

Illinois Reading Council 2010 Conference



*March 18-20, 2010
Springfield, Illinois*

WELCOME EDUCATORS TO THE 2010 IRC CONFERENCE

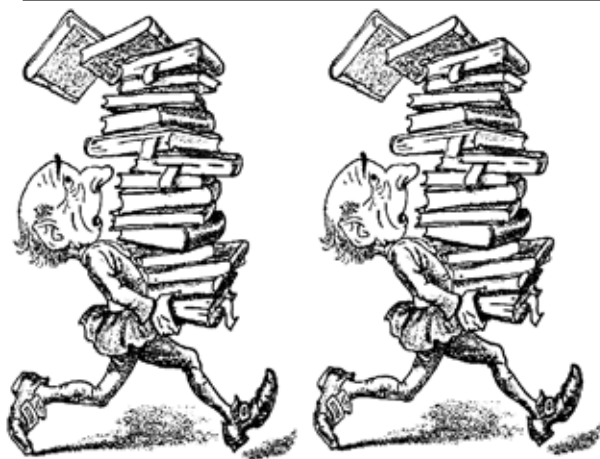
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Dear Conference Attendees and Colleagues,

On behalf of the Illinois Reading Council Executive Board, its staff, and the 2010 Conference Committee members, it is my great pleasure to welcome you to the **42nd Annual Illinois Reading Council Conference: Lighting the Way to Literacy**. Many gracious IRC members have generously devoted their time and knowledge to help plan and organize the conference this year. Without all of these wonderful people, this conference would not be possible. To all of you who have helped in any way, I send a heartfelt *thank you*. Because of the efforts of so many, this year's conference promises to "**Light the Way to Literacy**" for all attendees.



From the hundreds of proposals that were submitted, we have chosen the very best presentations on unique teaching ideas, research based strategies, and methods for improving educational practices in literacy education. In addition, we are adding a time where you can meet other educators at your teaching grade level to discuss trends, issues, and ideas pertaining to your classroom. Internationally acclaimed teaching professionals have been selected and will motivate, challenge, and encourage you to add new strategies to your teaching. Award-winning authors will round out the program with new books, poetry, and writing strategies. Of course, we have not forgotten to include some of your continued favorites: the Welcome Reception, Poetry Coffeehouse, Hear the Authors Read, Storytelling Hour, Book Gossip, and back by popular demand, Authors Reader's Theatre.

We hope that by attending the conference your path to literacy instruction will be brighter and truly more exciting and that you will become the true beacon lighting your student's way to literacy.

Enjoy the conference!

Susan J. Cisna
IRC President-Elect
2010 Conference Chair



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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, March 17, 2010

Registration - Convention Center Lobby	5:00 p.m. - 9:00 p.m.
Welcome Reception - A. Lincoln Ballroom	6:30 p.m. - 8:30 p.m.
Book Gossip - A. Lincoln Ballroom	8:30 p.m. - 10:00 p.m.

Thursday, March 18, 2010

Registration - Convention Center Lobby	7:00 a.m. - 2:00 p.m.
Thursday Breakfast - A. Lincoln Ballroom - <i>Joan Bauer</i>	7:00 a.m. - 8:30 a.m.
Orientation for New Participants	7:00 a.m. - 7:45 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. - 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. - 5:00 p.m.
Exhibits - Convention Center	8:00 a.m. - 5:00 p.m.
Thursday Luncheon - A. Lincoln Ballroom - <i>Linda Hoyt</i>	11:45 a.m. - 1:30 p.m.
Thursday Luncheon - Hilton Grand Ballroom - <i>Andrew Clements</i>	11:45 a.m. - 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. - 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	3:00 p.m. - 4:30 p.m.
A.R.T. - Authors Reader's Theatre - Hilton Grand Ballroom - <i>Avi, Pam Muñoz Ryan, Brian Selznick, Sarah Weeks</i>	4:15 p.m. - 5:45 p.m.
Thursday Prairie State Award Banquet - A. Lincoln Ballroom - <i>Judith Byron Schachner</i>	6:00 p.m. - 8:00 p.m.
Hear the Authors Read - Hilton Grand Ballroom	8:30 p.m. - 9:30 p.m.
Hear the Authors Read Autographing - Hilton Grand Ballroom	9:30 p.m. - 10:30 p.m.

Friday, March 19, 2010

Registration - Convention Center Lobby	7:00 a.m. - 2:00 p.m.
Friday Breakfast - A. Lincoln Ballroom - <i>Sarah Weeks</i>	7:00 a.m. - 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. - 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. - 4:00 p.m.
Exhibits - Convention Center	8:00 a.m. - 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	8:30 a.m. - 10:00 a.m.
Friday Luncheon - A. Lincoln Ballroom - <i>Kelly Gallagher</i>	11:45 a.m. - 1:30 p.m.
Friday Luncheon - Hilton Grand Ballroom - <i>Will Hobbs</i>	11:45 a.m. - 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. - 4:00 p.m.
IRC Board of Directors Meeting - Hilton Rendezvous	4:15 p.m. - 4:45 p.m.
Storytelling - Hilton Pinnacle Club - <i>Janice Harrington</i>	4:15 p.m. - 5:15 p.m.
Preservice Teachers' Pizza Party - A. Lincoln Freeport	5:30 p.m. - 7:30 p.m.
Friday Banquet - A. Lincoln Ballroom - <i>David Wiesner</i>	6:00 p.m. - 8:00 p.m.
Poetry Coffeehouse - Hilton Pinnacle Club - <i>Pam Nelson</i>	8:30 p.m. - 9:30 p.m.

Saturday, March 20, 2010

Saturday Breakfast - A. Lincoln Ballroom - <i>Gail Carson Levine</i>	7:00 a.m. - 8:30 a.m.
Registration - Convention Center Lobby	7:00 a.m. - 9:00 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. - 11:30 a.m.
Saturday Author Luncheon - Hilton Grand Ballroom - <i>Jan Brett</i>	11:45 a.m. - 1:30 p.m.
Autographing with Jan Brett - Hilton Plaza 3 - <i>Ticket Required</i>	1:45 a.m. - 3:45 p.m.



ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2010 Conference.

PUBLISHERS & BUSINESSES

Andersons Bookshops

Benedictine University

International Reading Association

Illinois State Board of Education

Kendall Hunt Publishing Company

Lake-Cook Distributors

McGraw-Hill School Education Group

Mike Lockett, Storyteller and Children's Author

National Geographic/Hampton Brown

Penguin Young Readers Group

Perfection Learning

Sadlier

Zaner-Bloser

Book Gossip

Hear the Authors Read

Becky Anderson

Preservice Teachers' Pizza Party

Janice Almasi, Jane Kline, Richard Long

Sarah McCusker, Faith Bishop

Jerry L. Johns

Featured Speakers Gifts

Refreshments in the Exhibit Area

Storytelling

David W. Moore

Jan Brett

Refreshments in the Exhibit Area

Jerry L. Johns

Presidents' Breakfast

CONFERENCE COMMITTEE CHAIRS & STAFF

Susan Cisna, *2010 IRC Conference Chair*

Cindy Wilson, *Assistant Chair & 2011 Chair*

Deborah Augsburg, *Book Autographing*

Mary Jo Bangert, *Audio Visual*

Karen Biggs-Tucker, *Hospitality*

Kathy Bokor, *Greeter Assistant*

Barb Chrz-White, *Registration*

Dennis Cisna, *Shuttle Bus*

Brenda Ferrara, *Registration - Staff*

Mary Gardner, *Special Events*

Janell Hartman, *Speaker Gift Bags*

Gail Huizinga, *Special Events Assistant*

Debbie Kaczmarek, *Speaker Gift Bags Assistant*

Kendra Kornfeld, *Exhibits - Staff*

Sheree Kutter, *Signs*

Anne Midden, *Audio Visual Assistant*

Donna Monti, *Evaluations*

Julie O'Neill, *Meal Tickets*

Roxanne Owens, *Book Autographing*

Carol Owles, *Preservice Pizza Party*

Dawn Paulson, *Conference Shirts*

Arlene Pennie, *Executive Director - Staff*

Susanne Picchi, *Special Events*

Peggy Schmidt, *Meal Tickets*

Carrie Sheridan, *Program Book - Staff*

Megan Stanton-Anderson, *Book Autographing Assistant*

Rebecca Steinbach, *Speaker Gift Bags Assistant*

Kristen Stombres, *Student Helpers*

Donna Stone, *Signs Assistant*

Tammy Potts, *Greeters*

Joy Towner, *Student Helpers*

Brian Tucker, *Hospitality*

Diana Woods, *Conference Shirts*

Jennifer Young, *Special Events*



ACKNOWLEDGMENTS

Special thanks is extended to the exhibitors for their continued support and sponsorship of a presentation at the 2010 Conference.

EXHIBITORS

Andersons Bookshops

Buckle Down & Options Publishing

Educational Bridge

Gretchen Courtney & Associates, Ltd.

Heritage Schoolhouse Press/The Normal Storyteller

Illinois Agriculture in the Classroom

Journeys Professional Development

Junior Great Books Foundation

Kendall Hunt Publishing Company

Lakeshore Learning Materials

MuseWrite

Nancy Larson Publishers

National Geographic/Hampton Brown

Peggy Sherman/Developmental Studies Center

Read Naturally, Inc.

Rowland Reading Foundation

Penguin Young Readers Group

Saxon Publishers/Houghton Mifflin Harcourt

Scholastic Classroom & Library Group

Secret Stories

Shurley Instructional Materials

Squeeze 'N Reads

Staff Development for Educators/Crystal Springs Books

Storytelling' Time

Sundberg Learning Systems, LLC.

William H. Sadlier, Inc.

Wireless Generation

Zaner-Bloser, the Language Arts and Reading Company

Becky Anderson

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Denise Ahlquist

Jerry L. Johns

Jay Dudley

Michelle Duster

Jen Cullerton Johnson

Cynthea Liu

Trina Sotira

Gracia Roberson

David W. Moore

Robbie McNabb

Carol Ann Kane

Jane Vallin

Laura Stewart

Jan Brett

Kristyn Warren

Kim Marron

Katie Garner

Michael Schafstall

Lyn Drainer

Jill Liapis

Kathleen Doyle

Danny Brassel

Jim Grant

Laureen Reynolds

Marcia Spears

Mary Jo Huff

Mary Lou Sundberg

Jerry L. Johns

Ellen Edmonds

Jennifer Rush



Illinois Reading Council 2009-2010 Executive Committee

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Christine Boardman Moen
President



Susan Cisna
President-Elect



Cindy Wilson
Vice President



Cheryl Walker
Treasurer



Deborah Augsburger
Recording Secretary



Roberta Sejnost
IRA State Coordinator



Karen Ringas
Director of
Membership Development



Roxanne Owens
Past President

Welcome International Reading Association Dignitaries



Janice F. Almasi
IRA Board of Directors



Jane Kline
IRA Leadership
Development Associate



Richard M. Long
Director of
Government Relations



Illinois Reading Council Board of Directors

Regional Directors

Region 1
Linda Oshita

Region 2
Mary Grom

Region 3
Kathleen Sweeney

Region 4
Melinda Grimm

Region 5
Tamara Springer
Susanne Picchi

Region 6
Ronda Brown

Region 7
Adrienne Evans

Region 8
Kathy Merz

Region 9
Donna Monti

Standing Committee Chairs

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Christine Boardman Moen

Bylaws, Policies & Procedures
Donna Soukup

Conference
Susan Cisna

Council Bylaws
Cheryl Walker

Legislative
Mike Ellerman

Membership
Karen Ringas

Nominating
Roxanne Owens

Organization
Roberta Sejnost

Publication
Lynn Keck

Strategic Planning
Larry Pennie

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Carol Owles

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Sue Sokolinski, Pamela Ciway

Intellectual Freedom
Susanne Picchi, Gail Huizinga

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IRA Exemplary Reading Program
Helen Bryant

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Kathy Barclay

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Marjorie Henseler

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Sheree Kutter

IRC State Foundation for Literacy
Anna Sanford

ISBE Liaison
Mike Hatfill

ISLMA Liaison
Leslie Forsman

Newspaper in Education
Boomer Crotty

Obama Literacy Fund
Lou Ferroli

Parents & Reading
Kristen Stombres

Prairie State Award
Roxanne Owens

Reading Educator of the Year
Jennifer Young

Rebecca Caudill Rep
Dianne Happ

RtI
Deb Hays

Static Sticker Contest
Kathleen Sweeney

Studies & Research
Elizabeth Goldsmith-Conley

Council Presidents

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Central Illinois - **Terri Colyer**

Chicago Area (CARA) - **Sherelene Harris**

East Central-EIU - **Dawn Paulson**

Fox Valley - **Amy Stuckey**

Illini - **Elizabeth Goldsmith-Conley**

Illinois Valley - **Linda Phillips**

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Lewis & Clark - **Kim Winter**

Macon County - **Ronda Brown**

MID-State - **Kathryn Albritton**

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National Road - **Shauna Albert**

Northern Illinois - **Kim McKenna**

Northwestern Illinois - **Janell Hartman**

Prairie Area - **Cindy Gerwin, Melissa Love**

Sauk Valley - **Kathy Morrison**

South Eastern - **Diana Woods**

Southern Illinois - **Jennifer Abate-Barrett**

South Suburban - **Kathleen Doyle**

Starved Rock - **Karen Happ**

SCIRA - **Laura Beltchenko, Jan Rashid**

Two Rivers - **Jan Serena**

Vermilion Valley - **Annie Robertson, Lynette Evans**

Western Illinois - **Melissa Stinnett**

West Suburban - **Barbara Ashton**

Will County - **Amy Fuerst**

CIRP - **Pamela Godt**

ICARE - **Larry Pennie**

ILLC - **Melanie Koss**

Illinois Title I - **Diane Fator**

SRL - **Donna Monti**



IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
 William Durr, Dolores Durkin, 1984
 David C. Rhoads, Kathryn Ransom, 1985
 Dale D. Downs, 1986
 Donna Ogle, 1987
 William Powell, 1988
 Jerry Johns, 1989
 Jane Davidson, 1990
 Gene Blair, Gene Cramer, 1991
 Carol Winkley, 1992
 Taimi Ranta, 1993
 Roberta Berglund, 1994
 Camille Blachowicz, Marrietta Castle, 1995
 John Logan, 1996
 Peter Fisher, 1997
 Margaret Richek, 1998
 Susan Davis Lenski, 1999
 Timothy Shanahan, 2002
 Pamela J. Farris, 2006
 Larry Pennie, 2009
 Steven L. Layne, 2010

