



SCIRA

Suburban Council of the International Reading Association

Winter Newsletter 2011

Suburban
Council of the
International
Reading
Association

President's Message

Kathy Miller

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SCIRA's

Winter Conference

February 29, 2012

Featuring

Margaret McKeown

Information and
Registration

Questions--contact

Claudia Katz at

ckatz17755@aol.com or

847-236-1164

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NCE

Special Topics in Reading:

Methods of Teaching

Robust Vocabulary

1 Hour Graduate Credit

National-Louis University

Information and

Registration

Questions--contact

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ckatz17755@aol.com or

847-236-1164

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Linda Hoyt

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Note from the President

By Kathy Miller
Co-President of SCIRA

Dear SCIRA Friends,

Awareness of change is not new. We know that in 500 B.C, the Greek philosopher Heraclitus said, "Nothing endures but change." Today as educators, we know this to be true with new research, guidelines, curriculum, initiatives and now the Common Core Standards. However if change is inevitable, then we must confront it and control it. Learning about the change is the first step in managing change. SCIRA is here for you, our members, to provide information and support for these changes.

SCIRA welcomed the school year with the renewed expectation of our first professional development. It was a full house on October 6, when Laura Beltchenko, Associate Superintendent of Curriculum and Instruction at Wauconda CUSD #118, spoke about the Common Core State Standards (CCCS) for English Language Arts and enthusiastically demonstrated for the audience the ease of incorporating the goals into engaging lessons using good literature. Laura introduced the group to web sites to help our investigation of the standards and the assessments connected to the standards. As Jack Welch, the competitive CEO of General Electric said, "Change before you have to." You can begin with commoncorestandards.org.

Introduced in June, 2010 by the Association of Governors and the Council of School Officers and created through the efforts of state officials, researchers and teachers, these standards, based on effective models from national and international schools, were developed to provide a coordinated framework of preparation for college and career throughout the U.S. I applaud the states for initiating these standards in a spirit of cooperation and understanding of our global society. For parents the goals offer clear expectations; for teachers in the United States an opportunity - to follow coherent standards that focus on core understandings. The English Language Arts standards are a 'staircase' of complexity'; skills and knowledge grow based on previous learning. Goals focus on skill mastery, critical analysis and depth of knowledge.

The role of the teacher is extremely important in improving student learning through these changes. For this reason, teachers must be offered opportunities for professional development to understand these standards and use the information in planning and shaping their lessons. Kathryn Au, president of the International Reading Association said that one of the most difficult parts of the standards will be the professional development for educators.

With this in mind, we introduce our second speaker of this school year. SCIRA has arranged for Dr. Margaret McKeown from the University of Pittsburgh, to share her expertise and new research on vocabulary acquisition on Thursday, February 29, 2012. We are thrilled to offer this opportunity to our members and their friends. Dr. McKeown is known for papers, books and work on vocabulary acquisition and comprehension strategies. She has collaborated on books such as *Bringing Words to Life: Robust Vocabulary Instruction*, *Questioning the Author: An Approach for Enhancing Student Engagement with Text* and *Bringing Research to Life*. We strongly encourage you to apply for this as soon as possible. The number of seats is limited and we expect it to be sold out early.

To continue our investigation of standard components, we offer another nationally recognized speaker, Linda Hoyt for the Teacher Renewal Seminar this summer on June 21 and June 22, 2012. Linda will share her expertise and on Comprehension, addressing Nonfiction, Read Alouds and

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2011-12**

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Guided Writing. This promises to be an exceptional opportunity to study your craft and evaluate your teaching at the end of this school year. Apply now! The Summer Renewal is a highlight and always well attended.

Change? The comedian Billy Crystal says, "Change is such hard work." We think that change stimulates reflection and renewal. We look forward to seeing you, our SCIRA members and friends.

Kathy Miller, SCIRA Co-President



Current SCIRA Co-Presidents Kathy Miller and Laura Polkoff welcome Past President Laura Beltchenko (middle) our speaker at the Fall Conference.

Why should you visit <http://scirascholars.blogspot?>

You should visit to download the registration forms for the Conferences.

- You should visit to learn more about ICARE's state-wide literacy project. It is about statues, monuments, and memorials in the state of Illinois.

<http://www.illinoisreadingcouncil.org/localcouncils/icare.html>

<http://www.lincolnparkstatues.com/>

You should visit because you want to become a SCIRA Scholar. Go to our blog and post a comment on how you applied and implemented what you learned at our recent conference! Your name will then be entered to win a prize! Remember to post your email so we can contact you if you are one of the winners! Good luck! Please include: What did you try out/implement? Age/grade level of the students? How went? Any tips? Anything you would do differently next time?

