teaching of reading and writing using informational texts. Books, handouts, and door prizes available.
Center B-4E (4-6)

129. 3:00 - 4:00
Earning that Extra Perk! PERK Backpacks...
Parents Enjoying Reading with Kids
Carla Raynor
Kishwaukee College, Malta
This presentation will show how the “PERK Backpack” idea was created to encourage family reading and financed through an IRC Literacy Support Grant. Backpack examples, the IRC grant application and information will be made available.
Center B-6W (PreK-3)

130. 3:00 - 4:00
Vocabulary Strategies that Light up the Sky
Debra Wellman
Rollins College, Winter Park, FL
Need a jolt to bolster your vocabulary lessons? Experience five strategies that will inspire you to create vocabulary loving students. Even you will learn 5 new words today!
Center B-6E (4-12)

131. 3:00 - 4:00
Superheroes: Unleashing the Power of Children to Save the Planet
Darl Young
St. Andrew School, Murphysboro
If you are like me and cannot afford a new hybrid car, do the next best thing! Come learn to enlist young people in the fight to save the planet using realistic approaches and literature connections.
Center B-7E (K-6, Admin)

132. 3:00 - 4:00
The Role of the Reading Specialist in Response to Intervention
Deb Hays
Batavia Public Schools, Batavia
The presenter will share the preliminary results of a survey distributed to Northern Illinois reading specialists as part of a descriptive study investigating the role of the reading specialist in RtI.
A Lincoln Freeport A (K-6)

133. 3:00 - 4:00
Play it Again Sam!
Jeanene Edrington
Decatur Public Schools #61, Decatur
Learn creative, fun ways to engage students in learning. Use music to swing through science, march through math, and rap through reading. Memorization need not be mundane, get with the beat!
A Lincoln Freeport B (K-6)

134. 3:00 - 4:00
Intersensory Process Integrates Phonemic Awareness, Sound-Symbol Correspondence and Handwriting, Sparking Early Literacy
Mary Lou Sundberg
Lake Bluff School District #65, Lake Bluff
Focus on letter sound/formation issues associated with alphabet instruction involving the nature of letters, brain development and methodologies. Learn about a research-based, intersensory process that stimulates phonemic awareness, sound-symbol correspondence and handwriting, sparking early literacy success.
A Lincoln Freeport C (PreK-3)

135. 3:00 - 4:00
History Comes Alive – One School at a Time
Betty Kay
Consultant, Springfield
History comes alive as Betty Kay enacts two “first-person monologues - the first as Mrs. Rutledge from New Salem, who knows the young Abraham Lincoln as a family friend - the other as Elizabeth Edwards, Mary’s older sister, who recollects Mary’s life.
A Lincoln Ottawa B (4-6)
136.  3:00 - 4:00
“Why Do Teachers…?”: Understanding Classroom Vocabulary & Reading Comprehension Instruction from the Parent Perspective
Marie Donovan
DePaul University, Chicago
Parents have many questions about their children’s literacy development. Teachers wonder how to answer them. Come learn how one project “demystifies” and “translates” classroom practice for parents. Come share what’s working in your family projects.
A Lincoln Ottawa A  (4-9)

137.  3:00 - 4:00
“Going to Chicago”: Using Primary Sources to Rethink How We Teach about the Great Migration
James Wolfinger
Educator
DePaul University
Chicago, Illinois
Introduction: Anna Sanford
IRC Past President, State Foundation for Literacy
Participants will read primary documents about the black migration to Chicago and discuss using these sources to place human agency, rather than impersonal “push” and “pull” forces, at the center of their teaching about immigration.
A Lincoln Bond  (6-Adult)

138.  3:00 - 4:00
“I’ll Never Forget ol’ What’s-his-name.” Characterization: The Key to Writing Fiction
Robert Crowe
Author, Jacksonville
What makes book characters memorable? Learn the ingredients for creating exciting stories through character development. Ideas for creative writing!
A Lincoln Altgeld  (4-Adult)

139.  3:00 - 4:00
Developing Students’ Comprehension Skills Through Media Literacy Activities
Roberta Linder
Aurora University, Aurora
Deep viewing is a media analysis framework used to interpret messages in media texts. This session will present language arts activities based on the deep viewing framework and will make connections to effective comprehension strategies.
A Lincoln Yates  (6-9)

140.  3:00 - 4:00
Comprehension and Digital Literacy: How Teachers View the Challenge
Janalyn Meehan, JoAnne Vazzano
Northeastern Illinois University, Chicago
Comprehension instruction is facing new challenges from diverse texts. Are we keeping pace with the instructional demands of digital text? Findings from a teacher completed survey related to teaching comprehension strategies for Internet texts will be discussed. Instructional implications and strategies will be shared. Handouts.
Hilton Vista 2-3  (All)

141.  3:00 - 4:00
Making Sight Words Stick
Laureen Reynolds
SDE - Staff Development for Educators, Portsmouth, NH
Learning sight words can be interesting and interactive! Discover how to use sight word poetry, games, center activities, academic choice, and more to build reading and writing fluency and comprehension in your emergent/developing readers.
Hilton Vista 6  (K-3)
142. 3:00 – 4:00
Adolescent Literacy & Books

Teri Lesesne
Educator/Author
Sam Houston State University
Houston, Texas

Introduction: Roberta Sejnost
IRC Region 2 Director
What factors are key in developing literacy and a love of reading for our teens? This session will discuss some essential components of an adolescent literacy program.

Hilton Plaza III (6-12)

143. 3:00 – 4:00
New and Notable Books

Becky Anderson
Anderson’s Bookshops
Naperville, Illinois

Introduction: Dianne Happ
IRC Rebecca Caudill Award Representative
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

Hilton Ambassador (K-3)

144. 3:00 – 4:00 (Repeat of 115)
What It Takes in K-2 – to Have Adolescents Who Can and Do Read and Write Well

William H. Teale
Educator
University of Illinois
Chicago, Illinois

Introduction: Lou Ferroli
IRC Treasurer, Obama Literacy Fund Chair
Foundational reading skills—phonological awareness, alphabetic coding, phonics, print awareness, fluency—are absolutely necessary for helping children become literate. But they are not enough. This talk discusses what the early childhood and primary grades literacy curriculum needs to include so that children become capable and willing readers and writers in middle school and high school.

Hilton Rendezvous (K-2)

4:15 – 10:30

145. 4:15 – 5:45
A.R.T. – Authors Readers Theatre

Avi, Pam Muñoz Ryan, Richard Peck,
Sarah Weeks, Brian Selznick
Authors and Performers

Four popular and critically acclaimed authors have joined together to form A.R.T. – Authors Readers Theatre. Having reshaped their writing into a theatrical structure, they perform—texts in hand—a variety of excerpts designed to intensify the dramatic effect and heighten emotions, while bringing their tales forward in a moving theatrical fashion. This is an entertaining performance that you do not want to miss!

Hilton Ballroom (All)

Thursday Prairie State Award Banquet
146. 6:30 – 8:30
Visual Literacy: Unleash the Power of Pictures.

Brian Selznick
Author
Brooklyn, New York

Introduction: Roxanne Owens
IRC and ICARE President-Elect, Conference Chair

Brian Selznick will talk about his work, from his first book The Houdini Box, to his latest, The Invention of Hugo Cabret, focusing on what it means to understand and “read” images. The frustrations and satisfactions of the creative process will also be touched on during the talk, which will be accompanied by a slide show.

A Lincoln Ballroom

Prairie State Award for Excellence in Children’s Writing will be presented at the Thursday Prairie State Award Banquet to

Sally Walker

Award will be presented by Steven Layne
IRC Past President, Prairie State Award Committee Chair

147. 8:30 – 10:30
Hear the Authors Read and Autographing

Hilton Ballroom (All)
The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations

Sally Walker

Sally Walker is the prolific author of several popular and award-winning picture books including Secrets of a Civil War Submarine: Solving the Mysteries of the H. L. Hunley, Fossil Fish Found Alive, Mary Anning: Fossil Hunter, Bessie Coleman: Daring to Fly, and The 18 Penny Goose. Walker, the fourth recipient of the prestigious Prairie State Award, will be honored at the Illinois Reading Council Conference on Thursday evening, March 13th at the Prairie State Award Banquet where the keynote speaker will be noted author Brian Selznick. The IL Author’s Luncheon held on Friday afternoon at the conference will feature Walker among many other noted IL authors and illustrators, and one lucky teacher in attendance will discover that his/her school has won an all-expense paid author visit from Sally for the 2008-2009 school year – courtesy of the Illinois Reading Council and Sally Walker! Sally will present a featured author session on Friday, March 14th at the conference—and she will join Kevin Luthardt, the illustrator of her newest picture book—The Vowel Family: A Tale of Lost Letters, for sessions on Thursday. There will be ample opportunity to have books autographed by Sally throughout the conference—including the Thursday night’s fabulous “Hear the Authors Read” event!
Four popular and critically acclaimed authors have joined together to form:

**A.R.T.**

Authors Reader’s Theatre

Thursday, March 13, 2008
4:15 – 5:45 p.m.
Hilton Grand Ballroom

Having reshaped their writing into a theatrical structure, they perform —texts in hand— a variety of excerpts designed to intensify the dramatic effect and heighten emotions, while bringing their tales forward in a moving theatrical fashion.

*This is an entertaining performance that you do not want to miss with Brian Selznick as a special guest performer!*

Thank you Anderson’s Bookshops for sponsoring this event!
Thursday Special Events

Thursday, March 13, 2008
8:30 – 10:30 p.m.
Hilton Grand Ballroom

Late-Night Autograph Session with

Laurie Halse Anderson
Susan Campbell Bartoletti
Ralph Fletcher
Steve Jenkins
Laurie Lawlor
Kevin Luthardt
Claire Rudolf Murphy
April Pulley Sayre
Judith St. George
Sally Walker

Thank you Anderson’s Bookshops for sponsoring this event!
CONFERENCE SESSIONS
Friday, March 14, 2008
7:00 – 8:30

Friday Breakfast
148. 7:00 – 8:30
Engaging Boy Writers
Ralph Fletcher
Author
Durham, New Hampshire
Introduction: Donna Monti
IRC President, ICARE President
Too many boys feel that their writing – both in style and
substance – is welcome in the writing classroom. What
steps can we take to create boy-friendlier classrooms? This
session will explore how to better understand boy writers,
and bring them into the classroom community.
A Lincoln Ballroom Sponsored by Great
Source

149. 7:00 – 8:00
CIRP Breakfast Meeting
Presiding: Stephanie McAndrews, President
A Lincoln Freeport C (CIRP Members)

150. 8:00 – 9:00 (Repeat of 235,
262)
Mrs. Walsh, Warriner’s, & the Best Nonfiction
Lesson I Ever Learned
Susan Campbell Bartoletti
Author
Moscow, Pennsylvania
Introduction: Adrienne Evans
IRC Region 7 Director
I’ll never forget the day Mrs. Walsh took me aside and told
me that I could never be an English major because I couldn’t
label subordinate clauses. In this session, I’ll show that
she taught me something far more valuable – the art of the
research paper – and how I turned that lesson into award-
winning nonfiction. It’s so simple your students (and you!) can do it!
Center B-11 CD (4-Adult)

151. 8:00 – 9:00
Recognize the Power: Brain Compatible
Strategies for the Adolescent Classroom
Roberta Sejnost
Educator/Author
Darien, Illinois
Introduction: Mary Grom
Lake Area Reading Council Co President
Come experience a theory based, dissertation tested,
practical application of current information about the
adolescent brain, how it works, and what strategies help it
learn. This session focuses on content area strategies that
foster high intellectual performance.
Center B-4W (K-8, Admin)

VISIT THE EXHIBITS
FRIDAY, MARCH 14, 2008
8:30 a.m. to 4:30 p.m.
Complimentary Refreshments from
8:30 a.m. to 10:00 a.m.
Thank you Pearson Scott Foresman!

ICARE Award
will be presented at the
Friday Breakfast to
Maria Walther
Dawn Jung
153. 8:00 – 9:00
STOLEN TREASURE, STOLEN MAPS: Another Look at Piracy and its Appeal for Middle Grade and YA Readers
Laurie Lawlor
Author
Evanston, Illinois

Introduction: Anna Sanford
IRC Past President, State Foundation for Literacy
In 1577 Captain Francis Drake set sail from England on a secret mission backed by Queen Elizabeth to attack Spanish galleons laden with riches. Drake’s round-the-world voyage of piracy is the basis of Laurie Lawlor’s newest historical novel, DEAD RECKONING. She will discuss the research and development of this exciting swashbuckling adventure told through the eyes of Drake’s fifteen-year-old cousin, who served as his page.

154. 8:00 – 9:00
(Repeat of 211)
HUMOR 101: Funny Picture Books That Make the Grade
Kelly DiPucchio
Author
Macomb Township, Michigan

Introduction: Tina Golchert
East Central-EIU Reading Council President-Elect
Unleash you inner class clown! Studies have shown that humor in the classroom can help relieve stress and promote reasoning and listening skills in students. Kelly DiPucchio is the author of six picture books for children, including MRS. MCBLOOM, CLEAN UP YOUR CLASSROOM, BED HOGS, AND GRACE FOR PRESIDENT. Join Kelly for an entertaining and informative presentation that discusses specific ways educators can breathe new life into their curriculum through the magic of funny picture books.

155. 8:00 – 9:00
“Shake It Up”
Susan Bishop
Educational Consultant, Olney
Differential instruction and differentiated learning styles are explored in this exciting session. Knowing how to accommodate the varied learning needs of students is no longer an option - it’s what everyday successful teaching is all about. Join Suzy as she shares realistic and useful teaching strategies for reaching all students.

156. 8:00 – 9:00
Humor and Comedy in Youth Literature
Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas

Introduction: Tina Housmann
East Central-EIU Reading Council Member
Laughter delights, laughter relieves, laughter heals. A look at what is funny and the role of comedies and humor within books with more serious themes.

157. 8:00 – 9:00
Blog and Podcasting Creates FREE Author Visit to Your Classroom!
Janie Lynn Panagopoulous
Author
Roscoe, Illinois

158. 8:00 – 9:00
Language Development Does Not Start With the Second One
Harriette Herrera
DePaul University, Chicago
This workshop provides an overview of issues and suggestions related to learning for young children whose first language is not English. The relationship of language to cognitive and social development and the impact primary caregivers and early childhood programs will be presented.

159. 8:00 – 9:00
Relationships: The New Key to Reading Success
Sue Stenzel, Nina Pevonka
JR Wood Elementary, Somonauk
First and fourth grade buddies meet weekly to develop relationships, build fluency, practice reading strategies and develop writing skills. We will share a variety of activities done throughout the year.
Building Reader’s Workshop Together: A Collaborative Approach to Instructional Design
Katie Deal, Madeleine McKenna, Jaqueline Lloyd
Alphonsus Academy & Center for the Arts, Chicago
Led by their 4th grade team leader, the Grade 3-5 Team at Alphonsus Academy & Center for the Arts made the implementation of Reader’s Workshop a goal. Teachers studied, discussed and agreed upon common instructional strategies, literacy vocabulary and key concepts that they would use to build Reader’s Workshop in each of their classrooms. Their goal was to scaffold learning for students beginning in third grade, introducing Reader’s Workshop, and then supporting students in moving into more complex reading materials throughout 4th and 5th grade, helping students to understand how to develop a meaningful relationship with the books they read and shared with one another. Through their collaborative efforts, this team successfully implemented Reader’s Workshop at each grade level, using common planning time and student achievement data to complete and guide their work.

Building Word Recognition and Fluency! A K-12 Intervention Framework
Linda Rourke
Developmental Studies Center, Oakland, CA
Making sense of text may be the goal of reading, but how can readers make sense of words they don’t recognize? This session provides a research-based intervention framework using a three-level approach that helps readers develop word recognition strategies and increase fluency.

Celebrate 100 Days of School With 100 Agriculture Activities
Katie Fraher
Illinois Agriculture in the Classroom, Bloomington
100th day festivities have been celebrated throughout schools since the school year of 1981-82. Lynn Taylor introduced the 100th day of school in the Center for Innovation in Education newsletter. Early celebrations focused through elementary students celebrate their 100th day of school with many cross-curricular activities. In keeping with tradition, Illinois Agriculture in the Classroom created this booklet with engaging, hands-on activities related to agriculture for students to do on the 100th day of school.

This session will demonstrate how to evaluate and implement an effective reading program for secondary students that struggle with reading. The session will cover the 9 Instructional Improvements that are in the Reading Next research.

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Normally, we would never recommend judging a book by its cover.

But, in the case of our new edition, it's a good indication of the overall improvements we've made. Along with the new full-color graphics and easy-to-use format, we have expanded the writing, added more practice and assessment, and boosted student enrichment, all without losing the reliable methodology of Shurley English.

If you've used Shurley English before, you are going to love the new enhancements.

If you have never used Shurley English, we would like to invite you to put us to the test.

Visit us at booth #312 and don't miss our presentation by Michael Schafstall:

"Jingles, Rhythm, Repetition, & FUN!"

Watch our positive students demonstrate the unique features of Shurley English at 10:30 a.m. on Thursday, March 13th in Confer B-3.