2010 Recipient IRC Hall of Fame Award



Steven L. Layne

IRC Certificate of Recognition

Carol Winkley, Don Meints,
 Kathryn Ransom, Jeanette Massey,
 Peg Livesay, David Rhoads, 1981
 Marian Oleson, Agnita Wright,
 Mary Christopherson, 1982
 Geneva Andrews, Mary Williams, 1983
 Gene Cramer, Barbara Wyne, 1984
 Donna Ogle, Jerry Johns, 1985
 Otilie Womack, Taimi Ranta,
 Kay Spalding, 1986
 Hattie Miller, Jane Davidson, 1987
 Jim Coe, Evelyn Jackson,
 Larry Pennie, 1988
 Gene Blair, Anna Sanford, 1989
 Wilma Deal, James Walker,
 Arlene Pennie, 1990
 Nancy Venegoni, 1991

Roberta Berglund, 1992
 Marlene Fletcher, Eunice Greer,
 Barbara Seaman, Tom Sexton, 1993
 Lynne Rauscher-Davoust,
 Kathleen Sweeney, 1994
 Jack Barshinger, Barbara Chrz-White, 1995
 Paula Schoenfelder, 1996
 Barbara Johnson, 1997
 Joyce Jennings, 1998
 Sheila Diaz, 1999
 Laura Megown, 2000
 Lynette Mehall, 2003
 Pat Carlson, 2006
 Roberta Sejnost, 2007
Patti Foster Baker, 2010



Illinois Reading Council Past Presidents

1968 - 1969 William Powell	1982 – 1983 James Coe	1996 – 1997 Susan Davis Lenski
1969 – 1970 Mary Serra (deceased)	1983 – 1984 Dale Downs	1997 – 1998 Claudia Anne Katz
1970 - 1971 Mary Ellen Batinich	1984 – 1985 Nancy Venegoni	1998 – 1999 Barb Haas Bender
1971 – 1972 David Bear	1985 – 1986 Anna Sanford	1999 – 2000 Hattie Spires (deceased)
1972 – 1973 Wilson Stone (deceased)	1986 – 1987 Sharon Neste	2000 – 2001 Marsha Strader
1973 – 1974 David Rhoads	1987 – 1988 Jean Clem Bailey	2001 – 2002 Mike Ellerman
1974 – 1975 Kathryn Ranson	1988 – 1989 Gene Cramer (deceased)	2002 – 2003 Beth Arthur
1975 – 1976 Sister Cor Marie	1989 - 1990 Linda Fuller Farruggia	2003 – 2004 Barb Vines
1976 – 1977 Robin Carr	1990 – 1991 Kathleen Sweeney	2004 – 2005 Ronda Mitchell
1977 – 1978 Agnita Wright	1991 – 1992 Lorri Davis	2005-2006 Steven Layne
1978 – 1979 Gene Blair	1992 – 1993 John Logan (deceased)	2006-2007 Pam Nelson
1979 – 1980 Donna Ogle	1993 – 1994 Paula Schoenfelder	2007-2008 Donna Monti
1980 – 1981 Lawrence Pennie	1994 – 1995 Susan Hanks	2008-2009 Roxanne Owens
1981 – 1982 Jerry Johns	1995 – 1996 Jeff Hildreth	



GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below to ensure an **ENLIGHTENING** experience at the 2010 Conference that is sure to **LIGHT THE WAY TO LITERACY!**

- **Meetings**

Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln, and the Springfield Hilton.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal functions tickets should be secured prior to arrival in Springfield.

Registration Hours:	Wednesday, March 17 – 5:00 p.m. - 9:00 p.m.	Friday, March 19 – 7:00 a.m. - 2:00 p.m.
	Thursday, March 18 – 7:00 a.m. - 2:00 p.m.	Saturday, March 20 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations must make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. The Abraham Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday and Saturday mornings. Springfield restaurant information will be available at the Hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Shuttle Service**

IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. **There will be no Shuttle Service on Saturday.** The Shuttle Schedule is printed on page ??? of this program book. Please note that all hotels have shuttle service information. Please ask at the front desk of your hotel.

- **Final Program Book**

In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by March 1, 2010. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2010.



Networking Sessions

Thursday, March 18, 2010

Hilton Embassy

8:00 a.m. to 4:00 p.m.

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy. In addition to grade-level sessions, there will be a session for librarians. Make plans now to attend the session, meet new colleagues, and share ideas.

8:00 – 9:00 a.m.	PreK-1	Moderator: Mary Stayner
9:15 – 10:15 a.m.	Grades 2-4	Moderator: Janell Hartman
10:30 – 11:30 a.m.	Middle School	Moderator: Boomer Crotty
1:45 – 2:45 p.m.	High School	Moderator: Jan Serena
3:00 – 4:00 p.m.	Librarians	Moderator: Leslie Forsman

Visit the Exhibits

Thursday, March 18, 2010

8:00 a.m. - 5:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Thursday, 3:00 p.m. - 4:30 p.m.

Sponsored by  **School Education Group**

Friday, March 19, 2010

8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Friday, 8:30 a.m. - 10:00 a.m.

Sponsored by **Perfection Learning®**
Perfect for ^{you} Classroom

**Visit the IRC Treasure Chest in the
IRC Membership Booth**

The key you receive at registration may unlock the
Treasure Chest for a free gift.



MEET JAN BRETT ON THE *THE EASTER EGG* TOUR!



Jan Brett is available to sign autographs from 1:45 - 3:45 p.m. on Saturday, March 20, 2010. As a ticket is required for admittance, please follow these instructions to get your ticket:

Saturday, March 20, 2010

Come to the Registration Desk in the Convention Center

Beginning at 6:30 a.m. until tickets are gone

Only 275 tickets are available!

*These specially designed souvenir tickets have been made by Jan Brett.
The first 100 ticketholders will receive a signed poster as a special bonus!*

- Please note that you must provide proof of your registration for the 2010 IRC Conference by showing your badge, registration packet, or receipt. Only one ticket will be given per person.
- Jan will only be able to sign one book per ticketholder. Jan welcomes the opportunity for photos. *Hedgie will also be making a special guest appearance!*
- Bookplates are available in the autographing booth while supplies last. Due to the popularity of Jan's books, only one bookplate per person is available.



AUTOGRAPH SCHEDULE

Convention Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth, Anderson's book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday

9:00 - 10:00

Joan Bauer

9:15 - 10:15

Nick Bruel

Andrew Clements

Debbie Diller

10:30 - 11:30

Judith Byron Schachner

Peter J. Welling

1:45 - 2:45

Andrew Clements

Jerry L. Johns

Laurie Lawlor

Judith Byron Schachner

3:00 - 4:00

Joan Bauer

Eric A. Kimmel

Steven L. Layne

Peter J. Welling

4:00 - 5:00

Nick Bruel

Esther Hershenhorn

Linda Hoyt

JoAnn Early Macken

Carmela Martino

Mary Ann Rodman

April Halprin Wayland

Friday

9:00 - 10:00

Sarah Weeks

9:15 - 9:45

Mary Amato

9:15 - 10:15

Laurie B. Friedman

Will Hobbs

Eric A. Kimmel

Casey Salmon

David Wiesner

10:30 - 11:30

Janice N. Harrington

Steven L. Layne

Gary W. Moore

Pam Muñoz Ryan

Cynthia and Greg Leitich Smith

1:45 - 2:45

Kelly Gallagher

Will Hobbs

Jerry L. Johns

Laurie Lawlor

3:00 - 4:00

Mary Amato

Kathy Collins

Laurie B. Friedman

Cynthia and Greg Leitich Smith

David Wiesner

Saturday

9:15 - 10:15

Laurie Lawlor

Cris Tovani

10:30 - 11:30

Gail Carson Levine

1:45 - 3:45

Jan Brett *(Ticket Required)*

Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.

Autographing for Jan Brett on will take place in the Hilton Hotel, Mezzanine level, Plaza 3 Room. A ticket is required.



*All Conference Attendees, Presenters, and
Illinois Legislators are invited to the*

WELCOME RECEPTION

Wednesday, March 17, 2010

6:30 - 8:30 p.m.

Abraham Lincoln Ballroom

2010 Recipients

IRC Legislator of the Year Award



**Representative
Mike Boland
71st District**



**Congressman
Aaron Schock
18th District**

*Come **LIGHT THE WAY TO LITERACY**
at the opening of our 2010 IRC Conference*

FREE snacks and a cash bar will be available.



IRC 2010

Anderson's Bookshops

Book Gossip

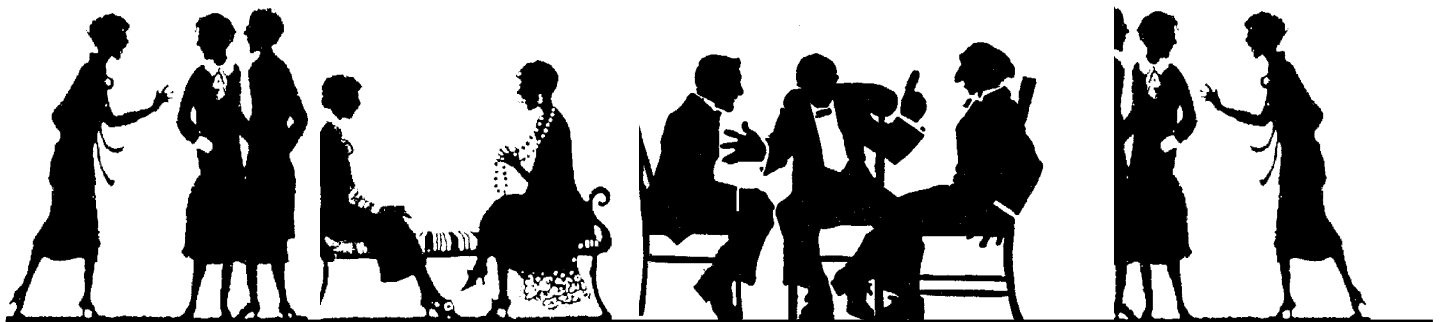
Wednesday, March 17, 2010
8:30 - 10:00 p.m.
Abraham Lincoln Ballroom



**What are the hottest new adult titles
for your reading pleasure?
Come to Book Gossip and hear about
great reads for grownups!**

Books will be available for purchase.

Popcorn and soda will be provided.





Conference Sessions

Wednesday, March 17, 2010

1. 6:30 – 8:30 p.m.

Welcome Reception

Come and connect with Illinois legislators and other IRC Leaders! The Illinois Reading Council will present the Illinois Legislative Award to individuals who have made an outstanding contribution toward advocating literacy and education in Illinois. What a great way to start the 2010 IRC Conference!

A Lincoln Ballroom (All)

2. 8:30 – 10:00 p.m.

Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

A Lincoln Ballroom (All)

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Professional Development Continuing Professional Development Units

(CPDUs)

The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.

Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.

The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.

Do you want to know what is in the box?



**Find out at the
2011 IRC Conference
Literacy Outside the Box!
March 17-19, 2011
Springfield, Illinois**



Conference Sessions

Thursday, March 18, 2010

7:00 – 8:30

Thursday Breakfast

3. 7:00 – 8:30

The Audacious Power of Never Giving Up

Joan Bauer
Author
Brooklyn, New York



Introduction: Christine Boardman Moen
IRC President

Newbery Honor author, Joan Bauer (*Hope Was Here*, *Stand Tall*, *Squashed*, and *Peeled*), talks about resilience: in her life, the place resilience has in humor, and how to instill it in students today.

A Lincoln Ballroom

8:00 – 9:00

5. 8:00 – 9:00

Literacy Work Stations: Making Centers Work

Debbie Diller
Educator/Author
Houston, Texas



Introduction: Mary Gardner

Northern Illinois Reading Council Past President

Help! I need more space and more ideas of how to keep my K-2 students actively engaged while I'm working with a small group. This session will help you work "smarter, not harder" as you set up and manage successful centers in your primary classroom.

Center B-11B (K-2)

4. 7:00 – 7:45

Orientation of the IRC Conference

Boomer Crotty
IRC Newspaper in Education Chair, Joliet
Larry Pennie
IRC Past President, Normal
Kathleen Sweeney
IRC Past President, Melrose Park

You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A Lincoln Ottawa B (All)

6. 8:00 – 9:00

(Repeat of 126)

The Right Book at the Right Moment

Andrew Clements
Author
Westborough, Massachusetts



Introduction: Deb Augsburger

IRC Recording Secretary, Will County Vice President

A consideration of the ways books and reading have affected every aspect of my life, and especially my work as a writer.

Center B-11C (All)

7. 8:00 – 9:00

A Hog Ate My Homework!

Gary Metivier

Author, Davenport, IA

I demonstrate how I use the power of storytelling and visual aids to engage children to tell their own stories. We promote reading, writing and exploring the world around us with an interactive presentation.

Center B-8 (K-6)

VISIT THE EXHIBITS

THURSDAY, MARCH 18, 2010

8:00 a.m. to 5:00 p.m.

*The key you receive at registration may
unlock the IRC Treasure Chest for a free gift.*



8. 8:00 – 9:00
Think Less, Write More. Part One

Peter J. Welling
Author
Indianapolis, Indiana



Introduction: Ronda Brown

IRC Region 6 Director, Macon County President

Ways to make the writing process entertaining and instinctive with less thinking and thus less worry. Hands on and hand outs. Examples to take home and try. Part One exercises pertain mostly to picture book ages although with a slight alteration to any activity, it can be used for any age student. Writing exercises include “You Write It” and “Drawn to Write” plus others.

Center B-11D (All)

9. 8:00 – 9:00
Teaching Reading with the Brain in Mind

Tom Lindsay
Mannheim District 83
Franklin Park, Illinois



Introduction: Lou Ferroli

IRC Obama Literacy Fund Chair

How did you learn to teach reading to your students? From college methods classes, from basal manuals, from what colleagues have told you. Put the latest brain research to work in your reading classrooms. Come and learn what every teacher absolutely needs to know about teaching reading with the brain in mind. Walk away feeling validated with what you are doing or walk away with a new perspective on teaching literacy.

Center B-9 (K-5, Admin)

10. 8:00 – 9:00
Why “Boing” and “Bad Kitty” are the Greatest Books Ever!

Nick Bruel
Author
Tarrytown, New York



Introduction: Sheree Kutter

IRC Literacy Support Grants Chair

A comprehensive look at my first two books with time spent on how they can be used in classrooms.

Center B-10 (PreK-3)

11. 8:00 – 9:00
Readers are Leaders – The Success of a Summer Reading Program

Sherry Alimi
Educator
Hometown School
Hometown, Illinois



Introduction: Jan Rashid

SCIRA Co-President

Do you help students grow more than 1 year in reading ability during the school months only to see that growth disappear over the summer due to summer reading loss? Dr. Allington says that an effective summer reading program over 3 summers can make up the difference of reading levels for low-performing students. Get some simple ideas for this summer and find out how you can get summer reading growth to replace summer reading loss.

