

ILLINOIS READING COUNCIL

2015 CONFERENCE



October 1-3, 2015
Peoria, Illinois



NEW from Lucy Calkins

UNITS OF STUDY for Teaching Reading

A WORKSHOP CURRICULUM ◆ GRADE-BY-GRADE, K-5

Lucy Calkins *with* Colleagues

from the Teachers College Reading and Writing Project

“This series builds on decades of teaching and research—in literally tens of thousands of schools. In states across the country, this curriculum has already given young people extraordinary power, not only as readers, but also as thinkers. When young people are explicitly taught the skills and strategies of proficient reading and are invited to live as richly literate people do, carrying books everywhere, bringing reading into every nook and corner of their lives, the results are dramatic.”

—LUCY CALKINS

Following on the success of the *Units of Study in Opinion, Information, and Narrative Writing*, the new grade-by-grade *Units of Study for Teaching Reading, K-5* will:

- ▶ provide state-of-the-art tools and methods to help students move up the ladder of text complexity
- ▶ build foundational reading skills and strategies
- ▶ support the teaching of interpretation, synthesis, and main idea
- ▶ offer classroom structures to support inquiry and collaboration
- ▶ provide all the teaching points, minilessons, conferences, and small-group work needed to teach a comprehensive workshop curriculum
- ▶ include resources to help teachers build and evolve anchor charts across each unit
- ▶ help teachers use learning progressions to assess students' reading work, develop their use of self-monitoring strategies, and set students on trajectories of growth
- ▶ give teachers opportunities to teach and to learn teaching while receiving strong scaffolding and on-the-job guidance.



Grade 2 shown

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and online at unitsofstudy.com/teachingreading

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DEDICATED TO TEACHERS

Welcome to the 48th Annual Illinois Reading Council Conference



The world was hers for the reading
~Betty Smith, in *A Tree Grows in Brooklyn*



Literacy provides the opportunity to enter other worlds. Although it is the basis for all education, literacy does not *just* give us access to knowledge of facts or skills, it supplies a whole mode of thought: it lets us follow arguments, comprehend and solve problems, communicate with others—past and present, and imagine worlds beyond our physical capability to travel. For centuries, the ability to read and write has given power to a privileged minority. Today, however, we live in a digital age where texts are widely available, liberating us from dependence on received wisdom and allowing us to acquire and weigh the evidence ourselves. But without the literacy skills of locating, comprehending and evaluating information, today’s students will struggle to take part in

the world around them and use that information to reach their full potential. If knowledge is power, literacy is the passport to possibilities.

The 48th Annual Illinois Reading Council Conference, Passport to Possibilities, brings together professional educators, educational researchers, and children’s/young adult authors with the goal of advancing our mission “to provide support and leadership to all who promote and teach lifelong literacy.” With that in mind, the 2015 Conference takes pride in offering over 40 featured speakers, 100’s of exhibitors and more than 300 practicing educator and exhibitor sessions. I am thankful for the members of IRC who granted me the privilege of inviting featured speakers and presenters whose work insures that our students obtain their passport to possibilities.

Thank you for attending the conference in our new venue. The Illinois Reading Council is grateful to the City of Peoria for welcoming us. The Chamber of Commerce, the Peoria Civic Center and the Peoria-area hotels have been enthusiastic supporters of our conference, and I hope you will enjoy Peoria in addition to attending the conference sessions and special events.

It has been an honor and pleasure to be your 2015 Conference Chair!

A handwritten signature in cursive script that reads "Patricia Tylka".

Patricia Tylka
2015 IRC Conference Chair

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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, September 30, 2015

| | |
|--|------------------------|
| Registration - Peoria Civic Center Terrazzo Lobby | 5:00 p.m. – 9:00 p.m. |
| Welcome Reception - Pere Marquette Cotillion Ballroom | 7:00 p.m. – 8:30 p.m. |
| Book Gossip - Pere Marquette Cheminee Ballroom | 8:30 p.m. – 10:00 p.m. |

Thursday, October 1, 2015

| | |
|---|------------------------|
| Registration - Peoria Civic Center Terrazzo Lobby | 7:00 a.m. – 2:00 p.m. |
| Orientation for New Participants - Peoria Civic Center Room 210 | 7:00 a.m. – 7:45 a.m. |
| Thursday Breakfast - Pere Marquette Ballroom - <i>Jan Richardson and Maria Walther</i> | 7:00 a.m. – 8:30 a.m. |
| Exhibits - Peoria Civic Center Exhibit Hall B and C | 8:00 a.m. – 5:30 p.m. |
| Hall of Councils - Peoria Civic Center Skylight Lobby | 8:00 a.m. – 5:30 p.m. |
| Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall B and C | 8:30 a.m. – 10:00 a.m. |
| Sessions/Featured Speakers/Workshops | 8:30 a.m. – 12:00 p.m. |
| Thursday Luncheon - Peoria Civic Center Ballroom 400 - <i>Dave Burgess</i> | 12:15 p.m. – 2:00 p.m. |
| Thursday Luncheon - Pere Marquette Ballroom - <i>Jane Yolen</i> | 12:15 p.m. – 2:00 p.m. |
| Thursday Lunch Sessions - Peoria Civic Center | 1:00 p.m. – 2:00 p.m. |
| Sessions/Featured Speakers/Workshops | 2:15 p.m. – 4:30 p.m. |
| Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall B and C | 3:00 p.m. – 4:30 p.m. |
| A.R.T. - Authors Readers Theatre - Peoria Civic Center Theater | 4:45 p.m. – 6:15 p.m. |
| Thursday PSA Banquet - Peoria Civic Center Ballroom 400 - <i>James Howe</i> | 6:15 p.m. – 8:15 p.m. |
| Hear the Authors Read and Autographing - Pere Marquette Ballroom | 8:30 p.m. – 10:30 p.m. |

Friday, October 2, 2015

| | |
|--|------------------------|
| Registration - Peoria Civic Center Terrazzo Lobby | 7:00 a.m. – 2:00 p.m. |
| General Session with Dav Pilkey - Peoria Civic Center Theater | 7:00 a.m. – 8:15 a.m. |
| Exhibits - Peoria Civic Center Exhibit Hall B and C | 8:00 a.m. – 4:30 p.m. |
| Hall of Councils - Peoria Civic Center Skylight Lobby | 8:00 a.m. – 4:30 p.m. |
| Friday Breakfast - Pere Marquette Ballroom - <i>Donalyn Miller</i> | 8:30 a.m. – 10:00 a.m. |
| Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall B and C | 8:30 a.m. – 10:00 a.m. |
| Sessions/Featured Speakers/Workshops | 8:30 a.m. – 12:00 p.m. |
| Friday Luncheon - Peoria Civic Center Ballroom 400 - <i>Illinois Reads Luncheon</i> | 12:15 p.m. – 2:00 p.m. |
| Friday Luncheon - Pere Marquette Ballroom - <i>Penny Kittle</i> | 12:15 p.m. – 2:00 p.m. |
| Friday Lunch Sessions - Peoria Civic Center | 1:00 p.m. – 2:00 p.m. |
| Sessions/Featured Speakers/Workshops | 2:15 p.m. – 4:30 p.m. |
| Refreshments in Exhibit Area - Peoria Civic Center Exhibit Hall B and C | 3:00 p.m. – 4:30 p.m. |
| Poetry Teahouse - Pere Marquette Ballroom - <i>Georgia Heard</i> | 3:30 p.m. – 4:30 p.m. |
| IRC Annual Membership Meeting - Pere Marquette Cheminee Ballroom | 4:45 p.m. – 5:15 p.m. |
| Preservice Teachers' Round Table - Pere Marquette LaSalle Ballroom | 4:45 p.m. – 5:30 p.m. |
| Preservice Teachers' Pizza Party - Pere Marquette Cotillion Ballroom | 5:30 p.m. – 7:30 p.m. |
| Friday Banquet - Pere Marquette Ballroom - <i>Cris Tovani</i> | 6:15 p.m. – 8:15 p.m. |

Saturday, October 3, 2015

| | |
|---|------------------------|
| Registration - Peoria Civic Center Terrazzo Lobby | 7:00 a.m. – 9:00 a.m. |
| Saturday Breakfast - Pere Marquette Ballroom - <i>Jim Burke</i> | 7:00 a.m. – 8:30 a.m. |
| Sessions/Featured Speakers/Workshops | 8:30 a.m. – 12:00 p.m. |
| Saturday Author Luncheon - Pere Marquette Ballroom - <i>Louis Sachar</i> | 12:15 p.m. – 2:00 p.m. |

ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2015 Conference.

PUBLISHERS & BUSINESSES

Achieve3000

Anderson's Bookshops

Capstone Classroom

Center for the Collaborative Classroom

HarperCollins Publishers

Heinemann

Illinois Education Association

Illinois State Board of Education

International Literacy Association

Lake-Cook Distributors

Lexia Learning, A Rosetta Stone Company

McGraw-Hill Education

Scholastic

Staff Development for Educators (SDE)

Studies Weekly

Treasure Bay Books

Treetop Publishing "Bare Books"

University of Illinois at Urbana-Champaign REEE Center

Friday Breakfast

A.R.T. - Authors Readers Theatre, Book Gossip

Hear the Authors Read, Becky Anderson Wilkins

Refreshments in the Exhibit Area

Peter Brunn

PSA Award Books

Jim Burke, Penny Kittle

Preservice Teacher Conference Scholarships

Agurann Bates, Rise Jones,

Sarah Ogeto, Nancy Paprocki

Donald Bear, Laurie Elish-Piper

Student Helpers

Preservice Teachers' Pizza Party

Refreshments in the Exhibit Area

Dav Pilkey, Jan Richardson, Maria Walther

Jim Grant

Thursday Prairie State Award Banquet

Books for Presenters

Books for Presenters

Steve Sheinkin

CONFERENCE COMMITTEE CHAIRS & STAFF

Patricia Tylka, *2015 IRC Conference Chair*

Janel Sebeny, *Assistant Chair & 2016 Chair*

Deb Augsburg, *Autographing*

Karen Biggs-Tucker, *Greeters/Hospitality*

Jennifer Butcher, *Greeters/Hospitality*

Barb Chrz-White, *Registration*

Susan Cisna, *Meal Tickets and Autographing*

Mary Gardner, *Special Events*

Janell Hartman, *Speaker Gift Bags*

Gail Huizinga, *Special Events*

Debbie Kaczmariski, *Speaker Gift Bags*

Karen Kortkamp, *Exhibits - Staff*

Cindi Koudelka, *Greeters/Hospitality*

Brenda Kraber, *Autographing*

Kristin Kreckman, *Registration - Staff*

Sheree Kutter, *Signs*

Roxanne Owens, *Autographing*

Carol Owles, *Preservice Pizza Party*

Susanne Picchi, *Special Events*

Karen Ringas, *Merchandise*

Sheila Ruh, *Technology*

Katherine Schumacher, *Merchandise*

Sherry Sejnost, *Technology*

Carrie Sheridan, *Executive Director - Staff*

Reva Simpson, *Greeters/Hospitality*

Rebecca Steinbach, *Speaker Gift Bags*

Kristen Stombres, *Student Helpers*

Donna Stone, *Signs*

Joy Towner, *Student Helpers*

Brian Tucker, *Greeters/Hospitality*

Regetta Wharram, *Greeters/Hospitality*

Jennifer Young, *Special Events*



ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2015 Conference.

EXHIBITORS

95 Percent Group Inc.

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American Reading Company

Arnold-Liebster Foundation

Bee Reading

Capstone Classroom

Center for Collaborative Classroom

Crayola, LLC

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ISBE

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Smekens Education Solutions

Superkids Reading Program by Zaner-Bloser

The Great Books Foundation

Voyager Sopris Learning

Zaner-Bloser

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Michele Pulver

Hope Kennell, Jeff Lynn,

Makayla Fawcett, Barbara Bretz,

Cole Winthrow, Schelli Kirby,

Amy Pierce

Marjorie Fulton,

Gaye Flowers

Sue Brunson

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Becky McTague, Diane Mazeski,

Kathy Brown, Sarah Martino

Kristy Rauch, Keri Bartholomew,

Linda Rourke

Kristen Walter

Debi Krampen, Donna Kern

Ryan Bailey

Kevin Daugherty, Brad Banning

Jackie Jones, Laura Vollmer

Linda Mikottis

Nancy Paprocki, Agurann Bates,

Sarah Ogeto, Rise Jones

Nancy Walsh-Boeder

Debra Franciosi

Takiyah Jackson

Carol Ann Kane

Crystal Chan

Jamie Diamond, Meg Knapik, Kirby

Andler

Mollie Henderson

Michael Schafstall, Becky Moran

Kristina Smekens

Kathy Barclay

Denise Ahlquist

Mackenzie Hutchinson,

Natalie O'Hara

Carol Armann, Kathleen Wright

Tamara Rhomberg



Illinois Reading Council 2015-2016 Executive Committee



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President



Patricia Tylka
President-Elect



Janel Sebeny
Vice President



Pat Braun
Treasurer



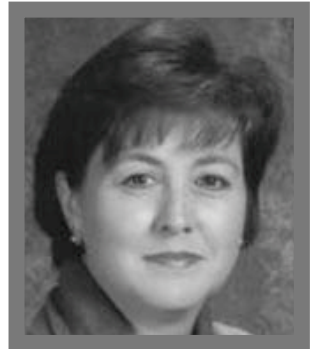
April Flood
Recording Secretary



Roberta Sejnost
ILA State Coordinator



Christy Ziller
Director of
Membership Development



Cindy Gerwin
Past President

Welcome International Literacy Association Dignitaries



Donald Bear
Board Member
ILA Board of Directors



Laurie Elish-Piper
Board Member
ILA Board of Directors



Illinois Reading Council Board of Directors

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Region 2
Amy Zaher

Region 3
Kathleen Sweeney

Region 4
Melinda Grimm

Region 5
Priscilla Dwyer

Region 6
Ronda Mitchell

Region 7
Susan Cisna

Region 8
April Flood

Region 9
Tambree Krouse

Region 10
Ann Peters

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Julie Hoffman

Angels Fund
Elizabeth Goldsmith-Conley

Educational Initiatives/PD
Deb Hays, Gail Huizinga

Educational Media
Sheila Ruh

Family Literacy
Donna Monti

Illinois Reads
Tammy Potts

International Projects
Carol Owles

ILA Exemplary Reading Program
Helen Bryant

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Roxanne Owens

IRC Communicator Editor
Marjorie Henseler

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Susan Cisna

Pamela J Farris Library
Pamela Farris

Prairie State Award
Roxanne Owens

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Heather Harder

Reading Educator of the Year
Jennifer Young

Rebecca Caudill Rep
Michelle Glatt

Studies & Research
Katie Ludes

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Fox Valley - **Bobette Dodson**

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Macon County - **Ronda Mitchell**

MID-State - **Mary Current**

Mississippi Valley - **Stacie Rossiter**

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Northwestern Illinois - **Janell Hartman**

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Sauk Valley - **Jenny Brown**

South Eastern - **Tambree Krouse**

South Suburban - **Susan Whited**

Southern Illinois - **Katie Russell**

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Vermilion Valley - **Lynette Evans**

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Will County - **Christy Ziller**

CIRP - **H. Jon Jones**

ICARE - **Kathleen Fleming**

ILLC - **Leslie Forsman**

Illinois Title I - **Tammy O'Toole**

SRL - **Terry McHugh**

Standing Committee Chairs

Budget, Finance, and Strategic Planning
Lou Ferroli

Bylaws, Policies & Procedures
Cindy Gerwin, Janel Sebeny

Conference
Patricia Tylka

Membership
Christy Ziller

Nominating
Cindy Gerwin

Organization/Council Bylaws
Roberta Sejnost

Personnel and Grievance
Lou Ferroli



IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
 William Durr, Dolores Durkin, 1984
 David C. Rhoads, Kathryn Ransom, 1985
 Dale D. Downs, 1986
 Donna Ogle, 1987
 William Powell, 1988
 Jerry Johns, 1989
 Jane Davidson, 1990
 Gene Blair, Gene Cramer, 1991
 Carol Winkley, 1992
 Taimi Ranta, 1993
 Roberta Berglund, 1994
 Camille Blachowicz, Marrietta Castle, 1995
 John Logan, 1996
 Peter Fisher, 1997
 Margaret Richek, 1998
 Susan Davis Lenski, 1999
 Timothy Shanahan, 2002
 Pamela J. Farris, 2006
 Larry Pennie, 2009
 Steven L. Layne, 2010
 Lou Ferroli, 2011
 Roxanne Owens, 2012
 Pamela Nelson, 2013
 Becky Anderson Wilkins, 2014
 Roberta Sejnost, 2014

2015 Recipient IRC Hall of Fame Award



Kathy Barclay

IRC Service Award

(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,
 Kathryn Ransom, Jeanette Massey,
 Peg Livesay, David Rhoads, 1981
 Marian Oleson, Agnita Wright,
 Mary Christopherson, 1982
 Geneva Andrews, Mary Williams, 1983
 Gene Cramer, Barbara Wyne, 1984
 Donna Ogle, Jerry Johns, 1985
 Otilie Womack, Taimi Ranta,
 Kay Spalding, 1986
 Hattie Miller, Jane Davidson, 1987
 Jim Coe, Evelyn Jackson,
 Larry Pennie, 1988
 Gene Blair, Anna Sanford, 1989
 Wilma Deal, James Walker,
 Arlene Pennie, 1990
 Nancy Venegoni, 1991
 Roberta Berglund, 1992

Marlene Fletcher, Eunice Greer,
 Barbara Seaman, Tom Sexton, 1993
 Lynne Rauscher-Davoust,
 Kathleen Sweeney, 1994
 Jack Barshinger, Barbara Chrz-White, 1995
 Paula Schoenfelder, 1996
 Barbara Johnson, 1997
 Joyce Jennings, 1998
 Sheila Diaz, 1999
 Laura Megown, 2000
 Lynette Mehall, 2003
 Pat Carlson, 2006
 Roberta Sejnost, 2007
 Patti Foster Baker, 2010
 Carol Owles, Cheryl Walker, 2012
 Susan Cisna, Ronda Brown, 2013
 Tammy Swinford-Potts, 2014
 Sheila Ruh, Sheryl Sejnost, 2014

Illinois Reading Council Past Presidents

| | | |
|--|---|---|
| 1968 - 1969 William Powell | 1984 – 1985 Nancy Venegoni | 2000 – 2001 Marsha Strader |
| 1969 – 1970 Mary Serra (deceased) | 1985 – 1986 Anna Sanford (deceased) | 2001 – 2002 Mike Ellerman |
| 1970 - 1971 Mary Ellen Batinich | 1986 – 1987 Sharon Neste | 2002 – 2003 Beth Arthur |
| 1971 – 1972 David Bear | 1987 – 1988 Jean Clem Bailey | 2003 – 2004 Barb Vines |
| 1972 – 1973 Wilson Stone (deceased) | 1988 – 1989 Gene Cramer (deceased) | 2004 – 2005 Ronda Mitchell |
| 1973 – 1974 David Rhoads | 1989 - 1990 Linda Fuller Farruggia | 2005 – 2006 Steven Layne |
| 1974 – 1975 Kathryn Ransom | 1990 – 1991 Kathleen Sweeney | 2006 – 2007 Pam Nelson |
| 1975 – 1976 Sister Cor Marie | 1991 – 1992 Lorri Davis | 2007 – 2008 Donna Monti |
| 1976 – 1977 Robin Carr | 1992 – 1993 John Logan (deceased) | 2008 – 2009 Roxanne Owens |
| 1977 – 1978 Agnita Wright | 1993 – 1994 Paula Schoenfelder | 2009 – 2010 Christine Boardman Moen |
| 1978 – 1979 Gene Blair (deceased) | 1994 – 1995 Susan Hanks | 2010 – 2011 Susan Cisna |
| 1979 – 1980 Donna Ogle | 1995 – 1996 Jeff Hildreth | 2011 – 2012 Cindy Wilson |
| 1980 – 1981 Lawrence Pennie | 1996 – 1997 Susan Davis Lenski | 2012 – 2013 Pat Braun |
| 1981 – 1982 Jerry Johns | 1997 – 1998 Claudia Anne Katz | 2013 – 2014 Tammy Swinford-Potts |
| 1982 – 1983 James Coe | 1998 – 1999 Barb Haas Bender | 2014 – 2015 Cindy Gerwin |
| 1983 – 1984 Dale Downs | 1999 – 2000 Hattie Spires (deceased) | |



GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2015 IRC Conference.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**

All conference sessions will be held in the Peoria Civic Center and Peoria Marriott Pere Marquette Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Peoria Civic Center Terrazzo Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Peoria. Meal functions usually sell out early.

| | | |
|---------------------|---|---|
| Registration Hours: | Wednesday, September 30 – 5:00 p.m. - 9:00 p.m. | Friday, October 2 – 7:00 a.m. - 2:00 p.m. |
| | Thursday, October 1 – 7:00 a.m. - 2:00 p.m. | Saturday, October 3 – 7:00 a.m. - 9:00 a.m. |

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Civic Center will be open during exhibit hours. Peoria restaurant information will be available at the hospitality table in the Peoria Civic Center Terrazzo Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Peoria Civic Center Terrazzo Lobby.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Peoria Civic Center. A phone line (309-680-3621) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Peoria Civic Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Shuttle Service**

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel. The Peoria Civic Center also has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.

- **Final Program Book**

In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by September 15, 2015. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by September 15, 2015.

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one **CLOCK HOUR** per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

QR CODE SCAVENGER GAME

HOW TO PLAY

Download the **FREE IRC CONFERENCE APP** powered by Guidebook from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more.

The guide will also feature the QR Code Scavenger Game. At the conference, ask the exhibitors for help finding the hidden QR codes. Here's a clue: each exhibitor has been given one of the **20 color-coded QR Codes** that solves the puzzle.

Once you have found all of the QR codes and completed the entire phrase in your guide, show it to an IRC volunteer at the Registration Booth for a raffle ticket. Two tickets will be drawn: the winners will receive a **FREE 2016 IRC CONFERENCE REGISTRATION**. The drawings will be held at 4:30 p.m. on Thursday, October 1, 2015 and at 4:00 p.m. on Friday, October 2, 2015 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. **Good Luck!**





SPECIAL AUTOGRAPH SESSION FOLLOWING THE ILLINOIS READS AUTHORS LUNCHEON

Peoria Civic Center Ballroom

Friday, October 2, 2015

2:00 – 3:00 p.m.

| | |
|-----------------------|---|
| Jennifer Allison | <i>Iggy Loomis, Superkid in Training</i> |
| Cal Armistead | <i>Being Henry David</i> |
| Jim Aylesworth | <i>Cock-A-Doodle-Do, Creak, Pop-Pop Moo</i> |
| Elizabeth Blackwell | <i>While Beauty Slept</i> |
| Penny Blubaugh | <i>Serendipity Market</i> |
| Carol Brendler | <i>Winnie Finn, Worm Farmer</i> |
| Miriam Busch | <i>Lion, Lion</i> |
| Fern Schumer Chapman | <i>Is It Night or Day?</i> |
| Ilene Cooper | <i>Little Lucy Goes to School</i> |
| Carolyn Crimi | <i>Pugs in a Bug</i> |
| Larry Day | <i>Lion, Lion</i> |
| Lori Degman | <i>1 Zany Zoo</i> |
| Christa Desir | <i>Fault Line</i> |
| Leanne Statland Ellis | <i>The Ugly One</i> |
| Julia Durango | <i>Cha-Cha Chimps</i> |
| Kat Falls | <i>Inhuman</i> |
| David Finch | <i>The Journal of Best Practices: A Memoir of Marriage, Asperger Syndrome</i> |
| Judith Fradin | <i>Volcano!: The Icelandic Eruption of 2010</i> |
| Todd Hasak-Lowy | <i>33 Minutes</i> |
| Jaleigh Johnson | <i>The Mark of the Dragonfly</i> |
| James Klise | <i>The Art of Secrets</i> |
| Laurie Lawlor | <i>Rachel Carson and Her Book That Changed the World</i> |
| Rita Leganski | <i>The Silence of Bonaventure Arrow</i> |
| Demitria Lunetta | <i>In The After</i> |
| John Madormo | <i>Charlie Collier, Snoop For Hire: The Homemade Stuffing Caper</i> |
| Rebecca Makkai | <i>The Borrower</i> |
| Marianne Malone | <i>The Sixty-Eight Rooms</i> |
| Alice McGinty | <i>Darwin</i> |
| Gary W. Moore | <i>Playing With the Enemy</i> |
| Bob Raczka | <i>GUYKU: A Year of Haiku for Boys</i> |
| Gayle Rosengren | <i>What the Moon Said</i> |
| Barb Rosenstock | <i>Ben Franklin's Big Splash</i> |
| Kristina Springer | <i>The Espressoologist</i> |
| Marlene Targ Brill | <i>Tooth Tales From Around the World</i> |
| Sallie Wolf | <i>Truck Stuck</i> |

This session is open to all conferees. Books will need to be purchased at the Exhibit Hall before attending!

AUTOGRAPH SCHEDULE

Peoria Civic Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth or Anderson's Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday**9:00 – 10:00**Jan Richardson (*Booth 417*)
Maria Walther (*Booth 417*)**9:45 – 10:45**Jon Bergmann (*Booth 417*)
Jan Burkins
Heidi Stemple
Kim Yaris
Jane Yolen**11:00 – 12:00**Christopher Lehman (*Booth 500*)**2:15 – 3:15**

Dave Burgess

3:30 – 4:30Laurie Elish-Piper (*Booth 417*)
Susan K. L'Allier (*Booth 417*)
Steve Sheinkin**4:45 – 5:30**James Howe
Roberta Sejnost (*Booth 417*)
Nancy Steineke (*Booth 500*)
Heidi Stemple
Jane Yolen**5:45 – 6:15** (*Theatre Lobby*)Avi
Bruce Coville
Augusta Scattergood
Sarah Weeks**Friday****8:30 – 11:30**

Dav Pilkey

9:45 – 10:45Avi
Leanne Statland Ellis
Michael Manderino (*Booth 417*)
Augusta Scattergood**10:15 – 11:15**Donalyn Miller (*Booth 417*)**11:00 – 12:00**Donald Bear (*Booth 417*)
Bruce Coville
Carolyn Crimi
Jim GillPenny Kittle (*Booth 500*)
Tanny McGregor (*Booth 500*)
Sarah Weeks**2:00 – 3:00** (*PCC Ballroom 400*)

Illinois Reads Authors

2:15 – 3:15Georgia Heard (*Booth 500*)
Roberta Sejnost (*Booth 417*)**3:30 – 4:30**Jan Burkins
Bruce Coville
Sarah Weeks
Kim Yaris**Saturday****9:00 – 10:00**

Jim Burke

9:45 – 10:45

Louis Sachar

11:00 – 12:00Julia Durango
Cris Tovani**2:15 – 3:15**

Louis Sachar

Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor's booth in the Civic Center. Books will be available for purchase at Anderson's Bookshops (*Booth 605*), Cornucopia Books (*Booth 417*), or Heinemann (*Booth 500*).

Autographing on Saturday will take place in the Cheminee Ballroom at the Pere Marquette Hotel.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 1, 2015 in the Marquette Ballroom at the Pere Marquette Hotel. Books will be available for purchase at the event.



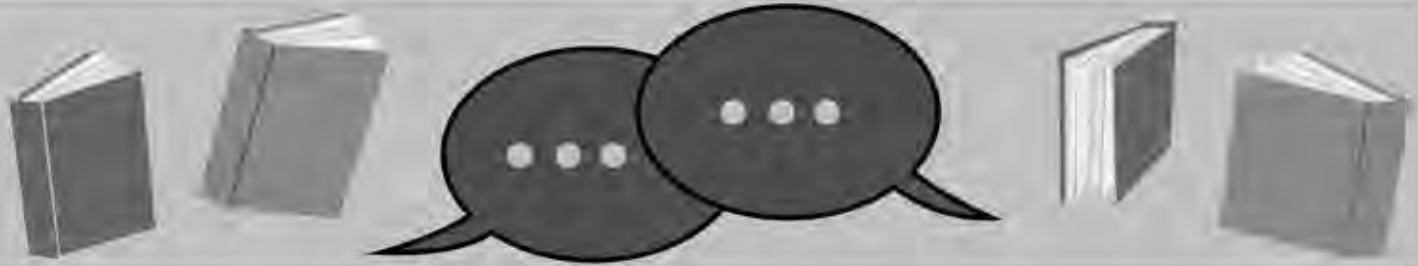


Welcome Reception

Wednesday, September 30, 2015
7:00 - 8:30 p.m.
Pere Marquette
Cotillion Ballroom

All Conference Attendees are invited to attend!

HORS D'OEUVRES WILL BE SERVED



Anderson's Bookshops

Book Gossip

Wednesday, September 30, 2015
8:30 - 10:00 p.m.
Pere Marquette
Cheminee Ballroom

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

Books will be available for purchase.

POPCORN AND SODA WILL BE PROVIDED

Conference Sessions

Wednesday, September 30, 2015

1. 7:00 – 8:30 p.m.

Welcome Reception

All Conference Attendees are invited to attend the opening reception and connect with other conferees. Hors d'oeuvres will be served. What a great way to start the 2015 IRC Conference!

Marquette Cotillion Ballroom (All)

2. 8:30 – 10:00 p.m.

Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

Marquette Cheminee Ballroom (All)

Plan now to attend one of the

CONFERENCE STRANDS



**EARLY
CAREER**



COACHING



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**ENGLISH LANGUAGE
LEARNERS**



ILLC
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Language and Literacy Council*



**RELUCTANT
READERS**

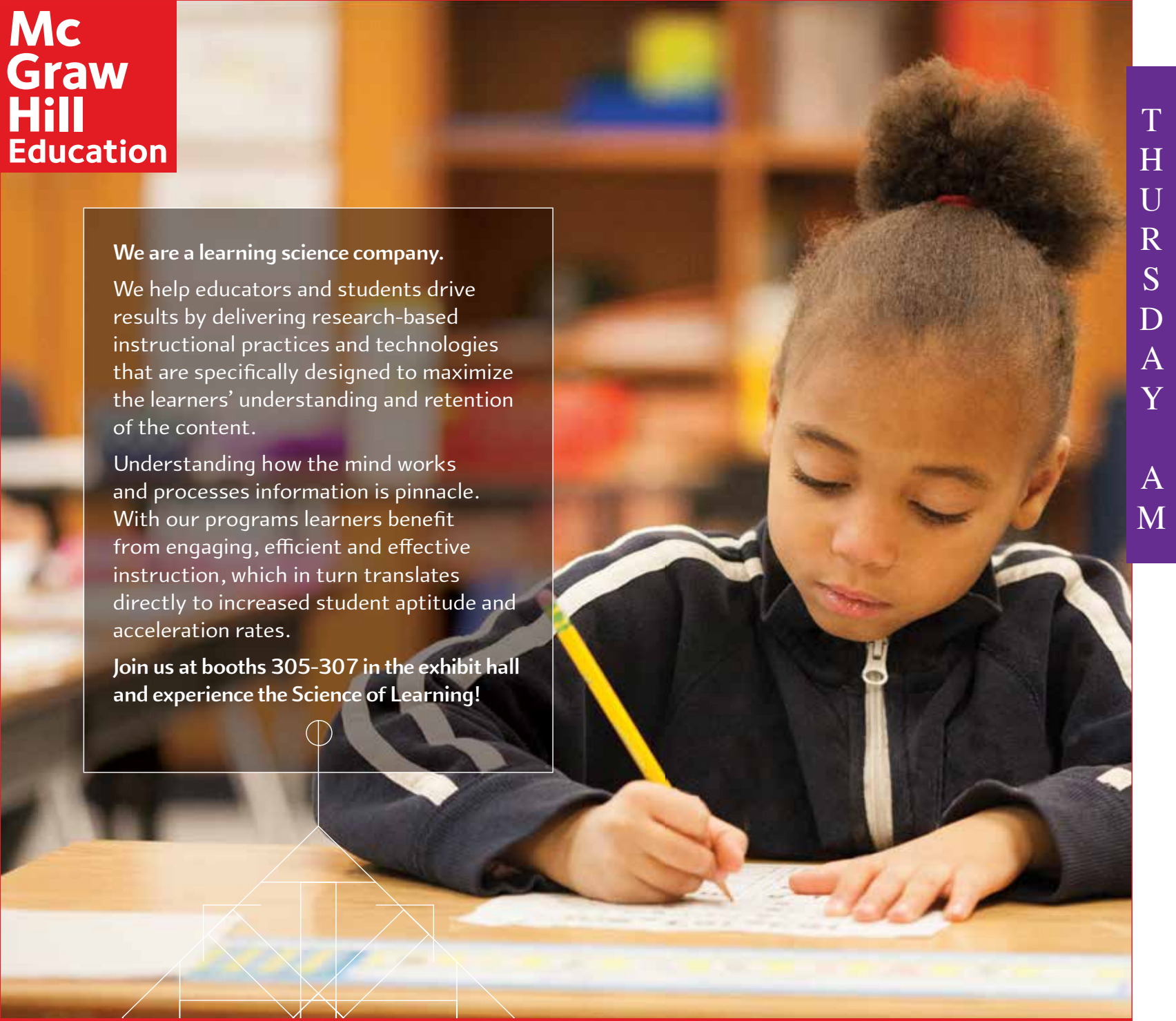


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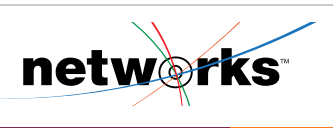
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Thursday, October 1, 2015

THURSDAY AM

Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.

Thursday Breakfast - Pere Marquette Ballroom - *Richardson & Walther* 7:00 a.m. - 8:30 a.m.

- Sponsored by 

Orientation for New Participants - Peoria Civic Center 210 7:00 a.m. - 7:45 a.m.

Exhibits - Peoria Civic Center Exhibit Halls B & C 8:00 a.m. - 5:30 p.m.

Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. - 5:30 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Halls B & C 8:30 a.m. - 10:00 a.m.

Sessions/Featured Speakers/Workshops 8:30 a.m. - 12:00 p.m.


Thursday Luncheon - Peoria Civic Center Ballroom - *Dave Burgess* 12:15 p.m. - 2:00 p.m.

Thursday Luncheon - Pere Marquette Ballroom - *Jane Yolen* 12:15 p.m. - 2:00 p.m.

Thursday Lunch Sessions - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:15 p.m. - 4:30 p.m.

Refreshments in Exhibit Area - Convention Center 3:00 p.m. - 4:30 p.m.

- Sponsored by 

A.R.T. - Authors Readers Theatre - Peoria Civic Center Theater 4:45 p.m. - 6:15 p.m.

- *Avi, Bruce Coville, Augusta Scattergood, Sarah Weeks*

Thursday PSA Banquet - Peoria Civic Center Ballroom - *James Howe* 6:15 p.m. - 8:15 p.m.

- Sponsored by 

Hear the Authors Read & Autographing - Pere Marquette Ballroom 8:30 p.m. - 10:30 p.m.

Carolyn Crimi, Julia Durango, Jim Gill, James Howe, Dav Pilkey, Steve Sheinkin, Heidi Stemple, Jane Yolen

- Sponsored by 



Conference Sessions

Thursday, October 1, 2015

7:00 – 8:30

Thursday Breakfast

3. 7:00 – 8:30

Guiding Readers: Zooming In On Comprehension

Jan Richardson
Educator
Richland Center, Wisconsin



Maria Walther
Educator/Author
Aurora, Illinois



Comprehension strategy instruction is essential in the Common Core Era. Jan and Maria will show you how to strengthen your readers' ability to understand key ideas and details through whole class comprehension conversations and targeted guided reading lessons.

Marquette Ballroom

Sponsored by **SCHOLASTIC**

7:00 – 7:45

4. 7:00 – 7:45

Orientation to the IRC Conference

Boomer Crotty, Kathleen Sweeney
IRC Board of Director Members

You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

PCC 210 (All)

8:30 – 9:30

5. 8:30 – 9:30

(Repeat of 60)

Reach Every Student in Every Class Every Day: The Flipped Classroom

Jon Bergmann
Educator/Author
TurnAbout Learning, LLC
Lake Forest, Illinois



Implementing the Flipped Class provides teachers with more face-to-face time with students, allows for true differentiation, compels students to take responsibility for their own learning, and enables students to master rigorous course concepts. Join Flipped Classroom pioneer Jon Bergmann as he walks you through his transformation from nineteen year lecturer to flipped class pioneer. He will demonstrate how the flipped class can transform today's educational climate and increase student learning outcomes.

PCC 401-402 (All)

6. 8:30 – 9:30

Interactive Read Aloud with Purposeful Talk: The Foundation of Literacy

Debra Honegger
Regional Office of Education 17,
Bloomington

Interactive read aloud is the foundation of literacy instruction. Explore how to design a read aloud that engages students in purposeful talk around the big ideas or "unanswerable questions;" how to use modeling and academic discourse to move students toward more closely pondering and analyzing ideas presented in text.

PCC 406 (K-6, Admin)

7. 8:30 – 9:30

Road to Readers' Response

Lora Rainey, Jean Catalano
SD 74, Lincolnwood

Readers' Responses engage students while deepening literacy and comprehension skills. Students use a variety of formats for responding to fiction/nonfiction with text evidence. Participants will receive authentic ideas to prepare students for the Common Core.

PCC 135 (4-6)

8. 8:30 – 9:30**Writing From Sources Begins with Learning From Sources: Support Thoughtful, Engaging Writing About Texts**

Christopher Lehman
Educator/Author
Bronx, New York



Well before standards ever suggested “cite specific textual evidence when writing or speaking,” we already were asking our students to research nonfiction and draw evidence from narrative texts. The challenge is that this can often become voiceless and even thoughtless literacy work. In this session, Christopher Lehman will help you support your students in writing about texts, both during reading and after, to reflect their unique voices and ideas. Writing from sources is more than “adding evidence,” it can be a way to develop new perspectives and share ideas with the world.

PCC 403-404 (4-12)

9. 8:30 – 9:30**(Repeat of 112, 140)****Building the Collaborative Classroom**

Peter Brunn
Educator
Center for the Collaborative
Classroom
Emeryville, California



This session will explore core principles educators can use to create collaborative classrooms. We will also examine how to craft learning experiences that engage and inspire students.

PCC 407 (K-8)

Sponsored by

**10. 8:30 – 9:30****Digital Writing Meets the Common Core**

Barbara Ashton
West Suburban Reading Council, Glendale
Heights

The Common Core State Standards emphasizes writing across the curriculum. Students are being required to write not only in the traditional manner, but also digitally. Practical and useful strategies will be presented to help your students become better writers.

PCC 201 (K-9, ELL, Lib)

**11. 8:30 – 9:30****(Repeat of 42, 113)****Writing the Nonfiction Page-Turner**

Steve Sheinkin
Author
Saratoga Springs, New York



Steve describes the process he uses to create compelling narrative nonfiction books – a process remarkably similar to what students do for school assignments. He tells stories from his books and uses examples to illustrate the process from research through revision.

PCC 408 (5-9)

Sponsored by University of Illinois at Urbana-Champaign REEE Center

12. 8:30 – 9:30**The Family Business**

Jane Yolen
Author
Hatfield, Massachusetts



Heidi Stemple
Author
Hatfield, Massachusetts



The Yolen-Stemples are three generations of journalists, poets, lyricists, short story writers, novelists, nonfiction writers, and authors of picture books. But ask them, and they will say they are storytellers. An introduction to an amazing family, or at least part of it. They write separately and together (they edit one another and they edit other people as well) and haven't murdered anybody. Yet.

