

ALL APPLICANTS MUST APPLY AT <https://www.applitrack.com/uno/OnlineApp/>

The Chicago based network of UNO Charter School was established by the United Neighborhood Organization (UNO), which for decades has recognized the unwavering promise of Hispanic families and their immigrant roots. Core to their success as a community in this country are solid family values, a powerful work ethic, and a strong commitment to education. UNO transforms Hispanic communities by challenging them to achieve their full potential through learning and civic involvement.

UNO Charter Schools bring a 'no excuses' philosophy to public education, that couples with its vision and understanding of Latino families with effective school management, structured learning environments and high expectations of its families to ensure that all students achieve academic and eventual economic success, regardless of their background.

At UNO Charter Schools, academic excellence is not a hope. . . it is an expectation.

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TITLE: Academic Interventionist

GOALS:

- To deliver effective, rigorous supplemental instruction to students whose academic data indicates insufficient progress. Caseload is determined by the School Director;
- To design and implement specific interventions to be used within a small-group setting;
- To manage school-wide the Response to Intervention (RtI) process, including the progress monitoring system for students receiving Tier 2 and Tier 3 interventions;
- Provide Tier 3 interventions at all grade-levels;
- To maximize student learning by embracing innovative instructional strategies using the backwards design model, and aggressively seeking new ways to engage students in life-long learning.

DESCRIPTION:

UNO knows that the key to student successes are the adults in their lives. UNO sets out to find only the most talented, dedicated, visionary teachers who are highly capable of infusing character by fostering real relationships with students. UNO passionately believes in employing people of high quality and character who believe in using meaningful evaluative techniques to assess learning, who are consistently raising expectations, and put supports in place to ensure that students achieve mastery.

The UNO teacher is unique in that they realize that success is built on relationships and they focus their work on student learning not teaching. Furthermore, they whole-heartedly believe that all students can learn and demonstrate that by setting ambitious goals for each child. UNO ensures that all teachers understand it is our collective responsibility to develop our students,

both personally and academically.

Visionary UNO teachers know that they are responsible for the academic growth of their students, and they are willing to do whatever it takes to ensure success.

QUALIFICATIONS:

Experience

1. At least one year of teaching experience (preferred).
2. Reading Specialist Endorsed (preferred).
3. Experience working with children who have been educationally underserved.
4. Candidate must be able to demonstrate the academic progress of students under his/her leadership and articulate the methods used to achieve those results.

Education

1. Bachelor's degree in content area or education.
2. Masters degree in education (preferred).

Certificates

1. Valid Illinois Type 3, Type 9, Type 10 or equivalent (preferred).
2. National Board Teaching Certification (optional).

LEADERSHIP QUALITIES:

1. Commitment to the UNO Charter School Network mission.
2. Able and willing to go above and beyond what is normally required to achieve academic success for all students.
3. Strong ability to multi-task and work under high pressure to produce excellent results and meet deadlines.
4. Ability to take initiative and address problems creatively.

PERFORMANCE RESPONSIBILITIES:

1. Student Achievement

- Promote high academic standards for all students, especially students who are struggling to demonstrate academic progress.
- Document clear, measurable, attainable and rigorous performance goals for individual students to evaluate effectiveness of teaching strategies and learning patterns. After every six -- eight weeks, the group of students that the Interventionist works with will be reevaluated and changed if necessary.
- Utilize national and state standards to instruct students and to create assessments that measure student mastery.
- Successfully differentiate effective standards-based curriculum in order to best meet each individual student's needs and abilities.
- Collaborate with grade-level teams to identify standards-based curriculum objectives and develop a comprehensive and individualized plan for implementation and evaluation.
- Use student performance data, collected via UNO's data management system, and student work to refine, update, and tailor instruction, and assessment.
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2. Professional Performance

- Set professional goals and document them as directed on a Professional Learning Plan.
- Meet regularly with Master Teacher and/or School Director to discuss teaching and learning progress.
- Engage in focused, reflective work.
- Communicate with administration, colleagues, students, parents and larger academic community to improve academic outcomes for targeted students.
- Exhibit personal responsibility for daily work and attendance, personal appearance (uniform), student learning, and school success.
- Demonstrate collegial behavior, professional development contribution, and reflective practice.
- Maintain a high level of professionalism and hold peers to the same level of professionalism.

3. Professional Participation

- Engage actively in all staff development sessions, including weekly staff meetings held before or after school, weekly grade-level team meetings held during planning time, and monthly day-long network-wide sessions.
- Engage in UNO's Summer Institute and perform various participatory and leadership professional development activities.
- Volunteer for weekly school events (sporting, field trip, parent meetings, project exhibitions, dances, etc.).
- Build family relationships.
- Participate in after school enrichment activities.

4. Operations and Compliance

- Implement all policies and/or rules governing student life and conduct.
- Administer standardized tests.
- Manage and maintain school materials, including curriculum, technology, and other classroom items.
- Assist in the management of school records and reports; submit necessary student achievement and behavior information for progress reports and report cards promptly and as scheduled.
- Remain current with changes made to the Illinois State Board of Education Learning Standards and Goals.

5. School Environment

- Support a school environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Develop positive relationships with students.
- Develop rules for behavior that are consistent with the school wide rules and student code of conduct.
- Maintain a clean, orderly, and safe environment.
- Establish and maintain cooperative and collegial relations with fellow teachers and staff.
- Support the health, safety, and welfare of students and the school.

6. Parent and Community Relations

- Develop positive relationships with parents and communicate with parents through collaboration on an individualized plan for learning.
- Assist in promoting the participation of students, parents and fellow staff in UNO initiated activities.
- Promote community participation through volunteering, fundraising and attendance at USCN events.
- Complete additional Parent Engagement tasks as outlined by UCSN (home visits, parent logs, etc.).

7. Leadership

- Effectively communicate the mission of the UNO Charter School Network to students, parents and community members.
- Work with the leadership team to problem solve all major areas of school concern.
- Engage in self-study of current educational research on curriculum and instruction.

8. Other

- Perform other work related duties as deemed necessary and requested by the School Director.