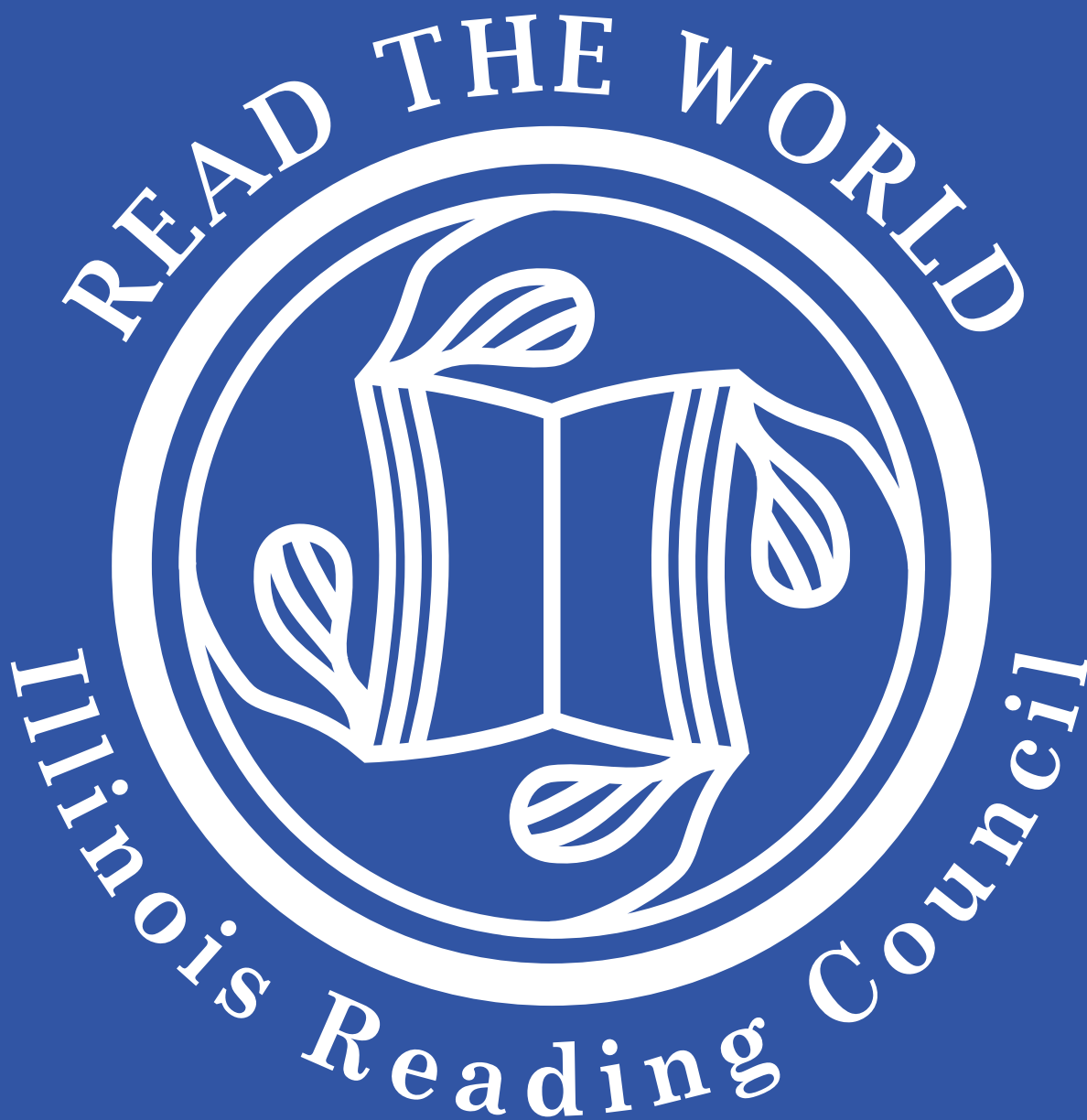


**Illinois Reading Council
2018 Conference**



**October 4–6, 2018
Peoria, Illinois**

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Plan
for literacy
learning with
whole-class,
small-group,
and independent
contexts.

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with Book Clubs

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in phonics and
word study

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SR

SHARED
READING

PWS

PHONICS,
SPELLING, AND
WORD STUDY

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GR

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BOOK
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Welcome to the 51st Annual Illinois Reading Council Conference



Dear Guests,

Thank you for participating in the Illinois Reading Council's 51st Annual Conference, "Read The World." The Illinois Reading Council Executive Board, Conference Committee, and IRC Staff are all delighted to have you be a part of the 2018 conference. This year, as you take in the wisdom imparted on you by the featured speakers, authors, and workshop presenters, consider how all that you know and have learned contribute to a greater understanding of the world in which we live. As we "Read The World" over the next few days spend some time reflecting on what it means to be literate and the value of leading a literate life. The mission of IRC is close to our hearts during the 3-day conference endeavor. The IRC mission is *"to provide support and leadership to all who promote and teach lifelong literacy."* Consider how you can share stories, literature, and ideas from a global perspective within your communities and classrooms. The speakers,

authors, sessions, and events planned have been carefully selected to support you on your journey as you "Read the World."

We kick off the 2018 conference on Wednesday night with the Nitz & Howe Experience. This is one of the longest running nightclub shows in Chicago. Join us for music and laughter in the Marriott Cotillion Ballroom at 7:00 PM. On Thursday morning at 7:00 AM the opening session with Enrique Feldman begins. Enrique will take us on a journey using the human body and music to spark learning. Be prepared to get out of your seats and actively participate in this session. This year, the conference is offering some returning events like the Illinois Reads Speed Dating and Hear the Authors Read. New to this year's conference is the Saturday workshops. Stick around on Saturday and enjoy an afternoon of workshops with featured speakers, Kate Roberts and Sonia Nieto. Based on prior conference feedback, members requested more sessions on Saturday and more substantial professional learning, so we added Saturday workshops.

In honor of Kwame Alexander's visit, IRC is asking for donations for Kwame's organization: LEAP for Ghana. This is an organization that is raising money to ensure that students in the Konko Village have the opportunity to attend high school. See the flyer in this program book for more information. You can donate at the following link: <https://www.gofundme.com/ugqkw6-leap-scholarship>.

We are confident that your conference experience will be both enlightening and enjoyable. Be sure to share your photos from the conference on our Facebook, Twitter, and Instagram pages. We want to see and hear what our attendees are experiencing. Also, stop by our Membership Booth located next to the IL Reads Booth in the exhibit hall to get more information on membership and bookmarks for your students. Take flyers to share at your places of employment. I invite you to get involved in your local councils. It is at the local level where you can continue to help fulfill the IRC mission "to provide support and leadership to all who promote and teach lifelong literacy." There is an abundance of local and statewide councils that host mini-conferences, social gatherings, and book studies to continue learning. Lastly, I look forward to the excitement and camaraderie of the conference experience, and the opportunity to catch up with friends and make new friends over the next few days.

Sincerely,

Danielle Beliveau-Derion, 2018 Conference Chair

"Once you learn to read, you will be forever free." ~ Frederick Douglass

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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, October 3, 2018

Registration - Peoria Civic Center Terrazzo Lobby	5:00 p.m. – 9:00 p.m.
Welcome Reception - Marriott Cotillion Ballroom - <i>The Nitz & Howe Experience</i>	7:00 p.m. – 8:30 p.m.

Thursday, October 4, 2018

Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 2:00 p.m.
Orientation for New Participants - Peoria Civic Center 210	7:00 a.m. – 7:45 a.m.
Thursday Opening Session - Peoria Civic Center Ballroom 400 - <i>Enrique Feldman</i>	7:00 a.m. – 8:00 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C	8:00 a.m. – 6:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby	8:00 a.m. – 6:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C	8:30 a.m. – 10:00 a.m.
Administrators Academy - Peoria Civic Center 222 - <i>Mindy Pudlo</i>	8:30 a.m. – 3:30 p.m.
Poster Presentations - Peoria Civic Center Exhibit Hall C	11:00 a.m. – 12:00 p.m.
Thursday Luncheon - Peoria Civic Center Ballroom 400 - <i>Lester Laminack</i>	12:15 p.m. – 2:00 p.m.
Thursday Luncheon - Marriott Marquette Ballroom - <i>Brandon Mull</i>	12:15 p.m. – 2:00 p.m.
Thursday Lunch Sessions - Peoria Civic Center	1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops	2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C	3:00 p.m. – 4:30 p.m.
Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom	4:00 p.m. – 5:30 p.m.
Exhibit Hall Extravaganza - Peoria Civic Center Exhibit Hall A, B, and C	5:00 p.m. – 6:00 p.m.
Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - <i>Gene Luen Yang</i>	6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Marriott Marquette Ballroom	8:30 p.m. – 10:30 p.m.

Friday, October 5, 2018

Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 2:00 p.m.
Friday Breakfast - Marriott Marquette Ballroom - <i>Carole Boston Weatherford</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C	8:00 a.m. – 4:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby	8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C	8:30 a.m. – 10:00 a.m.
Poster Presentations - Peoria Civic Center Exhibit Hall C	11:00 a.m. – 12:00 p.m.
Friday Luncheon - Peoria Civic Center Ballroom 400 - <i>Dan Santat</i>	12:15 p.m. – 2:00 p.m.
Friday Lunch Sessions - Peoria Civic Center	1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops	2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C	3:00 p.m. – 4:00 p.m.
IRC Annual Membership Meeting - Marriott Cheminee Ballroom	5:15 p.m. – 5:45 p.m.
Preservice Teachers' Pizza Party - Marriott Cotillion Ballroom	5:30 p.m. – 7:30 p.m.
Friday Banquet - Marriott Marquette Ballroom - <i>Danny Brassell</i>	6:15 p.m. – 8:15 p.m.

Saturday, October 6, 2018

Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 11:00 a.m.
Saturday Breakfast - Marriott Marquette Ballroom - <i>Kate Roberts</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 12:00 p.m.
Saturday Author Luncheon - Marriott Marquette Ballroom - <i>Kwame Alexander</i>	12:15 p.m. – 2:00 p.m.
Saturday Afternoon Workshop - Marriott Cotillion Ballroom - <i>Kate Roberts</i>	2:15 p.m. – 4:15 p.m.
Saturday Afternoon Workshop - Marriott LaSalle Ballroom - <i>Sonia Nieto</i>	2:15 p.m. – 4:15 p.m.

ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2018 Conference.

PUBLISHERS & BUSINESSES

Anderson's Bookshops

Illinois Reads Event, Hear the Authors Read, Featured Speaker Books, and New & Notable Books with Becky Anderson Wilkins

Capstone Classroom

Refreshments in the Exhibit Area

Cornucopia Books of Michigan

Featured Speaker Books

Heinemann

Lester L. Laminack, Kate Roberts, and Featured Speaker Books

Houghton Mifflin Harcourt

Shane Templeton

Illinois Council for Affective Reading Education

Welcome Reception with the Nitz and Howe Experience

Illinois Principals Association

Administrators Academy with Mindy Pudlo

Illinois State Board of Education

Sarah Ogeto

Lake-Cook Distributors

Student Helpers

Little, Brown Books for Young Readers

PSA Award Books

Random House Children's Books

PSA Award Books

Treasure Bay Books

Books for Attendees and Presenters

Wilson Language Training

Refreshments in the Exhibit Area

CONFERENCE COMMITTEE CHAIRS & STAFF

Danielle Beliveau-Derion, *2018 IRC Conference Chair*

Roxanne Owens, *Autographing*

Stephanie Benson, *Assistant Chair & 2019 Chair*

Carol Owles, *Preservice Pizza Party*

Deb Augsburg, *Autographing*

Susanne Picchi, *Special Events*

Karen Biggs-Tucker, *Greeters/Hospitality*

Sheila Ruh, *Technology*

Pat Braun, *Meal Tickets*

Katie Russell, *Meal Tickets*

Jen Burisek, *Greeters/Hospitality*

Dawn Schwarzkopf, *Preservice Pizza Party*

Barb Chrz-White, *Registration*

Sherry Sejnost, *Technology*

Janell Hartman, *Speaker Gift Bags*

Carrie Sheridan, *Executive Director - Staff*

Debbie Kaczmariski, *Speaker Gift Bags*

Rebecca Steinbach, *Speaker Gift Bags*

Karen Kortkamp, *Exhibits - Staff*

Kristen Stombres, *Student Helpers*

Cindi Koudelka, *Greeters/Hospitality*

Joy Towner, *Student Helpers*

Brenda Kraber, *Autographing*

Brian Tucker, *Greeters/Hospitality*

Kristin Kreckman, *Registration - Staff*

Alaina Weatherford, *Signs*

Susan Kullman, *Registration - Staff*

Jennifer Young, *Special Events*

ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2018 Conference.

EXHIBITORS

Benchmark Education-Custom Education Solutions	<i>Jennifer Kays</i>
Center for the Collaborative Classroom	<i>Kristy Rauch</i>
Holocaust Education	<i>Marjorie Fulton</i> <i>Gaye Flowers</i>
Houghton Mifflin Harcourt	<i>Adam Drummond</i>
IEW - Institute for Excellence in Writing	<i>Linda Mikottis</i>
Illinois Agriculture in the Classroom	<i>Amber Arbogast</i> <i>Brad Banning</i> <i>Kevin Daugherty</i> <i>Laura Vollmer</i>
Keys to Literacy	<i>Joan Sedita</i>
McGraw-Hill Education	<i>Marisa Russo</i>
National Science Teachers Association-NSTA	<i>Jen Gutierrez</i>
New Readers Press/ProLiteracy	<i>Carol Larsen</i> <i>Michael Matos</i>
Okapi Educational Publishing	<i>Debra Crouch</i>
Read Naturally	<i>Carol Ann Kane</i>
Reading Horizons	<i>Shantell Berrett</i>
Society of Children's Book Writers & Illustrators	<i>Sarah Aronson</i> <i>Alice B. McGinty</i>
Teacher Created Materials	<i>Lisa Callahan</i> <i>Jennifer Jump</i>
Zaner-Bloser	<i>Pamela Peroutky</i>

Illinois Reading Council 2018 - 2019 Executive Committee



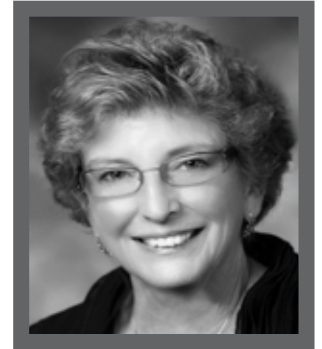
Priscilla Dwyer
President



Danielle Beliveau-Derion
President-Elect



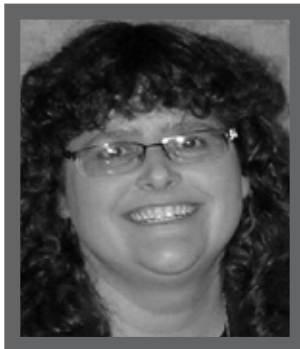
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April Flood
ILA State Coordinator



Christy Ziller
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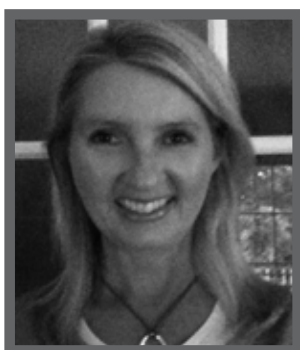


Janel Sebeny
Past President

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Executive Director



Karen Kortkamp
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Kristin Kreckman
Council and Committee
Services Coordinator



Susan Kullman
Council and Committee
Services Coordinator

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Region 5
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Mary Current

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Melissa Wheeler

Region 8
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Region 9
Michelle Mohr

Region 10
Cindi Koudelka

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Nancy Oesterreich

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Barbara Ashton

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Kim McKenna

Illinois Reads
Tammy Potts

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Marjorie Henseler

IRC Journal Editor
Roxanne Owens

IRC Literacy Support Grants
Pat Braun

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Jerry Johns Reading Educator
of the Year
Bailey Cavanah

Obama Literacy Fund
Julie Hoffman

Pamela J Farris Library
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Prairie State Award
Cindy Wilson

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Deb Hays, Gail Huizinga

Publicity and Publication
Sherry Sejnost

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Sauk Valley - **Kimberly Bork, Lindsay Mitchell**

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ICARE - **Kathleen Fleming**

ILLC - **Leslie Forsman**

Illinois Title I - **Nancy Oesterreich, Anne Hufnus**

SRL - **Erik Borne**

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Budget, Finance, and Strategic Planning
Priscilla Dwyer

Bylaws, Policies & Procedures
Janel Sebeny, Stephanie Benson

Conference
Danielle Beliveau-Derion

Membership
Christy Ziller

Nominating
Janel Sebeny

Organization/Council Bylaws
April Flood

Personnel and Grievance
Priscilla Dwyer

IRC Reading Hall of Fame

Robert Hillerich,	John Logan, 1996
P. David Pearson, 1983	Peter Fisher, 1997
William Durr,	Margaret Richek, 1998
Dolores Durkin, 1984	Susan Davis Lenski, 1999
David C. Rhoads,	Timothy Shanahan, 2002
Kathryn Ransom, 1985	Pamela J. Farris, 2006
Dale D. Downs, 1986	Larry Pennie, 2009
Donna Ogle, 1987	Steven L. Layne, 2010
William Powell, 1988	Lou Ferroli, 2011
Jerry Johns, 1989	Roxanne Owens, 2012
Jane Davidson, 1990	Pamela Nelson, 2013
Gene Blair, Gene Cramer, 1991	Becky Anderson Wilkins, 2014
Carol Winkley, 1992	Roberta Sejnost, 2014
Taimi Ranta, 1993	Kathy Barclay, 2015
Roberta Berglund, 1994	Maria Walther, 2016
Camille Blachowicz,	Pat Braun, 2017
Marrietta Castle, 1995	

IRC Service Award

(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,	Lynne Rauscher-Davoust,
Kathryn Ransom, Jeanette Massey,	Kathleen Sweeney, 1994
Peg Livesay, David Rhoads, 1981	Jack Barshinger, Barbara Chrz-White, 1995
Marian Oleson, Agnita Wright,	Paula Schoenfelder, 1996
Mary Christopherson, 1982	Barbara Johnson, 1997
Geneva Andrews, Mary Williams, 1983	Joyce Jennings, 1998
Gene Cramer, Barbara Wyne, 1984	Sheila Diaz, 1999
Donna Ogle, Jerry Johns, 1985	Laura Megown, 2000
Ottillie Womack, Taimi Ranta,	Lynette Mehall, 2003
Kay Spalding, 1986	Pat Carlson, 2006
Hattie Miller, Jane Davidson, 1987	Roberta Sejnost, 2007
Jim Coe, Evelyn Jackson,	Patti Foster Baker, 2010
Larry Pennie, 1988	Carol Owles, Cheryl Walker, 2012
Gene Blair, Anna Sanford, 1989	Susan Cisna, Ronda Brown, 2013
Wilma Deal, James Walker,	Tammy Swinford-Potts, 2014
Arlene Pennie, 1990	Sheila Ruh, Sheryl Sejnost, 2014
Nancy Venegoni, 1991	Leslie Forsman, 2016
Roberta Berglund, 1992	Melinda Grimm, 2017
Marlene Fletcher, Eunice Greer,	Boomer Crotty, 2018
Barbara Seaman, Tom Sexton, 1993	

Illinois Reading Council Past Presidents

1968 - 1969 William Powell (deceased)	1984 – 1985 Nancy Venegoni	2000 – 2001 Marsha Strader
1969 – 1970 Mary Serra (deceased)	1985 – 1986 Anna Sanford (deceased)	2001 – 2002 Mike Ellerman
1970 - 1971 Mary Ellen Batinich	1986 – 1987 Sharon Neste	2002 – 2003 Beth Arthur
1971 – 1972 David Bear (deceased)	1987 – 1988 Jean Clem Bailey	2003 – 2004 Barb Vines
1972 – 1973 Wilson Stone (deceased)	1988 – 1989 Gene Cramer (deceased)	2004 – 2005 Ronda Mitchell
1973 – 1974 David Rhoads	1989 - 1990 Linda Fuller Farruggia	2005 – 2006 Steven Layne
1974 – 1975 Kathryn Ransom	1990 – 1991 Kathleen Sweeney	2006 – 2007 Pam Nelson
1975 – 1976 Sister Cor Marie	1991 – 1992 Lorri Davis	2007 – 2008 Donna Monti
1976 – 1977 Robin Carr	1992 – 1993 John Logan (deceased)	2008 – 2009 Roxanne Owens
1977 – 1978 Agnita Wright	1993 – 1994 Paula Schoenfelder	2009 – 2010 Christine Boardman Moen
1978 – 1979 Gene Blair (deceased)	1994 – 1995 Susan Hanks	2010 – 2011 Susan Cisna
1979 – 1980 Donna Ogle	1995 – 1996 Jeff Hildreth	2011 – 2012 Cindy Wilson
1980 – 1981 Lawrence Pennie	1996 – 1997 Susan Davis Lenski	2012 – 2013 Pat Braun
1981 – 1982 Jerry Johns	1997 – 1998 Claudia Anne Katz	2013 – 2014 Tammy Swinford-Potts
1982 – 1983 James Coe	1998 – 1999 Barb Haas Bender	2014 – 2015 Cindy Gerwin
1983 – 1984 Dale Downs	1999 – 2000 Hattie Spires (deceased)	2015 – 2016 Lou Ferroli
		2016 – 2017 Patricia Tylka
		2017 – 2018 Janel Sebeny

GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2018 IRC Conference.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**

All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Meal functions usually sell out early.

Registration Hours:	Wednesday, October 3 – 5:00 p.m. - 9:00 p.m.	Friday, October 5 – 7:00 a.m. - 2:00 p.m.
	Thursday, October 4 – 7:00 a.m. - 2:00 p.m.	Saturday, October 6 – 7:00 a.m. - 11:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Peoria Civic Center Terrazzo Lobby.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Shuttle Service**

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

- **Final Program Book**

In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by September 1, 2018. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 1, 2018.

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and ADMINISTRATOR ACADEMY CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and the ISBE Evaluation and IRC Record of Clock Hours Forms must be completed and deposited in the IRC evaluation box at the end of the conference. A form will also be provided for you to keep for your records. The ISBE Evidence of Completion Form will be sent after the conference. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

The Illinois Principals Association will also be providing AA Credit for the Administrator Academy at the IRC Conference.

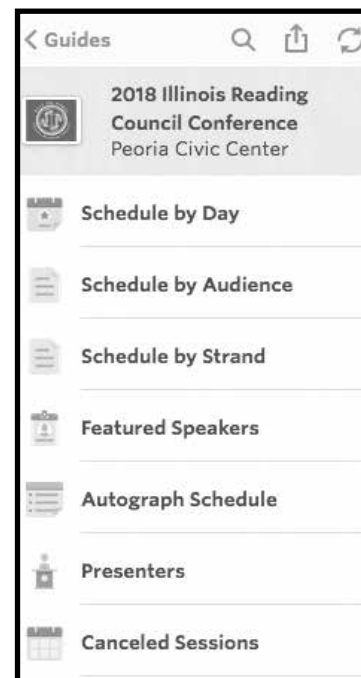
QR CODE SCAVENGER GAME

HOW TO PLAY

Download the **FREE IRC CONFERENCE APP** powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here's a clue: each exhibitor has been given one of the **20 color-coded QR Codes** that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a **FREE 2019 IRC CONFERENCE REGISTRATION**. The drawings will be held at 5:00 p.m. on Thursday, October 4, 2018 and at 3:00 p.m. on Friday, October 5, 2018 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. **Good Luck!**





ILLINOIS READS SPEED DATING EVENT

Join authors of the 2018 Illinois Reads Books for a happy hour speed dating experience! This 90-minute event will bring you face to face with four of the Illinois Reads authors. You will choose your four-author rotation at the door (rotations will be on a first-come, first-served basis). Participants will spend the hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4:00 - 4:30 p.m., followed by an hour of meeting the Illinois Reads Authors (ten minutes with four of the authors). Illinois Reads books will be available for purchase at this event.

**ADMITTANCE REQUIRES A PRE-PURCHASED TICKET FOR \$10.
A LIMITED NUMBER OF TICKETS ARE STILL AVAILABLE AT REGISTRATION!**



MIRIAM BUSCH

Birth-4



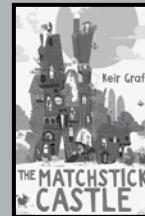
ILENE COOPER

Grades K-2



LARRY DAY

Birth-4



KEIR GRAFF

Grades 3-5



JACOB GRANT

Birth-4



KAT HELGESON

Grades 9-12



PETER KUJAWINSKI

Grades 6-8



STACEY PREVIN

Birth-4



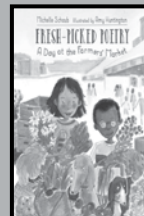
JEFFREY MICHAEL RUBY

Grades 3-5



RACHEL RUIZ

Grades K-2



MICHELLE SCHAUB

Grades 3-5



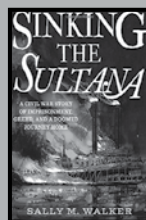
LIESL SHURTLIFF

Grades 3-5



RUTH SPIRO

Birth-4



SALLY M. WALKER

Grades 6-8



MICHELE WEBER HURWITZ

Grades 6-8

AUTOGRAPH SCHEDULE

Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth or Anderson's Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday

9:00 – 10:00

Enrique Feldman

9:30 – 10:30

Brandon Mull

11:00 – 12:00

Lester L. Laminack (*Booth 200*)

Barb Rosenstock

1:00 – 2:00

Illinois Reads Authors (*list on page 12*)

2:30 – 3:30

Brandon Mull

4:00 – 5:00

Steven L. Layne

Gene Luen Yang

Barb Rosenstock

Maria Walther (*Booth 100*)

5:15 – 6:00

Thanhha Lai

Friday

9:00 – 10:00

Carole Boston Weatherford

9:30 – 10:30

Sarah Mlynowski

Timothy Rasinski (*Booth 100*)

Barb Rosenstock

11:00 – 12:00

Danny Brassell (*Booth 100*)

Jane Kurtz

Steven L. Layne

Lindsey Moses (*Booth 200*)

Dan Santat

Shane Templeton (*Booth 100*)

2:30 – 3:30

Timothy Rasinski (*Booth 100*)

Dan Santat

Saturday

9:00 – 10:00

Kate Roberts

11:00 – 12:00

Sonia Nieto

2:30 – 3:30

Kwame Alexander

Autographing Locations

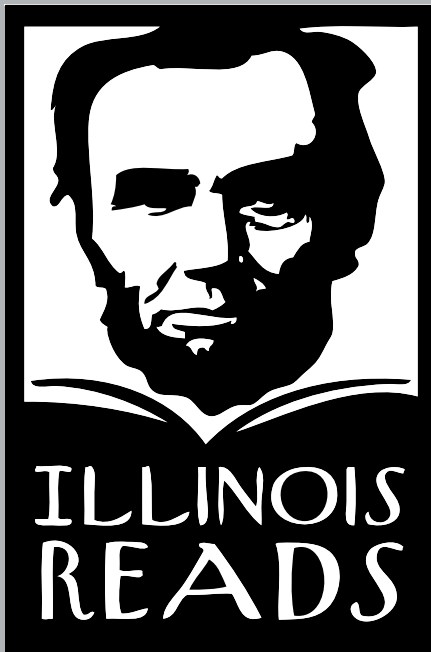
Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor's booth in the Peoria Civic Center. Books will be available for purchase at Anderson's Bookshops (*Booth 107*), Cornucopia Books (*Booth 100*), Heinemann (*Booth 200*), or Stenhouse (*Booth 245*).

Autographing on Saturday will take place in the Cheminee Ballroom at the Peoria Marriott Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 4, 2018 in the Marquette Ballroom at the Peoria Marriott Hotel. Books will be available for purchase at the event.

ILLINOIS READS

A READING STATE OF MIND



Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, online blogs, Skype visits, and more! Find out more in the Illinois Reads Exhibit Booth.

Visit our website for more information
www.illinoisreads.org

Birth-4

- Cat Knit*
by Jacob Grant
- Go-Go Gorillas*
by Julia Durango
- Feathers and Hair, What Animals Wear*
by Jennifer Ward
- Raisin, the Littlest Cow*
by Miriam Busch and illustrated by Larry Day
- Baby Loves Thermodynamics!*
by Ruth Spiro
- Aberdeen*
by Stacey Previn

K-2

- The Popcorn Astronauts: And Other Biteable Rhymes*
by Deborah Ruddell
- When Penny Met POTUS*
by Rachel Ruiz
- Everybody Sleeps (But Not Fred)*
by Josh Schneider
- Creepy Pair of Underwear!*
by Aaron Reynolds
- The Skin You Live In*
by Michael Tyler and illustrator David Lee Csicsko
- The Golden Rule*
by Ilene Cooper

3-5

- Solving the Puzzle Under the Sea: Marie Tharp Maps the Ocean Floor*
by Robert Burleigh
- Penelope March is Melting*
by Jeffrey Michael Ruby
- Red: The True Story of Red Riding Hood*
by Liesl Shurtliff
- Margaret and the Moon*
illustrated by Lucy Knisley
- Fresh-Picked Poetry: A Day at the Farmers' Market*
by Michelle Schaub
- The Matchstick Castle*
by Keir Graff

6-8

- Ethan Marcus Stands Up*
by Michele Weber Hurwitz
- YORK: The Shadow Cipher*
by Laura Ruby
- Edgeland*
by Jake Halpern and Peter Kujawinski
- The Thing About Luck*
by Cynthia Kadohata
- The Harlem Charade*
by Natasha Tarpley
- Sinking the Sultana: A Civil War Story of Imprisonment, Greed, and a Doomed Journey Home*
by Sally M. Walker

9-12

- Gracefully Grayson*
by Ami Polonsky
- Dividing Eden*
by Joelle Charbonneau
- Say No to the Bro*
by Kat Helgeson
- Other Broken Things*
by C. Desir
- Flip the Bird*
by Kym Brunner
- The Baseball Whisperer: A Small-Town Coach Who Shaped Big League Dreams*
by Michael Tackett

Adult

- The Mirror Thief*
by Martin Seay
- Lillian Boxfish Takes a Walk*
by Kathleen Rooney
- The Chicago Way*
by Michael Harvey
- Sisi: Empress on Her Own*
by Allison Pataki
- Church of Marvels*
by Leslie Parry
- Dirt is Good: The Advantage of Germs for Your Child's Developing Immune System*
by Jack Gilbert, PhD and Rob Knight, PhD

All Conference Attendees are invited to attend!



Welcome Reception

Wednesday, October 3, 2018

7:00 – 8:30 p.m.

Marriott Cotillion Ballroom

The **Nitz & Howe Experience** is Chicago's longest running nightclub show. Now in their 18th year, "Mr. Entertainment" and "Mr. Music", a.k.a Daryl Nitz and George Howe, host the wildest weekend party in town! As seen on WGN-TV and NBC-5, this show is part piano bar request, part audience participation, and part stand-up comedy; it is always spontaneous and never boring. Nitz and Howe offer a "happening" that runs the gamut from pop songs by Lady Gaga or Frank Sinatra, to show tunes from Broadway (just try and stump them), standards, jazz, and blues. These two guys do it all.



Light appetizers will be served

Conference Sessions

Wednesday, October 3, 2018

1. 7:00 – 8:30 p.m.

Welcome Reception with the Nitz & Howe Experience

The Nitz & Howe Experience is Chicago's longest running nightclub show. Now in their 18th year, "Mr. Entertainment" and "Mr. Music", a.k.a Daryl Nitz and George Howe, host the wildest weekend party in town! As seen on WGN-TV and NBC-5, this show is part piano bar request, part audience participation, and part stand-up comedy; it is always spontaneous and never boring. Nitz and Howe offer a "happening" that runs the gamut from pop songs by the Lady Gaga or Frank Sinatra, to show tunes from Broadway (just try and stump them), standards, jazz, and blues. These two guys do it all.

Marriott Cotillion Ballroom (All)

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Plan now to attend one of the

CONFERENCE STRANDS



ADMINISTRATION



CIRP

Sponsored by the College of Reading Professionals



COACHING



EARLY CAREER



ENGLISH LANGUAGE LEARNERS



ICARE

Sponsored by Illinois Council for Affective Reading Education



LIBRARIANS



RELUCTANT READERS



SRL

Sponsored by Secondary Reading League



STEM



TECHNOLOGY



TITLE I

Sponsored by the Illinois Title I Association



WRITING

NEW *from* Lucy Calkins and Colleagues from the Reading and Writing Project

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For
Grades
K-2



UNITS OF STUDY in Phonics

GRADES K-2

“The goal of phonics instruction is simply and only to support kids’ progress as readers and writers. Every message you send during phonics instruction needs to be angled to support transfer to reading and writing. That transfer isn’t an optional extension of your instruction, or something you support for just the most accomplished of your students. It is everything.”

—LUCY CALKINS

In the hurly-burly of classroom life, every minute you spend on one subject is less time spent on another subject. With these powerful and efficient phonics units, Lucy and her coauthors aim to protect time for authentic reading and writing, while also helping you teach a rigorous, research-based phonics curriculum.

The new Units of Study in Phonics:

- ▶ provide a lean and concise instructional pathway in phonics and phonemic awareness that is realistic and doable, and that taps into kids’ skills and energy for tackling the fabulous challenge of learning to read and write,
- ▶ introduce high-leverage phonics concepts and strategies in a way that keeps pace with students’ reading and writing and helps them understand when, how, and why they can use phonics to read and write,
- ▶ offer delightfully fun and engaging storylines, classroom mascots, songs, chants, rhymes, and games to help students fall head over heels in love with phonics and to create a joyous community of learners,
- ▶ align with state-of-the-art reading and writing workshops for a coherent approach in which terminology, tools, rituals, and methods are shared in ways that benefit both teachers and kids.



Thursday, October 4, 2018

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Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

Orientation for New Participants - Peoria Civic Center 210 7:00 a.m. - 7:45 a.m.

Opening Session - Peoria Civic Center Ballroom 400 - *Enrique Feldman* 7:00 a.m. - 8:00 a.m.

Sessions/Featured Speakers/Workshops 8:00 a.m. - 12:00 p.m.

Exhibits - Peoria Civic Center Exhibit Halls A, B, and C 8:00 a.m. - 6:00 p.m.

Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. - 6:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 8:30 a.m. - 10:00 a.m.

- Sponsored by



Administrators Academy - Peoria Civic Center Room 222 - *Mindy Pudlo* 8:30 a.m. - 3:30 p.m.

Poster Sessions - Peoria Civic Center Exhibit Hall C 11:00 a.m. - 12:00 p.m.

Thursday Luncheon - Peoria Civic Center Ballroom 400 - *Lester Laminack* 12:15 p.m. - 2:00 p.m.

Thursday Luncheon - Marriott Marquette Ballroom - *Brandon Mull* 12:15 p.m. - 2:00 p.m.

Thursday Lunch Sessions - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:30 p.m. - 5:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 3:00 p.m. - 4:30 p.m.

- Sponsored by



Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom 4:00 p.m. - 5:30 p.m.

Exhibit Hall Extravaganza - Peoria Civic Center Exhibit Halls A, B, and C 5:00 p.m. - 6:00 p.m.

- Prizes donated by the 2018 Exhibitors

Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - *Gene Luen Yang* 6:15 p.m. - 8:15 p.m.