Center B-1 (K-8)

12. 8:00 – 9:00
**Navigating the Response to Intervention/
Differentiated Instruction Maze**

Marsha Spears
Staff Development for Educators,
Peterborough, NH

This session will explore in depth from the philosophical point of view to the actual implementation in the classroom the seamless correlation between RtI and Differentiated Instruction.

Center B-2 (K-12, Spec, Admin)

Sponsored by  **SDE** Staff Development for **EDUCATORS**
Turning theory into practice.

13. 8:00 – 9:00
Integrating Poetry Across the Curriculum

Ruth Gheysen, Kathy Skamra
CCSD #46, Grayslake

Would you like to include more poetry across your curriculum, in math, science, and social studies, but just don't know how? You'll leave this session with poems and activities you can use in all curricular studies.

Center B-3 (4-9)

14. 8:00 – 9:00
Motivating Strategies–Understanding Your Learner

Jodi Megerle
School District #220, Barrington

This session focuses on diverse characteristics of at-risk learners. Teachers will explore different behaviors commonly seen in their classroom, learn effective strategies for learning, and foster a deeper understanding for the student.

Center B-4E (4-9, Spec, Admin)

**15. 8:00 – 9:00****ISATs: 10 Minutes a Day the IAITC Way!**

Carrie Schreiber, Jackie Jones

Agriculture in the Classroom, Bloomington

Come and learn ways to incorporate ISAT preparation into weekly, themed units. Spending 10 minutes every day preparing students for ISAT testing while meeting Illinois Learning Standards in Reading, Math, and Writing, helps to provide an opportunity for students to learn a little about the food, fiber and fuel system surrounding them using high interest-level material. See what all of the excitement is about and how to incorporate our activities into your classroom!

Center B-6W (K-9, Spec, Admin, Lib)

Sponsored by  **Illinois AGRICULTURE in the Classroom.**

16. 8:00 – 9:00**Turn Your Building Around in a Year with Checks and Balances**

Gretchen Courtney, Christi Mulligan

Gretchen Courtney and Associates, St. Charles

Beth Held, Jamie Selinger, Heather Ethell
Riverton Schools, Riverton

With today's need for accountability, literacy leaders must build their system's internal capacity to sustain long-lasting change. This requires knowledgeable administrators and literacy teams supporting use of instructional practices leading to improved student achievement.

Center B-7W (All)

Sponsored by  **Gretchen Courtney & Associates, Ltd. Literacy Engineering Firm**

17. 8:00 – 9:00**Illuminating Practice Through Peer-Led Professional Development**

JoAnne Vazzano, Janet Pariza

Northeastern Illinois University, Chicago

Teachers report that viewing and discussing peers, videoed lessons offer professional growth opportunities. Participants observe video clips of guided reading lessons and experience using nonjudgmental feedback and debriefing protocols to illuminate important elements of lessons.

A Lincoln Freeport C (PreK-12)

18. 8:00 – 9:00 (SRL)**Engaging Middle School Learners Through Activities They Can't Resist**

Donna Monti

District 129, North Aurora

Is it possible to engage all of your students—even your most apathetic ones? Indeed it is! Handouts and technology components are included.

A Lincoln Freeport A (6-9)

19. 8:00 – 9:00**Teaching the Skill of Inference**

Rebecca Binks

University of St. Francis, Joliet

One of the most important skills involved in reading is the ability to make valid inferences. This presentation will present both current research and the reasons to teach inference to our students with specific strategies of how to teach it.

A Lincoln Freeport B (6-12, Spec, Adults)

20. 8:00 – 9:00**It's More Than Numeracy: Literacy in the Mathematics Classroom**

Mindy Kalchman

DePaul University, Chicago

In this presentation, I will discuss how pre-service elementary teachers are encouraged to "read" mathematical situations, resulting in greater confidence and competence in their own personal and professional development.

A Lincoln Ottawa A (K-9, Adults)

21. 8:00 – 9:00**Passing on the Gifts of Learning: Sharing Genuine Questions in Literature Discussions**

Denise Ahlquist

Great Books Foundation, Chicago

Join in a Shared Inquiry discussion of Pablo Neruda's beautiful short piece "The Lamb and the Pinecone," then reflect on the power of asking genuine interpretive questions during literature discussions.

A Lincoln Ottawa B (4-12, Adults, Admin, Lib)

Sponsored by  **GreatBooks.org**

22. 8:00 – 9:00**Light the Paths to Literacy Using Online Literature Circles**

April Flood

Eastern Illinois University, Charleston

Learn how to set up online literature circles using blogs. The presenter will share how preservice teachers and middle school students read and discussed the same book with no face-to-face meetings.

A Lincoln Bond (4-12)

23. 8:00 – 9:00**Enhancing Reading Comprehension: Using Children's Literature to Support the Content Areas**

Karla McAdam

Decatur Public Schools #61

Motivate your students to actively explore math, science, social studies, and art concepts through the use of children's literature. Join this session to discover how trade books can capture authentic learning and stimulate critical thinking.

A Lincoln Yates (K-9)



24. 8:00 – 9:00
Shining the Light on the Good, the Bad and the Ugly/Beauty of Assessment in RtI

Deborah Hays
Educational Consultant, Elk Grove Village
Kristine Scheffert
Batavia Public Schools, Batavia

The presenters will share information about the types/uses of assessment in RtI. They will highlight the characteristics of assessments, benefits, and caveats for administering and interpreting assessment results.

A Lincoln Altgeld (K-9, Spec, Admin)

25. 8:00 – 9:00
Vocabulary Instruction: Research to Classroom Instruction

Michael Dunn, Mary Dunn
Dunn Consulting, Libertyville

The presenters will provide an overview of common features of research based approaches to teaching vocabulary. The presenters will model and present student work samples of how the common characteristics are implemented in an elementary classroom setting.

Hilton Vista 4-5 (K-6, Admin)

26. 8:00 – 9:00
Ready, Set, Tell a Story. Write it, too.

Patricia Hruby Powell
Illinois Author, Champaign

With children's book author/storyteller/dancer, you and your students will create stories you love. Student vocabularies will spring to life following the physical Do-A-Verb work. Choose details that will vividly "show rather than tell."

Hilton Ambassador (K-12, Spec, Adults)

27. 8:00 – 9:00
An Opportunity for Educators of PreK-1 Students to Network

Moderator: Mary Stayner

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy (PreK-1)

28. 8:00 – 9:00
Shining the Light on Literacy



Jane Kline
International Reading Association
Great Lakes Region

Introduction: Jan Serena
Two Rivers Reading Council President

This session will present how IRA supports teachers in their roles as literacy leaders.

Hilton Plaza 3 (All)

8:00 – 10:00 (Double Session)

29. 8:00 – 10:00 (Double Session)
Early Literacy Begins with Rhythm, Rhyme and Storytime!

Mary Jo Huff
Author and Storyteller, Newburgh, Indiana

Snap, Clap, Wiggle and Giggle to the power of language. Light a fire in the imagination of children using simple, easy-to-do activities. Connect Illinois standards as you jazz up your curriculum.

Hilton Vista 1 (PreK-3, Spec, Lib)

Sponsored by  Storytelling
"An Ageless, Timeless Adventure"

30. 8:00 – 10:00 (Double Session)
Never Again—Children of the Holocaust

Karl Fivek
Educational Consultant, Peru

Past and present Holocaust literature will be reviewed and no less than three ways to promote student involvement in the learning process (oral readings, plays and reconstructive art) will be explored through session activities.

Hilton Vista 2-3 (4-12)

31. 8:00 – 10:00 (Double Session)
If Reading is Valued in the Home, It Will be Valued by the Child

Willie Kimmons
Save Children Save Schools, Inc., Daytona Beach, FL

This presentation will address strategies and recommendations to be undertaken by the family to help children discover the joy of reading at home. If children observe their parents reading, children will be motivated to read.

Hilton Plaza 1 (All)



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Visit booth 508-509 to preview *Houghton Mifflin Harcourt Journeys*



HOUGHTON MIFFLIN HARCOURT



9:15 – 10:15

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32. 9:15 – 10:15 (Repeat of 250) New and Notable Books

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Leslie Forsman
IRC ISLMA Liaison, Mississippi Valley President
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-8)
Sponsored by **AB ANDERSON'S BOOKSHOPS**

33. 9:15 – 10:15 Something Old, Something New, Something Borrowed, and Something True

Judith Byron Schachner
Author
Swarthmore, Pennsylvania



Introduction: Sheree Kutter
IRC Literacy Support Grants Chair
Children's book author/illustrator Judy Byron Schachner sheds light on her quirky A.D.D. enhanced approach to writing and illustrating.

Center B-11C (All)

34. 9:15 – 10:15 Focusing on Adolescents during Adolescent Literacy Instruction

David W. Moore
Educator
Arizona State University
Tempe, Arizona



Introduction: Bobbie Sejnost
IRA State Coordinator
As a result of this session, participants will be able to plan literacy instruction that considers youth multiple ways. Special attention is directed to struggling readers and English learners.

Center B-2 (6-12)
Sponsored by **NATIONAL GEOGRAPHIC** **Hampton-Brown**
School Publishing

35. 9:15 – 10:15 (Repeat of 125) Mastering the Mechanics: Recasting Conventions as Craft Elements

Linda Hoyt
Educator
Wilsonville, Oregon



Introduction: Adrienne Evans
IRC Region 7 Director
Conventions and mechanics do not have to be boring! Clear communication and craft can be elevated if writers learn to consider conventions as tools for lifting writing quality rather than serving simply as a rote level functions of correctness. With meaning as the focus, conventions take on new life as writers utilize opening phrases followed by a comma, or insert onomatopoeia words combined with exclamation marks to bring life and voice to writing. Join this session for a rich array of ideas that will make the writing of your students sparkle!

Center B-11B (All)

36. 9:15 – 10:15 (Repeat of 283) Illinois Response to Intervention

Sarah McCusker
Principal Consultant
Department of Curriculum and Instruction
Illinois State Board of Education
Springfield, Illinois



Faith Bishop
Principal Consultant
Division of Curriculum and Instruction
Illinois State Board of Education
Springfield, Illinois



Introduction: Kathy Barclay
IRC Journal Editor
Within this session, ways to evaluate reading interventions along with an explanation of the Illinois Response to Intervention Plan will be presented. The importance of professional development and the role of the reading specialist are emphasized. RtI updates that focus more on middle and high school will also be shared.

Center B-1 (All)



37. 9:15 – 10:15
Think Less, Write More. Part Two

Peter J. Welling
 Author
 Indianapolis, Indiana



Introduction: Diana Woods
South Eastern Reading Council
 President

Once again we take the stress out of writing by removing the worrisome part—the thinking. Quick paced writing/reading activities that allow writers to simply write. Part Two will demonstrate reading/writing options for older writers but as with Part One, a simple adjustment will allow the same techniques to be used in the early grades. Writing exercises include “Pass the Buck” and “What is This?” plus others. We’ll have handouts at this session as well.

Center B-11D (All)

38. 9:15 – 10:15
English Language Learners: Teacher Strategies for Different Levels of Reading Ability

Dawn Paulson
 Educator
 Eastern Illinois University
 Charleston, Illinois



Audrey Edwards
 Educator
 Eastern Illinois University
 Charleston, Illinois



Introduction: Laura Beltchenko
SCIRA Co-President

In working with English language learners, as with any other group, teachers need to consider major principles that lie behind best practices in the classroom. In this way, they can respond creatively in designing and adapting instruction to meet the needs of their individual students. Teachers also want concrete strategies they can use immediately in their own classrooms. Professional education courses can—and should—connect the two. This session will consider six key principles, or guiding statements, linking each to practical teaching strategies that promote the success of ELLs.

Center B-9 (All)

39. 9:15 – 10:15
What is the Federal Government Proposing to Change in Education

Richard M. Long
 International Reading Association
 Washington, D.C.



Introduction: Kathy Merz
IRC Region 8 Director

How will the Congress and the Administration be trying to change education that will impact reading? How is Title I going to be changed? Will the LEARN Act become law? What is going on with RtI?

Center B-10 (All)

40. 9:15 – 10:15
Teaching Writing to Middle School with Picture Books

Janis Jones
 West Carroll District #314, Mt. Carroll

Using picture books to teach writing traits (voice, mood, organization, word choice, conventions, point-of-view) gives students instant-examples and a reference point as they attempt to adapt and include these techniques into their own work.

Center B-3 (6-9)

41. 9:15 – 10:15
Strategies to Incorporate Fiction and Nonfiction Text into Science Curriculum

Josh Schumacher
 Township High School District 211,
 Hoffman Estates

This session will provide strategies to incorporate fiction and nonfiction text into science curriculum in order to capture students’ attention and increase engagement in learning. This session will provide ready-to-use examples of text and strategies to tie them into science curriculum.

Center B-4W (6-12)

42. 9:15 – 10:15
Summarizing With Poetry and Pictures—Yes!

Kathleen Sweeney
 Grant Elementary, Melrose Park

Summarizing materials, especially content areas, can be challenging for some students. This session will get you actively involved using poetry and pictures to summarize. These ideas will give you and your students an alternative to the written paragraph.

Center B-4E (4-9, Spec, Admin)

**43. 9:15 – 10:15****Sharing Stories with Younger Audiences: Tales that Work in the Classroom.**

Michael Lockett

Illinois Author and Storyteller, Normal

Participate in stories, music, drama and reading activities that can be successfully used with younger audiences to promote reading. Plan to leave this playful session with a smile and useful storytelling activities.

Center B-6W

(PreK-9, Spec, Lib)

Sponsored by**44. 9:15 – 10:15****Teaching the Writing Standards and Having Fun Too!**

Paulette Stalter, Diane Grebner, Rebecca Rhodes

Metamora Grade School, Metamora

Writing can be everyone's favorite part of the day with these mini-lessons that students enjoy that address mechanics and the craft of writing.

Center B-6E

(K-3)

45. 9:15 – 10:15**Read Naturally's Reading Assessments: A Foundation for an RtI Model**

Carol Ann Kane

Educational Consultant, St. Paul, Minnesota

Response to Intervention (RtI) is gaining acceptance as an effective collaboration between special and general education. Learn how Read Naturally assessments can be used within a tiered RtI model to make informed instructional decisions for your struggling readers.

Center B-7W

(K-9)

Sponsored by**46. 9:15 – 10:15****A Chat With Benjamin Franklin**

Larry Pennie

Saint Xavier University, Normal

This award winning presentation will feature the presenter in full authentic costume as Benjamin Franklin. Ben will speak about his life including such things as his two birthdays, first day Christening, gout, family life, inventions, community work, politics and much, much more. Time will be allotted for questions.