SHURLEY ENGLISH
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www.shurley.com
168. 8:00 - 9:00
Content-Based Literacy Interventions – Strategies for Content-Specific Educators
Frederick Polkinghorne
Southern Illinois University, Carbondale
Current legislation is calling for content-area educators at all grade levels to increase adolescent literacy skills. This session espouses content-based interventions as highly effective methods to improve adolescent literacy skills.
A Lincoln Altgeld (6-Adult)

169. 8:00 - 9:00
Goals-Based Writing – Assess the Process
Josh Stumpenhorst, Rob Hunt
District 203, Naperville
Goals-Based writing focuses on the metacognitive aspect of writing. Student write and reflect upon goals at each step of the writing process. Through this process assessment is done at each step rather than simply the end.
A Lincoln Yates (6-9)

170. 8:00 - 9:00
Unleash the Power of Choice: 2009 Rebecca Caudill Young Readers’ Award Nominees
Marcia Brandt
Herscher CUSD#2, Herscher
Participating in the Rebecca Caudill Young Readers’ Book Award program can be a powerful catalyst for reading among 4-8th grade students. Attend this session to find out how to participate, to hear about the new 2009 list, and to hear the 2008 winner announced!
Hilton Vista 1 (4-8)

171. 8:00 – 9:00
Assessing and Teaching Reading Comprehension: Practical and Proven Strategies that Work
Miriam Trehearne
Educator
Calgary, Alberta
Introduction: Laura Beltchenko
Suburban Council of IRA (SCIRA) President
How can teachers help all students to better comprehend what they read? What about those students who can decode but struggle with comprehension? This practical workshop will clarify the most effective research based strategies used for both assessing and teaching reading comprehension across the day. Teachers can find hundreds of strategies listed in books to support comprehension. But, only a small number have proven to really make a difference over time. Detailed handouts will be provided.
Hilton Ambassador (All)

172. 8:00 – 9:00
WILD WORDS: Voice and Fluency in Creative Nonfiction
April Pulley Sayre
Author
South Bend, Indiana
Introduction: Janice Fogerson
East Central-EIU Reading Council Member
Discover the rain forest inspiration and Midwest garden goofiness behind April Pulley Sayre’s books. Explore the essence of voice, and its role in transforming simple nonfiction ideas into layered, lyrical prose. Find out why fish names are just plain funny and what Three-spine Stickleback should mean to you.
Hilton Plaza III (K-5)

173. 8:00 - 9:00
Spark the Reading and Writing Connection!
Maria Walther
Indian Prairie District 204
Aurora, Illinois
Introduction: Mary Gardner
NIRC President
Powerful and practical teaching strategies are a necessity when helping students make connections with literature, language, writing, and their world. Join Maria as she shares a wealth of fresh ideas to electrify your literacy lessons.
Hilton Embassy (K-3)

174. 8:00 – 9:00
Are We There Yet? Unleashing the Power of Literacy Through Technology
Linda Labbo
Educator/Author
University of Georgia
Athens, Georgia
Introduction: Mike Ellerman
IRC Legislative Chair, IRC Past President
Recent reports indicate that if we maintain current educational policies, Americans will experience growing inequities in wages and social/political polarization. As educators and researchers, who thoughtfully utilize computer technologies within literacy instruction, we have the power to help all of our students reclaim the American dream. Learn practical ways K-3 teachers utilize computer technologies to accelerate at-risk students’ literacy learning and achievement.
175.  8:00 - 9:00  (Title I)
Some Can’t; Some Won’t – What’s Involved in a High School Reading Program?
Ann Peters, Kathy Smead
Addison Trail High School, Addison
Come and learn about a unique high school reading program. Handouts of best practice strategies will be available, that can easily be adapted to middle school students.
Hilton Vista 6  (ITA: 6-12, Admin, ESL)

176.  8:00 – 10:00 (Double Session)
Structured and Accountable Academic Discussion: A Key to Narrowing the Verbal Gap in 4-12 Classrooms
Kate Kinsella
Educator
San Francisco State University
Healdsburg, California

Introduction: Brenda Logan
East Central-EIU Reading Council Member
Research in linguistically and culturally diverse classrooms illustrates that striving readers and English learners are typically passive observers during critical discussions and that the only individual in the classroom appropriately using any target lesson vocabulary is the teacher! Confusion clearly abounds concerning the role of oral language development in academic instruction. Merely increasing student interaction without explicit, coached academic language development and accountability for application can lead to discussions with minimal cognitive challenge and negligible academic content. Academic oral language is vital for both reading comprehension and writing proficiency, but student performance indicates that it is routinely overlooked in curricula and instruction at every grade level. Using compelling lesson footage hands-on modeling, Dr. Kinsella will highlight the critical features of structured academic discussion necessary for an English learner or striving reader to fully engage in demanding lessons and make daily commendable strides in grade level academic language and literacy standards.
Center B-11AB  (4-12)

177.  8:00 - 10:00
Keeping the PSAE in Sight – Literacy Principles and Practices to Support Student Learning Across the Curriculum
Richard Prestley
Consultant, Sterling
This session will explore instructional strategies which mutually support content and literacy learning, effective reading practices, and PSAE assessment targets. Participants will leave with practical strategies that can be implemented across a variety of content.
Hilton Vista 2-3  (9-12, Admin)

178.  8:00 - 10:00  (Title I)
Unleash the Power of Title I
Susanne Riddell
Midland Unit #7, Lacon
Myron Mason
Illinois State Board of Education
Come find out about Title I. What qualifications are needed to be a Reading Teacher, Reading Coach, or Reading Specialist? What questions do you have about Title I? Find out any answers from experienced Title I teachers.
Hilton Vista 4-5  (ITA: All)
180. 9:15 – 10:15  (Repeat of 244)  
Playing the Part: Using Self-Generated Dramatic Arts to Foster Adolescent Reading and Writing Development

Christopher Worthman  
Educator  
DePaul University  
Chicago, Illinois

Introduction: Lucia Schroeder  
East Central-EIU Reading Council, CIRP Member

Chris Worthman shows how the use of self-generated dramatic arts activities fosters a collaborative and interactive environment that apprentices students into the writing process and prepares them to analyze critically literature ranging from young adults texts to the canon. Drawing on best practices in the teaching of writing and the communicative power of self-generated dramatic arts activities, he talks about how to engage students at all levels in meaningful and standards-based writing and literature activities.

Center B-1  
(6-12)

181. 9:15 – 10:15  
Unleash the Power of Early Writing for Reading!

J. Richard Gentry  
Educator/Author  
Fort Lauderdale, Florida

Introduction: Laura Beltchenko  
Suburban Council of IRA (SCIRA) President

This session highlights a breakthrough in our understanding of how writing promotes early reading development and helps teachers take the guesswork out of instructing beginning and struggling readers and writers. Phase observation, an easily applied approach to step-by-step assessment and matched instruction, allows teachers to monitor literacy growth as they document operational changes in the child’s reading, writing, and spelling and apply earlier interventions with targeted instruction.

Center B-1  
(6-12)

182. 9:15 – 10:15  
Alien Autopsy: Dissecting Picture Books for Story and Substance

Lisa Wheeler  
Author  
Trenton, Michigan

Introduction: Jennifer Young  
Western Illinois Reading Council President

A good picture book is a great way to teach elementary students about the classic elements of any story. In this fun, informative session, author Lisa Wheeler will dissect stories and uncover the heart, soul, and other important innards. Using lecture, handouts, overheads, and real books, Ms. Wheeler will show teachers how to help children pick apart the elements of great books and apply these tools to their own classroom.

Center B-2  
(4-8)

183. 9:15 – 10:15  
Strategies to Help Textbook Disabled Students

Jim Grant  
Staff Development for Educators, Peterborough, NH

Many students struggle academically because they are unable to comprehend nonfiction text. Learn strategies to modify expository textbooks in addition to teaching strategies that guarantee to make textbooks accessible for all students.

Center B-4W  
(K-12)
184. 9:15 – 10:15  (Repeat of 96)
Unleashing Literacy’s Best Friend: The Remarkable Relationship Between Dogs and Young Readers

Craig Pierce
Tony Santiago
Authors
Genoa, Illinois

Introduction: Leslie Forsman
ILLC Vice President

In a high-tech educational world, one of the most profound influences on children’s literacy remains the happy, humble dog. This fun and informative session explores the evolving history of dogs in children’s literature, and the rapidly growing “Reading to Rover” programs in schools and libraries. The creators of the American Dog book series will also relate insights and anecdotes from their school programs to a theme described by one teacher as, “Kids need heroes. Dogs can be heroes.”
Center B-10  (All)

185. 9:15 - 10:15
Folktales Link Literature, Social Studies, Geography, Art

Patricia Hruby Powell
Author
Champaign, Illinois

Introduction: Sandra Swanlund
IRC Adult and Family Literacy Chair

Through folktales, you discover a culture’s geography, animals, plants, foods, art, values. Learn classroom activities for students to apply newly learned knowledge, while building community. Led by Illinois author and Illinois Arts Council roster artist. Great handouts.
Center B-3  (K-6)

186. 9:15 - 10:15
Using Test Prep Materials to Raise ISAT Scores
Joan Walton
Curriculum Associates, Inc., Algonquin

This presentation will examine the research and what it says about test preparation. We will look at instructional strategies that are research-driven and also effective in improving test scores.
Center B-4E  (K-9)
187. 9:15 - 10:15
Teaching Parents to be Teachers of Reading: Help Your Students’ Parents Support Literacy Development at Home
April Nauman, Terry Stirling
Northeastern Illinois University, Chicago
We will discuss the major areas of literacy development (e.g., prior knowledge, phonemic awareness, and vocabulary) in which parents can support their young child’s literacy growth. Fun activities will be shared.
Center B-6W (PreK-K)

188. 9:15 - 10:15
N.I.E. - Newspapers in Education. Fun, Facts & Fancy in the News
Boomer Crotty
Joliet Junior College, Joliet
A hands-on session working with others in groups to meet the standards while talking with peers and having fun. This is a VAT-K activity incorporating multiple intelligences while reading material across the curriculum to increase ones frame of reference. A fun way to bring news into the lives of children.
Center B-6E (All)

189. 9:15 - 10:15
Literature Circles and Book Talks: Getting Kids Excited to Talk About Books
Michelle Poelsterl
Anderson Elementary, St. Charles
Literature Circles and Book Talks are used mostly in the upper grades. Learn how to adapt them to the primary grades for use with all levels of learners and watch their comprehension skills soar!
Center B-7W (K-3)

190. 9:15 - 10:15
Teaching Social Skills Through Children’s Literature
Kelly Lipski
District 150, Peoria
Kendra Rush
District 50, Washington
Learn real techniques to teach social skills and engage students through literature circle discussions in kindergarten through 5th grade. You will leave with a list of teacher tested activities and book lists for your classrooms.
Center B-7E (K-6)

191. 9:15 - 10:15
Writers Workshop in the Classroom: Differentiation Using the Newspaper
Cindy McBarnes, Wendi Dabney
District #53, Bourbonnais
This workshop will focus on creating a newspaper to differentiate instruction. We will teach strategies that make teaching writing fun and entertaining while meeting guidelines for ISAT.
Center B-8 (K-6)

192. 9:15 - 10:15
Hook, Line & Sinker
Annette Heintzman, Madonna Taylor
Johns Hill Magnet, Decatur
Linda Forbes
Mary W. French, Decatur
Kristi Mullinix
South Shores, Decatur
Have you been fishing for ways to entice your students to read? No matter the age or the subject, use picture books to reel’em in!
A Lincoln Freeport A (K-6)

193. 9:15 - 10:15
Principal-Led Problem Solving Model
Louise Robb, Cynthia Drumheller, Karen Caldwell
Sunny Hill Elementary School, Carpentersville
The Principal-Led Problem Solving Model provides opportunities for collaborative, professional learning with teachers and support staff to embed research-based literacy instruction for all students in the classroom. Presenters include the school principal and two coaches: one that focuses on literacy instruction and one that focuses on ELL and data analysis.
A Lincoln Freeport B (K-6, Adults, Admin)

194. 9:15 - 10:15
Twenty-First Century Technologies for Enhancing Reading Instruction
Deborah Augsburger
Lewis University, Romeoville
Today’s students were born into a technological world. Teachers can use the power of technology to draw tech-savvy students into the pleasures of reading and help struggling or reluctant readers to discover the reader within them. Technophobes welcome.
A Lincoln Freeport C (All)
Read Naturally® motivates struggling readers

For over 16 years, Read Naturally has been the pioneer in fluency and comprehension development for elementary and secondary readers. Read Naturally continues to develop all of the tools you need to implement an effective instructional program for low-performing students.

Learn more at these sessions by Carol Ann Kane:

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<tr>
<th>Assessment Tools:</th>
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<td>Thurs., March 13 10:30 11:30 a.m.</td>
<td>Fri., March 14 1:45 2:45 p.m.</td>
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<td>Room B 1</td>
<td>Room B 3</td>
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Read Naturally®
The Fluency Company
800.788.4085 • www.readnaturally.com
195. 9:15 - 10:15
What Research Has to Say About Vocabulary Instruction for ELL Students
Peter Fisher
National-Louis University, Skokie
This session presents a synthesis of the latest research on vocabulary instruction with ELL populations. Principles of instruction are developed with examples of pedagogical methods related to each principle.
A Lincoln Ottawa A (4-9)

197. 9:15 - 10:15
Why Multicultural Literature Matters and How to Use It
Louis Ferroli
Rockford College, Rockford
Barb Mazzolini
Wheaton North High School, Wheaton
Sharon Dodds
Roosevelt Magnet School, Peoria
Personal testimony is offered about why it is important to use culturally relevant literature with adolescent readers. The story of the IRC’s Obama Literacy Fund Classroom Library Award is told including the development of the booklist, which targets African-American middle-school readers. The booklist and specific teaching suggestions for using the literature are shared.
A Lincoln Ottawa B (4-8)

198. 9:15 - 10:15
Gender Specific Book Clubs and Their Positive Effect on Motivation for Independent Reading
Katherine Solimine Welsh, Lorraine Ortiz
Chicago Public Schools, Chicago
Over the course of 9 months Lorraine Ortiz and Katie Solimine Welsh have led and researched the positive effect of gender specific book clubs with middle school students using strategies in discussion techniques and quality young adult literature.
A Lincoln Altgeld (4-12)

199. 9:15 - 10:15
Unleashing the Love of Reading in Your Reluctant Middle School Students!
Donna Monti
District 129/Aurora University, North Aurora
Engaging activities and terrific tricks to implement in your classroom next week! Handouts included.
A Lincoln Yates (6-9)

200. 9:15 - 10:15
Make Way For Math!
Laureen Reynolds
SDE - Staff Development for Educators, Portsmouth, NH
Discover vibrant poetry and literature ideal for introducing and reviewing primary math concepts. Learn how integrating movement, partner activities, and literacy into daily math instruction can help differentiate your math curriculum.
Hilton Vista 1 (K-3)

201. 9:15 - 10:15 (Title I)
Using Graphic Novels in the Classroom
Becky Binks, Sahar Kayyal
Homewood/Flossmoor High School, Flossmoor
The lowly comic book has been elevated in a newer form, the graphic novel. With better graphics and more intricate story lines than comics, graphic novels are an excellent way to engage struggling and reluctant readers, as well as sophisticated, high-level readers. In addition, they are an excellent way to help students build background knowledge. Learn how to incorporate graphic novels into content area classes and how to find graphic novels on a variety of subjects and genres.
Hilton Vista 6 (ITA: 4-Adults)

202. 9:15 – 10:15 (Repeat of 171)
Assessing and Teaching Reading Comprehension: Practical and Proven Strategies that Work
Miriam Trehearne
Educator
Calgary, Alberta
Introduction: Marjorie Henseler
Editor of the IRC Communicator
How can teachers help all students to better comprehend what they read? What about those students who can decode but struggle with comprehension? This practical workshop will clarify the most effective research based strategies used for both assessing and teaching reading comprehension across the day. Teachers can find hundreds of strategies listed in books to support comprehension. But, only a small number have proven to really make a difference over time. Detailed handouts will be provided.
Hilton Ambassador (All)
203. 9:15 – 10:15
PLAYING WITH PATTERNS! Picture Books and Beyond

April Pulley Sayre
Author
South Bend, Indiana

Introduction: Cheryl Walker
IRC Council Bylaws Chair, Lewis and Clark Treasurer

Shake up your mind with a new look at books – at the colorful patterns that create suspense, mood, and layers of meaning in picture books, older nonfiction, and even novels. Get an inside look at how a working author experiments with narrative and shapes words, rhythms, concepts, and plots to create reader satisfaction. Learn what is so satisfying about 100 snails.

Hilton Plaza III (K-5)

204. 9:15 – 10:15
The Power of the Reading/Writing Connection for Increasing Student Achievement and Enjoyment

Regie Routman
Teacher/Author
Seattle, Washington

Introduction: Reva Simpson
IRC Recording Secretary, Illinois Valley President-Elect

While research has confirmed that the interconnectedness between reading and writing can accelerate learning and increase both reading and writing achievement, this connection is underused in daily teaching. Regie will discuss and demonstrate how to utilize this powerful connection for all learners.

Hilton Ballroom (K-6)

205. 9:15 – 10:15
Time to Play: Sharing Books with Children and Encouraging Young Writers

Sally Walker
Author
DeKalb, Illinois

Introduction: Carole Pelttari
ILLC President

Sally will discuss the joys and tribulations she has encountered while researching and writing her books, as

206. 9:15 – 10:15
Igniting a Passion for Reading: Great Ideas You Can Use Tomorrow

Steven L. Layne
Author/Educator
Judson University
St. Charles, Illinois

Introduction: Amy Stuckey
Fox Valley Reading Council Co President

Energetic author and educator Steven L. Layne promises a session to delight, empower and motivate every teacher of literacy in grades 1-8. The entertainment options available to young people in our fast-paced society are ever on the increase. This session will offer practical ideas for the classroom that will keep kids reading and loving books. Great titles – old and new – will be highlighted.

Hilton Embassy (K-8)

9-15 - 10:15
Poster Sessions

I am an Author: 3rd Grade Writers’ Workshop Put to the Test

Doriane Woods, Kathryn Albritton
Fairview Elementary, Normal

Kathleen Keistler
Limestone Walters, Peoria

What are the benefits of writing using a process? Join us in learning how writers’ workshop can aide you and your students in making their writing more meaningful with teacher tested activities.

Exhibit Hall (K-6)

The Power of Literacy in the Classroom and Beyond

Danielle Courson, Rachel Damery,
Mary Ann Galligan, Katie Gibbs, Sarah Hinrichs,
Courtney Moore, Bethany Pauley, Katie Rose,
Anne Voig, Lindsey Baber, Katie Bickham,
Megan Burns, Katie Dalton, Sarah Dickson,
Danielle Herrndobbler, Shannon Redding,
Emily VanderZanden, Kimberly Gray &
Molly Ostman (ELL Reading Strategies), and
Melissa Clement (R5 - Read, Relax, Recite, Respond, Rap)
Illinois State University Interns

These poster sessions will showcase “Best Practices” in literacy, the tried and true strategies used in classrooms. You will see how strategies and practices in literacy pave the way to the world for readers and writers.