Marquette Cotillion (All)

13. 8:30 – 9:30**Solving the Problem of Close Reading with Math**

Katie Minkalis, Linda Sokolowski, Jerry O'Shea
Marquardt School District 15, Glendale
Heights

Combining the expertise of both disciplines and the Common Core Standards, literacy and math coaches team up to bring close reading rituals to math lessons. Dynamic presentation includes classroom videos, practical strategies, and student work samples.

PCC 136 (K-9, ELL)

14. 8:30 – 9:30

They Grew Up Reading and Writing

Jan Burkins
Educator/Author
Athens, Georgia



Kim Yaris
Educator/Author
Wellington, Florida



With an emphasis on teaching students a growth mindset, participants will learn how to implement a Reading Wellness lesson that utilizes biographies of people who lived their dreams because they identified their passions when they were children. Using the “Head, Heart, Hands and Feet” (HHHF) graphic organizer, participants will learn how to use picture book biographies to create student enthusiasm and growth mindsets towards informational reading and writing.

Marquette LaSalle (1-5)

17. 8:30 – 9:30

If They Can ... They Will: Empower and Motivate Your Students By Teaching To Their Strengths

Karen Stocks, Heather Lambert
SD #129, Aurora

Teachers face the task of motivating their diverse classroom of students every day. Participants will learn how to find their strengths and learning preferences, plus plan and implement research-based lessons that allow their students to become empowered and in control of their learning.

PCC 202 (4-12, ELL, Spec, Admin)

18. 8:30 – 9:30

Passport to Possibilities: Poetry in the Primary Grades

Dana Stodden
Eastern Illinois University, Charleston

Discover how integrating poetry across the curriculum is an effective way of achieving common core state standards while improving students' abilities in the English Language Arts. (Listening, Speaking, Reading, Writing, Viewing and Visually Representing)

PCC 203 (K-3)

19. 8:30 – 9:30

Calling All Literacy Coaches!

Amy Stoops, Dana Briggs, Erik Borne
Downers Grove South High School

DGS literacy coaches will share their established literacy program and transition into a round-table to discuss successful strategies in creating and maintaining a literacy model that best meets the needs of the school community, empowering both new and experienced coaches.

PCC 209 (Adults, Admin)

20. 8:30 – 9:30

The Math & Language Connection: Strategies for Increasing Comprehension in Math

Laura Meehan, Loretta Johnson, Sharon Kranz
CUSD 220, Barrington

Join us to learn about the connection between vocabulary, sentence structure, and math, and strategies for increasing our students' comprehension in math.

PCC 212 (K-9, ELL, Spec, Admin)

21. 8:30 – 9:30

Meeting the Needs of All Students is Possible!

Stephanie Tedford
Saratoga Elementary, Morris

Lisa Breese
Minooka Junior High, Minooka

Experience low prep but effective ways to differentiate and meet the needs of all students in your classroom. You'll leave with our best strategies for student engagement and student outcomes, as well as ideas on how to meet all students at their individual readiness and ability levels. Start with new, engaging strategies next week!

PCC 221 (4-9, Spec)

15. 8:30 – 9:30

High Stakes Assessments: All students are ELL

Michele Pulver
Achieve 3000, Mount Prospect

Students and teachers are working to meet the demands to increase classroom rigor. This session will explore strategies proven to support students learning English and a second language. This session will discuss ways in which Achieve 3000 supports vocabulary building and expanded speaking and listening routines that will prepare students for success on high stakes assessments in literacy and beyond.

PCC 405 (4-12, ELL)

*Sponsored by **ACHIEVE3000**

16. 8:30 – 9:30

Poetry, Common Core, and the Middle Grade Classroom

Ruth Gheysen
CCSD #46, Grayslake

Do you want to intersperse poetry throughout the year instead of plodding through a boring unit during National Poetry Month? You'll leave this session with a variety of poems and activities for a yearlong study and the confidence and know-how to excite, entertain, and encourage a love of poetry within your classroom.

PCC 200 (4-9)



22. 8:30 – 9:30**Using Classroom Data to Inform Small Group Instruction**Mindi Rench, Sarah Avallone
SD 28, Northbrook

Teachers collect data every day. How can we use that information to our advantage? Two middle school literacy teachers share strategies using formative assessment data to determine student needs and implement small group instruction around a variety of literacy topics.

PCC 210 (4-9)

23. 8:30 – 9:30**I've DIBEL'd. Now What? Writing That's What!**Tonya Sims
Chicago Public School, Chicago

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment data will be used to inform instructional strategies in writing to improve students' reading achievement. Strategies for fiction and nonfiction writing will be included in the presentation.

PCC 213 (K-3)

**24. 8:30 – 9:30****PROVE IT: Developing Argumentative Writing Skills in Social Studies**Cynthia Henrichs, Nicole Malham, Mary Plucinski
Mundelein High School, Mundelein

This presentation will focus on the argumentative writing process, while identifying common student pitfalls. Concrete strategies and activities will be provided to address such specific issues as selecting evidence, providing context for evidence, developing a warrant, and linking evidence to claim.

PCC 218 (6-12)

**25. 8:30 – 9:30****Transforming "Talk" in the Era of Higher Standards: Cultivating Conversations in Effective Reading and Writing Workshops**Karen Biggs-Tucker
SD #303, St. Charles

Learn how to channel all the conversations that your students have into effective, collaborative conversations that will help them become better readers and writers. You'll leave this session with strategies, mentor texts, and ideas to get your students talking (productively) to extend their literacy learning throughout their day!

Marquette Cheminee (4-6)

26. 8:30 – 9:30**Using Technology Integration to Enhance Literacy in Middle School**Shannon Heckman, Jessica Ludwig, Amanda Hopper
SD #47, Crystal Lake

Technology has contributed to an expanded understanding of literacy. In this session we will offer research, best practices, and resources that will support the integration of new technologies into literacy instruction.

PCC 220 (6-9, Spec)

**27. 8:30 – 9:30****Close Reading in the Primary Classroom**Amy Stewart
SD 2, Bensenville

Close reading has become an integral part of literacy instruction, but how do we close read with our youngest readers? The goal of this session is to equip early primary teachers with the tools and resources they need to successfully close read with their young readers. Many classroom ready ideas will be shared.

Marquette Peoria (K-3)

28. 8:30 – 9:30**Assessments Make a Difference!**Karen Higginson
CUSD 220, Barrington

Use formative and summative assessments to differentiate instruction and make learning possible for all students. Participants will leave with practical strategies and resources that can be used in the classroom immediately.

PCC 211 (K-9, ELL, Spec)

29. 8:30 – 9:30**Are You Reading "Close" Enough for the Common Core?**Tera Stewart, April Drake
CUSD #2, Mattoon

Educators will understand the concept of close reading which is essential for students to comprehend a variety of text. Through the presentation, participants will work through a close reading lesson that leads to a culminating writing assessment. Participants will leave with a toolkit of strategies to use in their classrooms.

PCC 222 (4-9)

30. 8:30 – 9:30**Integrating Visual Arts with Story Grammar Across the Curriculum: Possibilities, Probabilities, Purpose**Carol Hanzlik-Chasnoff
Literacy Consultant, Evanston

Investigate the educational possibilities when visual arts are integrated with story grammar. Develop vocabulary, comprehension, and perspective in art, literature, history, science and math. Historic examples of the evolution of literacy provide background. Be involved with using the possibilities in visual arts.

Marquette Bradley (All)

31. 8:30 – 9:30**Literature Circles, Nonfiction & Technology: Engaging our 21 Century Learners**Debbie Buyan, Gina Shem
SD 118, Palos Park

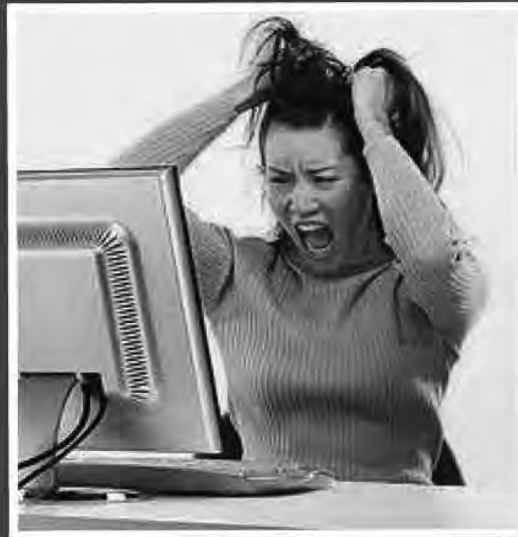
Three different approaches for adding nonfiction to Literature Circle novel units will be presented. Several methods of integrating technology during the process and in student presentations will be demonstrated. Students will develop critical thinking skills and become self-directed, engaged learners.

Marquette Illinois (4-12)



Having Trouble with Technology?

*Can't find
handouts?*



*App.
issues?*

Tech on Call Will Help!

**Available at the Exhibit Hall
Registration Table**

**We can fix all of your
tech issues!**

9:45 – 10:45

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32. 9:45 – 10:45

Teaching Outside the Box: A Crash Course in Creativity

Dave Burgess
Educator/Author
San Diego, California



A fast-paced and fun session designed to teach techniques that will skyrocket creativity. You will learn how to use students' brain like Google, create a GPS system for powerful teaching, and magically create new ideas through Creative Alchemy. In addition, learn how to overcome obstacles that stifle creativity by using the Wedding Photographer Principle. You'll leave truly believing you are a creative being and inspired to add memorable experiences for students to your lesson plans.

PCC 401-402 (All)

33. 9:45 – 10:45

Close Reading in Early Elementary: Practices that are Incredibly Fun and Effective with Our Young Readers

Christopher Lehman
Educator/Author
Bronx, New York



In this session, Christopher Lehman, co-author of *Falling in Love with Close Reading* with Kate Roberts, will share some of their newest research into emergent close reading practices for young children. While rigor is important, even more so is the joy, playfulness, and inquisitive nature that is the hallmark of early childhood classrooms. Chris will share approaches that keep the love in learning for our youngest readers.

PCC 403-404 (K-3)

34. 9:45 – 10:45

Mentor Text for Mining Craft Lessons

Deborah Shefren, Debra Gurvitz
National Louis University, Chicago
Developing authors' craft lessons using Lucy Calkins' Units of Study and mentor text to improve student writing in narrative, information, and opinion writing.

PCC 407 (K-3)

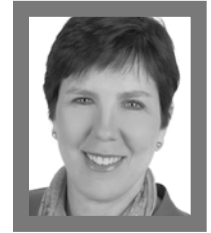


35. 9:45 – 10:45

(Repeat of 225)

New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC 405 (K-8)

Sponsored by **ANDERSON'S BOOKSHOPS**

36. 9:45 – 10:45

Take Flight: Author Visits and a Community Read Will Take Your Students to New Heights!

Keta Foltz, Amber Findlay

West Carroll SD #314, Savanna

The Writing Rocks team would like to take you on a new journey! Learn how to motivate readers and writers in your classroom with a yearlong author study involving the entire community. Let's get everyone talking about books!

PCC 134 (K-12, Adults, Admin, Lib)

37. 9:45 – 10:45

Close Reading is Your Passport to Success

April Flood, Linda Reven

Eastern Illinois University, Charleston

Strategies for close reading will be modeled for both literary and informational texts to answer a range of text-dependent questions. Participants will explore reading, writing, and speaking activities that require responses grounded in evidence from texts. Handout will be provided.

PCC 135 (K-6)

38. 9:45 – 10:45

Scrambled States of Agriculture


Kevin Daugherty

Illinois Agriculture in the Classroom,
Bloomington

As an introduction to research, how about a journey that ties literature, science and state reports together? Join us as we explore the 50 states through agriculture by pairing each state with a variety of books and tying Ag Facts of each state to hands-on science activities.

PCC 136 (K-6)

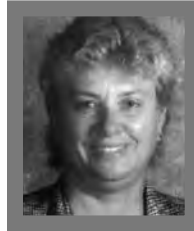
Sponsored by **Illinois AGRICULTURE in the ClassroomSM**

39. 9:45 – 10:45 (Repeat of 298, 380) 
**Transforming Learning with Technology and
 the New Illinois Learning (Common Core)
 Standards**

Sheila Ruh
 Educator
 Westmont Junior High
 Westmont, Illinois



Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



This presentation will provide many differentiated learning activities and instructional strategies that integrate technology and the New Illinois Learning (Common Core) Standards to transform learning and increase student achievement across content areas. Communication, collaboration, critical thinking, and creativity will occur as a result of the transformational learning strategies gained, regardless of the type and quantity of devices available in classrooms. Participants will leave with new teaching techniques that make learning relevant, rigorous, and fun for all students.

PCC 406 (K-8)

40. 9:45 – 10:45 
**Passport to Excellent Literature: The 2016 Rebecca
 Caudill Young Readers' Book Award Nominees**

Michelle Glatt
 Chiddix Junior High School, Normal
 Ruth Gheysen
 Frederick School, Grayslake

The 2016 Rebecca Caudill Young Readers' Book Award nominees will be presented and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classrooms and libraries.

PCC 200 (4-9, Admin, Lib)

41. 9:45 – 10:45
Monthly Reading Extravaganza

Tanya Gambill, Linda Robinson
 CCSD 168, Sauk Village

Our school made a commitment this year to increase family involvement. To achieve this goal, we implemented a monthly guest reader program. We will provide other districts with the format that we used to help get families involved. Join us!

PCC 201 (PreK-6, Admin, Lib)

42. 9:45 – 10:45 (Repeat of 11, 113)
Writing the Nonfiction Page-Turner

Steve Sheinkin
 Author
 Saratoga Springs, New York



Steve describes the process he uses to create compelling narrative nonfiction books – a process remarkably similar to what students do for school assignments. He tells stories from his books and uses examples to illustrate the process from research through revision.

PCC 408 (5-9)

*Sponsored by University of Illinois at Urbana-Champaign
 REEE Center*

43. 9:45 – 10:45
**Teaching the Critical Vocabulary of the
 Common Core**

Marilee Sprenger
 Educator/Author
 Peoria, Illinois



Researchers estimate 85% of achievement tests are based on the vocabulary of the standards. Learn the critical words your students must master to handle the critical and creative thinking expected by the new standards. This presentation is valuable for all teachers and vital to those who teach students from poverty, ELL students, and at-risk students. This session is designed to teach the critical vocabulary words of the Common Core through many differentiated, brain-compatible strategies.

Marquette LaSalle (All)

44. 9:45 – 10:45 
**Content Workshop: A Design for Student Literacy
 Growth in Content Area Classes**

Mark Levine
 Valley View 365U, Romeoville

Learn to engage all students in reading, writing, and thinking critically while increasing literacy in content area classes using this proven model of instruction. Participants will be ready to create active lessons of literacy immediately with these ideas.

PCC 202 (6-12, Spec, Admin)



45. 9:45 – 10:45**A Passport to Engaging Centers**

Bailey Cavanah

Nielson Elementary School, Galesburg

Come hear how centers/Daily 5 work in our classrooms. Leave with new and fun ideas for literacy and math centers. Scheduling and management (and more) will be shared. Come to get inspired and to share what you do in your room.

PCC 203 (K-3)

46. 9:45 – 10:45**PARCC K-2 ELA Formative Tools: Possibilities for Teaching and Learning Aligned to the Illinois Learning Standards Incorporating the Common Core**

Deb Hays, Roberta Buhle

The Center: Resources for Teaching and Learning, Arlington Heights

The PARCC K-2 ELA Formative Tools, lesson plans with CCSS-aligned instruction, are voluntary resources scheduled to be released in September 2015. Possibilities for teaching and learning will be explored as performance tasks, student work samples, and feedback are previewed.

PCC 209 (K-3, Admin)

47. 9:45 – 10:45**When There Is No Box To Check: Falling In the Racial Cracks, Multiracial Students, and Identity**

Crystal Chan

Illinois Author, Chicago

Crystal highlights the mixed-race experience in her novel "Bird," which features a multiracial girl and a transracial adoptee. She discusses racial confusion in schools, society, and globally (the cover of "Bird" was whitewashed in the Netherlands) and explores ways to bolster confidence in multiracial children.

PCC 210 (All)

48. 9:45 – 10:45**Engaging Adolescents in Independent Reading**

Janel Sebeny, Chelsea Keyser, Courtney Knowles

Kingsley Junior High School, Normal

This session will focus on preserving independent reading within the reading workshop framework. We will share the facilitation of 1:1 conferencing, small group discussions, and managing formative and summative assessments.

PCC 212 (4-12, ELL, Spec, Univ, Admin, Lib)

49. 9:45 – 10:45**Historical Fiction: The Juggernaut of Genres**

Ryan Schaefer

CSD 158, Algonquin

Come see how historical fiction can be used to motivate reluctant readers, challenge secure students, and enhance social studies teaching. The best books in the genre will be discussed and shared.

PCC 211 (4-12, Admin, Lib)

**50. 9:45 – 10:45****How Writers Got Their Groove Back: Transforming Students into Active Learners**

Carrie Busse, Robert Culp, Laura Pritz

SD 86, Joliet

Joliet 86 is sharing how they started transforming students into writers. By promoting best practices through the CCSS alignment process, teachers are threading writing through all content areas and valuing pre and post assessing as they develop targeted instruction.

PCC 213 (K-8)

51. 9:45 – 10:45**Standing Up, Speaking Out, Standing Firm – Facing the Lion in Nazi Europe**

Marjorie Fulton, Gaye Flowers

Arnold Liebster Foundation, Pekin

Over 65 Million, including high-ranking, well-educated, and especially youth, were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist? A webcam interview features Simone Liebster, Holocaust survivor as a Jehovah's Witness youth.

PCC 218 (4-12, ELL, Spec, Adults, Lib)

Sponsored by**52. 9:45 – 10:45****The Power of Synthetic Phonics**

Sue Brunson

Bee Reading, Beloit, WI

Learn what "synthetic phonics" is all about! Started in the UK, it has raised the bar for reading & writing success around the world. It all begins at age 3 through PreK and Kindergarten. See how easily you can implement these simple changes in your own classroom with great results!

PCC 220 (PreK-K)

*Sponsored by Bee Reading***53. 9:45 – 10:45****Web 2.0 in the P-12 Classroom and Beyond**

Melissa Jones-Bromenshenkel, Rebecca Cook

Eastern Illinois University, Charleston

Shawn Huisinga

Indiana State University, Terre Haute, IN

Numerous technology tools exist that serve to increase collaboration, communication, critical thinking, and creativity. When integrated into high quality lessons or projects, these tools have the capability of extending students' skills and thoughts.

PCC 221 (All)

54. 9:45 – 10:45**Guided Reading for Every Student, Every Day**

Allison Ahlquist, Michelle Poelsterl

CUSD 303, St. Charles

A classroom teacher and reading specialist will guide you through the journey of providing guided reading for every student, every day. We will share how we plan, co-teach, and our reflection process of student progress. Handouts and raffle prizes available.

Marquette Peoria (K-6)

55. 9:45 – 10:45

Lesson Study for Professional Growth

Jill Uhlman, Lisa Castleman

Olympia High School, Stanford

Lesson Study is referred to as some of the most effective professional development a school provides. This session will introduce lesson study and give examples of focus, for example DBQs across content areas. You will leave this session with practical ideas for starting lesson study at your school.

Marquette Cotillion (K-12, Admin)

56. 9:45 – 10:45

Dialogue Journals: Motivation to Read and Write

Jeanne Hatting, Linda Lee, Sheryl Orr, Sandra Kiefer

SD 111, Kankakee

Discussion, research review, and engaging activities will demonstrate our experiences using dialogue journals to increase student motivation. Attendees will leave with ideas to implement in any program where getting students to read and write with less resistance is the goal.

Marquette Bradley (All)

57. 9:45 – 10:45

Transforming Literacy Lessons for the Common Core Standards

Karen Biggs-Tucker, Brian Tucker

SD #303, St. Charles

This session will focus on “tried and true” ideas that will help transform your current literacy practices in reading and writing workshop by targeting standards-focused big ideas. You will leave with a wealth of practical strategies and book titles to take back to your classroom on Monday morning!

Marquette Cheminee (4-6, Spec)

58. 9:45 – 10:45

Increasing Time for Independent Reading in the High School English Classroom – Without Sacrificing Your Established Curriculum

Jenny Zimmerman, Jami Hills

Brown County CUSD #1, Mt. Sterling

This session focuses on implementing independent reading in high school without significantly reducing whole-class texts, research, and writing. We will share methods for tracking progress, helping students set goals, embedding independent reading in the curriculum, and making time for reading.

Marquette Illinois (9-12)

59. 9:45 – 10:45

Debate About It: Using Oral Debate to Enhance Argument Writing As Well As Speaking and Listening Skills

Lori Youngblood, Katie Lange, Lauren Monticello

SD 65, Evanston

Middle school LLA classrooms practiced the academic language of argument when debating various “hot” topics. Presenters will share the structure of this engaging unit, including how the students researched, prepared, and presented as well as how they were assessed.

PCC 222 (4-9, Spec)

**BEE Reading**Your Source for *Jolly* Phonics

Training • Sales • Support

Generate a successful foundation in the development of children's reading and writing skills.

Learn how to incorporate a systematic phonic approach into an existing program.

Find out how to increase the children's reading and writing skills equal to or above their chronological age including mainstream children, slow learners, children with learning difficulties and those with non-English speaking background.

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Educational Consultant

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Phone/Fax: 608.364.0542

www.beereading.com

e-mail: beereading@charter.net

FREE SHIPPING FOR ORDERS OVER \$75.00**VISIT THE EXHIBITS****THURSDAY, OCTOBER 1, 2015****8:00 a.m. – 5:30 p.m.**

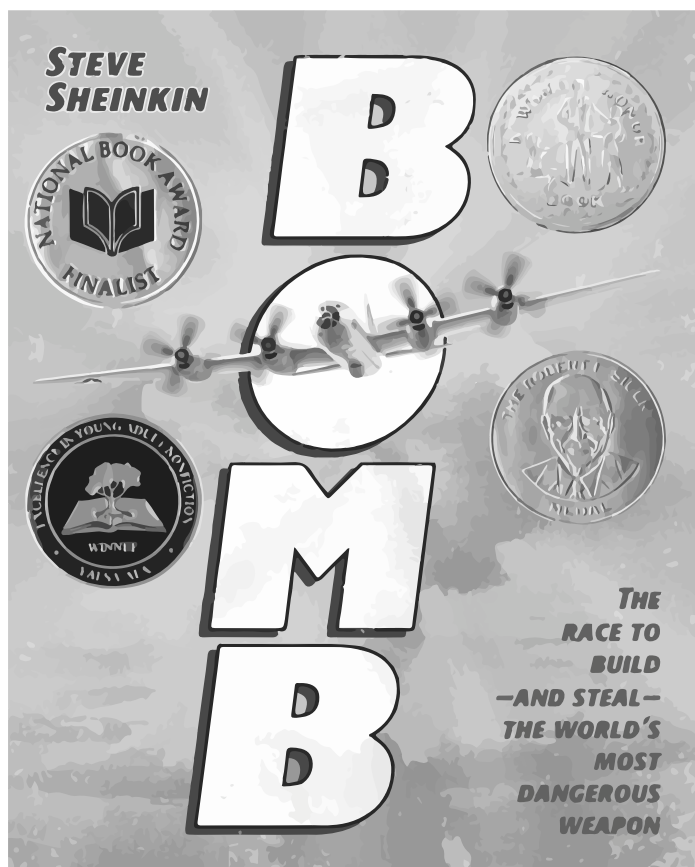
*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall*

*Don't forget to visit the
IRC Treasure Chest in the
IRC Membership Booth 407-408!*



REEEC

Russian, East European, and Eurasian Center
University of Illinois at Urbana - Champaign



Access our Library Guide for Steve Sheinkin's *Bomb*.

It identifies useful outside sources relating to the content of the book and other resources educators can use while teaching this subject.

Find it at:

<http://www.reeec.illinois.edu/teachers/resources/LibraryGuide-BombbySteveSheinkin.html>

The Russian, East European, and Eurasian Center (REEEC) is one of many National Resource Centers (NRCs) in the United States dedicated to promoting area study within the context of international education.

The Center's K-12 outreach program assists educators in developing curriculum that provides students with a deeper knowledge REEEC countries and topics. Programs are designed to teach students about geography, culture, government, and history through hands-on activities and interesting lessons. By doing so, students learn to appreciate differences and understand how cultures are interconnected.

Please contact the Center to find out more about our **Multimedia Resource Library**, reserving **classroom speakers**, and obtaining our **Culture Kits**. Our website also offers online **curriculum packets** and other teacher resources pertaining to the REEE-region:

<http://www.reeec.illinois.edu/teachers/lesson/>

11:00 – 12:00

60. 11:00 – 12:00 (Repeat of 5)
**Reach Every Student in Every Class Every Day:
 The Flipped Classroom**

Jon Bergmann
 Educator/Author
 TurnAbout Learning, LLC
 Lake Forest, Illinois



Implementing the Flipped Class provides teachers with more face-to-face time with students, allows for true differentiation, compels students to take responsibility for their own learning, and enables students to master rigorous course concepts. Join Flipped Classroom pioneer Jon Bergmann as he walks you through his transformation from nineteen year lecturer to flipped class pioneer. He will demonstrate how the flipped class can transform today's educational climate and increase student learning outcomes.

PCC 401-402 (All)

61. 11:00 – 12:00
**Grit, Mindset, and Determination: The Key to
 Student Perseverance**

Jim Grant
 Educator/Author
 Founder and Executive Director
 Staff Development for Educators
 Peterborough, New Hampshire



Why do some students succeed during challenging times while others struggle? They possess "stay-the-course" grit traits necessary to overcome obstacles, setbacks, and unimaginable challenges. Participants will learn how to teach students: tips and tactics to address an entitlement mindset; self-help strategies, tips, and techniques to help them acquire over twelve powerful grit traits; ways to develop a 21st century mindset; how to help students increase their persistence, self-control, and resiliency; about the motivational and energizing effect of being "gritty"; and how to acquire the grit traits that will keep students from quitting in the face of everyday challenges. You will leave this session with take-away, low-prep, high impact perseverance strategies that will help your students academically by strengthening their commitment and work ethic.

PCC 408 (K-12)

Sponsored by  Staff Development for
EDUCATORS™

62. 11:00 – 12:00
Imagine: Reading Like a Historian!

Roberta Sejnost
 Educator
 Kane County Regional
 Office of Education
 Darien, Illinois

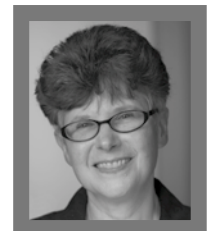


The demands of the New Illinois Learning Standards require students to meet the literacy challenges within each particular field of disciplinary study. In essence, students need to read like historians, scientists, and mathematicians. Join this session to learn how students can blend textbook materials, primary historical documents and the New Illinois Learning Standards to apply the strategies of historical thinking and thus learn to read and write like historians.

PCC 406 (6-12)

63. 11:00 – 12:00
**Becoming a Distinguished Teacher: Practical
 Strategies for Increasing Student Engagement
 and Self-Directed Discussion**

Nancy Steineke
 Educator/Author
 Brookfield, Illinois



Statewide adoption of the Danielson rubric has placed keen emphasis on a student centered, student driven classroom. Come experience a progression of quick lessons that will increase your students' engagement and academic collaboration skills.

Marquette LaSalle (K-12)

64. 11:00 – 12:00
In Defense of Read-Aloud



Steven Layne
 Judson University, Elgin

Steven Layne provides exciting insights and an energizing overview of his newest professional book. Come and hear the HOW and the WHY behind the book he feels is going to settle the issue of reading aloud K-12 once and for all!

PCC 403-404 (All)



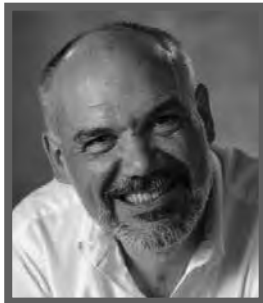
*Four popular and critically acclaimed authors
have joined together to form*

A.R.T.
Authors Readers Theatre

**Thursday, October 1, 2015
4:45 – 6:15 p.m.
Peoria Civic Center Theater**



Avi



Bruce Coville



Augusta Scattergood



Sarah Weeks

These four beloved authors have formed a traveling troupe and will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational, and fun—they love working together and bringing their stories to life!

This FREE event is back by popular demand!

65. 11:00 – 12:00**5 Keys to Deeper Learning**

Gail Huizinga

IRC Professional Development Committee
(IRCPD)

Have you ever presented a lesson on Monday only to have the students forget everything by Wednesday's quiz? This workshop will present the research on the brain's "information input preference" and the five keys to unlock learning and promote retention beyond Wednesday's quiz.

PCC 405 (All)

66. 11:00 – 12:00**Stretching Student Thinking During Guided Reading**

Sophie Degener

National Louis University, Skokie

Jennifer Berne

Harper College, Palatine

This presentation introduces stretch conferences: one-on-one interactions teachers have with students that stretch student thinking about complex texts. Through videos, demonstration, and practice, participants will see how all students can learn to think more deeply and demand more from texts.

PCC 407 (4-9, ELL, Spec)

67. 11:00 – 12:00**Growing Professionally to Meet the Literacy Needs of Your Students**

Anastasia Gruper, Mal Keenan

SD 47, Crystal Lake

In order to meet the needs of our students, we must be creative in forming teams to analyze students' data, reflect on our teaching, research best practices to set goals to improve student outcomes, and develop a plan to reach the goals collaboratively.

PCC 134 (All)

68. 11:00 – 12:00**Scaffolding Complex Text in Order to Maximize Students' Understanding**

Mecca Sadler, Natalie Bourn

Maine SD 207, Park Ridge

This session will focus on how reading specialists at a multicultural Title I school supported students during the reading of *The Pearl* by John Steinbeck. At a Lexile of 1010, this novella was at the frustration level of most classroom students, but at the text complexity level recommended by CCSS. Learn the techniques used to scaffold this complex text, view student work during the process, and walk away with materials to use with your complex texts.

PCC 135 (All)

69. 11:00 – 12:00**Integrating Language Arts and Social Studies to Explore Conflicts in the Middle East Past and Present**Kristina Utley-Patel, Kathryn Foust, Elizabeth Fox,
Demetra Stratakos

SD 65, Skokie

We will be sharing an integrated Social Studies and Language Arts Unit in which 6th grade students use inquiry to explore the different conflicts of the Middle East and their impact on today's society. As a culminating project, students write an argument paper around the conflicts in the Middle East.

PCC 136 (6-9, ELL)

70. 11:00 – 12:00**Individualized Sight Word Practice and Enrichment Kits That Enhance Student Learning**

Donna Kern

Dinah Zike Academy, San Antonio, TX

This presentation will demonstrate how to make and use a top pocket foldable for sight word practice and mastery. Materials can be individualized to allow for differentiation. Each participant will make a top pocket for use with sight words.

PCC 200 (PreK-3)

Sponsored by

**71. 11:00 – 12:00****Responding to Literature 1-5**

Sheila Tucker, Joanne Komenda

IPSD #204, Naperville

Let's dig into the text by exploring methods that get your students to think more deeply about their reading and demonstrate it in their oral or written response.

PCC 201 (K-6, ELL, Spec)

72. 11:00 – 12:00**App it! Apps and Websites for the Literacy Based Classroom**

Beth Herrig, Moira Arzich

IPSD #204, Naperville

This workshop will demonstrate apps and websites that we have tested from Reading Improvement (small group) to regular education (whole group instruction). We will share resources and show how to use them through video and photos, allowing time to explore and work collaboratively.

PCC 202 (K-9)



73. 11:00 – 12:00

Collective Responsibility: Changing the Culture from “My Students” to “Our Students”Jenny Gustavson, Tracy Sebastian, Todd Ruder,
Kristen Marshall

Maine West High School, Des Plaines

When PLCs collectively score, analyze data, and make instructional and intervention decisions as a team, the result is a change of culture from “my students” to “our students.” Learn how this change drastically improves learning for ALL students.

PCC 203 (6-12, Admin)

74. 11:00 – 12:00

Come Together: A Collaborative Writing CelebrationDonna Vorreyer, Nicole Rude, Shannon Donovan,
Amy Ostrowski, Cheryl Esparza

CCSD 181, Hinsdale

Teachers and coaches/interventionists can do more than model lessons and have co-planning meetings. This session will describe creative strategies to organize collaboration in LA and Social Studies to assist students in improving their writing skills and gaining strategies through best practice learning.

PCC 209 (4-12, Spec)

75. 11:00 – 12:00

Books for Struggling Readers Grades 5-12Katie Ludes, Nancy Paprocki, Elizabeth Goldsmith-
Conley, Karen Walker, Boomer Crotty

IRC Studies and Research Committee

The Studies and Research Committee will share IRC members’ recommendations of books that engage older struggling readers. Handouts will include titles, reading levels, summaries and best practices for choosing books. Participants will be encouraged to share their own suggestions.

PCC 210 (5-12)

76. 11:00 – 12:00

The Science Notebook: A Magnificent Instructional Tool for Thinking, Reading, Writing, and Speaking

Denise Reid

Eastern Illinois University, Charleston

Science notebooks are a record of students’ scientific investigations and readings. The presenter will share strategies for setting up notebooks and having children use this collection of information as the evidence for discussing and writing about what has been learned.

PCC 211 (K-6)

77. 11:00 – 12:00

The Monarch Award: Hook Your Students on the Best Titles

Judy Bauman

SD 202, Lisle

Learn about concrete activities to tie books on the 2016 Monarch List to genres, author studies, technology, and the Common Core. Show your students how to have fun while reading critically.

PCC 212 (K-3, Univ, Admin, Lib)



78. 11:00 – 12:00

Write Right!

Elizabeth Niemiec, Julie Atchison

SD #13, Bloomingdale

How do you help students become independent writers? From setting up the classroom to creating anchor charts, this session will provide tips, strategies and projects to use with primary aged students to meet the writing standards.

PCC 213 (K-3)



79. 11:00 – 12:00

Worry Free Writer’s Workshop

Julie Kerpan, Morgan Chellin

School District 41, Lake Villa

Educators will learn an effective strategy to hold writer’s workshop in an organized fashion that combines small group writing instruction with center rotation. Centers include student application of previously taught concepts including grammar skills, sentence structure, or short activities.

PCC 218 (4-9)



80. 11:00 – 12:00

Fun and EASY Technology In The Primary Classroom

Adam Peterson

Saratoga SD 60c, Morris

Kindergarten Teacher Adam Peterson will show you fun and easy ways to implement technology into your primary classroom. Topics will include iPads, Smartboards, gaming systems, and more. Learn how to get engaging technology for your classroom too.

PCC 220 (PreK-3)



81. 11:00 – 12:00

Igniting The Passion For Close Reading

Nicole Counihan, Dan Wolf, Liz Epley

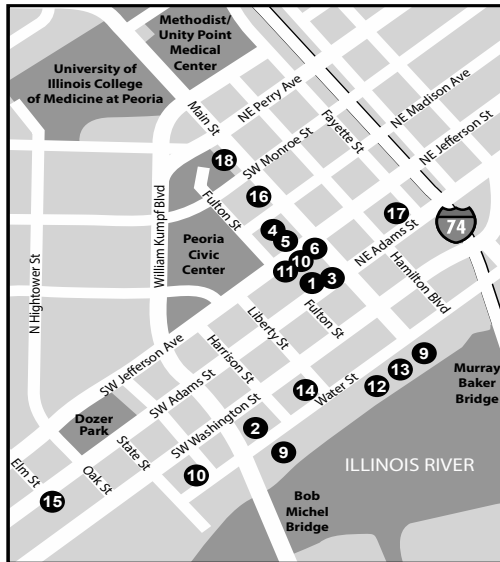
SD 68, Woodridge

Attendees will investigate ways to implement close reading in both informational and fictional text. Participants will learn how to direct students to read for intent and become an active reader by uncovering layers of challenging texts.

PCC 222 (K-9)



Peoria Area Downtown Dining



- 1 **Adams Street Cafe** - 309-637-0022
107-109 SW Adams Street
Homemade soups, salads, gourmet and deli sandwiches
- 2 **Cafe 401** - 309-673-2233
401 SW Water Street
Serving specialty sandwiches, salads, and daily specials
- 3 **Cracked Pepper** - 309-673-3472
311 Main Street
Sandwiches hot off the grill, hand-crafted paninis with a hot cup of homemade soup; catering available
- 4 **Darling's Downtown** - 309-839-0870
456 Fulton Street - Food Court
Offering made-to-order breakfast & lunch
- 5 **Donna's Downtown Deli** - 309-673-3377
456 Fulton Street - Food Court
Deli serving breakfast and lunch
- 6 **Haddad's Downtown** - 309-495-4700
319 West Main Street
Casual dining from gyros to hamburgers; catering available
- 7 **Hooters of Peoria** - 309-676-5603
418 SW Water Street
Chicken wings, burgers, seafood, salads (Kids eat FREE deal on Sunday)
- 8 **Jim's Downtown Steakhouse** - 309-673-5300
110 SW Jefferson Avenue
Upscale menu; elegant pub with piano bar
- 9 **Joe's Crab Shack** - 309-671-2223
110 SW Water Street
Affordable seafood, upbeat waterfront setting (Open Sunday)
- 10 **Kelleher's Irish Pub & Eatery** - 309-673-6000
619 SW Water Street
Traditional Irish fare as well as American-style pub food
- 11 **Locker Room, The** - 309-713-3334
112 S.W. Jefferson Avenue
Bar/Lounge with make-your-own burgers and sandwiches

- 12 **Martini's On Water** - 309-655-5003
212 SW Water Street
Peoria's original martini bar
- 13 **New Amsterdam** - 309-439-9099
120 B SW Water Street (On the River)
American lunch and dinner cuisine
- 14 **Rhythm Kitchen Music Cafe** - 309-676-9668
305 SW Water Street
Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays
- 15 **Sugar Wood Fired Bistro** - 309-676-0848
826 SW Adams Street
Quick and casual gourmet pizzas, sandwiches and a variety of other delectable dishes
- 16 **Table 19** - 309-637-6500
501 Main Street (Peoria Marriott Pere Marquette)
Farm-to-table, deceptively simple modern American cooking in the heart of Peoria
- 17 **Two25** - 309-282-7777
225 NE Adams Street
Polished casual restaurant in the Mark Twain Hotel
- 18 **Ulrich's Rebellion Room** - 309-676-1423
631 Main Street
Irish fare with daily food specials; readers' choice winner

FOR COUPONS & DEALS FROM AREA RESTAURANTS, SHOPS, ATTRACTIONS & MORE, VISIT:

The Peoria Civic Center
CONCESSION STAND
is open from 8:00 a.m. - 3:00 p.m.
in Exhibit Hall C behind registration

Many options are available including:

- Grilled Chicken Breast Sandwiches
- Ham/Cheese on Pretzel Roll
- Turkey/Cheese Wrap
- Pulled Pork Sandwiches

THURSDAY

82. 11:00 – 12:00

Higher Level Thinking + Technology = Student Engagement
Jamie Diamond, Meg Knapik, Kirby Andler
SD 220, Barrington

The CCSS highlight the importance of engaging students in higher level thinking tasks, like those that top Bloom's Taxonomy. Let us help you harness the power of technology to engage your students in the process of analyzing, evaluating and creating.