Hear the Authors Read & Autographing - Marriott Marquette Ballroom 8:30 p.m. - 10:30 p.m.

Jane Kurtz, Thanhha Lai, Sarah Mlynowski, Brandon Mull, Barb Rosenstock, Dan Santat, Carole Boston Weatherford, Gene Luen Yang

- Sponsored by  **ANDERSON'S
BOOKSHOPS**



Conference Sessions

Thursday, October 4, 2018

7:00 – 8:30

8:00 – 9:00

Thursday Opening Session

2. Breakfast 7:00 – 8:00

Literacy Reimagined

Enrique Feldman
Educator/Author
Tucson, AZ 85750



Be prepared to be inspired with this physically active and authentically emotional keynote! You'll walk away with concrete strategies for yourself and for your students of any age. From original brain games, to musical storytelling, you'll be introduced to game changing concepts from multiple perspectives.

PCC Ballroom 400 (All)

Free Donuts and Coffee for all Conference Attendees!

4. 8:00 – 9:00

Writers ARE Readers

Lester L. Laminack
Educator/Author
Dillsboro, North Carolina



To be a good writer you must first be able to read deeply and understand the author's intent. In this session, Lester will show you that the key to successful writing is harnessing the power of close reading. You'll learn how your students can transfer what they know about reading structures and strategies into practices that will hone their writing skills and help them become more focused writers.

PCC 401-402 (All)

Sponsored by  **Heinemann**
DEDICATED TO TEACHERS

7:00 – 7:45

3. 7:00 – 7:45

Orientation to the IRC Conference

Boomer Crotty, Kathleen Sweeney

You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

PCC 210 (All)

5. 8:00 – 9:00

(Repeat of 113)

Building Worlds

Brandon Mull
Author
Salt Lake City, Utah



Brandon Mull will talk about the value of stories and share thoughts about how to teach others to create story worlds.

PCC 405-406 (3-12)

VISIT THE EXHIBITS

8:00 a.m. – 6:00 p.m.

TECH ON CALL

*Can't find the handouts? App issues?
Sign up for help at the Exhibit Hall Desk*

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6. 8:00 – 9:00

Using Technology to Enhance Book Clubs

Leah O'Donnell

Berwyn South School District 100, Berwyn

Running student-led book clubs in your classroom is an ideal way to promote a love of reading, student conversations, and promote student choice and voice. If you add in technology components, you can help develop student language and idea development about text, and provide valuable feedback to increase their overall effectiveness. Technology shouldn't replace face-to-face conversation in a book club, but it can enhance it.

PCC 403

(4-9, ELL, Spec, Admin)



7. 8:00 – 9:00

Making the Connection

Koriann Lance

Richard Bernotas Middle School, Crystal Lake

The academic growth of our students is greatly dependent on the environment created in our classrooms. How can we foster the best environment for every student? In this session, successful ideas will be shared on how to connect with our students on a level that will foster an environment where all students can feel safe and accepted, leading them to greater academic growth.

PCC 404

(4-9, ELL, Spec)

8. 8:00 – 9:00

Cultivating Independent Writers Through Reading & Writing Integration

Maren Reid

SD 100, Belvidere

If we want our students to become better readers, then we must develop them into strong writers. Learn how we integrated writing into our reading using Six Traits to meet the CCSS, foster growth in student learning, and create authors.

PCC 407

(K-6, Admin)



9. 8:00 – 9:00

Interactive Fun in the Language Arts Classroom

Beth Holt, Carla Gibbons

ROWVA CUSD #208, Oneida

We have a wide variety of ideas, activities, and resources to capture students' imaginations and make them want to participate in the lesson. Teachers will walk away with ideas they can use on Monday!

PCC 408

(4-12, ELL)



10. 8:00 – 9:00

Fostering Diversity and Equity in the Classroom

Barbara Ashton

West Suburban Reading Council, Glendale Heights

Today's classroom is rapidly changing. Teachers today witness and experience the impact of inequity and the different cultures that make up their classrooms. Practical strategies, books, and activities will be shared to embrace classroom diversity and equity.

PCC 134

(K-9, ELL, Lib)

11. 8:00 – 9:00

Come Write with Me. Children as Authors: Drawing, Dictation & Writing

Valencia Burney

Erikson Institute/ Language & Literacy Partners

The craft of writing begins with a rich read aloud, dramatization of stories, being asked high level inquiry questions so that they are able to write about these stories or others through drawing, dictation and writing.

PCC 135

(K-3)



12. 8:00 – 9:00

Coaching to Reach Optimal Instructional Practices

Jill Liapis

South Cook ISC, Chicago Heights

Jen Gervase

SD 124, Evergreen Park

This session will delve into strategies that use data to move teachers from reluctant to embracing the coaching model. In addition, the coaching model will be used to show how teachers can become reflective of instructional practices through increasing professional knowledge. Building relationships for collaborative conversations about student learning is the ultimate goal.

PCC 200

(All)



13. 8:00 – 9:00

Engaging Students Through Authentic Tasks

Krystal Clifton, Jodie Hollowell

SD 111, Kankakee

Engaging students seems to get harder every year. However, there are still ways to get students to invest in their schoolwork. Learn about 10 authentic learning tasks that have been effective in the classroom, and leave with strategies to create authentic learning in your classroom.

PCC 201

(K-9, ELL, Spec)



14. 8:00 – 9:00

**Applying Disciplinary Lenses to Interpret a Text Reading**

Shadrack Msengi

Southern Illinois University, Edwardsville

Teaching for deeper understanding requires the recognition of interdisciplinary features that are embedded within a narrative or expository text. This session will explore ways to enable students to discover and interpret key concepts within texts that capture each student's interdisciplinary background knowledge, curiosity and interest.

PCC 202

(4-12, ELL, Adults, Lib)

15. 8:00 – 9:00

**How Do I Teach Someone Who Doesn't Look Like Me?**

Amy Vujaklija, Katy Hisrich, Marlon Cummings

Governors State University, University Park

Developing cultural responsiveness while implementing technology platforms supports classroom instruction. Participants will view demonstrations and examples, as well as explore methods of how to use technology to cultivate culturally responsive teachers and teacher candidates.

PCC 203

(4-12, Admin)

16. 8:00 – 9:00

**Connecting With the Community through Family Reading Nights and the Local Library**

Barbara Svornik, Patricia Aldrich, Stephanie Flott

Dwight Grade School, Dwight

Connecting with the community is an important part of our school environment. In this presentation we will discuss how we have turned Family Reading Nights into successful community events and connecting students to the local library over the summer.

PCC 209

(PreK-6, Lib)

17. 8:00 – 9:00

**Goal Setting Around the World: How to Incorporate Goal Setting Into Your Classroom.**

Traci Dean

CUSD 401, Elmwood Park

Natalie Schramer, Sarah Vester

SD 304, Geneva

Are you looking to find the “winning answer” to maximize your time with each student to enhance reading instruction and learner autonomy? Learn how to provide students with individualized reading strategies based on each student's area of weakness identified throughout various assessments, observations, and conferences. Participants will leave with a wealth of knowledge on the importance and potential benefits of individualized reading instruction through goal setting and conferencing.

PCC 212

(4-6)

18. 8:00 – 9:00

**Be Our Guests! Putting Data on the Coaching Platter: Devouring Analysis to Serve our Teachers and Students.**

Carrie Busse, Cynthia Scholp

Joliet Public Schools District 86, Joliet

The Triple A of a Data Coach: Access, Analysis and Action. Through reflective questioning and thinking, coaches will learn how to facilitate data conversations by using effective coaching techniques and data analysis approaches within an effective and efficient PLC.

PCC 220

(PreK-12, ELL, Spec, Admin)

19. 8:00 – 9:00

**Best Books for Boys**

Lyndi Davis

WCUSD #5, Waterloo

Heidi Klein, Dawn Williamson, Courtney Boatman

CUSD #4, Columbia

Michelle Mohr

CUSD #138, Steeleville

Whether you have male students who are avid or reluctant readers, we have suggestions to assist you in finding titles that they will enjoy. Come hear about books and implementation-ready ideas that appeal to male students of all ages!

Marriott Cotillion

(K-12, Spec, Admin, Lib)

20. 8:00 – 9:00

**Growing Comprehension, Fluency, and Decoding Skills with the Use of Poetry for the Reluctant Reader**

Toni Blaszyński, Paige Green, Laurie Ringe

Judson University, Elgin

Do you fear Poetry? Have you shied away from utilizing Poetry in your classroom? If so, this is the presentation for you. This presentation will motivate even the most reluctant reader. You will be amazed at how using five simple techniques will enhance their engagement, decoding, fluency, comprehension skills, as well as their joy of reading. Turn your reluctant reader into a word warrior!

Marriott Cheminee

(K-3)

21. 8:00 – 9:00

The Ship of Dreams: An Interdisciplinary Unit Plan Based on the Story of the 1912 Sinking of the Titanic

Chrystal Holmes

Parkview Junior High School, Lawrenceville

This program outlines an interdisciplinary unit based on the Titanic. Centered around Robert C. Ballard's “Exploring the Titanic,” the unit incorporates differentiation, and integrates projects in multiple disciplines. Electronic resources help engage readers and bring literature to life.

PCC 213

(6-8)



22. 8:00 – 9:00

**Techify your Literacy Classroom: Technology Tips & Tricks to Enhance Literacy Classroom**

Amber Reedy

Community Consolidated SD 93,
Bloomington

Incorporating technology is a fundamental part of today's classroom that can be a daunting task. Participants will discover ways to increase student engagement while promoting fluency, comprehension, and speaking & listening skills.

PCC 211 (K-6, ELL, Admin, Lib)

23. 8:00 – 9:00

**Diversity Matters: Embedding Multicultural Mentor Texts in Writer's Workshop**

Amy Stewart

Bensenville School District 2

Looking for some diverse mentor texts to give your writer's workshop a boost? This session is for you! Book titles will be shared along with practical classroom application regarding how these books can serve as mentors for the writers in your classroom.

PCC 218 (K-3)

VISIT THE EXHIBITS

**THURSDAY,
OCTOBER 4, 2018**
8:00 a.m. – 6:00 p.m.

*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall*

compliments of



(Booths 237-239)

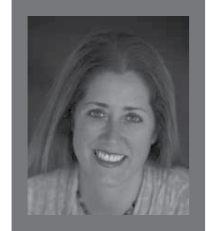
8:30 – 3:30

24. 8:30 – 3:30

Administrators Academy: Raising Reading Achievement in the New Age of Assessment

Mindy Pudlo

Educator

Midwest Educational
Consulting Agency
Chicago, Illinois

This collaborative session will equip administrators, instructional leaders, and teacher teams with the knowledge and tools necessary to lead their school or district towards an exemplary literacy environment. Participants will: 1) evaluate their current school or district literacy environment; 2) identify exemplary classroom reading instruction 3) analyze school-wide practices and structures to accelerate reading achievement; 4) understand the principles and design of effective formative and summative assessments; 5) use a school-wide reading walkthrough template to determine a professional development focus; and 6) develop a plan to achieve their vision of excellent literacy instruction.

PCC 222 (PreK-12)

*Sponsored by Illinois Principals Association***REGISTRATION IS AVAILABLE ONSITE**

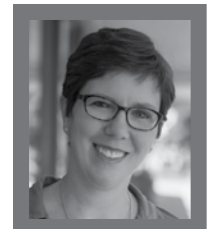
9:30 – 10:30

25. 9:30 – 10:30

(Repeat of 181)

New and Notable Books for Grades K-8

Becky Anderson Wilkins

Anderson's Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

*Sponsored by***AB ANDERSON'S
BOOKSHOPS**

26. 9:30 – 10:30**When Books Become Best Friends**

Lester L. Laminack
Educator/Author
Dillsboro, North Carolina



Let's explore the power of revisiting a small collection of carefully selected books through focused read aloud experiences across times. Imagine slowing down to explore in layers, one layer at a time with a clear focus for each read aloud experience.

PCC 401-402 (All)

Sponsored by

**29. 9:30 – 10:30****Peace, Joy, and Books!**

Maria Walther
Educator/Author
Gwendolyn Brooks
Elementary School
Aurora, Illinois



Together, we'll take a peek into primary, intermediate, and middle-school classrooms to discover intentional ways to foster literate citizenship. Then, I'll share ten different techniques to promote books along with the joy and power of reading. Leave this presentation with practical ideas to engage even your most reluctant and vulnerable readers.

Marriott Cheminee Ballroom (K-8)

27. 9:30 – 10:30**(Repeat of 95, 141)****Life Stories: Taking History to Heart**

Barb Rosenstock
Author
Chicago, Illinois



How do we interest today's students in yesterday's events? Is teaching the past useful for solving the problems of the future? As a picture book biographer, Barb Rosenstock believes the answer lies in learning from the life stories of ordinary people who accomplished the extraordinary. Using props and images, she will relate the ideas and events behind her award-winning books, including research and writing tips for the classroom, the importance of picture books at all grade levels, and how she sees biography as not only the best way to present history, but also introduce other subjects like art, science and math. Along the way you may also learn a bit about Barb's life story and the importance of your own. Q & A will follow.

Marriott Cotillion Ballroom (All)

30. 9:30 – 10:30**What Do Good Magicians and Great Teachers Have in Common? They Both Know How to "Trick" the Brain!**

Katie Garner

Learning & the Brain Research Consortium,
Asheville, NC

Magicians know how to hack into the brain's hardwired system for learning, and so do great teachers! Uncover learning loopholes rooted in the affective learning domain that accelerate phonics skill mastery, and take away brain-changing tools that will leave you armed and ready for Monday morning!

PCC 403

(PreK-3, ELL, Spec,
Adults, Univ, Admin)

**31. 9:30 – 10:30****#ZombieKids#RobotTeacher#NotonOurWatch – Embracing Digital Literacy to Engage Multiple Modalities While Maintaining the Intrinsic Value of Human Interaction.**

Darcy Hacke, Mary Kate Smith

Porta CUSD 202, Petersburg

How do we create stellar story telling, wise writing and verbose vocabulary? Co-teachers seize unplanned teachable moments, outlining steps to optimize technology resources and enhance digital literacy for creative thinking and presentation without devaluing the student-teacher interpersonal connection.

PCC 136

(K-9)

**28. 9:30 – 10:30****Hands on Reading**

Stacy Baker, Ann Kluesner

Pleasant Hill Elementary, Peoria

Come and join us as we share games, props and other things that make reading fun. We will share several ways that we engage students to help foster a love of reading in our students.

PCC 135

(K-3)



IRC is Raising Money at the 2018 Conference for L.E.A.P. Scholarships



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“Education is the most powerful weapon we can use to change the world.”

- Nelson Mandela

32. 9:30 – 10:30

Talking Books with Mr. Kramer

Tim Kramer

CUSD 220, Barrington

Mr. Kramer will discuss middle grade and young adult titles he has featured on his book blog mrkramersbookblog.blogspot.com. Attendees will learn how these titles have impacted Mr. Kramer's students as well as his own teaching.

PCC 404 (6-12, Lib)



33. 9:30 – 10:30

Developing Critical Thought and Analytical Skill with Graphic Novels in the Secondary English Classroom

Jason Arneson

Westminster Christian School, Elgin

This presentation will discuss the value of incorporating graphic novels into secondary English curriculum. The benefits of graphic novels, both individually and combined with traditional texts, will be presented as well as practical methods for introducing and using graphic novels.

PCC 407 (6-12)



34. 9:30 – 10:30

Student Buy-in to School Culture Through Student-Led Donors Choose Projects

Nichole Folkman

Hartsburg-Emden High School, Hartsburg

See how a rural school empowered students to be involved in their education through student-led Donors Choose projects. Students learned interview skills, observation, writing, and leadership through working with content area teachers to create projects that they were interested in.

PCC 408 (6-12, ELL, Spec, Admin, Lib)



35. 9:30 – 10:30

Words, Words, Words

Tanya Gambill, Linda Robinson

Wagoner School, Sauk Village

Learn quick, easy, interactive vocabulary activities and games that can be adapted from very young children all the way up to adults. Bring your cell phone and come prepared to be engaged, have fun, and leave with new ideas for your teacher toolbox.

PCC 134 (PreK-12, ELL, Spec)

36. 9:30 – 10:30

Seven Strategies to Success, Standardwise

Boomer Crotty

Joliet Junior College, Joliet

Presenting a series of hands-on KATV (Kinesthetic/Auditory/Tactile/Visual) ice-breaking activities to be used with groups, partners, and/or individuals. They can be incorporated into all subjects, meet many standards, and can be accomplished in a fraction of class time.

PCC 201 (PreK-9, ELL, Spec, Lib)



37. 9:30 – 10:30

Break Out Boxes: The Classroom's Answer to Escape Rooms!

Stacy Lipshutz, Greg Michels

Aptakisic-Tripp SD 102, Buffalo Grove

Participate in a fun, collaborative session as you "Break Out" by solving clues, puzzles, and problems involving all subject areas. Learn how to create your own Break Out Boxes for your classroom, as well as having students create them for others! A fantastic way to motivate and challenge students while encouraging creativity, critical thinking, and communication!

PCC 200 (K-12, Admin)



38. 9:30 – 10:30

Using Trade Books in the Middle School Math Classroom

April Flood

Eastern Illinois University, Charleston

Trade books can be used to enhance middle school math concepts. Participants will explore math concepts through literature and literacy strategies. A bibliography of trade books and professional books will be shared with participants.

PCC 202 (6-9)



39. 9:30 – 10:30

From Chaos Comes Creativity: Designing Instruction Using Standards

Patricia Braun, Gena Lewis, Kathy Liace

Benedictine University, Lisle

With the myriad of state mandates and standards comes chaos in schools where teachers are tasked with designing instruction based on standards. Experience the creative process of analyzing the standards and proceeding to use a process to create engaging curriculum.

PCC 203 (PreK-12, Admin)



40. 9:30 – 10:30

But, But, But...What about Grammar?

Linda Mikottis

Institute for Excellence in Writing, Locust Grove, OK

Remember boring grammar workbooks? Why was grammar taught in the first place? Over the last two decades, grammar instruction has diminished and student writing has declined. Is there a connection? Learn the three stages of grammar development, how they intersect with literacy, and a ten-minute approach to grammar instruction that translates into successful readers, writers, and editors!

PCC 209 (4-12, ELL, Spec)



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41. 9:30 – 10:30

Engaging Readers

Melissa Wheeler

Oakland CUSD 5

Wouldn't it be great to grab your students' attention right away and get them thinking critically? Would you love to hear your students having thoughtful, academic conversations about what they're reading and learning? Let's explore Reciprocal Teaching together! We will learn how to model and gradually release these academic conversations to our students! We will also look at using picture books to engage our older readers. They are not just for the little guys. We will use them to address different content areas and to dive into deeper topics!

PCC 210

(K-9)

42. 9:30 – 10:30

Butterflies and Prairie Grasses: An Introduction to the 2019 Monarch and Bluestem Award Nominees

Leslie Forsman

CUSD #27, Triopia

Katie Russell

CUSD #186, Murphysboro

The attendees will be introduced to the 20 titles on both the 2019 Monarch and Bluestem lists.

PCC 211

(PreK-6, Lib)

43. 9:30 – 10:30

Everything You Ever Needed to Know about Setting up an Independent Reading Program in Your School

Laura Dabezic, Eric Bodwell

Neuqua Valley High School, Naperville

Reading, Writing, and Speaking, Oh Yes! We will provide everything needed to set up and maintain a successful independent reading program in your classroom or school, including book lists, writing prompts, and fun gimmicks to motivate yourself, colleagues, and students.

PCC 212

(4-12)

44. 9:30 – 10:30

How to Help Struggling Readers by Analyzing Miscues Qualitatively

Lou Feroli

Rockford University

Knowing how many words a kid can read in a minute doesn't really inform instruction. Miscue Analysis can. This session demonstrates in depth how to analyze miscues qualitatively, not statistically, to determine what to do in interventions.

PCC 213

(K-9, Spec)

45. 9:30 – 10:30

Discussion Strategies in the Middle School Classroom – How Do I Get Everyone Talking?

Amy Gorzkowski

Berwyn South School District 100

This session will reinforce both in-person and online discussion strategies for diverse classrooms with differing ability levels. It's everyone's goal to have student voice heard, let's give them some practice!

PCC 218

(4-12)

46. 9:30 – 10:30

Widening the Lens on Emergent Literacy

Danielle Beliveau-Derion

Augustana College

Cultural and environmental factors are often overlooked when considering the literacy needs of children. Schools spend immeasurable hours trying remediating literacy deficits. Are we missing the basic foundation of literacy? Storybook reading is a social and cultural experience in the classroom as well as at home. Researchers have outlined the critical phases of emergent literacy and its impact on conventional reading. Reading readiness skills seem to monopolize reading instruction in the primary grades and developing comprehension and enjoyment around literacy takes a backseat. Learn how to use storybooks to support emerging readers and writers.

PCC 220

(PreK-3)

47. 9:30 – 10:30

Cultivating Passionate Readers

Elizabeth Epley, Daniel Wolf, Antoinette Senese

SD 68, Woodridge

Do you want your students to be avid readers? Come explore easy to implement strategies for cultivating a reading life for students. Participants will leave with ideas for supporting students with focus, stamina, book selection, goal setting and conferring.

PCC 221

(K-6)

48. 9:30 – 10:30

Morphology: The Link to Spanish and English for Linguistically Diverse Learners

LeeAnne Layden

SD 100, Berwyn

Explore the relationship of English and Spanish through Structured Word Inquiry. The link for EL student improvement is through the common origin and history of Latin. Investigating word structure builds critical thinking, improves vocabulary, reading, spelling and writing.

Marriott LaSalle

(K-6, ELL)



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 in the Exhibit Hall*

compliments of



(Booths 237-239)

11:00 – 12:00

49. 11:00 – 12:00

New and Notable Books for Grades K-3

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-3)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

50. 11:00 – 12:00 (Repeat of 88, 110)
Telling a Story From the INSIDE OUT

Thanhha Lai
 Author
 Croton, New York



Thanhha Lai will show family, landscape, and iconic war photographs to convey the difference between growing up inside a war and hearing about it through the news.

PCC 404 (All)

51. 11:00 – 12:00 
Incorporating Culturally Relevant Text Into Your Classroom

Melissa Stinnett, Ty Jiles, Janaya Shaw, Monica Wright

Western Illinois University, Macomb
 This interactive workshop helps early childhood and primary educators to identify culturally relevant text for their classroom. Participants move from the initial stages of Bloom's Taxonomy to the higher end of analysis and evaluation by critiquing sample text.

PCC 134 (PreK-3, Univ)

52. 11:00 – 12:00 (Repeat of 109)
Preparing Brain and Body for Success in Literacy and Life

Enrique Feldman
 Educator/Author
 Tucson, AZ 85750



Learn how to use original brain games, and the four key variables, to strengthen synaptic connections and awaken learners from the inside. You'll also be introduced to breathing strategies to create the optimal physical and mental state for learning and living. Additionally, you'll experience how to use the literacy strategy, Surfing the Words. You'll see and hear how using music with text elevates engagement and comprehension. Be prepared to take a joyful, relevant and humorous learning journey with Enrique.

PCC 401-402 (All)

55. 11:00 – 12:00 (Repeat of 112, 225)
A Sneak Peek Behind the Pages: How to Get Published in the Illinois Reading Council Journal

Roxanne Owens
 Editor
 Illinois Reading Council Journal
 Chicago, Illinois



You—Yes, You! Have ideas worth sharing! Are you a classroom teacher who has read the articles in the Illinois Reading Council Journal and thought to yourself, "I wonder how I could share my student projects/master's thesis/interesting work I've done in my classroom with a wider audience?" Or, are you a teacher educator who has completed research and is looking for a double-blind peer reviewed publication to share the outcome? Lead editor Roxanne Owens will share tips for increasing the odds of acceptance in this highly-regarded journal.

PCC 403 (All)

53. 11:00 – 12:00
Blurring the Lines: Facilitating an Integrated Reading and Writing Workshop

Karen Biggs-Tucker
 Educator/Author
 Wild Rose Elementary School
 Naperville, Illinois



Do you run out of time during reading and writing workshop? Join us and discover how to integrate reading and writing activities into a streamlined literacy workshop. Learn how to help your students apply their reading and writing knowledge with authentic literacy activities. Leave with a collection of mentor texts and literacy workshop demonstration lessons to use in your classroom next year!

Marriott Cheminee Ballroom (All)

56. 11:00 – 12:00
Books for Struggling Readers Grades 5-12



Elizabeth Goldsmith-Conley
 Don Moyer Boys and Girls Club, Champaign
 Tambree Krouse
 SD 361, Albion
 Leslie Forsman
 CUSD #27, Triopia
 Michelle Glatt

Unit 5 School District, Normal

We will share recommendations by IRC members of books that engage older struggling readers. Participants will receive handouts that include titles, reading levels, summaries, and best practices for choosing books. Participants will be encouraged to share their own suggestions.

PCC 211 (5-12, Lib)

57. 11:00 – 12:00
High-Frequency Words: 22+ Ways to Help Students Learn Them

Jerry Johns, Kristine Wilke
 Northern Illinois University, Dekalb

Presents a brief perspective on high-frequency words and provides 22+ holistic and direct teaching and practice strategies. Resource materials to help teachers teach and practice the words will be provided.

PCC 135 (PreK-3)

54. 11:00 – 12:00
Motivating the Unmotivated: Advice from a Former Fake Reader

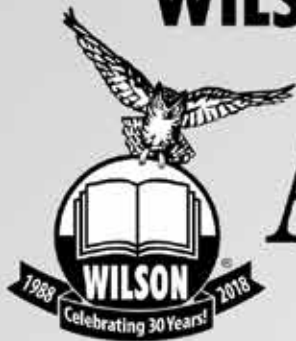


Ben Zulauf
 SD 109, Deerfield

Motivating students to read is one of the toughest jobs with which teachers are tasked. This session will provide teachers with ready-to-use strategies that increase students' motivation to read.

PCC 210 (K-12, ELL, Spec, Univ, Admin, Lib)





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58. 11:00 – 12:00

**Administrators: Helping Teachers Manage Student Behavior**

Jennifer Moore
Independent Consultant, Chicago
Joseph Smailis
St. Patrick High School, Chicago

Do you want to spend less time dealing with student behavior? Learn strategies to empower your team to handle minor behavioral challenges in their own classrooms and build healthy relationships with students.

PCC 136 (Admin)

59. 11:00 – 12:00

Road to Work: Choosing, Applying, Interviewing, and Succeeding

Michael Matos
Albany Park Community Center, Chicago
Carol Larsen
New Readers Press/ProLiteracy, Crystal Lake

Vivid Stories introduce workplace learnings. CCR and ELP Standards-based discussions and activities help students learn how to choose, apply, interview, and succeed in employment.

PCC 200

Sponsored by  **New Readers Press**
proLiteracy's publishing division

60. 11:00 – 12:00

**The Wonder of Diversity**

Stephanie Yearian, Maisie Kincaid, Sophie Lowe,
Malori Thompson
Lindenwood University-Belleville

Wonder by R. J. Palacio utilized in all classrooms encourages an acceptance of diversity and promotes kindness. Teacher Candidates research innovative strategies to implement practices in tolerance and concern through literature. Findings include information on the Children's Craniofacial Association and the magic of all things *Wonder*.

PCC 201 (All)

61. 11:00 – 12:00

**K-2 Interactive Read Alouds in a Reading Workshop Classroom**

Deborah Shefren
National Louis University, Skokie
Debra Gurvitz
National Louis University, Chicago

The presentation will include the research and an overview of Interactive Read Aloud and where and how it fits within the Reading /Writing Workshop classroom. Classroom examples of both fiction and nonfiction read alouds will be shared and how they can be mined for mini-lesson teaching points during Reader's and Writer's Workshop.

PCC 203 (K-2, Univ, Admin)

62. 11:00 – 12:00

Letting Littles Take the Lead: Genius Hour and Inquiry-Based Learning in the Primary Grades

Elana Heinonen
Oakland School, Bloomington #87

Inquiry is included in many subject area standards, but it can be hard to envision how it actually works in a primary grade classroom. In this session, participants will learn strategies to build on our youngest learners' natural curiosity.

PCC 209 (PreK-3)

63. 11:00 – 12:00

**Shaping Comprehension with Writing and Speaking**

Jennifer Lippert, Stacie Noisey
Lake Zurich CUSD 95

Writing and speaking are not just a reflection of thinking; they are vehicles to comprehend more deeply. Participants will explore and experience several strategies to use with students to deepen their understanding of text.

PCC 202 (4-12, ELL, Spec)

64. 11:00 – 12:00

**Reading Skills to Help Improve Performance on the SAT.**

Jill Uhlman
Olympia CUSD 16, Stanford

In this session, attendees will leave with literacy strategies to implement to help increase scores on the SAT Reading Test. Samples will be shown and participants will leave with strategies to implement into their school's SAT prep.

PCC 212 (6-12, Admin)

65. 11:00 – 12:00

Reading the World With Picture Books

Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avallone
Northbrook Junior High, Northbrook

From kindergarten to high school, picture books open a world of possibilities across the curriculum. With rich text and thought-provoking art, today's picture books are a treasure-trove of lessons just waiting to be explored. Join us to hear classroom-tested activities and titles.

PCC 213 (K-9, Admin, Lib)

66. 11:00 – 12:00

Reading Through The Lens of A Disability: Introducing Readers to Past and Current Schneider Family Book Award Winners

Kimberly Powell, Natalie Beaver
Sherrard CUSD 200, Sherrard

Participants will be introduced to many of the books that have won this award, along with activities which highlight the experiences of the disabled in a way that is meaningful for children and young adult readers.

Marriott LaSalle (PreK-6, Spec, Lib)

67. 11:00 – 12:00**IRC Poster Sessions**

Conference attendees will be sharing undergraduate, graduate, and professional research through poster presentations.

PCC Exhibit Hall (All)

Bringing Literacy Class Back!

Amanda Patrick-Krich, SD 128, Crystal Lake

This interactive workshop will discuss changes made to a literacy/reading class based on a student focus group about reading interventions. New student-generated ideas will be shown as well as qualitative data concerning what students want and need for their reading growth.

Calling All Students! Actively Engage and Motive Readers of All Levels in the Classroom

Andrea Reaka, Edwardsville Tutoring, Edwardsville

This participatory session will include multiple techniques to actively engage reluctant readers in the classroom. Learn how to use story telling, games, and voting to motivate your students to participate in active learning and inquiry, regardless of their reading level. It will include hands-on materials for differentiating your instruction for your students. Come away from this session with tools to engage and motivate all your students with relevant, responsive, and related lesson designs.

Literacy in the Community: How a Student Group Organized Projects for Children in Non-Profit Centers and Shelters

Katy Hisrich, Amy Vujaklija, Megan McCaffrey, Governors State University, University Park

This presentation demonstrates how leaders in the Student Education Association at a university organized literacy-based activities for children at local homeless shelters, long-term care houses, and youth centers. This project enhanced the leadership, communication, and instructional skills of preservice teachers.

Reading, Writing, Mapping, and Rapping

Vanda Underwood, Greenville University, Greenville

In 2009, Matt Glover stated “we must engage writers in a way that maximizes their energy for writing by providing multiple entry points.” Come explore mapping and rapping about the world around them as natural entry points for reading and writing.

Rethinking the Privilege Walk: Centering Pride in Literacy Practices

Jill Hallett, Northeastern Illinois University, Chicago

Cali Flanagan, Bogan High School, Chicago

William Piggott, Immaculate Conception St. Joseph School, Chicago

Sara Salomonsson, Collins Elementary School, Schaumburg

Our work uses critical race theory to examine the controversial Privilege Walk activity, and proposes non-traumatic ways to heighten teacher awareness of privilege in literacy, as well as ways to cultivate student growth and pride in community literacy practices.

Using The Hate U Give to Promote Sustainable Literacy Habits with Secondary Inner-City Students

Melanie Koss, Concetta Williams, Northern Illinois University, DeKalb

This poster shares how a scaffolded reading of *The Hate U Give* – a YA novel with a focus on contemporary racial issues – along with a series of provided literacy strategies, impacted inner-city high school students’ engagement and comprehension.

68. 11:00 – 12:00**Mirrors, Windows, and Sliding Glass Doors - Using Multicultural Literature to Create an Inclusive Middle School Classroom for ALL Learners**

Jennifer Henderson

Springman Middle School, Glenview #34

Amy Cooley

Reinberg Elementary School, Chicago

What does it feel like to be different? Participants will understand the value of creating a classroom where all students feel honored and respected. We will focus on classroom practices and cross-cultural literature to enhance your curriculum.

PCC 218

(4-9, ELL, Spec)

69. 11:00 – 12:00**Poetry: Literacy’s Superfood**

Michelle Schaub

Illinois Reads Author and The Avery Coonley School, Downers Grove

Val Bresnahan

International Dyslexia Association, Downers Grove

Poetry is loaded with rich content in a concise package. In this standards-aligned presentation, poet/teacher Michelle Schaub and author/learning specialist Dr. Val Bresnahan will demonstrate poetry’s power to boost close-reading skills and vocabulary development for a diverse range of students.

PCC 220

(K-6)

70. 11:00 – 12:00**Harnessing the Power of the Reader’s Notebook**

Antoinette Senese, Daniel Wolf

SD 68, Woodridge

In this session, participants will learn how to increase student engagement with strategies to help students create their identity as a reader as well as ways to write in the moment, write to extend their thinking, and write to reflect. One of the most effective ways to truly see if students are understanding what they are reading is to have them respond to what they are reading. In this session, we are going to discuss different strategies teachers can immediately use in their classroom to have students respond to reading. These strategies will not only get students engaged in their notebook, but will have them engaging with each other.

PCC 221

(4-6)

71. 11:00 – 12:00**Essay Eggs: Teach Students to Write Clear, Structured Essays**

Alice B. McGinty

Illinois SCBWI, Champaign

This original approach developed by author Alice B. McGinty helps students’ writing improve significantly. Use yolks as examples and shells as organizers to give each sentence a purpose, improve an essay’s structure and clarity, and take the mystery out of writing.

Marriott Cotillion

(K-12, Univ, Admin)

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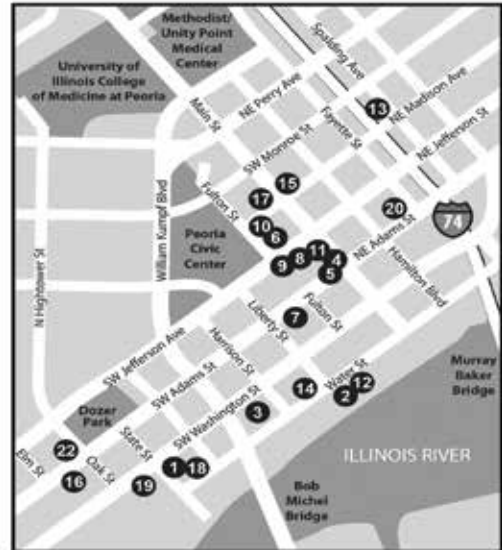
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- 4 Cracked Pepper - 309.673.3472**
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M-Sat 10am-5pm
- 8 Jim's Downtown Steakhouse - 309.673.5300**
110 SW Jefferson Avenue
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M-F 11am-2pm, Sun-Sat 5pm-11pm
- 9 Kenny's Westside Pub - 309.678.1693**
112 SW Jefferson Ave
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Sun-Sat 11am-4am
- 10 Kickback on Fulton - 309.966.1268**
456 Fulton Street
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The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

EXHIBIT HALL C

Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL

Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.



