

# ILLINOIS READING COUNCIL

*2016 CONFERENCE*



**READING:  
UNLOCKING  
OPPORTUNITIES!**



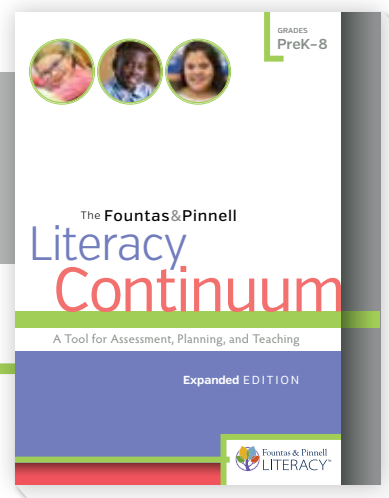
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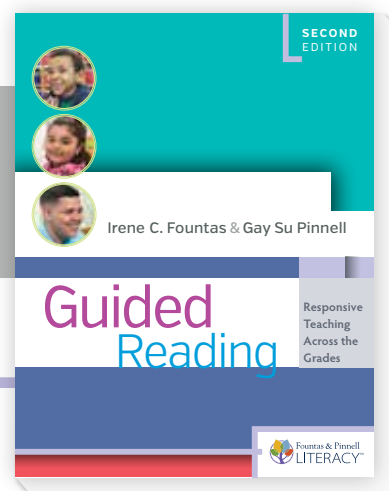
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and Teaching, K-8*



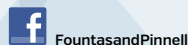
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# WELCOME TO THE 49TH ANNUAL ILLINOIS READING COUNCIL CONFERENCE



Dear Guests,

Thank you for choosing Illinois Reading Council's 49th Annual Conference "Reading: Unlocking Opportunities!" as your professional development this fall. I can honestly say the Illinois Reading Council Executive Board, Conference Committee, and IRC Staff are thrilled to have you join us this week as you discover ways the sessions and events planned offer you a chance to unlock your own opportunities.

We take great pride in the fact that our state conference is one of the most well-respected professional development opportunities in the country. The caliber of featured speakers who share their expertise along with the award winning children's and young adult authors always gives me goosebumps. To be surrounded by educators passionate about literacy and the emotionally charged attendees newly inspired by said educators is indescribable. As you walk the halls of the Peoria Civic Center, the Peoria Marriott Pere Marquette, and surrounding hotels, you will notice this too. The excitement is truly contagious!

As I anticipate the excitement to fill the air, I reflect back on previous years I have either attended or presented at this annual conference. Now as the Conference Chair, it is my hope you will be inspired and given the tools needed to take back to your professional setting. My predecessors certainly set the bar high as Conference Chairs with amazing featured speakers, special events, and thematic gestures to share with guests. It is with a sincere heart that I welcome you to all that "Reading: Unlocking Opportunities!" has to offer.

We have invited countless featured speakers, practitioners presenting their expertise, and exhibit hall vendors. Our mission is "to provide support and leadership to all who promote and teach lifelong literacy," and we hope our conference lives up to that for our attendees.

When you walk back into your classrooms on Monday, it is my dream that you will not only share your insights with your students but also colleagues. Stop by our Membership Booth located next to the Illinois Reads Booth in the exhibit hall to gather information to share with others. You'll want to get connected with statewide and local councils as soon as possible to take advantage of the programs and benefits they have waiting for you. There are mini-conferences, social gatherings, and book studies throughout the state providing you with experiences sure to connect you with the latest research and ways to reach your students, families, and communities. Get involved. In fact, this would be a perfect way to unlock opportunities!

Sincerely,

Janel Sebeny  
2016 Conference Chair

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# CONFERENCE OVERVIEW

## Wednesday, September 28, 2016

<b>Registration</b> - Peoria Civic Center Terrazzo Lobby	5:00 p.m. – 9:00 p.m.
<b>Welcome Reception</b> - Pere Marquette Cotillion Ballroom	7:00 p.m. – 8:30 p.m.
<b>Book Gossip</b> - Pere Marquette Cheminee Ballroom	8:30 p.m. – 10:00 p.m.

## Thursday, September 29, 2016

<b>Registration</b> - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 2:00 p.m.
<b>Orientation for New Participants</b> - Peoria Civic Center Room 210	7:00 a.m. – 7:45 a.m.
<b>Thursday Breakfast</b> - Pere Marquette Ballroom - <i>Jeffrey Wilhelm</i>	7:00 a.m. – 8:30 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. – 12:00 p.m.
<b>Exhibits</b> - Peoria Civic Center Exhibit Hall A, B, and C	8:00 a.m. – 6:00 p.m.
<b>Hall of Councils</b> - Peoria Civic Center Skylight Lobby	8:00 a.m. – 6:00 p.m.
<b>Refreshments in Exhibit Area</b> - Peoria Civic Center Exhibit Hall A, B, and C	8:30 a.m. – 10:00 a.m.
<b>Thursday Luncheon</b> - Peoria Civic Center Ballroom 400 - <i>Joan Bauer</i>	12:15 p.m. – 2:00 p.m.
<b>Thursday Luncheon</b> - Pere Marquette Ballroom - <i>Debbie Diller</i>	12:15 p.m. – 2:00 p.m.
<b>Thursday Lunch Sessions</b> - Peoria Civic Center	1:00 p.m. – 2:00 p.m.
<b>Sessions/Featured Speakers/Workshops</b>	2:30 p.m. – 5:00 p.m.
<b>Refreshments in Exhibit Area</b> - Peoria Civic Center Exhibit Hall A, B, and C	3:00 p.m. – 4:30 p.m.
<b>Exhibit Hall Extravaganza</b> - Peoria Civic Center Exhibit Hall A, B, and C	5:00 p.m. – 6:00 p.m.
<b>Thursday PSA Banquet</b> - Peoria Civic Center Ballroom 400 - <i>Beers and Probst</i>	6:15 p.m. – 8:15 p.m.
<b>Hear the Authors Read and Autographing</b> - Pere Marquette Ballroom	8:30 p.m. – 10:30 p.m.

## Friday, September 30, 2016

<b>Registration</b> - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 2:00 p.m.
<b>Friday Breakfast</b> - Pere Marquette Ballroom - <i>Kelly Gallagher</i>	7:00 a.m. – 8:30 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. – 12:00 p.m.
<b>Exhibits</b> - Peoria Civic Center Exhibit Hall A, B, and C	8:00 a.m. – 4:00 p.m.
<b>Hall of Councils</b> - Peoria Civic Center Skylight Lobby	8:00 a.m. – 4:00 p.m.
<b>Refreshments in Exhibit Area</b> - Peoria Civic Center Exhibit Hall A, B, and C	8:30 a.m. – 10:00 a.m.
<b>Friday Luncheon</b> - Peoria Civic Center Ballroom 400 - <i>Ralph Fletcher</i>	12:15 p.m. – 2:00 p.m.
<b>Friday Luncheon</b> - Pere Marquette Ballroom - <i>Laurie Halse Anderson</i>	12:15 p.m. – 2:00 p.m.
<b>Friday Lunch Sessions</b> - Peoria Civic Center	1:00 p.m. – 2:00 p.m.
<b>Sessions/Featured Speakers/Workshops</b>	2:30 p.m. – 5:00 p.m.
<b>Refreshments in Exhibit Area</b> - Peoria Civic Center Exhibit Hall A, B, and C	3:00 p.m. – 4:00 p.m.
<b>The Power of Story</b> - Pere Marquette Illinois Room - <i>Mike Lockett</i>	4:00 p.m. – 5:00 p.m.
<b>IRC Annual Membership Meeting</b> - Pere Marquette Cheminee Ballroom	5:15 p.m. – 5:45 p.m.
<b>Preservice Teachers' Pizza Party</b> - Pere Marquette Cotillion Ballroom	5:30 p.m. – 7:30 p.m.
<b>Friday Banquet</b> - Pere Marquette Ballroom - <i>Lynda Mullaly Hunt</i>	6:15 p.m. – 8:15 p.m.

## Saturday, October 1, 2016

<b>Registration</b> - Peoria Civic Center Terrazzo Lobby	7:00 a.m. – 11:00 a.m.
<b>Saturday Breakfast</b> - Pere Marquette Ballroom - <i>Linda Hoyt</i>	7:00 a.m. – 8:30 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. – 12:00 p.m.
<b>Saturday Author Luncheon</b> - Pere Marquette Ballroom - <i>Jennifer Holm</i>	12:15 p.m. – 2:00 p.m.



# ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2016 Conference.

## PUBLISHERS & BUSINESSES

**Anderson's Bookshops**

**Brilliance Publishing**  
**Capstone Classroom**  
**Heinemann**

**Illinois Education Association**  
**Illinois State Board of Education**  
**Kylene Beers and Bob Probst**  
**Lake-Cook Distributors**  
**McGraw-Hill School Education**  
**Project CRISS**  
**Scholastic, Inc.**

**Treasure Bay Books**  
**Treetop Publishing "Bare Books"**

*Book Gossip, Hear the Authors Read,*  
*and Becky Anderson Wilkins*  
*PSA Award Books*  
*Refreshments in the Exhibit Area*  
*Kylene Beers, Bob Probst, Ralph Fletcher,*  
*and Linda Hoyt*  
*Preservice Teacher Conference Scholarships*  
*Vicki Hodges, Nancy Paprocki*  
*Preservice Teacher Conference Scholarships*  
*Student Helpers*  
*Refreshments in the Exhibit Area*  
*Debra Franciosi*  
*Sandra Athans, Nell Duke, Betsy Sisson,*  
*Diana Sisson, Margo Southall, Jeffrey Wilhelm*  
*Books for Conferees*  
*Books for Presenters*

## CONFERENCE COMMITTEE CHAIRS & STAFF

**Janel Sebeny**, *2016 IRC Conference Chair*  
**Priscilla Dwyer**, *Assistant Chair & 2017 Chair*  
**Deb Augsburg**, *Autographing*  
**Stephanie Benson**, *Signs*  
**Karen Biggs-Tucker**, *Greeters/Hospitality*  
**Pat Braun**, *Meal Tickets*  
**Jen Burisek**, *Greeters/Hospitality*  
**Jennifer Butcher**, *Greeters/Hospitality*  
**Barb Chrz-White**, *Registration*  
**Susan Cisna**, *Meal Tickets and Autographing*  
**Mary Gardner**, *Special Events*  
**Janell Hartman**, *Speaker Gift Bags*  
**Gail Huizinga**, *Special Events*  
**Debbie Kaczmariski**, *Speaker Gift Bags*  
**Karen Kortkamp**, *Exhibits - Staff*

**Cindi Koudelka**, *Greeters/Hospitality*  
**Brenda Kraber**, *Autographing*  
**Kristin Kreckman**, *Registration - Staff*  
**Sheree Kutter**, *Signs*  
**Carol Owles**, *Preservice Pizza Party*  
**Susanne Picchi**, *Special Events*  
**Sheila Ruh**, *Technology*  
**Sherry Sejnost**, *Technology*  
**Carrie Sheridan**, *Executive Director - Staff*  
**Rebecca Steinbach**, *Speaker Gift Bags*  
**Kristen Stombres**, *Student Helpers*  
**Joy Towner**, *Student Helpers*  
**Brian Tucker**, *Greeters/Hospitality*  
**Jennifer Young**, *Special Events*



# ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2016 Conference.

## EXHIBITORS

**Achieve3000**

**Arnold-Liebster Foundation**

**Booksource**

**Capstone Classroom**

**Center for the Collaborative Classroom**

**Crayola**

**Custom Education Solutions**

**Drawing Children Into Reading**

**GrapeSEED**

**Houghton Mifflin Harcourt**

**Illinois Agriculture in the Classroom**

**Institute for Excellence in Writing**

**Library of Congress Teaching with**

**Primary Sources at Quincy**

**Mackin Educational Resources**

**New Readers Press**

**Pearson**

**Read Naturally, Inc.**

**Scholastic, Inc.**

**Shurley Instructional Materials**

**SNAP! Learning**

**Studies Weekly, Inc.**

**The Great Books Foundation**

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*Marjorie Fulton*

*Gaye Flowers*

*Kelli Westmoreland*

*Shari Frost Roth*

*Diane Mazeski*

*Becky McTague*

*Margaret Policastro*

*Kristy Rauch*

*Kristen Walter*

*Jillian Heise*

*Wendy Halperin*

*Deonna Montei*

*Ryan Bailey*

*Randi Forrest*

*Heather Cella*

*Brad Banning*

*Kevin Daugherty*

*Jackie Jones*

*Linda Mikottis*

*Byron Holdiman*

*Peggy King*

*Chas Sima*

*Michael Matos*

*Jamil Odom*

*Carol Ann Kane*

*Becky Bone*

*Sheila Oates*

*Michael Schafstall*

*Mark Sullivan*

*Anastasia Ely*

*Jackie Gonski*

*Denise Ahlquist*



## Illinois Reading Council 2016 - 2017 Executive Committee



**Patricia Tylka**  
President



**Janel Sebeny**  
President-Elect



**Priscilla Dwyer**  
Vice President



**Pat Braun**  
Treasurer



**Joyce Jennings**  
Recording Secretary



**Roberta Sejnost**  
ILA State Coordinator



**Christy Ziller**  
Director of  
Membership Development

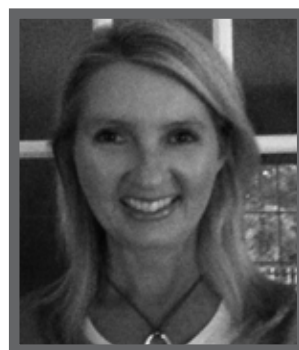


**Lou Ferroli**  
Past President

## Illinois Reading Council Office Staff



**Carrie Sheridan**  
Executive Director



**Karen Kortkamp**  
Public Relations Coordinator



**Kristin Kreckman**  
Council and Committee  
Services Coordinator



## Illinois Reading Council Board of Directors

### Regional Directors

Region 1  
**Stephanie Benson**

Region 2  
**Tammy Potts**

Region 3  
**Kathleen Sweeney**

Region 4  
**Melinda Grimm**

Region 5  
**Priscilla Dwyer**

Region 6  
**Mary Current**

Region 7  
**Dawn Paulson**

Region 8  
**April Flood**

Region 9  
**Tambree Krouse**

Region 10  
**Ann Peters**

### Special Committee Chairs

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**Nancy Paprocki**

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**Deb Hays, Gail Huizinga**

Educational Media  
**Sheila Ruh**

Family Literacy  
**Barbara Ashton**

Illinois Reads  
**Tammy Potts**

International Projects  
**Carol Owles**

ILA Exemplary Reading Program  
**Kim McKenna**

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**Roxanne Owens**

IRC Communicator Editor  
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IRC Literacy Support Grants  
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Pamela J Farris Library  
**Pamela Farris**

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**Cindy Wilson**

Publicity and Publication  
**Sherry Sejnost**

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**Jennifer Young**

Rebecca Caudill Rep  
**Michelle Glatt**

Studies & Research  
**Katie Ludes**

### Council Presidents

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Central Illinois - **Andrea Trexler**

Chicago Area (CARA) - **Felicia Frazier**

East Central-EIU - **Deborah Harrison**

Fox Valley - **Bobette Dodson, Denise Mitchell**

Illini - **Cheryl VanHoy**

Illinois Valley - **Mary Garlisch**

Lake Area - **Stacie Noisey**

Lewis & Clark - **Kim Winter, Savannah Dill**

Macon County - **Cara Burkhart**

MID-State - **Christa Hoder**

Mississippi Valley - **Stacie Rossiter**

National Road - **Amy Hewing**

Northern Illinois - **Carol Untch**

Northwestern Illinois - **Janell Hartman**

Prairie Area - **Sherry Sejnost**

Sauk Valley - **Jenny Brown**

South Eastern - **Tambree Krouse**

South Suburban - **Alison Lincoln**

Southern Illinois - **Katie Russell**

Starved Rock - **Cindi Koudelka**

SCIRA - **Kristin Kaczmarek, Kristina Patel**

Two Rivers - **Julie Steinke, Christine Throop**

Vermilion Valley - **Lynette Evans**

West Suburban - **Kari Pawl, Carol Schefelbein**

Western Illinois - **Ashley Shinn**

Will County - **Christy Ziller**

CIRP - **Joyce Jennings**

ICARE - **Kathleen Fleming**

ILLC - **Leslie Forsman**

Illinois Title I - **Nancy Paprocki**

SRL - **Mindi Rench**

### Standing Committee Chairs

Budget, Finance, and Strategic Planning  
**Patricia Tylka**

Bylaws, Policies & Procedures  
**Lou Ferroli, Priscilla Dwyer**

Conference  
**Janel Sebeny**

Membership  
**Christy Ziller**

Nominating  
**Lou Ferroli**

Organization/Council Bylaws  
**Roberta Sejnost**

Personnel and Grievance  
**Patricia Tylka**



## IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983  
 William Durr, Dolores Durkin, 1984  
 David C. Rhoads, Kathryn Ransom, 1985  
 Dale D. Downs, 1986  
 Donna Ogle, 1987  
 William Powell, 1988  
 Jerry Johns, 1989  
 Jane Davidson, 1990  
 Gene Blair, Gene Cramer, 1991  
 Carol Winkley, 1992  
 Taimi Ranta, 1993  
 Roberta Berglund, 1994  
 Camille Blachowicz, Marietta Castle, 1995  
 John Logan, 1996  
 Peter Fisher, 1997  
 Margaret Richek, 1998  
 Susan Davis Lenski, 1999  
 Timothy Shanahan, 2002  
 Pamela J. Farris, 2006  
 Larry Pennie, 2009  
 Steven L. Layne, 2010  
 Lou Ferroli, 2011  
 Roxanne Owens, 2012  
 Pamela Nelson, 2013  
 Becky Anderson Wilkins, 2014  
 Roberta Sejnost, 2014  
 Kathy Barclay, 2015

## 2016 Recipient IRC Hall of Fame Award



**Maria Walther**

## IRC Service Award

*(Formerly known as the IRC Certificate of Recognition)*

Carol Winkley, Don Meints,  
 Kathryn Ransom, Jeanette Massey,  
 Peg Livesay, David Rhoads, 1981  
 Marian Oleson, Agnita Wright,  
 Mary Christopherson, 1982  
 Geneva Andrews, Mary Williams, 1983  
 Gene Cramer, Barbara Wyne, 1984  
 Donna Ogle, Jerry Johns, 1985  
 Otilie Womack, Taimi Ranta,  
 Kay Spalding, 1986  
 Hattie Miller, Jane Davidson, 1987  
 Jim Coe, Evelyn Jackson,  
 Larry Pennie, 1988  
 Gene Blair, Anna Sanford, 1989  
 Wilma Deal, James Walker,  
 Arlene Pennie, 1990  
 Nancy Venegoni, 1991  
 Roberta Berglund, 1992  
 Marlene Fletcher, Eunice Greer,

Barbara Seaman, Tom Sexton, 1993  
 Lynne Rauscher-Davoust,  
 Kathleen Sweeney, 1994  
 Jack Barshinger, Barbara Chrz-White, 1995  
 Paula Schoenfelder, 1996  
 Barbara Johnson, 1997  
 Joyce Jennings, 1998  
 Sheila Diaz, 1999  
 Laura Megown, 2000  
 Lynette Mehall, 2003  
 Pat Carlson, 2006  
 Roberta Sejnost, 2007  
 Patti Foster Baker, 2010  
 Carol Owles, Cheryl Walker, 2012  
 Susan Cisna, Ronda Brown, 2013  
 Tammy Swinford-Potts, 2014  
 Sheila Ruh, Sheryl Sejnost, 2014

**Leslie Forsman, 2016**

## Illinois Reading Council Past Presidents

1968 - 1969 <b>William Powell</b> (deceased)	1984 – 1985 <b>Nancy Venegoni</b>	2000 – 2001 <b>Marsha Strader</b>
1969 – 1970 <b>Mary Serra</b> (deceased)	1985 – 1986 <b>Anna Sanford</b> (deceased)	2001 – 2002 <b>Mike Ellerman</b>
1970 - 1971 <b>Mary Ellen Batinich</b>	1986 – 1987 <b>Sharon Neste</b>	2002 – 2003 <b>Beth Arthur</b>
1971 – 1972 <b>David Bear</b>	1987 – 1988 <b>Jean Clem Bailey</b>	2003 – 2004 <b>Barb Vines</b>
1972 – 1973 <b>Wilson Stone</b> (deceased)	1988 – 1989 <b>Gene Cramer</b> (deceased)	2004 – 2005 <b>Ronda Mitchell</b>
1973 – 1974 <b>David Rhoads</b>	1989 - 1990 <b>Linda Fuller Farruggia</b>	2005 – 2006 <b>Steven Layne</b>
1974 – 1975 <b>Kathryn Ransom</b>	1990 – 1991 <b>Kathleen Sweeney</b>	2006 – 2007 <b>Pam Nelson</b>
1975 – 1976 <b>Sister Cor Marie</b>	1991 – 1992 <b>Lorri Davis</b>	2007 – 2008 <b>Donna Monti</b>
1976 – 1977 <b>Robin Carr</b>	1992 – 1993 <b>John Logan</b> (deceased)	2008 – 2009 <b>Roxanne Owens</b>
1977 – 1978 <b>Agnita Wright</b>	1993 – 1994 <b>Paula Schoenfelder</b>	2009 – 2010 <b>Christine Boardman Moen</b>
1978 – 1979 <b>Gene Blair</b> (deceased)	1994 – 1995 <b>Susan Hanks</b>	2010 – 2011 <b>Susan Cisna</b>
1979 – 1980 <b>Donna Ogle</b>	1995 – 1996 <b>Jeff Hildreth</b>	2011 – 2012 <b>Cindy Wilson</b>
1980 – 1981 <b>Lawrence Pennie</b>	1996 – 1997 <b>Susan Davis Lenski</b>	2012 – 2013 <b>Pat Braun</b>
1981 – 1982 <b>Jerry Johns</b>	1997 – 1998 <b>Claudia Anne Katz</b>	2013 – 2014 <b>Tammy Swinford-Potts</b>
1982 – 1983 <b>James Coe</b>	1998 – 1999 <b>Barb Haas Bender</b>	2014 – 2015 <b>Cindy Gerwin</b>
1983 – 1984 <b>Dale Downs</b>	1999 – 2000 <b>Hattie Spires</b> (deceased)	2015 – 2016 <b>Lou Ferroli</b>





# PROFESSIONAL DEVELOPMENT

## CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one **CLOCK HOUR** per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

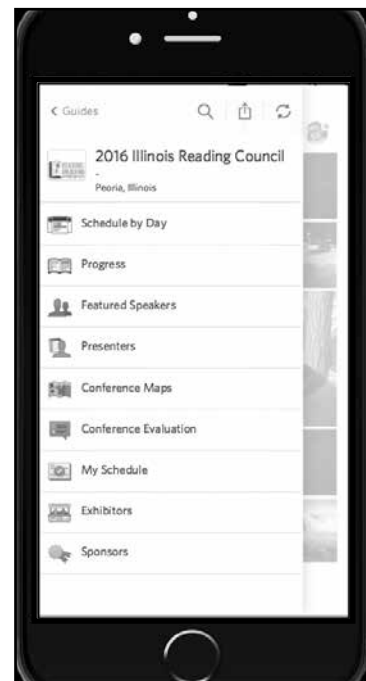
# QR CODE SCAVENGER GAME

## HOW TO PLAY

Download the **FREE IRC CONFERENCE APP** powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here's a clue: each exhibitor has been given one of the **20 color-coded QR Codes** that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a **FREE 2017 IRC CONFERENCE REGISTRATION**. The drawings will be held at 5:00 p.m. on Thursday, September 29, 2016 and at 3:00 p.m. on Friday, September 30, 2016 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. **Good Luck!**



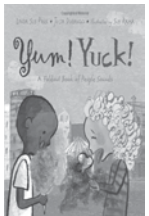


## ILLINOIS READS AUTHOR PANELS

Illinois Reads authors will be sharing in a panel format within specific grade bands on Friday, September 30, 2016. Come participate in this exciting chance to meet and greet Illinois authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you've been anxious to know about your favorite characters. The panels will be facilitated by Illinois Reading Council members Leslie Forsman for Birth to 2nd Grade, Julie Hoffman for 3rd to 5th Grade, Cathy Askeland for Grades 6-8, and Michelle Glatt for 9th to 12th Grade. Authors will also be autographing from 1:00 to 2:00 pm in the Exhibit Hall at the Peoria Civic Center.

### BIRTH TO 2ND GRADE

FRIDAY FROM 11:00 AM TO 12:00 PM IN PERE MARQUETTE LASALLE



**JULIA DURANGO**



**SHERRI DUSKEY RINKER**



**BARB ROSENSTOCK**



**DEBORAH RUDDELL**



**SALLIE WOLF**

### 3RD TO 5TH GRADE

FRIDAY FROM 2:30 TO 3:30 PM IN PERE MARQUETTE LASALLE



**KATE HANNIGAN**



**PATRICIA HRUBY POWELL**



**WENDY MCCLURE**

### 6TH TO 8TH GRADE

FRIDAY FROM 2:30 TO 3:30 PM IN PERE MARQUETTE CHEMINEE



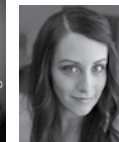
**CRYSTAL CHAN**



**JOELLE CHARBONNEAU**



**RACHEL DEWOSKIN**



**BRIANNA DUMONT**



**TED SANDERS**

### 9TH TO 12TH GRADE

FRIDAY FROM 11:00 AM TO 12:00 PM IN PERE MARQUETTE CHEMINEE



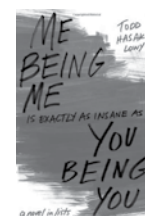
**JULIE CROSS**



**SASHA DAWN**



**JESSIE ANN FOLEY**



**TODD HASAK-LOWY**

# AUTOGRAPH SCHEDULE

Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth or Anderson's Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

## Thursday

**9:00 – 10:00**

Jeffrey Wilhelm (*Booth 300*)

**9:30 – 10:30**

Joan Bauer  
Debbie Diller (*Booth 244*)  
Mike Lockett (*Booth 242*)

**11:00 – 12:00**

Joelle Charbonneau  
Tim Green  
Jordan Sonnenblick

**12:15 – 1:15**

Jeff Anderson (*Booth 244*)

**2:30 – 3:30**

Debbie Diller (*Booth 244*)

**4:00 – 5:00**

Jeff Anderson  
Joan Bauer  
Kylene Beers (*Booth 200*)  
Robert Probst (*Booth 200*)  
Tim Green  
Diana Sisson (*Booth 300*)  
Betsy Sisson (*Booth 300*)

**5:15 – 6:00**

Jordan Sonnenblick

## Friday

**9:00 – 10:00**

Kelly Gallagher (*Booth 244*)

**9:30 – 10:30**

Carmen Agra Deedy  
Sandra Athans (*Booth 300*)  
Teri Lesesne (*Booth 200*)  
Diana Sisson (*Booth 300*)  
Betsy Sisson (*Booth 300*)

**11:00 – 12:00**

Jennifer Berne (*Booth 300*)  
Joelle Charbonneau  
Andrew Clements  
Sophie Degener (*Booth 300*)  
Nell Duke (*Booth 300*)  
Steven Layne  
Lynda Mullaly Hunt  
Jason Reynolds

**12:15 – 1:15**

Sandra Athans (*Booth 300*)  
Mike Lockett (*Booth 242*)

**1:00 – 2:00**

Illinois Reads Authors (*list on page 12*)

**2:30 – 3:30**

Ralph Fletcher  
Laurie Halse Anderson  
Teri Lesesne (*Booth 244*)  
Jason Reynolds

## Saturday

**9:00 – 10:00**

Linda Hoyt

**9:30 – 10:30**

Jennifer Holm

**2:30 – 3:30**

Jennifer Holm

### Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor's booth in the Civic Center. Books will be available for purchase at Anderson's Bookshops (*Booth 107*), Cornucopia Books (*Booth 300*), Heinemann (*Booth 200*) or Stenhouse (*Booth 244*).

Autographing on Saturday will take place in the Cheminee Ballroom at the Pere Marquette Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, September 29, 2016 in the Marquette Ballroom at the Pere Marquette Hotel. Books will be available for purchase at the event.





# Welcome Reception

**Wednesday, September 28, 2016**

**7:00 - 8:30 p.m.**

**Pere Marquette  
Cotillion Ballroom**

All Conference Attendees are invited to attend!

*LIGHT APPETIZERS WILL BE SERVED*





Anderson's Bookshops

# Book Gossip

**Wednesday, September 28, 2016**  
**8:30 - 10:00 p.m.**  
**Pere Marquette**  
**Cheminee Ballroom**

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

Books will be available for purchase.

*POPCORN AND SODA WILL BE PROVIDED*

## Conference Sessions

### Wednesday, September 28, 2016

#### 1. 7:00 – 8:30 p.m.

##### Welcome Reception

All Conference Attendees are invited to attend the opening reception and connect with other conferees. Light appetizers will be served. What a great way to start the 2016 IRC Conference!

Marquette Cotillion Ballroom (All)

#### 2. 8:30 – 10:00 p.m.

##### Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

Marquette Cheminee Ballroom (All)

*Plan now to attend one of the*

# CONFERENCE STRANDS



## ADMINISTRATION



## CIRP

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## COACHING



## EARLY CAREER



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# Thursday, September 29, 2016

**Registration** - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

**Orientation for New Participants** - Peoria Civic Center 210 7:00 a.m. - 7:45 a.m.

**Thursday Breakfast** - Pere Marquette Ballroom - *Jeffrey Wilhelm* 7:00 a.m. - 8:30 a.m.  
- Sponsored by 



**Sessions/Featured Speakers/Workshops** 8:00 a.m. - 12:00 p.m.

**Exhibits** - Peoria Civic Center Exhibit Halls A, B, and C 8:00 a.m. - 6:00 p.m.

**Hall of Councils** - Peoria Civic Center Skylight Lobby 8:00 a.m. - 6:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall C 8:30 a.m. - 10:00 a.m.

**Thursday Luncheon** - Peoria Civic Center Ballroom - *Joan Bauer* 12:15 p.m. - 2:00 p.m.




**Thursday Luncheon** - Pere Marquette Ballroom - *Debbie Diller* 12:15 p.m. - 2:00 p.m.

**Thursday Lunch Sessions** - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.



**Sessions/Featured Speakers/Workshops** 2:30 p.m. - 5:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall C 3:00 p.m. - 4:30 p.m.

- Sponsored by 

**Exhibit Hall Extravaganza** - Peoria Civic Center Exhibit Halls A, B, and C 5:00 p.m. - 6:00 p.m.

- Prizes donated by the 2016 Exhibitors

**Thursday PSA Banquet** - Peoria Civic Center Ballroom - *Beers and Probst* 6:15 p.m. - 8:15 p.m.

- Sponsored by 



**Hear the Authors Read & Autographing** - Pere Marquette Ballroom 8:30 p.m. - 10:30 p.m.

*Joan Bauer, Joelle Charbonneau, Andrew Clements, Ralph Fletcher, Tim Green, Laurie Halse Anderson, Lynda Mullaly Hunt, Jordan Sonnenblick*

- Sponsored by 



# Conference Sessions

## Thursday, September 29, 2016

7:00 – 8:30

8:00 – 9:00

### Thursday Breakfast

3. 7:00 – 8:30

#### Reading Unbound: The Power of Pleasure Reading

Jeffrey Wilhelm  
Educator/Author  
Boise, Idaho



This interactive keynote will share the findings of a new study on engaged readers of texts often marginalized by school: romance, horror, vampire, manga, dystopia and fantasy. The pleasures, benefits and psychological satisfactions of pleasure reading in general, and with these specific text types will be shared, as well as how to leverage the pleasure to promote more engaged and proficient student reading.

Marquette Ballroom (3-12)

Sponsored by SCHOLASTIC

7:00 – 7:45

4. 7:00 – 7:45

#### Orientation to the IRC Conference

Boomer Crotty, Kathleen Sweeney

You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

PCC 210 (All)

# VISIT THE EXHIBITS

8:00 a.m. – 6:00 p.m.

5. 8:00 – 9:00

#### Why I Write (Or, Hey! There's Hope for Your Most Annoying Student!)

Jordan Sonnenblick  
Author  
Bethlehem, Pennsylvania



In this amusing-to-heartbreaking presentation, Rebecca Caudill award-winning author Jordan Sonnenblick will discuss his journey from class clown to teacher to full-time author. Bring tissues!

PCC 401-402 (4-10)

6. 8:00 – 9:00

#### Get Psyched to Teach Reading

Tracy Tarasiuk  
Educator  
Palatine, Illinois



Beat the CCSD-Common Core Stress Disorder! Talking about texts encourages students to search for personal meaning and hits all those standards. I'll share strategies you can use in the classroom to get kids talking about what they're reading in meaningful ways. Talking about texts promotes participation and puts students in charge of their own learning.

PCC 403 (4-12)

7. 8:00 – 9:00

#### Motivating Writers in the ELA Classroom

Jenny Gustavson, Eric Coval

Maine Township District 207, Des Plaines

Students often struggle with generating ideas for writing. This presentation will provide teachers with various forms of poems they can integrate into ELA classes tomorrow, motivating students to write their own poetry.

PCC 136 (4-12, ELL, Spec)



**8. 8:00 – 9:00 (Repeat of 139)**  
**Growing Independent Learners: From Literacy Standards to Stations in K-5**

Debbie Diller  
 Educator/Author  
 Houston, Texas



Need ideas for high-quality literacy work stations with depth in your K-5 classroom? Learn how to grow your stations from what you're teaching in whole group and small group. Examine the process of planning for literacy work stations, starting with state standards which extend over time to meaningful partner practice in English language arts. This session will inspire fresh, new thinking on "What does the rest of the class do while I'm working with a small group?"

PCC 405-406 (K-5)

**9. 8:00 – 9:00**  
**Storytelling – A Tool for Developing Language Skills**

Mike Lockett  
 Educator/Author  
 Normal, Illinois



This session will focus on using storytelling as an addition to your usual instructional program. This rapid fire session will cover the reasons for using storytelling throughout the curriculum, selecting and learning how to tell good stories and activities for extending stories in the classroom.

PCC 220 (PreK-12)

**10. 8:00 – 9:00**  
**Inquiry and Discussion: Increasing Student Engagement and Achievement with Technology Supported Literacy Best Practices**

Anita Theodore, Mary Contois  
 SD 155, Crystal Lake

Tired of students' blank stares? Teacher-centered discussions getting stale? Using effective questioning techniques with carefully selected technology creates lively discussions and positively impacts students' learning. These strategies encourage critical thinking and discovery that even your quietest students will love.

PCC 404 (6-12, ELL, Spec)

**11. 8:00 – 9:00 (Repeat of 118)**  
**Helping Kids Find the Hero They've Got Inside**

Joan Bauer  
 Author  
 Brooklyn, New York



Newbery Honor author Joan Bauer discusses her favorite young protagonists and how they speak to readers about courage, commitment, and finding your true voice. Bauer, a seven time Caudill nominee and winner of the LA Times Book Prize, the Schneider Family Book Prize, and two Christopher Awards, is the author of thirteen books for young readers, among them, *Almost Home*, *Close to Famous*, *Hope Was Here*, *Rules of the Road*, *Tell Me*, *Stand Tall*, *Peeled*, and her most recent, *Soar*.

Marquette Cotillion (All)

**12. 8:00 – 9:00 (Repeat of 124)**  
**Intentional Instruction Fostering Learner Independence**

Deb Hays  
 Educator  
 Elk Grove Village, Illinois



Gail Huizinga  
 Educator  
 Tallula, Illinois



The key to success in the 21st century classroom is cultivating an environment where learners are self-directed members of a learning community. The session focuses on the structures, skills, and resources necessary to open the door to learner independence.

Marquette Cheminee (All)

**13. 8:00 – 9:00**  
**Fluency Fun to Engage Everyone**

Greg Micek  
 Robinson Elementary, Lyons

Do you need a little pizzazz to strengthen your fluency activities? Try some new ideas to help build fluency during whole group, small group and independent learning. These teacher-implemented ideas will have your students engaged in fluent reading.

PCC 407 (K-3)



**14. 8:00 – 9:00****Books + Award Winning Art = Deeper Comprehension through Visual Literacy: Using Caldecott Books to Foster Deeper Understanding of Texts**

Sandra Volling

NCUSD 203, Naperville

Various Caldecott honor and award winning books will be discussed with the intent to visually engage students in the process of how “reading” art is similar to reading text and can lead to deeper comprehension.

PCC 408

(PreK-6, ELL)

**15. 8:00 – 9:00****A One-Room Schoolhouse: The Simplicity and the Complexity**

Cindy Gerwin

Judson University, Elgin

Compare the simplicity of a one-room classroom to the complexity of today’s classroom by engaging in an historical analysis to identify implications for the modern classroom. Presentation will include: classroom activities used for evaluating quality literature; how to use storytelling to enhance narrative writing and present social studies lessons from multiple perspectives; the use of picture books and series books to support instruction; and exploring the use of multicultural and multimodal literature in today’s classroom. The presentation brings to life the articles written as part of a five part series in the IRC Journal.

PCC 134

(K-9)

**16. 8:00 – 9:00****Using Complex Texts to Unlock CCSS Restraints on Content Area Literacy Instruction**

Brian Johnson

Southern Illinois University, Edwardsville

How can CCSS text complexity mandates benefit content area instruction? Six social science reports written by struggling adolescent readers were prompted by considerate and complex textbooks. Analysis of the reports and textbooks explains how text complexity fostered content area literacy.

PCC 135

(4-12, ELL, Spec, Adults, Univ, Admin, Lib)

**17. 8:00 – 9:00****Using Diverse Children’s Literature As Windows and Mirrors to Help Engage All Learners**

Karen Biggs-Tucker

CUSD 303, St. Charles

Our classrooms are filled with students from a variety of backgrounds, cultures, and experiences. How do we help them celebrate and understand their worlds better? One way to do that is through sharing diverse literature that will provide our students with both “windows and mirrors” to worlds beyond the four walls of our classrooms.

PCC 203

(K-6)

**18. 8:00 – 9:00****Lead to Succeed: Student Engagement and Self Directed Learning**

Becky Furnish, Karen Hayes, Julie Klemm

CSD #304, Geneva

This session will focus on self-directed learners and student leadership to enhance literacy in the classroom. Research, techniques, ideas, and videos will be shared for immediate implementation upon returning to the classroom.

PCC 200

(K-3, Admin)

**19. 8:00 – 9:00****Writing Letters to Our Troops: Connecting Our Students to the World**

Mary Alheim

SD 97, Oak Park

Anne Hufnus

SD 401, Elmwood Park

Kenneth Davidson

Army Reserves Retired 1st Sergeant, Orland Park

Letter Writing is a Writing Skill. RW skill throughout all grades-strand 1 and 2. This skill also provides students with service learning which engages participants and creates a more relevant activity. Students will review and practice letter writing in a friendly letter format leading into a Business letter format. They will write to a soldier and hopefully be able to continue writing the same person over the course of the year. Students can also send packages to the soldiers they are writing. There is need for communication to troops to encourage them while serving. Communication with our troops provides them with a connection back home. Participants will go home with a copy of the power point presentation and lesson plans.

PCC 201

(K-12, ELL, Spec, Admin, Lib)

**20. 8:00 – 9:00****Shake it up! Creative Ways to Incorporate Speaking and Listening Standards into the Classroom**

Erin Metaxas, Karen Jaffe

Middle School North, Hawthorn Woods

Interactive projects, games and more that will allow you to revitalize instruction, engage and motivate students using the speaking and listening standards. Wallflowers will flourish with these low pressure-high yield strategies and your STARS will have a chance to shine.

PCC 202

(4-12, ELL)

**21. 8:00 – 9:00****Book Clubs: Making Lit Circles Come Alive**

Teresa Burdin, Beth Hollenkamp

SD #135, Centralia

Are you and your students bored with traditional literature circles? Do they struggle with completing role sheets? Learn how to make class exciting again by sparking new interest in reading, increasing student engagement and promoting collaboration at its best!

PCC 209

(6-9)



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## 22. 8:00 – 9:00

### Introduce STEM/STEAM in Early Childhood

Patrick T. McBriarty

Illinois Author, Chicago

Join award-winning author Patrick McBriarty who has written for adults and children out of his interest and passion for Chicago's drawbridges, to explore STEM/STEAM topics. McBriarty, who learned after a Masters in Economics he should have been an engineer, shares his love of mechanics, structure, and how things work with smaller audiences. Learn some fun ways to introduce children to science, technology, art, and math at an early age. McBriarty goes well beyond his PTM Werks Series of children's books to teach basic concepts and principals to excite learning and exploration in the classroom and beyond. He is the author of the three-time award winning coffee-table history Chicago River Bridges and three children's picture books -- *Drawbridges Open and Close* (Oct. 2014), *Airplanes Take Off and Land* (April 2015), and *City Railways Go Above and Below* (Summer 2016).