PCC 221 (4-12, ELL, Spec, Univ, Admin)

Sponsored by

84. 11:00 – 12:00

Leading Reading Role Models
Elizabeth Vander Woude
Wredling Middle School, St. Charles

Casey Todd
Sundling Junior High, Palatine

How do you transform the reading lives of students? Start with teachers! Join us as we share a blueprint for creating a teacher's young adult book club in your school. Book lists, forms, discussion guides, and more will be provided.

Marquette Bradley (4-12, ELL, Spec)

83. 11:00 – 12:00

Back to the Basics: Running Record Analysis
Kim Wagner
Rockford University, Rockford

Analysis is the most important but often the most overlooked part of taking running records. Session participants will learn how to use the running record to identify student strengths and areas of need and plan instruction accordingly.

Marquette Cotillion (K-3, ELL)

85. 11:00 – 12:00

Fluency Strategies That Engage Students
Jerry Johns
Northern Illinois University, DeKalb

Be ready to participate in several strategies that will help students become more fluent readers. A resource packet will enable you to easily adapt the strategies for use with students and to share the strategies with colleagues.

Marquette Cheminee (2-6, Spec)



86. 11:00 – 12:00

Creating a Community of Learners Through Inquiry GroupsBecky Furnish, Julie Klemm, Karen Hayes
CSD 304, Geneva

Using inquiry groups in the classroom is a way to facilitate learning and teach students to be proactive in their own learning. Presenters will share their journey through the inquiry process, supporting research, class management, assessment, and student artifacts.

Marquette Peoria (K-3)

87. 11:00 – 12:00

An Inquiry Based Approach to the CCSS: How to Make Learning Authentic for StudentsLauren Kelly, Chris Balaskovits
CUSD 303, St. Charles

Motivating 21st century learners in the classroom can be a challenge. This workshop will give an overview and examples of how to use an inquiry based approach in order to make learning fun and meaningful while addressing the CCSS.

Marquette Illinois (4-6, Admin, Lib)

TECH ON CALL

**Having Trouble with Technology?
Can't find the handouts?
App issues?**

Tech on Call will help you!**8:00 a.m. – 5:30 p.m.**

*Sign up at the Exhibit Hall
Registration Table*

Reading Success Begins TODAY!



Read Naturally's proven intervention programs have helped thousands of struggling readers. **Our programs...**

- Develop fluency, phonics, vocabulary, comprehension, phonemic awareness, and spelling
- Incorporate research-based strategies that motivate students and accelerate their growth

Learn to engage and empower developing readers at **Carol Ann Kane's** presentations:

"Vocabulary: Aim High!"

Thurs., Oct 1, 1:00–2:00 p.m., PCC 135

"One Minute Reader: Motivating System to Improve Reading"

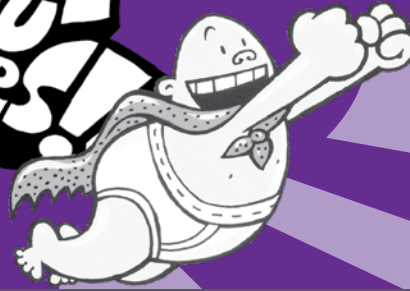
Fri., Oct 2, 1:00–2:00 p.m., PCC 128

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Gift Card!**

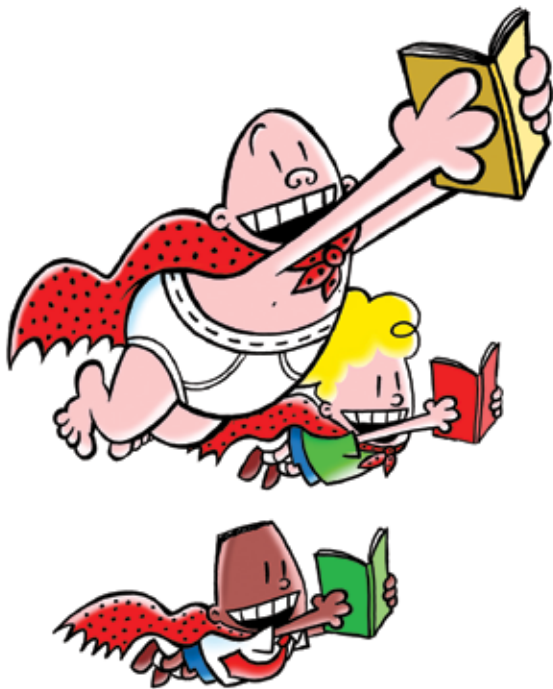
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**Reading
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SUPERPOWERS!**

Art
by
Dav Pilkey



General Session with Dav Pilkey
Friday, October 2, 2015
7:00 - 8:15 a.m.
Peoria Civic Center Theater



READING REVOLUTION

**Join Dav Pilkey as
he shares how his
childhood challenges
with dyslexia and
ADHD influence his
creativity today.**

Everyone is invited to this free event! Join us for a light breakfast in the Theater Lobby.

*Autographing will follow from 8:30-11:30 a.m. in the
Exhibit Hall. Plan now to join Dav to get your **Red Cape Giveaway!***

Wired Wednesday Webinars

on Culturally

Responsive Instruction

All Webinars will begin at 7:00 p.m.



EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council and the Wisconsin State Reading Association have collaborated to offer the 2015-2016 Wired Wednesday Webinars for members only. The Webinars will focus on Culturally Responsive Instruction and begin at 7:00 PM. Participants can earn professional development clock hours and optional graduate credit. Mark your calendars to take part in this affordable and convenient PD opportunity.

September 23, 2015 ~ Pedro A. Noguera Schooling for Resilience: Lessons from Single Sex Schools



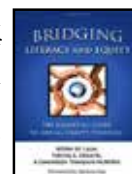
Learn about findings from a three-year study of seven single sex schools. The study did yield interesting insights about the theory of change utilized by these educators and the strategies they employ to counter the perceived risks and to promote resilience among this highly vulnerable population of students.



February 10, 2016 ~ Althier Lazar Teaching for Social Equity in the Literacy Classroom



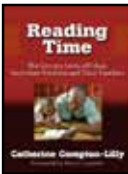
Social equity literacy teaching is a model that fuses literacy teaching with concepts of social equity. The webinar will explore each dimension of social equity literacy teaching and will profile teachers whose work reflects this model.



October 14, 2015 ~ Catherine Compton-Lilly Reading Lessons from Martin: A Case Study of One African American Student



Hear how cultural differences in experiences and expectations affect learning and awareness of times when teachers and students are out-of-sync. It gives pause for reflection and subsequent changes that can enhance learning for young children.



March 9, 2016 ~ JoEllen McCarthy Best Practice Writing in Culturally Responsive Classrooms

April 13, 2016 ~ Becki Cohn-Vargas and Dorothy Steele Identity Safe Classrooms: Places to Belong and Learn



Research shows that students in identity-safe classrooms were stronger academically and felt more identity safe. We will share how reading, writing, speaking, and listening can incorporate strategies drawn from the four

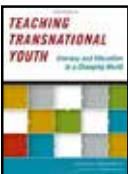


Cs of identity safety: Child-centered classrooms, Cultivating Diversity as a Resource, Classroom Relationships, and Caring Classroom Environments.

November 11, 2015 ~ Allison Skerrett Drawing on Diverse Students' Out-of-School Language, Literacy, and Cultural Practices for Teaching and Learning in the Literacy Classroom



Through participating in this seminar, teachers will strengthen their knowledge and practices of making classroom environments more culturally and academically fulfilling for today's diverse student populations.



May 11, 2016 ~ Doris Walker-Dalhousie & Victoria Risko Identity, Equity, & Literacy: Focus on Struggling Readers



Learn about equity for struggling readers by supporting their acquisition of foundational English Language Arts skills and higher order thinking abilities. Strategies to integrate into the classroom will be shared.



January 13, 2016 ~ Dana Stachowiak Reading and Writing with a Critical Social Justice Literacy Framework



Obtain an understanding of teaching through a critical social justice literacy framework. Examples of teacher dispositions, how to close with an anti-oppression lens, and how to write for social action will be shared.

June 8, 2016 ~ Rebecca Powell Implementing the CRIOP Model



The Culturally Responsive Instruction Observation Protocol (CRIOP) model provides a comprehensive model for realizing culturally and linguistically responsive teaching and learning practices. Participants will be introduced to the six elements of the model and will be presented with many



practical ways for implementing these elements in their classrooms.

Register online at www.illinoisreadingcouncil.org

12:15 – 2:00

Thursday Luncheon

88. 12:15 – 2:00
Teach Like a PIRATE

Dave Burgess
Educator/Author
San Diego, California



Join Dave Burgess for a high-energy, entertaining, and inspirational program that will transform the way you look at your role as an educator: Learn how to dramatically increase student engagement, design wildly creative lessons, and build a course that is a life-changing experience for your students. Using a unique combination of magic and humor, he will reignite your passion for the education profession and show you exactly how to make school an amazing place that has students wanting to knock down the walls to get in.

PCC Ballroom 400

Pamela J. Farris Rural Library Award

will be presented at the Thursday Luncheon to

Shannon Baer

Sarah Bonner

Christy Winemiller

Award will be presented by Pamela Farris, Chair

Thursday Luncheon

89. 12:15 – 2:00
Get On Board the Poetry Train

Jane Yolen
Author
Hatfield, Massachusetts



The Poetry Train has just entered the main station. Hadn't you noticed? Poetry collections and verse novels and picture books that are poems (both rhymed and unrhymed) winning most of the big awards and honor books this past year? And yet we are still as educators afraid of lyric lines. "But get on board or be left behind," says Jane Yolen, a successful poet for both children and adults. Her poetry for children ranges from *Owl Moon* and *Grumbles From the Forest* to *How Do Dinosaurs Say Goodnight* and the series of science poetry books illustrated by her photographer son Jason Stemple. She has just written her first verse novel. She spells out why you mustn't miss the poetry train in a passionate keynote that is sprinkled with poetry and love of the form.

Marquette Ballroom

Barack Obama Library Award

will be presented at the Thursday Luncheon to

Maureen Daley

Award will be presented by Susan Cisna, Chair

Family Literacy Award

will be presented at the Thursday Luncheon to

Earnestine Carter

Award will be presented by Donna Monti, Chair

HUNGRY?

The Peoria Civic Center Concession Stand is Open in the Exhibit Hall

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Civic Center

Concessions are Open:

Thursday 8:00 a.m. – 3:00 p.m.

Friday 8:00 a.m. – 3:00 p.m.

1:00 – 2:00

90. 1:00 - 2:00

Word Walls to Language Walls: The Natural Evolution in the Balanced Literacy Classroom

Margaret Policastro

Roosevelt University, Schaumburg

The purpose of this presentation will be to highlight the importance of language and specifically classroom discourse during the tenets of balanced literacy (read-alouds, guided reading, language and literacy centers and independent reading and writing). Provide examples of how to implement language walls in a balanced literacy classroom and across content areas.

PCC 134 (PreK-9, ELL, Spec)

Sponsored by 

91. 1:00 - 2:00

Vocabulary: Aim High

Carol Ann Kane

Read Naturally, Inc., Marion, IA

A well-developed vocabulary is essential for reading success. Reading comprehension becomes more challenging for students who lack adequate word knowledge. Attendees will experience effective, research-based vocabulary strategies that align with Common Core Standards and provide appropriate instruction and intervention.

PCC 135 (K-12, ELL, Spec, Adults, Univ, Admin)

Sponsored by 

92. 1:00 - 2:00

Agriculture ... Your Passport to Reading

Laura Vollmer, Jackie Jones

Illinois Agriculture in the Classroom,

Bloomington

Join us in the adventure of a lifetime – agriculture and reading. We'll provide activities linked to both Common Core and NGSS, a number of book resources and some great connections for you to link agriculture to your students!

PCC 136 (K-6)

Sponsored by 

93. 1:00 - 2:00

Making a Difference Through Digital Learning with Primary Sources

Judy Bee

ISU Teaching with Primary Sources Program,
Normal

In this session, teachers will learn how to use primary sources and other resources from the Library of Congress to meet the needs of their students and facilitate the Common Core State Standards (CCSS).

PCC 221 (All)



94. 1:00 - 2:00

Text Complexity in Action: Rethinking the Read Aloud

Takiyah Jackson

Pearson, Montclair, New Jersey

In the current College and Career Readiness world, teachers think mostly of Lexile levels, but forget an important tool provided by the Illinois Learning Standards: the Qualitative Measures of Text Complexity. This session's attendees will understand how to use engaging texts as vehicles to teaching our students how to navigate various book structures. Picture books will be provided.

PCC 200 (All)

Sponsored by 

95. 1:00 - 2:00

Dr. Louisa Moats Brings Her 40 Years of Research to Students Through Language! Live!

Mackenzie Hutchinson, Natalie O'Hara

Voyager Sopris Learning, Dallas, TX

Language! Live is decades of research and proven student success. Authored by Dr. Louisa Moats, Language! Live fosters independence with online, personalized, & student-directed learning. It employs adaptive technology to precisely meet student learning needs and motivates students with social media, engaging games and online peer collaboration. Language! Live enables teachers to address varying student needs within one classroom & closely monitor students' progress through embedded assessments to track and measure progress and differentiate instruction.

PCC 201 (5-12, ELL, Spec, Admin)

Sponsored by 

96. 1:00 - 2:00

Best Practices in Writing

Kristy Rauch, Keri Bartholomew, Linda Rourke

Center for the Collaborative Classroom,
Chicago

Participants experience a writing lesson designed to support writers and build a classroom writing community. Participants also observe a first grade lesson and reflect on its implications for their own teaching and discuss writing conferences and their purpose and power.

PCC 202 (K-6, ELL, Spec, Univ, Admin)

Sponsored by 

97. 1:00 - 2:00

So Many Words, So Little Time

Susan Hall

95 Percent Group, Lincolnshire

Do your students fail to use roots and affixes to understand unknown words? Presenter will model 10-minute daily technique to increase grade 2-8 students' use of morphemes. Participants receive sample lessons to build Latin words around the root and affixes.

PCC 210 (4-9, ELL, Spec, Admin)

Sponsored by 

98. 1:00 - 2:00

Phonological Awareness Literacy Screening (PALS)

Nancy Walsh-Boeder

PALS Marketplace, Charlottesville, VA

The Phonological Awareness Literacy Screening (PALS) is a research-based assessment with strong technical adequacy. It is the essential screening, diagnostic, and progress monitoring tool for measuring the fundamental components of literacy. This session will demonstrate the ways in which PALS helps teachers quickly and accurately identify student strengths and needs so as to design the most targeted instruction in the fundamental areas of early literacy.

PCC 203 (All)

Sponsored by PALS Marketplace

99. 1:00 - 2:00

Success with CORE Standards, Grammar Jingles, the Writing Traits, and much MORE!

Michael Schafstall

Shurley Instructional Materials, Carmel, IN

Becky Moran

St. Patrick Catholic School, Washington

In this session, you will observe how effective writing traits are seamlessly woven together to create a strong, skills-based, multi-sensory approach to literacy. Discover a simple way to meet 100% of the Core outcomes. Door prizes will include grammar jingle CDs and posters.

PCC 209 (K-9, ELL, Spec, Admin)

Sponsored by  **Shurley Instructional Materials, Inc.**

100. 1:00 - 2:00


Shift to Shared Inquiry: Complex Texts, Socratic Questioning and Collaborative Discussion Maximize Learning for All

Denise Ahlquist

Great Books Foundation, Chicago

Participate in a Shared Inquiry discussion of a complex text. Learn how a sequence of interpretive activities and focused use of open-ended, text-dependent questions engage all students at higher levels and improve reading, thinking, and communication skills.

PCC 211 (All)

Sponsored by 

101. 1:00 - 2:00

Digital Tools – Opening Up Possibilities for Literacy Learning!

Gretchen Courtney

Gretchen Courtney & Associates, Ltd., St. Charles

Using ALL digital tools as an integral part of instruction is the passport to expanding literacy opportunities! Technologies have progressed beyond apps to include integrated learning systems and opportunities. See examples of these digital tools that engage and inspire students!

PCC 220 (All)

102. 1:00 - 2:00

Creating College and Career Connections Across the Content Areas With Reading GRIT

Michele Pulver

Achieve 3000, Mount Prospect

Join us for an interactive literacy discussion of specific, easy to apply reading process strategies that can help all populations of students to comprehend text. Building the learning community, applying differentiated literacy instruction, and connecting reading and writing process deep dive instruction will be modeled.

PCC 212 (4-12, Spec, Admin, Lib)

Sponsored by ACHIEVE3000™

103. 1:00 - 2:00

Reaching the Reluctant Writer

Linda Mikottis

Institute for Excellence in Writing, Locust Grove, OK

Learn how to separate the complex process of writing into the smallest steps making it possible for the most reluctant writer to produce short, but complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday! Common Core applied!

PCC 213 (K-12, ELL, Spec, Admin)

Sponsored by

104. 1:00 - 2:00

Meeting the Argumentative Writing Standard

Kristina Smekens

Smekens Education Solutions, Warren, IN

The first 10 minutes of this session will define persuasive versus argumentative writing. The rest of the time will include lesson ideas targeting the following skills: choosing a side, making a claim, integrating evidence, identifying strengths & limitations, and concluding the argument.

PCC 218 (4-12, ELL, Spec, Admin)

Sponsored by

105. 1:00 - 2:00

Speed Reading 101

Alex Nowak, Paul Nowak

Iris Reading, Chicago

This program helps students and professionals become more efficient readers by showing you how to apply practical speed-reading techniques to different levels of reading material. Participants will learn how to improve their reading speed and comprehension while also improving their focus while reading.

PCC 222 (6-12, ELL)



2:15 – 3:15

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106. 2:15 – 3:15

Power Up your Guided Reading Lessons

Jan Richardson
Educator
Richland Center, Wisconsin



Are you getting the most from guided reading? Maximize small group instruction by considering these five decision points: pinpointing a focus, selecting a text, prompting for strategies, teaching word study skills, and guided writing.

PCC 401-402 (K-5)

Sponsored by SCHOLASTIC

107. 2:15 – 3:15

Making Reading Visible: Improving Student Jottings for Deep Thinking and Growth

Christopher Lehman
Educator/Author
Bronx, New York



For students to make reading growth, it is important that we (and they) can SEE reading growth! In this session, Christopher Lehman will help you reinvigorate student jottings and make the most out of them in your classroom. You will see ways to help students move past boring “I predict,” “I connect” sticky notes, into using writing about reading to really push their thinking and develop more complex ideas. You will leave with fresh ideas for making the most of your reading instruction.

PCC 403-404 (4-12)

108. 2:15 – 3:15

Wild about Reading!

Julie Johnsen
SD 308, Oswego

In the heart of the jungle (our classroom), we are constantly looking for ways to make our students WILD about reading. Come learn a plethora of strategies we have used to create students who love reading!

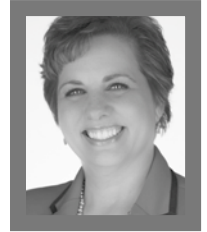
PCC 134 (K-6)



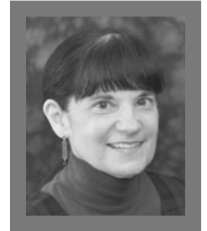
109. 2:15 – 3:15

The Journey to Effective Elementary Literacy Coaching: Best Practices to Enhance Teacher Practice and Improve Student Achievement

Laurie Elish-Piper
Educator/Author
Northern Illinois University
DeKalb, Illinois



Susan K. L'Allier
Educator/Author
Northern Illinois University
DeKalb, Illinois



The presenters will share a set of effective literacy coaching strategies that can be differentiated to fit the needs of individual teachers, grade-level teams, or PLCs. They will also address ways to deal with common obstacles faced by literacy coaches.

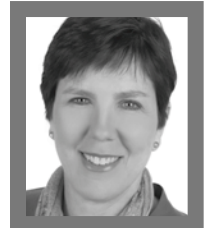
PCC 405

(Adults, Univ, Admin)

110. 2:15 – 3:15

New and Notable Books for Grades K-3

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC 406

(K-3)

Sponsored by ANDERSON'S BOOKSHOPS

111. 2:15 – 3:15

Differentiation to Support Access and Success

Jenny Gustavson, Liana Bracker
Maine West High School, Des Plaines

Differentiating instruction to meet a wide-range of students' needs is a considerable challenge! See how four teachers use data to differentiate material, process, and product to ensure all learners achieve the standards delineated in the literacy framework.

PCC 202

(9-12, ELL, Spec)



112. 2:15 – 3:15 (Repeat of 9, 140)
Building the Collaborative Classroom

Peter Brunn
 Educator
 Center for the Collaborative
 Classroom
 Emeryville, California



This session will explore core principles educators can use to create collaborative classrooms. We will also examine how to craft learning experiences that engage and inspire students.

PCC 407 (K-8)

Sponsored by Center for the Collaborative Classroom

113. 2:15 – 3:15 (Repeat of 11, 42)
Writing the Nonfiction Page-Turner

Steve Sheinkin
 Author
 Saratoga Springs, New York



Steve describes the process he uses to create compelling narrative nonfiction books – a process remarkably similar to what students do for school assignments. He tells stories from his books and uses examples to illustrate the process from research through revision.

PCC 408 (5-9)

Sponsored by University of Illinois at Urbana-Champaign REEE Center

114. 2:15 – 3:15 **Making Space for Literacy: How to Create Your School's Language-Rich MakerSpace**

Marie Donovan
 DePaul University, Chicago
 Mary Yockey
 Indian Prairie SD, Naperville

Come explore the burgeoning world of Maker Spaces and how they're changing the ways we foster K-8 literacy development. Learn why and how to design, schedule, fund, and start your Space. Get inspired to create your first-draft Space with us!

PCC 136 (K-9)



Partner With Us To Improve Student Reading Achievement

Susan Hall, Ed.D.
 95 Percent Group President

Presenting:
So Many Words, So Little Time
 Thursday, October 1st at 1:00 p.m. - 2:00 p.m.
 Room - PCC 210

Fast Track Students to Read Multisyllable Words in Five Minutes a day!
 Friday, October 2nd at 1:00 p.m. - 2:00 p.m.
 Room - PCC 209

- Visit our booth #406 to learn more about our:**
- Teacher-friendly comprehensive approach to intervention Instruction
 - Innovative Fall Reading Institute and RTI Workshops
 - Customized training sessions at your school or district
 - 10% discount off your next product purchase

Enter for your chance to win *Vocabulary Surge™, Level B*



95percentgroup.com

VISIT THE EXHIBITS

THURSDAY, OCTOBER 1, 2015

8:00 a.m. – 5:30 p.m.

Refreshments will be served from 3:00 – 4:30 p.m. in the Exhibit Hall

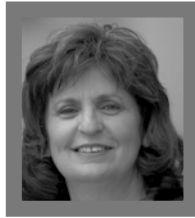
compliments of



(Booths 305-307)

115. 2:15 – 3:15
Wiring the Brain for Reading

Marilee Sprenger
 Educator/Author
 Peoria, Illinois



Current research on how the brain learns to read points to exciting opportunities for helping educators increase student achievement. In this session, based on educational neuroscience, scientifically based research and personal research and work with students from pre-kindergarten to high school, Marilee Sprenger makes reading research meaningful and then personally models practical principles for effective instruction. Reading is a very rich, complex, and cognitive act. The brain is hardwired for spoken language but not for reading. Yet reading skills serve as the primary foundation of all school-based learning.

Marquette LaSalle (K-5)

116. 2:15 – 3:15
Reading for Meaning in K-3: Comprehension and the Common Core

Kathy Barclay
 Western Illinois University, Macomb

The Common Core challenges teachers to provide regular practice with complex text, however, K-3 children are just developing a foundation for literacy. Let's examine texts and strategies to help children engage in close and accurate reading of fiction and nonfiction.

PCC 209 (K-3)

*Sponsored by



117. 2:15 – 3:15
Let It Go: Transforming the Traditional English Classroom with Student Choice

Melissa Sethna, Mike Dayton, Ryan Buck, Beth Willis, Diane Covert
 SD 120, Mundelein

Come hear the journey English teachers have taken to create a culture of readers. Learn the benefits of student choice, book talks, mentor texts, reading conferences, and other ways we have increased the reading volume and stamina of our students.

PCC 135 (6-12, ELL, Spec)



118. 2:15 – 3:15
Important Tips for New Higher Education Reading Faculty: Wisdom from the Veteran Professors



Jon Jones
 Western Illinois University, Macomb
 Lynn Smith
 Southern Illinois University, Carbondale
 Jane Hunt
 Loyola University Chicago
 Roxanne Owens
 DePaul University, Chicago
 Peter Fisher
 National Louis University, Chicago

Are you a new professor or adjunct in higher education? How do new faculty manage developing syllabi, navigating campus technology, committee work, research and writing? Join this panel of veteran CIRP reading professors who will share their experiences and respond to your questions.

PCC 200 (Univ)

119. 2:15 – 3:15
Literacy Best Practices that Promote Collaboration, Empowerment, and Engagement

Melissa Stinnett, Megan Lyons
 Western Illinois University, Macomb

This highly interactive session will provide teachers in grades K-12 with several low-preparation activities that actively engage diverse learners in literacy assignments across all disciplines. These best-practices will aid in improving students' academic vocabulary, reading comprehension, writing, and metacognitive skills.

PCC 201 (K-12, Spec)

120. 2:15 – 3:15
The Power of Formative Assessment through Conferring in a Reader's Workshop

Justin Elder, Naseem Ghouse, Megan FitzPatrick
 NCUSD 203, Naperville

Provide and implement best practices in literacy through reading conferences as a formative assessment tool. This session will provide an overview of anecdotal note-taking, web-based collaboration, and strategy grouping within a Reader's Workshop.

PCC 203 (K-6)

121. 2:15 – 3:15
Instructional Considerations For Students of Mexican Heritage



Janice Eilken
 Educational Consultant, Aurora
 Carie Walter
 SD 301, Burlington

Learn how the cultural, linguistic, and educational experiences of recent Mexican immigrants and families who honor their Mexican heritage influence the background they bring to public education in Illinois. Explore considerations necessary to leverage these proficiencies and promote an optimal educational experience.

PCC 210 (ELL, Admin)

122. 2:15 – 3:15**Engaging Students with Nonfiction**

Kirby Andler
SD 220, Barrington
Shane Jensen
SD 15, Palatine

Join two teachers who challenged themselves to make nonfiction reading and writing engaging for their students. Participants will learn strategies for developing motivated students who read like writers and write like readers. Dozens of high-interest titles will be shared.

PCC 211 (4-9)

123. 2:15 – 3:15**Picture This!**

Brenda Kraber, Kathleen Fleming
DePaul University, Chicago

How can you enhance literacy skills through picture books and digital texts? In this session, participants will learn how picture books (with an emphasis on the Common Core) can be used to teach learning targets in a differentiated way.

PCC 212 (4-6, Spec)

124. 2:15 – 3:15**Passport to Dystopia...YA Book Talks**

Christy Ziller, Bre Keanne
SD 209-U, Wilmington

Leave reality and visit the land of fantasy and disfunction. You thought you had it bad, come and learn what teachers can do to get teens to read.

PCC 213 (6-12)

125. 2:15 – 3:15**Bridging the Way: Blending Content-Area Reading Strategies with Disciplinary-Literacy Approaches in the Social Studies Classroom**

Kathy Smith, Karen Spahr-Thomas, Amy Bugner
CUSD 99, Downers Grove

Two social studies teachers and a literacy coach share their collaboration and implementation of explicit instruction on questioning to deepen comprehension of complex text, enhance students' understanding of disciplinary literacy, and improve class discussions. Student achievement data will be presented.

PCC 218 (6-12, Admin)

126. 2:15 – 3:15**A Day with ReadWriteThink.org: Tools, Apps, Technology Across the Curriculum**

Lisa Fink
National Council of Teachers of English,
Urbana

Learn a few simple, yet powerful, tips and tricks for integrating ReadWriteThink.org resources into all content areas, and discover some hidden gems.

PCC 220 (K-12, ELL, Spec, Lib)

127. 2:15 – 3:15**Enhancing Reading Workshop in a 1:1 or BYOD Environment**

Shawn Schwerman
CUSD #5, Normal

Participants will become familiar with Google Documents as well as Google Classroom. In addition, I will demonstrate how to use Kahoots and other web-based applications for informal assessment and Voicethread and Google Presentation as ways for students to create end products.

PCC 221 (4-12, Spec, Admin)

128. 2:15 – 3:15**Close Reading and Text Complexity**

Ryan Bailey
Houghton Mifflin Harcourt, Champaign

Close reading is key to students understanding complex texts. Learn some of the strategies for teaching students the tools for success. Discover how the complexity of texts is determined and why text complexity is an important part of the new rigorous state standards.

Marquette Cotillion (K-12)

Sponsored by



Houghton Mifflin Harcourt

129. 2:15 – 3:15**Teacher Book Chats: An Examination of Motivational Influence on Intermediate-Grade Readers**

Ben Zulauf
SD #2, Bensenville
Steven Layne
Judson University, Elgin

Motivating students to read is a challenging task; however, many students just need to be introduced to good books. This session shares the results and classroom implications from a study examining how teacher-delivered book chats dramatically increased reading motivation.

Marquette Cheminee (K-12, ELL, Spec, Adults,
Univ, Admin, Lib)

130. 2:15 – 3:15**Get Ready, Get Set For Inquiry Based Learning in Primary Classrooms**

Amanda Cozzi
SD 15, Palatine

Learn how to get students involved with inquiry based learning using iPads. This session will focus on the complete journey: picking a research topic, developing questions, searching the web, taking notes, creating a presentation, and presenting findings to the class.

PCC 222 (K-6)



131. 2:15 – 3:15

Implementing and Surviving Reader's WorkshopNicole Moss, Heather Taake
CUSD 4, Champaign

Learn how to successfully implement and survive reader's workshop. Explore how to differentiate your workshop to meet the needs of all levels of students. Actively engage with workshop materials including reader's notebooks and guided reading activities. Handouts and Prizes offered!

Marquette Bradley (4-12, Spec, Admin)

132. 2:15 – 3:15

The Anna Plan Differentiated: The Story of One Building's Interpretation and its Impact on the StudentsBarbara Downs
SD 15, Palatine

This session will cover our school's version of the Anna Plan model within bilingual classrooms. Cumulative data on student growth in English and Spanish literacy will be presented and the plan's evolution, materials, assessments, instructional-template, personnel, and collaboration.

Marquette Peoria (K-3, ELL, Admin)

133. 2:15 – 3:15

Spandex and Storytelling: Using Graphic Novels to Engage Reluctant Readers and WritersJason Arneson
Westminster Christian School, Elgin

My presentation offers an overview of graphic novel as a format/genre in YA literature, provides ideas for introducing graphic novels into the classroom, and supplies strategies for using graphic novels as both foundations and mentor texts for narrative writing.

Marquette Illinois (4-12)

VISIT THE EXHIBITS**THURSDAY, OCTOBER 1, 2015****8:00 a.m. – 5:30 p.m.**

*Refreshments will be served from
3:00 – 4:30 p.m. in the Exhibit Hall*



Compliments of
(Booths 305-307)

3:30 – 4:30

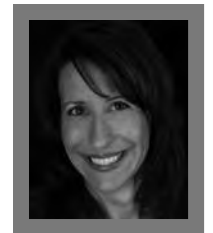
134. 3:30 – 4:30

You're Not Alone! Building and Using a Professional Learning NetworkDave Burgess
Educator/Author
San Diego, California

Learn how to access an unbelievably rich set of resources for all subjects and stay current on emerging educational trends. You can have 365 day unlimited access to the most innovative minds in education, collaborate with like-minded educators with no geographic limitations, and personalize your professional development experience. Oh...and it's free! Join this entertaining, high-energy session and walk away with all of the information you need to get started immediately

PCC 401-402 (All)

135. 3:30 – 4:30

The New Essentials of Literacy InstructionMaria Walther
Educator/Author
Aurora, Illinois

Are you struggling to fit everything in your busy teaching day? Join Maria as she shares classroom-tested strategies for streamlining literacy instruction and focusing on the research-based essentials for young learners in the Common Core era. Leave this session with a wealth of book titles and practical ideas that you can use on Monday!

PCC 405 (K-2)

Sponsored by



136. 3:30 – 4:30

iPads for InterventionEmily Boyas, Laura Stanton
CUSD #95, Lake Zurich

Use iPads 1:1 in the reading intervention classroom. You will learn about apps and management strategies that the Lake Zurich reading team has found useful in increasing student reading interest and ability.

PCC 220 (6-12, ELL, Spec, Adults, Admin)

137. 3:30 – 4:30**Living in a House Full of Strangers: The Voice of the Outsider**

James Howe
Author
New York, New York



For most of his writing career, James Howe has given voice to the child struggling with identity who may feel out of place in the world of friends, family, and school. Even his first and most famous character, Bunnica the vampire bunny, is an outsider. So too are Bobby, Joe, Addie, and Skeezie, the four main characters in the popular and widely taught Misfits quartet of books—*The Misfits*, *Totally Joe*, *Addie on the Inside*, and *Also Known as Elvis*. In this session, the author will discuss how these books came about and inspired the national anti-bullying initiative No Name-Calling Week. He will also discuss other books with similar themes written for other ages.

PCC 403-404 (All)

138. 3:30 – 4:30**Imagine the Possibilities: Integrating Primary Documents and Social Studies Texts**

Roberta Sejnost
Educator
Kane County Regional
Office of Education
Darien, Illinois



In June, ISBE approved the New Illinois Learning Standards for social studies. A major component of these new standards is INQUIRY. Join this session to learn effective ways for helping students integrate primary historical documents, textbook materials and historical thinking to engage in inquiry about issues, trends and events within the social studies disciplines.

PCC 406 (6-12)

139. 3:30 – 4:30**Assessing Student Achievement**

Shannon Heckman, Jim Stone
SD 47, Crystal Lake

Building a framework for assessment development, data collection, and analysis, in order to implement differentiation to meet the individualized needs of every student.

PCC 218 (6-9, Spec, Admin)

140. 3:30 – 4:30**(Repeat of 9, 112)****Building the Collaborative Classroom**

Peter Brunn
Educator
Center for the Collaborative
Classroom
Emeryville, California



This session will explore core principles educators can use to create collaborative classrooms. We will also examine how to craft learning experiences that engage and inspire students.

PCC 407 (K-8)

Sponsored by

**141. 3:30 – 4:30****(Repeat of 186)****Authentic Motivation Supporting Reading for Information**

Steven Elza
2015 Teacher of the Year
William Fremd High School
Palatine, Illinois



It's difficult for students to understand the long term benefits of reading. In a Technology Education classroom, there are short term motivators in the form of tasks leading to concrete goals. By working backwards and starting with an outcome, students are driven by the intrinsic motivation of reading for information. Learn proven methods for both students and teachers to meet in the middle for common objectives.

PCC 203 (All)

142. 3:30 – 4:30**Close Reading using Text Dependent Questions and Common Core State Standards**

Kimberly Corr, Elizabeth Russell

East Maine School District 63, Morton Grove
Educators will understand the research behind close reading and text dependent questions. Educators will receive and review completed lesson planning templates for close reading at various grade levels and will create a close reading cycle for a grade level text.

PCC 134 (K-6)



143. 3:30 – 4:30**Differentiated Instruction Low-Prep, High-Impact Perseverance Strategies for Struggling Students**

Jim Grant

Educator/Author

Founder and Executive Director
Staff Development for Educators
Peterborough, New Hampshire



Learn dozens of differentiated intervention strategies that support best practices. All students can persevere when teachers create differentiated pathways for different learners. Jim will share classroom-tested “reach-to-teach” and easily implemented strategies, modifications, and adaptations. The strategies learned in this workshop will help you help your students increase their effort and not give up when work is challenging. You will learn techniques extraordinary teachers use to motivate unmotivated students. This workshop will replenish your instructional toolbox with classroom proven literacy strategies you can use tomorrow morning!

PCC 408

(3-12)

Sponsored by

**144. 3:30 – 4:30****Empowering Educators to Empower the Educated: A Guideline to Facilitating High School Literacy Infusion**

La Wanna Wells, Tammy Hunter

Homewood-Flossmoor Community High
School, Flossmoor

What is the bridge between student’ academic success in one subject area versus another? Literacy. Please join us to see how Homewood-Flossmoor Community High School prepares its youth to be literate – a skill where regardless of discipline, successful learning strategies may be applied.

PCC 135

(9-12)

145. 3:30 – 4:30**Teaching Readers and Writers for the Magic that Might Go Down**

Christy Rush-Levine

Lukancic Middle School, Valley View SD
365U, Romeoville

Planning, delivering, and assessing instruction for the magic that might go down, rather than in response to standards and mandates, is a powerful shift in practice. See examples of joyful, authentic instruction that lead to effective learning and meet standards.

PCC 200

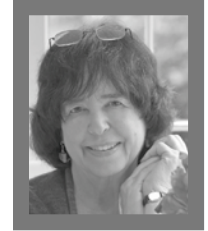
(6-9)

**146. 3:30 – 4:30****Writing As Collaboration**

Jane Yolen

Author

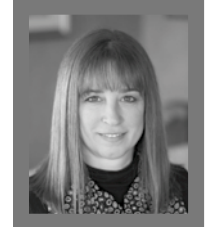
Hatfield, Massachusetts



Heidi Stemple

Author

Hatfield, Massachusetts



Heidi EY Stemple (daughter) and Jane Yolen (mom) have written twenty plus books together, plus poetry, short stories, speeches, presentation, and (gulp) rebuses. They will introduce five different ways they have successfully collaborated, offering them to teachers as ways that they can have students work together more successfully in the classroom.

Marquette Cheminee

(All)

147. 3:30 – 4:30**Every Student, Every Day: Creating a Motivating, Engaging and Comfortable Reading Classroom Environment**

Lyndi Davis

CUSD 5, Waterloo

Michelle Mohr, Stephanie Rubach

CUSD 138, Steeleville

Heidi Klein

CUSD 4, Columbia

Looking for ways to engage and motivate all students daily? Come hear what middle/high school teachers have to say about making every student feel like a valuable contributing part of the classroom. Join us for implementation-ready ideas!

PCC 136

(6-12)

148. 3:30 – 4:30**Creating Passionate Learners**

Kelly Neylon, Jenny Bell, Brooke Andresen, Tarah
Tesmer

SD 68, Woodridge

Junior high students have issues that they care about passionately. This session will show how junior high teachers wove reading, writing, and technology together to provide the platform for students to delve deeply into their issues and bring them to light.

PCC 201

(6-9)



149. 3:30 – 4:30



Implementation of Disciplinary Literacy: Purpose, Practice, and the Common Core

Erin Metaxas, Lisa Janezic
SD 95, Lake Zurich

This session will focus on the practice, research, and materials needed to effectively teach literacy/Common Core standards with a focus on content area teaching. The emphasis will be on the Inquiry-based learning approach and how to develop lessons for use in your classroom.

PCC 202 (4-12)

150. 3:30 – 4:30

Reader's Workshop in the Real World: One High School's Approach

Ann Eifler, Lauren Miller
West Aurora District 129, Aurora

Close reading of rigorous text is required on the PARCC assessment. How do struggling readers reach that goal? This presentation will share one form of Reader's Workshop that engages students in practices that increase reading analysis skills and stamina.

PCC 209 (6-12)

151. 3:30 – 4:30

Saying the D Word: The Usually Slippery Yet Occasionally Stable Definition of Dyslexia

Lou Ferroli
Rockford University, Rockford

A review of two "Cool Studies" columns involving dyslexia leads to a discussion of recent research on how reading activates the brain, how the definition of dyslexia becomes important politically and personally, and demonstrations of multisensory "structured" instruction.