Exhibit Hall (All)
## 10:30 – 11:30

<table>
<thead>
<tr>
<th>207. 10:30 – 11:30</th>
<th>Crafting Memorable Memoirs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ralph Fletcher</strong></td>
<td>Author</td>
</tr>
<tr>
<td>Durham, New Hampshire</td>
<td></td>
</tr>
</tbody>
</table>
| **Introduction:** Cindy Wilson  
IRC Director of Membership | |
| Many teachers invite students to write about their own lives, but the resulting writing is often not very successful. How can we help students to write memoirs that are memorable and meaningful? | |
| **Center B-11 AB** (3-12) | |

<table>
<thead>
<tr>
<th>208. 10:30 – 11:30</th>
<th>Unleash the Power of Early Writing for Reading!</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>J. Richard Gentry</strong></td>
<td>Educator/Author</td>
</tr>
<tr>
<td>Fort Lauderdale, Florida</td>
<td></td>
</tr>
</tbody>
</table>
| **Introduction:** Lou Ferroli  
IRC Treasurer, Obama Literacy Fund Chair | |
| This session highlights a breakthrough in our understanding of how writing promotes early reading development and helps teachers take the guesswork out of instructing beginning and struggling readers and writers. Phase observation, an easily applied approach to step-by-step assessment and matched instruction, allows teachers to monitor literacy growth as they document operational changes in the child’s reading, writing, and spelling and apply earlier interventions with targeted instruction. | |
| **Center B-11 CD** (All) | |

<table>
<thead>
<tr>
<th>209. 10:30 – 11:30</th>
<th>The Power of Funny</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Julia Durango</strong></td>
<td>Author</td>
</tr>
<tr>
<td>Ottawa, Illinois</td>
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</tr>
</tbody>
</table>
| **Introduction:** Sheree Kutter  
IRC Reading Educator of the Year Award Chair | |
| A round-up of funny books to use in the library or classroom to get kids reading, writing, and laughing! | |
| **Center B-1** (K-3) | |

<table>
<thead>
<tr>
<th>210. 10:30 – 11:30</th>
<th>How Do We Enter the Past? Examining the Blurry Line Between Historical Fiction and Nonfiction</th>
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</thead>
<tbody>
<tr>
<td><strong>Laurie Lawlor</strong></td>
<td>Author</td>
</tr>
<tr>
<td>Evanston, Illinois</td>
<td></td>
</tr>
</tbody>
</table>
| **Introduction:** Adrienne Murphy  
Prairie Area Reading Council Co President | |
| Laurie Lawlor will examine the rigorous requirements for middle grade and YA nonfiction and address the issue of how to help children and young adults better understand the difference between history and historical fiction. | |
| **Center B-2** (6-12) | |

<table>
<thead>
<tr>
<th>211. 10:30 – 11:30</th>
<th>HUMOR 101: Funny Picture Books That Make the Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kelly DiPucchio</strong></td>
<td>Author</td>
</tr>
<tr>
<td>Macomb Township, Michigan</td>
<td></td>
</tr>
</tbody>
</table>
| **Introduction:** Jennifer Young  
Western Illinois Reading Council President | |
| Unleash you inner class clown! Studies have shown that humor in the classroom can help relieve stress and promote reasoning and listening skills in students. Kelly DiPucchio is the author of six picture books for children, including MRS. MCBLOOM, CLEAN UP YOUR CLASSROOM, BED HOGS, AND GRACE FOR PRESIDENT. Join Kelly for an entertaining and informative presentation that discusses specific ways educators can breathe new life into their curriculum through the magic of funny picture books. | |
| **Center B-9** (K-6) | |

<table>
<thead>
<tr>
<th>212. 10:30 – 11:30</th>
<th>Humor and Comedy in Youth Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cynthia Leitich Smith</strong></td>
<td>Author</td>
</tr>
<tr>
<td>Greg Leitich Smith</td>
<td>Authors</td>
</tr>
<tr>
<td>Austin, Texas</td>
<td></td>
</tr>
</tbody>
</table>
| **Introduction:** Janice Fogerson  
East Central-EIU Reading Council Member | |
| Laughter delights, laughter relieves, laughter heals. A look at what is funny and the role of comedies and humor within books with more serious themes. | |
| **Center B-9** (K-6) | |
213. 10:30 - 11:30
Write the Story You Need to Read

Karen Halvorsen Schreck
Author
Wheaton, Illinois

Introduction: Lynn Smith
IRC Region 9 Director, CIRP Treasurer
Through a series of writing exercises that define and explore the elements of fiction, we’ll search out those stories that are integral to our experience. An author for children, teens, adults, Karen Halvorsen Schreck will also be glad to discuss through a series of writing exercises that define and explore the elements of fiction, we’ll search out those stories that are integral to our experience. An author for children, teens, adults, Karen Halvorsen Schreck will also be glad to discuss.

214. 10:30 - 11:30
Engaging Diverse Learners in Literacy: A Case Study of the Reading Development of a Student with Autism
Joyce Hayward
Lewis University, Romeoville
We will examine the successful inclusion of a high-functioning student with Autism in the general education classroom for literacy instruction. Recommendations for instructional strategies will be included.

215. 10:30 - 11:30
Building Comprehension and Community in K-8 Classrooms
Linda Rourke
Developmental Studies Center, Oakland, CA
Learn strategies for developing comprehension skills in a caring classroom community. Participants will experience and receive sample lessons that explicitly teach students to use cooperative learning structures to deepen comprehension.

216. 10:30 - 11:30
Data Analysis Techniques Implementing Response to Intervention (RTI)
Susan Hall
95 Percent Group, Inc., Buffalo Grove
The challenge in implementing Response to Intervention (RTI) is in identifying skill deficits and forming focused intervention groups. Learn techniques for using data from DIBELS and other diagnostic screeners to plan data-driven intervention instruction.

217. 10:30 - 11:30
What Makes Effective Feedback?
JoAnne Vazzano
Northeastern Illinois University, Chicago
Beth Hansen, Lorraine Ortiz
Chicago Public Schools, Chicago
Critiquing teachers’ instruction is often awkward for reading specialists. This presentation provides insights and appropriate response recommendations from two reading specialists and a professor who observed teachers’ instructional interactions while tutoring children with reading difficulties.

218. 10:30 - 11:30
Imagine That! A Seven-Year-Old Editor!
Karen Tornquist
Norwood School District 63, Peoria
Joyce Strubhar
Olympia School District 16, Minier
Pennie Gray
Illinois Wesleyan University, Bloomington
Discover effective strategies and methods for teaching young writers to revise and edit their writing. Learn how to motivate your young students to willingly participate in these important skills.

219. 10:30 - 11:30
Creating Anchor Charts with Young Learners: Tool to Strengthen Comprehension
Susan L’Allier
Northern Illinois University, DeKalb
Michele Zwart
Aurora East #131, Aurora
This presentation will describe the process of creating anchor charts about visualizing, inferring, and other comprehension strategies through the use of active student engagement and child-friendly language. Examples created with K-3 students will be shared.

220. 10:30 - 11:30
A Chat With Benjamin Franklin
Larry Pennie
Educator
Normal, Illinois
Introduction: Tamara Springer
Two Rivers Reading Council President
This presentation will feature the presenter in full authentic costume as Benjamin Franklin. Ben will speak about his life including such things as his two birthdays, first day Christening, gout, family life, inventions, community work, politics and much more.
221. 10:30 - 11:30
Integrating Literacy Into All Areas of Your Curriculum Through Doodleloops
Sandy Baker
Author and Educational Consultant, Northbrook
Doodleloops are drawings, writing and reading activities which integrate all areas of the curriculum. Through Doodleloops you can teach language arts skills, literature studies, reading response skills, science, social studies and advanced thinking and processing skills. They are perfect for assessment purposes and for use in portfolios as well. They can even be used to help prepare for the writing portion of the ISATs. Learn how to use Doodleloops in your classroom, and watch your students’ creativity, writing and reading skills grow dramatically over the course of a year!
A Lincoln Freeport A (K-6)

222. 10:30 - 11:30
Coaching and Coaxing Students into Reading
Doreen DeCesaro
District 1, Winthrop Harbor
A variety of ideas for coaxing students to become more independent and interested in reading as well as improve their comprehension will be discussed. Presentation includes practical ideas to be implemented in a classroom right away.
A Lincoln Freeport B (K-6)

223. 10:30 - 11:30
Partners in Research: An Investigation of Topics that Interest IRC Members
Elizabeth Goldsmith-Conley
Unit 4 Literacy Specialist, Champaign
Francine Falk-Ross
Northern Illinois University, DeKalb
Pamela Godt
Western Illinois University, Macomb
Boomer Crotty
Lynne Thigpen Elementary, Joliet
Following a report of results from our online survey of Illinois educators’ research interests and studies, we will break into focus groups to discuss intersections in work that has been and can be completed through collaborations.
A Lincoln Freeport C (All)

224. 10:30 - 11:30
Literacy Strategies for the Social Studies Classroom
Loretta Gustello
Concordia University, River Forest
Research-based, hands on and practical strategies for teaching students to comprehend the materials they read in social studies classrooms.
A Lincoln Ottawa A (4-9, Admin)

225. 10:30 - 11:30
Can They All Read and Write Well? How Do We Know? One School’s Quest for an Aligned System of Literacy Instruction and Assessment
Megan Stanton-Anderson
Alphonsus Academy & Center for the Arts, Chicago
How does a school take steps to understand where each and every student is in the continuum or reading and writing achievement? Teachers and administrators at Alphonsus Academy & Center for the Arts grappled with this issue in 2006-2007 and put into action a systematic plan for reflecting on current literacy curriculum and teaching strategies as well as student achievement data in order to make informed decisions about how to adjust and align their literacy instruction. As a result, teachers have engaged in standards-based curriculum mapping, adopting a system of reading assessment used Kindergarten through 8th grade as well as a set of common strategies for use in writing instruction and assessment across the grade levels.
A Lincoln Ottawa B (K-8)

226. 10:30 - 11:30
Teaching ‘Non-Creative’ Students to Write Creatively
Heather Brown
Woodstock High School, Woodstock
Using a variety of conventions (modeling, structured rubrics, guided activities) teachers can teach students who struggle to be creative in their writing.
A Lincoln Bond (6-12)

227. 10:30 - 11:30
Play Ball! Unleash the Power of Our National Pastime Using Literature and Materials from the Library of Congress and National Archives
Pamela Nelson
Northern Illinois University, DeKalb
Help students see our nation’s history through the lens of baseball. This session will connect current literature with web-based resources. Emphasis will be on using resources to create reader’s theater, choral readings, and written forms.
A Lincoln Altgeld (4-12)

228. 10:30 - 11:30
Teen Book Clubs
Monie Hayes
Monmouth College, Monmouth
Recent scholarship tracks the dynamics of in- and outside-school book clubs for teens from approaches to selecting books to setting up ground rules for meaningful and authentic participation. This session will include presentation and analysis of strategies for establishing and operating teen book clubs in your school or community.
A Lincoln Yates (9-12)
Guided Reading: The KEY to Creating Strong Readers
Sheila Myers-Davis, Adrienne Grunau
Innovative Learning Solutions, Tampa, FL
Participants use research-based methods for creating dynamic student groups, using running records, teaching for fluency and comprehension, building leveled book collections, managing the classroom, and organizing the classroom environment.
Hilton Vista 1 (K-5)

230. 10:30 - 11:30
SO MANY GOOD BOOKS, SO FEW KIDS WHO READ THEM: Strategies to Motivate and Monitor Independent Reading
Nancy Livingston
Brigham Young University, Provo, UT
Presenting the best new book titles with strategies for both motivating and monitoring independent reading in the intermediate/middle school grades and increasing the potential for higher achievement and literary enrichment.
Hilton Vista 2-3 (4-9, Admin)

231. 10:30 - 11:30 (Title I)
RtI at Work Maximizing Student Achievement
Rusti Russow, Jenny Way, Dawn Schwarzkopf
District 111, Kankakee
This presentation will outline our K-3 Response to Intervention model beginning at the earliest stages. In addition, we will discuss how continuous progress monitoring using Dibels, adjusting interventions and team planning contributed to improved achievement for our at risk students.
Hilton Vista 4-5 (ITA: K-3)

232. 10:30 - 11:30 (Title I)
Literacy Assessments for Culturally Diverse Students in Middle School
Mary Kay Johnson
Monmouth College, Monmouth
This workshop will explore balanced assessment approaches for culturally and linguistically diverse populations in the middle school. Material presented will reflect current research and best practices and offer practical use for classroom teachers.
Hilton Vista 6 (ITA: 6-8)
233. 10:30 – 11:30  (Repeat of 37)
Crossing the Boundaries: Linking Fiction and Nonfiction for Readers Today

Claire Rudolf Murphy
Author
Spokane, Washington

Introduction:  Susan Cisna
IRA State Coordinator

Author Claire Rudolf Murphy will share the research and writing behind her fiction and nonfiction books for young readers and how teaming fiction and fiction titles can entice even the most reluctant readers. Specially featured will be her book *Children of Alcatraz: Growing Up on the Rock* with the novel *Al Capone Does My Shirts* and her picture book *I Am Sacajawea, I Am York: Our Journey West with Lewis and Clark* with several novels and nonfiction books about the expedition. Claire will also share information about a new Internet Forum www.storypower.net - the power of narrative to enrich our world.

235. 10:30 – 11:30  (Repeat of 150)

234. 10:30 – 11:30  (Repeat of 174, 266)
Are We There Yet?  Unleashing the Power of Literacy Through Technology

Linda Labbo
Educator/Author
University of Georgia
Athens, Georgia

Introduction:  Tina Hausmann
East Central-EIU Reading Council Member

Recent reports indicate that if we maintain current educational policies, Americans will experience growing inequities in wages and social/political polarization. As educators and researchers, who thoughtfully utilize computer technologies within literacy instruction, we have the power to help all of our students reclaim the American dream. Learn practical ways K-3 teachers utilize computer technologies to accelerate at-risk students’ literacy learning and achievement.

262)  Mrs. Walsh, Warriner’s, & the Best Nonfiction Lesson I Ever Learned

Susan Campbell Bartoletti
Author
Moscow, Pennsylvania

Introduction:  Lee-Alison Friedrich
Lewis and Clark Reading Council President

I’ll never forget the day Mrs. Walsh took me aside and told me that I could never be an English major because I couldn’t label subordinate clauses. In this session, I’ll show that she taught me something far more valuable – the art of the research paper – and how I turned that lesson into award-winning nonfiction. It’s so simple your students (and you!) can do it!

236. 10:30 – 11:30  
New and Notable Books

Becky Anderson
Anderson’s Bookshops
Naperville, Illinois

Introduction:  Helen Bryant
IRC Exemplary Reading Program Award Chair

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

10:30 - 11:30 Poster Sessions

The Power of Literacy in the Classroom and Beyond


These poster sessions will showcase “Best Practices” in literacy, the tried and true strategies used in classrooms. You will see how strategies and practices in literacy pave the way to the world for readers and writers.
11:45 – 1:30

Friday Author Luncheon
237. 11:45 – 1:30
Illinois Author/Illustrator Luncheon

Esther Hershenhorn
Illinois Author
Regional Advisor, SCBWI-Illinois
Chicago, Illinois

Tim Loversky
Principal,
Lakewood School
Carpentersville, Illinois

Join us for lunch and chat with an Illinois author/illustrator while learning how to fund and create home-grown-in-Illinois author/illustrator visits! Closing raffle drawing offers one lucky school a visit from 2008 Prairie State Award Winner Sally Walker. Autograph session follows the luncheon. Please purchase books prior to the Luncheon at the Anderson’s Bookshops booth in the Exhibit Hall. For a complete listing of Illinois Authors and Illustrators attending this event, please see page 57.

A Lincoln Ballroom

Friday Luncheon
238. 11:45 – 1:30
Transforming Teaching and Changing Students Lives

Regie Routman
Teacher/Author
Seattle, Washington

Introduction: Donna Monti
IRC President, ICARE President
Through stories of students and scenes from classrooms where she teaches ALL students to become competent, independent learners, Regie Routman will discuss and demonstrate how even our most struggling students can meet success when reading and writing are taught and practiced in a manner that engages children’s minds and hearts.

Hilton Ballroom

2008 Monarch Award
Announced by Caroline Campbell
2008 Rebecca Caudill
Young Readers’ Book Award
Announced by Marcia Brandt
2008 Abraham Lincoln
Illinois High School Book Award
Announced by Caroline Campbell

VISIT THE EXHIBITS

FRIDAY, MARCH 14, 2008
8:30 a.m. to 4:30 p.m.

Visit the IRC Treasure Chest!
The key you receive at registration may unlock the Treasure Chest for a free gift!
1:45 – 2:45

239. 1:45 – 2:45
Teaching the Qualities of Writing

Ralph Fletcher
Author
Durham, New Hampshire

Introduction: Susan Cisna
IRA StateCoordinator
This session will explore the essential qualities of writing – ideas, design, language, and presentations – and how we can help students to internalize them. We’ll look closely at various samples of student writing as well as literature that can be used as models for young writers.
Center B-11 AB (3-12)

240. 1:45 – 2:45
CONFESSIONS OF A PICTURE BOOK
AUTHOR: 9.5 Secrets to My Success

Kelly DiPucchio
Author
Macomb Township, Michigan

Introduction: Boomer Crotty
IRC Newspaper in Education
Chair, ICARE Vice President, Will County Board Member
Do you have a really great idea for a children’s book but you don’t have a clue how to get it published? It’s time to unleash the writer in you! Kelly DiPucchio is the author of several award-winning books for children, including MRS. MCBLOOM, CLEAN UP YOUR CLASSROOM, AND GRACE FOR PRESIDENT. Join her as she shares her 9.5 secrets to selling a children’s book.
Center B-2 (All)

241. 1:45 – 2:45
Stories Behind Stories

Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas

Introduction: Lynn Smith
IRC Region 9 Director, CIRP Treasurer
It’s said there are only so many stories in the world, and it’s each author’s job to revisit, reinvent, and twist to new ends. A look at how stories – real life and fictional – inspire today’s favorites for tweens and teens.
Center B-10 (6-12)

242. 1:45 – 2:45
Hearts and Hands: On the Spirit of Teaching and the Spirit of Learning

Luis Rodriguez
Author
San Fernando, California

Introduction: Carole Pelttari
IIJC President
The most important resource in a classroom is the student’s own innate will and spirit to learn and be engaged. When teachers also embody the spirit of teaching there’s a vital link made with the pupils — like the spark between the contact points in electrical wiring. This often means knowing how to draw out the “gifts” that young people already bring to a classroom — their gifts of words, deduction, play, expression, and more. That’s the root meaning of the word education — to lead out, as one would the intrinsic gifts of each pupil. My workshops are called “Empowerment-Expression Workshop.” I use writing, drawing, speaking and indigenous circles to bring these elements together. Unlike instruction, the root of which is to “pack it in,” we need the tools, strategies, and models for bringing in and tapping into this spirit to learn and spirit to teach. I also utilize the ancient modes of mentoring and teaching relationships, which have been often forgotten in this period of standardized testing, zero tolerance and results-oriented schooling that is determining the direction of education in this country. This direction only leads to a winners and losers mentality. When it comes to education, the underlying premise should always be that everyone can win. If the teacher is wholly engaged in teaching, the student will be wholly engaged in learning. I call this “Hearts and Hands” — the emotional links that adults can properly make with students while imparting the vital life and subject skills they are hungry for.
Center B-11 CD (All)

243. 1:45 – 2:45
WHAT’S THE BIG IDEA?: Welcome to the World of Children’s Book Publishing

Lisa Wheeler
Author
Trenton, Michigan

Introduction: Ronda Mitchell
IRC Region 6 Director
Award-winning children’s author Lisa Wheeler takes a humorous look at how ideas become manuscripts and manuscripts become books. In this informative session, Lisa uses her comic strip overheads to show participants
Illinois Authors and Illustrators Autographing

A special autograph session will follow the Illinois Author/Illustrator Luncheon from 1:30 - 2:30 in the Abraham Lincoln Ballroom. Books will need to be purchased at the Exhibit Hall prior to this session.

