

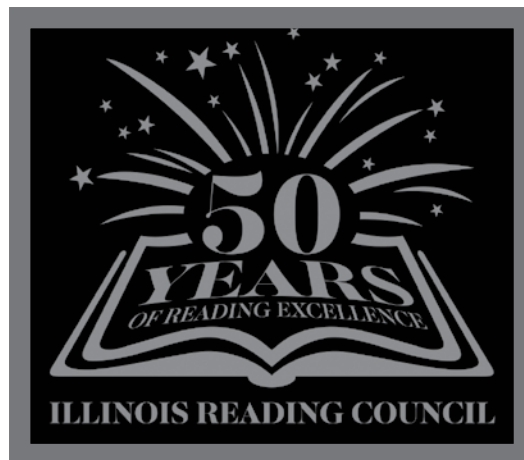
**ILLINOIS READING COUNCIL
2017 CONFERENCE**



ILLINOIS READING COUNCIL

**OCTOBER 5-7, 2017
PEORIA, ILLINOIS**

Welcome to the 50th Annual Illinois Reading Council Conference



Dear Guests,

The year was 1969: the Beatles gave their last public concert on the rooftop of Apple Records, the Concorde jet had its first test flight in Paris, the Pontiac Firebird Trans Am was the hottest car in America, and a music festival called Woodstock attracted over 350,000 fans. This was the first year that the newly chartered Illinois Reading Council had a conference. It was held at Illinois State University's Metcalf Laboratory School in Normal, Illinois. There were approximately 1,000 participants at the general session and two breakout sessions. Since then there have been 49 IRC Conferences, countless speakers, presenters and educators who have worked together to create an event that truly empowers lives through literacy, as our motto so proudly states.

This year, we celebrate 50 Years of Reading Excellence with respected professionals in the field of literacy, authors who open minds of children and take them to places they never expected to go and, of course, educators from all over the State of Illinois and beyond who share their everyday expertise. This is really the heart of our conference: the educators who share what is working for them and can relate to you, the participants. It is what sets the Illinois Reading Council's Conference apart from other reading conferences. You will take what you learn here and be able to implement it into your classroom right away!

This year's conference offers numerous opportunities for you to explore: visiting vendors in the exhibit hall, perusing books in Anderson's Book Shop, meeting authors, listening to the authors read, getting to know the Illinois Reads authors, learning from literacy professionals who share their craft, stopping by IRC's Membership Booth to gather information, and sharing with others the fantastic value of being an IRC member. New this year, we have an Illinois Administrators' Academy built into the conference, panel discussions for IRC members and administrators, and an Illinois Reads speed dating event. With so much offered, it's hard not to see the value of being a member of Illinois Reading Council. Oh, and don't forget to stop by the Illinois Reads booth to grab some bookmarks for your students!

As I reflect on the many years I have attended the conference and been inspired by the collaboration and learning that goes on within these walls, I attribute much of my success and confidence as an educator to the Illinois Reading Council. Now, as the Chair for the 2017 Conference, it is my hope that you will find collaboration, learning, confidence and success here and that you will carry them with you throughout your careers as educators. It is my honor to welcome you to the 50th Annual Illinois Reading Conference and to invite you to celebrate 50 Years of Reading Excellence!

Sincerely,

Priscilla Dwyer
2017 Conference Chair

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BOOK CLUBS	PHONICS, SPELLING, WORD STUDY
SHARED READING	PROFESSIONAL LEARNING TOOLS

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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, October 4, 2017

Registration - Peoria Civic Center Terrazzo Lobby	5:00 p.m. – 9:00 p.m.
Welcome Reception - Marriott Cotillion Ballroom - <i>Kenn Nesbitt</i>	7:00 p.m. – 8:30 p.m.

Thursday, October 5, 2017

Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 2:00 p.m.
Orientation for New Participants - Peoria Civic Center Room 210	7:00 a.m. – 7:45 a.m.
Thursday Breakfast - Marriott Marquette Ballroom - <i>Policastro and McTague</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C	8:00 a.m. – 6:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby	8:00 a.m. – 6:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C	8:30 a.m. – 10:00 a.m.
Administrators Academy - Peoria Civic Center Room 222 - <i>Kay Dugan</i>	8:30 a.m. – 3:30 a.m.
Thursday Luncheon - Peoria Civic Center Ballroom 400 - <i>The 2 Sisters</i>	12:15 p.m. – 2:00 p.m.
Thursday Luncheon - Marriott Marquette Ballroom - <i>Megan McDonald</i>	12:15 p.m. – 2:00 p.m.
Thursday Lunch Sessions - Peoria Civic Center	1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops	2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C	3:00 p.m. – 4:30 p.m.
Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom	4:00 p.m. – 5:30 p.m.
Exhibit Hall Extravaganza - Peoria Civic Center Exhibit Hall A, B, and C	5:00 p.m. – 6:00 p.m.
Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - <i>Matt de la Peña</i>	6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Marriott Marquette Ballroom	8:30 p.m. – 10:30 p.m.

Friday, October 6, 2017

Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 2:00 p.m.
Friday Breakfast - Marriott Marquette Ballroom - <i>Harvey “Smokey” Daniels</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 12:00 p.m.
Exhibits - Peoria Civic Center Exhibit Hall A, B, and C	8:00 a.m. – 4:00 p.m.
Hall of Councils - Peoria Civic Center Skylight Lobby	8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C	8:30 a.m. – 10:00 a.m.
Administrator’s Panel Discussion - Peoria Civic Center Room 403	9:30 a.m. – 10:30 a.m.
IRC Panel Discussion - Peoria Civic Center Room 403	11:00 a.m. – 12:00 p.m.
Friday Luncheon - Peoria Civic Center Ballroom 400 - <i>Jennifer Serravallo</i>	12:15 p.m. – 2:00 p.m.
Friday Lunch Sessions - Peoria Civic Center	1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops	2:30 p.m. – 5:00 p.m.
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall A, B, and C	3:00 p.m. – 4:00 p.m.
IRC Annual Membership Meeting - Marriott Cheminee Ballroom	5:15 p.m. – 5:45 p.m.
Preservice Teachers’ Pizza Party - Marriott Cotillion Ballroom	5:30 p.m. – 7:30 p.m.
Friday Banquet - Marriott Marquette Ballroom - <i>Lynda Blackmon Lowery</i>	6:15 p.m. – 8:15 p.m.

Saturday, October 7, 2017

Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 11:00 a.m.
Saturday Breakfast - Marriott Marquette Ballroom - <i>Frank Serafini</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 12:00 p.m.
Saturday Author Luncheon - Marriott Marquette Ballroom - <i>Nick Bruel</i>	12:15 p.m. – 2:00 p.m.

ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2017 Conference.

PUBLISHERS & BUSINESSES

Anderson's Bookshops

Capstone Classroom

Heinemann

**Illinois Principals Association
Illinois State Board of Education
Lake-Cook Distributors
McGraw-Hill School Education
Scholastic, Inc.**

**Stenhouse Publishers
Treasure Bay Books**

*Illinois Reads Event
Hear the Authors Read
Becky Anderson Wilkins
Refreshments in the Exhibit Area,
Margaret Policastro, and Becky McTague
Harvey "Smokey" Daniels, Jennifer Serravallo
and Frank Serafini
Administrators Academy with Kay Dugan
Jill Brown, Sarah Ogeto, and Jacob Thorton
Student Helpers
Refreshments in the Exhibit Area
Wiley Blevins, Ruth Culham,
Alan Sitomer, and Sharon Zinke
The 2 Sisters - Gail Boushey and Allison Behne
Books for Presenters*

CONFERENCE COMMITTEE CHAIRS & STAFF

Priscilla Dwyer, *2017 IRC Conference Chair*
Danielle Beliveau-Derion, *Assistant Chair & 2018 Chair*
Deb Augsburg, *Autographing*
Stephanie Benson, *Signs*
Karen Biggs-Tucker, *Greeters/Hospitality*
Pat Braun, *Meal Tickets*
Jen Burisek, *Greeters/Hospitality*
Jennifer Butcher, *Greeters/Hospitality*
Barb Chrz-White, *Registration*
Janell Hartman, *Speaker Gift Bags*
Debbie Kaczmariski, *Speaker Gift Bags*
Karen Kortkamp, *Exhibits - Staff*
Cindi Koudelka, *Greeters/Hospitality*
Brenda Kraber, *Autographing*
Kristin Kreckman, *Registration - Staff*

Susan Kullman, *Registration - Staff*
Sheree Kutter, *Signs*
Roxanne Owens, *Autographing*
Carol Owles, *Preservice Pizza Party*
Susanne Picchi, *Special Events*
Sheila Ruh, *Technology*
Katie Russell, *Meal Tickets*
Dawn Schwarzkopf, *Preservice Pizza Party*
Sherry Sejnost, *Technology*
Carrie Sheridan, *Executive Director - Staff*
Rebecca Steinbach, *Speaker Gift Bags*
Kristen Stombres, *Student Helpers*
Joy Towner, *Student Helpers*
Brian Tucker, *Greeters/Hospitality*
Jennifer Young, *Special Events*

ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2017 Conference.

EXHIBITORS

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American Reading Company

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Crossland Literacy

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Benchmark Education Company

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Project CRISS

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SCBWI

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Amy Pierce

Marjorie Fulton

Gaye Flowers

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Kristy Rauch

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Randi Forrest

Heather Cella

Brad Banning

Kevin Daugherty

Jackie Jones

Linda Mikottis

Claire Jane Beck

Kathi Decker

Jennifer McCarty Plucker

Summer Ogata

Jamil Odom

Kelly Coyle-Crivelli

Anna Deese

Carol Ann Kane

Dave Jackson

Shantell Berrett

Juliann Caveny

David Lutz

Kathy Barclay

Cheryl Ellis

Illinois Reading Council 2017 - 2018 Executive Committee



Janel Sebeny
President



Priscilla Dwyer
President-Elect



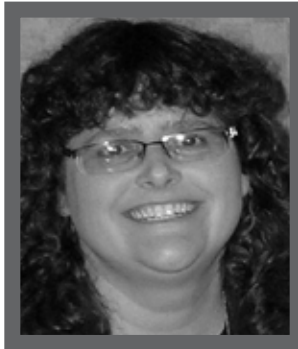
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April Flood
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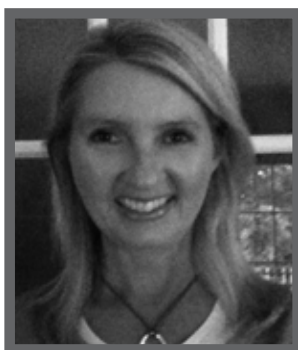


Patricia Tylka
Past President

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Carrie Sheridan
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Karen Kortkamp
Public Relations Coordinator



Kristin Kreckman
Council and Committee
Services Coordinator



Susan Kullman
Council and Committee
Services Coordinator

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Tammy Potts

Region 3
Kathleen Sweeney

Region 4
Patricia Tylka

Region 5
Linda Robinson

Region 6
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Region 7
Roberta Sejnost

Region 8
Cheryl Walker

Region 9
Tambree Krouse

Region 10
Cindi Koudelka

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Nancy Oesterreich

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Deb Hays, Gail Huizinga

Educational Media
Sheila Ruh

Family Literacy
Barbara Ashton

Illinois Reads
Tammy Potts

International Projects
Carol Owles

ILA Network Transition Ad Hoc
Roberta Sejnost

ILA Exemplary Reading Program
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Prairie State Award
Cindy Wilson

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Michelle Glatt

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Illinois Title I - **Nancy Oesterreich**

SRL - **Mark Levine**

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Bylaws, Policies & Procedures
Patricia Tylka, Danielle Beliveau-Derion

Conference
Priscilla Dwyer

Membership
Christy Ziller

Nominating
Patricia Tylka

Organization/Council Bylaws
April Flood

Personnel and Grievance
Janel Sebeny

IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
 William Durr, Dolores Durkin, 1984
 David C. Rhoads, Kathryn Ransom, 1985
 Dale D. Downs, 1986
 Donna Ogle, 1987
 William Powell, 1988
 Jerry Johns, 1989
 Jane Davidson, 1990
 Gene Blair, Gene Cramer, 1991
 Carol Winkley, 1992
 Taimi Ranta, 1993
 Roberta Berglund, 1994
 Camille Blachowicz, Marrietta Castle, 1995
 John Logan, 1996
 Peter Fisher, 1997
 Margaret Richek, 1998
 Susan Davis Lenski, 1999
 Timothy Shanahan, 2002
 Pamela J. Farris, 2006
 Larry Pennie, 2009
 Steven L. Layne, 2010
 Lou Ferroli, 2011
 Roxanne Owens, 2012
 Pamela Nelson, 2013
 Becky Anderson Wilkins, 2014
 Roberta Sejnost, 2014
 Kathy Barclay, 2015
 Maria Walther, 2016

2017 Recipient IRC Hall of Fame Award



Pat Braun

IRC Service Award

(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,
 Kathryn Ransom, Jeanette Massey,
 Peg Livesay, David Rhoads, 1981
 Marian Oleson, Agnita Wright,
 Mary Christopherson, 1982
 Geneva Andrews, Mary Williams, 1983
 Gene Cramer, Barbara Wyne, 1984
 Donna Ogle, Jerry Johns, 1985
 Otilie Womack, Taimi Ranta,
 Kay Spalding, 1986
 Hattie Miller, Jane Davidson, 1987
 Jim Coe, Evelyn Jackson,
 Larry Pennie, 1988
 Gene Blair, Anna Sanford, 1989
 Wilma Deal, James Walker,
 Arlene Pennie, 1990
 Nancy Venegoni, 1991
 Roberta Berglund, 1992
 Marlene Fletcher, Eunice Greer,

Barbara Seaman, Tom Sexton, 1993
 Lynne Rauscher-Davoust,
 Kathleen Sweeney, 1994
 Jack Barshinger, Barbara Chrz-White, 1995
 Paula Schoenfelder, 1996
 Barbara Johnson, 1997
 Joyce Jennings, 1998
 Sheila Diaz, 1999
 Laura Megown, 2000
 Lynette Mehall, 2003
 Pat Carlson, 2006
 Roberta Sejnost, 2007
 Patti Foster Baker, 2010
 Carol Owles, Cheryl Walker, 2012
 Susan Cisna, Ronda Brown, 2013
 Tammy Swinford-Potts, 2014
 Sheila Ruh, Sheryl Sejnost, 2014
 Leslie Forsman, 2016

Melinda Grimm, 2017

Illinois Reading Council Past Presidents

1968 - 1969 William Powell (deceased)	1984 – 1985 Nancy Venegoni	2000 – 2001 Marsha Strader
1969 – 1970 Mary Serra (deceased)	1985 – 1986 Anna Sanford (deceased)	2001 – 2002 Mike Ellerman
1970 - 1971 Mary Ellen Batinich	1986 – 1987 Sharon Neste	2002 – 2003 Beth Arthur
1971 – 1972 David Bear (deceased)	1987 – 1988 Jean Clem Bailey	2003 – 2004 Barb Vines
1972 – 1973 Wilson Stone (deceased)	1988 – 1989 Gene Cramer (deceased)	2004 – 2005 Ronda Mitchell
1973 – 1974 David Rhoads	1989 - 1990 Linda Fuller Farruggia	2005 – 2006 Steven Layne
1974 – 1975 Kathryn Ransom	1990 – 1991 Kathleen Sweeney	2006 – 2007 Pam Nelson
1975 – 1976 Sister Cor Marie	1991 – 1992 Lorri Davis	2007 – 2008 Donna Monti
1976 – 1977 Robin Carr	1992 – 1993 John Logan (deceased)	2008 – 2009 Roxanne Owens
1977 – 1978 Agnita Wright	1993 – 1994 Paula Schoenfelder	2009 – 2010 Christine Boardman Moen
1978 – 1979 Gene Blair (deceased)	1994 – 1995 Susan Hanks	2010 – 2011 Susan Cisna
1979 – 1980 Donna Ogle	1995 – 1996 Jeff Hildreth	2011 – 2012 Cindy Wilson
1980 – 1981 Lawrence Pennie	1996 – 1997 Susan Davis Lenski	2012 – 2013 Pat Braun
1981 – 1982 Jerry Johns	1997 – 1998 Claudia Anne Katz	2013 – 2014 Tammy Swinford-Potts
1982 – 1983 James Coe	1998 – 1999 Barb Haas Bender	2014 – 2015 Cindy Gerwin
1983 – 1984 Dale Downs	1999 – 2000 Hattie Spires (deceased)	2015 – 2016 Lou Ferroli
		2016 – 2017 Patricia Tylka



GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2017 IRC Conference.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**

All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Meal functions usually sell out early.

Registration Hours:	Wednesday, October 4 – 5:00 p.m. - 9:00 p.m.	Friday, October 6 – 7:00 a.m. - 2:00 p.m.
	Thursday, October 5 – 7:00 a.m. - 2:00 p.m.	Saturday, October 7 – 7:00 a.m. - 11:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Peoria Civic Center Terrazzo Lobby.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Shuttle Service**

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

- **Final Program Book**

In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by September 15, 2017. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 15, 2017.

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one **CLOCK HOUR** per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

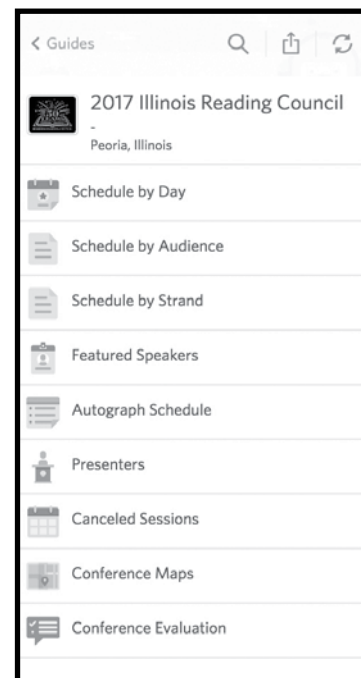
QR CODE SCAVENGER GAME

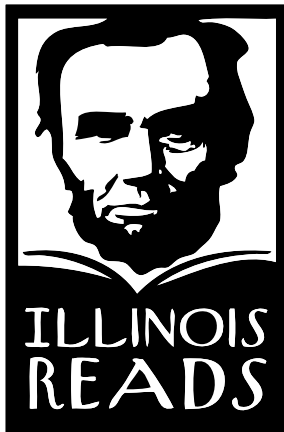
HOW TO PLAY

Download the **FREE IRC CONFERENCE APP** powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here's a clue: each exhibitor has been given one of the **20 color-coded QR Codes** that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a **FREE 2018 IRC CONFERENCE REGISTRATION**. The drawings will be held at 5:00 p.m. on Thursday, October 5, 2017 and at 3:00 p.m. on Friday, October 6, 2017 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. **Good Luck!**





ILLINOIS READS SPEED DATING EVENT

Join authors of the 2017 Illinois Reads Books for a happy hour speed dating experience! This 90-minute event will bring you face to face with five of the Illinois Reads authors. You will choose your five-author rotation at the door (rotations will be on a first come, first served basis). Participants will spend the hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4:00 - 4:30 p.m., followed by an hour of meeting the Illinois Reads Authors (ten minutes with five of the authors). Illinois Reads books will be available for purchase at this event. **Many of the Illinois Reads Authors will also be autographing from 1:00 to 2:00 pm in the Exhibit Hall at the Peoria Civic Center.**

**ADMITTANCE REQUIRES A PRE-PURCHASED TICKET FOR \$10.
A LIMITED NUMBER OF TICKETS ARE STILL AVAILABLE AT REGISTRATION!**



KATHRYN J. ATWOOD

Grades 6-8



ANDREW BRUMBACH

Grades 6-8



NANCY J. CAVANAUGH

Grades 3-5



SHERRI DUSKEY RINKER

Birth-4



MICHELLE FALKOFF

Grades 9-12



JEFF FLEISCHER

Grades 9-12



MIKE GROSSO

Grades 6-8



PAUL GUDE

Birth-4



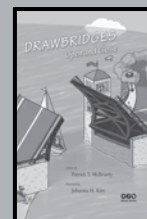
KATE HANNIGAN

Grades 3-5



LISA MAGGIORE

Grades K-2



PATRICK T. MCBRIARTY

Grades K-2



ALICE B. MCGINTY

Grades K-2



JANET NOLAN

Grades 3-5



RUTH SPIRO

Birth-4

AUTOGRAPH SCHEDULE

Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth or Anderson's Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday

9:00 – 10:00

Becky McTague (*Booth 311*)
Margaret Policastro (*Booth 311*)

9:30 – 10:30

Patricia Edwards (*Booth 300*)
Alice B. McGinty
Alan Sitomer

11:00 – 12:00

Annie Barrows
Katie Muhtaric (*Booth 200*)
Kenn Nesbitt
Kristin Ziemke (*Booth 200*)

1:00 – 2:00

Illinois Reads Authors (*list on page 12*)

2:30 – 3:30

Megan McDonald
Gail Boushey (*Booth 244*)

4:00 – 5:00

Annie Barrows
Kevin Cordi (*Booth 300*)
Kenn Nesbitt

5:15 – 6:00

Patricia Edwards (*Booth 300*)
Megan McDonald

Friday

9:00 – 10:00

Harvey "Smokey" Daniels (*Booth 200*)

9:30 – 10:30

Jill Jackson (*Booth 300*)

11:00 – 12:00

Lynda Blackmon Lowery
Matt de la Peña
Dan Gutman
Marjorie Martinelli (*Booth 200*)
Kristine Mraz (*Booth 200*)
Alice B. McGinty
Aaron Reynolds

12:00 – 1:00

Lynda Blackmon Lowery

12:30 – 1:30

M. Colleen Cruz (*Booth 200*)
Jill Jackson (*Booth 300*)

2:30 – 3:30

Jennifer Serravallo (*Booth 200*)

Saturday

9:00 – 10:00

Frank Serafini

9:30 – 10:30

Nick Brael

2:30 – 3:30

Nick Brael

Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor's booth in the Peoria Civic Center. Books will be available for purchase at Anderson's Bookshops (*Booth 107*), Capstone (*Booth 311*), Cornucopia Books (*Booth 300*), Heinemann (*Booth 200*) or Stenhouse (*Booth 244*).

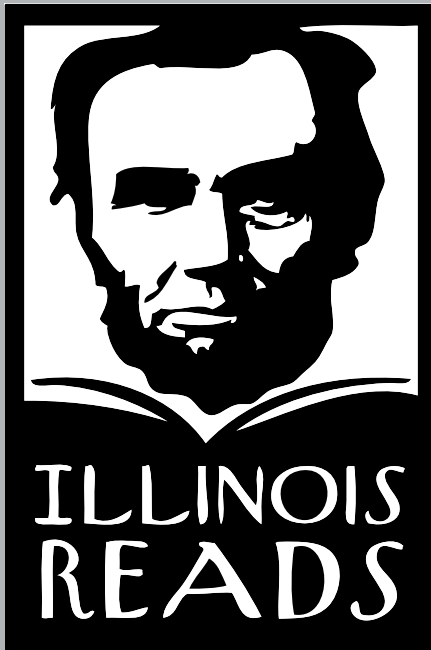
Autographing on Saturday will take place in the Cheminee Ballroom at the Peoria Marriott Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 5, 2017 in the Marquette Ballroom at the Peoria Marriott Hotel. Books will be available for purchase at the event.



ILLINOIS READS

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Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, online blogs, Skype visits, and more! Find out more in the Illinois Reads Exhibit Booth.

*Visit our website for more information
www.illinoisreads.org*

Birth-4

Wish
by Matthew Cordell
Silly Wonderful You
by Sherri Duskey Rinker
Daylight Starlight Wildlife
by Wendell Minor
When Elephant Met Giraffe
by Paul Gude
Bulldozer's Big Day
by Candace Fleming and Eric Rohmann
Baby Loves Quarks!
by Ruth Spiro

K-2

Gandhi: A March to the Sea
by Alice B. McGinty
Drawbridges Open and Close
by Patrick T. McBriarty
Ava the Monster Slayer
by Lisa Maggiore
Ada Twist, Scientist
by Andrea Beaty
I Wish You More
by Amy Krouse Rosenthal
The Inventor's Secret: What Thomas Edison Told Henry Ford
by Suzanne Slade

3-5

The Zoo at the Edge of the World
by Eric Kahn Gale
Seven and a Half Tons of Steel
by Janet Nolan
Tiny Titans Series
by Art Baltazar
Reading with Pictures: Comics That Make Kids Smarter
by Josh Elder
Cupcake Cousins (Books 1 and 2)
by Kate Hannigan
This Journal Belongs to Ratchet
by Nancy J. Cavanaugh

6-8

The Best Man
by Richard Peck
Nightfall
by Jake Halpern and Peter Kujawinski
Codename Zero
by Chris Rylander
The Eye of Midnight
by Andrew Brumbach
Women Heroes of World War I: 16 Remarkable Resisters, Soldiers, Spies, and Medics
by Kathryn J. Atwood
I Am Drums
by Mike Grosso

9-12

Pig Park
by Claudia Guadalupe Martinez
Rockin' the Boat: 50 Iconic Revolutionaries - From Joan of Arc to Malcom X
by Jeff Fleischer
Lagoon
by Nnedi Okorafor
Phantom Limbs
by Paula Garner
Playlist for the Dead
by Michelle Falkoff
Play Me Backwards
by Adam Selzer

Adult

Hamilton: The Revolution
by Lin-Manuel Miranda and Jeremy McCarter
The Bollywood Bride
by Sonali Dev
The Book of Unknown Americans
by Cristina Henríquez
Don't You Cry
by Mary Kubica
By the Numbers
by Jen Lancaster
Exoneree Diaries: The Fight for Innocence, Independence, and Identity
by Alison Flowers



Welcome Reception

All Conference Attendees are invited to attend!

Wednesday, October 4, 2017

7:00 – 8:30 p.m.

Marriott Cotillion Ballroom

Start your conference off by relaxing with other conference attendees. Try out an original poem or story on an audience, reading or reciting a favorite poem or short story, or just listening.



with
**Kenn
Nesbitt**

Light appetizers will be served

Conference Sessions

Wednesday, October 4, 2017

1. 7:00 – 8:30 p.m.

Welcome Reception with Kenn Nesbitt

All Conference Attendees are invited to attend the opening reception. Start your conference off by relaxing with other conference attendees. Try out an original poem or story on an audience, reading, or reciting a favorite poem or short story, or just listening. Light appetizers will be served. What a great way to start the 2017 IRC Conference!

Marriott Cotillion Ballroom (All)

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Plan now to attend one of the

CONFERENCE STRANDS



ADMINISTRATION



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SRL

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COACHING



STEM



EARLY CAREER



TECHNOLOGY



ENGLISH LANGUAGE LEARNERS



TITLE I

Sponsored by the Illinois Title I Association



ICARE

Sponsored by Illinois Council for Affective Reading Education

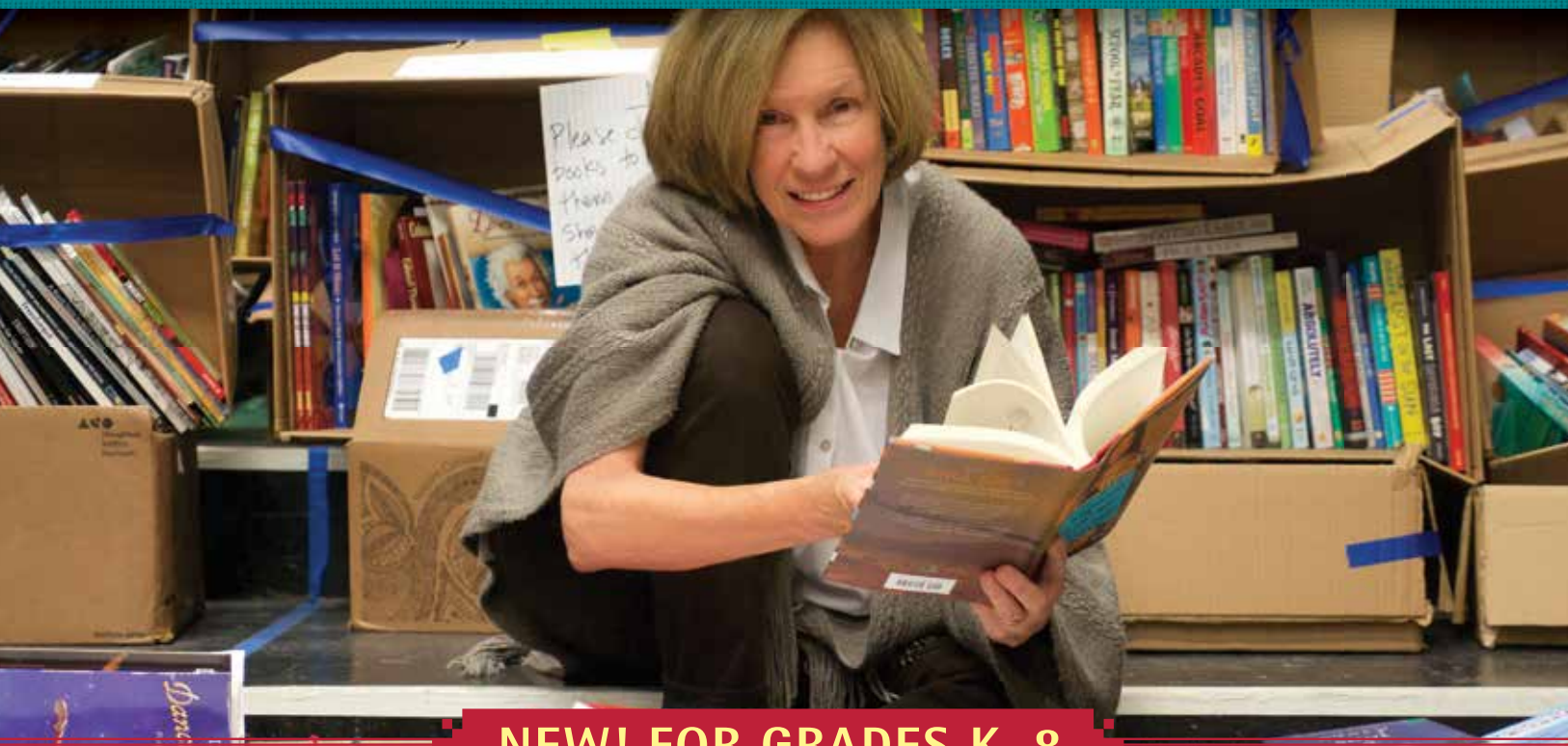


WRITING

To learn more and download the Libraries Overview, visit CalkinsLibraries.com

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Thursday, October 5, 2017

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Registration - Peoria Civic Center Terrazzo Lobby	7:00 a.m. - 2:00 p.m.	
Orientation for New Participants - Peoria Civic Center 210	7:00 a.m. - 7:45 a.m.	
Thursday Breakfast - Marriott Marquette Ballroom - <i>Policastro and McTague</i> - Sponsored by 	7:00 a.m. - 8:30 a.m.	
Sessions/Featured Speakers/Workshops	8:00 a.m. - 12:00 p.m.	
Exhibits - Peoria Civic Center Exhibit Halls A, B, and C	8:00 a.m. - 6:00 p.m.	
Hall of Councils - Peoria Civic Center Skylight Lobby	8:00 a.m. - 6:00 p.m.	
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C	8:30 a.m. - 10:00 a.m.	
Administrators Academy - Peoria Civic Center Room 222 - <i>Kay Dugan</i>	8:30 a.m. - 3:30 p.m.	
Thursday Luncheon - Peoria Civic Center Ballroom 400 - <i>The 2 Sisters</i>	12:15 p.m. - 2:00 p.m.	
Thursday Luncheon - Marriott Marquette Ballroom - <i>Megan McDonald</i>	12:15 p.m. - 2:00 p.m.	
Thursday Lunch Sessions - Peoria Civic Center 134-136 & 200-222	1:00 p.m. - 2:00 p.m.	
Sessions/Featured Speakers/Workshops	2:30 p.m. - 5:00 p.m.	
Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C - Sponsored by 	3:00 p.m. - 4:30 p.m.	
Illinois Reads Speed-Dating Event - Marriott Marquette Ballroom	4:00 p.m. - 5:30 p.m.	
Exhibit Hall Extravaganza - Peoria Civic Center Exhibit Halls A, B, and C - Prizes donated by the 2017 Exhibitors	5:00 p.m. - 6:00 p.m.	
Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - <i>Matt de la Peña</i>	6:15 p.m. - 8:15 p.m.	
Hear the Authors Read & Autographing - Marriott Marquette Ballroom <i>Annie Barrows, Lynda Blackmon Lowery, Matt de la Peña, Dan Gutman, Patrick McBriarty, Megan McDonald, Alice McGinty, Aaron Reynolds</i> - Sponsored by 	8:30 p.m. - 10:30 p.m.	

Conference Sessions

Thursday, October 5, 2017

7:00 – 8:30

7:00 – 7:45

Thursday Breakfast

2. 7:00 – 8:30

The Power of Formative Assessment in the Balanced Literacy Classroom: Transforming the Literacy Lives of Children and Teachers

Margaret Policastro
Educator/Author
Roosevelt University
Chicago, Illinois



Becky McTague
Educator/Author
Roosevelt University
Chicago, Illinois



The heart of this presentation is to share the formative assessment framework for merging both assessment and instruction within the tenets of balanced literacy which includes read-alouds, guided reading, centers and independent reading and writing. At the core, this presentation seeks to assist teachers, school leaders and coaches on their quest to implement formative assessment practices that includes the collection of student data, providing “real-time” formative feedback to both students and parents and assisting students in the formative monitoring of their own learning.

Marriott Marquette Ballroom

Sponsored by **capstone**
classroom

ILA Exemplary Reading Program Award
will be presented at the Thursday Breakfast to

Richland County Elementary School
Olney, Illinois

Award will be presented by Kim McKenna, Chair

3. 7:00 – 7:45

Orientation to the IRC Conference

Boomer Crotty, Kathleen Sweeney

You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

PCC 210 (All)

8:00 – 9:00

4. 8:00 – 9:00

Developing a CAFE Lesson

Gail Boushey
Educator/Author
Educational Design LLC -
The 2 Sisters
Renton, Washington



Allison Behne
Educator
Upper Iowa University
Fayette, Iowa



Not all lessons are created equal. Learn strategies to create effective lessons students remember. From preparing a gathering area, to determining what to teach, to keeping instruction brief, the CAFE system will change the way you teach. This session will highlight a four step process to planning small group, whole group, and one on one instruction.

PCC 401-402 (All)

Sponsored by



5. 8:00 – 9:00**Strange Pairings – The Case for Why “Science and Literacy” Should be Removed From That Group**

Colleen Sexton
Educator/Author
Governors State University
University Park, Illinois



Pickles and ice cream, the Jimi Hendrix Experience and the Monkees, Prada Bags and Budget Car Rentals, Mark Twain and Nikola Tesla, these are just a few of the things one might consider a “strange pairing” that somehow worked. Science and Literacy may also be considered one of these strange pairings. After all, over the last few decades we have called for teachers to move away from having our students read about what scientists do and move toward doing what scientists do. So why now do we see a greater call to pair science with literacy? How can we use both fiction and nonfiction to address this call, yet still engage our students in doing science? In this session I will share grade level appropriate strategies and resources on how to leverage this unlikely pairing when incorporating Dimension 2 – Crosscutting Concepts from the Next Generation Science Standards into your science classes.