Center B-7E

(All)

47. 9:15 – 10:15**Metacognition at the Salad Bar of Reading**

Laura Leo, Betsie Onsrud

Northbrook/Glenview School District 30,
Glenview

Presenters will engage the participants in activities which demonstrate explicit instruction in the area of metacognition. The participants will leave with hands-on activities which they can utilize with their students to enhance metacognition and reading comprehension skills.

Center B-8

(K-6)

48. 9:15 – 10:15

(SRL)

Howling About Banned Books

Elizabeth Strejcek

J.S. Morton High School, Cicero

A survey of the most popular banned/challenged books and why they are challenged and most likely by whom. Also, tips on how to avoid the challenges pitfall and what to do if it happens to you.

A Lincoln Freeport A

(9-12)

49. 9:15 – 10:15**Illuminating the Reading-Writing Connection for Striving Learners**

Paula Di Domenico, Cheyenne Aguilar

Leyden District 212, Franklin Park

The reading-writing connection will be illustrated in this interactive session offering three ready-to-implement strategies designed to help striving students (including ELLs) understand and utilize the reciprocal nature of reading and writing.

A Lincoln Freeport B

(6-12, Adults)

50. 9:15 – 10:15**Illuminating the Literacy Needs of a Student with Autism**

Joyce Hayward

Lewis University, Romeoville

This session will examine the successful literacy development of a high-functioning student with Autism included in the general education classroom. Recommendations for instructional strategies will be included.

A Lincoln Freeport C

(K-6, Spec, Admin)

51. 9:15 – 10:15**Change Your Reading from Ho Hum to Woo Hoo**

Bev Wunderlin, Gail Zimmer, Mary Clark

Washington-Monroe School, Lincoln

Do you want to get your students excited about reading? Come hear how our 3rd and 4th grades have increased reading enthusiasm using Readers' Theatre and R5 in the Classroom.

A Lincoln Ottawa B

(K-6)



52. 9:15 – 10:15
Grappling with Graphic Novels and Middle School Students

Patricia Braun

School District #90, River Forest

Students, teachers, and other interested adults collaborated in an engaging book club at the public library. Learn how they selected, read, talked about, and shared the exciting genre of graphic novels. This project was funded by an IRC Literacy Support Grant.

A Lincoln Ottawa A (4-9)

53. 9:15 – 10:15
Across Curriculum Engagement Through Technology and Hands-On Activities

Peter Hilton

Saint Xavier University, Chicago

Trude Vennewitz

Memorial Elementary School, Tinley Park

A demonstration of how technology applications in conjunction with traditional texts can create authentic literacy activities across the curriculum. These approaches increase reading proficiency in the content areas.

A Lincoln Bond (4-12)

54. 9:15 – 10:15 (ICARE, Repeat of 274)
Students Show They Know: A Dozen Multimodal Comprehension Demonstrations

Christine Boardman Moen

Educator/Author

Dakota Junior High

Dakota, Illinois



Introduction: Kristen Stombres

IRC Parents and Reading Chair, CIRP President-Elect
 Join author-educator and current IRC president Christine Boardman Moen as she demonstrates a dozen different comprehension demonstrations that your students can use to “show they know.” Activities can be used with individual students, small groups, or in whole group settings and utilize a variety of text types including nonfiction, poetry graphic novels, and wordless picture books. Student samples will be shared and audience participation will be encouraged. Join Chris in this fast-paced session as she shares twelve different comprehension demonstrates including Prediction Poses, No-Talking dialogue, Tangram Tales, Culture Kits and many more! Pre-service, beginning teachers, and teachers looking for fun, fresh ideas are encouraged to attend!

Hilton Plaza 3

(2-8)

A Chat With
Benjamin Franklin

as portrayed by
Larry Pennie

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Visit: www.benfranklinchat.com

Email: ben@benfranklinchat.com

Join Ben for a Chat:
Thursday, March 18 9:15 – 10:15 am
Center B-7E (All)



Photo by Shane Myers

**55. 9:15 – 10:15****Lighting the Way During Guided Reading**

Jodi Pass, JoAnne Vazzano

Northeastern Illinois University, Chicago

Participants are taught to foster independence by teaching strategies that promote metacognitive development. Presenters demonstrate how to implement a gradual release model to develop strategic thinking before, during and after guided reading. Handouts.

A Lincoln Altgeld (K-3, Spec)

56. 9:15 – 10:15**We're All in This Together! Whole School Approaches to Light the Way to Literacy**

Janice Rashid

School District #62, Des Plaines

Whole school approaches can motivate students to read and write. This presentation examines four building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly Flag Raising.

A Lincoln Yates (K-9, Admin, Lib)

57. 9:15 – 10:15**An Opportunity for Educators of Grades 2-4 Students to Network**

Moderator: Janell Hartman

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy (2-4)

VISIT THE EXHIBITS**THURSDAY, MARCH 18, 2010****8:00 a.m. to 5:00 p.m.**

*Refreshments will be served
from 3:00 p.m. to 4:30 p.m.
in the back of the
Exhibit Hall near Autographing*

compliments of**School Education Group**

(Booths 510-514)

9:15 – 11:15 (Double Session)**58. 9:15 – 11:15 (Double Session)****Using Puppets and Story Mapping to Engage Students and Promote Deep Comprehension**

Elizabeth Goldsmith-Conley

Unit 4 School District, Champaign

Participants will use a story map to compare two versions of a folk tale and then create, rehearse, and present their own versions using simple puppets. This workshop will also provide student handouts on the performance conventions for puppeteers and for audiences.

Hilton Vista 4-5 (PreK-3)

59. 9:15 – 11:15 (Double Session)**Strategies to Help Teachers Find Time for Interventions**

Jim Grant

Staff Development for Educators,
Peterborough, NH

Learn classroom-tested, time-creating tips and strategies that overcome one of teaching's greatest obstacles—finding time to administer high-quality interventions. You'll walk away with many idea-a-minute practical tips and strategies that you can use tomorrow.

Hilton Vista 6 (K-9, Spec)

Sponsored by  **Staff Development for EDUCATORS™**
Turning theory into practice.

10:30 – 11:30**60. 10:30 – 11:30****(Repeat of 91)****Ordinary Heroes: Lessons from the Front**

Joan Bauer

Author

Brooklyn, New York



Introduction: Kim McKenna

Northern Illinois Reading Council President

Grandmothers, short order cooks, shoe salesmen, waitresses, too tall boys, pumpkin-obsessed teenagers, hardened journalists, family farmers; novelist Joan Bauer discusses how she creates the quirky, funny heroes and role models in her novels, and why we need everyday heroes more than ever.

Center B-11A (All)



61. 10:30 – 11:30
Making the Most of Small Groups

Debbie Diller
 Educator/Author
 Houston, Texas



Introduction: Janell Hartman

Northwestern Illinois Reading Council President

How do I find time to work with all those small groups in reading? What do I do in my lessons? How do I meet the needs of all the children in my classroom? Learn how to make the most of your small groups in this session. Get practical tips you can use tomorrow for your K-3 classroom.

Center B-11B (K-3)

64. 10:30 – 11:30
How Do I Get My Students to Use Comprehension Strategies on their Own?

Janice Almasi
 Educator
 University of Kentucky
 Lexington, Kentucky



Introduction: Kathy Barclay
IRC Journal Editor

Comprehension strategies instruction is visible in many classrooms; however, students often have difficulty using strategies independently and transferring strategy use to other contexts. This session will examine critical elements to include in the learning environment that foster independent strategy use. As well, techniques will be shared for designing lessons that gradually release responsibility for strategy use from teachers to students.

Center B-11C (All)

62. 10:30 – 11:30
The Book Is Dead!

Eric A. Kimmel
 Author
 Portland, Oregon



Introduction: Ronda Brown

IRC Region 6 Director, Macon County President

Technological advances in the past several years have overturned our concepts of reading, writing, and publishing. People will certainly continue to read, but what will they be reading? The paper and cardboard artifact we call the book may be reaching its end. How does this affect writers, publishers, teachers, librarians, parents, children, and readers of all kinds?

Center B-1 (All)

65. 10:30 – 11:30
ONE WRITER'S JOURNEY

Laurie Lawlor
 Author
 Evanston, Illinois



Introduction: Jennifer Young

IRC Reading Educator of the Year Award Chair

Journeys have important significance in much of Lawlor's fiction and nonfiction for children and young adults. She reflects on her own sources of inspiration, steadfast challenges, and the importance of sleuthing for truth in her thirty-year odyssey creating books for young people. Research is very much like a journey. So is writing and revising a book. Says Lawlor: "As authors we are never quite sure what the voyage will be like when we begin. Sometimes I feel very surprised when—after 10 or 12 years—I finally see landfall again."

Center B-11D (All)

63. 10:30 – 11:30
Vocabulary: Principles, Strategies, and Activities

Jerry L. Johns
 Educator/Author
 Sycamore, Illinois



Introduction: Deb Augsburger

IRC Recording Secretary, Will County Vice President

Vocabulary instruction is recognized as critical to success in reading. Learn what research has revealed, why we can't wait to develop vocabulary, and learn some strategies and activities for increasing students' working vocabularies.

Center B-2 (All)

66. 10:30 – 11:30
How to Adapt *Bad Kitty* from Picture Books to Chapter Books

Nick Bruel
 Author
 Tarrytown, New York



Introduction: Linda Phillips

Illinois Valley Reading Council President

My thought process on adapting *Bad Kitty* into the chapter book realm with a sneak peek into her next book.

Center B-10 (3-5)

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67. 10:30 – 11:30 (Repeat of 256)
Voices from the Prairie: A Parent/Student Program that Involves Nights Fun with Literacy

Brenda Logan
 Tina Hausmann
 Janice Fogerson
 Educators



East Prairie Middle School
 Tuscola, Illinois

Introduction: Anna Sanford

IRC State Foundation for Literacy Representative
 Created with the intent to get parents involved in reading with their middle school students, "Voices from the Prairie" was created with the help from a grant through the Illinois Reading Council. For 7 years now, we have been coming up with activities that encourage students and parents to read together and find time to discuss the different aspects of the novels used. Our presentations will provide you with the materials that we use and advice that we have gathered through the years. This program can be adapted for any grade level.

Center B-9

(All)

Plan now to attend a Poster Session on

**Teaching to Language Differences
 of African American Learners:
 Leading to Success**

and

**Building Literacy
 in the Inner City:
 One Parent at a Time**

**Thursday, March 18, 2010
 12:00 p.m. to 2:00 p.m.
 in the Exhibit Hall**

*Presented by Laurie Heenan,
 Gina Murry, and Chyrese Wolf from
 Chicago State University*

68. 10:30 – 11:30

The Intermediate Lab: A Model for Effective Reading Instruction in the Intermediate Grades

Christina Grigsby, Shelley Vargas, Lynn Grimm

Valley View School District 365U, Bolingbrook

This presentation will describe an approach to delivering reading instruction that includes leveled comprehension, fluency, and word work for all students as well as embedded professional development for teachers. Participants will receive a variety of resources to assist in implementation of this program.

Center B-3

(4-6, Admin)

69. 10:30 – 11:30

Balanced Literacy: Integrating Reading and Writing Workshops

Bernadine Hansen

Hannah Beardsley Middle School, Crystal Lake

This program will model a practical approach to developing a comprehensive and well-balanced literacy program through the integration of reading and writing workshops. It will demonstrate how this integration will deliver a student-friendly program based on authenticity, challenge, choice, and collaboration.

Center B-4W

(4-9)

70. 10:30 – 11:30

Amazing Outcomes for At-Risk Middle-Level Students

Jacquelynne Brosam

Eastern Illinois University, Charleston

Jeanette Brosam

Franklin Middle School, Champaign

Discover inspiration and support moving non-reading middle-level students into the realm of successful readers. This session shares some experiences, assessment techniques, and instructional strategies to help you meet the needs of diverse at-risk middle-level students.

Center B-4E

(4-9, Spec)

71. 10:30 – 11:30

Making Science Primary in Reading

Gracia Roberson

Nancy Larson Publishers, Inc., Old Lyme, CT

Attendees will participate in a science lesson that addresses visual, auditory, and kinesthetic learning styles, and utilizes various reading and instructional strategies to enhance comprehension.

Center B-6W

(PreK-6, Spec, Admin, Lib)

Sponsored by

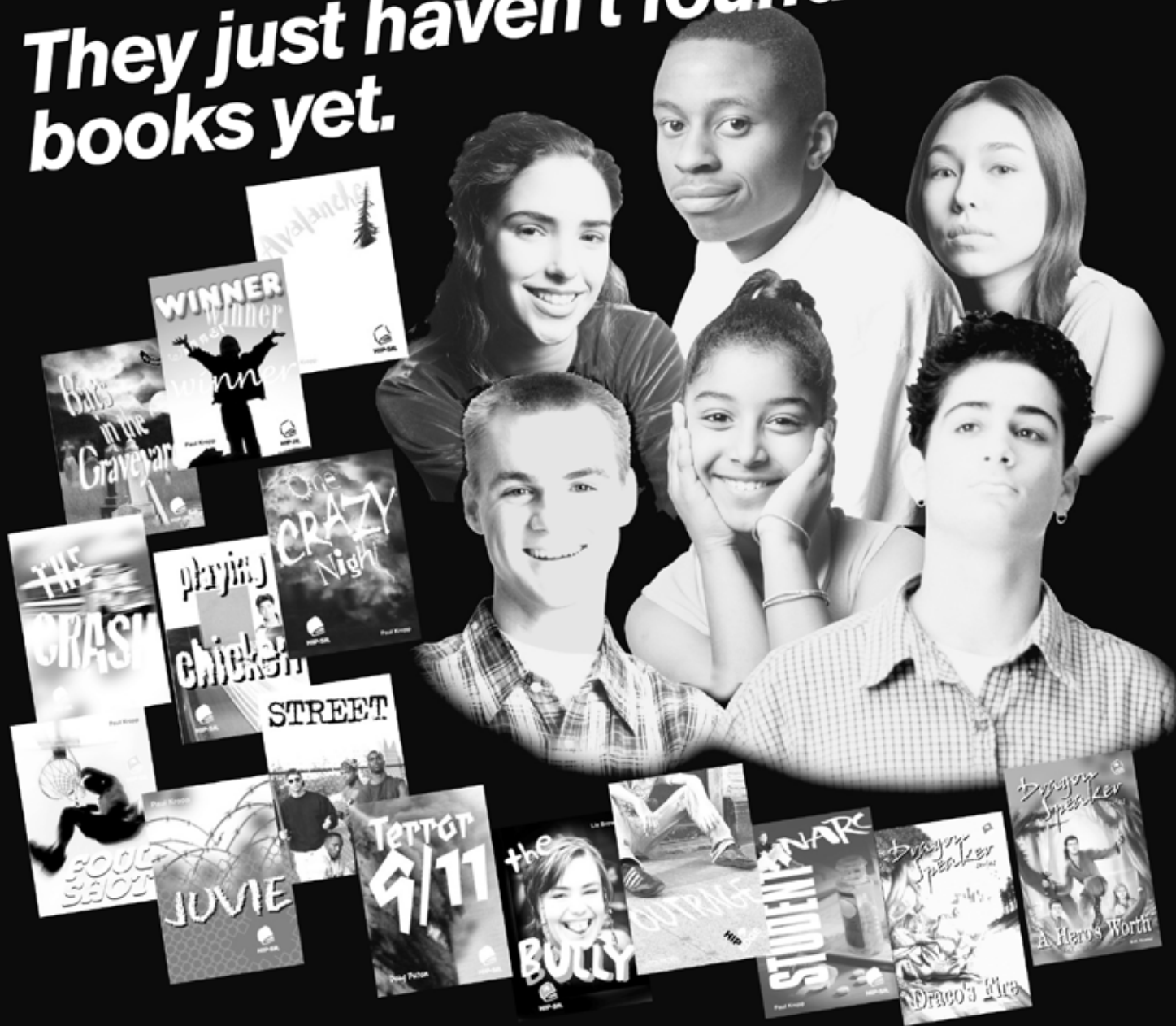
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**T
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**72. 10:30 – 11:30
A Song, a Play and a Game for More-Engaged Reading Instruction K-3**

Elizabeth Johnston, Little Jackson
Reading in Motion, Chicago

Here are three tools to start using tomorrow to grab each child’s full attention and focus for every word of your reading instruction. Includes copies of new research showing this works for lots more children.