EXHIBIT HALL EXTRAVAGANZA

Thursday, October 4, 2018

5:00 – 6:00 p.m.

Peoria Civic Center Exhibit Hall

ENTER TO WIN GREAT PRIZES FROM OUR EXHIBITORS!
MUST BE PRESENT TO WIN!



Tech on Call



Are you having trouble with technology?
Visit Tech on Call at the Exhibit Hall Registration Table
for help with any of your technology issues!



Wired Wednesday Webinars

followed by IRC Twitter Chats

All webinars will begin at 7:00 p.m.

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EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2018-2019 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and will be followed by an IRC Twitter Chat from 8:00 to 9:00 p.m. at @ILReadCouncil #IRCPDEdChats. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 5, 2018 ~ Nick Giacobbe

Constructionism in the Reading Workshop: Technology to Enhance Collaboration, Creation and Conversations



In the ever-changing landscape of educational technology, it can be challenging to identify effective, reliable tools that can aid our students in literacy and learning. In this session, we will examine a variety of free "tech tools" that can provide multiple means of engagement and expression in the reading workshop. With these tools, students can collaborate to create a wide variety of media that can serve as a focal point for discussion.

October 10, 2018 ~ Sheila Ruh and Sherry Sejnost

Innovation and Global Learning with Technology Tools



In this webinar, Sheila and Sherry will share technology resources that provide innovative and global learning opportunities for students. These interactive resources encourage collaboration, communication and critical thinking across content areas. Connecting our students with other classrooms and experts around the world increases motivation and engagement, and makes learning come alive for all students.



November 7, 2018 ~ Anne Cassidy

Oral Language Groups: How to Help our Youngest Readers Before They are Ready for Guided Reading



Oral language groups are a tier one small group reading option for our students who are still working to attain concepts about print, directionality, one to one correspondence as well as letter and word knowledge. This small group is geared specifically for those who struggle to communicate orally, discuss a story, and/or hold a story in their head for writing. This two part (two day) reading intervention encompasses the oral reading of the alphabet, letter work (or word work), interactive read aloud and interactive writing (composing a group message).

December 5, 2018 ~ William Dwyer

Creating Rigorous Learning in Secondary Classrooms



This webinar will focus on structural and instructional changes to make in your school and classroom to empower and engage struggling and highly capable learners simultaneously. The webinar will begin with a philosophical construction of the reasons to support rigorous learning through literacy and then take listeners through specific school and classroom level changes that can be made to create high levels of learning for all students. This webinar will also explore the concepts of collective teacher efficacy, standards based grading, zone of proximal development, effective intervention structures at the secondary level and question formulation.

January 2, 2019 ~ Becky Anderson

Discovering the 2019 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2019. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



February 6, 2019 ~ Patricia Starks Howard

I Like Me! Building Self Esteem in Black Students Through Children's Literature



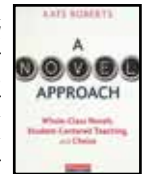
Since 1999, the Illinois Interactive Report Card has reported achievement gaps between Black students and their Hispanic and White peers. We believe that through knowledge of the culture, creative interventions, and resources, all children can reach success. The presentation, "I Like Me," which is centered around Black culture and American history, is one way to reach students who are scoring below State and District standards. This webinar will help teachers become more culturally responsive in their teaching.

March 6, 2019 ~ Kate Roberts

A Novel Approach: Striking a Balance Between Whole Class Texts and Student Centered Teaching



In this webinar, Kate will dive into the central questions she explores in her book, *A Novel Approach*. How do we reconcile the need for complex texts read by a community of readers and the individual needs our students bring to our classrooms? How do I help every student grow as a reader while at the same time keeping my expectations high and centered on the tasks our students will face in the future?



April 3, 2019 ~ Gail Boushey and Allison Behne

CAFE Instruction Model: Assessment Through Instruction



The growing demands on teachers, mixed with the increasing differentiated needs of students, can leave us with many questions. With the new CAFE Instruction Model, learn how to: devise an instructional plan based off assessment results, reading performance, and individual needs; create lessons that are brief, focused, and intentional; organize information in a conferring notebook that keeps record of student performance and next steps.

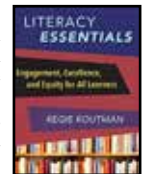


May 1, 2019 ~ Regie Routman

Introduction to Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners



In this interactive webinar, Regie will discuss the framework and essentials that make high achievement and joyful learning possible for all learners. In the first section of her new book, she will focus on how we can and must collaborate to create classroom and school learning environments of high trust where all learners – students and teachers – feel respected, socially and emotionally safe, and intellectually invigorated.

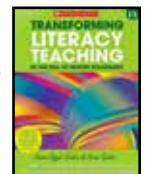


June 5, 2019 ~ Karen Biggs-Tucker and Brian Tucker

Informational Texts Across the Curriculum



Don't miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies for engaging learners with informational texts throughout your instructional day. Then, peek into their classrooms to see how they use texts to teach standards-focused inquiry experiences that serve two purposes – to teach content and to help students grow as readers.



Register online at www.illinoisreadingcouncil.org

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IRC
ILLINOIS
READING
COUNCIL

BOOK CLUB

To register, return this form with payment by October 15, 2018 to
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761
or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

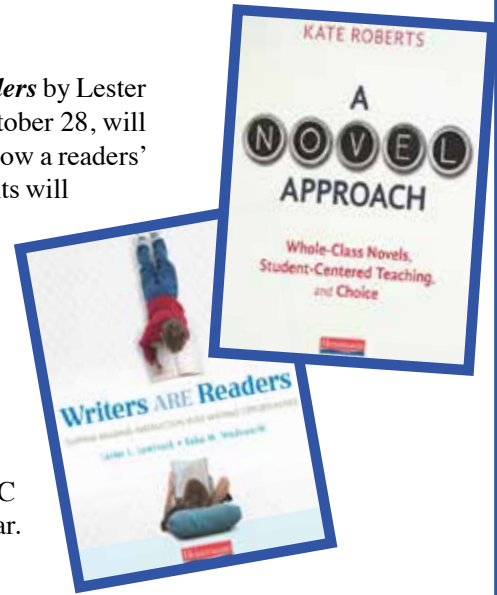
Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *A Novel Approach* by Kate Roberts and/or *Writers ARE Readers* by Lester L. Laminack and Reba M. Wadsworth. These seven-week online discussions, beginning October 28, will help you see the power of whole class novels to build a community in your classroom and/or how a readers' insights can provide awareness of their own writing. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club.

Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Sites, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *A Novel Approach* by Kate Roberts and/or *Writers ARE Readers* by Lester L. Laminack. Both texts are available through Heinemann (<http://www.heinemann.com>).

Register by **October 15, 2018** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year.
PLEASE NOTE: Cost of book is not included.



ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____
 Address _____ City _____ State _____ Zip _____
 Telephone () _____ Gmail Address Required _____
 Are you an IRC member? _____ Yes _____ No Membership Number _____

BOOK CHOICE (Check one):

_____ *A NOVEL APPROACH* _____ *WRITERS ARE READERS* _____ **BOTH BOOKS**

REGISTRATION (Check one):

IRC Members:

_____ **BOOK CLUB** **FREE FOR IRC MEMBERS**

Non-Members:

_____ **BOOK CLUB AND IRC MEMBERSHIP** **\$45.00**

(From IRC Membership Form, indicate local council choice _____)

METHOD OF PAYMENT

(Sorry, no P.O.'s accepted!)

TOTAL AMOUNT ENCLOSED

\$ _____

Check (payable to IRC)

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Credit Card (Visa, MasterCard, Discover)

Signature _____

Credit Card
Expiration Date

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12:15 – 2:00

Thursday Luncheon

72. 12:15 – 2:00
Imagination Can Take You Places

Brandon Mull
Author
Salt Lake City, Utah



Brandon Mull will talk about his journey writing fantasy fiction and why fantasy stories can matter to people.
Marriott Marquette Ballroom

Barack Obama Library Award

will be presented at the Thursday Luncheon to
Dana Hendricks
Award will be presented by Julie Hoffman, Chair

Family Literacy Award

will be presented at the Thursday Luncheon to
Tambree Krouse
Award will be presented by Barbara Ashton, Chair

Thursday Luncheon

73. 12:15 – 2:00
Building A House of Fiction on a Foundation of Nonfiction

Lester L. Laminack
Educator/Author
Dillsboro, North Carolina



When fiction is infused with nonfiction, readers may assume the story is “real” or “true.” Lester explores how many pieces of fiction are built on a strong foundation of nonfiction. His newest picture book, *The King of Bees*, is a house of fiction built on a firm foundation of nonfiction.

PCC Ballroom 400

Sponsored by 
DEDICATED TO TEACHERS

Pamela J. Farris Rural Library Award

will be presented at the Thursday Luncheon to

Cindi Koudelka
Amy Steidinger Daley

Award will be presented by Pamela Farris, Chair

HUNGRY?

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Friday 10:30 a.m. – 2:30 p.m.

1:00 – 2:00

74. 1:00 - 2:00

Reading for Meaning – Fluently

Carol Ann Kane

Read Naturally, Inc., St. Paul, MN

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring to accelerate the reading achievement of Title I, special education, ELL, and mainstream students of all ages.

PCC 134

(K-12,ELL,Spec,Admin,Lib)

Sponsored by



75. 1:00 - 2:00

I Like BIG BOOKS and I Cannot Lie!

Jennifer Jump

Teacher Created Materials, Huntington
Beach, VA

Big books are high-utility for literacy development for our youngest of students. They are engaging and span multiple purposes. Discover innovative ways to use big books.

PCC 135

(PreK-3)

Sponsored by Teacher Created Materials



76. 1:00 - 2:00

ABC, 123!

Amber Arbogast

Illinois Agriculture in the Classroom,
Bloomington

Can effective teaching be as simple as ABC, 123? This session will explore ways the ABCs - Agriculture, Books & Common Core - can help educators improve learner understanding of the 123s - Mathematics. Join us for a jam-packed hour of student-centered, cross-curricular instructional approaches. Leave with easy-to-implement lessons and FREE resources.

PCC 136

(PreK-6)

Sponsored by



TECH ON CALL

Can't find the handouts?

App issues?

*Sign up for help at the
Exhibit Hall Registration Desk*

77. 1:00 - 2:00

**Professional Learning in the Classroom: Building Demonstration and Lab Classrooms to Transform Teaching and Learning**

Julie Price Daly, Jessica Bunzol
Network for College Success, Chicago
Tinaya York
Chicago Public Schools, Chicago

Join us for an interactive session to learn about two professional learning models situated within live classroom instruction that aims to build teacher expertise, instructional leadership, and leading through practice within their own school building.

PCC 209 (All)


78. 1:00 - 2:00

**Topic Webs, Two-Column Notes, Summary: A Strategy Routine for Improving Comprehension**

Joan Sedita
Keys to Literacy, Boxford, MA

State literacy standards emphasize content literacy instruction that is integrated into all subject areas, across grades. Participants will learn instructional suggestions for teaching three strategies that, individually or as a routine, support comprehension: topic web graphic organizer, two-column notes, summarizing.

PCC 210 (4-12, ELL, Spec, Admin)

Sponsored by 



79. 1:00 - 2:00

**Missing the Mark on PARCC: Manage the Classroom and the Test Scores Will Manage Themselves**

Michelle Johnson
Illinois Principal Association and Center for Teacher Effectiveness, Chicago

Educators lose between 5 – 9 hours each week of instructional time due to low level behaviors. “Time To Teach” allows teachers to regain lost hours. Learn strategies that will eliminate lost time and allow teachers to do what they love ... TEACH!

PCC 211 (PreK-12, ELL, Spec, Admin)

80. 1:00 - 2:00

**Reaching the Reluctant Writer**

Linda Mikottis
Institute for Excellence in Writing, Hinsdale

Learn how the complex process of writing can be broken down into small steps making language acquisition, comprehension, and fluency possible in both the spoken and written word. Listening, speaking, reading, and writing powerfully combine using source texts, key word outlines, and checklists.

PCC 212 (4-12, ELL, Spec)

Sponsored by



81. 1:00 - 2:00

**Best Practices in Supporting Independent Reading**

Kristy Rauch
Center for the Collaborative Classroom,
Chicago

Common Core State Standards call for discerning readers with deep and wide reading experiences. This session will consider how we can develop in students both the critical skills to read and the passionate LOVE of reading.

PCC 213 (K-6, ELL, Admin)

Sponsored by 

82. 1:00 - 2:00

Crack the Vocab Code on Assessments

Kristi McCullough
Smekens Education, Warren, IN

Testing vocabulary reveals the specific task students will perform and the type of information expected in the response. Recognize and select general-academic words, shift teacher talk, and provide direct instruction with hands-on strategies.

PCC 218 (K-12, ELL, Spec)

83. 1:00 - 2:00

**Effective Reading Strategies to Support Reading Success**

Shantell Berrett
Reading Horizons, Kaysville, UT

This presentation will provide attendees with simple and effective strategies to help students access the foundational skills necessary for reading. The presenter will provide instruction in a proven Orton-Gillingham, research-based approach, with hands-on practice and application. Attendees will learn seven core skills to rapidly improve decoding and learn best practices to transfer those skills to text. Attendees will understand the why behind this research-based approach and learn the keys to reading motivation. Attendees will leave empowered with knowledge and skills to positively affect their instruction and the success of their students.

PCC 220 (All)

Sponsored by *Reading Horizons*

84. 1:00 - 2:00

**Teaching Students to Be Strategic in Guided Reading, Grades 3-5**

Debra Crouch
Independent Literacy Consultant, San Diego,
CA

Reading and discussing multiple, complex selections connected around big ideas supports students to be strategic readers. This session explores text selection, facilitation that encourages students to think and act strategically, and a framework to support assessing students' depth of understanding.

PCC 221 (3-5, ELL, Admin)

Sponsored by *Okapi Educational Publishing*

2:30 – 3:30

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85. 2:30 – 3:30

New and Notable Books for Grades 4-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (4-8)

Sponsored by



86. 2:30 – 3:30

In Defense of Read-Aloud

Steven L. Layne
Educator/Author
Judson University
St. Charles, Illinois



Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 401-402 (All)

87. 2:30 – 3:30

Using LEGO Manipulatives and Technology in the Classroom

Demetra Disotuar, Svetlana Mitric, Andrea Vaughan
University of Illinois-Chicago, Chicago

Learn how one 4th grade classroom integrated LEGOs and technology into the literacy block as a scaffold for constructing meaning through talk to achieve deeper understanding and identify themes in narrative nonfiction texts. LEGOs were symbolically used to represent themes.

PCC 407 (4-6, ELL, Spec, Univ)

88. 2:30 – 3:30

(Repeat of 50, 110)

Telling a Story From the INSIDE OUT

Thanhha Lai
Author
Croton, New York



Thanhha Lai will show family, landscape, and iconic war photographs to convey the difference between growing up inside a war and hearing about it through the news.

PCC 404 (All)

89. 2:30 – 3:30

Writing Comics

Gene Luen Yang
Author
Fremont, California



I started my comics career as a cartoonist, as someone who both writes and draws. Recently, however, I've taken on a number of projects where I'm only responsible for the words. I've had to learn how to approach this visual medium as a pure writer. This presentation is meant for aspiring comic book writers. I describe my writing process and share the wisdom I've gleaned from writers I admire.

PCC 405-406 (All)

90. 2:30 – 3:30

Understanding Differences Between Science Writing and Informational Texts about Science

Brian Johnson, Stephen Marlette

Southern Illinois University, Edwardsville

Language features of science writing are not evident in most Common Core State Standards' middle grade science exemplar texts. So how can the Common Core's informational text exemplars of writing "about science" help middle schoolers read and write like scientists?

PCC 408 (4-12, Univ, Admin, Lib)

91. 2:30 – 3:30

I Can Read Songs: Songs Gifted to You Boost Children in Early Literacy Skills

LaDonna Wicklund

Retired Teacher, Iowa City, IA

Learn theory and strategies for using joyous songs to boost Pre-K and Kindergarten children in essential language and literacy skills. The songs teach children to read and write beginning words and lead to reading simple print and writing simple messages.

PCC 134 (PreK-3, ELL, Spec)



92. 2:30 – 3:30

The Ramped-Up Read Aloud: What to Notice as You Turn the Page

Maria Walther
Educator/Author
Gwendolyn Brooks Elementary
School
Aurora, Illinois



Harness the power of the interactive read aloud! In this session, Maria will highlight a wealth of kid-appealing picture books coupled with tips for meaningful collaborative conversations that will spark high-level comprehension and joyful writing experiences.

Marriott Cheminee Ballroom (K-3)

93. 2:30 – 3:30

**Diversity, Equity, and Global Awareness: Using a Cross-Curricular Approach to Reading the World**

Alexandria LaFaye
Greenville University, Greenville

Introducing the audience to the concepts of cultural studies and the role it can play in reading and teaching all literature from an insider perspective, this program will offer several implementation strategies that use literature as a launching point for cross-curricular learning that shows students how to move beyond reading for new knowledge and empathy to seeing how it can be a launching point for cross-cultural understanding, community building, and global citizenship.

PCC 403 (4-9)

94. 2:30 – 3:30

**Reading the World with the Heart in Mind: Social Emotional Literacy**

Julie Hoffman
Springfield Public Schools, Springfield
Cindy Gerwin
Marquardt School District 15, Glendale
Heights
Deane Gidlund
Algonquin Middle School, Algonquin

“Educating the mind without educating the heart is no education at all.” – Aristotle. Adoption of the SEL standards reminds teachers of the need to educate the whole child. Although it may seem like another curriculum needs to be added into an already full school day, the SEL standards can be seamlessly integrated within any existing ELA curriculum. Tools, strategies, resources for integration will be shared.

PCC 209 (4-9, Admin)

95. 2:30 – 3:30

(Repeat of 27, 141)

Life Stories: Taking History to Heart

Barb Rosenstock
Author
Chicago, Illinois



How do we interest today's students in yesterday's events? Is teaching the past useful for solving the problems of the future? As a picture book biographer, Barb Rosenstock believes the answer lies in learning from the life stories of ordinary people who accomplished the extraordinary. Using props and images, she will relate the ideas and events behind her award-winning books, including research and writing tips for the classroom, the importance of picture books at all grade levels, and how she sees biography as not only the best way to present history, but also introduce other subjects like art, science and math. Along the way you may also learn a bit about Barb's life story and the importance of your own. Q & A will follow.

Marriott Cotillion Ballroom (All)

VISIT THE EXHIBITS

**THURSDAY,
OCTOBER 4, 2018**

8:00 a.m. – 6:00 p.m.

*Refreshments will be served
from 3:00 – 4:30 p.m.
in the Exhibit Hall*

compliments of



(Booths 237-239)

96. 2:30 – 3:30

Talk Soup: What is a Key Ingredient to Powerful Student-Led Discussion?

Eleni Gajewski

SD 41, Glen Ellyn

Pana Campbell

Literacy Connection and Advocates

Develop confident and articulate students through the use of Consensus Boards as an engaging, organized format for structuring student-led discussion and oracy in all content areas.

PCC 135

(K-6, ELL, Spec)

97. 2:30 – 3:30

The Suave Approach to Secondary ELA: Lather, Rinse, Repeat

Kevin Daugherty

Illinois Agriculture in the Classroom,
Bloomington

Join the Illinois Agriculture in the Classroom program as we utilize high interest materials to reinforce efforts in describing reading informational texts as well as new pieces of literature associated with compelling contemporary events.

PCC 136

(9-12, Lib)

Sponsored by



98. 2:30 – 3:30

Party with the Bluestems: Illinois' Grades 3-5 Readers' Choice Award

Natalie Hoyle Ross

Spring Brook Elementary, Naperville

Michelle Shiles

Graham Elementary, Naperville

Rhonda Jenkins

Kendall Elementary, Naperville

Come party with the 2018-2019 Bluestem nominees. We'll share activities that will excite and motivate your students to read the 20 books on the official Bluestem list!

PCC 200

(4-6)

99. 2:30 – 3:30

Picturebook Endpapers: Increasing Readers' Comprehension, Visual Literacy and Appreciation

Geri Chesner

National Louis University, Chicago

Picturebooks are sophisticated texts requiring reader-viewers to use semiotic resources to understand them. This presentation focuses on the analysis of endpapers in multimodal picturebooks. Participants will learn to use this peritextual element in picturebooks to support readers' comprehension and appreciation.

PCC 201

(PreK-9, ELL, Spec, Univ, Lib)

100. 2:30 – 3:30

Shoot the Canon: Evolving as Readers and Educators who Engage Scholars with Readable--not Spoon-Feedable--Texts

Erik Borne

Dwight Township High School, Dwight

Heather Kraus

Bednarcik Junior High, Aurora

Veteran middle/high school teachers reflect upon their personal and professional evolutions as readers and teachers, sharing how scholarly research and keeping a pulse on their students' reading habits inspired their practical application which engages students as active and eager readers.

PCC 202

(6-12, Univ, Admin, Lib)

101. 2:30 – 3:30

Social Studies Concepts are Embedded in Picture Books

Denise Reid

Eastern Illinois University, Charleston

This presentation will provide a bibliography of picture books, strategies, and resources that teach social studies concepts around essential questions that help students develop conceptual understanding that address the dimensions of the C3 Framework.

PCC 203

(K-6, ELL)

102. 2:30 – 3:30

Best Practices of Reading Aloud

Megan McCaffrey, Katy Hisrich

Governors State University, University Park

Reading Aloud to a child is an important activity that benefits early literacy skills. This presentation provides a step-by-step guide on the best read aloud practices, and models a read aloud incorporating best practices presented. Presentation will also incorporate current research data associated with read alouds.

PCC 210

(PreK-3, ELL, Spec, Lib)

103. 2:30 – 3:30

Build Strategic Readers of Mathematical Texts

Kristina Smekens

Smekens Education Solutions, Inc., Warren,
IN

Just because a student can "do the math" doesn't mean he can read or write like a mathematician at the level that is expected on standardized assessments. To achieve this, teachers need to 1) Emphasize the understanding of math concepts, rather than just computation; 2) Address the difficulties of domain-specific vocabulary and technical language; 3) Guide students to closely read word problems and reveal their thinking on paper.

Marriott LaSalle

(K-12, ELL, Spec, Adults)



104. 2:30 – 3:30

**Inspiring School-Wide Community Through Mentor Texts**

Amber Reedy

Community Consolidated SD 93,
Bloomington

Learn about a number of mentor texts that can be used in a variety of ways to unite a school. Book titles are selected that generate thinking, talking, and writing! Each title will have corresponding strategies for implementation.

PCC 211

(K-6,ELL,Spec,Admin,Lib)

105. 2:30 – 3:30

**Conferring with Kids**

Kim Gremaud, Kim Henke

Triad School District, Troy

What is conferring? What does it look like? How do you assess it? When do you assess? How do you fit it into your existing curriculum? Find out the answers to these questions and many more about implementing conferencing into your classroom.

PCC 212

(4-9, Spec)

106. 2:30 – 3:30

**New YA Titles to Booktalk: AISLE's (formally ISLMA) Lincoln Book Award**

Alyse Liebovich, Nichole Folkman, Kelly Roberts

AISLE's Lincoln Book Award Committee
Members

Lincoln Award committee members will book talk the 2019 master list of nominees. We'll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.

PCC 213

(9-12, Lib)

107. 2:30 – 3:30

Close Reading in the Primary Grades

Amy Stewart

Bensenville School District 2

Close reading is an integral part of literacy instruction, but implementing these practices with young readers can seem challenging. This session will equip primary teachers with the tools and resources they need to successfully engage young readers in close reading experiences.

PCC 218

(K-3)

108. 2:30 – 3:30

**Get Your Pencils Dirty: A Hands On Writer's Notebook Session**

Robert Culp, Jessica Caulk

SD 86, Joliet

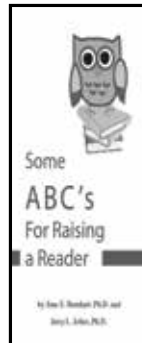
Do you learn by doing? Then come join us as we talk about Writer's Notebook and lead you in Writer's Notebook activities. Plan on walking away with a multitude of ideas to take back and begin implementing in your classroom.

PCC 220

(4-12, ELL, Spec)

IRC Publications

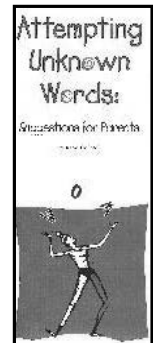
The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341. Prices and order forms are available at www.illinoisreadingcouncil.org/ircservices/ircpublications.

**Some ABC's for Raising a Reader**

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child.

Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as s/he attempts unknown words.

**Help Me Grow To Be A Reader**

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

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DEDICATED TO TEACHERS

4:00 – 5:00

109. 4:00 – 5:00 (Repeat of 52)
Preparing Brain and Body for Success in Literacy and Life

Enrique Feldman
 Educator/Author
 Tucson, AZ 85750



Learn how to use original brain games, and the four key variables, to strengthen synaptic connections and awaken learners from the inside. You'll also be introduced to breathing strategies to create the optimal physical and mental state for learning and living. Additionally, you'll experience how to use the literacy strategy, Surfing the Words. You'll see and hear how using music with text elevates engagement and comprehension. Be prepared to take a joyful, relevant and humorous learning journey with Enrique.

PCC 401-402 (All)

110. 4:00 – 5:00 (Repeat of 50, 88)
Telling a Story From the INSIDE OUT

Thanhha Lai
 Author
 Croton, New York



Thanhha Lai will show family, landscape, and iconic war photographs to convey the difference between growing up inside a war and hearing about it through the news.

PCC 404 (All)

111. 4:00 – 5:00
Tech Tools That Are Worth The Time



Elizabeth Niemiec
 Erickson Elementary, Bloomingdale District 13
 Nanci Greene
 Westfield Middle, Bloomingdale District 13

Want to incorporate technology into your lessons, but find that you spend hours prepping and the results are less than spectacular? We are coaches who will share tools that work for reading, writing, listening and even speaking. Ideas for vocabulary, feedback, games and discussions will be presented.

PCC 407 (K-9)

112. 4:00 – 5:00 (Repeat of 55, 225)
A Sneak Peek Behind the Pages: How to Get Published in the Illinois Reading Council Journal

Roxanne Owens
 Editor
 Illinois Reading Council Journal
 Chicago, Illinois



You—Yes, You! Have ideas worth sharing! Are you a classroom teacher who has read the articles in the Illinois Reading Council Journal and thought to yourself, "I wonder how I could share my student projects/master's thesis/interesting work I've done in my classroom with a wider audience?" Or, are you a teacher educator who has completed research and is looking for a double-blind peer reviewed publication to share the outcome? Lead editor Roxanne Owens will share tips for increasing the odds of acceptance in this highly-regarded journal.

PCC 403 (All)

113. 4:00 – 5:00 (Repeat of 5)
Building Worlds

Brandon Mull
 Author
 Salt Lake City, Utah



Brandon Mull will talk about the value of stories and share thoughts about how to teach others to create story worlds.

PCC 405-406 (3-12)

114. 4:00 – 5:00
50 Fresh Ideas to Use with ALL Learners

Lisa Breese
 SD 201, Minooka
 Stephanie Tedford
 Saratoga Elementary, Morris

Learn effective strategies to differentiate, ways to promote family involvement/family literacy, technology tricks, reading and writing across the curriculum. You'll leave with our best strategies for student engagement and student outcomes, as well as ideas on how to meet all students at their individual readiness and ability levels. Start with new, engaging strategies next week!

PCC 408 (4-9, Spec)



42nd Day of Reading Conference Workshop

FRIDAY, NOVEMBER 30, 2018

9 AM TO 3 PM

Tinley Park Convention Center, 18451 Convention Center Drive, Tinley Park, IL

Cris Tovani

- ILA's Adolescent Literacy Thought Leader Award, 2017
- Veteran literacy teacher of grades 6-12
- Applies reading/writing research in classrooms around the country
- Internationally known consultant
- "Knowing-doing" gap - career goal to get students from "knowing" to "doing"

Author of:

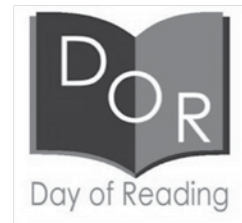
- *No More Telling as Teaching: Less Lecture, More Engaged Learning*
- *So What Do They Really Know?*
- *Do I Really Have to Teach Reading?*
- *I Read It, But I Don't Get It*



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For more information contact:

Barbara Chrz-White 847.699.0797 or bchrzwhite@comcast.net

Terry McHugh 708.220.4544 or tmchugh@dayofreading.org

115. 4:00 – 5:00

Reading Across Nonfiction Sources Through Inquiry and Coding for Grades 3-5

Meghan Duermit

McCarty Elementary School, Aurora

Reading across nonfiction texts is a skill that is extremely important to understand and be able to do. Students are asked to do research projects throughout the year which require them to read and gather information across nonfiction texts and it is a task that is currently part of the PARCC assessment. Various content areas such as English Language Arts, science, and social studies contain nonfiction texts that students need to be able to grapple with across the same topic. The use of inquiry charts and coding can help students understand and absorb the information in those texts. This will also help them organize and process nonfiction texts when reading and writing about texts.

PCC 135

(3-5, ELL, Spec)

116. 4:00 – 5:00

Novel Ideas: A Book Club for Students and Parents

Vicki Kay

Spencer Loomis School, Hawthorn Woods

Learn about a book club for both students and parents! You will leave with everything you need to implement Novel Ideas in your classroom.

PCC 136

(4-6)

117. 4:00 – 5:00

Scaffolding UP

Robin Sterrett

SD 100, Berwyn

All students are expected to reach grade level Common Core Standards but English Language Learners struggle to meet these standards. In this presentation, teachers will learn scaffolds and strategies that ELs need to be successful in the general education classroom.

PCC 210

(K-6, ELL)

118. 4:00 – 5:00

Teaching Cultural Literacy: Developing Empathy Through Literature and Discussion

Britni Mitchell, Kathy Smith

Downers Grove North High School

Attendees will discover critical reading approaches to teach empathy and perspective in a secondary classroom and participate in reflection exercises followed by student testimonials. Lessons on perspective and privilege using nonfiction texts, *Just Mercy* and *Men We Reaped* are highlighted.

PCC 200

(All)

119. 4:00 – 5:00

The Reading Mindset: Using Strategy Groups to Transform the Approach of Struggling Readers

Andrea Raskie

Christ the King, Springfield

Strategy groups are a key component to transform the mindset of readers by breaking down barriers that prohibit students' love of reading. Strategy groups provide flexible grouping and specialized instruction inspiring students to embrace challenges while persisting toward reading success.

PCC 201

(PreK-6, Univ, Admin)

120. 4:00 – 5:00

Small Group Structures: Guided Reading in the Middle School Classroom

Erin Metaxas

Lake Zurich CUSD, Hawthorn Woods

This presentation will walk teachers through different structures for small group instruction. It will focus on increasing students' use of their inner voice, using the reading/thinking strategies to improve comprehension, teaching students how to collaborate effectively, and use discussion to share their thinking with others.

PCC 202

(4-12)

121. 4:00 – 5:00

Jane Addams: Illinois' Original Hands-on Activist, Immigrant Advocate, and Bibliophile

Kristin Lems

National Louis University, Chicago

Learn about Illinois hero Jane Addams, founder of America's first settlement house, Hull House. Hear about her early days as a voracious reader, a student debater in Cedarville and Rockford, and her dramatic decision to take up residence in the teeming 19th ward of Chicago. Share in the remarkable personal saga of the presenter's family's 35 year relationship with Jane Addams, and how it changed the family. Most of all, prepare to be inspired by the creative ways that Jane Addams and her band of persistent women changed the world!

PCC 209

(All)

122. 4:00 – 5:00

Connecting Students to the World through Picture Books

Melissa Love

Meadowview School, Woodridge 68

Laura Kelly

Edgewood School, Woodridge 68

Engage students for inquiry based learning through picture books. Teach students how to ask deeper questions through images. We will share picture books and resources to teach questioning. This is an important skill that all students need for all subject areas.

PCC 212

(K-6)



123. 4:00 – 5:00**First-Year Teacher**

Jaime Nettles

CSULA, Los Angeles, CA

The goal of my research was to discover how much stress a first-year teacher goes through. In this study the development process and reflective practice theory were employed. Reach was carried out with involvement of twelve teachers who were interviewed through survey. A total of eight questions were given to them soliciting their opinion about their first year as a teacher. At the end of the study two themes were observed. After obtaining the themes they were analyzed leading to the finding that the stress level for the first year continues into the second year of school. Keywords: development process and reflective practice.

PCC 211

(K-6)

**125. 4:00 – 5:00****Literacy Tasks Students Do (and Not You!): Foundational Activities that Build Independent Readers and Writers**

Nancy Akhavan

Fresno State University, Fresno, CA

In this interactive workshop, you will receive specific literacy strategies on how to release so that students develop proficiency to own the strategies for themselves. You can coach students so that they can work with reading strategies on their own.

PCC 220

(All)

126. 4:00 – 5:00**Windows, Mirrors, and Doors: Unlocking the Reading Gender Code**

Michael Ash

Harlem CUSD #122, Loves Park

This session is overview of students' gender as it pertains to reading. Topics discussed will include: reading interests related to gender, challenges in instruction and motivation, the effects of the social construct of gender on students' "reading identities," how to address LGBTQ students' reading needs, and literature recommendations.

PCC 221

(K-12, Admin, Lib)

**124. 4:00 – 5:00****Teacher Perceptions of Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**

Jacklynn Recinso

CSULA, Los Angeles, CA

The goal of this study was to examine teachers' perceptions of a reading assessment in the classroom. In this study, the program DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be utilized. Constructivist theory employs as a conceptual framework to guide this study. Research was carried out with involvement of five teachers who were interviewed through surveys. A total of six questions were given to them soliciting their opinion about DIBELS. At the end of the study, a content analysis was applied to the data; nine related codes were put together and three certain themes were obtained. After having obtained the themes, they were analyzed leading to the finding that, DIBELS is a valuable program to measure students' fluency levels in comprehension skills.

PCC 213

(K-6)

**127. 4:00 – 5:00****The Engaged Reader!**

Cyndee Kawalek

Retired SD 207 Teacher, Park Ridge

This session will provide teachers with creative and easily applied engagement and motivation (SEAM) techniques. These techniques will lead to critical thinking and increased academic achievement. Your classroom will run SEAMlessly without classroom management issues and loss of interest.

Marriott LaSalle

(All)

**EXHIBIT HALL EXTRAVAGANZA****Thursday, October 4, 2018****5:00 – 6:00 p.m.****Peoria Civic Center Exhibit Hall**

ENTER TO WIN GREAT PRIZES FROM OUR EXHIBITORS!
MUST BE PRESENT TO WIN!

128. 4:00 – 5:30

Illinois Reads Speed-Dating Event

Join authors of the 2018 Illinois Reads Books for happy hour speed dating experience! This 90 minute event will bring you face to face with four of the Illinois Reads authors. You will choose your four-author rotation at the door (rotations will be on a first come, first served basis). Participants will spend an hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4-4:30, followed by an hour (ten minutes with four authors). Illinois Reads books will be available for purchase at this event, as well.

Marriott Marquette Ballroom

5:00 – 10:30

129. 5:00 – 6:00

Exhibit Hall Extravaganza

Conferees can enter to win great prizes from our exhibitors! Must be present to win!