PCC 210 (Spec)

152. 3:30 – 4:30

The Common Core, Rigorous Texts, and Social Justice

Heidi Davey
Hoffman Estates High School, Hoffman Estates

CCSS calls for close reading of complex texts to improve comprehension. This creates an opportunity to develop the talents of marginalized populations by encouraging systematic and systemic access to honors and AP curriculum. See how CCSS can translate to equity.

PCC 211 (6-12, Adults, Univ, Admin)

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153. 3:30 – 4:30

Building Independence in Science Through Reading and Writing

Alyssa Wiltjer, Jamie Moderhack, Katie Giambeluca
Mundelein High School, Mundelein

Three secondary science teachers will demonstrate how they have used literacy to help their students dig deeper into their science curriculum. Join us for a practical approach to implementing CCSS and NGSS in your classroom.

PCC 212 (6-12, Spec, Admin)

154. 3:30 – 4:30

Building a Culture of Literacy through Book Clubs

Shari Frost Roth, Eti Berland, Sarah Burnstein
Blitstein Institute, Chicago

In this session, participants will learn how to plan, organize, and implement book clubs for students, teachers, parents, anyone! We will discuss the origins of our book club, research around community reading, and best practices for starting your own book club.

PCC 213 (K-9, Adults, Univ, Lib)



155. 3:30 – 4:30**Putting the Pieces Together: 1:1 Technology, Literacy and Assessment**Jeremy Majeski, Leah O'Donnell
SD 100, Berwyn

Join us as we discuss the impact 1:1 technology has had on our literacy program. We will demonstrate the use of online reading programs and tools that allow us to formatively assess students learning within a balanced literacy framework.

PCC 221 (K-9, ELL, Spec, Admin)

156. 3:30 – 4:30**I Have Command of the English Language**Roxanne Williams
Illini Central CD #189, Mason City

Students rate their common core speaking and listening skills through comparing Little Red Riding Hood versions. Pair share, whole group discussion, and an audience response system elicits conversation. Pick up a clicker and mirror this engaging activity!

PCC 222 (K-6, Spec, Admin)

157. 3:30 – 4:30**Motivating High School Students to Become Leaders in Literacy**Suzanne Sage, Lynsey Wittenberg
Brooks Learning Center, Rochelle

Gain strategies to motivate at-risk adolescent students to read independently, increasing fluency, vocabulary, and comprehension. Help students use leadership and communication skills to spread the book buzz, to peers and adults, organize reading communities, and lead presentations and book discussions.

Marquette Bradley (6-12, Lib)

158. 3:30 – 4:30**Read Aloud Practices - What Are You Doing?**Megan McCaffrey, Katy Hisrich
Governors State University, University Park

Report findings of teachers' read-aloud practices. Findings will inform areas of strengths and those that need improvement. Demonstrations will provide modeling of effective practices that increase student engagement and literacy development. Discussion and questioning will make the presentation interactive.

Marquette Illinois (PreK-3, Univ, Admin, Lib)

159. 3:30 – 4:30**Grant Writing Basics**Roxanne Forgrave
Olivet Nazarene University, Bourbonnais

Face your fears and learn to write grants to supplement your classroom and/or school with new materials. Family reading night, literacy events, and community literacy activities are possible when you write a grant. Hear about available grants.

Marquette Peoria (All)

**4:45 – 10:30****160. 4:45 – 5:45****CIRP Reception**

Marquette Cotillion (CIRP Members)

161. 4:45 – 6:15**A.R.T. - Authors Readers Theatre featuring Avi, Bruce Coville, Augusta Scattergood, and Sarah Weeks**

PCC Theater

Thursday Banquet**162. 6:15 – 8:15****Writing for the Ages**James Howe
Author
New York, New York

James Howe has written over ninety books in a thirty-five year career: everything from picture books and beginning readers to middle grade, tween, and young adult fiction. What do these books have in common? Why does one idea suggest a picture book, another a young adult novel? The author will look at the heart of the writing process and discuss what motivates him in making the choices of what to write—and for whom—even as his readers and the world of publishing are fundamentally changing.

PCC Ballroom 400

Sponsored by  **Studies Weekly**
America's New Textbook

Prairie State Award for Excellence in Children's Writing

will be presented to

Julia Durango

Award will be presented by Roxanne Owens, Chair

163. 8:30 – 10:30**Hear the Authors Read and Autographing**

Authors will read from their latest book or a new work in progress.

Marquette Ballroom (All)

Sponsored by  **ANDERSON'S BOOKSHOPS**



Hear the Authors Read and Late-Night Autograph Session

Thursday, October 1, 2015

8:30 - 10:30 p.m.

Pere Marquette Ballroom

Carolyn Crimi



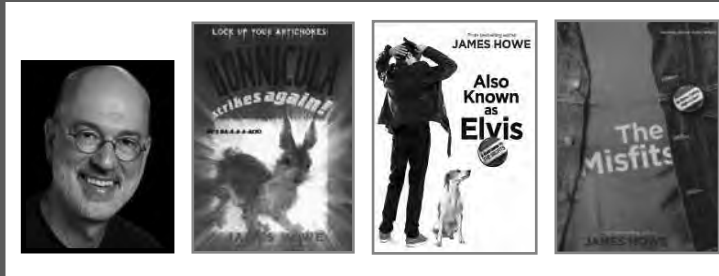
Julia Durango



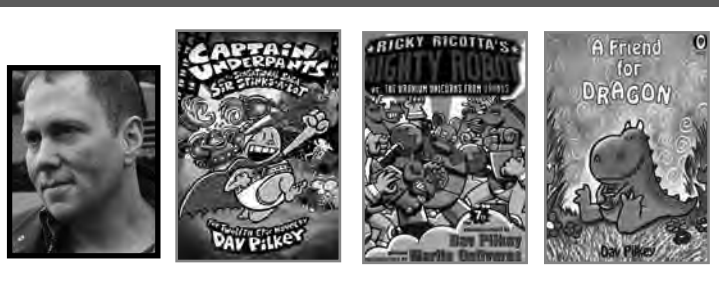
Jim Gill



James Howe



Dav Pilkey



Steve Sheinkin



Heidi Stemple



Jane Yolen



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The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

JULIA DURANGO

Welcome IRC's newest Prairie State Award winner Julia Durango. Julia is the author of picture books, novels, and poetry for kids of all ages, including her most recent titles, *The Second Guard* and *The Leveller*. Her books have received numerous awards and honors, including the Golden Kite Fiction Award, Sydney Taylor Notable Book, and the Parent's Choice Award Silver Medal. A former school librarian, Julia received degrees in Latin American Studies and Political Science from the University of Illinois. She lives with her sons in Ottawa, Illinois. Julia Durango will be honored at the Illinois Reading Council Conference on Thursday evening, October 1st, at the Prairie State Award Banquet. Julia will also be part of the Hear the Authors Read event following the Thursday PSA Banquet, the Illinois Reads Author Luncheon on Friday, and two featured author sessions throughout the conference. Please join IRC in congratulating Julia Durango.



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Young Adult Author

- Author of *The Hunted*, *The Living*, *Ball Don't Lie*, *We Were Here*, *Mexican White Boy*, and others
- YALSA pick for Best Books for Young Adults and Quick Pick for Reluctant Readers

Dr. Mary Ehrenworth

Literacy Researcher & Author

- Deputy Director at Teachers College Reading and Writing Project, Columbia University
- Author of *Pathways to the Common Core*, *The Power of Grammar*, *Looking to Write*, and others



For more information contact:

Barbara Chrz-White (847)699-0797 bchrzwhite@comcast.net

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Literacy coach

ELA coordinator

School librarian, media specialist

Administrator

School administrator

District administrator

College/University

College/university faculty

College/university administrator

College/university librarian, media specialist

Student

Undergraduate student

Graduate student

Related Group

Private consultant

Parent

Retired literacy professional

Other

B. Level (check one only):

Preschool (learners less than 5 yrs.)

All school (5–18 yrs.)

C. Years of Experience as a Professional: _____ Years

All elementary (5–11 yrs.)

Primary (5–7 yrs.)

Intermediate (8–11 yrs.)

Middle (12–15 yrs.)

Secondary (15–18 yrs.)

Junior/community college

Undergraduate

Graduate

Researcher

Adult education

Other

MONEY-BACK GUARANTEE: If you're not satisfied at any time, you may transfer your membership to another journal. If you'd like to cancel completely, we'll give you a refund on the balance of your membership.

Check out these Heinemann authors at Illinois Reading Council!



Jim Burke

@englishcomp

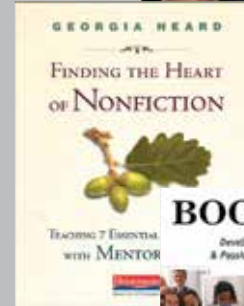
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@Georgiaheard1

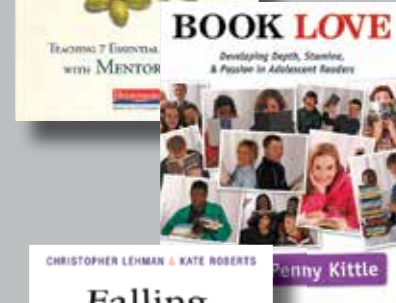
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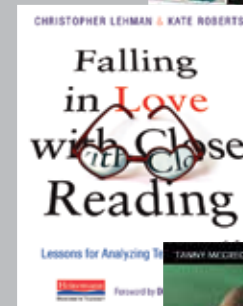
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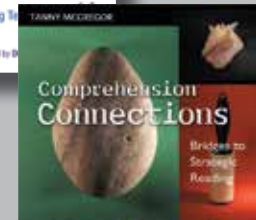
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Friday, October 2, 2015

FRIDAY
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Registration - Peoria Civic Center Terrazzo Lobby 7:00 a.m. - 2:00 p.m.




General Session - Peoria Civic Center Theater - *Dav Pilkey* 7:00 a.m. - 8:15 a.m.
- Sponsored by 

Exhibits - Peoria Civic Center Exhibit Halls B & C 8:00 a.m. - 4:30 p.m.

Hall of Councils - Peoria Civic Center Skylight Lobby 8:00 a.m. - 4:30 p.m.



Friday Breakfast - Pere Marquette Ballroom - *Donalyn Miller* 8:30 a.m. - 10:00 a.m.
- Sponsored by **ACHIEVE3000**

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Halls B & C 8:30 a.m. - 10:00 a.m.
- Sponsored by 

Sessions/Featured Speakers/Workshops 8:30 a.m. - 12:00 p.m.



Friday Luncheon - Peoria Civic Center Ballroom - *Illinois Reads Authors* 12:15 p.m. - 2:00 p.m.

Friday Luncheon - Pere Marquette Ballroom - *Penny Kittle* 12:15 p.m. - 2:00 p.m.
- Sponsored by 



Friday Lunch Sessions - Peoria Civic Center 134-136 & 200-222 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:15 p.m. - 4:30 p.m.

Refreshments in Exhibit Area - Peoria Civic Center Exhibit Halls B & C 3:00 p.m. - 4:30 p.m.
- Sponsored by 



Poetry Teahouse - Pere Marquette Ballroom - *Georgia Heard* 3:30 p.m. - 4:30 p.m.

IRC Annual Membership Meeting - Pere Marquette Cheminee Ballroom 4:45 p.m. - 5:15 p.m.

Preservice Teachers' Pizza Party - Pere Marquette Cotillion Ballroom 5:30 p.m. - 7:30 p.m.
- Sponsored by 



Friday Banquet - Pere Marquette Ballroom - *Cris Tovani* 6:15 p.m. - 8:15 p.m.

Conference Sessions

Friday, October 2, 2015

7:00 – 8:15

Friday General Session

164. 7:00 – 8:15
Reading Revolution

Dav Pilkey
Author
New York, New York



Join Dav Pilkey as he shares how his childhood challenges with dyslexia and ADHD influence his creativity today.

PCC Theater (All)

Sponsored by SCHOLASTIC

Everyone is invited to the
General Session.

Donuts and Coffee will be served.

Autographing will follow in the
Exhibit Hall with a
Red Cape Giveaway!

8:30 – 10:00

Friday Breakfast

165. 8:30 – 10:00 a.m.
Reading in the Wild: Learning from Lifelong Readers

Donalyn Miller
Educator/Author
Bedford, Texas



Based on survey data from 900 adult readers and assessments from her middle school students, Donalyn Miller identifies the characteristics of wild readers and shares methods that support students' development into lifelong readers. During this workshop, attendees will reflect on their reading lives, discuss the classroom, library, and home conditions that foster wild reading, and examine texts and tools that engage young readers and move them toward independent reading lives.

Marquette Ballroom

Sponsored by ACHIEVE3000

Gene Cramer ICARE for Reading Award

will be presented at the Friday Breakfast to

Louisa Baddeley

Amy Goldstein

Award will be presented by Kathleen Fleming

VISIT THE EXHIBITS

FRIDAY, OCTOBER 2, 2015

8:00 a.m. – 4:30 p.m.

*Refreshments will be served from
8:30 – 10:00 a.m. in the Exhibit Hall*

*Don't forget to visit the IRC Treasure Chest
in the IRC Membership Booth 407-408!*

TECH ON CALL

**Having Trouble with Technology?
Can't find the handouts? App issues?**

Tech on Call will help you!

8:00 a.m. – 4:30 p.m.

Sign up at the Exhibit Hall Registration Table

**F
R
I
D
A
Y**

8:30 – 9:30

166. 8:30 – 9:30
Focus on Writing Craft

Penny Kittle
 Educator/Author
 Conway, New Hampshire



We write best next to excellent models of writing craft from sentences to passages to whole texts across mediums. We will analyze passages from the books you're already talking about as models of sensory details, voice, dialogue, sentence structure variety and rhythm. We will look at writing in editorials and feature articles to plan for engaging inquiry and daily practice that leads writers to craft their own writing with intention, voice, and increasing skill.

PCC 401-402 (All)

Sponsored by  **Heinemann**
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167. 8:30 – 9:30
Finding the Heart of Nonfiction: Teaching 7 Essential Craft Tools with Mentor Texts

Georgia Heard
 Educator/Author
 North Palm Beach, Florida



Georgia Heard will show you how students can read and learn from mentor texts to write nonfiction that both informs and inspires.

PCC 403-404 (2-8)

168. 8:30 – 9:30
Using Reader Response to Deepen Students' Comprehension

Melissa Pletkovich
 SD 150, Peoria

Students' daily use of reader response deepens comprehension and motivates students in literacy, writing, and content areas. CCSS aligned journal activities, daily exercises and various response techniques will be explored.

PCC 201 (K-12, ELL, Spec)



169. 8:30 – 9:30
Passport to Disciplinary Literacy Coaching: Exploring Models and Strategies for Middle and High School Coaching

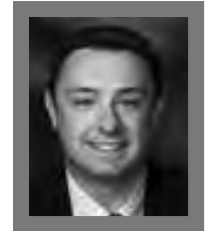
Laurie Elish-Piper
 Educator/Author
 Northern Illinois University
 DeKalb, Illinois



Susan K. L'Allier
 Educator/Author
 Northern Illinois University
 DeKalb, Illinois



Michael Manderino
 Educator/Author
 Northern Illinois University
 Dekalb, Illinois



The presenters will discuss models of disciplinary literacy coaching at the middle- and high-school levels and share coaching strategies that help secondary teachers implement instruction of discipline-specific literacy practices that support students, reading of texts and building of content knowledge.

PCC 405 (6-12, Adults, Univ, Admin)

170. 8:30 – 9:30
The Envelope, Please – Literacy Projects that POP!

Debi Krampen

Dinah Might Academy, Pasadena, TX

In this session, participants learn how to transform the simplest of classroom materials into creative, brain-friendly, interactive, three-dimensional graphic organizers that become the format for independent and/or collaborative literacy projects.

PCC 135 (4-6)

Sponsored by



171. 8:30 – 9:30
High School Literacy in a Cross-Curricular Course

Jamea Harper

Lyons Township High School, Western Springs
 Science and English are integrated in Biology English Cross Curricular Integration. The classes are tied through current events, high interest topics, differentiated activities, and nontraditional texts. Lessons are taught with a focus on reading intervention and student engagement.

PCC 209 (6-12)

172. 8:30 – 9:30
40 Powerful Discipline & Management Interventions That Work

Jim Grant
 Educator/Author
 Founder and Executive Director
 Staff Development for Educators
 Peterborough, New Hampshire



As the saying goes, “We can’t teach a class we can’t manage!” Extraordinary teachers know the secret to classroom management...good discipline. Topics addressed include: creating a caring class where all students are welcome; teacher-tested discipline strategies that work; tips for establishing the school culture and climate; avoiding the ten most common discipline mistakes. You will learn easy-to-incorporate, common sense discipline tips and techniques that will transform your classroom.

PCC 406 (1-12)

Sponsored by  **Staff Development for EDUCATORS™**



173. 8:30 – 9:30
Using Text Dependent Questions to Drive Instruction and Boost Learning

Terry McHugh
 Waukegan SD 60, Palatine

The Common Core State Standards require students to use evidence to present careful analyses, well-defended claims, and clear information. This session will explore text-dependent questions as an approach to helping students develop and refine these skills and present tools that can be used to drive planning and instruction.

PCC 202 (4-12, ELL, Spec, Admin)

174. 8:30 – 9:30
Title I: Q&A with ISBE Consultants

Nancy Paprocki, Agurann Bates
 Illinois State Board of Education, Springfield

Have a question about Title I? ISBE consultants are here to help. Bring your questions about schoolwide programs, professional development, poverty counts, parent involvement, waiver issues, private schools, budgets, and anything else you can think of. We have the answers!

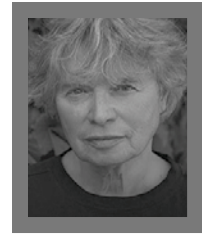
PCC 210 (PreK-12, Spec, Admin)

Sponsored by *Illinois State Board of Education*



175. 8:30 – 9:30 (Repeat of 226)
Does Fiction Have a Future?

Avi
 Author
 Denver, Colorado



In the age of Common Core and Testing, what is the place of fiction in the classroom?

PCC 407 (4-12)

176. 8:30 – 9:30
From Encyclopedia to Wikipedia, the changing face of research and editing. (Or How Much was that Can of Worms?)

Augusta Scattergood
 Author
 St. Pete Beach, Florida



Augusta Scattergood, former librarian trained in the Dark Ages of research, uses tools from today to incorporate facts from yesterday into her middle-grade novels. *Glory Be* takes place during Freedom Summer 1964 and her latest — *How to Stay in Destiny* — drops us into 1974 Florida. PowerPoint slides will reveal the secrets of old-fashioned digging and new-fangled Facebook—never to be shared with students! — which played crucial roles in writing and editing her historical fiction.

PCC 408 (All)



177. 8:30 – 9:30
How Do I Support My Level 1 ELL using the Common Core? Making Literacy Instruction Understandable for ELLs in the Intermediate Classroom

Jennifer Cortez
 SD 41, Glen Ellyn
 Colleen Olenek
 SD 203, Naperville

As current intermediate literacy teachers, we will share strategies, student examples, and handouts that describe numerous ways to ensure that your literacy lessons address the needs of your English language learners while still adhering to the CCSS.

PCC 203 (4-6, ELL)



FRIDAY

178. 8:30 – 9:30**Stories from the Trenches: How Being an Author and a Teacher Influence One Another**

Leanne Statland Ellis
Author/Educator
Lincolnwood, Illinois



Middle-grade author and teacher Leanne Statland Ellis will discuss the many ways in which being an author and a teacher have informed one another over the years. She will share the power of books in her own life and the lives of her students with an emphasis on how we as educators can structure our reading programs to foster a love of reading.

PCC 136

(All)

179. 8:30 – 9:30**(Repeat of 210)****A Giggle A Day Keeps The Principal Away**

Carolyn Crimi
Author
Evanston, Illinois



Get your giggle on with children's book author Carolyn Crimi as she discusses inventive ways to bring more fun, humor and inspiration into your classroom!

PCC 200

(All)

180. 8:30 – 9:30**Technology, Common Core, Differentiation ... Oh My!**

Danielle Cronk
CUSD #5, Manteno

This session will focus on using technology to meet the demands of common core and differentiate in the K-2 classroom. Activities, formative, and summative assessments will be highlighted as well!

PCC 211

(K-3)

**181. 8:30 – 9:30****Common Core Writing the Uncommon Way**

Ben Zulauf, Katie Sullivan
SD 2, Bensenville

The common core is putting more emphasis on writing than ever before. This session focuses on how to make writing come to life in your classroom through best practices in writing instruction and assessment.

PCC 218

(K-12, ELL, Spec, Admin)

**182. 8:30 – 9:30****Routines and Activities in Word Study for Phonics, Vocabulary, and Spelling Instruction for Grades PreK-3**

Donald Bear
Educator/Author
Iowa State University
Ames, Iowa



Explore schedules and activities to implement word study in the classroom. Routines for teacher-guided small group, and independent learning are introduced. Spelling routines are considered as part of the word study. Examine sorts and activities at each developmental stage. Concept sorts and other practices to teach vocabulary are introduced. Instructional practices with English learners are integrated throughout. Core standards are addressed particularly in the areas of foundational skills, reading, writing, and language.

PCC 222

(PreK-3)

183. 8:30 – 9:30**Using Engaging Nonfiction as a Springboard for Teaching Research Techniques**

Judith Fradin
Illinois Author
Chicago



Self-narrated PowerPoint slide presentation showing how to combine book, Internet, and image research into engaging nonfiction and/or promoting nonfiction writing in classrooms and libraries.

PCC 134

(K-12, Adults, Lib)

184. 8:30 – 9:30**The Latest Possibilities of Technology in the Classroom**

Stephanie Tedford
Saratoga Elementary, Morris
Lisa Breese
Minooka Junior High, Minooka

Let us share what we do with technology in our classrooms and discover the possibilities for your use. We'll give you ideas and resources you can start using right away to increase student engagement and student learning.

PCC 220

(4-9, Spec)



185. 8:30 – 9:30
Thinking-Intensive Reading: Using Curiosity to Bring Text Alive

Nancy Steineke
 Educator/Author
 Brookfield, Illinois



When students tap into their curiosity during close reading, the next step should be synthesis: combining insight, text knowledge, and creativity in order to fashion something new. Learn a variety of approaches students can take to actively demonstrate their thinking in ways that truly bring text alive.

Marquette LaSalle (K-12)

186. 8:30 – 9:30 (Repeat of 141)
Authentic Motivation Supporting Reading for Information

Steven Elza
 2015 Teacher of the Year
 William Fremd High School
 Palatine, Illinois



It's difficult for students to understand the long term benefits of reading. In a Technology Education classroom, there are short term motivators in the form of tasks leading to concrete goals. By working backwards and starting with an outcome, students are driven by the intrinsic motivation of reading for information. Learn proven methods for both students and teachers to meet in the middle for common objectives.

Marquette Cotillion (All)

187. 8:30 – 9:30
No Time Like the Present: Fostering Critical and Digital Literacy in the Physical Education Classroom

Kathy Smith, Courtney White, Rebecca Scott
 CHSD 99, Downers Grove

PE teachers and a librarian share how they collaborated with a literacy coach to implement Socratic seminars, online research, critical evaluation of sources, and digital communication to foster students' understanding of the language and safe practices of fitness.

PCC 212 (6-12, Admin)

188. 8:30 – 9:30 (Repeat of 204)
Songs to Read! Books to Sing!

Jim Gill
 Author
 Chicago, Illinois



Jim Gill is best known for his music recordings and his books with musical themes. Jim is also a child development specialist who will share the many connections between music play, literacy and various domains of early childhood development. Connections between music and early literacy become clear as Jim Gill shares clever word play and rhymes in the context of active movement games. Educators and librarians will be sure to find new ideas to bring back and share with the children that they work with. Most importantly, Jim will discuss how music play inspires young children not only to move, but to regulate their movements...not only to sing, but to make connections between the words they sing and the printed word.

Marquette Cheminee (All)

VISIT THE EXHIBITS

FRIDAY, OCTOBER 2, 2015

8:00 a.m. – 4:30 p.m.

*Refreshments will be served
 from 8:30 – 10:00 a.m.
 in the Exhibit Hall
 compliments of*

capstone
 classroom

(Booths 203-204)

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189. 8:30 – 9:30

Support Your Evidence: A Model of Learning and Thinking

Mark Levine

Valley View 365U, Romeoville

Students must be able to support their claims with evidence in thinking and writing. Classroom examples will be shared to help participants create literary lawyers before they leave this session. All of these methods are student friendly and engaging.

PCC 213

(6-12, Spec, Admin)

190. 8:30 – 9:30

You Can't Outgrow Picture Books: Tapping into the Power of Picture Books in Secondary Classrooms

Amy Heiting, Brittany Hennessey, Kendra Dicker

SD U-46, South Elgin

Picture books engage readers of all ages. We celebrate and explore them, but what about writing them? Creating picture books teaches valuable lessons about audience and purpose. Mentor texts, mini-lessons, student examples, and technology to publish books will be shared.

Marquette Bradley

(6-12)

191. 8:30 – 9:30

Teacher Candidates Pen Stories and Desire Publication Following Children's Literature Course

Stephanie Yearian, Deborah Dorman

Lindenwood University, Belleville

Children's Literature course promotes prose familiarity, genre variety, author assortment, and wide-reading necessity. This creative force made fireworks go off in my head! I couldn't sleep until I got personal stories down on paper! Teacher Candidates present publication progression.

Marquette Peoria

(All)

192. 8:30 – 9:30

Passport to Possibilities: The Journey Begins with Us

Jeanette Brosam

Franklin Middle School, Champaign

Creating a culture of literacy first begins with growing ourselves as readers. This session will share practical ideas for how to reignite our passion for reading and share it with other staff and students. Handouts will be provided.

Marquette Illinois

(4-12, Adults, Admin, Lib)

193. 8:30 – 9:30

Using Quick Response (QR) Codes to Promote Listening and Speaking Standards

Sandra Volling

NCUSD 203, Naperville

Attendees will learn how to use and create QR codes to promote the CCSS of listening and speaking. Several K- 5 projects will be highlighted to demonstrate how elementary students exceeded the standards using QR codes.

PCC 221

(K-5, ELL)



9:45 – 10:45

194. 9:45 – 10:45
How Writing Practice Anchors Workshop

Penny Kittle
 Educator/Author
 Conway, New Hampshire



A notebook filled with quick writing and revision will drive thinking in writing across genres. We will write together and practice rereading techniques that help students practice skills from crafting sentences to writing from charts, tables, and graphs to anchor their ideas in research. We can help students write to the heart of their thinking. We'll practice small steps in revision and how to use our raw thinking as a model for our writers.

PCC 401-402 (All)

Sponsored by  **Heinemann**
 DEDICATED TO TEACHERS

195. 9:45 – 10:45
Metacognition: The Power of Reflective Thinking

Tanny McGregor
 Educator/Author
 Cincinnati, Ohio



Do you want to foster metacognition in your classroom? Do you need ideas to help students make this abstract concept visible and concrete? Let's spend an hour exploring how to merge research and practice in engaging ways students will love. Your students have brilliant thinking. Help them reflect upon it and enable them to share it with the world!

PCC 403-404 (All)

196. 9:45 – 10:45
Culturally Responsive Pedagogy and Its Links to Danielson

Megan Fuciarelli
 Hazel Park Schools, Michigan

Does your curriculum mirror your student population or provide a look at the way "others" live? How does the answer to this question impact student growth and, ultimately, your own evaluation using the Framework for Teaching (Danielson) Model? Free resources!

PCC 134 (PreK-12, ELL, Spec, Admin)

197. 9:45 – 10:45
The Keys to Creating a Joyful Classroom Community

Maria Walther
 Educator/Author
 Aurora, Illinois



Learn easy-to-implement strategies for helping young children become self-directed, independent literacy learners. Maria will share classroom management tips, learning experiences, picture book titles, and much more!

PCC 405 (K-2)

Sponsored by  **SCHOLASTIC**

198. 9:45 – 10:45
New and Notable Books for Grades 4-8

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC 406 (4-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

199. 9:45 – 10:45
Motivate Your Young Writers!

Adam Peterson
 Saratoga SD 60c, Morris

Kindergarten teacher and children's author, Adam Peterson, will show you ways to get and keep your students engaged in writing! Activities presented will show teachers how fun and easy it can be to engage your students in writing.

PCC 213 (PreK-3, Lib)



200. 9:45 – 10:45
A Librarians' Roundtable

Leslie Forsman
 Triopia CUSD #27, Concord

School Librarians will be provided with an opportunity to share concerns and offer solutions, and to share updates to our job expectations, grants, etc. Attendees will learn about updates from the Illinois State Library, the regional library systems, and various library organizations.

PCC 220 (Lib)



201. 9:45 – 10:45**Routines and Activities in Word Study for Phonics, Vocabulary, and Spelling Instruction for Grades 4-12**

Donald Bear
Educator/Author
Iowa State University
Ames, Iowa



Explore schedules and activities to implement word study in the classroom. Routines for teacher-guided small group, and independent learning are introduced. Spelling routines are considered as part of the word study. Examine sorts and activities at each developmental stage. Concept sorts and other practices to teach vocabulary are introduced. Instructional practices with English learners are integrated throughout. Core standards are addressed particularly in the areas of foundational skills, reading, writing, and language.

PCC 222 (4-12)

202. 9:45 – 10:45**Nonfiction Anchor Texts: The Key to Revision**

Nancy Steineke
Educator/Author
Brookfield, Illinois



Short nonfiction texts can provide inspiration for writing as well as revision. Rather than always introducing students to a new piece, learn to work repeatedly with a text that offers material for multiple mini-lessons as you help students create writing that is entertaining and enlightening.

Marquette LaSalle (K-12)

203. 9:45 – 10:45**Roles of Engagement: Using Discipline Specific Roles to Increase Student Questioning of and Reasoning into Texts**

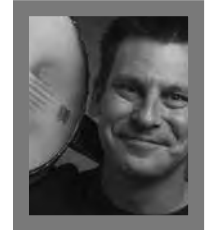
Tim Pappageorge
Maine West High School, Des Plaines

This session presents research findings and classroom practices that will enhance student engagement in discipline-specific texts. The data are drawn from at-risk, Grade 9 students, and the classroom practice suggestions will apply to ELA, History, and Science classrooms – as well as coaching teachers in each discipline.

PCC 212 (4-12, ELL, Univ, Admin)

**204. 9:45 – 10:45****(Repeat of 188)****Songs to Read! Books to Sing!**

Jim Gill
Author
Chicago, Illinois



Jim Gill is best known for his music recordings and his books with musical themes. Jim is also a child development specialist who will share the many connections between music play, literacy and various domains of early childhood development. Connections between music and early literacy become clear as Jim Gill shares clever word play and rhymes in the context of active movement games. Educators and librarians will be sure to find new ideas to bring back and share with the children that they work with. Most importantly, Jim will discuss how music play inspires young children not only to move, but to regulate their movements...not only to sing, but to make connections between the words they sing and the printed word.

Marquette Cheminee (All)

205. 9:45 – 10:45**ELL/Title 1 Students' Literacy Skills: Is it a Speech Delay or Language Delay**

Elley Johnston
SD 53, Bourbonnais
Marilyn Cordes
CUSD #5, Manteno

This presentation will draw attention to the growing referrals of ELL students into the special education domain. Oral language skills are a large part of the literacy development. The speech language pathologist can work with Title 1 and ELL teachers to improve oral language and literacy without a need for a special education label.

PCC 211 (PreK-3, ELL)

**206. 9:45 – 10:45****The Top Fifteen Behavior Interventions That Increase Academic Success**

Beverley Johns
MacMurray College, Jacksonville

Come to this session to learn more about the academic-behavior connection. This session focuses on fifteen specific behavior interventions that can increase academic success in reading. Techniques such as behavior momentum, behavior interpersonal, attributions, choices, interests will be explained.

PCC 135 (All)

207. 9:45 – 10:45 (Repeat of 272)
What's New Pussycat?

Sarah Weeks
 Author
 Nyack, New York



Author Sarah Weeks will talk about her writing process and share the inside scoop about her latest projects, including *HONEY* (a novel), *GLAMOURPUSS* (a picture book), and a new middle-grade chapter book called *LUNCH AT ALBERT EINSTEIN* coming next year.

PCC 407 (K-6)

208. 9:45 – 10:45
Pebbles in the Pond: How What We Do Matters

Bruce Coville
 Author
 Syracuse, New York



When we open the gates of reading for a young person, we begin a process that lasts a lifetime, and can shape not only the child, but the world around him or her. Living in a short-term culture, we who work with children invest our hearts in a long-term process. Let us consider how our work ripples on and out, and can change the world in ways we can only begin to imagine . . .

PCC 408 (All)

209. 9:45 – 10:45
Authentic Assessment in Kindergarten: It's As Easy As ABC!

Kathy Brown
 SD #129, West Aurora
 Sarah Martino
 SD #301, Burlington

Learn how to use checklists, graphic organizers, songs, and anchor charts to collect evidence of every day standards aligned learning. Be inspired to create a classroom filled with celebration that encourages even the youngest learners to exude confidence!

PCC 203 (PreK-K, Admin)

Sponsored by **capstone**
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210. 9:45 – 10:45 (Repeat of 179)
A Giggle A Day Keeps The Principal Away

Carolyn Crimi
 Author
 Evanston, Illinois



Get your giggle on with children's book author Carolyn Crimi as she discusses inventive ways to bring more fun, humor and inspiration into your classroom!

PCC 200 (All)

211. 9:45 – 10:45
Increasing Student Engagement and Rigor with Technology



Sheila Ruh
 Educator
 Westmont Junior High
 Westmont, Illinois



Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



This presentation includes many technology-based resources and activities, which will increase student engagement and rigor in the classroom. These resources and activities can be used with all types of technology tools for all ages. Attendees will walk away with ideas they can implement in their classrooms next day.

PCC 209 (K-12, ELL, Spec, Adults, Univ, Lib)

212. 9:45 – 10:45
10 Ideas for Teaching with Visuals & Videos

Kristina Smekens
 Smekens Education Solutions, Warren, IN

Learn strategies to teach students how to determine the key ideas presented in photos, illustrations, video clips, and more. Receive lesson ideas to help students take notes, and infer how the words and images influence the reader.

PCC 136 (All)

Sponsored by **SMEKENS**
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213. 9:45 – 10:45
Passport to Possibilities: “Booking” a Successful Journey with Autism Spectrum Disorders!

Kristen Stombres
 Judson University, Elgin
 Marcia Thompson
 SD U-46, Elgin

Autism Spectrum Disorders will be presented from prospective of an education professor and mom of a student with Aspergers. Teaming with her will be an experienced kindergarten teacher who will equip you with engaging literacy strategies.

PCC 201 (PreK-12, Spec)

214. 9:45 – 10:45
Supporting Parents as Literacy Partners Through the Arts

Sarah Ogeto
 Illinois State Board of Education, Springfield
 Rise Jones
 Hamilton Wings, Elgin

Research shows that when parents are engaged with their children’s education, whether in school or at home, students do better academically. Attendees will leave with tools on how to creatively partner with families that is linked to learning.

PCC 210 (K-6, ELL, Adults)

Sponsored by ISBE and Hamilton Wings

215. 9:45 – 10:45
Frame Those Thoughts: Teaching Text Structure to Support Reading and Writing in a Balanced Literacy Classroom

Karen Ruffner
 Rockford University, Rockford

This interactive session will discuss 1) why teaching text structure is important; 2) what the various text structures are; 3) how to incorporate teaching text structures in both guided reading and writing. Live demonstrations of guided reading will be included.

PCC 218 (K-9, ELL, Spec, Univ, Admin)

216. 9:45 – 10:45
Give me 10, 12, 14, 15 Minutes of Reading! How to Create Lifelong Readers by Building Reading Stamina

Angelica Kalat, Stephanie Moore
 NCUSD 203, Naperville

Transform your high school classroom into a vibrant reading community that focuses on increasing students reading stamina.

Through this skill focused model participants will gain ways to build students’ reading stamina, incorporate self-selected young adult literature, and demonstrate how students can respond to text.

PCC 202 (9-12, ELL, Spec)

217. 9:45 – 10:45
Incorporating Technology and Literacy into the Content Areas

Hannah Toaddy, Lynn Isbell
 SD #52, Washington

This will be a hands-on session in which educators will see the benefit of effectively incorporating technology through literacy. They will then receive the opportunity to apply their learning to their own classrooms. There will be time for application discussions.

PCC 221 (K-12, ELL, Spec)

218. 9:45 – 10:45
Stop, Collaborate, and Listen! Engaging Students Utilizing Collaborative Book Studies

Carrie Busse, Cynthia Scholp, Robert Culp, Beverly Sklar
 SD 86, Joliet

Joliet 86 shows how to incorporate the five strands of English Language Arts into a book study. This incorporates collaborative reasoning, inquiry-based learning, and common assessments aligned to the CCSS and increases student motivation through active thinking, learning, and achieving.

Marquette Bradley (6-12, Admin)

219. 9:45 – 10:45
Create Student Experts with Nonfiction

Carrie Werner, Patti Nishimura
 CUSD 95, Lake Zurich

Science and US History are high interest areas that lead to inquiry. This presentation will combine a variety of reference, biographic, and literary nonfiction, historical fiction, and picture book mentor texts with research activities to spark student curiosity and encourage independent research topics.

Marquette Peoria (4-6)

220. 9:45 – 10:45
Multicultural and Global Text Sets for Grades 1, 4, and 8

Megan McCaffrey
 Governors State University, University Park
 Susan Corapi
 Trinity International University, Deerfield

Extending multicultural/global text sets across the curriculum aids teachers three ways: increasing engagement by students who rarely see themselves in texts, increasing comprehension by addressing concepts across multiple content areas, and developing critical global thinking. Sets will be presented.

Marquette Illinois (All)



9:45 – 11:45

221. 9:45 – 11:45

Edcamp: The Unconference

April Zawlocki
Educator
College of DuPage
Glen Ellyn, Illinois



Bring your ideas for topics to discuss with other attendees. Come to this session to learn about the Edcamp Model and to participate in an actual Edcamp! You can learn, share, or both! Sure to be an exciting session.

Marquette Cotillion (All)

VISIT THE EXHIBITS

FRIDAY, OCTOBER 2, 2015

8:00 a.m. – 4:30 p.m.

Refreshments will be served from 3:00 – 4:30 p.m. in the Exhibit Hall compliments of

capstone
classroom

(Booths 203-204)

Plan now to attend a Poster Session with the ISU PDS Interns on

LITERACY LESSONS FROM OUR FUTURE TEACHERS

Friday, October 2, 2015

12:15 - 1:15 p.m.

in back of the Exhibit Hall

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth grade classrooms in Normal Unit 5 this semester.

Normal Professional Development School Interns

Alexandrea Augustine, Sarah Brown, Jillian Burgess, Marguerite Campbell, Nicole Ciciora, Katelyn Code, Alyssa Corbitt, Mary D'Andrea, Madison Degelau, Rachel Fehr, Amy Froelich, Samantha Gari, Jaclyn Garlock, Elizabeth Hebert, Natalie Janusick, Taylor Johnson, Katherine Lahera, Sarah Olson, Courtney Owsley, Shannon Peterson, Kristine Rathunde, Paige Simek, Eric Stegemann, Kelsey Trainer, Leah Waibel, Molly Wojciechowski, Jessica Woodall, Karlie Zeipen, Betsy Zimmerman

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11:00 – 12:00

222. 11:00 – 12:00

Looking Again: Revision and Developing the Eyes to See the Qualities to Good Writing

Georgia Heard
Educator/Author
North Palm Beach, Florida



Georgia Heard will draw on her new edition of the Revision Toolbox: Teaching Techniques that work on how to give young writers specific and practical strategies to help them revise their writings.

PCC 403-404

(2-6)

223. 11:00 – 12:00

It Is Possible: Literacy in Science and Social Studies

Roberta Sejnost
Educator
Kane County Regional
Office of Education
Darien, Illinois



The New Illinois Standards set requirements not only for English language arts but also for literacy in history/social studies, science, and technical subjects. As a result, we cannot expect the literacy skills needed to read in science and social studies to be only taught in English classes. Join this session to learn specific literacy strategies that are effective in social studies and science classrooms and enable students to read, write, listen, speak and think like a historians and scientists.

PCC 405

(6-12)

224. 11:00 – 12:00

A Dark and Stormy Reading Night

Mike Schlachter

SD #90, River Forest

A Dark and Stormy Reading Night is a night of fun, mysterious, and suspenseful stories told by teachers to elementary students, middle school students, and their families. This presentation walks teachers through planning and implementing the event.

PCC 209

(K-9)



225. 11:00 – 12:00

(Repeat of 35)

New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC 406

(K-8)

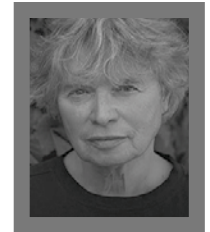
Sponsored by **AB ANDERSON'S BOOKSHOPS**

226. 11:00 – 12:00

(Repeat of 175)

How I Make My Books

Avi
Author
Denver, Colorado



Avi will share his process of creating novels.

PCC 407

(4-12)

227. 11:00 – 12:00

Are Those People Real? What to Do When Your Own Life Becomes Context for Fiction

Augusta Scattergood
Author
St. Pete Beach, Florida



"Write What You Know" took on new meaning when history intersected with memories and old friends (and foes) for former librarian, now middle-grade author Augusta Scattergood. In this presentation, she'll reveal where her ideas originated, including that famous childhood game played with her sister, Junk Poker. She will brainstorm how to disguise real-life villains in your fiction. She'll share tips for talking to students about the ways authors tell stories by embellishing the truth of their own lives.

PCC 408

(All)

228. 11:00 – 12:00**Vocab Rehab: The Ten Minute Lesson Plan**

Marilee Sprenger
Educator/Author
Peoria, Illinois



Our approach to teaching vocabulary needs rehabilitation. Research suggests that short vocabulary lessons are valuable for long-term retention of words to extend student vocabularies. Learn how just a few minutes, 10 or fewer, can accelerate vocabulary and student learning. If you never seem to have enough time for vocabulary, you will walk away with strategies to teach the academic vocabulary your students need using the time you have.

Marquette LaSalle (All)

229. 11:00 – 12:00**Picture Books as Complex Text, Something Old, New, Tried and True**

Laura Beltchenko

Educational Consultant, Libertyville

This session will assist PreK-3rd grade teachers as well as library media and reading specialists with the use of children's picture books as complex text. We will explore illustrations, physicality, E-book versions, visualization and close reading methods for literacy instruction.

PCC 401-402 (PreK-3, ELL, Spec, Univ, Admin, Lib)

230. 11:00 – 12:00**Make + Play = Learn**

Joyce Hemphill

University of Wisconsin-Madison, Madison, WI

Come to this make-n-take session and experience the benefits of playful learning. To participate you need to bring your focused attention, problem solving strategies, decision making tools, and creativity. All other materials will be provided.

PCC 135 (PreK-6)

231. 11:00 – 12:00**Academic Language for All Ages: Strategies to Support the Building Blocks for Reading and Writing Across Disciplines**

Jane Hunt, Aimee Ellis, Sabina Neugebauer

Loyola University Chicago

This session will focus on academic language used across K-12 content disciplines. Examples of how to integrate academic language supports into diverse literacy practices including culturally relevant literature, vocabulary interventions, writing, and more, will be addressed.

PCC 136 (All)

**232. 11:00 – 12:00****Checking the "Literacy in History and Social Studies" Box**

Lindsay Bohm

School District #213, Athens

Jamie Impson

School District #186, Springfield

Molly Lindsey

School District #304, Geneva

In light of the shift to include more literary non fiction in the ELA curriculum, this session will provide great ideas, texts, and teaching methods for studying historical events in the ELA classroom. Get ideas for making history come alive with heroic, courageous figures and characters enduring some of the most challenging times in our history.

PCC 134 (4-9)

233. 11:00 – 12:00**Planning for a Close Read**

Jill Liapis

South Cook Intermediate Service Center,

Chicago Heights

This session will provide participants with techniques on planning & presenting Close Read instructional routine lessons; which integrates the shifts of the Common Core Standards. A lesson Planning tool that incorporates a wide range of the Common Core Standards as well as a question generating tool will be demonstrated. Each participant will gain access to the lesson planning tool as well as grade specific close read lessons.

PCC 200 (K-12, Univ, Admin)

234. 11:00 – 12:00**Ready for Takeoff: Using Workshop Model to Build Adolescent Literacy**

Cindi Koudelka

Fieldcrest CUSD 6, Wenona

Learn how to incorporate reading, writing, speaking, and language skills in an atmosphere of discovery by implementing workshop. The presenter will share the process and practices to keep junior high and high school students engaged while developing literacy skills.

PCC 202 (6-12)

**235. 11:00 – 12:00****Using Puppets and Story Mapping to Engage Students and Promote Closer Reading and Deeper Comprehension**

Elizabeth Goldsmith-Conley

Boys and Girls Club, Champaign

See how using a story map to compare two versions of a folk tale unlocks a story's deeper meaning. Learn a quick, simple method to create puppets and scenery for any story so you can coach K-5 students through retelling, reenactment and/or creating their own versions.

PCC 210 (K-6)



236. 11:00 – 12:00

Relevance, Engagement, and Success: What We Know About Motivation and Why It Matters in Beginning Reading

Kathy Barclay

Western Illinois University, Macomb

Motivation is a key factor in children's success in learning to read, but K-2 students can be easily discouraged. Learn why this happens, and what you can do to help teachers enact key principles of motivation: relevance, engagement, and success.

PCC 201 (Admin)

Sponsored by



237. 11:00 – 12:00

Building Teacher Capacity Through Job Embedded Professional Learning

Susan Zola

Unit #4 Schools, Champaign

This presentation provides a model for multi-year professional learning to support building teacher capacity in grades K-5, connecting new resources aligned to CCSS with best practice instruction using a gradual release model.

PCC 211 (K-6, Admin)

238. 11:00 – 12:00

Building Book Love in a Time of Common Core State Standards

Mindi Rench, Sarah Avallone

SD 28, Northbrook

With ever-increasing text demands of the CCSS, how can teachers avoid student frustration and build a love of books and reading? Join two middle school ELA teachers to discuss strategies, structures, and routines that build reading stamina AND book love.

PCC 212 (4-9)

239. 11:00 – 12:00

Kindergartners Can Write: Top 10 Ideas That Work for Kindergartners and Teachers

Christina Czuma, Jennifer Vasile

SD 41, Glen Ellyn

Using various resources, like Teachers Pay Teachers, Katie Wood Ray, Jeff Anderson, and original creations, we will look at ideas that work best for kindergartners.

PCC 213 (PreK-3)

240. 11:00 – 12:00

Write to the Core

Becky Ziegler Rupnick

Rhodes District 84.5, River Grove

As Common Core and PARCC transform education, join me in an exploration of research, technology, and instructional methods that prepare students for the rigors of cross-curriculum writing.

PCC 218 (All)



241. 11:00 – 12:00

Interacting with Text and Actively Engaging Students in Reading

Tracy Bulfer, Haley Marti

SD 161, Flossmoor

This presentation focuses on using an online tool to model strategies for increasing engagement and interacting with text. We will also show how to use the data to guide reading instruction in the classroom.

PCC 220 (K-9, ELL)



242. 11:00 – 12:00

Using Curiosity and Technology to Engage Students in Authentic Literacy Learning and Performance Based Assessments

Jamie Gourley

Willowbrook High School, Villa Park

This presentation will demonstrate modeling, student examples, and research how to increase student engagement through the power of curiosity and inquiry. This investigation into student curiosity will direct the development of technology embedded, authentic learning activities and assessments.

PCC 221 (4-12, ELL, Spec)



243. 11:00 – 12:00

Engaging Struggling Readers: Fostering Self-efficacy, Identity and Growth Mindsets

Terry McHugh

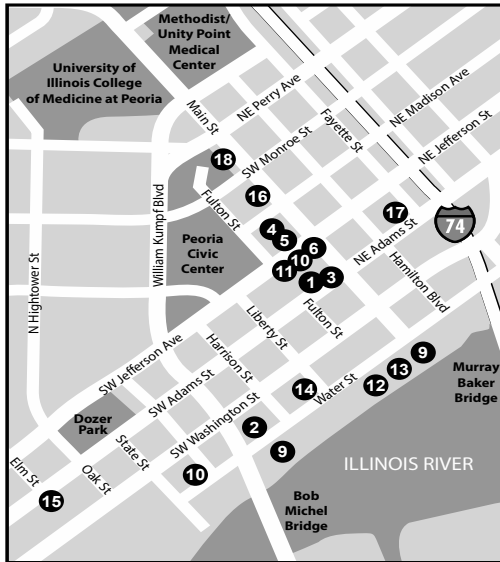
Waukegan SD 60, Palatine

This session will explore the role of self-efficacy, identity, and incremental ability beliefs as specific factors that influence student engagement. Primary focus will be placed on application of these factors to reading and literacy activities.

PCC 222 (4-12, ELL, Spec, Admin)



Peoria Area Downtown Dining



FOR COUPONS & DEALS FROM AREA RESTAURANTS, SHOPS, ATTRACTIONS & MORE, VISIT:



- 1 Adams Street Cafe** - 309-637-0022
107-109 SW Adams Street
Homemade soups, salads, gourmet and deli sandwiches
- 2 Cafe 401** - 309-673-2233
401 SW Water Street
Serving specialty sandwiches, salads, and daily specials
- 3 Cracked Pepper** - 309-673-3472
311 Main Street
Sandwiches hot off the grill, hand-crafted paninis with a hot cup of housemade soup; catering available
- 4 Darling's Downtown** - 309-839-0870
456 Fulton Street - Food Court
Offering made-to-order breakfast & lunch
- 5 Donna's Downtown Deli** - 309-673-3377
456 Fulton Street - Food Court
Deli serving breakfast and lunch
- 6 Haddad's Downtown** - 309-495-4700
319 West Main Street
Casual dining from gyros to hamburgers; catering available
- 7 Hooters of Peoria** - 309-676-5603
418 SW Water Street
Chicken wings, burgers, seafood, salads (Kids eat FREE deal on Sunday)
- 8 Jim's Downtown Steakhouse** - 309-673-5300
110 SW Jefferson Avenue
Upscale menu; elegant pub with piano bar
- 9 Joe's Crab Shack** - 309-671-2223
110 SW Water Street
Affordable seafood, upbeat waterfront setting (Open Sunday)
- 10 Kelleher's Irish Pub & Eatery** - 309-673-6000
619 SW Water Street
Traditional Irish fare as well as American-style pub food
- 11 Locker Room, The** - 309-713-3334
112 S.W. Jefferson Avenue
Bar/Lounge with make-your-own burgers and sandwiches
- 12 Martini's On Water** - 309-655-5003
212 SW Water Street
Peoria's original martini bar
- 13 New Amsterdam** - 309-439-9099
120 B SW Water Street (On the River)
American lunch and dinner cuisine
- 14 Rhythm Kitchen Music Cafe** - 309-676-9668
305 SW Water Street
Home-cooked breakfast, lunch and dinner; live music most Fridays and Saturdays
- 15 Sugar Wood Fired Bistro** - 309-676-0848
826 SW Adams Street
Quick and casual gourmet pizzas, sandwiches and a variety of other delectable dishes
- 16 Table 19** - 309-637-6500
501 Main Street (Peoria Marriott Pere Marquette)
Farm-to-table, deceptively simple modern American cooking in the heart of Peoria
- 17 Two25** - 309-282-7777
225 NE Adams Street
Polished casual restaurant in the Mark Twain Hotel
- 18 Ulrich's Rebellion Room** - 309-676-1423
631 Main Street
Irish fare with daily food specials; readers' choice winner

The Peoria Civic Center
CONCESSION STAND
is open from 8:00 a.m. - 3:00 p.m.
in Exhibit Hall C behind registration

Many options are available including:

- Grilled Chicken Breast Sandwiches
- Ham/Cheese on Pretzel Roll
- Turkey/Cheese Wrap
- Pulled Pork Sandwiches

F R I D A Y

244. 11:00 – 12:00
One Author-One School: Promoting a Passion For Literacy Through a School-Wide, Cross-Curricular Program

Heather Kraus, Noor Shammas, Megan Truax,
Lindsay Allen
SD 308, Oswego

Reach all readers in your school! Learn how to structure, fundraise, and plan a yearlong program where all students meet the featured author after reading a variety of his/her books. Hear successes and suggestions.

Marquette Cheminee (K-12, Admin, Lib)

245. 11:00 – 12:00
Student-Centered Coaching to Improve Learning

Jenny Gustavson, Eric Coval
Maine West High School, Des Plaines

This presentation will provide practical tips and strategies for the student-centered classroom for coaches and teachers alike. We will focus on using formative assessment, implementing best-practice instruction, and improving student growth.

Marquette Peoria (9-12, ELL, Spec)

246. 11:00 – 12:00
How to Employ Student-Chosen Texts to Increase Engagement, Agency and Rigor in the 6-12 Classroom

Erika Eckart, Judi VanErden
Westmont High School, Westmont

Learn how to implement student-chosen reading as the cornerstone of the Secondary English curriculum. Two teachers will share how they use student chosen reading to engage and challenge both reluctant and avid readers.

Marquette Bradley (6-12, Spec, Admin, Lib)

247. 11:00 – 12:00
One Pathway to PARCC: Reading Primary Source Documents

Ann Eifler, Sam Carroll
West Aurora District 129, Aurora

High School social studies teacher, Sam Carroll, spent a year increasing his students' ability to read and interpret primary source documents. He will share his strategies which focused on identifying author's claims, use of evidence, and persuasive reasoning.

Marquette Illinois (6-12)



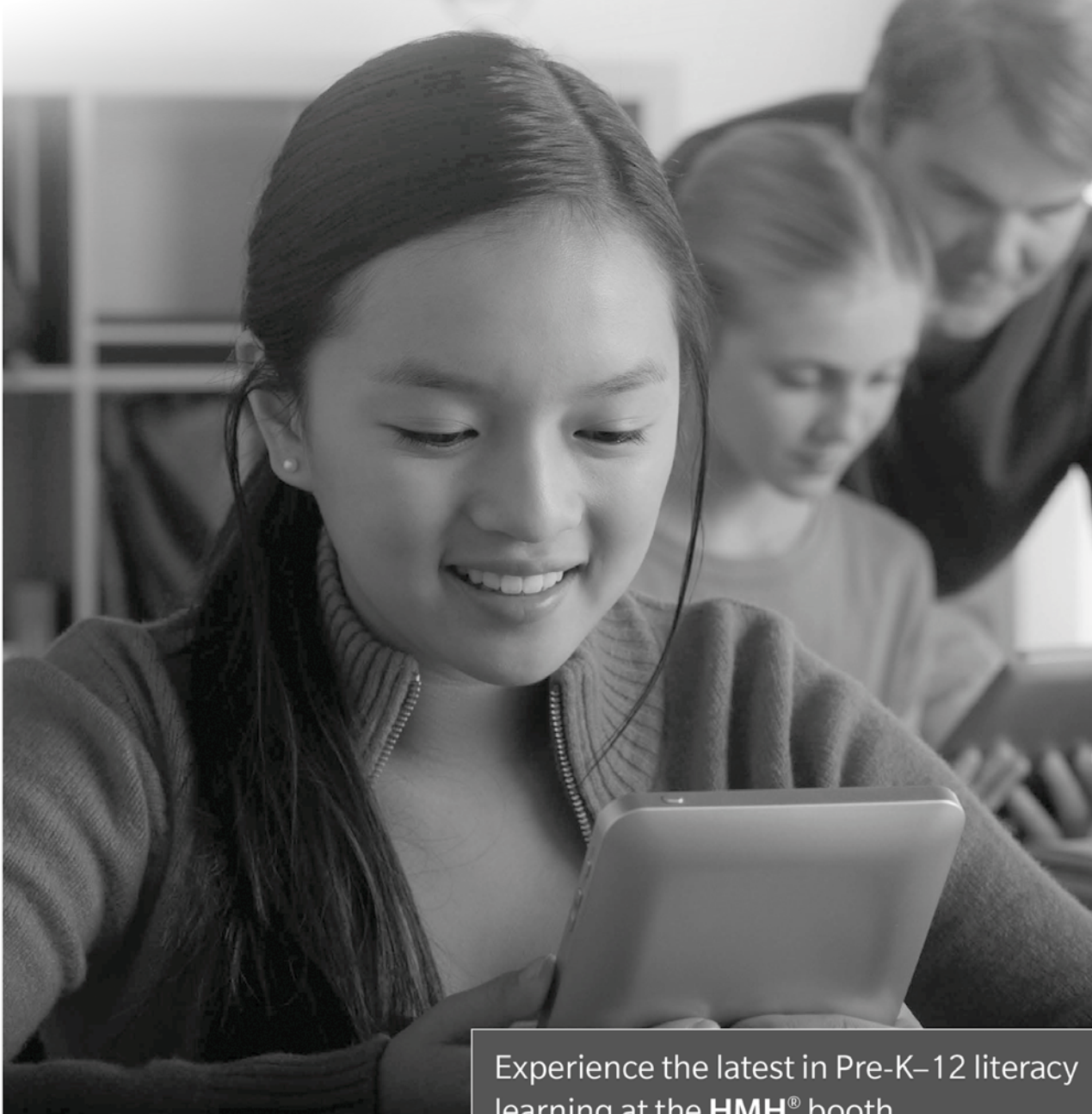


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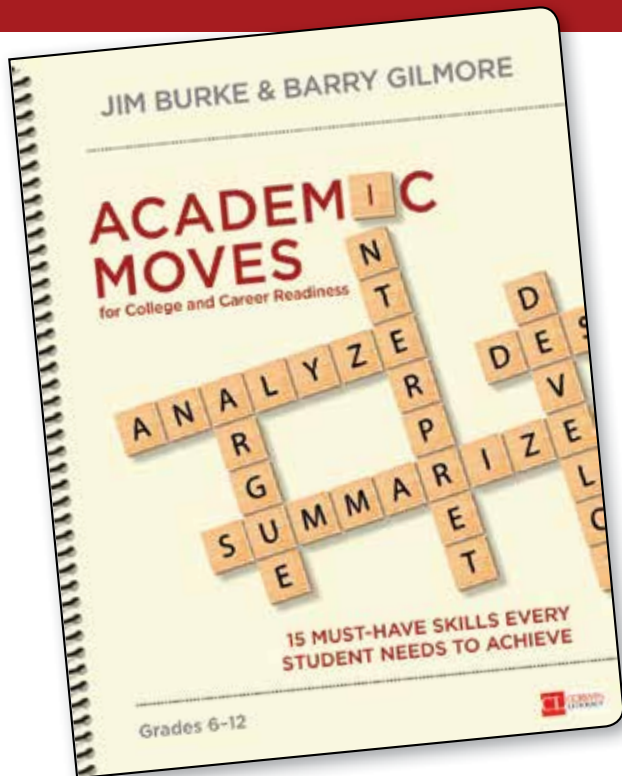
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D E P T H

MATTERS



Can a mere fifteen words turn today's youth into the innovative, ambitious thinkers we need?

Yes, contend **Jim Burke** and **Barry Gilmore**, because these are the moves that make the mind work and students must learn if they're to achieve academically.

With *Academic Moves*, Jim and Barry distill 15 powerhouse reading, writing, and thinking processes into a potent concision that nevertheless spans core subject areas:

- Before, during, and after sections offer essential questions, lesson ideas, and activities to assist you in instruction.
- Two sample student pieces illustrate not only what to look for but the process for getting there.
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- Every chapter has a correlation chart to Webb's Depth of Knowledge to deepen understanding and a reproducible rubric to aid in assessment.

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NEW from Lucy Calkins

UNITS OF STUDY for Teaching Reading

A WORKSHOP CURRICULUM ◆ GRADE-BY-GRADE, K-5

Lucy Calkins *with* Colleagues

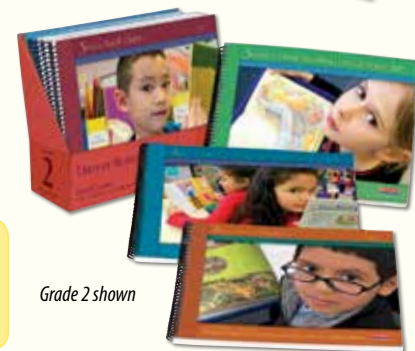
from the Teachers College Reading and Writing Project

"This series builds on decades of teaching and research—in literally tens of thousands of schools. In states across the country, this curriculum has already given young people extraordinary power, not only as readers, but also as thinkers. When young people are explicitly taught the skills and strategies of proficient reading and are invited to live as richly literate people do, carrying books everywhere, bringing reading into every nook and corner of their lives, the results are dramatic."

—LUCY CALKINS

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- ▶ provide state-of-the-art tools and methods to help students move up the ladder of text complexity
- ▶ build foundational reading skills and strategies
- ▶ support the teaching of interpretation, synthesis, and main idea
- ▶ offer classroom structures to support inquiry and collaboration
- ▶ provide all the teaching points, minilessons, conferences, and small-group work needed to teach a comprehensive workshop curriculum
- ▶ include resources to help teachers build and evolve anchor charts across each unit
- ▶ help teachers use learning progressions to assess students' reading work, develop their use of self-monitoring strategies, and set students on trajectories of growth
- ▶ give teachers opportunities to teach and to learn teaching while receiving strong scaffolding and on-the-job guidance.



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FRIDAY
PM



12:15 – 2:00

Friday Luncheon**248. 12:15 - 2:00****Illinois Reads Author Luncheon**

Illinois Reads is a yearly statewide project that promotes reading for all Illinois citizens and highlights the work of Illinois authors. You will be able to sit with an Illinois Reads author, talk about his or her book, get an autograph, and snap your picture together. Following the luncheon, you will also have time to meet other authors for autographs and pictures. A complete list of participating authors is on page 12. PCC 400



FROM 2:00-3:00 P.M., EVERYONE IS INVITED TO MEET WITH THE ILLINOIS READS AUTHORS FOR AUTOGRAPHS AND PICTURES, TOO.

Reading Educator of the Year Award

will be presented at the Friday Luncheon to

Lynn Keck

Award will be presented by Jennifer Young, Chair

HUNGRY?

The Peoria Civic Center Concession Stand is Open in the Exhibit Hall

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the Peoria Civic Center.

**Concessions are Open:
Thursday 8:00 a.m. – 3:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.**

Friday Luncheon**249. 12:15 – 2:00****Book Love: Building Reading Lives that Last**

Penny Kittle
Educator/Author
Conway, New Hampshire



Reading habits do not emerge by accident, but through careful and purposeful modeling and instruction. We must meet children's social and learning needs as we support their lives as readers. These needs are intertwined and interdependent and have more to do with reading success than school-centered standards do. We will consider classroom conditions grounded in the key principles for motivation: relevance, engagement, and success. I will show how I help young readers construct identities of power and opportunity, to challenge themselves as readers, and to act with agency in my classroom.

Marquette Ballroom

Sponsored by 
DEDICATED TO TEACHERS

Rebecca Caudill
Young Readers' Book Award (4-8)
Presented by Michelle Glatt

Monarch Award (K-3) and
Bluestem Award (3-5)
Presented by Tambree Krouse

Abraham Lincoln Illinois
High School Book Award
Presented by Amy Bland

250. 12:15 – 1:15**Literacy Lessons From Our Future Teachers**

ISU PDS Interns, Normal, Illinois

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary.

PCC Exhibit Hall

F
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Y

1:00 – 2:00

251. 1:00 - 2:00

Finding the Friction Point: Where Explicit Instruction and Whole Language Meet

Hope Kennell, Jeff Lynn, Makayla Fawcett, Barbara Bretz, Cole Winthrow, Schelli Kirby
Ball Charter School, Springfield
Amy Pierce
American Reading Company, King of Prussia, PA

All reading is good reading. However, whole-language strategies leave gaps, explicit instructional strategies can be too advanced or simple, and prescribed grade-level reading can result in Literature resentment. Using ability groups lets scholars explore interesting topics while targeting specific skills.

PCC 134 (K-9, Spec, Admin)

Sponsored by



252. 1:00 - 2:00

EnFolding Comprehension Via 3-D Graphic Organizers and Interactive Notebooking: Engaging Students for Academic Success

Debi Krampen
Dinah Zike Academy, Pasadena, TX

Visible and collaborative thinking with readers, evidence in hand is this evidence-based session's focus. Observe strategy modeling while constructing a mini-interactive notebook with high-utility, classroom-tested models of Foldables, yielding engagement and formative assessment of close reading strategies for higher-order comprehension.

PCC 135 (4-6)

Sponsored by



253. 1:00 - 2:00

Connecting Close Reading and Writing Strategies for Student Assessment Success

Tamara Rhomberg
Zaner-Bloser Publishing, Fenton, MO

Close reading breaks down the reading process and prepares students for higher-level written responses required for next generation assessments. This workshop focuses on strategies linking close reading and writing to empower students to read, think, and write on narrative, informational, and argument type assessments.

PCC 136 (K-6)

Sponsored by Zaner-Bloser



254. 1:00 - 2:00

Formative Assessment in the New Balanced Literacy Classroom

Margaret Policastro, Becky McTague, Diane Mazeski
Roosevelt University, Schaumburg

This session will highlight formative assessment in the new balanced literacy classroom and will provide a framework for formative collection of student data, formative feedback to students and assisting students in self-monitoring during read-alouds, guided reading, centers and independent reading and writing.

PCC 200 (PreK-9, ELL, Spec, Univ)

Sponsored by capstone classroom

255. 1:00 - 2:00

Eight Traits of Conversation for Lifelong Learning

Brian Kissman
LearnOnPoint, Inc., Union Pier, MI

Participants will actively participate in learning strategies for explicit and intentional instruction of conversation skills for learning. Through the Eight Traits of Conversation we learn to build and shape understanding. We learn to make meaning through collaboration.

PCC 201 (K-12, ELL, Spec, Adults, Univ, Admin)

256. 1:00 - 2:00

Planning Around an Anchor: Combining and Differentiating Complex Text Sets

Denise Ahlquist
Great Books Foundation, Chicago

Grouping rich texts into units increases coherence for students, allowing teachers to combine genres, build background knowledge, and differentiate by both student interests and abilities. Discuss two models for organizing curriculum around "anchor" texts that all students deserve to explore.

PCC 202 (All)

Sponsored by



257. 1:00 - 2:00

Instant Improvement in Writing

Linda Mikottis
Institute for Excellence in Writing, Locust Grove, OK

How do students learn to vary their sentences without a struggle? Guide them to create sentences with six different language patterns using modeling and the structure of a checklist. Incorporate stylistic variety, grammar, and sentence pattern mastery in every lesson.

PCC 203 (4-12, ELL, Spec)

Sponsored by



258. 1:00 - 2:00**Fast Track Students to Read Multisyllable Words in Five Minutes a Day!**

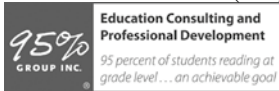
Susan Hall

95 Percent Group, Lincolnshire

Do your students struggle with multisyllabic words? Join this interactive session to practice a three-step technique to show students how to recognize patterns, identify sounds, and apply syllable division rules. It's designed for whole-class instruction in five minutes a day.

PCC 209

(4-9, ELL, Spec, Admin)

Sponsored by**259. 1:00 - 2:00****How Do I Make Daily Individual Reading Conferences Work?**

Nichole Folkman

Hartsburg-Emden Jr./Sr. High School

Christy Moore

Literacy Consultant, Upland, IN

Readers of all ages benefit greatly from the use of daily targeted reading conferences. Use conferences to increase rigor and volume of reading for all students. Come see how to implement this simple strategy that has major impact.

PCC 210

(K-12)

260. 1:00 - 2:00**Using Paired Texts to Support Deeper Thinking**

Lisa Collins

Okapi Educational Publishing, San Diego, CA

Engagement and deeper thinking around big ideas requires reading multiple selections around those ideas. This session will address text selection, facilitation that engages students, and instructional possibilities that support students to develop habits of mind for thinking deeply about ideas.

PCC 211

(K-6, ELL)

261. 1:00 - 2:00**Facilitating Student Talk, Thinking and Interaction**

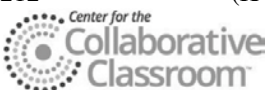
Kristy Rauch, Keri Bartholomew, Linda Rourke

Center for the Collaborative Classroom,
Chicago

This workshop provides facilitation strategies for teachers who want to empower students to be responsible for their learning. The session considers the impact of Common Core Standards on teaching and student learning. Participants observe facilitation techniques in a model lesson.

PCC 212

(K-6, ELL, Spec, Admin)

Sponsored by**262. 1:00 - 2:00****Meeting Students' Needs with Differentiated Instruction**

Mollie Henderson

Scholastic, Greenville, NC

Differentiation through small-group instruction is at the core of the literacy block, yet it often poses the most challenges. Based on the work of Jan Richardson and Maria Walther, this session will address and offer strategies to assist in grouping students and delivering on-target instruction.

PCC 213

(K-9, ELL, Spec)

Sponsored by**263. 1:00 - 2:00****One Minute Reader – A Motivating System to Improve Reading at Home**

Carol Ann Kane

Read Naturally, Inc., Marion, IA

This presentation describes the principles of One Minute Reader, developed by Read Naturally, and to be used as an at home reading program to reinforce and improve a child's reading skills by modeling, repeated reading and progress monitoring in either book or iPad app format.

PCC 218

(K-12, ELL, Spec, Adults, Univ, Admin)

Sponsored by**264. 1:00 - 2:00****Beyond Coaching – Mentoring and Monitoring to Achieve the Highest Student and Teacher Performance Levels**

Gretchen Courtney

Gretchen Courtney and Associates, Ltd., St. Charles

Mentoring and monitoring – two parallel professional growth processes that really work! Come see examples of how an easy-to-use auditing process, two levels of mentoring teachers and guiding administrators to provide ongoing monitoring of successful literacy practices ensures results.

PCC 221

(All)

Sponsored by**265. 1:00 - 2:00****Literacy Draws Upon Art**

Kristen Walter

Crayola, LLC, Chicago

Visual literacy has great parallels with reading/writing skills. Using hands-on exercises and illustrative examples from schools participants will explore how to employ the power of visuals to convey meaning and use illustrations to teach language arts skills.

PCC 222

(PreK-9)

Sponsored by

2:15 – 3:15

266. 2:15 – 3:15

Conferring with Readers: Finding Focus

Donalyn Miller
Educator/Author
Bedford, Texas



While many teachers value reading conferences because they hold students accountable for reading and provide individualized support and goal-setting, it is challenging to manage conferences with limited class time, large class size, and increased curricular demands. In this session, Donalyn Miller will offer practical management tips and classroom examples that will help attendees focus their reading conferences and maintain momentum for conferring all year.

PCC 401-402

(All)

267. 2:15 – 3:15

New and Notable Books for Young Adults

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

PCC 406

(Young Adult)

Sponsored by  **ANDERSON'S BOOKSHOPS**

268. 2:15 – 3:15

Avoiding the One-Size Reading Support Class Approach: Meeting High School Juniors' and Seniors' Needs for College, Career, and Life Literacies

Scott Bramley, Kiwana Brown, Christopher Dammers
SD 202, Evanston

Participants will learn about a pilot course at ETHS in which a reading specialist team-teaches with a career-tech education teacher, integrating a disciplinary literacy instructional framework and focusing on college, career, and life literacies.

PCC 134

(9-12, Admin)



269. 2:15 – 3:15

Words & Pictures: Better Together Than Either Alone

Tanny McGregor
Educator/Author
Cincinnati, Ohio



New York Times reporter Louise Story writes that the blank space is becoming an endangered species in our world. Our students are bombarded with images everywhere they look. They read and think about images using sophisticated strategies that can be used with text. How might we bridge the gap between image reading and the comprehension of text? It's not an either/or. Intentionally using images with complex text can lead to stronger instruction and deeper thinking. In this session, we'll think about practical ways to partner the two!

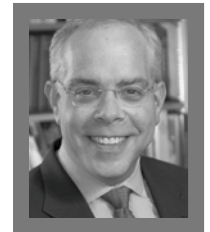
PCC 403-404

(All)

270. 2:15 – 3:15

Literacy for All: Essential Literacy Activities

Donald Bear
Educator/Author
Iowa State University
Ames, Iowa



Literacy is part of our freedom and our students' fortune. What will it take for all students to read well? Students learn when they are engaged and when the instruction is sufficiently intense and developmental. See in our students' illustrations and videos how their development guides instruction.

PCC 405

(All)

271. 2:15 – 3:15

Dealing with Demons: Prepping Students for Assessment Tests

Debra Franciosi

Project CRISS, Kalispell, MT

Learn how to create a three-pronged approach to test preparation! Use effective instructional strategies all year, implement processes to support students through the stress and tedium of assessments, and then prepare them for the specific tests.

PCC 135

(4-12, Spec, Admin)

Sponsored by  **Project CRISS**

272. 2:15 – 3:15 (Repeat of 207)
What's New Pussycat?

Sarah Weeks
 Author
 Nyack, New York



Author Sarah Weeks will talk about her writing process and share the inside scoop about her latest projects, including *HONEY* (a novel), *GLAMOURPUSS* (a picture book), and a new middle-grade chapter book called *LUNCH AT ALBERT EINSTEIN* coming next year.

PCC 407 (K-6)

273. 2:15 – 3:15
Reading in the 21st Century

Bruce Coville
 Author
 Syracuse, New York



Reading is eternal. However the ways in which we teach reading, the ways we experience reading ourselves, and the ways our students will be reading in the future are matters subject to rapid change. This presentation will discuss the ongoing changes in reading instruction and technology, embedded within an examination of how changes in the culture at large may also impact reading.

PCC 408 (All)

274. 2:15 – 3:15
**Going From Apprehension to Comprehension:
 Using Primary Sources to Teach Difficult Topics**

David Bates
 DePaul University, Chicago

In this multimedia presentation, Dr. David Bates of the Teaching with Primary Sources program at DePaul University will explore the teaching of difficult topics, such as slavery and racism, through the use of differentiated primary sources.

PCC 203 (K-12, Univ, Lib)

275. 2:15 – 3:15
Put Away Your Red Pen and Save Precious Time

Patricia Braun
 Benedictine University, Springfield

Experience strategies and resources that guide students towards clear communication of their ideas and understandings. Students will become stronger writers when they take responsibility for revising and editing their own work.

PCC 201 (9-12, Univ)

276. 2:15 – 3:15
Rethinking “Just Right” Books

Jan Burkins
 Educator/Author
 Athens, Georgia



Kim Yaris
 Educator/Author
 Wellington, Florida



In this session, participants will first learn a new, simpler model for the reading process and a lesson for exploring it with students, which gives students a vocabulary that supports their understanding of how to read for meaning. Next, participants will explore the ways these understandings of their reading processes translate into expanded definition of “Just Right” books, including language and a Reading Wellness lesson for teaching students a new paradigm for self-selecting texts and managing their independent reading.

Marquette LaSalle (1-5)

277. 2:15 – 3:15
**What's New in Children's Books & Resources to
 Meet Common Core State Standards?**

Roxanne Forgrave
 Olivet Nazarene University, Bourbonnais

Join us for a discussion about new children's books and resources which meet Common Core State Standards. Learn about paired fiction and informational texts. New professional resources. Plan to share ideas and materials you use in the classroom.

PCC 209 (K-9, ELL, Spec, Lib)

278. 2:15 – 3:15
**What Works in the Classroom: Identifying and
 Implementing Evidence-Based Practices**

Melissa Jones-Bromenshenkel
 Eastern Illinois University, Charleston

The field of education has recently begun to identify teaching and management practices that are most likely to result in positive outcomes and significant growth for students. In this presentation, a number of these evidence-based practices will be shared as well as resources to locate additional practices and possible implementation ideas.

PCC 200 (All)



279. 2:15 – 3:15

Lives and Landscapes-An Ag Literature Circles Unit

Brad Banning

Illinois Agriculture in the Classroom,
Bloomington

Explore agriculture through Lit Circles! Our interpretation of the student-centered reading groups utilizes reader response to explore how agriculture affects the lives of characters in a variety of young adult novels, as well as the lives of students.

PCC 136 (6-9)

Sponsored by



280. 2:15 – 3:15

Literacy and Language: Supporting ELs During Literacy Instruction

Stacie Noisey

CUSD #95, Lake Zurich

Come learn strategies and activities to implement immediately in your classroom or during interventions. This session will help teachers and administrators understand the basics of second language acquisition and strategies for supporting English Learners during literacy instruction.

PCC 202 (K-12, ELL, Admin)

281. 2:15 – 3:15

Proactive Professionals: A Passport to Professional Collaboration

Nancy Paprocki

Illinois State Board of Education, Springfield

Susanne Riddell

Midland Unit 7, Lacon

Join us for a discussion of best practices in Title I: parent involvement, professional development, and teaching and learning strategies. Bring ideas to share and receive guidance and support from Title I educators. ISBE consultants will help guide the discussion.

PCC 210 (PreK-12, Admin)

282. 2:15 – 3:15

The Learning Workshop: Blending the Best of Reading and Writing Workshops in the Content Areas

Sue Larson

Judson University, Elgin

Megan Truax, Heather Kraus

Southbury Elementary School, Oswego

Spark and sustain your students' engagement with the Learning Workshop format! Revitalize your instruction to improve motivation, vocabulary, and content-area inquiry. Learn techniques for integrating CCSS using the Generative Vocabulary Matrix, learning wall, compelling informational picture books, collaboration, and writing.

Marquette Cotillion (K-6, ELL, Spec, Univ, Admin)

283. 2:15 – 3:15

Why Close Reading?

Tricia Nagel

SD #61, Bradley

Take a closer look at the Close Reading techniques to meet the CCSS and how to use Close Reading to relate to formative assessments. Hands-on learning by grade level.

PCC 211 (K-8, Admin)



284. 2:15 – 3:15

Multiple Texts: Endless Possibilities for Teaching Social Justice in a Social Studies Classroom

Pennie Gray, Meghan Henwood

Illinois Wesleyan University, Bloomington

Come learn exciting strategies for using children's literature and other texts to teach about social justice. By using rich texts of all sorts, you can bring your social studies curriculum to life and teach critical thinking at the same time.

PCC 212 (K-9)

285. 2:15 – 3:15

Explaining Why It Matters: Helping Students Use Reasoning to Support Text Evidence in Argument and Literary Analyses

Lori Youngblood, Shannon Dickinson, Wendy Mohrenweiser

SD 65, Evanston

Blending ideas from various researchers, presenters will share their strategies for teaching reasoning in a middle school co-taught literature/language arts class. Teachers will show writing samples from students with diverse learning needs, including struggling readers and writers.

PCC 213 (4-9, Spec)



286. 2:15 – 3:15

For Pete the Cat's Sake – It's ALL GOOD For Lifelong Readers and Writers

Marcia Thompson

SD U-46, South Elgin

Come walk with well-loved book character Pete through a classroom year using Pete the Cat books for literacy lessons to inspire young readers and writers, as well as their families. Lace up your walking shoes with hope!

PCC 218 (PreK-3, ELL, Spec, Lib)

287. 2:15 – 3:15

Using iPads and App Integration In Literacy to Promote Deeper Thinking

Megan FitzPatrick, Naseem Ghouse, Justin Elder

NCUSD 203, Naperville

This presentation features iPad applications for meeting standards in Literacy. Participants are introduced to apps that create books or reports and promote engagement during Word Study and Reader's Workshop. Teachers collaborate and take away a list of applications for the classroom.

PCC 220 (K-3)



288. 2:15 – 3:15

The New Era of Professional Development: Transform Your Teaching by Exploring the Power of Social Media

 Colleen Noffsinger, Michelle Brezek
 SD 100, Berwyn

Social Media brings on-demand PD that influences teaching practices, supports professional growth and showcases hard work. Come see how we use Instagram, Blogs, Twitter and Facebook to connect and collaborate with teachers from all over the world. Bring a device.

PCC 221 (All)

289. 2:15 – 3:15

Mining Primary Documents for Interesting Words to Teach and Enjoy!

 Margaret McGregor
 Chicago Public Schools, Chicago

Participants will learn about protocols for discovering, teaching, and enjoying interesting words within primary documents. Participants will be guided through protocols that they will apply to several primary documents related to the American Civil War.

PCC 222 (4-12, ELL, Spec, Admin)

290. 2:15 – 3:15

Making Literacy Fun Through Games

 Stephanie Benson, Jean Ann Carter
 Grundy Speical Education Cooperative,
 Morris

Come and learn different ways to differentiate familiar games to support literacy instruction. Participants will gain ideas, including taking the kill out of “drill & kill” and suggestions for a family game night.

Marquette Cheminee (All)



291. 2:15 – 3:15

Multimodal Scaffolding Before/During/After Reading with Complex Texts

 Benjamin Boche
 Concordia University, Chicago

This presentation examines using multimodal scaffolds as a means to support students as they read complex texts as outlined in the Common Core State Standards (CCSS). Before/During/After reading strategies will be addressed along with differing multimodal scaffolds.

Marquette Bradley (4-12)

292. 2:15 – 3:15

A Teacher-Coach Collaboration: Literacy in a Middle School Science Classroom

 Trisha Warner, Jenny Snyder
 McLean CUSD 5, Normal

Learn about a district’s initiative to connect content area teachers with literacy coaches and follow one science teacher’s shifts in teaching and learning. Practical classroom applications will be shared – pre-reading strategies, written conversations, annotating texts, and student discussions.

Marquette Peoria (6-12, Admin)

293. 2:15 – 3:15

Motivating the Unmotivated: Helping Boys Learn to Love Reading!

 Nicole Moss, Jeanette Brosam
 CUSD 4, Champaign

Explore new and innovative ways to motivate and help boys foster a love of reading. Resources and strategies will focus on classroom and school wide strategies that will help you increase the motivation of boys. Handouts and prizes provided!

Marquette Illinois (4-12, Spec, Admin)

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Participants attending the conference are eligible to receive one, two, or three hours of graduate credit from the University of St. Francis. Along with conference attendance, candidates are required to complete assignments and projects specific to the number of graduate credit hours requested. Assignments and projects are reflective in nature as to content learning during the conference as well as application of the content to the classroom or school environment. Candidates have a minimum of 30 days to complete all course assignments and projects. Additional course information, including description, syllabus, and registration can be found online at www.stfrancis.edu/real/irc. University representatives will also be available during the conference to answer questions or assist with registration.

The cost is \$225 per graduate credit hour. (Two-credits = \$450; Three-credits = \$675). Candidates may register online at www.stfrancis.edu/real/irc.

For individuals who require prior approval from their school district, the course number will be: [RECT 694: Illinois Reading Council Conference 2015](#). For further information, please contact Bill Freeman (Director of the Regional Education Academy for Leadership) at the University of St. Francis at wfreeman@stfrancis.edu.

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3:30 – 4:30

294. 3:30 – 4:30

Bring on the Books!

Donalyn Miller
Educator/Author
Bedford, Texas



Explore new titles that upper elementary and middle school students love to read, as well as instructional strategies and resources for using these books in the classroom. Featured books include new and overlooked titles.

PCC 401-402 (All)

295. 3:30 – 4:30 (Repeat of 352)
Imagination 101: Engaging Readers in Story

Julia Durango
Author
Ottawa, Illinois



Would you like to actively engage your students in ELA standards while simultaneously giving a book talk to stimulate their independent reading? Using her fantasy novel *The Second Guard* as an example, author Julia Durango will lead you on a quest to explore the literary elements of setting and conflict that will inspire your students not only as readers, but also as writers.

PCC 408 (4-12)

296. 3:30 – 4:30
Student Engagement: Unlocking the Mystery

Gail Huizinga
IRC Professional Development Committee
(IRCPD)

Participants will be given ways to move beyond the traditional instructional model of passive learning to a format that encourages active engagement and transformation of information. The session will focus on the shifts in instruction necessary to facilitate students' active persistence and ownership of their own learning.

PCC 407 (All)



297. 3:30 – 4:30

Making Inferences: Scooby Doo & An Old Shoe

Tanny McGregor
Educator/Author
Cincinnati, Ohio



Making inferences is important, in reading and in life. Our students are already experts at using this thinking strategy to help them make meaning of the world, but it can be tough when text is in the mix. Literal interpretations of text fail to show us the depth of student thinking. Let's move beyond worksheets to find engaging ways to teach this critical strategy! We'll go from the concrete to the abstract in this session, employing objects, artwork and experiences to help kids read between the lines and feel the satisfaction of making a solid inference.

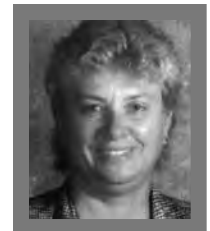
PCC 403-404 (All)

298. 3:30 – 4:30 (Repeat of 39, 380)
Transforming Learning with Technology and the New Illinois Learning (Common Core) Standards

Sheila Ruh
Educator
Westmont Junior High
Westmont, Illinois



Sherry Sejnost
Educator
Mannheim District 83
Melrose Park, Illinois



This presentation will provide many differentiated learning activities and instructional strategies that integrate technology and the New Illinois Learning (Common Core) Standards to transform learning and increase student achievement across content areas. Communication, collaboration, critical thinking, and creativity will occur as a result of the transformational learning strategies gained, regardless of the type and quantity of devices available in classrooms. Participants will leave with new teaching techniques that make learning relevant, rigorous, and fun for all students.

PCC 406 (K-8)

299. 3:30 – 4:30
Grading Practices to Support Student Achievement

April Zawlocki
 Educator
 College of DuPage
 Glen Ellyn, Illinois



In today's world of standards, creating a model that supports standards and builds a culture of learning is paramount. Explore best practices in standards based grading, and learn the basics of how you can utilize this model to enhance achievement.

PCC 213 (K-12, Univ, Admin)

301. 3:30 – 4:30
Poetry Teahouse

Georgia Heard
 Educator/Author
 North Palm Beach, Florida



Join the fun of this open mic event by trying out an original poem on an audience, reading or reciting a favorite poem or short story, or just listening. Refreshments will be served.

Marquette Ballroom (All)

300. 3:30 – 4:30
Using Primary Sources in the Classroom

Susan Nickel, Jennifer Wood
 Rockford Public Schools, Rockford

Using primary sources, presenters will provide activities that teachers can take back to their classrooms. These activities will help students develop cognitive, investigative, deductive reasoning and problem-solving skills. Students will also draw conclusions from the information they have gathered.

PCC 136 (K-9, Lib)

302. 3:30 – 4:30
Linking Literacy Tutoring to the Common Core State Standards

Peter Fisher, Debra Gurvitz
 National Louis University, Wheeling
 Ann Bates
 Educational Consultant, Glencoe

This presentation provides a framework for tutoring students of all abilities and grade levels and links specific strategies for word study and comprehension to the CCSS. Tutor and student examples are provided.

PCC 405 (K-9)

FRIDAY

IRC 2015 Illinois Reading Conference

Reach for Reading, K-6

- Literature worth reading and rereading
- Science and social studies content connections
- Rigorous instruction to meet the Common Core
- Differentiation for all learners

Please visit Monica Israel at the National Geographic Learning booth

Monica Israel
 National Geographic Learning
 Consultant K-8
 847-729-7378
monica.israel@cengage.com

303. 3:30 – 4:30
Illinois Title I Association Meeting
 PCC Business Center



304. 3:30 – 4:30
Access for All – Charity or Justice
 Julie Hoffman, Cindy Gerwin
 IRC Advocacy Committee

A culturally conscious and responsive education entails more than celebrating Black History Month or Cinco de Mayo. It requires not only access to a variety of texts, but also access to texts that reflect the reader. It requires engaging instruction that is not only culturally conscious, but also incorporates projects that move a community toward social justice. Participants will learn more about how to teach from the perspective of social equity and how to connect instruction with the community through IRC's Access for All social justice project.

PCC 134 (All)

305. 3:30 – 4:30
Back to Basics: Running Records 101
 Kim Wagner

Rockford University, Rockford

Running records are the best source of authentic assessment data. Come and learn why and how. Perfect for teachers who have never done running records or as refresher for those who haven't done them in awhile.

PCC 135 (K-3, ELL)

306. 3:30 – 4:30
Reading, Give Us a Chance: We Other Literacy Modalities Need to be Heard Too
 Shadrack Msengi

Southern Illinois University, Edwardsville

This study examines how content area teachers apply literacy modalities such as reading, writing, listening, viewing, and visually representing to enable learners to understand the content. The findings are analyzed and discussed. The study concludes with implications for instructional practices.

PCC 200 (4-12, Adults, Univ, Admin)

307. 3:30 – 4:30
Using Children's Literature Art Responses to Identify Characters, Settings and Events in Stories
 Darryn Diuguid, Jacqueline Goebel

McKendree University, Lebanon

Key to the Common Core State Standards is identification of characters, setting and plot. Educators continue to lose art as a valuable resource, yet students still need to express themselves through hands-on activities. This presentation will demonstrate easy and inexpensive art response activities connected to the CCSS.

PCC 201 (PreK-3)

308. 3:30 – 4:30
Authentic Literacy Instruction that Works
 Katie Sullivan, Juliet Zabel, Carol Calderin
 SD 2, Bensenville



Students want to read and write about topics that are meaningful. This session provides real-world opportunities to promote literacy in your classroom. The strategies learned can be implemented immediately, so get ready to make literacy come to life on Monday!

PCC 202 (4-12, ELL)

309. 3:30 – 4:30
Introducing the 2016 Bluestem Nominees
 Leslie Forsman



Triopia CUSD #27, Concord

Attendees will learn about the 20 titles on the 2016 Bluestem Award (grades 3-5) list. Participants will also be invited to share their experiences with these titles.

PCC 203 (Lib)

310. 3:30 – 4:30
Close Reading with English Language Learners
 Anne Marie Chobot, Donna Sigourney, Patty Champ,
 Bernadette Wachel



Fulton School, CCSD #146, Tinley Park

Practical classroom perspectives and experiences across the curriculum will be shared with an emphasis on integrating English Learners in the close reading process in the general education classroom using WIDA Speaking levels to increase participation for all levels of proficiency.

PCC 209 (K-6, ELL)

311. 3:30 – 4:30
Reading is Fundamental: The Use of Reading Strategies in a University Composition Course
 Kathrine O'Neil, Sheryl Bone

Kaplan University, Chicago

An online University Composition course incorporates applying reading skills to determine elements of effective writing. Students become better-prepared readers, writers, and thinkers with the ability to transfer skill sets learned in Composition to future courses and careers.

PCC 210 (Adults, Univ)

312. 3:30 – 4:30
Just Do It! Literacy Strategies for Immediate Implementation in the Content Areas
 Dawn Paulson, Debbie Harrison

Eastern Illinois University, Charleston

Comprehension of informational texts is one focus of the Common Core State Standards. Participants will experience seven to nine literacy strategies, including vocabulary instruction, for content areas that can be implemented immediately in their classroom. Handouts will be provided.

PCC 211 (K-9)



313. 3:30 – 4:30
Taking the “Mystery” Out of Cross-Curricular Thematic Units

Donna Gentile-Ruth, Victoria Rocus
 Archdiocese of Chicago, Chicago

Join two energetic junior high teachers as they share a road map for building an engaging, hands-on thematic unit that covers Common Core Standards for both ELA and science, while allowing students to improve their metacognitive skills and solve a real time murder mystery.

PCC 212 (6-9)

314. 3:30 – 4:30
Are They Really Digital Natives? The Truth About What it Means to be Literate in a World of Technology

Kristina Weber
 Dundee-Crown High School, Carpentersville

Functional literacy is drastically different today, and our assumption that all kids have a strong grasp of technology is unfortunately incorrect. Learn what that means for literacy and what kids really need to know for the future.

Marquette Cheminee (4-12, ELL, Admin, Lib)

315. 3:30 – 4:30
Linking Literacy to the Millennium Generation

Ginger Shelato, Christa Morgan, Laura Zulauf, Janet Wise

SD 3A, Rochester

This fast-paced session will enable participants to gather invaluable resources and sites that will connect literacy, CCSS, and differentiation. In addition, participants will be able to implement each one as soon they return to the classroom. BYOD! (Bring Your Own Device.)

PCC 220 (4-9, Spec, Univ, Admin)

316. 3:30 – 4:30
Getting Students to Their Destinations: Helping Students Set and Achieve Goals Using Data

Priscilla Dwyer
 IRC Regional 5 Director

Attendees will learn how to use their classroom, school, and district data to help students set and achieve academic goals.

Attendees will be provided with a folder of materials to help them get started goal setting in their classrooms.

PCC 222 (K-9, Spec, Univ, Admin)

317. 3:30 – 4:30
Teaching Through Technology – Helpful Websites and Applications for Classroom Use

Ashley Luft
 Kankakee Community College, Kankakee

In this presentation we will explore helpful websites as well as online applications and apps for tablets and other smart devices that can enhance classroom learning and participation.

PCC 221 (K-12)

318. 3:30 – 4:30
Creative Science Writing: Strategies for Content-Area Writing that Might Give You Crazy Einstein Hair

Benjamin Kuhlman
 CCSD 21, Wheeling

Creative nonfiction is not an oxymoron! This presentation will focus on creative ways to engage students in writing tasks. Strategies will range from brief in-class use to long-term tasks such as portfolios and will focus on grades 3 through 8.

PCC 218 (4-8)

319. 3:30 – 4:30
Just Write!: Using Writer’s Notebook as an Effective Formative Assessment

Jason Arneson
 Westminster Christian School, Elgin

Learn how to implement an engaging writer’s notebook in your classroom to build skill and stamina and how to use it as an effective formative assessment. Several sample prompts will be included. Integration of technology options will also be discussed.

Marquette Bradley (4-12)

320. 3:30 – 4:30
Support Staff Working Collaboratively to Improve Student Learning

Victoria Hegranes, Sandra Volling
 NCUSD 203, Naperville

Attendees will learn how to effectively collaborate as support staff to increase student achievement and provide instruction that is consistent across the student’s day.

Marquette Peoria (K-6, ELL, Spec)

321. 3:30 – 4:30
Teaching Literary Elements Through Picture Books

Brandy Wamsley, Rachele Cordell
 Springfield Christian School, Springfield

This session will provide educators with a list of picture book titles that can be used to teach or give examples of plot development, main character, theme, conflict, climax, onomatopoeia, and many more.

Marquette Illinois (4-9)



DATES & LOCATIONS

Planning & Facilitating a Close Reading

Presenter: Kristina Smekens

OCTOBER 6: Mt. Vernon
 OCTOBER 7: Champaign
 OCTOBER 8: Peoria
 OCTOBER 20: Kenosha, WI
 OCTOBER 21: Rockford
 OCTOBER 22: Elk Grove Village
 DECEMBER 1: Countryside

Writing After a Close Reading

Presenter: Kristina Smekens

DECEMBER 2: Countryside

Strategies for Leading Effective Literacy Stations

Presenter: Kristi McCullough

OCTOBER 13: Kenosha, WI
 OCTOBER 14: Countryside
 NOVEMBER 10: Effingham
 NOVEMBER 12: Champaign
 NOVEMBER 13: Peoria

Strategies for Teaching Reading with Small-Group Instruction

Presenter: Kristi McCullough

OCTOBER 15: Countryside

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Kristi McCullough
Literacy Consultant

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4:45 – 8:15

322. 4:45 – 5:15

IRC Annual Membership Meeting

Marquette Cheminee

323. 4:45 – 5:30

Preservice Teachers' Round Table Session
I Wish I'd Known Then What I Know Now

Lindsay Bohm, School District #213, Athens
Jamie Impson, School District #186, Springfield
Molly Lindsey, School District #304, Geneva

Designed for new or preservice teachers, this panel discussion will center around interviews, classroom management, working with colleagues, common core, evaluations, and more. We'll talk about all the things they don't teach you in college because in teaching, the answers aren't in the back of the book.

Marquette LaSalle (All)

324. 5:30 – 7:30

Preservice Teachers' Pizza Party

Marquette Cotillion

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Friday Banquet

325. 6:15 – 8:15

What Matters Most?

Cris Tovani
Educator/Author
Centennial, Colorado



Everyone who is not in education is sure they know what is wrong with schools. Those of us in schools, know that teaching well is incredibly complex. During this keynote, Cris Tovani will focus on a few aspects of teaching and learning that matter most but often get forgotten. Remembering who our clients are — the children — and what they need to become better readers and writers is a great place to start.

Marquette Ballroom

IRC Hall of Fame Award

will be presented to

Kathy Barclay

Award will be presented by

Cindy Gerwin, IRC Past President

Visit Achieve3000 in Booth #213 and learn how students in one Illinois district made 3-6 months of reading gains in only 5 weeks!



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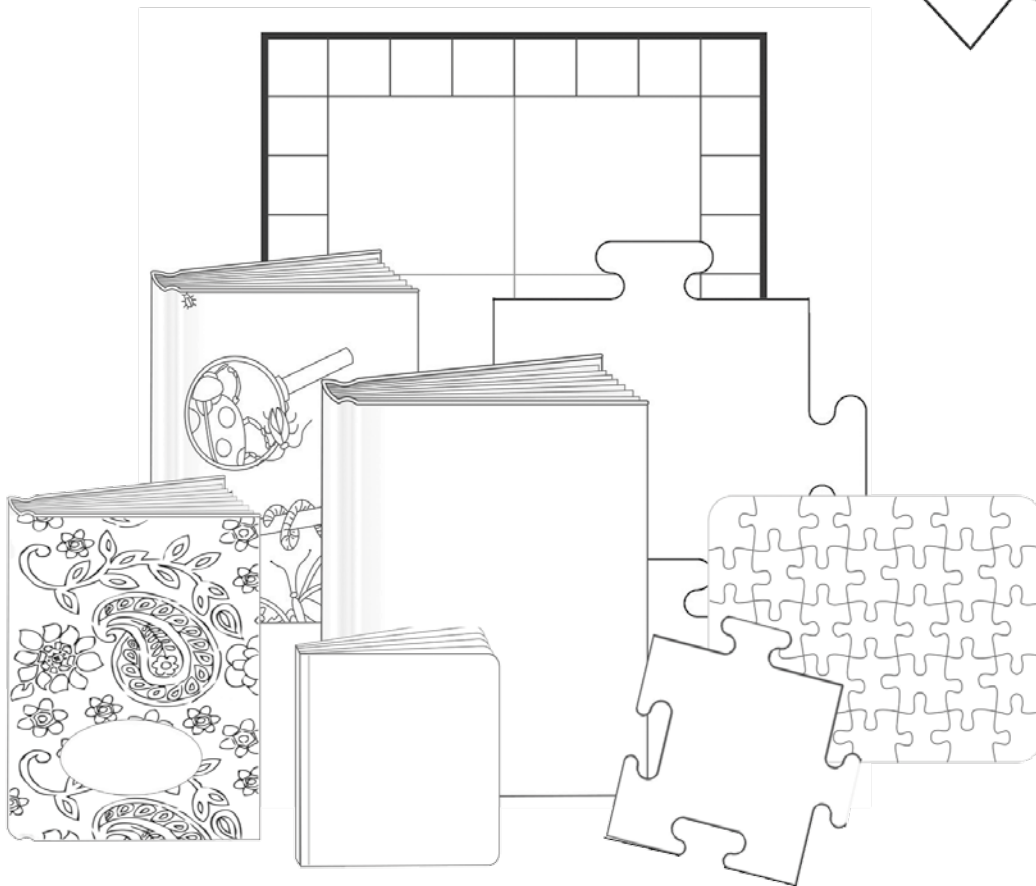
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Saturday, October 3, 2015

Registration - Peoria Civic Center Terrazzo Lobby

7:00 a.m. - 9:00 a.m.

Saturday Breakfast - Pere Marquette Ballroom - *Jim Burke*

7:00 a.m. - 8:30 a.m.

- Sponsored by



Sessions/Featured Speakers/Workshops

8:30 a.m. - 12:00 p.m.

Saturday Author Luncheon - Pere Marquette Ballroom - *Louis Sachar*

12:15 p.m. - 2:00 p.m.



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PEORIA, ILLINOIS

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Conference Sessions

Saturday, October 3, 2015

7:00 – 8:30

Saturday Breakfast

326. 7:00 – 8:30

Teaching the Academic Moves: How to Teach Students the Mental Moves They Need to Succeed in School and Beyond

Jim Burke
Educator/Author
Burlingame High School
Burlingame, California



Participants in this session will learn about the “academic moves” Jim identified and explored in his latest book written with Barry Gilmore. These moves, which lie at the heart of effective teaching and learning, appear throughout the Common Core standards and other such frameworks. Jim will focus on how to identify the moves your students are already making and how to improve your assignments and assessments by using the academic moves (a set of 15 words that describe the mental moves students must learn to make) to improve the directions, prompt, or task.

Marquette Ballroom

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DEDICATED TO TEACHERS

ILA Maryann Manning Outstanding
Volunteer Service Award
will be presented to
Carol Owles

ILA Celebrate Literacy Award For
Exemplary Service in the
Promotion of Literacy
will be presented to
Barbara Ashton
Kathleen Sweeney

Awards will be presented by
Roberta Sejnost, ILA State Coordinator

8:30 – 9:30

327. 8:30 – 9:30

Holes, “The Movie”

Louis Sachar
Author
Austin, Texas



Louis Sachar will detail the process of bringing his beloved book to the big screen.

PCC 401-402

(All)

328. 8:30 – 9:30

Collaborative Autoethnography of Scripted Literacy Instruction Transformation in a Rural Middle School

Brian Johnson

Southern Illinois University, Edwardsville

Melissa Batchelor

Lewis and Clark Community College,
Godfrey

Session participants will a) compare their beliefs about scripted instruction with our study’s findings about literacy scripts, collaborative discourse, and instructional transformation using audience response technology; b) annotate, discuss, and transform scripted literacy lessons with reciprocal comprehension and composition practices.

Marquette Peoria

(4-12, Adults, Univ, Admin)

329. 8:30 – 9:30

Batman and The Hero Complex: Learning by Conducting Psychoanalyses of Literature and Life

Michael Cook, Ryle Frey

Millikin University, Decatur

Thinking like a psychologist, ELA students conduct psychoanalyses of heroes. Beginning with Batman, students keep medical logs to diagnose “The Hero Complex” before transferring the analysis to literary (e.g., Beowulf) and ultimately contemporary heroes. Learning culminates in a multimodal project.

PCC 403

(6-12)



SATURDAY

330. 8:30 – 9:30**Can We Talk? The Possibilities of Infusing Speaking and Listening Skills Into Classroom Activities**

Susan Massey

Western Illinois University, Moline

As teachers infuse strategic, quality talk into classroom activities, students have the opportunity to develop language skills while enhancing vocabulary, comprehension, and writing skills. Participants will learn strategies for incorporating the Common Core speaking and listening standards into learning activities.

PCC 408

(PreK-6)

331. 8:30 – 9:30**Written Text: Alive with Technology**

Lynn Gorey, Sheri DeCarlo

Maercker SD #60, Westmont

Use blogs to enhance and enrich student learning by creating interactive, multi-curricular activities providing student choice and allowing deeper text comprehension. We will share our One School-One Book experience of *Chasing Vermeer* and demonstrate how to make text come alive.

PCC 405

(K-9, ELL, Spec, Lib)

**332. 8:30 – 9:30****The Success of Tier 2 Services When One Title Teacher and One Kindergarten Teacher Pair Up (A Push-In Model)**

Ann Marie Bauer Ross, Jordan Brannon

CUSD #11, Alton

In this presentation, we will share how we apply our center-based daily 5 concepts. We will discuss what has worked well and what has not worked for us. We will give resources and strategies on how to plan for student success.

PCC 407

(K-3)

333. 8:30 – 9:30**Words Matter: Teaching Academic Vocabulary**

Kimberly Hollis, Brenda Engelhardt, Diane Chapman

CUSD 304, Geneva

What is effective CCSS vocabulary instruction? Find the answer, walk away with ready-to-use activities, and engage in discussion with other professionals. This workshop will provide background on language tiers as well as hands-on practice with strategies presented.

PCC 134

(6-12, ELL, Spec)

334. 8:30 – 9:30**Diversity in Children's Literature**

Maria Perryman

School District 299, Chicago

This session will address the alignment of lessons with common core standards and integration of basic economic and financial literacy concepts using literature. Hands on activities are designed to enhance your common core curriculum while teaching economics and financial literacy.

PCC 135

(K-6, ELL, Spec, Lib)

335. 8:30 – 9:30**Culturally Responsive Reading Comprehension Interventions**

Sara Jozwik

Illinois State University, Normal

This session will demonstrate and explain how to engage principles of cultural responsiveness to design, deliver, and modify effective reading comprehension interventions to meet needs of English Learners who struggle in reading.

PCC 136

(ELL, Spec)

336. 8:30 – 9:30**Impacting Home Learning with Literacy Nights**

Aimee Fugiel

Harvest Christian Academy, Elgin

Want to make an impact on the learning that happens at home? Hear about one approach to creating effective Literacy Nights that will accomplish this task. Leave with examples that will make having these nights manageable, practical, and fun!

PCC 200

(K-3)

337. 8:30 – 9:30**Prevent Summer Reading Loss Among Your Students**

Jill Grove

North Boone CUSD #200, Poplar Grove

The specifics of a successful program involving mailing books home to students during the summer will be shared. Funding, student selection, book sources, logistics, and data showing the results will be shared. Based on the work of Richard Allington and Anne McGill-Franzen, this program has made a significant impact at our school.

PCC 201

(K-12, ELL, Spec, Admin, Lib)



338. 8:30 – 9:30

Enhancing Diversity in Your Collection: Why, How, and What

B.A. Binns

Illinois Author, Arlington Heights

Discuss ways to find and evaluate multicultural material along with information to assist in justifying multicultural acquisitions. Covers issues in the publishing world, including feedback from the Diversity sessions at ALA Midwinter, and a booktalk of recent diverse titles.

PCC 209

(K-12)

339. 8:30 – 9:30

Supporting ELLs and Struggling Readers Toward Mastery of CCSS: Acquiring More than Foundational Skills

Sarah Westberg O’Dea, Patricia Connelly

SD 102, LaGrange Park

Students at risk (such as ELLs and struggling readers) may lack foundational reading skills, however this cannot be the only focus of their instruction. Through engaging, visual presentations, teachers can facilitate higher-level comprehension and application of skills alongside typical peers.

PCC 210

(K-6, ELL, Spec)

340. 8:30 – 9:30

Student-Involved Assessment for Distinguished Poetry and Literacy Instruction

John Waite, Mike Melie

CHSD 99, Downers Grove

We focus on poetry and teaching key literacy skills while meeting the expectations for distinguished teaching detailed by Charlotte Danielson. Using assessment and differentiation theory, we present a student-centered approach. We present student work and ways to engage students in our process.

PCC 211

(6-12)

341. 8:30 – 9:30

Integrating Literacy and Social Studies Instruction

Vicki Kay, Mary Balda

Spencer Loomis School, Lake Zurich SD 95,
Hawthorn Woods

“How do I fit everything in?” One strategy that can ease the time crunch we all feel is integrating subjects. This session will provide specific lessons and practical teaching strategies for integrating social studies and literacy instruction.

PCC 212

(K-6, ELL, Spec)

342. 8:30 – 9:30

Engaging Students in the Abraham Lincoln Award Book Club through Technology and Enthusiasm

Laura Dabecic, Susan Lynch

Indian Prairie 204, Naperville

This session will provide everything needed to start, maintain, and rejuvenate the Abraham Lincoln Book Award Program (or any independent reading program). Last year, over 700 students voluntarily participated in our Abe Program; we’ll share our secrets to success, including QR codes, Google+, writing assignments, common core connections, and Socratic seminars.

PCC 213

(6-12, ELL, Lib)



343. 8:30 – 9:30

Genocide Studies: Confronting the Future Through Exploration of the Past

Emily Erickson-Betz, Nicole Frampton

School District #301, Rock Falls

Students must understand genocide is a possible consequence of prejudice and discrimination. Session utilizes genocide studies to cultivate critical thinking and globalism with connection to Illinois Learning Standard strategies. Participants will develop awareness of the value of pluralism and diversity.

PCC 218

(6-12, Admin)

344. 8:30 – 9:30

Increasing Reading Comprehension with Digital Storytelling

Kimberly Wesley

SD 159, Matteson

Participants of this session will learn how to incorporate the technology of digital storytelling to increase student comprehension and meet the demands of PARCC. Resources and examples will be provided to demonstrate digital storytelling as a cross content learning strategy.

PCC 220

(All)



345. 8:30 – 9:30

Engaging Middle School Students Through Read Alouds

Amy Cooley, Jennifer Henderson

Chicago Public School, Chicago

Participants will discover the importance of reading aloud to middle school students. We will explore the practice, its purpose, and the instructional benefits derived from this activity. Suggested titles will be provided.

PCC 221

(4-9, ELL, Spec)

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346. 8:30 – 9:30**Fun with Informational Text: Using Picture Books to Engage and Motivate**

Amina Chaudhri

Northeastern Illinois University, Chicago

This interactive presentation will demonstrate ways teachers can incorporate high-quality children's informational texts to teach literacy strategies in alignment with the CCSS. Participants will leave with knowledge about a range of books as well as teaching and learning strategies.

PCC 222

(4-6, Univ, Lib)

347. 8:30 – 9:30**The Developmental Trajectory of the Intermediate (Grades 3-6) Reader: Informational Text Assessment & Instruction**Margaret Walsh, Julie McGann, Stuart Luppescu,
Mindy GarrisonUniversity of Chicago Impact and Urban
Education Institute, Chicago

The presentation will highlight results from an item analysis on 1,200 student samples from various demographic backgrounds. We will highlight associated instructional practices that will help students comprehend increasingly complex informational texts.

Marquette LaSalle

(4-6, Univ, Admin)

348. 8:30 – 9:30**For the Love of Words**

Dana Onayemi, Ashley Schwarz

Marquardt District 15, Glendale Heights

In this session, teachers will explore a plethora of vocabulary strategies, and how to put those strategies into action. With a common core emphasis, strategies will be placed into a meaningful contexts. Focus will be placed on creating authentic and highly engaging word learning communities within the classroom.

Marquette Cotillion

(K-6)

349. 8:30 – 9:30**Using S.M.A.R.T. Goals to Focus and Assess Workshop Instruction**

Nichole Folkman

Hartsburg-Emden Jr./Sr. High School,
Hartsburg

Grading the workshop-style classroom can be difficult. Helping students write and focus on personal goal-setting and the accomplishment of those goals allows teachers a way to focus student learning, reward student growth, and foster confidence in our students.

Marquette Bradley

(6-12, Spec)

ZB Zaner-Bloser

Coming Fall 2015**2016 Edition of Handwriting**

- Minor Revisions
- Everything you need to teach handwriting for the 21st Century!
- "New" Pre K Handwriting Readiness Program
- QR Codes, scanner bar codes to use with mobile devices - THE HANDWRITING TUTOR

Child or Adult, with a mobile device, can access video models from within the Student and or Teacher Editions.

Download a free QR code reader onto your iPhone, iPad, Android, etc. use it like a camera on the codes in the book. The codes are placed on student pages related to specific instruction - so if you were doing a lesson on the lowercase "d" the corresponding student page will have a code embedded that allows students to watch the letter form animation from a device (like an iPad) equipped with a QR code reader app. There are QR codes on the pages where we teach the 4 keys, and the 3 P's" - posture, pencil grip and paper position.

**Contact Information:**Brenda Sullivan • Zaner-Bloser Sales Consultant • 630.666.8080 • brenda.sullivan@zaner-bloser.com

9:45 – 10:45

350. 9:45 – 10:45**What's the Big Idea: Helping Adolescent Readers Determine Importance in their Reading**

Cris Tovani
Educator/Author
Centennial, Colorado



Purpose determines what's important. It also helps us sift and sort what we pay attention to. Without a purpose for one's reading and teaching, it is difficult to determine importance. During this session, teachers will explore the big ideas behind their content and curricula. Cris will model different ways that teachers can help students determine importance in their reading. Participants will be asked to reflect on their processes as learners as a means of helping students use their own reading to figure out what matters most.

PCC 401-402 (All)

351. 9:45 – 10:45**The Mindset of Letting Go: How to Let Students Do More of the Work**

Jan Burkins
Educator/Author
Athens, Georgia



Kim Yaris
Educator/Author
Wellington, Florida



In this session, participants will learn an interactive strategy for teaching students to read closely and carefully. With emphasis on new perspectives on the gradual release of responsibility, this session will help participants think about how to help students reach independence and proficiency in all aspects of reading practice. Participants will leave with practical ideas and new language for letting students do more of the work during whole- and small-group reading instruction.

PCC 403 (1-5)

352. 9:45 – 10:45

(Repeat of 295)

Imagination 101: Engaging Readers in Story

Julia Durango
Author
Ottawa, Illinois



Would you like to actively engage your students in ELA standards while simultaneously giving a book talk to stimulate their independent reading? Using her fantasy novel *The Second Guard* as an example, author Julia Durango will lead you on a quest to explore the literary elements of setting and conflict that will inspire your students not only as readers, but also as writers.

PCC 406 (4-12)

353. 9:45 – 10:45**From Reading to Writing, Creating Characters from the Shoes Up**

Karen Tischhauser
CUSD 220, Barrington

Participants will take on the role of students in a classroom using shoes from a display to build strong characters and place them into action, creating pieces of fiction. This activity can be taken back to school and used immediately.

PCC 405 (6-12, Spec)

354. 9:45 – 10:45**Plan a Reading Event at Your School!**

Katie Russell
CUSD #186, Murphysboro

Host a family reading night, plan a reading day, or invite an author! Unsure how you can plan or pay for these events? Need more ideas? Come to this session! Bring your ideas! Handouts and prizes!

PCC 408 (PreK-6, Admin, Lib)

355. 9:45 – 10:45**Behavior the Foundation of Learning: Using Literacy to Support Social Emotional Learning**

Kristina Intrizai
CUSD #303, St. Charles

Do you have students lacking the skills to behave appropriately in class? Are you struggling to find ways to address these behaviors? In this session you will find literacy based strategies, resources, and units of study to support these students.

PCC 407 (K-3, Spec)

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356. 9:45 – 10:45**Using Self “I”dentity, the Power of One to Increase Success in all Facets of Teaching, Learning, and School Functionality**

Mitchell Lazarus

Tefft Middle School, Streamwood

Attendees are given life changing techniques to enhance their teaching skills and the learning of their students. Non-teachers will use these techniques for more effective results in their positions and outside the work environment.

PCC 134 (All)

357. 9:45 – 10:45**Diversity in Contemporary Picture Books: What is Available and How Do We Include Diverse Books in our Classrooms?**

Melanie Koss

Northern Illinois University, DeKalb

This session will present outcomes of a content analysis of contemporary picture books in terms of the diverse populations represented, and share ideas on things teachers can do to promote and include diverse picture books in their classrooms and curricula.

PCC 135 (PreK-6)

358. 9:45 – 10:45**College Readiness: What Do College Students Really Need To Succeed?**

Patricia Braun

Benedictine University, Springfield

Teachers prepare students for college using common core standards, counseling programs, college visits, and student profiles. So, why do college students struggle to meet instructors' expectations? Continue the CIRP conversation with the intention of articulating ideas to support the 21st Century college student.

PCC 136 (9-12, Univ)

359. 9:45 – 10:45**A Comprehensive Literacy Framework: Continuous School Improvement**

Mary Ann Poparad

National Louis University, Lisle

Learn about the Partnerships in Comprehensive Literacy Model. This session will feature examples from Illinois schools where educators are currently using this integrated framework that aligns instructional practices across classrooms and responsive interventions designed to develop self-regulated learners.

PCC 201 (All)

360. 9:45 – 10:45**Passport to Paired Texts in Primary Grades**

Kimberly Butler, Kristina Hunecke

Northern Illinois University, DeKalb

Young readers can increase their content knowledge by reading both narrative and informational texts. The presenters will share activities aligned with the Common Core that will engage young learners as they read paired texts focused on the same topics.

PCC 200 (K-3)

361. 9:45 – 10:45**Not The Same Ole Close Reading: A Collaborative Effort to Raise Student Literacy Practices and Reading Achievement**

Tinaya York, Deborah Evans-Claytor, Nicholas Cybulski, Carla McCarty, Erika Hale, Tawanda Miller, Tiffoni Stepney, Carolyn Gordon, Kianda Lee, Brent Turpin, Ebone Griffin, Terriyaka Watson, Kia Henderson, Chaundi Intoe, Brittaney Simmons, Danielle Beal, Markita Anderson, Kellie White

SD 299, Chicago

This isn't your average close reading presentation. Participants will learn from teachers and literacy coaches who impacted student's literacy practices and achievement by going through a gradual release model of professional support. Participants will engage in building a close reading lesson.

PCC 202 (4-9, Spec, Adults, Admin)

362. 9:45 – 10:45**Multi-format Text Sets Are Your Students' Passport to the World**

Deborah Augsburger

Lewis University, Romoerville

Donna Herman

Carl Sandburg High School, Orland Park

Pair traditional and alternative texts to motivate students and meet standards for analysis across disciplines. Discover how to create multi-format text sets integrating social studies and literature. A list of recommended text sets and supplemental resources will be provided.

PCC 203 (K-9, Lib)

363. 9:45 – 10:45**Dare to Differentiate: What Are The Rest of My Students Doing While I Provide Small Group Instruction?**

Mandy Burress

SD #118, Danville

How can I meet the needs of all of the students in my classroom? This session will focus how to set up differentiated instruction during the literacy block in any K-5 classroom. The presenter will focus on strategies and activities that will benefit all learners in the classroom.

Marquette Peoria (K-6, Spec)



364. 9:45 – 10:45

Now What?: Advice for New Teachers

Jason Biggs

SD 308, Oswego

You finally have your own classroom, but now what? Third year teacher Jason Biggs gives advice about what to do or not to do as a new teacher. Participants will leave with strategies for managing their first years of teaching with confidence and success.

PCC 210 (PreK-12, ELL, Spec, Adults, Admin)



368. 9:45 – 10:45

Talking Books with Mr. Kramer

Tim Kramer

CUSD 220, Barrington

As an avid reader & blogger, I will share titles I have read since I last presented at IRC (2014), including my newly formed book blog and how to communicate my love of reading to students, parents, and colleagues.

PCC 213 (4-12, Lib)



365. 9:45 – 10:45

Move Over Lit Circles, There's a New Book Club in Town

Maria Luce, Alyssa Osterman

SD 68, Oak Grove

This session offers a practical approach to managing thematic book clubs. Literature selections and creative lessons for use in a collaborative setting will be provided. This approach motivates students to read deeply and critically. Rekindle students, love of literature!

PCC 211 (K-9)

369. 9:45 – 10:45

Implementing Culturally Relevant Writing Instruction in Elementary and Middle School Classrooms

Dan Rocha, Kara Taylor, Emily Machado, Andrea Vaughan

University of Illinois, Chicago

Few elementary writing curricula incorporate critical literacy theories. This presentation will explore culturally relevant writing pedagogies that take up more socially and politically oriented approaches, with examples from CPS educators of what such pedagogies look like enacted in practice.

PCC 218 (K-9, ELL, Univ)



366. 9:45 – 10:45

How to Sneak your Science into ELA (And Vice Versa)!

Sarah Livesay

Environmental Education Association of Illinois, Urbana

Explore strategies for selecting quality environmental education literature to add to existing units. Model and receive CCSS and Illinois Science Standard-correlated hands-on activities (and reading list) directly inspired by scientifically-accurate fiction (and creative nonfiction) for the K-12 classroom.

PCC 212 (PreK-12, Lib)

370. 9:45 – 10:45

From Linear to Multi-Modal: An Interactive Framework for Teaching and Learning in the Literacy Classroom

Lindsay Stoetzel, Stephanie Shedrow

University of Wisconsin, Madison, WI

While “remixing” assignments in the classroom is not a new concept, this presentation offers an accessible and non-threatening approach for novice technology users and digital immigrants alike to creatively redesign course material for education in technology enriched literacy classrooms.

Marquette Illinois (6-12, Adults, Univ)

367. 9:45 – 10:45

Why Handwriting in Early Childhood Matters

Carol Armann

Marietta Memorial Hospital, Marietta, OH

Kathleen Wright

Zaner-Bloser Publishing, Columbus, OH

Recent research suggests that preschoolers with better fine motor skills in preschool demonstrate better math and reading performance in second grade. This presentation demonstrates key research and activities for fine motor manipulation, visual-motor integration and graphomotor skills required for handwriting readiness.

PCC 222 (PreK-3)

Sponsored by **Zaner-Bloser**

371. 9:45 – 10:45

Successful Academic Vocabulary Instruction in the Era of Common Core

Kimberly Wesley

SD 159, Matteson

An important shift in the Common Core standards is the focus on the development of academic vocabulary. This session will offer important principles of academic vocabulary instruction which are consistent with reading complex informational text and foster student achievement.

PCC 220 (All)

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372. 9:45 – 10:45

Becoming a Literacy Advocate for Your School

Julie Hoffman, Jane Aumann

IRC Advocacy Committee

Promote enthusiasm for reading through practical actions that bring a love of books to every classroom, teacher, and reader.

PCC 209 (All)

373. 9:45 – 10:45

Getting Boys to Read...2.0 Style!

Sherry Scott

Tennessee Technological University,
Cookeville, TN

One of the most startling findings today is how far behind boys are in reading. Introducing “multi-platform books” which include interactive websites that can hook reluctant readers! Participants will learn about these books & experience the activities and videos online.

PCC 221 (4-9)

374. 9:45 – 10:45

Text Complexity and Instructional Decisions

Karen Flories

Valley View SD 365U, Romeoville

This session will focus on the role that text complexity plays in assessment design and instructional decision making. Participants will understand the key role that text complexity plays when designing assessments against standards so impacting instructional decisions can be made.

Marquette Cotillion (4-12, ELL, Admin, Lib)

375. 9:45 – 10:45

Building Lifelong Readers: Tips and Strategies to Engage Independent Reading

Andrew Mayer, Melissa Meyers

Waterloo Jr. High School, Waterloo

This session will give ideas on how to motivate and engage students to be excited to read and become lifelong readers. Strategies and book lists will be provided.

Marquette LaSalle (4-12)

376. 9:45 – 10:45

Developing Successful Student Leaders

Dawn Andermann

SD #231, Rochelle

Fifth grade students learn success and leadership strategies by reading three different success books and listening to Edge CDs, which provide mentorship from successful people. A student leadership team is responsible for leading the discussions and presenting materials.

Marquette Bradley (4-12, Admin)



11:00 – 12:00

377. 11:00 – 12:00

Composing Ourselves: How to Teach Stylish Academic Writing

Jim Burke

Educator/Author

Burlingame High School
Burlingame, California

Participants in this session will examine the sequence of their writing assignments over a semester or year, analyzing the rationale for that sequence and the opportunities each assignment provides to teach academic writing in ways that are both effective and engaging. This session will discuss writing instruction as an apprenticeship for both teachers and students, showing them the stages of the composing process as captured in Jim's year-long study of his own classes. The relationship between development of one's skills and identity will be an important theme in the session, also, as Jim discusses the steps he takes to help students in both these areas. Throughout the session, he will also examine the role technology played after experiencing his first year with a full class set of laptops.

PCC 401-402 (All)

Sponsored by



378. 11:00 – 12:00

Empowering Primary Students to Revise & Edit Their Writing

Alison Ryan

CCSD 15, Palatine

This presentation addresses standards, research, and strategies for teaching revising and editing. Strategies include the use of rubrics, alternatives to grammar drills, interactive editing books, and peer conferences. Participants learn how to make revising/editing part of students' daily routine.

PCC 407 (K-3)

379. 11:00 – 12:00


Play In A Book: Bringing a Text to Life Through Drama Integrated Reading Lessons

Laura St. John

Play In A Book, Chicago

Participants will have a hands on experience with a drama integrated reading lesson and will also see the results achieved using these techniques in 5 Chicago Public Schools.

PCC 203 (K-9, ELL, Adults, Admin)

380. 11:00 – 12:00 (Repeat of 39, 298) 
**Transforming Learning with Technology and
 the New Illinois Learning (Common Core)
 Standards**

Sheila Ruh
 Educator
 Westmont Junior High
 Westmont, Illinois



Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



This presentation will provide many differentiated learning activities and instructional strategies that integrate technology and the New Illinois Learning (Common Core) Standards to transform learning and increase student achievement across content areas. Communication, collaboration, critical thinking, and creativity will occur as a result of the transformational learning strategies gained, regardless of the type and quantity of devices available in classrooms. Participants will leave with new teaching techniques that make learning relevant, rigorous, and fun for all students.

PCC 403 (K-8)

381. 11:00 – 12:00 
**Historical Research and Writing: A Common Core
 Approach**

James Buckwalter, Jonelle Geib, Valerie Curtis
 Cambridge Lakes Charter School, Pingree Grove

This presentation showcases an interdisciplinary research and writing unit that prepares students for 21st Century research, writing, and presentation. The unit integrates Common Core literacy into content classrooms and culminates in a parent night, where students teach and parents learn.

PCC 408 (6-9)

382. 11:00 – 12:00
**Vocabulary Instruction that Excites, Engages, and
 Empowers Students**

Melissa Pletkovich
 SD 150, Peoria

Excite students during daily vocabulary instruction. With a variety of activities that fit into any curriculum and content area, motivate and encourage students' vocabulary development. Trade books, periodicals, myOn, and internet resources will be demonstrated. Word wall activities included.

PCC 200 (K-12, ELL, Spec)

383. 11:00 – 12:00 
**Digital Designed Strategies: Current Nonfiction
 Children's Books**

Frances Steward, Jordan G. McGhee-Miller,
 Kyleen M. Kenny, Elizabeth A. Jepsen, Danielle R.
 Thorman, Angela M. Galasso
 Western Illinois University, Macomb

Participants will view demonstrations of several, creative, content strategies with digital processes and journal articles that connect and supplement nonfiction children's books (e.g., composite and performance poems, social issues inquiry, and reading instruction). Programs and handouts will be provided.

PCC 135 (4-6)

384. 11:00 – 12:00
**Learning to Learn/Teach on the Diagonal: A PLC
 Approach to School-Wide Implementation of a
 Disciplinary Literacy Instructional Framework**

Scott Bramley, Kiwana Brown
 SD 202, Evanston

Participants will learn about ETHS' commitment to revising instructional practice school-wide through the adoption of a disciplinary literacy instructional framework and about the cross-discipline PLC working to build capacity and adjust practice.

PCC 136 (9-12, Admin)

385. 11:00 – 12:00
**Online Discussion and Positive Digital Citizenship
 as Students Read, Write, and Create for an
 Authentic Audience**

Asra Syed
 James B Conant High School, Hoffman Estates

Through online discussion (Schoology, Edmodo), students write for authentic audience of peers instead of only for teacher, increasing comprehension and fostering engagement. They share presentations they create (iMovie, prezi, websites, educreations) and provide peer feedback while practicing positive digital citizenship.

PCC 202 (4-12, ELL, Adults, Univ)

386. 11:00 – 12:00
**Involving Parents to Motivate Readers:
 Experiencing Literature with a Role Model**

Melissa Adcock
 South Elgin High School, South Elgin

Enhance your classroom's existing independent reading program by encouraging and prioritizing parental involvement. Take away strategies, surveys, parent letters, assignments, and book ideas to use when beginning a reading unit in which students read a common title with their parents.

PCC 209 (4-12)



387. 11:00 – 12:00

The Global Generation: Global Thinking and Local EngagementEmily Erickson-Betz, Nicole Frampton
School District #301, Rock Falls

Learn to implement global news sources from varying perspectives to engage students in discussions about global issues. Discover how to facilitate effective student-to-student discussions based upon student-generated questions. Engage in discussions about strategies for teaching tolerance and dialoguing skills.

PCC 210 (6-12, Admin)

388. 11:00 – 12:00

Anything Goes: Igniting Passion Through Self-Directed LearningMaria Luce, Alyssa Osterman
SD 68, Oak Grove

In today's busy Common Core classrooms, teachers can still ignite students' passion for learning. Classroom "20% time" was inspired by a similar Google policy. Using self-selected topics, students research and present their findings. This session offers a practical implementation plan.

PCC 211 (K-9)

389. 11:00 – 12:00

Passport to Possibilities: Supporting Student Curiosity Through the Genius HourMelissa Love, Vickiela Wright
SD 68, Woodridge

Educators will learn the how and why of Genius Hour. Resources and examples of how to start Genius Hour in the classroom, the steps to keep students on track and ways students can share the end results of their projects with an authentic audience will be provided in the presentation.

PCC 212 (K-9, Lib)

390. 11:00 – 12:00

Using Writing and Speaking to Close Read Complex TextStacie Noisey, Jennifer Lippert
CUSD #95, Lake Zurich

Writing and speaking are not just a reflection of thinking; they are vehicles to comprehend more deeply. Participants will explore and experience strategies to use with students to deepen their understanding of complex text.

PCC 218 (K-12, ELL, Admin)



391. 11:00 – 12:00

Do It! Use Tech Tools to Enhance Student Experiences with Literacy!Jennifer Burisek
CUSD #201, Westmont

In my 6th grade literacy classes, I've used Google Classroom, Google Drive, Edmodo, Padlet, Thinglink, and other tools to enhance learning, differentiate instruction, collaborate, and publish. I'd like to share my experience and encourage others to use tech to enhance student experiences with literature.

PCC 220 (6-12, ELL, Spec, Adults,
Univ, Admin, Lib)

392. 11:00 – 12:00

New YA Titles to Booktalk - ISLMA's Abraham Lincoln Book AwardAmy Bland, Lisa Dettling, Jennifer Keith, Katie Kirsch, Alyse Liebovich, Kristen Rademacher, Christie Sylvester
Abraham Lincoln Book Award Steering Committee

Come meet the Abe Award steering committee members who will book talk this year's master list of 20 titles. We'll also answer your questions about the award calendar, how to register and promote the program in your school, and even how you or your students can get involved in the selection process.

PCC 213 (9-12, Lib)



393. 11:00 – 12:00

Great Technology Resources to Use in Your Guided Reading and Whole Group InstructionSara Olson
Nettle Creek Elementary, Morris

In this session all teachers will get to see many programs that can be used in their reading classroom. They will leave the presentation with a list of resources, so that they can try out the ones that work best for their classroom.

PCC 221 (K-3)



394. 11:00 – 12:00

Supporting Gifted Readers: Enhancing the Home/School PartnershipMichele Kane
Northeastern Illinois University, Chicago

Advanced students are often overlooked in a homogeneous classroom. Parents' support can be critical to student success. This session provides ELA resources for gifted readers that can be used at home or at school to nurture the skills of high-ability learners.

PCC 222 (K-9)



395. 11:00 – 12:00

Enhancing Engagement in the 21st Century Classroom

Jane Garner

Northeast Elementary School, Evergreen Park

Explore a variety of options to foster engagement in the 21st century classroom. Students in grades K-8 will be engaged in responding to literature, each other, and the world through the use of technology.

Marquette LaSalle (K-8, ELL)

396. 11:00 – 12:00

I Can Show You How to Make Don't Worry, Be Happy Your Everyday Theme!

Donna Gillum

Educational Consultant, Washington, D.C.

The presentation is designed to encourage teachers to continue to stay in the field of education beyond the average five years and improve the classroom management issues. They can take back their authority as the leader in their classroom.

Marquette Bradley (All)

397. 11:00 – 12:00

Literacy Stations: Middle School Edition

Jamie Bleyle

Momence Junior High School, Momence

Centers are a common occurrence in elementary; however, that ends when students enter middle school. This program will cover the research behind centers and adolescent learning, how to set up stations, various activities and how they can work cross curricular.

Marquette Peoria (4-9, Spec)

398. 11:00 – 12:00

Tabletop Gaming in the English Classroom: Pairing D&D and Literature to Promote Literacy

Michael Cook, Matthew Gremo, Ryan Morgan

Millikin University, Decatur

By integrating an on-going table top gaming campaign into the classroom, students will be placed within the world of the text they are working with, and be able to better understand plot development and themes through practical exposure to materials.

Marquette Illinois (6-12)

12:15 – 2:00

Saturday Luncheon

399. 12:15 – 2:00

From Wayside School to Fuzzy Mud

Louis Sachar

Author

Austin, Texas



Louis Sachar wrote his first book at 22 years old and is now 61. His presentation will detail the beginnings of his career, and how his methods and motivations have changed over the years.

Marquette Ballroom

Static Sticker Decal Contest Winner**Keeley Sikora**

Ascension School, Oak Park, Illinois

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair

Hook up with a
good book!



Illinois Reading Council
Illinois Council for Affective Reading Education

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PROFESSIONAL DEVELOPMENT

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at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the conference, you may earn one **CLOCK HOUR** per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

Shuttle Bus

Some of the East Peoria Hotels will provide guests with complimentary shuttle service to and from the Peoria Civic Center. Shuttle arrangements can be made directly with the front desk at each hotel.

The Peoria Area Convention and Visitors Bureau (PACVB) will also be running the **ENJOY PEORIA SHUTTLE BUS** on

- Wednesday: 10:00–11:00 p.m.
- Thursday: 6:30–8:30 a.m.
6:30–8:30 p.m.
10:00–11:00 p.m.
- Friday: 6:30–8:30 a.m.
4:00–6:00 p.m.



The **ENJOY PEORIA SHUTTLE BUS** will run in a loop from the Shuttle Bus Pick Up at the corner of Fulton Street and NE Madison Street to the IRC Conference Hotels in East Peoria. The Shuttle can also drop you at your car in the PCC Fulton or Marquee Parking Lots following the Wednesday evening Book Gossip and the Thursday evening Hear the Authors Read event. **THE LAST SHUTTLE LEAVES THE CIVIC CENTER AT 11:00 P.M.**

Parking

The Peoria Civic Center has over 700 FREE parking spaces in the Marquee and Fulton Parking Lots.



▲ **Hotels & Civic Center**

● **Parking**

1. Courtyard Peoria Downtown
2. Mark Twain Hotel
3. Peoria Civic Center
4. Peoria Marriott Pere Marquette
5. Staybridge Suites

1. Civic Center Fulton Parking Lot
2. Civic Center Marquee Parking Lot
3. City Center Plaza Parking Lot
4. Commerce Bank Garage

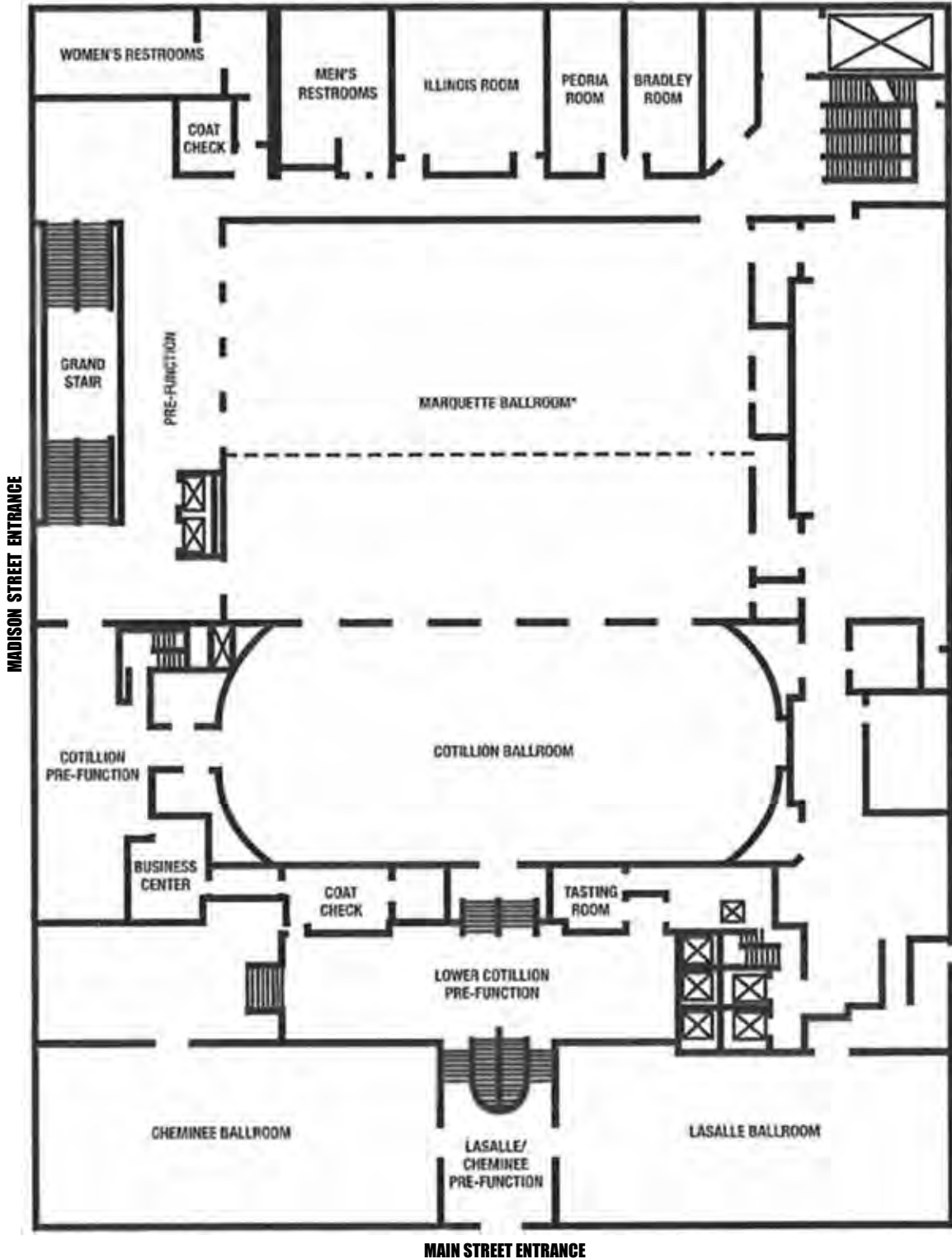
5. Jefferson Parking Garage
6. Pere Marquette Parking Garage
7. PNC Bank Garage
8. Twin Towers Garage

■ **Shuttle Bus Drop-off and Pick-up**

SHUTTLE BUS AND PARKING

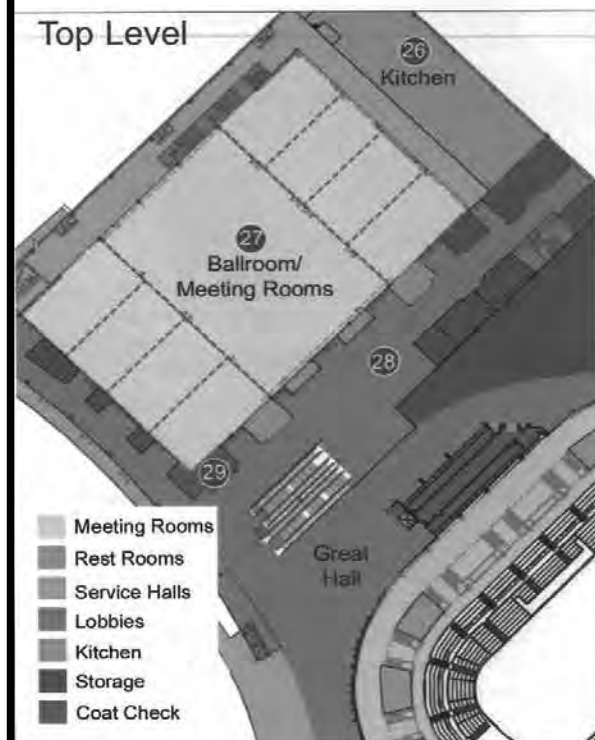
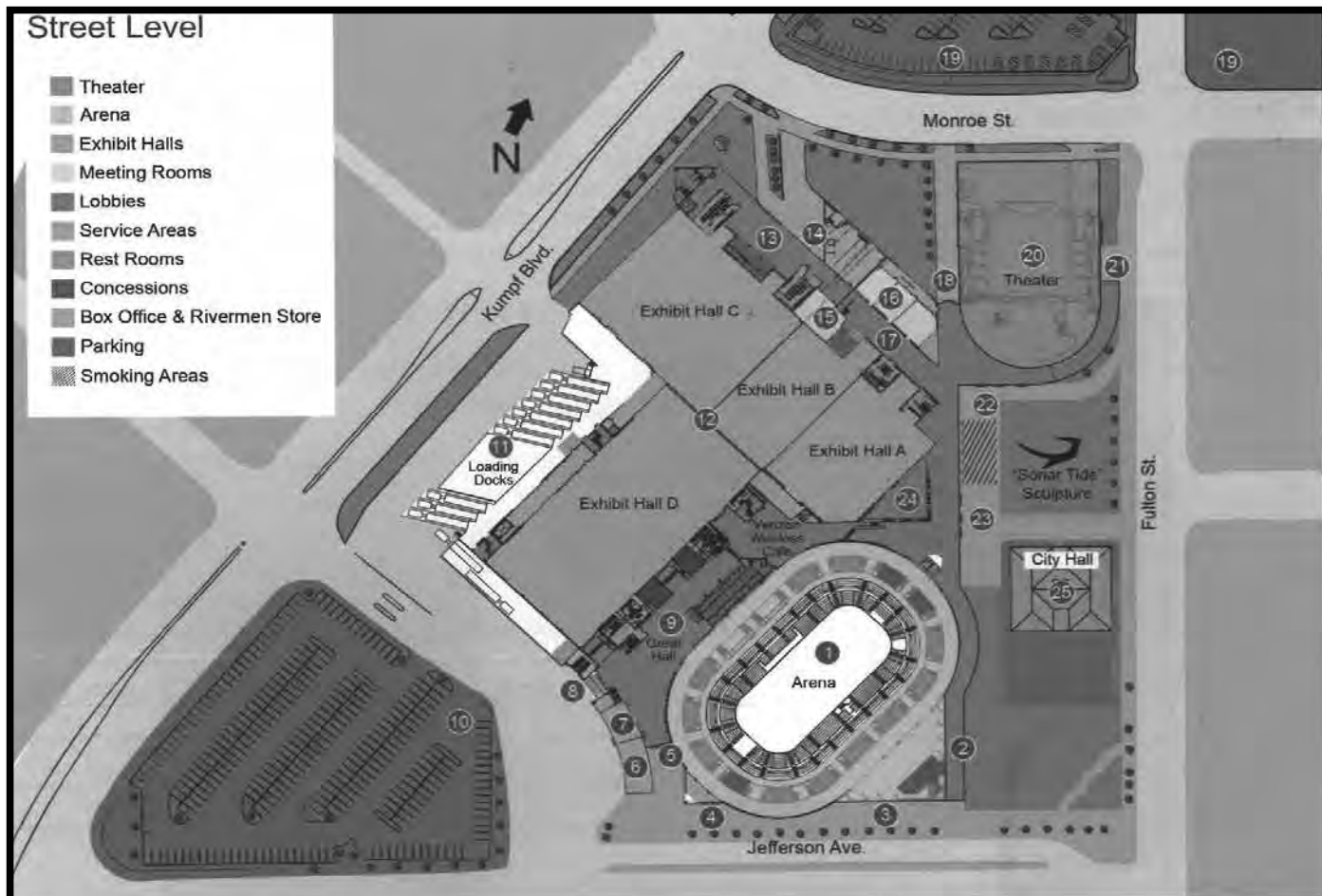
Peoria Marriott Pere Marquette Hotel

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Second Floor

Peoria Civic Center



FINDING YOUR WAY

Street Level

- 1 Arena
- 2 Arena Entrance
- 3 Arena Entrance
- 4 Arena VIP Entrance
- 5 Great Hall Entrance (Entry 1)
- 6 Peoria Rivermen Hockey Team Store
- 7 Box Office
- 8 Box Office Entrance (Entry 2)
- 9 Great Hall
- 10 Marquee Parking Lot
- 11 Loading Docks
- 12 Exhibit Halls
- 13 Terrazzo Lobby
- 14 Terrazzo Entrance (Entry 3)
- 15 Business Center
- 16 Meeting Rooms

Street Level

- 17 Skylight Lobby
- 18 Monroe Theater Entrance (Entry 4)
- 19 Fulton Parking Lot
- 20 Theater
- 21 Fulton Theater Entrance (Entry 5)
- 22 Skylight Lobby Entrance
- 23 Triangle Lobby Entrance (Entry 6)
- 24 Triangle Lobby
- 25 City Hall

Top Level

- 26 Kitchen
- 27 Ballroom/Meeting Rooms
- 28 Pre-function Space
- 29 Coat Check

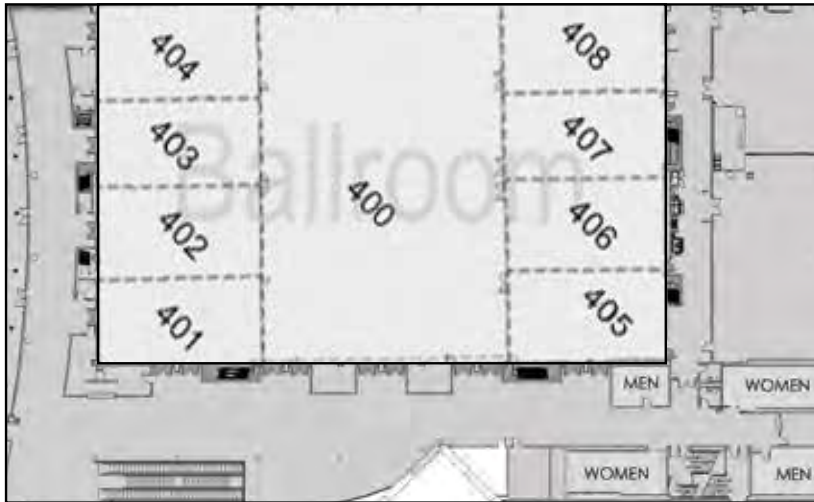
Peoria Civic Center

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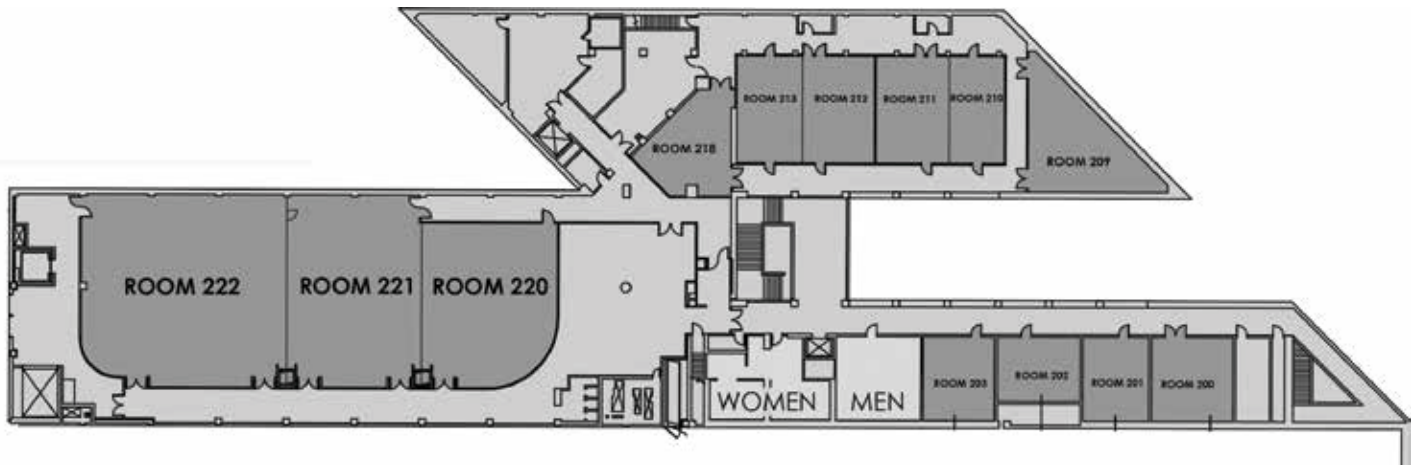
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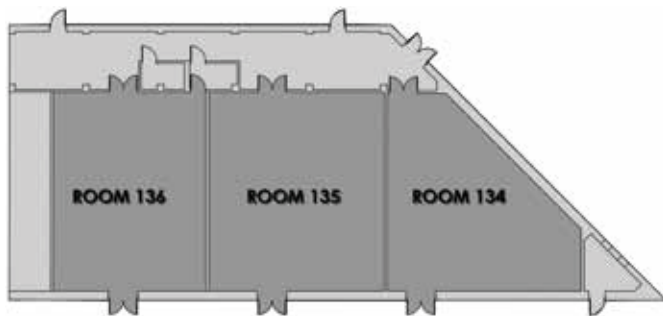
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Fourth Floor
 (Meeting rooms are located above Exhibit Hall D on Map and can be accessed by the escalators or elevators from the Great Hall lobby.)



Second Floor
 (Meeting rooms are located above Exhibit Hall A & B and can be accessed by the stairs and elevator in the Skylight Lobby.)



First Floor
 (Meeting rooms are located across from Exhibit Hall A & B in the Skylight Lobby.)

Conference Registration is outside Exhibit Hall C in the Terrazzo Lobby.

Wired Wednesday Webinars

on Culturally

Responsive Instruction

All Webinars will begin at 7:00 p.m.



EMPOWERING LIVES THROUGH LITERACY

The Illinois Reading Council and the Wisconsin State Reading Association have collaborated to offer the 2015-2016 Wired Wednesday Webinars for members only. The Webinars will focus on Culturally Responsive Instruction and begin at 7:00 PM. Participants can earn professional development clock hours and optional graduate credit. Mark your calendars to take part in this affordable and convenient PD opportunity.

September 23, 2015 ~ Pedro A. Noguera

Schooling for Resilience: Lessons from Single Sex Schools



Learn about findings from a three-year study of seven single sex schools. The study did yield interesting insights about the theory of change utilized by these educators and the strategies they employ to counter the perceived risks and to promote resilience among this highly vulnerable population of students.

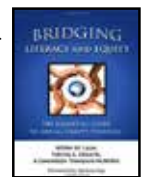


February 10, 2016 ~ Althier Lazar

Teaching for Social Equity in the Literacy Classroom



Social equity literacy teaching is a model that fuses literacy teaching with concepts of social equity. The webinar will explore each dimension of social equity literacy teaching and will profile teachers whose work reflects this model.

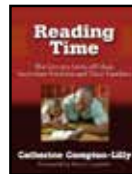


October 14, 2015 ~ Catherine Compton-Lilly

Reading Lessons from Martin: A Case Study of One African American Student



Hear how cultural differences in experiences and expectations affect learning and awareness of times when teachers and students are out-of-sync. It gives pause for reflection and subsequent changes that can enhance learning for young children.

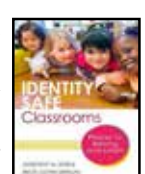


March 9, 2016 ~ JoEllen McCarthy

Best Practice Writing in Culturally Responsive Classrooms



Research shows that students in identity-safe classrooms were stronger academically and felt more identity safe. We will share how reading, writing, speaking, and listening can incorporate strategies drawn from the four



Cs of identity safety: Child-centered classrooms, Cultivating Diversity as a Resource, Classroom Relationships, and Caring Classroom Environments.

April 13, 2016 ~ Becki Cohn-Vargas and Dorothy Steele

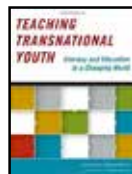
Identity Safe Classrooms: Places to Belong and Learn

November 11, 2015 ~ Allison Skerrett

Drawing on Diverse Students' Out-of-School Language, Literacy, and Cultural Practices for Teaching and Learning in the Literacy Classroom



Through participating in this seminar, teachers will strengthen their knowledge and practices of making classroom environments more culturally and academically fulfilling for today's diverse student populations.

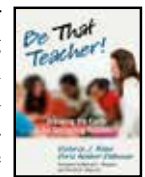


May 11, 2016 ~ Doris Walker-Dalhouse & Victoria Risko

Identity, Equity, & Literacy: Focus on Struggling Readers



Learn about equity for struggling readers by supporting their acquisition of foundational English Language Arts skills and higher order thinking abilities. Strategies to integrate into the classroom will be shared.



January 13, 2016 ~ Dana Stachowiak

Reading and Writing with a Critical Social Justice Literacy Framework



Obtain an understanding of teaching through a critical social justice literacy framework. Examples of teacher dispositions, how to close with an anti-oppression lens, and how to write for social action will be shared.

June 8, 2016 ~ Rebecca Powell

Implementing the CRIOP Model



The Culturally Responsive Instruction Observation Protocol (CRIOP) model provides a comprehensive model for realizing culturally and linguistically responsive teaching and learning practices. Participants will be introduced to the six elements of the model and will be presented with many



practical ways for implementing these elements in their classrooms.

Register online at www.illinoisreadingcouncil.org

Visit the Exhibits

Thursday, October 1, 2015

8:00 a.m. - 5:30 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Thursday, 8:30 - 10:00 a.m.

Provided by



Thursday, 3:00 - 4:30 p.m.

Provided by



Booths 305-307

Friday, October 2, 2015

8:00 a.m. - 4:30 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Friday, 8:30 - 10:00 a.m.

Provided by



Booths 203-204

**Complimentary Refreshments
in the Exhibit Area**

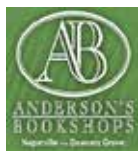
from 3:00 - 4:30 p.m.

Provided by



Booths 203-204

Featured Speaker Books



Booths 605-614

Cornucopia Books

Booths 416-417



Booths 500-503

IRC Exhibit Booth

IRC Membership information

ILA Membership information

Illinois Reads Statewide Literacy Project

IRC Publications

IRC Awards and Grants Information

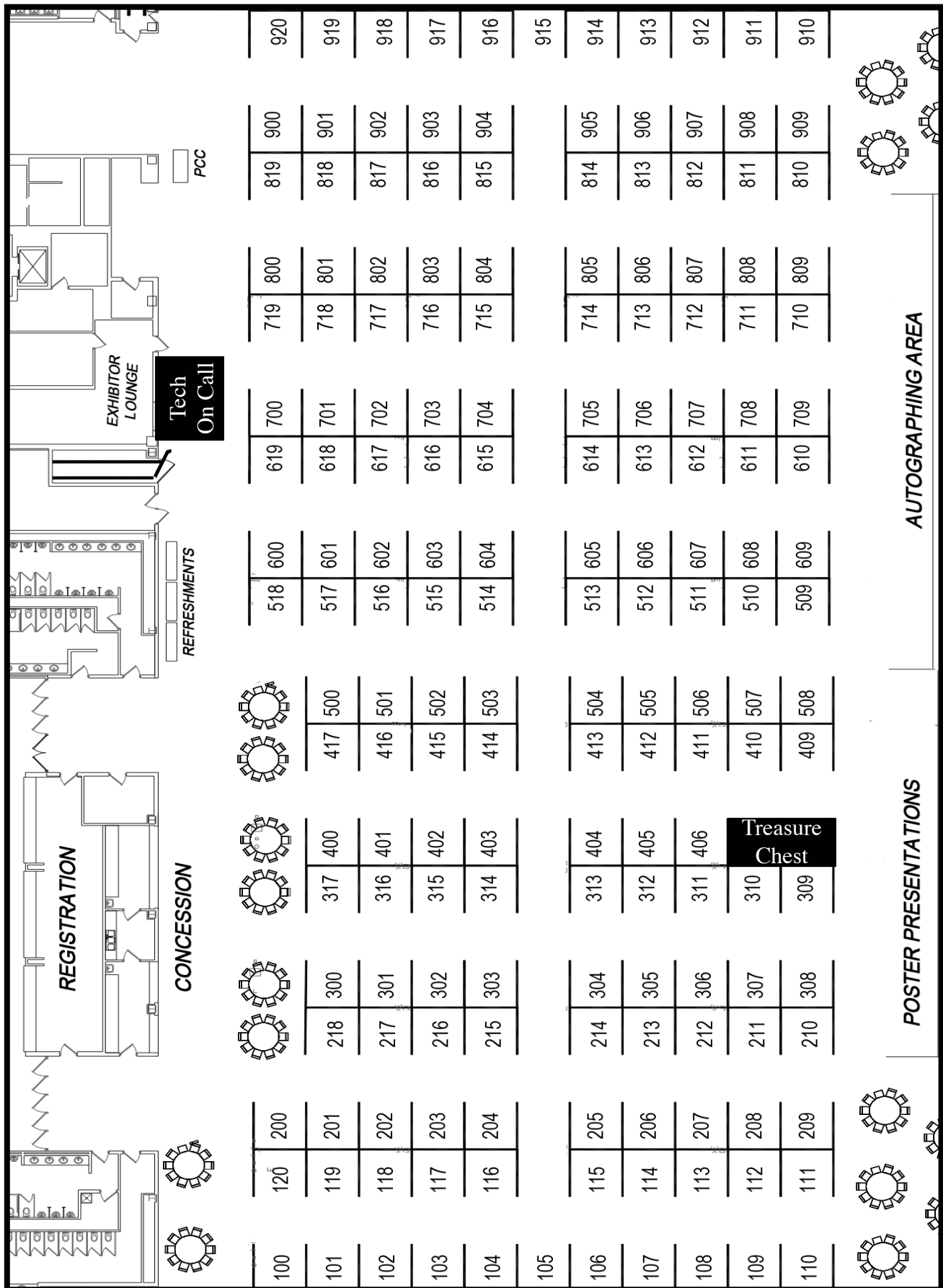
Treasure Chest

QR Code Scavenger Hunt

Booths 407, 408, 410

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.

Map of Exhibit Hall B & C



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95 Percent Group Inc.