Center B-6E (K-3)

**73. 10:30 – 11:30
The Collaborative Role of the Literacy Coach: Multiple Perspectives that Contribute to Increased Learning for all Students in Alignment to RtI (Response to Intervention)**

Debra Gurvitz
National-Louis University, Chicago
Deborah Shefren, Mary Sue Smith
School District 34, Glenview

This presentation will present multiple perspectives of the collaborative coaching model and role of the literacy coach currently implemented within the guidelines of the draft of the International Reading Association’s Commission on Response to Intervention (IRA 2009)

Center B-7W (K-6, Admin)

**74. 10:30 – 11:30
Success for the English Language Learner Through Collaboration**

Chris Starzynski
Judson University, Elgin

Jerry O’Shea, Cindy Gerwin
Marquardt District 15, Glendale Heights

Hear from an Administrator, an ELL teacher and a classroom teacher about how they are collaborating to set realistic expectations for ELL students by making minor changes in the curriculum to create meaningful, understandable content. Take away examples of district essentials integrated with the WIDA Can Do descriptors to address the progress of the entering, beginning, developing students.

Center B-7E (All)

**75. 10:30 – 11:30
You Have Your Reading Materials ... Now What?**

Alicia Robards, Emily Blackford, Heather Kendall
East Richland Unit 1, Olney

Beginning elementary teacher’s guide to setting up and implementing the reading curriculum. Ideas and methods will be presented for setting up a classroom in order to teach the key reading skills of fluency, vocabulary, and comprehension.

Center B-8 (K-6)

Hungry?

No Breakfast? No lunch plans? Need a snack?

COME TO THE EXHIBIT HALL!

**Two Concession Stands are Open
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Friday 8:00 a.m. – 4:00 p.m.**

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76. 10:30 – 11:30 (SRL)
Chart Your Course to Great Reads for Grades 6-12

Susanne Picchi
 Joliet Junior College, Joliet
 Gail Huizinga
 School District #153, Homewood
 Christy Ziller
 School District #209-U, Wilmington
 Members of the Secondary Reading League will share titles that sail off their classroom shelves.
 A Lincoln Freeport A (6-12, Spec, Adults, Admin, Lib)

77. 10:30 – 11:30
Developing Successful School-Wide Literacy Plans

Jennifer Dixon
 Mozart Elementary School, Chicago
 This presentation will focus on the development of successful school-wide literacy plans. Successful plans include descriptions/implementation structures that focus on assessment, curriculum mapping, professional development structures, school-wide instructional priorities, safety nets for at-risk students, considerations for special populations, as well as a system for assessing the effectiveness of the plan. Participants will gain an understanding of the development of school-wide literacy plans and will leave with the tools to develop a comprehensive plan at their own school.
 A Lincoln Freeport B (K-9, Spec, Adults, Admin)

78. 10:30 – 11:30
Sparking the Imagination

Shirley Dresden, Helen Jenkins, Karin Johnson
 Common Place, Peoria
 In tough economic times, all we may be left with is the use of our imagination to light the way of learning. This session is filled with gems to spark your literacy imagination.
 A Lincoln Freeport C (K-6, Lib)

79. 10:30 – 11:30
Genre as Genesis: Inspiring Kids to Write by Embracing the Books They Love

Karen Schreck
 Illinois Author, Wheaton
 By helping young people understand the nuts and bolts of their favorite genres—and, thus, their expectations and desires as readers—we can help them discover more inspiration and confidence in their own writing projects. In this session, we'll begin by briefly outlining the elements of basic literacy genres. Then we'll explore related genre-based exercises, doing a little writing of our own.
 A Lincoln Bond (4-12)

80. 10:30 – 11:30
Moving from Self Consciousness to Word Consciousness

Margaret McGregor, Susan Bohman, Lilli Reyes
 Talcott Fine Arts and Museum Academy,
 Chicago
 This session will present student centered mini-lessons designed to promote and nurture word consciousness, an awareness and interest in words and their meanings.
 A Lincoln Ottawa A (4-6)

81. 10:30 – 11:30
Meet the First Bluestem Award Books (Grades 3-5)

Tambree Krouse
 Edwards County School District, Albion
 Get to know the books on Illinois' newest student choice award, the Bluestem. Introducing: the 20 books on the list for the newly created award for students in grades 3rd-5th.
 A Lincoln Ottawa B (3-5, Lib)

82. 10:30 – 11:30
Day Readers

Kim Henke
 Triad Community Unit School District #2,
 Troy
 We know teacher read-alouds are powerful—have you thought of doing student read-alouds? Day Readers will give an authentic purpose to practice rereading for fluency and builds interest and enthusiasm about books as beginning readers develop confidence.
 A Lincoln Altgeld (K-3)

83. 10:30 – 11:30
Writing Instruction in High-Needs Schools: Principles and Practices

April Nauman, Terry Stirling
 Northeastern Illinois University, Chicago
 Teaching writing to children from low-income or linguistically different families presents unique challenges. Learn what's essential to effective writing instruction in high-needs schools, not just to raise test scores, but to authentically engage at-risk students.
 A Lincoln Yates (K-9, Admin)

84. 10:30 – 11:30
Here's What We Did! My Books in Your Classroom.

W. Nikola-Lisa
 Illinois Author, Chicago
 This multimedia session will feature some of my most popular books and what you—teachers from across the country—have done to extend them in the classroom.
 Hilton Vista 1 (K-6, Lib)

**85. 10:30 – 11:30****Morphemes and Cognates and Listemes—Oh My!**

Kristin Lems, Tenena Soro
National-Louis University, Skokie
Leah D. Miller
University of Illinois, Chicago

Knowing how English words “work” helps all students with vocabulary enrichment for reading, writing, listening, and spelling, but first, teachers have to understand it! Here is a hands-on, accessible crash course in some linguistic basics regarding English word formation.

Hilton Plaza 1 (All)

86. 10:30 – 11:30 (ICARE)**Fostering the Love of Reading: The Yellow Brick Road**

Bonnie Diamond
2009 Gene Cramer ICARE for Reading
Award Winner

Reflections on decades of primary reading instruction sharing examples that are current and exciting! The path of subtle and dramatic changes winds through Skills-Based, LEA, Whole Language, Balanced Reading and on into the future.

Hilton Plaza 3 (All)

87. 10:30 – 11:30**An Opportunity for Educators of Middle School Students to Network**

Moderator: Boomer Crotty

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy (5-8)

88. 10:30 – 11:30**Pump Up the Volume: Making the Oral Vocabulary Connection**

Lauren Reynolds
Staff Development for Educators,
Portsmouth, NH

Session focuses on the role early and continuing oral language development plays in future literacy success for every learner. Participants will explore research-based methods for introducing and extending students’ word knowledge.

Hilton Ambassador (PreK-3, Spec, Admin)

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11:45 – 1:30**Thursday Luncheon****89. 11:45 – 1:30****Power Writes: Reaching New Heights With Nonfiction Writing**

Linda Hoyt
Educator
Wilsonville, Oregon



Introduction: Cindy Wilson
IRC Vice President

When students write in every subject area, every day, they automatically use the language of the learning, solidify understanding and stretch their control of language. If we thoughtfully link a wide range of text types such as letters, notes, lists, poems, logs, procedural texts and persuasions to core curriculum, suddenly students are writing letters to partners explaining what they learned in today’s math lesson, making lists of character traits, writing directions for how to complete a science experiment or creating a persuasive piece on why we need to protect sea turtles.

A Lincoln Ballroom

Obama Literacy Fund Award

will be presented at the Thursday Luncheon to the
5th Grade Team, Nicholson Elementary
Award will be presented by Lou Ferroli, Chair

Thursday Luncheon**90. 11:45 – 1:30****Why I Write for Children**

Andrew Clements
Author
Westborough, Massachusetts



Introduction: Cheryl Walker
IRC Treasurer, IRC Council Bylaws Chair

Join Andrew Clements as he shares his thoughts about childhood itself, about writing, about teaching and learning.

Hilton Ballroom

Parents and Reading Award

will be presented at the Thursday Luncheon to
Roxanne Owens
Award will be presented by Kristen Stombres, Chair



ENJOY lunch with Linda Hoyt and then enjoy her writings!



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**1:45 – 2:45****91. 1:45 – 2:45 (Repeat of 60)
Ordinary Heroes: Lessons from the Front**Joan Bauer
Author
Brooklyn, New YorkIntroduction: Mary Gardner
Northern Illinois Reading Council Past President
Grandmothers, short order cooks, shoe salesmen, waitresses, too tall boys, pumpkin-obsessed teenagers, hardened journalists, family farmers; novelist Joan Bauer discusses how she creates the quirky, funny heroes and role models in her novels, and why we need everyday heroes more than ever.

Center B-11A (All)

**92. 1:45 – 2:45
How to Create a Children's Picture Book**Peter J. Welling
Author
Indianapolis, IndianaIntroduction: Kathy Barclay
IRC Journal Editor
You use picture books every day at school but do you know what it takes to write one? Get a condensed version of my six week course in sixty minutes. The focus will be on writing but will briefly touch on the illustrations. It will be fast paced with a lot of info—some on handouts—but come prepared to take notes as well.

Center B-11D (All)

**93. 1:45 – 2:45
Neurological Integration Builds the Foundation
that Lights Pathways to Universal Early Literacy**Mary Lou Sundberg
Educational Consultant, Lake Bluff

Learn how reading requires oral-written language to be anchored in alphabet development. Realize abstract, non-phonetic alphabets interfere with sound-symbol correspondence. Discover Neurological Integration: abstract letters become meaningful and connect letter sounds/formations, lighting pathways to early literacy.

Center B-4W (PreK-3, Spec)

Sponsored by **94. 1:45 – 2:45
New and Notable Books**Becky Anderson Wilkins
Anderson's Bookshops
Naperville, IllinoisIntroduction: Dianne Happ
IRC Rebecca Caudill Representative
This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.Center B-11C (K-3)
Sponsored by **95. 1:45 – 2:45
The Poetry Suitcase in the Preschool to 3rd
Grade Classroom**Pam Nelson
Educator
Northern Illinois University
DeKalb, IllinoisIntroduction: Cindy Wilson
IRC Vice President
The presenter will show preschool through third-grade teachers how to prepare and use a "Poetry Suitcase" for your classroom. Participants will also learn about new poetry books for preschool and primary-aged children. The session will also provide a handout that includes a bibliography of poetry and resources for examples of the elements of poetry (rhythm, rhyme, hyperbole, word choice, symbolism,...).

Center B-9 (PreK-3)

**96. 1:45 – 2:45
IAITC's Top Ten Books**

Jackie Jones, Kelly Murphy

Agriculture in the Classroom, Bloomington
Come discover a few of Illinois Agriculture in the Classroom's favorite things. This session will feature some of our favorite books paired with hands-on activities. What are our favorite activities? Come to our session to find out! We are sure a few of these will become your favorites too!

Center B-6W (PreK-6, Spec, Lib)

Sponsored by 



97. 1:45 – 2:45
Old Wine In New Jars: Retelling Myths in the 21st Century

Eric A. Kimmel
 Author
 Portland, Oregon



Introduction: Kathleen Sweeney

IRC Sticker Design Contest Chair, IRC Region 3 Director

Three years ago I was asked to compile a new collection of Greek myths. How does an author go about selecting and retelling ancient stories for a modern audience. What place can 3,000 year old stories have in an age of computers and telecommunications? Eric Kimmel discusses his personal approach to a universal question.

Center B-1 (All)

100. 1:45 – 2:45
Developing Adolescent's Literate Academic Identities

David W. Moore
 Educator
 Arizona State University
 Tempe, Arizona



Introduction: Bobbie Sejnost

IRA State Coordinator

As a result of this session, participants will be able to plan literacy instruction that acknowledges youth's literate academic identities. This planning is brought to life through demonstration and application.

Center B-2 (6-12)

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98. 1:45 – 2:45
Spaces and Places: Setting Up for Literacy

Debbie Diller
 Educator/Author
 Houston, Texas



Introduction: Karen Ringas

IRC Director of Membership

Help! I need more space! Learn how to maximize every inch in your classroom. Find out how to use classroom spaces to make connections for what you're teaching in whole group, small group, and one-on-one instruction. Get techniques for step-by-step processes to help you organize and set up your room for instruction. Many photos of real classrooms with real space issues will be shared. The emphasis will be on teaching in (not decorating) your classroom.

Center B-11B (K-5)

101. 1:45 – 2:45
Picture Books as a Springboard to Literacy Activities

Steven L. Layne
 Educator/Author
 Judson University
 Elgin, Illinois



Introduction: Melinda Grimm

IRC Region 4 Director, ITA Vice President, CIRP Secretary

Picture books are a valuable resource for scaffolding literacy activities at any grade level, and Steven L. Layne can show you how to make it happen! This session promotes practical ideas which use picture books as a vehicle for expanding students' reading and writing experiences. Come prepared for a lively and engaging session full of great ideas for the classroom.