PCC Exhibit Hall (All)

130. 5:15 – 6:15

CIRP Reception

Marriott Illinois (CIRP Members)

Thursday Banquet

131. 6:15 – 8:15

Comics in the Classroom

Gene Luen Yang
Author
Fremont, California



This presentation is targeted at educators. Why do comics belong in the classroom of the 21st Century? How can educators use comics to promote literacy, engage their classes, and get students to think about media? How can you find classroom-appropriate comic books? I answer these questions and more in this presentation, plus point the audience to further resources.

PCC Ballroom 400

Prairie State Award for Excellence in Children's Writing

will be presented to

Barb Rosenstock

Award will be presented by Cindy Wilson, Chair

TICKETS AVAILABLE AT REGISTRATION



**MIRIAM
BUSCH**



**ILENE
COOPER**



**LARRY
DAY**



**KEIR
GRAFF**



**JACOB
GRANT**



**KAT
HELGESON**



**PETER
KUJAWINSKI**



**STACEY
PREVIN**



**JEFFREY
MICHAEL RUBY**



**RACHEL
RUIZ**



**MICHELLE
SCHAUB**



**LIESL
SHURTLIFF**



**RUTH
SPIRO**



**SALLY M.
WALKER**



**MICHELE
WEBER HURWITZ**

132. 8:30 – 10:30

Hear the Authors Read and Autographing

Authors will read for 5 minutes from a new book or work in progress. Autographing will follow the event.

Marquette Ballroom (All)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

Hear the Authors Read

and Late-Night Autograph Session

Thursday, October 4, 2018

8:30 – 10:30 p.m.

Marriott Marquette Ballroom

Sponsored by Anderson's Bookshops

Jane Kurtz



Thanhha Lai



Sarah Mlynowski



Brandon Mull



Barb Rosenstock



Dan Santat



Carole Boston Weatherford



Gene Luen Yang





FOR EXCELLENCE IN WRITING FOR CHILDREN

The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

BARB ROSENSTOCK

Welcome IRC's newest Prairie State Award winner Barb Rosenstock. Barb likes true stories about real people. She combines fascinating research and playful language into books that bring history to life. She loves to visit schools to share tips about writing nonfiction with elementary students across the country. Barb was born, raised and still lives near Chicago with her family and two big poodles. Her book, *The Noisy Paint Box*, illustrated by Mary Grandpré, was awarded a Caldecott Honor in 2015. Other titles include: *Otis & Will Discover the Deep*, *The Secret Kingdom*, *Vincent Can't Sleep*, *Dorothea's Eyes*, *Ben Franklin's Big Splash*, *Thomas Jefferson Builds a Library*, *The Camping Trip that Changed America* and many more.

Barb will be honored at the Illinois Reading Council Conference on Thursday evening, October 4th, at the Prairie State Award Banquet. Barb will also be part of the Hear the Authors Read event following the Thursday PSA Banquet and three featured author sessions throughout the conference. Please join IRC in congratulating Barb Rosenstock.



IRC is Raising Money at the 2018 Conference for L.E.A.P. Scholarships



*We believe in supporting communities through literacy education,
youth development and community engagement.*

Thanks to the generous donations of our supporters we are able to continue this important work. Monetary donations go toward the Nikki Giovanni Scholarship Fund, to ensure that all students in the Konko Village who are eligible have the opportunity to attend high school. LEAP is a 501(c)(3) charitable organization and every donation is tax deductible.

**Please visit the link below if you would like more details and to donate
and provide a student with an opportunity for an education.**

<https://www.gofundme.com/ugqkw6-leap-scholarship>



Visit us at @ <http://www.leapglobal.org/> for more information about our organization and to learn about our annual LEAP trips to Ghana.

“Education is the most powerful weapon we can use to change the world.”

- Nelson Mandela

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Friday, October 5, 2018

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

Friday Breakfast - Marriott Marquette Ballroom - *Carole Boston Weatherford* 7:00 a.m. - 8:30 a.m.



Sessions/Featured Speakers/Workshops 8:00 a.m. - 12:00 p.m.

Exhibits - Peoria Civic Center Exhibit Halls A, B, and C 8:00 a.m. - 4:00 p.m.

Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. - 4:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 8:30 a.m. - 10:00 a.m.

- Sponsored by The logo for Capstone Classroom, featuring the word "capstone" in a blue, lowercase, sans-serif font with a red dot over the 'o', and the word "classroom" in a smaller, red, lowercase, sans-serif font below it.

Poster Sessions - Peoria Civic Center Exhibit Hall C 11:00 a.m. - 12:00 p.m.

Friday Luncheon - Peoria Civic Center Ballroom 400 - *Dan Santat* 12:15 p.m. - 2:00 p.m.



Friday Lunch Sessions - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:30 p.m. - 5:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 3:00 p.m. - 4:00 p.m.

- Sponsored by The logo for Capstone Classroom, featuring the word "capstone" in a blue, lowercase, sans-serif font with a red dot over the 'o', and the word "classroom" in a smaller, red, lowercase, sans-serif font below it.

IRC Annual Membership Meeting - Marriott Cheminee Ballroom 5:15 p.m. - 5:45 p.m.

Preservice Teachers' Pizza Party - Marriott Cotillion Ballroom 5:30 p.m. - 7:30 p.m.

Friday Banquet - Marriott Marquette Ballroom - *Danny Brassell* 6:15 p.m. - 8:15 p.m.



Conference Sessions

Friday, October 5, 2018

7:00 – 8:30

Friday Breakfast

133. 7:00 – 8:30

More than One Way to a Common Read

Carole Boston Weatherford
Author
Fayetteville, North Carolina



New York Times best-selling author Carole Weatherford will discuss ways to mount a reading program around one poem, one book, or one author. Handouts will outline initiatives, using such titles as *Moses: When Harriet Tubman Led Her People to Freedom*, *Freedom on the Menu: The Greensboro Sit-ins* and *Be a King: Dr. Martin Luther King Jr.'s Dream and You*.

Marriott Marquette Ballroom

ILA Exemplary Reading Program Award

will be presented at the Friday Breakfast to

Palmer Elementary School
Chicago, Illinois

Award will be presented by Kim McKenna, Chair

Rebecca Caudill

Young Readers' Book Award (4-8)
Presented by Michelle Glatt

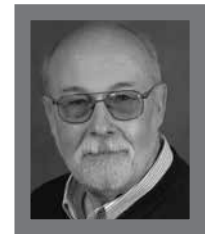
Monarch Award (K-3) and
Bluestem Award (3-5)
Abraham Lincoln Illinois
High School Book Award (9-12)
Presented by Leslie Forsman

8:00 – 9:00

134. 8:00 – 9:00

Constructivist Approaches to Phonics and Vocabulary Instruction – Word Study that Works!

Timothy Rasinski
Educator/Author
Kent State University
Stow, Ohio



Word decoding, vocabulary, and spelling are essential skills in learning to read at every grade level. Students who struggle in reading and other content areas do so because of difficulty in word decoding and understanding the meaning of key vocabulary. In this session, Tim Rasinski will share a minimum of five effective and engaging methods for helping students learn and take delight in words and word study.

PCC 401-402

(K-8)

VISIT THE EXHIBITS

FRIDAY, OCTOBER 5, 2018

8:00 a.m. – 4:00 p.m.

*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall
compliments of*

capstone
classroom

(Booths 307)

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135. 8:00 – 9:00
Where Trails Meet Imagination

Jane Kurtz
 Author
 Portland, Oregon



How do published authors think about the six traits of writing in their early drafts and in their revision efforts? What do classroom teachers already know about writing traits and the process and what gets overlooked in today's classrooms?

PCC 404 (K-6)

136. 8:00 – 9:00
At Home With Dan Santat

Dan Santat
 Author
 Alhambra, California



A satirical exploration of a day in the life of author/illustrator Dan Santat and how those events inspire stories that become books. It is a traditional school presentation that Dan offers at school visits to engage children to have fun and create.

PCC 405-406 (All)

137. 8:00 – 9:00
Reflection & Goal Setting in the Classroom

Rae Hughart

Unit 5 School District, Normal

This presentation will highlight the benefits Goal Setting and Daily Reflection can make on a Middle Level Classroom, following a Research study conducted in the Bloomington-Normal area. In addition to the studies findings, numerous tools will be shared to help make Daily Student Goal Setting and Reflection manageable and effective in the classroom.

PCC 403 (PreK-12, ELL, Spec, Adults)



138. 8:00 – 9:00 (Repeat of 222)
Frontiers of Vocabulary Knowledge: Exploring Words Deeply

Shane Templeton
 Educator/Author
 University of Nevada
 Reno, Nevada



In the context of the expectations of English/Language Arts standards, we examine how teachers can guide students in the intermediate grades and beyond into fascinating investigations of the general and domain-specific vocabulary they will need to learn, exploring meaning, structure, and word history.

PCC 407 (4-12)

Sponsored by  Houghton Mifflin Harcourt


139. 8:00 – 9:00 (Repeat of 185, 223)
Once Upon a Time: Using Fairy Tales in the Classroom

Sarah Mlynowski
 Author
 New York, New York



Fairy tales offer children a safe space to explore their fears and discover the infinite possibilities of the imagination. In this session, Sarah Mlynowski, author of the New York Times best-selling series *Whatever After*, will discuss how to use fairy tales in the classroom to inspire and empower student creativity. She'll share exercises and writing prompts that will help children engage with classic fairy tales and create modern ones of their own.

Marriott Cotillion Ballroom (2-5)

140. 8:00 – 9:00 
Co-Teaching in a Blended Learning Classroom: How We Work Together to Flip our Classroom

JodiLyn Simmons-Machota, Jackie Gans
 SD 86, Joliet

Come to this session to learn from our journey in our ELA co-teaching partnership and walk out with tools and tips for co-teaching and flipping your room. Leave with strategies and tools that you can implement immediately.

PCC 408 (4-12, ELL, Spec)



141. 8:00 – 9:00 (Repeat of 27, 95)
Life Stories: Taking History to Heart

Barb Rosenstock
 Author
 Chicago, Illinois



How do we interest today's students in yesterday's events? Is teaching the past useful for solving the problems of the future? As a picture book biographer, Barb Rosenstock believes the answer lies in learning from the life stories of ordinary people who accomplished the extraordinary. Using props and images, she will relate the ideas and events behind her award-winning books, including research and writing tips for the classroom, the importance of picture books at all grade levels, and how she sees biography as not only the best way to present history, but also introduce other subjects like art, science and math. Along the way you may also learn a bit about Barb's life story and the importance of your own. Q & A will follow.

Marriott Cheminee Ballroom (All)

142. 8:00 – 9:00
Children as Authors and Actors: Drama in Learning to Read and Write



Gillian Dowley McNamee
 Erikson Institute, Chicago

In this presentation, participants listen to and practice how to engage preschool children in conversations, storytelling and story acting with peers and their teacher. In doing so we will observe and analyze how the thinking and storytelling of children influences and transforms each individual, even the most reluctant child, into a participating member of a community of writers and story tellers.

PCC 134 (PreK-K)

143. 8:00 – 9:00
Make Learning Worlds of Fun for You and Your Students!



Keta Foltz, Amber Findlay, Christa Curley
 CUSD #314, West Carroll

Motivate students by bringing the world into your classroom through author visits, a community read, wear-a-word day, and a Smart-scot named Rocky! Join us to see how to make learning fun for years to come!

PCC 136 (K-9, Univ, Admin, Lib)

144. 8:00 – 9:00
Google Chrome: Power at your Fingertips



Rhonda Jenkins

Kendall Elementary, Naperville

Google Chrome is where all the Google magic begins. Chrome is a browser on steroids. Join me and learn about apps, extensions, shortcuts and tips that will make life easy for teachers and students.

PCC 200 (All)

145. 8:00 – 9:00
Coloring Outside the Lines—How to Use Literature to Combat Colorism



Stephanie Gates

Lionel Hampton School, Chicago

This presentation will use literature to explore the concept of colorism (a form of discrimination based on complexion, hair and facial features). Presenters will learn how bias hinders the academic success of all children, but specifically children of color.

PCC 201 (All)

146. 8:00 – 9:00
Cultivating a Love of Reading in Self-Proclaimed Non-Readers



Emily Boyas, Shannon Valley, Carolyn Wagner, Laura Stanton

Lake Zurich High School, Lake Zurich

Find out how students in various grades and classes used Penny Kittle's Book Love model to choose and engage with their own books. Learn how this improved student motivation and buy-in and cultivated a love of reading.

PCC 202 (4-12)

147. 8:00 – 9:00
Laugh(ture) and Literature Across the Curriculum



Boomer Crotty

Joliet Junior College, Joliet

Using a variety of reading books and related sources this presents laughter across major areas of the curriculum. It is a hands-on, multidisciplinary presentation using laughter to create critical thinking and problem solving.

PCC 203 (PreK-9, Lib)

148. 8:00 – 9:00
IEP Progress Monitoring for Elementary Special Education



Becky Fritz

CUSD #7, Gillespie

IEP goal progress monitoring doesn't have to be complicated. See how this Special Education teacher keeps data organized and easy to read at her fingertips.

PCC 209 (K-9, Spec)



NEW from Lucy Calkins and Colleagues from the Reading and Writing Project



UNITS OF STUDY in Phonics GRADES K-2

The goal of phonics instruction is simply and only to support kids' progress as readers and writers. Every message you send during phonics instruction needs to be angled to support transfer to reading and writing. That transfer isn't an optional extension of your instruction, or something you support for just the most accomplished of your students. It is everything.

—LUCY CALKINS

In the hurly-burly of classroom life, every minute you spend on one subject is less time spent on another subject. With these powerful and efficient phonics units, Lucy and her coauthors aim to protect time for authentic reading and writing, while also helping you teach a rigorous, research-based phonics curriculum.

The new Units of Study in Phonics:

- ▶ provide a lean and concise instructional pathway in phonics and phonemic awareness that is realistic and doable, and that taps into kids' skills and energy for tackling the fabulous challenge of learning to read and write,
- ▶ introduce high-leverage phonics concepts and strategies in a way that keeps pace with students' reading and writing and helps them understand when, how, and why they can use phonics to read and write,
- ▶ offer delightfully fun and engaging storylines, classroom mascots, songs, chants, rhymes, and games to help students fall head over heels in love with phonics and to create a joyous community of learners,
- ▶ align with state-of-the-art reading and writing workshops for a coherent approach in which terminology, tools, rituals, and methods are shared in ways that benefit both teachers and kids.



149. 8:00 – 9:00

**Booktalks: Helping Students Become Engaged Readers and Writers**

Ben Zulauf

SD 109, Deerfield

A well-written booktalk has the potential to turn a student into a reader. This session will focus on how to write and deliver effective booktalks as well as teach students how to create their own.

PCC 210 (K-12, ELL, Spec, Univ, Admin, Lib)

150. 8:00 – 9:00

**Interim Assessments, Data Systems, and Teacher Reflection in the Era of CCSS**

Jennifer Dixon

Palmer Elementary School, Chicago

With the influx of data teachers have at their disposal, how best can they use this data to move the needle on student achievement in literacy? How does this look different in the era of the Common Core State Standards? In this workshop, participants will learn about two data cycles, one for use in teacher teams and another for use with leadership teams. The focus is on developing an understanding of how assessments have changed in light of the CCSS, as well as how to best use interim assessment data, end of unit assessments, and analysis of student work to inform teacher reflection. Participants will also explore the role of text complexity and types of tasks that are not only on CCSS-aligned assessments, but the ways in which literacy curriculum design might be altered in light of this information. Teacher and leadership collaboration is at the heart of this important work!

PCC 211 (K-9, Adults, Univ, Admin)

151. 8:00 – 9:00

**Mirror Mirror: What's the Fairest Assessment for them All?**

Stephanie Renderman, Jessica Caulk

Joliet Public Schools District 86, Joliet

Examine the process for developing mirrored standard-based assessments. Hear first-hand accounts of how this process directly impacts quality of instruction and student growth. Walk away with item examples, resources, and the confidence to launch the development of mirrored assessments!

PCC 212 (K-9, ELL, Spec, Admin)

152. 8:00 – 9:00

**Equity and Engagement in the Classroom**

Kiwana Brown, Letitia Hinkle

Evanston Township High School, Evanston

In this interactive session, attendees will discuss how equity plays a role in educating students and how to establish an institution built on the foundation of equity. Attendees will also discuss and understand how equity can lead to student engagement.

PCC 220 (All)

153. 8:00 – 9:00

**To Read or Not to Read: Pre-teachers' Perceptions and Recollections**

Christina Edmonds-Behrend, Jennifer Stringfellow

Eastern Illinois University, Charleston

Results of a qualitative study involving pre-service teachers' perceptions and recollections of their own reading habits will be provided. An update from a 2004 study, implications for practice and impact on future readers will be discussed.

PCC 213 (All)

154. 8:00 – 9:00

Differentiating Literacy Instruction – Where Do I Begin?

Amanda Burress

Next Generation Preschool, Champaign

This presentation will provide information for those educators who wish to differentiate their literacy instruction. Numerous examples and resources will be shared that can be implemented immediately in the classroom.

PCC 221 (K-3)

155. 8:00 – 9:00

**Science Is A Story: Storytelling and Teaching K-12 Science**

Vito Dipinto

National Louis University, Wheeling

Anthony Tournis

Lincoln Jr. High, Skokie

What if science was conceptualized as a story? This presentation will feature the telling of the Lady Who Put Salt In Her Coffee. The presenters will share an innovative STEM science curriculum they designed and taught in 2nd-11th grades.

PCC 222 (K-12)

156. 8:00 – 9:00

**Now We're Talking! Engaging Discussions in the Online Classroom**

Mary Rountree

Upper Iowa University, Fayette, IA

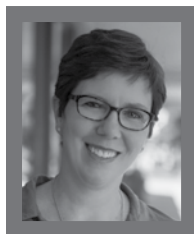
In this fast-paced presentation, strategies for discussion board questions, tips for creative discussion board activities, and techniques for generating follow-up conversations will be shared. Grading rubrics for online discussion boards will be shared as well.

Marriott LaSalle (9-12, ELL, Adults, Univ)

9:30 – 10:30

157. 9:30 – 10:30**Book Gossip**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

PCC Exhibit Hall C Classroom (All)

Sponsored by  ANDERSON'S BOOKSHOPS

160. 9:30 – 10:30**Picture Books as a Springboard to Literacy Activities**

Steven L. Layne
Educator/Author
Judson University
St. Charles, Illinois



Picture books are a valuable resource for scaffolding literacy activities at any grade level, and Steven L. Layne can show you how to make it happen! This session promotes practical ideas which use picture books as a vehicle for expanding students' reading and writing experiences. Come prepared for a lively and engaging session full of great ideas for the classroom.

PCC 403

(K-8)

158. 9:30 – 10:30**Comprehension That Works!**

Danny Brassell
Educator/Author
Redondo Beach, California



Comprehension is what reading is all about! Learn how to foster students' comprehension by showing them how to: focus on relevant information, interpret it and integrate it with what they already know. You'll learn how to create an instructional environment that promotes risk taking and involves students in a variety of real reading situations – and meets standards. Your students will learn to focus on meaning as thoughtful readers.

PCC 401-402

(K-8)

161. 9:30 – 10:30**Writing Nonfiction That Doesn't Make Readers Snooze**

Jane Kurtz
Author
Portland, Oregon



Jane Kurtz has written award-winning fiction and nonfiction. She will show how her picture books and ready-to-read nonfiction employ good research and lively writing to engage and inspire readers.

PCC 404

(K-8)

159. 9:30 – 10:30**Writing in the Real World – A Literary Field Trip**

Jenny Bell, Maggie Nickels
SD #68, Woodridge

Come hear how two teachers from Woodridge, IL get kids to write volumes on a day long, fun-filled field trip anyone can do. Ideas are limitless. There are stories everywhere. Teach students to observe, think, and let ideas flow.

PCC 220

(4-9)

**162. 9:30 – 10:30****Comprehension Conferences: Deeper Understanding of Students' Deep Understanding**

Sophie Degener

National Louis University, Skokie

Current literacy standards require students to comprehend texts deeply, emphasizing higher order thinking over surface-level comprehension. How can teachers assess students' progress toward attaining these standards? This session highlights "comprehension conferences" as a means for assessing student thinking about texts.

PCC 408

(K-12, ELL, Spec)

FRIDAY



163. 9:30 – 10:30
Creating The Unimaginable

Dan Santat
 Author
 Alhambra, California



A thorough page by page analysis of *Beekle, Are We There Yet?*, and *After the Fall* which uncovers meanings and subtle metaphors to the stories.

PCC 405-406 (All)

164. 9:30 – 10:30
Effective and Engaging Instruction about Words: Phonics, Spelling, and Vocabulary

Shane Templeton
 Educator/Author
 University of Nevada
 Reno, Nevada



We examine how developmentally-based word study guides children in learning words and learning about words. What are the relationships among decoding, encoding, and vocabulary instruction in the context of meaningful engagements with texts?

PCC 407 (PreK-3)

Sponsored by  Houghton Mifflin Harcourt

165. 9:30 – 10:30 (Repeat of 188)
Best Practices for Teaching about American Indians

Michael Scarlett
 Educator
 Augustana College
 Rock Island, Illinois



This session will present a framework for teaching about American Indians in a way that is respectful and accurate, including guidelines to select appropriate texts and materials to teach about American Indians, culturally sensitive resources and strategies, and essential understandings.

Marriott LaSalle Ballroom (All)

166. 9:30 – 10:30 (Repeat of 253)
What Are the Rest of my Kids Doing? Fostering Independence in the Reading Workshop

Lindsey Moses
 Educator/Author
 Arizona State University
 Phoenix, AZ 85018



This session provides supports and structures for facilitating meaningful independence during literacy time in a student-centered classroom. This presentation helps educators move away from unsupported independent reading and busy-work responses! Ideas for scaffolding, monitoring, refining, and deepening student-directed literacy experiences will be introduced. Research-based principles guide the practical ideas that will be presented with classroom examples and videos.

Marriott Cotillion Ballroom (All)

167. 9:30 – 10:30
Explore the W.O.R.L.D. and S.T.E.A.M. Time: What the Other Kids Are Doing While You're Teaching Small Groups

Maria Walther
 Educator/Author
 Gwendolyn Brooks Elementary
 School
 Aurora, Illinois



Learn two easy-to-implement structures for supporting young children as they independently apply their literacy and math-related learning. Maria will share her classroom-tested center ideas, management tips, and much more!

Marriott Cheminee Ballroom (K-2)

168. 9:30 – 10:30
"Camp Read-A-Lot" Family Literacy Event

Kimberly Link, Suzi Tiburzi
 CUSD #7, Gillespie

Come join the Reading Rangers from "Camp Read-A-Lot" as they give details on how to plan and implement a successful family literacy event. Use these ideas to design your own school event, where students and their parents spend an evening fully engaged in various literacy activities.

PCC 211 (All)



IRC is Raising Money at the 2018 Conference for L.E.A.P. Scholarships



*We believe in supporting communities through literacy education,
youth development and community engagement.*

Thanks to the generous donations of our supporters we are able to continue this important work. Monetary donations go toward the Nikki Giovanni Scholarship Fund, to ensure that all students in the Konko Village who are eligible have the opportunity to attend high school. LEAP is a 501(c)(3) charitable organization and every donation is tax deductible.

**Please visit the link below if you would like more details and to donate
and provide a student with an opportunity for an education.**

<https://www.gofundme.com/ugqkw6-leap-scholarship>



Visit us at @ <http://www.leapglobal.org/> for more information about our organization and to learn about our annual LEAP trips to Ghana.

“Education is the most powerful weapon we can use to change the world.”

- Nelson Mandela

**169. 9:30 – 10:30****Multicultural Literature: “Empowering Children to Read the World”**

Lisa Sukenic, Linda Weide, Irene Fahrenwald
The University of Chicago Laboratory
Schools, Chicago

Jacqueline Woodson speaks to the fact that books should be windows to the world and mirrors of our own experiences. We will focus on the process of selecting and teaching with multicultural literature in grades 3-5.

PCC 135 (4-6)

**170. 9:30 – 10:30****The Language Arts in our Shopping Carts**

Brad Banning
Illinois Agriculture in the Classroom,
Bloomington

Reading, writing, speaking, listening, viewing and visually representing are essential skills for interacting with the world around us. Join Illinois Agriculture in the Classroom as we show you some authentic literacy and language arts instructional strategies centered around the items you buy, cook or eat every day!

PCC 136 (4-12)

Sponsored by

**171. 9:30 – 10:30****Surveying K-12 Teachers on the Use of LGBT+ Themed Materials in the Classroom**

Darryn Diuguid
McKendree University, Lebanon, IL

Over 100 K-12 teachers were surveyed and asked about their use of LGBT+ curriculum materials in the classroom. Audience participation about how to incorporate these books will follow, and LGBT+ resources will be shared.

PCC 201 (PreK-12)

**172. 9:30 – 10:30****Made in Illinois: New Books By Illinois Authors and How to Use Them in the Classroom**

Alice B. McGinty
Illinois SCBWI, Champaign
Sarah Aronson
Illinois SCBWI, Evanston

The Illinois Chapter of the Society of Children’s Book Writers and Illustrators highlights new books by Illinois authors. Authors Alice McGinty and Sarah Aronson offer activities, discussions, and lesson plans for each book, teaching themes like social justice and perseverance.

PCC 203 (PreK-12, Univ, Admin, Lib)

Sponsored by Society of Children’s Book Writers & Illustrators (SCBWI)

**173. 9:30 – 10:30****What Title I Is and Isn’t: Reflections and Recommendations from a Title I Professional**

Nancy Oesterreich
SD 99, Cicero

A former ISBE consultant and current district Title I director discusses the shortcomings of Title I and recommendations for how best to use the funding under current ESSA law. Both Schoolwide and Targeted programming will be examined.

PCC 210 (K-12, Admin)

**174. 9:30 – 10:30****Books Under the Big Top! Read A Latte! Reading is Sweet! Fireplace Reads! Motivating Middle School Readers!**

Juliet Zabel
Blackhawk Middle School, Bensenville

Motivating middle school readers through fun and high-interest kick-offs every few months. Audience members will get everything they need to bring book talk presentations, book lists, and activities to their own readers. The reading excitement will sure to be contagious!

PCC 202 (4-9, Lib)

**175. 9:30 – 10:30****Enhancing Composition through Speaking, Writing and Visually Representing: A Window into K-3 Children’s Worlds**

Stephanie McAndrews, SIUE Literacy Specialist
Graduate Students

Southern Illinois University, Edwardsville
Learn strategies and assessments for teaching diverse students how to communicate their ideas through speaking, writing and visually representing using their “funds of knowledge.” Teachers will identify and provide feedback about students’ strengths and areas for improvement.

PCC 209 (K-3, ELL, Spec, Adults, Univ, Admin)

**176. 9:30 – 10:30****Choices and Consequences – What Can We Learn from Youth in Nazi Europe About Bullying, Peer Pressure, and Violence?**

Marjorie Fulton, Gaye Flowers
Holocaust Education, Mundelein

How were millions drawn into hatred, racism, violence and genocide during the Holocaust? A contrast/comparison presentation examines context, choices and consequences faced by Simone Liebster (author of *Facing the Lion*) and Alfonz Heck (*I Was a Child of Hitler*) and Anne Frank.

PCC 212 (4-12, Adults, Univ, Lib)



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FRIDAY

VISIT THE EXHIBITS

FRIDAY, OCTOBER 5, 2018

8:00 a.m. – 4:00 p.m.

*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall
compliments of*

capstone
classroom

(Booths 307)

177. 9:30 – 10:30



Word Power-Building Vocabulary in All Learners

Mary Valerie Bresnahan

Internal Dyslexia Association, Mesa, AZ

Michelle Schaub

Avery Conley School for the Gifted,
Downers Grove

Word Power is an exciting way to incorporate motivating, effective vocabulary instruction into your already packed instructional day. Presenters demonstrate this systematic vocabulary building design which increases word awareness and knowledge for all students especially language minority students and struggling readers.

PCC 213

(4-9, ELL, Spec)

178. 9:30 – 10:30



The 2019 Rebecca Caudill Young Readers' Book Award Nominees

Michelle Glatt

Chiddix and Evans Junior High Schools,
Bloomington-Normal

Ruth Gheysen

Frederick School, Grayslake

The 2019 RCYRBA nominees will be booktalked and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.

PCC 218

(4-9, Lib)

179. 9:30 – 10:30



Improve Reading Scores by Partnering with Parents the Right Way

Michelle Johnson

Illinois Principal Association and Center for
Teacher Effectiveness, Chicago

Leroy Coleman

Retired Educator, Chicago

Teachers carry the difficult task of making sure that ALL students succeed. Teaching the curriculum and preparing for state tests can be challenging. Learn how to design model approaches to improve parental involvement for the academic success of all students.

PCC 221

(All)

180. 9:30 – 10:30



Read the World: Integrating Science and Social Studies into ELA Using Relevant Text and Hands-On Learning

Priscilla Dwyer

Houghton Mifflin Harcourt, Bourbonnais

With new CCSS driving instruction, it is necessary for educators to integrate science and social studies into the language arts block. In this workshop, educators will learn tips and tricks on how to fit it all in and integrate reading and writing into nonfiction units for both science and social studies. Websites, organizers, books and technology-based strategies will be shared to help educators feel less stressed about putting it all together in addition to allowing their students to learn in these extremely important content areas.

PCC 222

(K-9, Admin, Lib)



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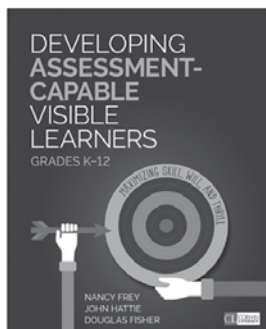


FEATURED SPEAKER

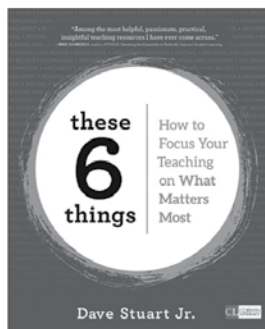
Maria Walther

Grades K-12
\$24.95

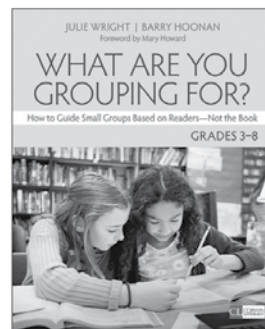
Visit the Cornucopia Books booth to learn more.



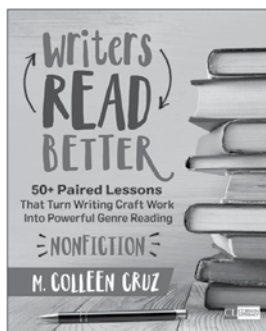
**Nancy Frey, John Hattie,
Douglas Fisher**
Grades K-12: \$29.95



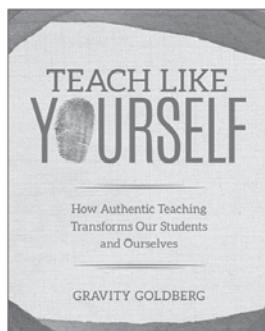
Dave Stuart Jr.
Grades 6-12: \$32.95



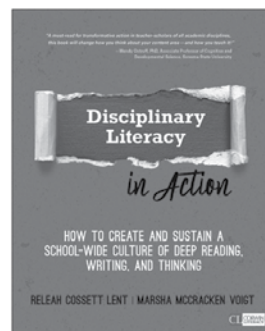
**Julie Wright
Barry Hoonan**
Grades 3-8: \$32.95



M. Colleen Cruz
Grades 3-8: \$27.95



Gravity Goldberg
Grades K-12: \$26.95



**Releah Cossett Lent
Marsha McCracken Voigt**
Grades 6-12: \$33.95

Learn more at corwin.com/literacy

CORWIN

11:00 – 12:00

**181. 11:00 – 12:00 (Repeat of 25)
New and Notable Books for Grades K-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

**183. 11:00 – 12:00 (Repeat of 219)
Using Primary Sources as Writing Prompts**

Carole Boston Weatherford
Author
Fayetteville, North Carolina



New York Times best-selling author Carole Weatherford will discuss how primary sources inform her biographies of photographers Gordon Parks and Dorothea Lange. In a hands-on activity, learn how those same sources from digital archives can spark curiosity and creativity among young writers.

PCC 403

(All)

**182. 11:00 – 12:00
Effective Teaching of Reading Fluency –
The Neglected Component of the Reading
Curriculum**

Timothy Rasinski
Educator/Author
Kent State University
Stow, Ohio



Fluency in reading has been found to be a critical element of any successful reading program (National Reading Panel). Despite its importance many students fail to achieve sufficiently in this area and many teachers do not feel fully competent in their knowledge and teaching of this reading component. Tim Rasinski will provide theoretical and research background and definition to fluency. More importantly, he will share effective and engaging strategies for teaching this all-important reading component that will move students toward better comprehension and greater proficiency in reading.

PCC 401-402

(K-8)

**184. 11:00 – 12:00
Preparing Teachers to Find Success for Every
Student Including Those Left Behind and Weary
From Racing to the Top**

Janis Fitzsimmons
Educator
North Central College
Naperville, Illinois



Panelists: Lisa Burke, Barbara O'Donnell, Bruce Spitzer



Preparing teachers to address the challenge of teaching reading and writing from preschool through high school in the shadow of federal and state policies, assessment and accountability measures and accreditation is no easy task! Join college and university education leaders who share their ideas as they discuss the opportunities for collaboration and innovation to prepare a new generation of teachers to “walk the talk” of Finding Success for Every Student.

PCC 404

(All)

185. 11:00 – 12:00 (Repeat of 139, 223)
Once Upon a Time: Using Fairy Tales in the Classroom

Sarah Mlynowski
 Author
 New York, New York



Fairy tales offer children a safe space to explore their fears and discover the infinite possibilities of the imagination. In this session, Sarah Mlynowski, author of the New York Times best-selling series *Whatever After*, will discuss how to use fairy tales in the classroom to inspire and empower student creativity. She'll share exercises and writing prompts that will help children engage with classic fairy tales and create modern ones of their own.

Marriott Cotillion Ballroom (2-5)

188. 11:00 – 12:00 (Repeat of 165)
Best Practices for Teaching about American Indians

Michael Scarlett
 Educator
 Augustana College
 Rock Island, Illinois



This session will present a framework for teaching about American Indians in a way that is respectful and accurate, including guidelines to select appropriate texts and materials to teach about American Indians, culturally sensitive resources and strategies, and essential understandings.

Marriott LaSalle Ballroom (All)

186. 11:00 – 12:00
Trade Books and edTPA: A Preservice Teacher Exploration of Content, Process, and Pedagogical Knowledge



Chyrese Wolf
 Chicago State University, Chicago

Presented will be the blended balance of three requisite sets of knowledge for every pre-service teacher candidate. We will look at the connections between the 3 task edTPA processes, integration of content knowledge using trade books and the requisite pedagogical knowledge that brings instructional cohesion.

PCC 135 (K-9, Univ, Admin, Lib)

187. 11:00 – 12:00
Poetry: It's Just a Walk in the Park!



Marcia Thompson
 Fox Meadow Elem. School, District U-46
 and Judson University, Elgin

Ponder on the park bench and find a place for poetry in your classroom open year-round. Discover engaging poetry mentor texts and literacy lessons to inspire children and their families to be lifelong readers and writers with heads and hearts filled with poetry!