PCC 403

(PreK-2)

6. 8:00 – 9:00**(Repeat of 129, 198)****The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend**

Roxanne Owens
Educator
DePaul University
Chicago, Illinois



Dr. Seuss created wonderfully whimsical nonsensical characters and engaging books that had far reaching impact on children’s literature and the field of reading. He is still among the best selling authors in America today. Who was this creative genius? Where did he find inspiration for his ideas? How can teachers continue to use his books in innovative ways to capture the imagination of students? And, what role did the women in his life play in his success?

PCC 404

(All)

7. 8:00 – 9:00**Read the World****(Repeat of 110)**

Katie Muhtaris
Educator/Author
Chicago, Illinois



Kristin Ziemke
Educator/Author
Chicago, Illinois



Today’s digital classroom seeks to combine rich literacy instruction with 21st century tools to engage students in meaningful learning experiences. New devices invite students to read beyond the text and use multimedia--images, video, infographics--to add layers to their thinking. In this new learning landscape, we reimagine what it means to “read” and craft lessons that explicitly teach students to analyze a photo, closely read a video clip and infer an artist’s message. This session will investigate new entry points for all learners and share ideas for empowering students to go beyond the text to author their own content in this participatory digital culture.

PCC 405-406

(All)

8. 8:00 – 9:00**Developing Writers Through Intentional Conferencing**

Daniel Wolf, Nicole Counihan, Elizabeth Epley
SD #68, Woodridge

In this interactive session, participants will begin to look at student writing samples in a new light. Teachers will deepen their knowledge on conferencing strategies by analyzing student writing samples. Participants will practice constructing feedback that students can instantly apply.

PCC 134

(K-6, Admin)

**9. 8:00 – 9:00****30 Years of Caudill Excellence: Presenting the 2018 RCYRBA nominees**

Michelle Glatt
Chiddix and Evans Junior High Schools,
Bloomington-Normal
Ruth Gheysen
CCSD #46, Grayslake

The 2018 Rebecca Caudill Young Readers’ Book Award nominees will be booktalked and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.

PCC 201

(4-9, Lib)



10. 8:00 – 9:00 (Repeat of 103)
What If? –The Power of Storytelling

Kevin Cordi
 Educator/Author
 Ohio Northern University
 Columbus, Ohio



Cindy Gerwin
 Educator
 Marquardt District 15
 Glendale Heights, Illinois



What if – we play with the power of storytelling in the classroom? Humans are hard-wired to experience life through the tradition of telling stories. Although the oral storytelling tradition began as a mainstay of literacy education, it is not as often examined. The power of storytelling is still relevant in our current literacy practices, not only to help students meet the demands of reading and writing instruction, but also to enhance speaking and listening skills. The simple act of playing with stories invites imagination, reflection, revision and “dancing” with ideas and language (Cordi, 2014). In this workshop, we are going to slow down and linger with our curiosity – to play with the art of storytelling. We will also explore how oral storytelling can benefit written personal narratives and improve reading fluency.

PCC 407 (K-8)

11. 8:00 – 9:00
Beyond the Textbook: Disciplinary Literacy in Social Studies

Cynthia Henrichs, Nicole Malham, Mary Plucinski
 SD 120, Mundelein

Are your students bored with the textbook? Are you looking for different ways to engage students in reading about history? This presentation focuses on concrete strategies for engaging students in a variety of historical texts, through utilizing different perspectives, selecting evidence, and reading with a purpose.

PCC 136 (6-12)

12. 8:00 – 9:00
What Works for Writing: Paths, Passions, and Practices

Amy Huftalin
 Crossland Literacy, Rockford

The struggle to teach writing is real! Why are some teachers passionate about writing instruction while others avoid it? Come explore the professional experiences and related best practices of accomplished elementary writing teachers.

PCC 200 (PreK-3)



13. 8:00 – 9:00 (Repeat of 65, 137)
New Ways to Engage Parents

Patricia Edwards
 Educator/Author
 Michigan State University
 Lansing, Michigan



Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one’s responsibility to engage them. Educators often develop this mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Edwards pulls these understandings together and presents them in a straightforward and concise way.

PCC 408 (All)

14. 8:00 – 9:00
Every Student, Every Day: Building a Community of Lifelong Readers: Reducing Reading Reluctance

Lyndi Davis
 Rogers Elementary, Waterloo
 Michelle Mohr
 Steeleville High School, Steeleville
 Heidi Klein, Dawn Williamson
 Columbia Middle School, Columbia

Looking for ways to reduce reading reluctance? Come hear strategies teachers have effectively used to get students excited and reading. Join us for implementation-ready ideas!

PCC 212 (K-12)

15. 8:00 – 9:00
Connecting Shared Reading and Guided Reading to Strengthen Comprehension

Sophie Degener
 National Louis University, Chicago
 Jennifer Berne
 Harper Community College, Palatine

Students in grades 2-8 do not always understand how comprehension strategy instruction connects to the reading they do across the day. When guided reading builds on strategies learned in shared reading, students can better internalize strategies and use them independently.

PCC 213 (4-9, ELL)

16. 8:00 – 9:00**Short Texts for Short Students as Mentor Texts for Writing**

Ruth Culham
Educator/Author
Beaverton, Oregon



It's been said that good writers borrow while great writers steal. Writing thieves read widely, dive deeply into texts, and steal bits and pieces from great texts as models for their own writing. Ruth Culham admits to being a writing thief-and she wants you and your students to become writing thieves, too! A major part of becoming a writing thief is finding the right mentor texts to share with students. Using the Traits of Writing as a guide, we'll explore new books so a new generation of writing thieves thrive in every classroom.

PCC 135 (K-5)

Sponsored by SCHOLASTIC

17. 8:00 – 9:00**Teaching Biographical Writing**

Alice B. McGinty
Author
Champaign, Illinois



Too often, when students are tasked with writing about a person's life, their biographical writing ends up as a glorified timeline of events. This new method of teaching biographical writing, developed by two established children's biographers, teaches you how to help your students find focal points for their biographies using research questions, and how to craft their biographical writing into a cohesive narrative.

Marriott LaSalle Ballroom (All)

18. 8:00 – 9:00**Up the Ante: Harnessing the Power of Reading and Writing Instruction**

Mindi Rench
Greenbriar Elementary School, Northbrook
Sarah Avallone
Northbrook Junior High, Northbrook

Squeeze every ounce of time you have in your literacy block by integrating reading and writing instruction. The value of combining these experiences extends beyond the walls of your classroom and will provide your students with lifelong literacy skills.

PCC 202 (K-9)

19. 8:00 – 9:00**(Repeat of 141)****Succeed with Evidence-Based Writing: Claim it! Cite it! Cement it!**

Alan Sitomer
Educator/Author
Los Angeles, California



Tap the power of research-based writing instruction that has proven to be particularly effective with underperforming students. Attendees will learn how to implement the core principles of Triple C Writing (Claim it! Cite it! Cement it!) in order to raise skills, build engagement, and make significant and lasting gains that directly translate to elevated performance on summative writing assessments. When student writers can compose cogent, crisp, grammatically correct responses to on-demand prompts, it's a skill that not only lasts a lifetime but directly translates to amplified academic achievement. Writing is both an art and science; in this session, you'll learn the tools for both.

Marriott Cheminee Ballroom (2-12)

Sponsored by SCHOLASTIC

20. 8:00 – 9:00**Strategies to Support Reading Comprehension For Students with Autism Spectrum Disorder**

Sara Jozwik

Illinois State University, Normal

The presentation will describe and demonstrate research-based strategies to support reading comprehension of narrative and informational text for students with autism in grades K to 8. Techniques to support integrity with implementation will be emphasized.

PCC 203 (K-9, Spec)

**21. 8:00 – 9:00****DIY Children's Bridge (STEM) Workshop**

Patrick McBriarty

Illinois Reads Author, Chicago

Create your own children's bridge (STEM) workshop for children from K - 6th Grade. Create a challenge for individual or student groups to research, design, build and evaluate their own bridges as a way to introduce STEM and the engineering design process. Program can be scaled to teach basic understanding of bridges on up to truss, design, and engineering concepts. Teachers can emphasize science, technology, engineering, art, architecture, or math depending on expertise and comfort level. Potential resources, examples, and potential formats will be presented.

PCC 221 (K-9, Lib)



22. 8:00 – 9:00

Building a Community Connection Through LiteracyAnastasia Gruper, John Jacobsen
School District 47, Crystal Lake

Through various literacy activities, our students engage and build the love of reading, writing, speaking, and listening. Join us as we share the various authentic literacy opportunities in the classroom and school wide from Glacier Ridge Elementary School.

PCC 209 (K-6, Admin)

23. 8:00 – 9:00

Implementing Book Clubs in Secondary Subject Area ClassroomsJenny Murphy
Metamora Township High School, Metamora

Participants will learn techniques and tips for designing and facilitating engaging, effective literature circles within subject area classrooms. Session includes examples using both fictional and informational texts, logistical information, 21st century literacy components, lessons learned, and demonstrations.

PCC 210 (6-12, Adults)

24. 8:00 – 9:00

Adding the R to STEAM: Bringing STEAM into Your Literacy Lessons Through Paired TextsJennifer Dyer, Katrina McLaughlin, Kimberly Easton
SD 158, Huntley

Add some STEAM to your library or classroom! Learn how to pair read-alouds with STEAM activities to create an interactive experience and support learning. Join us and come away with titles and activities to try in your classroom or library tomorrow!

PCC 211 (PreK-6, Lib)

25. 8:00 – 9:00

Destination: Great Reader – Teaching Reading Can Be a Trip ... Literally!Rebecca Selk, DeeDee Baker
SD #61, Bradley

This session will focus on guided reading instruction. On this trip, teachers need to think of themselves as tour guides. Tour guides show places of interest. Provide assistance. Offer information. And manage the itinerary. Are you ready for the adventure?

PCC 218 (K-3)

26. 8:00 – 9:00

Coaching Writers in the Cloud – A Team ApproachCarrie Busse, Bev Sklar, Jennifer French
SD 86, Joliet

Enhance a growth mindset by sparking writers with individualized and group-based cloud writing experiences. Become a “digital coach” inspiring authors’ craft through targeted, motivating, and immediate feedback. Writing becomes art as deeper revision leads to a worthy digital publish.

PCC 220 (K-9, Spec, Admin)

27. 8:00 – 9:00

Fifty Nifty Picture Books and How to Use Them to Teach Young WritersMaria Walther
Gwendolyn Brooks Elementary, Aurora

How can I inspire young writers? Maria will answer this question by sharing recently-published mentor texts and engaging writing lessons. You will leave this session with a bibliography of picture books and ideas to help students read, think, and write!

Marriott Cotillion (K-3, Lib)

28. 8:00 – 9:00

Close Reading with Young ReadersAmy Stewart
SD 2, Bensenville

Close reading is an integral part of literacy instruction, but implementing these practices with young readers can seem challenging. This session will equip primary teachers with the tools and resources they need to successfully engage young readers in close reading experiences.

Marriott Bradley (K-3)

29. 8:00 – 9:00

Teaching Point of View Through FilmMargaret Burns
Rochester Junior High School, Rochester

Two-week unit. Materials provided. Students study the importance of point-of-view through the language of film, with focus on how to “read” a film as literature. Culminates in a multi-part writing assignment utilizing film terms and vocabulary.

Marriott Peoria (6-12)

30. 8:00 – 9:00

Teacher Candidates as Researchers in the Study of AuthorsStephanie Yearian, Iles Calles, Ciara Henderson,
Alissa Wieman

Teacher Candidates conduct research in the study of authors to forge a bond with writers of favorite books. Findings persuade a connection for future classroom readers with the authors’ lives and books, while analyzing authors’ purpose, theme, and voice.

Marriott Illinois (K-9)

VISIT THE EXHIBITS**THURSDAY, OCTOBER 5, 2017****8:00 a.m. – 6:00 p.m.**

*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall*

8:30 – 3:30

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31. 8:30 – 3:30

Administrators Academy: Practical Implementation of Student Learning Objectives

Kay Dugan
Educator
Bensenville District 2
Bensenville, Illinois



In this session, PreK-12 educators gain a conceptual understanding regarding the Student Learning Objective (SLO) process as a critical component of an effective teacher evaluation process, from definition to monitoring student growth over time, to the generation of the SLO template. They will also discover connections between the SLO process and the need for timely assessment data to inform and differentiate instruction in order to positively impact student growth, an essential element of the Illinois accountability plan. The culminating application/dissemination activity will engage participants in the design of a practical action plan that communicates the importance of the SLO process inclusive of a meaningful SLO template for doable replication in their schools.

PCC 222 (PreK-12)

Sponsored by Illinois Principals Association

REGISTRATION IS AVAILABLE ONSITE

9:30 – 10:30

32. 9:30 – 10:30 (Repeat of 215)

New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

33. 9:30 – 10:30 (Repeat of 130)
In a Story Mood: Behind the Scenes with *Judy Moody* and *Stink*

Megan McDonald
Author
Sebastopol, California



Family stories are at the heart of Author Megan McDonald's *Judy Moody* books. Hear the hilarious true stories and ideas behind the *Judy Moody* books, as well as the science of *Stink*. Inspire students to tell and write their own family stories.

PCC 401-402 (K-4)

34. 9:30 – 10:30
Wish I Was There

Annie Barrows
Author
San Anselmo, California



Annie Barrows discusses how memory, observation, and envy are at once the inspiration for the *Ivy and Bean* books and the source of their appeal to kid-readers (as well as occasional source of discomfort to grownups).

PCC 403 (All)

35. 9:30 – 10:30 (Repeat of 111, 294)
Coaching Digital Natives Through Research in the Age of Google

Patti Tylka
Educator
College of DuPage
St. Charles, Illinois



Join this active session to learn how you can reduce plagiarism while improving students' research skills. We'll explore the research process, learn tips for crafting successful research assignments, and try out engaging mini lessons that will increase students' confidence and proficiency in performing research skills.

PCC 408 (4-12)

36. 9:30 – 10:30
Documenting the Learning Adventure

Katie Muhtaric
 Educator/Author
 Chicago, Illinois



Kristin Ziemke
 Educator/Author
 Chicago, Illinois



What happens when we give kids the tools, freedom, and support in designing their own learning stories? When we look at our classrooms we see the story that we think our students are experiencing but is that their reality? By stepping aside and allowing students to curate and craft their own learning stories we empower them with skills and strategies to be metacognitive and reflective learners who can set and meet goals of their own choosing. Technology serves to amplify this mindset by giving kids real time access to self crafted portfolios of work, audience feedback, and differentiated response options. Join us as we look at how simple tools and open hearts can put learning back in the students' hands.

PCC 405-406 (All)

37. 9:30 – 10:30 (Repeat of 266)
In Defense of Read-Aloud

Steven L. Layne
 Judson University, Elgin

Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 404 (All)

38. 9:30 – 10:30
Building Deeper Readers and Writers

Katie Zulauf
 SD 69, Skokie
 Ben Zulauf
 SD 2, Bensenville



This session highlights the work of accomplished teacher and author Kelly Gallagher. Participants will learn strategies that will enable students to move beyond a first-draft understanding of a text, self-monitor their comprehension, and use critical thinking skills to analyze and write about real-world issues.

PCC 134 (4-12, ELL, Adults, Univ, Admin)

39. 9:30 – 10:30 (Repeat of 274, 328)
Innovative Learning with Technology to Empower Students

Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



Sheila Ruh
 Educator
 Westmont Junior High
 Westmont, Illinois



This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.

PCC 407 (All)

40. 9:30 – 10:30
Think Outside the Box! Dramatically Increase Guided Reading Scores and Improve Vocabulary through LLI Modification and Fountas & Pinnell Vocabulary

Kathy Thomas, Cheryl Szott
 Wagoner Elementary, Sauk Village

Our guided reading model for Kindergarten and 1st grade will be examined. Our modification of LLI for all students will be highlighted and supported with results over a 3 year period along with the use of Fountas & Pinnell vocabulary.

PCC 136 (K-3)

41. 9:30 – 10:30
Build Class Character Through Literature

Becky Furnish, Julie Klemm, Karen Hayes
 SD 304, Geneva



Teaching students about character development during shared/guided reading/writing experiences will build and strengthen the class climate of your classroom. This session will focus on our journey in creating a positive class environment through the use of picture books.

PCC 200 (PreK-3)



42. 9:30 – 10:30

Short Texts for Tall Students as Mentor Texts for Writing

Ruth Culham
Educator/Author
Beaverton, Oregon



Mentor texts are used to improve writing as students examine how favorite authors develop ideas, shape organization, apply voice, utilize word choice, explore sentence fluency, and of course, use conventions and presentation so writing is easy to read. In this session, favorite nonfiction chapter and young adult books by Gary Paulsen will be highlighted and matched to each trait. Learn how to use excerpts from longer texts as models for each of the traits and what to do with them to improve student writing.

PCC 135 (5-8)

Sponsored by SCHOLASTIC

43. 9:30 – 10:30

Librarians' Roundtable

Leslie Forsman
Triopia CUSD #27, Concord

Attendees will learn about various programs for school libraries. They will also have an opportunity to share ideas and concerns they might have about library information, funding, and activities.

PCC 201 (All, Admin, Lib)



44. 9:30 – 10:30

Awaken the Adolescent Reader Using Standards! It Really Works!

Mark Levine
Lukancic Middle School, Romeoville

Join me on a journey of helping students to see the meaningful use of reading standards in literacy. A method of waking struggling readers with strategies that transfer to all classes! A MUST for content literacy teachers!

PCC 202 (6-12, Admin, Lib)



45. 9:30 – 10:30

Seven Strategies to Success, Standardwise

Boomer Crotty
Joliet Junior College, Joliet

Presenting series of hands-on KATV (Kinesthetic/Auditory/Tactile/Visual) ice-breaking activities to be used with groups, partners, and/or individuals. They can be incorporated into all subjects, meet many standards, and can be accomplished in a fraction of class time.

PCC 203 (K-12, ELL, Spec, Univ, Lib)



46. 9:30 – 10:30

Fun with Poetry and Literacy

Kenn Nesbitt
Educator/Author
Spokane, Washington



Join children's author Kenn Nesbitt as he shows how humorous verse can make lifelong readers and writers of the children in your life, and help anyone overcome a fear of public speaking. You will discover the importance of funny poetry to literacy and communication skills; learn how to become an instant poetry-reading expert; find out what makes a poem good; and see why funny poetry can change the attitudes of even the most reluctant readers. Kenn's poems are going to have you in stitches, so be prepared to laugh, have fun, and maybe even become a poetry lover yourself.

Marriott Cheminee Ballroom (K-6)

47. 9:30 – 10:30

Strengths First Literacy: Creating Emotionally Strong Classrooms That Foster Students' Love for Literacy, and Inspire Them to Maximize Their Strengths and Potential

Jason Brogan
SD 47, Crystal Lake

An English Language Arts classroom built on the strengths, passions, creativity, and uniqueness of its students, is a place of pure joy, power, and greatness. Come to explore strategies and ideals that help build such a classroom.

PCC 209 (4-9)

48. 9:30 – 10:30

Introduce STEM/STEAM in Early Childhood

Patrick McBriarty
Illinois Reads Author, Chicago

Join award-winning author Patrick McBriarty who has written for adults and children out of his interest and passion for Chicago's bridges and explore fun easy ways to introduce STEM/STEAM topics in the classroom. McBriarty who learned after a Masters in Economics he should have been an engineer shares his love of mechanics, structure, and how things work with smaller audiences. Leverage the basic engineering design process to introduce children to science, technology, art, and math at an early age. McBriarty goes well beyond his PTM Werks Series of children's books to teach basic concepts and principals to excite learning and exploration in the classroom and beyond. He is the author of the three-time award winning coffee-table history Chicago River Bridges and three children's picture books -- *Drawbridges Open and Close* (Oct. 2014), *Airplanes Take Off and Land* (April 2015), and *City Railways Go Above and! Below* (Summer 2016).

PCC 221 (K-12)



49. 9:30 – 10:30

Words with Wagoner & Beyond

Tanya Gambill, Linda Robinson
CCSD 168, Sauk Village

Quick, easy, interactive vocabulary activities and games that can be adapted from very young children all the way up to adults. Bring your cellphone and come prepared to be engaged, have fun, and leave with new ideas for your teacher toolbox.

PCC 212 (PreK-12, Title I)

50. 9:30 – 10:30

Technology and the Literacy Classroom: A Love Story

Robert Culp, JodiLyn Machota
SD 86, Joliet

Shed any hesitations and grow your arsenal of technological tools for the literacy classroom. Bring a device and get ready to explore why we should use technology in our reading and writing classrooms and how to harness its power!

PCC 213 (4-12, Admin)

51. 9:30 – 10:30

From Reading Specialists to Classroom Teachers and Back

Karin Wood, Lisa McLeRoy
SD 56, Gurnee

When budget cuts forced the two of us back into the classroom, we had a choice to either be bitter or better. We chose better and we'll explain why we ARE better reading specialists because of it.

PCC 218 (K-3)

52. 9:30 – 10:30

ReTURN to the Text: Comprehending Complex Texts at the MS/HS Level

Maitreyi Lagunas
Rockford University, Rockford

ReTURN (Read, Translate, Understand, Return to the text) is a text-chunking, vocabulary-focused, collaborative instructional strategy which supports Common Core's emphasis on complex texts and primary sources and allows students to gradually reach comprehension of texts that would otherwise be inaccessible.

PCC 220 (6-12)

53. 9:30 – 10:30

Facing The Lion in Nazi Europe

Marjorie Fulton
Arnold-Liebster Foundation, Pekin

Gaye Flowers
Arnold-Liebster Foundation, Mundelein

Over 65 million, including high-ranking, well-educated, and especially youth were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist? Presentation addresses conscience, choices, consequences and skype interview with Holocaust survivor Simone Liebster.

PCC 211 (4-12, ELL, Adults, Univ, Lib)

Sponsored by



54. 9:30 – 10:30

Selecting and Utilizing Culturally Relevant and Diverse Literature in the Classroom; Using Picture Books to Know and Understand Ourselves and Others

Laura Beltchenko
North Cook Intermediate Service Center, Des Plaines

Kym Davick
TeachingBooks.net, Madison, WI

We live in a diverse and ever changing global society. Quality picture books and informational narrative texts will be the lens by which students can view themselves and perceptions of others. Differences between diverse, multicultural, and culturally relevant literature will be examined. This session integrates the work of noted authors in the field and books will be paired with strategies that support cultural and diverse literary experiences. Our prism view will cast light on thoughtful practice, carefully crafted bibliographies, and notable web links that attendees can use to support students. Empathy, self-realization, and perspectives of others will be discussed using critical and creative thinking and questioning techniques.

Marriott Cotillion (PreK-6, ELL, Adults, Lib)



41st Day of Reading

November 10, 2017

Penny Kittle



Information:
 Barb Chrz-White bchrzwhite@comcast.net 847-699-0797
 Terry McHugh tmchugh@dayofreading.org 708-220-4544

www.dayofreading.org

5.5 Professional Development Hours

SRL Member \$145 Non-SRL Member \$190

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55. 9:30 – 10:30**Using Literature Circles in the ELA Classroom and Beyond**Stephen Poggendorf, Martin Gibson, Amy Kepp,
Shari Fearday

CUSD 3, Neoga

Literature circles develop a comprehensive balanced literacy program in the classroom. Using real-teaching experience in a 6-12 setting, this presentation will promote student-led cooperative learning via multi-domain exemplars that align with Common Core Standards.

Marriott Bradley (6-12, ELL, Spec)

56. 9:30 – 10:30**21st Century Visual Literacy: Using Images to Build an Argument**

Robert Boldwyn

Prairie Ridge High School, Crystal Lake

This forward-leaning and engaging presentation will examine methods in which students can examine pictures, photographs, graphs/charts, and other visuals as a means to build or support an argument.

Marriott Peoria (6-12, Univ)

57. 9:30 – 10:30**Bluestem and Rebecca Caudill: Getting Your Kids to Read!**Stacy Lipshutz, Nancy Connor, Barry Love, Karen
Kos, Amy GoldsteinMeridian Middle School; Aptakisic-Tripp
SD102

Want to get more students excited about reading in your school(s)? Want them reading age-appropriate literature that will challenge them and make your parents and teachers smile? Learn how one district uses the Illinois-based Bluestem and Rebecca Caudill lists to develop school-wide competitions and Parent/Child Book Clubs that increase students' independent reading and parent involvement! Easy to implement with minimal cost.

Marriott Illinois (K-9, Admin, Lib)

VISIT THE EXHIBITS**THURSDAY, OCTOBER 5, 2017****8:00 a.m. – 6:00 p.m.**

*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall*

11:00 – 12:00**58. 11:00 – 12:00****New and Notable Books for Grades K-3**Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-3)

Sponsored by **AB ANDERSON'S BOOKSHOPS****59. 11:00 – 12:00****Blurring the Lines: Peeking into an Integrated Reading and Writing Workshop**

Maria Walther

Gwendolyn Brooks Elementary, Aurora

Karen Biggs-Tucker

Wild Rose Elementary, St. Charles

Do you feel rushed during reading and writing workshop? Join us to discover how we've integrated the workshops and created extended opportunities for learners to apply their literacy knowledge. Leave with a collection of mentor texts and literacy workshop lessons!

PCC 404 (K-6)

60. 11:00 – 12:00**Harnessing the Power of the Reader's Notebook**

Daniel Wolf, Antoinette Senese

SD 68, Woodridge

In this session, participants will learn how to increase student engagement with strategies to help students create their identity as a reader as well as ways to write in the moment, write to extend their thinking, and write to reflect.

PCC 134 (4-9)

61. 11:00 – 12:00**Inspiration and Learning Through Poetry**

Lois Letchford

UALBANY, Green Island, NY

The purpose of reading is to build meaning from words. Through poetry, instruction promotes metalinguistic awareness, encourages the use of complexities of language and has students playing with words. Poetry writing inspires a love of reading by students and teachers.

PCC 135 (K-6)



62. 11:00 – 12:00
Strategies for Providing Formative Feedback as a Powerful Learning Tool in the Balanced Literacy Classroom

Margaret Policastro
 Educator/Author
 Roosevelt University
 Chicago, Illinois



Becky McTague
 Educator/Author
 Roosevelt University
 Chicago, Illinois



The power of providing timely formative feedback to students is critical to their learning success. This session will highlight and feature the tools and strategies to guide feedback during whole group interactive read-alouds, guided reading, centers and independent reading and writing. Participants will receive resources and materials to provide written feedback to students and parents as well as student to student feedback.

PCC 401-402 (K-8)

Sponsored by capstone
 classroom

63. 11:00 – 12:00
Using Children's Literature to Motivate Interdisciplinary Lessons in the Primary Classroom

Stephanie Lerner, Toni Galassini, Arthur Noble
 Chicago Public Schools

The combination of core content with literature allows children to discover concepts and skills being taught in a meaningful and authentic context. This session will explore the value for and best practices of using interdisciplinary read alouds as a strategy to engage young learners.

PCC 136 (PreK-3)

64. 11:00 – 12:00
Teaching Writing with Mentor Text

Deborah Shefren
 National Louis University, Skokie
 Debra Gurvitz
 National Louis University, Chicago

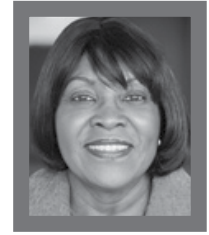


This presentation will include the purpose of using author's craft and mentor text in teaching different genres of writing. Examples of student writing, mentor text selections and craft tools will be shared.

PCC 200 (K-3)

65. 11:00 – 12:00 (Repeat of 13, 137)
New Ways to Engage Parents

Patricia Edwards
 Educator/Author
 Michigan State University
 Lansing, Michigan



Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one's responsibility to engage them. Educators often develop this mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Edwards pulls these understandings together and presents them in a straightforward and concise way.

PCC 403 (All)

66. 11:00 – 12:00
Illinois Reads in Your Classroom: Connecting Readers, Books and Authors Through Interactive Strategic Mini Units



Jane Hunt

Loyola University Chicago

This session presents suggestions for engaging readers in classrooms with books from recent Illinois Reads lists. Interactive, differentiated mini units will be provided that were developed with an emphasis on affective and cognitive learner outcomes and use of technology.

PCC 203 (K-9, Univ, Lib)

67. 11:00 – 12:00
Tech Savvy Learners



Mindy Matthews, Amy Stevens
 Farmington Central Elementary School,
 Farmington

Attendees will become empowered to use different types of technology within their classrooms not only for literacy instruction, but content areas as well. Participants will glean ideas that will help them engage students in their learning while authentically assessing learning as students collaborate and communicate while increasing their achievement.

PCC 210 (K-9, ELL, Spec, Admin, Lib)





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68. 11:00 – 12:00
The Psychological Connection: Emotional Power in Writing

Alice B. McGinty
 Author
 Champaign, Illinois



The books we love best are the ones that touch something deep within us. Why do these books move us? Explore the elements which give writing depth and power by uncovering the psychological elements below the surface. This program examines what psychologists have learned about human emotion and behavior and applies that knowledge to the art of children's literature and writing. Teachers and Librarians, enjoy this new way to connect with books, for you and your students.

Marriott LaSalle Ballroom (All)

72. 11:00 – 12:00
Little Red Knows Karate; Katniss Strikes Back, Again: Jazzing up YA and Children's Literature

Kevin Cordi
 Educator/Author
 Ohio Northern University
 Columbus, Ohio



What can you do after you read a book and students want to be in the story? How do you extend talks on diversity in the book while still being in the book? Learn a method to extend the story with story based drama called "Ensemble Storytelling." We will explore how to jazz interest before, during, and after you read YA/Children's Literature and in turn, jazz your classroom.

Marriott Cheminee Ballroom (All)

69. 11:00 – 12:00
What Can the Digital Classroom Do for You?

Michelle Mohr
 Steeleville High School, Steeleville

Creating a technology-equipped classroom doesn't happen overnight, yet discovering accessible tools is an effective starting place. Discover how to choose the right tools for your objectives by exploring what already works in the classroom and pairing that with available technology.

PCC 201 (K-12)



70. 11:00 – 12:00
Shift Happens: Small Changes, Big Difference

Angelica Kalat, Stephanie Moore
 CUSD #203, Naperville

Shift 2 Happens when students learn from what they read. Gathering, evaluating and presenting evidence are hallmarks of strong readers and writers. In this presentation, educators will learn how to support student knowledge by slowing down and studying texts deeply.

PCC 202 (6-12, ELL, Spec)



71. 11:00 – 12:00
Read More Books! Engaging the Naysayers in your Middle School Classroom

Ellen Noonan, Maureen Daley, Nicole LaPorte
 James Hart School, Homewood

Step into our reading community! Gain tools to use in your classroom that are sure to engage all readers. Hot items in our toolbox include: engaging book chats, free reading tricks, fun technology, author visits, exciting nonfiction, and more!

PCC 209 (6-9)

73. 11:00 – 12:00
A Fifty-Year Celebration: Becoming a Writer, Author, and Mentor – My Personal Journey

Jerry Johns
 Northern Illinois University, DeKalb

The Illinois Reading Council (IRC) has played an important role in my development and growth as a reading professional and writer. In this retrospective session, I will share my growth as a writer over the past fifty years with special connections to colleagues, students, and the IRC.

PCC 211 (All)



74. 11:00 – 12:00
Tales, Techniques, and Tips from Two Teachers

Linda Lee, Sheryl Orr
 SD 111, Kankakee

This presentation focuses on the strategies we use to engage and motivate students. Learn how two teachers manage classrooms and differentiate instruction to meet the educational, social, and emotional needs of students. Participants will leave with a baggie of tools and maybe a prize!

PCC 212 (K-12, Spec)

75. 11:00 – 12:00
Techify your Classroom: Technology Tips & Tricks to Enhance Literacy Instruction

Megan Restis, Amber Reedy
 Judson University, Elgin

Come see how technology can increase student engagement, enhance your literacy instruction, and consolidate your resources.

PCC 213 (4-9)






MELISSA BALDERAS
Regional Elementary Manager

Corporate Office Address: Cell (815) 200-5117
2695 E. Dominguez St. Voicemail (800) 442-6238 Ex. 7468
Carson, CA 90895 Fax (310) 632-8314
(800) 421-5354 mbalderas@lakeshorelearning.com

76. 11:00 – 12:00
Learning with Play

Beth Hassinger, Robin Dillon
SD #95, Lake Zurich

Given the time constraints and the required curriculum expectations it is difficult to make time for play within the classroom. This presentation will include realistic strategies and ideas for play based learning for use in a variety of reading contexts.

PCC 218 (K-3)

77. 11:00 – 12:00
Educating the Whole Child, Utilizing Children's Literature and the Illinois Social and Emotional Learning Standards to Support the Cognitive and Affective Development of Our Students

Laura Beltchenko
North Cook Intermediate Service Center, Des Plaines

Social and emotional growth in school and the home supports the development of the whole child. As educators and parents we have a responsibility to promote the development of their cognitive and affective needs. In this session we will learn how to utilize picture books to support the Illinois Social and Emotional Learning Standards. We will explore story characters and their behavioral traits, authors overarching book themes and the light and heavy messages picture books share. Questioning techniques will be explored as well as ideas for healthy book discussions. An extensive bibliography correlated to the Illinois SEL Standards will be shared along with supportive web based resources.

Marriott Cotillion (PreK-6, ELL, Spec, Adults, Univ, Admin, Lib)

78. 11:00 – 12:00
Becoming a Crafty Reader

Carol Jago
UCLA, Los Angeles, CA

Students need to read with the keenness and care that craftsmen put into their work. This session will demonstrate how to teach the craft of reading by helping students consider what particular texts are saying, to whom the text is addressed, and for whom the text is speaking.

PCC 220 (4-12, Univ, Lib)

79. 11:00 – 12:00
Nonfiction for Teen and YA Readers

Jeff Fleischer
Illinois Reads Author, Chicago

Presentation will focus on writing non-fiction for a teen audience, using examples from my recent YA nonfiction books, and explaining the philosophy behind them.

PCC 221 (9-12, Lib)



80. 11:00 – 12:00
Graphic Novels and Literature Circles: A New Twist on an Old Idea!

Debbie Harrison, Dana Stodden
Eastern Illinois University, Charleston

Graphic novels are motivating for almost every student, especially struggling readers. This presentation will offer strategies for responding to graphic novels in literature circles (with optional role sheets) and other collaborative group activities.

Marriott Bradley (4-12, Lib)

81. 11:00 – 12:00
Engaging Students and Teachers in the Abraham Lincoln Award Book Club Through Technology and Enthusiasm

Laura Dabezic, Susan Lynch
Neuqua Valley High School, Naperville

Reading and Writing and Speaking, Oh Yes! Our session will provide everything needed to set up and maintain a fun and successful independent reading program, such as the Abraham Lincoln Book Award Program, in your school through technology and motivation. We will motivate you through our own experience and enthusiasm (and prizes!).

Marriott Peoria (4-12, ELL, Spec, Lib)

82. 11:00 – 12:00
50 Fresh Ideas to Use with ALL Learners

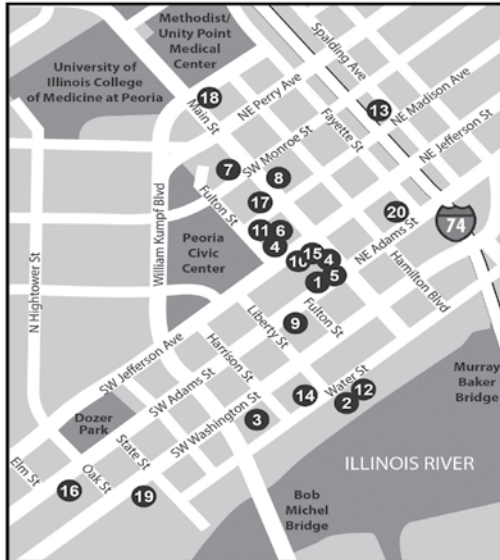
Lisa Breese, Stephanie Tedford
SD 201, Minooka

Learn effective strategies to differentiate, ways to promote family involvement/family literacy, technology tricks, reading and writing across the curriculum. You'll leave with our best strategies for student engagement and student outcomes, as well as ideas on how to meet all students at their individual readiness and ability levels. Start with new, engaging strategies next week!