Center B-10 (K-8)

99. 1:45 – 2:45
Implementing RtI at Scale: mCLASS Technology from Assessment to Intervention

Ellen Edmonds

Educational Consultant, Brooklyn, NY

Learn about and discuss the challenges of implementing RtI at scale, as well as the characteristics of mCLASS technology-based solutions that support effective, sustainable RtI programs including our newest technology that delivers 10-day sequences of teacher-delivered reading intervention instruction, synchronized to students, needs throughout the year.

Center B-7E (K-6, Spec, Admin)

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102. 1:45 – 2:45
Foods, Feasts, and Fun

Glen Weatherwax, Linda Weatherwax

Illinois Geographic Alliance/National Geographic Society, Sterling

Many books and stories have a food theme. Unique way to stimulate interest in Reading and learn more about cultures and histories through food activities. Literature, lesson plans, and food samples will be shared.

Center B-3 (4-6, Admin)

**103. 1:45 – 2:45****Benefits of Integrating Leveled Informational Text in Primary Content Areas**

Susan Massey

Western Illinois University, Moline

This presentation will explore the benefits of using multiple levels of informational text in primary grade content areas in order to make materials accessible to all students at their instructional reading levels.

Center B-6E

(K-3)

104. 1:45 – 2:45**Did They Get It in the Primary Classroom? Matching “Profiles in Comprehension, with Specific Teaching Procedures”**

Kimberlee Wagner

Rockford College, Rockford

Linda Alfano, Jeff Lash, Addie Wilson,

Hope Cantwell

School District #205, Rockford

Carrie Brockway

CUSD #321, Pecatonica

This session examines Anthony Applegate’s “Profiles in Comprehension” as a framework for diagnosis. Then a set of teaching procedures in comprehension that is effective with youngsters is explained and demonstrated. Some procedures include: ReQuest, the Cumulative Review Approach, Retelling with both fiction and nonfiction, and QAR’s. Procedures will be described for both clinical and classroom settings.

Center B-4E

(K-3)

105. 1:45 – 2:45**Bringing the Light Through Literature**

Beth Vancil

Chapman University College, Hanford, CA

Using a lighthouse as a metaphor, this session will look at how literature can be utilized to move students from standards to life long learners. Handouts will be provided.

Center B-8

(PreK-6, Lib)

106. 1:45 – 2:45**Beyond Video Games and Graphic Novels: Strategies to Help Boys Transfer Their Literacy Strengths from Home to the Classroom**

Marianne Farinas de Leon

William Rainey Harper College, Palatine

This presentation will help participants build on the literacy strengths that boys most definitely have but are often not expressed in academic settings. The presentation will develop attendees’ perspectives on boys’ literacy motivation and patterns which may inform the participants as they select their texts and tasks.

A Lincoln Freeport B

(6-12, Adults)

107. 1:45 – 2:45

(SRL)

Turn Your Students into Verbivores and Logophiles

Elizabeth Strejcek

J.S. Morton High School, Cicero

This presentation will provide an introduction into various strategies to turn your classroom more word-friendly using primarily humor and cartoons.

A Lincoln Freeport A

(9-12)

108. 1:45 – 2:45**Tech Novice**

Tamara Springer

School District 111, Kankakee

Using technology in the classroom can be difficult when it is limited. What can a teacher do with no money or available technology? Options will be discussed. Ideas will be given about websites and smartboards. This session is for novice teachers, no prerequisites required.

A Lincoln Freeport C

(K-9)

109. 1:45 – 2:45**Using Rebecca Caudill Books in Your Classroom and Beyond**

Juanita Scott

Churchill Junior High School, Galesburg

Learn how one middle school teacher uses Rebecca Caudill book titles to ignite student motivation for reading. Ideas for teaching these books, strategies to help motivate students, and ideas to get parents involved in reading with their middle school students will be shared. Handouts will be provided.

A Lincoln Ottawa B

(4-9, Lib)

110. 1:45 – 2:45**Planning for Independence: Balancing Challenge and Choice in Students’ Reading Experiences**

Denise Ahlquist

Great Books Foundation, Chicago

Identify and discuss transferable strategies to incorporate when planning a reading curriculum that includes both shared class discussions of challenging texts and time for students’ self-selected reading.

A Lincoln Bond

(4-12)

Sponsored by

**111. 1:45 – 2:45****Don’t Give Up On Balanced Literacy and Authentic Assessment!**

Mary Chamberlain

School District 85.5, River Grove

In the age of palm pilots, this presentation makes the case for authentic assessment and instruction that is strategy based, not based on isolated and fragmented skills.

A Lincoln Yates

(K-9, Spec, Admin)

**112. 1:45 – 2:45****Easing into Literature Circles: Procedures, Organization and Motivation**

Amy Brodeur

University of Saint Francis, Joliet

Literature Circles have been included in many Reading Series as a possible strategy to boost motivation and interest in reading. But how do we teach students HOW to negotiate a literature circle? How do Reading Specialists support classroom teachers in this endeavor? Ideas will be presented to move from student-choice books to student-led discussions using successful literature circles.

A Lincoln Altgeld

(K-6)

113. 1:45 – 2:45**An Opportunity for Educators of High School Students to Network**

Moderator: Jan Serena

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy

(9-12)

114. 1:45 – 2:45**(Repeat of 242)****Spotlight On Writing! Morning Messages, Mentor Texts, Mini-Lessons and More!**

Maria Walther

Gwendolyn Brooks School, Aurora

Are you looking for a fresh, practical approach to teaching your young writers? Join Maria as she shares a wealth of teacher- and kid-friendly ideas that will engage every writer in your class!

Hilton Ambassador

(K-3)

115. 1:45 – 2:45**Multi-Sensory Approach to Teaching Reading Comprehension**

Jill Liapis, Kathleen Doyle

South Cook Intermediate Service Center,
Chicago Heights

Through an interactive demonstration, the participants will experience a scaffold approach of strategies as tools to enhance comprehension instruction. This scaffolding of instruction will include children's literature as a form of modeling the use of strategies, Squeeze N Reads as a tool to anchor the strategy, and hands on experiences. Through the scaffolding process the gradual release of responsibility model will be examined in regards to comprehension strategy instruction.

Hilton Rendezvous

(K-12, Spec, Adults)

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**1:45 – 3:45 (Double Session)****116. 1:45–3:45 (Double Session) (Repeat of 278)
Cracking the SECRET Reading and Writing Codes
with the BRAIN-IN-MIND! The “Missing Piece”
to the Reading-Puzzle!**

Katie Garner

Educational Consultant, Asheville, NC

Unlock the brain’s “backdoor” and provide ALL learners “instant-access” to complex phonemic skills through the creation of multi-layered memory experiences for early, accelerated reading/writing skill- retrieval! (as presented at Harvard’s “Learning & the Brain” 2008 Conference)

Hilton Vista 4-5

(K-6, Spec, Admin)

Sponsored by

**117. 1:45 – 3:45 (Double Session)****Differentiated Interventions: The More Ways You
Teach, The More Students You Reach**

Jim Grant

Staff Development for Educators, Peterborough, NH

All students can reach high academic levels when teachers create different pathways for different learners. Learn classroom-tested “reach-to-teach” easily implemented strategies, adaptations, and teaching tools that will help you meet the needs of struggling students.

Hilton Vista 6

(K-9, Spec)

Sponsored by

**119. 1:45 – 3:45 (Double Session)****IRC Literacy Support Grant Recipients Share
Projects**

Grant Recipients, Sheree Kutter, Chair

Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.

Center B-7W

(All)

120. 1:45 – 3:45 (Double Session)**Best Practices in Reading: An Administrator’s
Guide**

Kathy Bruni

DuPage Regional Office of Education, Wheaton

This session focuses on school leaders grades 4-12; includes ISBE Academy highlights that build capacity for district-wide literacy improvement and targets key research/instructional practices proven to raise student achievement in reading, writing, and vocabulary.

Hilton Vista 2-3

(4-12, Spec, Admin)

121. 1:45 – 3:45 (Double Session)**The New Look of Intervention**

Jennifer Rush

Literacy Consultant, Waxhaw, NC

With a focus on intervention models, this interactive session will review research, identify and address the challenges of struggling readers and writers, and address the teaching challenges for the teachers who work with them.

Hilton Plaza 1

(K-6, Admin)

Sponsored by

**118. 1:45 – 3:45 (Double-Session) (ICARE)****Flabby to Fab-y: Writing Workouts to Shape Up Your Curriculum**

Roxanne Owens, Marie Donovan

DePaul University, Chicago

Authors from TeachingAuthors.com

April Halprin Wayland
Author/Educator
Manhattan Beach, CA



Carmela Martino
Author/Educator
Naperville, IL



Esther Hershenhorn
Author/Educator
Chicago, IL



JoAnn Early Macken
Author/Educator
Shorewood, WI



Mary Ann Rodman
Author/Educator
Alpharetta, GA

Introduction: Roxanne Owens

IRC PSA Chair, ICARE President-Elect

Award-winning authors of literature for children and adolescents (founders of TeachingAuthors.com) and university reading professors will coach you through engaging exercises to revitalize and tone your students’ writing. We’ll begin with the Top Ten Questions teachers have about teaching writing, and will present targeted workouts to address these areas. Opportunities for small group interaction with the authors will be included in this fun and informative session.

Hilton Plaza 3

(All)



Sadlier

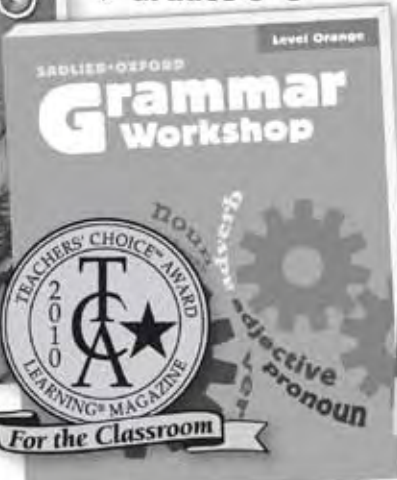
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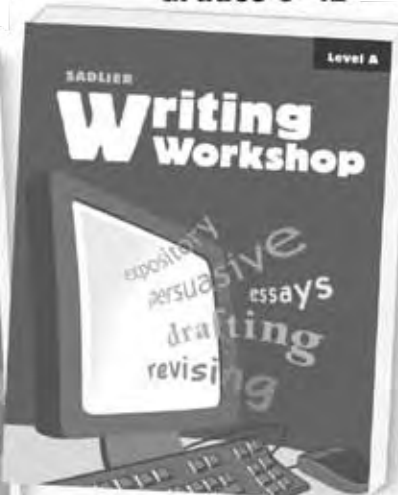
PreK-6



Grades 3-5



Grades 6-12



Grades 2-12



Grades 2-3



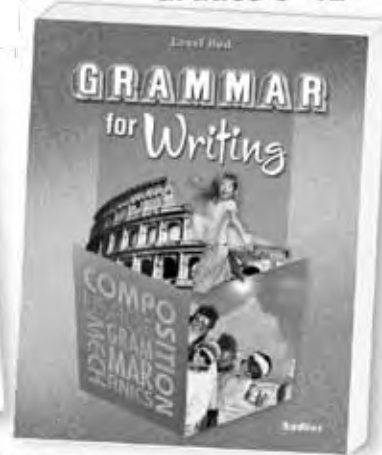
PreK-3



PreK-2



Grades 6-12



Stop by **Booth 606** to preview our materials and request samples.



877-930-3336

**3:00 – 4:00****122. 3:00 – 4:00****A Short History of Bilingual Education and Implications for Reading Instruction**

Sherry Alimi
Educator
Hometown School
Hometown, Illinois



Introduction: Anna Sanford

IRC State Foundation for Literacy Representative

Bilingual education has been around long before the 1980's. Do you wonder how to improve your reading instruction for second language learners? Get a little historical perspective and some ideas to implement next week in your classroom.

Center B-1

(K-8)

123. 3:00 – 4:00**The New Core Standards: What Will This Mean for K-12 and Teacher Education?**

Richard M. Long
International Reading Association
Washington, D.C.



Introduction: Donna Soukup

IRC Bylaws, Policies, and Procedures Chair

This session will look at the proposed K-12 standards and what this could mean for classroom instruction and for professional preparation, assessment, and ongoing professional development.

Center B-2

(All)

124. 3:00 – 4:00**Literacy Strategies: Spotlight on All Content Areas**

Dawn Paulson
Educator
Eastern Illinois University
Charleston, Illinois



Introduction: Linda Oshita

IRC Region 1 Director, NIRC Treasurer

This presentation will focus on literacy strategies in all subject areas for middle school and high school students. Teachers can take home and implement these ideas immediately in the classroom. Handouts will be provided.

A Lincoln Freeport A

(All)

125. 3:00 – 4:00**(Repeat of 35)****Mastering the Mechanics: Recasting Conventions as Craft Elements**

Linda Hoyt
Educator
Wilsonville, Oregon



Introduction: Kim McKenna

Northern Illinois Reading Council President

Conventions and mechanics do not have to be boring! Clear communication and craft can be elevated if writers learn to consider conventions as tools for lifting writing quality rather than serving simply as a rote level functions of correctness. With meaning as the focus, conventions take on new life as writers utilize opening phrases followed by a comma, or insert onomatopoeia words combined with exclamation marks to bring life and voice to writing. Join this session for a rich array of ideas that will make the writing of your students sparkle!

Center B-11B

(All)

126. 3:00 – 4:00**(Repeat of 6)****The Right Book at the Right Moment**

Andrew Clements
Author
Westborough, Massachusetts



Introduction: Ronda Brown

IRC Region 6 Director, Macon County Reading Council President

A consideration of the ways books and reading have affected every aspect of my life, and especially my work as a writer.

Center B-11C

(All)

127. 3:00 – 4:00**Why “Who is Melvin Bubble?” and “Bob and Otto” are the Greatest Books Ever!**

Nick Bruel
Author
Tarrytown, New York



Introduction: Jennifer Abate-Barrett

Southern Illinois Reading Council President

A peek into how I create my books via these two titles with time spent on how they can be used in classrooms.

Center B-10

(1-3)



128. 3:00 – 4:00 (Repeat of 337)
Effectively Differentiating Comprehension Instruction in the Elementary Classroom

Linda Reven
 Educator
 Eastern Illinois University
 Charleston, Illinois



Denise Reid
 Educator
 Eastern Illinois University
 Charleston, Illinois



Introduction: Marjorie Henseler
IRC Communicator Editor

The presenters will address the use of visual literacy by modeling effective strategies and incorporating high-interest visual materials to differentiate comprehension instruction within the lower elementary classroom. The participants will investigate techniques to activate the reader's prior knowledge and encourage critical thinking in order to enhance text-to-self, text-to-text and text-to-world connections. Resources that can be used to meet the needs of diverse students will be targeted.