Cheryl Bardoe
Andrea Beaty
Raymond Bial
Franny Billingsley
Marlene Targ Brill
Mary Chamberlin
Rich Chamberlin
Laura Crawford
Larry Day
Julia Durango
Jeffrey Ebbeler
Simone Elkeles
Brenda Ferber
Judith Fradin
Bonnie Geisert
Jan Spivey Gilchrist
Jamie Gilson
Barbara Gregorich
Stephanie Hale
Esther Hershenhorn
Carol Koeller
Sara Latta
Laurie Lawlor
Deborah Dover Layne
Steve Layne
Kevin Luthardt
Carmela Martino
Alice McGinty
Lorijo Metz
Laura Nyman Montenegro
W. Nikola-Lisa
Janet Nolan
Nnedi Okorafor-Mbachu
Janie Lynn Panagopoulos
Gail Piernas-Davenport
Patricia Hruby Powell
Bob Raczka
Aaron Reynolds
Heidi Bee Roemer
Natalie Rompella
Laura Ruby
Deborah Ruddell
Barbara Santucci
Karen Halvorsen Schreck
Catherine Stier
Cynda Strong
Sally M. Walker
Darwin McBeth Walton
Jeff Weigel

244. 1:45 – 2:45  (Repeat of 180)
Playing the Part: Using Self-Generated Dramatic Arts to Foster Adolescent Reading and Writing Development

Christopher Worthman
Educator
DePaul University
Chicago, Illinois

Introduction: Sandra Swanlund
IRC Adult and Family Literacy Chair

Chris Worthman shows how the use of self-generated dramatic arts activates fosters a collaborative and interactive environment that apprentices students into the writing process and prepares them to analyze critically literature ranging from young adults texts to the canon. Drawing on best practices in the teaching of writing and the communicative power of self-generated dramatic arts activities, he talks about how to engage students at all levels in meaningful and standards-based writing and literature activities.

Center B-1  (6-12)

245. 1:45 - 2:45
Read Naturally: Remediate Fluency Problems and Improve Comprehension

Carol Kane
Consultant, Marion, IA

Learn how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a powerful strategy to motivate readers and accelerate the reading achievement of Title 1, ELL, special education and regular classroom students needing fluency.

Center B-3  (1-9, Admin)

246. 1:45 - 2:45
Reading Response Journals

Amy Stuckey, Allison Landstrom
Indian Prairie School, Naperville

Are you struggling with the content and quality of our students’ reading response journals? Have you questioned the authenticity of your students’ reading response journals? Are you looking for ways to make your reading response journals more meaningful to both you and your students? Join us as we take you through our personal struggles with reading response journals and our solutions for addressing these concerns. Participants will be given various ideas for getting the most from their students’ reading response journals. Actual student samples will be shared.

Center B-4E  (4-6)
**247. 1:45 - 2:45**  
**Is IT a Language Barrier?**  
JoAnne Vazzano  
Northeastern Illinois University, Chicago  
Beth Hansen, Lorraine Ortiz  
Chicago Public Schools, Chicago  
Determining whether English Language Learners are experiencing reading difficulties due to language barriers requires thoughtful interpretation of reading assessments and response to instruction. Presentation highlights indications of language barriers and responsive reading strategies. Handouts.  
Center B-4W (K-12, Admin)

**248. 1:45 - 2:45**  
**The Daily Routine: Using Phonemic Awareness, Dictation and Handwriting to Support Early Reading Instruction**  
Jane Vallin  
Literacy Consultant, LaGrange  
Susan Quarino  
Rowland Reading Foundation, Brookfield  
Join us as we actively engage in this quick morning routine of sequentially-organized practice in three key areas: phonemic awareness, dictation and handwriting. Important for emerging readers, this routine also provides excellent, immediate assessment.  
Center B-6W (PreK-3, Admin)

**249. 1:45 - 2:45**  
**Vocabulary Acquisition Instruction**  
Chrissy Mora  
Oakdale Elementary, Normal  
Donna Stromberg  
Fieldcrest West, Toluca  
Anne Atteberry  
Parkside Elementary, Normal  
Lisa Wills  
Bent School, Bloomington  
You will leave this exciting seminar with a wide variety of highly practical ideas for teaching vocabulary. These strategies will also impact comprehension and will assist your students in becoming more verbal.  
Center B-6E (K-3)

**250. 1:45 - 2:45**  
**Make and Take the Favorites with IL Ag in the Classroom**  
Chelsea Dean  
Illinois Agriculture in the Classroom, Bloomington  
This workshop will focus on linking classic favorites and some of our favorite agriculture related books to hands-on, minds-on activities. These ideas could be used to create learning centers or to reinforce literature read within the classroom. Topics will include book selections and activities related to a number of agricultural topics.  
Center B-7W (All)

**251. 1:45 - 2:45**  
**Streamlining Your School / Classroom to Address Systems for Student Success and Response to Interventions**  
Cindy Arkebauer, Carol Schoening  
District #41, Rock Island  
With each school having unique challenges, learn how to maximize in-house expertise and resources to meet the needs of RtI. Be proactive with new state mandates. Manageable interventions will be shared.  
A Lincoln Freeport A (K-6, Admin)

**252. 1:45 - 2:45**  
**Running Records: Using Data to Inform Instruction**  
Nancy Schwab, Bernadette Wachel, Peggy Gannon, Gerri Howard, Patricia Schnyders, Donna Van Ryn, Melissa Davis, Kathie Skahill  
CCSD #146, Tinley Park  
Protocols and procedures involved in completing a running record will be demonstrated using the Illinois Learning Standards and the five elements (fluency, vocabulary, comprehension, phonics, phonemic awareness). Participants will be shown how to use the accrued data to inform instruction.  
A Lincoln Freeport B (K-3)

**253. 1:45 - 2:45**  
**Making Robust Vocabulary Come Alive**  
Verónica Vázquez, Celia Banks  
District U-46, Elgin  
Two district instructional coaches work with Isabel Beck, Margaret McKeown and Linda Kucan’s research on robust vocabulary instruction. This interactive session will provide participants with the opportunity to experience and create a Text Talk lesson.  
A Lincoln Freeport C (4-6)

**254. 1:45 - 2:45**  
**The Power of Words to Change the World: Lincoln’s Emancipation Proclamation as the Penultimate Example of Persuasive Writing**  
Brian “Fox” Ellis  
Fox Tales International, Peoria  
Give your students the gift of persuasion, the power to make a difference in their lives and the world around them through document based questioning, debate, extended response, and persuasive writing.  
A Lincoln Ottawa A (4-9)
255. 1:45 - 2:45
Literature Based Writing
Bruce Hansen
Beaverton School District, Beaverton, OR
Author Bruce Hansen and his guitar will show participants how to use the literature present in their classrooms to create more skillful writers. Students examine the literature using the six analytical writing traits and apply what they’ve learned to their own writing projects.
A Lincoln Ottawa B (4-9)

256. 1:45 - 2:45
The Power of Primary Sources
Nancy MaGill, Mary Ellen Bleeden
Loyola University, Chicago
Teachers will learn ways to “unleash the power” of primary sources through the Library of Congress and the Barat Education Foundation’s AM. Memory Initiative. Participants will leave with practical ideas to use in their classroom.
A Lincoln Altgeld (4-12, Admin)

257. 1:45 - 2:45
Poetry and Sculpture: Exploring Relationship Through Literature and Art
Bethany Larson, Christopher Petersen
Alphonsus Academy & Center for the Arts
The Middle School Team at Alphonsus Academy & Center for the Arts embarked on an integrated unit of study focused on the theme of relationships. Students explored a broad range of poetry from various cultures and eras, considering how relationship were defined, discussed and realized in each poem. Students were asked to extend their understanding of this theme and relate their understanding of relationships to their own lives and to their community. Sculpture was integrated throughout the unit to study physical representations of relationships over time and students were then given the opportunity to work with a sculptor to create their own piece representing their ideas and meaning assigned to the concept of relationships.
A Lincoln Yates (6-9)

258. 1:45 - 2:45
Reading at the Crossroads: How 2 Middle Schools Collaborated to Incorporate the Literature of Christopher Paul Curtis into a Yearlong Reading and Writing Across the Curriculum Project
Juanita Scott, Joel Estes, Bart Arthur, Becky Robinson
CUSD 205, Galesburg
Learn how CUSD 205 helped raise ISAT scores, close the achievement gap, and engage middle school students by implementing a middle school author study and interdisciplinary unit based on the literature of Christopher Paul Curtis.

259. 1:45 - 2:45
Teaching with Literacy Smart Stations: Achieving Success for All Students
Sheila Myers-Davis, April DeCesare
Innovative Learning Solutions, Tampa, FL
Literacy Smart Stations build students’ strengths with authentic activities aligned with state standards, and allows differentiation to meet the needs of diverse learners through independent, hands-on activities that promote reading acquisition and problem solving.
Hilton Vista 2-3 (K-5, Admin)

260. 1:45 - 2:45 (Title I)
The Many Faces of Assessment
Melinda Grimm
Monmouth College, Monmouth
This session looks at different available assessments for classroom use and reviews the pros and cons of each. Effective use of results will also be discussed.
Hilton Vista 4-5 (ITA: K-9, Admin)

261. 1:45 - 2:45 (Title I)
Illinois Title I Roundtable
Teddie Torney, Susanne Riddell
Illinois Title I Association (ITA)
Join us for an informal sharing session. We will discuss Title I issues, as well as teaching and resource ideas. Take away information and new suggestions from your fellow Title I educators.
Hilton Vista 6 (ITA: K-12)

262. 1:45 – 2:45 (Repeat of 150, 235)
Mrs. Walsh, Warriner’s, & the Best Nonfiction Lesson I Ever Learned
Susan Campbell Bartoletti
Author
Moscow, Pennsylvania
Introduction: Chris Moen
IRC Vice President, Assistant Conference Chair
I’ll never forget the day Mrs. Walsh took me aside and told me that I could never be an English major because I couldn’t label subordinate clauses. In this session, I’ll show that she taught me something far more valuable — the art of the research paper — and how I turned that lesson into award-winning nonfiction. It’s so simple your students (and you!) can do it!
1:45 – 3:45 (Double Session)

263. 1:45 - 3:45
Motivating and Scaffolding Middle School English Language Learners: Focus on Content and Collaboration Project ALL (Advanced Literacy for Learning)
Donna Ogle, Debra Gurvitz, Christine Seidman
National-Louis University, Evanston
Amy Correa, Margaret McGregor, Renee Mackin, Jeannette Hamman
Chicago Public Schools, Chicago
Overview of Project ALL (Advanced Literacy for Learning), a collaborative partnership with Chicago Public Schools, Chicago Community Trust and National-Louis University, that promotes content reading, vocabulary and fluency. In this session, instructional assessment (fluency snapshots) and key reading and learning strategies will be presented.
Center B-8 (4-9, Admin)

264. 1:45 – 3:45
Research-Informed and Classroom-Tested Strategies to Effectively Teach High-Priority Vocabulary for School Success
Kate Kinsella
Educator
San Francisco State University
Healdsburg, California
Introduction: Lucia Schroeder
East Central-EIU Reading Council, CIRP Member
Through use of hands-on modeling and compelling 4-12 classrooms video clips, she will demonstrate a research-informed and classroom-tested approach for teaching high priority vocabulary and effectively structuring students’ use of new words in speaking and writing tasks. Participants will leave with a clear idea of what is involved in effectively teaching a critical word, a framework for prioritizing words for more robust instruction, and practical instructional tools to share with colleagues.
Hilton Plaza III (4-12)

265. 1:45 - 3:45
Motivational Strategies for Parents and Teachers to Improve Children’s Literacy at Home and in School
Willie Kimmons
Educational Consultant, Daytona Beach, FL
We will explore strategies of effective reading, writing, teaching and parenting skills for children’s success in school. If education and literacy are valued in the home, they will be valued by the child.
Hilton Ambassador (All)
266. 3:00 – 4:00  (Repeat of 174, 234)
Are We There Yet? Unleashing the Power of Literacy Through Technology
Linda Labbo
Educator/Author
University of Georgia
Athens, Georgia

Introduction: Mary Stayner
Northwestern Illinois Reading Council President
Recent reports indicate that if we maintain current educational policies, Americans will experience growing inequities in wages and social/political polarization. As educators and researchers, who thoughtfully utilize computer technologies within literacy instruction, we have the power to help all of our students reclaim the American dream. Learn practical ways K-3 teachers utilize computer technologies to accelerate at-risk students' literacy learning and achievement.

Center B-11 AB  (K-3)

267. 3:00 – 4:00  (Repeat of 209)
The Power of Funny
Julia Durango
Author
Ottawa, Illinois

Introduction: Jennifer Young
Western Illinois Reading Council President
A round-up of funny books to use in the library or classroom to get kids reading, writing, and laughing!

Center B-1  (K-3)

268. 3:00 – 4:00
Magic of the Middle Ages
W. Nikola-Lisa
Author/Educator
National-Louis University
Chicago, Illinois

Introduction: Adrienne Evans
IRC Region 7 Director
This session will focus on my first book about the Middle Ages, Till Year's Good End, a thematic unit on the Middle Ages created from elementary students; and my latest book, Magic in the Margins.

Center B-9  (All)

269. 3:00 – 4:00
Cows, Sheep & Other Relatives: Do Animals Make Better Humans?
Lisa Wheeler
Author
Trenton, Michigan

Introduction: Leslie Forsman
ILLC Vice President
From early cave drawings to modern picture books, author Lisa Wheeler shares humorous insights on the history of, and man's fascination with, anthropomorphism. Lisa will lead participants to explore the answers to such deep questions as 'Why does Arthur wear clothes while Clifford goes naked?'

Center B-10  (K-6)

270. 3:00 – 4:00
The Writer's Hidden Tool: Using Journals More Effectively to Create Vibrant Nature Writing and Memoir
Laurie Lawlor
Author
Evanston, Illinois

Introduction: Ronda Mitchell
IRC Region 6 Director, Macon County Reading Council President, IRC Past President
Beginning and published writers can benefit from discussion and hands-on workshop focused on how to use the blank pages of a journal to awaken and deepen observation skills and to celebrate being alive in the world. Journals offer us the opportunity to get to know both the wilderness of our inmost selves and the unpredictable and potent natural world around us. Workshop will include a slide show presentation and several nature journaling activities. Lawlor will share the process of creating THIS TENDER PLACE: THE STORY OF A WETLAND YEAR, which was recently selected for Outstanding Achievement by the Wisconsin Library Association Literary Awards Committee. Lawlor used ten years of journals to help create this natural history/memoir about the plants, animals, and human inhabitants of a rare wetland in southeastern Wisconsin. Her workshop will offer aspiring writers hands-on experience, help writers
271. 3:00 - 4:00
Tired of Friday Spellers? Proven Strategies to Transfer Spelling to Writing!
Christy Fong
Egger Publishing, Scottsdale, AZ
Help students become writers through research-based spelling, proofreading, and word-skill practices—all demonstrated, tied to a total communication curriculum. Participants leave with handouts to put it all to use, including ideas for differentiation and formative assessment.
Center B-3 (K-9, Admin)

272. 3:00 – 4:00 (Repeat of 87)
New and Notable Books
Becky Anderson
Anderson’s Bookshops
Naperville, Illinois
Introduction: Steve Layne
IRC Prairie State Award Chair, IRC Past President
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.
Center B-4E (K-8)

273. 3:00 - 4:00
Captivating Kindergarten and First Grade Cooperative Projects
Tisha Ellis, Jane Rohr
Opdyke-Belle Rive Grade School, Belle Rive
Engage students in K-1 collaborative programs that include research, meet academic standards, and develop articulation. Practical information provided using interactive history, science, language arts and fine arts to enhance critical thinking and overall literacy development.
Center B-6W (PreK-3)

274. 3:00 - 4:00
What Happens When Teachers Talk? Benefits of Teacher Collaboration in Reading Instruction
Peter Hilton
Saint Xavier University, Chicago
Jennifer Drake
Kolmar Elementary, Crestwood
Effective instruction and teacher collaboration are crucial components for success in building a school’s reading program. People who make use of their social ties have better results communicating a set of best practices across a school through reflection, observation, and shared experiences.

275. 3:00 - 4:00
Robust Vocabulary Instruction K-3
Janice Skowron
Educational Consultant, Oak Brook
Many children today do not have sufficient word knowledge for successful school learning. This session focuses on how to introduce, reinforce, maintain, and assess word knowledge. The activities presented can be integrated into any reading/language program.
Center B-7W (K-3, Admin)

276. 3:00 - 4:00
Motivating and Engaging Your Students to Create a Class Book!
Sara Spruce
Olivet Nazarene University, Bourbonnais
Want your students to be energized with writing? This presentation will show integration of writing, literature and integrating reading across the curriculum. We will view numerous samples of classroom books initiated by pre-service teachers from grades K-8 classrooms; we will also share book extension ideas and children’s literature that motivated the writing experience. A handout will be provided including the explanation of the writing book, as well as a rubric for final evaluation.
Center B-7E (K-6)

277. 3:00 - 4:00
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker</th>
<th>Location</th>
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<tbody>
<tr>
<td>3:00 - 4:00</td>
<td>Process in Content Areas Through a Coaching Model</td>
<td>Melissa Hampton, Colleen Melie, Sharon Bolinger, Sandra Smycz, Jackie McCormick, Kathy Smith</td>
<td>North High School, Downers Grove</td>
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<td>What does the reading process taught by content area teachers look like? See how literacy liaisons, working in coaching partnerships with Reading Specialists, embed literacy instruction in content area classrooms.</td>
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<td>A Lincoln Freeport A (K-6, Admin)</td>
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<td>3:00 - 4:00</td>
<td>Implementing Reading and Writing Workshops in Middle School</td>
<td>Christy Rush</td>
<td>Lukancic Middle School, Romeoville</td>
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<td>In a district that emphasizes a traditional literature textbook, this presenter has struggled to implement a workshop approach to teaching reading and writing. She will share her detailed middle school workshop framework and sample lessons.</td>
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<td>A Lincoln Freeport B (K-6)</td>
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<td>3:00 - 4:00</td>
<td>Building Community Using Guided Drama</td>
<td>Donna Stone</td>
<td>A Lincoln Yates</td>
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<td>Motivate your kinesthetic learners while creating community through drama collaboration. Participants will explore the Medieval poem: The Pied Piper using the Guided Drama process. Handouts will be given.</td>
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<td>A Lincoln Freeport C (All)</td>
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<td>3:00 - 4:00</td>
<td>Breaking Down Barriers: Unleashing the Power to Adolescent Literacy Through School Community Relationships</td>
<td>Chyrese Wolf</td>
<td>A Lincoln Ottawa A</td>
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<td>This workshop will explore critical connections necessary to foster adolescent literacy. The presenter will address methods of increasing parental involvement in the literacy processes of middle level learners. Bridging school community relations will be the focus.</td>
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<td>(4-9, Admin)</td>
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<td>3:00 - 4:00</td>
<td>Mathematician, Know Thyself</td>
<td>Michael Rapp</td>
<td>A Lincoln Bond</td>
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<td>Students cement their knowledge through writing, defining themselves as mathematicians through mathematical autobiographies, poetry, and stories, and demonstrate learning by presenting mathematical concepts through writing and diagrams.</td>
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<td>(4-12)</td>
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<tr>
<td>3:00 - 4:00</td>
<td>Content Area Literacy: Embedding the Reading</td>
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286.  3:00 – 4:00  (Repeat of 172)
WILD WORDS: Voice and Fluency in Creative Nonfiction

April Pulley Sayre
Author
South Bend, Indiana

Introduction: Lindsey Rhodes
Central Illinois Reading Council President

Discover the rain forest inspiration and Midwest garden goofiness behind April Pulley Sayre’s books. Explore the essence of voice, and its role in transforming simple nonfiction ideas into layered, lyrical prose. Find out why fish names are just plain funny and what Threespine Stickleback should mean to you.