Mark Lewis
475 Half Day Road, Suite 350
Lincolnshire, IL 60069
847-499-8200
95percentgroup.com
Booth: 406

A+ Images, Inc.

Bob Straka
Chris Straka
5700 W Minnesota Street, Suite A5
Indianapolis, IN 46241
317-405-8955
www.TeacherShirts.com
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Abra-Kid-Abra

Dan Davis
Carol Hexem
803 Lafayette Avenue
St. Louis, MO 63119
314-961-6912
www.abrakid.com
Booth: 708

Abrams Learning Trends

Dawn Cortese
16310 Bratton Lane, Suite 250
Austin, TX 78728
800-227-9120
www.abramslearningtrends.com
Booth: 309

Accessorized by Ann

Ann Steinmetz
Steve Steinmetz
2313 Grass Lake Road
Lindenhurst, IL 60046
847-265-9632
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Achieve3000

Rita McGuire, Patrick McHugh,
Carol Reed, Liz Alvelo,
Steven Weniger, Craig Twaddle
1985 Cedar Bridge Ave., Suite 3
Lakewood, NJ 08701
630-450-5900
www.Achieve3000.com
Booth: 213

American Reading Company

Tamiko Jones
Lori Deubner
201 S Gulph Rd
King of Prussia, PA 19406
610-992-4150
www.americanreading.com
Booth: 201

Anderson's Bookshops

Becky Anderson
Pete Anderson
520 North Exchange Cc
Aurora, IL 60504
630-820-0044
www.andersonsbookshop.com
Booths: 605-614

Arnold-Liebster Foundation

(Greg and Sandra Milakovich. U.S. Contact)

Marge Fulton (Illinois Volunteer)
Gaye Flowers (Illinois Volunteer)
4004 Rodeo Road
Davenport, IA 52806
563-391-1819
309-645-3872 (Marge Fulton)
847-224-4900 (Gaye Flowers)
www.alst.org
Booth: 509

Bare Books - Treetop Publishing

Brad Meyers
450 S. 92nd Street
Milwaukee, WI 53214
800-255-9228
www.barebooks.com
Booth: 714

Bee Reading Company

Sue Brunson
1450 Moore Street
Beloit, WI 53511
608-364-0542
www.beereading.com
Booth: 303

Benchmark Education-Custom Education Solutions

Denise Retka
235 Remington Blvd.
Bolingbrook, IL 60440
877-323-3133
www.customedu.com
Booth: 709

Blinging T's by VMBBI Consulting

Valerie Battiest-Danzy
Roscoe Danzy
PO Box 490489
Chicago, IL 60649
773-809-4862
www.vmbbiconsulting.com
Booth: 600

Blue Star Education

Jean Burnstine
Dan Marques
6421 Industry Way
Westminister, CA 92683
888-681-3111
www.BlueStarEducation.com
Booth: 311

Books 4 School

Randy Fields, Marty Fields
Tyler Larke, Jack Beyler
201 E. Badger Road
Madison, WI 53713
608-271-3600
www.books4school.com
Booths: 300-301 & 316-317

Booksource

Bert Crossland
1230 Macklind Avenue
St. Louis, MO 63110
800-444-0435
www.booksource.com
Booth: 514

Capstone Classroom

Kori Kubitz
Jo Ann Flournoy
1710 Roe Crest Drive
North Mankato, MN 56003
800-747-4992
www.capstoneclassroom.com
Booths: 203-204

Cengage Learning-National Geographic Learning

Monica Israel
20 Channel Center Street
Boston, MA 02210
617-757-8075
NGL.Cengage.com
Booths: 106-107



EXHIBITORS

Center for the Collaborative Classroom

Kristy Rauch
Keri Bartholomew
Linda Rourke
1250 53rd Street, Suite 3
Emeryville, CA 94608
collaborativeclassroom.org
Booth: 507

Continental

Sandy Goldberg
520 Bainbridge
Elizabethtown, PA 17022
800-233-0759
www.continentalpress.com
Booth: 208

Cornucopia Books of Michigan

Janice Smith
2050 Breton Road, Suite 101
Grand Rapids, MI 49546
800-778-2665
248-627-2626
cbooks4u.com
Booths: 416-417

Crayola

Kristen Walter
1100 Church Lane
Easton, PA 18040
484-241-6987
www.crayola.com
Booth: 104

Dinah-Might Adventures

Debi Krampen
Donna Kern
PO Box 690328
San Antonio, TX 78269
830-993-4624
www.dinah.com
Booths: 705-706

Discussions 4 Learning (Davis Publishing)/Attanasio & Associates

Jim Burnette
50 Portland Street
Worcester, MA 01608
79-11 69th Drive
Middle Village, NY
718-416-1838
Discussions4Learning.com
attanasio-edu.com
Booth: 518

Everbind Books

Emma Schleiss
P.O. Box 695
Lodi, NJ 07644
800-842-4234
www.everbind.com
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Facts4Me

Sandra Morgan
720 Vandustrial Drive
Westmont, IL 60559
800-515-0087
www.facts4me.com
Booth: 413

Frog Publications, Inc.

Dennis Hand
Mary Jo Hand
11820 Uradco Place, Suite 105
San Antonio, FL 33576
800-777-3764
www.frog.com
Booth: 304

Hameray Publishing Group, Inc.

Tara Rodriguez
1600 Sawtelle Blvd., Suite 200
Los Angeles, CA 90025
858-922-8428
www.hameraypublishing.com
Booth: 207

Heinemann

Bert Crossland
Jim Burnette
180 S. Western Avenue, PMB 151
Carpentersville, IL 60110
847-767-4822
www.heinemann.com
Booths: 500-503

Houghton Mifflin Harcourt

Amy Waller
Sam Wagner
3800 Golf Road, Suite 200
Rolling Meadows, IL 60008
800-426-6577
www.hmhco.com
Booths: 510-512

Illinois Agriculture in the Classroom

Kevin Daugherty, Jackie Jones
Laura Vollmer, Brad Banning
1701 Towanda Avenue
Bloomington, IL 61701
309-557-3334
www.agintheclassroom.org
Booths: 215-216

Illinois Department of Natural Resources

Joe Bauer
IDNR Education,
One Natural Resources Way
Springfield, IL 62702
217-524-4126
www.dnr.illinois.gov
Booths: 701-702

Illinois Reads

203 Landmark Drive, Suite B
Normal, IL 61761
www.Reading.org
Booth: 410

Illinois School Library Media Association (ISLMA)

Becky Robinson
Caroline Campbell
PO Box 1326
Galesburg, IL 61402
309-341-1099
www.islma.org
Booth: 711

Institute for Excellence in Writing

Linda Mikottis
8799 N. 387 Rd
Locust Grove, OK 74352
800-856-5815
www.IEWschools.com
Booth: 617

IRC/ILA Membership & Treasure Chest

203 Landmark Drive
Normal, IL 61761
888-454-1341
www.IllinoisReadingCouncil.org
Booths: 407-408



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Jewelry to Go

Shelley Kowalewski
2103 Mint Spring Lane
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636-236-1130
Booth: 800

Kaeden Books

Grant Urmston
PO Box 16190
Rocky River, OH 44116
800-890-7323
www.KAEDEN.com
Booth: 703

Kaplan Early Learning Company

Jennifer Tyler
1310 Lewisville Clemmons Road
Lewisville, NC 27023
336-712-3203
www.kaplanco.com
www.k5kaplan.com
Booth: 116

Kendall Hunt Publishing Company

4050 Westmark Drive
Dubuque, IA 52002
563-589-1075
www.kendallhunt.com
Booth: 206

Lakeshore Learning Materials

Lisa Reales
2695 E. Dominguez St.
Carson, CA 90895
800-421-5354
www.lakeshorelearning.com
Booths: 601-602

Learning A-Z

Maria Romero
1840 E River Road, Suite 320
Tucson, AZ 85718
866-889-3729
www.learninga-z.com
Booth: 704

Learning Connections, Inc.

Judy Guenzel
3520 Hanson Dr
Lincoln, NE 68502
402-423-6941
www.learningconnectionsweb.com
Booth: 218

Learning Shop

Dave Donovan
Doris Donovan
2904 Maywood Road
Indianapolis, IN 46241
317-241-4777
Booths: 710 & 809

Lexia Learning, A Rosetta Stone Company

Maureen Scully
200 Baker Ave Ext
Concord, MA 01742
331-229-0185
www.lexialearning.com
Booth: 717

Library of Congress Teaching with Primary Sources at Quincy University

Byron Holdiman
Laura Stangle
1800 College Avenue
Quincy, IL 62301
217-228-5429
www.tpsqu.org
Booth: 808

Mackin Educational Resources

Chas Sima
3505 County Road 42 West
Burnsville, MN 55306
952-895-9540
www.mackin.com
Booth: 214

McGraw-Hill Education

Nathan A. Mesiti
Sophia Tarlas
8787 Orion Place
Columbus, OH 43240
614-430-4000
www.mheducation.com
Booths: 305-307

Mondo

Jim Burnette
980 Avenue of the Americas
New York, NY 10018
www.mondopub.com
Booths: 516-517

My Charmed Life

Chris Sustr
Patty Mowbray
5446 W. Wilson Avenue, Suite 100
Chicago, IL 60630
773-427-4600
mycharmedlife.com
Booth: 209

myON

Kim Walsh
5050 Lincoln Drive, Suite 200
Edina, MN 55436
800-864-3899
www.myon.com
Booth: 205

NSTA Press

Tom Laureto
365 Rosewood Avenue
Grand Rapids, MI 49506
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Booth: 110

Okapi Educational Materials

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180 S. Western Avenue, PMB 151
Carpentersville, IL 60110
847-767-4822
Booth: 515

Olivet Nazarene University

Dave Becker
One University Avenue
Bourbonnais, IL 60914
815-939-5342
graduate.olivet.edu
Booth: 314

Pacific Learning/AKJ Books

Jennifer Teelucksingh
Rebecca Carranza
6262 Katella Avenue
4702 Benson Avenue
Cypress, CA 90630
800-279-0737
www.pacificlearning.com
www.akjbooks.com
Booth: 405



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PALS Marketplace

Jan N. Boykins, Regional Vice President
Nancy Walsh-Boeder, Literacy Specialist
2421 Ivy Road, Suite 310
Charlottesville, VA 22903
888-924-7257
www.palsmarketplace.com
Booth: 118

Pearson

Jamil Odom
Katie Lira
1900 E. Lake Avenue
Glenview, IL 60025
800-848-9500
www.pearsonschool.com
Booths: 211-212

Pennington Publishing

Dawn Cortese
3716 Falkirk Court
El Dorado Hills, CA 95762
916-337-5942
www.penningtonpublishing.com
Booth: 310

Project CRISS

Anna Deese
Debra Franciosi
40 Second Street East, Suite 249
Kalispell, MT 59901
406-758-6440
www.projectcriss.com
Booth: 412

Rally Education

Maureen Arthur
161 N. Vincent Drive
Bolingbrook, IL 60490
630-378-5265
www.rallyeducation.com
Booth: 403

Read Naturally, Inc.

Carol Ann Kane
1284 Corporate Center Drive, Suite 600
St. Paul, MN 55121
800-788-4085
www.ReadNaturally.com
Booth: 700

Renaissance Learning

Julie Jaap
2911 Peach St.
Wisconsin Rapids, WI 54494
715-424-3636
www.renaissance.com
Booth: 604

Resources for Reading

Eric Black
Kat Lunoe
130 East Grand Avenue
South San Francisco, CA 94080
800-278-7323
www.ABCSTUFF.com
Booths: 100-102

Rosen Classroom

Kori Kubitz
Jo Ann Flournoy
29 East 21st Street
New York, NY 10010
800-237-9932
www.rosenclassroom.com
Booth: 202

Scentsy

Dennis Capretz, Sue Capretz
Kari Wertz, Kim Hasty
2107 Cody Drive
Eureka, IL 61530
708-529-0004
www.capretz.scentsy.us
Booths: 618-619

Scholastic

Kathy Nief, Mollie Henderson
Dan Dunham, Jackie Harvey
557 Broadway
New York, NY 10012
800-387-1437
scholastic.com
Booths: 715-716

Shurley Instructional Materials

Michael Schafstall
366 Sim Drive
Cabot, AR 72023
800-566-2966
www.shurley.com
Booth: 200

Smekens Education Solutions

Brady Smekens, Kristina Smekens
Courtney Gordon, Kristi McCullough
P.O. Box 332
Warren, IN 46792
888-376-0448
www.SmekensEducation.com
Booth: 315

Society of Children's Book Writers & Illustrators

Alice McGinty
Louann Brown
4727 Willshire Blvd., Suite 301
Los Angeles, CA 90010
323-782-1010
www.scbwi.org
Booth: 409

St. Louis District Dairy Council

Monica Nyman
40 Adloff Lane, Suite 3
Springfield, IL 62703
217-726-8480
stdairycouncil.org
Booth: 401

Staff Development for Educators

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PO Box 577
Peterborough, NH 03458
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Booth: 302

Student Energy Education Kit Program

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855-678-7335
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Studenttreasures Publishing

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Topeka, KS 66609
800-867-2292
www.studenttreasures.com
Booth: 718

Studies Weekly

Mindy Weber, Liz Howe
Jacki Gonski, Anastasia Ely
1922 W 200 N
Lindon, UT 84042
866-311-8734
studiesweekly.com
Booths: 615-616



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Sundance/Newbridge

Jennifer Teelucksingh
Kevin Weniger
33 Boston Post Road West
Marlborough, MA 91752
800-867-0307
www.sundancepub.com
www.newbridgeonline.com
Booth: 404

Superkids Reading Program by Zaner-Bloser

Susan Quarino
Jane Vallin
Brenda Sullivan
1201 Dublin Road
Columbus, OH 43216
888-378-9258
630-666-8080
www.superkidsreading.org
Booths: 505-506

Teacher Peach

Bob Taylor, Emily Sendff
Rebecca Ray, David Jakstas
4731 West 135th Street
Crestwood, IL 60445
312-981-2910
teacherpeach.com
Booths: 712-713

Teachers Retirement System

Beverly Counselor
2815 W. Washington
Springfield, IL 62702
800-877-7896
www.trr.illinois.gov
Booth: 105

The Book Farm, Inc.

Rick Brammer
210 Lazenby Street
Blanchester, Ohio 45107
937-783-8093
www.thebookfarminc.com
Booths: 119-120

The Great Books Foundation

Chris J. Sakelaris
35 East Wacker Drive, Suite 400
Chicago, IL 60601
800-222-5870
www.Greatbooks.org
Booth: 504

The Journal Ladies, LLC

Clara O'Rourke
2705 1750th Ave.
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309-824-1838
TheJournalLadies.com
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The Red Bell

David Rosenthal
Linda Rosenthal
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262-598-8641
www.theredbell.com
Booths: 818-819

Thirty-One Gifts

Lynn Pfoff
www.mythirtyone.com
Booth: 400

Townsend Press

Liz Strejek
439 Kelley Drive
West Berlin, NJ 08091
888-752-6410
www.TownsendPress.com
Booth: 117

Universal Publishing

Thomas Wasyluk, Author
P.O. Box 3900
Waymart, PA 18472
570-488-9820
upub.net
Booths: 114-115

University of St. Francis-College of Education

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www.stfrancis.edu
Booth: 603

Usborne Books & More

Betsy Boatz
PO Box 79
Minier, IL 61759
309-531-2226
BetsysUsborneBooks.com
Booth: 508

ViVi Jewelry

Wendy Campbell
8756 Hickory Hills Drive
Argenta, IL 62501
217-620-9964
www.cookielee.biz/WendyCampbell
Booth: 313

Voyager Sopris Learning

Natalie O'Hara
17855 Dallas Parkway, Suite 400
Dallas, TX 75287
800-547-6747
www.voyagerlearning.com
Booth: 217

Waterford Institute

Ian Wallace
1590 E. 9400 S.
Sandy, UT 84093
877-299-7997
www.waterford.org
Booth: 411

Wikki Stix Co.

Barb Breeze
Bill Demory
11034 N. 23rd Drive, #103
Phoenix, AZ 85029
602-870-9937
www.wikkistix.com
Booth: 312

Wink Kids Project

Teresa Freking, Julie Wine Johnston
Mary Beth Eggers, Laura Weis
3117 Jefferson Avenue
Davenport, IA 52803
217-402-6235
www.winkkidsproject.com
Booth: 719

Zaner-Bloser

Brenda Sullivan, John Hanzalik
Millicent Clyburn, Cynthia Gabriel-Nuzzi,
Chuck Filo
1201 Dublin Road
Columbus, OH 43215
630-666-8080
www.zaner-bloser.com
Booths: 414-415



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IRC Shirt Order Form

T-SHIRTS (in light blue only):



| | | |
|---------------------|-----------|---|
| Small | \$12.00 X | = |
| Medium | \$12.00 X | = |
| Large | \$12.00 X | = |
| XL | \$12.00 X | = |
| XXL | \$14.00 X | = |
| XXXL | \$14.00 X | = |

LONG-SLEEVED T-SHIRTS (in light blue only):



| | | |
|---------------------|-----------|---|
| Small | \$17.00 X | = |
| Medium | \$17.00 X | = |
| Large | \$17.00 X | = |
| XL | \$17.00 X | = |
| XXL | \$19.00 X | = |
| XXXL | \$19.00 X | = |

FLEECE 1/4 ZIP PULLOVER (in navy only):



| | | |
|---------------------|-----------|---|
| Small | \$30.00 X | = |
| Medium | \$30.00 X | = |
| Large | \$30.00 X | = |
| XL | \$30.00 X | = |
| XXL | \$32.00 X | = |
| XXXL | \$32.00 X | = |

POLO (in light blue only):



| | | |
|---------------------|-----------|---|
| Small | \$20.00 X | = |
| Medium | \$20.00 X | = |
| Large | \$20.00 X | = |
| XL | \$20.00 X | = |
| XXL | \$22.00 X | = |
| XXXL | \$22.00 X | = |

TOTAL DUE _____

Name: _____ Council: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Phone: _____ Email: _____

Make checks payable to IRC and return to:

Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

online at: www.illinoisreadingcouncil.org
 or fax to: (309) 454-3512

Method of Payment:
 (Sorry, no P.O.'s accepted.)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover)

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Signature _____

Credit Card Expiration Date:

| | |
|----|-----|
| Mo | Yr. |
| | |



Illinois Reads Marketplace Order Form



| | | | | | |
|----------------------------------|---------------|----------|-------|---|-------|
| BADGE HOLDER | \$5.00 | X | _____ | = | _____ |
| LANYARD | \$5.00 | X | _____ | = | _____ |
| LICENSE PLATE FRAME | \$5.00 | X | _____ | = | _____ |
| TOTE BAG | \$5.00 | X | _____ | = | _____ |
| TUMBLER | \$5.00 | X | _____ | = | _____ |

T-SHIRTS:



| | | | | | |
|---------------------|----------------|----------|-------|---|-------|
| Small | \$18.00 | X | _____ | = | _____ |
| Medium | \$18.00 | X | _____ | = | _____ |
| Large | \$18.00 | X | _____ | = | _____ |
| XL | \$18.00 | X | _____ | = | _____ |
| XXL | \$18.00 | X | _____ | = | _____ |
| XXXL | \$18.00 | X | _____ | = | _____ |

Thank you for supporting Illinois Reads!

TOTAL DUE _____

Name: _____ Council: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Make checks payable to IRC and return to:
Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761
 online at: www.illinoisreads.org
 or fax to: (309) 454-3512

Method of Payment: (Sorry, no P.O.'s accepted.) Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

| | | | | | | | | | | | | | | | |
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|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Signature _____ Credit Card Expiration Date: Mo Yr.

Request for Membership on IRC Standing and Special Committees

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:

Budget, Finance, and Strategic Planning Committee - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.

Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.

Conference Committee - Make plans for the annual conference of the council.

Membership Committee - Stimulate membership of ILA, state, local, and special interest councils.

Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

Organization/Council Bylaws Committee - Act as liaison between ILA and local and special interest councils.

IRC SPECIAL COMMITTEES:

Advocacy Committee - Gather and disseminate information concerning legislation related to reading.

Educational Initiatives and Professional Development - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.

Educational Media Committee - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.

Family Literacy Committee - Collect and disseminate information concerning adult, parent, and family literacy.

Illinois Reads Committee - A yearly statewide project to encourage reading for all Illinois citizens.

International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

ILA Exemplary Reading Program Award Committee - Assist ILA in recognizing outstanding reading and language arts programs in Illinois schools.

IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.

Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

Pamela J Farris Rural Library Award Committee - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.

Prairie State Award Committee - Review nominations to select an outstanding Illinois children's/YA author.

Publicity and Publications Committee - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.

Jerry Johns Reading Educator of the Year Award Committee - Recognize an outstanding teacher contributing to literacy.

Sticker Design Contest Committee - Promote the Static Sticker Decal Contest that encourages children to read.

Studies and Research Committee - Disseminate analyses and syntheses of research findings to IRC members.

**Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

I wish to be considered for membership on the following committee(s) _____

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____



MEMBERSHIP FORM

203 Landmark Drive, Suite B
Normal, IL 61761

Phone: 888-454-1341
Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org
Web: www.illinoisreadingcouncil.org

1 Please print or complete the form online.

Last Name _____ First Name _____ Middle Initial _____

Address _____ E-mail _____

City _____ State _____ Zip _____ County _____

Home Phone () _____ Bus. Phone () _____

School Name _____ District _____ City _____
or
Business/Institution _____ City _____

Are you a Preservice Teacher? ____ yes ____ no College/University _____

2 List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____

2. _____

3. _____

4. _____

3 List the dues amount of each council you are joining.

\$45 - One year membership
\$25 - Preservice Teacher membership

4 Discount for multiple memberships.

If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.

Total Before Discount _____

Discount _____

TOTAL AMOUNT DUE _____

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Method of Payment:
(Sorry, no P.O.'s accepted.)

Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

Paying by credit card? Join Online or Fax: 309-454-3512

Signature _____ Credit Card _____ Mo _____ Yr. _____
Expiration Date:

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Reading Association (IRA)?

a. ____ yes membership # _____ expiration date _____
b. ____ no

Professional Areas of Interest (Check 3)

- a. ____ administration
- b. ____ adult literacy
- c. ____ affective reading
- d. ____ assessment
- e. ____ children's literature
- f. ____ comprehension
- g. ____ content area reading
- h. ____ family literacy
- i. ____ holistic reading
- j. ____ multilingual/multicultural
- k. ____ newspapers in education
- l. ____ parents and reading
- m. ____ reading for gifted students
- n. ____ research
- o. ____ study skills
- p. ____ teacher education
- q. ____ technology in reading
- r. ____ Title I/remedial reading
- s. ____ young adult literature
- t. ____ young authors/writing

Age

- a. ____ 18-24
- b. ____ 25-39
- c. ____ 40-54
- d. ____ 55 and over

Years in Education Profession

- a. ____ 0-4
- b. ____ 5-14
- c. ____ 15-29
- d. ____ 30 and over

Highest Degree Earned

- a. ____ Bachelors
- b. ____ Masters
- c. ____ Doctorate

Present Position

Classroom Teacher:

- a. ____ preschool
- b. ____ K-3
- c. ____ 4-6
- d. ____ middle school/jr. high
- e. ____ high school
- f. ____ post Secondary

Administrator:

- a. ____ curriculum/reading supervisor
- b. ____ building principal
- c. ____ superintendent
- d. ____ other _____

Other:

- a. ____ librarian
- b. ____ parent
- c. ____ special ed. teacher
- d. ____ gifted/talented teacher
- e. ____ Title I/remedial
- f. ____ reading specialist
- g. ____ retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

| REGION 1 | REGION 4 | REGION 7 |
|---|---|---|
| <p><input type="checkbox"/> Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p><input type="checkbox"/> Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p><input type="checkbox"/> Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p> | <p><input type="checkbox"/> Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p><input type="checkbox"/> Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p> | <p><input type="checkbox"/> East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> Vermilion Valley Reading Council - (Vermilion)</p> |
| REGION 2 | REGION 5 | REGION 8 |
| <p><input type="checkbox"/> Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p> | <p><input type="checkbox"/> South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> Will County Reading Council - (Will)</p> | <p><input type="checkbox"/> Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> National Road Reading Council - (Bond, Effingham, Fayette, Marion)</p> |
| REGION 3 | REGION 6 | REGION 9 |
| <p><input type="checkbox"/> Fox Valley Reading Council - (Kane)</p> <p><input type="checkbox"/> Prairie Area Reading Council - (Western DuPage County)</p> <p><input type="checkbox"/> West Suburban Reading Council - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p> | <p><input type="checkbox"/> Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> Macon County Reading Council - (Macon)</p> <p><input type="checkbox"/> MID-State Reading Council - (McLean, DeWitt)</p> | <p><input type="checkbox"/> South Eastern Reading Council - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</p> <p><input type="checkbox"/> Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</p> |
| REGION 10 | | |
| <p><input type="checkbox"/> CIRP - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> ICARE - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> ILLC - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> ITA - (Illinois Title I Association)</p> <p><input type="checkbox"/> SRL - (Secondary Reading League)</p> | | |

To obtain CLOCK HOURS, complete both sides of this form and keep for your records and/or your local school district. Remember to enter the hours into the ELIS within 60 days after the conference.

Educator Licensure Division
 100 North First Street, S-306
 Springfield, Illinois 62777-0001

EVIDENCE OF COMPLETION FOR PROFESSIONAL DEVELOPMENT

This is to certify that the undersigned has completed the professional development activity described herein and that the provider is approved by the State Superintendent of Education at the time of completion. This form serves as evidence to verify participation in this professional development activity and must be maintained for a period of six (6) years by the licensee and produced if requested as part of an audit.

IMPORTANT: THE LICENSEE MUST ENTER THE ACTIVITY INTO THE EDUCATOR LICENSURE INFORMATION SYSTEM (ELIS) WITHIN 60 DAYS OF THE EVENT OR FORFEIT ANY RENEWAL CREDIT FOR THIS ACTIVITY.

NAME OF PARTICIPANT (Last, First, Middle Initial)

TITLE OF PROFESSIONAL DEVELOPMENT

Illinois Reading Council Conference - Passport to Possibilities

DATE(S) OF ACTIVITY

October 1-3, 2015

LOCATION (Name of Facility, City, State)

Peoria Civic Center and Peoria Marriott Pere Marquette Hotel, Peoria Illinois

NAME OF APPROVED PROVIDER

Illinois Reading Council - #100232

NAME OF PROVIDER (If authorized by the approved provider)

NAME OF PRESENTER

NUMBER OF PROFESSIONAL DEVELOPMENT HOURS

Carrie Sheridan

Signature of Approved Provider's Representative

October 3, 2015

Date

Signature of Participant

Date

YOUR COPY OF ISBE FORM

Your Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any professional development hours rests with your local school district. For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. **Participants earn one (1) clock hour per hour of participation at the conference.**

YOUR COPY OF CLOCK HOURS

| Session # | Title of Presentation | Name of Presenter(s) |
|--|-----------------------|----------------------|
| <u>THURSDAY, OCTOBER 1, 2015</u> | | |
| 7:00 a.m. _____ | _____ | _____ |
| 8:30 a.m. _____ | _____ | _____ |
| 9:45 a.m. _____ | _____ | _____ |
| 11:00 a.m. _____ | _____ | _____ |
| 12:15 p.m. _____ | _____ | _____ |
| 1:00 p.m. _____ | _____ | _____ |
| 2:15 p.m. _____ | _____ | _____ |
| 3:30 p.m. _____ | _____ | _____ |
| 4:45 p.m. _____ | _____ | _____ |
| 6:15 p.m. _____ | _____ | _____ |
| 8:30 p.m. _____ | _____ | _____ |
| <u>FRIDAY, OCTOBER 2, 2015</u> | | |
| 7:00 a.m. _____ | _____ | _____ |
| 8:30 a.m. _____ | _____ | _____ |
| 9:45 a.m. _____ | _____ | _____ |
| 11:00 a.m. _____ | _____ | _____ |
| 12:15 p.m. _____ | _____ | _____ |
| 1:00 p.m. _____ | _____ | _____ |
| 2:15 p.m. _____ | _____ | _____ |
| 3:30 p.m. _____ | _____ | _____ |
| 4:45 p.m. _____ | _____ | _____ |
| 6:15 p.m. _____ | _____ | _____ |
| <u>SATURDAY, OCTOBER 3, 2015</u> | | |
| 7:00 a.m. _____ | _____ | _____ |
| 8:30 a.m. _____ | _____ | _____ |
| 9:45 a.m. _____ | _____ | _____ |
| 11:00 a.m. _____ | _____ | _____ |
| 12:15 p.m. _____ | _____ | _____ |
| <u>TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:</u> | | _____ |

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____
 Name of participant (please print) _____
 Address _____
 City _____ State _____ Zip _____
 Phone _____

To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.

ILLINOIS STATE BOARD OF EDUCATION

Educator Licensure Division
100 North First Street, S-306
Springfield, Illinois 62777-0001

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

DATE

Illinois Reading Council Conference - Passport to Possibilities **October 1-3, 2015**

LOCATION (Facility, City, State)

Peoria Civic Center and Peoria Marriott Pere Marquette Hotel, Peoria Illinois

NAME OF PROVIDER

Illinois Reading Council - #100232

1. Indicate the outcome(s) of this professional development. (Check all that apply)

- Increased the knowledge and skills of school and district leaders who guide continuous professional development
- Will lead to improved learning for students
- Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
- Deepened participants' content knowledge in one or more content (subject) areas
- Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
- Prepared participants to appropriately use various types of classroom assessments
- Used learning strategies appropriate to the intended goals
- Provided participants with the knowledge and skills to collaborate
- Prepared participants to apply research to decision-making
- None of the above describes the effects of this professional development

2. Identify those statements that directly apply to this professional development. (Check all that apply)

- Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- This professional development aligned to my performance as an educator.
- The outcomes for the activities relate to student growth or district improvement.
- The activities offered for this event aligned to State-approved standards.
 - Professional Development Standards
 - Illinois Content Area Standards
 - Professional Educator Standards
 - Illinois Professional Leader Standards
- This activity was higher education coursework.
- None of these statements apply to this professional development.

3. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

4 – Strongly Agree 3 – Agree 2 – Somewhat Agree 1 – Disagree

- A. _____ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.
- B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.
- C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.
- D. _____ Overall, the presenter appeared to be knowledgeable of the content provided.
- E. _____ The materials and presentation techniques utilized were well-organized and engaging.
- F. _____ The professional development aligned to my district or school improvement plans.

IRC Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. Please remember that final approval of any clock hours rests with your local district. For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed. **Participants earn one (1) clock hour per hour of participation at the conference.**

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| Session # | Title of Presentation | Name of Presenter(s) |
|---|-----------------------|----------------------|
| <u>THURSDAY, OCTOBER 1, 2015</u> | | |
| 7:00 a.m. | _____ | _____ |
| 8:30 a.m. | _____ | _____ |
| 9:45 a.m. | _____ | _____ |
| 11:00 a.m. | _____ | _____ |
| 12:15 p.m. | _____ | _____ |
| 1:00 p.m. | _____ | _____ |
| 2:15 p.m. | _____ | _____ |
| 3:30 p.m. | _____ | _____ |
| 4:45 p.m. | _____ | _____ |
| 6:15 p.m. | _____ | _____ |
| 8:30 p.m. | _____ | _____ |
| <u>FRIDAY, OCTOBER 2, 2015</u> | | |
| 7:00 a.m. | _____ | _____ |
| 8:30 a.m. | _____ | _____ |
| 9:45 a.m. | _____ | _____ |
| 11:00 a.m. | _____ | _____ |
| 12:15 p.m. | _____ | _____ |
| 1:00 p.m. | _____ | _____ |
| 2:15 p.m. | _____ | _____ |
| 3:30 p.m. | _____ | _____ |
| 4:45 p.m. | _____ | _____ |
| 6:15 p.m. | _____ | _____ |
| <u>SATURDAY, OCTOBER 3, 2015</u> | | |
| 7:00 a.m. | _____ | _____ |
| 8:30 a.m. | _____ | _____ |
| 9:45 a.m. | _____ | _____ |
| 11:00 a.m. | _____ | _____ |
| 12:15 p.m. | _____ | _____ |

TOTAL NUMBER OF PROFESSIONAL HOURS EARNED: _____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____
 Name of participant (please print) _____
 Address _____
 City _____ State _____ Zip _____
 Phone _____

HELP US PLAN FOR 2016

Please use this form to evaluate this year's fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

| | <u>Strongly Agree</u> | | | <u>Strongly Disagree</u> | |
|--|-----------------------|---|---|--------------------------|---|
| 1. Overall, I was satisfied with the 2015 Conference . | 1 | 2 | 3 | 4 | 5 |
| 2. Conference offered a wide variety of speakers/activities . | 1 | 2 | 3 | 4 | 5 |
| 3. Author/illustrator presentations were enjoyable. | 1 | 2 | 3 | 4 | 5 |
| 4. Featured educational speakers were valuable & relevant. | 1 | 2 | 3 | 4 | 5 |
| 5. Teachers sharing their classroom practices were valuable. | 1 | 2 | 3 | 4 | 5 |
| 6. Research-based presentations were valuable & relevant. | 1 | 2 | 3 | 4 | 5 |
| 7. Who would you like to see present at a future IRC Conference? | | | | | |

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

| | <u>Strongly Agree</u> | | | | | <u>Strongly Disagree</u> |
|--|-----------------------|---|---|---|---|--------------------------|
| A. Wednesday evening Welcome Reception | 1 | 2 | 3 | 4 | 5 | N/A |
| B. Wednesday evening Book Gossip | 1 | 2 | 3 | 4 | 5 | N/A |
| C. Thursday afternoon Authors Readers Theatre | 1 | 2 | 3 | 4 | 5 | N/A |
| D. Thursday evening Hear the Authors Read | 1 | 2 | 3 | 4 | 5 | N/A |
| E. Friday afternoon Poetry Teahouse | 1 | 2 | 3 | 4 | 5 | N/A |
| G. Other _____ | | | | | | |

10. In the Exhibit Hall, I would like the following products and services to be available: _____

| | <u>Strongly Agree</u> | | | <u>Strongly Disagree</u> | | |
|--|-----------------------|-----------|-----------|--------------------------|---|-----|
| A. Overall, the exhibits were helpful and informative. | 1 | 2 | 3 | 4 | 5 | N/A |
| B. The Technology on Call was a useful service. | 1 | 2 | 3 | 4 | 5 | N/A |
| C. The complimentary refreshments were good. | 1 | 2 | 3 | 4 | 5 | N/A |
| D. How much time did you spend in the exhibit hall? | 1 hour or less | 1-3 hours | 3-6 hours | N/A | | |

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

| Age Range: | Years in Education: | Distance Traveled: |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 18-24 | <input type="checkbox"/> 0-4 | <input type="checkbox"/> less than 100 miles |
| <input type="checkbox"/> 25-39 | <input type="checkbox"/> 5-14 | <input type="checkbox"/> 101-200 miles |
| <input type="checkbox"/> 40-54 | <input type="checkbox"/> 15-29 | <input type="checkbox"/> 201-300 miles |
| <input type="checkbox"/> 55 and over | <input type="checkbox"/> 30 and over | <input type="checkbox"/> 300 + miles |

Current Position (Select One)

| Administrator: | Classroom Teacher: | Other: |
|--|--|---|
| <input type="checkbox"/> Principal | <input type="checkbox"/> Preschool | <input type="checkbox"/> Pre-service Teacher |
| <input type="checkbox"/> Superintendent | <input type="checkbox"/> K – 3 | <input type="checkbox"/> Title I/Remedial Teacher |
| <input type="checkbox"/> Curriculum Supervisor | <input type="checkbox"/> 4 – 6 | <input type="checkbox"/> Reading Spec./ Lit. Coach |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Middle/Jr. High | <input type="checkbox"/> Gifted Teacher |
| | <input type="checkbox"/> High School | <input type="checkbox"/> Spec. Ed. Teacher |
| | <input type="checkbox"/> Post Secondary | <input type="checkbox"/> Librarian/Media Specialist |
| | | <input type="checkbox"/> Speech/Language Pathologist |
| | | <input type="checkbox"/> Teacher Aide/ Paraprofessional |
| | | <input type="checkbox"/> Substitute Teacher |
| | | <input type="checkbox"/> Retired Teacher |
| | | <input type="checkbox"/> Homeschool Teacher |
| | | <input type="checkbox"/> Other _____ |

District Type:

- Urban
- Suburban
- Small City
- Rural/Small Town

Conference Notes

Conference Notes

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, SEPTEMBER 30, 2015

5:00 p.m. - 9:00 p.m. Registration Peoria Civic Center Terrazzo Lobby
 7:00 p.m. - 8:30 p.m. Welcome Reception Pere Marquette Cotillion Ballroom
 8:30 p.m. - 10:00 p.m. Book Gossip Pere Marquette Cheminee Ballroom

THURSDAY, OCTOBER 1, 2015

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby
 7:00 a.m. - Dining Plans _____
 7:00 a.m. - 7:45 a.m. Orientation for New Participants Peoria Civic Center 210
 8:00 a.m. - 5:30 p.m. Exhibits Peoria Civic Center Exhibit Hall B & C
 8:30 a.m. - 10:00 a.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall B & C

Thursday Session Choices:

8:30 a.m.
 (Alternate Choice) _____

9:45 a.m.
 (Alternate Choice) _____

11:00 a.m.
 (Alternate Choice) _____

12:15 p.m. - Dining Plans _____

2:15 p.m.
 (Alternate Choice) _____

3:30 p.m.
 (Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall B & C
 4:45 p.m. - 6:15 p.m. A.R.T. - Authors Readers Theatre Peoria Civic Center Theater
 6:15 p.m. - Dining Plans _____

8:30 p.m. - 10:30 p.m. Hear the Authors Read and Autographing Pere Marquette Ballroom

FRIDAY, OCTOBER 2, 2015

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby

7:00 a.m. - 8:15 a.m. General Session Peoria Civic Center Theater

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:30 p.m. Exhibits Peoria Civic Center Exhibit Hall B & C

8:30 a.m. - 10:00 a.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall B & C

Friday Session Choices:

8:30 a.m. _____
(Alternate Choice) _____

9:45 a.m. _____
(Alternate Choice) _____

11:00 a.m. _____
(Alternate Choice) _____

12:15 p.m. - Dining Plans _____

2:15 p.m. _____
(Alternate Choice) _____

3:30 p.m. _____
(Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Complimentary Refreshments Peoria Civic Center Exhibit Hall B & C

3:30 p.m. - 4:30 p.m. Poetry Teahouse Pere Marquette Ballroom

4:45 p.m. - 5:15 p.m. IRC Annual Membership Meeting Pere Marquette Cheminee Ballroom

4:45 p.m. - 7:30 p.m. Pre-Service Teachers' Pizza Party Pere Marquette Cotillion Ballroom

6:15 p.m. - Dining Plans _____

SATURDAY, OCTOBER 3, 2015

7:00 a.m. - 2:00 p.m. Registration Peoria Civic Center Terrazzo Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:30 a.m. _____
(Alternate Choice) _____

9:45 a.m. _____
(Alternate Choice) _____

11:00 a.m. _____
(Alternate Choice) _____

12:15 p.m. - Dining Plans _____



Toll Free Phone Number: 1-888-454-1341

Phone: 309-454-1341

Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

Twitter: @ILReadCouncil #IRC2015

**ILLINOIS READS: www.illinoisreads.org
and join us on Facebook**

Download the Conference App powered by Guidebook



MISSION

The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grassroots involvement and the exchange of information for a diverse membership.

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