



# Wired Wednesday Webinars

All webinars will begin at 7:00 p.m.

## EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2019-2020 Wired Wednesday Webinars for members only. All webinars will begin at 7:00 p.m. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

### September 4, 2019 ~ Timothy Rasinski

#### Why Reading Fluency Matters



Tim Rasinski will make the case that reading fluency is a critical and essential competency for proficient reading at every grade level and many students who struggle in reading are not sufficiently fluent. Rasinski defines fluency as the ability to recognize words accurately and automatically as well as the ability to read with appropriate expression. He will share effective and engaging strategies for making fluency instruction an integral part of any classroom.



### February 5, 2020 ~ Becky Anderson

#### Discovering the 2020 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2020. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



### October 9, 2019 ~ Enrique Feldman

#### Learning Reimagined: Embracing the Unknown to Unveil Our Potential



Take a journey with Enrique and develop your knowledge of how co-created learning environments can support brain, body, and mind health. You will walk away with the ability to create more engaging learning moments with your students and colleagues. You will have the opportunity to hear some of Enrique's stories about how he has reimagined how he learns, and you'll be able to apply these approaches and strategies in your life.

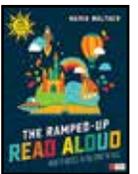


### March 4, 2020 ~ Maria Walther

#### A Workshop Where Innovation & Imagination Intersect



Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about reenergizing your reading and writing workshops! By drawing on the synergy among reading, writing, thinking, talking, and learning, I will show you how to blur the lines between your workshops to help learners focus on integrated big ideas. Leave this webinar with ideas to ponder and demonstration lessons to share with your students.

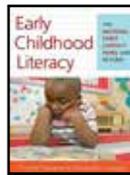


### November 6, 2019 ~ Timothy Shanahan

#### Teaching Reading with Complex Text



For generations we have been told that we need to teach children to read with texts at their instructional levels or they would not progress satisfactorily. Now the Standards require that we teach students to read grade level texts in grades 2-12 since focusing on instructional level will guarantee that they never achieve adequate reading levels. How do we make sense of this? This webinar will explore the research and suggest instructional responses.



### April 15, 2020 ~ Barb Rosenstock

#### Beyond the Biography Project: Using Picture Book Biographies Throughout the Curriculum



It's the "golden age of picture book biography," with multiple biography titles winning major awards the past few years. Yet many teachers and librarians still use these books only as research models for a once a year biography unit. This webinar will discuss current picture book biographies from a variety of authors to model general writing and promote rich introductions to STEM, history, and arts curriculum from PreK through middle school.

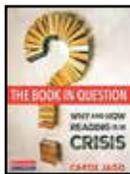


### December 4, 2019 ~ Carol Jago

#### The Book in Question: Why and How Reading Is in Crisis



Too often today's students are choosing not to read. While we can't pry the smartphones from their hands, we can invite students to open a book. Reading allows them to look outward, beyond the familiar boundaries of their lives. In this webinar, Carol Jago will offer strategies for fostering independence as well as methods for scaffolding instruction for hesitant students. She will demonstrate how mentor texts can build students' close reading skills.



### May 6, 2020 ~ Georgia Heard

#### Growing Readers and Writers Who Love Poetry



Georgia Heard will walk you through multiple ways poetry can stir passion into your teaching as well as into your kids' hearts and minds. She'll discuss specific craft moves to help children try, and also share mentor poems that may be used to inspire writing. You'll come away with the knowledge that poetry can breathe fresh air into classrooms and nurture a love of words that will last a lifetime.



### January 22, 2020 ~ Cornelius Minor

#### How to Listen to What Students Are Really Communicating



People say that books make us better people or that Authentic listening is one of the most powerful of all teacher behaviors. When we seek to craft better realities for our students and our peers, our listening has to be informed by what we know, what we are learning, and our desire to actually hear what our communities of families are telling us. This webinar will help participants make changes to the classroom experience based on what we assess, how we innovate, and what we continue to hear from students.



### June 3, 2020 ~ Sunday Cummins

#### Students Writing in Response to Informational Sources



Have you ever had an enthusiastic conversation with students about what they learned from an informational source? And then when they write about their learning, they seem to lose their way? This webinar will explore scaffolds we can provide striving writers during guided writing including helping students plan for writing and engaging students in oral rehearsal. Sunday Cummins will share stories and artifacts from student lessons.



Register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)