PCC 213

(All)

## 23. 8:00 – 9:00

### Running Records: More Than a Level!

Sheila Tucker

Longwood Elementary School, Naperville

This session will explain how to use a running record to better pinpoint your students' reading habits, miscues and thought process. This will allow teachers to focus on those areas of need and guide your instruction.

PCC 210

(K-3, Spec)

## 24. 8:00 – 9:00

### Going Graphic: Exploring the Benefits of Graphic Novels in the Classroom

Amy Bender

Prairie Knolls Middle School, Elgin

Educators will learn a brief history about graphic novels, how to implement graphic novels into the classrooms, what skills to teach, titles that can be used across the curriculum, and books for further learning about graphic novels.

PCC 211

(K-12, ELL, Spec, Admin)

## 25. 8:00 – 9:00

### Engaging Book Club Strategies for the Classroom Teacher

Jodie Treptow

Beardsley Middle School, Crystal Lake

There is no one way to create engaging book clubs in the classroom! Organizing and creating engaging book clubs is driven by student choice, differentiation, and critical thinking. Any genre can be used to create a deeper love of reading!

PCC 212

(4-9, Spec, Lib)

## 26. 8:00 – 9:00

### Unlocking and Opening the World of Possibilities with a District Series

Michelle Coble, Jennifer Porter, Jennie Smith

SD #125, Oglesby

Do you feel locked in your current district's reading series? If so, this workshop will provide strategies and ideas on how to invigorate your current reading program. Presenters will share what has worked in their district.

PCC 218

(K-3)

## 27. 8:00 – 9:00

### Talk & Technology: Building Comprehension in Math

Laura Meehan, Loretta Johnson

CUSD 220, Barrington

Join us to learn strategies for increasing student comprehension in math through the use of reading, problem solving strategies, math practice, talk and technology. We will use Kidblog, Twitter, Tellagami, Explain Everything, Today's Meet, Padlet, and more!

PCC 221

(K-9, ELL, Spec, Admin)

## 28. 8:00 – 9:00

### Stay Connected...Reading, Writing, and Tech Connecting Student Learning

Pam Moriary, Barbara Mayer

SD 90, River Forest

This presentation will focus on the need to make daily connections in our reading and writing workshops. We will explore mentor texts and strategies that will enhance our practice and incorporate tech tips for even the youngest learners.

PCC 222

(K-3)



29. 8:00 – 9:00

**Building Capacity through Read Alouds**

Becky McTague

Roosevelt University, Chicago

Jennifer Adams

NCTE, Chicago

Nicole Spicer

Chicago Public Schools, Chicago

Miyoshi Brown

Metcalfe Elementary School, Chicago

In order to improve leaning outcomes this model enables teachers to enhance practice through read alouds, which is the cornerstone of the balanced literacy model.

Marquette LaSalle (K-6, ELL, Spec, Admin)

Sponsored by  capstone  
classroom

30. 8:00 – 9:00

**Managing And Supporting Professional Development Around Academic Conversations In Your School**

Jessica Hartless, Phyllis Boemo

SD 98, Berwyn

In this session, administrators and coaches will gain knowledge of practical applications on how to monitor and support academic conversations within your school. Participants will receive a sample timeline and protocol to effectively implement a school-wide professional development focus on academic conversations.

Marquette Illinois (Adults, Admin)



31. 8:00 – 9:00

**Enacting a Culturally Responsive Approach to Literacy Assessment for K-6 Pre-service and In-service Teachers**

Sara Jozwik, Yojanna Cuenca-Carlino

Illinois State University, Normal

Being a responsive educator begins with careful observation, but how can we proceed to collect observation data? In this session, we present an empirically-tested framework for facilitating a culturally responsive to literacy assessment for pre-service and in-service educators of K-6 students with cultural, linguistic, and/or ability diverse backgrounds. Applying this framework will position educators to foster instructional experiences that are responsive to diverse ways of being.

Marquette Bradley (K-6, ELL, Spec, Univ)



32. 8:00 – 9:00

**Engaging Students through the Veteran History Project: Conducting Oral History Interviews**

Byron Holdiman


Quincy University, Quincy

Peggy King

SD #150, Peoria

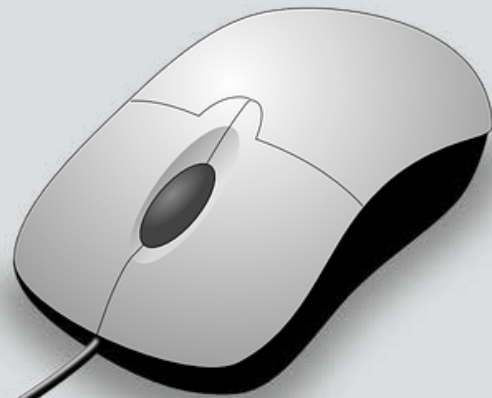
The session will introduce participants to the Veterans History Project, provide help in preparing students to conduct an interview including activity ideas, and provide tips for conducting the interview.

Marquette Peoria (9-12, Adults, Univ, Lib)

Sponsored by  Library of Congress Teaching with Primary Sources at Quincy



# Tech on Call



Visit Tech on Call at the Exhibit Hall Registration Table  
for help with any of your technology issues!

9:30 – 10:30

T  
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**33. 9:30 – 10:30 (Repeat of 195)**  
**New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
 Anderson's Bookshops  
 Naperville, Illinois



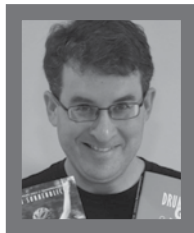
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

Sponsored by **ANDERSON'S BOOKSHOPS**

**34. 9:30 – 10:30**  
**Writing Is Life: Connecting Books to Your Students' Experience**

Jordan Sonnenblick  
 Author  
 Bethlehem, Pennsylvania



Jordan Sonnenblick, who was an urban teacher for 14 years before becoming a full-time novelist, shares strategies for showing your students the secrets of close reading; writing with voice; and understanding deep plot – all through connection to their own life experiences. Trigger Warning: Possible Disney Clips!

PCC 401-402 (4-12)

**35. 9:30 – 10:30** **Folktales to Fables: Gender Bias in Children's Literature**

Danielle Beliveau-Derion  
 Augustana College, Rock Island

The presenter will explore Caldecott award winning children's literature. Through the use of examples and demonstration, the participants will experience award winning books from 1939-2015. The changes in literature over time, how gender stereotypes progressed through the ages, and the diversity represented in the books will dominate the conversation.

PCC 134 (PreK-6, ELL, Spec, Univ, Admin, Lib)

**36. 9:30 – 10:30**  
**The Path I Was Never Supposed to Take**

Joelle Charbonneau  
 Author  
 Palatine, Illinois



Growing up, we all feel like we're supposed to know what we are going to do with our lives. Join New York Times Best Selling author Joelle Charbonneau as she shares the path she thought she was going to take after school. (Spoiler - not writing!) She'll discuss the journey from singing and dancing to writing books and how learning to try again when other people say no has made all the difference in the world.

PCC 403 (All)

**37. 9:30 – 10:30**  
**ISBE Literacy Resources in a One Stop Shop: [www.ilclassroomsinaction.org](http://www.ilclassroomsinaction.org)**

Jill Brown, Kathi Rhodus  
 ISBE, Normal

Come shop at our One Stop Resource Session! ISBE created hundreds of resources to assist with implementing the ILS. We will guide you through and discuss heavy hitters for assessment, PARCC-like literacy tasks, and share tools for classroom instruction.

PCC 408 (All)

**38. 9:30 – 10:30** **K-3 ILA Children's Choices for STEAM and Social Studies Lessons to Improve Comprehension and Vocabulary Development**

Pam Farris, Mary Gardner  
 Northern Illinois University, DeKalb

Intriguing and enticing recently published picture and chapter books will be shared with STEAM and Social Studies focused lesson plans. The session will feature ideas for improving comprehension and vocabulary development.

PCC 135 (K-3)

**39. 9:30 – 10:30** **Multi-Disciplinary Peer-Editing Strategies Using Video**

Michael Tompkins  
 Downers Grove North High School, Downers Grove

Within the instruction of writing, students struggle to provide meaningful peer feedback. This presentation provides attendees an instructional method that uses video, diverse student pairings, and student reflections to foster effective peer-editing outcomes and increase writing achievement.

PCC 136 (9-12)

**40. 9:30 – 10:30****Revision Decisions: Talking Out Sentences and Beyond**

Jeff Anderson  
Educator/Author  
San Antonio, Texas



How do young writers decide what to revise? How do we shepherd them through this process of discovering, thinking, risking, and changing? We give them a vision of what is possible with mentor texts, then use these readings to move their writing forward, one option at a time. Grammar and style are rich ground for teaching revision. Merging craft and mechanics helps students craft sentences while learning voice, detail, and sentence fluency.

PCC 404

(5-10)

**41. 9:30 – 10:30****(Repeat of 112)****Reading is Weightlifting for the Brain**

Tim Green  
Author  
Syracuse, New York



Educators and parents across the nation know that reading 20 minutes a day dramatically boosts not only academic performance but character development. In the last 10 years, veteran NFL player and now NY Times best-selling author Tim Green has visited over 1,000 schools and spoken to over a half-million students across the United States. His Highly motivational talks underscore his mission to promote literacy, education, and character development. Tim, a practicing lawyer in New York, tells kids everywhere that reading is like weightlifting for the brain: it makes them smarter and stronger and helps them achieve in school and in life. Finally, he believes reading should be fun!

PCC 405-406

(All)

**42. 9:30 – 10:30****Hook, Line and Sinkers for Reluctant Readers**

Courtney Knowles, Chelsea Keyser, Barb Hertseil  
McLean CUD #5, Normal

Convincing reluctant readers that they haven't found that "just right" book yet, can feel nearly impossible. A 7th grade literature teacher, 7th grade resource teacher and a middle school librarian share their success with strategies and specific titles tailored towards even the toughest students.

PCC 209

(6-9)

**43. 9:30 – 10:30****Reimagine Your Primary Classroom To Create Student Independence!**

Adam Peterson  
Educator  
Saratoga Elementary School  
Morris, Illinois



Kindergarten teacher Adam Peterson will get you ready to go right back to your classroom and reimagine what you're doing! Have you been searching for a better way to run listening centers? Do you struggle with child-led games and activities? Does managing small groups in a large class stress you out? Well, none of that will matter to you anymore after learning tips and tricks to create student independence in your classroom! Learn how to organize, setup, and manage your classroom so you can focus more attention on the students, instead of the "stuff."

PCC 407

(K-3)

**44. 9:30 – 10:30****Creating a Community of Readers**


Debra Franciosi  
Project CRISS  
Kalispell, Montana



Community of Readers empowers students as thinkers and collaborative learners. Explore this process for reading and learning about and through text where the teacher gradually releases responsibility to the students. Leave with practical ideas and tools for structuring a community of readers in your classroom.

PCC 220

(5-12)

Sponsored by  Project CRISS

**45. 9:30 – 10:30****Using Technology To Improve Reading Instruction**

Kristin Richey  
SD 100, Berwyn

This presentation goes back to the basics – the 7 building blocks of quality reading instruction – infusing technology into each one. Great for primary teachers, attendees will walk away with immediate and effective strategies to use in their classrooms.

PCC 211

(PreK-3)



**46. 9:30 – 10:30****Targeted Interventions for Common Core:  
Helping Struggling Students Meet the Rigors  
of the Standards**

Betsy Sisson  
Educator/Author  
Hamden, Connecticut



Diana Sisson  
Educator/Author  
Hamden, Connecticut



Two of the most significant events in the field of education are coalescing in classrooms around the country -- Common Core Standards and Response to Intervention. What do we do with students who cannot master the standards? This session centers on ten instructional levers that scaffold student learning within each of the Common Core Standards. If we look at these levers, or drivers for change, as a sequence of instructional planning, they provide a blueprint for effective interventions. Come and hear how to get started!

Marquette LaSalle (K-8)

Sponsored by  **SCHOLASTIC**

**47. 9:30 – 10:30****Diagnostic Instruction: Moving Beyond “He Just  
Can’t Do Anything”**

Dawn Dettloff, Pat Schiller, Megan Goodman  
East Maine SD #63, Des Plaines

The Hypothesis-Test Process (Stephens and Story, 2000) examines how effective instruction accelerates learning for all students. Learn how teachers and support staff collaborated to examine their beliefs and improve their instructional practice. The process and artifacts will be shared.

PCC 210 (K-9, ELL, Spec)

**48. 9:30 – 10:30****Loving Literacy**

Emily Hays, Angela Pagel, Kay Coulson, Philisha Paragi

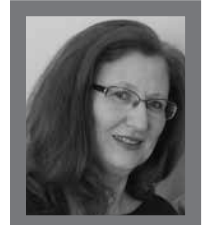
CUSD #3, Mahomet

This session provides a brief review of planning a successful literacy night in your school that will increase family involvement and community businesses. Presentation will include what goes into planning the event, examples, videos, pictures, and some sample literacy activities.

PCC 200 (PreK-3, Admin, Lib)

**49. 9:30 – 10:30****Unlocking Student Engagement**

Deb Hays  
Educator  
Elk Grove Village, Illinois



Gail Huizinga  
Educator  
Tallula, Illinois



What is the difference between activity, compliance, and engagement? The session highlights the criteria of highly engaging instruction and how one moves beyond the traditional model of passive learning to active engagement and transformation of information.

Marquette Cheminee (All)

**50. 9:30 – 10:30****Standing Up, Speaking Out, Standing Firm – Facing  
the Lion in Nazi Europe**

Marjorie Fulton, Gaye Flowers  
Arnold-Liebster Foundation

Over 65 million, including high-ranking, well-educated, and especially youth, were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist? A powerpoint presentation addresses conscience, choices, and consequences. Highlight is a skype interview with Holocaust era survivor Simone Liebster.

PCC 201 (4-12, ELL, Lib)

Sponsored by

**51. 9:30 – 10:30****Professional Juggling Act: Content in the Literacy  
Block**

Anastasia Ely, Jackie Gonski  
Studies Weekly, Inc., Edwardsville

Use social studies content during your literacy block with engaging Common Core lessons, 3D graphic organizers and the latest technology for student publishing. Participants will receive lesson plan ideas plus additional information about meeting the needs of diverse learners.

PCC 213 (PreK-6)

Sponsored by  **Studies Weekly**  
America's New Textbook



52. 9:30 – 10:30

**What Makes People Happy? Teaching Argument in an Authentic Way**Kristina Patel, Alina Romanuik, Simone Larson,  
Christine Vasilj

Haven Middle School, Evanston

7th-grade language arts teachers will describe a unit they created around “Happiness” for teaching argument reading and writing. Students learn the components of argument through performing an oral debate. They then conduct research from articles, TED Talks, a documentary, and an in-class experiment on gratitude. Through their research, students identify bias, what makes an effective argument, and collect data around the essential question, “What makes people happy?” Students then write an argument paper in which they form a claim from their research. This uplifting unit is a favorite of many students and parents! Resources will be provided.

PCC 202 (6-12)

53. 9:30 – 10:30

**The Key to ELLs in the RtI Matrix**

Janice Eilken

SD 303, St. Charles

Discuss challenges of appropriate referral and interventions for ELL students in the realm of data-driven decision making. Understand research regarding second language acquisition as it relates to English literacy.

PCC 203 (K-6, ELL, Admin)

54. 9:30 – 10:30

**Modeling Curiosity: Empowering Students to Question and Connect to the World, So They Become Active Readers of All Content**

Kelly Carroll

Township High SD 211, Hoffman Estates

Teachers must model questioning and connecting to content, so their students learn to be engaged thinkers, readers, and writers. This presentation will explore current challenges adolescent readers face and offer strategies and classroom lessons for guiding adolescents towards active literacy.

PCC 212 (9-12)

55. 9:30 – 10:30

**Two Books are Better than One! Reading and Writing Across Texts K-2**

Shari Frost Roth

Hebrew Theological College, Chicago

Unlock K-2 students’ reading, thinking, and thinking potential through paired books. Participants will learn how to pair texts and develop rich literacy experiences for children using them.

PCC 218 (K-2)

Sponsored by  capstone  
classroom

56. 9:30 – 10:30

**Riding the Literacy Wave with Technology**

Shawn Schwerman, Carolyn Sunkel

Parkside Junior High, Normal

Participants will become familiar with various online resources that will help them enhance their instruction, assess and engage students as they gain knowledge and skills in the ELA classroom. Resources that will be shared and discussed include, but are not limited to are: google documents, google classroom, BrainPop, Newsela, Prezi, Wordle, Voicethread, Quizlet, Kahoot and video conferencing.

PCC 221 (4-12, Spec)

57. 9:30 – 10:30

**Quick Content-Area Writing Strategies**

Nancy Steineke

Illinois Writing Project, Brookfield

Content teachers CAN meet CCSS literacy demands without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way.

PCC 222 (4-12, ELL, Spec, Adults,  
Univ, Admin, Lib)**VISIT THE EXHIBITS****THURSDAY,  
SEPTEMBER 29, 2016****8:00 a.m. – 6:00 p.m.***Refreshments will be served  
from 8:30 – 10:00 a.m.  
in the Exhibit Hall**Don't forget to visit the  
IRC Treasure Chest in the  
IRC Membership Booth 417-418!*

**58. 9:30 – 10:30****Complex Novels for Struggling Readers**

Joanne Komenda, Anne Schmalandt

Longwood Elementary School, Naperville

Students should not be limited to what they can read independently. We will discuss how struggling students are able to attack a complex novel, at grade level and beyond, through the use of scaffolding during small group instruction. We encourage you to bring an electronic device to participate in sharing ideas during this presentation.

Marquette Cotillion (4-6, Adults, Univ, Admin, Lib)

**59. 9:30 – 10:30****Literacy Tutoring Online**

Peter Fisher

National Louis University, Wheeling

Kimberly Sendelbach

SD #81, Schiller Park

Rachel Schwartz

SD #112, Highland Park

This presentation describes the implementation of synchronous online tutoring with students who struggle with literacy. It includes the research base, two case studies of students and tutors (including factors that promoted learning and were an obstacle to learning), useful multimedia tools and websites, and sample lesson plans.

Marquette Bradley (4-9, Univ)

**60. 9:30 – 10:30****New YA Titles to Booktalk – ISLMA's Abraham Lincoln Book Award**

Amy Bland

Prairie Ridge High School, Crystal Lake

Abe Award committee members will book talk the 2017 master list of nominees. We'll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.

Marquette Peoria (9-12, Lib)

**61. 9:30 – 10:30****Keys to Successful Literacy Coaching: Unlocking Leadership Opportunities**

Patti Tylka

College of DuPage, Glen Ellyn

Instructional coaching positively impacts teaching and learning, research says. This session offers practical ideas for implementing an uncomplicated coaching style that recommends immediate feedback, inviting not only new and stale teachers to improve, but also propelling good teachers to great.

Marquette Illinois (Univ, Admin)

**11:00 – 12:00****62. 11:00 – 12:00****New and Notable Books for Grades K-3**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-3)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

**63. 11:00 – 12:00****Powerful Partnerships: Increasing Learning in Literacy and Math Through Engaging Home and School Connections**

Christine Hittmeier, Amy Kappele, Lynn Pittner

Davis Primary School, St. Charles

Reading and math specialists will outline ideas that have increased literacy and math learning through yearlong home/school connections. Some strategies explained include summer traveling library, backpacks, book distributions, math and literacy nights, and a PreK "training" class.

PCC 135 (PreK-9, ELL, Spec, Univ, Admin, Lib)

**64. 11:00 – 12:00****Every Student, Every Day: Creating a Motivating and Comfortable Reading Classroom Environment**

Lyndi Davis

CUSD 5, Waterloo

Heidi Klein, Dawn Williamson

CUSD 4, Columbia

Michelle Mohr

SD 138, Steeleville

Looking for ways to engage/motivate ALL students daily? Come hear what elementary/middle/high school teachers have to say about making every student feel like a valuable contributing part of the classroom. Join us for implementation-ready ideas!

PCC 203 (K-12)

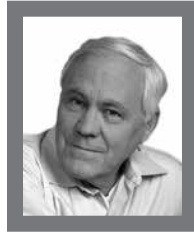


**65. 11:00 – 12:00**  
**Reading Nonfiction: What Matters Most**

Kylene Beers  
 Educator/Author  
 Portsmouth, NH



Robert E. Probst  
 Educator/Author  
 Portsmouth, NH



In this session, Kylene and Bob will share strategies for helping students read nonfiction with greater understanding. They will focus on during-reading strategies that clarify confusion and improve understanding of author's purpose.

PCC 401-402 (All)

Sponsored by  **Heinemann**  
 DEDICATED TO TEACHERS

**66. 11:00 – 12:00 (Repeat of 199)**  
**In Defense of Read-Aloud**

Steven L. Layne  
 Educator/Author  
 St. Charles, Illinois



Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

Marquette Cotillion (All)

**67. 11:00 – 12:00**  
**Finding Voice in Writer's Workshop**

Jennifer Lippert

CUSD #95, Hawthorn Woods

Every child has a voice; Workshop provides the time and space to find and develop it. Participants will explore and experience several strategies and resources to use with students to develop their unique voices as writers.

PCC 200 (4-12, ELL, Spec)



**68. 11:00 – 12:00**  
**Diving Deep Into Nonfiction: Using Readers Rules of Notice**

Jeffrey Wilhelm  
 Educator/Author  
 Boise, Idaho



This interactive workshop will explore how using the notion of "readers rules of notice" can help students to notice topics of nonfiction reading, key details, text structure, and how these textual "codes" work together to create meaning and effect. Attention will be given to strategies like using visual texts as models, thinking aloud, and reading like a writer.

PCC 403 (3-12)

Sponsored by  **SCHOLASTIC**

**69. 11:00 – 12:00**  
**Capture Readers with Humor: Inspiring Reading and Writing**

Jeff Anderson  
 Educator/Author  
 San Antonio, Texas



Humor is often how we make sense of ourselves. Humor heals and humanizes, entertains and enlightens. Jeff Anderson, author of the humorous Zack Delacruz series, will have you writing, laughing, and discovering how to use humor to hook reluctant readers, connect them to books as entertainment, and inspire writing beyond what we ever imagined.

PCC 404 (3-8)

**70. 11:00 – 12:00**  
**21st-Century Visual Literacy: Using Images to Build an Argument**

Robert Boldwyn

Prairie Ridge High School, Crystal Lake

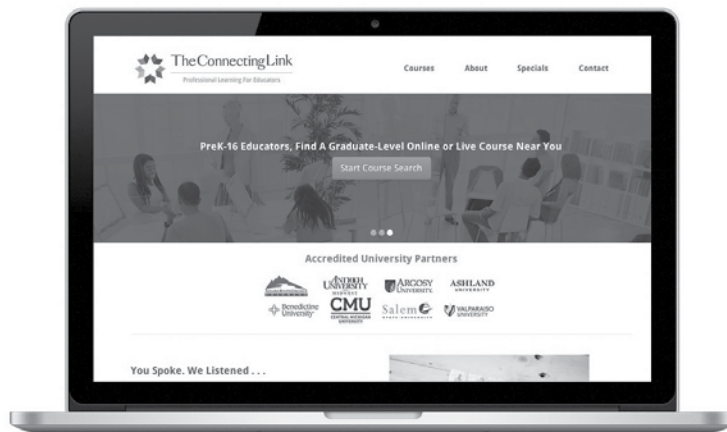
This forward-leaning presentation will show educators of all grade 6-12 disciplines how to develop arguments from images (photographs; cartoons; graphs, etc.) and, in doing so, incorporate the common core state standards.

PCC 134 (6-12, Adults, Univ)





What happens when  
teachers remain  
students?



## Your Students Prosper & So Does Your Career

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The Connecting Link | 888-550-5465



**71. 11:00 – 12:00 (Repeat of 182)**  
**Next Steps in Differentiated Literacy Centers:  
 Make Standards Concrete and Achievable for  
 Every Student**

Margo Southall  
 Educator/Author  
 Ontario, Canada



Gain a set of multilevel comprehension, word study and writing centers designed to scaffold access to ELA standards in K-3. Target students' literacy goals and transform challenging, abstract concepts into concrete, tangible concepts with picture-cued visuals, language supports, active learning, games, and interactive graphic organizers.

Marquette LaSalle (K-3)

Sponsored by




**72. 11:00 – 12:00**   
**Conferring with Writers: Feedback that Matters**

Nicole Counihan, Daniel Wolf, Elizabeth Epley  
 SD 68, Woodridge

In this interactive session, participants will begin to look at student writing samples in a new light. Teachers will deepen their knowledge on conferring strategies by analyzing student writing samples. Participants will practice constructing feedback that students can instantly apply.


PCC 136 (K-6)

**73. 11:00 – 12:00**   
**Family Fun with Family Reading Night**

Katie Ludes, Jessica Zierman  
 CUSD 1, Coal City

Bringing families together to help promote reading is important for schools. Follow our journey of our Family Reading Nights. We will give themes, ideas to bring people in, and a thorough plan for organizing the night.


PCC 201 (All)

**74. 11:00 – 12:00**   
**Increasing Literacy Through Inquiry Based  
 Thinking**

Mark Levine  
 Valley View SD #365U, Romeoville

Students who read without thinking are often considered struggling readers. Think with me as we explore methods of thinking before, during, and after reading. We will also translate these skills to writing and conversation. Handout and excitement will be available.

PCC 202 (6-12, Spec, Univ, Admin, Lib)

**75. 11:00 – 12:00**   
**Get Caught Reading! Strategies to Improve  
 Reading Motivation**

Gina Shaw, Diana Wirth  
 SD 45, Lombard

We will be presenting the research and strategies to support development in fostering lifelong readers. Along with research we will include tons of fun and practical ideas that teachers and reading specialists can implement in the schools.

PCC 209 (K-6, Spec, Admin, Lib)

**76. 11:00 – 12:00**  
**Writing Instruction Using Mentor Texts**

Beth Luttrell, Kim Gremaud  
 Triad Unit #2, Troy

Mentor texts serve to show, not just tell, students how to write convincing persuasive essays or descriptive stories. This session will show several examples and share ideas on how to use mentor texts with your writing instruction.

PCC 210 (K-6)

**77. 11:00 – 12:00**  
**Research and Writing in the Content Areas**

Suzanne Cowan  
 Educational Consultant, Burlington, WI

Time is tight. Demands are high. In order to maintain an authentic writing program we must incorporate writing into the content areas. See how this can be done seamlessly and with validity while meeting the rigorous writing demands of 21st Century Assessments. (Yes-it can be done!) Examples, lessons, and resources will be generously shared for you to take and use immediately with your students.


PCC 211 (K-6)

**78. 11:00 – 12:00**  
**Helping Students Write Right**

Cynthia Henrichs, Nicole Malham, Mary Plucinski  
 Mundelein High School, Mundelein

Do you want new and innovative ideas on how to get your kids to practice argumentative writing? In this presentation, we will share a variety of quick as well as extended writing assignments to help students develop their argumentative writing. Meaningful ways to provide feedback will also be shared through some examples of newly developed writing rubrics and other forms of feedback.

PCC 212 (6-12)

**79. 11:00 – 12:00**   
**Reading + Language Arts = Gateway to Inspire  
 STEM Creativity**

Barbara Ashton  
 Educational Consultant, Glendale Heights

It's important that students are engaged in STEM activities. Using appropriate and engaging language arts activities, you can stimulate your students creative and innovative ideas to enhance STEM learning within the classroom.

PCC 213 (K-9, ELL, Lib)

**80. 11:00 – 12:00****The Keys to a Successful Middle School Book Club**

Jennifer Henderson

Sayre Language Academy, Chicago

Amy Cooley

Reinberg Elementary, Chicago

Looking for an alternative to teaching a whole class novel? Find out how to implement a book club in your middle school classroom. A ten-day model, mini lessons, and novels will be presented.

PCC 218

(4-9)

**81. 11:00 – 12:00****21st Century Dyslexia: Case Studies and Instruction**

Lou Ferroli

Rockford University, Rockford

Second- and eighth-grade struggling readers and their dyslexia diagnosis are described. Instruction demonstrated includes basic phonics, word sorts, primary grade word analysis, advanced graphosyllabic analysis, fluency, speeded word learning, and retrospective miscue analysis. Also addressed are unusual texts for instruction.

PCC 220

(Spec)

**82. 11:00 – 12:00****App it! Apps and websites for the Literacy Based Classroom**

Beth Herrig, Moira Arzich

IPSD #2014, Naperville

This workshop will demonstrate apps and websites that we have tested in our own classrooms from Reading Improvement (small group) to regular education (whole group). We will share resources and share examples through photos and video, allowing time to explore and work collaboratively.

PCC 221

(K-9)

**83. 11:00 – 12:00****Nonfiction Mentor Text: Craft Coach and Content**

Deborah Shefren, Debra Gurvitz

National Louis University, Skokie

The use of nonfiction mentor text will be presented. Mining mentor text for craft lessons will be discussed. Ideas for reading mentor text analytically for content learning and applying this to writing will be shared along with student writing samples.

PCC 222

(K-3)

**84. 11:00 – 12:00****PISA's Potential Impact on Illinois Literacy Policy, Teacher Development, and Instructional Implications**

Chyrese Wolf

Chicago State University, Chicago

Implications drawn from the PISA results are explored in terms of their value to state literacy policy, teacher development, and instructional delivery.

Marquette Bradley

(9-12, Univ, Admin)

**85. 11:00 – 12:00****Maximizing the Potential of Informal Reading Inventories (IRIs)**

Jerry Johns, Laurie Elish-Piper

Northern Illinois University, DeKalb

Informal Reading Inventories (IRIs) have been used over the years by a wide range of professionals. We begin with a brief overview of IRIs, their common components, major uses, and highlight advantages of IRIs over other types of assessments. Ideas are presented to help participants use IRIs flexibly and to help target instruction for various clusters of readers.

Marquette Cheminee

(K-9, Spec, Univ, Admin)

**86. 11:00 – 12:00****Unlocking the 2017 Rebecca Caudill Young Readers' Book Award List**

Michelle Glatt

Chiddix and Evans Junior High Schools,  
Normal

Ruth Gheysen

CCSD #46, Grayslake

The 2017 Rebecca Caudill Young Readers, Book Award nominees will be booktalked and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.

Marquette Peoria

(4-9, Lib)

**87. 11:00 – 12:00****Panel Discussion: PERA Implementation to Support Building-Wide Literacy Growth**

Stacie Noisey, Sandy Allen

CUSD #95, Lake Zurich

Amy Zaher

SD #98, Berwyn

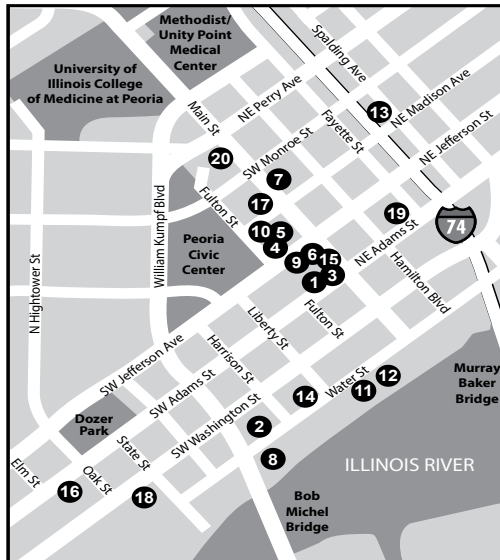
In this panel discussion, participants will hear from administrators whose districts are implementing PERA. They will share how they are implementing the process, addressing professional development, and focusing attention on student growth to improve literacy practices. Questions from the audience will be encouraged.

Marquette Illinois

(All)



# Peoria Area Downtown Dining



FOR COUPONS & DEALS FROM AREA RESTAURANTS, SHOPS, ATTRACTIONS & MORE, VISIT:



- 1 Adams Street Cafe** - 309.637.0022  
107-109 SW Adams Street  
*Homemade soups, salads, gourmet and deli sandwiches*
- 2 Cafe 401** - 309.673.2233  
401 SW Water Street  
*Serving specialty sandwiches, salads, and daily specials*
- 3 Cracked Pepper** - 309.673.3472  
311 Main Street  
*Sandwiches hot off the grill, hand-crafted paninis with a hot cup of housemade soup; catering available*
- 4 Darling's Downtown** - 309.839.0870  
456 Fulton Street - Food Court  
*Offering made-to-order breakfast & lunch*
- 5 Donna's Downtown Deli** - 309.673.3377  
456 Fulton Street - Food Court  
*Deli serving breakfast and lunch*
- 6 Haddad's Downtown** - 309.495.4700  
319 West Main Street  
*Casual dining from gyros to hamburgers; catering available*
- 7 Hoops Pub & Pizza** - 309.637.0525  
516 Main Street  
*Pies, slices & beer served late into the night at a relaxed pizzeria & sports bar*
- 8 Hooters of Peoria** - 309.676.5603  
418 SW Water Street  
*Chicken wings, burgers, seafood, salads (Kids eat FREE deal on Sunday)*
- 9 Jim's Downtown Steakhouse** - 309.673.5300  
110 SW Jefferson Avenue  
*Upscale menu; elegant pub with piano bar*
- 10 Kickback on Fulton** - 309.966.1268  
456 Fulton Street  
*Casual bar serving pizza and various pub food*
- 11 Martini's On Water** - 309.655.5003  
212 SW Water Street  
*Peoria's original martini bar*
- 12 New Amsterdam** - 309.439.9099  
120 B SW Water Street (On the River)  
*American lunch and dinner cuisine*
- 13 Obed & Isaac's** (Coming Soon!!)  
321 NE Madison Ave  
*Microbrewery & eatery*
- 14 Rhythm Kitchen Music Cafe** - 309.676.9668  
305 SW Water Street  
*Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays*
- 15 Richard's on Main** - 309.674.8007  
311 Main Street  
*Local pub serving pizza, bar food & American classics in the basement of a historic theater*
- 16 Sugar Wood Fired Bistro** - 309.676.0848  
826 SW Adams Street  
*Quick and casual gourmet pizzas, sandwiches and a variety of other delectable dishes*
- 17 Table 19** - 309.637.6500  
501 Main Street (Peoria Marriott Pere Marquette)  
*Farm-to-table, deceptively simple modern American cooking in the heart of Peoria*
- 18 Thyme Kitchen + Craft Beer** - 309.713.2619  
736 SW Washington Street  
*Gastro pub offering a variety of unique food items as well as an extensive bar menu*
- 19 Two25** - 309.282.7777  
225 NE Adams Street  
*Polished casual restaurant in the Mark Twain Hotel*
- 20 Ulrich's Rebellion Room** - 309.676.1423  
631 Main Street  
*Irish fare with daily food specials; readers' choice winner*

### The Peoria Civic Center

## CONCESSION STANDS

are also open from 8:00 a.m. - 3:00 p.m. in Exhibit Hall C and from 10:30 a.m. - 2:30 p.m. near the Great Hall.

THURSDAY

# HUNGRY?

## The Peoria Civic Center Concession Stands are Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

### Concessions are Open:

#### EXHIBIT HALL C

**Thursday** 8:00 a.m. – 3:00 p.m.  
**Friday** 8:00 a.m. – 3:00 p.m.

#### GREAT HALL

**Thursday** 10:30 a.m. – 2:30 p.m.  
**Friday** 10:30 a.m. – 2:30 p.m.



# EXHIBIT HALL EXTRAVAGANZA

**Thursday, September 29, 2016**

**5:00 – 6:00 p.m.**

**Peoria Civic Center Exhibit Hall**

**ENTER TO WIN GREAT PRIZES FROM OUR EXHIBITORS!**  
**MUST BE PRESENT TO WIN!**



# Tech on Call



Visit Tech on Call at the Exhibit Hall Registration Table  
for help with any of your technology issues!



# Wired Wednesday Webinars on Unlocking Opportunities

All webinars will begin at 7:00 p.m.

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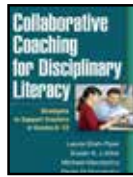
## EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2016-2017 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who attend webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

### September 14, 2016 ~ Michael Manderino Unlocking Opportunities through Disciplinary Literacies



Disciplinary literacies offer opportunities to build the capacities of young people to be able to critically consume and construct knowledge in the content areas. The promise of disciplinary literacy is grounded in the opportunities for young people to become more independent in their knowledge construction. This webinar will focus on the promises and possibilities that disciplinary literacies instruction holds for students.



### February 8, 2017 ~ Kylene Beers & Bob Probst Critical Practices for Improving Reading



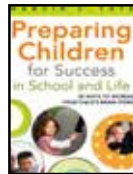
Join us in this webinar as we share our thoughts about helping all students, especially those who struggle, improve their reading abilities. We'll look specifically at engagement and comprehension. It will be a fast hour as we share hands-on practices you can use immediately in your classroom.



### October 12, 2016 ~ Marcia Tate Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They're Learning



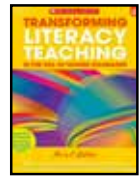
If you wait until you have planned your lesson to decide how you will assess it, you have waited too late! Once you have decided what you want students to know and be able to do, the second question becomes How will I know when they can do it? This engaging webinar deals with effective questioning and assessing those products and performances that tell us whether students are really learning.



### March 8, 2017 ~ Maria Walther Unlocking Opportunities through Classroom Libraries: Promoting the Joy and Power of Reading



Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about my favorite topics: children's books and joyful reading. Together, we'll take a peek into a primary-grade, intermediate-grade, and middle school classroom library. Then, I'll share ten different techniques to promote the books in your library along with the joy and power of reading. I can't wait to collaborate with you!



### November 9, 2016 ~ Patricia Edwards Unlocking Opportunities through Family Literacy



Parent involvement means more than getting parents into school. This type of limited involvement is often available to parents who are not in full-time employment and involves only a small percentage of the children's parents. For students to get the most out of school, we need to promote parent and teacher partnerships for unlocking opportunities through family literacy.



### April 12, 2017 ~ Nancy Steineke Unlocking Opportunities through Reading, Thinking, and Writing about Nonfiction



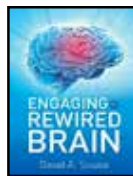
ELA and Content-Area teachers CAN increase student writing expertise without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way. These strategies are easily adaptable for a variety of contents, grade levels, and student skill levels!



### December 14, 2016 ~ David Sousa Fascinating Revelations in How the Brain Learns to Read



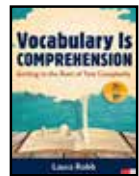
No skill is more fundamental to a student's education than reading. In this webinar, we explore some exciting findings from brain research, especially the links between spoken and written language and learning to read. We cannot afford to teach reading skills from an outdated knowledge base. This webinar will give you some valuable insights into how to translate these new findings into successful instructional strategies. There will be some surprises!



### May 10, 2017 ~ Laura Robb Words Needed for Comprehension



Laura Robb will present the three tiers of vocabulary and use research to explain why teachers should focus on general academic vocabulary to enlarge students' word knowledge and improve their comprehension. Robb will also discuss the vocabulary gap that develops among children living in poverty and those from middle class and professional homes.



### January 11, 2017 ~ Becky Anderson Unlocking Opportunities with the 2017 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2017. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



### June 14, 2017 ~ Pam Allyn Creating Transformational Literacy Communities



Pam Allyn maintains that when we build on children's key strengths and immerse them in an intellectually invigorating, emotionally nurturing, literature-rich community, we grow "Super Readers and Writers." Pam will share best practices and inspirations for a profound and innovative way to ensure that every child reads and writes passionately, powerfully and proficiently for the new era of literacy.



Register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)



**IRC**  
ILLINOIS  
READING  
COUNCIL

# BOOK CLUB 2.0

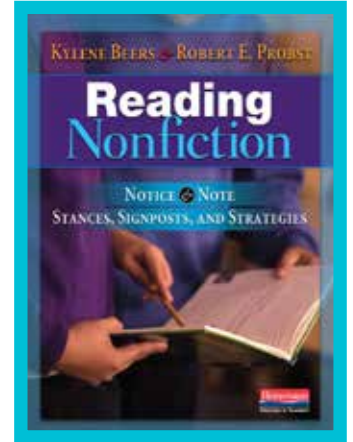
To register, return this form with payment by October 9, 2016 to  
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761  
or register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org) or fax to 309-454-3512

**Join educators from all over the state in an online book club!**

Read, reflect, and respond to *Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies* by Kylene Beers and Robert E. Probst. This nine-week course, beginning October 16, will focus on principles and strategies presented in Beers and Probst's text that will help students comprehend nonfiction text. Participants who complete all assignments are eligible to receive 15 PD clock hours at the conclusion of the book club. The expected time commitment for participants is approximately 1.5-2.0 hours/week.

Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.
- Text: *Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies* by Kylene Beers and Robert E. Probst. Text available through Heinemann (<http://www.heinemann.com>).