PCC 200 (PreK-3, ELL, Spec, Admin, Lib)

189. 11:00 – 12:00
Be the Change: Inspiring Empathy in Our Learners One Book at a Time

Karen Biggs-Tucker
 Educator/Author
 Wild Rose Elementary School
 Naperville, Illinois



How can teachers inspire their students to better understand themselves, their world, and then inspire them to be more empathetic to others? Believe it or not...the answer is right there on the bookshelves of our classrooms, in our libraries, or in the piles of books that are waiting for us to read them! Leave with a collection of mentor texts and learning experiences to inspire empathy in your students and "be the change" that will make our world a better place.

Marriott Cheminee Ballroom (All)

190. 11:00 – 12:00
Best Practices in Writing Instruction



Kim Henke
 Triad School District, Troy

This session helps educators learn best practices for teaching writing. The approaches build student independence, encourage inquiry and collaboration, and help students meet the demands of the Common Core and other state standards.

PCC 136 (K-6, ELL, Admin)



191. 11:00 – 12:00**Similarities and Differences Between Learning a First and a Second Language: Teaching Strategies for Educators Working with English Learners**

Mariana Ricklefs

National Louis University, Wheeling

This presentation explains similarities and differences between English Learners' (EL) first and second language literacy, and offers practical ideas for teachers working with EL students in grades K-12. Also, teachers will engage in a strategy simulation for future classroom use.

PCC 201

(PreK-12, ELL)

**194. 11:00 – 12:00****Reading the World Across Content: Embedding Diverse Fiction & Nonfiction Texts in Every Class**

Cindi Koudelka

Fieldcrest Middle School, Wenona

Julie Hoffman

Springfield Public Schools, Springfield

Learn how to engage a classroom full of diverse adolescents by embedding authentic, relevant texts into content areas with authentic multicultural texts to build their content knowledge and deepen their critical awareness.

PCC 202

(6-12, Admin)

**192. 11:00 – 12:00****Innovative Learning with Technology to Empower Students**

Sheila Ruh

Westmont Junior High, Westmont

Sherry Sejnost

Scott School, Franklin Park

This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.

PCC 209

(All)

**195. 11:00 – 12:00****Practical Ways to Build Reading Rich and Engaging Classrooms in Partnership with Families**

Sarah Ogeto

Illinois State Board of Education

Marion Baldwin

American Institutes for Research

Maggie Perales

Southwest Organizing Project

This hands-on workshop shares evidence-based strategies for building pathways for culturally and linguistically rich engaging classrooms through family engagement. This workshop is jointly facilitated by a professional learning coach and a teacher with experience in impacting literacy outcomes for students.

PCC 210 (PreK-9, ELL, Spec, Adults, Univ, Admin)

**196. 11:00 – 12:00****Building Resilience, Building Brains: Why Being Trauma-Informed Matters for Better Learning**

Erica Smith

Helping Hands of Springfield, Springfield

Adverse Childhood Experiences (ACEs) are now considered the most urgent public health problem in America today. This presentation discusses what trauma is, and how it affects the development of a child's brain and body. Participants will learn how to identify trauma and use trauma-informed principles with children and families.

PCC 211

(PreK-12, Spec, Adults, Admin)

**193. 11:00 – 12:00****Literacy Essentials: Engagement, Effectiveness and Equity for All Learners**

Marisa Russo

McGraw-Hill Education, Riverside, CA

Join us for a research-fueled session led by nationally recognized speaker and EL development specialist, Marisa Russo. Ms. Russo will discuss targeted differentiation for ALL learners, including our most fragile learners and the fastest-growing student population in our country, English language learners (ELLs). Attendees will come away with proven strategies for dramatically accelerating their students' language and literacy gains by using differentiated instruction and scaffolds that help them overcome learning barriers, develop vocabulary and support comprehension.

PCC 212

(All)

Sponsored by**197. 11:00 – 12:00****Building Literacy with English Language Learners: Insights from Linguistics**

Kristin Lems, Tenena Soro, Leah Miller

National Louis University, Chicago

Developing literacy is not a sudden change, but a set of behaviors and understandings that emerge over time. When children come to school with a home language other than – or in addition to – English, their language and literacy development merits special understandings and techniques, some from the linguistics area. This lively interactive presentation will be sure to spark new ideas and activities.

PCC 213

(ELL)



**198. 11:00 – 12:00**
Librarians' RoundtableLeslie Forsman
CUSD #27, Triopia

Attendees will have an opportunity to share events and concerns from their libraries. They will also receive updates from the State Library, the library systems, and other library oriented groups. This will be an open discussion, not a presentation.

PCC 218 (Lib)

**199. 11:00 – 12:00**
App It! Apps and Websites for the Literacy-Based ClassroomBeth Herrig
Indian Prairie SD #204, Aurora
Moirra Arzich
Scullen Middle School, IPSD #204,
Naperville

In this workshop we will demonstrate apps and websites that have been tested and utilized in our own classrooms from reading improvement (small group) to regular education (whole group). We will share resources and examples of student work through photos and video while allowing time to collaborate.

PCC 220 (K-9, ELL)

**200. 11:00 – 12:00**
A Perfect Match: Using Technology to Spark Student Achievement in ELACassandra Veitch
Lake Zurich SD 95, Hawthorne Woods
Jennifer Lippert
Middle School North, Hawthorne Woods

Need a spark to ignite students' desires to share their lives as readers and writers? We will share instructional strategies and technology resources that we use to kindle and empower students to set goals, curate resources, choose texts, and develop as creative, collaborative communicators.

PCC 221 (4-12)

**201. 11:00 – 12:00**
What Do Good Magicians and Great Teachers Have in Common? They Both Know How to "Trick" the Brain!Katie Garner
Learning & the Brain Research Consortium,
Asheville, NC

Magicians know how to hack into the brain's hardwired system for learning, and so do great teachers! Uncover learning loopholes rooted in the affective learning domain that accelerate phonics skill mastery, and take away brain-changing tools that will leave you armed and ready for Monday morning!

PCC 222 (PreK-3, ELL, Spec, Adults, Univ, Admin)

202. 11:00 – 12:00
IRC Poster Sessions

Conference attendees will be sharing undergraduate, graduate, and professional research through poster presentations.

PCC Exhibit Hall (All)

Classroom Conversations: Literature and Expressions of Empathy

Julie Hoffman, Springfield Public Schools, Springfield
This research explored student expressions of empathy during conversations in an 8th-grade English Language Arts class in the rural Midwest. Using a narrative style, the researcher documented and analyzed student-led conversations to describe and interpret her observations.

Games for Beginning and Early Reading

Andrea Reaka, Edwardsville Tutoring, Edwardsville
This session introduces fun learning exercises to get reluctant readers engaged in the classroom. The activities are designed to increase reading development in beginning and early readers and motivate students for increased learning. Come away from this session with tools you can use immediately in the classroom to engage and motivate all your students.

Leveling the Playing Field

Cindy Gerwin, Judson University, Elgin
The misuse of leveling practices to address the cognitive needs of readers ignores their affective domain. The purpose of this year-long descriptive multiple-case study, conducted from an ethnographic perspective, was to describe the influences of leveling on a transitional reader's identity, self-efficacy, and self-perceptions of growth towards becoming a self-extending reader. Data was triangulated from two fifth-grade classrooms (n=34) and nine subjects. Two cycles of data analysis uncovered overarching themes, which are discussed through the contextual lens of the theoretical framework: hierarchical structures and didacticism.

Literature and Computational Thinking: They Do Compute!

Gillian King-Cargile, Kristin Brynteson, Melanie Koss,
Northern Illinois University, DeKalb
This poster shows how Northern Illinois University STEM Read teaches STEM concepts through fiction. It presents the exploration of computational thinking with the books *Feed*, *Ready Player One*, and *The Detective's Assistant* through hands-on activities and gamification.

Teaching Strategies for Elementary Students Learning Foreign Language

Kairui Yang, Illinois State University, Normal
The ways in which language teachers characteristically impart information to learners are collectively termed as teaching styles and strategies. The most effective instructional strategies use meaningful and purposeful activities that provide students with opportunities to use foreign languages in active communication. Different teachers use different strategies depending on the various teaching environments, and each style and strategy results in different outcomes and performance among the learners. This thesis explores the styles and strategies used in teaching foreign languages while applying the pedagogical approach in teaching as evidenced in the published literature. Also, the thesis examines the learner performance and outcome after the use of these approaches.

Using Literacy to Explore Science Topics and Improve Social Skills in a High Poverty Community

Darryn Duiguide, McKendree University, Lebanon, IL
This poster presentation will share the results of an Illinois Reading Council grant which used trade books to teach science topics and improve social skills in a summer program. The program was designed to help struggling students during a time when their parents are working, and they have few resources due to their home life.

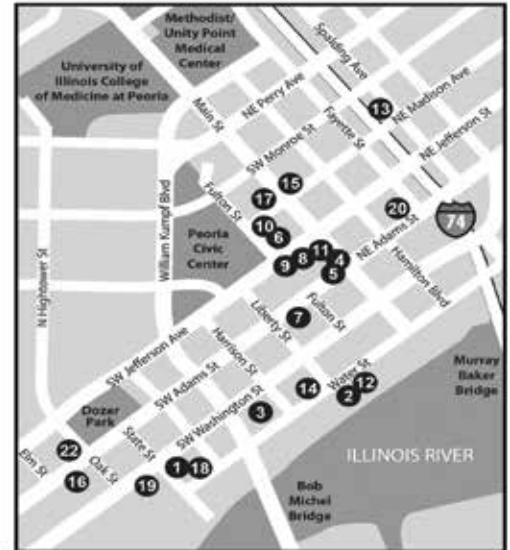
DOWNTOWN DINING

Need to catch a bite or quench your thirst? Find more information on EnjoyPeoria.com!

- 1 Bearded Owl - 309.713.3676**
112 State Street
Craft brewery offering praise inspired, handcrafted ales.
Tu-Th 3pm-10pm, F 1pm-12am, Sat 1pm-12am
- 2 The Blue Duck Barbecue Tavern - 309.981.5801**
212 Southwest Water Street
Casual pub featuring house-smoked BBQ in converted rail depot.
Tu-Th 11am-2pm & 5pm-10pm, F 11am-2pm & 4pm-11pm, Sat 11am-11pm
- 3 Cafe 401 - 309.673.2233**
401 SW Water Street
Serving specialty sandwiches, salads, and daily specials
M-F 7am-3pm
- 4 Cracked Pepper - 309.673.3472**
311 Main Street
Sandwiches hot off the grill, hand-crafted paninis with a hot cup of housemade soup; catering available
M-F 10:30am-2:30pm
- 5 [CXT] Roasting Company - 872.333.2987**
309B Main Street
Family-owned, specializing in specialty grade pour-over coffee, teas and milk-based drinks; gifts & decor available
M-F 8:30am-5pm, Sat 9am-2pm
- 6 Hoops Pub & Pizza - 309.637.0525**
516 Main Street
Pies, slices & beer served late into the night at a relaxed pizzeria & sports bar
M-Sun 11am-5:30am
- 7 Jimmy John's Gourmet Sandwiches - 309.837.4444**
208 SW Adams Street (One Technology Plaza)
Counter-serve chain specializing in sub & club sandwiches
M-Sat 10am-5pm
- 8 Jim's Downtown Steakhouse - 309.673.5300**
110 SW Jefferson Avenue
Upscale menu; elegant pub with piano bar
M-F 11am-2pm, Sun-Sat 5pm-11pm
- 9 Kenny's Westside Pub - 309.678.1893**
112 SW Jefferson Ave
Irish themed pub and restaurant offering Irish plates along with burgers, pizza, sandwiches and vegetarian options.
Sun-Sat 11am-4am
- 10 Kickback on Fulton - 309.986.1268**
456 Fulton Street
Casual bar serving pizza and various pub food
M 3pm-10pm, Tu-Th 3pm-12am, F-Sat 5pm-2am, Sun 5pm-10pm

- 11 Los Cabos Cantina & Grill Downtown - 309.966-0141**
319 Main Street
Authentic Mexican food and drinks. Dine-in, carry-out and catering
M-Sat 11am-8:30pm
- 12 Martin's On Water - 309.655.5003**
212 SW Water Street
Peoria's original martini bar
M-W 4pm-5am, Th-F 4pm-2am, Sat 2pm-2am, Sun 5pm-12am
- 13 Obed & Isaac's - 309.306.0190**
321 NE Madison Ave
Microbrewery & eatery
M-Sun 11am-11:30pm
- 14 Rhythm Kitchen Music Cafe - 309.676.9668**
305 SW Water Street
Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays
Tu-Th 11am-2pm & 5pm-9pm, F-Sat 11am-2pm & 3pm-11:30pm
- 15 Rumbergers**
500 Main Street
Chicken wings and more.
Tu-Sun 11am-9pm
- 16 Sugar Wood Fired Bistro - 309.676.0848**
826 SW Adams Street
Quiet and casual gourmet pizzas, sandwiches and a variety of other delectable dishes
M-Th 11am-9pm, F-Sat 11am-10pm, Sun 11am-5pm
- 17 Table 19 - 309.637.6500**
501 Main Street (Peoria Marriott Pere Marquette)
Farm-to-table, deceptively simple modern American cooking in the heart of Peoria
M-Sun 8:30am-2pm & 5pm-10pm
- 18 Tannins & Hops**
619 A SW Water Street
A modern day Speakeasy with upscale menu and cocktails
Tu-Th 3pm-11pm, F-Sat 3pm-12am
- 19 Thyme Kitchen + Craft Beer - 309.713.2619**
736 SW Washington Street
Gastro pub offering a variety of unique food items as well as an extensive bar menu
M-Th 11am-11pm, F 11am-12am, Sat-Sun 10am-10pm
- 20 Two25 - 309.282.7777**
225 NE Adams Street
Polished casual restaurant in the Mark Twain Hotel
M-Th 11am-2pm & 5pm-9pm, F 11am-2pm & 5pm-10pm, Sat 5pm-10pm

- 21 Zion Coffee Bar - 630-425-2600**
803 SW Adams Street
Specialty coffees, cocktails, wines, beer and locally produced artisan foods
M-Th 8:30am-7pm, F 8:30am-9pm, Sat 7am-6pm, Sun 7am-6pm



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FRIDAY

HUNGRY?

The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

EXHIBIT HALL C

Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL

Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.



Wired Wednesday Webinars

followed by IRC Twitter Chats

All webinars will begin at 7:00 p.m.

EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2018-2019 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and will be followed by an IRC Twitter Chat from 8:00 to 9:00 p.m. at @ILReadCouncil #IRCPDEdChats. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 5, 2018 ~ Nick Giacobbe

Constructionism in the Reading Workshop: Technology to Enhance Collaboration, Creation and Conversations



In the ever-changing landscape of educational technology, it can be challenging to identify effective, reliable tools that can aid our students in literacy and learning. In this session, we will examine a variety of free "tech tools" that can provide multiple means of engagement and expression in the reading workshop. With these tools, students can collaborate to create a wide variety of media that can serve as a focal point for discussion.

October 10, 2018 ~ Sheila Ruh and Sherry Sejnost

Innovation and Global Learning with Technology Tools



In this webinar, Sheila and Sherry will share technology resources that provide innovative and global learning opportunities for students. These interactive resources encourage collaboration, communication and critical thinking across content areas. Connecting our students with other classrooms and experts around the world increases motivation and engagement, and makes learning come alive for all students.



November 7, 2018 ~ Anne Cassidy

Oral Language Groups: How to Help our Youngest Readers Before They are Ready for Guided Reading



Oral language groups are a tier one small group reading option for our students who are still working to attain concepts about print, directionality, one to one correspondence as well as letter and word knowledge. This small group is geared specifically for those who struggle to communicate orally, discuss a story, and/or hold a story in their head for writing. This two part (two day) reading intervention encompasses the oral reading of the alphabet, letter work (or word work), interactive read aloud and interactive writing (composing a group message).

December 5, 2018 ~ William Dwyer

Creating Rigorous Learning in Secondary Classrooms



This webinar will focus on structural and instructional changes to make in your school and classroom to empower and engage struggling and highly capable learners simultaneously. The webinar will begin with a philosophical construction of the reasons to support rigorous learning through literacy and then take listeners through specific school and classroom level changes that can be made to create high levels of learning for all students. This webinar will also explore the concepts of collective teacher efficacy, standards based grading, zone of proximal development, effective intervention structures at the secondary level and question formulation.

January 2, 2019 ~ Becky Anderson

Discovering the 2019 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2019. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



February 6, 2019 ~ Patricia Starks Howard

I Like Me! Building Self Esteem in Black Students Through Children's Literature



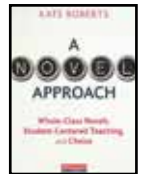
Since 1999, the Illinois Interactive Report Card has reported achievement gaps between Black students and their Hispanic and White peers. We believe that through knowledge of the culture, creative interventions, and resources, all children can reach success. The presentation, "I Like Me," which is centered around Black culture and American history, is one way to reach students who are scoring below State and District standards. This webinar will help teachers become more culturally responsive in their teaching.

March 6, 2019 ~ Kate Roberts

A Novel Approach: Striking a Balance Between Whole Class Texts and Student Centered Teaching



In this webinar, Kate will dive into the central questions she explores in her book, *A Novel Approach*. How do we reconcile the need for complex texts read by a community of readers and the individual needs our students bring to our classrooms? How do I help every student grow as a reader while at the same time keeping my expectations high and centered on the tasks our students will face in the future?



April 3, 2019 ~ Gail Boushey and Allison Behne

CAFE Instruction Model: Assessment Through Instruction



The growing demands on teachers, mixed with the increasing differentiated needs of students, can leave us with many questions. With the new CAFE Instruction Model, learn how to: devise an instructional plan based off assessment results, reading performance, and individual needs; create lessons that are brief, focused, and intentional; organize information in a conferring notebook that keeps record of student performance and next steps.

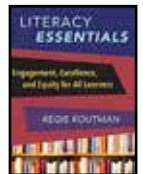


May 1, 2019 ~ Regie Routman

Introduction to Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners



In this interactive webinar, Regie will discuss the framework and essentials that make high achievement and joyful learning possible for all learners. In the first section of her new book, she will focus on how we can and must collaborate to create classroom and school learning environments of high trust where all learners – students and teachers – feel respected, socially and emotionally safe, and intellectually invigorated.

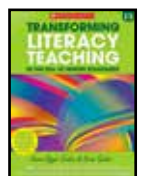


June 5, 2019 ~ Karen Biggs-Tucker and Brian Tucker

Informational Texts Across the Curriculum



Don't miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies for engaging learners with informational texts throughout your instructional day. Then, peek into their classrooms to see how they use texts to teach standards-focused inquiry experiences that serve two purposes – to teach content and to help students grow as readers.



Register online at www.illinoisreadingcouncil.org

FRIDAY AM



BOOK CLUB

To register, return this form with payment by October 15, 2018 to
 Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761
 or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

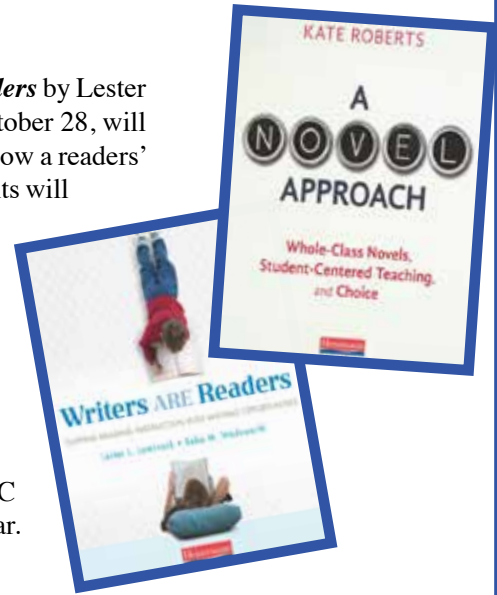
Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *A Novel Approach* by Kate Roberts and/or *Writers ARE Readers* by Lester L. Laminack and Reba M. Wadsworth. These seven-week online discussions, beginning October 28, will help you see the power of whole class novels to build a community in your classroom and/or how a readers' insights can provide awareness of their own writing. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club.

Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Sites, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *A Novel Approach* by Kate Roberts and/or *Writers ARE Readers* by Lester L. Laminack. Both texts are available through Heinemann (<http://www.heinemann.com>).

Register by **October 15, 2018** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year. **PLEASE NOTE: Cost of book is not included.**



ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____
 Address _____ City _____ State _____ Zip _____
 Telephone () _____ Gmail Address Required _____
 Are you an IRC member? _____ Yes _____ No Membership Number _____

BOOK CHOICE (Check one):

_____ *A NOVEL APPROACH* _____ *WRITERS ARE READERS* _____ **BOTH BOOKS**

REGISTRATION (Check one):

IRC Members:

_____ **BOOK CLUB** **FREE FOR IRC MEMBERS**

Non-Members:

_____ **BOOK CLUB AND IRC MEMBERSHIP** **\$45.00**

(From IRC Membership Form, indicate local council choice _____)

METHOD OF PAYMENT

(Sorry, no P.O.'s accepted!)

TOTAL AMOUNT ENCLOSED

\$ _____

Check (payable to IRC)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Credit Card (Visa, MasterCard, Discover)

Signature _____

Credit Card Expiration Date Mo. Yr.

FRIDAY AM

12:15 – 2:00

Friday Luncheon**203. 12:15 – 2:00****A Slow Growing Mass of Tangible Thoughts**

Dan Santat
Author
Alhambra, California



A presentation with photos and childhood artwork discussing the path of how a young child in school was encouraged by friends, teachers, and librarians to pursue a career in art.

PCC Ballroom 400

**Jerry Johns Reading Educator
of the Year Award**

will be presented at the Friday Luncheon to

Stephanie Yearian

Award will be presented by Bailey Cavanah, Chair

TECH ON CALL

**Having Trouble with Technology?
Can't find the handouts?
App issues?**

**Tech on Call will
help you!**

8:00 a.m. – 4:00 p.m.

*Sign up at the Exhibit Hall
Registration Table*

SPECIAL THANKS

The Illinois Reading Council would like to thank
for their support of the conference

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1:00 – 2:00

204. 1:00 - 2:00

One Minute Reader – A Motivating System to Improve Reading at Home Using an iPad App or Books/CDs

Carol Ann Kane

Read Naturally, Inc., St. Paul, MN

Participants will learn how One Minute Reader can extend reading practice at home or provide independent, differentiated reading in the classroom – to improve fluency, support vocabulary, and promote comprehension. The session is ideal for educators who want to increase the school/family reading connection.

PCC 134

(K-6, ELL, Spec, Admin, Lib)

Sponsored by



205. 1:00 - 2:00

Hop into the Framework – Balanced Literacy

Jennifer Jump

Teacher Created Materials, Huntington Beach, VA

Which bandwagon do you choose? Leveled texts? Complex text? Workshop? Avoid the bandwagon with a Balanced Approach to literacy. Understand the elements that make a balanced approach work.

PCC 135

(K-6, Spec, Admin, Lib)

Sponsored by *Teacher Created Materials*

206. 1:00 - 2:00

Agriculture with a Technology Twist

Laura Vollmer

Illinois Agriculture in the Classroom, Bloomington

Come explore new ways to enhance your elementary classroom with Agriculture and SIMPLE technology! This session will include hands-on, easy-to-implement activities and resources to help your students' skills in reading, writing, math, science, technology and more!

PCC 136

(K-6)

Sponsored by



207. 1:00 - 2:00 (Repeat of 284)

Rev-Up your Literacy Stations Using Rigor & Relevance, Complex Literacy and Powerful Instruction!

April Severino

Volusia County, Port Orange, FL

Teach SMARTER not harder! Based on the Depth of Knowledge Levels, the Five Reading Components, and aligned with the Illinois Learning Standards, these literacy content area stations are easy to use and produce independent learners grades K-8!

PCC 209

(K-9, ELL, Spec, Admin)

208. 1:00 - 2:00

Instructional Practices for Writing From Sources

Joan Sedita

Keys to Literacy, Boxford, MA

State standards require that students learn skills to effectively write about what they are reading, including integrating information from multiple sources. This session presents suggestions for teaching the following: text annotation, gathering information into notes, turning notes into writing.

PCC 210

(4-12, ELL, Spec, Admin)

Sponsored by



209. 1:00 - 2:00

K-2 is the KEY to Every Student Becoming a Successful Reader by Grade 3

Pamela Peroutky

Independent Literacy Consultant, Naperville

Join us for a Top Ten Countdown of the most compelling research in early literacy development – research that clearly shows K-2 is the KEY to closing the reading achievement gap and enabling students to READ THE WORLD by grade 3!

PCC 211

(K-3, ELL, Spec, Admin)

Sponsored by



210. 1:00 - 2:00

Preparing the Primary Writer

Linda Mikottis

Institute for Excellence in Writing, Hinsdale

Separate the complex process of primary writing into three unique phases designed for developing the language necessary to compose sentences and paragraphs. Using poetry, rhymes, and fables, children increase oral expression, grammar skills, vocabulary, and content area concepts. The four language domains are woven together with modeling and imitation to produce proud primary writers!

PCC 212

(K-3)

*Sponsored by



211. 1:00 - 2:00

Reaching ALL Students with Mastery Learning

Rae Hughart

Unit 5 School District, Normal

This session will provide participants with easy to implement strategies to reach ALL students with Mastery Learning in their classrooms. The discussed methods have been shared and utilized to increase student achievement and ownership through self-paced mastery grids across the country. By providing tools that create a self-paced, personalized and student-centered classroom environment every student can be met where they are at and thrive in the classroom!

PCC 213

(K-12, ELL, Spec, Admin)

212. 1:00 - 2:00

**Active Literacy Strategies for Today's Classroom**

Lisa Callahan

Independent Educational Consultant,
Instructional Development, Inc., Warrentonville

An interactive learning environment full of purposeful, instructional conversations is essential for meeting today's literacy standards. This workshop will provide easy to implement, active literacy strategies which promote high order thinking skills within any subject area classroom!

PCC 218 (4-9, ELL)

Sponsored by Teacher Created Materials

213. 1:00 - 2:00

**A Picture Perfect Approach to Connecting Literacy and Science**

Jen Gutierrez

National Science Teachers Association,
Arlington, VA

In this session participants will examine using science-related picture books to integrate elementary science and English Language Arts standards. We'll engage in hands-on activities using scientific inquiry, the 5Es Instructional Model, and reading comprehension strategies to teach science and ELA.

PCC 220 (K-6)

Sponsored by National Science Teachers Association-NSTA

214. 1:00 - 2:00

**Teaching For Transfer is the Newest Instructional Shift**

Jennifer Kays

Benchmark Education, Prospect, KY

For 21st Century literacy expectations, we must shift from mastery of content to teaching for transfer in new situations. We are scaffolding students to read books that have not yet been written and digital media that have not yet been created. This shift involves developing different approaches to reading and writing, as well as rethinking lesson design. Teaching for transfer is the ultimate outcome of the gradual release of responsibility model.

PCC 221 (K-6, ELL, Spec)

215. 1:00 - 2:00

**Creating a Culture of Literacy**

Adam Drummond

The International Center for Leadership in
Education - A Division of HMM, Rexford,
NY

The outcomes of the presentation are: 1) Foster student voice, resilience, and academic tenacity; 2) Use data to support high impact reading and writing strategies; 3) Support intervention practices to help struggling readers; 4) Cultivate authentic experiences in reading and writing; 5) Increase rigorous and relevant learning and student engagement and 6) Create real-world opportunities for writing, revising, publishing, and presenting.

PCC 222 (K-6, ELL, Admin)

Sponsored by

Houghton Mifflin Harcourt

HUNGRY?**The Peoria
Civic Center
Concession
Stands are
Open!****Purchase lunch and
take it to one of the
lunch time sessions
planned from 1:00-2:00
p.m. in the Civic Center****EXHIBIT HALL C**

Thursday	8:00 a.m. – 3:00 p.m.
Friday	8:00 a.m. – 3:00 p.m.

GREAT HALL

Thursday	10:30 a.m. – 2:30 p.m.
Friday	10:30 a.m. – 2:30 p.m.

FRIDAY

2:30 – 3:30

216. 2:30 – 3:30**New and Notable Books for Young Adults**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (Young Adult)

Sponsored by

**217. 2:30 – 3:30****Vocabulary Strategies for All Students**

Danny Brassell
Educator/Author
Redondo Beach, California



Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read-alouds and sustained silent reading time. You'll learn strategies that build on your students' prior knowledge. And, you'll explore a variety of engaging activities to support strong vocabulary.

PCC 401-402 (K-8)

218. 2:30 – 3:30**Representing the Rural Child in Literature**

Jane Hertenstein

Illinois Author, Chicago

The importance of representing all children in literature, especially the difficulties of those growing up outside of cities. How certain titles fit into a contemporary discussion of the rural forgotten.

PCC 404 (6-9, Lib)

**219. 2:30 – 3:30****(Repeat of 183)****Using Primary Sources as Writing Prompts**

Carole Boston Weatherford
Author
Fayetteville, North Carolina



New York Times best-selling author Carole Weatherford will discuss how primary sources inform her biographies of photographers Gordon Parks and Dorothea Lange. In a hands-on activity, learn how those same sources from digital archives can spark curiosity and creativity among young writers.

PCC 403

(All)

220. 2:30 – 3:30**Supporting English Learners in the Reading Workshop**

Lindsey Moses
Educator/Author
Arizona State University
Phoenix, AZ 85018



This session is focused on supporting English learners in the Reading Workshop. Teachers will be presented with differentiated instructional strategies for supporting learners at all language proficiency levels throughout all stages of the Reading Workshop: planning units of study, whole-group instruction, guided learning experiences, small-group instruction, and reflection and sharing. The instructional strategies and suggestions will include informational and fiction units of study with classroom teaching and differentiation examples, suggested children's literature, and student examples.

PCC 405-406

(All)

221. 2:30 – 3:30**Robotics in Reading**

Darcy O'Connor

Williamsville Middle School, Williamsville

This session will provide a list of STEAM books for the classroom library, as well as look at some new ways to include technology in reading including robotics book reports and a green screen!

PCC 408

(K-6)





we're excited too!

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222. 2:30 – 3:30 (Repeat of 138)
Frontiers of Vocabulary Knowledge: Exploring Words Deeply

Shane Templeton
 Educator/Author
 University of Nevada
 Reno, Nevada



In the context of the expectations of English/Language Arts standards, we examine how teachers can guide students in the intermediate grades and beyond into fascinating investigations of the general and domain-specific vocabulary they will need to learn, exploring meaning, structure, and word history.

PCC 407

(4-12)

Sponsored by



Houghton Mifflin Harcourt

223. 2:30 – 3:30 (Repeat of 139, 185)
Once Upon a Time: Using Fairy Tales in the Classroom

Sarah Mlynowski
 Author
 New York, New York



Fairy tales offer children a safe space to explore their fears and discover the infinite possibilities of the imagination. In this session, Sarah Mlynowski, author of the New York Times best-selling series *Whatever After*, will discuss how to use fairy tales in the classroom to inspire and empower student creativity. She'll share exercises and writing prompts that will help children engage with classic fairy tales and create modern ones of their own.

Marriott Cotillion Ballroom

(2-5)

224. 2:30 – 3:30

WeVideo - Beyond the Basics

Rhonda Jenkins

Kendall Elementary, Naperville

WeVideo can be used by any level of student! Move beyond the basics and combine animation, green screen, music, voice overs and more! You can assign group projects with common media.

PCC 200

(K-9, Lib)



225. 2:30 – 3:30 (Repeat of 55, 112)
A Sneak Peek Behind the Pages: How to Get Published in the Illinois Reading Council Journal

Roxanne Owens
 Editor
 Illinois Reading Council Journal
 Chicago, Illinois



You—Yes, You! Have ideas worth sharing! Are you a classroom teacher who has read the articles in the Illinois Reading Council Journal and thought to yourself, “I wonder how I could share my student projects/master’s thesis/interesting work I’ve done in my classroom with a wider audience?” Or, are you a teacher educator who has completed research and is looking for a double-blind peer reviewed publication to share the outcome? Lead editor Roxanne Owens will share tips for increasing the odds of acceptance in this highly-regarded journal.

Marriott LaSalle Ballroom (All)

226. 2:30 – 3:30
Creating Heart Prints: Immersing Learners in the Lyrical Language of Poems

Karen Biggs-Tucker
 Educator/Author
 Wild Rose Elementary School
 Naperville, Illinois



How does poetry create meaningful, unforgettable experiences for our literacy learners? How do we find those teachable moments to integrate poetry in our reading and writing workshop? We know how important poetry is for our students because it helps them develop as readers, writers, and people who are ready to better understand the world around them. Leave this session with a collection of mentor texts and experiences to integrate poetry in an engaging way throughout your day.

Marriott Cheminee Ballroom

(All)

227. 2:30 – 3:30

Title I Q&A

Nancy Oesterreich

Cicero School District 99, Cicero

Got Title I Questions? I have some answers. School District Title I Director and Former ISBE Consultant will answer your questions about Title I programming.

PCC 211

(K-12, Admin)



228. 2:30 – 3:30
Miscue Analysis: Designing Individualized Instruction to Foster Student Advancement in Reading

Meredith Demma
 SD #2, Bensenville

We will look at student running records to better understand the meaning of the miscues and how to adapt lessons to meet their individual needs. We will focus on miscues that correlate with making meaning from a text.

PCC 134 (K-6)

229. 2:30 – 3:30
Growing a Writer

Michelle Olson
 Indian Prairie SD 204, Aurora

A model for growing successful independent writers will be shared with teachers. This model includes Writer's Workshop, the writing process, students' perceptions, social interactions, and student choice. Additionally, the 4C's of education will be woven into the presentation.

PCC 135 (K-6)



230. 2:30 – 3:30
Are You Drowning in Student Misbehaviors? Help Has Arrived!

Jennifer Moore
 Independent Consultant, Chicago
 Joseph Smailis
 St. Patrick High School, Chicago

Do you need or want to spend less time dealing with behavior so students can improve their literacy? Learn both proactive and reactive strategies to handle minor behavioral challenges in your classrooms and build healthy relationships with students.

PCC 136 (All)



231. 2:30 – 3:30
Increase Family Engagement at Your School!

Katie Russell
 CUSD #186, Murphysboro

Host a parent make and take, execute a family reading night, plan a reading day, invite an author, or instruct a seminar on reading strategies to use at home! Unsure how you can plan or pay for these events? Need more ideas? Come to this session! Bring your ideas to share!

PCC 201 (K-6, ELL, Spec)

232. 2:30 – 3:30
Supporting Young ELs in the Classroom

Judy Matuszewski

Indian Prairie School District 204, Naperville
 Introduction of unexpected resources and ways to use current resources in a new way to support multi-lingual ELs in the classroom. Practical classroom application and anchor text will be shared.

PCC 222 (PreK-3, ELL)



233. 2:30 – 3:30
Mindful Literacy: An Approach to Opening Students to a Healthier, More Meaningful Learning Experience

Mark Levine
 Lukancic Middle School, Romeoville

Participants will leave with an understanding of what Mindfulness truly means in the educational setting. This is not another Buzzword, but a way of reaching our students' learning in a more authentic way. Examples will be practiced and shared.

PCC 202 (4-12, Spec, Admin)



234. 2:30 – 3:30
Assessing in Kindergarten...and Living to Tell About It!