We look forward to learning from each of you! Post for a shot at becoming a SCIRA Scholar!!!

<http://scirascholars.blogspot.com/>

SCIRA Winter
Conference
Registration Form

February 29, 2012

Location:

Caruso Middle
School, Deerfield

**Margaret
McKeown**

**Bringing Words to
Life: Methods of
Teaching Robust
Vocabulary**



Caruso Middle School 1801 Montgomery Road

Deerfield, IL 60015

SCIRA theme for the year: Literacy Development in the Common Core Standards

Dr. McKeown is on the faculty at the University of Pittsburgh. Margaret G. McKeown's work addresses practical, current problems that classroom teachers and their students face. She has been recognized for her contributions to educational research in the following areas:

- The nature of vocabulary development.
- Examining the role of vocabulary in comprehension - both general and academic vocabulary
- The impact of second language (ELL status) on vocabulary acquisition.
- Contrasting data received from individual and group assessments.
- Relating vocabulary study to the Common Core State Standards

USE ONE FORM FOR EACH INDIVIDUAL REGISTRATION. Please print or type. Form may be reproduced.

Name _____

Preferred E-mail (for confirmation) _____

Preferred Address _____ City _____ State _____ Zip _____

Preferred Phone (_____) _____ School Name _____ District # _____

_____ SCIRA Member	\$40
_____ Non-SCIRA Member (includes one-year SCIRA membership. You must join SCIRA to attend the conference.)	\$80
_____ Student, Paraprofessional & Associate	\$25

METHOD OF PAYMENT **TOTAL AMOUNT ENCLOSED** \$ _____

_____ CHECK (PAYABLE TO: SCIRA) enclosed. We cannot accept credit card payment for this conference.

_____ Purchase Order (Please attach) # _____

Questions: cks@attglobal.net or Claudia Katz, ckatz17755@aol.com, 847-236-1164

Return this form with payment to: Christine Seidman, 349 Sheridan Road, Winnetka, IL 60093

Teachers working toward CPDUs and CEUs should be assured that the materials presented in this conference will address the needs of students with disabilities, including adapting and modifying the general curriculum related to the Illinois Learning Standards and serving such students in the least restrictive environment. The conference will count for 4 CPDUs

Conference Information

Schedule:

- 4-5 Teachers gather for food and vendors
- 5:00 Brief Introduction
- 5:15-6:30 Presentation
- 6:30-6:45 Break
- 6:45-7:30 Presentation
- 7:30-7:45 Questions

Location and Directions to the conference:

Caruso Middle School – 1801 Montgomery Deerfield, Illinois

From I294 Tollway Northbound: Exit Deerfield Road.

1. Turn Right (east) to the 1st stoplight – Castlewood.
2. Turn Left (north) on Castlewood for one block to Montgomery. Left (west) on Montgomery to Caruso Middle School.

From I294 Tollway Southbound:

1. Exit Lake-Cook Road. Turn Left (east) .3 miles to Wilmot Road (stoplight).
2. Turn Left (north) on Wilmot past 2 stoplights to Montgomery. Left (west) on Montgomery to Caruso Middle School.

From the Edens Expressway: Exit Deerfield Road – Westbound. Go west on Deerfield Road for approximately 3.5 miles (through Downtown Deerfield) to Wilmot Road (stoplight). Right (north) one block to Montgomery. Left (west) on Montgomery to Caruso Middle School.

Surface Streets: From Lake-Cook and Waukegan – North on Waukegan to Deerfield Road. West on Deerfield Road to Wilmot Road (stoplight). Right (north) one block to Montgomery. Left (west) on Montgomery to Caruso Middle School. NOTE: You must turn left when you arrive at the school, however, you may park in either the front or the back of the school.

LOST: Call Claudia, 847-651-5921.

Course Information:

Students interested in one hour of graduate course credit may attend the **SCIRA** Conference featuring Dr. Margaret McKeown in Deerfield, February 29, 2012 and complete the requirements of this course. As students listen to Dr. McKeown's presentation and are involved in the activities during the weekend session, March 3, they will be thinking of the manner in which they can apply what they are learning to their specific teaching situation. The Common Core State Standards will also be addressed.

Course Location:

The course will meet Wednesday Feb. 29, 2012, from 4:30-10 pm at Caruso Middle School and Saturday, March 3, 2012, from 8-5 am. The Saturday class will meet on the Wheeling Campus of NLU.

