Editorial Advisory Board

Diana Brannon  
Elmhurst College  
Elmhurst, IL

Rebekah Buchanan  
Western Illinois University  
Macomb, IL

Amy Butler  
Chicago Public Schools  
Chicago, IL

Valerie Cawley  
Judson University  
Elgin, IL

Julia Colombo  
Mattoon Community Unit School District #2  
Mattoon, IL

Demetra Disotuar  
Evanston-Skokie School District 65  
Evanston, IL

Darryn Diuguid  
McKendree University,  
Lebanon, IL

Lori Fanello  
Boone-Winnebago Regional Office of Education,  
Loves Park, IL & Northern Illinois Reading Council

Mary Gardner  
Northern Illinois University  
DeKalb, IL

Elizabeth Goldsmith-Conley  
Don Moyer Boys and Girls Club,  
Champaign, IL

Debbie Harrison  
Eastern Illinois University  
Charleston, IL 61920

Jerry L. Johns  
Northern Illinois University  
DeKalb, IL

Julie Kalvaitis  
Mattoon Middle School,  
Mattoon, IL

Lynn Keck  
Rock Island School District 41  
Rock Island, IL

Samantha Morley  
Indian Prairie School District 204  
Naperville, IL & Northern Illinois University,  
DeKalb, IL

Mary Kay Moskal  
St. Mary’s College of California  
Moraga, CA

Linda Oshita  
Boone-Winnebago Regional Office of Education,  
Loves Park, IL & Northern Illinois Reading Council

Kathleen A. Paciga  
Columbia College Chicago  
Chicago, IL

Margaret Policastro  
Roosevelt University  
Chicago, IL

Jeffery L. Siddall  
College of DuPage  
Glen Ellyn, IL

Frances Steward  
Western Illinois University  
Macomb, IL

A. Gillian Stewart-Wells  
Judson University  
Elgin, IL

Donna E. Werderich  
Northern Illinois University  
DeKalb, IL

Alisha White  
Western Illinois University, Macomb, IL

Chyrese S. Wolf  
Chicago State University  
Chicago, IL
# Illinois Reading Council Journal

Volume 45, Number 2  Spring 2017

## Table of Contents

### Essay/Teaching Tip

1  **Big Hearts**  
Amy Hewing

34  **Improving Visual Memory: A Terrific Teaching Tip**  
Renee Rice Moran, Huili Hong, LaShay Jennings, Kayla Knupp, and Edward J. Dwyer

### Articles

3  **Socratic Seminar Redoux**  
Peg Grafwallner

11  **Effects of Reciprocal Teaching Strategies on the Reading Comprehension of Adolescents at an Alternative School**  
Mark Zablocki, Brian R. Horn, and Yojanna Cuenca-Carlino

22  **Complicating College Readiness: The Hidden Literacies of Academia**  
Concetta A. Williams and Sonya L. Armstrong

29  **Beer for Books: A Community Summer Reading Program**  
Becky McTague, Mark Emmier, Randy Heite, Ali Cornell Burke, and Margaret Ann Richek

### Columns

36  **Finding Common Ground: Understanding Ourselves and the World Through Literature: Literature for the “Heritage Months”: June Through December**  
Jung Kim and Deborah Augsburger

45  **Parent Involvement in Reading: Family Workshops Revisited**  
Laurie Elish-Piper

49  **Professional Development: When There Is No Good Time**  
Jennifer Berne, Sophie Degener, Michael Manderino, and Ivy Sitkoski

55  **Leadership in Reading: Summer Reading Solutions**  
Susan L. Massey

61  **Check This Out: Where's Your Librarian?**  
Marie Ann Donovan and Mary Yockey

68  **The “Bates” Shop: Fishing for Primary Source Documents: Generating Cross-Disciplinary Connections Using Primary Sources: Play Ball! Using Baseball to Challenge Student Assumptions**  
David Bates

74  **A Warm wELLcome for Language Learners: Cultural Responsiveness in Data-Based Individualization and Literacy Assessment for English Learners**  
Sara Jozwik with Guest Authors Yojanna Cuenca-Carlino and Krystal Lewis-Pratl

80  **Insights from Illinois Authors: A Conversation with Julie Cross**  
Ronda J. Mitchell

85  **Calls for Contributions for Future Issues of the Illinois Reading Council Journal**
The Illinois Reading Council Journal (IRCJ) is published quarterly and is distributed as a service to all members of the Illinois Reading Council. Membership in the Illinois Reading Council can be obtained through local and special interest reading councils in Illinois. For information, contact the Illinois Reading Council at 203 Landmark Drive, Suite B, Normal, IL 61761. IRC staff may also be reached by telephone at the toll-free number, (888) 454-1341, or at (309) 454-1341. Libraries and educational institutions can subscribe to IRCJ at an annual rate of $40.00; address inquiries to the Executive Director at the IRC office.

Because the IRCJ serves as an open forum, its contents do not necessarily reflect or imply endorsement or advocacy by the Illinois Reading Council, its officers, or its members.

Photocopies: Individuals may photocopy articles from the journal without written permission for nonprofit educational use, or may make five copies of a single article for library reserve use in an educational institution. Consent to photocopy does not extend to photos or items reprinted by permission from other publishers. Members of the Illinois Reading Council who wish to use copies of an article in a handout or coursepack and for repeated use may do so without a fee. Nonmembers must obtain photocopying permission from the Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761.

©2017, Illinois Reading Council

Publication services for the IRCJ are provided by Sandra K. Larimer, Copy Editor, and Shanee J. Sullivan, Layout/Design.

### About the Cover

Victoria G. Layne is a freshman at Westminster Christian High School in Elgin, Illinois. In addition to numerous awards for her artwork over the years, she received “Best of Show” and a “Superior” rating in the 2016 ACS International Midwest Regional Art Festival. Victoria’s artwork has been featured on playbills, T-shirts, and programs for various plays, musicals, and concerts over the years. She is the daughter of IRC Past-President Steven Layne and can be contacted at VictoriaLayne1202@gmail.com.

### MISSION

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

### VISION

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grassroots involvement of a diverse membership. The Illinois Reading Council’s publications, special projects, conferences, and workshops stimulate the personal and professional growth of educators.