3:00 - 4:00 Poster Sessions

The Power of Literacy in the Classroom and Beyond
Megan Sue Bradshaw, Megan Byrne, Ashley Haney, Ashley Henegar, Jessica Kelly, Melaine Mattocks, Ashley Mayor, Emily McGrath, Laura McMahon, Brian Michalski, Jessica Moss, Amy Paulson, Katherine Petrucci, Megan Powers, Keeley Rosenthal, Faith Sabol, Katie Simms, Kimberly Wagner, Elisha Wilkerson, Melinda Wilkinson, Rachel Mele & Sarah Meyer (Activating, Building, Revising), Dana Mattero, Michelle Menoni & Sara Ooms (Bringing the World Into Your Classroom With Newspapers)
Illinois State University Interns

These poster sessions will showcase “Best Practices” in literacy, the tried and true strategies used in classrooms. You will see how strategies and practices in literacy pave the way to the world for readers and writers.

Exhibit Hall  (All)
287. 4:15 – 4:45
IRC Board of Directors
Annual Meeting
Hilton Rendezvous (All)

288. 4:30 – 5:30
Storytelling
Hosted by Patricia Hruby Powell
Author, Champaign, Illinois
Hilton Vista 1,2,3 (All)

289. 5:30 – 7:30
Preservice Teachers Pizza Party
A Lincoln Freeport A, B, C

290. Friday Banquet
6:00 – 8:00
Hearts and Hands: Creating Community in Troubled Times

Luis Rodriguez
Author
San Fernando, California

Introduction: Susan Cisna
IRA State Coordinator

I start with my own experiences as well those from people I’ve worked with over the years, including in organizations like Tia Chucha’s, Youth Struggling for Survival, and the Guild Complex. I’ve spoken across the U.S., Canada, Europe, Mexico, Puerto Rico, and Central America. Over the past twenty years, I’ve read and talked at various schools, prisons, juvenile facilities, libraries, Native American reservations, universities, churches, migrant camps, worksites, and conferences. I don’t preach “anti-gang;” but by telling these stories and their results, I hope to teach about choice, their own value as human beings, and what to do in crisis. Drugs and gangs don’t exist in a vacuum, but a truly aware, attentive, cohesive and caring community is the best way to deal with the rise of gangs and drugs among our kids.
A Lincoln Ballroom

IRC Barack Obama Literacy Fund Award
will be presented at the Friday Banquet to
Cindy Morgan, Lynne Thigpen Elementary
Lori Weber, Richland School
Award will be presented by Lou Ferroli, Chair

291. 8:30 – 9:30
Poetry Coffeehouse
Hosted by Heidi Bee Roemer
Author, Orland Park, Illinois
Hilton Vista 1,2,3

292. 8:30 – 9:30
Wavelength
Hosted by ICARE and IRC
Featuring a diverse cast of actors, Wavelength will present “Musical Staff;” a comedic look at teaching and education. “Musical Staff” features parodies of your favorite musical songs focused on today’s most pressing educational issues.
Tickets are available at the door for $30.
Hilton Grand Ballroom
Friday Special Events

Storytelling

Friday, March 14, 2008
4:30 – 5:30 p.m.
Hilton Vista 1,2,3

Hosted by Patricia Hruby Powell
Everyone is welcome! Please bring a story to share.

Poetry Coffeehouse

Friday, March 14, 2008
8:30 – 9:30 p.m.
Hilton Vista 1,2,3

Hosted by Heidi Bee Roemer
Come and share in this open mic event where first-time and experienced poets can share their favorite poems.
Friday Special Events

Join ICARE and IRC in welcoming

Wavelength

a nationally known comedy troupe as they present

“Musical Staff”

Friday, March 14, 2008
8:30 p.m.
Hilton Grand Ballroom

The cost is $30 at the door.

Wavelength has won acclaim from audiences around the world for its comedic focus on the serious issues in education. Wavelength programs are founded on the tenet that humor heals and enlightens. Featuring a diverse cast of actors, Wavelength will present “Musical Staff,” a comedic look at teaching and education. “Musical Staff” features parodies of your favorite musical songs focused on today’s most pressing educational issues. Audience favorites include:

- **Testing for Whose School’s on Top**
  A look at standards and high stakes testing. Sung to the tune of “Surrey With the Fringe on Top” from the musical Oklahoma

- **Don’t Cry to Me Whiney Students**
  A look at block scheduling and teaching methods. Sung to the tune of “Don’t Cry for Me Argentina” from the musical Evita.

- **Hello Dubya**
  A response to the President’s “No Child Left Behind” legislation. Sung to the tune of “Hello Dolly” from the musical of the same name.

- **America!**
  A look at diversity and multicultural education. Sung to the tune of “America!” from West Side Story.
Conference Sessions
Saturday, March 15, 2008

7:00 – 8:30

Saturday Breakfast
293. 7:00 – 8:30
The River of Stories
Laurence Yep
Author
Pacific Grove, California

Introduction:  Susan Cisna
IRA State Coordinator
Join Laurence Yep as he talks about storytellers and their place in tradition. Laurence will tell some stories and talk about storytelling itself.
A Lincoln Ballroom  Sponsored by Zaner-Bloser

Adult & Family Literacy Grant
will be presented at the Saturday Breakfast to
Fox Valley, Illinois Valley, Lewis and Clark, and Northern Illinois Reading Councils
Award will be presented by Sandra Swanlund

8:00 – 9:00

294. 8:00 – 9:00
Writing What You Know (And Making Up the Rest): One Author’s Journey
Julia Durango
Author
Ottawa, Illinois

Introduction:  Leslie Forsman
ILLC Vice President
Tips on how to break into the children’s book business.
Center B-1  (All)

295. 8:00 - 9:00
School Development in a 360 Way: Creating a Solid Educational Infrastructure
Becky McTaue, Melissa Peterson
Roosevelt University, Chicago
Create a solid educational infrastructure. Learn implementation of essential building blocks of a literacy based education: school wide literacy teams demonstration and coaching by lead literacy teachers and creating supportive a library matrix.
Center B-2  (All)

296. 8:00 - 9:00
The Power of Metacognition and Student Self-Assessment in Literacy
Stephanie McAndrews, Graduate Students
Southern Illinois University, Edwardsville
Kim Winter
Huffman Elementary, Cahokia
Educators will engage in learning metacognitive reading and writing strategies and student self-assessment to enhance students’ literacy development and transfer their learning to new situations to comprehend and compose different genres of text.
Center B-9  (K-6)

297. 8:00 - 9:00
Teacher to Teacher: Ideas From Classroom Research to Support Students Literacy Learning
Janalyn Meehan
Northeastern Illinois University, Chicago
Fabiola Fadda-Ginski
Pulaski Fine Arts Academy, Chicago
Mary Rose O’Shea
Stephen Tyng Mather High School, Chicago
Amy Bruder
LICA, Mount Prospect
Teacher researchers share findings from their own classroom research about using classroom meetings to build a community of literacy learners with ESL students, and about writing to learn in the secondary mathematics classroom. Handouts provided.
Center B-10  (All)

298. 8:00 - 9:00
Using Words Their Way to Differentiate Instruction
Angie Bruick, Becky Wilson, Terry Goth
CCSD #46, Grayslake
Learn how to differentiate word study and spelling instruction using hands-on activities from Words Their Way.
Center B-3  (K-9, Admin)
299.  8:00 - 9:00
Teacher, May I Please Have Another Math Problem?
Jeri Sue Krause
Decatur Public School #61, Decatur
Have you been asked that before or had a child say that math is fun? Are your students “math literate?” Find out what you can do to help your students become math literate and enjoy it!
Center B-6W (K-9, Admin)

300.  8:00 - 9:00
Exploring Multiliteracies in Primary Grades
Penny Silvers
DePaul University, Chicago
Mary Brennan
Pritchett School, Buffalo Grove
A collaborative team will share their research of first graders’ early multiliteracies characterized by traditional print, digital, visual, and critical literacies. They will present student artifacts, curriculum, and information about expanding primary literacy practices.
Center B-7W (K-3)

301.  8:00 - 9:00
Enhancing the Literacy Environment for Gifted Early Readers
Michèle Kane
Northeastern Illinois University, Chicago
Jennie Schumann
District #109, Deerfield
Learners who come to school with advanced reading abilities can be challenging for the classroom teacher. This session provides strategies to develop appropriate reading skills as well as foster a love of reading for gifted readers in heterogeneous classrooms.
Center B-7E (K-3)

302.  8:00 - 9:00
Charge Up Your Science and Social Studies Curriculum
Carole Childers
Lincoln Grade School, Marion
Kathy Bergen
Irvington Grade School, Irvington
Plug fiction and nonfiction picture books into your curriculum to give your Science and Social Studies Units a charge. A user-friendly resource will be available.
Center B-8 (K-3)

303.  8:00 - 9:00
Increase Comprehension and Vocabulary With the Power of Music and the Multiple Intelligences
Peter Hilton
Saint Xavier University, Chicago
Susan Hilton
Elsie Johnson School, Hanover Park
Using popular songs teachers can teach basic reading strategies, enhance vocabulary in the content areas, and address targeted standards while having fun with their students. Teach them to sing! Enhance reading performance! It’s fun!
A Lincoln Freeport C (PreK-9)

304.  8:00 - 9:00
An Author’s Visit Connects Literacy, Learning and Service to Others
Barbara Rieckhoff
DePaul University, Chicago
This presentation will highlight a special author visit that includes student learning, teacher workshops and a parent presentation. Teachers will utilize this special author’s books to integrate across areas of the curriculum. Students and teachers will author their own books to send to Ethiopia to support the works of a non-for profit organization promoting literacy.
A Lincoln Ottawa A (4-9)

305.  8:00 - 9:00
Empower Your Students With Enhanced Comprehension Skills
Sherelene Harris
Chicago State University, Chicago
During this session participants will examine methods of improving the reading progress of their students by identifying embedded text cues and the organizational text structures of narrative and expository text.
A Lincoln Ottawa B (4-9)

306.  8:00 - 9:00
Literacy Strategies for Motivating and Engaging Adolescent Learners
Pamela Kuforiji, Susan Ali
District U-46, Elgin
This presentation will provide educators of adolescents with strategies and graphic organizers designed to captivate, motivate, and engage adolescent learners to participate in reading and writing.
A Lincoln Bond (4-12)
307. 8:00 - 9:00
Me and My Book Bro’ – Creating a Powerful Partnership in Reading
Carla Gubitz Jankowski
J.S. Morton District 201, Cicero
Capitalizing on the social connections that are paramount for adolescents, this workshop demonstrates how two students reading the same novel learn to motivate and help each other by sharing questions and reactions to the text.
A Lincoln Altgeld (6-12)

308. 8:00 - 9:00
Let’s Read Together! How to Run a Successful Parent/Child Book Club
Juanita Scott, Paula Knox, Jeffrey Knox
CUSD #205, Galesburg
Learn how one middle school teacher has organized a book club where parents and middle school children get to enjoy reading together. Focusing on Rebecca Caudill books has kept this book club reading.
A Lincoln Yates (6-8)

309. 8:00 - 9:00
Powerful Possibilities of Science and Literature
Kristen Stombres
Judson University, Elgin
Making science lessons relevant for students in grades K-6 happens easily when quality literature is used as the springboard. This session will provide examples of great books and “hands-on” science topics that make for effective and exciting instruction. The process skills of science as they relate to literature will also be explored in this session.
Hilton Vista 2-3 (K-6)

310. 8:00 - 9:00
Unleash the Power of Your Classroom Library
Jacqueline Easley
Carthage College, Kenosha, WI
Do you have a classroom library that is underused by your students? This workshop will motivate you to dust off those books and develop new methods to maximize your print resources through authentic, creative activities!
Hilton Vista 4-5 (K-6)

311. 8:00 - 9:00
Books For Brains
Tamara Springer
District 111, Kankakee
This presentation will go over the process of developing an idea and making it come to fruition by way of a grant. The grant “Books for Brains” will be highlighted by the presenter.
Hilton Vista 6 (All)

312. 8:00 - 9:00
Nonfiction Literature Circles and FUN!
Lori Carby
Tri-Valley Middle School, Downs
This program shows how to use literature circles to engage students in cooperation and nonfiction learning in an exciting classroom unit.
Hilton Plaza III (4-9)

313. 8:00 – 9:00
The Role of the Griot, an African American Story Teller.
Christopher Paul Curtis
Author
Windsor, Ontario
Introduction: Melinda Grimm
IRC Region 4 Director
Christopher Paul Curtis will discuss how the story of Elijah was unleashed. Think about Buxton and its rich history.
Hilton Ambassador (All)

8:00 – 10:00 (Double Session)

314. 8:00 - 10:00
Using Diagnostic Data: Forming Groups and Planning For Instruction
Sharon Kalinowski
University of Texas, Houston, TX
Diagnostic information from the inventory portion of TPRI provides valuable data to inform classroom instruction. This session demonstrates how to use data reports to form 3-4 reading groups and plan for their instruction.
A Lincoln Freeport B (K-3)

9:15 – 10:15

315. 9:15 - 10:15
First-Year College Students’ Metaphors For Academic Literacy
Sonya Armstrong
Northern Illinois University, DeKalb
This presentation will examine first-year college students’ elicited and spontaneously generated metaphors for academic literacies. Attendees will be invited to explore these students’ linguistic metaphors and then discuss the assumptions and attitudes their metaphors suggest.
Center B-1 (Adults)
316. 9:15 - 10:15
Research-Based Reading Instruction - Implications From Neuroscience
Mary Carr Hession
Governors State University, University Park
Mary Hession Wilson
Waubonsie Valley High School, Aurora
Researchers are beginning to understand how the brain learns. This presentation looks at recent brain research and how it can benefit reading teachers, classroom teachers, and their students. Handouts provided.
Center B-2  (All)

317. 9:15 - 10:15
Non-Fiction Read Alouds to Unleash the Power
Susan Kajiwara-Ansai, Felicia Frazier, Tonya Sims
Chicago Public Schools, Chicago
Join these three reading coaches in an interactive session as they share ten Read Alouds. Each content area read aloud will be connected to teaching strategies that incorporate extended response, vocabulary, writing and/or comprehension.
Center B-9  (K-3)

318. 9:15 - 10:15
Help! I Don’t Like to Write; How Can I Teach Writing?
Carole Pelttari
Northern Illinois University, DeKalb
In this session, we will name the fears that hinder us from writing. Antidotes will be offered to help us face down those fears in order to provide positive instruction.
Center B-10  (All)

319. 9:15 - 10:15
Bibliotherapy: Helping Students Through Literature
Becky Johnson, Ruth Gheysen
CCSD #46, Grayslake
Students deal with divorce, anger, peer pressure and death. Bibliotherapy can help! We’ve collaborated with our social worker so you can leave our session with concrete, ready-to-go lessons and ideas along with an extensive, topical booklet.
Center B-3  (K-9)

320. 9:15 - 10:15
Using Children’s Literature to Support Comprehension Across the Curriculum
Donna Metlicka, Christy Ziller, Tiffany Trost,
Angela Palmer Ferguson, Julie Goldie
University of St. Francis, Joliet
Elementary, middle school, high school and college teachers will present a variety of children’s and young adult literature and cross curricular applications. Books used at multiple levels will be utilized to extend comprehension in areas such as social studies, history, science, math, and vocabulary.
Center B-4W  (K-12)

321. 9:15 - 10:15
Mini-Lessons to Enhance Your Reader’s Workshop and Beyond
Cindy Arkebauer
District #41, Rock Island
Learn how to plan for mini-lessons that will drive purposeful instruction which will carry through to your guided reading groups, literacy centers, and beyond using many resources you already have in the classroom.
Center B-4E  (K-8, Admin)

322. 9:15 - 10:15
Meeting the Needs of a Diverse Classroom
Barbara Downs
District 15, Palatine
Linda Hankey
District 118, Wauconda
A variety of ways to differentiate curriculum, such as reading nonfiction materials, lessons and assessments for content area subjects, allowing one to meet the needs of the diverse classroom will be presented.
Center B-6W  (4-6)

323. 9:15 - 10:15
Summer Success Through Collaboration
Dan Tichenor, Bruce Kerr
Matthews Middle School, Island Lake
Glean some tips on creating a successful summer reading program that builds comprehension, fluency, vocabulary and writing skills. Two veteran teachers will describe their Special Ed/Regular Ed team efforts to increase and extend the literacy skills of late elementary students.
Center B-6E  (4-6)

324. 9:15 - 10:15
Field Trip Inquiry in Primary Grades
Barbara Winicki
Governors State University, University Park
Field trips, real or virtual, provide authentic purposes for observing and interviewing, as well as reading and writing. Learn how to build content knowledge and literacy with Field Trip Inquiry.
Center B-7W  (K-3)

325. 9:15 - 10:15
Literacy Workstations: How to Make Them Work For You
Alicia Neirynck, Katie Zordan
District 54, Schaumburg
Come see how our K-3 students become independent learners through the use of literacy workstations. Our agenda will include setting up and adding stations throughout the year, management tips, student accountability, and assessment. Come join us for motivation to get started!
Center B-7E  (K-3)

326. 9:15 - 10:15
Vivacious Vocabulary
Karen Petelle, Leah Mirante
DuJardin School, Bloomingdale
This presentation merges ideas from Bring Words to Life (Beck) and Academic Vocabulary (Marzano). We will demonstrate how to find Tier II words in the content areas, have students master, transfer, and get excited about vocabulary.
Center B-8 (K-6)

327. 9:15 - 10:15
Using Picture Books to Motivate Writing
Larry Pennie
Educator, Normal
This presentation will focus on using humor in picture books as a vehicle to motivate students to write. Suggestions for books to use and ways to use them will be presented. Seven methods for using humorous picture books will be explored. A bibliography of books used will be given to attendees.
A Lincoln Freeport C (PreK-12)

328. 9:15 - 10:15
Keys to Comprehension: Unlocking the World of Reading
Susan Piper, Julie Rule
District 323, Dunlap
Jenny Kallister
Illinois State University, Normal
Which reading comprehension tools help students become real readers? Learn about eight key comprehension strategies that you can use to help motivate your intermediate students to become strategic readers.
A Lincoln Ottawa A (4-6)

329. 9:15 - 10:15
Lincoln Poetry
Brian “Fox” Ellis
Fox Tales International, Peoria
Lincoln was a poet! He was a huge fan of Walt Whitman! And his life is inspiration for many forms of poetry. Based on a student poetry contest in Lincoln, Illinois, you will hear great poems, including student winners, and write poetry of your own!
A Lincoln Ottawa B (4-9)

330. 9:15 - 10:15
Technology and the Research Process: Alternatives to the Research Process
Barb Rowland
Brown County High School, Mt. Sterling
Participants will receive instruction on utilizing technology to teach the research process through the use of Microsoft Movie Maker and other DVD programs. In addition to the traditional research paper, students will create their very own documentary videos relaying the information they uncovered through their research.
A Lincoln Altgeld (6-12)
331. 9:15 – 10:15
Using Children’s Young/Adult Books to Excite Young Writers?