Amy Gerdes, Celia Jubelt
 Gillespie Unit School District #7, Gillespie

Assessing in kindergarten is a huge part of the kindergarten teacher's year. Unfortunately, assessing 20+ students on a weekly basis is exhausting--and what are the other 19+ munchkins doing while the teacher is trying to assess?!? In this session, participants will leave with valuable information on how to begin or improve their own method of assessment.

PCC 209 (PreK-6, Admin)



235. 2:30 – 3:30
Cultivating Student-to-Student Conversations Through Accountable Talk

Elissa Frazier, Meredith Lee
 SD 99, Cicero

Two literacy coaches will discuss how they transformed the culture of their school through responsive teacher development to shift from a teacher-centered to a student-centered environment. They will share their process of building Accountable Talk into the curriculum as a key element for increased comprehension and student engagement.

PCC 210 (K-9, ELL)



236. 2:30 – 3:30

**Reading & Writing with the English Language Learner in Mind**

Erin Metaxas, Sharon Brown
Lake Zurich CUSD, Hawthorn Woods
Jen Lippert, Casey Veitch, Stacie Noisey

This presentation will focus on the needs of the English Language Learner in regards to their reading and writing instruction. Strategies that support the diverse needs of this particular student population will be presented and modeled.

PCC 212 (4-9, ELL)

237. 2:30 – 3:30

Conferring With Confidence

Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avallone
Northbrook Junior High, Northbrook

Conferring is one of the best assessment tools for teachers. Knowing the questions to ask and the best ways to organize the information gathered can be overwhelming. Join us as we share tips and tricks to efficiently glean insights through conferring.

PCC 213 (K-9, Admin)

238. 2:30 – 3:30

**Is Disability Included in Your Diversity Library?**

Christina Edmonds-Behrend, Jennifer Stringfellow
Eastern Illinois University, Charleston

Information regarding the importance of including literature which portrays individuals with disabilities, as well as recent titles will be provided. Research data will be shared regarding pre-teachers' perceptions about disabilities within children's literature. Discussion of practical application; audience participation encouraged.

PCC 218 (K-6, Spec, Univ, Lib)

239. 2:30 – 3:30

**Exploring Mentor Texts K-5 For Writing**

Jacqueline Cleven, Emily Sullivan, Diane Wesley,
Lisa Winters, Natalie Brooks, Whitney Wheeler
Sycamore School District #427

Do you have a mentor text set that you love to teach your writing lessons with? We would like to add to that collection with some of our favorites. This presentation spans grade levels K-5. We are going to show you how to read like writers to enhance your writing workshop with writing strategies and craft moves.

PCC 220 (K-6, Lib)

240. 2:30 – 3:30

**Reading Nonfiction: Notice and Note Stances, Signposts, and Strategies**

Mary Richardson
U S Grant Middle School, Springfield
Elizabeth Coe
SPS #186, Springfield

Reading Nonfiction Notice and Note Stances, Signposts, and Strategies by Beers and Probst will focus on demonstrations of different signposts and how to use them in both a general education classroom as well as special education.

PCC 221 (6-9)

3:45 – 4:45

241. 3:45 – 4:45

**Illinois Title I Association Meeting**

Nancy Oesterreich, Anne Hufnuss
ITA Co-Presidents
PCC Business Center (ITA Members)

VISIT THE EXHIBITS**FRIDAY,****OCTOBER 5, 2018****8:00 a.m. – 4:00 p.m.**

*Refreshments will be served
from 3:00 – 4:00 p.m.
in the Exhibit Hall
compliments of*

capstone
classroom

(Booths 307)

F
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A
Y

4:00 – 5:00

242. 4:00 – 5:00

The Fluency Development Lesson: Effective Instruction/Intervention for Struggling Readers

Timothy Rasinski
Educator/Author
Kent State University
Stow, Ohio



Research has demonstrated that a very large percentage of students who struggle in reading in the elementary grades are not sufficiently fluent readers. In this session, Tim Rasinski will present, demonstrate, and provide a simulation for participants of the Fluency Development Lesson, an instructional intervention that he has studied for the past 25 years and that has proven to be remarkably successful in improving fluency and overall reading proficiency of struggling readers.

PCC 401-402 (1-8)

243. 4:00 – 5:00

Social Justice Book Clubs in Middle School

Christy Rush

Lukancic Middle School, Romeoville

Teachers are agents of change. Facilitating social justice book clubs is one way to spark growth and change in a middle school classroom. Follow one teacher's journey to get students reading, talking, writing, and connecting beyond the classroom.

PCC 407 (6-12)

244. 4:00 – 5:00

A World of Reading Resources

Ann Marie Bauer Ross, Michelle Klasner
East Elementary, Alton

In this presentation we will share useful web resources, blogs, face book groups, and pinterest boards to enhance reading instruction. Participants will also have the opportunity to engage in a conversation about the sites that they are currently using. Attendees will gain useful strategies for increasing students reading skills through collaboration and handouts.

PCC 134 (K-6, Spec)



245. 4:00 – 5:00

Powerful Writing Communities: My How-To Manual

Steven L. Layne
Educator/Author
Judson University
St. Charles, Illinois



Generating a strong fabric of community should be the number one goal in every classroom – and it is an absolute necessity for those teachers who wish to empower writers. Author of over 30 books, award-winning author Steven Layne will workshop the audience through his unique method for developing a 3-12 classroom environment that is alive with kids who want to write and who do write!

PCC 403 (All)

246. 4:00 – 5:00

Media Literacy for the 21st Century Learner

Jenny Lehotsky

SD 58, Downers Grove

As the world around us changes, our view of literacy needs to evolve as well. In this session, we will explore ways digital strategies can empower readers in today's world and connect them with a global environment.

PCC 408 (K-12, ELL, Spec)



247. 4:00 – 5:00

Reading and Writing Connections for Struggling Readers

Bonnie Barksdale, Janet Gruenwald

Kildeer Countryside SD 96, Buffalo Grove

Ever thought, "What else can I do to help this student?" The answer: writing! During this session, presenters will show how writing can strengthen the reading and comprehension processes of struggling readers.

PCC 135 (K-6)



248. 4:00 – 5:00

Strengthening Comprehension: Synthesizing in Nonfiction

Mindy Garrison, Sharon Spears

UChicago Impact, Chicago

This workshop will engage adult learners in the metacognitive process readers use when synthesizing across nonfiction. As a result, participants expand their understandings of how to define and apply synthesizing when determining main idea and authors' purpose with intermediate readers.

PCC 136 (3-6)

249. 4:00 – 5:00**Up with Plants and Pollinators**

Jane Kurtz
Author
Portland, Oregon



Jane Kurtz has written three middle grade novels that incorporate backyard habitat and girls loving science and exploring how ordinary citizens can help save the earth. She will share ways classrooms can participate.

PCC 404 (K-8)

250. 4:00 – 5:00**Unlocking the Emergent Reading Behaviors of Young Children: Why Multi-day Read Alouds are the Key!**

Anna Jerabek, Linda Hamburg
PD Facilitator, Language and Literacy
Partners, Erikson Institute, Chicago

Multi-day read alouds lay the groundwork for the development of critical emergent reading behaviors in young children. This session will explore how repeated read alouds strengthen children's concepts of print, narrative development, oral language, critical thinking and vocabulary.

PCC 200 (PreK-K)

251. 4:00 – 5:00**Teaching Point of View Through Film**

Margaret Burns
Rochester Junior High School, Rochester

Two-week unit. Materials provided. Students study the importance of point-of-view through the language of film, with focus on how to "read" a film as literature. Culminates in a multi-part writing assignment utilizing film terms and vocabulary.

PCC 201 (6-12)

252. 4:00 – 5:00**Increasing Writing Quantity and Quality While Decreasing Your Paper Load**

Patti Tylka
College of DuPage, Glen Ellyn

Teaching writing is a joy but slogging through a stack of drafts can be sheer drudgery! Who wants to spend hours grading papers if students don't profit from the feedback? There's a better way! Join this active session to learn strategies that reduce your grading time while producing better writers.

PCC 202 (4-12, ELL, Adult)

253. 4:00 – 5:00**(Repeat of 166)****What Are the Rest of my Kids Doing? Fostering Independence in the Reading Workshop**

Lindsey Moses
Educator/Author
Arizona State University
Phoenix, AZ 85018



This session provides supports and structures for facilitating meaningful independence during literacy time in a student-centered classroom. This presentation helps educators move away from unsupported independent reading and busy-work responses! Ideas for scaffolding, monitoring, refining, and deepening student-directed literacy experiences will be introduced. Research-based principles guide the practical ideas that will be presented with classroom examples and videos.

PCC 405-406 (All)

254. 4:00 – 5:00**Teaching the Warm and Fuzzies: Promoting Social and Emotional Learning Through Middle School and Young Adult Literature**

Jeanette Brosam
Champaign Unit 4

This session will address how to promote social and emotional learning standards through middle school and young adult literature. Easy to implement teaching strategies and book lists will be provided.

PCC 203 (4-12, Spec, Lib)

255. 4:00 – 5:00**Talk To Me! How To Confer With Your Students About Their Personal Read Books**

Beth Herrig, Melissa Harry, Kristine Weidel-Porter
IPSD #204

Guiding students with book selection and conferring has a positive effect on student achievement. Giving students choice is highly motivating and leads to more learning. Students, when given the opportunity, direct their own learning while at the same time, teachers are able to implement strategies to support them. Teachers will walk away with useful tips for organization, forms we've created, mini-lesson ideas as well as book suggestions for struggling readers.

PCC 220 (K-6, ELL)

FRIDAY

256. 4:00 – 5:00

**#TeachFurther: Design Dynamic Community Inspired Lessons**

Rae Hughart

Unit 5 School District, Normal

#TeachFurther: Design Dynamic Community Inspired Lessons, aims to support educators in learning to create dynamic, interactive, & innovative Lesson Plans. Utilizing rigorous Curriculum, Creativity, and Connections - both to careers and the surrounding community - learning becomes a purposeful experience! During this session educators will learn to develop hands on learning materials bridging the gap between classroom content and its application in the community. Through themed units focusing on future professional paths, transformative classroom environments, and strong community support, each lesson concludes with a community outreach challenge disbursing student learning back into its community. Using TeachFurther Methods, a teacher will build students' love for learning to exceed the four walls of a traditional classroom.

PCC 209

(PreK-12, ELL, Spec, Adults, Univ, Admin)

257. 4:00 – 5:00

**Culturally and Linguistically Relevant Literature for the Diverse Classroom**Veronica Zamora, Rosario Santana
SD 203, Naperville

Our educational system includes a growing number of culturally and linguistically diverse students. Thus it is crucial that we include culturally and linguistically relevant literature into our planning and instruction. During this presentation, we will share with you ways to identify culturally relevant literature and how to incorporate it into your instruction to make lessons culturally and linguistically relevant. Emphasis will be placed on how to select books and strategies that you can immediately incorporate into your classroom.

PCC 221

(K-9, ELL)

258. 4:00 – 5:00

The Wonder of Wonder: Using Children's Literature About Accepting Differences

Donna Wakefield

National Louis University, Chicago

Melanie Koss

Northern Illinois University, Dekalb

This session will share strategies and examples of how using books, including *We're All Wonders* and *Wonder*, along with the movie adaptation, can be used in the classroom to promote discussions of accepting differences. Additional titles will be shared.

PCC 211

(K-12, ELL, Spec, Univ, Lib)

259. 4:00 – 5:00

**Print to Screen: Scaffolding Digital Literacy Development**

Mary Hoch, Erin Davis

National Louis University, Lisle

In this session, participants are presented with tools for helping students develop digital reading and writing skills beginning in primary grades. We share prompts for scaffolding thinking and discuss ways to use digital conversations to enhance learning.

PCC 210

(K-9)

260. 4:00 – 5:00

**Letter Perfect Learning with 30 ABC Books**

Boomer Crotty

Joliet Junior College, Joliet

Using thirty ABC books to charm the intellect and create in a child a desire to learn, this presentation includes a new ABC book for each week exploring various topics with follow-up activities.

PCC 212

(PreK-6, ELL, Spec, Lib)

261. 4:00 – 5:00

**How Does Student to Student Blogging Affect Student Interest and Comprehension?**

Sarah Recar

St. Mary's School, Bloomington

Students will have the opportunity to blog with one another, in a safe environment, after listening to our class read aloud. Students will have time to reflect and then discuss the book while using technology either through a typing format or a text to speech format.

PCC 222

(K-6)

262. 4:00 – 5:00

Breaking News: Story Grammar Around the World

Carol Hanzlik-Chasoff

National-Louis University, Independent
Reading Teacher, Evanston

Someone did something, somewhere, sometime, somehow, and for some reason. Some people were glad, some people were sad, and some people were mad. Story grammar opens the world to us. Involve your students with the framework we use to communicate, be it through fiction, nonfiction, expository or illustration.

Marriott LaSalle

(All)

263. 4:00 – 5:00

**Conferring with Writers**

Kristina Smekens

Smekens Education Solutions, Inc., Warren,
IN

Meeting with every writer every day is a daunting task. Consequently, group conferencing is a way to touch more students more often. This session will outline the four-step rhythm to such an efficient teacher-writer meeting. In addition, learn the logistics of a conference, including where it will be held, who will be involved, and how long it will last.

Marriott Cheminee

(K-12, ELL, Spec)



preservice .TEACHER pizza party

Friday, October 5, 2018
5:30 – 7:30 p.m.
Marriott
Cotillion Ballroom

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are invited to the Friday Night
Preservice Pizza Party. Join us
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Everyone will receive a door prize!

FRIDAY

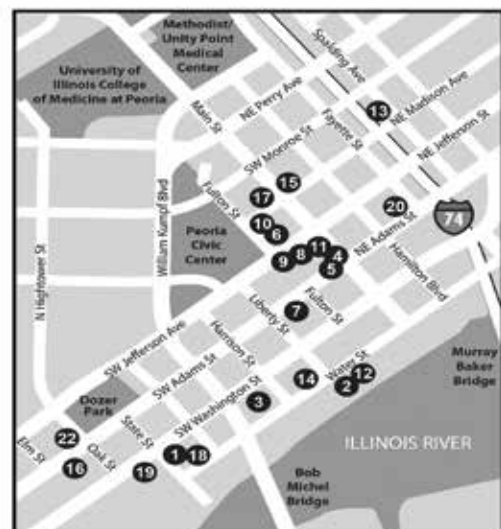
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Sat 11am-11pm
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M-Sat 10am-9pm
- 8 Jam's Downtown Steakhouse - 309.673.5300**
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- 9 Kenny's Westside Pub - 309.676.1093**
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5:15 – 8:15

264. 5:15 – 5:45

IRC Annual Membership Meeting
Marquette Cheminee

265. 5:30 – 7:30

Preservice Teachers' Pizza Party
Marquette Cotillion



Friday Banquet

266. 6:15 – 8:15

The Reading Makeover

Danny Brassell
Educator/Author
Redondo Beach, California



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FRIDAY



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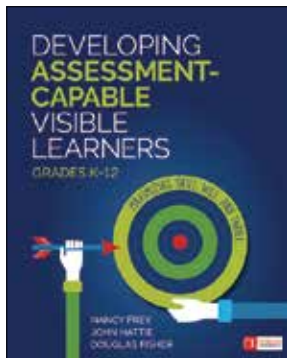
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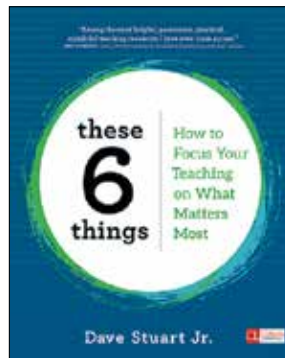
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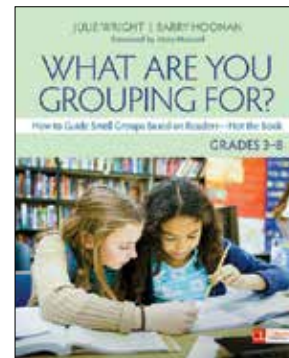
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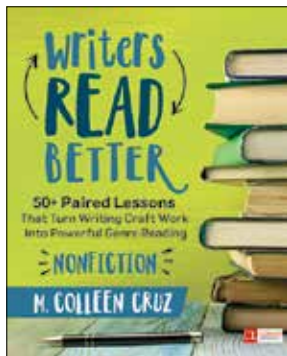
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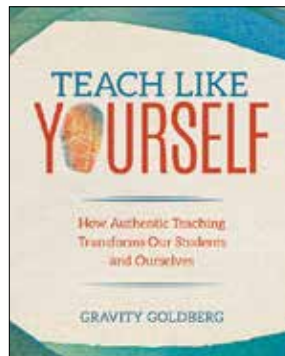
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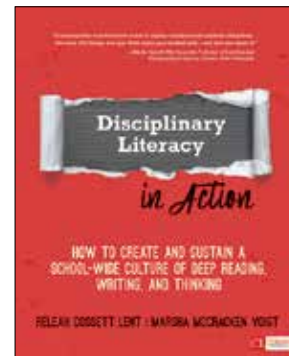
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Saturday, October 6, 2018

Registration - Peoria Civic Center Terrazzo Lobby

7:00 a.m. - 11:00 a.m.



Saturday Breakfast - Marriott Marquette Ballroom - *Kate Roberts*

7:00 a.m. - 8:30 a.m.

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Sessions/Featured Speakers/Workshops

8:00 a.m. - 12:00 p.m.



Saturday Author Luncheon - Marriott Marquette Ballroom - *Kwame Alexander*

12:15 p.m. - 2:00 p.m.

Saturday Afternoon Workshop - Marriott Cotillion Ballroom - *Kate Roberts*

2:15 p.m. - 4:15 p.m.



Saturday Afternoon Workshop - Marriott LaSalle Ballroom - *Sonia Nieto*

2:15 p.m. - 4:15 p.m.

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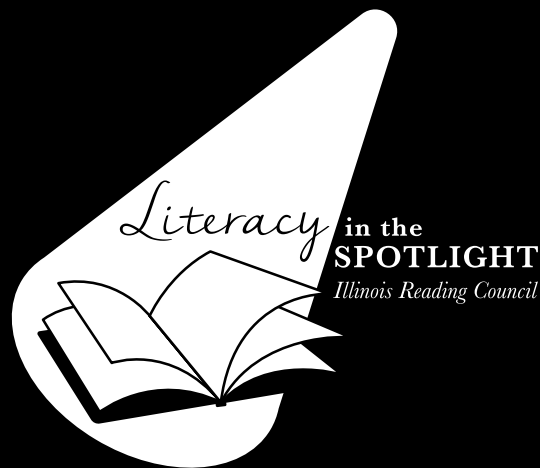
The Illinois Reading Council

invites you to join us for the

51st Annual Conference

October 3 - 5, 2019

Peoria, Illinois



Conference Sessions

Saturday, October 6, 2018

7:00 – 8:30

Saturday Breakfast

267. Breakfast 7:00 – 8:30 Chasing Imperfections

Kate Roberts
Educator/Author
West Hartford, Connecticut



In this day of high standards and near constant evaluation, it can be tough to admit our imperfections. But what we are not good at yet is also the source of our most fulfilling growth. How do we balance staying sane and pushing ourselves?

Marriott Marquette Ballroom

Sponsored by



IRC Service Award
will be presented to
Boomer Crotty

Award will be presented by
April Flood, ILA State Coordinator

8:00 – 9:00

268. 8:00 – 9:00

Cultivating Readers – You've Got to Share Your Reading Life

Anne Elliott, Mary Lynch
Thames Valley District, London, Ontario,
Canada

What does it mean to be a complete passionate reader? For authors Anne Elliott and Mary Lynch it means students have the skill and the WILL! In this fast-paced session, these authors share lessons from their recent book, *Cultivating Readers*, that highlight the power and influence teachers have over their reading community when they share their own reading life in specific ways.

PCC 134 (4-9, Lib)



269. 8:00 – 9:00

Simple Solutions to Improving Student Fluency

Stacey Lavelle, Lea Pusko
North Palos SD 117, Hickory Hills

This presentation will look at the importance of fluency development in elementary students. Various research based strategies will be explored and resources shared to provide fun and fast fluency activities for whole group, small group, and individual learning.

PCC 136 (K-3)



270. 8:00 – 9:00

Enriching and Developing Primary Writers with Wordless Picture Books

Renee Lefevre
Harrison Street School, Geneva 304
Erin Hargadon
Sycamore Trails, Bartlett 46

Explore how to enrich the narrative story development of your student writers. Student engagement in writing grows in areas such as language and vocabulary, character development, story sequence and plot.

PCC 201 (K-3)



HUNGRY?

The Peoria Civic Center
COFFEE CART
will be open from

7:30 a.m. to 11:00 a.m.

1st Floor in the Skylight Lobby

Coffee, muffins, fruit, bottled water and other goodies will be available for purchase.

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**ESL
Supplies**

30% OFF!
Code: IL18
Expires 10.20.18

Tools for
Teaching English

Stretch a Se

When? On M

Who? Raj

What? waited

How? patient

Where? at the airport

Why? for his friend.

NOUNS

Name something

THING	PERSON	PLACE
Apple	Person	House
Car	Person	City
Hand	Person	City

Consonant Digraphs

ch	kn	-ch	ck

3 Sizes:
Tutor 8.5x11
Carry 11x14
Class 17x22

www.ESLSupplies.com

271. 8:00 – 9:00
Reading for Empathy: Using Diverse Literature in the Classroom

Rachel Spenn

Devonshire School, Des Plaines

This presentation focuses on using literature to help students feel validated in their own identities and to connect with peers. Educators will learn to examine libraries critically and explore what messages the books on our shelves are sending to students.

PCC 213 (4-6)

272. 8:00 – 9:00
Who Do Children See in Leveled Texts? A Content Analysis of Diversity

Melanie Walski, Melanie Koss

Northern Illinois University, DeKalb

This session will report findings from a content analysis that systematically explored leveled texts of two commonly used benchmark assessment systems – Fountas and Pinnell and DRA2 – for representations of diversity, including race/ethnicity, gender, age, religion, and disability.

PCC 211 (K-6)

273. 8:00 – 9:00

Using Multicultural and Visual Literacy Approaches to Increase English Learners' Reading Engagement and Comprehension: Sample Books and Teaching Tips.

Mariana Ricklefs

National Lewis University, Wheeling

This interactive presentation will analyze how features of multicultural literature can be combined with visual literacy approaches to increase English Learners' reading engagement and comprehension. We will review examples of appropriate books and teaching tips applicable to different grade levels.

PCC 218 (K-9, ELL, Spec)

274. 8:00 – 9:00

One Book, One School - A How I Did It Event

Rhonda Jenkins

Kendall Elementary, Naperville

Holding a One Book, One School event is a way to bring your whole school community together. Join me in this session to learn how I planned, conducted and completed my first OBOS event.

Marriott Cotillion (K-12, Admin, Lib)

275. 8:00 – 9:00

Digging Deeper into Writer's Workshop

Whitney Wheeler, Lisa Winters, Natalie Brooks,

Diane Wesley, Emily Sullivan, Jackie Clevon

Sycamore School District #427

Are you ready to bring your writing workshop to the next level? If so, we are going to explore: Room arrangements, Literacy tools, Anchor Charts, Word Walls, and Routine/Structure

Marriott LaSalle (K-6, Lib)

276. 8:00 – 9:00

I Thought It Was Math. Why Do We Have To Read?

Cathy D'Alessandro, Noelle Hoffmeister

Harvest Christian Academy, Elgin

We will explore where math and reading intersect. Learn how to teach your students to attack a word problem by using reading strategies. Help students see the differences in reading literary text versus a math problem.

PCC 203 (4-6)

277. 8:00 – 9:00

Feed Your Students Words and Watch Them Grow!

Jessica Doneske

Montini Catholic High School, Palos Park

Andrea Mear

District 300, Algonquin

An interactive workshop that will teach the identification of words to teach, the routine to use when introducing words, and the various types of activities that will help students move from memorization of definitions to using the words in context.

PCC 212 (4-12, ELL)

9:30 – 10:30

278. 9:30 – 10:30
Becoming Culturally Responsive Teachers: What Does it Take?

Sonia Nieto
 Educator/Author
 University of Massachusetts
 Amherst, Massachusetts



Given the changing demographics of our nation and schools, as well as the imperative for a more socially just education for all students, teachers and other educators need to become culturally responsive in their attitudes, curriculum knowledge, and pedagogical approaches. Based on her many years of experience, Professor Nieto will describe what it means to become a culturally responsive educator through both insights and practical examples.

Marriott Cotillion Ballroom (All)

279. 9:30 – 10:30
What Does “Grit” Look Like in the Classroom?

Michelle Mohr
 CUSD #138, Steeleville

Growth mindset and grit are both current educational buzzwords. Come hear an introduction to what these terms mean in our classrooms. Practical, implementation-ready ideas will also be presented.

PCC 136 (All)

280. 9:30 – 10:30
A Reading Program Without All of the Tests

Amanda Fuger, Sarah Rowland
 St. Anne School, Dixon

Learn how one school transitioned from a popular reading program to creating a program that worked for all of our students (PreK-8). See how we got kids setting goals, working together, reading more, and reaching the reading goals they set.

PCC 200 (PreK-9, Admin, Lib)

281. 9:30 – 10:30
Increase Feedback to Differentiate and Improve Student Writing

Erika Eckart, Judi Van Erden
 CUSD 201, Westmont

Learn how to use a variety of teaching strategies (including free tech tools (goobric, doctopus, keep, and checkmark) to promote differentiation and increased opportunities for individualized writing feedback in order to improve student writing performance.

PCC 212 (4-12, ELL, Spec)

282. 9:30 – 10:30
Linguistic Diversity and Literacy

Janis Fitzsimmons
 Educator
 North Central College
 Naperville, Illinois



Panelists: Erica Pang, District 131 East Aurora, Jill Zapata, District 115, and Ernesto Matias, Chicago Public Schools



In 2011, we admitted for the first time minority students who were the majority in kindergarten, first, second and third grades in Illinois. How are districts equipping teachers to effectively teach a growing population of linguistically diverse students? Join us as we explore suburban and urban perspectives on bilingual and world language support for English Learners, refugee students, world language learners and immigrant students.

Marriott LaSalle Ballroom (All)

283. 9:30 – 10:30
Reaching ALL Students with Mastery Learning

Rae Hughart
 Unit 5 School District, Normal

This session will show teachers how to reach ALL students by planning mastery based instruction with self-paced mastery grids. Every student can be met where they are and thrive in school. Every teacher can make it happen with mastery learning!

PCC 202 (4-12)

284. 9:30 – 10:30 (Repeat of 207)
Rev-Up your Literacy Stations Using Rigor & Relevance, Complex Literacy and Powerful Instruction!



April Severino
 Volusia County, Port Orange, FL

Teach SMARTER not harder! Based on the Depth of Knowledge Levels, the Five Reading Components, and aligned with the Illinois Learning Standards, these literacy content area stations are easy to use and produce independent learners grades K-8!

PCC 209 (K-9, ELL, Spec, Admin)

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Because...

ALL TEACHERS ARE LEADERS

Do you have a minute? Of course not.

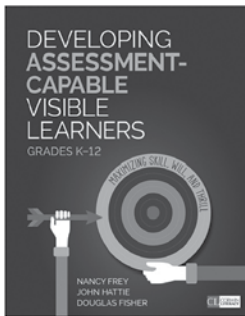
That's why at Corwin Literacy we have put together a collection of just-in-time, classroom-tested, practical resources from trusted experts that allow you to quickly find the information you need when you need it.



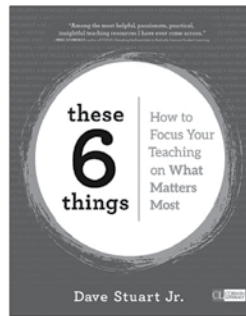
FEATURED SPEAKER
Maria Walther

Grades K-12
\$24.95

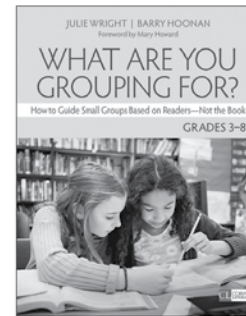
Visit the Cornucopia Books booth to learn more.



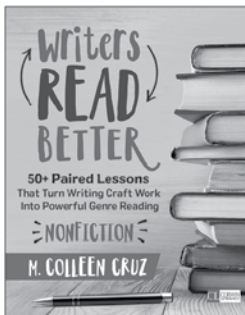
**Nancy Frey, John Hattie,
Douglas Fisher**
Grades K-12: \$29.95



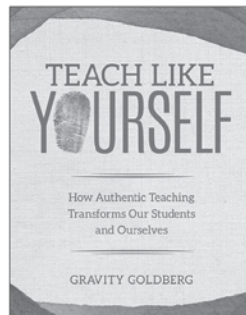
Dave Stuart Jr.
Grades 6-12: \$32.95



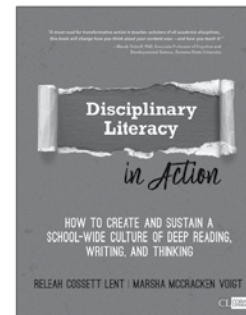
**Julie Wright
Barry Hoonan**
Grades 3-8: \$32.95



M. Colleen Cruz
Grades 3-8: \$27.95



Gravity Goldberg
Grades K-12: \$26.95



**ReLeah Cossett Lent
Marsha McCracken Voigt**
Grades 6-12: \$33.95

Learn more at corwin.com/literacy



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285. 9:30 – 10:30

The Ins and Outs of an Effective, Interactive Reading Workshop for Intermediate Grades Using Any Curriculum.

Heather Cox

Springfield Public Schools District #186,
Springfield

Megan Fox

Rochester Intermediate School, Rochester

The presenter will model how to effectively implement an interactive reading workshop model that is generic to any curriculum. The components will consist of a mini lesson, independent work time, conferring with students, and a share time at the end.

PCC 203

(4-6, Admin)

286. 9:30 – 10:30

Who Wants A BLT? (Balanced Literacy and Technology)

Roshaunda Henson

SD 6, Zion

Meagan Dillon

SD 50, Gurnee

Balancing Literacy and Technology can be a difficult task at all levels! We will share ways to incorporate technology, student choice, and rigorous standards into daily balanced literacy routines. Attendees will leave full of ingredients to make their own BLT!

PCC 210

(K-9, Admin)

287. 9:30 – 10:30

Exploring how Retrospective Miscue Analysis Impacts Student Self-Monitoring and Comprehension

George Van Winkle

Illinois State University, Normal

After analyzing beginning-of-the-year assessments, I noticed students were making significant, meaning-changing miscues without self-monitoring their reading. This action research asks: 1) How does Retrospective Miscue Analysis improve my students' self-monitoring practices, and 2) Does improved self-monitoring lead to improved comprehension?

PCC 211

(K-12, Admin)

288. 9:30 – 10:30

25 Books That Have Changed Children's Lives

Boomer Crotty

Joliet Junior College, Joliet

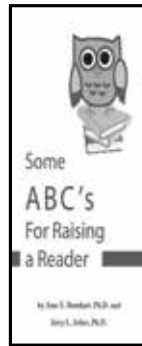
A presentation of 25 books that create in children a desire to read, beginning with Beatrix Potter's *Tale of Peter Rabbit* down to the latest of the *Harry Potter* Series. There will also be sharing of the audience's selections accompanied by their reasoning.

PCC 218

(K-9, Lib)

IRC Publications

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341. Prices and order forms are available at www.illinoisreadingcouncil.org/ircservices/ircpublications.

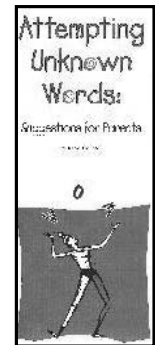


Some ABC's for Raising a Reader

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child.

Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as s/he attempts unknown words.



Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

42nd Day of Reading

Literacy Workshop Exclusively for 6-12

November 30, 2018

Featured Speaker

Cris Tovani



Secondary Reading League
www.dayofreading.org

SRL - Leaders for Literacy, 6-12

5 Reasons to Attend 42nd Day of Reading

- 1- Gather solid **literacy**/educational ideas that you can take back to your school
- 2- Be inspired by renowned speakers and dynamic educators
- 3- Connect with your peers from across Illinois
- 4- Be a part of the conversation on the future for **literacy** professionals
- 5 -Celebrate teaching and your profession

Location: Tinley Park Convention Center
Continental breakfast/Lunch included

For information:

Barbara Chrz-White

847-699-0797 bchrzwhite@comcast.net

Terry McHugh

708-220-4544 tmchugh@dayofreading.org

Team Discounts Available

5 Professional Development Hours

SRL Member \$145 Non-SRL Member \$190
9am - 3pm

/SecondaryReadingLeague

@SecondaryRead

11:00 – 12:00

289. 11:00 – 12:00

Pink or Blue, Reading Really Is For You: Perspectives on Boys and Literacy

Janis Fitzsimmons
Educator
North Central College
Naperville, Illinois



Panelists: "Max" McGee, Sara Lazrow, Richard Glass



One achievement gap often overlooked is the gap between boys and girls in reading and writing skills. Whether measured by test scores, grades, interest inventories, engagement, work products, or just classroom observations, boys lag behind their female peers. In this session panelists explore why many boys disengage as they progress through school and share promising practices - both traditional and innovative - that have succeeded in engaging boys in independent reading, helped them become more proficient and prolific writers, and improved their achievement.

Marriott LaSalle Ballroom (All)

290. 11:00 – 12:00



English Learners Language Continuum: A Framework To Individualize Instruction for English Language Learners

Jill Henning, Karen Caldwell
CUSD 220, Barrington

The English Learners Language Continuum is a framework used to provide focus for instruction for previous, current, and subsequent language proficiency levels based on WIDA or other language assessments. Come and join us and explore ways to create lesson plans in listening, speaking, reading, and writing.

PCC 135 (PreK-3, ELL)

291. 11:00 – 12:00

Giving Students a Voice: Student-Led Discussions that Engage Everyone

Christina Miller, Teresa Polson

Jane Addams Middle School, Bolingbrook

All teachers want their classrooms to be student driven. Participants will learn effective strategies to engage learners in student led discussion, and how to overcome common challenges that occur.

PCC 134

(6-9)



292. 11:00 – 12:00

How are Characters with Dyslexia Portrayed in Children's and Young Adult Literature?

Sara Jozwik

Illinois State University, Normal

Explore how dyslexia is portrayed in literature. Gain access to a list of 109 texts published between 2004 and 2017. A synthesis of empirical reports on dyslexia will highlight congruence and inconsistencies between characters' experiences and findings in peer-reviewed research.

PCC 136

(K-12, Spec, Lib)



293. 11:00 – 12:00

Retrospective Miscue Analysis in the Middle School

Heather Torgler

Fieldcrest CUSD #6, Wenona

This presentation will discuss how retrospective miscue analysis enhances a teacher's understanding of the data received from a miscue analysis. We will also review how to use this data in your classroom.

PCC 200

(K-9)



294. 11:00 – 12:00

The Art of the Read Aloud with Intentional Questioning to Support Reading Comprehension of English Language Learners.

Laura Mudd

Erikson Institute, Chicago

Teachers will gain skills and insights in implementing multi-day read alouds, and crafting questions that open the way to purposeful conversation for ELLs, with the goal of improving their reading comprehension.