Register by **October 9, 2016** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year. Book club participants also have the opportunity to attend sessions with Kylene Beers and Robert Probst at the 2016 IRC Conference. **PLEASE NOTE: Conference registration and cost of book is not included.**

**ONE NAME ON EACH FORM** Please print or type. Form may be reproduced.

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Gmail Address Required \_\_\_\_\_

Are you an IRC member? \_\_\_\_\_ Yes \_\_\_\_\_ No Membership Number \_\_\_\_\_

**REGISTRATION** (Check one):

**IRC Members:**

\_\_\_\_\_ **BOOK CLUB** ..... **FREE FOR IRC MEMBERS**

**Non-Members:**

\_\_\_\_\_ **BOOK CLUB AND IRC MEMBERSHIP** ..... **\$45.00**

(From IRC Membership Form, indicate local or special interest council choice \_\_\_\_\_)

**METHOD OF PAYMENT**

(Sorry, no P.O.'s accepted!)

**TOTAL AMOUNT ENCLOSED**

\$ \_\_\_\_\_

Check (payable to IRC)

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Credit Card (Visa, MasterCard, Discover) Signature \_\_\_\_\_

Credit Card  
Expiration Date

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12:15 – 2:00

## Thursday Luncheon

88. Luncheon 12:15 – 2:00  
Good Soil

Joan Bauer  
Author  
Brooklyn, New York



Newbery Honor Award winner Joan Bauer grew up in Illinois and never really got over it. She discusses those roots, how humor and hardship meet in her novels, and the warmth of good storytelling. Bauer, a seven time Caudill nominee and winner of the LA Times Book Prize, the Schneider Family Book Prize, and two Christopher Awards, is the author of thirteen books for young readers, among them, *Almost Home*, *Close to Famous*, *Hope Was Here*, *Rules of the Road*, *Tell Me*, *Stand Tall*, *Peeled*, and her most recent, *Soar*.

PCC Ballroom 400

Pamela J. Farris Rural Library Award  
will be presented at the Thursday Luncheon to

Carrie Mayville  
Alaina Weatherford  
Nicole Wisniewski

Award will be presented by Pamela Farris, Chair

## Thursday Luncheon

## 89. Luncheon 12:15 – 2:00

## Spaces &amp; Places: The Power of Classroom Environment

Debbie Diller  
Educator/Author  
Houston, Texas



As Debbie Diller has traveled across North America working with teachers in countless classrooms, she's examined the importance of classroom environment and how space is utilized. In this engaging keynote, Debbie will share stories and examples of how classroom setup influences teaching and learning in preK-grade 8 classrooms. She'll show "before and afters" and the effects on both student behavior and academic performance. Teachers, administrators, and coaches will learn ways to organize and maximize classroom resources and space by looking at furniture, walls, and even closets and cupboards. You'll be inspired to return to your classroom (or office) and rethink your space!

Marquette Ballroom

## Barack Obama Library Award

will be presented at the Thursday Luncheon to

Meghan Tippy-King

Award will be presented by Susan Cisna, Chair

## Family Literacy Award

will be presented at the Thursday Luncheon to

Maria Marquez

Award will be presented by Barbara Ashton, Chair

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Y**HUNGRY?**

**The Peoria Civic Center Concession Stands are Open!**

**Purchase lunch and take it to one of the lunch time sessions  
planned from 1:00-2:00 p.m. in the Civic Center**

**EXHIBIT HALL C**

**Thursday 8:00 a.m. – 3:00 p.m.**

**Friday 8:00 a.m. – 3:00 p.m.**

**GREAT HALL**

**Thursday 10:30 a.m. – 2:30 p.m.**

**Friday 10:30 a.m. – 2:30 p.m.**

1:00 – 2:00

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90. 1:00 – 2:00

**Writing and Telling Stories – Tricks of the Trade**

Mike Lockett  
Educator/Author  
Normal, Illinois



Enjoy learning to write and tell fun-filled stories that can successfully be used to promote reading, listening, and speaking in the classroom. Plan to leave this playful session with a smile and useful storytelling activities to promote literacy.

PCC 220

(PreK-8)

91. 1:00 - 2:00

**Bringing the Literacy Block and Standards to Life with Informational Text**

Becky Bone, Sheila Oates

Scholastic Education, Villa Rica, GA

Explore strategies to engage students with high-interest informational text during read aloud, book clubs, and guided reading. Engage with high-interest texts, and leave with strategies and lesson plans to bring the standards, and literacy, to life.

PCC 134

(K-6, ELL, Spec)

Sponsored by



92. 1:00 - 2:00

**Drawing Connections to Nonfiction Texts**

Kristen Walter

Crayola, Easton, PA

Students will draw conclusions about informational texts through art concepts and applying their knowledge to passages. Give a fresh approach to evidence and going back to the text, helping students determine how factual or how imaginative the text may be.

PCC 135

(PreK-9, ELL, Spec, Adults, Lib)

Sponsored by



93. 1:00 - 2:00

**Create an Evidence-Based Classroom**

Kristina Smekens

Smekens Education Solutions, Warren, IN

Teachers can no longer be satisfied with students' correct answers. Now they must reveal WHAT the answer is and HOW they know it to be true. This session identifies ways to build a classroom culture where students are required to prove their thinking regularly.

PCC 211

(4-12, ELL, Spec, Adults, Univ, Admin)

94. 1:00 - 2:00

**Reading by Design!**

Jackie Jones

Illinois Agriculture in the Classroom,  
Bloomington

Come explore books and activities that will promote STEM/STEAM using engineering design, creativity, building, and architecture. Join us as we share hands-on, minds-on activities using agriculture as our foundation to make learning fun!

PCC 136

(K-6)

Sponsored by



95. 1:00 - 2:00

**Unpacking Performance Tasks**

Ryan Bailey

Houghton Mifflin Harcourt, Itasca

We will explore what are some different types of assessments, what are the components of quality performance assessment, and what role do they play in ELA instruction? Participants will leave with strategies for teaching students to complete performance tasks successfully.

PCC 200

(4-12)

Sponsored by



Houghton Mifflin Harcourt

96. 1:00 - 2:00

**Connect Your Students to eBooks & eResources in MackinVIA**

Chas Sima

Mackin Educational Resources, Burnsville,  
MN

Explore the industry's leading eResource management system, MackinVIA. We will demonstrate how to customize this robust, user-friendly system to meet your educational needs in the classroom and library, while assisting administrators with purchasing and managing your school's digital resources.

PCC 201

(All)

Sponsored by



97. 1:00 - 2:00

**Reading for Meaning – Fluently**

Carol Ann Kane

Read Naturally, Inc., St. Paul, MN

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring. Accelerate the reading achievement of Title I, special education, ELL, and mainstream students using these research-proven strategies.

PCC 202

(K-12, ELL, Spec, Adult, Admin)

Sponsored by





**98. 1:00 - 2:00****Reaching the Reluctant Writer**

Linda Mikottis

Institute for Excellence in Writing (IEW),  
Locust Grove, OK

Learn how to separate the complex process of writing into the smallest steps making it possible for the most reluctant writer to produce short, but complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday! Common Core applied!

PCC 203

(3-12, ELL, Spec)

*Sponsored by***99. 1:00 - 2:00****Prove It! – Teaching Argumentative Writing in the Secondary Classroom**

Jamil Odom

Pearson, Glenview

Argumentative writing is tricky to teach. In this session, we will take an argument-based performance assessment and backwards map the kinds of skills and types of texts students need to learn and read to become proficient in this writing mode.

PCC 209

(6-12)

*Sponsored by***PEARSON****100. 1:00 - 2:00****Foundational Reading Skills: Helping K-2 Students Develop Word Recognition and Fluency**

Kristy Rauch

Center for the Collaborative Classroom,  
Chicago

Participants explore a research-based sequence for teaching foundational decoding and word recognition skills; learn to use an assessment tool that identifies and groups students for decoding intervention; and experience sample lessons. Strategies for supported, guided spelling instruction are also examined.

PCC 210

(K-2, Admin)

*Sponsored by***101. 1:00 - 2:00****Pieces of the Puzzle: Creating a Powerful Oral Language Program**

Deonna Montei

GrapeSEED, Caro, MI

We will focus on the power of repetition, building vocabulary, selection of text that builds language and improves student achievement. Hear about effective strategies that include shared reading, read aloud, and chants that build conservation for all students.

PCC 212

(PreK-3, Spec, Admin)

*Sponsored by***102. 1:00 - 2:00****Seamlessly Integrating Technology, Literacy, & Content Knowledge Into Your Classroom Instruction**

Kevin Baird

Center for College and Career Readiness, St.  
Charles

Accelerate Literacy. Achieve Lifelong Success. Achieve3000® provides the only patented, cloud-base solutions that deliver daily differentiated instruction for nonfiction reading and writing that's precisely tailored to each student's Lexile® reading level.

PCC 213

(4-12, ELL, Spec, Admin)

*Sponsored by* **ACHIEVE3000®****103. 1:00 - 2:00****Unlocking Reading and Writing Opportunities with Comics**Shari Frost Roth, Eti Berland, Anna Shkolnikov, Sarah  
Burnstein

Hebrew Theological College, Chicago

Make comics your faithful sidekick in motivating kids to read. They support striving readers, beginning readers, and English Learners. Comics also enrich accomplished readers, teach inference, and offer exciting options for writing. Practical tips and resources for use will be offered.

PCC 218

(K-6, ELL, Lib)

*Sponsored by***104. 1:00 - 2:00****Building a Reading Brain: What PreK-1 Educators Need to Know**

Kathy Barclay

Superkids/Zaner-Bloser, Macomb

Scientific evidence is available to help us understand and apply the most effective instruction for beginning readers and some of the most exciting findings come from neuroscience. Learn how neural pathways for reading are formed, and what systematic and explicit instruction really means.

PCC 221

(PreK-3, Spec, Admin)

**105. 1:00 - 2:00****Drawing the Alphabet: Fine Motor Development Connections in Early Childhood Education**

Wendy Halperin

Drawing Children Into Reading, South  
Haven, MI

Learn the success of drawing with young students, see research that connects fine motor development while children learn to write through drawing and discover evidence of the brain pathways we create when delivering this style of learning to young students.

PCC 222

(PreK-3, ELL, Spec, Univ,  
Admin, Lib)*Sponsored by**Drawing Children Into Reading*

**2:30 – 3:30**T  
H  
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Y**106. 2:30 – 3:30****New and Notable Books for Grades 4-8**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (4-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

**107. 2:30 – 3:30****Get Psyched to Teach Vocabulary**

Tracy Tarasiuk  
Educator  
Palatine, Illinois



Research shows that it takes at least 5 meaningful encounters with a word in order for it to become part of your student's vocabulary. Research also shows that students learn more when they're smiling. Why not combine the two and beat those CCSS Blues! In this session I'll share strategies that engage students in word study, hit those standards, and get your students smiling as they do it.

PCC 403 (4-12)

**108. 2:30 – 3:30****Engaging Families: Family Literacy in the Balanced Literacy School**

Margaret Policastro

Roosevelt University, Chicago

This session will highlight how schools can help parents to make every day a literacy-rich day. Included will be strategies for forging home-to-school connections with a focus on helping families establish at-home literacy routines with access to books.

PCC 408 (All)

Sponsored by  **capstone classroom**

**109. 2:30 – 3:30****Building Engagement: Getting Kids Involved with Texts**

Kylene Beers  
Educator/Author  
Portsmouth, NH



Robert E. Probst  
Educator/Author  
Portsmouth, NH



In this session, Kylene and Bob will turn their attention to before- and after-reading strategies that encourage close, engaged reading of fiction and nonfiction.

PCC 401-402 (All)

Sponsored by  **Heinemann**  
DEDICATED TO TEACHERS

**110. 2:30 – 3:30****"I've Never Written So Much!" How Mentor Texts Inspire and Nurture Writers**

Jeff Anderson  
Educator/Author  
San Antonio, Texas



You can't make students write, but you can inspire them to do so. Discover and explore a few sure-fire mentor texts to get students writing as well as a few strategies from his book 10 Things Every Writer Needs to Know along the way.

PCC 404 (3-8)

**111. 2:30 – 3:30****Comprehensive Planning & Data Collection Templates for Responsive Small Group Reading Instruction**

Kimberly Corr, Dawn O'Brien  
East Maine SD #63, Des Plaines

Brandy Lokshin  
Lake Zurich CUSD #95, Lake Zurich

In this workshop, educators will learn best-practice strategies for small group reading instruction using comprehensive planning and data collection templates. Through use of these templates, educators will ensure that instruction is responsive to students' needs at their highest instructional levels.

PCC 134 (K-6, ELL, Spec, Admin)

**112. 2:30 – 3:30 (Repeat of 41)**  
**Reading is Weightlifting for the Brain**

Tim Green  
 Author  
 Syracuse, New York



Educators and parents across the nation know that reading 20 minutes a day dramatically boosts not only academic performance but character development. In the last 10 years, veteran NFL player and now NY Times best-selling author Tim Green has visited over 1,000 schools and spoken to over a half-million students across the United States. His Highly motivational talks underscore his mission to promote literacy, education, and character development. Tim, a practicing lawyer in New York, tells kids everywhere that reading is like weightlifting for the brain: it makes them smarter and stronger and helps them achieve in school and in life. Finally, he believes reading should be fun!

PCC 405-406 (All)

**113. 2:30 – 3:30**  
**From Journals to Books! Motivate, Write, and Publish With Your Students!**

Adam Peterson  
 Educator  
 Saratoga Elementary School  
 Morris, Illinois



Kindergarten teacher and self-published children's author, Adam Peterson, will show you fun and easy ways to motivate your children to write! Writing can seem like a tedious task to little learners, but when you put the power in their hands (and imagination) you'll be amazed at the results you get! Adam will show you how easy it is to motivate your students to write, edit, and even publish written work! Looking for a way to put the FUN into fundraising? What better way than a self-published class book? Take your students' writing to the next level with the tips and tricks learned from this session!

PCC 407 (K-3)

**114. 2:30 – 3:30**  
**Unlocking the Writer Inside**



Brenda Gonzalez  
 Wredling Middle School, St. Charles

Appeal to the affective side of writers through authentic writing that is student driven through interest and choice. You will learn how to launch the writer's notebook and scaffold student writing with variety of activities.

PCC 136 (4-6)



Please Join Us  
 for Appetizers and Conversation!

Thursday, September 29, 2016  
 5:00 pm – 6:15 pm

Peoria Civic Center  
 Just outside Rooms 400-404

Hosted by  
 The Chicago Area Reading Association  
 and  
 Grace Educational Resources

## VISIT THE EXHIBITS

**THURSDAY,  
 SEPTEMBER 29, 2016**

**8:00 a.m. – 6:00 p.m.**

*Refreshments will be served  
 from 3:00 – 4:30 p.m.  
 in the Exhibit Hall*

*compliments of*



(Booths 408-410)

**115. 2:30 – 3:30**  
**Stories I Rarely Tell**

Steven L. Layne  
 Educator/Author  
 St. Charles, Illinois



Award-winning author Steven Layne has published over twenty-five books – children's picture books, young adult thrillers, gift books for adults, and professional titles for teachers, too! And there are stories about those books that are rarely discussed – the kind of interesting behind-the-scenes “scoop” that teachers, librarians, and bookstores owners don't know anything about at all – and that your students would love to hear about – from you! Join Steven for what promises to be an entertaining reveal about several of his books and participate in a question and answer session that just might motivate the writing in you!

PCC 203 (All)

**116. 2:30 – 3:30**  
**Reflecting on Practice, Process, and Content**

Debra Franciosi  
 Project CRISS  
 Kalispell, Montana



Explore what it means to be a reflective learner – weather you are reflecting upon professional practice, content learned, or your learning process. Leave with tools to help teachers and students be more reflective.

PCC 220 (All)  
 Sponsored by 

**117. 2:30 – 3:30**  
**Understanding and Building Formative Assessments in the K-5 Writing Classroom**

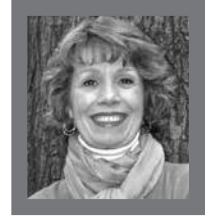
Jill Brown  
 ISBE, Normal

Teachers will be guided through how balanced assessment is implemented and participate in Formative Assessment strategies. Resources and digital ideas will be shared to create quality formative assessment strategies in the K-5 classroom as they pertain to writing.

PCC 135 (K-6, Admin, Lib)

**118. 2:30 – 3:30 (Repeat of 11)**  
**Helping Kids Find the Hero They've Got Inside**

Joan Bauer  
 Author  
 Brooklyn, New York



Newbery Honor author Joan Bauer discusses her favorite young protagonists and how they speak to readers about courage, commitment, and finding your true voice. Bauer, a seven time Caudill nominee and winner of the LA Times Book Prize, the Schneider Family Book Prize, and two Christopher Awards, is the author of thirteen books for young readers, among them, *Almost Home*, *Close to Famous*, *Hope Was Here*, *Rules of the Road*, *Tell Me*, *Stand Tall*, *Peeled*, and her most recent, *Soar*.

Marquette Cotillion (All)

**119. 2:30 – 3:30**  
**Book Pairings: Pinkerton Detectives and the Civil War in Fiction and Nonfiction**

Kate Hannigan  
 Illinois Author, Chicago  
 Samantha Seiple  
 Author, Asheville, NC

With books on Pinkerton detectives publishing simultaneously, nonfiction author Samantha Seiple (*Lincoln's Spymaster*, *Allan Pinkerton*, *America's First Private Eye*) and fiction author Kate Hannigan (*The Detective's Assistant*) pair up for a lively discussion about digging deep into historical research.

PCC 200 (4-9, Lib)

**120. 2:30 – 3:30**  
**The Literacy Connection**

Danielle Beliveau-Derion, Berni Carmack  
 Augustana College, Rock Island  
 Brittany Kellett, Kylee Villareal, Alexandra Madison,  
 Taylor Ambrozi, Becca Strandberg, Anne McBarron  
 Augustana College, Rock Island

This presentation will focus on a research project conducted in an elementary school with struggling readers and ELL students in kindergarten and first grade. Undergraduate students studying elementary education assessed, planned, and taught small group lessons with the kindergarten and first grade students. The elementary students received small group literacy instruction for 30 minutes a day, 3 days a week, for 10 weeks. The instructional strategies and methodologies applied were directly linked to the college student's literacy methods course. The main presenter will give an overview of the project and the students will present posters on what they gained from the experience and what their elementary students learned.

Marquette Bradley (PreK-3, Univ)



**121. 2:30 – 3:30**  
**Top Ten Ways to Crack Challenging Text with Students**

Diana Sisson  
 Educator/Author  
 Hamden, Connecticut



Betsy Sisson  
 Educator/Author  
 Hamden, Connecticut



Student ability to access challenging text has become the crossroads of literacy instruction. The skills needed to construct meaning from complex text forms a gap that obstructs many readers. This session will consider the influence of challenging text on teaching and learning and offer evidence-based instructional strategies to support readers as they encounter these texts in their daily lives.

Marquette LaSalle (K-8)

Sponsored by SCHOLASTIC

**122. 2:30 – 3:30**  
**Investigative Journalism and Muckraking: Getting Struggling Readers to Analyze Multiple Sources of Evidence**

Rob Schmidt, Jason Stevens  
 Hoffman Estates High School, Hoffman Estates

Asking struggling students to engage in complex thinking initializes their natural curiosity and elevates their textual, historical, and cultural literacies. Students select controversial issues, research primary sources, and develop both credible and incredible conclusions, resulting in increased critical literacy.

PCC 201 (All)

**123. 2:30 – 3:30**  
**Deepen Student Analysis with Multimedia Texts**

Christy Rush-Levine  
 Lukancic Middle School, Romeoville

Experiencing text in multiple formats allows students to deeply engage in analysis. This session will cover many inspiring examples of multimedia texts and how to use them for instruction and assessment. Fall in love with Common Core State Standard 7!

PCC 202 (4-12)



**124. 2:30 – 3:30 (Repeat of 12)**  
**Intentional Instruction Fostering Learner Independence**

Deb Hays  
 Educator  
 Elk Grove Village, Illinois



Gail Huizinga  
 Educator  
 Tallula, Illinois



The key to success in the 21st century classroom is cultivating an environment where learners are self-directed members of a learning community. The session focuses on the structures, skills, and resources necessary to open the door to learner independence.

Marquette Cheminee (All)

**125. 2:30 – 3:30**  
**Ready or Not, Here We Come!**

Mary Gardner  
 Northern Illinois University, DeKalb  
 Beth Taylor  
 CUSD #220, Oregon



With higher expectations for early reading our under-prepared pre-emergent and emergent readers can quickly fall behind. We will share possibilities for meaningful work with these children as well as classroom tested ideas for helping beginning struggling readers.

PCC 209 (PreK-3)

**126. 2:30 – 3:30**  
**Solving the School-Community Puzzle: Putting All the Pieces in Place**

Pamela Sarandos, Howard Sussman  
 East Maine SD 63, Des Plaines

It is important to develop school, family, and community partnerships. They can provide families with valuable resources and skills to educate their children. We will share activities we implemented to help establish our school as a center in our community.

PCC 210 (All)

**127. 2:30 – 3:30****Integrated Vocabulary Instruction: A Framework that Engages ALL Learners Across the Content Areas**

Alexandra Guilamo

TaJu Educational Solutions, LLC, Chicago

Learn how to increase comprehension when you engage students in vocabulary development through increasing student interest, teaching word learning strategies, and teaching specific academic vocabulary. The methods and strategies for integrating meaningful vocabulary instruction across each content area will be described.

PCC 211

(K-12, ELL, Admin)

**128. 2:30 – 3:30****I'm the Only English Teacher at my School: How Do I Collaborate? Creating community PLC's in Rural Areas**

Nichole Folkman

Hartsburg-Emden, Hartsburg

Jeff Hyde

Midwest Central high School, Manito

In rural areas, we are separated by more than just geography. Sometimes we are our entire department. Come see how schools who share an athletic conference started working together to create communities for their teachers.

PCC 212

(6-12, Admin)

**129. 2:30 – 3:30****Using Interactive Notebooks to Enhance Literacy Learning in Science and Social Studies**

Aimee Fugiel, Jennifer Gray

Harvest Christian Academy, Elgin

Discover creative ways of using literacy notebooks to motivate student engagement and bring deeper meaning to content learning in Social Studies and Science. Lesson ideas and book lists will be shared. Join us for this practical and fun session!

PCC 213

(K-6)

**130. 2:30 – 3:30****Comprehension Strategies in the Age of Digital Literacy**

Darcy Hacke

Porta CUSD #202, Petersburg

Digital literacy is a modern vehicle for students to find, evaluate, create & communicate information. In order to be college and career ready, students must be able to comprehend both written and digital text. Example strategies and activities will be discussed to assist teachers with comprehension instruction & assessment.

PCC 218

(6-12)

**131. 2:30 – 3:30****Turning Tech to Your Advantage in the English Classroom**

Jason Arneson

Westminster Christian School, Elgin

Not sure how to engage the digital natives in your classroom? See several ways to incorporate technology into your instruction to connect with students and effectively manage your (limited) time with your students. Includes discussion of the flipped classroom model.

PCC 221

(6-12)

**132. 2:30 – 3:30****Unlocking Reading Opportunities Using Self "I" Identity Techniques**

Mitchell Lazarus

Illinois Writing Project, Chicago

Presentation will teach statistically proven transformational contemplative techniques from the Self "I" identity SEL program to produce greater clarity of thought and effectiveness for attendees. Clarity creates increased success with students, parents, coworkers, administrators, and all interpersonal areas.

PCC 222

(All)

**133. 2:30 – 3:30****Butterflies and Grasses: An Introduction to the 2017 Monarch and Bluestem Nominees**

Leslie Forsman

Triopia CUSD #27, Concord

This session is open to everyone who is interested in promoting the Monarch (K-3) and Bluestem (3-5) nominees with their students. We'll take a quick look at all 40 titles and share promotional ideas as time allows. Join us for a whirlwind tour of these wonderful books!

Marquette Peoria

(All)

**134. 2:30 – 3:30****Developing Literacy Leaders**

Stacie Noisey

CUSD #95, Lake Zurich

How can you help increase instructional capacity, provide or promote professional development, and create experiences to develop literacy leaders? This session will provide you with strategies and activities to support professional learning communities and develop literacy leaders in your building. Hear one district's journey to change literacy instruction to focus on student growth.

Marquette Illinois

(Admin)



4:00 – 5:00

**135. 4:00 – 5:00****Sneak Peek: My Next Two Books**

Jordan Sonnenblick  
Author  
Bethlehem, Pennsylvania



Jordan Sonnenblick will share the stories behind his next two books: *Falling Over Sideways* (September 2016) and *The Secret Sheriff of Sixth Grade* (Summer 2017).

PCC 401-402 (4-8)

**136. 4:00 – 5:00****Improving Comprehension with Think Alouds**

Jeffrey Wilhelm  
Educator/Author  
Boise, Idaho



Participants in this interactive workshop will experience how think aloud protocols can be used to assist students to understand and make more powerful use of both general processes of reading (e.g. summarizing and comprehension monitoring) and more sophisticated task- and text-specific strategies (e.g. comprehending irony, ironic monologues, symbolism, authorial generalizations, etc.).

PCC 403 (3-12)

Sponsored by  SCHOLASTIC

**137. 4:00 – 5:00****Centers that WORK! Using the PLC Model to Implement Literacy Work Stations K-2!**

Katie Russell, Nikki Gahagan, Carla Ehlers, Kari Kilquist

CUSD #186, Murphysboro

Do your centers need a makeover? Need to reach ALL of your students? Tips, tools, and activities to help you manage and implement literacy-focused centers in your classroom! You will leave loving Debbie Diller as much as we do!

PCC 408 (PreK-3, ELL, Spec, Admin)

**138. 4:00 – 5:00****Writing a Story One World Building Decision at a Time**

Joelle Charbonneau  
Author  
Palatine, Illinois



Writing fiction in school can be tough for students who can't think of anything to write and don't feel like they have anything interesting to say. But everyone has unique stories in them--they just need to know where to start! Bring paper and pencil and be prepared to be creative as Joelle Charbonneau shares steps every writer can take to build their own world. Then she'll cheer you on as you write your own version of her very favorite nursery rhyme and show you that with a little structure and a lot of fun everyone starting from the same place has a different and fascinating story to tell.

PCC 404 (All)

**139. 4:00 – 5:00****(Repeat of 8)****Growing Independent Learners: From Literacy Standards to Stations in K-5**

Debbie Diller  
Educator/Author  
Houston, Texas



Need ideas for high-quality literacy work stations with depth in your K-5 classroom? Learn how to grow your stations from what you're teaching in whole group and small group. Examine the process of planning for literacy work stations, starting with state standards which extend over time to meaningful partner practice in English language arts. This session will inspire fresh, new thinking on "What does the rest of the class do while I'm working with a small group?"

PCC 405-406 (K-5)

**140. 4:00 – 5:00****Shifting to a Student-Centered Classroom**

Noor Shammas, Jennifer Adams  
SD #308, Oswego

Are you working harder than your students? If you are doing all of the work, then you are the only one learning. Join us to begin shifting the learning and ownership onto the children by creating a student-centered environment.

PCC 407 (4-9)

**141. 4:00 – 5:00 (Repeat of 180, 208)**  
**Changing Notions of Good Reading: Cognitive Modeling of Complex Texts**

Jennifer I. Berne  
 Educator/Author  
 Harper College  
 Palatine, Illinois



Sophie C. Degener  
 Educator/Author  
 National Louis University  
 Chicago, Illinois



As the demands of informational text reading require increasingly sophisticated meaning-making strategies, classroom practices must also adjust. The ability to summarize a text may be a necessary skill for deep meaning making, but it is rarely sufficient when students are confronted with a challenging text. For many students, strategic implementation of reading strategies are counter-intuitive and unnecessarily cumbersome. After all, years of fluency snapshots have unwittingly taught them that good readers are fast readers and that quick summaries will often satisfy a teacher that a student has understood a text sufficiently. In order to replace one notion of good reading (speed and quick retellings) with another (close reading), students will need new strategies. Session participants will be introduced to a brief, yet highly structured mini-lesson that, when done with a variety of texts and revisited over time, can assist students in reforming their ideas of good reading. In addition, this practice will introduce 2nd to 8th grade students to varied strategies for use when presented with texts with meaning-making challenges.

Marquette LaSalle (2-8)

**142. 4:00 – 5:00**  
**Integrating Writer's Notebooks with Google Classroom**



Kevin Wardzala  
 Maercker SD 60, Westmont  
 Donna Werderich  
 Northern Illinois University, DeKalb

Attendees will learn how to create an online form of a Writer's Notebook. Students will learn the writing process and all the components to becoming an effective writer, and their online notebook will be the source of all their information. Come see how to change a Writer's Notebook into 21st Century presentation.

PCC 136 (K-12, ELL, Lib)

**143. 4:00 – 5:00**  
**Rethinking Comprehension Intervention Using Neuroscience: Make Learning Memorable!**

Margo Southall  
 Educator/Author  
 Ontario, Canada



Reduce time-consuming repetition and accelerate the learning of low progress readers. Gain a 'When/Then' menu that aligns common profiles of difficulty with sensory learning formats designed to address four cognitive factors underlying a slow rate of progress: attention, working memory, language and complex thinking. Put it all together and streamline your planning with a lesson template based on current neuroscience.

Marquette Cheminee (K-3)

Sponsored by



**144. 4:00 – 5:00**  
**Get them Talking: How to Improve Academic Conversations in the Primary Grades**

Phyllis Boemo, Jessica Hartless  
 SD 98, Berwyn

Teachers will be given research-based strategies and resources to use for implementation of Academic Conversations in the primary classroom.

PCC 134 (K-3)

**145. 4:00 – 5:00**  
**C.R.A.F.T.S. (Context, Role, Audience, Format, Theme, Structure)**



Laurie Hendrickson  
 SD 90, River Forest

Good writers are able to write in a variety of genres and appeal to a range of different audiences. It takes an immense amount of time to perfect these abilities, so it is critical to create opportunities throughout the educational process for students to practice and hone their skills. C.R.A.F.T.S. (Context, Role, Audience, Format, Theme, and Structure/Purpose) provides the tools for students to efficiently and effectively improve their writing proficiency. C.R.A.F.T.S. is a variation of the R.A.F.T. Model and allows students to look at events from more than one perspective. Students show their learning by choosing between a variety of projects.

PCC 203 (4-12)





**146. 4:00 – 5:00****Understanding and Building Formative Assessments in the 6-12 Writing and Content Area Classrooms**

Jill Brown

ISBE, Normal

Teachers will be guided through how balanced assessment is implemented and participate in Formative Assessment strategies. Resources and digital ideas will be shared to create quality formative assessment strategies in the 6-12 classroom as they pertain to writing.

PCC 135

(6-12, ELL, Admin, Lib)

**147. 4:00 – 5:00****Out of Many, One: Unlocking the Power of Strategy Based Groups**

Andrea Raskie

Christ the King, Springfield

Planning small group instruction is complex. Teachers lack guidance on how to efficiently plan. Implementing strategy based groups advances readers by determining specific goals that improve decoding, fluency, comprehension, stamina and most importantly, the love of reading.

PCC 200

(K-3, ELL, Univ, Admin)

**148. 4:00 – 5:00****Unlocking Your Teaching Potential**

Christy Ziller

SD 209-U, Wilmington

Unlocking your teaching potential and keys to being the best educator you can be in today's classroom. This session will inspire and motivate current teachers to feel empowered about their skills and abilities to be successful.

PCC 201

(All)

**149. 4:00 – 5:00****Redesigning the High School Reading Class**

Amanda Krich

SD 128, Vernon Hills

The struggle is real! How do we engage high school reading students as well as teach them reading skills that will transfer into their content area classes? Utilizing new literacies and disciplinary literacy practices in the reading classroom, that's how!

PCC 202

(9-12, ELL, Spec, Admin)

**150. 4:00 – 5:00****What Motivates My Readers?**

Michele Cronsell

SD 131, Aurora

Learn how to assess the motivation of your readers using the Motivation to Read Profile. Then, learn how to use the data to inform your reading instruction.

PCC 209

(K-6, ELL)

**151. 4:00 – 5:00****Branching Across Genres and Planting the Seeds for Lifelong Readers**

Mindy Matthews, Amy Stevens

Farmington Central Elementary, Farmington

Inspired by Miller's *The Book Whisperer*, the presenters launched a 40 Book Challenge within their classroom revolutionizing student engagement. Attendees will learn and discuss ways to implement a challenge within their own classroom while increasing students' overall literacy achievement.

PCC 210

(K-9, Spec, Admin, Lib)

**152. 4:00 – 5:00****Engaging All Learners: Classroom Strategies and Activities for Diverse Learners**

Ellian Eydis

Stevenson School, Des Plaines

Gina Dell'Aringa

Washington School, Glenview

Come learn strategies and activities to implement within your classroom. These tools are well-suited for use in classrooms in which students may have identifiable differences in language, learning profiles, and abilities. This presentation will help to promote collaborative learning using a differentiated, practical approach. The suggested learning strategies and activities could be used across the curriculum.

PCC 211

(K-6)

**153. 4:00 – 5:00****Small Group Structures for Guided Instruction Within a Reading Workshop Model**

Erin Metaxas

CUSD #95, Hawthorn Woods

This presentation will take a look at the benefits of using small group structures, specifically Socratic Discussions, Inquiry Circles, and Comprehension Focus Groups, for guided practice while implementing a reading workshop approach to literature instruction.

PCC 213

(4-12, ELL)

**154. 4:00 – 5:00****Engaging Multi-Modal Processes in Creating Meaning for Readers Across Ability Levels**

Denise Gilbert, Heidi Davey

Hoffman Estates High School, Hoffman Estates

Estates

Diane Mankowski

Glenbard South High School, Glen Ellyn

See how multi-modal texts are used to engage students of various ages and reading levels in complex textual analysis. By bringing other modes of thinking to the interpretation of print texts, students elevate their levels of comprehension, connection, and evaluation.

PCC 212

(All)

**155. 4:00 – 5:00****Igniting Student Wonder**Carrie Werner, Cathy Church, Patti Nishimura  
CUSD #95, Hawthorn Woods

Empowering students to actively question and challenge text as they read. Strategies to electrify student curiosity as they investigate and make meaning of their reading, writing, research and thinking.

PCC 218 (4-6)

**156. 4:00 – 5:00****Diversity – Unlocking Perspectives**Cindy Gerwin, Julie Hoffman  
IRC Advocacy Committee

Students need to see themselves reflected in the literature they read. Students also need to view the perspectives of other cultures around the world. Join us as we share some valuable multicultural instructional practices and offer suggestions for building a diverse multicultural library. Come prepared to share books you would add to our library list.

PCC 220 (K-12, ELL, Lib)

**157. 4:00 – 5:00****Now and Then: Bringing the Past to Life by Podcasting in the Classroom**Elena Caracci, Tracey Servé  
Springman Middle School, Glenview  
Candace Marcotte

Use podcasting to engage students in learning! This differentiated unit, aligned with CCSS, includes effective interviewing techniques to elicit stories from family or friends based on the StoryCorps Project. Students collaborate to research and create newsbriefs, commercials, and trending reports.

PCC 221 (6-12)

**158. 4:00 – 5:00****Improving Writing through Effective Formative Assessment**Patti Tylka  
College of DuPage, Glen Ellyn

On-going assessment is integral to effective teaching. Too often, however, assessing student writing is sheer drudgery for teachers, and their corrections and comments on graded assignments have little effect on future student writing. In this active session, participants will learn efficient strategies that will help students improve their writing.

PCC 222 (4-12, ELL, Spec, Adults,  
Univ, Admin)**159. 4:00 – 5:00****Important Tips for New Higher Education Reading Faculty: Wisdom from the Veteran Professors**

Jon Jones  
Western Illinois University, Macomb  
Marie Cheak  
Western Illinois University, Moline  
Anne Gregory  
Northern Illinois University, DeKalb  
Jane Hunt  
Loyola, University, Chicago  
Lynn Smith  
Southern Illinois University, Carbondale  
Lou Ferroli  
Rockford University, Rockford

A panel of veteran CIRP reading professors will share their experience and expertise with new higher education faculty. The panel will discuss developing syllabi, navigating campus technology, committee work, research and writing and respond to audience questions.

Marquette Bradley (Adults, Univ)

**160. 4:00 – 5:00****Librarians' Roundtable**Leslie Forsman  
Triopia CUSD #27, Concord

This session provides an opportunity for school librarians to discuss several aspects of our jobs, and information from our professional organization (ISLMA) and the State Library. Attendees will be updated on initiatives from the State Library and ISLMA, including grant opportunities and the reading and writing programs that are available.

Marquette Peoria (Lib)

**161. 4:00 – 5:00****Instructional Improvement Teams: Using ELA Common Core School Wide**Tracey Ratner, Tatiana Conrad  
Indian Prairie SD #204, Naperville

Our Title I Elementary School has implemented Instructional Improvement Teams to allow all staff (classroom teachers, special education teachers, reading specialists, ELL teachers, art, music, PE, etc.) to collaborate about ELA common core curriculum. We will focus on our journey to create high impact learning targets and performance tasks while ensuring that students working with various staff members are receiving continuous and fluid instruction.

Marquette Illinois (K-6)



**5:00 – 10:30****162. 5:00 – 6:00****Exhibit Hall Extravaganza**

PCC Exhibit Hall (All)

**163. 5:15 – 6:15****CIRP Reception**

Marquette Cotillion (CIRP Members)

**Thursday Banquet****164. Banquet 6:15 – 8:15****It's Rigor, Not Rigor Mortis**

Kylene Beers  
Educator/Author  
Portsmouth, NH



Robert E. Probst  
Educator/Author  
Portsmouth, NH



In this keynote, Kylene and Bob will discuss the critical elements of rigor: what it is and more importantly what it isn't. They will share a checklist of examining the rigor of student conversations so we might all move toward classroom talk that encourages rigor, but not rigor mortis.

PCC Ballroom 400

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DEDICATED TO TEACHERS

**Prairie State Award for Excellence in  
Children's Writing**

will be presented to

**Alice B. McGinty**

Award will be presented by Cindy Wilson, Chair

**165. 8:30 – 10:30****Hear the Authors Read and Autographing**

Authors will read from their latest book or a new work in progress.

Marquette Ballroom (All)

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# Hear the Authors Read

and Late-Night Autograph Session

Thursday, September 29, 2016  
 8:30 - 10:30 p.m.  
 Pere Marquette Ballroom

Sponsored by Anderson's Bookshops

## Joan Bauer

## Joelle Charbonneau



## Andrew Clements

## Ralph Fletcher



## Tim Green

## Laurie Halse Anderson



## Lynda Mullaly Hunt

## Jordan Sonnenblick





FOR EXCELLENCE IN WRITING FOR CHILDREN

**The Prairie State Award for Excellence in Writing for Children** honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

# Congratulations!

## **ALICE B. MCGINTY**

Welcome IRC's newest Prairie State Award winner Alice B. McGinty. Alice is the award-winning author of over 40 books for children. Her recent picture books include *Gandhi: A March To the Sea*, *Rabbi Benjamin's Buttons*, and *Darwin*. Her other publications include, *Eliza's Kindergarten Pet*, *Eliza's Kindergarten Surprise*, *Thank You, World*, *Ten Little Lambs*, and nonfiction books on subjects ranging from nutrition to tarantulas. Alice loves to hike, play the guitar, dance, and read. She's also a writing teacher and coach, runs a writing camp for girls in grades 6-9, is a children's book reviewer for the *Champaign-Urbana News Gazette*, and the Co-Regional Advisor for the Illinois Chapter of the Society of Children's Book Writers and Illustrators. Alice McGinty will be honored at the Illinois Reading Council Conference on Thursday evening, September 29th, at the Prairie State Award Banquet. Alice will also be a featured speaker and part of the Hear the Authors Read event at the next IRC conference – 2017 IRC Conference, October 5-7, 2017 in Peoria, Illinois. Please join IRC in congratulating Alice McGinty.



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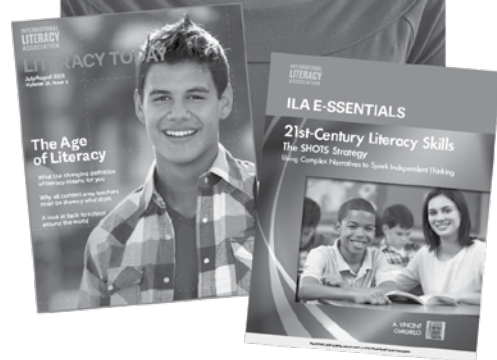
- Belong to a caring literacy community and be a part of a movement that matters
- Gain access to resources that will help you find new ways to engage and inspire your students
- Get the latest proven teaching strategies with ILA's peer-reviewed journals (ONLY members are able to subscribe)

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**A. Primary Occupation (check one only):**

**School-Based Educator**

Classroom teacher

Reading teacher or specialist

Special education teacher

Bilingual/ESL teacher

Literacy coach

ELA coordinator

School librarian, media specialist

**Administrator**

School administrator

District administrator

College/University

College/university faculty

College/university administrator

College/university librarian, media specialist

**Student**

Undergraduate student

Graduate student

**Related Group**

Private consultant

Parent

Retired literacy professional

Other

**B. Level (check one only):**

Preschool (learners less than 5 yrs.)