Marriott Illinois (4-9, Spec)



Peoria Area Downtown Dining



FOR COUPONS & DEALS FROM AREA RESTAURANTS, SHOPS, ATTRACTIONS & MORE, VISIT:



- 1 Adams Street Cafe** - 309.637.0022
107-109 SW Adams Street
Homemade soups, salads, gourmet and deli sandwiches
M-F 7:30am-2pm
- 2 The Blue Duck Barbecue Tavern** - 309.981.5801
212 Southwest Water Street
Casual pub featuring house-smoked BBQ in converted rail depot.
Tu-Th 11am-2pm & 5pm-10pm
F 11am-2pm & 4pm-11pm
Sat 11am-11pm
- 3 Cafe 401** - 309.673.2233
401 SW Water Street
Serving specialty sandwiches, salads, and daily specials
M-F 7am-3pm
- 4 Cracked Pepper** - 309.673.3472
311 Main Street
Sandwiches hot off the grill, hand-crafted paninis with a hot cup of homemade soup; catering available
M-F 10:30am-2:30pm
- 5 [CxT] Roasting Company** - 872.333.2987
309B Main Street
Family-owned, specializing in specialty grade pour-over coffee, teas and milk-based drinks; gifts & decor available
M-F 6:30am-5pm, Sat 9am-3pm
- 6 Donna's Downtown Deli** - 309.673.3377
456 Fulton Street - Food Court
Deli serving breakfast and lunch
M-F 7:30am-2pm
- 7 Grey's On Main** - 309.989.8656
619 Main Street
Open for lunch, dinner, and late night! Delivery available to Downtown area hotels!
Th 12am-5am, F 11pm-5am, Sat 10pm-5am
- 8 Hoops Pub & Pizza** - 309.637.0525
516 Main Street
Pies, slices & beer served late into the night at a relaxed pizzeria & sports bar
M-Sun 11am-5:30am
- 9 Jimmy John's Gourmet Sandwiches** - 309.637.4444
208 SW Adams St (One Technology Plaza)
Counter-serve chain specializing in sub & club sandwiches
M-Sat 10am-5pm
- 10 Jim's Downtown Steakhouse** - 309.673.5300
110 SW Jefferson Avenue
Upscale menu; elegant pub with piano bar
M-F 11am-2pm, Sun-Sat 5pm-11pm
- 11 Kickback on Fulton** - 309.966.1268
456 Fulton Street
Casual bar serving pizza and various pub food
M 3pm-10pm, Tu-Th 3pm-12am, Sat 5pm-2am, Sun 5pm-10pm
- 12 Martini's On Water** - 309.655.5003
212 SW Water Street
Peoria's original martini bar
M-W 4pm-1am, Th-F 4pm-2am, Sat 2pm-2am, Sun 5pm-12am
- 13 Obed & Isaac's** - 309.306.0190
321 NE Madison Ave
Microbrewery & eatery
M-Sun 11am-11:30pm
- 14 Rhythm Kitchen Music Cafe** - 309.676.9668
305 SW Water Street
Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays
Tu-Th 11am-2pm & 5pm-9pm, F-Sat 11am-2pm & 5pm-11:30pm
- 15 Richard's on Main** - 309.674.8007
311 Main Street
Local pub serving pizza, bar food & American classics in the basement of a historic theater
M-Th 11am-12am, F-Sat 11am-4am, Sun 5pm-12am
- 16 Sugar Wood Fired Bistro** - 309.676.0848
826 SW Adams Street
Quick and casual gourmet pizzas, sandwiches and a variety of other delectable dishes
M-Th 11am-9pm, F-Sat 11am-10pm, Sun 11am-8pm
- 17 Table 19** - 309.637.6500
501 Main Street (Peoria Marriott Pere Marquette)
Farm-to-table, deceptively simple modern American cooking in the heart of Peoria
M-Sun 6:30am-2pm & 5pm-10pm
- 18 Thirty-Thirty Coffee** - 309.713.2983
734 Main Street
An independent, locally-owned coffee shop
M-F 6am-8pm, Sat 8am-9pm, Sun 8am-5pm
- 19 Thyme Kitchen + Craft Beer** - 309.713.2619
736 SW Washington Street
Gastro pub offering a variety of unique food items as well as an extensive bar menu
M-Th 11am-11pm, F 11am-12am, Sat-Sun 10am-10pm
- Two25** - 309.282.7777
225 NE Adams Street
Polished casual restaurant in the Mark Twain Hotel
M-Th 11am-2pm & 5pm-9pm, F 11am-2pm & 5pm-10pm, Sat 5pm-10pm

THURSDAY

HUNGRY?

The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

EXHIBIT HALL C

Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL

Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.

T
H
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Thursday, October 5, 2017
5:00 – 6:00 p.m.

Peoria Civic Center
Exhibit Hall

Exhibit Hall
Extravaganza

Enter to win great prizes
from our exhibitors!
Must be present to win!



Tech
on **Call**



Are you having trouble with technology?
Visit Tech on Call at the Exhibit Hall Registration Table
for help with any of your technology issues!



Wired Wednesday Webinars

on Unlocking Opportunities

All webinars will begin at 7:00 p.m.

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EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2017-2018 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 6, 2017 ~ Rae Hughart

Unlocking Opportunities through Dynamic and Interactive Unit Plans



During this session, Rae will describe how to design units focused around rigorous content and community connections. Within this time, she will also touch on numerous "hot topics" including Project Based Learning, Standards Based Grading, Interdisciplinary Units, and more! Don't miss the fun!

October 4, 2017 ~ Adam Peterson

Unlocking Opportunities through Play-Based Learning



Play in the classroom doesn't have to be a thing of the past. Even in today's curriculum driven classrooms, teachers can find a way to tie play to every subject. In this webinar, Adam will show you how to include play-based activities into reading, math, science, and social studies! Plus, see fun ways to use exciting technology as a way to keep play alive in your classroom!

November 1, 2017 ~ Teri Lesesne

Unlocking Opportunities through Graphic Novels



In this webinar, Teri will explore the world of the graphic novel. What is a graphic novel? How do we read graphic novels? What are the literary values of a graphic novel? How can we evaluate graphic novels? These questions and more will be answered as Teri shares dozens of titles of must read graphic novels.

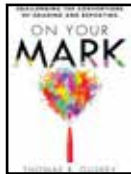


December 6, 2017 ~ Thomas R. Guskey

Unlocking Opportunities Beyond Assessments For Learning: Assessments That Improve Learning



This presentation describes how teachers can develop clear learning targets, gather useful information on students' performance, offer effective feedback to guide improvements in teaching and learning, and then accurately document students' learning progress. Participants will learn how to use classroom assessments as effective learning tools, how to integrate performance assessments with more traditional assessment methods, how to align



assessment procedures with important learning goals, and how these procedures will allow them to better meet the needs of diverse learners.

January 3, 2018 ~ Becky Anderson

Unlocking Opportunities with the 2018 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2018. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



February 7, 2018 ~ Chris Bohne

Unlocking Opportunities by Developing Information Literate Students in the Era of Fake News



Students have more information at their fingertips than ever before, but do they know what to do with it? This webinar will share strategies for helping students to determine an information need and learn how to effectively find, evaluate, and use the information ethically. Tools and resources for each step of the information process will be shared.

March 7, 2018 ~ Janet Allen

Unlocking Opportunities by Deciding Not to "Do It All"



With ever-changing educational mandates, new programs, and many voices about best practice, it can become challenging to unlock what matters most in terms of our students' literacy and learning. In this webinar, Janet will share how she learned to "stand on the shoulders of giants" to help refine her thinking and practice to meet the needs of students in her care. Finally, she will discuss the importance of choosing how to balance literacy so we can



decide not to do it all in order to do what really matters—for us and our students.

April 4, 2018 ~ Donalyn Miller

Unlocking Opportunities with Access to Books



Children with meaningful access to books achieve at higher levels and experience greater engagement with reading. In this session, we will examine the current research on book access in schools, libraries, and homes; discuss intellectual and cultural access concerns like diversity and leveling; and explore resources and strategies for developing and sustaining high-quality classroom library collections that support students' reading lives.



May 2, 2018 ~ Marilee Sprenger

Unlock Opportunities with Direct Vocabulary Instruction



Explicitly teaching vocabulary is a necessity at every grade level and content area. In this webinar you will learn how and where the brain stores words. With this knowledge you will be able to take students through the three steps for learning vocabulary: encoding, storage, and retrieval. Many vocabulary strategies for direct instruction will be shared. Introducing new words, rehearsing them, and reviewing are required for long-term memory.



June 6, 2018 ~ Lori Stevens

Unlock Opportunities to Support Early Literacy Learners



Enhance your instruction for readers and writers in your primary classroom by creating opportunities to develop key foundational literacy skills and strategies. Explore options for identifying and supporting students who begin to struggle in their literacy development. Ensure you are doing everything possible to provide a literacy-rich environment for these beginning readers and writers. Through our webinar discussion, teachers of early literacy learners can expand their understanding of the best ways to develop strategic processing systems for their young students.

Register online at www.illinoisreadingcouncil.org

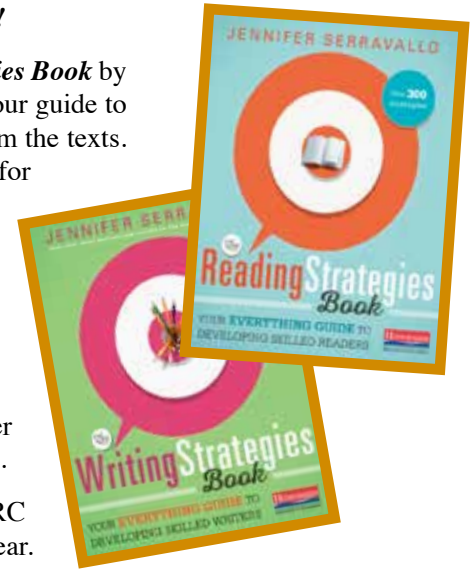


BOOK CLUB

To register, return this form with payment by October 15, 2017 to Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761 or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *The Reading Strategies Book* and/or *The Writing Strategies Book* by Jennifer Serravallo. These seven-week online discussions, opening October 22, will be your guide to developing skilled readers and writers as you delve deeply into your choice of 5 goals from the texts. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club. Each week participants will post ideas about how they can use one of the strategies, then read and respond to three other participants' posts. Final posts will be completed on December 10.



Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *The Reading Strategies Book* and/or *The Writing Strategies Book* by Jennifer Serravallo. Both texts are available through Heinemann (<http://www.heinemann.com>).

Register by **October 15, 2017** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year. **PLEASE NOTE: Cost of book is not included.**

ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____
 Address _____ City _____ State _____ Zip _____
 Telephone () _____ Gmail Address Required _____
 Are you an IRC member? _____ Yes _____ No Membership Number _____

BOOK CHOICE (Check one):

_____ **THE READING STRATEGIES BOOK** _____ **THE WRITING STRATEGIES BOOK** _____ **BOTH BOOKS**

REGISTRATION (Check one):

IRC Members:

_____ **BOOK CLUB** **FREE FOR IRC MEMBERS**

Non-Members:

_____ **BOOK CLUB AND IRC MEMBERSHIP** **\$45.00**

(From IRC Membership Form, indicate local or special interest council choice _____)

METHOD OF PAYMENT

(Sorry, no P.O.'s accepted)

Check (payable to IRC)

Credit Card (*Visa, MasterCard, Discover*)

TOTAL AMOUNT ENCLOSED

\$ _____

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Signature _____

Credit Card Expiration Date Mo. Yr.

12:15 – 2:00

Thursday Luncheon

83. 12:15 – 2:00

Call Me Bookworm: How Reading Made Me a Writer

Megan McDonald
Author
Sebastopol, California



Megan McDonald, the author of the Judy Moody and Stink series, will speak to the importance of reading in her own life and how reading shaped her as a writer.

Marriott Marquette Ballroom

Barack Obama Library Award

will be presented at the Thursday Luncheon to
Tami Roberts, Merijha Branson, Tisha Neeley
Award will be presented by Stephanie Benson

Family Literacy Award

will be presented at the Thursday Luncheon to
Ashley Shinn
Award will be presented by Barbara Ashton, Chair

Thursday Luncheon

84. 12:15 – 2:00

Change: A Prerequisite to New Opportunities

Gail Boushey
Educator/Author
Educational Design LLC -
The 2 Sisters
Renton, Washington



Allison Behne
Educator
Upper Iowa University
Fayette, Iowa



Change is inevitable but progress is not. Discover three key principles to embracing change that will leave you inspired to make a positive difference both at school and at home.

PCC Ballroom 400

Sponsored by **Stenhouse**
PUBLISHERS

Pamela J. Farris Rural Library Award

will be presented at the Thursday Luncheon to

Tielane Chesnut
Kelsey Cox
Erin Paulissen
Lisa Robertson
Betsie Swartz

Award will be presented by Pamela Farris, Chair

HUNGRY?

The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

EXHIBIT HALL C

Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.

GREAT HALL

Thursday 10:30 a.m. – 2:30 p.m.
Friday 10:30 a.m. – 2:30 p.m.

1:00 – 2:00

85. 1:00 - 2:00

3 Activities a Day to Keep Reading Difficulties Away

Marnie Ginsberg

Reading Simplified, Verona, WI

Discover how 3 activities that integrate multiple reading sub-skills simultaneously can help students crack the sound-symbol code. Videos and handouts will empower participants to try these simple activities with their own students to accelerate reading achievement.

PCC 134

(PreK-3, ELL, Spec, Univ)

86. 1:00 - 2:00

Reading for Meaning – Fluently

Carol Ann Kane

Read Naturally, Inc., Eagan, MN

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring to accelerate the reading achievement of Title I, special education, ELL, and mainstream students of all ages.

PCC 135

(K-12, ELL, Spec, Adults, Admin)

Sponsored by



87. 1:00 - 2:00

25 Skills to Teach Young Writers

Kristina Smekens

Smekens Education Solutions, Inc., Warren, IN

For teachers who work with ELL or PK-2 students, the first priority in writing instruction should be idea development. Students need to learn ways to elaborate in pictorial writing, labeling, list writing, and early sentence writing. Kids who think of details and draw them will eventually think of details and write them. This session equips attendees with instructional strategies that target these developmental stages of writing.

PCC 136

(PreK-3, ELL)



88. 1:00 - 2:00

Reaching the Reluctant Writer

Linda Mikottis

Institute for Excellence in Writing, Locust Grove, OK

This specific methodology separates the complex process of writing into the smallest steps making it possible for the most reluctant writer to produce short, but complete compositions. Key-word outlining, retelling, and checklists combine to model language and develop vocabulary. Common Core applied!

PCC 200

(3-12, ELL, Spec, Admin)

Sponsored by



Excellence in Writing



89. 1:00 - 2:00

Effective Reading Strategies to Support Reading Success

Dave Jackson, Shantell Berrett

Reading Horizons, Kaysville, UT

This presentation will provide attendees with simple and effective strategies to help students access the foundational skills necessary for reading. The presenter will provide instruction in a proven Orton-Gillingham, research-based approach, with hands-on practice and application. Attendees will learn seven core skills to rapidly improve decoding and learn best practices to transfer those skills to text. Attendees will understand the why behind this research-based approach and learn the keys to reading motivation. Attendees will leave empowered with knowledge and skills to positively affect their instruction and the success of their students.

PCC 201

(K-12, ELL, Spec, Adults, Univ, Admin)

Sponsored by *Reading Horizons*

90. 1:00 - 2:00

Integrated Balanced Literacy from Balanced Literacy to Transformative Literacy

Amy Pierce

American Reading Company, King of Prussia, PA

During this session, participants will explore the components of an effective integrated balanced literacy block, understand how to build students' background knowledge through teacher Read-Aloud, small-group instruction, and high-volume independent reading and writing, design an integrated literacy block for their classrooms and/or school, and walk through a model of a balanced literacy curriculum that received all green from EdReports.

PCC 203

Sponsored by



91. 1:00 - 2:00

Close Reading in Print and Digital Texts: The Perfect Blend to Engage and Support our Diverse Learners

Jennifer Boyle

Benchmark Education Company, New Rochelle

How do we support students during close reading? What actions can you take when students don't understand text? This interactive session unlocks close reading with 4 key scaffolds that enable diverse learners to access complex texts, both print and digital.

PCC 211

(K-6, ELL)

Sponsored by



92. 1:00 - 2:00

**Being Literate: Reading, Writing, and SEL**

Kristy Rauch

Center for the Collaborative Classroom,
Alameda, CA

What is the relationship between literacy and SEL? Participants will consider how SEL competencies influence the academic and social development of students. Workshop will suggest ways to intentionally plan lessons that integrate opportunities for students to develop academically and socially.

PCC 209

(K-6, Admin)

Sponsored by



93. 1:00 - 2:00

Are You Tired of Watching the Gap? CLOSE It! Preventing the Need for Intervention Services in Grade 3 and Beyond

Kathy Barclay

Highlights Education Group/Superkids/
Zaner-Bloser, Macomb

Research in the field of neuroscience has shown we can dramatically reduce reading failure for all but about 5% of children. Learn what scientific evidence says about beginning reading and how we can create the necessary "neural pathways" for reading.

PCC 210

(K-3, ELL, Spec, Univ, Admin)

Sponsored by



94. 1:00 - 2:00

Teaching Sounds Soundly

David Lutz

Shurley Instructional Materials, Inc., Cabot, AR

We have an alphabetic language, so let's capitalize upon it. Come learn brain-friendly strategies that boost spelling, reading, and comprehension in a systematic, fun, and rhythmic way. Teaching this way helps bridge the gap between phonemic awareness and phonics.

PCC 202

(K-3, ELL)

Sponsored by



95. 1:00 - 2:00

Reading, Writing, Problem-Solving, and Civility

Sheryl Gray, Cheryl Caesar

SD 56, Gurnee

We all know that kids need to feel safe and supported to do their best learning. It is our roll as educators to facilitate the development of the whole child including their academic and social development. In this session we will explore the positive benefits of using restorative justice strategies to improve school culture, and climate as well as student learning outcomes.

PCC 218

(PreK-12, ELL, Spec, Adults, Admin)

96. 1:00 - 2:00

**An Educator's Guide to the Assessment Development Process**

Randi Forrest, Heather Cella

Houghton Mifflin Harcourt, Itasca

This presentation will provide insight into the assessment development process from state or district curriculum guides to final operational tests. Educators will learn how state departments of education and/or school districts, along with professional assessment developers, use psychometric data to create assessments.

PCC 212

(All)

Sponsored by



Houghton Mifflin Harcourt

97. 1:00 - 2:00

Phonics is All About Word Patterns

Colleen Yasnchock

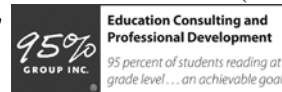
95 Percent Group, Lincolnshire

Learn to use chips to direct student's attention at identifying individual phonemes in words and analyzing sound-spelling patterns. This approach to teaching phonics is one that helps students see phonics patterns so they can more fluently recognize them while reading unknown words.

PCC 213

(K-3, ELL, Spec)

Sponsored by



98. 1:00 - 2:00

**Teaching Comprehension in Guided Reading**

Debra Crouch

Educational Consultant, San Diego, CA

Teaching for deep comprehension requires reading multiple, complex selections connected around big ideas and engaging in conversations to co-construct meaning. This session addresses text selection, facilitation that engages students and a framework to support assessing individual student's depth of understanding.

PCC 220

(K-3, ELL, Admin)

Sponsored by



99. 1:00 - 2:00

**Handwriting: A Major Player in Reading & Writing Achievement**

Cheryl Ellis

Zaner-Bloser Publisher, Franklin, TN

Current brain research supports handwriting instruction and its positive effect on reading & writing achievement. Legibility and fluency will be highlighted through a simple instructional plan. Practice activities across the curriculum will be provided. Participants will engage in assessing student writing.

PCC 221

(K-6)

Sponsored by



2:30 – 3:30

T
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Y**100. 2:30 – 3:30****New and Notable Books for Grades 4-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (4-8)

Sponsored by

**101. 2:30 – 3:30****Let Them Read Crap**

Annie Barrows
Author
San Anselmo, California



Life-changing moments, startling revelations, blinding flashes of perception—Annie Barrows discusses the bizarre reading experiences that shaped her life and argue for an extremely loose definition of acceptable reading material.

PCC 403 (All)

102. 2:30 – 3:30**What Came First: The Chicken, The Book, or The Egg? Strategies on Integrating Literacy into Your NGSS Instruction**

Jamil Odom

Pearson, Glenview

In this hands-on session, we will explore how to embed literacy instruction into your science time. Using engaging books and articles, we will connect them to NGSS-behaviors and you'll walk away with tips to take back to your classrooms!

PCC 135 (K-8)

Sponsored by

PEARSON

103. 2:30 – 3:30**(Repeat of 10)****What If? –The Power of Storytelling**

Kevin Cordi
Educator/Author
Ohio Northern University
Columbus, Ohio



Cindy Gerwin
Educator
Marquardt District 15
Glendale Heights, Illinois



What if – we play with the power of storytelling in the classroom? Humans are hard-wired to experience life through the tradition of telling stories. Although the oral storytelling tradition began as a mainstay of literacy education, it is not as often examined. The power of storytelling is still relevant in our current literacy practices, not only to help students meet the demands of reading and writing instruction, but also to enhance speaking and listening skills. The simple act of playing with stories invites imagination, reflection, revision and “dancing” with ideas and language (Cordi, 2014). In this workshop, we are going to slow down and linger with our curiosity – to play with the art of storytelling. We will also explore how oral storytelling can benefit written personal narratives and improve reading fluency.

PCC 401-402 (K-8)

104. 2:30 – 3:30**Best Read-Aloud Practices: A Five-Day Plan**

Katy Hisrich, Megan McCaffrey

Governors State University, University Park

This presentation explores read-alouds in the classroom, including planning and implementation. Participants will observe and engage in an interactive read-aloud that demonstrates a five-day plan teaching literacy skills, phonics instruction, vocabulary instruction, and comprehension instruction.

PCC 134 (PreK-6, ELL, Spec, Lib)

105. 2:30 – 3:30**50 Ways to Make Learning Fun ... Or At Least 10!**

Keta Foltz, Amber Findlay, Christa Curley

SD #314, West Carroll

Motivate students by bringing the world into your classroom through author visits, a community read, wear-a-word day, and a “Smart-scot” named Rocky! Join us to see how to make learning fun for years to come!

PCC 136 (K-6, Admin, Lib)



106. 2:30 – 3:30**Metacognitive Strategies: Students Self-Monitoring During Balanced Literacy Lessons**

Margaret PolICASTRO
Educator/Author
Roosevelt University
Chicago, Illinois



Becky McTAGUE
Educator/Author
Roosevelt University
Chicago, Illinois



One of the most important outcomes of formative assessment is that students learn to monitor their own learning processes and become owners of their own learning. This session will highlight and demonstrate the importance of integrating formative assessment and metacognitive strategies within balanced literacy instruction. Student self-monitoring resources will be provided to all participants for read-alouds, guided reading, centers and independent reading and writing.

PCC 404 (K-8)

Sponsored by **capstone**
classroom

109. 2:30 – 3:30**Strange Pairings – The Case for Why “Science and Literacy” Should be Removed From That Group**

Colleen Sexton
Educator/Author
Governors State University
University Park, Illinois



Pickles and ice cream, the Jimi Hendrix Experience and the Monkees, Prada Bags and Budget Car Rentals, Mark Twain and Nikola Tesla, these are just a few of the things one might consider a “strange pairing” that somehow worked. Science and Literacy may also be considered one of these strange pairings. After all, over the last few decades we have called for teachers to move away from having our students read about what scientists do and move toward doing what scientists do. So why now do we see a greater call to pair science with literacy? How can we use both fiction and nonfiction to address this call, yet still engage our students in doing science? In this session I will share grade level appropriate strategies and resources on how to leverage this unlikely pairing when incorporating Dimension 2 – Crosscutting Concepts from the Next Generation Science Standards into your science classes.

PCC 407 (3-6)

107. 2:30 – 3:30**Integrating ELA Standards Across Content Areas: How to Engage Students in Learning**

Carrie Sargent, Melissa Llano, Ashley Stopa
CCSD 62, Des Plaines

Incorporating writing into the content areas is one way to fit more writing instruction into your day. Join us as we discuss tips, strategies & examples to increase student communication and learning through discussion and writing across the content areas!

PCC 200 (4-6, ELL, Admin)

**108. 2:30 – 3:30****Sowing the Seeds of Social Justice**

Mal Keenan, Koriann Lance
Bernotas Middle School, Crystal Lake

How can you carve out time in your busy school day to teach for social justice? It's easy. You sprinkle it in with motivating topics, authentic writing, a bit of research, and community guests to keep students interested in making a change in the world.

PCC 201 (4-9)

**VISIT THE EXHIBITS**

**THURSDAY,
OCTOBER 5, 2017
8:00 a.m. – 6:00 p.m.**

*Refreshments will be served
from 3:00 – 4:30 p.m.
in the Exhibit Hall*

compliments of



(Booths 402-404)

110. 2:30 – 3:30
Read the World**(Repeat of 7)**Katie Muhtaris
Educator/Author
Chicago, IllinoisKristin Ziemke
Educator/Author
Chicago, Illinois

Today's digital classroom seeks to combine rich literacy instruction with 21st century tools to engage students in meaningful learning experiences. New devices invite students to read beyond the text and use multimedia--images, video, infographics--to add layers to their thinking. In this new learning landscape, we reimagine what it means to "read" and craft lessons that explicitly teach students to analyze a photo, closely read a video clip and infer an artist's message. This session will investigate new entry points for all learners and share ideas for empowering students to go beyond the text to author their own content in this participatory digital culture.

PCC 405-406 (All)

111. 2:30 – 3:30
Coaching Digital Natives Through Research in the Age of Google**(Repeat of 35, 294)**Patti Tylka
Educator
College of DuPage
St. Charles, Illinois

Join this active session to learn how you can reduce plagiarism while improving students' research skills. We'll explore the research process, learn tips for crafting successful research assignments, and try out engaging mini lessons that will increase students' confidence and proficiency in performing research skills.

PCC 408 (4-12)

112. 2:30 – 3:30
Writing Poetry with Elementary StudentsKenn Nesbitt
Educator/Author
Spokane, Washington

Elementary teachers are often tasked with teaching poetry-writing to their students. Former Children's Poet Laureate Kenn Nesbitt will show you what works and what doesn't, and how to make poetry-writing lessons fun, engaging, and effective.

Marriott Cotillion Ballroom (1-6)

113. 2:30 – 3:30
Teaching with Texts that Generate Talk

Christy Rush-Levine

Lukancic Middle School, Romeoville

When teaching middle/high school students, engagement can be half the battle. Generative texts and text sets inspire thinking, talking, and learning. Examples of texts will be shared along with how to use them and tips for selecting your own.

PCC 202 (6-12)

**114. 2:30 – 3:30**
Ten Science Trade Books and Ten Activities

Denise Reid

Eastern Illinois University, Charleston

The NGSS and CCSS allow for a natural integration of science and literacy. This session will introduce ten trade books and ten accompanying hands-on activities. Integrating literacy and science allows children to develop a deeper understanding of science knowledge.

PCC 203 (K-6)

**115. 2:30 – 3:30**
Books to Inspire Classroom Diversity

Barbara Ashton

West Suburban Reading Council, Glendale Heights

The dynamics of today's classroom is rapidly changing. It's essential for students to have an understanding of the different cultures of their classmates. Books and activities will be shared to embrace classroom diversity.

PCC 209 (K-9, ELL, Lib)

116. 2:30 – 3:30
PBS Learning Media Digital Resources

Michael Carton

WQPT - Quad Cities PBS, Bettendorf, IA

Educators are always looking for free, high-quality, easy-to-access resources for their classroom, and PBS Learning Media provides more than 100,000 resources and tools for educators.

PCC 213 (PreK-12, Admin Lib)



117. 2:30 – 3:30
What's in Your Writing Wallet?

Ruth Culham
 Educator/Author
 Beaverton, Oregon



No one ever learned to write from a worksheet. We all learned to write from a teacher who took the time to show us how writing really works. Explore new ways to teach writers without worksheets – ways that really work. Learn how to create and manage a Writing Wallet that you can use right away as you help students understand writing process – especially revising and editing. There will be secrets revealed at this workshop – secrets that are simple, easy to implement, and will save you time while improving student writing by leaps and bounds.

Marriott LaSalle Ballroom (2-8)

Sponsored by SCHOLASTIC

118. 2:30 – 3:30
I Like Me! – Building Self-Esteem in Black Students

Patricia Starks Howard
 Illinois Educator, Kankakee

In order to increase academic success, this workshop will equip educators with tools to help boost self-esteem in Black students. In order to improve student outcomes, cultural differences and beliefs are shared - supported by significant and current children's literature.

PCC 210 (All)

119. 2:30 – 3:30
Going Graphic: Exploring the Benefits of Graphic Novels in the Classroom

Amy Bender
 Prairie Knolls Middle School, Elgin

Educators will learn a brief history about graphic novels, how to implement graphic novels into the classroom, what skills to teach, titles that can be used across the curriculum, and books to further learning about graphic novels.

PCC 212 (K-12, ELL, Spec, Adults, Univ, Admin, Lib)

120. 2:30 – 3:30
Text Evidence in Kindergarten

Amy Butler
 Chicago Public Schools, Chicago

We will learn how to teach kindergartners to use text evidence while reading. With teacher and mentor-student support, kindergartners can identify story elements, ask and answer questions about text, and make predictions and inferences while they read.

PCC 218 (K-3, ELL)

121. 2:30 – 3:30
Close Reading & Evidence-Based Textual Analysis with Underperforming Students: How to Chunk, Re-Read, Provide Citations, and Build Academic Stamina

Alan Sitomer
 Educator/Author
 Los Angeles, California



Today's academic standards place a premium on close reading, re-reading, writing and providing textual evidence to support claims. With these ambitious aims come heightened challenges across all domains of literacy (including, but not limited to, ELA classrooms). The goal of this session is to provide research-based, "take-away" tools that are immediately usable. Discover how to engender success by marrying authentic engagement to efficacious, lofty academic aims. (Note: special materials will be provided to help reach underperforming male students.)

Marriott Cheminee Ballroom (2-12)

Sponsored by SCHOLASTIC

122. 2:30 – 3:30
Lit Labs: Igniting Science with Children's Books



Diana Rea
 CUSD #300, Du Quoin

Reading, math, social studies, and science, oh my. While teachers continue to be challenged to meet the high expectations of the Illinois Learning Standards, how do you find time to teach it all? During this presentation children's books, perfect for your read aloud, will be highlighted with science connections to help in the development of opportunities to bridge the standards, allowing the teacher time to get to the rigor required for our 21st century classrooms.

PCC 211 (K-6, Lib)

123. 2:30 – 3:30
Separating Fact From Fiction



Kevin Daugherty, Jackie Jones
 Illinois Agriculture in the Classroom,
 Bloomington

Separate fact from fiction with a new weekly email bell-ringer featuring FarmWeek newspaper and the Illinois Agriculture in the Classroom program. Clear and concise reading material with a variety of questions (and answers) provided across multiple levels. Your new Tuesday morning go to activity.

PCC 220 (6-12, Adults)

Sponsored by ILLINOIS AGRICULTURE in the Classroom™



Proven Methods of Learning. Proven Methods of Teaching. **Proven Success.**



Success is in Your Hands!

Come learn brain-friendly reading strategies that will boost spelling, reading, and comprehension in a systematic, fun, and rhythmic way.



Shurley Instructional Materials, Inc.
366 SIM Drive | Cabot, AR 72023 | www.shurley.com

Presenting...

Teaching Sounds Soundly with Shurley English

We are looking forward to this exciting presentation and we hope that you will join us!

Date: **Thursday,
October 5th**

Time: 1:00 - 2:00 p.m.

Location: PCC 202

David Lutz
Reading Specialist
and Author



124. 2:30 – 3:30

Sharing Our Reading Lives: Weaving Technology into Literacy

Jennifer Lippert, Cassandra Veitch
SD 95, Lake Zurich

Technology has potential to help students showcase their reading story. We will share with you some instructional and technology resources that helped students set personal goals, identify sites for research, choose text, and respond productively to one another.

PCC 221 (4-12)



126. 2:30 – 3:30

Growing Community and Reading Engagement Through Student-Driven Book Clubs

Jason Arneson, Anne Miller
Westminster Christian School, Elgin

Our presentation provides a collaborative model for growing classroom community and reading engagement across grade levels, emphasizing student autonomy and choice. Discussion of our model, how to incorporate it with a traditional curriculum, and collaborative planning considerations will be included.

Marriott Peoria (6-12)

125. 2:30 – 3:30

Diversity Matters: Embedding Multicultural Mentor Texts in Writer's Workshop

Amy Stewart
SD 2, Bensenville

Looking for some diverse mentor texts to give your writer's workshop a boost? This session is for you! Book titles will be shared along with practical classroom application regarding how these books can serve as mentors for the writers in your classroom.

Marriott Bradley (K-3)



127. 2:30 – 3:30

Teaching Kids to Love Reading

Amy Hewing
Effingham Unit 40

Learn the strategies of lifelong readers and how you can work to establish these strategies in your students, as well as tips and tricks you can implement in your classroom to motivate your students to read.

Marriott Illinois (K-9)



4:00 – 5:00

128. 4:00 – 5:00
Make a Positive Difference with Barometer Behaviors During Daily 5

Gail Boushey
 Educator/Author
 Educational Design LLC -
 The 2 Sisters
 Renton, Washington



Allison Behne
 Educator
 Upper Iowa University
 Fayette, Iowa



Barometer behaviors dictate the weather of the classroom. When exhibited, these behaviors decrease stamina, disrupt independence, and make learning difficult. Discover how to establish and maintain a learning environment that promotes independence and stamina for all children. Learn how to identify barometer behaviors, set goals, and provide just-in-time support. This session will include a variety of easy to implement tips and strategies for teachers to decrease barometer behavior and increase student success.

PCC 401-402 (All)

Sponsored by **Stenhouse**
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129. 4:00 – 5:00 (Repeat of 6, 198)
The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend

Roxanne Owens
 Educator
 DePaul University
 Chicago, Illinois



Dr. Seuss created wonderfully whimsical nonsensical characters and engaging books that had far reaching impact on children’s literature and the field of reading. He is still among the best selling authors in America today. Who was this creative genius? Where did he find inspiration for his ideas? How can teachers continue to use his books in innovative ways to capture the imagination of students? And, what role did the women in his life play in his success?

PCC 403 (All)

Presenting at Illinois Reading

Gail Boushey

Coauthor of *The Daily 5*,
The CAFE Book, and the
 Daily 5 Classroom Libraries



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Ruth Culham

Author of *Dream Wakers*
 and *The Writing Thief*



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130. 4:00 – 5:00 (Repeat of 33)
In a Story Mood: Behind the Scenes with *Judy Moody* and *Stink*

Megan McDonald
 Author
 Sebastopol, California



Family stories are at the heart of Author Megan McDonald's *Judy Moody* books. Hear the hilarious true stories and ideas behind the *Judy Moody* books, as well as the science of *Stink*. Inspire students to tell and write their own family stories.
 PCC 405-406 (K-4)

131. 4:00 – 5:00
Writing Woes: In Search of Focus

Steven L. Layne
 Judson University, Elgin

How many times have you reviewed a piece written by a student and thought, "I have no idea what this is even about? Steven Layne has "been there, done that" and now would like to share his lesson sequence for grades 3-12 in specifically teaching the skill of writing focus to students.

