



# Wired Wednesday Webinars on Unlocking Opportunities

All webinars will begin at 7:00 p.m.

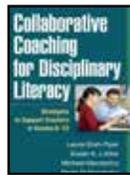
## EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2016-2017 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who attend webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

### September 14, 2016 ~ Michael Manderino Unlocking Opportunities through Disciplinary Literacies



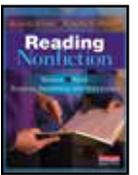
Disciplinary literacies offer opportunities to build the capacities of young people to be able to critically consume and construct knowledge in the content areas. The promise of disciplinary literacy is grounded in the opportunities for young people to become more independent in their knowledge construction. This webinar will focus on the promises and possibilities that disciplinary literacies instruction holds for students.



### February 8, 2017 ~ Kylene Beers & Bob Probst Critical Practices for Improving Reading



Join us in this webinar as we share our thoughts about helping all students, especially those who struggle, improve their reading abilities. We'll look specifically at engagement and comprehension. It will be a fast hour as we share hands-on practices you can use immediately in your classroom.



### October 12, 2016 ~ Marcia Tate Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They're Learning



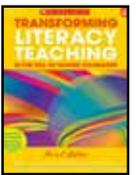
If you wait until you have planned your lesson to decide how you will assess it, you have waited too late! Once you have decided what you want students to know and be able to do, the second question becomes How will I know when they can do it? This engaging webinar deals with effective questioning and assessing those products and performances that tell us whether students are really learning.



### March 8, 2017 ~ Maria Walther Unlocking Opportunities through Classroom Libraries: Promoting the Joy and Power of Reading



Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about my favorite topics: children's books and joyful reading. Together, we'll take a peek into a primary-grade, intermediate-grade, and middle school classroom library. Then, I'll share ten different techniques to promote the books in your library along with the joy and power of reading. I can't wait to collaborate with you!



### November 9, 2016 ~ Patricia Edwards Unlocking Opportunities through Family Literacy



Parent involvement means more than getting parents into school. This type of limited involvement is often available to parents who are not in full-time employment and involves only a small percentage of the children's parents. For students to get the most out of school, we need to promote parent and teacher partnerships for unlocking opportunities through family literacy.



### April 12, 2017 ~ Nancy Steineke Unlocking Opportunities through Reading, Thinking, and Writing about Nonfiction



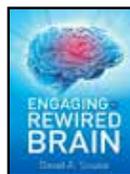
ELA and Content-Area teachers CAN increase student writing expertise without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way. These strategies are easily adaptable for a variety of contents, grade levels, and student skill levels!



### December 14, 2016 ~ David Sousa Fascinating Revelations in How the Brain Learns to Read



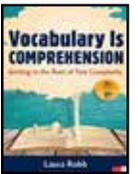
No skill is more fundamental to a student's education than reading. In this webinar, we explore some exciting findings from brain research, especially the links between spoken and written language and learning to read. We cannot afford to teach reading skills from an outdated knowledge base. This webinar will give you some valuable insights into how to translate these new findings into successful instructional strategies. There will be some surprises!



### May 10, 2017 ~ Laura Robb Words Needed for Comprehension



Laura Robb will present the three tiers of vocabulary and use research to explain why teachers should focus on general academic vocabulary to enlarge students' word knowledge and improve their comprehension. Robb will also discuss the vocabulary gap that develops among children living in poverty and those from middle class and professional homes.



### January 11, 2017 ~ Becky Anderson Unlocking Opportunities with the 2017 Illinois Reads Books



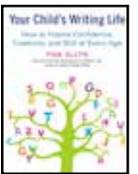
Join Becky Anderson as she presents the Illinois Reads books for 2017. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



### June 14, 2017 ~ Pam Allyn Creating Transformational Literacy Communities



Pam Allyn maintains that when we build on children's key strengths and immerse them in an intellectually invigorating, emotionally nurturing, literature-rich community, we grow "Super Readers and Writers." Pam will share best practices and inspirations for a profound and innovative way to ensure that every child reads and writes passionately, powerfully and proficiently for the new era of literacy.



Register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)