

SCIRA

Suburban Council of the International Reading Association

Fall Newsletter 2008

Suburban
Council of the
International
Reading
Association

President's Message

Jan Rashid
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SCIRA Conferences

Memories of
"The Sisters"
Looking Forward
To Fall With

**Dr. Mary Ann
Poparad**

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Fall Conference

Oct. 23rd featuring
**Dr. Mary Ann
Poparad**

Information and
Registration

Questions--contact
Claudia Katz at
ckatz17755@aol.com or
847-236-1164
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NCE

*Connecting Instruction,
Standards, Assessment
and Reporting*
1 Hour Graduate Credit
National-Louis University

Information and
Registration

Questions--contact
Claudia Katz at
ckatz17755@aol.com or
847-236-1164
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Note from the President

By Jan Rashid
President SCIRA

Dear SCIRA Friends,

By now your hallways are probably filled with the energy and chatter of children moving about--as they were meant to be! Typically, the new school year brings both excitement for, and anxiety over, meeting the needs of all of our students. Just by being a member of SCIRA, you are taking steps to make sure you are keeping up-to-date with literacy instruction, have access to the best and newest literacy materials, and have a chance to meet and network with some of the foremost authorities on reading and writing. So, congratulations on being a member of SCIRA!

Our Board met over the summer to begin plans for the upcoming year. I am honored to be working with such a dedicated group of volunteers. Our professional development opportunities for you in 2008-2009 will focus on reading intervention for struggling readers, RtI, differentiation, small group instruction, and using literacy centers. These are all topics that are very timely in literacy instruction.

As you work with your students day in and day out, please remember... "We must not, in trying to think about how we can make a big difference, ignore the small daily differences we can make which, over time, add up to big differences that we often cannot foresee"---Marian Wright Edelman (children's rights activist).

I wish you a smooth start to the school year and I hope to see you on October 23, 2008 at our fall conference.

Jan Rashid
Co-President

SCIRA Announcements

SCIRA Board 2008-09

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Ann Bates
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Claudia Katz

**National-Louis
University
Liaison**
Camille Blachowicz

Conference Funds Provide Complete High School Education for Student from Ghana

Our Spring/Summer Conference in June was a great success. As a result, SCIRA was able to achieve a long-term goal: Providing the funding for a four-year high school education for a girl in Ghana who intends to become a teacher in her country. To facilitate this goal, SCIRA has been working with Lois Andrews from Mt Prospect, District 57, and BASIC a non-profit US organization partnering with villages in Ghana to advance education for all. All the funds provided to the project go directly to support the student. Lois has agreed to supply us with more information about our student as soon as the project chooses a candidate.

The BASIC Ghana Student Scholarship Program gives a student in Kasei, Ghana, the opportunity to attend high school in a nearby town and then return to lead her village in community development. In addition to passing high school entrance exams, eligible students must have demonstrated their diligence by establishing eighty percent attendance in junior high and accumulating community service hours.

Why did SCIRA choose to fund this project? There are more than 100 million children around the world not in school. Thirty-seven percent of those are in sub-Saharan Africa. Another 150 million children will drop out before they finish elementary school. In Africa, more than half of all girls don't finish elementary school and only one out of every five go to high school.

Why don't some children go to school? Many families are too poor to pay fees or buy textbooks or school uniforms. Many children must work to help their families survive and cannot afford the time to go to school.

Children must walk long distances to get to school. This is often more dangerous for girls. In some place, there may be 100 to 150 children in a classroom without enough textbooks or qualified teachers.

Have an innovative literacy idea? Want funding? See IRC Website to download grant information. <http://www.illinoisreadingcouncil.org/>

Literacy Grant Summaries

SCIRA is pleased to honor grants. Here is an update from a recent recipient of a SCIRA grant!

Literacy Grant: Using Reading Response Journals in the Third Grade Classroom to Deepen Student Responses to Texts

By: Jane Weiland

I was able to purchase one hundred of the Fountas and Pinnell Reader's Response Notebooks for four Third Grade classrooms with the grant money I received. Using the notebooks in the classroom gave the students an opportunity to share their responses to books they read with their classmates and with their teacher on a regular basis. The students were excited to share the books they were reading with one another and with their teacher. In addition to writing letters about the books they were reading, students also wrote down the names and genres of the books they were reading in another section of the notebook. The teachers were then able to monitor what books the students were reading and offer suggestions as needed. Students were encouraged to read books from a variety of genres. We found that using the notebooks helped all of our students respond to literature, regardless of their reading level. The notebook offers many possible topics for response. The teachers spent some time modeling how to respond to books before having the students respond independently. Sometimes we would have the students respond to a book that was read to the whole class. Other times we would have the students respond to a book they were reading independently or in small group. Responses reflected students' understanding of the books they read. Also, student responses let the teachers know what kinds of stories the students enjoyed reading. Overall, we felt that using the response notebooks in our classrooms really helped connect reading and writing, as students were asked to explain and express their ideas and thoughts about the stories they read. When the notebooks were shared at conference time, we received a lot of positive feedback from the parents. We certainly would like to use the notebooks next year. If we do use them, we hope to continue using them as we did this past year and add the book discussion component.