Steven L. Layne
Author/Educator
Judson University
St. Charles, Illinois

Introduction: Kathleen Sweeney
IRC Region 3 Director, Sticker Design Contest Chair, and IRC Past President

In this engaging session, participants will discover five key arenas from which many authors derive their stories. Participants will leave this session with practical ideas to help students generate successful story ideas of their own both in and outside of the classroom! Teachers interested in writing will also find this session of interest.

A Lincoln Bond (K-12)

332. 9:15 - 10:15
Tier 2 Reading Strategies For Improved Instruction and Student Growth

Laura Paull, Megan Kelly, Liz Abel
District 67, Lake Forest

Comprehensive 6th grade LA curriculum meeting the needs of Tier 2 students in a Gen Ed classroom. Includes the overview, assessments used, strategies for fluency, content area reading, vocabulary, note-taking, and high interest novel selection.

A Lincoln Yates (6-9, Admin)

333. 9:15 - 10:15
Shh! Don’t Let Them Know They’re Learning!

Ilyse Brainin
Professor Brainstorm Edventures, Glenview
Pamela Sarandos
East Maine District 65, Niles

This session will explore the importance of tapping into new literacies, as well as how to capitalize on the interests found there, while bridging them back to instruction, “unleashing the power” in our students intrinsic knowledge!

Hilton Vista 2-3 (K-6, Admin)

334. 9:15 - 10:15
The Centers For Literacy Meaningful Center-Based Literacy Instruction

Mary Hamm
Pearson Education, Topeka, KS

Looking at literacy centers as more than a place to occupy students away from teacher-directed small group instruction. Learn how to make those centers meaningful, powerful sources for secondary instruction.

Hilton Vista 4-5 (K-6)

335. 9:15 - 10:15
Building a School Community Through Literacy Projects

Donna Herman
Andrew High School, Tinley Park

This workshop will examine literacy projects, schools, and communities use to motivate and encourage reading across diverse populations. The presenter will share personal experience and resources for literacy projects spanning grades K-12.

Hilton Vista 6 (All)

336. 9:15 – 10:15
A Sweetness from the Past

Laurence Yep
Author
Pacific Grove, California

Introduction: Cindy Wilson
IRC Director of Membership

Desserts I have loved and lost, and how a writer uses memories to tell stories. Laurence Yep will discuss the use of memory in writing novels.

Hilton Plaza III (All)

10:30 – 11:30

337. 10:30 - 11:30
What is a Study Group?

Michael Tajchman, Heather Yutzy
Rochelle Lee Fund, Chicago

Everyone is buzzing about study groups. Here is a chance to develop an understanding of study groups an collaborative professional practice, and explore the role of study group leaders as facilitators of collaborative learning groups.

Center B-2 (All)

338. 10:30 - 11:30
Literacy Coaching Challenges: Promising Practices For Success

Laurie Elish-Piper, Susan L’Allier
Northern Illinois University, DeKalb
Michele Zwart
District #131, Aurora

This presentation will highlight challenges faced by literacy coaches such as working with resistant teachers and helping teachers organize the literacy block. Promising solutions for each challenge will be offered. Audience participation will be encouraged.

Center B-9 (K-6, Admin)
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
</table>
| 339.     | 10:30 - 11:30 | Content Area Vocabulary: The Power Behind Comprehension   | Roberta Sejnost  
Educator/Author  
Darien, Illinois  

Introduction: Melinda Grimm  
IRC Region 4 Director  

Research tells us content vocabulary in expository text is not learned incidentally. Furthermore, direct instruction of content vocabulary increases students’ knowledge of content area concepts. Join this session to experience research-based, dissertation tested, effective strategies for helping students learn and retain content area vocabulary.  
Center B-1  
(6-12) |
| 340.     | 10:30 - 11:30 | Literature Circles Aren’t Just For Novels Anymore!         | Elizabeth Niemiec  
Erickson Elementary, Bloomingdale  
Jacqui Kolar  
Big Hollow Primary, Ingleside  

This session will focus on ways to incorporate nonfiction text in a Literature Circle format. Promote critical thinking skills through a variety of activities with multilevel text sets that allow all students to participate.  
Center B-10  
(All) |
| 341.     | 10:30 - 11:30 | Spelling: A Research Update                                | Elsie Garbe  
St. Charles School District #303, South Elgin  

What does current research actually say about teaching spelling? The presenter looked at spelling in the context of students with learning disabilities. Many of the findings are applicable to struggling readers and spellers.  
Center B-3  
(K-6) |
| 342.     | 10:30 - 11:30 | The Daily Routine: Using Phonemic Awareness, Dictation and Handwriting to Support Early Reading Instruction | Jane Vallin  
Literacy Consultant, LaGrange  
Susan Quarino  
Rowland Reading Foundation, Brookfield  

Join us as we actively engage in this quick morning routine of sequentially-organized practice in three key areas: phonemic awareness, dictation, and handwriting. Important for emerging readers, this routine also provides excellent, immediate assessment.  
Center B-6W  
(PreK-3, Admin) |
| 343.     | 10:30 - 11:30 | Reading Specialists: Learning Through Coaching              | JoAnne Vazzano, Janet Pariza  
Northeastern Illinois University, Chicago  
Beth Hansen, Lorraine Ortiz, Ivette Loza, Cory Worral  
Chicago Public Schools, Chicago  

Reading Specialists share unexpected impacts on their current coaching and professional development responsibilities from guiding and mentoring graduate students who were tutoring children with reading difficulties during the clinical practicum.  
Center B-4W  
(K-12, Admin) |
| 344.     | 10:30 - 11:30 | Readers Theater for 1 or 2: Using Reader Response to Improve Fluency & Comprehension | Claudia McVicker  
Southern Illinois University, Edwardsville  

Helping struggling readers write and perform a puppet show rewritten of a text they enjoy is where Readers Theater for 1 or 2 begins! Handout includes directions for mini-theater and puppets. View examples created by real kids!  
Center B-4E  
(K-9) |
| 345.     | 10:30 - 11:30 | Tiger Talk Unleashed – Battle of the Books 3, 4, 5          | Sharon Sovey, Pat Urbelis  
Gardner Grade School, Gardner  

Turn students in your school and neighboring schools onto the joys of reading beyond the classroom. Join us to learn the ins and outs of implementing a successful book club and book battle extravaganza.  
Center B-7E  
(K-6) |
| 346.     | 10:30 - 11:30 | B.E.A.R.: Be Excited About Reading!                         | Bernadette Wachel, Ron Gonsor, Anne Chobot, Gwen Tirilis, Tracy Corrao, Patricia Steen  
CCSD #146, Tinley Park  

Seeking to create a school-wide culture of literacy, B.E.A.R. is a multifaceted reading incentive program designed to bring out the reader in all of our students. Program components will be presented as well as the secrets to our well attended, super successful Family Reading Nights!  
Center B-6E  
(PreK-3, Admin) |
| 347.     | 10:30 - 11:30 | Munch: The Magazine For Hungry Readers                      | Lisa Rost  
Willow School, Homewood  

Discover how to publish a classroom magazine written by primary students. Your budding journalists will promote literacy within their school by writing and distributing an authentic classroom magazine. Kids become enthusiastic readers and writers.  
Center B-6W  
(PreK-3, Admin) |
348. 10:30 - 11:30
Incorporating Developmental Word Study Into the Literacy Block
Michelle Olson, Kaitlin Sidio
Indian Prairie School District 204, Aurora
Instructional tips on how to set up, organize and manage developmental word study in the primary classroom. We will will highlight the importance of assessment for best practice instruction.
Center B-7W  (K-3)

349. 10:30 - 11:30
The Power of Readers Theatre: Fluency and More
Dorothy Giroux
Loyola University, Chicago
Courtney Benz
Burley School, Chicago
Susan Cummings
Ogden School, Chicago
Courtney Dohman
South School, Des Plaines
Jenny Stricker
St. Paul/Our Lady of Vilna School, Chicago
Readers Theatre “showcases the power of language” (Black/Stave). In addition to fluency outcomes, we will share other suggestions for using Readers Theatre in the classroom. Scripts and ideas for improving literacy skills for ALL students will be presented.
Center B-8  (K-3)

350. 10:30 - 11:30
Breakfast Club, After Lunch Bunch, Happy Hour...
Kimberly Pepperell, Donna Sheehan
District 702, Tremont
Lynda Hootman
Illinois State University, Normal
Improve reading fluency during short intervention sessions in your classroom. Flexible, mixed ability groups of students read “easy books” to improve pace, phrasing, and expression. Presentation describes how to set up the After Lunch Bunch.
A Lincoln Freeport B  (K-6)

351. 10:30 - 11:30
International Literacy Connects Project
Jo Ann Karr
Northeastern Illinois University, Chicago
The IRC Project included exchanges of student authored electronic books with digital imagines and e-chats between Chicago/Jamaican classrooms. Cross cultural exchange and increased motivation to write/communicate with children in another country was observed.
A Lincoln Ottawa A  (All)

352. 10:30 - 11:30
Fairytale Legal Eagles: Creating the Mock Trial
Donna Stone
Northwestern University’s Center for Talent Development, Evanston
Participants will use fairytale to learn about the Judicial System. They will take the roles of defendants, accusers, lawyers, and witnesses. Handouts will be given.
A Lincoln Ottawa B  (4-9)

353. 10:30 - 11:30
Challenge Your Readers With a School-Wide Reading Challenge
Cherie Einum, Elizabeth Kaiser
District 39, Wilmette
Learn how to facilitate a school-wide reading program that challenges students to read quality literature, including Rebecca Caudill Titles. This yearlong program encourages students, faculty, and parents to read the same books, fostering a community of readers.
A Lincoln Bond  (4-12, Admin)

354. 10:30 - 11:30
Help! How Do I Increase These Reading Scores?
Deborah Brotcke
Aurora University, Aurora
Amanda Brotcke
Hinkley-Big Rock CUSD 429, DeKalb
Teachers are increasingly under pressure to increase their students’ reading scores. In this dynamic presentation, participants will build a toolbox of research based practices designed to help classroom teachers increase reading achievement.
A Lincoln Altgeld  (K-6)

355. 10:30 - 11:30
Jr. Great Books Foundation Presents a “Shared Inquiry Discussion”
Chris Sakelaris, Mike Elsey
Great Books Foundation, Chicago
Discover how and why the Shared Inquiry method of learning helps improve reading comprehension, critical thinking and communication skills. See how a sequence of interpretive activities and in-depth Socratic-style questioning engage all students at higher levels of literacy. Participate in a Shared Inquiry Discussion and reflect on the research base for this proven approach to increasing student achievement. Find out why Great Books Foundation programs and professional development were named “What Works” at elementary, middle and high schools levels by the National Staff Development Council.
Hilton Vista 2-3  (All)
356. 10:30 - 11:30
Great Job Reading! Now, Tell Me About What You Just Read. Supporting Summarizing in Elementary Grades
Michelle Poelsterl
Anderson Elementary, St. Charles
So many students sound like excellent readers but struggle to recall what was just read. Learn strategies to help your students recall information and organize it into a thoughtful summary. Oral and written strategies will be discussed.
Hilton Vista 4-5 (K-6)

357. 10:30 - 11:30
Preservice Teachers’ Writing Profiles as Windows to Effective Writing Instruction
Toddy Kelly
Governors State University, University Park
This session uses the “stories” of 150 preservice teachers’ writing experiences to learn what we should and what we should not be doing as effective writing teachers. Handout provided.
Hilton Vista 6 (K-Adults)

358. 10:30 - 11:30
The Role of the Literacy Coach in a Primary School: A Collaborative Model
Debra Gurvitz
National-Louis University, Skokie
Deborah Shefren
District 34, Glenview
Describes the Collaborative Literacy Coaching Framework currently utilized at Lyon Elementary School (PreK-2), and how this model has contributed to increased learning for all students.

11:45 – 1:30

Saturday Author Luncheon
359. 11:45 – 1:30
The Literary Worlds of Bud, Kenny, Luther, Steven, Elijah, and Christopher Finding Books For Me!
Christopher Paul Curtis
Author
Windsor, Ontario
Introduction: Roxanne Owens
IRC and ICARE President-Elect, Conference Chair
Christopher Paul Curtis will discuss how the love of reading is something that absolutely burns inside some young people. And it’s not something that they could

Static Sticker Decal Contest Winner
Emily Harrison
6th Grader from Columbia Middle School
Presented at the Saturday Luncheon by Kathleen Sweeney
ICARE Static Sticker Decal Contest Chair

Get Tangled Up In A Good Book!
Illinois Reading Council
Illinois Council for Affective Reading Education
IRC Static Sticker Decal
Each conference attendee received a static sticker at registration. This design was selected among thousands submitted to the contest sponsored by ICARE and IRC.
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### Illinois Reading Council Board of Directors

**Executive Committee**
- President: Donna Monti
- President-Elect: Roxanne Owens
- Vice President: Chris Boardman Moen
- Recording Secretary: Reva Simpson
- Treasurer: Lou Ferroli
- Director of Membership: Cindy Wilson
- Past President: Pam Nelson
- IRC State Coordinator: Susan Cisna

**Standing Committee Chairs**
- Budget & Finance: Donna Monti
- Bylaws, Policies & Procedures: Donna Soukup
- Conference: Roxanne Owens
- Intellectual Freedom: Susanne Picchi
- IRC Literacy Support Grants: Peg Decker
- Legislative: Mike Ellerman
- Membership: Cindy Wilson
- Nominating: Pam Nelson
- Organization: Susan Cisna
- Publications: Susan Moon
- Studies & Research: Elizabeth Goldsmith-Conley

**Special Committee Chairs**
- Adult & Family Literacy: Sandra Swanlund, Cheryl Walker
- Council Bylaws: Carol Owles
- Director of Student Membership: Helen Bryant
- Exemplary Reading Program: Allison Landstrom
- International Projects: Kathy Barclay
- IRC Journal Editor: Marjorie Henseler
- IRC Communicator Editor: Boomer Crotty
- Newspaper in Education: Laurie Elish-Piper
- Parent & Reading: Prairie State Award: Steven Layne
- Reading Educator of the Year: Sheree Kutter
- Rebecca Caudill Rep: Dianne Happ
- Strategic Planning: Larry Pennie
- Static Sticker Contest: Kathleen Sweeney
- Barack Obama Literacy Fund: Lou Ferroli
- ISBE Liaison: Mike Hatfill

**Council Presidents**
- Blackhawk - Vicki Peterson
- Central Illinois - Lindsey Rhodes
- Chicago Area (CARA) - Aisha McCarthy
- East Central-EIU - Linda Reven
- Fox Valley - Amy Kappele
- Illini - Elizabeth Goldsmith-Conley
- Illinois Valley - Stacey Nannen
- Lake Area - Mary Grom & Tracy Tarasiuk
- Lewis & Clark - Lee-Alison Friedrich
- Macon County - Ronda Mitchell
- MID-State - Kathryn Albritton
- Mississippi Valley - Shauna Albert
- Northern Illinois - Mary Gardner
- Northwestern Illinois - Mary Stayner
- Prairie Area - Kelly Neylon & Adrienne Murphy
- Sauk Valley - Kathy Morrison
- South Eastern - Diana Woods
- Southern Illinois - Jennifer Osman
- South Suburban - Anne Wallace
- Starved Rock - Barbara Ehling
- SCIRA - Laura Beltchenko
- Two Rivers - Tamara Springer
- Vermilion Valley - Annie Robertson
- Western Illinois - Jennifer Young
- West Suburban - Barb Ashton
- Will County - Jane Kauzlaric
- CIRP - Stephanie McAndrews
- ICARE - Donna Monti
- ILLC - Carole Pelttari
- Illinois Title I - Rebecca Binks
- SRL - Judith Whalen
Request for Membership on IRC Standing and Standing Committees 2008 - 2009

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may nominate individuals to serve on committees or submit their own names for consideration. Below are brief descriptions of committee goals.

**Adult and Family Literacy Committee** - Collect and disseminate information dealing with adult and family literacy.

**Bylaws, Policies and Procedures Committee** - Review and update the IRC bylaws and policies.

**Legislative Committee** - Gather and disseminate information concerning legislation related to reading.

**Intellectual Freedom Committee** - Collect and disseminate information concerning censorship of reading materials.

**IRC Grant Committee** - Recommend financial grants for literacy projects.

**Membership Committee** - Stimulate membership of IRA, state, local, and special interest councils and coordinate activities of the councils.