Center B-9 (K-4)

129. 3:00 – 4:00
Don't Bug Me! I'm Reading! Renewing & Continuing Your Students' Love Of Reading

Becky Johnson
 CCSD #46, Grayslake

Do you need a concrete, systematic way to motivate your students to read? Learn to inspire readers who LOVE to read, not those who just tolerate the process. Leave with an approachable reader's workshop management system, fresh motivational ideas and hot new book synopses to pass on to your kids.

Center B-3 (4-9)

130. 3:00 – 4:00
Voluminous Vocabulary: An Interactive Program

Cindy Gerwin
 Marquardt District 15, Glendale Heights

Learn about an interactive vocabulary program that will light the way to literacy for your students. Improve listening, reading and expressive vocabulary (as well as content vocabulary). Take away everything you need to implement the program.

Center B-4W (4-9)

131. 3:00 – 4:00
Using Differentiated Grouping to Implement Tier II Interventions

Patricia Rosenberger, Jessica Apple
 CCSD #86, DeSoto

Differentiated grouping can be used to effectively implement Tier II (RtI) intervention within the general classroom and pull out groups for grades two through five.

Center B-4E (2-6)

132. 3:00 – 4:00
Building Powerful Readers with Powerful Vocabulary

Kimberly Marron
 Scholastic Classroom & Library Group,
 Rocky River, OH

How do we build better readers? Explore how to cultivate successful readers with research-based vocabulary strategies using high-interest fiction and nonfiction. Experience how to engage students in meaningful word-learning and comprehension activities during motivating read-alouds.

Center B-6W (PreK-9, Spec, Admin)

Sponsored by



133. 3:00 – 4:00
Lighting the Way to Literacy with Fantastic Fridays

Kathy Bergen, Beth Ballantini, Michelle Stedelin,
 Sandy Wright
 Irvington Grade School, Irvington

Come and see how we end our week with "Fantastic Fridays." We use the Monarch Award book titles. We will share our quick and simple ideas across the curriculum to get students excited about books.

Center B-6E (K-3)

134. 3:00 – 4:00
Individualized Daily Reading: Helping Students Apply Comprehension Strategies When They Read

Robbie McNabb
 Educational Consultant, Orlando, Florida

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must play to maximize this instructional time. Through video and discussion, participants will explore effective practices and recommended resources.

Center B-7E (K-6)

Sponsored by Peggy Sherman and



**135. 3:00 – 4:00****Real Pets, Real Books, Real Fun!**

Diane Bicknell

New Holland-Middletown #88, Middletown

Looking for an idea for Family Reading Night, the Title I meeting or just for fun in the classroom? This presentation combines real classroom pets and real books that will help bring books alive in the eyes of your students.

Center B-8

(PreK-9, Special Needs, Lib)

136. 3:00 – 4:00**The Anna Plan/Team Read; Meeting the Needs of All Learners**

Jeannine Staunton, Colleen McCann

Northbrook/Glenview School District 30,
Glenview

With many schools adopting a whole-class support model to enhance early literacy instruction, popularity of the Anna Plan/Team Read has grown. The presenters will discuss Anna Plan/Team Read implementation for grades K-2 in a high performing population.

A Lincoln Ottawa A

(K-2, Admin)

137. 3:00 – 4:00 Guided Drama: Lighting the Way to Reading

Donna Stone

Northwestern University Center for Talent
Development, Evanston

Help those kinesthetic learners shine and become totally engaged in their reading—comprehending through drama activities that also integrates reading with content areas. Join this session for fun—leave with practical do-it-now activities.

A Lincoln Ottawa B

(K-6, Lib)

138. 3:00 – 4:00**Help Struggling Readers at the Middle and High School Leave**

Gretchen Courtney, Christi Mulligan

Gretchen Courtney and Associates, St. Charles

Finally an upper level reading course designed with several formative and summative assessments to ensure effective instruction is guided by assessments which identify the precise needs of each student in the class. Instruction focuses on the core components of reading; comprehension, fluency and vocabulary acquisition.

A Lincoln Freeport B

(6-12, Spec, Admin, Lib)

Sponsored by**139. 3:00 – 4:00****GATE: Direct Instruction for Phonics, Fluency and More!**

Carol Ann Kane

Educational Consultant, St. Paul, Minnesota

This presentation informs participants about how to utilize these strategies in this direct-instruction model. The presentation guides participants through the program steps from both the teacher and student perspectives. Participants will review actual teacher and student materials to learn how phonemic awareness, phonics, fluency, and comprehension are developed.

A Lincoln Freeport C

(K-3)

Sponsored by**140. 3:00 – 4:00****Books for Struggling Readers Grades 5-12**Elizabeth Goldsmith-Conley, Judy Barbour, Pamela
Godt, Boomer Crotty, Christy Ziller, Diane Cepala

IRC Studies and Research Committee

The Studies and Research Committee will show participants how to use the Struggling Readers Wiki page to find and recommend books that engage older struggling readers. Participants are encouraged to bring their own books and reading materials to share. Copies of selected books from last year's recommendations will be distributed as door prizes.

A Lincoln Bond

(5-12)

141. 3:00 – 4:00**Terrific Content Area Trade Books!**

Cecile Arquette

Bradley University, Peoria

Dianne Happ

Peoria Public Library, Peoria

A children's librarian and a teacher educator discuss wonderful content area titles you can use in your classroom. Each title will be linked to Illinois standards, and unit ideas will be included.

A Lincoln Altgeld

(K-6)

VISIT THE EXHIBITS**THURSDAY, MARCH 18, 2010****8:00 a.m. to 5:00 p.m.**

*Refreshments will be served
from 3:00 p.m. to 4:30 p.m.
in the back of the
Exhibit Hall near Autographing*

compliments of**School Education Group**

(Booths 510-514)



Read Naturally[®] motivates struggling readers

- Read Naturally's programs received **Florida Center for Reading Research** and the **University of Oregon's** highest ratings
- **Nine control-group studies** and over **500 teacher case studies** have demonstrated the effectiveness of Read Naturally's programs

The power of Read Naturally's programs lies in a pioneering combination of **research-proven** strategies that provide educators with **confidence** in their underlying research base.

Our **fluency, phonics, and vocabulary** programs incorporate **teacher modeling, repeated reading, and progress monitoring** to **motivate** students and **accelerate** their growth.

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Learn more at these sessions presented by Carol Ann Kane:

**Read Naturally Reading Assessments:
A Foundation for an RTI Model:**
Thursday, March 18, 9:15–10:15 a.m.
Room: Center B-7W

Group and Tutoring Edition:
Thursday, March 18, 3:00–4:00 p.m.
Room: A Lincoln Freeport C

Fluency Solution:
Friday, March 19, 10:30–11:30 a.m.
Room: Hilton Vista 6



**Better Tools.
Better Readers.
Brighter Futures.**

**142. 3:00 – 4:00****Closing the Gap—Selecting Appropriate Interventions with the Help of Assessment Data**Paula Hartman, Greg Conderman, Laura Hedin
Northern Illinois University, DeKalb

Presenters will demonstrate how teachers can use student reading and writing assessment data to select appropriate interventions for students. Teachers will experience a variety of research-based interventions designed for at-risk learners and students with disabilities.

A Lincoln Yates (K-9, Spec)

143. 3:00 – 4:00**An Opportunity for Librarians to Network**

Moderator: Leslie Forsman

Want to meet colleagues who teach at your grade level? This year IRC is offering sessions for educators to meet, socialize, and share ideas with other educators who teach at the same grade level. In order to make the sessions successful, a moderator will be present at each session and each attendee is asked to share an idea or teaching strategy.

Hilton Embassy (Lib)

144. 3:00 – 4:00**Centers Made Simple**Lauren Reynolds
Staff Development for Educators,
Portsmouth, NH

Session focuses on classroom-tested methods for beginning, managing, and differentiating literacy centers in a primary classroom. Participants will gather ideas for developing curriculum-specific centers which reflect the research from the Nation Reading Panel's report.

Hilton Ambassador (K-3)

Sponsored by  **Staff Development for EDUCATORS**
Turning theory into practice.

145. 3:00 – 4:00**Yes We Can! Introduce Multicultural Literature into the Classroom!**Maryann Griffiths
Forest Ridge School District #142, Oak Forest

We live in a multicultural society and can no longer dismiss the importance of sharing books from other cultures with our students. We will look at the latest international titles for ideas to incorporate throughout the curriculum.

Hilton Rendezvous (All)

4:15 – 10:30**146. 4:15 – 5:45 p.m.****A.R.T.—Authors Reader's Theatre**

Avi, Pam Muñoz Ryan, Brian Selznick and Sarah Weeks

A wonderful group of four beloved authors who have formed a traveling troupe will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational and fun—they love working together and bringing their stories to life!

Hilton Grand Ballroom (All)

Thursday Banquet**147. 6:00 – 8:00****Eat Prey, Lick: A Story about Love and Furballs**Judith Byron Schachner
Author
Swarthmore, PennsylvaniaIntroduction: Susan Cisna
IRC President-Elect, 2010
Conference Chair

Join children's book author/illustrator Judy Byron Schachner as she shares a story about love and furballs.

A Lincoln Ballroom

Prairie State Award for Excellence in
Children's Writing

will be presented to

Laurie Lawlor

Award will be presented by Roxanne Owens, Chair

148. 8:30 – 10:30**Hear the Authors Read and Autographing**

Mary Amato	Laurie Lawlor
Nick Bruel	Judith Byron Schachner
Andrew Clements	Cynthia Leitich Smith
Laurie B. Friedman	Greg Leitich Smith
Will Hobbs	David Wiesner
Eric A. Kimmel	

Don't miss some of your favorite authors as they read from their latest book or a new work in progress.

Hilton Grand Ballroom (All)

Sponsored by 



FOR EXCELLENCE IN WRITING FOR CHILDREN

The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

Laurie Lawlor

Laurie is the author of more than 35 fiction, nonfiction, informational, and picture books. Her titles include the popular *Addie* Series; the *American Sisters* Series; *The Two Loves of Will Shakespeare*; *Helen Keller: Rebellious Spirit*; *This Tender Place: The Story of a Wetland Year*; *The School at Crooked Creek*; *Wind on the River: A Story of the Civil War*; *Where Will This Shoe Take You?: A Walk Through the History of Footwear*; and *Old Crump: The True Story of a Trip West*. Laurie's newest title, *Muddy As a Duck Puddle and Other American Similes*, will be released in February 2010.

Laurie's books have been selected for several accolades including the Carl Sandburg Literary Award for Children's Literature, the Golden Kite Honor Book for Nonfiction Award, and the American Library Association Best Books for Young Adults Award. Laurie's writing captures the reader's attention and brings history alive.

Laurie notes, "Creating convincing characters and exciting adventures for children remains for me the ultimate challenge of imagination and craft." Please join IRC in congratulating Laurie Lawlor at the Thursday night Prairie State Award Banquet. Laurie will also participate in the fabulous "Hear the Authors Read" event and present three featured author sessions throughout the conference.





Four popular and critically acclaimed authors
have joined together to form

A.R.T.



Authors Reader's Theatre

**Thursday, March 18, 2010
4:15 – 5:45 p.m.
Hilton Grand Ballroom**



Avi



Pam Muñoz Ryan



Brian Selznick



Sarah Weeks

These four beloved authors have formed a traveling troupe and will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational, and fun—they love working together and bringing their stories to life!

This FREE event is back by popular demand!



Hear the Authors Read

and Late-Night Autograph Session

Thursday, March 18, 2010 **8:30 – 10:30 p.m.** Hilton Grand Ballroom

Mary Amato



Nick Bruel



Andrew Clements



Laurie B. Friedman



Will Hobbs



Eric A. Kimmel



Laurie Lawlor



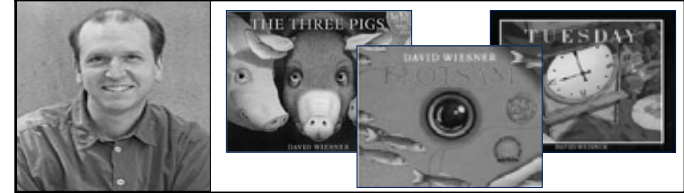
Judith Byron Schachner



Cynthia and Greg Leitch Smith



David Wiesner



Thank you **AB ANDERSON'S BOOKSHOPS** for sponsoring this event!



Visit the Exhibits

Thursday, March 18, 2010

8:00 a.m. - 5:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Thursday, 3:00 - 4:30 p.m.

Provided by  **School Education Group**

**Visit the Illinois Reading Council
Exhibit Booth**

Booths 408 - 409

IRC Membership information

IRA Membership information

IRC Publications

Treasure Chest

Friday, March 19, 2010

8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Friday, 8:30 - 10:00 a.m.

Provided by **Perfection Learning®**
Perfect for YOUR Classroom

**International Reading Association (IRA)
Publications**

Display copies at the

IRC/IRA Membership Booth 425

*Publications may be purchased in
Booths 400-402, 431-433 (PS Associates)*

Hungry?

No Breakfast? No lunch plans? Need a snack?

COME TO THE EXHIBIT HALL!

**Two Concession Stands are Open
Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall**

**Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.**

**Sandwiches, Salads, Snacks, Fresh Fruit, Drinks
Great Variety & Healthy Choices, too!**



Conference Sessions

Friday, March 19, 2010

7:00 – 8:30

8:00 – 9:00

Friday Breakfast

149. 7:00 – 8:30 Illuminating Simple

Sarah Weeks
Author
Nyack, New York



Introduction: Cindy Wilson
IRC Vice President

Author Sarah Weeks will speak about the past three years spent writing her new novel, *As Simple As It Seems* (HarperCollins May 2010). She'll illuminate the various stages of the process, sharing her thoughts on inspiration, editing, rewriting, character development and voice. This is the book her *So B*. It fans have been waiting for and Sarah is excited to finally be bringing the story out into the light.

A Lincoln Ballroom

151. 8:00 – 9:00 (Repeat of 279) Go Big With Will Hobbs

Will Hobbs
Author
Durango, Colorado



Introduction: Marie Alvarado

Illinois Valley Reading Council President-Elect

Will shares stories about his recent books, focusing on *Go Big or Go Home* and *Jackie's Wild Seattle*.

Center B-11A (All)

152. 8:00 – 9:00 A Conversation With Author Eric A. Kimmel

Eric A. Kimmel
Author
Portland, Oregon



Introduction: Adrienne Evans
IRC Region 7 Director

Award-winning author Eric A. Kimmel has been writing for children for forty years. This informal session is intended to be a follow-up conversation about the topics raised in earlier sessions regarding writing, reading, and publishing.

Center B-1 (All)

153. 8:00 – 9:00 (Repeat of 284) Road to Recreational Writing—A Path Less Traveled

Casey Salmon
Author
Tuscola, Illinois



Introduction: Jennifer Young

IRC Reading Educator of the Year Award Chair

Join Casey Salmon as she discusses the winding road to self-publishing. A new story and character ideas are all around you. Reading and writing for fun.