PCC 201

(PreK-3, ELL)



295. 11:00 – 12:00

Simple Ways to Help Foster a Love of Reading in Your Elementary School

Deana Metzke, Jena Uptmor

Enos Elementary--Springfield SD #186

We believe that simply instilling an enjoyment of reading is a key factor in increasing reading skills in elementary students. In order to help us do this, we have employed a variety of simple activities and projects.

PCC 202

(K-6)



Visit Booth #212 and Enter a Drawing for a Read Naturally Gift Card!

Research-Based Reading Interventions

Our research-based programs develop the essential components of reading—phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Learn to engage & empower at-risk readers at Carol Ann Kane's presentations:

Reading for Meaning—Fluently
Thursday, Oct. 4 at 1 p.m.

One Minute Reader
Friday, Oct. 5 at 1 p.m.

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800-788-4085 ■ www.readnaturally.com

296. 11:00 – 12:00

A Student's Perception of Herself as a Reader During Transition to Middle School

Kyla Chapman-Neal

Rockford University, Rockford

Most elementary educational systems assess struggling readers, design a program, and apply. But what happens when the student moves to middle school? Discover what one student says about herself as a reader as she transitions from elementary to middle school.

PCC 203

(4-9, Spec)



297. 11:00 – 12:00

Smart Tips to Increase Engagement During Guided Reading

April Severino

Volusia County, Port Orange, FL

Discover quick tips on how to increase engagement during your Guided Reading time! These practical research-based strategies will increase student's comprehension and vocabulary! Guided Reading can be monotonous at times, so come learn how to add a bit of rigor!

PCC 209

(K-9, ELL, Spec, Adult, Admin)



298. 11:00 – 12:00

Using the Read Aloud to Build Agency and Social Empowerment

Julie Johnson

Batavia Public School District, Batavia

Using agency and social empowerment, the read aloud holds the possibility of building emotional intelligence and responding to ACEs (Adverse Childhood Experiences). Learn current research, book titles, and practical suggestions for creating engagement and student responsiveness in your classroom community.

PCC 210

(K-6, Univ, Admin, Lib)

299. 11:00 – 12:00

Write Alouds

Ashley Borders

District 186, Springfield

Young/Struggling writers need to observe experienced writers at work in ways that will help them write more effectively themselves. Modeled writing will help teachers provide authentic explanations for their students who in turn will create their own writing independently.

PCC 211

(K-12, ELL, Spec)



300. 11:00 – 12:00

Improving Content-Area Writing Using RAFT Strategies

Amy Finn

Tri-City High School, Springfield

RAFT writing improves writing skills by encouraging students to think about a concept or topic through unique perspectives. This presentation offers strategies for writing in content courses, including science, math, and history/social science.

PCC 212

(4-12)



301. 11:00 – 12:00

Put the Play Back in Kindergarten! Integrating Play and Literacy Instruction

Nicole Reichelt

SD 68, Woodridge

Expectations for students increasing each year is resulting in reduced time for social development and play in kindergarten. This session will be dedicated to giving ideas for hands-on learning experiences and incorporating play-based learning, across multiple disciplines, into the classroom.

PCC 218

(PreK-3, Spec, Admin)



12:15 – 2:00

Saturday Luncheon

302. 12:15 – 2:00

Say Yes: Strengthening Student Voice Through Literature

Kwame Alexander

Author

Reston, Virginia



In this lively keynote, Kwame will discuss how to get young people excited about language and literature. He will share his story and teach educators the necessary steps and leaps needed to engage their students in the writerly life.

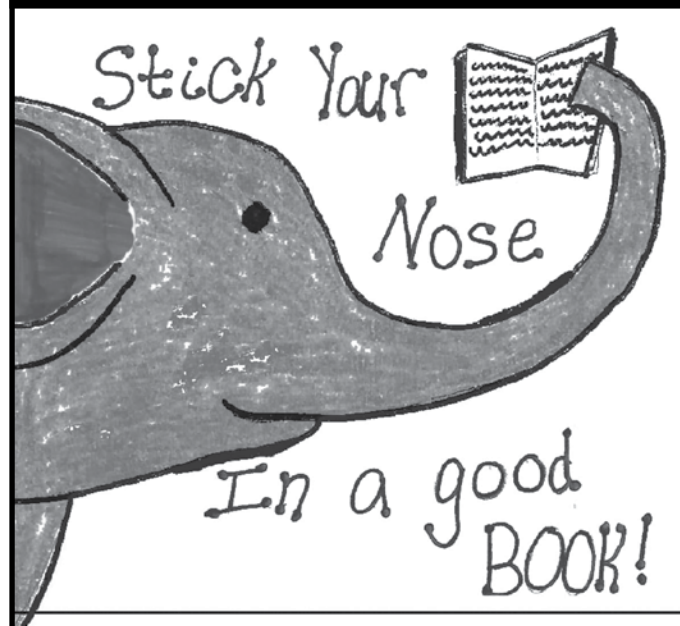
Marriott Marquette Ballroom

Static Sticker Decal Contest Winner**Hannah Marie Pecoraro**

Lena-Winslow Elementary, Lena, Illinois

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair



Illinois Reading Council

Illinois Council for Affective Reading Education

2:15 – 4:15

303. 2:15 – 4:15**A Novel Approach: Balancing Whole Class Novels and Choice**

Kate Roberts
Educator/Author
West Hartford, Connecticut



We know that our students need individualized instruction, and we know how important choice is in promoting engagement, volume, and growth in reading. But we also know the power of a community text. How can we balance both whole class novels and readers workshop? In this session, Kate will explore a pathway towards having it all.

Marriott Cotillion Ballroom

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DEDICATED TO TEACHERS

304. 2:15 – 4:15**What All Educators Can Learn About Teaching Emergent Bilingual Students**

Sonia Nieto
Educator/Author
University of Massachusetts
Amherst, Massachusetts



The number of emergent bilingual students, also called ESL students, has increased dramatically in the past couple of decades. They are now found in every city, state, suburb, and rural area, yet many educators have little experience or expertise in working with them. ESL and bilingual teachers can offer valuable lessons to all educators concerning what it means to teach immigrant and emergent bilingual students with competence and care. In this workshop, Sonia Nieto will draw on her many years of experience and research with teachers of immigrant students to suggest the kinds of knowledge, abilities, attitudes, and perspectives that all educators can learn from them. Lessons for teachers, teacher educators, literacy supervisors and other administrators, as well as for policymakers, will be highlighted in this presentation.

Marriott LaSalle Ballroom

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DEDICATED TO TEACHERS

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2018 IRC
CONFERENCE!**

**Don't forget to
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PD Clock Hour
Evaluation Form
in the Evaluation
Box at the IRC
Registration Desk.**

**On Saturday, the
Evaluation Box
will be located in the
Marriott Cheminee
Ballroom from 12:00
p.m. to 4:30 p.m.**

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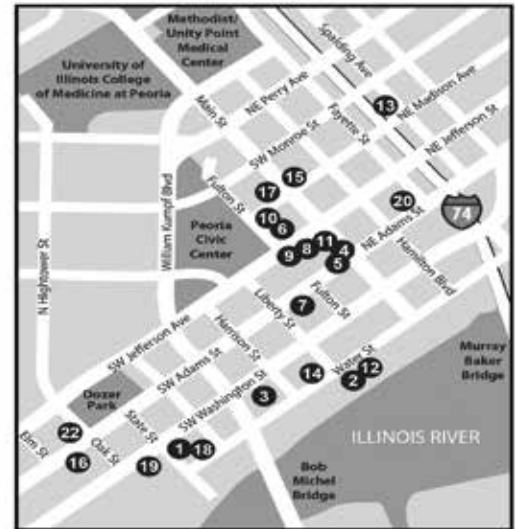
DOWNTOWN DINING

Need to catch a bite or quench your thirst? Find more information on EnjoyPeoria.com!

- 1 Bearded Owl - 309.713.3676**
112 State Street
Craft brewery offering *prairie inspired, handcrafted ales*.
Tu-Th 3pm-10pm, F 1pm-12am, Sat 1pm-12am
- 2 The Blue Duck Barbecue Tavern - 309.981.5901**
212 Southwest Water Street
Casual pub featuring *house-smoked BBQ* in converted rail depot.
Tu-Th 11am-2pm & 5pm-10pm, F 11am-2pm & 4pm-11pm, Sat 11am-11pm
- 3 Cafe 401 - 309.673.2233**
401 SW Water Street
Serving specialty sandwiches, salads, and daily specials
M-F 7am-2pm
- 4 Cracked Pepper - 309.673.3472**
311 Main Street
Sandwiches hot off the grill, hand-crafted paninis with a hot cup of house-made soup; catering available
M-F 10:30am-2:00pm
- 5 [C&T] Roasting Company - 872.333.2957**
309B Main Street
Family-owned, specializing in specialty grade pour-over coffee, beer and milk-based drinks; gifts & decor available
M-F 8:30am-6pm, Sat 9am-3pm
- 6 Hoops Pub & Pizza - 309.637.0525**
518 Main Street
Pies, slices & beer served late into the night at a relaxed pizzeria & sports bar
M-Sun 11am-5:30am
- 7 Jimmy John's Gourmet Sandwiches - 309.637.4444**
208 SW Adams Street (One Technology Plaza)
Counter-serve chain specializing in sub & club sandwiches
M-Sat 10am-9pm
- 8 Jim's Downtown Steakhouse - 309.673.5300**
110 SW Jefferson Avenue
Upscale menu; elegant pub with piano bar
M-F 11am-2pm, Sun-Sat 5pm-11pm
- 9 Kenny's Westside Pub - 309.676.1693**
112 SW Jefferson Ave
Fish themed pub and restaurant offering fish plates along with burgers, pizza, sandwiches and vegetarian options
Sun-Sat 11am-4am
- 10 Kickback on Fulton - 309.966.1268**
456 Fulton Street
Casual bar serving pizza and various pub food
M 3pm-10pm, Tu-Th 3pm-12am, F-Sat 5pm-2am, Sun 5pm-10pm

- 11 Los Cabos Cantina & Grill Downtown - 309.966-0141**
319 Main Street
Authentic Mexican food and drinks. Dine-in, carry-out and catering.
M-Sat 11am-9:30pm
- 12 Martini's On Water - 309.665.5003**
212 SW Water Street
Peoria's original martini bar
M-W 4pm-1am, Th-F 4pm-2am, Sat 2pm-2am, Sun 5pm-12am
- 13 Obed & Isaac's - 309.306.0190**
321 NE Madison Ave
Microbrewery & eatery
M-Sun 11am-11:30pm
- 14 Rhythm Kitchen Music Cafe - 309.676.9666**
305 SW Water Street
Home-cooked breakfast, lunch and dinner.
Live music most Fridays and Saturdays
Tu-Th 11am-2pm & 5pm-9pm, F-Sat 11am-2pm & 5pm-11:30pm
- 15 Rumbergers**
500 Main Street
Chicken wings and more.
Tu-Sun 11am-9pm
- 16 Sugar Wood Fired Bistro - 309.676.0848**
626 SW Adams Street
Quick and casual gourmet pizzas, sandwiches and a variety of other delectable dishes
M-Th 11am-9pm, F-Sat 11am-10pm, Sun 11am-8pm
- 17 Table 19 - 309.637.6500**
501 Main Street (Peoria Marriott Pere Marquette)
Farm-to-table, deceptively simple modern American cooking in the heart of Peoria
M-Sun 6:30am-2pm & 5pm-10pm
- 18 Tannins & Hops**
619 A SW Water Street
A modern day Speakeasy with upscale menu and cocktails.
Tu-Th 3pm-11pm, F-Sat 3pm-12am
- 19 Thyme Kitchen + Craft Beer - 309.713.2619**
738 SW Washington Street
Gastro pub offering a variety of unique food items as well as an extensive bar menu
M-Th 11am-11pm, F 11am-12am, Sat-Sun 10am-10pm
- 20 Two25 - 309.282.7777**
225 NE Adams Street
Polished casual restaurant in the Mark Twain Hotel
M-Th 11am-2pm & 5pm-9pm, F 11am-2pm & 5pm-10pm, Sat 5pm-10pm

- 21 Zion Coffee Bar - 630-425-2600**
803 SW Adams Street
Specialty coffees, cocktails, wines, beer and locally produced artisan foods
M-Th 8:30am-7pm, F & 8:30am-9pm, Sat 7am-9pm, Sun 7am-5pm



The local experts on all things Peoria Area!
Visit our website to find places to Eat, Stay, Play & Shop.

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

The Illinois Principals Association will also be providing AA Credit for the Administrator Academy at the IRC Conference.

Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the **ENJOY PEORIA SHUTTLE BUS** on

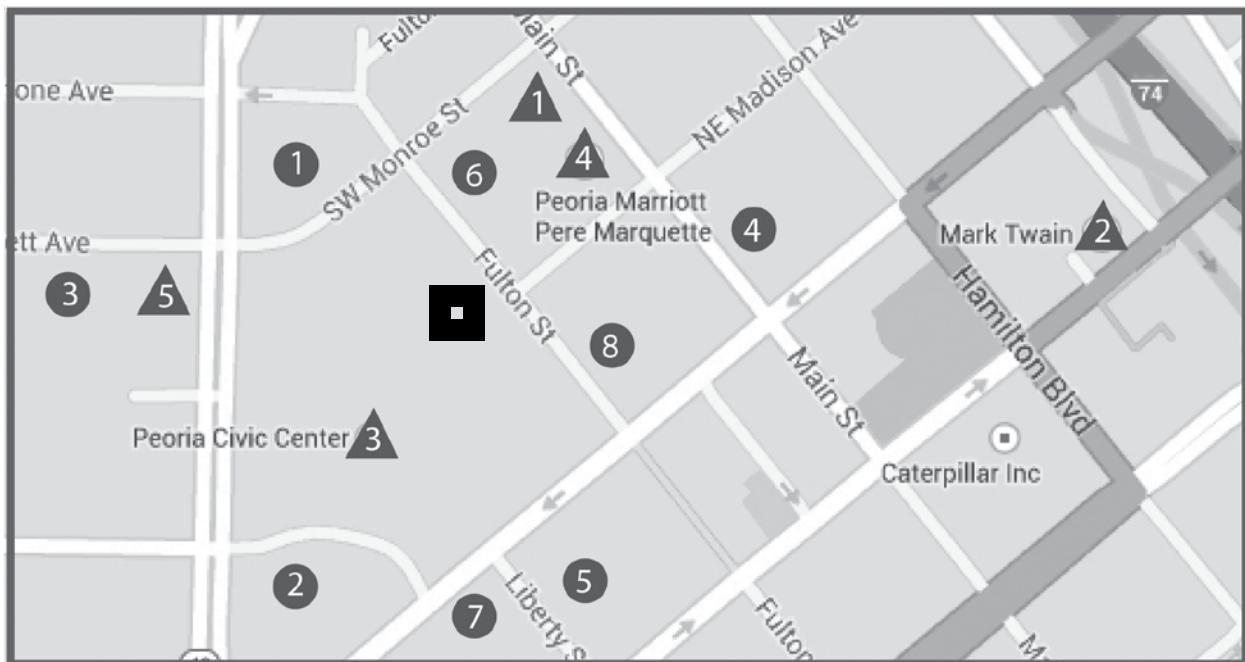
- Wednesday: 10:00–11:00 p.m.
- Thursday: 6:30–8:30 a.m.
6:30–8:30 p.m.
10:00–11:00 p.m.
- Friday: 6:30–8:30 a.m.
4:00–6:00 p.m.



The **ENJOY PEORIA SHUTTLE BUS** will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.



▲ **Hotels & Civic Center**

● **Parking**

1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage

5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

■ **Shuttle Bus Drop-off and Pick-up**

SHUTTLE BUS AND PARKING

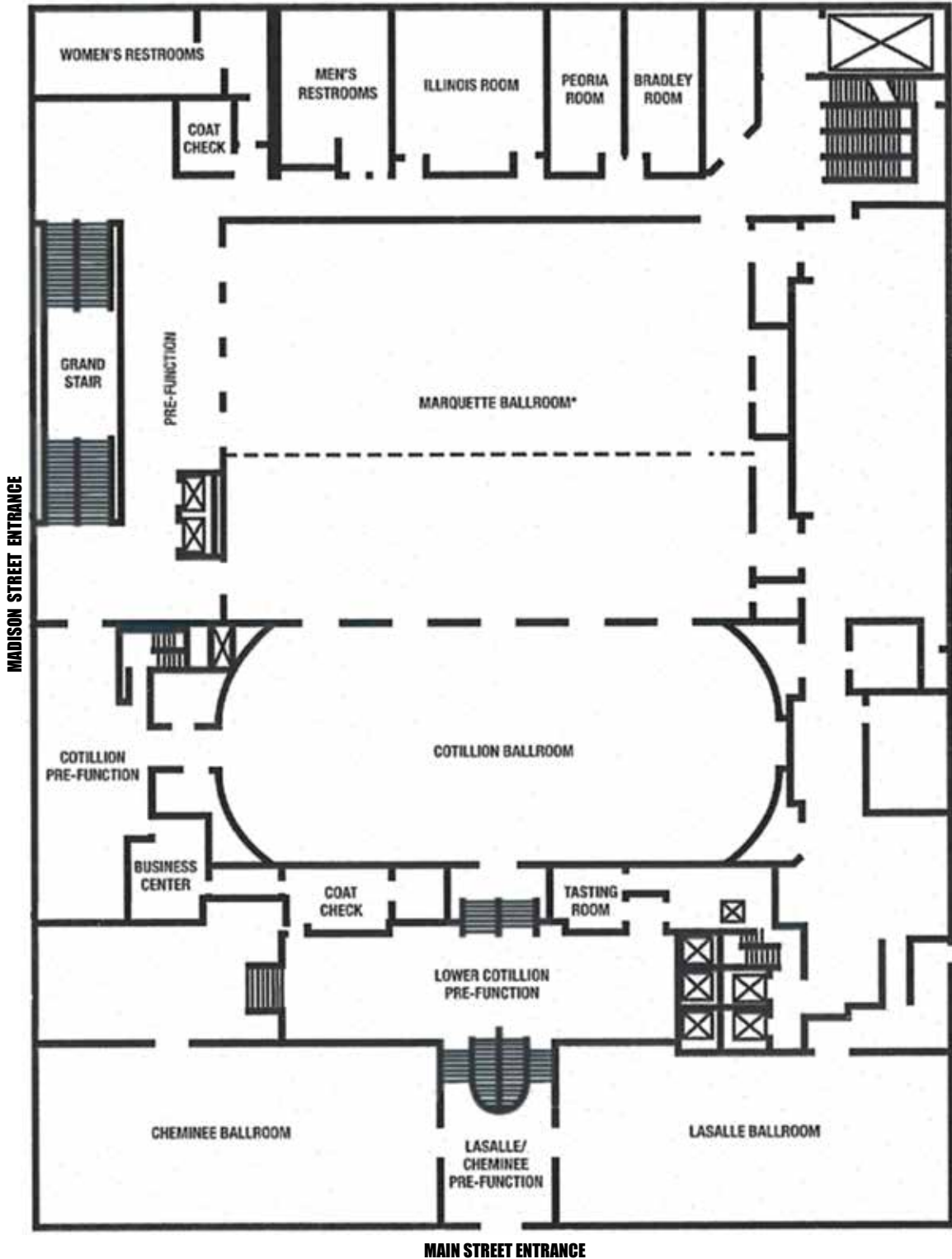
Peoria Marriott Pere Marquette Hotel

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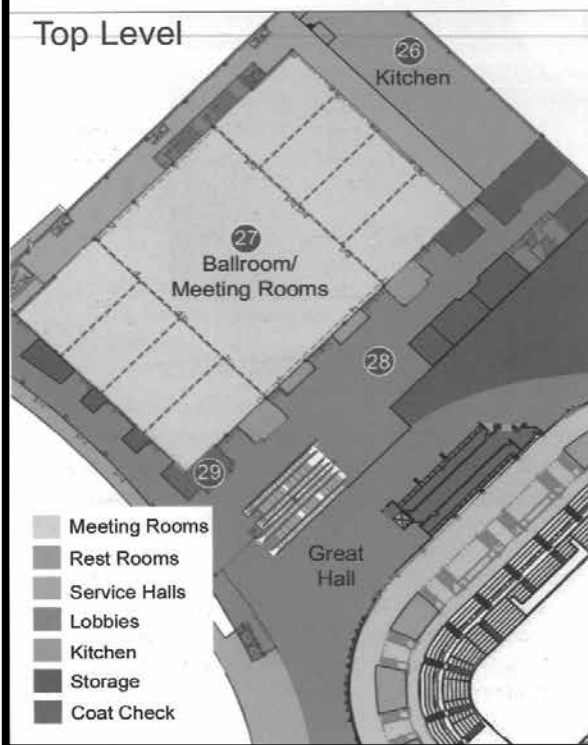
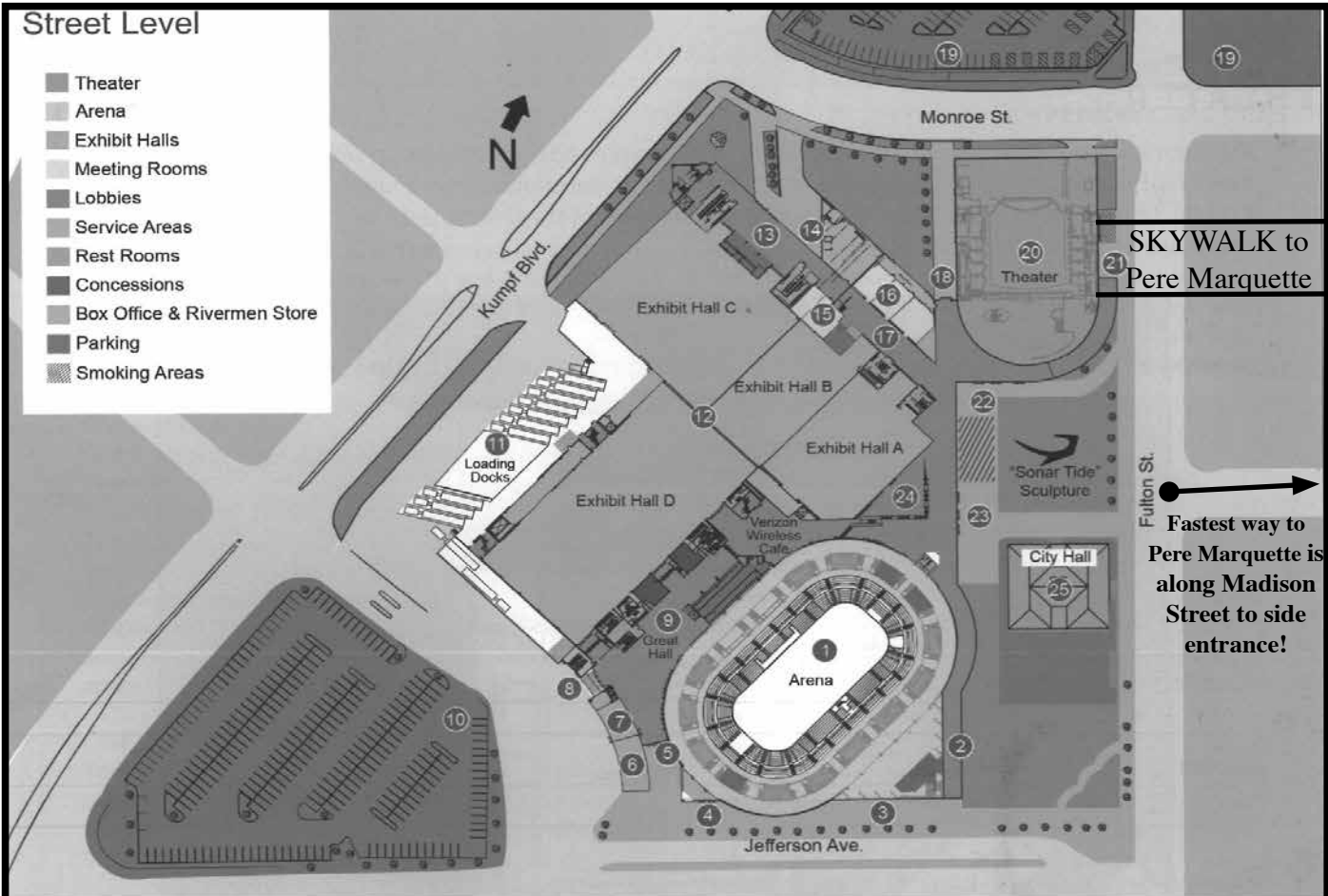
M
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P



Second Floor

Peoria Civic Center

PEORIA CIVIC CENTER MAP

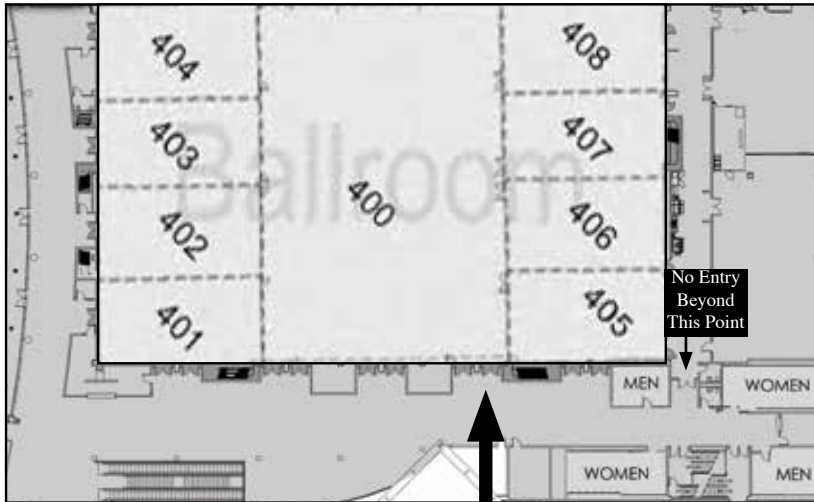


FINDING YOUR WAY

- | | |
|-------------------------------------|--------------------------------------|
| Street Level | 17 Skylight Lobby |
| 1 Arena | 18 Monroe Theater Entrance (Entry 4) |
| 2 Arena Entrance | 19 Fulton Parking Lot |
| 3 Arena Entrance | 20 Theater |
| 4 Arena VIP Entrance | 21 Fulton Theater Entrance (Entry 5) |
| 5 Great Hall Entrance (Entry 1) | 22 Skylight Lobby Entrance |
| 6 Peoria Rivermen Hockey Team Store | 23 Triangle Lobby Entrance (Entry 6) |
| 7 Box Office | 24 Triangle Lobby |
| 8 Box Office Entrance (Entry 2) | 25 City Hall |
| 9 Great Hall | Top Level |
| 10 Marquee Parking Lot | 26 Kitchen |
| 11 Loading Docks | 27 Ballroom/Meeting Rooms |
| 12 Exhibit Halls | 28 Pre-function Space |
| 13 Terrazzo Lobby | 29 Coat Check |
| 14 Terrazzo Entrance (Entry 3) | |
| 15 Business Center | |
| 16 Meeting Rooms | |

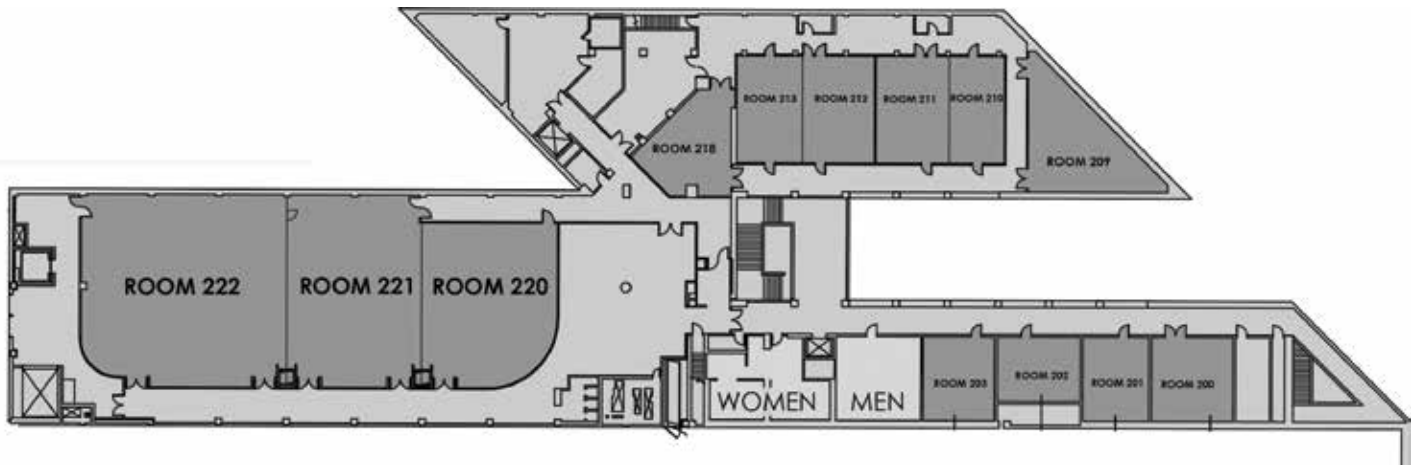
Peoria Civic Center

PEORIA CIVIC CENTER MAP

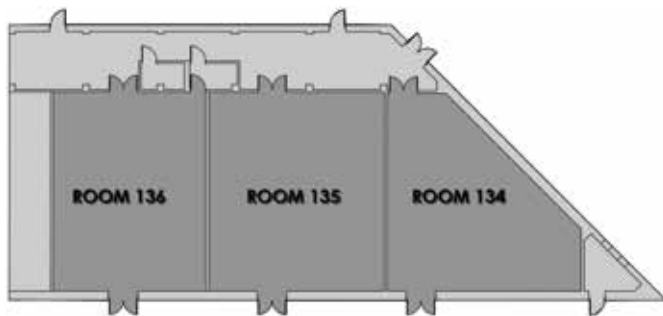


Fourth Floor
 (Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

● Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.

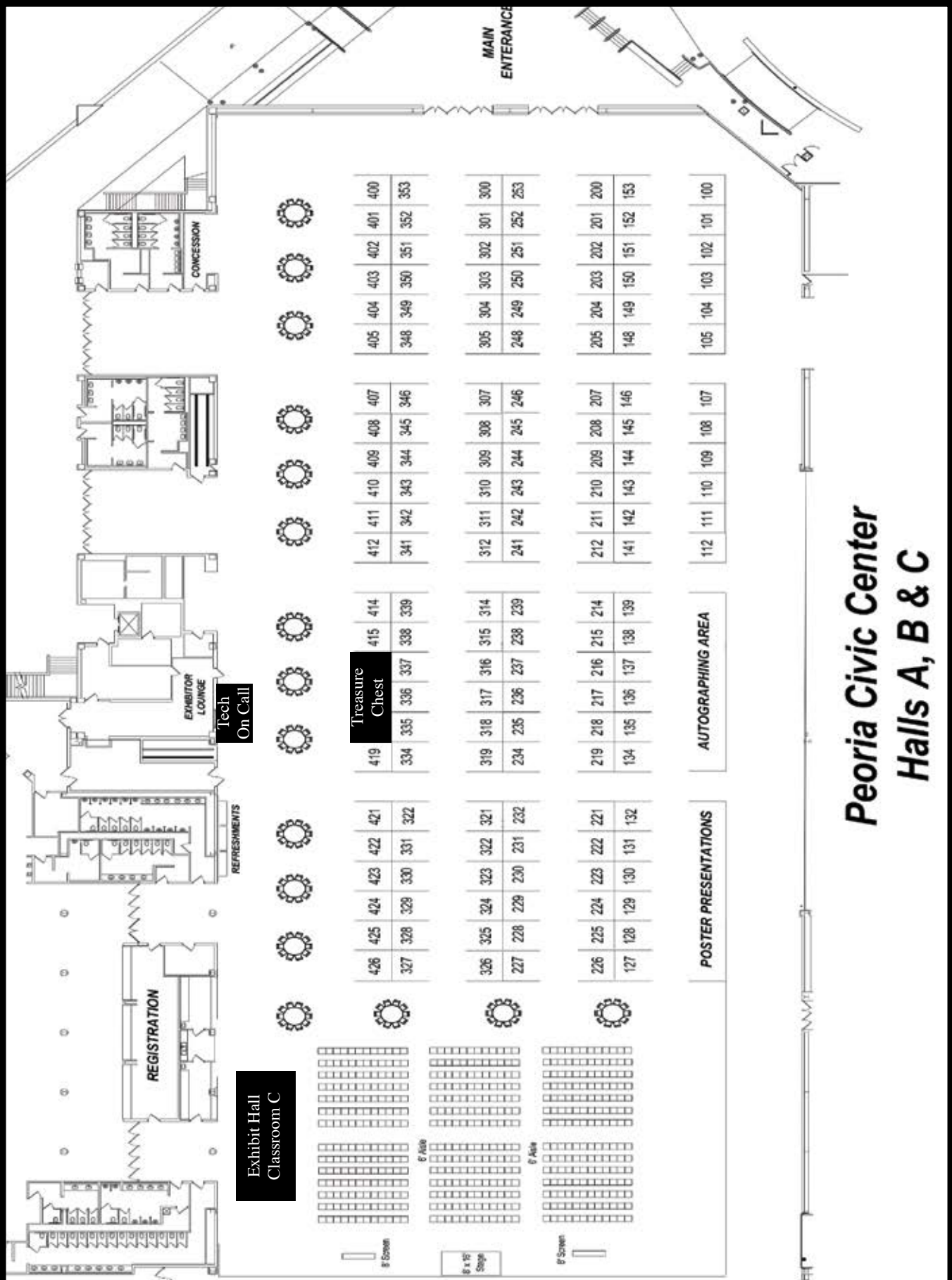


Second Floor
 (Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)



First Floor
 (Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.



**Peoria Civic Center
Halls A, B & C**



Wired Wednesday Webinars followed by IRC Twitter Chats

All webinars will begin at 7:00 p.m.

EMPOWERING LIVES THROUGH LITERACY

IRC will be offering the 2018-2019 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and will be followed by an IRC Twitter Chat from 8:00 to 9:00 p.m. at [@ILReadCouncil](#) [#IRCPDEdChats](#). Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 5, 2018 ~ Nick Giacobbe Constructionism in the Reading Workshop: Technology to Enhance Collaboration, Creation and Conversations



In the ever-changing landscape of educational technology, it can be challenging to identify effective, reliable tools that can aid our students in literacy and learning. In this session, we will examine a variety of free "tech tools" that can provide multiple means of engagement and expression in the reading workshop. With these tools, students can collaborate to create a wide variety of media that can serve as a focal point for discussion.

February 6, 2019 ~ Patricia Starks Howard I Like Me! Building Self Esteem in Black Students Through Children's Literature



Since 1999, the Illinois Interactive Report Card has reported achievement gaps between Black students and their Hispanic and White peers. We believe that through knowledge of the culture, creative interventions, and resources, all children can reach success. The presentation, "I Like Me," which is centered around Black culture and American history, is one way to reach students who are scoring below State and District standards. This webinar will help teachers become more culturally responsive in their teaching.

October 10, 2018 ~ Sheila Ruh and Sherry Sejnost Innovation and Global Learning with Technology Tools



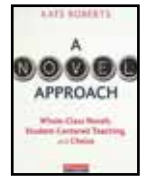
In this webinar, Sheila and Sherry will share technology resources that provide innovative and global learning opportunities for students. These interactive resources encourage collaboration, communication and critical thinking across content areas. Connecting our students with other classrooms and experts around the world increases motivation and engagement, and makes learning come alive for all students.