All school (5-18 yrs.)

**C. Years of Experience as a Professional:** \_\_\_\_\_ Years

All elementary (5-11 yrs.)

Primary (5-7 yrs.)

Intermediate (8-11 yrs.)

Middle (12-15 yrs.)

Secondary (15-18 yrs.)

Junior/community college

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Adult education

Other

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Teachers College Reading and Writing Project

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Kids who have access to great books become readers. There is simply nothing that makes teaching reading easier, that gets kids reading with tremendous volume, or that lifts reading skills higher than a collection of truly fabulous books.

To help teachers achieve these ambitious results, the TCRWP has developed new, state-of-the-art classroom libraries for grades K–8.

Curated by Lucy Calkins with Mary Ehrenworth, Shana Frazin, Katie Wears, and other TCRWP colleagues, along with a team of literacy leaders and children’s literature experts, these meticulously-selected grade-level libraries:

- ◆ Offer an important way to grow a positive classroom reading culture that will recruit students to love reading and move them up levels of complexity
- ◆ Introduce as many authors and titles as possible, with books selected for high interest, richness (books that can be mined again and again), and quality of writing and content
- ◆ Include some all-star classics, but also many of the newest cutting-edge titles
- ◆ Provide resources to help teachers use the libraries effectively to lift the level of student achievement and engage kids in wanting to read more.

To meet various classroom needs, individual Library Shelves are also available separately, along with additional Shelves not included in the full Classroom Libraries. These additional Shelves offer crucial support on topics and genres such as extreme weather, argument, historical fiction, fantasy or interpretation book clubs, and more.

We share a mission: to put books into kids’ hands—and hearts. The TCRWP Classroom Libraries offer the foundation all teachers need to turn reading into a joyful, purposeful, and intelligent endeavor in their classrooms.

*Also available from Lucy Calkins and Colleagues from TCRWP:*



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# Friday, September 30, 2016

**Registration** - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

**Friday Breakfast** - Pere Marquette Ballroom - *Kelly Gallagher* 7:00 a.m. - 8:30 a.m.



**Sessions/Featured Speakers/Workshops** 8:00 a.m. - 12:00 p.m.

**Exhibits** - Peoria Civic Center Exhibit Halls A, B, and C 8:00 a.m. - 4:00 p.m.

**Hall of Councils** - Peoria Civic Center Skylight Lobby 8:00 a.m. - 4:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall C 8:30 a.m. - 10:00 a.m.

- Sponsored by  capstone  
classroom

**Friday Luncheon** - Peoria Civic Center Ballroom - *Ralph Fletcher* 12:15 p.m. - 2:00 p.m.

- Sponsored by  Heinemann



**Friday Luncheon** - Pere Marquette Ballroom - *Laurie Halse Anderson* 12:15 p.m. - 2:00 p.m.



**Friday Lunch Sessions** - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

**Sessions/Featured Speakers/Workshops** 2:30 p.m. - 5:00 p.m.

**Refreshments in Exhibit Area** - Peoria Civic Center Exhibit Hall C 3:00 p.m. - 4:00 p.m.

- Sponsored by  capstone  
classroom

**The Power of Story** - Pere Marquette Illinois Room - *Mike Lockett* 4:00 p.m. - 5:00 p.m.



**IRC Annual Membership Meeting** - Pere Marquette Cheminee Ballroom 5:15 p.m. - 5:45 p.m.

**Preservice Teachers' Pizza Party** - Pere Marquette Cotillion Ballroom 5:30 p.m. - 7:30 p.m.

**Friday Banquet** - Pere Marquette Ballroom - *Lynda Mullaly Hunt* 6:15 p.m. - 8:15 p.m.





## Conference Sessions

### Friday, September 30, 2016

**7:00 – 8:30**

#### Friday Breakfast

#### 166. Breakfast 7:00 – 8:30

#### Teaching Practices and Instructional Strategies That Position Students Closer to Reading and Writing Excellence

Kelly Gallagher  
Educator/Author  
Santa Ana, California



How do we decide what and what not to teach? With increased expectations and so little time to meet them, we might heed the words of Rock and Roll Hall of Famer, Bob Seger, who asks us to carefully consider our “deadlines and commitments—what to leave in, what to leave out.” In this keynote, Kelly will discuss critical decisions that underpin artful teaching, and how these decisions help to move young readers and writers closer to excellence.

Marquette Ballroom

#### Gene Cramer ICARE for Reading Award

will be presented at the Friday Breakfast to

**Linda McCoy**

Award will be presented by Kathleen Fleming

**8:00 – 9:00**

#### 167. 8:00 – 9:00

#### The Power of Story in a Cyber World

Carmen Agra Deedy  
Author  
Decatur, Georgia



Dynamic children’s author and storyteller, Carmen Agra Deedy, will discuss the critical role story can, and must, play in the lives of today’s children who are daily bombarded with all manner of entertainment and instruction—increasingly delivered via technology. Yet, the more high-tech we become, the more our carbon-based life forms will yearn for the arts of the senses. Storytelling is what is most human about us and our children need it’s humanizing, empowering, connecting power now, more than ever.

PCC 401-402

(All)

## TECH ON CALL

**Having Trouble with Technology?  
Can’t find the handouts?  
App issues?**

**Tech on Call will help you!**

**8:00 a.m. – 4:00 p.m.**  
*Sign up at the Exhibit Hall  
Registration Table*

## VISIT THE EXHIBITS

**FRIDAY,  
SEPTEMBER 30, 2016  
8:00 a.m. – 4:00 p.m.**

*Refreshments will be served  
from 8:30 – 10:00 a.m.  
in the Exhibit Hall  
compliments of*

**capstone**  
classroom  
(Booths 341-342)

FRIDAY

**168. 8:00 – 9:00**  
**Motivation Matters: How to Motivate Informational Reading and Writing**

Nell Duke  
 Educator/Author  
 Ann Arbor, Michigan



Too often, students find informational reading and writing dry and boring. We will not get our best work—or best learning—out of students under these conditions. Learn a range of research-supported strategies for increasing literacy motivation, including how to design project-based units to develop informational reading and writing skill.

PCC 403 (All)

Sponsored by SCHOLASTIC

**169. 8:00 – 9:00**  
**#WNDB: We Need Diverse Books**

Teri Lesesne  
 Educator/Author  
 Montgomery, Texas



WE need to be certain our students have books that serve as windows, mirrors, and doors. This session will focus on how to locate diverse books, what diversity means, and provide examples of good diverse books along the way.

PCC 404 (K-12)

**170. 8:00 – 9:00**  
**Scaffolding Kindergarten English Language Arts State Standards for Differentiated Instruction**

Rebecca Cook, Melissa Jones-Bromenshenkel  
 Eastern Illinois University, Charleston  
 Shawn Huisinga

Indiana State University, Terre Haute, IN

This session will address a process for identifying and scaffolding skills and concepts embedded in the Kindergarten ELA standards. Evidence-based strategies, websites, and a progress monitoring form will be introduced to help teachers implement standards and collect data on all students.

PCC 200 (PreK-K)

**171. 8:00 – 9:00** (Repeat of 201, 272)  
**At the Crossroad of Fiction and Real Life in Illinois**

Andrew Clements  
 Author  
 West Baldwin, Maine



In 1998, Andrew Clements' second novel was set at a school in Illinois and so was his twenty-eighth novel that was published in 2014. All together, six of his novels call Illinois home – making The Land of Lincoln his most frequent setting. The writer will talk about the years he lived in Illinois and try to trace some of the ways that real life has shaped his fiction.

PCC 405-406 (All)

**172. 8:00 – 9:00** (Repeat of 202, 300)  
**Rigor and Relevance: An Idea Whose Time Has Come**

Carol Jago  
 Educator/Author  
 Oak Park, Illinois



Discover how to make rich literature – fiction, nonfiction, and poetry – relevant to today's students through the use of powerful visual and video texts. Grow your students' vocabulary through reading! Practice with close reading techniques that lead to deeper learning. Examine best practices for developing academic vocabulary. Garner ideas for promoting student confidence when reading complex text.

PCC 407 (3-12)

**173. 8:00 – 9:00**  
**How Can Close Reading Help Me Assess CCSS and Still Give Me Time to Teach?**

Michelle Malone, Gerry Krull  
 SD 123, Oak Lawn

The Close Reading instructional design supports students going deeper into complex texts. In the session, this practice will be explored as we illustrate how readers can implement comprehension strategies while exploring the CCSS. By combining Close Reading model with the CCSS, we developed Performance-Based Assessments (PBA) as an effective way to measure student growth. We will discuss this process and share our PBAs.

PCC 212 (K-6, Admin)



**174. 8:00 – 9:00 (Repeat of 204, 301)**  
**Crazy About Stories**

Jason Reynolds  
 Author  
 Brooklyn, New York



Come and meet Author Jason Reynolds and hear about his stories and where his inspirations come from.  
 PCC 408 (All)

**175. 8:00 – 9:00 (Repeat of 353)**  
**Conferring Matters: How Conferring Gives Students What They Need and Teachers What They Want**

Amy Rasmussen  
 Educator  
 Lewisville, Texas



No matter the teaching style be it an English class where the teacher makes the choices about books and writing topics, or a workshop inspired classroom where students choose what they read and write when conferring becomes a part of our instructional design, students and teachers benefit. Students proactively engage in learning, which results in more growth, independence, and mastery of content and concepts; in other words, all students advance in skills, which is what teachers want. In this session, we explore ways conferring matters as we meet the social and academic needs of all students in formal and informal conferences, and we confront the major obstacles that get in our way: crowded classrooms and a lack of time. Come, join the conversation.

PCC 220 (6-12)

**176. 8:00 – 9:00**  
**Unlock Your Students' Minds Before Reading a Text**

Jacqueline Easley  
 Carthage College, Kenosha

Participants in this session will engage in concrete activities that will model research-based methods for accessing their students' schema in pre-reading activities. This hands-on session will provide creative methods for actively engaging their students' thinking about informational and narrative texts.

PCC 134 (K-12, ELL)

**177. 8:00 – 9:00**  
**Understanding and Analyzing Arguments – From Kindergarten to Grade Eight**

Diana Sisson  
 Educator/Author  
 Hamden, Connecticut



Betsy Sisson  
 Educator/Author  
 Hamden, Connecticut



Argumentative writing. It can be daunting to even the most skilled students. How does a reader go about analyzing an argument? Evaluating it? This sessions highlights key strategies to support learners in their understanding of this genre as well as how to feel confident in their ability to utilize these skills to become more thoughtful and critical readers.

Marquette Cotillion (K-8)

Sponsored by SCHOLASTIC

**178. 8:00 – 9:00**  
**Beef and Books**

Kevin Daugherty

Agriculture in the Classroom, Bloomington

Join us for an introduction to Beef and Books utilizing both fiction and nonfiction sources. Explore reading materials for a variety of reading levels which link to science and social studies. Your overview will also include an opportunity for a book grant!

PCC 135 (4-9)

Sponsored by **Illinois AGRICULTURE**  
 in the Classroom<sup>SM</sup>

**179. 8:00 – 9:00**  
**The Writer in You: Integrating Writer's Notebook in a Workshop Structure**



Cynthia Scholp, Jessica Caulk, Carrie Busse  
 SD #86, Joliet

Joliet 86 shows how to integrate Illinois writing standards utilizing a writer's notebook in a writing workshop world. In this session, teachers will learn how to develop this highly effective instructional tool through engagement in a student-teacher partnership.

PCC 136 (4-9)



**180. 8:00 – 9:00 (Repeat of 141, 208)**  
**Changing Notions of Good Reading: Cognitive Modeling of Complex Texts**

Jennifer I. Berne  
 Educator/Author  
 Harper College  
 Palatine, Illinois



Sophie C. Degener  
 Educator/Author  
 National Louis University  
 Chicago, Illinois



As the demands of informational text reading require increasingly sophisticated meaning-making strategies, classroom practices must also adjust. The ability to summarize a text may be a necessary skill for deep meaning making, but it is rarely sufficient when students are confronted with a challenging text. For many students, strategic implementation of reading strategies are counter-intuitive and unnecessarily cumbersome. After all, years of fluency snapshots have unwittingly taught them that good readers are fast readers and that quick summaries will often satisfy a teacher that a student has understood a text sufficiently. In order to replace one notion of good reading (speed and quick retellings) with another (close reading), students will need new strategies. Session participants will be introduced to a brief, yet highly structured mini-lesson that, when done with a variety of texts and revisited over time, can assist students in reforming their ideas of good reading. In addition, this practice will introduce 2nd to 8th grade students to varied strategies for use when presented with texts with meaning-making challenges.

Marquette LaSalle (2-8)

**181. 8:00 – 9:00**  
**Engaging Students in the Abraham Lincoln Award Book Club Through Technology and Enthusiasm**

Laura Dabezic, Susan Lynch  
 Neuqua Valley High School, Naperville

Reading and Writing and Speaking, Oh Yes! Our session will provide everything needed to set up and maintain a fun and successful independent reading program, such as the Abraham Lincoln Book Award Program, in your school through technology and motivation.

PCC 201 (4-12, Admin, Lib)

**182. 8:00 – 9:00 (Repeat of 71)**  
**Next Steps in Differentiated Literacy Centers: Make Standards Concrete and Achievable for Every Student**

Margo Southall  
 Educator/Author  
 Ontario, Canada



Gain a set of multilevel comprehension, word study and writing centers designed to scaffold access to ELA standards in K-3. Target students' literacy goals and transform challenging, abstract concepts into concrete, tangible concepts with picture-cued visuals, language supports, active learning, games, and interactive graphic organizers.

Marquette Cheminee (K-3)

Sponsored by SCHOLASTIC

**183. 8:00 – 9:00**  
**Educating Children and Youth Experiencing Homelessness: Making Positive Impacts for the Future**

Vicki Hodges  
 ISBE, Springfield

This presentation will focus on providing participants with necessary skills and tools to enhance lifelong learning and foster resilience in our homeless children and youth, who are at a high-risk for academic failure.

PCC 213 (All)

**184. 8:00 – 9:00**  
**Literature Weekend Bags of Family Fun!**

Mary Griffel, Cindy McDowell  
 SD #5, Mt. Olive

Research stating the importance of young children being read to by adults and how to create the love of reading in children will be shared. Sample weekend bags will be shown as well as complete details on how to organize and run your own weekend bag program in your school. This program is a great way to promote parental involvement in the academic life of a child.

PCC 211 (K-3)



**185. 8:00 – 9:00**  
**Engaging Student Discussion Strategies**

Jamie Gourley  
 Willowbrook High School, Villa Park

This presentation will share research on why discussion is essential for student engagement and learning. Through this presentation we will present and model a variety of whole group and small group discussion strategies to increase learning in a student centered environment.

PCC 202 (6-12, ELL, Spec)



**186. 8:00 – 9:00****ELL Strategies for ALL**Lucy Carrera, Leah O'Donnell  
SD #100, Berwyn

This workshop will provide you with a greater understanding of how linguistically and culturally diverse learners process, learn and engage in a school setting; more importantly, what strategies to use to effectively reach each of these students to ensure academic success.

PCC 203 (ELL)

**187. 8:00 – 9:00****Teaching History through Historical Fiction: Introduction to the Holocaust**Jake Bilbruck, Tracy Hostettler, Jennifer Parker,  
Karissa Smith  
CUSD #7, Gillespie

Through the historical fiction anchor text *Number the Stars*, students are actively engaged in the topic of the Holocaust. Students become emotionally connected by creating a first person point of view diary describing experiences of the main characters.

PCC 209 (4-9)

**188. 8:00 – 9:00****Q&A with ISBE**Nancy Paprocki  
ISBE, Chicago

Have a question about Title I? ISBE is here to help. Bring your questions about schoolwide programs, professional development, poverty counts, parent involvement, waiver issues, private schools, ranking, budgets, and anything else you can think of. The answers are waiting!

PCC 210 (PreK-12, Spec, Admin)

**189. 8:00 – 9:00****Getting Techy with It: Literacy Classroom from the Future!**Joanna Malinger, Andrea Sheahan  
Huntley CSD 158, Algonquin

Create a classroom from the future! This presentation will provide instructional strategies for integrating technology while promoting student engagement. Participants will leave with CCSS aligned teaching techniques that make learning relevant, rigorous, and fun for all learners.

PCC 218 (4-9, Admin)

**190. 8:00 – 9:00****Literacy Assessment and Technology**Pamela Gianakakos, Kirsten Murray  
McDole Elementary, Montgomery

Presenters will share several different apps that allow for literacy assessment. These include literacy assessments of accuracy, fluency, comprehension and writing. These apps will help educators effectively and efficiently collect data and plan for further instruction.

PCC 221 (Pre-K-6)

**191. 8:00 – 9:00****Celebrating Elementary Science and Literacy Connections**Nancy Galas  
Illinois Writing Project, St. Charles  
Rebecca D'Angelo, Sandra Laszkiewicz  
SD 205, Elmhurst

Panelists will model a science investigation sequence where students' questions guide the inquiry while integrating reading of informational text, writing, and collaborative conversations. The panelists will show learners in action and reveal their awareness of literacy and inquiry procedures.

PCC 222 (4-9, Univ, Admin, Lib)

**192. 8:00 – 9:00****Growing a Successful Literacy Coaching Program: One District's Journey**Beth Gambro, Kelley Gallt, Lauren Foster, Kelly  
Bachewicz, Amy Moore  
CUSD 115, Yorkville

Literacy coaching typically has been among the myriad of responsibilities expected of reading specialists. What happens when a district decides to place an emphasis on literacy coaching and ensure that coaching happens on a daily basis? This session will highlight the successes and challenges of implementing a K-6 district-wide coaching initiative. We will offer insights based on our experiences as literacy coaches. Participants are encouraged to come with questions and are welcome to share ideas about their own literacy coaching journeys.

Marquette Bradley (K-6, ELL, Spec, Adults,  
Univ, Admin)**193. 8:00 – 9:00****Unlock the Potential of IRC Grants**Christina Basham, Carley Eighner  
Iroquois West CUSD 10, Gilman

In under ten years, our school district has been able to secure over \$10,000 to enhance our reading programs within our Title I department. Learn how writing an IRC Literacy Grant can help fund your literacy programs and a few others. The presenters will share grant writing tips and explain in detail how the school district implements a very successful Family Reading Night each year. They will also share how this past year's program was themed and primarily managed by the Honors English class in the high school.

Marquette Peoria (PreK-3)

**194. 8:00 – 9:00****Deep and Wide: Creating Fluent Readers**Becky Selk, DeeDee Baker  
SD #61, Bradley

How do you teach fluency? Do you model with a sense of enjoyment? Do you provide opportunities for repeated practice? Do your children want to read voluntarily? Are they excited to pick up a book? Let's create children who are deep and wide in their reading!

Marquette Illinois (K-3, ELL, Spec, Univ, Admin)

9:30 – 10:30

**195. 9:30 – 10:30 (Repeat of 33)**  
**New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
 Anderson's Bookshops  
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (K-8)

Sponsored by **ANDERSON'S BOOKSHOPS**

**196. 9:30 – 10:30**  
**Making Nonfiction From Scratch**

Ralph Fletcher  
 Author  
 Durham, New Hampshire



In the wide world, nonfiction is exploding into many different forms and formats. Alas, that renaissance has not reached the classroom where too often formaholic writing is the norm. This session will give a new vision for promoting student nonfiction with voice and originality.

PCC 401-402 (2-8)

Sponsored by **Heinemann**  
 DEDICATED TO TEACHERS

**197. 9:30 – 10:30**  
**Engaging Teachers and Children in the Comprehension and Composition Modalities of Literacy: Shifting from Reading Specialists to Literacy Specialists**

Stephanie McAndrews

Southern Illinois University, Edwardsville

Engage in teaching and learning strategies that incorporate interrelated literacy modalities to enhance students' comprehension (listening, reading and viewing) and composition (speaking, writing, and representing) of ideas across disciplines; includes suggestions for professional development and decision making for instructional shifts.

PCC 209 (K-9, Spec, Univ, Admin)



**200. 9:30 – 10:30**  
**Making the Most of Kindergarten Literacy Stations: Providing Teachers of Young Learners With Engaging and Meaningful Literacy Activities**

Maggie Dobbeck

Anne Fox Elementary School, Hanover Park

Rita Weber

Fox Meadow Elementary School, South Elgin

Implementing literacy stations can be a daunting task for new and veteran teachers alike. In this session, you will discover practical ideas to maximize learning and engage students in meaningful and authentic literacy activities.

PCC 213 (K-3)

**198. 9:30 – 10:30**

**There's No Place Like Home: Fostering Family Literacy in the Preschool Years**

Nell Duke  
 Educator/Author  
 Ann Arbor, Michigan



Average achievement gaps between low- and high-SES children are already evident at kindergarten entry. Learn how to narrow those gaps by fostering family literacy during the preschool years. Duke will share multiple interventions that have been proven to increase language and literacy growth in preschool-age children.

PCC 403 (All)

Sponsored by **SCHOLASTIC**

**199. 9:30 – 10:30 (Repeat of 66)**  
**In Defense of Read-Aloud**

Steven L. Layne  
 Educator/Author  
 St. Charles, Illinois



Author Steven Layne is passionate about reading aloud to kids of all ages. In this presentation based on his book of the same name, he provides teachers with strong rationale for reading aloud throughout the grades as well as providing information on maximizing instruction via oral delivery. Guaranteed: loads of practical information and a lot of laughter.

PCC 404 (All)

**201. 9:30 – 10:30 (Repeat of 171, 272)**  
**At the Crossroad of Fiction and Real Life in Illinois**

Andrew Clements  
 Author  
 West Baldwin, Maine



In 1998, Andrew Clements' second novel was set at a school in Illinois and so was his twenty-eighth novel that was published in 2014. All together, six of his novels call Illinois home – making The Land of Lincoln his most frequent setting. The writer will talk about the years he lived in Illinois and try to trace some of the ways that real life has shaped his fiction.  
 PCC 405-406 (All)

**202. 9:30 – 10:30 (Repeat of 172, 300)**  
**Rigor and Relevance: An Idea Whose Time Has Come**

Carol Jago  
 Educator/Author  
 Oak Park, Illinois



Discover how to make rich literature – fiction, nonfiction, and poetry – relevant to today's students through the use of powerful visual and video texts. Grow your students' vocabulary through reading! Practice with close reading techniques that lead to deeper learning. Examine best practices for developing academic vocabulary. Garner ideas for promoting student confidence when reading complex text.  
 PCC 407 (3-12)

**203. 9:30 – 10:30**  
**How Do You Know If They Know What You Think They Know? Using Formative Assessments to Improve Student Achievement**

Robert Culp, Stephanie Renderman, Carrie Busse  
 SD 86, Joliet

Research shows that meaningful formative assessments improve student learning. In this session, you will learn what makes an assessment meaningful, how to design formative assessments to increase student performance, and utilizing conferences and other methods to provide quality feedback.

PCC 218 (4-12, ELL, Spec, Adults, Univ)

**204. 9:30 – 10:30 (Repeat of 174, 301)**  
**Crazy About Stories**

Jason Reynolds  
 Author  
 Brooklyn, New York



Come and meet Author Jason Reynolds and hear about his stories and where his inspirations come from.  
 PCC 408 (All)

**205. 9:30 – 10:30**  
**Cool, Loud, and Everywhere: Being a Reading Advocate**

John Schumacher (aka Mr. Schu)  
 Educator  
 Brook Forest Elementary School  
 Oak Brook, Illinois



John Schumacher (AKA Mr. Schu) is nationally known for his expertise in children's literature and for igniting a passion to read. He will share his experiences in promoting a culture of reading among students, staff, and parents.  
 PCC 220 (All)

**206. 9:30 – 10:30**  
**Up Close with Good Books: Close Reading Across Grade Levels**

Amy Stewart  
 SD 2, Bensenville  
 Amber Reedy  
 CCSD 93, Carol Stream

This session is perfect for teachers who have dabbled in close reading but would like to expand their close reading knowledge and practice. Several book titles and lesson ideas will be shared for both the primary and the intermediate grades.

Marquette Peoria (K-9, ELL, Spec, Admin)

**207. 9:30 – 10:30**  
**Avoid the Summer Slide with Camp Read!**

Stephanie Benson, Jean Ann Carter  
 Grundy County Special Education  
 Cooperative, Morris

Spend an hour as we share literacy activities we use to help avoid the summer slide. All activities can be used in a camp, ESY or classroom environment. Struggling readers willingly spend summer mornings rediscovering their love for literacy!

Marquette Illinois (All)

**208. 9:30 – 10:30 (Repeat of 141, 180)**  
**Changing Notions of Good Reading: Cognitive Modeling of Complex Texts**

Jennifer I. Berne  
 Educator/Author  
 Harper College  
 Palatine, Illinois



Sophie C. Degener  
 Educator/Author  
 National Louis University  
 Chicago, Illinois



As the demands of informational text reading require increasingly sophisticated meaning-making strategies, classroom practices must also adjust. The ability to summarize a text may be a necessary skill for deep meaning making, but it is rarely sufficient when students are confronted with a challenging text. For many students, strategic implementation of reading strategies are counter-intuitive and unnecessarily cumbersome. After all, years of fluency snapshots have unwittingly taught them that good readers are fast readers and that quick summaries will often satisfy a teacher that a student has understood a text sufficiently. In order to replace one notion of good reading (speed and quick retellings) with another (close reading), students will need new strategies. Session participants will be introduced to a brief, yet highly structured mini-lesson that, when done with a variety of texts and revisited over time, can assist students in reforming their ideas of good reading. In addition, this practice will introduce 2nd to 8th grade students to varied strategies for use when presented with texts with meaning-making challenges.

Marquette LaSalle (2-8)

**209. 9:30 – 10:30**  
**Teach Writing Skills with Poetry (and Love it) – Mentor Writing with Poetry**



Suzanne Pettyjohn

Rochester Junior High School, Rochester

Discuss mentor writing and supporting research. Explain teaching literary constructions from poetry: Examples/evidence. Demonstrate mentor-writing session with *Hate That Cat* (Creech). Share student mentor poem samples. Share student writing samples (subsequent lesson).

PCC 136 (4-9)

**210. 9:30 – 10:30 (Repeat of 281)**  
**Setting is Where it's At**

Lynda Mullaly Hunt  
 Author  
 East Glastonbury, Connecticut



A discussion of Lynda's books (*One for the Murphys* and *Fish in a Tree*) as well as a peek at two forthcoming novels) and how their settings play a key role in conveying both emotion and character development. If done well, setting should be another character. Suggestions for lessons will be included.

Marquette Cotillion (All)

**211. 9:30 – 10:30 (Repeat of 310)**  
**Speaking Truth to Readers**

Laurie Halse Anderson  
 Author  
 New York, New York



This presentation will examine the inspiration for my books, the different writing and editing techniques I use, and why we must battle censorship.

Marquette Cheminee (All)

**212. 9:30 – 10:30**  
**The Key to Learning: Meeting the Needs of Diverse Learners in the Core Classroom**



Mindi Rench, Sarah Avallone

Northbrook Junior High, Northbrook

Teachers collect data every day. How can we use that information to our advantage? Two middle school literacy teachers share strategies to determine student needs and address those through conferring and small group instruction around a variety of literacy topics.

PCC 202 (4-9, Admin)

**213. 9:30 – 10:30**  
**Unlocking Literacy for Non-English Speaking Newcomers**



Janice Eilken

SD 303, St. Charles

Discover activities to introduce English literacy to newcomers from other countries in the regular education classroom. Identify techniques that promote cross linguistic transfer of previously known reading and writing competencies. Investigate influence of home culture in literacy acquisition.

PCC 203 (K-6, ELL)





**214. 9:30 – 10:30****“Smart-Scots” are the Key to Success**

Keta Foltz, Amber Findlay, Christa Curley  
West Carroll Primary School, Savanna

Unlock the magic in your reading and writing curriculum through author visits, community read, Wear-a-Word Day, and a “Smart-scot” named Rocky! Join us to see how we make learning fun throughout the year.

PCC 201 (K-12, Adults, Admin, Lib)

**215. 9:30 – 10:30****The Power of Formative Assessment in the New Balanced Literacy School and Classroom: Unlocking Opportunities for Teachers and Children**

Margaret Policastro, Becky McTague, Diane Mazeski  
Roosevelt University, Chicago

David Wood  
Our Lady of the Wayside School, Arlington Heights

This session will highlight a formative assessment framework to create and implement formative assessments including collection of student data, “real-time” feedback to students and student self-monitoring school-wide within the tenets of balanced literacy (read-alouds, guided reading, centers and independent reading and writing).

PCC 135 (K-9, ELL, Spec, Univ, Admin)

Sponsored by 

**216. 9:30 – 10:30****Literacy in Social Studies and Science: It is Possible**

Roberta Sejnost  
Kane County Regional Office of Education,  
Darien

New Illinois Standards set requirements for literacy in history/social studies, science, and technical subjects. Thus, we cannot expect the literacy skills needed to read in science and social studies to be taught only in English classes. Join this session to learn literacy strategies that are effective in social studies and science classrooms and enable students to read, write, listen, speak and think like historians and scientists.

PCC 210 (4-12, ELL, Univ, Admin)

**217. 9:30 – 10:30****READ for Kicks on Route 66! A Year Long School Theme to Promote Reading**

Kimberly Link, Suzi Tiburzi  
CUSD #7, Gillespie

Join us in promoting reading as we venture down the “Mother Road,” learning interesting history along the way. Transform your school into a museum as students travel on a virtual “road trip,” increasing time spent reading and improving student achievement.

PCC 211 (All)

**218. 9:30 – 10:30****Just Like Me: Children’s Books to Promote Inclusion**

Cecile Arquette, Dianne Hollister  
Bradley University, Peoria

This presentation will showcase books that feature people who are perceived as being different from their peers. Example texts include focus on: children with different learning and language abilities, family structures, illness and the like. Focus is on providing insight about and acceptance for all children in a class.

PCC 212 (PreK-9, ELL, Spec, Lib)

**219. 9:30 – 10:30****Digital Storytelling: A Transformational Tool for Learning**

Anne Elsener, Penny Silvers  
Dominican University, River Forest

Courtney Kilian, Ivonne Machuca  
Archdiocese of Chicago, Chicago

Digital Storytelling involves using technology to create stories. Students can create digital stories to learn and present information. Attendees will view examples of students’ digital stories and learn ways to use and assess digital stories in their classrooms.

PCC 221 (K-9, ELL, Spec, Univ, Admin, Lib)

**220. 9:30 – 10:30****Facilitating Coaching Conversations Using a Focused Data Review Protocol**

Paula Di Domenico, Cheyenne Aguilar  
Leyden SD 212, Franklin Park

The presenters will share a Focused Data Review Protocol instructional coaches can use to facilitate small group and one-on-one coaching conversations. They will then provide examples of how the use of this protocol can support teachers in the development of differentiated writing instruction.

Marquette Bradley (6-12, Adults)

**VISIT THE EXHIBITS****FRIDAY, SEPTEMBER 30, 2016****8:00 a.m. – 4:00 p.m.**

*Refreshments will be served from 8:30 – 10:00 a.m. in the Exhibit Hall compliments of*

**capstone**  
classroom  
(Booths 341-342)

221. 9:30 – 10:30

**Reading, Writing, and Action Helping Students  
Become Not Just College and Career Ready But  
Also Citizen Ready**

Steven Zemelman

National Louis University, Chicago

Nancy Galas

Illinois Writing Project, Chicago

Rebecca D'Angelo

Edison School, Elmhurst

Katy Smith

Northeastern Illinois University, Chicago

Students can not only read and write about social issues, but act on them in schools and communities. This builds students' research, writing, speaking, and sense of efficacy. We'll explore this approach interactively and help connect it with participants' curriculum.

PCC 222

(K-12, ELL, Spec, Univ,  
Admin, Lib)

222. 9:30 – 10:30

**Laugh(ture) and Literature Across the Curriculum**

Boomer Crotty

Joliet Junior College, Joliet

Using a variety of reading books and related sources this presents laughter across major areas of the curriculum. It is a hands-on, multidisciplinary presentation using laughter to create critical thinking and problem solving.

PCC 134

(K-9, ELL)



223. 9:30 – 10:30

**Student Led Discussions**

Elizabeth Niemiec, Julie Atchison, Jennifer Eirinberg,

Angel Frattinger

Erickson School, Bloomingdale

Talk is a critical part of teaching! Too often though teachers control the talk in the classroom. We will discuss strategies to use with students to allow them to take control of the conversation!

PCC 200

(K-3)

*Plan now to attend a Poster Session with the ISU PDS Interns on*

## LITERACY LESSONS FROM OUR FUTURE TEACHERS

# Friday, September 30, 2016

## 12:15 - 1:15 p.m.

in back of the Exhibit Hall

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth grade classrooms in Normal Unit 5 this semester.

### Normal Professional Development School Interns

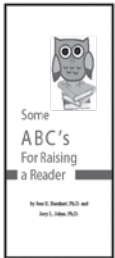
*Emily Anderson, Anne Barnabe, Brittany Basek, Emma Cawley, Janet Delgado, Jessica DeLuca, Brianna Dominguez, Jessica Fisher, Ashley Glasgow, Rachel Harrington, Emma Havrilka, Chloe Henson, Elizabeth Hoffman, Lauren Homerding, Katie Jalove, Lindsay Kaiser, Katherine Midlock, Nicolle Nash, Emma O'Hara, Rebekka Rood, Marisa Schenke, Taylor Schmitz, Natalie Steiner, Celina Torres, Kelly Urban*

# IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org).

## BROCHURES:

## QUANTITY PRICE



**Some ABC's for Raising a Reader** *(In English)*

**Un abecedario Para Criar A Un Lector** *(In Spanish)*

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. *Also available in Spanish.*

One brochure - \$ .50  
 25 brochures - \$ 8.00  
 50 brochures - \$15.00  
 100 brochures - \$25.00



**Attempting Unknown Words: Suggestions for Parents**

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

One brochure - \$ .50  
 25 brochures - \$ 8.00  
 50 brochures - \$15.00  
 100 brochures - \$25.00

## BOOKLETS:



**Help Me Grow To Be A Reader**

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

One booklet - \$1.00  
 25 booklets - \$15.00  
 50 booklets - \$25.00  
 100 booklets - \$50.00

**TOTAL AMOUNT ENCLOSED:**

\$ \_\_\_\_\_

**SHIP TO:** \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Make checks payable to IRC and return this form and payment to:**

**Illinois Reading Council  
 203 Landmark Drive, Suite B  
 Normal, IL 61761**

Paying by credit card? Fax to: 309-454-3512  
 Or order online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)

**Method of Payment:** (Sorry, no P.O.'s accepted.)

Check *(payable to IRC)*

Credit Card *(Visa, MasterCard, Discover)*

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Signature \_\_\_\_\_

Credit Card Expiration Date:

Mo	Yr.				

**11:00 – 12:00****224. 11:00 – 12:00  
Building Deeper Readers**

Kelly Gallagher  
Educator/Author  
Santa Ana, California



In this session, Kelly will share proven techniques that not only motivate adolescents to read more, but also enable them to move beyond surface-level comprehension and into deeper reading of difficult text.

PCC 401-402

(All)

**225. 11:00 – 12:00  
Your Life is Your Most Human Story**

Carmen Agra Deedy  
Author  
Decatur, Georgia



Every human being has a story to tell. And few forms of storytelling create greater intimacy between teller and listener than the personal story. Unfortunately, few forms of oratory are more terrifying to the speaker. Join award-winning author and storyteller Carmen Agra Deedy as she discusses personal storytelling as a craft, a set of skills that are refined with practice. In this session, Deedy will share practical and tactical tips on how to identify, polish, and tell a personal tale that will captivate your listeners as you draw them into a story molded from both remembrance and fiction . . . yet which rings with a universal truth.

PCC 403

(All)

**226. 11:00 – 12:00  
Research and Resources, Skills and Strategies**

Peg Grafwallner

Milwaukee Public Schools, Milwaukee, WI

Each Element in Allington's article, "Six Elements for Effective Reading Instruction," is connected to research while aligned to a resource. The research and resource become the foundation for the standards-based skill which is applied to a cross-curricular strategy.

PCC 134

(4-12, Spec, Univ, Admin)

**227. 11:00 – 12:00****Take Care: Supporting Literacy Development**

Teri Lesesne  
Educator/Author  
Montgomery, Texas



Choice (Community), access response, and engagement are essential to the development of lifelong leaders. This session will present the pedagogy that underlines these elements and provides concrete ways we can include them in our classrooms.

PCC 404

(6-12)

**228. 11:00 – 12:00****Rollicking Rhythm and Reading**

Mike Lockett  
Educator/Author  
Normal, Illinois



Learn to use free and inexpensive instruments along with vocal chants and music to add to your tool chest of instructional methods. Teacher/storyteller/author will share the joys of promoting literacy with the help of music and storytelling in the classroom.

PCC 220

(PreK-3)

**229. 11:00 – 12:00****Empowering Students**

Vickiela Wright, Kristy Litwiller, David Pittman  
SD 68, Woodridge

Empower students with authentic learning experiences that encourage collaboration, communication, and engagement. Participants will learn ways to impact student achievement through cultivating a growth mindset, implementing cooperative learning strategies, and using technology tools to enhance curriculum.

PCC 135

(K-6)

**230. 11:00 – 12:00****Exploring Mentor Text for the Craft of Writing**

Debra Honegger

ROE #17, Bloomington

Examine various mentor texts and strategies for the use of mentor text to demonstrate the craft of writing. When students are shown strong styles of writing, it opens up a large toolbox of strategies and skills in which to emulate.

PCC 136

(K-6)



**231. 11:00 – 12:00 (Repeat of 304)**  
**Twenty-Five Top Tips, Tricks, Tools, and Techniques to Deliver Masterful Close-Reading Instruction**

Sandra Athans  
 Educator/Author  
 Chittenango, New York



In this fast-paced and comprehensive session, the presenter - a National Board Certified literacy specialist, author, and practicing classroom teacher - shares practical tips, tricks, tools, and techniques for delivering effective close-reading instruction. These twenty-five classroom savvy and research-based “essentials” represent new classroom “must-haves” that can enable teachers to strengthen and target their close-reading instruction so all students can achieve greater academic success and better meet high expectations of the standards.

Marquette Cotillion (3-6)

Sponsored by  SCHOLASTIC

**232. 11:00 – 12:00**   
**Increasing Student Engagement and Rigor with Technology**

Sheila Ruh  
 CUSD 201, Westmont

Sherry Sejnost  
 Mannheim SD 83, Melrose Park

This presentation includes many technology-based resources and activities which will increase student engagement and rigor. These web-based resources can be used with all ages. Attendees will walk away with ideas that can be implemented the next day.

PCC 209 (K-12, ELL, Spec, Adults, Univ, Lib)


**233. 11:00 – 12:00**  
**Curriculum Design and Instructional Planning with Paired Texts: Demystifying the Common Core State Standards & Intertextuality**

Benjamin Boche  
 Concordia University, Chicago

Kelly Werle  
 Valley View Elementary School, McHenry

This presentation will address and demystify the curriculum design and implementation of paired texts – texts conceptually related in some way (theme, genre, etc.) as supported by the CCSS. Learn how to better support readers making connections across multiple texts!

PCC 200 (K-6)

**234. 11:00 – 12:00**   
**Can IRC Have an Effect on You?**

Katie Ludes  
 CUSD 1, Coal City  
 Jennifer Burisek  
 Westmont Junior High, Westmont  
 Nancy Paprocki  
 ISBE, Chicago  
 Boomer Crotty  
 Joliet Junior College, Joliet

A discussion and sharing of the process we have taken to begin a small study on how being an active member of a professional organization, IRC, impacts an educator in the classroom. We will share preliminary data and share how we would like to go further with the study.

PCC 201 (All)

**235. 11:00 – 12:00**   
**Keeping It Real: Engaging Students with Authentic Texts For Authentic Purposes**

Cindi Koudelka  
 Fieldcrest CUSD 6, Wenona

Motivate students with relevant learning opportunities. Learn how to incorporate authentic texts focusing on the application of strategies and promote depth of understanding. The presenter will share how to use a variety of texts for authentic purposes to engage adolescents while developing literacy skills.


PCC 202 (6-12)

**236. 11:00 – 12:00**   
**Reflecting on the “What’s Hot in Literacy” Survey: Applications for ELs and Their Teachers**

Sarah Westberg, Patricia Connelly  
 SD 102, LaGrange

The annual survey of literacy leaders published in Literacy Today (Cassidy, J., Grote-Garcia, S., & Ortlieb, G., 2015) will serve as the basis for discussion and application to the instruction of English Language Learners.

PCC 203 (K-6, ELL)

**237. 11:00 – 12:00**   
**Structured Repeated Readings for Fluency and Comprehension**

Lorraine Strutner, Dana Tieman  
 Ben-Gil Elementary, Gillespie

Come join us as we explore the use of Repeated Readings to increase fluency and comprehension. We will define, examine latest research, observe examples and administer repeated readings.

PCC 210 (K-3)

**238. 11:00 – 12:00****Illinois Reads Author Panel - Birth to 2nd Grade**

Julia Durango  
 Sherri Duskey Rinker  
 Barb Rosenstock  
 Deborah Ruddell  
 Sallie Wolf



Facilitated by Leslie Forsman

Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you've been anxious to know about your favorite characters.

Marquette LaSalle (B-2)

**241. 11:00 – 12:00****Illinois Reads Author Panel - 9th to 12th Grade**

Julie Cross  
 Sasha Dawn  
 Jessie Ann Foley  
 Todd Hasak-Lowy



Facilitated by Michelle Glatt

Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you've been anxious to know about your favorite characters.

Marquette Cheminee (9-12)

**239. 11:00 – 12:00****Reading Ideas from New Zealand, Note-taking, and Strategies that will Unlock Opportunities for your Elementary Students**

Melissa Stinnett

Western Illinois University, Macomb

Instructional materials are utilized in order to facilitate activities in an actual classroom. An activity "News board" will be presented which highlights features of print and different perspectives. Literacy activities, including songs, poetry, and big books will be presented.

Marquette Illinois (PreK-6, Univ)

**240. 11:00 – 12:00****Visual Meaning-Making in an Era of New Literacies**

Brian Tucker

CUSD 303, St. Charles

Words colorfully shape the mood of a text, enhance meaning, and inspire symbolic associations within readers. But these same literacy principles are at work in images, too, yet our students rarely transfer their reading skills to the visual media with which they are bombarded daily. This workshop will lead participants in active, Common Core-inspired critical analysis of a variety of visual texts (including art, comics, advertisements, and film) and provide a gateway for transforming students' visual literacy skills in one's own classroom.

PCC 212 (K-9)

**242. 11:00 – 12:00****Middle School: Reading Intervention on a Budget**

Laura Riley, Amy Quattrone

CUSD 201, Westmont

Reading intervention does not need to be a costly endeavor at the middle school level if you are strategic in planning. Listen to a literacy team, administrator and instructional coach describe their targeted approach to raise student achievement.

Marquette Peoria (4-9, ELL, Spec)

**243. 11:00 – 12:00****Analyzing History: Making Artwork and Historic Documents Relevant in Today's Classroom**

Mary Beth LaClair

SD 101, Batavia

Through examples of lessons currently taught in my middle school classroom, participants will learn techniques that foster student engagement with primary and secondary sources. The resources align with Common Core and the Inquiry Arc of the new social science standards.

PCC 213 (4-12, Spec)

**244. 11:00 – 12:00****Complexity Through Inquiry**

Erica Sypek, Raul Guerra, Dave Lynch

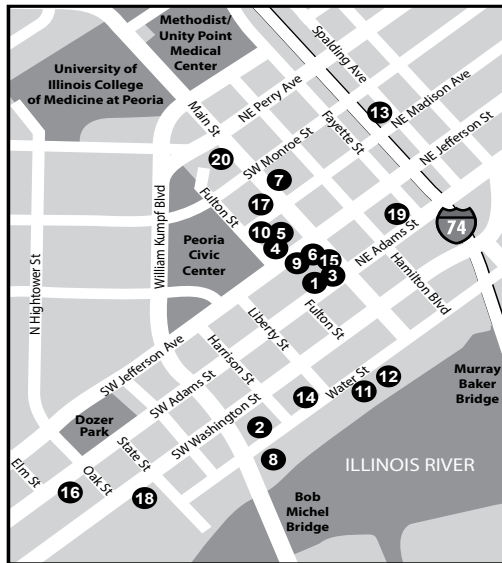
CCSD 62, Des Plaines

Shows the process of inquiry-based teaching, and how it can be implemented, emphasizing cross-curricular connections, literacy skills, and technology integration. Participants will engage in learning the basics of the inquiry-based learning, and brainstorm ways to implement inquiry into classrooms.

PCC 218 (4-9)



# Peoria Area Downtown Dining



- 1 Adams Street Cafe** - 309.637.0022  
107-109 SW Adams Street  
*Homemade soups, salads, gourmet and deli sandwiches*
- 2 Cafe 401** - 309.673.2233  
401 SW Water Street  
*Serving specialty sandwiches, salads, and daily specials*
- 3 Cracked Pepper** - 309.673.3472  
311 Main Street  
*Sandwiches hot off the grill, hand-crafted paninis with a hot cup of housemade soup; catering available*
- 4 Darling's Downtown** - 309.839.0870  
456 Fulton Street - Food Court  
*Offering made-to-order breakfast & lunch*
- 5 Donna's Downtown Deli** - 309.673.3377  
456 Fulton Street - Food Court  
*Deli serving breakfast and lunch*
- 6 Haddad's Downtown** - 309.495.4700  
319 West Main Street  
*Casual dining from gyros to hamburgers; catering available*
- 7 Hoops Pub & Pizza** - 309.637.0525  
516 Main Street  
*Pies, slices & beer served late into the night at a relaxed pizzeria & sports bar*
- 8 Hooters of Peoria** - 309.676.5603  
418 SW Water Street  
*Chicken wings, burgers, seafood, salads (Kids eat FREE deal on Sunday)*
- 9 Jim's Downtown Steakhouse** - 309.673.5300  
110 SW Jefferson Avenue  
*Upscale menu; elegant pub with piano bar*
- 10 Kickback on Fulton** - 309.966.1268  
456 Fulton Street  
*Casual bar serving pizza and various pub food*
- 11 Martini's On Water** - 309.655.5003  
212 SW Water Street  
*Peoria's original martini bar*
- 12 New Amsterdam** - 309.439.9099  
120 B SW Water Street (On the River)  
*American lunch and dinner cuisine*
- 13 Obed & Isaac's** (Coming Soon!!)  
321 NE Madison Ave  
*Microbrewery & eatery*
- 14 Rhythm Kitchen Music Cafe** - 309.676.9668  
305 SW Water Street  
*Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays*
- 15 Richard's on Main** - 309.674.8007  
311 Main Street  
*Local pub serving pizza, bar food & American classics in the basement of a historic theater*
- 16 Sugar Wood Fired Bistro** - 309.676.0848  
826 SW Adams Street  
*Quick and casual gourmet pizzas, sandwiches and a variety of other delectable dishes*
- 17 Table 19** - 309.637.6500  
501 Main Street (Peoria Marriott Pere Marquette)  
*Farm-to-table, deceptively simple modern American cooking in the heart of Peoria*
- 18 Thyme Kitchen + Craft Beer** - 309.713.2619  
736 SW Washington Street  
*Gastro pub offering a variety of unique food items as well as an extensive bar menu*
- 19 Two25** - 309.282.7777  
225 NE Adams Street  
*Polished casual restaurant in the Mark Twain Hotel*
- 20 Ulrich's Rebellion Room** - 309.676.1423  
631 Main Street  
*Irish fare with daily food specials; readers' choice winner*

FOR COUPONS & DEALS FROM AREA RESTAURANTS, SHOPS, ATTRACTIONS & MORE, VISIT:



## The Peoria Civic Center CONCESSION STANDS

are also open from 8:00 a.m. - 3:00 p.m. in Exhibit Hall C and from 10:30 a.m. - 2:30 p.m. near the Great Hall.

245. 11:00 – 12:00



### Middle School Minds: Motivation, Misfits, and Magic

Stephanie Wilson, Rachelle Prough  
CUSD #7, Gillespie

How do you motivate middle school minds? Through the use of research based methods and a little bit of magic, attendees will take away ideas to increase student engagement and make learning more meaningful.

PCC 211 (4-9, Spec)

246. 11:00 – 12:00



### Using Book Apps to Promote Classroom Literacy

Donna Wakefield  
National Louis University, Chicago  
Melanie Koss  
Northern Illinois University, DeKalb

Children's book apps can be utilized for a variety of purposes in classrooms to help students increase reading skills and access to text. Reasons for using book apps will be explored, including issues of accessibility, adaptability, literacy, and availability.

PCC 221 (All)

247. 11:00 – 12:00



### Reading Like a Writer with Picture Books as Mentor Texts

Amy Vujaklija  
Illinois Writing Project, Chicago

See how students can use careful observations to see the connection between reading and writing in one picture book. By experiencing student activities, consider how mentor texts can support students and help them create variety in their writing.

PCC 222 (4-9, Adults)

248. 11:00 – 12:00



### Building a District-Wide Literacy Coaching Program

Andrea Pavlik, Donna Beeding, Mary Mendelin  
SD #41, Rock Island

The coaching team will discuss early stages of implementing literacy coaching programs in a school district. They will walk through the mistakes and successes of the early implementation sharing practical tools and strategies to get started in literacy coaching.

Marquette Bradley (K-12, Adults, Admin)



INTERNATIONAL  
**LITERACY**  
ASSOCIATION

# SAVE THE DATE!

## ILA 2017 CONFERENCE & EXHIBITS

Orlando, FL | July 15–17, 2017

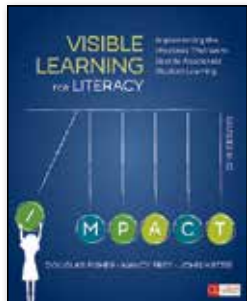


# SEE YOU IN ORLANDO!

[ilaconference.org](http://ilaconference.org)



Visit the Cornucopia Books booth to check out these new Corwin Literacy titles!



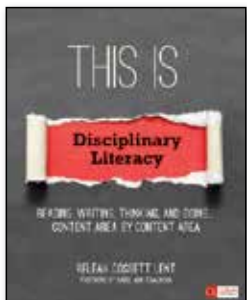
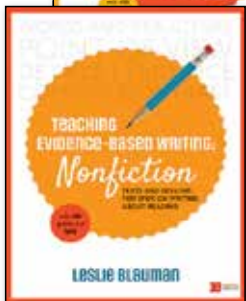
Every student deserves a great teacher, not by chance, but by design

**Grades K–12**  
**\$36.95**



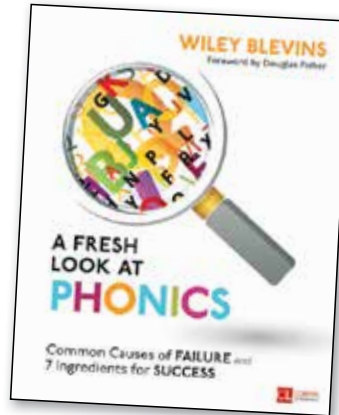
Students gain a confidence in responding to complex texts and ideas that will serve them well in school, on tests, and in any situation

**Grades 6–8**  
**\$30.95**



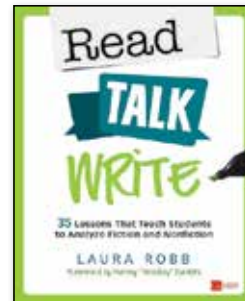
Go from theory to game plan—take students from superficial understanding to deep content expertise

**Grades 6–12**  
**\$26.95**



Which approaches truly work, which have failed, and how teachers can fine-tune their daily instruction for success

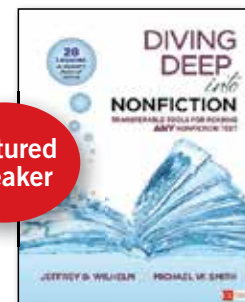
**Grades K–2**  
**\$29.95**



When you get right down to it, literacy comes down to this: read, talk, write

**Grades 4–8**  
**\$29.95**

**Featured Speaker**



Teach students to be powerful readers who know both how authors signal what's worth noticing in a text and how readers connect

**Grades 6–12**  
**\$34.95**



Without true reader independence no real and lasting learning can occur

**Grades 1–8**  
**\$33.95**

FRIDAY PM



**IRC**  
ILLINOIS  
READING  
COUNCIL

# BOOK CLUB 2.0

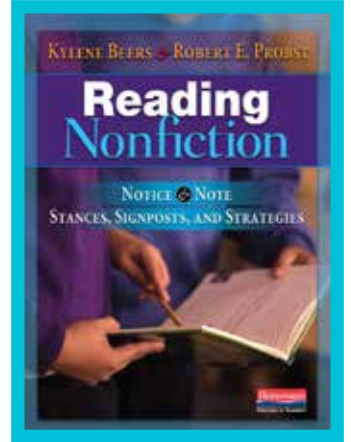
To register, return this form with payment by October 9, 2016 to  
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761  
or register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org) or fax to 309-454-3512

**Join educators from all over the state in an online book club!**

Read, reflect, and respond to *Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies* by Kylene Beers and Robert E. Probst. This nine-week course, beginning October 16, will focus on principles and strategies presented in Beers and Probst's text that will help students comprehend nonfiction text. Participants who complete all assignments are eligible to receive 15 PD clock hours at the conclusion of the book club. The expected time commitment for participants is approximately 1.5-2.0 hours/week.

Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Sites which does not work with Yahoo, AOL, Hotmail, etc.
- Text: *Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies* by Kylene Beers and Robert E. Probst. Text available through Heinemann (<http://www.heinemann.com>).



Register by **October 9, 2016** to participate in the book club. Registration is **FREE** for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year. Book club participants also have the opportunity to attend sessions with Kylene Beers and Robert Probst at the 2016 IRC Conference. **PLEASE NOTE: Conference registration and cost of book is not included.**

**ONE NAME ON EACH FORM** Please print or type. Form may be reproduced.

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Gmail Address Required \_\_\_\_\_

Are you an IRC member? \_\_\_\_\_ Yes \_\_\_\_\_ No Membership Number \_\_\_\_\_

**REGISTRATION** (Check one):

**IRC Members:**

\_\_\_\_\_ **BOOK CLUB** ..... **FREE FOR IRC MEMBERS**

**Non-Members:**

\_\_\_\_\_ **BOOK CLUB AND IRC MEMBERSHIP** ..... **\$45.00**

(From IRC Membership Form, indicate local or special interest council choice \_\_\_\_\_)

**METHOD OF PAYMENT**

(Sorry, no P.O.'s accepted!)

**TOTAL AMOUNT ENCLOSED**

\$ \_\_\_\_\_

Check (payable to IRC)

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Credit Card (*Visa, MasterCard, Discover*) Signature \_\_\_\_\_

Credit Card Expiration Date 

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FRIDAY PM

12:15 – 2:00

## Friday Luncheon

249. 12:15 – 2:00

## Let's Take the Chill Out of the Writing Classroom

Ralph Fletcher  
Author  
Durham, New Hampshire



For various reasons, much of the joy and energy has been siphoned out of the writing classroom. This will be a clarion call to bring it to the fore, and make the workshop less about academic writing and more about the writing students want to do.

PCC Ballroom 400

Sponsored by



Jerry Johns Reading Educator  
of the Year Award

will be presented at the Friday Luncheon to

Beverly Taylor

Award will be presented by Jennifer Young, Chair

# HUNGRY?

**The Peoria Civic Center  
Concession Stands are Open!**

**Purchase lunch and take it to  
one of the lunch time sessions  
planned from 1:00-2:00 p.m.  
in the Civic Center**

**EXHIBIT HALL C**

**Thursday 8:00 a.m. – 3:00 p.m.**

**Friday 8:00 a.m. – 3:00 p.m.**

**GREAT HALL**

**Thursday 10:30 a.m. – 2:30 p.m.**

**Friday 10:30 a.m. – 2:30 p.m.**

## Friday Luncheon

250. 12:15 – 2:00

## Louisa May Alcott Ate My Homework

Laurie Halse Anderson  
Author  
New York, New York



Come hear how the power of story combined with dedicated teachers turned a kid who struggled to read into an author of books sold around the world.

Marquette Ballroom (All)

## Rebecca Caudill

## Young Readers' Book Award (4-8)

Presented by Michelle Glatt

## Monarch Award (K-3) and

## Bluestem Award (3-5)

Presented by Leslie Forsman

Abraham Lincoln Illinois  
High School Book Award

Presented by Amy Bland

251. 12:15 – 1:15

## Literacy Lessons From Our Future Teachers

## ISU PDS Interns, Normal, Illinois

Emily Anderson, Anne Barnabe, Brittany Basek, Emma Cawley, Janet Delgado, Jessica DeLuca, Brianna Dominguez, Jessica Fisher, Ashley Glasgow, Rachel Harrington, Emma Havrilka, Chloe Henson, Elizabeth Hoffman, Lauren Homerding, Katie Jalove, Lindsay Kaiser, Katherine Midlock, Nicolle Nash, Emma O'Hara, Rebekka Rood, Marisa Schenke, Taylor Schmitz, Natalie Steiner, Celina Torres, Kelly Urban

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary.

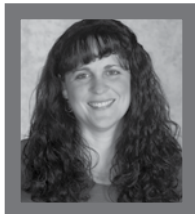
PCC Exhibit Hall Poster Area

FRIDAY

1:00 – 2:00

**252. 1:00 – 2:00**  
**Asking Good Questions**

Debra Franciosi  
 Project CRISS  
 Kalispell, Montana



Questioning what we read is an important skill, but how do we teach it? When we want students to comprehend deeply it helps to model the kinds of thinking and the kinds of questions we ask as poets, historians, scientists, etc. In this session, explore an adaptable tool designed to help students peel back the layers of meaning and ask questions of different types of text.

PCC 220

(5-12)

Sponsored by


**253. 1:00 - 2:00**  
**Accelerate Advanced Phonics Learning Simply**

Marnie Ginsberg

Reading Simplified, Verona, WI

With one simple, organizational framework and key mnemonics, students can rapidly learn to read the tricky vowels easily. Through videos and hands-on practice, participants will leave with a graphic organizer and key mnemonics to help both beginning and struggling readers.

PCC 134

(K-9, ELL, Spec, Univ, Admin)

**254. 1:00 - 2:00**  
**Reading, Researching, and Writing Nonfiction**

Judith B. Fradin

Illinois Author, Evanston

Focusing upon *STOLEN INTO SLAVERY* as well as other award-winning historical, biographical and scientific Fradin books I will demonstrate how to engage students in reading and writing nonfiction.

PCC 209

(K-12, Adults, Lib)

**255. 1:00 - 2:00**  
**Creating Critically Thinking Writers**

Kristen Walter

Crayola, Easton, PA

Incorporate complex writing skills with hands-on critical thinking exercises, taking away strategies to develop growth in vocabulary, topic development, creativity and imagery. Rich reflective questions help students improve their writing, making curricular connections with art as the common thread.

PCC 135

(K-9, ELL, Spec, Lib)

Sponsored by


**256. 1:00 - 2:00**
**Read to Compete!**

Brad Banning

Illinois Agriculture in the Classroom,  
 Bloomington

Get a competitive edge when reaching for curriculum standards with help from an unlikely source, Agriculture! See how agricultural texts and contexts can make your general education lessons more relevant and engaging, while learning new game-based and collaborative learning strategies.

PCC 136

(All)

Sponsored by


**257. 1:00 - 2:00**  
**Creating Informal Reading Assessments Aligned to the CCSS**

Randi Forrest, Heather Cella

Houghton Mifflin Harcourt, Itasca

We will discuss how to create informal reading assessments using authentic texts. We will also present unpacking reading standards, mapping passages, and creating text-dependent items for classroom formative assessments. Best practices for item writing including examples will be presented.

PCC 200

(K-12, Admin)

Sponsored by



Houghton Mifflin Harcourt

**258. 1:00 - 2:00**  
**Powerful Questions, Deep Learning: Effective Reading and Shared Inquiry Discussion of Complex Texts**

Denise Ahlquist

Great Books Foundation, Chicago

Engage all students in higher-level thinking and collaborative discussion of complex texts through the use of effective questions. See how an inquiry-based teacher stance and sequence of activities increase reading comprehension, critical thinking and 21st century learning skills.

PCC 201

(All)

Sponsored by


**259. 1:00 - 2:00**  
**One Minute Reader – A Motivating System to Improve Reading at Home**

Carol Ann Kane

Read Naturally, Inc., St. Paul, MN

This presentation describes an at-home reading program to motivate and reinforce reading skills by modeling, repeated reading and progress monitoring on iPads or in books. It assists parents and provides students intensive, individualized instruction with feedback, guidance and ongoing assessment.

PCC 202

(K-6, ELL, Spec, Admin)

Sponsored by



**260. 1:00 - 2:00****Reaching the Reluctant Primary Writer**

Linda Mikottis

Institute for Excellence in Writing (IEW),  
Locust Grove, OK

Learn to separate the complex process of writing into the smallest steps making it possible for reluctant young writers to produce complete sentences and paragraphs. Using poetry, rhymes, and fables, children build the language skills necessary for writing. Listening, speaking, and reading powerfully combine to produce proud primary writers.

PCC 203 (K-2)

*Sponsored by***261. 1:00 - 2:00****Conferring in a Literacy Workshop**

Kristy Rauch

Center for the Collaborative Classroom,  
Chicago

This session will suggest ways to deepen thinking and bolster confidence around conferring, and to use tools that support one-to-one student conferences. After viewing several literacy conferences, participants will reflect on ways to strengthen their own conferring practices.

PCC 210 (K-6, Admin)

*Sponsored by***262. 1:00 - 2:00****Plan and Deliver Dynamic Mini-Lessons in Writing**

Kristina Smekens

Smekens Education Solutions, Warren, IN

Everyone tells us to teach writing using "mini-lessons" but what is a mini-lesson really? Learn the hallmarks of highly-effective teaching while executing the four researched steps of planning and delivering a mini-lesson.

PCC 211 (K-12, ELL, Spec, Adults, Admin)

**263. 1:00 - 2:00****Close Reading Can Be a SNAP! A Process for Working Through the Demands of Complex Text and Text Dependent Questions**

Mark Sullivan

SNAP! Learning, Fresno, CA

Participants will learn the Five Step Lesson process for implementing close reading instruction, the six ELA instruction shifts, College and Career Ready Literary and Information Text Standards, and content of social studies/history and science.

PCC 212 (2-8)

*Sponsored by SNAP! Learning***264. 1:00 - 2:00****Enhance ELA Instruction with Dynamic Digital Innovation**

Michael Schafstall

Shurley Instructional Materials, Cabot, AR

Many Illinois schools implement Shurley English to not only meet Core ELA Standards & Outcomes, but to exceed them. See how Shurley's dynamic & interactive innovations (including Flipped Classroom) will not only activate and maintain student engagement, but meet the growing need for technology in the Digital Age.

PCC 213 (K-9, ELL, Spec, Admin)

*Sponsored by***265. 1:00 - 2:00****Building a Classroom Library: The Non-Negotiables**

Jillian Heise

Custom Education Solutions, Bolingbrook

Research shows students read more in classrooms with libraries. It's important that teachers not only build a classroom library, but also curate it thoughtfully. This session will help educators understand and implement elements for creating adequate and effective classroom libraries.

PCC 218 (K-12, Admin)

*Sponsored by***266. 1:00 - 2:00****What School Leaders Need to Know About Preventing Reading Difficulties in the Early Grades**

Kathy Barclay

Superkids/Zaner-Bloser, Macomb

When increasing numbers of students are not reading proficiently by grade three we must look at what we are doing in K-2. Let's examine the scientific evidence about early reading and what all children must have to learn to read.

PCC 221 (K-3, Admin)

**267. 1:00 - 2:00****Presto! Engaging Readers with Magic & Interactives**

Jeff Lefton, Dan Davis

Abra-Kid-Abra, St. Louis, MO

In this fun, hands-on workshop, you will learn reading-related magic, puzzlers, & interactive activities you can immediately add to your reading lessons! These simple-to-do tricks engage attention, highlight key concepts, and excite students about reading.

PCC 222 (K-12)

**2:30 – 3:30****268. 2:30 – 3:30****New and Notable Books for Young Adults**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC Exhibit Hall C Classroom (Young Adult)

Sponsored by  **ANDERSON'S BOOKSHOPS**

**269. 2:30 – 3:30****Building Adolescent Writers**

Kelly Gallagher  
Educator/Author  
Santa Ana, California



Kelly will share numerous strategies that elevate student writing, focusing on the key components essential to building young writers: modeling, conferring, volume, and choice.

PCC 401-402 (All)

**270. 2:30 – 3:30****Using Children's Literature and Anchor Charts in the Learning Workshop to Meet Standards: Lessons on Successful Professional Learning and Implementation**

Sue Larson

Judson University, Elgin

Gabbie Arteaga, Trish Bertelsen

Monmouth-Roseville SD #238, Monmouth

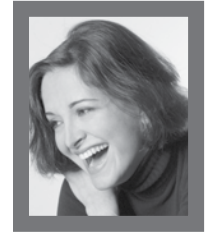
Spark and sustain your students' engagement with picture books and content-area inquiry in the Learning Workshop! We will design anchor charts that capture thinking, inspire collaborative explorations, and frame independent writing. Learn supportive school-wide professional-development approaches that honor teachers' voices.

PCC 408

(K-6, Adults, Univ, Admin, Lib)

**271. 2:30 – 3:30****It's Storytelling, Not Rocket Science!**

Carmen Agra Deedy  
Author  
Decatur, Georgia



Carmen Agra Deedy believes everyone can learn to tell a story! Attendees are invited to participate in a hands-on storytelling min-workshop with this celebrated children's author whose goal will be, "To de-mystify this most human of arts—and have a heap of fun while we're at it. It's storytelling, not rocket science." Deedy will share a few basic skills and techniques in this hands-on class that promises to be lively as well as instructive.

PCC 403

(All)

**272. 2:30 – 3:30****(Repeat of 171, 201)****At the Crossroad of Fiction and Real Life in Illinois**

Andrew Clements  
Author  
West Baldwin, Maine



In 1998, Andrew Clements' second novel was set at a school in Illinois and so was his twenty-eighth novel that was published in 2014. All together, six of his novels call Illinois home – making The Land of Lincoln his most frequent setting. The writer will talk about the years he lived in Illinois and try to trace some of the ways that real life has shaped his fiction.

PCC 405-406

(All)

**273. 2:30 – 3:30****Thirty-Plus Lessons Learned from Thirty-Plus Years of Teaching**

Roxanne Williams

Illini Central CSD #189, Mason City

Conflict, stress, energy-levels, and mandated-initiatives may be navigated without pulling your hair out! Strategies to help teachers function at their professional best when relating to others will be presented through the lenses of research, experience, and an audience response system.

PCC 201

(All)



A Literacy Conference *Exclusively* for Grades 6-12

## Pre-Conference Workshop

### Kelly Gallagher

International Secondary Literacy Researcher  
Special All-Day Workshop, 5 ½ Clock Hours  
Friday, November 11, 2016



Day of Reading

secondaryreadingleague.org



# 40<sup>th</sup> Day of Reading

Saturday, November 12, 2016

Tinley Park Convention Center, 18451 Convention Center Drive, Tinley Park, IL  
5 Clock Hours

## Jennifer Lynn Barnes

Young Adult Author, Ph.D., Voracious Reader

Author: *The Fixer*

*The Naturals, Killer Instinct, All In*

Breakouts: **Audience as Co-Author: Reading and Imagination**  
**Mind-reading Between the Lines**

Luncheon Address: **Fictional Friendships and the Life-Saving Power of Literature**

## Kelly Gallagher

Secondary Literacy Researcher, Author, Teacher

Author: *In the Best Interest of Students; Write Like This; Deeper Reading*

Preconference Workshop: **Building Deeper Readers and Writers**

Sat. Keynote: **Motivating Adolescent Readers and Writers**

Sat. Breakouts: **Assessing and Grading Practices that Encourage Growth**



For more information contact:

Barbara Chrz-White (847)699-0797 [bchrzwhite@comcast.net](mailto:bchrzwhite@comcast.net)

Terry McHugh (708)220-4544 [tmchugh@dayofreading.org](mailto:tmchugh@dayofreading.org)

**\*Team Discounts Available\***


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EVERYONE IS INVITED TO ATTEND THE

# THE POWER OF STORY



HOSTED BY MIKE LOCKETT

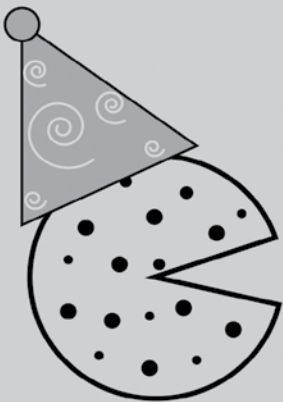
**Friday, September 30, 2016**

**4:00 – 5:00 p.m.**

**Pere Marquette**

**Illinois Room**

JOIN THE FUN OF THIS OPEN MIC EVENT BY TRYING OUT AN ORIGINAL POEM OR STORY ON AN AUDIENCE, READING OR RECITING A FAVORITE POEM OR SHORT STORY, OR JUST LISTENING.



## Preservice Teachers PIZZA PARTY

**ALL Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE Pizza. Everyone will receive a door prize!**

**Friday, September 30, 2016**

**5:30 - 7:30 p.m.**

**Pere Marquette**

**Cotillion Ballroom**



**274. 2:30 – 3:30****A Tale of Two Irresistible and Totally Awesome Adventures! Embracing the Nitty Gritty of Close Reading Through Really Cool Paired Texts!**

Sandra Athans  
Educator/Author  
Chittenango, New York



In this energetic and humorous sessions, teacher/writer Sandra Athans shares a high-impact, classroom-ready strategy that has the power to lure students into the practice of critical and strategic close reading. Using her two acclaimed children's books, *Tales from the Top of the World* and *Secrets of the Sky Caves* (Grades 4 - 6), Sandra shares ways in which students can interact with paired texts that will help motivate them to want to dig deeper. Plan to take this creative, current, and double-duty-dose technique of close reading back to your classroom to bolster engagement with rigorous texts.

PCC 407 (3-12)

Sponsored by 

**278. 2:30 – 3:30****I've Got them Reading, Now What? Let's Talk Teaching in Secondary Readers and Writers Workshop**

Amy Rasmussen  
Educator  
Lewisville, Texas



It's a movement, you know — this instructional practice called Readers and Writers Workshop. More and more educators catch the vision, build beautiful classroom libraries, and move to choice in their practices. But getting adolescents to read is only part of what matters. How do we teach skills when all students are reading different books? How do we teach writing without using prompts? How do we assess learning instead of giving tests? How do we dare not teach the classics? In this session we explore practices that offer solutions to these questions. Whether we teach students in Advanced Placement or second language learners, workshop instruction works to advance them all. Participants will leave with practical lessons they can take into their own classrooms as soon as Monday.

PCC 220 (6-12)

**275. 2:30 – 3:30****Comprehension: A Multi-Faceted Skill**

Vanda Underwood  
Greenville College, Greenville

Come explore the multi-faceted nature of comprehension. As a participant in this session, you will be actively engaged in literacy activities that highlight the various components of comprehension, and their impact on daily student learning.

PCC 404 (K-9)

**276. 2:30 – 3:30****Providing Digital Feedback to Emerging Writers**

Alyssa Jones, Alecia Evans  
Kingsley Junior High School, Normal

Student and teacher feedback components are essential parts of effective writing. In this presentation, participants will learn how to use technology to provide immediate and meaningful feedback to emerging writers.

PCC 134 (4-12, Spec, Univ, Admin)

**277. 2:30 – 3:30****Unlocking Opportunities in Science with Books, Foldables, Experiments and Activities**

Stacy Baker, Ann Klusener  
Pleasant Hill, Peoria

This presentation will unlock the opportunities connecting reading and science with children's books, foldables, activities, and experiments for primary students.

PCC 135 (PreK-3)

**279. 2:30 – 3:30****Worry-Free Writer's Workshop**

Morgan Chellin  
SD 41, Lake Villa

This session will allow teachers to learn how to run an effective writer's workshop. Teachers will learn how to flexibly group their students and have them move through a scheduled rotation. Teachers will be able to work with small groups to improve writing skills of all students.

PCC 136 (4-9)

**280. 2:30 – 3:30****Dyslexia: What Is It and What Helps?**

M. Tara Joyce  
Saint Xavier University, Chicago

Dyslexia is a language-based learning disability. In this session, you will learn about dyslexia as well as the characteristics of students with dyslexia and the types of interventions and accommodations that facilitate learning for these students.

PCC 200 (K-12, Spec, Univ, Admin)



**281. 2:30 – 3:30 (Repeat of 210)**  
**Setting is Where it's At**

Lynda Mullaly Hunt  
 Author  
 East Glastonbury, Connecticut



A discussion of Lynda's books (*One for the Murphys* and *Fish in a Tree* as well as a peek at two forthcoming novels) and how their settings play a key role in conveying both emotion and character development. If done well, setting should be another character. Suggestions for lessons will be included.

Marquette Cotillion (All)

**282. 2:30 – 3:30**  
**Designing Close Reading Lessons So (Even Struggling) Readers Can Unlock Complex Text**

Terry McHugh

Waukegan Public Schools, Waukegan

The emphasis on developing critical reading skills requires teachers to design instruction in such a way so as to move students with low reading skills towards increasingly complex text. This session explores strategies and specific instructional scaffolds that teachers can use to model close reading and lead to increased reading proficiency and greater independence in engaging with complex text.

PCC 202 (6-12, ELL, Spec, Univ, Admin)

**283. 2:30 – 3:30**  
**Books for Struggling Readers Grades 5-12**

Elizabeth Goldsmith-Conley

Don Moyer Boys and Girls Club, Champaign  
 Wahku Ziel

Lincoln Junior High, LaSalle

Michelle Glatt

Chiddix and Evans Junior High Schools,  
 Normal

Tambree Krouse

Edwards CSD 1, Albion

Leslie Forsman

Triopia CUSD #27, Concord

Cortny Hannon

Putnam County Junior High School, McNabb

We will share recommendations by many IRC members of books that engage older struggling readers. We provide handouts with titles, reading levels, summaries, and best practices for choosing books as well as relevant websites. Participants will be encouraged to share their own suggestions.

PCC 209 (4-12, Spec, Lib)

**284. 2:30 – 3:30**  
**Illinois Reads Author Panel - 3rd to 5th Grade**

Kate Hannigan  
 Patricia Hruby Powell  
 Wendy McClure



Facilitated by Julie Hoffman

Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you've been anxious to know about your favorite characters.

Marquette LaSalle (3-5)

**285. 2:30 – 3:30**  
**Illinois Reads Author Panel 6th to 8th Grade**

Crystal Chan  
 Joelle Charbonneau  
 Rachel DeWoskin  
 Brianna DuMont  
 Ted Sanders



Facilitated by Cathy Askeland

Illinois Reads authors will be sharing in a panel format within specific grade bands. Come participate in this exciting chance to meet and greet Illinois Reads authors as they discuss their inspiration for their stories, current projects they are working on, and ask questions you've been anxious to know about your favorite characters.

Marquette Cheminee (6-8)

**286. 2:30 – 3:30**  
**Transforming Literacy Lessons for the Era of Higher Standards**

Karen Biggs-Tucker, Brian Tucker  
 CUSD 303, St. Charles

Teaching with the standards in mind offers us the opportunity to refocus our literacy instruction on the big picture – meaningful, connected, and in-depth learning for our students. With that in mind, you'll discover practical, classroom-tested strategies to transform your literacy teaching. The learning experiences we will share are designed to spark meaningful, higher level comprehension conversations and engaging writing experiences for all your literacy learners.

PCC 218 (K-6)



**287. 2:30 – 3:30****Working with English Language Learners: Teaching Strategies**

Jessica Ramirez

Illinois State University, Normal

The program will relate to different strategies for teaching English Language Learners. Additionally, the program will discuss guided reading techniques as well as literature intervention method topics to promote a better understanding of appropriate approaches for teaching ELL students literature.

PCC 203

(PreK-3, ELL, Univ)

**288. 2:30 – 3:30****Every Student Succeeds Act: An Overview for Educators**

Nancy Paprocki

ISBE, Chicago

An ISBE consultant will provide a high-level overview of some of the key components, new requirements, changes, and updates as we make the transition from NCLB to ESSA, effective beginning with the 2017-2018 school year.

PCC 210

(PreK-12, ELL, Spec, Admin)

**289. 2:30 – 3:30****How Does Your Farm Grow?**

Jane Hemann

SD #5, Mt. Olive

The presentation will share a 10-week Inquiry Based Learning Unit researching farm family responsibilities, animals, and crops using model student farms in which students purchase land, animals, fence, etc. Students experience the origin and production of their food.

PCC 211

(K-3)

**290. 2:30 – 3:30****Bridging the Gap: Engaging Families in the Learning Process**

Andrea Cox, Meghan Hembrough, Katie Thompson

Harlem School District, Loves Park

This presentation will provide multiple examples of how we have successfully engaged families and the community in the learning process within our low-income, Title I school in an urban district.

PCC 212

(PreK-6, Spec)

**291. 2:30 – 3:30****Fever 1793: An Interdisciplinary Unit**

Laura Riley

Westmont Junior High, Westmont

What effect do pathogens have on humans? This thematic unit, centered around *Fever 1793* by Laurie Halse Anderson, can be used to teach across different curricular disciplines such as ELA, Science, and Social Studies, incorporating CCSS, NGSS, and C3 standards.

PCC 213

(4-9, ELL, Spec, Lib)

**292. 2:30 – 3:30****Technology + Writing + Sharing + Global Audience = Authentic Learning**

Robin Yokas, Katrina McLaughlin

Huntley CSD 158, Algonquin

Participants will go through the writing process using technology tools such as GAFE and then sharing student work on sites such as Kid Blog, Write About, and Twitter to reach a global audience in order to make learning more authentic.

PCC 221

(K-12, ELL, Spec, Adults, Univ, Admin, Lib)

**293. 2:30 – 3:30****Literature Circles – Helping Kids Develop Deep Comprehension Through Meaningful Conversations**

Jan Booth

Concordia University, River Forest

Attendees will participate in Literature Circles using both fiction and nonfiction texts. Through experience and discussion, the strategy will be defined and explored. Participants will leave with identified methods for application in their own classrooms.

PCC 222

(4-12)

**294. 2:30 – 3:30****What I Wish I Knew About Effective Peer Coaching**

Katie Sullivan, Ben Zulauf

SD #2, Bensenville

This session will highlight an educator's first two years as a peer coach and the lessons learned along the way. Participants will walk away with a repertoire of techniques to help them become a trusted and effective peer coach.

Marquette Bradley

(K-8, Adults, Univ, Admin)

**295. 2:30 – 3:30****Student Teachers Develop Future Educators Association (FEA)**

Stephanie Yearian, Savannah Dill

Lindenwood University, Belleville

University students organize FEA student union, write the club constitution, define the organization purpose, build a non-discriminant membership, meet bi-monthly, invite pertinent guest speakers to meetings, sponsor events purposeful to education, and offer workshops to support teacher candidate studies. Events have included EdCamp, Sibley Founder's Day session on tutoring, professional development on dyslexia, and "Paper Tigers" screening on child abuse for professional development.

Marquette Peoria

**3:45 – 4:45****296. 3:45 – 4:45****Illinois Title I Association Meeting**

Nancy Paprocki

ITA President

PCC Business Center

4:00 – 5:00

**297. 4:00 – 5:00****How Mentor Texts Lift Student Writing**

Ralph Fletcher  
Author  
Durham, New Hampshire



What is the mystical process whereby strong literature can instruct and inspire student writing? We will look at classroom structures to make the reading/writing connection a reality.

PCC 401-402 (2-8)

Sponsored by  **Heinemann**  
DEDICATED TO TEACHERS

**298. 4:00 – 5:00****Back to the Future: How the Past Informs the Present**

Teri Lesesne  
Educator/Author  
Montgomery, Texas



There is ample research to support our best practices. This session will focus on that research and how/why it should inform what we do in the classroom.

PCC 404 (4-12)

**299. 4:00 – 5:00****Engaging Students in Systems Thinking Across the Curriculum**

Peter Fisher, Vito Dipinto  
National Louis University, Wheeling  
Naomi Hershiser, Christopher Hershiser, Roxanne Turner

Prairie Crossing Charter School, Grayslake  
Systems thinking is embedded within the CCSS for Mathematics; ELA; Literacy in History/Social Studies and is part of the Next Generation Science Standards. This presentation describes how teachers at different grade levels collaborated to engage students in systems thinking.

PCC 403 (K-9)

**300. 4:00 – 5:00****(Repeat of 172, 202)****Rigor and Relevance: An Idea Whose Time Has Come**

Carol Jago  
Educator/Author  
Oak Park, Illinois



Discover how to make rich literature – fiction, nonfiction, and poetry – relevant to today's students through the use of powerful visual and video texts. Grow your students' vocabulary through reading! Practice with close reading techniques that lead to deeper learning. Examine best practices for developing academic vocabulary. Garner ideas for promoting student confidence when reading complex text.

PCC 405-406 (3-12)

**301. 4:00 – 5:00****(Repeat of 174, 204)****Crazy About Stories**

Jason Reynolds  
Author  
Brooklyn, New York



Come and meet Author Jason Reynolds and hear about his stories and where his inspirations come from.

PCC 408 (All)

**302. 4:00 – 5:00****Using DBQs in the English Classroom**

Jill Uhlman, Lisa Castleman  
Olympia High School, Stanford

Document Based Questions require students to integrate the skills of reading, writing, speaking, and listening. This session will focus on the use of DBQs within the English classroom, and will introduce how to begin creating your own DBQs to best meet the needs of your school and students.

PCC 134 (4-12, Admin)

**303. 4:00 – 5:00****Writing to Improve Comprehension**

Kasie Kosinski, Betsy Fulton  
Harlem CSD #122, Machesney Park

This session will provide teachers with research based strategies that will foster reading comprehension. The emphasis will be on the connection between reading and writing and how improvement in one often leads to improvement in the other.

PCC 218 (K-6)



**304. 4:00 – 5:00 (Repeat of 231)**  
**Twenty-Five Top Tips, Tricks, Tools, and Techniques to Deliver Masterful Close-Reading Instruction**

Sandra Athans  
 Educator/Author  
 Chittenango, New York



In this fast-paced and comprehensive session, the presenter - a National Board Certified literacy specialist, author, and practicing classroom teacher - shares practical tips, tricks, tools, and techniques for delivering effective close-reading instruction. These twenty-five classroom savvy and research-based “essentials” represent new classroom “must-haves” that can enable teachers to strengthen and target their close-reading instruction so all students can achieve greater academic success and better meet high expectations of the standards.

PCC 407 (3-6)


Sponsored by  SCHOLASTIC

**305. 4:00 – 5:00**  
**Speaking & Listening: A Gateway to Reading and Writing Engagement**

Kathi Rhodus  
 ISBE, Normal

This session will describe how the speaking and listening standards are not just “more for teachers to cover” but a pathway to assist students in reading complex texts, writing to sources as well as helping teachers infuse quality questioning, close reading and MORE! A number of free resources will be shared with the participants.

PCC 135 (K-12, ELL, Spec, Univ, Admin)

**306. 4:00 – 5:00**   
**A Tale of Two Bloggers: Using Student Blogs to Strengthen Writing and Foster Collaboration**

Rachel Belkov  
 Heritage Middle School, Berwyn  
 Kristine Joyner, Sara Molnar  
 Golf Middle School, Morton Grove

Share the adventure of what happened when a former student ran into her 8th-grade ELA teacher at the 2015 IRC. You will learn how to set up free student blogs and receive user-friendly materials for successful student engagement and collaboration.

PCC 136 (4-12, ELA, ELL, Spec)

**307. 4:00 – 5:00**  
**Deepen Students' Comprehension with Reader Response**

Melissa Pletkovich  
 SD #150, Peoria

Students' daily use of reader response deepens comprehension and motivates students in literacy, writing, and content areas. CCSS aligned journal activities, close readings, literacy circles exercises, and other various response activities will be explored.

PCC 200 (K-12, ELL, Spec)

**308. 4:00 – 5:00**   
**I Wish I'd Known Then What I Know Now**

Lindsay Bohm  
 CUSD #213, Athens  
 Jamie Impson  
 SD #186, Springfield  
 Molly Lindsey  
 SD #304, Geneva

Designed for new or preservice teachers, this panel discussion will center around interviews, classroom management, working with colleagues, common core, evaluations, and more. We'll talk about all the things they don't teach you in college because in teaching, the answers aren't in the back of the book.

PCC 201 (All)

# VISIT THE EXHIBITS

**FRIDAY,**  
**SEPTEMBER 30, 2016**

**8:00 a.m. – 4:00 p.m.**

*Refreshments will be served  
 from 3:00 – 4:00 p.m.  
 in the Exhibit Hall  
 compliments of*

capstone  
 classroom

(Booths 341-342)

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**309. 4:00 – 5:00****Mr. Schu's Review of Books for You and Your Readers, Too!**

John Schumacher (aka Mr. Schu)  
Educator  
Brook Forest Elementary School  
Oak Brook, Illinois



Calling all elementary school educators! Join in a conversation with Mr. Schu as he presents some of the best new titles for emergent, transitional, and fluent readers. In typical Mr. Schu fashion, he will share book trailers, websites, activities, and interviews you can easily incorporate into lessons and booktalks to get everyone on your campus hurrying to your bookshelves to find the perfect books.

PCC 220 (All)

**310. 4:00 – 5:00****(Repeat of 211)****Speaking Truth to Readers**

Laurie Halse Anderson  
Author  
New York, New York



This presentation will examine the inspiration for my books, the different writing and editing techniques I use, and why we must battle censorship.

Marquette Cheminee (All)

**311. 4:00 – 5:00****Using Collaborative Self-Study to Understand Linguistically Responsive Pedagogy and Transform the Preparation of Literacy Teachers to Serve ELL Students**

Leah Romaine  
SD #303, St. Charles

Learn how one group of literacy teacher educators collaborated to understand linguistically responsive pedagogy and sought to subsequently transform their teacher preparation practices. Recommendations for practice and professional development at the university and K-12 levels will be discussed.

PCC 203 (K-12, ELL, Univ, Admin)

**312. 4:00 – 5:00****The Power of Story**

Mike Lockett  
Educator/Author  
Normal, Illinois



Join the fun of this open mic event by trying out an original poem or story on an audience, reading or reciting a favorite poem or short story, or just listening. Light refreshments will be served.

Marquette Illinois (All)

**313. 4:00 – 5:00****The Classic Sampler Plate: Keeping the Quality While Cutting the Quantity**

Michele Hettinger  
SD 219, Skokie  
Karen Raino

Lyons Township High School, LaGrange

CCSS requires close reading of short, complex texts, yet teachers still assign lengthy classics kids won't read. Focusing on purpose setting and close reading, we'll explain how to help students overwhelmed with the stamina it takes to read classic texts.

PCC 202 (9-12, Spec)

**314. 4:00 – 5:00****It's Not ADD. It's a Visual Processing Deficiency!**

Karen Petelle  
SD 13, Bloomingdale

Visual processing issues mirror other common learning disabilities. Learn the difference. Information about the categories of visual processing and how students are impacted in the classroom will be given. Research and strategies will be provided to address student needs.

PCC 209 (PreK-12, Spec)

**315. 4:00 – 5:00****Poetry: It's Just a Walk in the Park!**

Marcia Thompson  
SD U-46, South Elgin

Ponder on the park bench and find a place for poetry in your classroom open year-round. Discover engaging poetry mentor texts and literacy lessons to inspire children to be lifelong readers and writers with heads and hearts filled with poetry!

PCC 210 (PreK-6, ELL, Spec, Lib)



**316. 4:00 – 5:00****One Author – One School: Promoting a Passion for Literacy Through a School-Wide, Cross-Curricular Program**Heather Kraus, Megan Truax, Lindsay Allen  
SD 308, Oswego

Reach all readers in your school! Learn how to structure, fundraise, and plan a yearlong program where all students meet the featured author after reading a variety of his/her books. Hear successes and suggestions.

PCC 211 (K-12, Admin, Lib)

**317. 4:00 – 5:00****Keep Calm and Close Read!**Adrienne Wilson  
St. Mary's School, Bloomington

Close reads and Common Core can sometimes be overwhelming! Keep calm and come to this presentation on what close reading looks like in kindergarten. You'll learn how to align CCSS in your lessons, assessments, structure, and much more!

PCC 212 (K-3)

**318. 4:00 – 5:00****Science and Social Studies Doesn't Stink!**Terri Colyer, Deede Carey, Kelsie Dearing  
Auburn Elementary School, Auburn

Educators will discover creative and engaging classroom activities to implement Social Studies and Science content easily and effectively complimenting reading curriculum. Enhance your reading instruction through music, food, drama, and many more!

PCC 213 (K-6)

**319. 4:00 – 5:00****Technology! Strategies! Engagement! Oh My!**Stephanie Tedford  
Saratoga Elementary, MorrisLisa Breese  
Minooka Jr. High, Minooka

We will share the best of everything we have to unlock opportunities for all learners in our classrooms. Flubaroo, Google Classroom, Chrome Extensions, Accommodations, Differentiation Strategies and more. If available, bring your computer along. You don't want to miss this!

PCC 221 (4-12, Spec)


**320. 4:00 – 5:00****Finding Sentence Music in Writer's Workshop**Jennifer Lippert  
CUSD #95, Hawthorn Woods

Every child can make music in their writing; Workshop provides the time and space to develop sentence fluency (style). Participants will explore and experience several strategies and resources to use with students to develop their fluency and make their writing musical.

PCC 222 (4-12, ELL, Spec)



\*\*\*\*\*



 **40<sup>th</sup> Day of Reading and Preconference**  
November 11 and 12, 2016

\*\*\*\*\*

**Kelly Gallagher**  
and  
**Jennifer Lynn Barnes**



Information:  
Barb Chrz-White bchrzwhite@comcast.net 847-699-0797  
Terry McHugh tmchugh@dayofreading.org 708-220-4544  
**www.dayofreading.org**  
10.5 Clock Hours – 2 Days

 /SecondaryReadingLeague  @SecondaryRead

**321. 4:00 – 5:00****Teaching Children Social Equity Through Classroom Analysis of Literacy-Based Art**Chyrese Wolf  
Chicago State University, Chicago  
Joanna Rea  
Artist, Bolingbrook

This presentation will demonstrate how children may be taught to understand issues of social equity by analyzing and interpreting the images presented in trade books, printed materials, and online children's textual resources.

Marquette Bradley (4-9)

**322. 4:00 – 5:00****Gender, Power, and Action: Using Literacy to Activate Social Consciousness**Erin Hettinger  
Hoffman Estates High School, Hoffman Estates

Literacy is more than a set of skills; it empowers action. See how historical fiction is used as a starting point for activism. Student activities, responses, and voices are used to make a compelling case for socially relevant literacy practice.

Marquette Peoria (9-12, Admin)

FRIDAY



## SPECIAL THANKS

The Illinois Reading Council would like to thank  
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**5:15 – 8:15**

**323. 5:15 – 5:45**

**IRC Annual Membership Meeting**  
Marquette Cheminee

**324. 5:30 – 7:30**

**Preservice Teachers' Pizza Party**  
Marquette Cotillion

**Friday Banquet**

**325. 6:15 – 8:15**

**Reaching the Hard-to-Reach Child. What I've  
learned as a former Child, Teacher, and Author**

Lynda Mullaly Hunt  
Author  
East Glastonbury, Connecticut



Wearing three "hats"—former hard-to-help child, teacher,  
and middle grade author, I will tell a series of stories to shine  
a light upon how we may help both self-protected children  
and reluctant students/readers. Teachers will leave with some  
poignant reminders that they change lives. Every day.

Marquette Ballroom

**IRC Hall of Fame Award**  
will be presented to

**Maria Walther**

Award will be presented by  
Lou Ferroli, IRC Past President

## SPECIAL THANKS

The Illinois Reading Council  
would like to thank

**Kylene Beers and Robert Probst**

for their support of the Preservice Teachers'  
at the 2016 IRC Conference!



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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Candidates have a minimum of 30 days to complete all course assignments and projects. Additional course information, including description, syllabus, and registration can be found online at [www.stfrancis.edu/real/irc](http://www.stfrancis.edu/real/irc). University representatives will also be available during the conference to answer questions or assist with registration.

The cost is \$225 per graduate credit hour. (Two-credits = \$450; Three-credits = \$675). Candidates may register online at [www.stfrancis.edu/real/irc](http://www.stfrancis.edu/real/irc).

For individuals who require prior approval from their school district, the course number will be: RECT 694: Illinois Reading Council Conference 2016. For further information, please contact Bill Freeman (Director of the Regional Education Academy for Leadership) at the University of St. Francis at [wfreeman@stfrancis.edu](mailto:wfreeman@stfrancis.edu).

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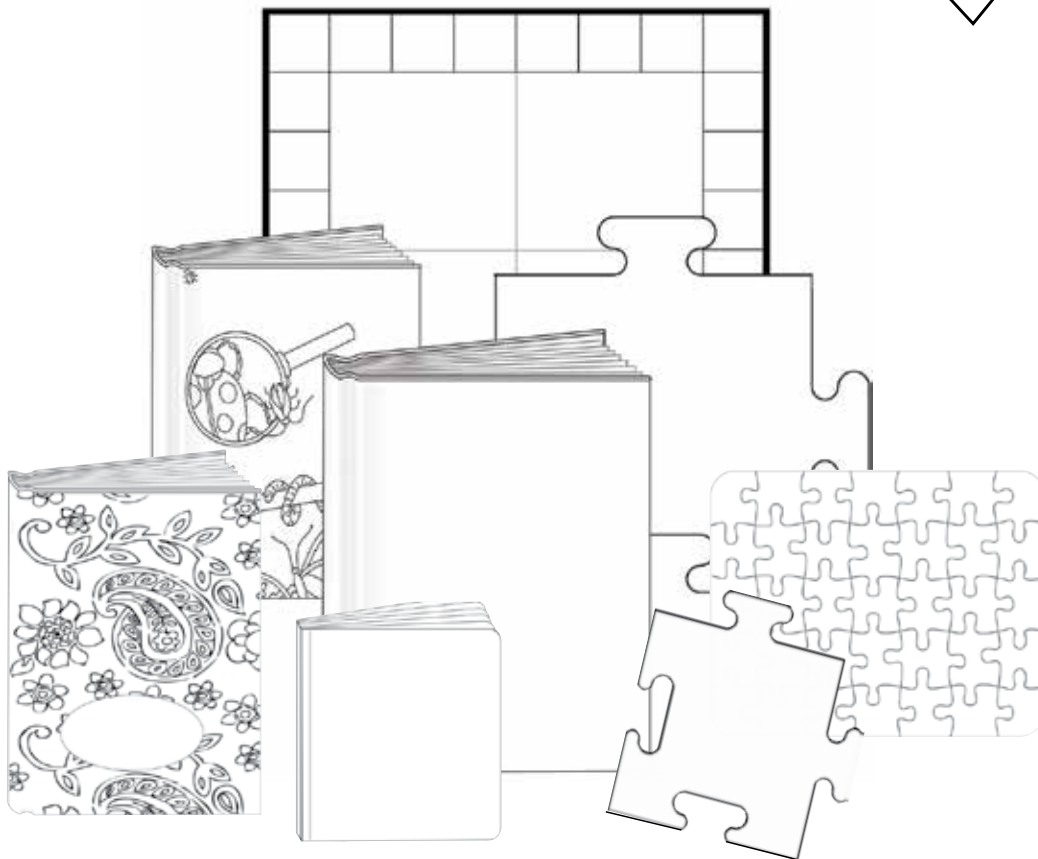
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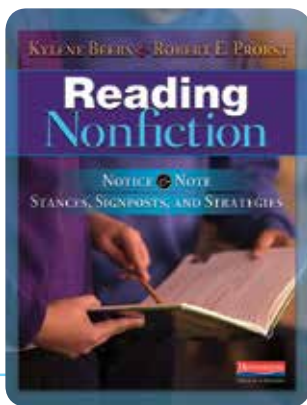
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- End of the Year



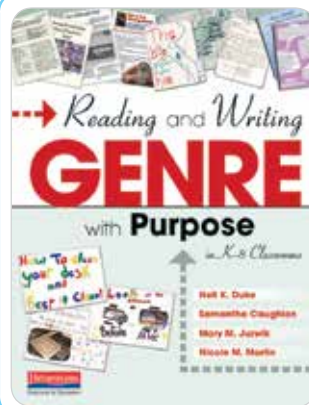
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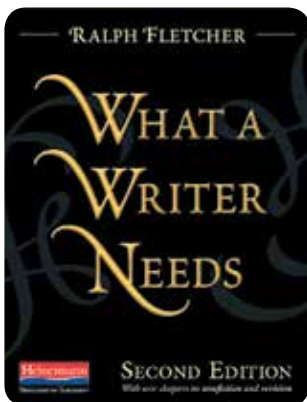
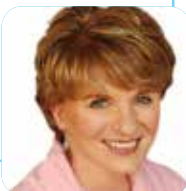
# The names teachers trust



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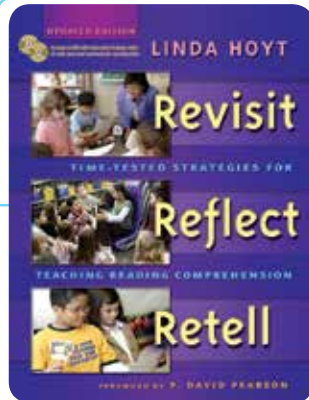


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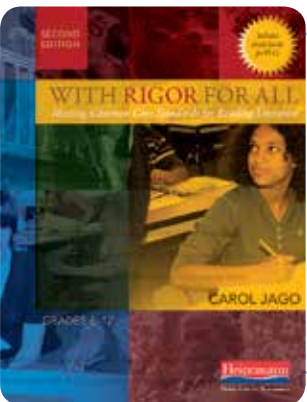


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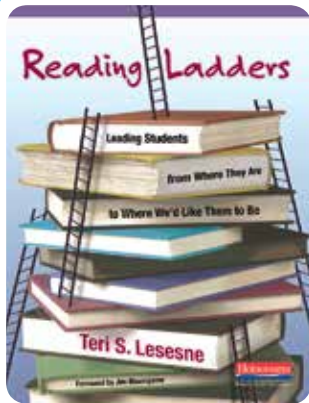
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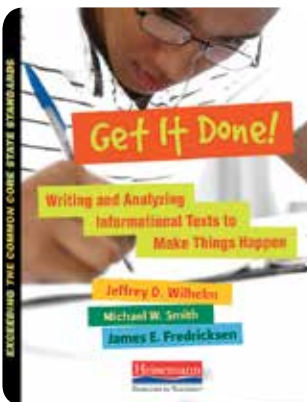
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# Saturday, October 1, 2016

**Registration** - Peoria Civic Center Terrazzo Lobby

7:00 a.m. - 11:00 a.m.

**Saturday Breakfast** - Pere Marquette Ballroom - *Linda Hoyt*

7:00 a.m. - 8:30 a.m.

- Sponsored by



**Sessions/Featured Speakers/Workshops**

8:00 a.m. - 12:00 p.m.

**Saturday Author Luncheon** - Pere Marquette Ballroom - *Jennifer Holm*

12:15 p.m. - 2:00 p.m.



## The Illinois Reading Council

*invites you to join us for the*

# 50th Annual Conference



ILLINOIS READING COUNCIL

*October 5 - 7, 2017*

*Peoria, Illinois*

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## Conference Sessions

### Saturday, October 1, 2016

**7:00 – 8:30**

#### Saturday Breakfast

**326. 7:00 – 8:30**

#### **Igniting a Sense of Wonder with Power Writes!**

Linda Hoyt  
Educator/Author  
Lake Oswego, Oregon



With Power Writes students write in every subject, every day—providing extensive writing experiences that increase writing volume, utilize content-specific vocabulary, and solidify academic understanding. Partner write letters in math, create lists of animal characteristics after read aloud, or develop Public Service Announcements in health. What an exciting way to accelerate content-area learning. When learners write, they wonder. They think more deeply and comprehend more effectively.

Marquette Ballroom

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IRC Service Award  
will be presented to  
**Leslie Forsman**

Award will be presented by  
Roberta Sejnost, ILA State Coordinator

**8:00 – 9:00**

**327. 8:00 – 9:00**

#### **It Takes A Family**

Jennifer L. Holm  
Author  
New York, New York



We all have interesting family stories. Jennifer will discuss how curiosity over her family's varied history inspired her three Newbery Honor-winning books — *Our Only May Amelia*, *Penny From Heaven*, and *Turtle in Paradise*. She will also talk about how a family member—her son—inspired her new historical fiction novel, *Full of Beans*.

PCC 401-402

(All)

**328. 8:00 – 9:00**

#### **Inquiring Minds: Using Inquiry Circles with Intermediate Grade Students**

Ivy Sitkoski, Kathy McIlhany

Grass Lake Elementary School, Antioch

Using Inquiry Circles (Harvey and Daniels, 2015), students pursue answers to their own questions about a topic, with teacher guidance. Third and fifth graders dig deeply into science topics, simultaneously developing language and literacy capabilities.

PCC 405

(K-6)

**329. 8:00 – 9:00**

#### **Empowering Student Ownership in the Primary Classroom through Literature Circles**

Karen Hess

Valley View District, Romeoville

Want to be a distinguished educator? Want your students to guide their learning? Learn the structures, instructional routines, and assessments that can help you and your primary students achieve these goals through literature circles. Leave with ideas to implement tomorrow!

PCC 406

(K-3, ELL, Spec)

# HUNGRY?

The Peoria Civic Center

## COFFEE CART

will be open from

**7:30 a.m. to 11:00 a.m.**

**on the 4th Floor near Ballroom 400.**

**Coffee, muffins, fruit, bottled water and other goodies will be available for purchase.**

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**330. 8:00 – 9:00****Whole Language in the PreK-12 Classroom: What it Is, Why it Matters, How to Make it Happen**

Sherry Sanden, Deborah MacPhee  
 Illinois State University, Normal  
 Cassandra Mattoon  
 Metcalf Laboratory School, Normal  
 Tonya Barra  
 Pekin Community High School, Pekin  
 Morgan Belcher  
 Starke Elementary School, Peking

University researchers will join classroom teachers to present a theoretical foundation for whole language instruction, including its basis in scientific knowledge about language. This will be accompanied by practical strategies and activities for implementing whole language principles in PreK-Grade 12 classrooms.

PCC 403 (PreK-12)

**331. 8:00 – 9:00****How Do Fine Motor Skills Especially Pencil Grasp Affect Literacy?**

Carol Armann  
 Marietta Memorial Hospital, Marietta, OH

This presentation will explore the research related to fine motor development especially pencil grasp and its impact on math and reading achievement in elementary school. This session will include hands-on activities to enhance pencil grasp development.

PCC 134 (PreK-3, Spec)

**332. 8:00 – 9:00****Multi-Sensory Techniques for Phonics Instruction**

Carol Mayer  
 SD 138, Steeleville

This session will demonstrate techniques that are used within the Orton-Gillingham model of instruction for dyslexia. Rather than diagnose or define dyslexia, participants will learn methods for introduction of concepts, drills and spelling instruction for all students.

PCC 200 (K-3)

**333. 8:00 – 9:00****Reading Your Way Through Math**

Cathleen D'Alessandro, Noelle Hoffmeister  
 Harvest Christian Academy, Elgin

We will look at research that supports using and explore ways to incorporate literature into our math lessons. We will talk about different times and different ways to pull the literature pieces in so that our math learning time will be enriched. You will be given practical ideas and suggestions and a list of specific literature to use at a variety of grade levels 3-6.

PCC 135 (3-6)

**334. 8:00 – 9:00****Next Steps for Struggling Readers: Helping Classroom, Intervention, ELL, and Special Education Teachers Plan Powerful Guided Reading and Writing Lessons**

Julie Allsworth  
 Literacy Footprints/Pioneer Valley Books,  
 Palm Harbor, FL

We will look at how to use assessment data to plan and implement powerful, effective guided reading and writing lessons, plan next steps, and monitor students making slow progress in literacy. Educators will leave with a takeaway guided reading lesson.

PCC 407 (PreK-6, ELL, Spec, Admin)

**335. 8:00 – 9:00****Streamlined, Multisensory Decoding Instruction with Just 2 Key Activities**

Marnie Ginsberg  
 Reading Simplified, Verona, WI

Through videos and hands-on opportunities, participants will discover efficient, effective alternatives to isolated reading sub-skill lessons in 2 quick, multisensory activities. By simultaneously integrating letter-sound, phonemic awareness, decoding, and encoding instruction, children latch onto how our code works more rapidly.

PCC 136 (PreK-6, ELL, Spec, Univ,  
 Admin)

**336. 8:00 – 9:00****Genius Hour and Read-Alouds: Unlock the Opportunities for Passionate Research**

Jennifer Katrein  
 CUSD 303, St. Charles

Learn how Genius Hour, time devoted to passion projects, can unlock opportunities for your students to love their research. We will also explore the use of read-alouds to introduce Genius Hour to your class.

PCC 202 (4-9, ELL, Spec, Lib)

**337. 8:00 – 9:00****Co-Teaching Approaches and Strategies Used in a Middle School ELA Classroom**

Detra Jernigan, Twylia Bennett  
 Prairie Hills SD #144, Markham

One of the service delivery models for SPED students is co-teaching. Co-teaching approaches used in a middle school ELA classroom will be presented. Also strategies and activities used to ensure success for all students.

PCC 203 (6-9, Spec)

**338. 8:00 – 9:00****What Do Oompa-Loompas and Pirates Have in Common?**

Sarah Hartman, Jessica Lackey  
Bradley West Elementary, Bradley

This presentation will demonstrate ideas on how to host an after school activity for students that is engaging, full of learning, and FUN! You will see how our school hosted a Swashbuckling Library Mystery event as well as a fun Willy Wonka and the Chocolate Factory STEM event!

PCC 209 (K-6, Lib)

**339. 8:00 – 9:00****The Science All Around You: The Way a Nonfiction Author Sees the World**

Jennifer Swanson  
Johns Hopkins University, Center for  
Talented Youth Programs, Baltimore, MD

In this interactive program, attendees will peek inside the mind of a science author. Using vivid images and examples from trade science books, presenter will demonstrate how science and writing intersect to create nonfiction that is informative and leap-off-the-page exciting!

PCC 210 (4-6)

**340. 8:00 – 9:00****Using Cartoons in the Classroom to Explore and Expand Concepts in Literature and Writing**

Michael Bleyle  
Je-Neir Elementary, Momence

In this session, you learn to use cartoons to engage and excite students while teaching both ELA and Writing concepts. We will cover many topics including: inferring, summarizing, character development, compare/contrast, theme, and other literary elements.

PCC 211 (PreK-9, Spec)

**341. 8:00 – 9:00****Transcending Literacy Into the 21st Century with Ease**

Kelli Westmoreland  
Booksource, St. Louis, MO

Participants will leave this session with practical, creative and collaborative ideas for seamlessly choosing appropriate books and integrating texts. We will share ideas for engaging students in critiquing and evaluating diverse media including digital text, audio and video to evaluate claims, critique authors' approaches and compare texts. This session is perfect for those using the reading and writing workshop.

PCC 213 (K-6)

Sponsored by

**342. 8:00 – 9:00****Let's Have a Tea Party! Building Students' Motivation, Vocabulary, Reading Comprehension and Critical Thinking**

Jennifer Gardner  
Illinois College, Jacksonville

Come learn a pre-reading strategy using discussion and collaborative writing to front load academic vocabulary, build student motivation to engage, and develop critical thinking skills as students learn to make meaningful predictions based on text. Appropriate for all content areas.

PCC 212 (4-12, ELL)

**343. 8:00 – 9:00****TECH Me Out: Online Literacy Resources for Primary Students**

Natalie Young  
Northern Illinois University, DeKalb

Searching for engaging online literacy resources for Primary students that also align to Common Core Standards? Then this is the workshop for you! Join me as I share online literacy websites that will engage your students and please your principal.

PCC 218 (K-3, Univ)

**344. 8:00 – 9:00****Figurative Language: Where to Find it, How to Teach it**

Kristin Lems  
National Louis University, Skokie

Maria Marquez  
Roy DeShane School, Carol Stream

"Understanding figurative language" is in two CCSS anchor standards Grades 5-12. FL can be introduced, even at kindergarten level, benefitting all students and ELLs in particular, in reading comprehension and developing voice. Presenters share 4 preconditions needed to understand and use figurative language, and model lesson plans.

Marquette Peoria (K-9, ELL)

**345. 8:00 – 9:00****Fostering Student Literacy through Tabletop Gaming: Using Research Findings to Design Instruction**

Michael Cook  
Auburn University, Auburn, AL

Matthew Gremo, Ryan Morgan  
Millikin University, Decatur

Using findings from a recent research study, presenters will guide participants through data-driven integration of a tabletop gaming campaign in ELA classrooms to foster student engagement in reading, writing, and critical thinking.

Marquette LaSalle (6-12)



**346. 8:00 – 9:00****Using Thinking Routines To Develop A Strong Literacy Culture In Your Classroom**

Kathleen Kuziel

SD 205, Elmhurst

Make thinking visible! Learn how to incorporate a set of Thinking Routines in your classroom to develop deeper thinking in ALL your students. Activities are hands on and you will learn how to use them in digital learning as well.

Marquette Cotillion (K-12, ELL, Spec, Adults,  
Univ, Admin)

**347. 8:00 – 9:00****Reaching More Students: Connecting Art Responses with Informational Texts**

Darryn Diuguid, Jacqueline Goebel

McKendree University, Lebanon

Teachers are continuously pressed for time to meet the needs of diverse learning styles in their classrooms. This presentation will present unique art responses connected to K-5 informational texts that teachers can immediately take back to their classrooms. Materials will be provided, and the presentation will be hands-on.

PCC 222 (K-6)

**348. 8:00 – 9:00****The Use of WebQuests to Support Reading Skills**

Christina Lyons, Anna Jackson

Southern Illinois University, Carbondale

SIU student teachers and graduates were surveyed about their use of WebQuests and report about impact on student motivation and reading skills, as well as their own learning about technological literacies to meet the diverse needs of their students.

PCC 221 (6-12, Univ)

**349. 8:00 – 9:00****Quick Write Give Us a Chance: We Other Literacy Modalities Need to be Applied Too!**

Msengi Shadrack

Southern Illinois University Edwardsville

This study examines how to develop academic writers and simultaneously integrate other literacy modalities including speaking, listening, reading, viewing, and visually representing when composing during the quick-write process. The findings are analyzed, discussed and concluded with implication for writing instructions.

Marquette Illinois (K-12, Univ)



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- Reduce dependence on traditional testing with embedded assessment
- Provide differentiated and adaptive instruction
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9:30 – 10:30

**350. 9:30 – 10:30****Get Psyched to Teach Writing**

Tracy Tarasiuk  
Educator  
Palatine, Illinois



Writing shouldn't be as tedious and lonely as we sometimes make it. Students can learn more about their own writing processes when they work along with others. Through collaboration, feedback, and discussion of what real writers do we can get our students writing more and better, and begging us for more! Learn how in this session.

PCC 403

(4-12)

**351. 9:30 – 10:30****Leveling the Playing Field**

Cindy Gerwin

Judson University, Elgin

Explore text-leveling systems, their impact on reading achievement, and on shaping a reader's identity and self-efficacy. Implications for classroom practice include: the original purpose of text leveling systems; the debate over utilizing instructional versus challenging level (or complex) texts; leveled text within balanced literacy instruction; from leveled text to leveled students, identity and self-efficacy concerns; and hierarchical structures within a classroom community.

PCC 406

(All)

**352. 9:30 – 10:30****How to Apply a Mathematical Lens Using Graphic Organizers**

Jennifer Melberg

Educational Consultant, Round Lake Heights

Discipline appropriate literacy practices seem to take a backseat in many math curriculums. There is much talk about real world usage, but little evidence that students are seeing the connection. In this presentation, using a Ratios and Proportions unit as a mentor text, teachers will see how students might use graphic organizers to better understand the processes and meaning of the algorithms they are expected to use.

PCC 135

(K-12, ELL)

**353. 9:30 – 10:30****(Repeat of 175)****Conferring Matters: How Conferring Gives Students What They Need and Teachers What They Want**

Amy Rasmussen  
Educator  
Lewisville, Texas



No matter the teaching style, be it an English class where the teacher makes the choices about books and writing topics, or a workshop inspired classroom where students choose what they read and write when conferring becomes a part of our instructional design, students and teachers benefit. Students proactively engage in learning, which results in more growth, independence, and mastery of content and concepts; in other words, all students advance in skills, which is what teachers want. In this session, we explore ways conferring matters as we meet the social and academic needs of all students in formal and informal conferences, and we confront the major obstacles that get in our way: crowded classrooms and a lack of time. Come, join the conversation.

PCC 404

(6-12)

**354. 9:30 – 10:30****An Inclusive Literature Workshop: The Books and Conversations that Illuminate Our Lives Within and Beyond the Classroom**

Sarah Donovan

CCSD 15, Palatine

Without access to ways of being in the world that stretch our experiences, we cannot nurture compassion for differences. This session shares a yearlong study of 7th graders reading books representing diversity in culture, gender, sexual orientation, ability, class, and language.

PCC 408

(6-9)

**355. 9:30 – 10:30****The Implications of Action Research for Literacy Instruction**

Kathi Lippert, Cassie Bailey

Olivet Nazarene University, Bourbonnais

Do you want to be a change agent in Education? Learn how action research studies inform and inspire educators to implement best practices in literacy to be catalysts for needed change. Presentation Components: Benefits that Impact Literacy Practice; Pragmatic Examples

PCC 134

(PreK-12, ELL, Spec)

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**356. 9:30 – 10:30****Improving Sentence Structure through Contextualized Writing Instruction: A Student-Centered Approach**

Alma Martinez

Chicago Public Schools, Chicago

Participants will learn an empirical based research approach that minimizes isolated grammar instruction of sentence structure while guiding students to self-assess their own writing and teaching them effective student-centered revision skills for greater sentence variety.

PCC 136 (6-12)

**357. 9:30 – 10:30****Cultivating and Growing Readers in a Multiage Setting**

Amy Stevens, Mindy Matthews

Farmington Central Elementary, Farmington

Differentiation and using data to drive instruction can be daunting for many educators. The presenters have taken a fresh approach to literacy instruction by creating a 4/5 classroom in order to cultivate and enhance student achievement.

PCC 200 (K-6, Spec, Admin)

**358. 9:30 – 10:30****A Tale of Two Co-Teachers**

Linda Lee, LeeAnne Brandt

SD 111, Kankakee

This presentation focuses on the strategies co-teachers use to engage and motivate students. Participants will learn how two teachers manage a classroom as well as differentiate instruction to meet the educational, social, and emotional needs of students and each other.

PCC 201 (K-12, Spec, Admin)

**359. 9:30 – 10:30****Using Assessment Data as a Tool for Partnership: Increasing Parental Competence, Decreasing Parental Confusion**

Rachel Pratt

CUSD #1, Erie

Home-school partnerships are vital for growth in struggling readers. The assessment reports schools send home are confusing for parents to interpret. This session will focus on meaningful ways to communicate data with families to empower them in helping their child.

PCC 203 (PreK-6, ELL, Spec)

**360. 9:30 – 10:30****Using Reading Strategies to Unlock the Content Areas**

April Flood

Eastern Illinois University, Charleston

Research-based reading strategies that assist teachers in meeting the CCSS in the content areas will be shared. Trade books will be used to demonstrate select strategies.

PCC 202 (6-9)

**361. 9:30 – 10:30****IWitness: Teaching Difficult Histories Using Testimonies**

Brandon Barr

Chicago Public Schools, Chicago

Teachers will be introduced to IWitness and learn how to navigate and use the site with students. Four quick ways for using testimony will be explored with special attention placed on ways to incorporate accountable talk and collaborative conversations while watching survivor testimonies.

PCC 209 (6-12, Univ, Admin, Lib)

**362. 9:30 – 10:30****You Get a Book – Think Oprah for Books**

Natalie Lanser, Stefanie Pitzer

Dunlap Grade School, Dunlap

We will begin with an overview of the way independent reading is developed in our own classrooms, inspired by the research of Donalyn Miller and Regie Routman. We will share many engaging titles, both current and classic, to reach all readers through discussion of case studies brought by attending teachers.

PCC 210 (K-6, Admin, Lib)

**363. 9:30 – 10:30****Technology Connects Student Researchers to Authentic Audiences**

Tim Kramer

Barrington Middle School, Barrington

Presenting a Personal Learning Research Project that includes choice, creativity and authentic feedback from Illinois students and beyond. Learn how the SAMR model helped grow a project that fosters a growth mindset by having students receive feedback from multiple perspectives.

PCC 211 (4-12, Admin)

**364. 9:30 – 10:30****Graphic Novels: Not Just a Comic Book!**

Dawn Paulson, Debbie Harrison

Eastern Illinois University, Charleston

In this session, strategies will be provided for assisting classroom teachers in using graphic novels across content areas. Graphic novels have unique text features and are one more resource to help differentiate instruction, particularly with struggling readers and ESL learners.

PCC 212 (All)



**365. 9:30 – 10:30****Unlock Student Learning with a Literacy-Based Instructional Framework**

Terry McHugh

Waukegan Public Schools, Waukegan

Explore a framework of effective instruction that balances the need for deepening discipline-specific knowledge with literacy skill development. This session explores the attributes of literacy-based lessons and examines multiple instructional design considerations (i.e., text selection, strategy selection). The literacy-based instructional framework can be an effective planning approach to enhance student engagement and unlock student learning.

PCC 213

(6-12, ELL Spec, Univ,  
Admin)**366. 9:30 – 10:30****Reading with SHARKS: Using Self-Selection Strategies to Engage Readers**

Jason Biggs

Southbury Elementary School, Oswego

Many teachers are currently implementing independent reading in their classrooms. In this session, educators will learn strategies to help students successfully select independent reading books. Included, there will be ideas for book recommendations to use with students.

PCC 218

(4-9, Admin, Lib)

**367. 9:30 – 10:30****Vocabulary Instruction that Excites, Engages, and Empowers Students**

Melissa Pletkovich

SD #150, Peoria

Excite students during daily vocabulary instruction! With a variety of activities that fit into any curriculum and content area, gain ideas that motivate and encourage. Trade books, periodicals, internet resources, games, will be demonstrated. Word walls and close readings included.

PCC 220

(K-12, ELL, Spec, Lib)

**368. 9:30 – 10:30****You Don't Need Ponies or Pudding: Writing to Enhance Students' Reading**

Michelle Mohr

CUSD #138, Steeleville

Statistics show that students' reading/writing skills aren't keeping pace with the growing demands of colleges/employers. This presentation will address a range of instructional practices that have positive effects on reading outcomes, including three core writing recommendations to enhance students' writing.

PCC 221

(K-12)

**369. 9:30 – 10:30****Seven Strategies to Success – Standardwise**

Boomer Crotty

Joliet Junior College, Joliet

Presenting series of hands-on KATV (Kinesthetic/Auditory/Tactile/Visual) ice-breaking activities to be used with groups, partners, and/or individuals. They can be incorporated into all subjects, meet many standards, and can be accomplished in a fraction of class time.

PCC 222

(K-12, ELL, Spec, Adults,  
Univ)**370. 9:30 – 10:30****For the Love of Reading!**

Amanda Hilt, Shae Gugle

Unity Point School, Carbondale

Do you have middle school students that loathe reading? Come find innovative ways to engage and foster the love of reading in all middle school students. Topics will include book selection, assessment, and the use of food and technology.

Marquette Cotillion (4-9)

**371. 9:30 – 10:30****Visual Analysis of Superheroes for Social Justice: Critically Analyzing Society, Stereotypes, and Self**

Michael Cook

Auburn University, Auburn, AL

Ryle Frey

Millikin University, Decatur

Through visually analyzing comic superheroes, ELA students conduct meaningful analyses of stereotypes and society. Using traditional and contemporary comics, students engage with relevant issues of social justice, analyze stereotypes, and push toward a more socially-just society.

Marquette LaSalle (6-12)

**372. 9:30 – 10:30****Data, Data Everywhere! Let's Bring it All Together for Easy Access**

Ann Marie Bauer Ross, Tricia Franke

CUSD #11, Alton

This presentation gives an overview how using spreadsheets provides limitless opportunities to help teachers collect, sort and organize classroom data for the school year. As Title I teachers, we use Google/Excel spreadsheet to drive our targeted intervention groups.

Marquette Bradley (All)



**373. 9:30 – 10:30**  
**Spoken Word Poetry in the High School Classroom:  
 A Tool for Skill Development and Engagement**

Ben Thomas

SD 155, Crystal Lake

The popularity of spoken word poetry published on various social media outlets has popularized this form of text. Spoken word poetry can be powerful, relevant, and highly capable of engaging a high school audience and facilitating students' skill development.

Marquette Peoria (9-12)

**374. 9:30 – 10:30**  
**Student Self-Awareness-Learning through Life,  
 Literature, Language Arts, and Visual Arts**

Carol Hanzlik-Chasnoff

Educational Consultant, Evanston

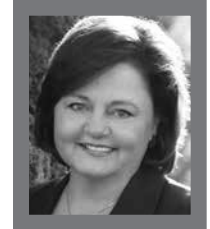
Self-awareness develops throughout the life cycle, often in response to a variety of experiences. Our students experience new environments, schools, neighborhoods, family configurations, joy and sadness. Reading books with characters engaged in self-aware activities provides excellent "third person" discussion. Motivation, goal setting, planning, perseverance, and accomplishments are addressed. Explore and respond to books by Reynolds, Polacco, Pinkwater, Alexie, Andrews-Goebel/Diaz, Briggs-Martin and others.

Marquette Illinois (All)

**11:00 – 12:00**

**375. 11:00 – 12:00**  
**Wild About Words: Elevating Language and  
 Vocabulary**

Linda Hoyt  
 Educator/Author  
 Lake Oswego, Oregon



The relationship between vocabulary, comprehension and writing quality is unparalleled in importance. This session will provide a wide array of vocabulary enhancing experiences and strategies that you can apply across the curriculum. Buckle up for a session that is loaded with hands-on, ready-to-use strategies that will expand linguistic competence and improve writing.

PCC 401-402 (K-8)

Sponsored by



**376. 11:00 – 12:00**  
**The Print and Online Newspaper: Your Venue for  
 Involved and Excited Learning for Your Students**

Michael Matos

Albany Park Community Center, Chicago

Research has shown that authentic teaching materials are an effective way to engage the attention and inspire learning in readers of all ages. The newspaper is a medium that is designed to present a group of articles to grab the attention of readers, fuel their desire to read the article, and often to want to read more and to learn more about what they have read. In this hands-on workshop, you will discover how you can use the newspaper (print and online) to provide exciting instruction to your literacy and ESOL students easily and effectively.

PCC 135 (3-12, ELL)

Sponsored by



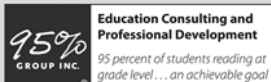
**377. 11:00 – 12:00**  
**Building a Mentor Text Support System**

Neal Hancock

SD 303, St. Charles

Learn how to bridge the gap between teaching literacy and emotional health. You'll leave this session with a list of strategies, mentor texts, and collaborative resources to engage students in discussions about identifying and regulating emotions.

PCC 210 (All)



**Struggling Readers?  
 We Can Help!**

**Visit Booth 132 to Learn More:**

- Teacher-friendly comprehensive approach to intervention instruction
- Instructional materials that are evidence-based, practical, and provide the lessons and all components needed to deliver targeted interventions
- Innovative Fall Reading Institute and RTI Workshops
- Customized training sessions at your school or district
- Complimentary educational resources for educators and students



Contact your Illinois Representative Joan Bollman  
 jbollman@95percentgroup.com • 847-496-9235  
 www.95percentgroup.com



475 Half Day Rd, St 350  
 Lincolnshire, IL 60069  
 847-499-8200

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**378. 11:00 – 12:00****Roadblocks to Success: Impacts of Deficit Thinking on Literacy Achievement**

Andrea Pavlik  
Frances Willard School, Rock Island  
Sarah Urbanc  
Wilder Waite School, Dunlap

Learn about deficit mindset and how it affects literacy achievement. Attendees will be given practical tools to unveil deficit thinking, as well as strategies for overcoming. Research will be provided to support you on your journey to empowerment!

PCC 404 (K-6, ELL, Spec, Admin)

**379. 11:00 – 12:00****Integrating Developmental Word Study into Guided Reading: Various Word Study Activities Used Across Gradients of Levels in Guided Reading Lessons**

Julie Allsworth  
Literacy Footprints/Pioneer Valley Books,  
Palm Harbor, FL

We will look at the gradients of reading levels and demonstrate the word solving strategies students need across those levels to be proficient readers and writers. We will then demonstrate these word study activities for the various levels of reading.

PCC 405 (PreK-6, ELL, Spec)

**380. 11:00 – 12:00****Words Matter: Teaching Academic Vocabulary**

Kimberly Hollis  
Geneva Middle School South, Geneva  
Brenda Engelhardt, Ashley Falkos  
Geneva Middle School North, Geneva

What is effective vocabulary instruction in a time of common core standards? Find the answer, understand the tiers, walk away with ready to use classroom activities, and engage in discussion with other educators.

PCC 408 (4-12, ELL)

**381. 11:00 – 12:00****Unlocking the Secret Identities: Speed Dating Historical Figures**

Patty Rieman  
Carthage College, Kenosha, WI

Participants will experience two speed-dating activities: discussing their favorite books, and role-playing as they search for their compatible historical figure partners. Participants will summarize, prioritize information, and respond to text. To role-play, participants will synthesize facts while deepening their knowledge.

PCC 134 (4-9)

**382. 11:00 – 12:00****C.R.A.F.T Writing: How to Construct Writing Prompts that Students will be Excited About!**

Kimberly Powell, Lauren Johnson  
Sherrard CUSD 200, Viola

Teachers will design writing prompts that meet the CCSS expectations for primary students. Students can then use vocabulary taken from the prompts in their writing. Participants will leave with a set of classroom-ready prompts.

PCC 136 (K-6, Spec)

**383. 11:00 – 12:00****Design Thinking & Literacy Instruction**

Tarah Tesmer, Dana Murphy, Kelly Neylon  
SD 68, Woodridge

Teachers can be instructional designers in the pursuit to foster future-ready learners. Presenters will share their story of integrating the design thinking process within literacy instruction and showcase multiple paths for documenting student growth utilizing technology and many post-it notes.

PCC 202 (K-12)

**384. 11:00 – 12:00****No More Dancing Around Dyslexia!**

Casey Logan, Lindy Schenk  
Astoria Elementary School, Astoria

MRI's prove that multi-sensory phonics programs rewire pathways connecting language areas of the brain. Two teachers with limited resources share what they learned as scholars at the Dyslexia Center of Springfield and the spelling/phonics curriculum they implemented to remediate dyslexia.

PCC 203 (PreK-6, ELL, Spec, Admin)

**385. 11:00 – 12:00****Many, Many Mentor Texts!**

Vicki Kay, Michelle Russis  
Spencer Loomis School, Hawthorn Woods

Come hear about numerous titles you can use for mentor texts! These book titles will provide engaging model texts that teachers can use for literacy instruction, including reading and writing lessons in fiction, nonfiction, and poetry.

PCC 209 (K-6, ELL)

**386. 11:00 – 12:00****Talking Books with Mr. Kramer**

Tim Kramer  
Barrington Middle School, Barrington

Through sharing titles from my blog, guests will hear some of the best middle grade and YA titles that are sure to spread the love of reading throughout your school. You will learn how to cultivate a culture of literacy.

PCC 211 (4-12, Lib)

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**387. 11:00 – 12:00**  
**Unlocking Background Knowledge to Succeed in Reading**

Denise Reid

Eastern Illinois University, Charleston

Pre-assessment strategies for gauging students' background knowledge will be presented. Analyzing the pre-assessment data for planning effective instruction will be demonstrated. Instructional strategies that build upon students' background knowledge for approaching informational texts will be shared.

PCC 212

(K-6)

**388. 11:00 – 12:00**  
**Tips and Tricks with ReadWriteThink.org**

Lisa Fink

National Council of Teachers of English,  
 Urbana

Learn a few simple, yet powerful, tips and tricks for integrating ReadWriteThink.org resources into all content areas, and discover some hidden gems.

PCC 213

(K-12, ELL, Spec, Univ, Lib)

**389. 11:00 – 12:00**  
**Poetry Connections with Children's Books: Electronic Links, Author and Reader Perspectives, Performance Partners and Learning Outcomes**



Frances Steward, Trisha Cramer, Allison Blust, Rachel Helling, Karisa Wilson, Jordan Davis, Morgan Wulff

Western Illinois University, Macomb

The presentation will demonstrate with children's books (poetry) the creative design models and student training including technology that matches Core Curriculum State Standards and teacher performance evaluation. Interactive participation, visual handouts, children's books, and references will be provided.

PCC 220

(K-6)

**390. 11:00 – 12:00**  
**Making Goals and Beyond! Student Goal Setting and Data Tracking**

Samantha O'Hara

Brook Park Elementary, LaGrange Park

Tracy Brogran

Passow Elementary, Franklin Park

This workshop will encourage you to foster student ownership of their learning from taking the test, to setting goals, to creating a learning path, and communicating with their parents. Teachers will identify the best practices, research, and Danielson Model applications, that support student goal setting. Teachers will explore templates for students to use to track their data. Students will use this information to set personal learning goals, and write their own progress reports. Ideas for how to conference with students about their data, and goals will be shared.

Marquette Peoria

(K-6, Admin)

**391. 11:00 – 12:00**  
**Google "Hacking" Using Apps and Extensions to Differentiate for All Learners**



Alice Frankowski

Harlem 122, Loves Park

By manipulating apps available in the Chrome Store teachers can accommodate reading and writing activities for ELL, special education, and struggling learners. By looking at apps through a unique perspective students can gain a variety of tools to guarantee success.

PCC 221

(K-9, ELL, Spec)

**392. 11:00 – 12:00**  
**ABC to Literacy and a Love of Learning**



Boomer Crotty

Joliet Junior College, Joliet

Using thirty-six ABC books to charm the intellect and create in a child a desire to learn more, this presentation introduces a new ABC book for each week covering various topics with follow up activities.

PCC 222

(K-9, ELL)

**393. 11:00 – 12:00**  
**Is the Medium the Message? Reading Comprehension and Technology**

Janis Michael

Avoca West School, Glenview

Research shows that we interact differently with each other and with information depending on the media we use. What works best for different purposes? How can reading instruction teach students to use different technologies to maximize comprehension and learning?

Marquette Cotillion

(4-6)

**394. 11:00 – 12:00**  
**See How the Illinois Reading Council Supports Literacy in Morant Bay, Jamaica**

Darryn Diuguid

McKendree University, Lebanon

The Illinois Reading Council and an elementary school in Morant Bay, Jamaica promoted the farm to table concept by using informational literacy. A university professor, twenty university students, teacher partners in Jamaica and Virginia, and fourteen Jamaican elementary students came together to promote small businesses and healthy eating. This poster will display photographs of students in action during this unique grant.

Marquette Bradley

(All)

**395. 11:00 – 12:00**  
**IRC Grants: The Key to Granting Your Dreams for Students**

Tambree Krouse

Edwards CSD 1, Albion

When you find yourself with a new idea to help your students, but funding is standing in the way ... think of IRC! Four successful IRC literacy grant projects will be shared, involving pre-k through teens.

Marquette Illinois

(All)

12:15 – 2:00

**Saturday Luncheon**

**396. 12:15 – 2:00**

**Get Graphic!**

Jennifer L. Holm  
Author  
New York, New York



From pre-schoolers to middle-schoolers, graphic novels are a unique and engaging format that encourage literacy. Jennifer will discuss her creative partnership with her brother, Matt, and how they came to create their critically-acclaimed graphic novel series *Babymouse*, their semi-autobiographic graphic novel, *Sunny Side Up*, and their new board book series for emerging readers—*My First Comics*.

Marquette Ballroom

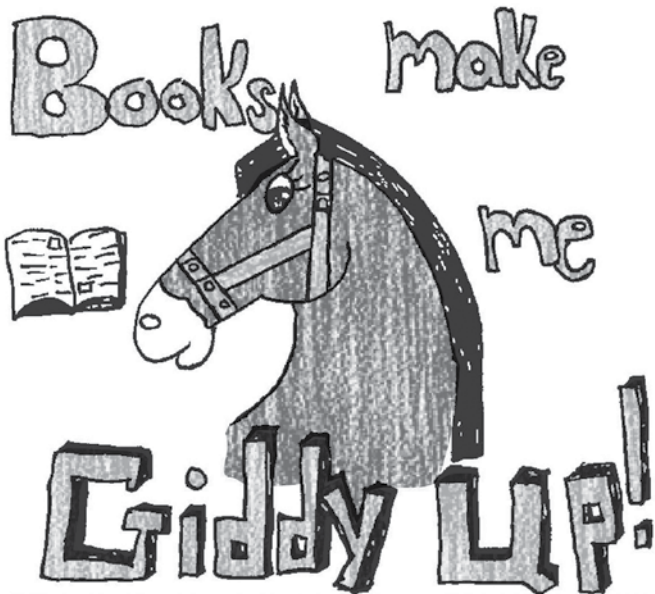
**THANK YOU FOR ATTENDING THE 2016 IRC CONFERENCE!**

**Don't forget to deposit your PD Clock Hour Evaluation Form in the Evaluation Box at the IRC Registration Desk.**

**On Saturday, the Evaluation Box will be located from 11:00 a.m. to 2:30 p.m. outside the Pere Marquette Ballroom.**

**Static Sticker Decal Contest Winner  
Kaya Coleman**

Jonesboro Elementary School, Jonesboro, Illinois  
Presented at the Saturday Luncheon by Kathleen Sweeney  
*ICARE Static Sticker Decal Contest Chair*



Illinois Reading Council  
Illinois Council for Affective Reading Education

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**40<sup>th</sup> Day of Reading and Preconference**

November 11 and 12, 2016

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**Kelly Gallagher  
and  
Jennifer Lynn Barnes**



Information:  
Barb Chrz-White bchrzwhite@comcast.net 847-699-0797  
Terry McHugh tmchugh@dayofreading.org 708-220-4544  
**www.dayofreading.org**  
10.5 Clock Hours – 2 Days

/SecondaryReadingLeague @SecondaryRead

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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St. Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Candidates have a minimum of 30 days to complete all course assignments and projects. Additional course information, including description, syllabus, and registration can be found online at [www.stfrancis.edu/real/irc](http://www.stfrancis.edu/real/irc). University representatives will also be available during the conference to answer questions or assist with registration.

The cost is \$225 per graduate credit hour. (Two-credits = \$450; Three-credits = \$675). Candidates may register online at [www.stfrancis.edu/real/irc](http://www.stfrancis.edu/real/irc).

For individuals who require prior approval from their school district, the course number will be: RECT 694: Illinois Reading Council Conference 2016. For further information, please contact Bill Freeman (Director of the Regional Education Academy for Leadership) at the University of St. Francis at [wfreeman@stfrancis.edu](mailto:wfreeman@stfrancis.edu).

## UNIVERSITY OF ST FRANCIS

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# PROFESSIONAL DEVELOPMENT

## CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.



# Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the **ENJOY PEORIA SHUTTLE BUS** on

- Wednesday: 10:00–11:00 p.m.
- Thursday: 6:30–8:30 a.m.  
6:30–8:30 p.m.  
10:00–11:00 p.m.
- Friday: 6:30–8:30 a.m.  
4:00–6:00 p.m.



The **ENJOY PEORIA SHUTTLE BUS** will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

# Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.



**▲ Hotels & Civic Center**

**● Parking**

1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

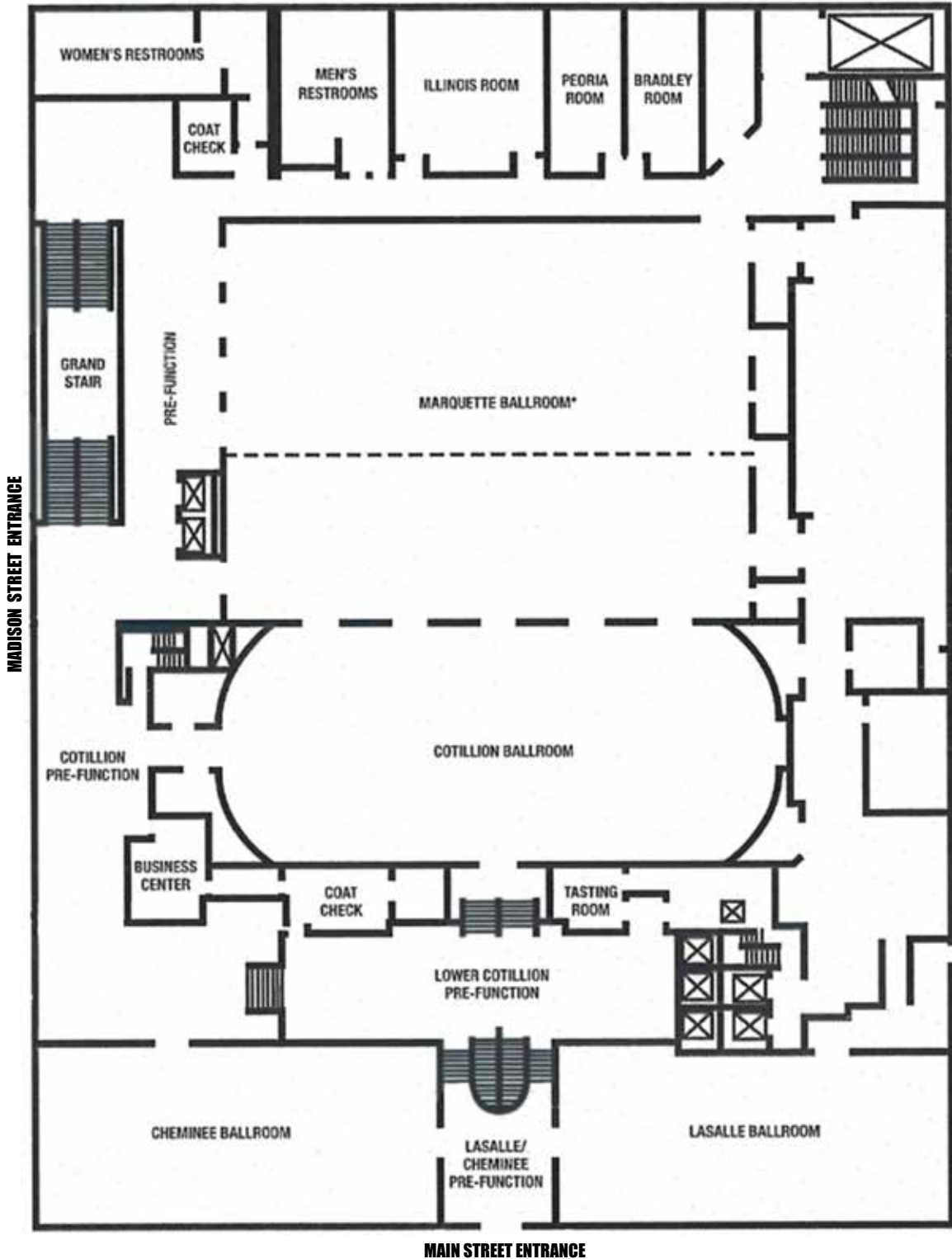
1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage

5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

**■ Shuttle Bus Drop-off and Pick-up**

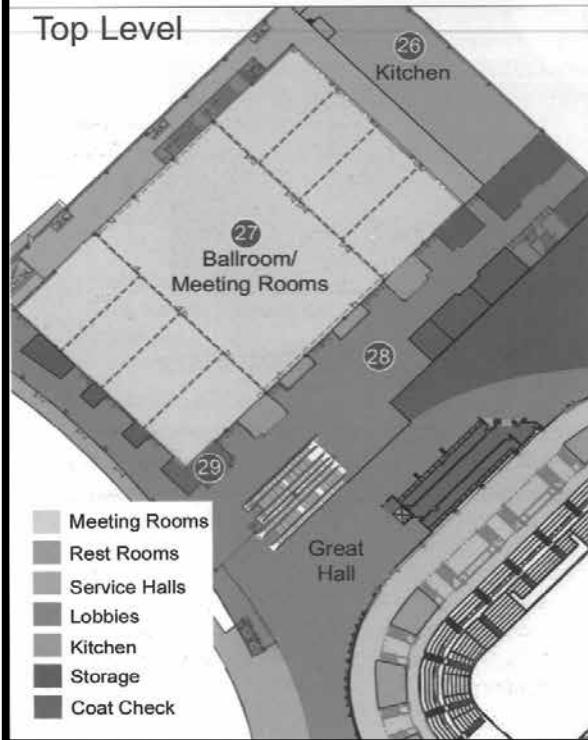
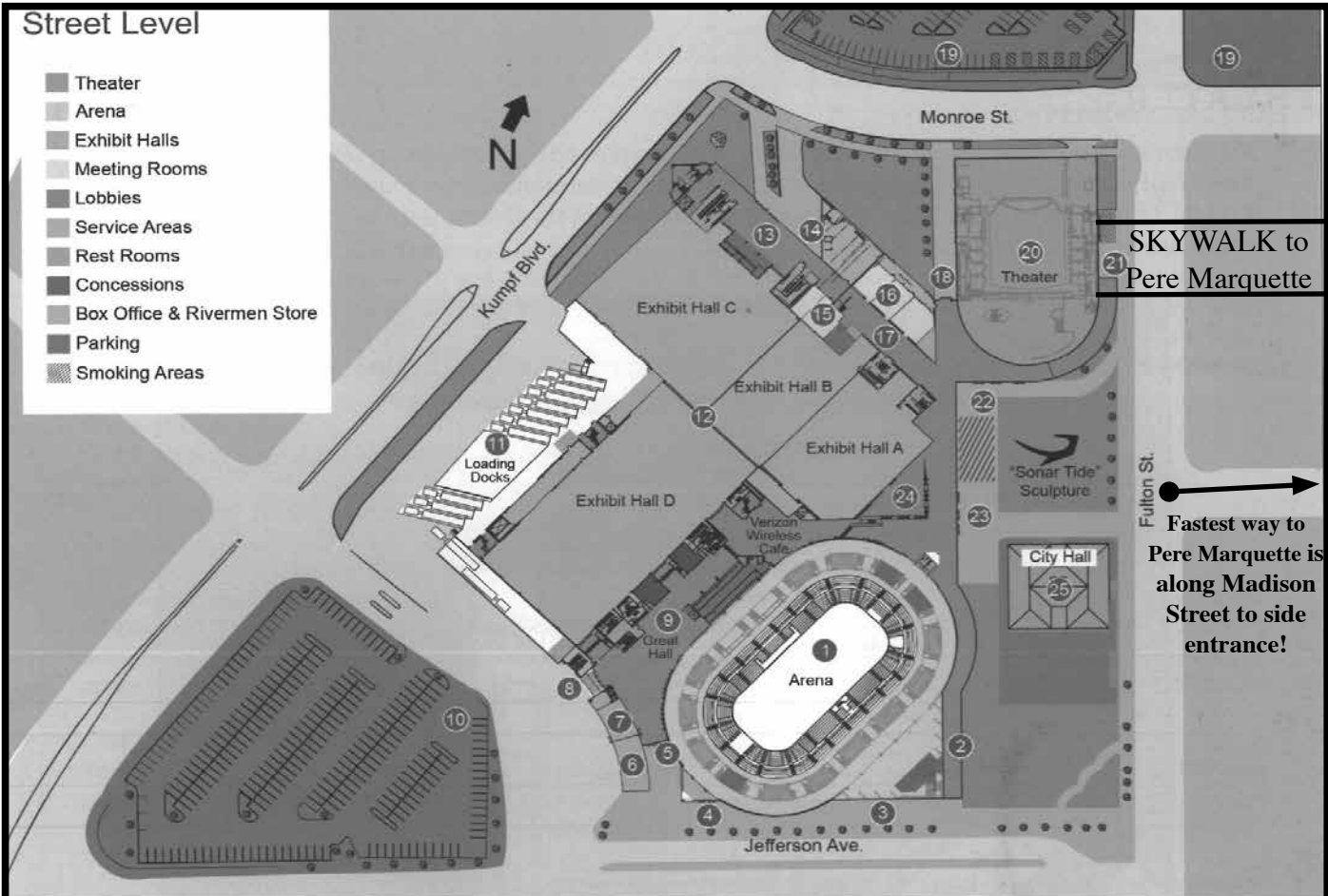
# Peoria Marriott Pere Marquette Hotel

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## Second Floor

# Peoria Civic Center



## FINDING YOUR WAY

**Street Level**

- 1 Arena
- 2 Arena Entrance
- 3 Arena Entrance
- 4 Arena VIP Entrance
- 5 Great Hall Entrance (Entry 1)
- 6 Peoria Rivermen Hockey Team Store
- 7 Box Office
- 8 Box Office Entrance (Entry 2)
- 9 Great Hall
- 10 Marquee Parking Lot
- 11 Loading Docks
- 12 Exhibit Halls
- 13 Terrazzo Lobby
- 14 Terrazzo Entrance (Entry 3)
- 15 Business Center
- 16 Meeting Rooms

**17 Skylight Lobby**

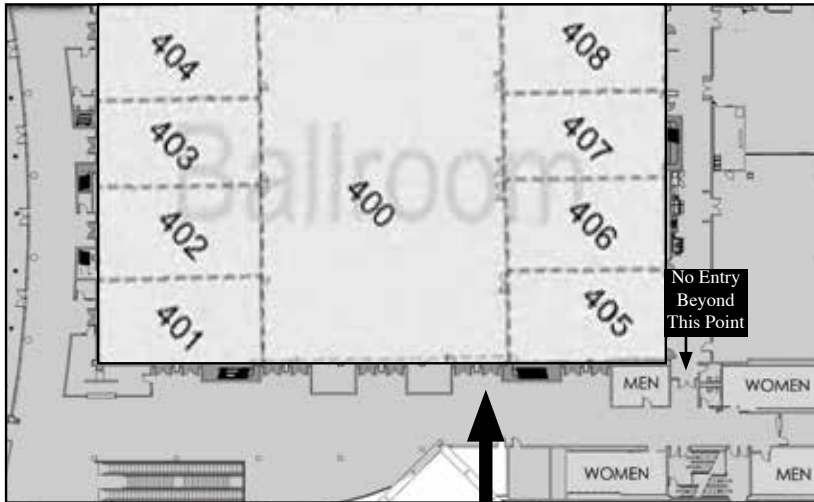
- 18 Monroe Theater Entrance (Entry 4)
- 19 Fulton Parking Lot
- 20 Theater
- 21 Fulton Theater Entrance (Entry 5)
- 22 Skylight Lobby Entrance
- 23 Triangle Lobby Entrance (Entry 6)
- 24 Triangle Lobby
- 25 City Hall

**Top Level**

- 26 Kitchen
- 27 Ballroom/Meeting Rooms
- 28 Pre-function Space
- 29 Coat Check

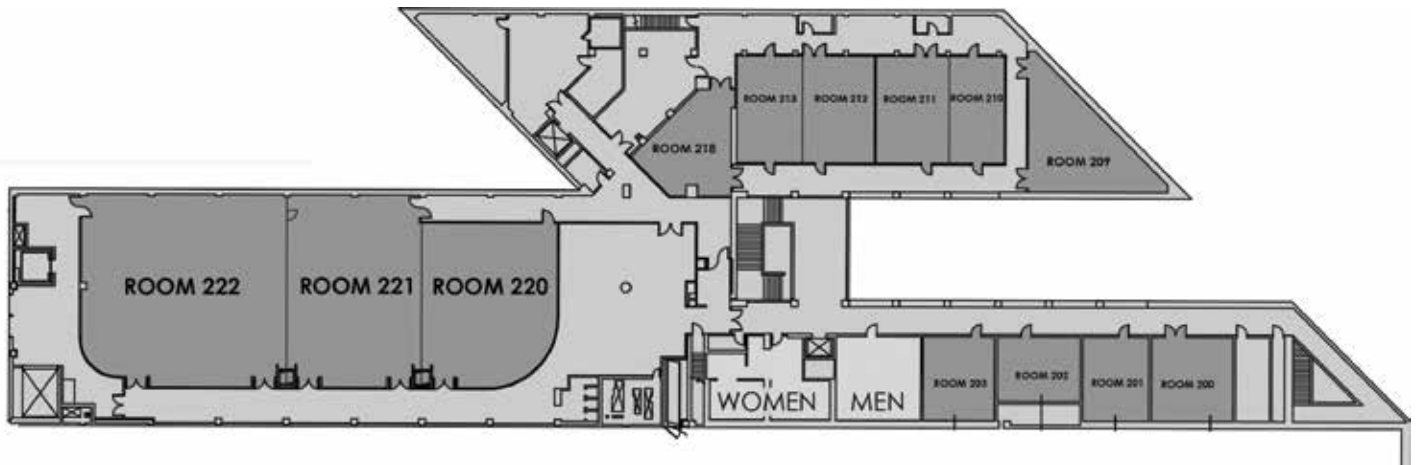
# Peoria Civic Center

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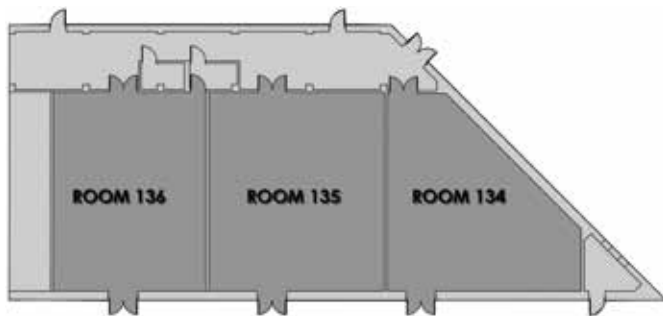


**Fourth Floor**  
 (Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or GLASS elevators from the Great Hall lobby. Please note that the GLASS elevators are past the escalators.)

● Access to Meeting Rooms PCC 405-406, 407, and 408 is through PCC Ballroom 400.



**Second Floor**  
 (Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)



**First Floor**  
 (Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.



# Wired Wednesday Webinars on Unlocking Opportunities

All Webinars will begin at 7:00 p.m.

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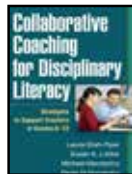
## EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council will be offering the 2016-2017 Wired Wednesday Webinars for members only. Each webinar begins at 7:00 p.m. and focuses on Unlocking Opportunities. Participants who attend webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit.

### September 14, 2016 ~ Michael Manderino Unlocking Opportunities through Disciplinary Literacies



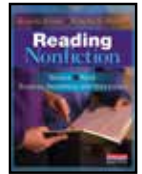
Disciplinary literacies offer opportunities to build the capacities of young people to be able to critically consume and construct knowledge in the content areas. The promise of disciplinary literacy is grounded in the opportunities for young people to become more independent in their knowledge construction. This webinar will focus on the promises and possibilities that disciplinary literacies instruction holds for students.



### February 8, 2017 ~ Kylene Beers & Bob Probst Critical Practices for Improving Reading



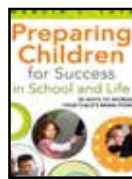
Join us in this webinar as we share our thoughts about helping all students, especially those who struggle, improve their reading abilities. We'll look specifically at engagement and comprehension. It will be a fast hour as we share hands-on practices you can use immediately in your classroom.



### October 12, 2016 ~ Marcia Tate Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They're Learning



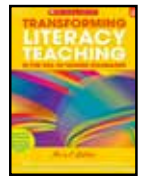
If you wait until you have planned your lesson to decide how you will assess it, you have waited too late! Once you have decided what you want students to know and be able to do, the second question becomes How will I know when they can do it? This engaging webinar deals with effective questioning and assessing those products and performances that tell us whether students are really learning.



### March 8, 2017 ~ Maria Walther Unlocking Opportunities through Classroom Libraries: Promoting the Joy and Power of Reading



Find a comfy place to sit with your computer, a beverage of your choice, and join me for a chat about my favorite topics: children's books and joyful reading. Together, we'll take a peek into a primary-grade, intermediate-grade, and middle school classroom library. Then, I'll share ten different techniques to promote the books in your library along with the joy and power of reading. I can't wait to collaborate with you!



### November 9, 2016 ~ Patricia Edwards Unlocking Opportunities through Family Literacy



Parent involvement means more than getting parents into school. This type of limited involvement is often available to parents who are not in full-time employment and involves only a small percentage of the children's parents. For students to get the most out of school, we need to promote parent and teacher partnerships for unlocking opportunities through family literacy.



### April 12, 2017 ~ Nancy Steineke Unlocking Opportunities through Reading, Thinking, and Writing about Nonfiction



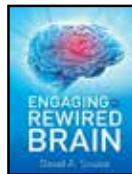
ELA and Content-Area teachers CAN increase student writing expertise without losing time or creating extra grading. Experience engaging strategies for reading, thinking, writing, and talking about content that, in turn, enable students to understand your subject in a deeper, more substantial way. These strategies are easily adaptable for a variety of contents, grade levels, and student skill levels!



### December 14, 2016 ~ David Sousa Fascinating Revelations in How the Brain Learns to Read



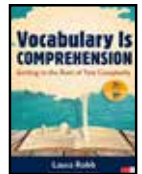
No skill is more fundamental to a student's education than reading. In this webinar, we explore some exciting findings from brain research, especially the links between spoken and written language and learning to read. We cannot afford to teach reading skills from an outdated knowledge base. This webinar will give you some valuable insights into how to translate these new findings into successful instructional strategies. There will be some surprises!



### May 10, 2017 ~ Laura Robb Words Needed for Comprehension



Laura Robb will present the three tiers of vocabulary and use research to explain why teachers should focus on general academic vocabulary to enlarge students' word knowledge and improve their comprehension. Robb will also discuss the vocabulary gap that develops among children living in poverty and those from middle class and professional homes.



### January 11, 2017 ~ Becky Anderson Unlocking Opportunities with the 2017 Illinois Reads Books



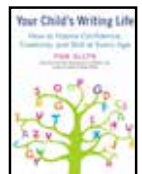
Join Becky Anderson as she presents the Illinois Reads books for 2017. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



### June 14, 2017 ~ Pam Allyn Creating Transformational Literacy Communities



Pam Allyn maintains that when we build on children's key strengths and immerse them in an intellectually invigorating, emotionally nurturing, literature-rich community, we grow "Super Readers and Writers." Pam will share best practices and inspirations for a profound and innovative way to ensure that every child reads and writes passionately, powerfully and proficiently for the new era of literacy.



Register online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)

# Visit the Exhibits

**Thursday, September 29, 2016**

8:00 a.m. - 6:00 p.m.

## Complimentary Refreshments in the Exhibit Area

Thursday, 8:30 - 10:00 a.m.

*Provided by*



Thursday, 3:00 - 4:30 p.m.

*Provided by*



*Booths 408-410*

**Friday, September 30, 2016**

8:00 a.m. - 4:00 p.m.

## Complimentary Refreshments in the Exhibit Area

Friday, 8:30 - 10:00 a.m.

*Provided by*



*Booths 341-342*

## Complimentary Refreshments in the Exhibit Area

from 3:00 - 4:00 p.m.

*Provided by*



*Booths 341-342*

## Featured Speaker Books



*Booths 107-112,  
141-146*



*Booths 300-302*



DEDICATED TO TEACHERS

*Booths 200-205*



*Booths 243-244*

## IRC Exhibit Booth

*IRC Membership information*

*ILA Membership information*

*Illinois Reads Statewide Literacy Project*

*IRC Publications*

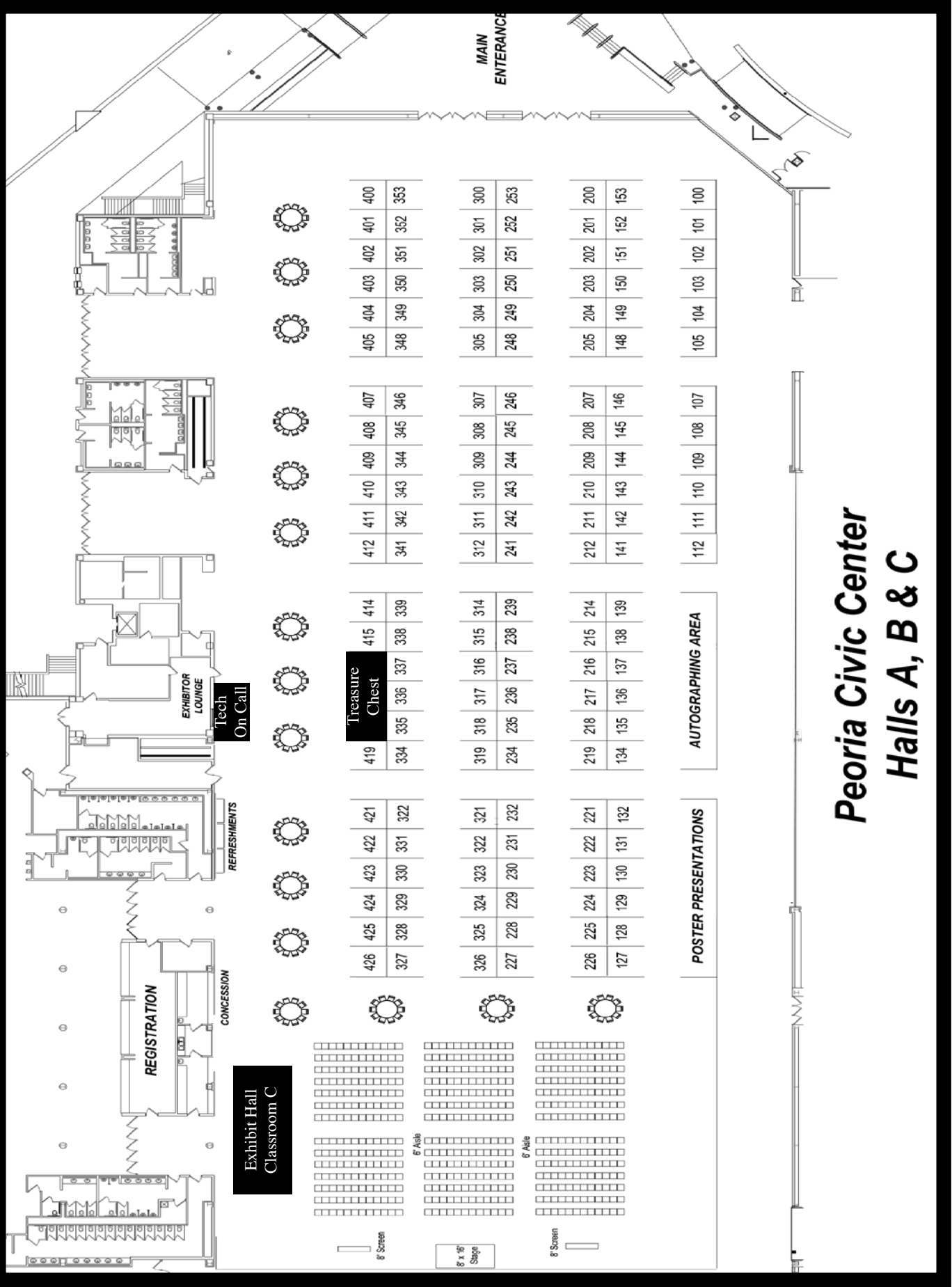
*IRC Awards and Grants Information*

*Treasure Chest*

*QR Code Scavenger Hunt*

*Booths 416-418*

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.