Course Requirements:

1. Upon sending registration for the course, participants will receive a course syllabus and a collection of articles.
2. *Readings:* Prior to the conference, participants will select and read a focus article and write a brief (30 word) reaction to the article.
3. *Attendance:* Students will actively participate in and reflect on this professional conference. Students will attend a full-day follow-up session.
4. *Project:* Students will develop a unit based on conference learning.

March 18, 2012: the article reaction and the project are due electronically. Email these to Sunday Cummins, sunday.cummins@nl.edu. Materials must be received as an electronic document.

Course Calendar:

- **Register for the [SCIRA Conference](#)**, February 29, 2012 by using the attached form. Please note that there is a separate fee to register for the conference. Registrants for the course pay the member's fee of \$40. This **does not** include SCIRA membership.
- **Register for the Graduate Course** by completing the Registration form with **\$350 check payable to National Louis University** or complete credit card payment section
- **Send** conference registration & course registration to Claudia Katz, 1329 Oxford Rd., Deerfield, IL 60015

Questions: Contact Claudia Katz at ckatz17755@aol.com or 847-236-1164

**NATIONAL LOUIS UNIVERSITY
GRADUATE REGISTRATION FORM**

Students using financial aid for tuition must register for the class no later than January 20, 2012.
Mail completed graduate registration form with **\$350 check payable to National Louis University** or completed credit card payment section to Claudia Katz, 1329 Oxford Rd, Deerfield, IL 60015

ALL INFORMATION MUST BE COMPLETED OR FORM WILL BE RETURNED TO YOU

NLU ID# or SOCIAL SECURITY NO. _____

NAME: LAST _____ FIRST/MIDDLE _____

MAIDEN (IF APPLIES) _____ Check if new name or address since last graduation

STREET ADDRESS: _____ CITY _____ STATE: _____ ZIP: _____

HOME PHONE: (_____) _____ BUSINESS PHONE: (_____) _____

E-MAIL ADDRESS _____

BIRTHDATE: _____ SEX: M _____ F _____

ETHNIC BACKGROUND (CHECK ONE)

1. American Indian or Alaskan _____ 2. Black Non-Hispanic _____ 3. Asian or Pacific Islander _____
 4. Hispanic _____ 5. White Non-Hispanic _____

IF YOU HAVE A FELLOWSHIP OR A DOCTORAL SCHOLARSHIP, PLEASE CHECK:

Fellowship _____ Doctoral Scholarship _____

ADMITTED TO GRADUATE PROGRAM: Program _____ Advisor _____

In the Collage of Education, a maximum limit of nine semester hours of NCE/NLU credit taken as a special student prior to formal admission many apply toward a Master's Degree, Educational Specialist Degree or Certificate of Advanced Study.

CRN	COURSE NUMBER	COURSE REGISTRATION Course Title	SEM HOURS
	RLR595BC	RLR 595BC Special Topics in Reading: Methods of Teaching Robust Vocabulary	1

FALL _____ WINTER 2012 _____ SPRING _____ SUMMER _____

NOTE: Payment must be submitted at time of registration.

FOR OFFICE USE ONLY
D.P. _____

Student's Signature Date

CREDIT CARD CHARGE FORM

STUDENT'S NLU ID# or SOCIAL SECURITY NO. _____

STUDENT'S NAME (*print*) _____

I hereby authorize National Louis University to charge my Visa, MasterCard, Discover, or American Express account in the amount of \$ 350.00, which represents tuition.

CHECK ONE: VISA MASTERCARD DISCOVER AMEX Exp. Date _____

Card No. _____

CARDHOLDER'S NAME (*print*) _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____

CARDHOLDER'S SIGNATURE _____

Join Us in June for Linda Hoyt!

Join us on June 21st and 22nd for the TRS/SCIRA Summer Conference will featuring Linda Hoyt

Comprehension in the Spotlight: Getting More from Nonfiction, Read Alouds, & Guided Writing

ABOUT THE SPEAKER:

Linda Hoyt has had a rich array of experiences in education ranging from classroom teaching (K-6) to working as a reading specialist (K-8), curriculum developer, Title I teacher, staff developer and Title I District Coordinator. **Linda Hoyt** is a nationally recognized consultant who creates environments where engaged children are active participants in their own learning. She is the author, co-author, or editor of *Solutions for Reading Comprehension, Revisit, Reflect, Retell*, Updated Edition; *Spotlight on Comprehension*; *Exploring Informational Texts*; *Make It Real*; and *Snapshots* as well as *Snapshots* the DVD and the *Navigating Informational Texts* staff development DVD—all published by Heinemann. In addition, she is the author of *Interactive Read-Alouds* for grades K-1, 2-3, 4-5, and 6-7, classroom materials offered by *firsthand*. *Comprehension Strategies: That Help Your Struggling Students Be More Successful Readers, Grades 2-5*. Her energetic presentation style and practical strategies have made her one of the most requested literacy speakers in the United States. Linda and her husband, Steve, live in Oregon where they enjoy outdoor activities and time at the coast with their dog, Oakley. They have three children, all in their twenties.

