



Winter Professional Development Event

Please join us for a mini-conference style presentation of professional development ideas presented by reading professionals in Will County. Enjoy a renewing evening while you choose from among several presentations and engage in conversation about practice. Refreshments will be served.

Wednesday Evening, February 29, 2012

5:00-7:45 p.m.

Lewis University Dining Room

(in the Academic Building; park in lot C or D)

Cost: \$10 for general public, \$5 for WCRC members

Free for presenters and students with valid university identification.



Featured Speaker: Dr. Laurie Elish-Piper
The Promises, Products, and Pitfalls of Literacy Coaching

Dr. Elish-Piper is a Presidential Teaching Professor and Acting Department Chair of Literacy Education at Northern Illinois University. Her research interests include the effects of literacy coaching on student reading achievement, family literacy, adult literacy, developing home-school connections related to literacy, and literacy teacher education.

Concurrent Breakout Sessions

This event will offer several sessions on topics to improve reading instruction. This is a great

WCRC Winter Professional Development Event
Breakout Session Presentation Proposal

Deadline: February 6, 2012

Complete online proposal at
<http://tinyurl.com/7avqnf>

Or

Submit to Deb Augsburger, 115706 Lillian Ct., Naperville, IL 60564
augsbude@lewisu.edu

Titles of 2010's presentations included:
Book Club for Elementary Students
Twenty-five Books that have Changed Children's Lives
Reading is Thinking! Using Think-Alouds to Promote
Comprehension During a Read Aloud
Global Cinderella
Increasing Male Students' Motivation to Read
Get the GIST of it: Using Summarization to Improve
Comprehension
What's the Big Idea? Using graphic organizers to
deduce the main idea of a text
Doing Literacy and Content Word Walls
Adolescent and Family Literacy

Name (last) _____ (first) _____

School _____ District _____

Phone _____ Email _____

Please list the names and email addresses of any others who will present with you:

Presentation topic area(s):

- | | | |
|---|--|---|
| <input type="checkbox"/> Rtl | <input type="checkbox"/> Guided Reading | <input type="checkbox"/> Literacy Centers |
| <input type="checkbox"/> Phonics/Phonemic Awareness | <input type="checkbox"/> Vocabulary | <input type="checkbox"/> Word Recognition |
| <input type="checkbox"/> Parent Involvement | <input type="checkbox"/> Comprehension | <input type="checkbox"/> Intervention |
| <input type="checkbox"/> Assessment | <input type="checkbox"/> Differentiation | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Content Area Reading | <input type="checkbox"/> Fluency | <input type="checkbox"/> Common Core |
| <input type="checkbox"/> Expository Text | <input type="checkbox"/> Coaching/Role of Reading Specialist | |
| <input type="checkbox"/> Other _____ | | |

Level(s) of focus for presentation:

- | | | |
|---|--|--|
| <input type="checkbox"/> Early Literacy | <input type="checkbox"/> Primary grades | <input type="checkbox"/> Intermediate grades |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Adolescent Literacy | <input type="checkbox"/> Adult Literacy |

Title of Presentation: _____

Presentation Abstract: Attach a document that clearly summarizes the content of the presentation in 100 words or less. Please describe your topic, content, and method of presentation.

Technology needs: