

IRA Legislative Update

February 2, 2010

Pre-K: the biggest bang for your education buck

http://rs6.net/tn.jsp?et=1102972770106&s=43756&e=0016Ey8cdzevq0ZVs2hTTKnAzRid6gXoyoObPI-3UIHCnKsRaFEnbv4JoNDDOYSZesjs6orq--v9n8O8EzQVhhPXAZEhYliWlztzzbXfca3aVhN1puuEbEOVxcqZ7AlkaZ-bixXI8C3vyxH7bubw9FSeqv7HIVT2Wc-1coRwiZzUSE5DpYG6tJbyCZ4QukUtRyMkoSCCraKHrnFSKrMHCIDSIRyTjldcl8aeJIFh_3gsA=>

A new study by Wilder Research of St. Paul, Minn., undertaken at the behest of Michigan nonprofit Early Childhood Investment Corp., finds that Michigan preschool programs over the past 25 years are saving the state \$1 billion this year in crime and education costs, as well as contributing to increased state productivity. Michigan school superintendent Mike Flanagan said the study shows the state should spend much more than it does getting pre-kindergarten children ready for school, and suggested that the state and districts consider reducing the cost of school employee benefits and using the savings to expand preschool programs. "In a K-12 system, we spend \$1 billion a grade, but we don't spend anywhere close to that where it would get the biggest bang for the buck." Among the savings cited in the study were a \$220 million savings to public schools because fewer students repeat grades and there is less need for special education instruction; \$584 million less for programs for juvenile corrections, child abuse, and welfare; and \$347 million less in social costs as a result of less crime and substance abuse, as well as increased income for parents. It also affected state unemployment, and boosted work productivity when children enter the workforce.

Read more:

<http://www.freep.com/article/20100125/NEWS06/100125039/1008/Study-Mich.-preschool-programs-save-us-1B>

http://rs6.net/tn.jsp?et=1102972770106&s=43756&e=0016Ey8cdzevq0ZVs2hTTKnAzRid6gXoyoObPI-3UIHCnKsRaFEnbv4JoNDDOYSZesjs6orq--v9n8O8EzQVhhPXAZEhYliWlztzzbXfca3aVhN1puuEbEOVxcqZ7AlkaZ-bixXI8C3vyxH7bubw9FSeqv7HIVT2Wc-1coRwiZzUSE5DpYG6tJbyCZ4QukUtRyMkoSCCraKHrnFSKrMHCIDSIRyTjldcl8aeJIFh_3gsA=>

See the report: <http://www.greatstartforkids.org/content/study-early-childhood-programs-save-mi-1b-annually>

http://rs6.net/tn.jsp?et=1102972770106&s=43756&e=0016Ey8cdzevq2YxyJWT DqA0S1HHafO6-sM_Mlq-_fpdaqLV67wx2po3llGrleQYsjFDgMmeiLtCYNu_n0PIQm6j39L9cS1ivyn-9vswCuWN6fEvQ9X8DmCV_aMWfR3qpBk4SVRME8OkArnBFzblDrZsB_eS2S

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President’s Budget Submission to Congress

The President has submitted his budget submission for FY 2011 to the Congress. In it he proposes to increase education spending by \$3.5 billion for FY 10. In his submission are many proposed changes to many elementary and secondary programs as well as higher ed. However, most of these changes will require Congressional action, most notably the rewriting of the Elementary and Secondary Education Act (No Child Left Behind).

For a complete explanation of the President’s recommendations go to the U.S. Department of Education website at:

<http://www2.ed.gov/about/overview/budget/budget11/summary/index.html>
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A number of important policy recommendations are in the budget submission. One of them is that there are over 30 programs consolidated into 6 “funding streams.” One of these funding streams is Effective Teaching and Learning: Literacy. This takes funds from six programs and consolidates them in an age 0 – grade 12 literacy professional development program. This is an expansion from the Striving Readers program in the FY 10 appropriations (\$250 million) and also reflects the priorities outlined in the LEARN Act. However, to raise the funds to \$450 million it assumes cuts in several important literacy programs – Even Start, National Writing Project, and RIF. See the chart below for the complete list.

FY 10 / FY 11

Effective Teaching and Learning for a Complete Education

Effective Teaching and Learning: Literacy	450	
Striving Readers	250	-250
Even Start	66	-66
Literacy through School Libraries	19	-19

<i>National Writing Project</i>	26	-26
<i>Reading is Fundamental</i>	25	-25
<i>Ready-to-Learn Television</i>	27	-27

For Title I there are proposed many changes – first in the budget documents Title I is called: College Ready Students and Education for the Disadvantaged is called Accelerating Achievement and Ensuring Equity. The programs that are formula funded in Title I are proposed to be level funded. However, there are proposals to increase funding for the school improvement grants (now to be called school turnaround grants) is slated for an increase of \$354 million. In addition, funds (which had been announced earlier) for a third round of Race to the Top are included in the budget proposal for \$1.35 billion (but will require new legislation).

In other areas, funding for early childhood programs are expanded, there is hoped to be a second Innovation Fund (I3) round of grants, and a “funding stream” called Excellent Instructional Teams. ELL gets a small increase, and there are increases for public school choice and charter school programs.

Overall, the budget reflects a significant overall investment in education being proposed by this administration with many legislative changes being called for. One of the most unique is planning to add \$1 billion to ESEA if it is rewritten before the appropriations bill is finalized.

The next step in the budget process is for the House and Senate Budget Committees to review the overarching structure of the funding. This means that they work in big categories – mandatory spending, discretionary spending, and revenue. The budget lines up the big numbers and then those numbers are sent to the appropriators to allocate them by areas: education, health, defense, etc.

The budget process begins with the president’s submission and the budget committee will begin meetings almost immediately to draft a budget. The appropriators will begin meeting in late February with Department heads to get the justifications for the President’s requests.

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