Linda shares a guided writing lesson:

“Six eager kindergarten faces shone with excitement as they joined me for guided writing. I had selected these students as a temporary guided writing group because they were still focusing on drawing and were producing very little writing even though I was continuing to do modeled and shared writing every day, as well as invite these students to write about math, science, and so on throughout the day.

I started by modeling how to stretch out a word and say it slowly while writing the beginning and ending sounds. I also asked them again to use alphabet cards which were on the table so they could find the picture clues to match the sounds they could hear. We practiced stretching several words.

Next, I passed out photos I had taken the day before of these students doing cross section drawings of pears and oranges., I asked each of them to place their photograph on a piece of writing paper and create labels for the things they could see in the photograph. It worked! They were each able to label several items from their photograph and drawings using at least beginning and ending sounds. Thanks to guided writing and the boost in confidence it provided, these students were now writers.”

Linda Hoyt registration information will only be sent to SCIRA members and past conference participants. Our facility will accommodate 200 participants at this time. When the magic number is reached, registration will be closed.

TRS/SCIRA Summer
Conference

Registration Form

June 21-22, 2012

8AM to 3PM

NLU North Shore Campus
Skokie, Illinois

Linda Hoyt
Comprehension in the
Spotlight: Getting More
from Nonfiction, Read
Alouds, & Guided Writing



USE ONE FORM FOR EACH INDIVIDUAL REGISTRATION. Please print or type. Form may be reproduced.

Name _____

Preferred E-mail (for confirmation) _____

Preferred Address _____ City _____ State _____ Zip _____

Preferred Phone (_____) _____ School Name _____ District # _____

REGISTRATION: At this time, the conference is limited to the first 200 participants. School districts wishing to send five or more participants should contact Claudia Katz at ckatz17755@aol.com

____ Teacher Renewal Seminar (Two-day Conference, including meals & handouts) **\$200**

____ Non-SCIRA Member (Two-day Conference including meals and one-year SCIRA membership. You must join SCIRA to attend the conference.) **\$240**

METHOD OF PAYMENT **TOTAL AMOUNT ENCLOSED** \$ _____

____ CHECK (PAYABLE TO: NATIONAL-LOUIS UNIVERSITY) enclosed.

____ Purchase Order (Please attach) # _____

____ VISA ____ MASTERCARD ____ DISCOVER ____ AMEX

I hereby authorize National-Louis University to charge my account in the amount of \$_____, which represents my Payment for the conference. Credit Card Number:

_____ - _____ - _____ - _____ - _____

Credit Card Expiration mo _____ yr _____ **NAME AS IT APPEARS ON THE CREDIT CARD**
(signature)

Registrants will receive confirmation by e-mail.

MAIL THIS FORM TO: **CLAUDIA KATZ** **1329 Oxford Rd** **Deerfield, IL**
60015

Questions? Call Claudia at 847-236-1164 ckatz17755@aol.com

Teachers working toward CPDUs and CEUs should be assured that the materials presented in this conference will address the needs of students with disabilities, including adapting and modifying the general curriculum related to the Illinois Learning Standards and serving such students in the least restrictive environment. Each conference day will count for **7 CPDUs**.

**National-Louis University
North Shore Campus
Reading Center
5202 Old Orchard Rd
Skokie, Il 60072**

**SCIRA
Suburban
Council
International
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Association**

**Bringing Words to Life:
Methods of Teaching Robust Vocabulary**

SCIRA Winter Conference

(Suburban Council International Reading Association)

Wednesday, February 29, 2012

Deerfield, Illinois - Caruso Middle School

Featuring

Margaret McKeown

<http://scirascholars.blogspot.com/>

Please visit our blog for updates and forms!!

Please visit the *Illinois Reading Council* website for valuable information on upcoming SCIRA conferences. Additional registration forms may be downloaded there as well. Please visit <http://www.illinoisreadingcouncil.org/>