PCC 404 (All)

132. 4:00 – 5:00
Ideas for Connecting Science, Social Studies, and Reading

Stacy Baker, Ann Kluesner
 Pleasant Hill, Peoria

We will tell how we use Readworks to connect Science and Social Studies for our reading curriculum and intervention groups. We will share some articles, foldables and activities we use.

PCC 134 (K-3)

133. 4:00 – 5:00
Reimaging Your Literacy Instruction Using Digital Tools

Jenny Marmion
 Riverdale CUSD #100, Port Byron

Learn how to create engaging individualized lessons, activities, and assessments using digital tools. As a reading specialist, I have searched for an answer to providing each of my students the individualized instruction needed to boost literacy skills. I have found the answer with digital tools. Join me to learn how to make this possible for all types of learners whether you have one device or 1:1. All ideas apply to both IOS and Google devices.

PCC 212 (K-9, ELL, Spec, Admin)



134. 4:00 – 5:00
Strange Pairings – The Case for Why "Science and Literacy" Should be Removed From That Group

Colleen Sexton
 Educator/Author
 Governors State University
 University Park, Illinois



Pickles and ice cream, the Jimi Hendrix Experience and the Monkees, Prada Bags and Budget Car Rentals, Mark Twain and Nikola Tesla, these are just a few of the things one might consider a "strange pairing" that somehow worked. Science and Literacy may also be considered one of these strange pairings. After all, over the last few decades we have called for teachers to move away from having our students read about what scientists do and move toward doing what scientists do. So why now do we see a greater call to pair science with literacy? How can we use both fiction and nonfiction to address this call, yet still engage our students in doing science? In this session I will share grade level appropriate strategies and resources on how to leverage this unlikely pairing when incorporating Dimension 2 – Crosscutting Concepts from the Next Generation Science Standards into your science classes.

PCC 407 (7-9)

135. 4:00 – 5:00
Enhancing Reading Through Literacy Stations in the Secondary Classroom

Joline Pettit, Christina Sukley, Krista Verdun
 Momence Junior High School, Momence

Participants will be given ideas how to use literacy stations in the secondary classroom and the benefits. Participants will leave with knowledge on how to get started when they return to school.

PCC 135 (6-12, Spec)

136. 4:00 – 5:00
Coaching Resources for Literacy Coaches

Jill Uhlman, Lisa Castleman
 Olympia CUSD #16

In education we use the term, "beg, borrow, and steal" to talk about how we gather resources. In this session, literacy coaches will be given a variety of resources from coaching logs to coaching session documents to documents that assist with the coaching reflection conversation. Attendees will leave with practical resources to take and use in their own schools.

PCC 136 (K-12, Admin)




137. 4:00 – 5:00 (Repeat of 13, 65)
New Ways to Engage Parents

Patricia Edwards
 Educator/Author
 Michigan State University
 Lansing, Michigan



Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one's responsibility to engage them. Educators often develop this mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Edwards pulls these understandings together and presents them in a straightforward and concise way.


PCC 408 (All)

138. 4:00 – 5:00 
Assessing Language in the Writing Workshop

Robin Sterrett, Maribel Galvez
 SD 100, Berwyn

In this session, teachers will learn to incorporate language objectives and writing objectives aligned with the Common Core Standards. We will demonstrate how to differentiate language expectations and how to assess student's language in writing.

PCC 200 (K-6, ELL)

139. 4:00 – 5:00 
Mush On: Teaching the Last Great Race!

Andrea Cox, Julie Gordon
 Loves Park Elementary School, Loves Park

Cross-curricular units make teaching and learning much more fun! Find out how we have creatively woven the Alaskan Iditarod dog-sled race into Reading, Math, Science, Social Studies, and Writing. Come MUSH through our ideas with us!

PCC 201 (K-9 Spec)

140. 4:00 – 5:00 
Say Yes to Mentor Texts

Vanda Underwood
 Greenville College, Greenville

Mentor texts are an excellent springboard for enhancing the reading and writing connection in the classroom. Come experience the power of mentor texts, garner ideas for increased student engagement in writing, and expand your teaching repertoire.

PCC 203 (K-9)

141. 4:00 – 5:00 (Repeat of 19)
Succeed with Evidence-Based Writing: Claim it! Cite it! Cement it!

Alan Sitomer
 Educator/Author
 Los Angeles, California



Tap the power of research-based writing instruction that has proven to be particularly effective with underperforming students. Attendees will learn how to implement the core principles of Triple C Writing (Claim it! Cite it! Cement it!) in order to raise skills, build engagement, and make significant and lasting gains that directly translate to elevated performance on summative writing assessments. When student writers can compose cogent, crisp, grammatically correct responses to on-demand prompts, it's a skill that not only lasts a lifetime but directly translates to amplified academic achievement. Writing is both an art and science; in this session, you'll learn the tools for both.

Marriott Cheminee Ballroom (2-12)

Sponsored by 

142. 4:00 – 5:00 
Vicariously Volumizing Vocabulary in the Classroom

Elizabeth Strejcek
 Morton East High School, Cicero

A presentation of various surreptitious strategies to help students enjoy learning new vocabulary.


PCC 202 (6-12, ELL, Spec, Adults)

143. 4:00 – 5:00 
Writing Informational Text: Using Mentor Text as Models

Debra Honegger
 Regional Office of Education, Bloomington

Let's explore a variety of mentor text that support our writing instruction for informational text. We will examine different types of mentor text as well as dig into text that models the five different informational text structures.

PCC 218 (K-6, Admin)

144. 4:00 – 5:00 
Talking Books with Mr. Kramer

Timothy Kramer
 CUSD 220, Barrington

I will be sharing many middle grade and YA titles that I have read and blogged about throughout the last year. This is a great way to learn about titles that impact students.

Marriott Bradley (6-12, Lib)

145. 4:00 – 5:00**Accountable Talk: From Monologue to Dialogue**

Gina Shaw

Schafer Elementary School, Lombard

In this interactive session teachers will learn about the three practices of accountable talk. Tools will be provided for community building such as: norms, stems, and discussion etiquette. Fun and engaging collaboration techniques will be shared that encourage rigorous talk that address the speaking and listening standards across all domains.

PCC 209

(4-12, ELL, Spec)

146. 4:00 – 5:00**Foundational Skills: What's the Urgency?**

Jill Brown

Illinois State Board of Education, Springfield

Mastery of Foundational Skills closes the reading gap. ISBE has created tools and resources that support the implementation of the Foundational Skills Literacy strand. These skills will be clarified based on research and strategy guides for each grade level will be shared.

PCC 220

(PreK-6, ELL, Admin, Lib)

147. 4:00 – 5:00**It's Getting STEAMY in Here: A Multidisciplinary Approach to Writing, Creating, and Collaborating**

Chris Bohne, Claire Current, Dawn Conroy, Rhett Felix

Oakland Elementary, Bloomington

Recipe for STEAM education: Smidge of CAD. Nip of technical/creative writing. Sprinkle geometry. Pinch of architectural design. Garnish with peer learning. Yields engaging experiences! How students used a 3D printer to learn about the art, math and language of architecture.

PCC 211

(All)

148. 4:00 – 5:00**The Other: Humanizing Diversity Via Children's Literature**

Cecile Arquette

Bradley University, Peoria

Dianne Hollister

Bradley University Library, Peoria

This presentation will highlight books about people in groups – groups outside main-stream US culture. The literature includes but is not limited to: immigrants, diverse language speakers, people of color, LGBTQ students and their families. Focus is on providing insight about, and acceptance for all children and their families.

PCC 210

(All)

149. 4:00 – 5:00**Sunday's Funnies for Today's Classroom**

Sherri Silva

SD 1, Momence

Using comic scripts to teach comprehension, summary, sequence, research, presentation. Students will be using the Language Arts skills of sentence structure, grammar, spelling, and punctuation to express a learned concept, in any subject, in 3-7 easy-to-understand steps.

PCC 221

(K-12, ELL, Spec)

150. 4:00 – 5:00**Are We Reaching All Our Students In The Way That We Think We Are?**

Jessica Lafontaine, Bethany Costello-Stebelton

De La Salle Institute, Chicago

Meghan Senjanin

Back of the Yards College Prep, Chicago

How does society influence the reasoning and ethical judgment of individuals? More importantly, are teachers empowering their students to wield that influence? This presentation will show how four teachers collaborated to get their students to improve literacy skills and reflect on the issues facing teens in Chicago in an effort to find their own voices (figuratively and literally) and transfer them into action. By using Paulo Freire's Emancipatory Literacy Theory along with various fiction and nonfiction texts of teacher choice, the teachers of De La Salle Institute (DLS) and Back of the Yards College Preparatory School (BOYCP) show how student collaboration and a little agency can go a long way.

PCC 213

(4-12, ELL, Admin)

151. 4:00 – 5:00**A Passion for Reading and Writing – "Maggie Jean" – How This Educator Self-Published, Markets, and Celebrates**

Peggy Kulczewski

Retired, Monmouth/Roseville School

District, Monmouth

Follow your dreams of telling your story. "Maggie Jean" is an historical fiction book that tells of a girl growing up before Title IX. The author self-published and will share what it takes to teach writing, reading, and history.

Marriott Peoria

(4-9, Spec, Univ, Admin, Lib)

152. 4:00 – 5:00**Tier Two Reading Workshop Intervention: How to Implement and Sustain with Success**

Jodi Mohr, Kristin Staaland

Harlem Middle School, Loves Park

Implement a reading intervention within your middle school without buying a program. Hear how we successfully use the workshop method, self-selected texts, and daily reading, and how we select students, deliver instruction, monitor progress, and transition students successfully.

Marriott Illinois

(6-9, Admin)



153. 4:00 – 5:30

Illinois Reads Speed-Dating Event

Join authors of the 2017 Illinois Reads Books for happy hour speed dating experience! This 90 minute event will bring you face to face with five of the Illinois Reads authors. You will choose your five-author rotation at the door (rotations will be on a first come, first served basis). Participants will spend an hour moving table to table, meeting authors and discussing their books. Participants will receive a book from one of the authors. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 4-4:30, followed by an hour (ten minutes with each of five authors) with the authors. IL Reads books will be available for purchase at this event, as well.

Marriott Marquette Ballroom

5:00 – 10:30

154. 5:00 – 6:00

Exhibit Hall Extravaganza

Conferees can enter to win great prizes from our exhibitors! Must be present to win!

PCC Exhibit Hall (All)

155. 5:15 – 6:15

CIRP Reception

Courtyard Altorfer Room (CIRP Members)

TICKETS AVAILABLE AT REGISTRATION



KATHRYN J. ATWOOD



ANDREW BRUMBACH



NANCY J. CAVANAUGH



SHERRI DUSKEY RINKER



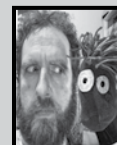
MICHELLE FALKOFF



JEFF FLEISCHER



MIKE GROSSO



PAUL GUDE



KATE HANNIGAN



LISA MAGGIORE



PATRICK T. MCBRIARTY



ALICE B. MCGINTY



JANET NOLAN



RUTH SPIRO

Thursday Banquet

156. 6:15 – 8:15

Reading (and Writing) From the “Wrong” Side of the Tracks



Matt de la Peña
Author
Brooklyn, New York

Growing up in a working class, predominantly Mexican-American neighborhood, I didn't view myself as a reader or even much of a student. I was obsessed with the game of basketball. And basketball was my best chance at becoming the first in my family to go to college. And it worked. Once I set foot on my college campus, however, my mindset changed. I fell for words and story.

PCC Ballroom 400

Prairie State Award for Excellence in Children's Writing

will be presented to

Aaron Reynolds

Award will be presented by Cindy Wilson, Chair

157. 8:30 – 10:30

Hear the Authors Read and Autographing

Authors will read for 5 minutes from a new book or work in progress. Autographing will follow the event.

Marquette Ballroom (All)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

Hear the Authors Read

and Late-Night Autograph Session

Thursday, October 5, 2017

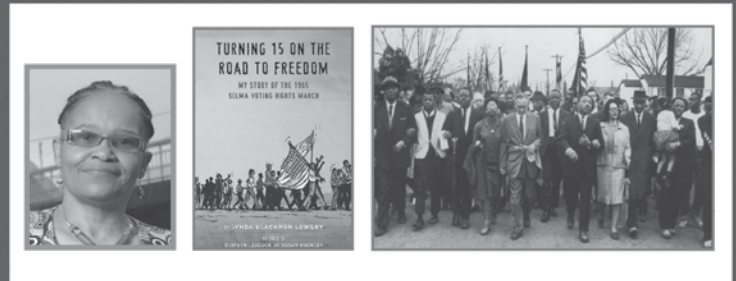
8:30 – 10:30 p.m.

Marriott Marquette Ballroom

Sponsored by Anderson's Bookshops

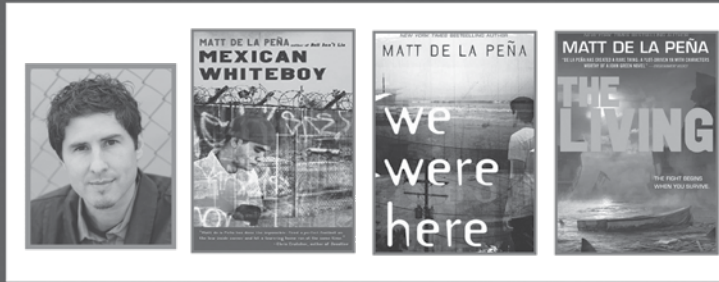
Annie Barrows

Lynda Blackmon Lowery



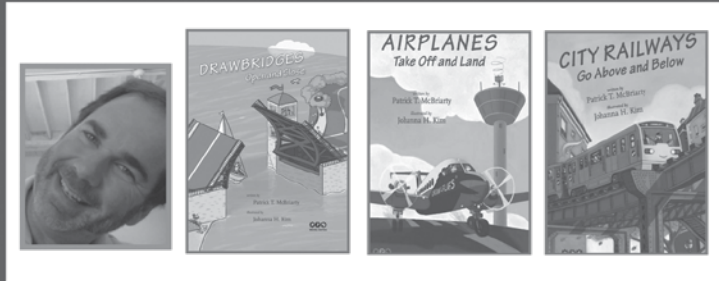
Matt de la Peña

Dan Gutman



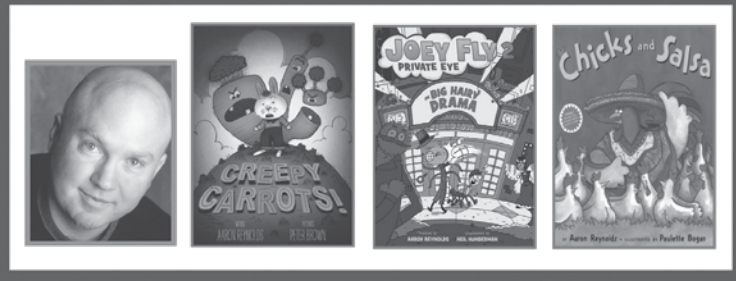
Patrick McBriarty

Megan McDonald



Alice McGinty

Aaron Reynolds





FOR EXCELLENCE IN WRITING FOR CHILDREN

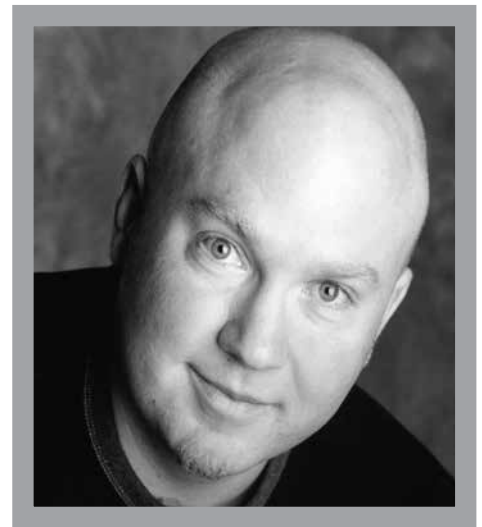
The **Prairie State Award for Excellence in Writing for Children** honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

AARON REYNOLDS

Welcome IRC's newest Prairie State Award winner Aaron Reynolds. Aaron is a *New York Times* Bestselling Author and has written many highly acclaimed books for kids, including *Nerdy Birdy*, *Here Comes Deestructosaurus!*, *Carnivores*, and the Caldecott Honor Winning - *Creepy Carrots!* He has a passion for kids' books and seeing kids reading them. He regularly makes time to visit schools where his hilarious hands-on presentations keep kids spellbound. Aaron lives in Chicago with his wife, 2 kids, 4 cats, and anywhere between zero and ten goldfish, depending on the day. Aaron will be honored at the Illinois Reading Council Conference on Thursday evening, October 5th, at the Prairie State Award Banquet.

Aaron will also be part of the Hear the Authors Read event following the Thursday PSA Banquet and three featured author sessions throughout the conference. Please join IRC in congratulating Aaron Reynolds.





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Friday, October 6, 2017

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

Friday Breakfast - Marriott Marquette Ballroom - *Harvey "Smokey" Daniels* 7:00 a.m. - 8:30 a.m.



Sessions/Featured Speakers/Workshops 8:00 a.m. - 12:00 p.m.

Exhibits - Peoria Civic Center Exhibit Halls A, B, and C 8:00 a.m. - 4:00 p.m.

Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. - 4:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 8:30 a.m. - 10:00 a.m.

- Sponsored by The logo for Capstone Classroom, featuring the word "capstone" in a purple, lowercase, sans-serif font above the word "classroom" in a smaller, red, lowercase, sans-serif font.

Administrator's Panel Discussion - Peoria Civic Center Room 403 9:30 a.m. - 10:30 a.m.

IRC Panel Discussions - Peoria Civic Center Room 403 11:00 a.m. - 12:00 p.m.

Friday Luncheon - Peoria Civic Center Ballroom 400 - *Jennifer Serravallo* 12:15 p.m. - 2:00 p.m.

- Sponsored by The logo for Heinemann, featuring the word "Heinemann" in a white, serif font on a red rectangular background with a blue wavy border at the bottom.



Friday Lunch Sessions - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:30 p.m. - 5:00 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall C 3:00 p.m. - 4:00 p.m.

- Sponsored by The logo for Capstone Classroom, featuring the word "capstone" in a purple, lowercase, sans-serif font above the word "classroom" in a smaller, red, lowercase, sans-serif font.

IRC Annual Membership Meeting - Marriott Cheminee Ballroom 5:15 p.m. - 5:45 p.m.

Preservice Teachers' Pizza Party - Marriott Cotillion Ballroom 5:30 p.m. - 7:30 p.m.

Friday Banquet - Marriott Marquette Ballroom - *Lynda Blackmon Lowery* 6:15 p.m. - 8:15 p.m.



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Conference Sessions

Friday, October 6, 2017

7:00 – 8:30

Friday Breakfast

158. 7:00 – 8:30

Raising Upstanders: Identity, Empathy, and Social Justice

Harvey “Smokey” Daniels
Educator/Author
University of New Mexico
Santa Fe, New Mexico



What do we do when the world hands us a curriculum? Every day, events unfold that affect our students and their communities. Let's look at ways of supporting young people to be thoughtful, active, and critical citizens – even as we teach the required subject matter.

Marriott Marquette Ballroom

Sponsored by



Gene Cramer ICARE for Reading Award

will be presented at the Friday Breakfast to

Tielane Chesnut

Award will be presented by Brenda Kraber

Rebecca Caudill

Young Readers' Book Award (4-8)

Presented by Michelle Glatt

Monarch Award (K-3) and

Bluestem Award (3-5)

Abraham Lincoln Illinois

High School Book Award (9-12)

Presented by Leslie Forsman

8:00 – 9:00

159. 8:00 – 9:00

Writing Strategies to Support Process, Skills, and Qualities of Good Writing

Jennifer Serravallo
Educator/Author
South Orange, New Jersey



In this session, participants will learn about Jen Serravallo's Hierarchy of Goals for writing instruction -- goals that include habits and processes, skills, and qualities of good writing. You'll learn how to assess student writing to determine the best goal for each student, and how to craft strategies to support students with goals. Through video and explanation, Jen will teach you how to conduct goal-setting conferences with students so that students have a say in what they practice, and what follow-up instruction can look like over time as you differentiate for the students in your class, providing them with feedback and support.

PCC 401-402 (K-8)

Sponsored by



VISIT THE EXHIBITS

FRIDAY, OCTOBER 6, 2017

8:00 a.m. – 4:00 p.m.

Refreshments will be served

from 8:30 – 10:00 a.m.

in the Exhibit Hall

compliments of

capstone
classroom

(Booths 311-312)

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160. 8:00 – 9:00
Get a Backbone, Principal!



Jill Jackson
 Educator
 Pasadena, California



Discover your backbone and blow the lid off of last year's test scores! Here you have it: no big and fancy education words and theories, no fairytale strategies, just down-and-dirty conversations that move schools from so-so performance to unprecedented success. This key note is your "get-out-of-school-improvement-jail-free" card and will coach you to find your leadership backbone so you can take control of your school. Principals who lead with a backbone spend little time putting out fires and most of their time on improving the quality of the instruction - and that's why they get results. Every time. Jill's session helps you build your backbone (or remember where it is!) one step at a time by providing simple guides, real-life examples and planning tools for strategizing, delivering and making it out alive from conversations with the most critical people on your campus.

PCC 403 (All)

161. 8:00 – 9:00
Strengthening Comprehension: Making Inferences with Nonfiction

Joanna Wakeland, Mindy Garrison, Nicole Lebedeff
 UCHICAGO Impact, Chicago

This presentation will engage adult learners in the metacognitive process readers use when they infer throughout nonfiction texts. As a result, participants will expand their current understandings of how to define and apply inferential thinking in the intermediate classroom.

PCC 134 (4-6)

162. 8:00 – 9:00
Meeting Characters in Newbery-Winning Books: What Does This Mean for Today's Readers?



Melanie Koss
 Northern Illinois University, DeKalb

Who are the characters in Newbery books? Do they reflect today's children? This session explores characters from contemporary winners and invites participants to critically examine the books' limitations and become advocates for putting diverse books in children's hands.

PCC 201 (K-9)

163. 8:00 – 9:00
Did I Give Up?

Dan Gutman
 Author
 New York, New York



Dan will share the story of his baseball card adventure series, which was rejected by ten publishers, his slide show about his new series Flashback Four, and how you can get your students writing.

PCC 404 (All)

164. 8:00 – 9:00 (Repeat of 194)
The New Diversity

Matt de la Peña
 Author
 Brooklyn, New York



Most writers who feature diverse characters have at least one book that focuses on diversity. For me it was *Mexican WhiteBoy*. In this session I will discuss how my approach to writing diverse books has evolved after the publication of *Mexican WhiteBoy*.

PCC 405-406 (All)

165. 8:00 – 9:00
Socratic Seminar: A Starter Kit



Laurie Katz, Valerie Leopard
 SD 70, Morton Grove

We will provide you with all the tools you need to get started using Socratic seminar in your classroom. You will see videos of Socratic seminar in action, receive basic training and forms to begin your own program, and get a chance to try it out in this hands on presentation!

PCC 135 (4-12, Adults, Univ, Admin)

166. 8:00 – 9:00
Start a YA Teacher Book Club Today!



Miriam Rosen
 Evanston Township High School, Evanston

Come and learn how to create and run a book club at your school for teachers and staff. Get information and tips on setting one up, titles to use and how to promote the club. Learn how your teachers can Book it Forward and make new connections with students through books.

PCC 136 (6-12, Lib)



167. 8:00 – 9:00
Creating Creepy Carrots! (And Creepy Underwear!)

Aaron Reynolds
 Author
 Chicago, Illinois



Take an in-depth look at Aaron's Caldecott Honor winning book, *Creepy Carrots!*, and the new sequel, *Creepy Pair of Underwear!* Through storytelling and interactive improv, Aaron explores the surprising behind-the-scenes facts of how these books went from creepy idea to creepy finished books!
 PCC 407 (K-5)

168. 8:00 – 9:00
Literacy for Life! Empowering Students Through Literacy

Mindi Rench
 Greenbriar Elementary School, Northbrook
 Sarah Avallone
 Northbrook Junior High, Northbrook

How do we prepare students for the future? Two teachers from third and seventh grades share strategies you can begin to use on Monday to increase engagement, offer choice, and promote advocacy that lead to lifelong learning.
 PCC 202 (K-9)

169. 8:00 – 9:00
Motivating the Unmotivated: Advice from a Former Fake Reader

Ben Zulauf
 SD 2, Bensenville

Motivating students to read is one of the toughest jobs with which teachers are tasked. This session will provide teachers with ready-to-use strategies that increase students' motivation to read.
 PCC 200 (K-12, ELL, Spec, Univ, Admin, Lib)

170. 8:00 – 9:00
Thrifty Fifty: 50 Centers for Your Kindergarten Classroom

Ashley Shinn, Ken Sanner
 CUSD #205, Galesburg

We will provide you with hands on, engaging centers that you can easily implement into your classroom. Whether your classroom uses Daily 5, literacy centers, or play-based learning we can show you purposeful activities to fit into any kindergarten classroom!
 PCC 203 (PreK-3)

171. 8:00 – 9:00 (Repeat of 189)
The Power of Visuals to Add Traction to Your Teaching of Reading and Writing

Marjorie Martinelli
 Educator/Author
 Reading and Writing Project
 Greenwich Village, New York



Kristine Mraz
 Educator/Author
 NYC Public Schools
 Brooklyn, New York



Charts are an instructional tool in every classroom, yet their power is often under utilized. Teachers in this session will learn the science behind these powerful tools for independence and learning, as well as how these tools can be used to help children set goals, reflect on their learning, and become more independent in all areas. Teachers will learn how to create the visuals that go into making charts memorable (even those who say "But I can't draw"), as well as the most powerful ways to use them in literacy lessons, small groups, and conferences. And most importantly, as tools for thinking.

PCC 408 (K-5)

Sponsored by  **Heinemann**
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172. 8:00 – 9:00
Building Balance: Implementing and Supporting Independent Reading in the Secondary English Classroom

Margaret Lopez
 Morgan Park Academy, Chicago
 Brad Cawn

University of Michigan, Ann Arbor, MI

This practice-focused session will provide entry points for teachers on how to balance student choice with whole class texts in order to improve readers' stamina, engagement, and comprehension. Leveraging artifacts and video from urban classrooms, participants will see how independent reading can be effectively integrated into adolescent literacy environments; several tools to support the work will be shared.

PCC 212 (6-12, ELL)



173. 8:00 – 9:00 (Repeat of 276, 298)
A Fresh Look at Phonics: Fixing the Common Causes of Instructional Failure

Wiley Blevins
 Educator/Author
 New York City, New York



This session reviews the key characteristics of strong phonics instruction, ways to ensure they are in place, and how to fine-tune them (if already in place) to maximize instructional success. Participants will examine several of the common causes of phonics instructional failure and how to avoid them. This session is based on Blevins' work with school districts—examining test scores vs. instructional tools and classroom practices to identify the mismatches and areas of weakness that impede or slow learning.

Marriott LaSalle Ballroom (All)

Sponsored by SCHOLASTIC

174. 8:00 – 9:00 **PLC Spotlight on Vocabulary Development**

Anne Chobot, Patty Champ, Donna Sigourney, Terri Muckian, Kate Terrell, Annette Sultanian
 CCSD 146, Tinley Park

One 3rd Grade PLC Team will share their quest to make their third graders' vocabularies shine bright! The team will share the SMART goal for vocabulary, resources that were chosen in response to student data and assessment blueprints. The team will also share how a Student-Centered Coaching Cycle was utilized to integrate research based best practices. The PLC studied the works of Keene, Johns, Rasinski, Marzano, Beck and Hattie to increase vocabulary development. Strategies include: Vocabulary self-collection, reciprocal teaching (predicting, questioning, clarifying, summarizing), micro teaching (conferring) and classroom discussion.

Marriott Peoria (K-6, ELL, Spec, Univ, Admin)

175. 8:00 – 9:00 **The Poetry Project: Bringing Creativity Back to the Classroom**

Koriann Lance, Mal Keenan
 Bernotas Middle School, Crystal Lake

Where has creative writing gone? As we struggle to meet the standards, creative writing has taken a back seat in our classrooms. Come and learn how using a poem can invigorate and inspire your students to write for themselves in a quick and easy way each week.

PCC 209 (4-9)

176. 8:00 – 9:00 (Repeat of 229, 301)
RIME MAGIC: Prevention and Intervention for All Students

Sharon Zinke
 Educator/Author
 Oakland, California



Participants will learn powerful new strategies that will give students easy access to the secrets of English decoding in daily five-minute exposures! Students who have fallen behind in word recognition will find motivation, confidence, and immediate success in short, targeted lessons, allowing them to spend most of their language arts time reading and interacting with text. And prevent low word recognition in the first place with five minutes of Rime Magic each morning in first grade! Have fun making all students successful in word recognition and fluency!

Marriott Cheminee Ballroom (K-8)

Sponsored by SCHOLASTIC

177. 8:00 – 9:00 **From Day 1: Coaching with Maximum Impact**

Erica Holton, Jack Towne, Laura Jenkins, Emily Kaffel

SD 158, Huntley

Discover the foundations for an effective coaching team! Considering the factors necessary for a school-based coaching program to be impactful, participants will investigate ways administrators, coaches, and teachers can establish a positive collaborative culture of shared leadership converging toward a cohesive plan of school improvement focused on student learning.

PCC 222 (K-12, ELL, Spec, Adults, Admin)

178. 8:00 – 9:00 **Transforming Literacy Teaching in the Era of Higher Standards**

Karen Biggs-Tucker, Brian Tucker
 CUSD 303, St. Charles

Teaching with the Standards in mind offers us the opportunity to refocus our literacy instruction on the big picture -- meaningful, connected, and in-depth learning for our students. The learning experiences we will share are designed to spark meaningful, higher level comprehension conversations and engaging writing experiences for all literacy learners. Participants will leave this session with a bibliography of new and notable books to use with their literacy learners.

Marriott Cotillion (K-6)



179. 8:00 – 9:00

Literacy and Learning Cooperatively

Carol Gutekanst

Maine East High School, Park Ridge

This session will be a discussion of the basic tenets of cooperative learning and how to integrate those ideas effectively into literacy learning, with an emphasis on Common Core Standards. Some key resources will be shared.

PCC 213

(6-12, ELL)

180. 8:00 – 9:00

Title I Q&A about ISBE

Nancy Oesterreich

Former ISBE, Chicago

Have a question about Title Grants? This session is here to help. Bring your questions about Title I, Title II and Title IV, schoolwide and targeted programs, professional development, poverty counts, parent involvement, waiver issues, private schools, ranking budgets, and anything else you can think of. The answers are waiting!

PCC 210

(K-12, Admin)

181. 8:00 – 9:00

Help! My Student is Dyslexic! What Do I Do Now?!

Sandy McCray, Julie Yergler, Tresa Maul

Cissna Park Elementary School, Cissna Park

More and more students are being identified as dyslexic. What does that mean in a regular classroom for the student and the teacher? We will focus on implications as we discuss research-based interventions and strategies.

Marriott Illinois

(K-6, Spec)

182. 8:00 – 9:00

Enriching the Primary Classroom Through Multidisciplinary Writing

Haylee Shattuck

SD 205, Rockford

Kimberlee Wagner

Rockford University, Rockford

Beginning writing should not be limited to narrative writing. Young writers are eager to write expository text with guided support. Come and learn some fun and engaging ways to integrate writing into the content areas in the early grades.

PCC 211

(K-3, ELL)

183. 8:00 – 9:00

“Please Tell Me More About That.” Facilitating Conversations in Support of Teacher Growth

Gail Huizinga

IRC Professional Learning Committee

School leaders, supervisors, mentors, and evaluators need to be aware of not only what they talk about with staff, but also how to guide those important conversations. Participants will gain an awareness of skillful facilitating versus directing of conversations about teaching, learning, and professional growth.

PCC 218

(Admin)

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184. 8:00 – 9:00

App It! Apps and Websites for the Literacy-Based Classroom

Beth Herrig

Georgetown Elementary School, Aurora

Maira Arzich

Scullen Middle School, Naperville

In this workshop we will demonstrate apps and websites that have been tested in our own classrooms from reading improvement (small group) to regular education (whole group). We will share resources and examples of student work through photos and video while allowing time to collaborate.

PCC 220

(K-9)

185. 8:00 – 9:00

Unlocking Literacy Through UDL and ULEs: iPad Apps For Supporting Universal Design, Literacy and Student Engagement

Donna Wakefield, Ayn Keneman, Angela Elkordy

National Louis University, Chicago

After a brief overview of UDL, and Universal Literacy Environments (ULEs), we will discuss and demonstrate iPad apps. The apps shown will support students' learning needs including decoding skills, comprehension, word learning and apps that help with learning and motivation.

PCC 221

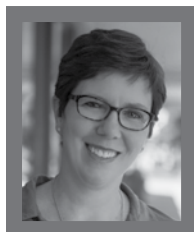
(All)

9:30 – 10:30

186. 9:30 – 10:30

Book Gossip

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

PCC Exhibit Hall C Classroom (All)

Sponsored by  **ANDERSON'S BOOKSHOPS**

187. 9:30 – 10:30

I Have the Brain of an 8-Year Old

Dan Gutman
Author
New York, New York



Dan will share how he came to write for younger kids using *My Weird School* and *Rappy the Raptor* as examples.

PCC 404 (All)

188. 9:30 – 10:30

Powerful Writing Communities: My How-To Manual

Steven L. Layne
Judson University, Elgin

Generating a strong fabric of community should be the number one goal in every classroom – and it is an absolute necessity for those teachers who wish to empower writers. Award-winning author of over 30 books, Steven Layne will workshop the audience through his unique method for developing a 3-12 classroom environment that is alive with kids who want to write and who do write!

PCC 408 (All)

189. 9:30 – 10:30 (Repeat of 171)

The Power of Visuals to Add Traction to Your Teaching of Reading and Writing

Marjorie Martinelli
Educator/Author
Reading and Writing Project
Greenwich Village, New York



Kristine Mraz
Educator/Author
NYC Public Schools
Brooklyn, New York



Charts are an instructional tool in every classroom, yet their power is often under utilized. Teachers in this session will learn the science behind these powerful tools for independence and learning, as well as how these tools can be used to help children set goals, reflect on their learning, and become more independent in all areas. Teachers will learn how to create the visuals that go into making charts memorable (even those who say “But I can’t draw”), as well as the most powerful ways to use them in literacy lessons, small groups, and conferences. And most importantly, as tools for thinking.

PCC 401-402 (K-5)

Sponsored by  **Heinemann**
DEDICATED TO TEACHERS

190. 9:30 – 10:30

Novel Ideas: A Book Club for Students and Parents

Vicki Kay
Spencer Loomis Elementary School,
Hawthorn Woods

Learn about a book club implemented in a fifth grade classroom that involves students and their parents! Planning, resources, scheduling, discussion strategies, and outcomes will all be shared. Leave ready to implement Novel Ideas in your classroom!