**Newspaper in Education Committee** - Promote activities for Newspaper in Education Week.

**Parents and Reading Committee** - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.

**Prairie State Award Committee** - Review nominations to select an outstanding Illinois children’s/YA author.

**Program Committee** - Make plans for the annual conference of the council.

**Publications Committee** - Explore needs for publications in reading.

**Studies and Research Committee** - Facilitate, conduct and implement, and disseminate literacy research from infancy through adulthood.

Please complete the information below and mail the form to:
Illinois Reading Council, 1210 Fort Jesse Rd., Normal, IL  61761

Committee Name _____________________________________________________________________________________________

☐ I wish to be considered.

Name ____________________________________________________________________________________________________

Reading Council _____________________________________________________________________________________________

Address ____________________________________________________________________________________________________

City ___________________________ State ______________ Zip ______________

Telephone: Home ___________________________ School_____________________________ Email _______________________

☐ I wish to nominate

Name ____________________________________________________________________________________________________

Address ____________________________________________________________________________________________________

City ___________________________ State ______________ Zip ______________

Telephone: Home ___________________________ School _____________________________ Email _______________________
**MEMBERSHIP FORM**

1210 Fort Jesse Road, Suite B2, Normal, IL  61761
Phone: 888-454-1341    E-mail: irc@illinoisreadingcouncil.org
Fax: 309-454-3512     Web: www.illinoisreadingcouncil.org

1. Please print or type.

   **Individual Membership for One Year**

   Last Name________________________________________  First Name_______________________________  Middle Initial ___________

   Address __________________________________________  E-mail_____________________________________

   City ___________________________________________ State __________ Zip _____________________
   or
   School Name ________________________ District _____________________________ City __________
   or
   Business/Institution __________________________ City __________

   Home Phone ( ) __________________________ Bus. Phone ( ) _______________________

   Are you a full-time student? ___ yes ___ no   Undergraduate __  Graduate ___ College/Universi-

   2. List the council(s) you wish to join.
   When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

   1. _______________________________________________________________________________________

   2. _______________________________________________________________________________________

   3. _______________________________________________________________________________________

   3. List the dues amount of each council you are joining.
   $40 - One year membership
   $25 - Student membership
   To be eligible as a student member, you must be enrolled as a full-time student.

   4. Discount for multiple memberships.
   If you join more than one council at this time, you may deduct $25 for each council after the first one. Student discount is $20.

   5. Return this form with payment to:
   Illinois Reading Council
   1210 Fort Jesse Road, Suite B2
   Normal, IL  61761
   Phone: 888-454-1341   Fax: 309-454-3512
   Method of Payment: □ Check (payable to IRC) □ Visa □ MasterCard
   Signature__________________________
   Credit Card Expiration Date: ________

   6. In our continuing effort to provide meaningful services to our members, IRC requests the following information.

   Are you a member of the International Reading Association (IRA)?
   a. ___ yes membership # ____________ expiration date ____________
   b. ___ no

   Age
   a. ___ 18-24
   b. ___ 25-39
   c. ___ 40-54
   d. ___ 55 and over

   Years in Education Profession
   a. ___ 0-4
   b. ___ 5-14
   c. ___ 15-29
   d. ___ 30 and over

   Highest Degree Earned
   a. ___ Bachelor's
   b. ___ Master's
   c. ___ Doctorate

   Present Position
   Classroom Teacher
   a. ___ preschool
   b. ___ K-3
   c. ___ 4-6
   d. ___ middle school/jr. high
   e. ___ high school
   f. ___ post Secondary

   Administrator
   a. ___ curriculum/reading supervisor
   b. ___ building principal
   c. ___ superintendent
   d. ___ other________________________

   Other
   a. ___ librarian
   b. ___ parent
   c. ___ special ed. teacher
   d. ___ gifted/talented teacher
   e. ___ Title I remedial
   f. ___ reading specialist
   g. ___ retired

   Professional Areas of Interest
   (Check 3)
   a. ___ administration
   b. ___ adult literacy
   c. ___ affective reading
   d. ___ assessment
   e. ___ children's literature
   f. ___ comprehension
   g. ___ content area reading
   h. ___ family literacy
   i. ___ holistic reading
   j. ___ multilingual/multicultural
   k. ___ newspapers in education
   l. ___ parents and reading
   m. ___ reading for gifted students
   n. ___ research
   o. ___ study skills
   p. ___ teacher education
   q. ___ technology in reading
   r. ___ Title I/remedial reading
   s. ___ young authors/writing

   Total Before Discount ____________________
   Discount ____________________
   TOTAL AMOUNT DUE ____________________

   Please print or type.
Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of $40 includes membership in the Illinois Reading Council and a local or special interest council. The annual full-time student membership is $25. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. By joining multiple councils at this time, a discount of $25 is offered for each council joined after the first. The student discount is $20. Follow the steps on the front of this form.

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<th>West Central-Central Region  (Region 4)</th>
<th>Southwest Region  (Region 7)</th>
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<td>Blackhawk Reading Council -</td>
<td>Central Illinois Reading Council -</td>
<td>Lewis and Clark Reading Council -</td>
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<tr>
<td>(Rock Island, Mercer, Western Henry &amp; Whiteside)</td>
<td>(Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</td>
<td>(Macoupin, Jersey, Madison, St. Clair, Monroe)</td>
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<tr>
<td>Northern Illinois Reading Council -</td>
<td>Illinois Valley Reading Council -</td>
<td>National Road Reading Council -</td>
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<tr>
<td>(Boone, DeKalb, Winnebago, Eastern Lee &amp; Ogle)</td>
<td>(Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</td>
<td>(Bond, Effingham, Fayette)</td>
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<td>Northwestern Illinois Reading Council -</td>
<td>MID-State Reading Council -</td>
<td>Mississippi Valley Reading Council -</td>
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<td>(JoDavies, Stephenson, Carroll)</td>
<td>(McLean, DeWitt)</td>
<td>(Adams, Brown, Pike, Scott, Greene, Calhoun)</td>
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<tr>
<td>Sauk Valley Reading Council -</td>
<td>Western Illinois Reading Council -</td>
<td>North Central Region  (Region 5)</td>
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<tr>
<td>(Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau)</td>
<td>(Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</td>
<td>South Suburban Reading Council -</td>
</tr>
<tr>
<td>North-Northwest Chicago Region  (Region 2)</td>
<td>(Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</td>
<td>Suburban Council of IRA (SCIRA) -</td>
</tr>
<tr>
<td>Fox Valley Reading Council -</td>
<td>Starved Rock Reading Council -</td>
<td>(Eastern Lake, Northern Cook)</td>
</tr>
<tr>
<td>(Kane)</td>
<td>(LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</td>
<td>Suburban Council of IRA (SCIRA) -</td>
</tr>
<tr>
<td>Lake Area Reading Council -</td>
<td>Two Rivers Reading Council -</td>
<td>(Eastern Lake, Northern Cook)</td>
</tr>
<tr>
<td>(Western Lake, McHenry, Northwestern Cook)</td>
<td>(Kankakee, Iroquois, Northern Ford)</td>
<td>Suburban Council of IRA (SCIRA) -</td>
</tr>
<tr>
<td>Suburban Council of IRA (SCIRA)</td>
<td>Will County Reading Council -</td>
<td>(Eastern Lake, Northern Cook)</td>
</tr>
<tr>
<td>(Eastern Lake, Northern Cook)</td>
<td></td>
<td>Suburban Council of IRA (SCIRA) -</td>
</tr>
<tr>
<td>Chicago Region  (Region 3)</td>
<td>East-East Central Region  (Region 6)</td>
<td>South Eastern Reading Council -</td>
</tr>
<tr>
<td>Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</td>
<td>East Central-EIU Reading Council -</td>
<td>(Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson)</td>
</tr>
<tr>
<td>Prairie Area Reading Council -</td>
<td>Illini Reading Council -</td>
<td>Special Interest Councils  (Region 9)</td>
</tr>
<tr>
<td>(Western DuPage County)</td>
<td>(Champaign, Piatt, Southern Ford)</td>
<td>CIRP - (College Instructors of Reading Professionals)</td>
</tr>
<tr>
<td>West Suburban Reading Council -</td>
<td>Macon County Reading Council -</td>
<td>ITA - (Illinois Title I Association)</td>
</tr>
<tr>
<td>(DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</td>
<td>(Macon)</td>
<td>ICARE - (Illinois Council for Affective Reading Education)</td>
</tr>
<tr>
<td>Vermilion Valley Reading Council -</td>
<td>Vermilion Valley Reading Council -</td>
<td>ILLC - (Illinois Language and Literacy Council)</td>
</tr>
<tr>
<td>(Vermilion)</td>
<td></td>
<td>SRL - (Secondary Reading League)</td>
</tr>
<tr>
<td>Exhibitors</td>
<td>Contact Information</td>
<td>Booth Numbers</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>------------------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>A+ Images, Inc.</td>
<td>Bob Straka, Chris Straka, 3110 Sunrise Drive, Crown Point, IN 46307, (219) 663-2652</td>
<td>Booths 200, 201</td>
</tr>
<tr>
<td>All Things Accessories</td>
<td>Kim Green, 306 Cranberry Drive, Greenfield, IN 46140, (317) 326-7528</td>
<td>Booth 721</td>
</tr>
<tr>
<td>Anderson's Bookshops</td>
<td>Becky Anderson, PO Box 3832, Naperville, IL 60567, (630) 820-0044</td>
<td>Booths 807, 808, 809</td>
</tr>
<tr>
<td>Award Publishing</td>
<td>Peggy Sherman, 331 W 57th Street Box 153, New York, NY 10019, (800) 383-1688</td>
<td>Booths 508, 509</td>
</tr>
<tr>
<td>Beadazzle</td>
<td>Sandee Haven, 2765 Sycamore Street, Columbus, IN 47201, (812) 603-6274</td>
<td>Booth 102</td>
</tr>
<tr>
<td>Budgetext Corporation</td>
<td>Ed Burton, 1936 N Shiloh Drive, Fayetteville, AR 72704, (815) 347-3282</td>
<td>Booth 704</td>
</tr>
<tr>
<td>Connie's Educational</td>
<td>Connie Stapleton, 4646 Bowsher Road, Lima, OH 45806, (419) 303-8314</td>
<td>Booths 422, 423</td>
</tr>
<tr>
<td>Continental Press/Seedling Publishing</td>
<td>Kori Kubitz, Dick Romek, 3725 N Kenneth Drive, Chicago, IL 60641, (773) 202-0955</td>
<td>Booth 204</td>
</tr>
<tr>
<td>Cornerstone Learning Connections</td>
<td>Brian Yocum, Beth Ellen Nosh, 1310 Mendota Street #118, Madison, WI 53714, (608) 327-8150</td>
<td>Booths 724, 725</td>
</tr>
<tr>
<td>Curriculum Associates</td>
<td>Bonnie Wanzo, 153 Rangeway Road, N. Billerica, MA 01862, (978) 667-8000</td>
<td>Booth 532</td>
</tr>
<tr>
<td>Education Bridge/</td>
<td>Jerry Goldberg, 643 Hillside Hwy, Highland Park, IL 60035, (847) 433-9397</td>
<td>Booth 706</td>
</tr>
<tr>
<td>Education Plus</td>
<td>Trudy Van Deusen, PO Box 9031, Cambridge, MA 02139, (617) 547-6706 ext 118</td>
<td>Booths 208, 209</td>
</tr>
<tr>
<td>Electronic Learning Products</td>
<td>Larry Kinder, 5401 Hangar Court, Tampa, FL 33634, (813) 463-1209</td>
<td>Booths 223, 224</td>
</tr>
<tr>
<td>EMC Publishing</td>
<td>Jan Ruby, 875 Montreal Way, St. Paul, MN 55102, (651) 290-2800</td>
<td>Booth 221</td>
</tr>
<tr>
<td>ETA/Cuisenaire</td>
<td>Barbara Jo Evans, 500 Greenview Court, Vernon Hills, IL 60061, (847) 968-5204</td>
<td>Booths 228, 229</td>
</tr>
<tr>
<td>Everbind/Marco Books</td>
<td>Emma Schleiss, 2414 Hiddencrest Lane, Ballwin, MO 63021, (314) 984-8442</td>
<td>Booth 711</td>
</tr>
<tr>
<td>Follett Library</td>
<td>Kevin Casey, 1340 Ridgeview Drive, McHenry, IL 60050, (888) 511-5114</td>
<td>Booth 225</td>
</tr>
<tr>
<td>Frog Publications</td>
<td>Maggie Redmille, 11820 Uradco Place, Ste 105, San Antonio, FL 33576, (800) 777-3764</td>
<td>Booth 621</td>
</tr>
<tr>
<td>Gibbs Smith Publisher</td>
<td>Scott Reed, Jim Laake, PO Box 667, Layton, UT 84041, (217) 348-1989</td>
<td>Booth 623</td>
</tr>
<tr>
<td>Glacier Creek Publishing</td>
<td>Alice Lindemuth, Sunny Gagliano, Susan Henderson, PO Box 2662, Seattle, WA 98111, (206) 812-6915</td>
<td>Booth 121</td>
</tr>
<tr>
<td>Glencoe/McGraw-Hill</td>
<td>Julie Hill, 1118 Norcrest Circle, O’Fallon, IL 62269, (314) 603-4384</td>
<td>Booths 428, 429</td>
</tr>
<tr>
<td>Grace Educational Resources</td>
<td>Jim Burnette, 1808 C West Diversey Pkwy, Chicago, IL 60614, (312) 961-5718</td>
<td>Booth 628</td>
</tr>
<tr>
<td>Grace Educational Resources/Heineman</td>
<td>Jim Burnette, Bert Crossland, 1808 C Diversey Pkwy, Chicago, IL 60614, (312) 961-5718</td>
<td>Booths 604, 605, 606</td>
</tr>
<tr>
<td>Great Source</td>
<td>Marilyn Campbell, Jerre Parsons, 181 Ballardvale Street, Wilmington, MA 01187, (800) 289-4490</td>
<td>Booths 505, 506</td>
</tr>
<tr>
<td>Greeting Tree</td>
<td>Ed Griesbaum, Sophia Griesbaum, PO Box 311594, New Braunfels, TX 78131, (800) 322-3199</td>
<td>Booth 630</td>
</tr>
<tr>
<td>Heinemann Library</td>
<td>Maureen Arthur, 161 N. Vincent Drive, Bolingbrook, IL 60490, (630) 378-5265</td>
<td>Booth 709</td>
</tr>
<tr>
<td>HFC Reading Horizon</td>
<td>Linda Eversole, Leonard Eversole, 1118 Norcrest Circle, O’Fallon, IL 62269, (314) 603-4384</td>
<td>Booths 428, 429</td>
</tr>
</tbody>
</table>

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
Exhibitors

60 N Cutler Drive, Suite 101
North Salt Lake, UT  84054
(801) 295-7084
Booths 708

Houghton Mifflin Harcourt
Company
Sarah Hall
Jane Wright-Muhammed
5513 N Cumberland Ave
Chicago, IL  60656
(800) 787-8707
Booths 522, 523, 524, 525

Ideate Prairie/American Dog
Craig Pierce
PO Box 65
Genoa, IL  60135
(815) 986-6577
Booth 104

Illinois Agriculture in the Classroom
Kevin Daugherty
1701 Towanda Ave
Bloomington, IL  61702
(309) 557-3334
Booth 726

Illinois First Amendment Center
Sue Montalvo
Amanda Mibb
900 Community Drive
Springfield, IL  62703
(217) 241-1300
Booth 310

Illinois School Library Media Association
Kay Maynard
Caroline Campbell
PO Box 598
Canton, IL  61520
(309) 649-0911
Booth 116

Invention Mysteries
Paul Niemann
2614 South 24th Street

Kendall/Hunt Publishing Company
Lynn Steines
4050 Westmark Drive
Dubuque, IA  52002
(563) 589-1075
Booths 600, 601

Kimsgot Books
Kim Williams
588 Muskegon
Calumet City, IL  60409
(708) 891-0557
Booth 529

Knowledge Industries, Inc
Jerry Goldberg
643 Hillside
Highland Park, IL  60035
(847) 433-9397
Booth 705

Lake-Cook Distributors, Inc.
Jerry Veeck
951 N. Old Rand Road,
Suite 114
Wauconda, IL  60084
(847) 526-5877
Booths 327, 328

Lakeshore Learning Materials
Terry Piper
Luke Chuhart
2695 E. Dominguez Street
Carson, CA  90895
(800) 421-5354
Booth 408, 409, 410, 411

Learning Shop
Dave Donovan
Doris Donovan
6368B East 82nd Street
Indianapolis, IN  46250
(317) 842-1723
Booths 519, 520, 521

Lerner Classroom/Scobre Press
Monica Israel
924 Huber Lane
Glenview, IL  60025

Macmillan/McGraw-Hill
Steve Bancroft
2305 Grinnell Drive
Springfield, IL  62704
(217) 793-8798
Booths 430, 431, 432, 433

McDougal Littell/HMLT
Sam Wagner
Jill Schmelzer
PO Box 1667
Evanston, IL  60204
(800) 323-5435
Booth 504

McKenzie’s Jewelry
Nancy Koehler
18518 Boonesess Lane
Glencoe, MO  63038
(636) 458-5042
Booth 101

Mondo Publishing
Jim Burnette
1808-C W. Diversey Pkwy.
Chicago, IL  60614
(312) 961-5718
Booth 276

Mrs B’s School Tools
Jacki Walsh
Deonna King
2812 Marshall Ave
Mattoon, IL  61938
(217) 235-6323
Booths 230, 231

MS Creations
John Unger
Mary Ellen Unger
416 Barons Road
Springfield, IL  62704
Booth 333

Nancy Larson Publishers, Inc.
Gracia Roberson
PO Box 688
Old Lyme, CT  06371
(860) 434-0800

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Exhibitors

Booth 115

Pearson Longman
Noe Macias
319 Davis Road
Batavia, IL 60510
(630) 879-3420
Booths 202, 203

PS Associates
Peggy Sherman
235 N. Northwest Hwy
Park Ridge, IL 60068
(847) 823-6784
Booths 300, 301, 302, 303, 304, 305, 306

Booth 120

Pearson Supplemental K-12
Barbara Schultz, Judy Opper, Greg Norman, Charles Adam
5910 Rice Creek Parkway, Suite 1000
Shoreview, MN 55126
(847) 296-8563
Booths 602, 603

Qwizdom, Inc.
Marva Johnson
12617 Meridian East
Puyallup, WA 98373
(253) 845-7738
Booth 710

Booths 329, 330, 331, 332

Perfection Learning
Kori Kubitz
3725 N Kenneth
Chicago, IL 60641
(773) 202-0955
Booths 205, 206

RALLY Education
Pat Donnelly
22 Railroad Ave
Glen Head, NY 11545
(888) 99R-ALLY
Booth 629

