

Congressional Funding for ED - Proposed Bill Dec 9 2009

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SUMMARY: FY 2010 LABOR, HEALTH & EDUCATION
APPROPRIATIONS
CONSOLIDATED APPROPRIATIONS BILL

Bill Total

FY 2009 Enacted: \$155.049 billion (excludes emergency appropriations)

President's Request: \$160.706 billion

House Passed: \$163.400 billion

Senate Committee: \$163.100 billion

Final Bill: \$163.565 billion

IMPROVING EDUCATION

Title I Grants for Low-Income Children: \$14.5 billion, \$1.5 billion above the request, for Title I grants to school districts to ensure that approximately 20 million disadvantaged children in nearly 55,000 public schools obtain the educational skills they need to compete in a global economy. These funds may also be used to support early childhood education activities.

School Improvement: \$545 million, matching 2009, for assistance to approximately 13,000 schools across the country with chronically poor academic performance.

After School Centers: \$1.2 billion, \$35 million above the request and 2009, for tutoring, mentoring and enrichment activities for approximately 1.6 million children, nearly 50,000 more students than in 2009.

Teacher Incentive Fund: \$400 million, \$303 million above 2009, for the Teacher Incentive Fund (TIF), which supports school districts and States that aim to reward effective teaching through compensation systems that reward entire high-need schools for raising student achievement.

Striving Readers: \$250 million to transform Striving Readers into a new comprehensive literacy initiative from pre-K through grade 12 to help struggling students build their literacy skills and improve the integration of reading initiatives across the Department of Education.

High School Graduation Initiative: \$50 million for a new High School Graduation Initiative to target assistance to high schools that disproportionately contribute to the nation's dropout crisis, as proposed by the Administration.

Improving Low-Performing Schools: Lessons from Five Years of Studying School Restructuring under No Child Left Behind

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Improving Low-Performing Schools: Lessons from Five Years of Studying School Restructuring under No Child Left Behind, December 2009

This report synthesizes five years of CEP's research on state and local efforts to improve persistently low-performing schools in accordance with the No Child Left Behind Act. CEP conducted this research in six states -- California, Georgia, Maryland, Michigan, New York, and Ohio -- and in 23 districts and 48 schools within those states. The report also makes recommendations for improving federal assistance in this area. View Materials http://www.cep-dc.org/index.cfm?fuseaction=document_ext.showDocumentByID&nodeID=1&DocumentID=300

Improving Low-Performing Schools: Lessons from Five Years of Studying School Restructuring under No Child Left Behind (*Report - Full*)

Author(s): Caitlin Scott

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