PCC 134 (4-6)

191. 9:30 – 10:30

25 Books That Every Child Should Read

Boomer Crotty
Joliet Junior College, Joliet

A multi-disciplinary hands-on presentation of 25 books that have influenced children from 1898 to the present will be explored and discussed.

PCC 201 (K-12, ELL, Univ, Lib)



192. 9:30 – 10:30
Administrator’s Panel Discussion

William Dwyer
 Director of Secondary
 Teaching and Learning
 West Aurora SD 129



Stacie Noisey
 Director of Curriculum and ELL
 for Lake Zurich CUSD 95



Nancy Oesterreich
 Director of School Improvement
 and Reading/Language Arts
 for Cicero School District 99



Jacob Thorton
 Principal Consultant in the
 Innovation, Improvement, and
 Capacity Building
 Division at the
 Illinois State Board of Education



The 2017 IRC Conference Administrator’s Panel Discussion will be hosted by experts in the field of administration from across the country, including administrators from Illinois. Topics of discussion will be working with teachers in the literacy classroom, using assessment to guide instruction and helping them engage students to the fullest potential in a positive school climate. Whether you are an administrator looking for ideas, a coach looking for ideas on facilitating building relationships or a teacher wanting to know more about an administrator’s point of view, this panel discussion will give focus to areas of interest in education today.

PCC 403 (All)

193. 9:30 – 10:30
9 Ways to Target Elaboration & Organization in Writing



Kristina Smekens
 Smekens Education Solutions, Inc., Warren,
 IN

To build writers the emphasis needs to be on cultivating well-developed and organized ideas. Just telling students to “add more details” and “use transition words” isn’t enough. Rather, teach them explicit ways to elaborate and ultimately connect those ideas together. This session will identify essential mini-lessons that support these skills for writers in grades 3-12.

PCC 136 (3-12, Adults, Univ)

194. 9:30 – 10:30 (Repeat of 164)
The New Diversity

Matt de la Peña
 Author
 Brooklyn, New York



Most writers who feature diverse characters have at least one book that focuses on diversity. For me it was *Mexican WhiteBoy*. In this session I will discuss how my approach to writing diverse books has evolved after the publication of *Mexican WhiteBoy*.

PCC 405-406 (All)

195. 9:30 – 10:30
Geeking Out with Nerdy Birdy!

Aaron Reynolds
 Author
 Chicago, Illinois



In this fun, character-focused, and totally hands-on presentation, kids (and educators!) will embrace their inner geek by exploring Aaron’s picturebook, *Nerdy Birdy*, realizing that what makes us different is what makes us truly awesome.

PCC 407 (K-5)

196. 9:30 – 10:30
It Takes a Village ... So Use Yours!



Andrea Cox, Meghan Hembrough
 Loves Park Elementary School, Loves Park

When communities and schools partner together, everyone benefits. So how can a teacher find those community members and organizations to partner with? This presentation will share experiences and tips from three pro-partnership teachers in a Title 1 building.

PCC 209 (K-9, Admin, Lib)

197. 9:30 – 10:30
A Book in Every Hand

Jeanette Brosam, Heather Taake
 Franklin Middle School, Champaign

This session will provide tips on how to get every student in your classroom reading! Topics covered will include: book talks, classroom libraries, and conferring.

PCC 203 (6-9, Spec)



198. 9:30 – 10:30 (Repeat of 6, 129)
**The Nonsense and Good Sense of Dr. Seuss:
 The Man, The Myth, and the Women Behind
 the Legend**

Roxanne Owens
 Educator
 DePaul University
 Chicago, Illinois



Dr. Seuss created wonderfully whimsical nonsensical characters and engaging books that had far reaching impact on children's literature and the field of reading. He is still among the best selling authors in America today. Who was this creative genius? Where did he find inspiration for his ideas? How can teachers continue to use his books in innovative ways to capture the imagination of students? And, what role did the women in his life play in his success?
 PCC 135 (All)

199. 9:30 – 10:30
**H.O.T. Questions To Set Off An EXPLOSION Of
 Student Thinking**

Gail Huizinga

IRC Professional Learning Committee

Higher Order Thinking questions are some of the most powerful tools in a teaching repertoire. Teachers ask hundreds of questions each day, so it is important questioning sessions challenge the thinking of all students. The session explores questioning characteristics and effective techniques, as well as ways to empower learners to take on more leadership and ownership of their own questioning.

PCC 202 (All)

200. 9:30 – 10:30
Celebrating 75 Years of the Little Golden Book!

Laura Beltchenko

North Cook Intermediate Service Center, Des
 Plaines

It has been 75 years since the Little Golden Book first appeared in stores. Now these books considered "nuggets of nostalgia" placed a 25-cent book into the hands of millions of children. This historical, hysterical as well as researched session will share how these books created a lens to the history of children's literature and shaped the vision of how we looked at and learned from picture books, their authors and illustrators. This session will also share a brief but meaningful history of the United States, and how these books provided a legacy and insight into what and how children learned. Please join me for a vintage view of an American icon.

Marriott Cotillion (Lib)

201. 9:30 – 10:30
Essay Writing: A New Method, Tried and Tested

Alice B. McGinty
 Author
 Champaign, Illinois

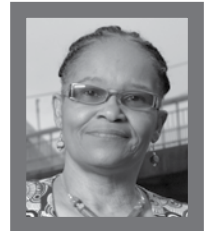


In the past five years Alice McGinty has spent hundreds of hours tutoring students (grades 2-12) in essay writing. Based on problems she regularly saw in her students' writing, she developed a new method of giving structure to the essay paragraphs. Come learn the secret of yolks and shells, which will give your students' essays clearer organization and structure, and empower students with a new confidence as writers.

Marriott LaSalle Ballroom (All)

202. 9:30 – 10:30 (Repeat of 279)
**Inspiring Young Readers With The Power of
 Following Their Beliefs**

Lynda Blackmon Lowery
 Author
 Selma, Alabama



Author Lynda Lowery, the youngest marcher to complete the 1965 Selma Voting Rights March, describes the forces that led her to a deep involvement in the Selma voting rights movement beginning at age 13. Growing up in the segregated South, Lowery was galvanized by her first encounter with Dr. Martin Luther King, Jr, and as a young teenager was schooled in nonviolence. By the time she was 15, she had been in jail nine times. In her descriptions of protest, a brutal beating on Bloody Sunday, and the determination that led her to march, Lowery inspires young readers – and readers of all ages – with the power of following their beliefs.

Marriott Cheminee Ballroom (All)

203. 9:30 – 10:30
LEGOs, Literacy, and 21st Century Skills

Michael Carton

WQPT - Quad Cities PBS, Moline

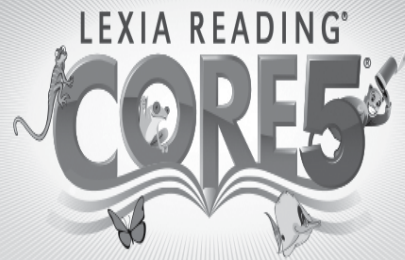
LEGOs aren't just for STEM classrooms! Experience all the possibilities that LEGOs can bring to your Language Arts classroom. Your students can build literacy, comprehension, teamwork, and digital literacy skills with LEGOs!

PCC 222 (K-6, ELL, Spec)



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204. 9:30 – 10:30



Song Chart Strategies for Enhancing Text Concepts, Word Identification, Fluency, Comprehension and Writing

Stephanie McAndrews

Southern Illinois University, Edwardsville

Song chart strategies involve visual, auditory, kinesthetic and tactile experiences for students to learn to read with accuracy, phrasing, prosody and comprehension and write with details, organization, voice, sentence fluency, word choice and conventions in the context of song lyrics.

PCC 210

(PreK-9, Spec, Univ)

205. 9:30 – 10:30

Strengthening Comprehension by Unleashing the Power of Mental Images

Jerry Johns

Northern Illinois University, DeKalb

Mental images or visualization will be defined along with three things students may need to be taught. Stages of visualization will be discussed and numerous sample lessons that participants can use or adapt will be shared. Ways to assess progress are also provided.

PCC 211

(K-6, ELL, Spec)

206. 9:30 – 10:30



Party with the Bluestems: Illinois' Grades 3-5 Readers' Choice Award

Rhonda Jenkins

Kendall Elementary School, Naperville

Natalie Hoyle Ross

Spring Brook Elementary, Naperville

Michelle Shiles

Graham Elementary, Naperville

Party with the 2017-2018 Bluestem nominees. We'll share activities that will excite and motivate your students to read the 20 books on the official Bluestem list curated by ISLMA!

PCC 212

(4-6, Lib)

207. 9:30 – 10:30



The Impact of High-Stakes Assessment on Non-Tested Grades: What Counts as Success in Reading

Melanie Walski

Northern Illinois University, DeKalb

The presented study explores the ways teachers in first grade made sense of policy messages about assessment. Results suggest teachers grapple with multiple and contradictory messages about reading instruction, developmental appropriateness, and assessment that constrains instructional practice for beginning readers.

PCC 218

(K-3, Admin)

208. 9:30 – 10:30

Syntax, Semantics and That's What It's All About!

Danielle Beliveau-Derion

Augustana College, Rock Island

The Presenter will investigate the role syntax and semantics plays in literacy development. Syntax refers to the formal relationships between words in phrases or sentences. Semantics refers to the knowledge and comprehension of words. The presenter will introduce instructional strategies and supports for syntax and semantic development that supports literacy in the era of edTPA.

PCC 220

(PreK-6, Spec)

209. 9:30 – 10:30

Tiered Vocabulary Instruction

Christie Miller, Kimber Larson, Kelly Bachewicz

CUSD 115, Yorkville

This presentation discusses the three levels of vocabulary terms and offers ready-to-implement strategies and tools that are research-based and proven effective. Educators will learn to dual-code their students' vocabulary, which leads to greater student retention.

Marriott Peoria

(K-6)

210. 9:30 – 10:30

Branching Across Genres and Planting the Seeds for Lifelong Readers

Amy Stevens, Mindy Matthews

Farmington Central Elementary School,
Farmington

Inspired by Miller's *The Book Whisperer*, the presenters launched a 40 Book Challenge within their classroom, revolutionizing student engagement. Attendees will learn and discuss ways to implement a challenge with their own classroom while increasing students' overall literacy achievement.

PCC 200

(K-9, Spec, Admin, Lib)

211. 9:30 – 10:30

Transforming Instructional Practices: Moving from "Good to Great" with Highly Effective Systems and Structures that Impact Student Achievement

Carrie Busse

SD 86, Joliet

As instructional practices evolve, it is important to highlight those effective systems and structures. Learn how to become an instructional transformer by administering needs assessments, defining targeted outcomes, planning learning cycles, developing implementation plans, and strengthening collaborative professional learning communities.

PCC 213

(Admin)

212. 9:30 – 10:30

Engaging Your Middle School Students Through Teacher Read Aloud

Amy Cooley

Reinberg Elementary, Chicago

Jennifer Henderson

Springman Middle School, Glenview

Participants will discover the importance of reading aloud to middle school students. We will explore the practice, its purpose, and the instructional benefits derived from this activity. Suggested titles will be provided.

Marriott Bradley

(4-9, ELL, Spec)

213. 9:30 – 10:30

Guided Reading Flipped: Utilizing Chromebooks For More Than Just Games

Barbara Swick, Kristine Mitchell, Conseulo Loreda

Meehan Elementary School, Belvidere

Guided reading model using google classroom with ESL students from reading levels a to z. Presenters will demonstrate how recorded book introductions and a guided reading protocol can be used to help more students reach reading goals.

PCC 221

(K-6, ELL)

214. 9:30 – 10:30

Research Simulation in the Intermediate Grades: Helping Students Meet Standards and Prepare for the PARCC Using Authentic Research Tasks

Ivy Sitkoski

Grass Lake Elementary, Antioch

Students construct arguments on content topics based on ideas they learned from two or three different sources. Through modeling, guided, and independent practice, students meet ELA, science, and social studies standards in an integrated way with a PARCC-like activity.

Marriott Illinois

(K-6)

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Registration Table*





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11:00 – 12:00

215. 11:00 – 12:00 (Repeat of 32)
New and Notable Books for Grades K-8

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

216. 11:00 – 12:00 (Repeat of 261)
The Curious Classroom: Comprehension, Community, and Inquiry

Harvey "Smokey" Daniels
 Educator/Author
 University of New Mexico
 Santa Fe, New Mexico



As decades of drill and testing finally fade from America's classrooms, curiosity, passion, and student choice are making a welcome comeback. Inquiry circles and other project teaching approaches are spreading at all grade levels. Smokey will share the latest learnings about how to structure inquiries that engage kids, put their questions first, and allow them to put their thinking to work in and beyond school.

PCC 401-402 (All)

Sponsored by  **Heinemann**
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217. 11:00 – 12:00
The Forgotten Art of Miscue Analysis (MA)

Kimberlee Wagner

Rockford University, Rockford

Goodman calls MA "windows to the mind". The most important thing teachers do is identify misconceptions about reading and work with students to correct them. Come learn the importance and the art of MA.

PCC 200 (K-3, ELL)

218. 11:00 – 12:00
IRC Panel Discussion

Pat Braun
 IRC Past President and
 Professor, Benedictine University
 at Springfield



Lou Ferrolli
 IRC Past President and
 Professor Emeritus,
 Rockford University



Deb Hays
 IRC Educational Initiatives
 & Professional Development



Gail Huizinga
 IRC Educational Initiatives
 & Professional Development



The 2017 IRC conference Panel Discussion on IRC will be hosted by educators from Illinois who have been involved with IRC for many years and bring much experience in literacy to the table. Topics of discussion will be how to get the most from your IRC membership, ideas for building/growing your council and latest IRC news. Whether you are new to IRC, been a member for many years, or are on the executive committee of a local council, this panel discussion will help you get the most from your IRC membership!

PCC 403 (All)

219. 11:00 – 12:00
Refocus and Celebrate to Develop a Level Playing Field for Standard English Learners (SEL)



Cheryl Caesar, Sheryl Gray
 SD 56, Gurnee

In this session, we will explore research and culturally responsive strategies to support the literacy development of Standard English Learners (SEL) who come from homes where a dialect of English other than Standard/Academic English is spoken. Participants will gain a better understanding of how to celebrate and respect the home dialect of their students while supporting and scaffolding the development of Academic English for Standard English Learners.

PCC 136 (All)

220. 11:00 – 12:00
Get Some Guts, Coach!

Jill Jackson
 Educator
 Pasadena, California



Coaching teachers is a challenge! From building trust, learning the latest curriculum, feeling like they need to know all of the answers, preparing for district and team meetings, figuring out what is the best use of their time and strategizing what is causing resistance, many coaches feel like they just run around putting out fires all day! While putting out fires seems like the coach is successful in the moment, the effect doesn't last. What does last is a deep, trusting relationship between teacher and coach that focuses on one thing: what do we need to do tomorrow to improve the quality of teaching? Jill Jackson will teach you what she has taught thousands of coaches: how to pre-conference, observe and debrief a teacher in the simplest most focused series of steps. If you've tried it all and feel like you're still beating around the bush to give feedback to teachers, then this session is for you!

PCC 404 (All)

221. 11:00 – 12:00
Teaching For Humanity: Using Young Adult Literature to Promote Social Justice and Student Agency

Cindi Koudelka
 Fieldcrest CUSD 6, Wenona

Learn how to engage your students with a variety of current literature, collaborative experiences, and authentic projects while empowering them to think critically, practice tolerance, and become upstanders in our global society.

PCC 202 (6-12)

222. 11:00 – 12:00
For the Love of Reading: How Immersing Our Learners in a Literacy-Rich Community Has Helped to Cultivate and Captivate Readers

Beth Gambro, Stephanie McHugh
 CUSD 115, Yorkville

Looking for ideas to inspire your students to read? This session will highlight the ways our district strives to provide opportunities to create a love for reading within our students and the community. In addition to how we develop strong readers we will provide our strategies for getting books into the hands of readers, the many ways we work to build excitement about books, and how we help to make literacy connections beyond the walls of the classroom.

Marriott Bradley (K-9, Univ, Admin, Lib)

223. 11:00 – 12:00
Leveling the Playing Field

Cindy Gerwin
 Educator
 Marquardt District 15
 Glendale Heights, Illinois



Choice. The power of choice to enhance reader engagement cannot be underestimated. As educators, we also know that readers need to choose books that are a "good fit" in order to grow. What exactly is a "good fit" book? How do we effectively match readers with "good fit" books that empower growth, instead of marginalizing them? Transitional readers describe how classroom leveling practices impact their choice, reading identity, self-efficacy, and self-reported perceptions of growth. Are we creating independent, or dependent, lifelong readers?

PCC 135 (K-6)

224. 11:00 – 12:00
Launching Critical Conversations with Purposeful Text

Claire MacDonald, Jen Ladd
 SD 28, Northbrook

Students come into our classrooms with biases and opinions about the world. By purposefully crafting informational and fictional texts sets that offer multiple perspectives, we have an opportunity to challenge and broaden their thinking and engage in critical conversations.

PCC 203 (K-12, ELL, Lib)

225. 11:00 – 12:00
Books for Struggling Readers Grades 5-12



Elizabeth Goldsmith-Conley
 Don Moyer Boys and Girls Club, Champaign
 Tambree Krouse
 SD 361, Albion
 Leslie Forsman
 CSD #27, Triopia
 Michelle Glatt
 Chiddix and Evans Junior High Schools,
 Normal
 Wahku Ziel
 Lincoln Junior High School, LaSalle
 Cortny Hannon
 Putnam County Junior High School, McNabb

We will share recommendations by IRC members of books that engage older struggling readers. Participants will receive handouts that include titles, reading levels, summaries, and best practices for choosing books. Participants will be encouraged to share their own suggestions.

PCC 201 (6-12, Spec, Lib)

226. 11:00 – 12:00
Pop Goes the Workshop: Using Pop Culture to Teach Craft, Structure and Meaning in Writing

M. Colleen Cruz
 Educator/Author
 Brooklyn, New York



When we think of honoring our students' cultures, we often consider ethnicity, religion and language. However, for many students, the world of pop culture is as much a driving factor in their identity and schema as anything else. In this session, we will explore why many of us shy away from embracing pop culture as well as what research tells us are the positive aspects about it. Additionally, we will engage with current pop culture and learn step by step strategies for using it to teach some of the most challenging concepts in writing.

Marriott LaSalle Ballroom (3-8)

227. 11:00 – 12:00
Using New and Notable Diverse Children's Literature as Windows, Mirrors, and Sliding Glass Doors to Engage Your Literacy Learners

Karen Biggs-Tucker
 CUSD 303, St. Charles

How can teachers engage their students and help them learn about the diversity that exists in the world around them? See classroom-tested lessons where students learn how literature can be the windows, mirrors, and sliding glass doors to better understand themselves and others. Participants will leave with a bibliography of new and notable diverse titles to use with your literacy learners.

PCC 213 (K-9, ELL, Spec)

228. 11:00 – 12:00
Engaging Hard to Reach Families in Systemic Ways that Impact Reading Outcomes

Sarah Ogeto
 Illinois State Board of Education, Chicago
 Sharon Desmoulin-Kherat
 SD 150, Peoria
 Nancy Oesterreich
 SD 99, Cicero

When families are engaged in meaningful ways around literacy development, students become better readers. This presentation will focus on how taking a systemic approach to engaging hard-to-reach families, impacts a student's success in learning and builds strong schools. Evidence-based strategies and resources will be provided.

PCC 210 (All)



229. 11:00 – 12:00 (Repeat of 176, 301)
RIME MAGIC: Prevention and Intervention for All Students

Sharon Zinke
 Educator/Author
 Oakland, California



Participants will learn powerful new strategies that will give students easy access to the secrets of English decoding in daily five-minute exposures! Students who have fallen behind in word recognition will find motivation, confidence, and immediate success in short, targeted lessons, allowing them to spend most of their language arts time reading and interacting with text. And prevent low word recognition in the first place with five minutes of Rime Magic each morning in first grade! Have fun making all students successful in word recognition and fluency!

Marriott Cheminee Ballroom (K-8)

Sponsored by SCHOLASTIC

230. 11:00 – 12:00
Elevating the School Improvement Plan with Lab Site Professional Development

Janelle Mance, Anne Olsen
 McDole Elementary School, Montgomery

The school improvement plan comes from a committee of teaching professionals who identify an area in need of academic improvement based on local student data. At McDole Elementary School in Montgomery, Illinois, the school improvement plan took on new meaning with the addition of a continuous, year-long professional development plan that targets the building's goals for instructional improvement. The Lab Site Classroom, based on a concept from the Teachers College Reading and Writing Project from Columbia University, offers a model of exemplary teaching, opportunities for teachers to "try out" a teaching strategy with real students, and expert support from building writing coaches who share a passion and extensive knowledge of the teaching of writing. Outcomes include increased teacher capacity and efficacy which leads to improved learning environments and increased achievement in student writing.

PCC 134 (PreK-12, Adults, Admin)



231. 11:00 – 12:00
"Camp Read-A-Lot" Family Literacy Event

Kimberly Link, Suzi Tiburzi
 Ben-Gil Elementary School, Gillespie

Come join the Reading Rangers from "Camp Read-A-Lot" as they give details on how to plan and implement a successful family literacy event. Use these ideas to design your own school event; where students and their parents spend an evening fully engaged in various literacy activities.

PCC 209 (All)



232. 11:00 – 12:00

Finding Love in Banned Books

Elizabeth Strejcek

Morton East High School, Cicero

An overview of books that have been challenged in libraries and schools throughout the country with a discussion of why the books have been challenged and with examples of what you should know and what you can do for literature freedom.

PCC 211 (6-12, Adults, Univ, Admin, Lib)

233. 11:00 – 12:00

New YA Titles to Booktalk – ISLMA’s Lincoln Book Award

Alyse Liebovich, Amy Bland, Katie Guzan, Lindsay Meyer, Jenny Olson, Jennifer Sutton

Illinois School Library Media Association

Lincoln Award committee members will book talk the 2018 master list of nominees. We’ll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.

PCC 212 (Lib)

234. 11:00 – 12:00

Developing Professional Learning Communities To Impact Student Success!

Ann Marie Bauer Ross, Michelle Klasner

CUSD #11, Alton

What makes a child a good learner? In this presentation, we will share how our school answered this question by implementing Professional Learning Communities to drive our instructions.

PCC 218 (K-6, Admin)

235. 11:00 – 12:00

Idiom Magic

Marcelle Alperstein

Gary D. Wright Elementary, Hampshire

Teachers will explore the magic of idiom instruction in the classroom to enhance writing. Teaching Explicit Lessons of Idioms can be used to Develop Knowledge, Awareness of and Use of Figurative Language.

Marriott Peoria (K-6, ELL)

236. 11:00 – 12:00

Dynamic Reading Strategies to Make Content Move

Erica Holton, Jack Towne, Laura Jenkins, Emily Kaffel

SD 158, Huntley

Explore innovative, interactive, and incredibly fun activities to engage your students in written, visual, and auditory texts so they can better unlock your content. We will share active learning and technology strategies involving visual analysis, questioning, and pop culture connections.

PCC 222 (4-12, ELL, Spec, Adults, Admin)

237. 11:00 – 12:00

Promoting Science Literacy through Science Careers, Science Current Events, and Common Core Reading Standards

Susan Merten, Katie Mott

Alphonsus Academy & Center for the Arts,
Chicago

Employing Common Core Reading Information standards, within content classes, encourages middle school students to transfer English Language Arts skills into core subjects. This practice promotes effective reading of informational text as well as improved comprehension, connections, and evidence of student understanding.

PCC 220 (6-9)

238. 11:00 – 12:00

The Ramped-Up Read Aloud: Sparking Comprehension and Fueling Writers

Maria Walther

Gwendolyn Brooks Elementary School,
Aurora

Harness the power of the interactive read aloud! In this session, Maria will share a wealth of kid-appealing picture books coupled with tips for meaningful collaborative conversations that will spark high-level comprehension and joyful writing experiences.

Marriott Cotillion (K-3, Lib)

239. 11:00 – 12:00

Sketchnoting Toolbox

Leah O'Donnell

Berwyn South 100, Berwyn

Sketchnoting (or visual note-taking) is a way of capturing ideas and new learning in both words and images. It allows teachers and their students to focus on new information and synthesize it with previous understanding, while expressing ideas in a visual way. This session will provide teachers with a “toolbox” to create sketchnotes both on paper and using apps on an iPad. We will talk about some instructional ways you can use sketchnoting in a K-8 classroom.

PCC 221 (All)

240. 11:00 – 12:00

How to Make Reading Hands-On

Julie Courson

Mt. Zion Community District #3, Mt. Zion

Ever wondered how to use manipulatives in Reading class? This session will provide quick, easy to use strategies that will help make lessons tangible for students. Useful for K-6 students and not just for reading stories, but science and social studies lessons as well. Help students retell events, predict, summarize, and identify the main idea by placing items in their hand.

Marriott Illinois (K-6, Lib)



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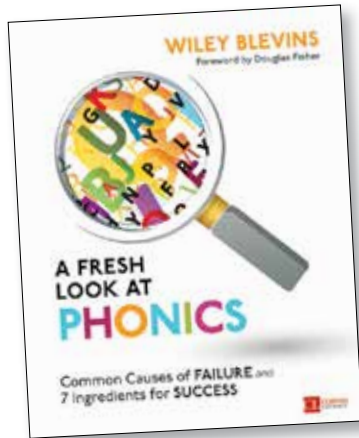
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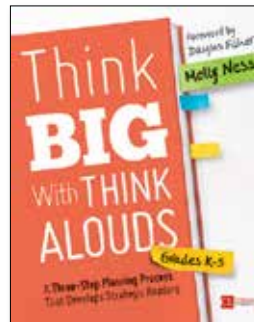
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BOOK CLUB

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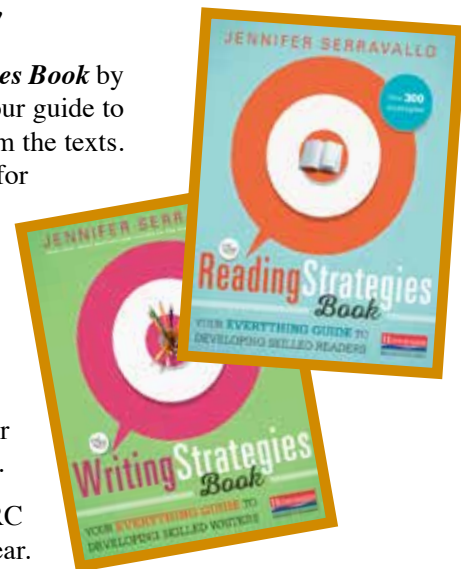
Join educators from all over the state in an online book club! Choose one or two books!

Read, reflect on, and respond to *The Reading Strategies Book* and/or *The Writing Strategies Book* by Jennifer Serravallo. These seven-week online discussions, opening October 22, will be your guide to developing skilled readers and writers as you delve deeply into your choice of 5 goals from the texts. Participants who complete all assignments will be eligible to receive 15 PD clock hours for each book club. Each week participants will post ideas about how they can use one of the strategies, then read and respond to three other participants' posts. Final posts will be completed on December 10.

Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *The Reading Strategies Book* and/or *The Writing Strategies Book* by Jennifer Serravallo. Both texts are available through Heinemann (<http://www.heinemann.com>).

Register by **October 15, 2017** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year. **PLEASE NOTE: Cost of book is not included.**



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REGISTRATION (Check one):

IRC Members:

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FRIDAY PM

12:15 – 2:00

Friday Luncheon

241. 12:15 – 2:00

Reading Strategies for Goal-Directed Instruction

Jennifer Serravallo
Educator/Author
South Orange, New Jersey



As students work toward reading goals, they can benefit from strategy instruction that helps to unpack and break down the invisible, automatic work of reading into series of actionable steps. In this session, you'll learn about the importance of focusing your differentiated instruction in individual goals based on formative assessment information. Then, you'll learn how to craft your own strategies and prompts to support readers' ongoing practice. Jen will also explain how to know when to teach which strategies to whom, how strategies align to levels of complexity, and how to tier practice of strategies over time to support readers toward skilled practice.

PCC Ballroom 400



**Jerry Johns Reading Educator
of the Year Award**

will be presented at the Friday Luncheon to

Brian Tucker

Award will be presented by Jennifer Young, Chair

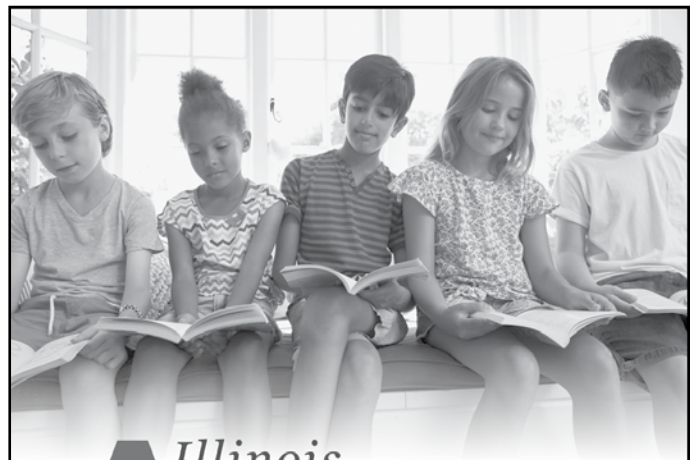
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"Separating Fact from Fiction"

Thursday, October 5, 2017
Room PCC 220
2:30-3:30pm

"The Inventor's Secret"

Friday, October 6, 2017
Room PCC 222
1:00-2:00pm

For more resources visit

www.agintheclassroom.org

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1:00 – 2:00

242. 1:00 - 2:00

Literacy Rebooted and (RE)defined: Expanding Our Thinking for Increased Engagement and Achievement

Jennifer McCarty Plucker
Mackin Educational Resources, Burnsville,
MN

Is your definition of literacy broad enough to raise the rigor and engagement in your classrooms? Participants will have an opportunity to consider a (re) definition of literacy and explore a rich resource library aimed to increase engagement and academic growth.

PCC 134 (All)

Sponsored by



243. 1:00 - 2:00

The Antidote to the Letter of the Week

Marnie Ginsberg
Reading Simplified, Verona, WI

Discover how much faster students can learn the letter-sounds AND early decoding strategies with 2 simple activities that integrate multiple reading sub-processes simultaneously. Learn the tricks for accelerating letter-sound knowledge and reading through videos and handouts.

PCC 136 (PreK-3, ELL, Spec, Univ, Admin)

244. 1:00 - 2:00

Writers Read and Readers Write

Juliann Caveny
SD #5, Mt. Olive

As an ELA teacher, avid reader and SCBWI writer, I will share what works to help readers improve their writing and writers enjoy in-depth reading. The focus will be on using various mentor text to model all forms of writing.

PCC 209 (4-9, Spec, Lib)

Sponsored by SCBWI

245. 1:00 - 2:00

Designing Communication for Diverse Families to Foster Literacy Learning

Jaime Madison Vasquez
Twiweg, Chicago

Communicating with families is an important, but complex, responsibility. This session will discuss research about how communication with families can foster literacy learning. Participants will explore practical ways to incorporate communication for families into routines in the PLC and classroom.

PCC 203 (PreK-12, ELL, Spec, Univ)

246. 1:00 - 2:00

Preparing the Primary Writer

Linda Mikottis
Institute for Excellence in Writing, Locust
Grove, OK

Separate the complex process of primary writing into three unique phases designed for developing the language necessary to compose sentences and paragraphs. Using poetry, rhymes, and fables, children increase oral expression, grammar skills, vocabulary, and content area concepts. The four language domains are woven together with modeling and imitation to produce proud primary writers!

PCC 200 (K-2)

Sponsored by



247. 1:00 - 2:00

The Relevance of Graphic Novels for Young Readers

Kelly Coyle-Crivelli
Penguin Random House, New York, NY

Graphic Novels are more than just superheroes, they can be used as a reflection of society, philosophy and as a tool for teaching when visual representation enhances the subject. What more can you do with graphic novels in your communities? What resources are available?

PCC 201 (K-12, ELL, Spec, Adults, Lib)

Sponsored by Penguin Random House



248. 1:00 - 2:00

What is a Synthetic Phonics Classroom?

Kris Casillas
Bee Reading Company, Pontiac

Learn what a "Synthetic Phonics" classroom looks, sounds and feels like daily. Synthetic phonics is used world-wide and has increased reading and writing standards for many classrooms and school districts. Begins at age 3 and continues onto the 6th grade. See how easily you can implement "Synthetic Phonics" in your classroom and watch your students blossom into amazing readers!!

PCC 202 (PreK-6, ELL, Spec, Admin)

Sponsored by Bee Reading Company

249. 1:00 - 2:00

One Minute Reader – A Motivating System to Improve Reading at Home using an iPad App or Books/CDs

Carol Ann Kane
Read Naturally, Inc., Eagan, MN

Participants will learn how One Minute Reader can extend reading practice at home or provide independent, differentiated reading in the classroom—to improve fluency, support vocabulary, and promote comprehension. The session is ideal for educators who want to increase the school/family reading connection.

PCC 135 (K-6, ELL, Spec, Admin)

Sponsored by



250. 1:00 - 2:00

Cracking the Code: Building Phonics Skills for Reading and Writing

Kathy Barclay

Highlights Education Group/Superkids/
Zaner-Bloser, Macomb
(K-3, ELL, Spec, Univ, Admin)

Effective phonics instruction enables children to use letter-sound relationships to decode and spell words rapidly and accurately. Come explore research-based strategies for providing effective systematic, explicit phonics instruction and ways to develop phonics knowledge through spelling and writing.

PCC 210 (K-3, ELL, Spec, Univ, Admin)

Sponsored by  **Zaner-Bloser**

251. 1:00 - 2:00

One Book, One Sullivan: Creating a Community-Wide Reading InitiativeRikki Ray, Haley Seeley, Annie McClellan
CUSD #300, Sullivan

Our presentation will lead educators through the process of creating and implementing a community-wide literacy initiative that will foster literacy across all generations. Bond your community through the power of a good book.

PCC 211 (4-12, Spec, Lib)

252. 1:00 - 2:00

Vocabulary From the Roots Up!

Claire Jane Beck, Kathi Decker

Polk County Schools, Bartow, FL

Since 90%+ English multi-syllable words are of Greek-Latin origin, it makes sense to acquire vocabulary from roots! After reviewing research, participants apply it to lesson planning. Games; hands-on activities make for meaningful learning. Join us! You'll be glad you did!

PCC 212 (K-9, ELL, Spec, Univ,
Admin, Lib)Sponsored by *Learning Explosion*

253. 1:00 - 2:00

Teaching Craft and Structure

Anna Deese

Project CRISS, Kalispell, MT

In this active session, educators will identify the biggest challenges posed by their texts and strategies that directly address each of the Common Core Reading standards related to Craft and Structure. This session is appropriate for K-12, all subjects.

PCC 213 (K-12, ELL, Spec, Lib)

Sponsored by 

254. 1:00 - 2:00

Differentiate Instruction to Turbo-Charge Vocabulary Development

Marisa Russo

Achieve3000, Inglewood

In this fun and engaging session, the presenter will share and model research-based strategies and instructional practices for improving spelling, vocabulary development, writing skills and boost academic success of your at-risk students, including English Language Learners of all grade levels.

PCC 218 (All)

Sponsored by **ACHIEVE3000**

255. 1:00 - 2:00

Shared Reading in the Primary Grades

Debra Crouch

Educational Consultant, San Diego, CA

K-2 teachers will observe video of lessons and explore the learning opportunities within shared reading, focusing on: understanding the role of repeated readings; considerations when choosing texts; and exploring how to use known texts to teach skills and strategies.