Booths 400, 401, 402, 403

Perma-Bound Books
Shelley Wessler
217 S. Meadow Lane
Concord, IL 62631
(217) 473-7911
Booths 424, 425

Read Naturally, Inc
Carol Ann Kane
750 South Plaza Drive #100
St. Paul, MN 55120
(800) 788-4085
Booth 124

Booths 404

Phoenix Learning Resources
Christine Brobst
7820 Dakota Lane
Orland Park, IL 60462
(708) 285-5597
Booth 714

Recorded Books
Angie Crouse
270 Skipjack Road
Prince Frederick, MD 20678
(800) 638-1304
Booth 508

Booths 424, 425

Pokemon Learning League
Carol Larsen
1177 Avenue of the Americas 31st Floor
New York, NY 10036
(917) 369-2080
Booth 531

Renaissance Learning
Mary Ann Koehler
2911 Peach Street
Wisconsin Rapids, WI 54494
(715) 424-3636
Booth 608

Booths 500, 501

Primary Concepts
Valerie Stofac
835 Kingfisher Way
Oxnard, CA 93030
(877) 483-1142
Booth 404

Rigby
Jen Yarberry
815 W Addision Street #2R
Chicago, IL 60613
(773) 528-3066
Booths 212, 213, 214

Booths 609, 610

Booths 202, 203

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Exhibitors

Shurley English
Michael Schafstall
11693 Valleyvook Place
Carmel, IN  46033
(317) 848-6098
Booth 312

Society of Childrens Book Writers and Illustrators
Alice McGinty
Esther Hershenforn
805 Shurts Street
Urbana, IL  61801
Booth 802

SRA/McGraw Hill
Georgene Haire
2242 Boysenberry Lane #2
Springfield, IL  62711
(217) 685-0800
Booths 611, 612, 613, 614

Staff Development for Educators/Crystal Springs Books
Lillian Grant
SDE PO 577  10 Sharon Rd
Petersborough, NH  03458
(603) 924-9621
Booths 322, 323, 324

Stamp Specialties
Judy Judd
Floydd Judd
325 Meadows Drive
Sugar Grove, IL  60554
(630) 466-1290
Booth 325

Steck Vaugh & Saxon
Ross Malone
Bernadette Cooper, Tammy Signarth
10801 N Mopac Expressway
Austin, TX  78759
(877) 696-7389
Booths 210, 211

Stop Falling Productions
Sarah Hedrick
160 N Main Street
St. Clair, MO  63077
(800) 362-9511
Booths 117, 118

Sundance-Newbridge Publishing
David Brackett
452 Fairview Circle
Palatine, IL  60067
(847) 359-9883
Booths 624, 625

Sundberg Learning Systems, LLC
Anne Stewart
PO Box 523
Lake Bluff, IL  60044
(800) 667-3676
Booths 702, 703

Taymark
4875 White Bear Parkway
White Bear Lake, MN  55110
(651) 426-1667
Booth 123

Teaching & Learning Company
Joni Dietz
Katey Lunt, Donna Borst
PO Box 10
Carthage, IL  62321
(217) 357-2591 ext 219
Booths 121, 122

The Book Fair
Diane Reiter
6640 Davis Street
Morton Grove, IL  60053
(847) 965-1466
Booths 112, 113, 114

The Dragon in the Woods
David Bailey
Jean Clem Bailey
16 W 13th Street
Danville, IL  61832
Booth 723

The Dropas
Scott Etters
PO Box 5367
Naperville, IL  60567
(630) 244-2263
Booth 722

The Great Books Foundation
Chris Sakelaris
35 E Wacker Drive, Ste 400
Chicago, IL  60601
(800) 222-5870 ext 1249
Booth 533

Townsend Press Inc.
George Henry
439 Kelley Drive
West Berlin, NJ  08091
(888) 752-6410
Booth 712

Triumph Learning
Kim Williams
Gwen Burke
136 Madison Ave
New York, NY  10016
(217) 652-0200
Booth 502

USA Today
Norma E. Ramos
1000 Parkview Blvd
Lombard, IL  60148
(630) 693-5840
Booth 122

Usborne Books
Besty Boatz
Jan Baker
PO Box 79
Minier, IL  61759
(309) 531-2226
Booth 227

Varitronics/VariQuest Visual Learning Tools
Ben Lalonde
6835 Winnetka Circle
Brooklyn Park, MN  55428
(800) 328-0585
Booth 527

Voyager Expanded Learning
Marion E. Stewart
1211 E. 172nd Street
South Holland, IL  60473
(708) 333-6074
Booth 622

Whatever Plus Inc
Len Tromper
1099 Kamm Road
Springfield, IL  62707
(217) 544-0533
Booths 700, 701

Wireless Generation
Konn Byford
55 Washington St, Suite 900
Brooklyn, NY  11201
(212) 796-2259
Booth 503

Wright Group/McGraw Hill
Fred Weber
17318 Countryside Manor Pkwy
Chesterfield, MO  63005
(636) 778-9131
Booths 125, 126

Zaner-Bloser Educational Publishers
Lee Shaler
1174 E. 53rd
Chicago, IL  60615
(800) 248-2568 ext 2554
Booths 631, 632, 633

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
Visit the Exhibits

Thursday, March 13, 2008
8:30 a.m. - 4:30 p.m.

Friday, March 14, 2008
8:30 a.m. - 4:30 p.m.

Visit the IRC Treasure Chest in the
IRC Membership Booths 800 - 801!
The key you receive at registration may unlock the Treasure Chest for a free gift.

Complimentary Refreshments
in the Exhibit Area
Thursday, 3:00 - 4:30 p.m.
Provided by Macmillan/McGraw-Hill

Complimentary Refreshments
in the Exhibit Area
Friday, 8:30 - 10:00 a.m.
Provided by Scott Foresman

Visit the Illinois Reading Council Exhibit Booth
Booths 800 - 801
IRC Membership information
IRA Membership information
IRC Publications
Treasure Chest

International Reading Association (IRA) Publications
Display copies at the
IRC/IRA Membership
Booths 800 - 801

Publications may be purchased in
Booths 304 - 306 (PS Associates)

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.
MAP OF EXHIBIT AREA

The Prairie Capital
Convention Center
Springfield, IL

186 - 10' X 10' Booths
Prairie Capital Convention Center

Meeting Rooms - Lower Level
Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference. Buses run between the Convention Center and listed convention hotels.

The IRC Shuttle Service is being provided by Cavallo Bus Lines. Look for the green coach buses.

Convention Center Stops
Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

Hotel Stops
Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

Day Schedule for Thursday, March 13 and Friday, March 14

Shuttle runs approximately every 30-40 minutes from 6:15 a.m. until 6:00 p.m.

<table>
<thead>
<tr>
<th>Bus #1</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramada Limited North</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Northfield Inn</td>
<td>6:20 a.m.</td>
<td>5:20 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus #2</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hampton Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Comfort Suites</td>
<td>6:20 a.m.</td>
<td>5:20 p.m.</td>
</tr>
<tr>
<td>Microtel</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus #3</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pear Tree Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Drury Inn &amp; Suites</td>
<td>6:20 a.m.</td>
<td>5:20 p.m.</td>
</tr>
<tr>
<td>Route 66 Hotel</td>
<td>6:30 a.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>State House Inn</td>
<td>6:40 a.m.</td>
<td>5:40 p.m.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Bus #4</th>
<th>First Pick-Up Time at Hotel</th>
<th>Last Pick-Up Time at Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilton Garden Inn</td>
<td>6:15 a.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Holiday Inn Express</td>
<td>6:20 a.m.</td>
<td>5:20 p.m.</td>
</tr>
<tr>
<td>Crowne Plaza</td>
<td>6:25 a.m.</td>
<td>5:25 p.m.</td>
</tr>
</tbody>
</table>

Last bus leaves the Convention Center at 6:00 p.m. to return to hotels before the night schedule begins.

No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.
## Night Schedule for Thursday March 13 and Friday, March 14

### Night Shuttle runs every 90 minutes from 6:15 p.m. until 10:30 p.m.

<table>
<thead>
<tr>
<th>Hotel Pick-Up Times</th>
<th>Center Pick-Up Times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bus #1</strong></td>
<td></td>
</tr>
<tr>
<td>Ramada Limited North</td>
<td>6:15, 7:45, 9:15</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Northfield Inn</td>
<td>6:20, 7:50, 9:20</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Hilton Garden Inn</td>
<td>6:30, 8:00, 9:30</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Holiday Inn Express</td>
<td>6:35, 8:05, 9:35</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Crowne Plaza</td>
<td>6:40, 8:10, 9:40</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td><strong>Bus #2</strong></td>
<td></td>
</tr>
<tr>
<td>Comfort Suites</td>
<td>6:15, 7:45, 9:15</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
</tr>
<tr>
<td>Microtel</td>
<td>6:20, 7:50, 9:20</td>
</tr>
<tr>
<td></td>
<td>6:00, 7:30, 9:00, 10:30</td>
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Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

## Day Schedule for Saturday, March 15

### Shuttle runs approximately every 45 - 60 minutes from 6:15 a.m. until 1:30 p.m.

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<th>First Pick-Up Time at Hotel</th>
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Last bus leaves the Convention Center at 1:30 p.m. or 15 minutes after luncheon is finished.
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POSTER SESSIONS will be on Friday, March 14, 2008 at 9:15, 10:30, 1:45, and 3:00. A listing of participants can be found on pages 49, 54, 60, and 65.
To obtain CPDUs, complete both sides of this form and place in the evaluation box.

**EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.**

**DIRECTIONS:** Please complete and return this form to the presenter(s) of the professional development activity.

<table>
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<tr>
<th>TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY</th>
<th>DATE</th>
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**LOCATION (Facility, City, State):**
Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

**NAME OF PROVIDER:**
Illinois Reading Council

Please answer the following questions by marking the box according to your perceptions of this professional development activity.

<table>
<thead>
<tr>
<th>1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>No Opinion</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
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<th>2. The relevance of this activity to ISBE teaching standards was clear.</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>No Opinion</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
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<th>3. It was clear that the activity was presented by persons with education and experience in the subject matter.</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>No Opinion</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
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<th>4. The material was presented in an organized, easily understood manner.</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>No Opinion</th>
<th>Somewhat Disagree</th>
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<th>5. This activity included discussion, critique, or application of what was presented, observed, examined, or demonstrated.</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>No Opinion</th>
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The best features of this activity were:

Suggestions for Improvement Include:

Other comments and reactions I wish to offer:

*(TO BE RETAINED BY PROVIDER FOR AT LEAST THREE YEARS)*
Illinois Reading Council 2008 Conference
CPDU Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

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I state, to the best of my knowledge, this form is true, correct and complete.

Signature of participant ________________________________
Name of participant (please print) ________________________________
Address ______________________________________________________
City ____________________________ State_____ Zip __________________
Phone __________________________

Page 98 IRC Conference 2008
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EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

EVIDENCE OF PARTICIPATION: This is to certify that the undersigned has attended the training program described below.

DIRECTIONS: This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

TITLE OF ACTIVITY
IRC Conference - Literacy: Unleash the Power

Conference

TRAINING WAS PROVIDED BY (Name of Presenter):

LOCATION (Name of facility, City and State)
Prairie Capital Convention Center, Hilton Hotel & A Lincoln Hotel, Springfield, IL

DURATION (Contact Hours) One Contact Hour

NUMBER OF CEUS ISSUED, IF SO (Optional)

Illinois Reading Council - #100232

Print or Type Name of Approved Provider and Provider Number

Signature of Provider's Representative

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

REFLECTION STATEMENT: (OPTIONAL) Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

Print or Type Name of Participant

Signature of Participant

Date

TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE
Illinois Reading Council 2008 Conference
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<td>8:30 p.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SATURDAY, MARCH 15, 2008**

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title of Presentation</th>
<th>Name of Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I state, to the best of my knowledge, this form is true, correct and complete.

Signature of participant ____________________________
Name of participant (please print) ____________________________
Address ________________________________________________
City ____________________________ State ______ Zip ____________
Phone ____________________________
HELP US PLAN FOR 2009

Please use this form to evaluate this year’s conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Information Center (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR return to:

Illinois Reading Council, 1210 Fort Jesse Road, Suite B2, Normal, IL 61761-1836

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall, I was satisfied with the <strong>IRC 2008 Conference</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>2. The Conference offered a wide <strong>variety of speakers/activities</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>3. <strong>Author/illustrator</strong> presentations were enjoyable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>4. <strong>Featured educational speakers</strong> were valuable &amp; relevant</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>5. <strong>Teachers</strong> sharing their classroom practices were valuable.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>6. <strong>Research-based</strong> presentations were valuable &amp; relevant.</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

7. Who would you like to see present at a future IRC Conference?

Name: ________________________  Topic/Area: ________________________  Contact info (if available):

________________________________________________________________________________________

________________________________________________________________________________________

8. I attended the Conference on (circle all that apply):  Wed.  Thurs.  Fri.  Sat.

9. I especially enjoyed this special event/program:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Wednesday evening <strong>Book Gossip</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>B. Welcome Reception <strong>Meet the Legislators</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>C. Thursday afternoon <strong>Authors Readers Theatre</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>D. Thursday evening <strong>Hear the Authors Read</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
<tr>
<td>E. Friday afternoon <strong>Storytelling</strong></td>
<td>1 2 3 4 5 N/A</td>
</tr>
</tbody>
</table>
F. Friday evening **Poetry Coffeehouse** 1 2 3 4 5 N/A

G. Friday evening **Wavelength** 1 2 3 4 5 N/A

10. **Comments or Suggestions about presentations and/or special events:**

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

11. **Please tell us about you.**

<table>
<thead>
<tr>
<th>Age Range:</th>
<th>Years in Education:</th>
<th>Distance Traveled:</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-24</td>
<td>0-4</td>
<td>less than 100 miles</td>
</tr>
<tr>
<td>25-39</td>
<td>5-14</td>
<td>101-200 miles</td>
</tr>
<tr>
<td>40-54</td>
<td>15-29</td>
<td>201-300 miles</td>
</tr>
<tr>
<td>55 and over</td>
<td>30 and over</td>
<td>300 + miles</td>
</tr>
</tbody>
</table>

**Current Position (Select One)**

<table>
<thead>
<tr>
<th>Administrator:</th>
<th>Classroom Teacher:</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Principal</td>
<td>___ Preschool</td>
<td>___ Pre-service Teacher</td>
</tr>
<tr>
<td>___ Superintendent</td>
<td>___ K – 3</td>
<td>___ Title I/Remedial Teacher</td>
</tr>
<tr>
<td>___ Curriculum Supervisor</td>
<td>___ 4 – 6</td>
<td>___ Reading Spec./ Lit. Coach</td>
</tr>
<tr>
<td>___ Other: _____________</td>
<td>___ Middle/Jr. High</td>
<td>___ Gifted Teacher</td>
</tr>
<tr>
<td></td>
<td>___ High School</td>
<td>___ Spec. Ed. Teacher</td>
</tr>
<tr>
<td></td>
<td>___ Post Secondary</td>
<td>___ Librarian/Media Specialist</td>
</tr>
<tr>
<td></td>
<td></td>
<td>___ Speech/Language Pathologist</td>
</tr>
<tr>
<td></td>
<td></td>
<td>___ Teacher Aide/ Paraprofessional</td>
</tr>
<tr>
<td></td>
<td></td>
<td>___ Substitute Teacher</td>
</tr>
<tr>
<td></td>
<td></td>
<td>___ Retired Teacher</td>
</tr>
</tbody>
</table>

**District Type:**

| ___ Urban                    |
| ___ Suburban                 |
| ___ Small City               |
| ___ Rural/Small Town         |

**Additional Comments or Suggestions:**
(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Conference Notes
Conference Notes
Illinois Reading Council

MISSION
The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION
The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC’s publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.
<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, March 12, 2008</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 p.m. - 9:00 p.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>6:30 p.m. - 8:30 p.m.</td>
<td>Welcome Reception (Educators and Legislators)</td>
<td>A Lincoln Ballroom</td>
</tr>
<tr>
<td>8:30 p.m. - 10:00 p.m.</td>
<td>Book Gossip</td>
<td>A Lincoln Ballroom</td>
</tr>
<tr>
<td><strong>Thursday, March 13, 2008</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 2:00 p.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>7:00 a.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 a.m. - 7:45 a.m.</td>
<td>Orientation for New Participants</td>
<td>A. Lincoln Ottawa</td>
</tr>
<tr>
<td>8:30 a.m. - 4:30 p.m.</td>
<td>Book Exhibits</td>
<td>Convention Center Exhibit Hall</td>
</tr>
<tr>
<td><strong>Thursday Session Choices:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45 a.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Alternate Choice)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>Visit Exhibits (Refreshments)</td>
<td>Convention Center Exhibit Hall</td>
</tr>
<tr>
<td>4:15 p.m. - 5:45 p.m.</td>
<td>Authors Readers Theatre &amp; Autographing</td>
<td>Hilton Ballroom</td>
</tr>
<tr>
<td>6:30 p.m. - Dining Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 p.m. - 9:30 p.m.</td>
<td>Hear the Authors Read</td>
<td>Hilton Grand Ballroom</td>
</tr>
</tbody>
</table>
### Friday, March 14, 2008

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m. - 9:00 a.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
<tr>
<td>7:00 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
<tr>
<td>8:30 a.m. - 4:30 p.m.</td>
<td>Exhibits</td>
<td>Convention Center Exhibit Hall</td>
</tr>
<tr>
<td>8:30 a.m. - 10:00 a.m.</td>
<td>Visit Exhibits (Refreshments)</td>
<td>Convention Center Exhibit Hall</td>
</tr>
</tbody>
</table>

#### Friday Session Choices:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:45 p.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:15 p.m.</td>
<td>Board of Directors/Annual Meeting</td>
<td>Hilton Rendezvous</td>
</tr>
<tr>
<td>4:30 p.m.</td>
<td>Storytelling</td>
<td>Hilton Vista 1,2,3</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td>Pre-Service Teachers’ Pizza Party</td>
<td>A. Lincoln Freeport</td>
</tr>
<tr>
<td>6:00 p.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
<tr>
<td>8:30 p.m.</td>
<td>Poetry Coffeehouse</td>
<td>Hilton Vista 1,2,3</td>
</tr>
<tr>
<td>8:30 p.m.</td>
<td>Wavelength</td>
<td>Hilton Grand Ballroom</td>
</tr>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
<td>Convention Center Lobby</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
</tbody>
</table>

#### Saturday Session Choices:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>(Alternate Choice)</td>
<td></td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>Dining Plans</td>
<td></td>
</tr>
</tbody>
</table>
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