March 6, 2019 ~ Kate Roberts A Novel Approach: Striking a Balance Between Whole Class Texts and Student Centered Teaching



In this webinar, Kate will dive into the central questions she explores in her book, *A Novel Approach*. How do we reconcile the need for complex texts read by a community of readers and the individual needs our students bring to our classrooms? How do I help every student grow as a reader while at the same time keeping my expectations high and centered on the tasks our students will face in the future?



November 7, 2018 ~ Anne Cassidy Oral Language Groups: How to Help our Youngest Readers Before They are Ready for Guided Reading



Oral language groups are a tier one small group reading option for our students who are still working to attain concepts about print, directionality, one to one correspondence as well as letter and word knowledge. This small group is geared specifically for those who struggle to communicate orally, discuss a story, and/or hold a story in their head for writing. This two part (two day) reading intervention encompasses the oral reading of the alphabet, letter work (or word work), interactive read aloud and interactive writing (composing a group message).

April 3, 2019 ~ Gail Boushey and Allison Behne CAFE Instruction Model: Assessment Through Instruction



The growing demands on teachers, mixed with the increasing differentiated needs of students, can leave us with many questions. With the new CAFE Instruction Model, learn how to: devise an instructional plan based off assessment results, reading performance, and individual needs; create lessons that are brief, focused, and intentional; organize information in a conferring notebook that keeps record of student performance and next steps.



December 5, 2018 ~ William Dwyer Creating Rigorous Learning in Secondary Classrooms

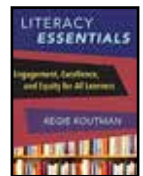


This webinar will focus on structural and instructional changes to make in your school and classroom to empower and engage struggling and highly capable learners simultaneously. The webinar will begin with a philosophical construction of the reasons to support rigorous learning through literacy and then take listeners through specific school and classroom level changes that can be made to create high levels of learning for all students. This webinar will also explore the concepts of collective teacher efficacy, standards based grading, zone of proximal development, effective intervention structures at the secondary level and question formulation.

May 1, 2019 ~ Regie Routman Introduction to Literacy Essentials: Engagement, Excellence, and Equity for ALL Learners



In this interactive webinar, Regie will discuss the framework and essentials that make high achievement and joyful learning possible for all learners. In the first section of her new book, she will focus on how we can and must collaborate to create classroom and school learning environments of high trust where all learners – students and teachers – feel respected, socially and emotionally safe, and intellectually invigorated.



January 2, 2019 ~ Becky Anderson Discovering the 2019 Illinois Reads Books



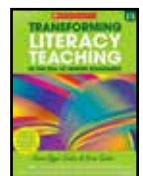
Join Becky Anderson as she presents the Illinois Reads books for 2019. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



June 5, 2019 ~ Karen Biggs-Tucker and Brian Tucker Informational Texts Across the Curriculum



Don't miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies for engaging learners with informational texts throughout your instructional day. Then, peek into their classrooms to see how they use texts to teach standards-focused inquiry experiences that serve two purposes – to teach content and to help students grow as readers.



Register online at www.illinoisreadingcouncil.org

Visit the Exhibits

Thursday, October 4, 2018

8:00 a.m. - 6:00 p.m.

Complimentary Refreshments in the Exhibit Area

Thursday, 8:30 - 10:00 a.m.

Provided by



Booths 237-239

Thursday, 3:00 - 4:30 p.m.

Provided by



Booths 237-239

Friday, October 5, 2018

8:00 a.m. - 4:00 p.m.

Complimentary Refreshments in the Exhibit Area

Friday, 8:30 - 10:00 a.m.

Provided by



Booth 307

Friday, 3:00 - 4:00 p.m.

Provided by



Booth 307

Featured Speaker Books



*Booths 107-112,
141-146*



Booths 100-102



Booths 200-205



Booths 245-246

IRC Exhibit Booth

IRC Membership information

ILA Membership information

Illinois Reads Statewide Literacy Project

IRC Publications

IRC Awards and Grants Information

Treasure Chest

QR Code Scavenger Hunt

Booths 416-418

EXHIBITORS

AAA Auto Club Group

Adrienne Wilson
 Jaclyn Woods
 Brad Beyer
 Jason Lauritzen
 Nico Lampkins
 Tim Shimp
 707 W Pioneer Parkway
 Peoria, IL 61615
 309-692-4728
www.AAA.com
Booth: 216

Accessorized by Ann

Ann Steinmetz
 Steve Steinmetz
 2313 Grass Lake Road
 Lindenhurst, IL 60046
 847-265-9632
etsy.com
Booth: 241

Ameren Cares Energy Smart Kids

Jackie Perrin
 42 Sunnyview Drive
 Suffield, CT 06078
 860-681-6033
Booth: 408

American College of Education

Eric P. Hunt, M.Ed.
 101 West Ohio Street, Suite
 1200
 Indianapolis, IN 46204
 844-202-7728
Ace.edu
Booth: 345

Anderson's Bookshops

Becky Anderson
 Pete Anderson
 123 W. Jefferson Avenue
 Naperville, IL 60540
 630-820-0044
www.andersonsbookshop.com
Booths: 107-112 & 141-146

Association of Illinois School Library Educators (AISLE)

Becky Robinson
 Caroline Campbell
 PO Box 1326
 Galesburg, IL 61402
 309-341-1099
www.aisle.org
Booth: 343

Bee Reading Company

Kris Casillas
 11950 East 1500 North Road
 Pontiac, IL 61764
 815-509-3802
www.beereading.com
Booth: 342

Benchmark Education-Custom Education Solutions

Jill Kenny
 Lindsey Bell
 235 Remington Boulevard,
 Suite A
 Bolingbrook, IL 60450
 224-334-3133
www.customedu.com
Booths: 349-350

Booksource

Bert Crossland
 180 S. Western Avenue, PMB
 151
 Carpentersville, IL 60110
 847-767-4822
www.crosslandliteracy.com
Booth: 253

Brookes Publishing

Jeannine Mayhew
 PO Box 10624
 Baltimore, MD 21285
 800-638-3775
www.brookespublishing.com
Booth: 210

Capstone Classroom

Kori Kubitz
 1710 Roe Crest Drive
 North Mankato, MN 56003
 800-747-4992
www.capstoneclassroom.com
Booth: 307

Center for the Collaborative Classroom

Kristy Rauch
 Kim Peterz-Dent
 1001 Marina Village Parkway,
 Suite 110
 Alameda, CA 945011042
 Kristy Rauch: 312-520-3559
KRauch@collaborativeclassroom.org
 Mimi Vatterott: 314-616-6143
Mimivatterott@charter.net
 Kim Peterz-Dent: 708-937-5134
kpeterz@collaborativeclassroom.org
www.collaborativeclassroom.org
Booths: 303-304

Children's Plus Inc. - Classroom Plus

Linda Peterson
 1387 Dutch American Way
 Beecher, IL 60401
 800-230-1279
www.childrensplusinc.com
Booth: 336



EXHIBITORS

Cornucopia Books of Michigan

Janice Smith
2050 Breton Road, Suite 101
Grand Rapids, MI 49546
800-778-2665
248-627-2626
cbooks4u.com
Booths: 100-102

Crossland Literacy

Bert Crossland
180 S. Western Avenue, PMB
151
Carpentersville, IL 60110
847-767-4822
www.crosslandlit.com
Booths: 248-251

Facts4Me

Sandra Morgan
P.O. Box 245
Westmont, IL 60559
630-515-0928
www.facts4me.com
Booth: 348

Frog Publications

11820 Uradco Place, Suite 105
San Antonio, FL 33576
800-777-3764
www.frog.com
Booth: 314

Heifer International

Loren Habegger
Twila Habegger
1 World Avenue
Little Rock, AR 72202
855-948-6437
www.heifer.org
Booth: 215

Heinemann

Bert Crossland
180 S. Western Avenue, PMB
151
Carpentersville, IL 60110
847-767-4822
www.crosslandliteracy.com
Booths: 200-205

Holocaust Education

Marge Fulton
Gaye Flowers
4004 Rodeo Road
Davenport, IA 52806
563-391-1819
www.alst.org
Booth: 415

Houghton Mifflin Harcourt

Andy O'Connor
Amy Waller
Sam Wagner
Dave Visser
Jeff Bonebrake
Idella Morris
One Pierce Place, Suite 900W
Itasca, IL 60143
800-225-5425
HMHco.com
Booths: 337-339

IEW - Institute for Excellence in Writing

Linda Mikottis
8799 N. 387 Rd
Locust Grove, OK 74352
800-586-5815
www.IEWschools.com
Booth: 414

Illinois Agriculture in the Classroom

Kevin Daugherty
Brad Banning
Laura Vollmer
Amber Arbogast
1701 Towanda Avenue
Bloomington, IL 61701
309-557-3334
www.agintheclassroom.org
Booths: 242-243

Illinois ASCD

Ryan Nevius
133 S. 4th Street, Suite 203
Springfield, IL 62701
618-203-3993
illinoisASCD.org
Booth: 234

Illinois Association of Regional Superintendents of Schools (IARSS)

Patrick Durley
Jeff Ekena
Regional Office of Education
#17, 200 West Front Street,
Suite 500D
Bloomington, IL 61701
309-888-5120
www.IARSS.com
Booth: 219

Illinois Department of Natural Resources

Valerie Keener
One Natural Resources Way
Springfield, IL 62702
217-524-4126
<https://www.dnr.illinois.gov>
Booths: 409-410



EXHIBITORS

Illinois Reads

203 Landmark Drive, Suite B
Normal, IL 61761
888-454-1341
www.illinoisreads.org
Booth: 416

Illinois State Board of Education

Elizabeth Hiler
Kim Johnson
Caitlyn Walker
100 N. 1st Street
Springfield, IL 62777
217-524-4832
isbe.net
Booth: 235

Illinois State University College of Education

Kelli Appel
Ryan Brown
Normal, IL 61761
Booth: 316

Interstate Books 4 School

Randy Fields
Marty Fields
201 E. Badger Road
Madison, WI 53713
608-271-3600
www.books4school.com
Booths: 300-302 & 351-353

IRC/ILA Membership & Treasure Chest

203 Landmark Drive
Normal, IL 61761
888-454-1341
www.IllinoisReadingCouncil.org
Booths: 417-418

Jody + Andrea's LuLaRoe Studio

Jody Norton
Andrea Norton
1103 Martin Luther King Drive,
Suite 1H
Bloomington, IL 61701
309-826-7335
Booths: 404-405

Kaplan Early Learning Company

David McGee
PO Box 609
Lewisville, NC 27023
800-334-2014
www.kaplanco.com
Booths: 104-105

Keys to Literacy

Joan Sedita
319 Newburyport Turnpike,
Suite 205
Rowley, MA 01969
978-948-8511
www.keystoliteracy.com
Booth: 305

Kindergarten Individual Development Survey (KIDS)

Michelle Escapa
Lindsay Bohm
2201 S. Dirksen Pkwy
Springfield, IL 62703
217-801-6566
www.isbe.net/KIDS
Booth: 139

Lakeshore Learning Materials

Melissa Balderas - Regional
Director
2695 E. Dominguez Street
Carson, CA 90895
800-421-5354
www.lakeshorelearning.com
Booth: 344

Learning A-Z

Maria Romero
Dan Dunham
1840 E River Road, Suite 320
Tucson, AZ 85718
866-889-3729
www.learninga-z.com
Booth: 148

Lee & Low Books

Jim Burnette
Raschele Himalaya
Laurie Jewell
2605 W. North Avenue, 1W
Chicago, IL 60647
773-571-8455
www.graceed.com
Booth: 244

Macmillan Children's Publishing Group

Kristen Luby
175 Fifth Avenue
New York, NY 10010
646-307-5746
www.mackids.com
Booth: 153

McGraw-Hill Education

Carrie Guy
Laura Hong
8787 Orion Place
Columbus, OH 43240
614-430-4709
www.mheducation.com
Booths: 400-401

My Charmed Life

Patty Mowbray
Chris Sedlacek-Sustr
5446 W. Wilson Avenue, Suite
100
Chicago, IL 60630
773-427-4600
www.mycharmedlife.com
Booth: 407

EXHIBITORS

National Geographic Learning

Emily O'Brien
5191 Natorp Blvd.
Mason, OH 45040
888-543-0487
www.ngl.cengage.com/school
Booth: 315

National Science Teachers Association-NSTA

Terry Shulman
2974 Riverwalk Drive
Chicago, IL 60618
773-960-2024
Booth: 335

New Readers Press/ProLiteracy

Carol Larsen
101 Wyoming Street
Syracuse, NY 13204
800-448-8878
www.newreaderspress.com
Booth: 150

Okapi Educational Publishing

Bert Crossland
Jim Burnette
180 S. Western Avenue, PMB
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Carpentersville, IL 60110
847-767-4822
Crosslandliteracy.com
Booth: 252

Pearson

Justin Boyter
1900 E. Lake Avenue
Glenview, IL 60025
800-848-9500
pearsonschool.com
Booths: 317-319

Perfection Learning

Kori Kubitz
1000 North Second Avenue
Logan, IA 51546
800-831-4190
www.perfectionlearning.com
Booth: 309

Perma-Bound

Dan Wilis
Vickie Green
John Simpson
617 East Vandalia Road
Jacksonville, IL 62650
800-637-6581
perma-bound.com
Booth: 312

Rambach Insurance Agency/Meemic

Zach Rambach
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2815 Old Jacksonville Road;
Suite 103
Springfield, IL 62704
217-679-0669
www.rambachinsurance.com
Booth: 149

Read Naturally

Carol Ann Kane
1284 Corporate Center Drive,
Suite #600
St. Paul, MN 55121
800-788-4085
www.ReadNaturally.com
Booth: 212

Reading Horizons

Dave Jackson
1194 Flint Meadow Drive
Kaysville, UT 84037
801-333-0054
www.readinghorizons.com
Booth: 151

Renaissance

Cicely Glanton
Kim Walsh
2911 Peach Street
Wisconsin Rapids, WI 54494
888-979-7950
www.renaissance.com
Booth: 346

Rosen Classroom

Kori Kubitz
29 East 21st Street
New York, NY 10010
800-237-9932
www.rosenclassroom.com
Booth: 308

Rourke Educational Media

Jim Burnette
Raschele Himalaya
Laurie Jewell
2605 W. North Avenue, #1W
Chicago, IL 60647
773-571-8455
www.graceed.com
Booth: 208

Roxy & Lola

Wendy Campbell
8756 Hickory Hills Drive
Argenta, IL 62501
217-620-9964
roxyandlola.com
Booth: 341

Scholastic

Nicky Dunlap
Jeff Hoelscher
557 Broadway
New York, NY 10012
800-387-1437
scholastic.com
Booths: 402-403



EXHIBITORS

Scholastic Book Clubs

Stella Castilla
Lizzie Powers
557 Broadway
New York, NY 10012
212-389-3425
www.scholastic.com/bookclubs
Booth: 103

Society of Children's Book Writers & Illustrators (SCBWI)

Alice McGinty
Louann Brown
4727 Willshire Blvd., Suite 301
Los Angeles, CA 90010
217-621-1465
illinois.scbwi.org
Booth: 138

Stenhouse

Jim Burnette
Raschele Himalaya
Laurie Jewell
2605 W. North Avenue, #1W
Chicago, IL 60647
312-961-5718
GraceEd.com
Booths: 245-246

Steps to Literacy

Jim Burnette
Raschele Himalaya
Laurie Jewell
2605 W. North Avenue, #1W
Chicago, IL 60647
312-961-5718
GraceEd.com
Booth: 207

Teacher Created Materials

Dawn Cortese
Hadley Woodhouse
Richard Phelan
Kevin Englande
5301 Oceanus Drive
Huntington Beach, CA 92649
800-858-7339 x257
www.tcmpub.com
www.shelleducation.com
Booths: 310-311

Teachers' Retirement System

Christopher Flaggs
2815 W. Washington
Springfield, IL 62702
877-927-5877
TRSIL.ORG
Booth: 236

Universal Publishing

Ron Wallace
PO Box 3900, 677 Roosevelt
Highway
Waymart, PA 18472
800-940-2270
upub.net
Booth: 209

University of St. Francis

Gina Korczak
Amy Schroeder
500 Wilcox Street
Joliet, IL 60435
815-740-3743
www.stfrancis.edu
Booth: 419

Usborne Books & More/EDC Educational Services

Betsy Boatz
PO Box 79
Minier, IL 61759
309-531-2226
BetsysUsborneBooks.com
Booth: 214

William H. Sadlier

Terry Shulman
2974 N. Riverwalk Drive
Chicago, IL 60618
773-960-2024
Booth: 334

William R. Mrazek

William R. Mrazek
Gloria J. Mrazek
Danielle Bagdzius
760 Monticello Drive
Naperville, IL 60563
630-740-0345
www.wechildrensbook.com
Booth: 211

Wilson Language Training, Corp.

Ruth Stern
47 Old Webster Road
Oxford, MA 01540
508-368-2399
Wilsonlanguage.com
Booths: 237-239

Wink Kids Project

Teresa Freking
Mary Beth Eggers
Laura Weis
3117 Jefferson Avenue
Davenport, IA 52803
217-402-6235
winkkids.com
Booths: 411-412

Zaner-Bloser

Brenda Sullivan
1400 Goodale Blvd., Suite 200
Columbus, OH 43212
800-505-5563
630-666-8080
www.zaner-bloser.com
Booth: 152



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203 Landmark Drive, Suite B
 Normal, IL 61761
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 (309) 454-3512 :: Fax
irc@illinoisreadingcouncil.org
www.illinoisreadingcouncil.org

Illinois Reads Family Reading Night Materials Order Form

ILLINOIS READS, a state-wide reading project created and sponsored by the Illinois Reading Council, has been launched! With books spanning reading alouds to adult titles, the project is developing, supporting and nourishing readers across the State of Illinois.

In conjunction with Secretary of State and State Librarian, Jesse White, residents from Rockford to Carbondale and from Quincy to Danville will be able to participate in Family Reading Nights sponsored by their local IRC Councils and the Illinois Center for the Book. Local events will be held on or near third Thursday in November.

Be sure to let your local media know about your event!

Council Name _____

Last Name _____ First Name _____

Address _____

City _____ State ____ Zip _____ Email _____

Home Phone (____) _____ Business Phone (____) _____

Indicate quantity of materials needed:

_____ Illinois Reads Posters

_____ Birth-4 Bookmarks _____ Grades K-2 Bookmarks _____ Grades 3-5 Bookmarks

_____ Grades 6-8 Bookmarks _____ Grades 9-12 Bookmarks _____ Adult Bookmarks

Date of Event _____ Time of Event _____

Venue and Address of Event _____

City _____ State ____ Zip _____ County _____

Description of Event:

Please return this form to the Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, Illinois 61761. For more information, please contact the Illinois Reading Council at 888-454-1341 or by email at info@illinoisreads.org. If you would like to download Family Reading Night materials, please visit http://cyberdriveillinois.com/departments/library/center_for_the_book/frn.html.



IRC Shirt Order Form

T-SHIRTS (in light blue only):



Small	\$12.00 X	=
Medium	\$12.00 X	=
Large	\$12.00 X	=
XL	\$12.00 X	=
XXL	\$14.00 X	=
XXXL	\$14.00 X	=

LONG-SLEEVED T-SHIRTS (in light blue only):



Small	\$17.00 X	=
Medium	\$17.00 X	=
Large	\$17.00 X	=
XL	\$17.00 X	=
XXL	\$19.00 X	=
XXXL	\$19.00 X	=

FLEECE 1/4 ZIP PULLOVER (in navy only):



Small	\$30.00 X	=
Medium	\$30.00 X	=
Large	\$30.00 X	=
XL	\$30.00 X	=
XXL	\$32.00 X	=
XXXL	\$32.00 X	=

POLO (in light blue only):



Small	\$20.00 X	=
Medium	\$20.00 X	=
Large	\$20.00 X	=
XL	\$20.00 X	=
XXL	\$22.00 X	=
XXXL	\$22.00 X	=

TOTAL DUE _____

Name: _____ Council: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Phone: _____ Email: _____

Make checks payable to IRC and return to:
Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

Method of Payment: Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

online at: www.illinoisreadingcouncil.org
 or fax to: (309) 454-3512

Signature _____
 Credit Card Expiration Date: Mo Yr.

Request for Membership on IRC Standing and Special Committees

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:

Budget, Finance, and Strategic Planning Committee - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.

Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.

Conference Committee - Make plans for the annual conference of the council.

Membership Committee - Stimulate membership of ILA, state, local, and special interest councils.

Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

Organization/Council Bylaws Committee - Act as liaison between ILA and local and special interest councils.

IRC SPECIAL COMMITTEES:

Advocacy Committee - Gather and disseminate information concerning legislation related to reading.

Educational Media Committee - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.

Family Literacy Committee - Collect and disseminate information concerning adult, parent, and family literacy.

Illinois Reads Committee - A yearly statewide project to encourage reading for all Illinois citizens.

International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

ILA Exemplary Reading Program Award Committee - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.

IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.

Jerry Johns Reading Educator of the Year Award Committee - Recognize an outstanding teacher contributing to literacy.

Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

Pamela J Farris Rural Library Award Committee - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.

Prairie State Award Committee - Review nominations to select an outstanding Illinois children's/YA author.

Professional Learning - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.

Publicity and Publications Committee - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.

Sticker Design Contest Committee - Promote the Static Sticker Decal Contest that encourages children to read.

Research Committee - Disseminate analyses and syntheses of research findings to IRC members.

**Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

I wish to be considered for membership on the following committee(s) _____

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____

The Illinois Council for Affective Reading Education
and
The Illinois Reading Council

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite **YOU** to design a STATIC STICK DECAL that encourages children to read.

QUALIFICATIONS

You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES

Make your original design in the 4 inch square on the back of this sheet.

(Teachers may copy the application form as many times as needed.)

Invent an **original** character(s) to include in your design. You may **NOT** use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.

Develop an **original** saying or slogan.

You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.

Complete the application form on the back of this sheet. Mail it with your design to:

Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761

ENTRIES MUST BE POSTMARKED NO LATER THAN MARCH 1!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:

An autographed book by a well-known children's author.

An invitation for the winner and his/her parents to be our guests at the Saturday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.

30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS

Don't forget – The work MUST BE ORIGINAL. You may not use any published trademark, cartoon, comic characters or computer-generated art.

Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.

Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.

Spelling must be standard and correct.

The Illinois Council for Affective Reading Education and The Illinois Reading Council

STATIC STICK DECAL CONTEST APPLICATION

Illinois Reading Council
Illinois Council for Affective Reading Education

Name _____

Grade _____ Age _____

Teacher's Name _____

School _____

School Address _____

City _____ Zip _____

School Phone Number (with area code) _____

Parent/Guardian's Name _____

Home Address _____

City _____ Zip _____

Home Phone Number (with area code) _____

Mail entries no later than **March 1** to:

Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761



MEMBERSHIP FORM

203 Landmark Drive, Suite B
Normal, IL 61761

Phone: 888-454-1341
Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org
Web: www.illinoisreadingcouncil.org

1 Please print or complete the form online.

Last Name _____ First Name _____ Middle Initial _____

Address _____ E-mail _____

City _____ State _____ Zip _____ County _____

Home Phone () _____ Bus. Phone () _____

School Name _____ District _____ City _____
or
Business/Institution _____ City _____

Are you a Preservice Teacher? ____ yes ____ no College/University _____

2 List the council(s) you wish to join.
When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____
2. _____
3. _____
4. _____

3 List the dues amount of each council you are joining.
\$45 - One year membership
\$25 - Preservice Teacher membership

4 Discount for multiple memberships.

If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.

Total Before Discount _____
Discount _____
TOTAL AMOUNT DUE _____

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Method of Payment: Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

Paying by credit card? Join Online or Fax: 309-454-3512

Signature _____ Credit Card Expiration Date: _____ Mo _____ Yr. _____

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Literacy Association (ILA)?

a. ____ yes membership # _____ expiration date _____
b. ____ no

Professional Areas of Interest (Check 3)

- a. ____ administration
- b. ____ adult literacy
- c. ____ affective reading
- d. ____ assessment
- e. ____ children's literature
- f. ____ comprehension
- g. ____ content area reading
- h. ____ family literacy
- i. ____ holistic reading
- j. ____ multilingual/multicultural
- k. ____ newspapers in education
- l. ____ parents and reading
- m. ____ reading for gifted students
- n. ____ research
- o. ____ study skills
- p. ____ teacher education
- q. ____ technology in reading
- r. ____ Title I/remedial reading
- s. ____ young adult literature
- t. ____ young authors/writing

Age

a. ____ 18-24
b. ____ 25-39
c. ____ 40-54
d. ____ 55 and over

Years in Education Profession

a. ____ 0-4
b. ____ 5-14
c. ____ 15-29
d. ____ 30 and over

Highest Degree Earned

a. ____ Bachelors
b. ____ Masters
c. ____ Doctorate

Present Position

Classroom Teacher:

- a. ____ preschool
- b. ____ K-3
- c. ____ 4-6
- d. ____ middle school/jr. high
- e. ____ high school
- f. ____ post Secondary

Administrator:

- a. ____ curriculum/reading supervisor
- b. ____ building principal
- c. ____ superintendent
- d. ____ other _____

Other:

- a. ____ librarian
- b. ____ parent
- c. ____ special ed. teacher
- d. ____ gifted/talented teacher
- e. ____ Title I/remedial
- f. ____ reading specialist
- g. ____ retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p><input type="checkbox"/> Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p><input type="checkbox"/> Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p><input type="checkbox"/> Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p><input type="checkbox"/> Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p><input type="checkbox"/> Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p><input type="checkbox"/> East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p><input type="checkbox"/> Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p><input type="checkbox"/> South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> Will County Reading Council - (Will)</p>	<p><input type="checkbox"/> Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> National Road Reading Council - (Bond, Effingham, Fayette, Marion)</p>
REGION 3	REGION 6	REGION 9
<p><input type="checkbox"/> Fox Valley Reading Council - (Kane)</p> <p><input type="checkbox"/> Prairie Area Reading Council - (Western DuPage County)</p> <p><input type="checkbox"/> West Suburban Reading Council - (DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits)</p>	<p><input type="checkbox"/> Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> Macon County Reading Council - (Macon)</p> <p><input type="checkbox"/> MID-State Reading Council - (McLean, DeWitt)</p>	<p><input type="checkbox"/> South Eastern Reading Council - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</p> <p><input type="checkbox"/> Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</p>
REGION 10		
<p><input type="checkbox"/> CIRP - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> ICARE - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> ILLC - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> ITA - (Illinois Title I Association)</p> <p><input type="checkbox"/> SRL - (Secondary Reading League)</p>		

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 114 is for your records. The ISBE evaluation form and session log found on page 115 and 116 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. As a presenter, you can also earn additional clock hours. Other activities may also be listed.

Following the conference, the IRC Office will verify the clock hours and send the ISBE Evidence of Completion Form to registered participants. This Evidence Form will be for your records and you may then enter the PD hours into the Educator Licensure Information System (ELIS).

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

Your Record of Clock Hours Earned Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

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Session #

Title of Presentation

Name of Presenter(s)

THURSDAY, OCTOBER 4, 2018

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:30 a.m.	_____	_____	_____
11:00 a.m.	_____	_____	_____
12:15 p.m.	_____	_____	_____
1:00 p.m.	_____	_____	_____
2:30 p.m.	_____	_____	_____
4:00 p.m.	_____	_____	_____
6:15 p.m.	_____	_____	_____

FRIDAY, OCTOBER 5, 2018

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:30 a.m.	_____	_____	_____
11:00 a.m.	_____	_____	_____
12:15 p.m.	_____	_____	_____
1:00 p.m.	_____	_____	_____
2:30 p.m.	_____	_____	_____
4:00 p.m.	_____	_____	_____
6:15 p.m.	_____	_____	_____

SATURDAY, OCTOBER 6, 2018

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:30 a.m.	_____	_____	_____
11:00 a.m.	_____	_____	_____
12:15 p.m.	_____	_____	_____

TOTAL NUMBER OF PROFESSIONAL HOURS EARNED: _____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____ IEIN # _____

Name of participant (Must be registered to earn PD hours) _____

Address _____ City _____ State _____ Zip _____

Email _____ Phone _____

To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.



Illinois State Board of Education

100 North First Street, S-306
Springfield, Illinois 62777-0001

EVALUATION FOR WORKSHOP,
CONFERENCE, SEMINAR, ETC.

EDUCATOR EFFECTIVENESS DIVISION

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity. Providers must retain this form for a minimum of six (6) years for ISBE auditing purposes.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

2018 Illinois Reading Council Conference

DATE

October 4-6, 2018

LOCATION (Facility, City, State)

Peoria Civic Center and Peoria Marriott Hotel, Peoria, Illinois

NAME OF PROVIDER

Illinois Reading Council

1. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

4 – Strongly Agree 3 – Agree 2 – Somewhat Agree 1 – Disagree

- A. _____ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.
- B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.
- C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.
- D. _____ Overall, the presenter appeared to be knowledgeable of the content provided
- E. _____ The materials and presentation techniques utilized were well-organized and engaging.
- F. _____ The professional development aligned to my district or school improvement plans.

2. Indicate the outcome(s) of this professional development. **(Check all that apply)**

- Increased the knowledge and skills of school and district leaders who guide continuous professional development
- Will lead to improved learning for students
- Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
- Deepened participants' content knowledge in one or more content (subject) areas
- Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
- Prepared participants to appropriately use various types of classroom assessments
- Used learning strategies appropriate to the intended goals
- Provided participants with the knowledge and skills to collaborate
- Prepared participants to apply research to decision-making

3. Identify those statements that directly apply to this professional development. **(Check all that apply)**

- Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- This professional development aligned to my performance as an educator.
- The outcomes for the activities relate to student growth or district improvement.
- The activities offered for this event aligned to State-approved standards.
- Professional Development Standards
- Illinois Content Area Standards
- Professional Educator Standards
- Illinois Professional Leader Standards

IRC Record of Clock Hours Earned Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

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Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, OCTOBER 4, 2018</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____
1:00 p.m. _____	_____	_____
2:30 p.m. _____	_____	_____
4:00 p.m. _____	_____	_____
6:15 p.m. _____	_____	_____

<u>FRIDAY, OCTOBER 5, 2018</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____
1:00 p.m. _____	_____	_____
2:30 p.m. _____	_____	_____
4:00 p.m. _____	_____	_____
6:15 p.m. _____	_____	_____

<u>SATURDAY, OCTOBER 6, 2018</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____

TOTAL NUMBER OF PROFESSIONAL HOURS EARNED: _____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____ IEIN # _____

Name of participant (Must be registered to earn PD hours) _____

Address _____ City _____ State _____ Zip _____

Email _____ Phone _____

HELP US PLAN FOR 2019

Please use this form to evaluate this year's fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the 2018 Conference .	1	2	3	4	5
2. Conference offered a wide variety of speakers/activities .	1	2	3	4	5
3. Author/illustrator presentations were enjoyable.	1	2	3	4	5
4. Featured educational speakers were valuable & relevant.	1	2	3	4	5
5. Teachers sharing their classroom practices were valuable.	1	2	3	4	5
6. Research-based presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>
A. Wednesday evening Welcome Reception	1	2	3	4	5	N/A
B. Thursday afternoon Illinois Reads Event	1	2	3	4	5	N/A
C. Thursday afternoon Exhibit Hall Extravaganza	1	2	3	4	5	N/A
D. Thursday evening Hear the Authors Read	1	2	3	4	5	N/A

E. Other _____

10. In the Exhibit Hall, I would like the following products and services to be available: _____

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Technology on Call was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours			N/A

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

Age Range:	Years in Education:	Distance Traveled:
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

Current Position (Select One)

Administrator:	Classroom Teacher:	Other:
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
District Type:		<input type="checkbox"/> Speech/Language Pathologist
<input type="checkbox"/> Urban		<input type="checkbox"/> Teacher Aide/ Paraprofessional
<input type="checkbox"/> Suburban		<input type="checkbox"/> Substitute Teacher
<input type="checkbox"/> Small City		<input type="checkbox"/> Retired Teacher
<input type="checkbox"/> Rural/Small Town		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

Conference Notes

Conference Notes



Toll Free Phone Number: 1-888-454-1341

Phone: 309-454-1341

Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

Twitter: @ILReadCouncil #IRC2017

Pinterest: www.pinterest.com/illinoisreading/

Instagram: www.instagram.com/ilreadcouncil/

ILLINOIS READS: www.illinoisreads.org

and join us on Facebook

Download the Conference App powered by Guidebook



MISSION

The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, OCTOBER 3, 2018

5:00 p.m. - 9:00 p.m. Registration Peoria Civic Center Terrazzo Lobby
 7:00 p.m. - 8:30 p.m. Welcome Reception Marriott Cotillion Ballroom

THURSDAY, OCTOBER 4, 2018

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby
 7:00 a.m. - Dining Plans _____
 7:00 a.m. - 7:45 a.m. Orientation for New Participants Peoria Civic Center 210
 8:00 a.m. - 6:00 p.m. Exhibits Peoria Civic Center Exhibit Hall A, B, and C
 8:30 a.m. - 10:00 a.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C

Thursday Session Choices:

8:00 a.m.		
(Alternate Choice)		
9:30 a.m.		
(Alternate Choice)		
11:00 a.m.		
(Alternate Choice)		
12:15 p.m. - <u>Dining Plans</u>		
2:30 p.m.		
(Alternate Choice)		
4:00 p.m.		
(Alternate Choice)		
3:00 p.m. - 4:30 p.m.	Complimentary Refreshments	Peoria Civic Center Exhibit Hall C
4:00 p.m. - 5:30 p.m.	Illinois Reads Speed-Dating Event	Marriott Marquette Ballroom
5:00 p.m. - 6:00 p.m.	Exhibit Hall Extravaganza	Peoria Civic Center Exhibit Hall A, B, and C
6:15 p.m. - <u>Dining Plans</u>	_____	_____
8:30 p.m. - 10:30 p.m.	Hear the Authors Read and Autographing	Marriott Marquette Ballroom

FRIDAY, OCTOBER 5, 2018

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:00 p.m. Exhibits Peoria Civic Center Exhibit Hall A, B, and C

8:30 a.m. - 10:00 a.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C

Friday Session Choices:

8:00 a.m. _____
(Alternate Choice) _____

9:30 a.m. _____
(Alternate Choice) _____

11:00 a.m. _____
(Alternate Choice) _____

12:15 p.m. - Dining Plans _____

2:30 p.m. _____
(Alternate Choice) _____

4:00 p.m. _____
(Alternate Choice) _____

3:00 p.m. - 4:00 p.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C

5:15 p.m. - 5:45 p.m. IRC Annual Membership Meeting Marriott Cheminee Ballroom

5:30 p.m. - 7:30 p.m. Pre-Service Teachers' Pizza Party Marriott Cotillion Ballroom

6:15 p.m. - Dining Plans _____

SATURDAY, OCTOBER 6, 2018

7:00 a.m. - 11:00 a.m. Registration Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:00 a.m. _____
(Alternate Choice) _____

9:30 a.m. _____
(Alternate Choice) _____

11:00 a.m. _____
(Alternate Choice) _____

12:15 p.m. - Dining Plans _____

2:15 p.m. - Workshop _____

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