PCC 220 (K-3, ELL, Admin)

Sponsored by 

256. 1:00 - 2:00

CSI: Boston – What Do You Think?

Cheryl Ellis

Zaner-Bloser Publisher, Franklin, TN

In today's classroom, it is imperative that students be able to read closely, think deeply and formulate written responses based on evidence. Teachers must provide opportunities to do this across the curriculum. This session will provide a model lesson.

PCC 221 (4-6)

Sponsored by  **Zaner-Bloser**

257. 1:00 - 2:00

The Inventor's Secret

Brad Banning

Illinois Agriculture in the Classroom,
Bloomington

"Keep at it!" Thomas Edison's famous words to Henry Ford while Ford was working on his invention, later known as the Model T. Two famous inventors using STEM before STEM was even a thing. This presentation will explore the early inventions of Ford and Edison, as well as links to agriculture and writing. Come explore STEM based activities. Learn about Illinois inventors and participate in hands-on activities linked to Common Core, Social Science, and Next Generation Science Standards.

PCC 222 (K-6, Lib)

Sponsored by 

2:30 – 3:30

258. 2:30 – 3:30

New and Notable Books for Young Adults

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (Young Adult)

Sponsored by



261. 2:30 – 3:30

(Repeat of 216)

The Curious Classroom: Comprehension, Community, and Inquiry

Harvey "Smokey" Daniels
Educator/Author
University of New Mexico
Santa Fe, New Mexico



As decades of drill and testing finally fade from America's classrooms, curiosity, passion, and student choice are making a welcome comeback. Inquiry circles and other project teaching approaches are spreading at all grade levels. Smokey will share the latest learnings about how to structure inquiries that engage kids, put their questions first, and allow them to put their thinking to work in and beyond school.

PCC 401-402

(All)

Sponsored by



FRIDAY

259. 2:30 – 3:30

My Fabulous Life

Dan Gutman
Author
New York, New York



Dan will share his slide show on "A Day in the Life of an Author" along with a Writing Workshop where you will write a story together.

PCC 404

(All)

260. 2:30 – 3:30

So Many Gurus, So Little Time: How IRC 2016 Inspired Two English Teachers to Rethink Their 9-12 Curriculum

Erik Borne, Lindsey Jensen

Dwight Township High School, Dwight

We share our revitalizing journey of building a curriculum aligned with the "best" recent research, scaffolded to incorporate ten essential skills and essential questions to influence deliberate teaching and learning--focused on promoting active reading, critical thinking, and authentic writing.

PCC 202

(6-12, Admin)



262. 2:30 – 3:30

Name Your Monster: A Problem-Solving Protocol for Writing Instruction Challenges

M. Colleen Cruz
Educator/Author
Brooklyn, New York



Many of us who teach writing have a dirty little secret: it's not always that easy. In fact, it is often ridiculously challenging. In this session, we will address some of the reasons teaching writing is so difficult. We will then discuss the ways in which embracing difficulties, and choosing to face them head on, is good for both ourselves and our students. Participants will try out a problem-solving protocol on their most pressing of writing instruction concerns.

PCC 403

(K-8)

263. 2:30 – 3:30

Every Student Succeeds Act: An Overview for Educators

Nancy Oesterreich

Former ISBE, Chicago

As a former ISBE Consultant, Nancy will provide a high-level overview of some of the key components, new requirements, changes and updates as we make the transition from NCLB to ESSA, beginning with the 2017-2018 school year.

PCC 210

(All)



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264. 2:30 – 3:30



Supporting Literacy for Secondary Students Grades 6-12

Will Dwyer, Chuck Hiscock

West Aurora School District 129, Aurora

This presentation will focus on creating structures and supports in grades 6-12 to support literacy skills for all learners.

PCC 218 (6-12, Admin)

265. 2:30 – 3:30

Tequila Mockingbird: From Perfect Gift to Perfect Classroom Inspiration

Wahku Ziel, Brian Pett

Lincoln Junior High School, LaSalle

Cortny Hannon

Putnam County Junior High School, McNabb

Jen McCoy

South Beloit High School, South Beloit

Rachel Pett

Parkside Middle School, Peru

How a teacher book club inspired good books, great ideas, and amazing conversation – three basic needs of literacy advocates. See how your passion for books can blend your social and creative expressions. Get back into the classroom with renewed vigor on Monday.

PCC 201 (6-12)

266. 2:30 – 3:30

(Repeat of 37)

In Defense of Read-Aloud

Steven L. Layne

Judson University, Elgin

Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 408 (All)

267. 2:30 – 3:30



Student Buy-in to School Culture Through Student- Led Donors Choose Projects

Nichole Folkman

Hartsburg-Emden Jr./ Sr. High School,
Hartsburg

See how a rural school empowered students to be involved in their education through student-led Donors Choose projects. Students learned interview skills, observation, writing, and leadership through working with content area teachers to create projects that they were interested in.

PCC 135 (6-12, Lib)

FRIDAY

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268. 2:30 – 3:30
**Beyond the Literacy Chart: Extending Charts
 Across All Disciplines**

Marjorie Martinelli
 Educator/Author
 Reading and Writing Project
 Greenwich Village, New York



Kristine Mraz
 Educator/Author
 NYC Public Schools
 Brooklyn, New York



In this session, the presenters will open up a dialogue in which teachers are asked to think beyond the chart as a traditional staple of the elementary literacy classroom, to imagine charts and tools in new ways and for new usages. Based on their book, *Smarter Charts in Math, Science and Social Studies*, the authors will illustrate how valuable charting can be to subjects such as math, social studies, science, art, and even P. E. Learn how charts can be more than a cute poster; how they can act as powerful tools that enhance the teacher's instruction while extending children's understanding of the content being taught. Teachers will leave inspired to rethink and redesign each and every corner of their classroom to have the biggest impact on teaching and learning for all involved.

PCC 405-406 (K-5)

Sponsored by  **Heinemann**
 DEDICATED TO TEACHERS

269. 2:30 – 3:30
**Beyond the “Mas o Menos Mindset:” A Case Study
 of a Program Promoting Latino/a Student Success
 in Advanced Placement Coursework**

Ryan McCarty
 National Louis University, Chicago
 Timothy Pappageorge, Claudia Rueda-Alvarez
 Maine West High School, Des Plaines

This is a case study (Yin, 2009) of a successful High School-University partnership to increase Latino/a student enrollment and success in AP coursework through activities promoting Growth Mindset (Yeager & Dweck, 2012) and argumentative writing (Hillocks, 2011).

PCC 211 (6-12, ELL, Univ, Admin)



270. 2:30 – 3:30
**Inventing a New Graphic Novel with *Caveboy
 Dave!***

Aaron Reynolds
 Author
 Chicago, Illinois



Attendees will get introduced to Aaron's acclaimed new graphic novel series, *Caveboy Dave*, discover the strange and mysterious method behind how a graphic novel gets created, and learn how to equip their students to create graphic novels of their very own!

PCC 407 (2-5)

271. 2:30 – 3:30
Guided Reading: Get It ALL In

Mary Ellen Butler
 Westmont Elementary School, Martinez, GA

This 60 minute program will give an overview of what true guided reading is and how it is to be used in the classroom. Attendees will have the opportunity to see how leveled readers are used for all readers.

PCC 222 (K-3, Title I)

272. 2:30 – 3:30
Increase Family Engagement at Your School!

Katie Russell
 CUSD #186, Murphysboro

Host a parent make and take, execute a family reading night, plan a reading day, invite an author, or instruct a seminar on reading strategies to use at home! Unsure how you can plan or pay for these events? Need more ideas? Come to this session! Bring your ideas to share! Handouts and prizes!

Marriott Cotillion (K-6, ELL, Spec, Admin, Lib)

273. 2:30 – 3:30
**The Write Stuff: Reading and Writing Strategies
 For All Students**

Twylia Bennett, Detra Jernigan
 SD #144, Markham

Reading and writing strategies used in a co-taught middle school classroom will be demonstrated. The presentation will include information on writing techniques, reading strategies, graphic organizers and accommodations used to entice and engage students. Also effective ways to use technology in the classroom to increase student achievement for ALL students in the general education setting.

PCC 136 (6-9, Spec)



274. 2:30 – 3:30 (Repeat of 39, 328)
Innovative Learning with Technology to Empower Students

Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



Sheila Ruh
 Educator
 Westmont Junior High
 Westmont, Illinois



This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.

PCC 209 (All)

275. 2:30 – 3:30 
Writing Letters to Our Troops: Connecting Our Students to the World

Mary Alheim
 SD 97, Oak Park
 Anne Hufnus
 SD 401, Elmwood Park
 Kenneth Davidson
 Army Reserves Retired 1st Sergeant, Orland Park

Letter Writing is a Writing Skill. RW skill throughout all grades- strand 1 and 2. This skill also provides students with service learning which engages participants and creates a more relevant activity. Students will review and practice letter writing in a friendly letter format leading into a Business letter format. They will write to a soldier and hopefully be able to continue writing the same person over the course of the year. Students can also send packages to the soldiers they are writing. The need for communication to troops to encourage them while serving. Communication with our troops provides them with a connection back home. Participants will go home with a copy of the power point presentation and lesson plans.

Marriott Peoria (PreK-12, ELL, Spec, Admin, Lib)

276. 2:30 – 3:30 (Repeat of 173, 298)
A Fresh Look at Phonics: Fixing the Common Causes of Instructional Failure

Wiley Blevins
 Educator/Author
 New York City, New York



This session reviews the key characteristics of strong phonics instruction, ways to ensure they are in place, and how to fine-tune them (if already in place) to maximize instructional success. Participants will examine several of the common causes of phonics instructional failure and how to avoid them. This session is based on Blevins' work with school districts—examining test scores vs. instructional tools and classroom practices to identify the mismatches and areas of weakness that impede or slow learning.

Marriott LaSalle Ballroom (All)

Sponsored by 

277. 2:30 – 3:30
Using Children's Literature and Anchor Charts in the Learning Workshop to Meet Standards: Lessons on Successful Professional Learning and Implementation

Sue Larson
 Judson University, Elgin
 Gabbie Arteaga
 SD #238, Monmouth
 Trish Bertelsen
 United CUSD #304, Monmouth

Spark and sustain your students' engagement with picture books and content-area inquiry in the Learning Workshop! We will design anchor charts that capture thinking, inspire collaborative explorations, and frame independent writing. Learn supportive school-wide professional-development approaches that honor teachers' voices.

PCC 200 (K-6, Adults, Univ, Admin, Lib)

278. 2:30 – 3:30 
Supporting Reading, Writing, and STEM with Children's Choices

Pam Farris, Mary Gardner
 Northern Illinois University, DeKalb
 Recent K-3 grade levels ILA/CBC Children's Choices selections will be shared along with accompanying literacy and/or STEM activities designed to challenge and enrich student learning. Titles which enhance vocabulary development and serve as superb modeling for writing will also be shared.

PCC 212 (K-6, Lib)



279. 2:30 – 3:30 (Repeat of 202)
Inspiring Young Readers With The Power of Following Their Beliefs

Lynda Blackmon Lowery
 Author
 Selma, Alabama



Author Lynda Lowery, the youngest marcher to complete the 1965 Selma Voting Rights March, describes the forces that led her to a deep involvement in the Selma voting rights movement beginning at age 13. Growing up in the segregated South, Lowery was galvanized by her first encounter with Dr. Martin Luther King, Jr, and as a young teenager was schooled in nonviolence.

By the time she was 15, she had been in jail nine times. In her descriptions of protest, a brutal beating on Bloody Sunday, and the determination that led her to march, Lowery inspires young readers – and readers of all ages – with the power of following their beliefs.

Marriott Cheminee Ballroom (All)

280. 2:30 – 3:30 
Reading with the English Language Learners in Mind

Erin Metaxas, Sharon Brown
 CUSD 95, Hawthorn Woods

This presentation will focus on the standards for English Language Learners, as well as the skills the learner should be able to accomplish based on their language level. In addition, research-based strategies that have been found effective and successful for English Language Learners will be presented.

PCC 213 (4-9, ELL)

281. 2:30 – 3:30
The Reading Mindset: Using Strategy Groups to Transform the Approach of Struggling Readers

Andrea Raskie
 Christ the King, Springfield

Strategy groups are a key component to transform the mindset of readers by breaking down barriers that prohibit students' love of reading. Strategy groups provide flexible grouping and specialized instruction inspiring students to embrace challenges while persisting toward reading success.

PCC 221 (K-3, ELL, Univ, Admin)

282. 2:30 – 3:30
Kids + Books = Success!

Sonya Johnson
 Decatur Public Schools, Decatur

Overview of our Kids+Books=Success! free book distribution program. Our program objective is to encourage students to establish a personal library and promote reading outside of school. Session will include ideas for implementation, funding, and an overview of our process.

Marriott Bradley (K-9, Lib)




283. 2:30 – 3:30
Seeing the Big Picture: Story Grammar ACROSS the Curriculum

Carol Hanzlik-Chasnoff
 National-Louis University Alumna, Evanston

See the big picture as story grammar elements are transferred from visual arts to language arts, social science, science, and math. Make the connections, and experience in-depth learning for students of all grades and cognitive development. This is aligned with state standards.

Marriott Illinois (All)

3:45 – 4:45

284. 3:45 – 4:45 
Illinois Title I Association Meeting

Nancy Oesterreich
 ITA President
 PCC Business Center (ITA Members)

VISIT THE EXHIBITS

FRIDAY,
OCTOBER 6, 2017
8:00 a.m. – 4:00 p.m.

*Refreshments will be served
 from 3:00 – 4:00 p.m.
 in the Exhibit Hall
 compliments of*

capstone
 classroom

(Booths 311-312)

4:00 – 5:00

285. 4:00 – 5:00**Bringing Strategies to Life: Conferencing with Individuals and Groups**

Jennifer Serravallo
Educator/Author
South Orange, New Jersey



Consider the power of matching methods to purposes. Serravallo will discuss a variety of other methods to make independent reading and writing time instructional including: compliment conferences, coaching conferences, research decide teach conferences, and small group strategy lessons. This workshop will be filled with video examples and opportunities for participants to practice.

PCC 401-402 (K-8)

Sponsored by 
DEDICATED TO TEACHERS

288. 4:00 – 5:00**Because Writers Read Better: Teaching Perspective, Structure and Interpretation of Informational Texts Through Composition**

M. Colleen Cruz
Educator/Author
Brooklyn, New York



In this session, we will discuss one of the biggest secrets professional writers have been keeping for years: writers are the best readers! We will explore how classrooms where students are regularly engaged in writing process, across a variety of genres, throughout their school year have an incredible tool for reading comprehension at their disposal. Colleen will discuss some of the most common struggles students face when reading informational texts and the seemingly magical ways that writing knowledge can make those struggles lessen, or even disappear, when teachers make those connections visible.

PCC 403 (4-8)

286. 4:00 – 5:00**Visual Meaning-Making in an Era of New Literacies**

Brian Tucker
CUSD 303, St. Charles

Words colorfully shape the mood of a text, enhance meaning, and inspire symbolic associations within readers. But these same literacy principles are at work in images, too, yet our students rarely transfer their reading skills to the visual media with which they are bombarded daily. This workshop will lead participants in active, Common Core-inspired critical analysis of a variety of visual texts (including art, comics, advertisements, and film) and provide a gateway for transforming students' visual literacy skills in one's own classroom.

PCC 407 (K-6)

287. 4:00 – 5:00**Creating a Culture of Professional Inquiry**

Elaine East, Carrie Collins, Brooke Crowley
CUSD 95, Lake Zurich

Participants will learn about one district's journey to develop a culture of professional inquiry through coaching, reflection and peer observation. In this session we will share our process and lessons learned from year one implementation and our plans moving forward.

PCC 134 (K-12, Adults, Admin)

**289. 4:00 – 5:00****Using Text Complexity to Foster Excellence: Moving From Leveled Texts to Inspired Reading**

Brian Johnson
Southern Illinois University Edwardsville

Continued calls for explicit teaching of text complexity should do more than focus educators and students on Lexiled reading levels. Come learn how to identify and utilize the sources of text complexity that foster content knowledge and reading excellence.

PCC 135 (4-12, ELL, Spec, Adults, Admin, Lib)

290. 4:00 – 5:00**Establishing Visible Learning and Growth Mindset with Struggling Readers**

Tanya Pechnik, Jamie Ingalls
Valley View CUSD 365U, Romeoville

Visible learning and the growth mindset are essential to establishing a culture of learning in the classroom and reading room. The challenge exists when we are developing targets and success criteria for our students who are reading and writing below grade level. We will share ways to implement visible learning and the growth mindset in classroom and intervention settings.

PCC 136 (K-6, ELL)

291. 4:00 – 5:00**How to Teach Students to Critically Think About Text**

Jill Jackson
Educator
Pasadena, California



So many teachers ask, “How do I get my students to think deeply about the text they’ve read?” and “How do I get kids to go deeper than just recall level comprehension?” Well, here’s the answer: you teach them to critically think! Critical thinking is a learned set of skills...and it’s really quite different from comprehension. In this session we will look at what is critical thinking, how it differs from comprehension, how background knowledge is not as crucial as we think it is and then learn simple steps to teach students two techniques that lead to critical thinking! You will leave with resources that you can put into play tomorrow with whatever text you’re reading in any content area!

PCC 404 (All)

292. 4:00 – 5:00**Disciplinary Literacies: Moving Beyond “One-Size-Fits-All” Content-Area Reading Strategies**

Benjamin Boche, Anne Thies, Selina Bartels
Concordia University, Chicago

This session explores Disciplinary Literacies and how they move beyond isolated content-area reading and writing strategies. Come and learn how to support reading, writing, thinking, speaking and participation in specific content areas.

PCC 213 (K-12, Univ)

**293. 4:00 – 5:00****Strategic Student Engagement: Motivating Through Use of Children’s Books**

Frances Steward, Trisha Cramer, Amy Lesjner, Lauren Marchetto, Juilija Lapp, Ashley Wetherill
Western Illinois University, Macomb

Participants will actively participate through students’ motivational strategies! Teachers will learn to enhance units with children’s books through responsive techniques, fine arts, and active mind breaks. Handouts, Powerpoint slide show, resources, and audience interaction will guide us to best instructional practice.

PCC 210 (K-6)

**294. 4:00 – 5:00****(Repeat of 35, 111)****Coaching Digital Natives Through Research in the Age of Google**

Patti Tylka
Educator
College of DuPage
St. Charles, Illinois



Join this active session to learn how you can reduce plagiarism while improving students’ research skills. We’ll explore the research process, learn tips for crafting successful research assignments, and try out engaging mini lessons that will increase students’ confidence and proficiency in performing research skills.

PCC 408 (4-12)

295. 4:00 – 5:00**Butterflies and Prairie Grass: Introduction to the 2018 Monarch and Bluestem Nominees**

Leslie Forsman

Triopia CUSD #27, Concord

Attendees will learn about the 2018 nominees for the Monarch (K-3) and Bluestem (3-5) Illinois Readers’ Choice awards. They will also be invited to share experiences and reactions to the titles that they or their students might have had.

PCC 201 (PreK-6, Lib)

**296. 4:00 – 5:00****Words Matter: Teaching Academic Vocabulary**

Kimberly Hollis, Brenda Engelhardt
SD 304, Geneva

As teachers, we know that words are powerful. But some words hold more weight and can unlock the key to deeper learning. Join this research-based and hands-on presentation to strengthen your knowledge of vocabulary tiers and build your vocabulary strategy tool box.

PCC 202 (6-12, ELL, Spec, Admin)

**297. 4:00 – 5:00****Proven and Promising: Literacy Practices and Resources for Students who Struggle Most**

Melissa Jones-Bromenshenkel, Brandon Mata
Eastern Illinois University, Charleston

A number of specific practices have been identified through the research as having the likelihood to positively impact students who struggle in the English Language Arts areas. Several will be shared along with resources to support teachers in their implementation.

PCC 203 (K-6, Spec)

FRIDAY



298. 4:00 – 5:00 (Repeat of 173, 276)
A Fresh Look at Phonics: Fixing the Common Causes of Instructional Failure

Wiley Blevins
 Educator/Author
 New York City, New York



This session reviews the key characteristics of strong phonics instruction, ways to ensure they are in place, and how to fine-tune them (if already in place) to maximize instructional success. Participants will examine several of the common causes of phonics instructional failure and how to avoid them. This session is based on Blevins' work with school districts—examining test scores vs. instructional tools and classroom practices to identify the mismatches and areas of weakness that impede or slow learning.

Marriott LaSalle Ballroom (All)

Sponsored by 

299. 4:00 – 5:00 
Delivering on the Promise of Student Achievement in Inner City Schools

Shawn Hurt

Inkster Preparatory Academy, Inkster, MI

School leaders are charged with the difficult task to meet state and local mandates, increase scores on state assessments, engage families and community partners all while successfully operating the school. The reality of most inner city schools include a high-poverty population of students entering school two or three years behind grade level. The added weight of teachers struggling to deliver culturally relevant teachers makes the role of school leader seem impossible.

PCC 218 (PreK-12, Spec, Adults, Admin)

300. 4:00 – 5:00 
A Case Study Approach: Using Data to Plan Targeted Interventions for Struggling Readers

Kari Pawl

Concordia University Chicago, River Forest

In this interactive presentation, participants will learn how to analyze a student's reading profile using assessment data in each of the domains of literacy. Specific emphasis will be placed on using multiple sources of data to design targeted intervention plans to support struggling readers.

PCC 200 (K-6)

301. 4:00 – 5:00 (Repeat of 176, 229)
RIME MAGIC: Prevention and Intervention for All Students

Sharon Zinke
 Educator/Author
 Oakland, California



Participants will learn powerful new strategies that will give students easy access to the secrets of English decoding in daily five-minute exposures! Students who have fallen behind in word recognition will find motivation, confidence, and immediate success in short, targeted lessons, allowing them to spend most of their language arts time reading and interacting with text. And prevent low word recognition in the first place with five minutes of Rime Magic each morning in first grade! Have fun making all students successful in word recognition and fluency!

Marriott Cheminee Ballroom (K-8)

Sponsored by 

302. 4:00 – 5:00
Stretch Yourself: Using Flexible Seating to Engage Learners in the Language Arts Classroom

Elana Heinonen

Oakland School, Bloomington

In this session, participants will learn how flexible seating can engage learners in the Language Arts classroom. Benefits of flexible seating, strategies for managing this type of learning environment, and examples of alternative seating will be discussed.

PCC 222 (PreK-6)

303. 4:00 – 5:00
Kids as Curators: Using Artwork and Primary Sources in the ELA and History Classrooms

Mary Beth LaClair, Lindsey Selix

Rotolo Middle School, Batavia

By having students take the job of museum curator, participants will learn how to enhance student engagement with artwork and primary sources. I use these in my own classroom, and participants will walk away with activities to use on Monday.

PCC 211 (4-12)

304. 4:00 – 5:00
We Teach Little People to Read, We're Sort of a Big Deal!

Ashley Shinn

CUSD #205, Galesburg

We have an extremely important and awesome job as teachers and that is teaching children to read through differentiated instruction in guided reading groups. Learn structures and strategies to make this part of your literacy block successful!

PCC 220 (PreK-3)



preservice TEACHER pizza party

Friday, October 6, 2017

5:30 – 7:30 p.m.

Marriott

Cotillion Ballroom

ALL Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE pizza. Everyone will receive a door prize!

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305. 4:00 – 5:00

Powerful Processes: Partners, Patterns, and Practices

Amy Crane, Megan Metz, Ashley Gravemann, Kathy Moore

Fulton Public Schools, Fulton, MO

The presentation will address cognitive engagement in reading lessons. The presenters will discuss current research, help participants add to their PLN, give examples used in various reading intervention programs, and problem solve ways to increase cognitive engagement during reading lessons.

PCC 221 (K-3)

306. 4:00 – 5:00

The ABC's of P.E.: Integrating Language Arts into your Physical Education Program

Len Wojciechowicz, Erik Sator
SD 56, Gurnee

Learn how to integrate a variety of fun and useful language arts activities into physical education classes. We will cover how to use a word wall and present many lessons that your students will love.

Marriott Bradley (K-3)



307. 4:00 – 5:00

Vocabulary Instruction and Development that Engages, Excites, and Motivates Students

Melissa Pletkovich
SD 150, Peoria

Excite students during daily vocabulary instruction! With a variety of activities that fit into any curriculum and content area, gain ideas that motivate and engage. Trade books, periodicals, internet resources, games, Word wall and close read activities included.

PCC 212 (K-9, ELL, Spec)

308. 4:00 – 5:00

Building Home Libraries

Bethany Coffman, Therese Schmidt
Clinton Elementary School, Clinton

We are building the small and sometimes nonexistent home libraries of the low-income students of our school. Providing a wealth of books to these children can help break the link between poverty and poor academic outcomes. Find out how to start a summer book giveaway at your school.

Marriott Peoria (K-6)



SPECIAL THANKS

The Illinois Reading Council would like to thank
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5:15 – 8:15

309. 5:15 – 5:45

IRC Annual Membership Meeting
Marquette Cheminee

310. 5:30 – 7:30

Preservice Teachers' Pizza Party
Marquette Cotillion

Friday Banquet

311. 6:15 – 8:15

The Key to Opening Every Door

Lynda Blackmon Lowery
Author
Selma, Alabama



As a child growing up in the segregated South, historymaker and author Lynda Lowery learned that education was the Key to opening every door. Ms. Lowery describes how parents, neighbors, preachers, and especially teachers invited, demonstrated, demanded that Key to life's doors be earned and used. Jailed as a young teenager, beaten on Bloody Sunday, turning 15 on the 1965 march from Selma to Montgomery, Lowery learned the invaluable lessons she conveys today: the power of nonviolence, the importance of voting, the deep value of education, and the rewards of determination.

Marriott Marquette Ballroom

IRC Hall of Fame Award
will be presented to

Pat Braun

Award will be presented by
Priscilla Dwyer, IRC President Elect

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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St. Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Additional course information, including description, syllabus, registration, and due date can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is \$225 per graduate credit hour. (Two-credits = \$450; Three-credits = \$675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: **REAL 695: Illinois Reading Council Conference 2017**. For further information, please contact Amy Schroeder (Reading Program Coordinator) at the University of St. Francis at aschroeder@stfrancis.edu.

UNIVERSITY OF ST FRANCIS

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41st Day of Reading Conference Workshop

FRIDAY, NOVEMBER 10, 2017

9 AM TO 3 PM

Penny Kittle

"Balanced Diet Reading"



Independence is at the heart of the Common Core Standards. Adolescents must develop a reading habit that increases stamina and joy in reading, while increasing the complexity of the texts they can *independently* read. We will look at a growing body of research on the need to promote joyous effort in classrooms and discuss practical ideas for creating a sense of urgency, agency, and responsibility in all students. As teachers understand and balance independent reading with book clubs and core text study, all students are on a path to increase the complexity of the texts they can independently read. With increased agency in reading, students respond thoughtfully and analytically to their reading in conferences and in writing. This analytical reading leads students to deeper comprehension and vision for their own writing. We will design effective, incremental instruction along a predictable progression of skills necessary for students to become critical, thoughtful readers. In addition, we will learn about and see first hand the Power of Talk.

Please join us in this amazing opportunity to learn, discuss, and apply all that Penny offers as a leader in literacy.

Schedule for the day

9:00-12:00 with a break from 10:30-10:40

12:00-12:45 Buffet lunch

12:45-3:00 with a break from 1:30-1:40

3:00-3:30 Penny Kittle's books sold and autographed



For more information contact:

Barbara Chrz-White 847.699.0797 or bchrzwhite@comcast.net

Terry McHugh 708.220.4544 or tmchugh@dayofreading.org

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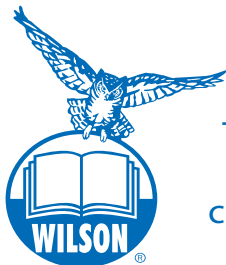
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Saturday, October 7, 2017

Registration - Peoria Civic Center Terrazzo Lobby

7:00 a.m. - 11:00 a.m.

Saturday Breakfast - Marriott Marquette Ballroom - *Frank Serafini*

7:00 a.m. - 8:30 a.m.

- Sponsored by



Sessions/Featured Speakers/Workshops

8:00 a.m. - 12:00 p.m.

Saturday Author Luncheon - Marriott Marquette Ballroom - *Nick Bruel*

12:15 p.m. - 2:00 p.m.



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51st Annual Conference

October 4 - 6, 2018

Peoria, Illinois

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Conference Sessions

Saturday, October 7, 2017

7:00 – 8:30

8:00 – 9:00

Saturday Breakfast

312. 7:00 – 8:30

Things I Have Learned as an Author-Illustrator That Have Helped Me as a Literacy Professor and Vice Versa

Frank Serafini
Educator/Author
Arizona State University
Phoenix, Arizona



This session will contrast the creative processes of an expository picture book author and illustrator with the theoretical and pedagogical lens of a literacy professor. Drawing on his own creative processes, Frank will discuss the relationship between creating picture books and using them to help readers develop effective comprehension strategies.

Marriott Marquette Ballroom

Sponsored by



IRC Service Award
will be presented to
Melinda Grimm

Award will be presented by
April Flood, ILA State Coordinator

313. 8:00 – 9:00

The Three Things Necessary To Write a Story

Nick Bruel
Author
Westchester, New York



As an award winning author (That's right! I've got awards! You've just never heard of them. But I've got some.), I, Nick Bruel will tell you the three things necessary to writing a story: Be Curious, Be Compassionate, and Be Brave. Oh crap... I just gave them away, didn't I? Well, now you know. Be Curious, Be Compassionate, and Be Brave. That's it. Nothing more to see here. You know everything. Now, you can do whatever you want with your hour. Read. Update your Facebook profile. Hot chocolate sounds nice. Or MAYBE you could see if I elaborate at all on these points. Only one way to find out.

Marriott Cotillion Ballroom (All)

314. 8:00 – 9:00



Explicit Vocabulary Instruction and its Correlation to Reading Levels and Academic Language Acquisition

Andrea Mear
District 300, Algonquin
Jessica Doneske
Montini Catholic High School, Lombard

This presentation provides concrete tools, supports, and activities for building an explicit, systematic vocabulary curriculum to be used in any grade level and subject area. This program is proven to increase Lexile, ACT, and ACCESS test scores. Moreover, this program is especially effective for English Learners and low level readers.

PCC 222 (6-12, ELL, Spec)

HUNGRY?

The Peoria Civic Center

COFFEE CART

will be open from

7:30 a.m. to 11:00 a.m.

1st Floor in the Skylight Lobby

Coffee, muffins, fruit, bottled water and other goodies will be available for purchase.

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315. 8:00 – 9:00**Distinguished in Danielson by Design: Using Design Thinking to Create Self-Assessment Tools within Literacy Standards**

Sarah Margalus

SD 157-C, Frankfort

Participants will use the design thinking construct and a self-assessment template to begin creating tools they can use to facilitate student self-assessment, and in turn, clarify learning objectives, link assessment and instruction, and increase opportunities for feedback.

PCC 134

(K-9, Adults, Univ, Admin)

**319. 8:00 – 9:00****Mirrored Teaching to Maximize Student Learning**

Claire MacDonald, Annie Millman

SD 28, Northbrook

By completing assessments the teacher is vulnerable as a learner alongside students which promotes risk taking and supports struggling students. Doing your own assessment solidifies the purpose, helps anticipate challenges, provides clear expectations, and ensures necessary resources are available.

PCC 202

(4-12, ELL, Spec)

320. 8:00 – 9:00**Adapting Picture Books for All Children**

Shawn Huisinga

Indiana State University, Terre Haute, IN

Rebecca Cook, Melissa Jones-Bromenshenkel

Eastern Illinois University, Charleston

In order to develop early literacy skills, children must be able to access and interact with picture books. Through the sharing of service learning project, teachers will learn how to adapt picture books for young children, including children with disabilities.

PCC 203

(PreK-K, Spec, Univ, Lib)

**316. 8:00 – 9:00****Advanced Web Techniques for Literacy Promotion**

Doug Feldmann

Northern Kentucky University, Highland Heights, KY

The presenter will share strategies for the promotion of literacy in P-12 settings through the use of wikis, blogs, GoogleDocs, and other web-based platforms.

PCC 136

(4-12, Adults, Univ, Admin)

317. 8:00 – 9:00**Students Discover Their Inner Genius Through Discovery**

Carrie Busse, Ashley Hartwell, Laura Pritz

SD 86, Joliet

Do you have trouble motivating your students to read or think independently? Join us as we walk you through our journey using inquiry to advancing our students' thinking, provide intentional instruction and see how our students discovered their inner genius!

PCC 200

(K-6, Spec, Admin)

**321. 8:00 – 9:00****Getting to the Root of Vocabulary Instruction**

Susan Marks

National Louis University, Skokie

Help students grow their academic vocabulary exponentially with two ready-to-use research-based, fun and engaging strategies for constructing and deconstructing words using Latin and Greek roots and affixes.

PCC 210

(4-12, ELL, Spec, Adults, Univ)

322. 8:00 – 9:00**Using Technology to Improve Reading Instruction**

Kristin Richey

Berwyn South District 100, Berwyn

This presentation goes back to the basics – the 7 building blocks of quality reading instruction – infusing technology into each one. Great for primary teachers, attendees will walk away with immediate and effective strategies to use in their classrooms.

PCC 211

(K-3)

**318. 8:00 – 9:00****Laugh(ture) and Literature Across the Curriculum**

Boomer Crotty

Joliet Junior College, Joliet

Using a variety of reading books and related sources this presents laughter across major areas of the curriculum. It is a hands-on, multidisciplinary presentation using laughter to create critical thinking and problem solving.

PCC 201

(K-12, ELL Spec, Univ, Lib)

**323. 8:00 – 9:00****There's a Book for That!**

Elizabeth Gore

Mackeben Elementary School, Algonquin

Excite and engage your students with a book! Let me show you how a purposefully chosen mentor text can be your guide to meaningful conversations and critical thinking, while bringing back the love of reading!

PCC 212

(K-3)

324. 8:00 – 9:00

**Not Your Momma's Journal Writing: Structured Development of Common Core Writing Skills**Kimberly Long, Mickie Naughton, Julie Gaunky
Prairie-View District 103, Lincolnshire

Learn techniques to effectively teach the writing process through journaling. Monitor your students' abilities, give immediate feedback, and individualize your curriculum without lugging papers home with you. Practical and user-friendly strategies

PCC 218 (4-9)

325. 8:00 – 9:00

**Using Dialogic Teaching and Text Sets to Improve English Language Learners' Academic Reading Comprehension Abilities**Chen Li
Purdue University, West Lafayette

The purpose of this study is to examine the effectiveness of dialogic teaching and interactive text sets on developing intermediate and advanced level of ELLs' academic language proficiency and reading comprehension and critical thinking abilities.

PCC 220 (K-12, ELL, Adults, Univ, Admin)

326. 8:00 – 9:00

**How to Increase the Rigor of Your Writing Tasks**Peg Grafwallner
Ronald Reagan IB High School, Milwaukee, WI

In this presentation, we will define rigor and authentic writing, showing participants how to give students opportunities that move beyond the basic writing format. We will focus on writing goals that demonstrate how to think critically, creatively and credibly.

Marriott Peoria (6-12)

327. 8:00 – 9:00

Learning By Choice Not ChanceTheresa Smith
PHESD 144, Markham

A Growth mindset is critical to adopting learning-oriented behavior. Research shows that having a Growth Mindset helps students achieve highly, and to apply the lessons learned toward improving their motivation and achievement.