Memories From June

As we embark on the start of a new school year, we are all excited and motivated to implement new practices into our instruction. "The Sisters," Gail Boushey and Joan Moser introduced us to a method of "fostering literacy independence in the elementary grades." Their presentation at the June conference showed us how to easily incorporate all aspects of an effective literacy program. The structure they've designed helps students develop the essential reading habits needed to become a strong reader through the Daily 5: Read to Self, Read to Someone, Listen to Reading, Work on Writing, and Word Work. Best of luck bringing the Daily 5 into your instruction.

SUBURBAN COUNCIL OF THE INTERNATIONAL READING ASSOCIATION
SCIRA Fall Conference

Response to Intervention (RTI)

The Comprehensive Intervention Model (CIM)
Intervention Designs for Struggling Learners

Featuring

Dr. Mary Ann Poparad

ABOUT THE CONFERENCE

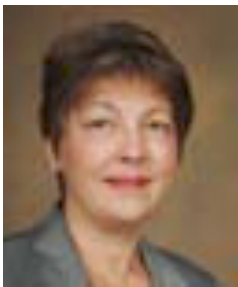
Dr. Poparad's PRESENTATION will provide TEACHERS with an introduction to the Comprehensive Intervention Model (CIM) as a Response to Intervention (RTI) framework. Participants will learn about selecting appropriate services, collaborating across intervention programs, and using various assessments to monitor student progress. This is a great opportunity for collaboration with your special services team (psychologists, special educators, principals, and coordinators). Please encourage them to attend this conference. This conference is an allowable Title II professional development expenditure.

Date: Thursday October 23, 2008

Time: 4:30 pm - Registration, Refreshments, Book
Browsing and Networking
5:30-8:00 pm - Program

Location: Field Middle School, 2055 Landwehr Road,
Northbrook, IL

ABOUT THE SPEAKER



Dr. Mary Ann Poparad, is an Assistant Professor in the National College of Education at National-Louis University and Reading Recovery Teacher Leader Trainer. She taught reading and English in secondary and primary grades and held positions of reading specialist, Title 1 Director, grant writer, and Reading Recovery Teacher Leader. Dr. Poparad has studied extensively with Dr. Linda Dorn and is familiar with Dorn's Comprehensive Intervention Model.

PARTICIPANTS WILL EARN 3 CPDU_s

QUESTIONS? E-mail Laura Polkoff at laurareads@comcast.net or phone: 847-853-0645
Or Claudia Katz at ckatz17755@aol.com or phone: 847-236-1164

LEARN MORE ABOUT RESPONSE TO INTERVENTION WITH LAURA BELTCHENKO
TAKE THE Special NLU/SCIRA Collaborative Course

RLW 595TBA Selected Topics in Reading: The Comprehensive Intervention Model (CIM): Intervention Designs for Struggling Learners

Laura Beltchenko has spent her summer studying at the feet of the great ones, Darrell Morris and Linda Dorn. Laura has a gift for interpreting theory into practice that can be used immediately in the classroom. She is excited and ready to share her new knowledge with you. Participants may earn **one credit hour** by taking the course in conjunction with participation in the Suburban Council of the International Reading Association Conference. The course will meet Thursday, Oct. 23, 2008, from 4:30-10 pm and Saturday, Oct 25, 2008, from 8-5 (see below).

The course will cover the following topics:

- Classroom Literacy
- Classroom Intervention Groups
- Supplemental tutorials or group interventions
- Special Education
- Interventions emphasize relationship between reading & writing
- Reading Recovery: Individual Lessons (1)
- Emergent language and literacy groups (K-1)
- Guided reading plus groups (1-3)
- Assisted writing groups (1-4)
- Comprehension focus groups (2-6)
- Comprehension in content areas (4+up)
- Contrasting data received from individual and group assessments

Participants interested in taking this class should follow these steps:

1. Register for the SCIRA Conference using the attached registration form.
2. Complete the university registration form attached with your check or credit card information **\$304.00** payable to National Louis University (NLU).
3. Enclose the SCIRA Conference form with a separate check \$40.00 payable to SCIRA. SCIRA cannot accept charges or purchase orders. Course participants pay members' rate to SCIRA.
4. Mail SCIRA conference registration and University registration to:
Claudia Katz
1329 Oxford Rd.
Deerfield, IL 60015
5. To receive university credit you must complete the following:
 - Thursday, October 23, 2008
 - Attend the SCIRA Conference from 4:30 until 8:00
 - Attend a class session from 8:00 to 10:00 following the conference
 - Saturday, October 25, 2008
 - Attend the Post Conference Class from 8:00 AM until 5:00 PM. Attendees should bring lunch. This class will meet on the Wheeling Campus.
 - Complete the class readings and final class project that will be due by the end of the term.

Please do not register if you think you cannot attend the entire class. You will not be able to receive credit unless you attend all 14 hours.

When your registration is received, you will be sent an email confirmation, a letter of receipt, and an article to read in preparation for the Saturday class.

For more information, contact Claudia Katz at ckatz17755@aol.com or 847-236-1164.

DO NOT MAIL GRADUATE REGISTRATION directly to NLU

MAIL COMPLETED GRADUATE REGISTRATION FORM with \$304.00 CHECK OR CREDIT CARD FORM payable to NLU AND SCIRA REGISTRATION WITH \$40.00 TO:
CLAUDIA KATZ, 1329 OXFORD RD, DEERFIELD, IL 60015

STUDENT ACCOUNTS
APPROVAL

NATIONAL-LOUIS UNIVERSITY GRADUATE REGISTRATION FORM

SOCIAL SECURITY NO. _____

NAME: LAST _____ FIRST/MIDDLE _____

MAIDEN (IF APPLIES) _____ / Check if new name or address since last graduation

STREET ADDRESS: _____ CITY: _____ STATE: ___ ZIP: _

HOME PHONE: (____) _____ BUSINESS PHONE: (____) _____

E-MAIL ADDRESS _____

CHECK ONE: /FALL /WINTER /SPRING /SUMMER 2006_

BIRTHDATE: _____ SEX: / M /F

ETHNIC BACKGROUND (CHECK ONE)

1 / American Indian or Alaskan Native 2 / Black Non-Hispanic 3/ Asian or Pacific Islander

4 / Hispanic 5 / White Non-Hispanic

IF YOU HAVE A FELLOWSHIP OR A DOCTORAL SCHOLARSHIP, PLEASE CHECK:

/Fellowship /Doctoral Scholarship

/ADMITTED TO GRADUATE PROGRAM: Program _____ Advisor _____ /NOT ADMITTED /

I am a new NCE/NLU student I am a returning NCE/NLU student

In the Collage of Education, a maximum limit of nine semester hours of NCE/NLU credit taken as a special student prior to formal admission many apply toward a Master's Degree, Educational Specialist Degree or Certificate of Advanced Study.

ALL INFORMATION MUST BE COMPLETED OR FORM WILL BE RETURNED TO YOU

CRN	COURSE NUMBER	COURSE REGISTRATION Course Title	SEM HOURS	For outreach Course, list site
	RLR595tba	Selected Topics in Reading: The Comprehensive Intervention Model (CIM): Intervention Designs for Struggling Learners	1	

NOTE: Payment must be submitted at time of registration. CONFIRMATION OF REGISTRATION WILL BE SENT

Student's Signature _____ Date _____

FOR OFFICE USE ONLY
D.P. _____

CREDIT CARD CHARGE FORM

STUDENT'S SOCIAL SECURITY NO. _____

STUDENT'S NAME (print) _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

I hereby authorize National-Louis University to charge my Visa, MasterCard, Discover, or American Express account in the amount of \$ 304.00, which represents tuition.

CHECK ONE: /VISA /MASTERCARD /DISCOVER /AMEX Exp. Date _____ -

Card No. _____ CARDHOLDER'S NAME (print) _____

Cardholder's Signature _____ Date _____

**National-Louis University
North Shore Campus
Reading Center
5202 Old Orchard Rd
Skokie, IL 60072**

**SCIRA
Suburban
Council
International
Reading
Association**

**Join Us For An Enlightening &
Insightful Conference**

SCIRA Fall Conference

(Suburban Council International Reading Association)

October 23, 2008

4:30 p.m. to 7:30 p.m.

Featuring Dr. Mary Ann Poparad
The Comprehensive Intervention Model (CIM)
Intervention Designs for Struggling Learners

Please visit the *Illinois Reading Council* website for valuable information on upcoming SCIRA conferences. Additional registration forms may be downloaded there as well. Please visit <http://www.illinoisreadingcouncil.org/>