# Peoria Civic Center Halls A, B & C

# EXHIBITORS

## 3ClicksSpelling.com

Dick Briggs  
3 Sable Oaks Court  
Bloomington, IL 61704  
309-662-8133  
[3ClicksSpelling.com](http://3ClicksSpelling.com)  
Booth: 336

## 95 Percent Group Inc.

Joan Bollman  
475 Half Day Road, Suite 350  
Lincolnshire, IL 60069  
847-499-8200  
[www.95percentgroup.com](http://www.95percentgroup.com)  
Booth: 132

## Accessorized by Ann

Ann Steinmetz  
Steve Steinmetz  
2313 Grass Lake Road  
Lindenhurst, IL 60046  
847-265-9632  
Booth: 307

## Achieve3000

Christine Maleska  
Laura Driscoll  
Liz Alvelo  
1985 Cedar Bridge Avenue, Suite 3  
Lakewood, NJ 08701  
732-367-5505  
[www.Achieve3000.com](http://www.Achieve3000.com)  
Booth: 149

## Anderson's Bookshops

Becky Anderson  
Pete Anderson  
123 W. Jefferson Avenue  
Naperville, IL 60540  
630-820-0044  
[www.andersonsbookshop.com](http://www.andersonsbookshop.com)  
Booths: 107-112 & 141-146

## Arnold-Liebster Foundation

Marge Fulton  
Gaye Flowers  
4004 Rodeo Road  
Davenport, IA 52806  
563-391-1819  
309-645-3872 (Marge Fulton)  
847-224-4900 (Gaye Flowers)  
[www.alst.org](http://www.alst.org)  
Booth: 419

## Benedictine University-National Moser Center for Adult Learning

Betty Mallett  
Tracy Techman  
Christina Kyres  
1832 Centre Point Cir.  
Naperville, IL 60563  
217-718-3468  
[www.ben.edu](http://www.ben.edu)  
Booth: 238

## Book Bag Books

Sammie Garnett, Author  
Carol York  
707 Little Ranger Road  
Murphy, NC 28906  
828-644-7007  
[www.sammiegarnett.com](http://www.sammiegarnett.com)  
Booth: 207

## Books 4 School

Randy Fields  
Marty Fields  
Molly Fields  
201 E. Badger Road  
Madison, WI 53713  
608-271-3600  
[www.books4school.com](http://www.books4school.com)  
Booths: 100-101 & 151-153

## Booksource

Bert Crossland  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
[www.crosslandliteracy.com](http://www.crosslandliteracy.com)  
Booth: 252

## Capstone Classroom

Kori Kubitz  
1710 Roe Crest Drive  
North Mankato, MN 56003  
800-747-4992  
[www.capstoneclassroom.com](http://www.capstoneclassroom.com)  
Booths: 341-342

## Cengage Learning-National Geographic Learning

Monica Israel  
20 Channel Center Street  
Boston, MA  
617-757-8075  
[NGL.Cengage.com](http://NGL.Cengage.com)  
Booths: 403-404

## Center for the Collaborative Classroom

Linda Rourke  
Kristy Rauch  
Mimi Vatterott  
1250 53rd Street, Suite 3  
Emeryville, CA 94608  
312-520-3559  
[www.collaborativeclassroom.org](http://www.collaborativeclassroom.org)  
Booths: 248-249

## Cornucopia Books of Michigan

Janice Smith  
2050 Breton Road, Suite 101  
Grand Rapids, MI 49546  
800-778-2665  
248-627-2626  
[cbooks4u.com](http://cbooks4u.com)  
Booths: 300-302

## Crayola

Kristen Walter  
1100 Church Lane  
Easton, PA 18040  
484-241-6987  
[www.crayola.com/educators](http://www.crayola.com/educators)  
Booth: 316

## Crossland Literacy

Bert Crossland  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
[www.crosslandlit.com](http://www.crosslandlit.com)  
Booth: 250

## Custom Education Solutions

Denise Retka  
Jill Kenny  
Dawn Cortese  
235 Remington Boulevard, Suite A  
Bolingbrook, IL 60440  
877-323-3133  
[www.customedu.com](http://www.customedu.com)  
Booth: 352

## Discussions 4 Learning

Jim Burnette  
Raschele Himalaya  
Raschele Himalaya  
2605 W. North Avenue, 1W  
Chicago, IL 60647  
773-571-8455  
[www.graceed.com](http://www.graceed.com)  
Booth: 208





# EXHIBITORS

## Drawing Children Into Reading

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Holley Codner  
76990 14th Avenue  
South Haven, MI 49090  
269-767-7290  
[www.drawingchildrenintoreading.com](http://www.drawingchildrenintoreading.com)  
Booth: 215

## Empower Lifelong Learning, Inc., Project CRISS

Debra Franciosi  
PO Box 926  
Kalispell, MT 59903  
406-758-6440  
[www.projectcriss.com](http://www.projectcriss.com)  
Booth: 309

## Everbind Books

Emma Schleiss  
P.O. Box 695  
Lodi, NJ 07644  
800-842-4234  
[www.everbind.com](http://www.everbind.com)  
Booth: 214

## Facts4Me

Sandra Morgan  
321 E. Des Moines Street  
Westmont, IL 60559  
800-515-0087  
[www.facts4me.com](http://www.facts4me.com)  
Booth: 308

## Frog Publications

Helene Bradley  
11820 Uradco Place, Suite 105  
San Antonio, FL 33576  
800-777-3764  
[www.frog.com](http://www.frog.com)  
Booth: 234

## GrapeSEED

Laurie Metz  
720 4th Avenue, Suite 220  
Kirkland, WA 98033  
800-449-8841  
[grapeseed.com](http://grapeseed.com)  
Booths: 102-103

## Heinemann

Bert Crossland  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
[www.crosslandliteracy.com](http://www.crosslandliteracy.com)  
Booths: 200-205

## Houghton Mifflin Harcourt

Amy Waller  
Jessica Paulson  
10801 N. Mopac Expressway, Building 3  
Austin, TX 78759  
800-225-5425  
[www.hmhco.com](http://www.hmhco.com)  
Booths: 235-237

## Illinois Agriculture in the Classroom

Kevin Daugherty  
Jackie Jones  
Laura Vollmer  
Brad Banning  
1701 Towanda Avenue  
Bloomington, IL 61701  
309-557-3334  
[www.agintheclassroom.org](http://www.agintheclassroom.org)  
Booths: 138-139

## Illinois Department of Natural Resources

Valerie Keener  
One Natural Resources Way  
Springfield, IL 62702  
217-524-4126  
[www.dnr.illinois.gov](http://www.dnr.illinois.gov)  
Booths: 421-422

## Illinois First Amendment Center

Kate Richardson  
900 Community Drive  
Springfield, IL 62703  
217-241-1300  
[www.illinoispress.org](http://www.illinoispress.org)  
Booth: 322

## Illinois Reads

203 Landmark Drive, Suite B  
Normal, IL 61761  
[www.Reading.org](http://www.Reading.org)  
Booth: 416

## Illinois School Library Media Association (ISLMA)

Becky Robinson  
Caroline Campbell  
PO Box 1326  
Galesburg, IL 61402  
309-341-1099  
[www.islma.org](http://www.islma.org)  
Booth: 218

## Institute for Excellence in Writing

Linda Mikottis  
8799 N. 387 Rd  
Locust Grove, OK 74352  
800-586-5815  
[www.IEWschool.com](http://www.IEWschool.com)  
Booth: 415

## IRC/ILA Membership & Treasure Chest

203 Landmark Drive  
Normal, IL 61761  
888-454-1341  
[www.IllinoisReadingCouncil.org](http://www.IllinoisReadingCouncil.org)  
Booths: 417-418

## Irlen Institute International

Julie Yepsen, Irlen Diagnostician  
5380 E. Village Road  
Long Beach, CA 90808  
562-496-2550  
[irlen.com](http://irlen.com)  
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## Istation

David Sanders  
8150 North Central Expressway,  
Suite 2000  
Dallas, TX 75206  
214-237-9300  
[www.istation.com](http://www.istation.com)  
Booth: 332

## J & B Custom Jewelry

Janet Hammitt  
Bruce Hammitt  
624 Hazel Drive  
Gibson City, IL 60936  
309-826-5263  
[JB@JBCustomJewelry.com](mailto:JB@JBCustomJewelry.com)  
Booth: 412

## Just Jewelry & JJ Boutique

Sally Grunkemeyer  
8772 Cherokee Circle  
Bloomington, IL 61705  
309-378-1027  
[www.justjewelry.com/sallyj](http://www.justjewelry.com/sallyj)  
Booth: 245

## Kaplan Early Learning Company

David McGee  
1310 Lewisville Clemmons Road  
Lewisville, NC 27023  
336-712-3203  
[www.kaplanco.com](http://www.kaplanco.com)  
[www.k5kaplan.com](http://www.k5kaplan.com)  
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## Kendall Hunt Publishing Company

4050 Westmark Drive  
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563-589-1075  
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# EXHIBITORS

## Lakeshore Learning Materials

Amanda Sink - Regional  
Elementary Manager  
Jared Weston - Regional Manager  
2695 E. Dominguez St.  
Carson, CA 90895  
800-421-5354  
[www.lakeshorelearning.com](http://www.lakeshorelearning.com)  
Booths: 344-345

## Learning A-Z

Maria Romero  
Dan Dunham  
1840 E River Road, Suite 320  
Tucson, AZ 85718  
866-889-3729  
[www.learninga-z.com](http://www.learninga-z.com)  
Booth: 350

## Learning Connections

Judy Guenzel  
3520 Hanson Drive  
Lincoln, NE 68502  
402-423-6941  
[learningconnectionsweb.com](http://learningconnectionsweb.com)  
Booth: 353

## Learning Explosion

Claire Jane Beck  
Kathi Decker  
Kathy Terns  
1920 Manor Circle SE  
Winter Haven, FL 33880  
863-604-1547  
[learningexplosionpublications.com](http://learningexplosionpublications.com)  
Booth: 327

## Learning Shop

Dave Donovan  
Doris Donovan  
2904 Maywood Road  
Indianapolis, IN 46241  
317-241-4777  
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## Lexia Learning

Sheila Ryden  
200 Baker Ave Ext., Suite 320  
Concord, MA 01742  
708-790-4133  
[www.lexialearning.com](http://www.lexialearning.com)  
Booth: 217

## Library of Congress Teaching with Primary Sources at QU

Byron Holdiman  
Laura Stangle  
1800 College Avenue  
Quincy, IL 62301  
217-228-5429  
<http://www.tpsqu.org>  
Booth: 219

## Mackin

Chas Sima  
3505 County Road 42 West  
Burnsville, MN 55306  
952-895-9540  
[www.mackin.com](http://www.mackin.com)  
Booth: 148

## Macmillan Children's Publishing Group

Summer Ogata  
175 Fifth Avenue  
New York, NY 10010  
646-307-5151  
[mackidsbooks.com](http://mackidsbooks.com)  
Booth: 216

## McGraw-Hill Education

8787 Orion Place  
Columbus, OH 43240  
614-430-4000  
[www.mheducation.com](http://www.mheducation.com)  
Booths: 408-410

## Meemic

Roy Hinz  
1685 N. Opdyke Road  
Auburn Hills, MI 48326  
248-373-5700  
[Meemic.com](http://Meemic.com)  
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## Mike Lockett, Storyteller

Mike Lockett  
1401 Heritage Road West  
Normal, IL 61761  
309-454-2300  
[www.mikelockett.com](http://www.mikelockett.com)  
Booth: 242

## Mondo Publishing

Jim Burnette  
Raschele Himalaya  
Raschele Himalaya  
2605 W. North Avenue, 1W  
Chicago, IL 60647  
773-571-8455  
[www.graceed.com](http://www.graceed.com)  
Booth: 209

## My Charmed Life

Chris Sustr  
Patty Mowbray  
5446 W. Wilson Avenue, Suite 100  
Chicago, IL 60630  
773-427-4600  
[mycharmedlife.com](http://mycharmedlife.com)  
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## myON

Kim Walsh  
5050 Lincoln Drive, Suite 200  
Edina, MN 55436  
800-864-3899  
[www.myon.com](http://www.myon.com)  
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## New Readers Press

Carol Larsen, Independent Sales Consultant  
Representing New Readers Press  
104 Marcellus Street  
Syracuse, NY 13204  
800-448-8878  
[www.newreaderspress.com](http://www.newreaderspress.com)  
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## NSTA Press

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7676 W. Harbor Hwy  
Glen Arbor, MI 49686  
616-450-0122  
[www.nsta.org](http://www.nsta.org)  
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## Okapi Educational Publishing

Bert Crossland  
Jim Burnette  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
[Crosslandliteracy.com](http://Crosslandliteracy.com)  
Booth: 251

## Olivet Nazarene University

Stephanie Penev  
Lori Mollema  
One University Avenue  
Bourbonnais, IL 60914  
815-939-5342  
[graduate.olivet.edu](http://graduate.olivet.edu)  
Booth: 314



# EXHIBITORS

## Pacific Learning/AKJ Education

Jennifer Teelucksingh  
6262 Katella Avenue  
Cypress, CA 906309998  
800-279-0737  
[www.pacificlearning.com](http://www.pacificlearning.com)  
Booth: 305

## Pearson

Kristine Wilke  
Katie Lira  
Jamil Odom  
Eileen Kennedy  
1900 E. Lake Avenue  
Glenview, IL 60025  
800-848-9500  
[pearson.com](http://pearson.com)  
Booths: 134-136

## Perma Bound Books

Dan Willis  
Vickie Green  
John Simpson  
617 East Vandalia Road  
Jacksonville, IL 62650  
800-637-6581  
[perma-bound.com](http://perma-bound.com)  
Booth: 317

## Poppet Style On The Go

Helen Tyler  
Karen Hill Krolow  
1050 N. Wood Street  
Chicago, IL 60622  
262-949-9036  
[www.thepoppet.com](http://www.thepoppet.com)  
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## Rally Education

Maureen Arthur  
161 N. Vincent Drive  
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630-378-5265  
[www.rallyeducation.com](http://www.rallyeducation.com)  
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## Read Naturally, Inc.

Carol Ann Kane  
1284 Corporate Center Drive, Suite #600  
St. Paul, MN 55121  
800-788-4085  
[www.ReadNaturally.com](http://www.ReadNaturally.com)  
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## Reading Horizons

Dave Jackson  
60 N. Cutler Drive #101  
North Salt Lake, UT 84054  
801-888-9044  
[readinghorizons.com](http://readinghorizons.com)  
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## Renaissance Learning

Jackie Sullivan  
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Mike Fahrenbacher  
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Wisconsin Rapids, WI 54494  
715-424-3636  
[www.renaissance.com](http://www.renaissance.com)  
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## Rosen Classroom

Kori Kubitz  
29 East 21st Street  
New York, NY 10010  
800-237-9932  
[www.rosenclassroom.com](http://www.rosenclassroom.com)  
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## Roxy & Lola

Wendy Campbell  
8756 Hickory Hills Drive  
Argenta, IL 62501  
217-620-9964  
[www.bevivi.com/WendyCampbell](http://www.bevivi.com/WendyCampbell)  
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## Scentsy

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Sue Capretz  
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708-529-0004  
Booth: 400

## Scholastic

Kathy Nief  
Mollie Henderson  
Dan Dunham  
Jackie Harvey  
557 Broadway  
New York, NY 10012  
800-387-1437  
[scholastic.com](http://scholastic.com)  
Booths: 310-311

## Shurley Instructional Materials

Michael Schafstall  
366 Sim Drive  
Cabot, AR 72023  
800-566-2966  
[www.shurley.com](http://www.shurley.com)  
Booth: 346

## SitSpots

Joyce Buehler  
Eric Buehler  
PO Box 73021  
San Clemente, CA 92673  
949-201-7311  
[www.sitspots.com](http://www.sitspots.com)  
Booth: 246

## SNAP! Learning

Brian Rhodes  
Brent Rhodes  
Mark Sullivan  
4325 N. Golden State Blvd., Suite 102  
Fresno, CA 93722  
855-200-7627  
[www.snaplearning.com](http://www.snaplearning.com)  
Booth: 424

## Society of Children's Book Writers & Illustrators

Alice McGinty  
Louann Brown  
4727 Willshire Blvd., Suite 301  
Los Angeles, CA 90010  
323-782-1010  
[www.scbwi.org](http://www.scbwi.org)  
Booth: 137

## Something So Charming

Jody Norton  
Andrea Norton  
1103 Martin Luther King Drive, Suite 1H  
Bloomington, IL 61701  
309-452-7330  
[www.SomethingSoCharming.com](http://www.SomethingSoCharming.com)  
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## StarWalk Kids Media

Bert Crossland  
Deb Bible  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
630-270-5042  
[starwalkkids.com](http://starwalkkids.com)  
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# EXHIBITORS

## Stenhouse

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2605 W. North Avenue, #1W  
Chicago, IL 60647  
312-961-5718  
[GraceEd.com](http://GraceEd.com)  
Booths: 243-244

## Steps to Literacy

Jim Burnette  
Raschele Himalaya  
2605 W. North Avenue, #1W  
Chicago, IL 60647  
312-961-5718  
[GraceEd.com](http://GraceEd.com)  
Booth: 210

## Student Energy Education Kit Program

Jackie Perrin  
146 Chestnut Street  
Springfield, MA 01103  
855-693-7827  
Booth: 104

## Studenttreasures Publishing

Michael Powell  
1345 SW 42nd Street  
Topeka, KS 66609  
800-867-2292  
[www.studenttreasures.com](http://www.studenttreasures.com)  
Booth: 318

## Studies Weekly

Anastasia Ely  
Jackie Gonski  
1140 North 1430 West  
Orem, UT 84057  
866-311-8734  
[studiesweekly.com](http://studiesweekly.com)  
Booths: 348-349

## Sundance/Newbridge

Jennifer Teelucksingh  
33 Boston Post Road West  
Marlborough, MA 91752  
800-343-8204  
[www.sundancepub.com](http://www.sundancepub.com)  
[www.newbridgeonline.com](http://www.newbridgeonline.com)  
Booth: 304

## Teacher Peach

1 East Wacker Drive, Suite 1900  
Chicago, IL 60601  
312-981-2546  
[www.teacherpeach.com](http://www.teacherpeach.com)  
Booths: 211-212

## Teachers' Retirement System

Christopher Flaggs-Benefits Counselor  
PO Box 19253, 2815 W. Washington  
Springfield, IL 62794  
800-877-7896  
[TRS.IL.GOV](http://TRS.IL.GOV)  
Booth: PENDING

## The Great Books Foundation

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35 East Wacker Drive, Suite 400  
Chicago, IL 60601  
800-222-5870  
[www.Greatbooks.org](http://www.Greatbooks.org)  
Booth: 321

## The Penworthy Company, LLC

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[www.penworthy.com](http://www.penworthy.com)  
Booth: 351

## The Silverlady II, Inc.

Denise Neu  
Julie Hoge  
5339 Hickory Trail Lane  
Cincinnati, OH 45242  
513-543-1241  
[www.silverlady2.com](http://www.silverlady2.com)  
Booth: 127

## Townsend Press

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439 Kelley Drive  
West Berlin, NJ 08091  
888-752-6410  
[www.TownsendPress.com](http://www.TownsendPress.com)  
Booth: 331

## Universal Publishing

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Ron Wallace  
Mary Ann Wallace  
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Waymart, PA 18472  
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[www.upub.net](http://www.upub.net)  
Booths: 334-335

## University of Phoenix-College of Education

Emily Sautter  
203 N. LaSalle Street  
Chicago, IL 60601  
773-519-5563  
[www.phoenix.edu](http://www.phoenix.edu)  
Booth: 150

## University of St. Francis-College of Education

Amy Mihelich  
Amy Schroeder  
500 Wilcox Street  
Joliet, IL 60435  
815-740-2626  
[www.stfrancis.edu](http://www.stfrancis.edu)  
Booth: 319

## Usborne Books & More/EDC Educational Services

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Booth: 241

## Wilson Language Training Corp.

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Ruth Stern  
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[www.wilsonlanguage.com](http://www.wilsonlanguage.com)  
Booths: 221-222

## Wink Kids Project

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Julie Wine Johnston  
Mary Beth Eggers  
Laura Weis  
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Davenport, IA 52803  
217-402-6235  
[www.winkkidsproject.com](http://www.winkkidsproject.com)  
Booth: 407

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Brenda Sullivan  
John Hanzalik  
Millicent Clyburn  
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Columbus, OH 43215  
614-486-0221  
[www.zaner-bloser.com](http://www.zaner-bloser.com)  
Booths: 401-402



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# IRC Shirt Order Form

## T-SHIRTS (in light blue only):



<b>Small</b> .....	\$12.00 X	=
<b>Medium</b> .....	\$12.00 X	=
<b>Large</b> .....	\$12.00 X	=
<b>XL</b> .....	\$12.00 X	=
<b>XXL</b> .....	\$14.00 X	=
<b>XXXL</b> .....	\$14.00 X	=

## LONG-SLEEVED T-SHIRTS (in light blue only):



<b>Small</b> .....	\$17.00 X	=
<b>Medium</b> .....	\$17.00 X	=
<b>Large</b> .....	\$17.00 X	=
<b>XL</b> .....	\$17.00 X	=
<b>XXL</b> .....	\$19.00 X	=
<b>XXXL</b> .....	\$19.00 X	=

## FLEECE 1/4 ZIP PULLOVER (in navy only):



<b>Small</b> .....	\$30.00 X	=
<b>Medium</b> .....	\$30.00 X	=
<b>Large</b> .....	\$30.00 X	=
<b>XL</b> .....	\$30.00 X	=
<b>XXL</b> .....	\$32.00 X	=
<b>XXXL</b> .....	\$32.00 X	=

## POLO (in light blue only):



<b>Small</b> .....	\$20.00 X	=
<b>Medium</b> .....	\$20.00 X	=
<b>Large</b> .....	\$20.00 X	=
<b>XL</b> .....	\$20.00 X	=
<b>XXL</b> .....	\$22.00 X	=
<b>XXXL</b> .....	\$22.00 X	=

**TOTAL DUE** \_\_\_\_\_

Name: \_\_\_\_\_ Council: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Make checks payable to IRC and return to:

**Illinois Reading Council**  
 203 Landmark Drive, Suite B  
 Normal, IL 61761

online at: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)  
 or fax to: (309) 454-3512

Method of Payment:  
 (Sorry, no P.O.'s accepted.)

Check (payable to IRC)

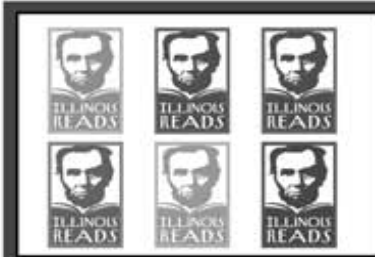
Credit Card (Visa, MasterCard, Discover)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Signature \_\_\_\_\_

Credit Card Expiration Date:

Mo	Yr.



# Illinois Reads Marketplace Order Form



<b>BADGE HOLDER</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>LANYARD</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>LICENSE PLATE FRAME</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>TOTE BAG</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>TUMBLER</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____

**T-SHIRTS:**



<b>Small</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>Medium</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>Large</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>XL</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>XXL</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>XXXL</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____

*Thank you for supporting Illinois Reads!*

**TOTAL DUE** \_\_\_\_\_

Name: \_\_\_\_\_ Council: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Make checks payable to IRC and return to:  
**Illinois Reading Council**  
 203 Landmark Drive, Suite B  
 Normal, IL 61761  
 online at: [www.illinoisreads.org](http://www.illinoisreads.org)  
 or fax to: (309) 454-3512

**Method of Payment:** (Sorry, no P.O.'s accepted.)  Check (payable to IRC)  Credit Card (Visa, MasterCard, Discover)

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Signature \_\_\_\_\_ Credit Card Expiration Date: Mo   Yr.

## Request for Membership on IRC Standing and Special Committees

*Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.*

### **IRC STANDING COMMITTEES:**

**Budget, Finance, and Strategic Planning Committee** - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.

**Bylaws, Policies and Procedures Committee** - Review and update the IRC bylaws and policies.

**Conference Committee** - Make plans for the annual conference of the council.

**Membership Committee** - Stimulate membership of ILA, state, local, and special interest councils.

**Nominating Committee** - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

**Organization/Council Bylaws Committee** - Act as liaison between ILA and local and special interest councils.

### **IRC SPECIAL COMMITTEES:**

**Advocacy Committee** - Gather and disseminate information concerning legislation related to reading.

**Educational Initiatives and Professional Development** - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.

**Educational Media Committee** - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.

**Family Literacy Committee** - Collect and disseminate information concerning adult, parent, and family literacy.

**Illinois Reads Committee** - A yearly statewide project to encourage reading for all Illinois citizens.

**International Projects Committee** - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

**ILA Exemplary Reading Program Award Committee** - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.

**IRC Literacy Support Grants Committee** - Recommend financial grants for literacy projects.

**Obama Literacy Fund Committee** - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

**Pamela J Farris Rural Library Award Committee** - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.

**Prairie State Award Committee** - Review nominations to select an outstanding Illinois children's/YA author.

**Publicity and Publications Committee** - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.

**Jerry Johns Reading Educator of the Year Award Committee** - Recognize an outstanding teacher contributing to literacy.

**Sticker Design Contest Committee** - Promote the Static Sticker Decal Contest that encourages children to read.

**Studies and Research Committee** - Disseminate analyses and syntheses of research findings to IRC members.

**Please complete the information below and mail the form to:  
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

I wish to be considered for membership on the following committee(s) \_\_\_\_\_

Name \_\_\_\_\_

Reading Council \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: Home \_\_\_\_\_ School \_\_\_\_\_ Email \_\_\_\_\_



# MEMBERSHIP FORM

203 Landmark Drive, Suite B  
Normal, IL 61761

Phone: 888-454-1341  
Fax: 309-454-3512

Email: [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)  
Web: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)

**1** Please print or complete the form online.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

Address \_\_\_\_\_ E-mail \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Bus. Phone ( ) \_\_\_\_\_

School Name \_\_\_\_\_ District \_\_\_\_\_ City \_\_\_\_\_  
or  
Business/Institution \_\_\_\_\_ City \_\_\_\_\_

Are you a Preservice Teacher? \_\_\_\_ yes \_\_\_\_ no College/University \_\_\_\_\_

**2** List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**3** List the dues amount of each council you are joining.

**\$45 - One year membership**  
**\$25 - Preservice Teacher membership**

**4** Discount for multiple memberships.

If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.

Total Before Discount \_\_\_\_\_

Discount \_\_\_\_\_

**TOTAL AMOUNT DUE** \_\_\_\_\_

**5** Return this form with payment to:  
**Illinois Reading Council**  
**ATTN: Membership Dept.**  
**203 Landmark Drive, Suite B**  
**Normal, IL 61761**

**Method of Payment:**  
(Sorry, no P.O.'s accepted.)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover)

--	--	--	--	--	--	--	--	--	--

Paying by credit card?  Join Online or  
Fax: 309-454-3512

Signature \_\_\_\_\_

Credit Card Expiration Date: Mo   Yr.

**6** In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Literacy Association (ILA)?

a. \_\_\_\_ yes membership # \_\_\_\_\_ expiration date \_\_\_\_\_  
b. \_\_\_\_ no

Professional Areas of Interest (Check 3)

- a. \_\_\_\_ administration
- b. \_\_\_\_ adult literacy
- c. \_\_\_\_ affective reading
- d. \_\_\_\_ assessment
- e. \_\_\_\_ children's literature
- f. \_\_\_\_ comprehension
- g. \_\_\_\_ content area reading
- h. \_\_\_\_ family literacy
- i. \_\_\_\_ holistic reading
- j. \_\_\_\_ multilingual/multicultural
- k. \_\_\_\_ newspapers in education
- l. \_\_\_\_ parents and reading
- m. \_\_\_\_ reading for gifted students
- n. \_\_\_\_ research
- o. \_\_\_\_ study skills
- p. \_\_\_\_ teacher education
- q. \_\_\_\_ technology in reading
- r. \_\_\_\_ Title I/remedial reading
- s. \_\_\_\_ young adult literature
- t. \_\_\_\_ young authors/writing

Age

- a. \_\_\_\_ 18-24
- b. \_\_\_\_ 25-39
- c. \_\_\_\_ 40-54
- d. \_\_\_\_ 55 and over

Years in Education Profession

- a. \_\_\_\_ 0-4
- b. \_\_\_\_ 5-14
- c. \_\_\_\_ 15-29
- d. \_\_\_\_ 30 and over

Highest Degree Earned

- a. \_\_\_\_ Bachelors
- b. \_\_\_\_ Masters
- c. \_\_\_\_ Doctorate

Present Position

**Classroom Teacher:**

- a. \_\_\_\_ preschool
- b. \_\_\_\_ K-3
- c. \_\_\_\_ 4-6
- d. \_\_\_\_ middle school/jr. high
- e. \_\_\_\_ high school
- f. \_\_\_\_ post Secondary

**Administrator:**

- a. \_\_\_\_ curriculum/reading supervisor
- b. \_\_\_\_ building principal
- c. \_\_\_\_ superintendent
- d. \_\_\_\_ other \_\_\_\_\_

**Other:**

- a. \_\_\_\_ librarian
- b. \_\_\_\_ parent
- c. \_\_\_\_ special ed. teacher
- d. \_\_\_\_ gifted/talented teacher
- e. \_\_\_\_ Title I/remedial
- f. \_\_\_\_ reading specialist
- g. \_\_\_\_ retired

**Illinois Reading Council Membership**

**Locations of IRC Local & Special Interest Council Regions by Counties**

The annual membership of \$45 includes membership in the Illinois Reading Council **and** a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p><input type="checkbox"/> <b>Northern Illinois Reading Council</b> - (Boone, DeKalb, Winnebago, Eastern Lee &amp; Ogle)</p> <p><input type="checkbox"/> <b>Northwestern Illinois Reading Council</b> - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> <b>Sauk Valley Reading Council</b> - (Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau)</p> <p><input type="checkbox"/> <b>Starved Rock Reading Council</b> - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p><input type="checkbox"/> <b>Black Hawk Reading Council</b> - (Rock Island, Mercer, Western Henry &amp; Whiteside)</p> <p><input type="checkbox"/> <b>Illinois Valley Reading Council</b> - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> <b>Mississippi Valley Reading Council</b> - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> <b>Western Illinois Reading Council</b> - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p><input type="checkbox"/> <b>East Central-EIU Reading Council</b> - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> <b>Illini Reading Council</b> - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> <b>Vermilion Valley Reading Council</b> - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p><input type="checkbox"/> <b>Chicago Area Reading Association (CARA)</b> - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> <b>Lake Area Reading Council</b> - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> <b>Suburban Council of IRA (SCIRA)</b> - (Eastern Lake, Northern Cook)</p>	<p><input type="checkbox"/> <b>South Suburban Reading Council</b> - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> <b>Two Rivers Reading Council</b> - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> <b>Will County Reading Council</b> - (Will)</p>	<p><input type="checkbox"/> <b>Lewis and Clark Reading Council</b> - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> <b>National Road Reading Council</b> - (Bond, Effingham, Fayette, Marion)</p>
REGION 3	REGION 6	REGION 9
<p><input type="checkbox"/> <b>Fox Valley Reading Council</b> - (Kane)</p> <p><input type="checkbox"/> <b>Prairie Area Reading Council</b> - (Western DuPage County)</p> <p><input type="checkbox"/> <b>West Suburban Reading Council</b> - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p>	<p><input type="checkbox"/> <b>Central Illinois Reading Council</b> - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> <b>Macon County Reading Council</b> - (Macon)</p> <p><input type="checkbox"/> <b>MID-State Reading Council</b> - (McLean, DeWitt)</p>	<p><input type="checkbox"/> <b>South Eastern Reading Council</b> - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</p> <p><input type="checkbox"/> <b>Southern Illinois Reading Council</b> - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</p>
	REGION 10	
		<p><input type="checkbox"/> <b>CIRP</b> - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> <b>ICARE</b> - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> <b>ILLC</b> - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> <b>ITA</b> - (Illinois Title I Association)</p> <p><input type="checkbox"/> <b>SRL</b> - (Secondary Reading League)</p>

# PROFESSIONAL DEVELOPMENT

## CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and an ISBE evaluation form must be completed. The session log found on page 114 is for your records. The ISBE evaluation form and session log found on page 115 and 116 must be completed and deposited in the IRC evaluation box at the end of the conference.

For each session attended, you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

**Following the conference, the IRC Office will send the ISBE Evidence of Completion Form to registered participants. This form is for your records and you may enter the PD hours into the Educator Licensure Information System (ELIS).**

Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit is also available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

## Your Evidence of Completion Form

**Complete and keep this form for your own use and/or use with your local school district.**

**Instructions:** This copy is for your own use and/or use with your local school district. Please remember that final approval of any professional development hours rests with your local school district. For each session attended, you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions, only one (1) PD hour is earned for the presentation and not the meal. The ISBE Evidence of Completion Form will be sent to registered participants following the conference.**

YOUR COPY OF CLOCK HOURS

Session #	Title of Presentation	Name of Presenter(s)
<b><u>THURSDAY, SEPTEMBER 29, 2016</u></b>		
7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____
1:00 p.m.	_____	_____
2:15 p.m.	_____	_____
3:30 p.m.	_____	_____
4:45 p.m.	_____	_____
6:15 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>FRIDAY, SEPTEMBER 30, 2016</u></b>		
7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____
1:00 p.m.	_____	_____
2:15 p.m.	_____	_____
3:30 p.m.	_____	_____
4:45 p.m.	_____	_____
6:15 p.m.	_____	_____
<b><u>SATURDAY, OCTOBER 1, 2016</u></b>		
7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** \_\_\_\_\_

*I state, to the best of my knowledge, that this form is true, correct and complete.*  
 Signature of participant \_\_\_\_\_ IEIN # \_\_\_\_\_  
 Name of participant (Must be registered to earn PD hours) \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_



**To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.**

**ILLINOIS STATE BOARD OF EDUCATION**

Educator Licensure Division  
100 North First Street, S-306  
Springfield, Illinois 62777-0001

**EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.**

**DIRECTIONS:** Please complete and return this form to the presenters of the professional development activity. Providers must retain this form for a minimum of three (3) years for ISBE auditing purposes.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

Illinois Reading Council Conference - Reading: Unlocking Opportunities

DATE

September 29-October 1, 2016

LOCATION (Facility, City, State)

Peoria Civic Center and Peoria Marriott Pere Marquette Hotel, Peoria, Illinois

NAME OF PROVIDER

Illinois Reading Council

1. Indicate the outcome(s) of this professional development. (Check all that apply)

- Increased the knowledge and skills of school and district leaders who guide continuous professional development
- Will lead to improved learning for students
- Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
- Deepened participants' content knowledge in one or more content (subject) areas
- Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
- Prepared participants to appropriately use various types of classroom assessments
- Used learning strategies appropriate to the intended goals
- Provided participants with the knowledge and skills to collaborate
- Prepared participants to apply research to decision-making
- None of the above describes the effects of this professional development

2. Identify those statements that directly apply to this professional development. (Check all that apply)

- Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- This professional development aligned to my performance as an educator.
- The outcomes for the activities relate to student growth or district improvement.
- The activities offered for this event aligned to State-approved standards.
  - Professional Development Standards
  - Illinois Content Area Standards
  - Professional Educator Standards
  - Illinois Professional Leader Standards
- This activity was higher education coursework.
- None of these statements apply to this professional development.

3. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

4 – Strongly Agree    3 – Agree    2 – Somewhat Agree    1 – Disagree

- A. \_\_\_\_\_ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.
- B. \_\_\_\_\_ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.
- C. \_\_\_\_\_ This professional development will impact my social and emotional growth or student social and emotional growth.
- D. \_\_\_\_\_ Overall, the presenter appeared to be knowledgeable of the content provided
- E. \_\_\_\_\_ The materials and presentation techniques utilized were well-organized and engaging.
- F. \_\_\_\_\_ The professional development aligned to my district or school improvement plans.

## IRC Evidence of Participation Form

**You must complete both sides of this form and place in an evaluation box.**

**Instructions:** Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions, only one (1) PD hour is earned for the presentation and not the meal. The ISBE Evidence of Completion Form will be sent to registered participants following the conference.**

ISBE EVALUATION FORM

Session #	Title of Presentation	Name of Presenter(s)
<b><u>THURSDAY, SEPTEMBER 29, 2016</u></b>		
7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____
1:00 p.m.	_____	_____
2:15 p.m.	_____	_____
3:30 p.m.	_____	_____
4:45 p.m.	_____	_____
6:15 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>FRIDAY, SEPTEMBER 30, 2016</u></b>		
7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____
1:00 p.m.	_____	_____
2:15 p.m.	_____	_____
3:30 p.m.	_____	_____
4:45 p.m.	_____	_____
6:15 p.m.	_____	_____
<b><u>SATURDAY, OCTOBER 1, 2016</u></b>		
7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** \_\_\_\_\_

*I state, to the best of my knowledge, that this form is true, correct and complete.*  
 Signature of participant \_\_\_\_\_ IEIN # \_\_\_\_\_  
 Name of participant (Must be registered to earn PD hours) \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

## HELP US PLAN FOR 2017

Please use this form to evaluate this year's fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the <b>2016 Conference</b> .	1	2	3	4	5
2. Conference offered a wide <b>variety of speakers/activities</b> .	1	2	3	4	5
3. <b>Author/illustrator</b> presentations were enjoyable.	1	2	3	4	5
4. <b>Featured educational speakers</b> were valuable & relevant.	1	2	3	4	5
5. <b>Teachers</b> sharing their classroom practices were valuable.	1	2	3	4	5
6. <b>Research-based</b> presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply):    **Wed.**            **Thurs.**            **Fri.**            **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>
A. Wednesday evening <b>Welcome Reception</b>	1	2	3	4	5	N/A
B. Wednesday evening <b>Book Gossip</b>	1	2	3	4	5	N/A
C. Thursday afternoon <b>Exhibit Hall Extravaganza</b>	1	2	3	4	5	N/A
D. Thursday evening <b>Hear the Authors Read</b>	1	2	3	4	5	N/A
E. Friday afternoon <b>The Power of Story</b>	1	2	3	4	5	N/A
G. Other _____						

10. In the Exhibit Hall, I would like the following products and services to be available: \_\_\_\_\_

---

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Technology on Call was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours			N/A

11. **Additional comments or suggestions about presentations, special events and/or the conference:**  
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

---



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12. **Please tell us about yourself.**

<b>Age Range:</b>	<b>Years in Education:</b>	<b>Distance Traveled:</b>
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

**Current Position (Select One)**

<b>Administrator:</b>	<b>Classroom Teacher:</b>	<b>Other:</b>
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
		<input type="checkbox"/> Speech/Language Pathologist
		<input type="checkbox"/> Teacher Aide/ Paraprofessional
		<input type="checkbox"/> Substitute Teacher
		<input type="checkbox"/> Retired Teacher
		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

**District Type:**

- Urban
- Suburban
- Small City
- Rural/Small Town

# Conference Notes

# Conference Notes

# CONFERENCE PLANNER

TIME

EVENT

LOCATION

## WEDNESDAY, SEPTEMBER 28, 2016

5:00 p.m. - 9:00 p.m. . . . . Registration . . . . . Peoria Civic Center Terrazzo Lobby  
 7:00 p.m. - 8:30 p.m. . . . . Welcome Reception . . . . . Pere Marquette Cotillion Ballroom  
 8:30 p.m. - 10:00 p.m. . . . . Book Gossip . . . . . Pere Marquette Cheminee Ballroom

## THURSDAY, SEPTEMBER 29, 2016

7:00 a.m. - 2:00 p.m. . . . . Registration . . . . . Peoria Civic Center Terrazzo Lobby  
 7:00 a.m. - Dining Plans \_\_\_\_\_  
 7:00 a.m. - 7:45 a.m. . . . . Orientation for New Participants . . . . . Peoria Civic Center 210  
 8:00 a.m. - 6:00 p.m. . . . . Exhibits . . . . . Peoria Civic Center Exhibit Hall A, B, and C  
 8:30 a.m. - 10:00 a.m. . . . . Complimentary Refreshments . . . . . Peoria Civic Center Exhibit Hall C

### Thursday Session Choices:

8:00 a.m.  
 (Alternate Choice) \_\_\_\_\_  
 9:30 a.m.  
 (Alternate Choice) \_\_\_\_\_  
 11:00 a.m.  
 (Alternate Choice) \_\_\_\_\_  
 12:15 p.m. - Dining Plans \_\_\_\_\_  
 2:30 p.m.  
 (Alternate Choice) \_\_\_\_\_  
 4:00 p.m.  
 (Alternate Choice) \_\_\_\_\_  
 3:00 p.m. - 4:30 p.m. . . . . Complimentary Refreshments . . . . . Peoria Civic Center Exhibit Hall C  
 5:00 p.m. - 6:00 p.m. . . . . Exhibit Hall Extravaganza . . . . . Peoria Civic Center Exhibit Hall A, B, and C  
 6:15 p.m. - Dining Plans \_\_\_\_\_  
 8:30 p.m. - 10:30 p.m. . . . . Hear the Authors Read and Autographing . . . . . Pere Marquette Ballroom

# FRIDAY, SEPTEMBER 30, 2016

7:00 a.m. - 2:00 p.m. . . . . Registration . . . . . Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

8:00 a.m. - 4:00 p.m. . . . . Exhibits . . . . . Peoria Civic Center Exhibit Hall A, B, and C

8:30 a.m. - 10:00 a.m. . . . . Complimentary Refreshments . . . . . Peoria Civic Center Exhibit Hall C

## Friday Session Choices:

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:00 a.m.  
(Alternate Choice) \_\_\_\_\_

12:15 p.m. - Dining Plans \_\_\_\_\_

2:30 p.m.  
(Alternate Choice) \_\_\_\_\_

4:00 p.m.  
(Alternate Choice) \_\_\_\_\_

3:00 p.m. - 4:00 p.m. . . . . Complimentary Refreshments . . . . . Peoria Civic Center Exhibit Hall C

4:00 p.m. - 5:00 p.m. . . . . The Power of Story . . . . . Pere Marquette Illinois Room

5:15 p.m. - 5:45 p.m. . . . . IRC Annual Membership Meeting . . . . . Pere Marquette Cheminee Ballroom

5:30 p.m. - 7:30 p.m. . . . . Pre-Service Teachers' Pizza Party . . . . . Pere Marquette Cotillion Ballroom

6:15 p.m. - Dining Plans \_\_\_\_\_

# SATURDAY, OCTOBER 1, 2016

7:00 a.m. - 11:00 a.m. . . . . Registration . . . . . Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

## Saturday Session Choices:

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:00 a.m.  
(Alternate Choice) \_\_\_\_\_

12:15 p.m. - Dining Plans \_\_\_\_\_





**Toll Free Phone Number: 1-888-454-1341**

**Phone: 309-454-1341**

**Fax: 309-454-3512**

**Email: [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)**

**IRC Website: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)**

**Twitter: @ILReadCouncil #IRC2016**

**Pinterest: [www.pinterest.com/illinoisreading/](http://www.pinterest.com/illinoisreading/)**

**Instagram: [www.instagram.com/ilreadcouncil/](http://www.instagram.com/ilreadcouncil/)**

**ILLINOIS READS: [www.illinoisreads.org](http://www.illinoisreads.org)**

**and join us on Facebook**

**Download the Conference App powered by Guidebook**



## **MISSION**

The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

## **VISION**

The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.

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