Marriott Illinois (All)

9:30 – 10:30

328. 9:30 – 10:30

(Repeat of 39, 274)

Innovative Learning with Technology to Empower StudentsSherry Sejnost
Educator
Mannheim District 83
Melrose Park, IllinoisSheila Ruh
Educator
Westmont Junior High
Westmont, Illinois

This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas. These authentic learning experiences encourage communication, collaboration, critical thinking, and creativity regardless of the type and quantity of devices available in classrooms. Participants will leave with innovative teaching techniques that empower students and make learning relevant, rigorous, and fun for all students.

Marriott Cotillion Ballroom (All)

329. 9:30 – 10:30

I'm Done, What Do I Do Now? Meeting the Needs of High-Ability LearnersMichele Kane
Northeastern Illinois University, Chicago

The most often suggested differentiated strategy for high-ability readers is, "Go read a book." Gifted readers need more. High ability learners need evidence-based, strong instructional approaches to meet their academic needs. This session provides strategies, practices, and resources to support high-ability readers.

PCC 134 (All)

330. 9:30 – 10:30

**Using Mentor Sentences in the K-3 Classroom**Lauren Hixon
Augusta University, Grovetown, GA

Using mentor sentences in the elementary classroom has proven to strengthen student writing. This presentation will focus on the use of mentor sentences to provide students with the review of well written sentences and an indirect method of learning grammar.

PCC 135 (K-3)

ILA Network Transition: The Future of IRC

The **Illinois Reading Council (IRC)** was formed in 1968 when a small group of Illinois colleagues committed to cultivating reading received a charter from the **International Reading Association (IRA)**, an international organization that was founded in 1956. Since 1956, the IRA Network has grown to include chartered councils operating at the local, state, provincial, and regional levels in more than 75 countries. In Illinois, this network has grown to include not only IRC but 32 local and special interest councils. With these charters, IRC and its local and special interest councils were granted nonprofit tax exempt status by the IRS under the approved ILA Group Exemption.

In October 2013, the IRA Board of Directors voted to change the name of the organization to the **International Literacy Association (ILA)** and to reincorporate in Delaware. The IRA board believed that the term “literacy” is more contemporary and reflective of the organization’s focus. In addition, the organization wanted to adapt with the drops in membership, lower conference attendance, loss of volunteers and leadership, problems with councils losing their tax-exempt status, and the cost of managing the vast network. On January 26, 2016, the International Reading Association became the International Literacy Association. After re-incorporating, ILA began its plans to restructure.

WHAT DOES THE ILA RESTRUCTURING MEAN FOR IRC?

IRC has been asked to review and, eventually, choose one of the three options listed below:

1. **FULL GROUP AFFILIATION at a annual fee of \$7,500 that will be reassessed after three years.**

The Full Group Exempt Affiliation will require IRC to

- Change our name to an affiliated name using the term “literacy,”
- Share ILA’s new nonprofit status with a new EIN, create new Bylaws, and reincorporate in Delaware,
- Assimilate local chapters under state chapters without separate entity status or EINs,
- Receive benefits including chapter support from ILA, listing on ILA website, and able to participate in ILA awards.

2. **FULL NON-GROUP AFFILIATION at a annual fee of \$6,000 that will be reassessed after three years.**

The Full Non-Group Affiliation will require IRC to

- Obtain and maintain its own tax-exempt status with the IRS using our current EIN and name,
- Continue its current status of being incorporated in Illinois,
- Assimilate local chapters under state chapters—either with no separate entity status or EINs or try to establish our own approved Group Exemption Status so councils can continue to have their own EIN and separate entity.
- Receive benefits including chapter support from ILA, listing on ILA website, and able to participate in ILA awards.

3. **LIMITED NON-GROUP AFFILIATION at an annual flat fee of \$300.**

The Limited Non-Group Affiliation will require IRC to

- Obtain and maintain its own tax-exempt status with the IRS using our current EIN and name,
- Continue its current status of being incorporated in Illinois,
- Assimilate local chapters under state chapters—either with no separate entity status or EINs or try to establish our own approved Group Exemption Status so councils can continue to have their own EIN and separate entity.
- Pay additional fees to be listed on the ILA website, participate in ILA awards, and receive chapter support.

WHICH OPTION WILL IRC CHOOSE?

The IRC Board of Directors is closely reviewing the options offered by ILA with the intention of making a decision that best benefits IRC’s members and IRC’s mission to provide support and leadership to all who promote and teach lifelong literacy. On April 1, 2017, the IRC Board of Directors did vote to pursue our own EIN and request a Group Exemption Status from the IRS that will allow our local and special interest councils to continue operating under their own EIN. With this vote, this eliminates option 1 and leaves a choice between option 2 or option 3.

At this time, we would like to get the input from **YOU** as a member of IRC and one or more of the 32 local and special interest councils in Illinois. Please watch for a survey to be sent to you in an upcoming issue of the *iCommunicate*, IRC’s monthly e-newsletter. We would greatly appreciate your input on this decision.

331. 9:30 – 10:30

**“Show Me Your Warrant!.” Teaching Students to Use Disciplinary Thinking to Improve Their Argumentative Writing**

Ryan McCarty

National Louis University, Chicago

This presentation shares a research-based approach for reading complex texts and writing arguments about real-world controversies. Participants try this approach themselves, using disciplinary thinking to write warrants explaining how evidence supports their claim. Planning resources will be shared.

PCC 136

(4-12, ELL, Univ, Admin)

332. 9:30 – 10:30

**Comprehend This: Small-Group Strategy Instruction**

Kimberlee Wagner

Rockford University, Rockford

In the era of close reading and text complexity, small group reading instruction is more important than ever. In this session, teachers will explore the use of “age-appropriate” and “stage-appropriate” reading material for comprehension strategy instruction in a small-group setting.

PCC 200

(4-9, ELL)

333. 9:30 – 10:30

**Teachers as Agents of Change: Using All American Boys in the Classroom to Inspire Advocacy and Action**

Melanie Koss, Concetta Williams

Northern Illinois University, DeKalb

Through Socratic Seminar and the novel All American Boys, this session will share a strategy to bring the controversial issue of Black Lives Matters into the classroom, create a safe space, and give students agency to explore multiple perspectives.

PCC 201

(6-12, Univ, Lib)

334. 9:30 – 10:30

Reading Workshop: Creating a Space for Every Reader

Heather Taake, Jeanette Brosam

Franklin Middle School, Champaign

This session will provide information on how to setup and maintain the reading workshop instructional framework in secondary classrooms. Practical tips will be given for engaging every student in reading. Handouts will be provided.

PCC 202

(4-12)

335. 9:30 – 10:30

Close Reading with Our Littlest Readers

Allison Jensen

Mill Street Elementary School, Naperville

CCSS requires our students to understand and respond to text on a deeper level. Close reads are your answer to engaging students with complex texts! This session will help you understand, plan, and implement close reads with our youngest readers!

PCC 203

(K-3)

336. 9:30 – 10:30

**Fostering Literacy Development for English Learners: Strategies, Tools, and Data-Based Decisions**

Sara Jozwik

Illinois State University, Normal

Anna Janicki

SD #41, Lake Villa

English learners (ELs) have unique language and literacy learning needs. Watch us demonstrate research-based strategies to support vocabulary acquisition, oral language development, and reading comprehension. Within this demonstration, we will model collecting and interpreting data to inform instructional decisions.

PCC 209

(K-6, ELL)

337. 9:30 – 10:30

Using the Arts to Reach Struggling and Reluctant Readers

Emily Turner, Jeff Kluesner

Parkview Middle School, Creve Coeur

This presentation would allow educators to use a creative method for struggling and reluctant middle school readers. This presentation would give an alternative method, instead of the traditional methods, to motivate Tier II and Tier III reluctant readers to read. This intervention has provided our students with a realization that reading does have a purpose, and is the basis for promoting reading. Educators will learn how to use musical lyrics to motivate students to look at reading for meaning and understanding, then expand that knowledge into creating a script for a play with the music students were interpreting.

PCC 222

(4-9)

338. 9:30 – 10:30

**Blending PARCC Writing Tasks, Digital Writing and Genre Studies**

Melissa Murphy

SD 117, Palos Hills

Are you wondering how to blend PARCC writing tasks, authentic genre studies and digital writing into your classroom systematically? If so, come learn how to do all this while maintaining a focus on the Common Core State Standards in reading and writing.

PCC 210

(K-6, Admin)



11:00 – 12:00

339. 9:30 – 10:30

**Teaching Reading to English Language Learners: Insights from Linguistics**

Kristin Lems, Leah Miller
National Louis University, Chicago
Tenena Soro
Columbia College, Chicago

Many classroom teachers have little or no disciplinary knowledge of linguistics, yet it has profound bearing on understanding how we teach language and literacy. The workshop focuses on key linguistic concepts as they apply to teaching literacy to English language learners.

Marriott Illinois (PreK-12, ELL)

340. 9:30 – 10:30

**Literature and NGSS**

Bailey Cavanah
Nielson Elementary School, Galesburg

No time for Science? I know this is a reading conference BUT let's talk about science! I will share titles of mentor texts that can be used in connection with The Next Generation Science Standards and STEM and integrate into your existing literacy block. I will also touch on how to easily start using NGSS in your classroom.

PCC 212 (K-3)

341. 9:30 – 10:30

**It's All About The Intervention!**

Danielle Beliveau-Derion, Anna Dispensa, Miranda Ambre, Peyton Achs, Allison Brinker, Megan Forest, Madeline Kohlbeck, Haylee O'Donnell
Augustana College, Rock Island

Augustana College education students will present their results from a research project conducted in the spring of 2017. Students assessed first and second grade students, analyzed areas of deficit, and planned small group lesson plans based on individual student needs.

PCC 220 (K-3)

342. 9:30 – 10:30

**Making Little Books in Kindergarten**

Kelly Adams
Crystal Lake Elementary, Crystal Lake

How can making books in kindergarten help students grow as writers? Using a Writing Workshop approach, along with mentor texts to "read like a writer", and blank pieces of paper stapled together, teachers in primary grades can set up an environment where all students feel like authors. The presentation will give ideas to take right to the classroom.

PCC 221 (K-3)

343. 11:00 – 12:00

Using Picturebooks to Teach Comprehension

Frank Serafini
Educator/Author
Arizona State University
Phoenix, Arizona

Classroom teachers need to develop the analytic skills and vocabularies to discuss visual images in contemporary picturebooks. In addition, they need to be able to effectively demonstrate the strategies needed to comprehend contemporary picturebooks. This session will present numerous ways to use the visual and verbal elements in narrative picturebooks to develop reading strategies in young readers.

Marriott Cotillion Ballroom (All)

Sponsored by **Heinemann**
DEDICATED TO TEACHERS

344. 11:00 – 12:00

Interim Assessments, Data Systems, and Teacher Reflection in the Era of CCSS

Jennifer Dixon
Palmer Elementary School, Chicago

With the influx of data teachers have at their disposal, how best can they use this data to move the needle on student achievement in literacy? How does this look different in the era of the Common Core State Standards? In this workshop, participants will learn about two data cycles, one for use in teacher teams and another for use with leadership teams. The focus is on developing an understanding of how assessments have changed in light of the CCSS and the PARCC assessment, as well as how to best use interim assessment data, end of unit assessments, and analysis of student work to inform teacher reflection. Participants will also explore the role of text complexity and types of tasks that are not only on CCSS-aligned assessments, but the ways in which literacy curriculum design might be altered in light of this information. Teacher and leadership collaboration is at the heart of this important work!

PCC 134 (4-9, Univ, Admin)

345. 11:00 – 12:00

Observing the 75th Anniversary of the Incarceration of People of Japanese Descent: The Student-Murals of Camp #9 Rohwer, Arkansas

Pamela Nelson
Northern Illinois University Emeritus,
DeKalb

Roosevelt’s Executive Order 9066 required removal of people of Japanese descent from military areas. The session will provide resources and strategies to help students explore lives of “student-internees” before, during, and after removal to Camp #9 in Rohwer, Arkansas.

PCC 201 (4-12, Lib)

346. 11:00 – 12:00



Finding Voice in Writer’s Workshop: Strategies to Develop the Voice of Intermediate and Secondary Writers

Jennifer Lippert
CUSD 95, Hawthorn Woods

Every child has a voice; Workshop provides the time and space to find and develop it. Participants will explore and experience several strategies and resources to use with students to develop their unique voices as writers.

PCC 202 (4-12, ELL)

347. 11:00 – 12:00



Show What You Know! How Primary Students Can Use Tech to Showcase Learning

Allison Jensen
Mill Street Elementary School, Naperville

This presentation will help educators realize the value in technology for learning! Attendees will leave with a list of apps and ideas for implementation! This presentation will be geared toward primary teachers, even if they are not a 1:1 classroom!

PCC 203 (K-3)


348. 11:00 – 12:00




Not EVERY Struggling Reader is Dyslexic: Looking at Challenged Readers Through Various Lenses

Debbie Hardwick-Smith
Springdale School District, Springdale, AR

Often educators have a “knee-jerk” reaction to an issue in education that has been present for years, but is now in the fore-front. This presentation will address assessment, diagnosis, and action to be taken to address needs of ALL readers.

PCC 209 (All)


41st Day of Reading
November 10, 2017

Penny Kittle

 Information:
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 Terry McHugh tmchugh@dayofreading.org 708-220-4544
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349. 11:00 – 12:00

Workshop Model with Struggling Readers and Writers

Stefanie Moser, Becca Bromley
Judson University, Elgin

This presentation will focus on implementing the workshop model in a classroom with struggling readers and writers. We will discuss how the workshop model can be beneficial for Tier II students and how it can be adapted to meet their needs.

PCC 210 (4-9, Spec)

350. 11:00 – 12:00



Exploring Immigrant Voices with Digital Literacy

Catherine Stewart, Polly Manske
Marian University, Fond du Lac, WI

Digital literacy strategies explore immigrants’ perspectives. Digital tools: blackout poetry, 6 word stories, imovie and piccollage. Immigration is explored through middle school books, digital stories and primary resources.

PCC 211 (4-9, Spec, Univ)

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351. 11:00 – 12:00**Teaching Reading Comprehension Through Read Alouds**Valerie Broeringmeyer
South Side School, Effingham

Help your students learn to predict, retell, summarize, question, infer, and connect to text through read-alouds. This session will focus on teaching and practicing essential reading comprehension skills during engaging read-alouds in your classroom.

PCC 212 (K-3)

352. 11:00 – 12:00**On Fairy-Stories**Daniel Huttenlock
Wheaton Christian Grammar School,
Winfield

Fairy stories are a fun and thrilling genre with many great opportunities for middle grade students. Learn what fairy tales--classic and modern--can offer the reader of any level and insight.

PCC 213 (6-9)

353. 11:00 – 12:00**How to Increase the Rigor of Your Writing Tasks**Peg Grafwallner
Milwaukee Public Schools, Milwaukee, WI

In this interactive presentation, I will discuss and demonstrate ways in which to support students in rigorous writing opportunities. We will share examples and best practice creating engaging and motivating opportunities for authentic writing.

PCC 218 (6-12, ELL, Spec, Lib)

**354. 11:00 – 12:00****Equipping Leaders to Close the Achievement Gap While Conquering Poverty**Shawn Hurt
Inkster Preparatory Academy, Inkster, MI

Do you feel pressure to close the achievement gap? The added layers of servicing students with disabilities, minority students, students living in poverty- all while in charters operating with limited resources makes this task seem impossible. This highly skilled turnaround specialist will demonstrate to participants how to achieve 1.50 years' worth of growth for all students through implementing culturally responsive teaching strategies, facilitating data dialogs, planning purposeful professional development, and establish sustainable partnerships.

PCC 220 (PreK-12, Spec, Adults, Admin)

**355. 11:00 – 12:00****Macro Methods for Curricular Design**David Pittman
SD 68, Woodridge
Robby Savoie, Alexandra Meador
SD 131, East Aurora

Districts face the challenge of bridging the gap between the demands of any set of standards and the unique needs of their students. This workshop guides district administrators, instructional coaches, and teachers in designing and developing curriculum through aligned authentic assessments and learning progressions which shape 21st century learners.

PCC 221 (PreK-12, Admin)

356. 11:00 – 12:00**Can't Touch This?: Using Critical Literacy Methods to Engage Reluctant Readers and Promote Culturally Relevant Pedagogy**Jennifer Shah
Loyola University Chicago

This hands-on workshop shares the dimensions of critical literacy in order to cultivate critical conversations. Through a round-table format, educators can explore and discuss various resources provided and learn how to do a critical literacy audit in their classrooms.

PCC 222 (4-12, Adults, Univ, Lib)

357. 11:00 – 12:00**Examining Patterns of Literacy Modalities in Content Areas Syllabi's Objectives, Lesson Procedures, and Assessment and Their Applications During Instructions**Shadrack Msengi
Southern Illinois University Edwardsville

This research examined how K-12 teachers incorporate literacy modalities and strategies within the K-12 content specific discipline's syllabi elements and their applications during instruction. Data were gathered from literacy lesson plans, video recorded lessons, peer feedback forms, anecdotal notes of lesson observations and debriefings. Findings indicated the differences between K-5 and 6-12 in the way they explicitly applied the integrated modalities of speaking, listening, reading, writing, viewing and visually representing within their content syllabi's objectives, procedures and assessment. The implications for the study are discussed.

Marriott Illinois (K-12, Spec, Univ)

12:15 – 2:00

Saturday Luncheon

358. 12:15 – 2:00

Telling Stories

Nick Bruel
 Author
 Westchester, New York



As a professional storyteller, Nick Bruel will do what he enjoys doing the most: tell stories. As you sit there contemplating whether anyone will notice you taking the dessert from the empty chair next to you, Nick Bruel will tell stories. Stories about the past, stories about the present, and stories about the future – especially yours. Anyone hoping to find any kind of overarching theme to these stories or any kind of seamless segue between these stories will be sorely disappointed.

Marriott Marquette Ballroom

**THANK YOU
 FOR ATTENDING
 THE 2017 IRC
 CONFERENCE!**

**Don't forget to deposit your PD
 Clock Hour Evaluation Form in
 the Evaluation Box at the
 IRC Registration Desk.**

**On Saturday, the Evaluation
 Box will be located outside the
 Marriott Marquette Ballroom
 from 12:00 p.m. to 2:30 p.m.**

Static Sticker Decal Contest Winner

Natalie Sturm

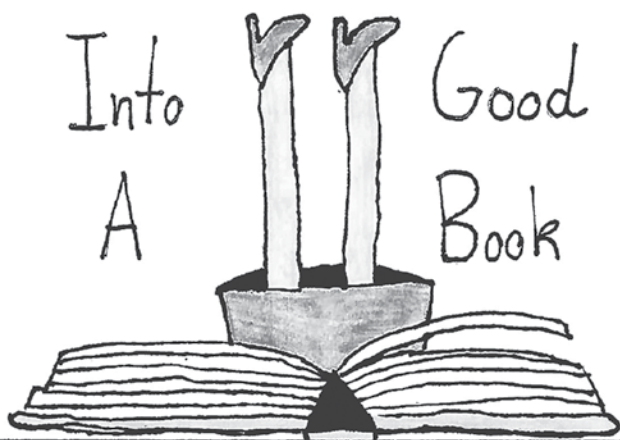
Columbia Middle School, Columbia, Illinois

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair

Fall Head Over Heels

Into A Good Book



Illinois Reading Council
 Illinois Council for Affective Reading Education



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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St. Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Additional course information, including description, syllabus, registration, and due date can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is \$225 per graduate credit hour. (Two-credits = \$450; Three-credits = \$675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: REAL 695: Illinois Reading Council Conference 2017. For further information, please contact Amy Schroeder (Reading Program Coordinator) at the University of St. Francis at aschroeder@stfrancis.edu.

UNIVERSITY OF ST FRANCIS

500 Wilcox Street | Joliet, Illinois 60435
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PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the **ENJOY PEORIA SHUTTLE BUS** on

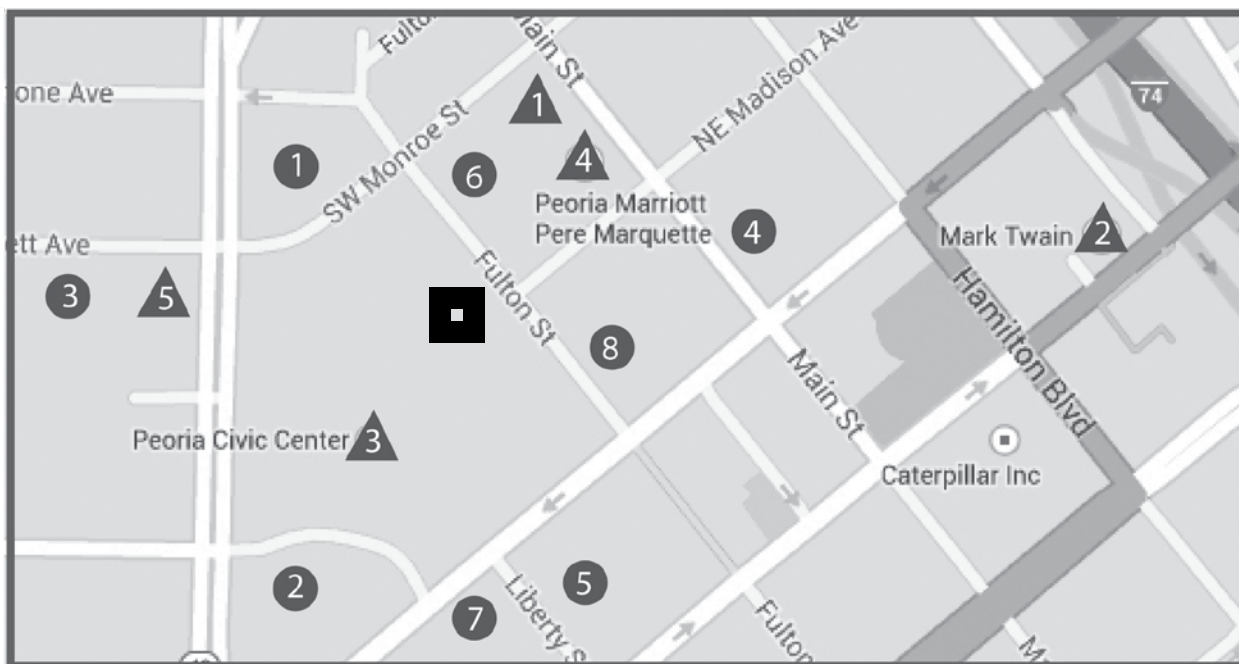
- Wednesday: 10:00–11:00 p.m.
- Thursday: 6:30–8:30 a.m.
6:30–8:30 p.m.
10:00–11:00 p.m.
- Friday: 6:30–8:30 a.m.
4:00–6:00 p.m.



The **ENJOY PEORIA SHUTTLE BUS** will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.



▲ **Hotels & Civic Center**

1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

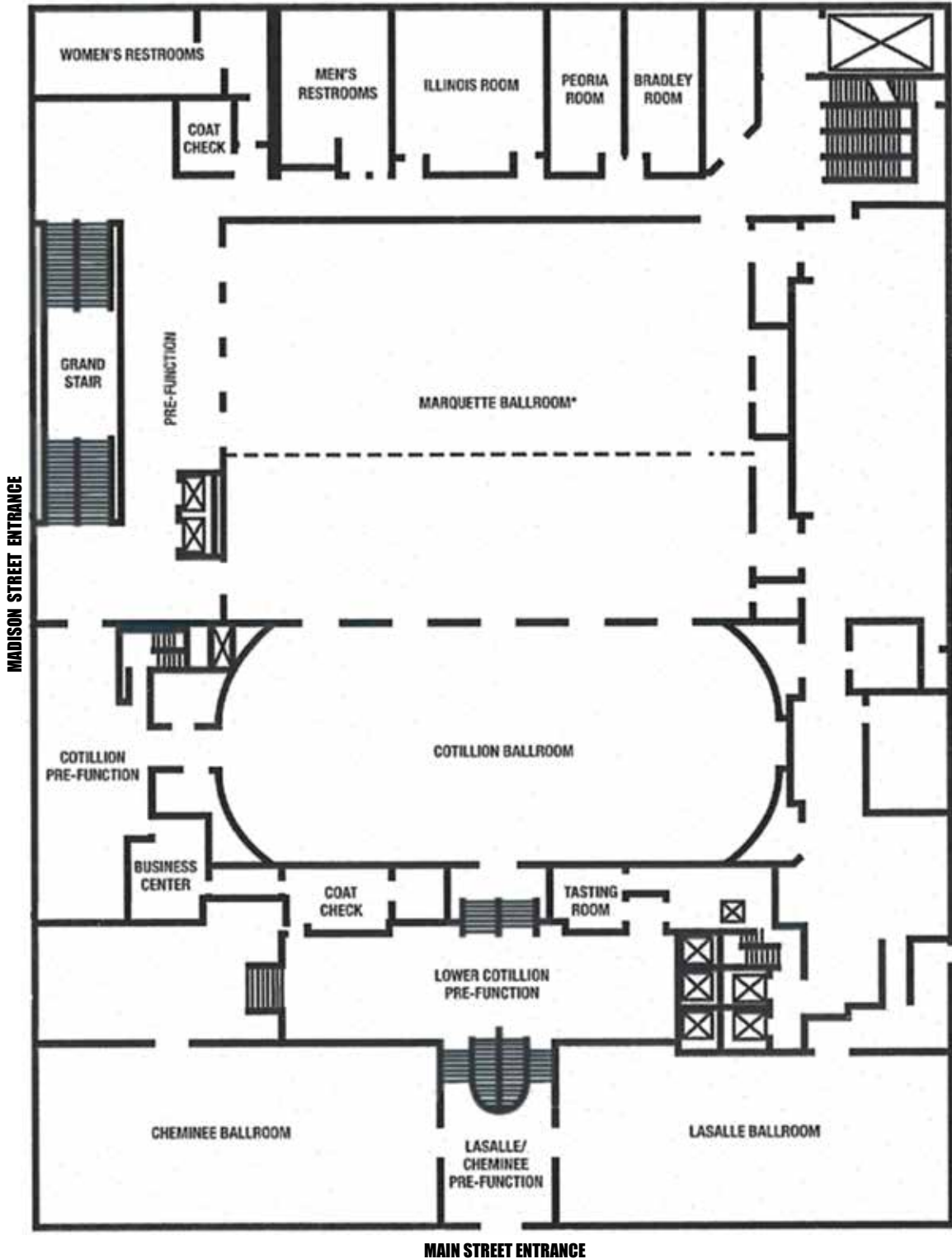
● **Parking**

1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage
5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

■ **Shuttle Bus Drop-off and Pick-up**

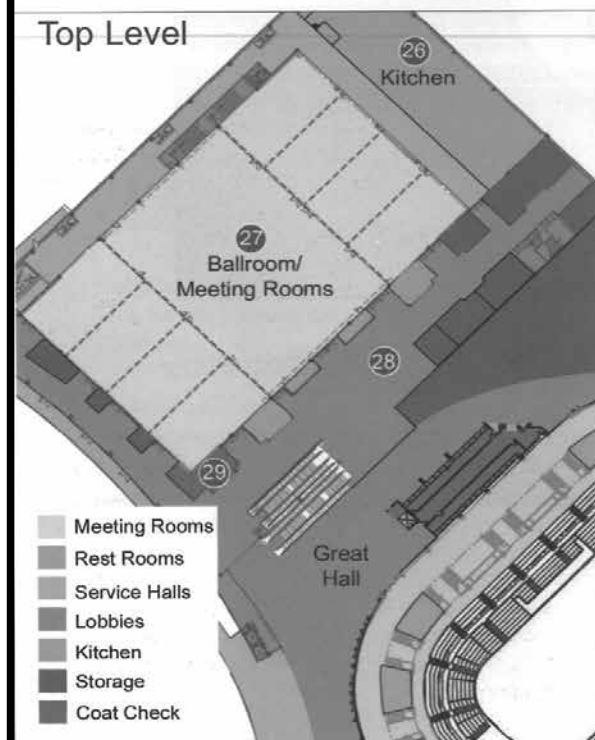
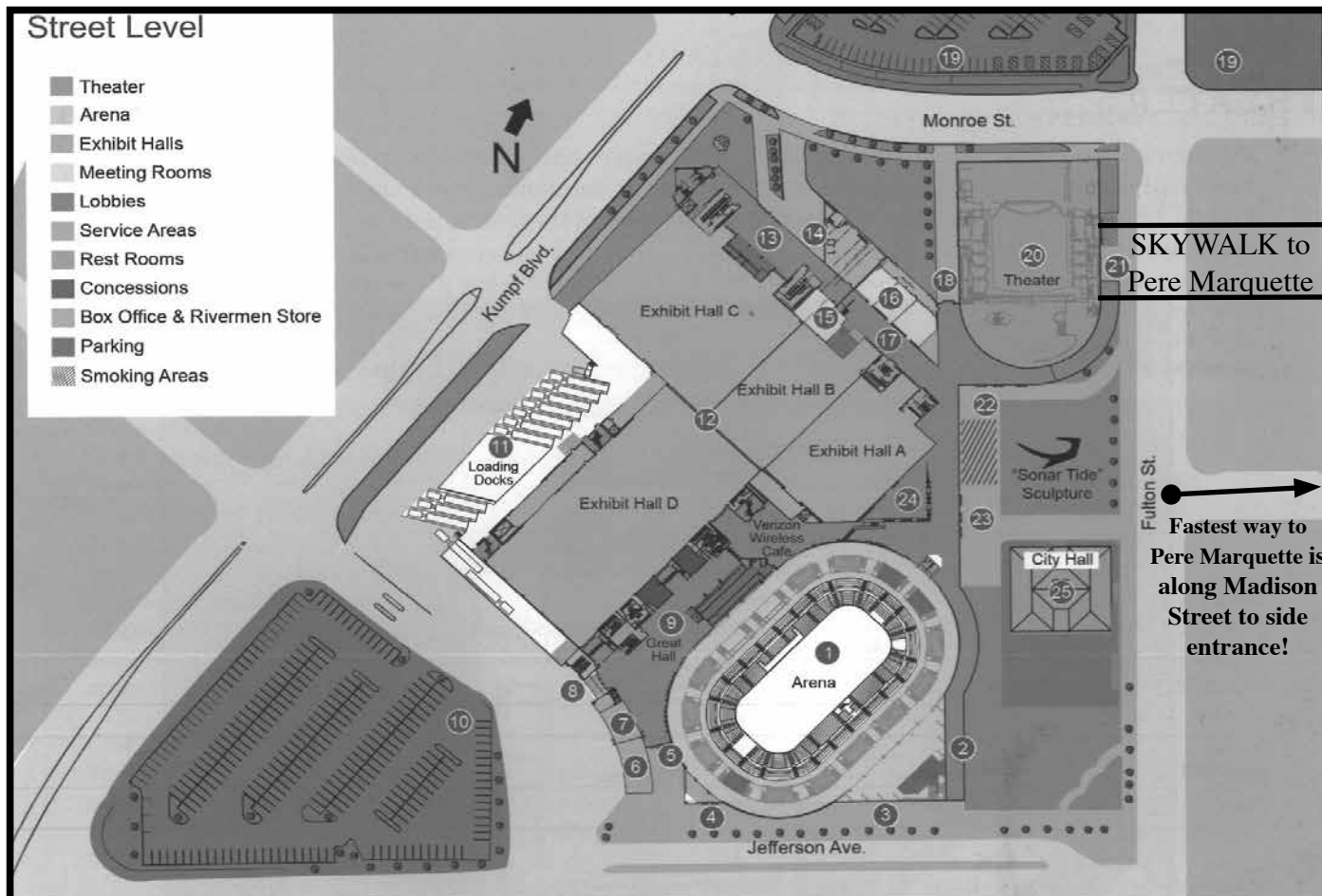
Peoria Marriott Pere Marquette Hotel

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Second Floor

Peoria Civic Center



FINDING YOUR WAY

Street Level

- 1 Arena
- 2 Arena Entrance
- 3 Arena Entrance
- 4 Arena VIP Entrance
- 5 Great Hall Entrance (Entry 1)
- 6 Peoria Rivermen Hockey Team Store
- 7 Box Office
- 8 Box Office Entrance (Entry 2)
- 9 Great Hall
- 10 Marquee Parking Lot
- 11 Loading Docks
- 12 Exhibit Halls
- 13 Terrazzo Lobby
- 14 Terrazzo Entrance (Entry 3)
- 15 Business Center
- 16 Meeting Rooms

17 Skylight Lobby

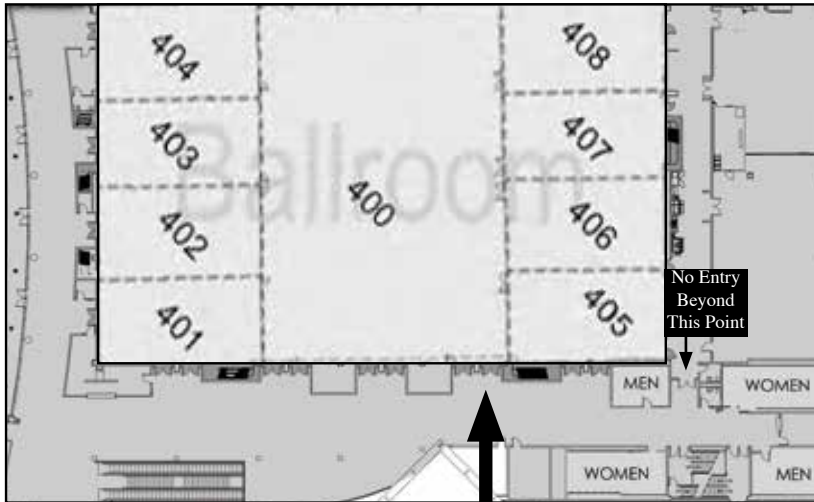
- 18 Monroe Theater Entrance (Entry 4)
- 19 Fulton Parking Lot
- 20 Theater
- 21 Fulton Theater Entrance (Entry 5)
- 22 Skylight Lobby Entrance
- 23 Triangle Lobby Entrance (Entry 6)
- 24 Triangle Lobby
- 25 City Hall

Top Level

- 26 Kitchen
- 27 Ballroom/Meeting Rooms
- 28 Pre-function Space
- 29 Coat Check

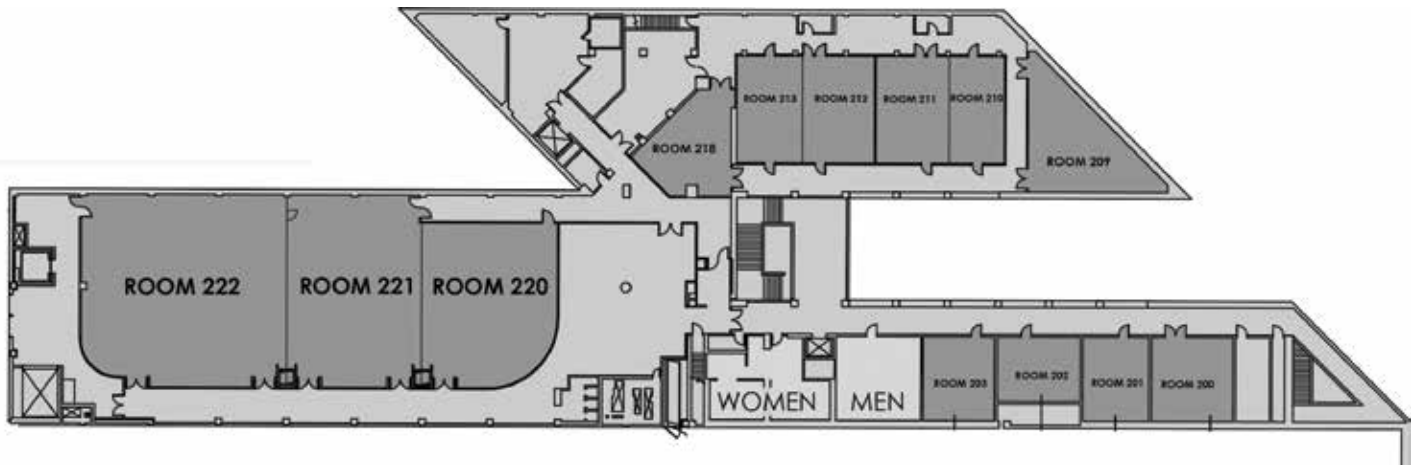
Peoria Civic Center

PEORIA CIVIC CENTER MAP

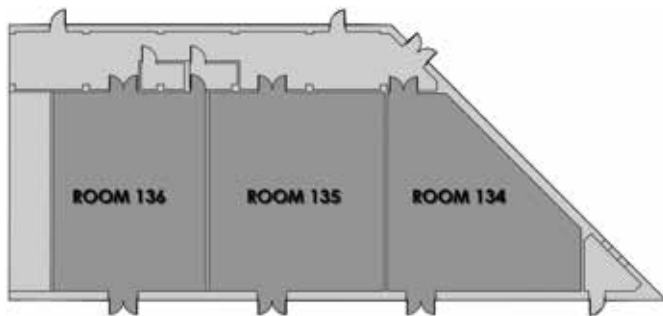


Fourth Floor
 (Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

● Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.



Second Floor
 (Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)



First Floor
 (Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.



Wired Wednesday Webinars on Unlocking Opportunities

All webinars will begin at 7:00 p.m.

EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2017-2018 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

September 6, 2017 ~ Rae Hughart

Unlocking Opportunities through Dynamic and Interactive Unit Plans



During this session, Rae will describe how to design units focused around rigorous content and community connections. Within this time, she will also touch on numerous "hot topics" including Project Based Learning, Standards Based Grading, Interdisciplinary Units, and more! Don't miss the fun!

February 7, 2018 ~ Chris Bohne

Unlocking Opportunities by Developing Information Literate Students in the Era of Fake News



Students have more information at their fingertips than ever before, but do they know what to do with it? This webinar will share strategies for helping students to determine an information need and learn how to effectively find, evaluate, and use the information ethically. Tools and resources for each step of the information process will be shared.

October 4, 2017 ~ Adam Peterson

Unlocking Opportunities through Play-Based Learning



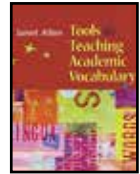
Play in the classroom doesn't have to be a thing of the past. Even in today's curriculum driven classrooms, teachers can find a way to tie play to every subject. In this webinar, Adam will show you how to include play-based activities into reading, math, science, and social studies! Plus, see fun ways to use exciting technology as a way to keep play alive in your classroom!

March 7, 2018 ~ Janet Allen

Unlocking Opportunities by Deciding Not to "Do It All"



With ever-changing educational mandates, new programs, and many voices about best practice, it can become challenging to unlock what matters most in terms of our students' literacy and learning. In this webinar, Janet will share how she learned to "stand on the shoulders of giants" to help refine her thinking and practice to meet the needs of students in her care. Finally, she will discuss the importance of choosing how to balance literacy so we can



decide not to do it all in order to do what really matters—for us and our students.

November 1, 2017 ~ Teri Lesesne

Unlocking Opportunities through Graphic Novels



In this webinar, Teri will explore the world of the graphic novel. What is a graphic novel? How do we read graphic novels? What are the literary values of a graphic novel? How can we evaluate graphic novels? These questions and more will be answered as Teri shares dozens of titles of must read graphic novels.

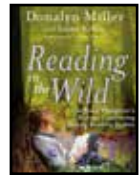


April 4, 2018 ~ Donalyn Miller

Unlocking Opportunities with Access to Books



Children with meaningful access to books achieve at higher levels and experience greater engagement with reading. In this session, we will examine the current research on book access in schools, libraries, and homes; discuss intellectual and cultural access concerns like diversity and leveling; and explore resources and strategies for developing and sustaining high-quality classroom library collections that support students' reading lives.

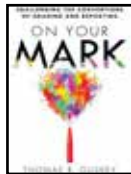


December 6, 2017 ~ Thomas R. Guskey

Unlocking Opportunities Beyond Assessments For Learning: Assessments That Improve Learning



This presentation describes how teachers can develop clear learning targets, gather useful information on students' performance, offer effective feedback to guide improvements in teaching and learning, and then accurately document students' learning progress. Participants will learn how to use classroom assessments as effective learning tools, how to integrate performance assessments with more traditional assessment methods, how to align



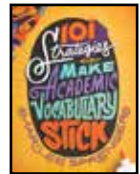
assessment procedures with important learning goals, and how these procedures will allow them to better meet the needs of diverse learners.

May 2, 2018 ~ Marilee Sprenger

Unlock Opportunities with Direct Vocabulary Instruction



Explicitly teaching vocabulary is a necessity at every grade level and content area. In this webinar you will learn how and where the brain stores words. With this knowledge you will be able to take students through the three steps for learning vocabulary: encoding, storage, and retrieval. Many vocabulary strategies for direct instruction will be shared. Introducing new words, rehearsing them, and reviewing are required for long-term memory.



January 3, 2018 ~ Becky Anderson

Unlocking Opportunities with the 2018 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2018. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



June 6, 2018 ~ Lori Stevens

Unlock Opportunities to Support Early Literacy Learners



Enhance your instruction for readers and writers in your primary classroom by creating opportunities to develop key foundational literacy skills and strategies. Explore options for identifying and supporting students who begin to struggle in their literacy development. Ensure you are doing everything possible to provide a literacy-rich environment for these beginning readers and writers. Through our webinar discussion, teachers of early literacy learners can expand their understanding of the best ways to develop strategic processing systems for their young students.

Register online at www.illinoisreadingcouncil.org

Visit the Exhibits

Thursday, October 5, 2017

8:00 a.m. - 6:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Thursday, 8:30 - 10:00 a.m.

Provided by



Thursday, 3:00 - 4:30 p.m.

Provided by



Booths 402-404

Friday, October 6, 2017

8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Friday, 8:30 - 10:00 a.m.

Provided by



Booths 311-312

**Complimentary Refreshments
in the Exhibit Area**

from 3:00 - 4:00 p.m.

Provided by



Booths 311-312

Featured Speaker Books



*Booths 107-112,
141-146*



Booths 300-302



Booths 200-205



Booths 244-246

IRC Exhibit Booth

IRC Membership information

ILA Membership information

Illinois Reads Statewide Literacy Project

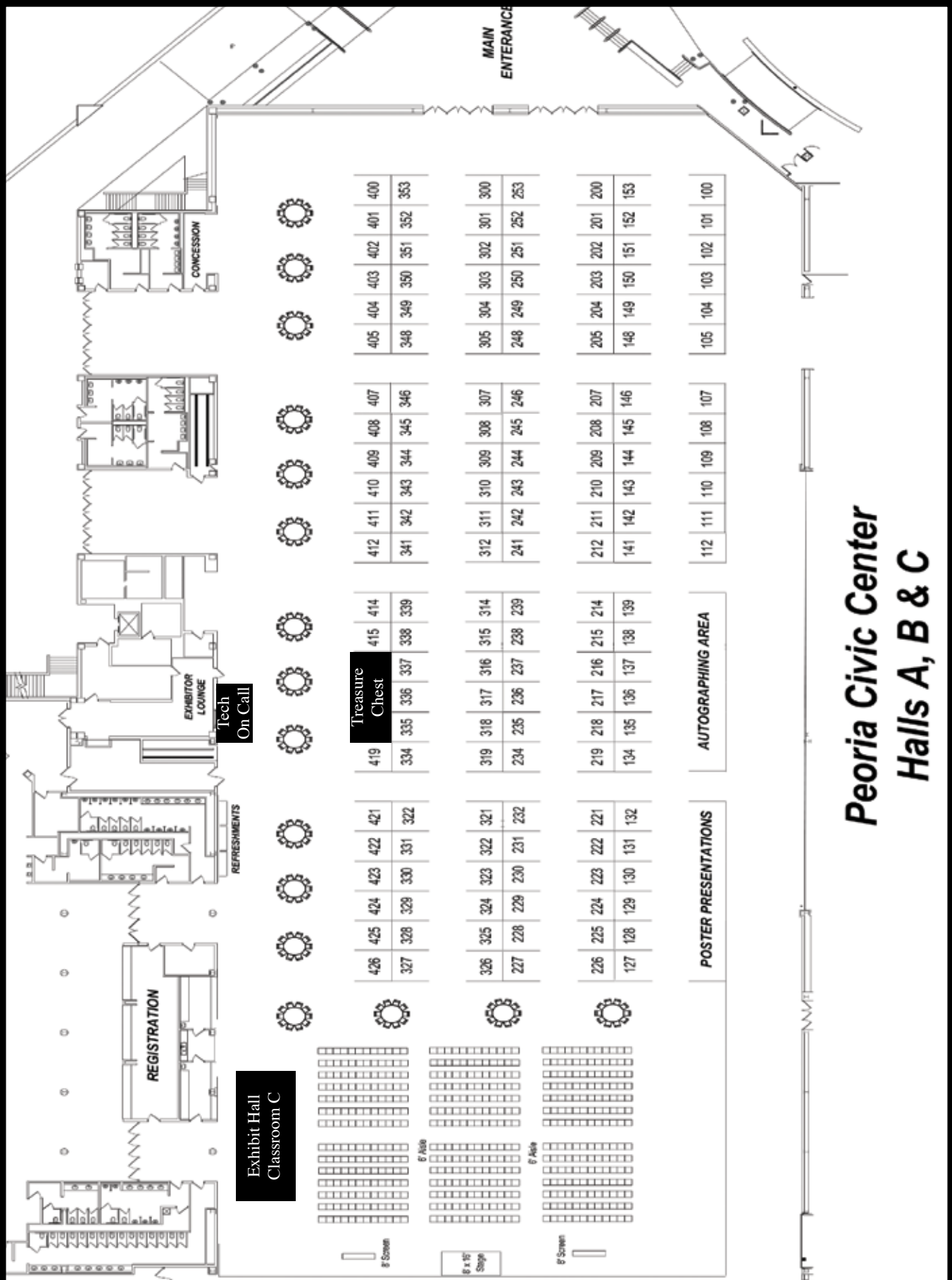
IRC Publications

IRC Awards and Grants Information

Treasure Chest

QR Code Scavenger Hunt

Booths 416-418



Peoria Civic Center Halls A, B & C

EXHIBIT AREA MAP

EXHIBITORS

95 Percent Group Inc.

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475 Half Day Road #350
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Achieve3000

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Kathleen Tirakian
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Lakewood, NJ 08701
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www.Achieve3000.com
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American Reading Company

Keteshia Melendez
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201 South Gulph Road
King of Prussia, PA 19406
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americanreading.com
Booth: 322

Anderson's Bookshops

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Pete Anderson
123 W. Jefferson Avenue
Naperville, IL 60540
630-820-0044
www.andersonsbookshop.com
Booths: 107-112 & 141-146

Arnold-Liebster Foundation

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Gaye Flowers
4004 Rodeo Road
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847-224-4900 (Gaye Flowers)
www.alst.org
Booth: 415

Bee Reading Company

Kris Casillas
11950 East 1500 North Road
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www.beereading.com
Booth: 342

Blinging T's

Valerie Battiest-Danzy
Roscoe Danzy
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Chicago, IL 60608
773-809-4862
www.BlingingTs.com
Booth: 214

Books 4 School

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Marty Fields
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www.books4school.com
Booths: 100-101 & 151-153

Booksource

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www.crosslandliteracy.com
Booth: 253

Brookes Publishing

Jeannine Mayhew
PO Box 10624
Baltimore, MD 21285
800-638-3775
www.brookespublishing.com
Booth: 231

Capstone Classroom

Kori Kubitz
1710 Roe Crest Drive
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800-747-4992
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Center for the Collaborative Classroom

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CleaResult

Jackie Perrin
146 Chestnut Street
Springfield, MA 01103
855-693-7827
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Cornucopia Books of Michigan

Janice Smith
2050 Breton Road, Suite 101
Grand Rapids, MI 49546
800-778-2665
248-627-2626
cbooks4u.com
Booths: 300-302

Crayola

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Easton, PA 18040
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Crossland Literacy

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Custom Education Solutions & Benchmark Education Company

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Empower Lifelong Learning Project CRISS

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Kalispell, MT 59903
877-502-7477
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Booth: 343

Facts4Me, Inc.

Sandra Morgan
P.O. Box 245
Westmont, IL 60559
630-515-0928
www.facts4me.com
Booth: 148

Frog Publications

Sandra Hayward
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San Antonio, FL 33576
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www.frog.com
Booth: 150

Greenville University

Shannan Bernico
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www.greenville.edu
Booth: 314

Heinemann

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Houghton Mifflin Harcourt

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Amy Waller
Marlene Chavez
Dave Visser
Idella Morris
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Itasca, IL 60143
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Hmhco.com
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IEW - Institute for Excellence in Writing

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Locust Grove, OK 74352
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www.IEWschool.com
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IL ASCD

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IL Association of Regional Superintendents

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Jerseyville, IL 62052
618-498-5541
www.IARSS.com
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Illinois Agriculture in the Classroom

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Laura Vollmer
Brad Banning
Amber Arbogast
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Bloomington, IL 61701
309-557-3334
www.agintheclassroom.org
Booths: 242-243

Illinois Department of Natural Resources

Valerie Keener
One Natural Resources Way
Springfield, IL 62702
217-524-4126
www.dnr.illinois.gov/education
Booths: 410-411

Illinois Reads

203 Landmark Drive, Suite B
Normal, IL 61761
888-454-1341
www.illinoisreads.org
Booth: 416



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Illinois School Library Media Association (ISLMA)

Caroline Campbell
Jean Baile
PO Box 1326
Galesburg, IL 61402
309-341-1099
www.islma.org
Booth: 316

Institute for Multi-Sensory Education (IMSE)

Janice Kohler
Jeanne Jeup
19720 Gerald Street
Northville, MI 48167
800-646-9788
orton-gillingham.com
Booth: 234

IRC/ILA Membership & Treasure Chest

203 Landmark Drive
Normal, IL 61761
888-454-1341
www.IllinoisReadingCouncil.org
Booths: 417-418

Jewelry by Karen

Karen Franklin
Booth: 334

Jody + Andrea's LuLaRoe VIP Studio

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Andrea Norton
1103 Martin Luther King Drive,
Suite 1H
Bloomington, IL 61701
309-452-7330
www.SomethingSoCharming.com
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www.justjewelry.com/sallyg
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Kaplan Early Learning Company

David McGee
1310 Lewisville Clemmons Road
PO Box 609
Lewisville, NC 27023
800-334-2014
www.kaplanco.com
Booth: 215

Kendall Hunt Publishing

Ryan Gingrich
4050 Westmark Drive
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Booth: 321

Lakeshore Learning Materials

Melissa Balderas
2695 E. Dominguez Street
Carson, CA 90895
800-421-5354
www.lakeshorelearning.com
Booths: 237-238

Learning A-Z

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1840 E River Road, Suite 320
Tucson, AZ 85718
866-889-3729
www.learninga-z.com
Booth: 339

Learning Connections

Judy Guenzel
3520 Hanson Drive
Lincoln, NE 68502
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learningconnectionsweb.com
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Learning Explosion

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Kathi Decker
Kathy Terns
1920 Manor Circle SE
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learningexplosionpublications.com
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loyolapress.com
Booth: 232

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www.mackin.com
Booth: 315

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8787 Orion Place
Columbus, OH 43240
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www.mheducation.com
Booths: 402-404

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Abbey Falasz
Zach Rambach
Danyelle Hatter
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Auburn Hills, MI 48326
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Meemic.com
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2605 W. North Avenue, 1W
Chicago, IL 60647
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Booth: 209

My Charmed Life

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Chris Sedlacek
5446 W. Wilson Avenue, Suite 100
Chicago, IL 0630
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www.mycharmedlife.com
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Ashley Brewer
Mekia Hearn
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NGL.Cengage.com/school
Booths: 221-222

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Crosslandliteracy.com
Booth: 252

Olivet Nazarene University - School of Graduate & Continuing Studies

Stephanie Penev
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Pacific Learning/AKJ Education

Jennifer Teelucksingh
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Cypress, CA 906309998
800-279-0737
www.pacificlearning.com
www.akjeducation.com
Booth: 307

Pearson

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800-848-9500
pearson.com
Booths: 137-139

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800-637-6581
www.perma-bound.com
Booth: 305

Rally Education

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161 N. Vincent Drive
Bolingbrook, IL 60490
630-378-5265
www.rallyeducation.com
Booth: 348

Read Naturally, Inc.

Carol Ann Kane
1284 Corporate Center Drive, Suite
#600
St. Paul, MN 55121
800-788-4085
www.ReadNaturally.com
Booth: 239

Reading Horizons

Dave Jackson
60 N. Cutler Drive #101
North Salt Lake, UT 84054
801-888-9044
readinghorizons.com
Booths: 352-353

Rosen Classroom

Kori Kubitz
29 East 21st Street
New York, NY 10010
800-237-9932
www.rosenclassroom.com
Booth: 310

Roxy & Lola

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8756 Hickory Hills Drive
Argenta, IL 62501
217-620-9964
www.roxyandlola.com
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Scentsy

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Sue Capretz
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2107 Cody Drive
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708-529-0004
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Scholastic

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Patrick Gentles
Sheila Oates
Stuart Stogdill
557 Broadway
New York, NY 10012
800-387-1437
scholastic.com
Booths: 210-211



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Scholastic Book Fairs

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301 Gary Avenue, Unit A
Roselle, IL 60172
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ScholasticBookFairs.com
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Shurley Instructional Materials

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www.shurley.com
Booth: 412

Society of Children's Book Writers & Illustrators (SCBWI)

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Stenhouse

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www.teachercreatedmaterials.com
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Wilson Language Training Corp.

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IRC Shirt Order Form

T-SHIRTS (in light blue only):



Small	\$12.00 X	=
Medium	\$12.00 X	=
Large	\$12.00 X	=
XL	\$12.00 X	=
XXL	\$14.00 X	=
XXXL	\$14.00 X	=

LONG-SLEEVED T-SHIRTS (in light blue only):



Small	\$17.00 X	=
Medium	\$17.00 X	=
Large	\$17.00 X	=
XL	\$17.00 X	=
XXL	\$19.00 X	=
XXXL	\$19.00 X	=

FLEECE 1/4 ZIP PULLOVER (in navy only):



Small	\$30.00 X	=
Medium	\$30.00 X	=
Large	\$30.00 X	=
XL	\$30.00 X	=
XXL	\$32.00 X	=
XXXL	\$32.00 X	=

POLO (in light blue only):



Small	\$20.00 X	=
Medium	\$20.00 X	=
Large	\$20.00 X	=
XL	\$20.00 X	=
XXL	\$22.00 X	=
XXXL	\$22.00 X	=

TOTAL DUE _____

Name: _____ Council: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Phone: _____ Email: _____

Make checks payable to IRC and return to:

Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

online at: www.illinoisreadingcouncil.org
 or fax to: (309) 454-3512

Method of Payment:
 (Sorry, no P.O.'s accepted.)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover)

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Signature _____

Credit Card Expiration Date:

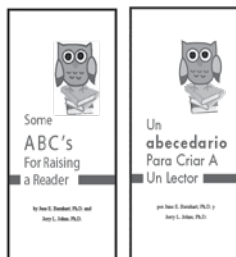
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IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at www.illinoisreadingcouncil.org.

BROCHURES:

QUANTITY PRICE



Some ABC's for Raising a Reader (In English)

Un abecedario Para Criar A Un Lector (In Spanish)

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. *Also available in Spanish.*

One brochure - \$.50
 25 brochures - \$ 8.00
 50 brochures - \$15.00
 100 brochures - \$25.00



Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

One brochure - \$.50
 25 brochures - \$ 8.00
 50 brochures - \$15.00
 100 brochures - \$25.00

BOOKLETS:



Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

One booklet - \$1.00
 25 booklets - \$15.00
 50 booklets - \$25.00
 100 booklets - \$50.00

TOTAL AMOUNT ENCLOSED:

\$ _____

SHIP TO:

Address: _____

City, State, Zip: _____

Phone: _____ Email: _____

Make checks payable to IRC and return this form and payment to:

Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

Paying by credit card? Fax to: 309-454-3512
 Or order online at www.illinoisreadingcouncil.org

Method of Payment: (Sorry, no P.O.'s accepted.)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover)

Signature _____

Credit Card Expiration Date: Mo _____ Yr. _____

Request for Membership on IRC Standing and Special Committees

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:

Budget, Finance, and Strategic Planning Committee - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.

Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.

Conference Committee - Make plans for the annual conference of the council.

Membership Committee - Stimulate membership of ILA, state, local, and special interest councils.

Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

Organization/Council Bylaws Committee - Act as liaison between ILA and local and special interest councils.

IRC SPECIAL COMMITTEES:

Advocacy Committee - Gather and disseminate information concerning legislation related to reading.

Educational Initiatives and Professional Development - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.

Educational Media Committee - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.

Family Literacy Committee - Collect and disseminate information concerning adult, parent, and family literacy.

Illinois Reads Committee - A yearly statewide project to encourage reading for all Illinois citizens.

International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

ILA Exemplary Reading Program Award Committee - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.

IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.

Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

Pamela J Farris Rural Library Award Committee - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.

Prairie State Award Committee - Review nominations to select an outstanding Illinois children's/YA author.

Publicity and Publications Committee - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.

Jerry Johns Reading Educator of the Year Award Committee - Recognize an outstanding teacher contributing to literacy.

Sticker Design Contest Committee - Promote the Static Sticker Decal Contest that encourages children to read.

Studies and Research Committee - Disseminate analyses and syntheses of research findings to IRC members.

**Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

I wish to be considered for membership on the following committee(s) _____

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____

**The Illinois Council for Affective Reading Education
and
The Illinois Reading Council**

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite **YOU** to design a STATIC STICK DECAL that encourages children to read.

QUALIFICATIONS

You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES

Make your original design in the 4 inch square on the back of this sheet.

(Teachers may copy the application form as many times as needed.)

Invent an **original** character(s) to include in your design. You may **NOT** use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.

Develop an **original** saying or slogan.

You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.

Complete the application form on the back of this sheet. Mail it with your design to:

Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761

ENTRIES MUST BE POSTMARKED NO LATER THAN MARCH 1!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:

An autographed book by a well-known children's author.

An invitation for the winner and his/her parents to be our guests at the Saturday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.

30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS

Don't forget – The work MUST BE ORIGINAL. You may not use any published trademark, cartoon, comic characters or computer-generated art.

Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.

Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.

Spelling must be standard and correct.

The Illinois Council for Affective Reading Education and The Illinois Reading Council

STATIC STICK DECAL CONTEST APPLICATION

Illinois Reading Council
Illinois Council for Affective Reading Education

Name _____

Grade _____ Age _____

Teacher's Name _____

School _____

School Address _____

City _____ Zip _____

School Phone Number (with area code) _____

Parent/Guardian's Name _____

Home Address _____

City _____ Zip _____

Home Phone Number (with area code) _____

Mail entries no later than **March 1** to:

Kathleen Sweeney
c/o Illinois Reading Council
203 Landmark Drive, Suite B
Normal, IL 61761



MEMBERSHIP FORM

203 Landmark Drive, Suite B
Normal, IL 61761

Phone: 888-454-1341
Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org
Web: www.illinoisreadingcouncil.org

1 Please print or complete the form online.

Last Name _____ First Name _____ Middle Initial _____
 Address _____ E-mail _____
 City _____ State _____ Zip _____ County _____
 Home Phone () _____ Bus. Phone () _____
 School Name _____ District _____ City _____
 or
 Business/Institution _____ City _____
 Are you a Preservice Teacher? ____ yes ____ no College/University _____

2 List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____
 2. _____
 3. _____
 4. _____

3 List the dues amount of each council you are joining.

\$45 - One year membership
\$25 - Preservice Teacher membership

4 Discount for multiple memberships.

If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.

Total Before Discount _____

Discount _____

TOTAL AMOUNT DUE _____

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Method of Payment:
 (Sorry, no P.O.'s accepted.)

Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

Paying by credit card? Join Online or
 Fax: 309-454-3512

Signature _____ Credit Card Expiration Date: _____ Mo _____ Yr. _____

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Literacy Association (ILA)?

a. ____ yes membership # _____ expiration date _____
 b. ____ no

Professional Areas of Interest (Check 3)

- a. ____ administration
- b. ____ adult literacy
- c. ____ affective reading
- d. ____ assessment
- e. ____ children's literature
- f. ____ comprehension
- g. ____ content area reading
- h. ____ family literacy
- i. ____ holistic reading
- j. ____ multilingual/multicultural
- k. ____ newspapers in education
- l. ____ parents and reading
- m. ____ reading for gifted students
- n. ____ research
- o. ____ study skills
- p. ____ teacher education
- q. ____ technology in reading
- r. ____ Title I/remedial reading
- s. ____ young adult literature
- t. ____ young authors/writing

Age
 a. ____ 18-24
 b. ____ 25-39
 c. ____ 40-54
 d. ____ 55 and over

Years in Education Profession
 a. ____ 0-4
 b. ____ 5-14
 c. ____ 15-29
 d. ____ 30 and over

Highest Degree Earned
 a. ____ Bachelors
 b. ____ Masters
 c. ____ Doctorate

Present Position

Classroom Teacher:

- a. ____ preschool
- b. ____ K-3
- c. ____ 4-6
- d. ____ middle school/jr. high
- e. ____ high school
- f. ____ post Secondary

Administrator:

- a. ____ curriculum/reading supervisor
- b. ____ building principal
- c. ____ superintendent
- d. ____ other _____

Other:

- a. ____ librarian
- b. ____ parent
- c. ____ special ed. teacher
- d. ____ gifted/talented teacher
- e. ____ Title I/remedial
- f. ____ reading specialist
- g. ____ retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p><input type="checkbox"/> Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p><input type="checkbox"/> Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p><input type="checkbox"/> Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p><input type="checkbox"/> Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p><input type="checkbox"/> Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p><input type="checkbox"/> East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p><input type="checkbox"/> Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p><input type="checkbox"/> South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> Will County Reading Council - (Will)</p>	<p><input type="checkbox"/> Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> National Road Reading Council - (Bond, Effingham, Fayette, Marion)</p>
REGION 3	REGION 6	REGION 9
<p><input type="checkbox"/> Fox Valley Reading Council - (Kane)</p> <p><input type="checkbox"/> Prairie Area Reading Council - (Western DuPage County)</p> <p><input type="checkbox"/> West Suburban Reading Council - (DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits)</p>	<p><input type="checkbox"/> Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> Macon County Reading Council - (Macon)</p> <p><input type="checkbox"/> MID-State Reading Council - (McLean, DeWitt)</p>	<p><input type="checkbox"/> South Eastern Reading Council - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</p> <p><input type="checkbox"/> Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</p>
REGION 10		
		<p><input type="checkbox"/> CIRP - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> ICARE - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> ILLC - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> ITA - (Illinois Title I Association)</p> <p><input type="checkbox"/> SRL - (Secondary Reading League)</p>

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 114 is for your records. The ISBE evaluation form and session log found on page 115 and 116 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. As a presenter, you can also earn additional clock hours. Other activities may also be listed.

Following the conference, the IRC Office will verify the clock hours and send the ISBE Evidence of Completion Form to registered participants. This Evidence Form will be for your records and you may then enter the PD hours into the Educator Licensure Information System (ELIS).

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit is also available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

Your Record of Clock Hours Earned Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

YOUR RECORD OF CLOCK HOURS

Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, OCTOBER 5, 2017</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____
1:00 p.m. _____	_____	_____
2:30 p.m. _____	_____	_____
4:00 p.m. _____	_____	_____
6:15 p.m. _____	_____	_____
<u>FRIDAY, OCTOBER 6, 2017</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____
1:00 p.m. _____	_____	_____
2:30 p.m. _____	_____	_____
4:00 p.m. _____	_____	_____
6:15 p.m. _____	_____	_____
<u>SATURDAY, OCTOBER 7, 2017</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____

TOTAL NUMBER OF PROFESSIONAL HOURS EARNED: _____

I state, to the best of my knowledge, that this form is true, correct and complete.
 Signature of participant _____ IEIN # _____
 Name of participant (Must be registered to earn PD hours) _____
 Address _____
 City _____ State _____ Zip _____ Phone _____

To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.

ILLINOIS STATE BOARD OF EDUCATION

Educator Effectiveness Division
100 North First Street, S-306
Springfield, Illinois 62777-0001

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity. Providers must retain this form for a minimum of three (3) years for ISBE auditing purposes.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY	DATE
2017 Illinois Reading Council Conference	October 5-7, 2017

LOCATION (Facility, City, State)
Peoria Civic Center and Peoria Marriott Hotel, Peoria, Illinois

NAME OF PROVIDER
Illinois Reading Council

- Indicate the outcome(s) of this professional development. (Check all that apply)
 - Increased the knowledge and skills of school and district leaders who guide continuous professional development
 - Will lead to improved learning for students
 - Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
 - Deepened participants' content knowledge in one or more content (subject) areas
 - Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
 - Prepared participants to appropriately use various types of classroom assessments
 - Used learning strategies appropriate to the intended goals
 - Provided participants with the knowledge and skills to collaborate
 - Prepared participants to apply research to decision-making
 - None of the above describes the effects of this professional development
- Identify those statements that directly apply to this professional development. (Check all that apply)
 - Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
 - This professional development aligned to my performance as an educator.
 - The outcomes for the activities relate to student growth or district improvement.
 - The activities offered for this event aligned to State-approved standards.
 - Professional Development Standards
 - Illinois Content Area Standards
 - Professional Educator Standards
 - Illinois Professional Leader Standards
 - This activity was higher education coursework.
 - None of these statements apply to this professional development.
- For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

4 – Strongly Agree 3 – Agree 2 – Somewhat Agree 1 – Disagree

 - A. _____ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.
 - B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.
 - C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.
 - D. _____ Overall, the presenter appeared to be knowledgeable of the content provided
 - E. _____ The materials and presentation techniques utilized were well-organized and engaging.
 - F. _____ The professional development aligned to my district or school improvement plans.

IRC Record of Clock Hours Earned Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

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Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, OCTOBER 5, 2017</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____
1:00 p.m. _____	_____	_____
2:30 p.m. _____	_____	_____
4:00 p.m. _____	_____	_____
6:15 p.m. _____	_____	_____

<u>FRIDAY, OCTOBER 6, 2017</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____
1:00 p.m. _____	_____	_____
2:30 p.m. _____	_____	_____
4:00 p.m. _____	_____	_____
6:15 p.m. _____	_____	_____

<u>SATURDAY, OCTOBER 7, 2017</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:30 a.m. _____	_____	_____
11:00 a.m. _____	_____	_____
12:15 p.m. _____	_____	_____

TOTAL NUMBER OF PROFESSIONAL HOURS EARNED: _____

I state, to the best of my knowledge, that this form is true, correct and complete.
 Signature of participant _____ IEIN # _____
 Name of participant (Must be registered to earn PD hours) _____
 Address _____
 City _____ State _____ Zip _____ Phone _____

HELP US PLAN FOR 2018

Please use this form to evaluate this year's fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the 2017 Conference .	1	2	3	4	5
2. Conference offered a wide variety of speakers/activities .	1	2	3	4	5
3. Author/illustrator presentations were enjoyable.	1	2	3	4	5
4. Featured educational speakers were valuable & relevant.	1	2	3	4	5
5. Teachers sharing their classroom practices were valuable.	1	2	3	4	5
6. Research-based presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>
A. Wednesday evening Welcome Reception	1	2	3	4	5	N/A
B. Thursday afternoon Illinois Reads Event	1	2	3	4	5	N/A
C. Thursday afternoon Exhibit Hall Extravaganza	1	2	3	4	5	N/A
D. Thursday evening Hear the Authors Read	1	2	3	4	5	N/A

G. Other _____

10. In the Exhibit Hall, I would like the following products and services to be available: _____

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Technology on Call was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours			N/A

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

Age Range:	Years in Education:	Distance Traveled:
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

Current Position (Select One)

Administrator:	Classroom Teacher:	Other:
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
		<input type="checkbox"/> Speech/Language Pathologist
		<input type="checkbox"/> Teacher Aide/ Paraprofessional
		<input type="checkbox"/> Substitute Teacher
		<input type="checkbox"/> Retired Teacher
		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

District Type:

- Urban
- Suburban
- Small City
- Rural/Small Town

Conference Notes

Conference Notes

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, OCTOBER 4, 2017

5:00 p.m. - 9:00 p.m. Registration Peoria Civic Center Terrazzo Lobby
 7:00 p.m. - 8:30 p.m. Welcome Reception Marriott Cotillion Ballroom

THURSDAY, OCTOBER 5, 2017

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby
 7:00 a.m. - Dining Plans _____
 7:00 a.m. - 7:45 a.m. Orientation for New Participants Peoria Civic Center 210
 8:00 a.m. - 6:00 p.m. Exhibits Peoria Civic Center Exhibit Hall A, B, and C
 8:30 a.m. - 10:00 a.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C

Thursday Session Choices:

8:00 a.m.
 (Alternate Choice) _____
 9:30 a.m.
 (Alternate Choice) _____
 11:00 a.m.
 (Alternate Choice) _____
 12:15 p.m. - Dining Plans _____
 2:30 p.m.
 (Alternate Choice) _____
 4:00 p.m.
 (Alternate Choice) _____
 3:00 p.m. - 4:30 p.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C
 4:00 p.m. - 5:30 p.m. Illinois Reads Speed-Dating Event Marriott Marquette Ballroom
 5:00 p.m. - 6:00 p.m. Exhibit Hall Extravaganza Peoria Civic Center Exhibit Hall A, B, and C
 6:15 p.m. - Dining Plans _____
 8:30 p.m. - 10:30 p.m. Hear the Authors Read and Autographing Marriott Marquette Ballroom

FRIDAY, OCTOBER 6, 2017

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:00 p.m. Exhibits Peoria Civic Center Exhibit Hall A, B, and C

8:30 a.m. - 10:00 a.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C

Friday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:30 a.m.
(Alternate Choice) _____

11:00 a.m.
(Alternate Choice) _____

12:15 p.m. - Dining Plans _____

2:30 p.m.
(Alternate Choice) _____

4:00 p.m.
(Alternate Choice) _____

3:00 p.m. - 4:00 p.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall C

5:15 p.m. - 5:45 p.m. IRC Annual Membership Meeting Marriott Cheminee Ballroom

5:30 p.m. - 7:30 p.m. Pre-Service Teachers' Pizza Party Marriott Cotillion Ballroom

6:15 p.m. - Dining Plans _____

SATURDAY, OCTOBER 7, 2017

7:00 a.m. - 11:00 a.m. Registration Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:30 a.m.
(Alternate Choice) _____

11:00 a.m.
(Alternate Choice) _____

12:15 p.m. - Dining Plans _____



Toll Free Phone Number: 1-888-454-1341

Phone: 309-454-1341

Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

Twitter: @ILReadCouncil #IRC2017

Pinterest: www.pinterest.com/illinoisreading/

Instagram: www.instagram.com/ilreadcouncil/

ILLINOIS READS: www.illinoisreads.org

and join us on Facebook

Download the Conference App powered by Guidebook



MISSION

The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.

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