Center B-9 (PreK-5)

150. 7:00 – 8:00 (CIRP)

CIRP Breakfast Meeting

Presiding: Pamela Godt, CIRP President
A Lincoln Freeport C (CIRP Members)

VISIT THE EXHIBITS

FRIDAY, MARCH 19, 2010

8:00 a.m. to 4:00 p.m.

*Refreshments will be served
from 8:30 p.m. to 10:00 a.m.
in the back of the
Exhibit Hall near Autographing*

compliments of

Perfection Learning®

Perfect for YOUR Classroom

(Booths 304-305)

FRIDAY

**154. 8:00 – 9:00****Meaningful Reading Homework, Reading Logs, and Reading Notebooks in K-2 Classrooms**

Kathy Collins
Educator/Author
Durham, New Hampshire



Introduction: Linda Oshita
IRC Region 1 Director, NIRC Treasurer

In this session, Kathy will suggest ways for helping students bridge the distance between reading in school and reading at home. She'll suggest ideas for reading homework that will make a difference in young readers' lives and that will help them grow a love for reading in and out of the classroom. Kathy will also provide practical ideas for reading logs and notebooks in K-2 classrooms.

Center B-11B (K-2)

157. 8:00 – 9:00**(Repeat of 221, 251)****The Write Style**

Laurie B. Friedman
Author
Miami, Florida



Introduction: Linda Phillips
Illinois Valley Reading Council President

Laurie Friedman, author of the popular *Mallory* series, will discuss how she encourages young readers by incorporating a variety of writing styles including letters, poems, emails, and persuasive essays into her books. She will demonstrate how these tools can be incorporated into classroom lesson plans. Free handouts and bookmarks will be available for all participants.

Center B-11D (All)

155. 8:00 – 9:00**Choice Words: Helping Children to Build Literate Worlds Worth Living In**

Peter Johnston
Educator/Author
University of Albany-SUNY
Albany, New York



Introduction: Kim McKenna
Northern Illinois Reading Council President

How we talk with children affects who they think they are, how they think about and treat others, and what they think they are doing as literate learners. This talk shows how to build productive literacy learning communities that foster comprehending and engaged learners.

Center B-11C (All)

158. 8:00 – 9:00**(Repeat of 218)****Who Wants to Revise?**

Mary Amato
Author
Silver Spring, Maryland



Introduction: Leslie Forsman
IRC ISLMA Liaison, Mississippi Valley President

When asked to revise work, many students groan or panic. Join award-winning author Mary Amato as she shares a series of fun, concrete strategies for helping writers to actually look forward to tackling the revision process. She'll also share stories and examples from her most recent work to prove that rewriting rocks. You'll want to pass these tips along to your students (and be inspired to use them in your own writing).

Center B-10 (All)

156. 8:00 – 9:00**Fulfilling the Requirements of RtI Without Breaking the Bank: Using What You Have to Help Students Succeed**

Emily Mosciano
Educational Consultant, Geneva

Meeting student needs at all levels of the RtI initiative does not require changing curricula or materials. Using a metacognitive approach paired with research-based strategies, educators can secure student achievement with your current curriculum.

Center B-4E (4-12, Spec, Admin)

159. 8:00 – 9:00**Light Up Your Literacy Programs with IRC Grants!**

Christina Basham, Cheryl Broderick
Iroquois West Elementary School, Gilman

In the past two years we have been able to secure \$2500 for our districts literacy programs through IRC grants. Learn about the grant writing process and how to create a successful Family Reading Night and Poetry Presentation in your school district.

Center B-4W (PreK-3)



160. 8:00 – 9:00
Vocabulary Development in a Differentiated Classroom

Jay Dudley

Lakeshore Learning Materials, Plano, TX

In this session we will explore research based methods for teaching and learning academic vocabulary. We will also discuss how to accomplish this in a small group setting, as in an RtI model. The participants will leave the session with an understanding of vocabulary development, how to teach it, as well as practical ideas they can immediately implement in their classroom.

Center B-2 (All)



162. 8:00 – 9:00
Keep Reading Loose with Mother Goose

Michael Lockett

Illinois Author and Storyteller, Normal Educator/International Storyteller/Children's Author will play with Mother Goose Poems and show a wealth of learning that can come from one of the oldest forms of literature that has been used in American schools. The session will include history, music, rhymes and rhythms and magic that have made Mother Goose loved for years. Several delightful new children's books that are based on Mother Goose will be shared by the author.

Center B-6W (PreK-6, Lib)

Sponsored by



161. 8:00 – 9:00
Brightening Their Beacons: Engaging Apprentice Readers

Mary Gardner, Donna Wells, Kathy Colbert
 C.U.S.D. #220, Oregon

Two reading teachers share a year's worth of methods and materials used to motivate and engage fourth-grade apprentice readers. Ideas will be given for word study, comprehension, using nonfiction texts, writing, and research.

Center B-3 (4-6)

163. 8:00 – 9:00
The Five Keys to Learning

Gail Huizinga

School District #153, Homewood Learning happens when an individual understands the "what," "why," and "how" of learning. Participants will learn more about the input strategies needed for learning as well as be shown how to take what educators know to be good instruction and let their students in on the "secret."

Center B-7W (All)

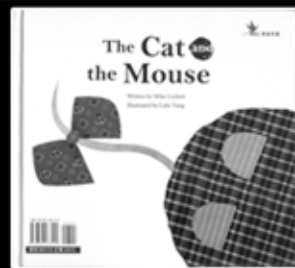
FRIDAY



Mike Lockett
 The Normal Storyteller

Visit America's newest children's author at **BOOTH #625**

NEW BILINGUAL PICTURE BOOKS FOR K-3 READERS!



Book a Young Author Program or Assembly for Your School
 Register to win a **FREE BOOK** or a **FREE CD**



164. 8:00 – 9:00
So, You Hired a Literacy Coach—Now What?

Lori Ann Greidanus
School District 63, Des Plaines

Please join me as I discuss my ongoing journey as a new middle school literacy coach, including the freeways, roadblocks, ups, downs, and of course, the occasional wrong turn.

Center B-7E (4-12)

165. 8:00 – 9:00
Primary Readers Diving Into Nonfiction

Jane Vallin
Rowland Reading Foundation, La Grange

Children are eager to plunge into the rich pool of “real world” reading and writing! This session will address the unique needs of learners as they move from “learning to read” to “reading to learn.”

B-6E (K-3)

Sponsored by



166. 8:00 – 9:00
Making Parents Partners

Diana Brannon
Elmhurst College, Elmhurst

This presentation provides simple and practical ways to encourage parent involvement at school and home. It will help teachers engage, empower, and motivate parents regardless of their socioeconomic status, education, or home language.

Center B-8 (PreK-6)

167. 8:00 – 9:00
Embedding Literacy into the Secondary Math Classroom Through a Coaching Model

Kathy Smith, Amanda McDonald
Community District 99, Downers Grove

This session will demonstrate how a school-wide literacy coaching model can support mathematics teachers in implementing direct literacy instruction. A math teacher and a literacy coach team up and share coaching experiences and student achievement.

A Lincoln Freeport A (9-12, Admin)

168. 8:00 – 9:00 (CIRP)
ISBE Update on Reading Education Issues--Future Trends in Reading Education in Illinois

Marica Cullen
Illinois State Board of Education, Springfield
Moderator: Pamela Godt
College Instructors of Reading Professionals

Join CIRP for a special session with Marica Cullen, Division Administrator for Curriculum & Instruction, who will speak on behalf of Superintendent Chris Koch for an update on issues and future trends in reading education in Illinois.

A Lincoln Freeport B (All)

169. 8:00 – 9:00
The Physics of Roller Coasters and Super Heroes: Read Aloud Activities in Science Class

Patricia Braun
School District #90, River Forest

Why are text books so hard to read? What can we do to ready students for the difficult technical vocabulary? Reading aloud may be one answer, especially when the read alouds are interactive and engaging.

A Lincoln Ottawa A (4-9)

170. 8:00 – 9:00
Curious George Teaches English

Becky McTague, Margaret Richek
Roosevelt University, Chicago

This presentation will illustrate how to use the Curious George books to support literacy instruction in the areas of comprehension, writing, vocabulary and fluency.

A Lincoln Ottawa B (K-9, Lib)

171. 8:00 – 9:00
Assessment Live!: Alternative Ways for Kids to Show What They Know

Nancy Steineke
Andrew High School, Tinley Park

When meeting the state standards, assessments that use the classroom audience can lead to far deeper learning. This session will demonstrate a variety of engaging performance strategies that teachers can use within any content area.

A Lincoln Bond (4-12)

172. 8:00 – 9:00
Energize Your Classroom with Writing!

Sara Spruce
Olivet Nazarene University, Bourbonnais

Want your students to be energized with writing? This presentation will show integration of writing, literature and integrating reading across the curriculum. We will view numerous samples of classroom books initiated by pre-service teachers from grades K-8 classrooms; we will also share book extension ideas and children’s literature that motivated the writing experience. A handout will be provided including the explanation of how the writing book is designed, as well as a rubric for final evaluation.

A Lincoln Altgeld (K-9)

173. 8:00 – 9:00 (ITA)
Helpful Hints Implementing RtI

Barbara Carter, Tammy O’Toole
North Boone School District 200, Poplar Grove

As a reading specialist with a few years using RtI and a classroom teacher new to RtI, we will try to answer your questions and give you the benefit of our experience to help you avoid problems.

Hilton Vista 2-3 (K-6)



BOOTH
529

MEET THE SUPERKIDS



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1

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2

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3

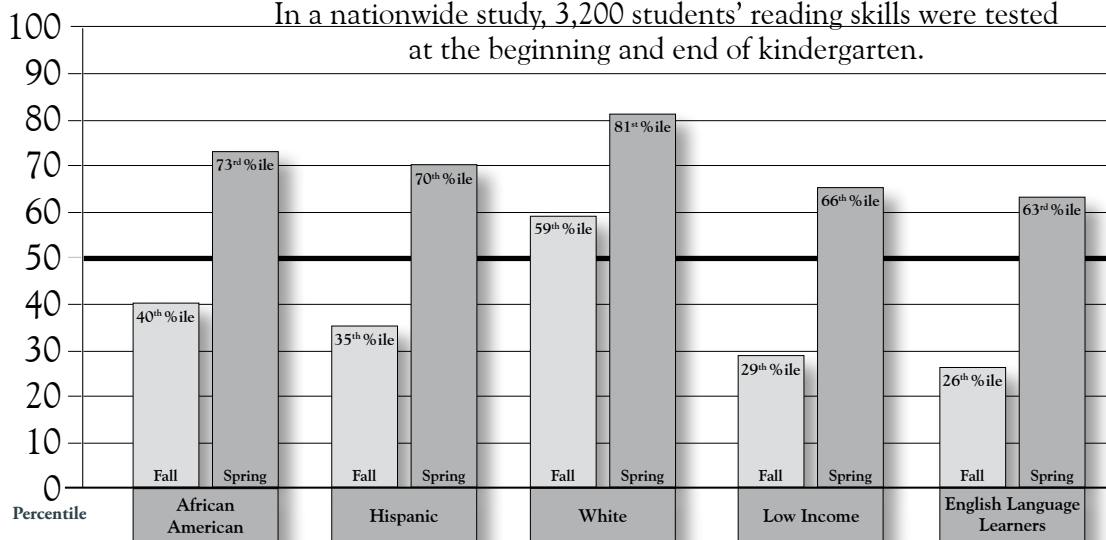
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susan.quarino@rowlandreading.org



174. 8:00 – 9:00
All Stories Are Family Stories

Janice N. Harrington
Author/Poet/Educator
University of Illinois
Champaign, Illinois



Introduction: Kim Winter
Lewis and Clark Reading Council President
Using Storytelling, poetry, and her own work, Harrington will share strategies for helping children explore family history and literature.
Hilton Embassy (All)

175. 8:00 – 9:00 (Repeat of 208, 275)
Indian Shoes, Carnivorous Fish & Undead Royalty in the Windy City

Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas



Introduction: Karen Happ
Starved Rock Reading Council President
Authors Cynthia and Greg Leitich Smith discuss their books and the process of writing for young readers—with an emphasis on their titles set in Illinois. Highlighted books will include those for elementary, middle school, and high school/YA audiences.
Hilton Ambassador (All)

VISIT THE EXHIBITS

FRIDAY, MARCH 19, 2010

8:00 a.m. to 4:00 p.m.

*Refreshments will be served
from 8:30 p.m. to 10:00 a.m.
in the back of the
Exhibit Hall near Autographing
compliments of*

Perfection Learning®
Perfect for YOUR Classroom
(Booths 304-305)

176. 8:00 – 9:00
Transforming Parental Involvement For Bilingual and Monolingual Students

Chris Starzynski, Patti Hutton
Judson University, Elgin

This session will focus on helping parents enhance their child's academic achievement. Topics include: 1) understanding families from diverse cultural backgrounds; 2) fostering communication with ELL parents and early childhood parents; 3) how to organize parent meetings; and 4) topics of interest for parent meetings.

A Lincoln Yates (All)

177. 8:00 – 9:00
Caudill: Lighting the Way to Creating Lifelong Readers

Marcia Brandt
CUSD #2, Herscher

The Rebecca Caudill Young Readers' Book Award for grades 4-8 is intended "to encourage children and young adults to read for personal satisfaction." The new 2011 list of nominees will be introduced via booktalk and the 2010 winner will be announced! Come hear how you can light the way for your students to become lifelong readers.

Hilton Plaza 3 (4-8)

178. 8:00 – 9:00
The Ins & Outs of Intervention

Laureen Reynolds
Staff Development for Educators,
Portsmouth, NH

Session focuses on best practices within an RtI framework and locating research-based interventions within current curriculum pieces and print and web resources.

Hilton Rendezvous (K-3, Spec, Admin)

Sponsored by  **SDE Staff Development for EDUCATORS™**
Turning theory into practice.

179. 8:00 – 9:00 (ITA)
RtI at the Secondary Level—Making It Work!

Ann Peters
DuPage High School District 88, Addison

Addison Trail High School and District 88 have embraced the RtI process and are busy making it work for the entire learning community. CRISS has become our Tier I Foundation and we have a plethora of programs in place for Tier 2 and Tier 3. Come see how we have done it. Web sites and handouts will be available.

Hilton Vista 4-5 (9-12, Admin)



8:00 – 10:00 (Double Session)

180. 8:00 – 10:00 (Double Session) Intervention Strategies to Teach Below-Grade Level Students from Low-Income Families

Jim Grant

Staff Development for Educators,
Peterborough, NH

Too many below-grade level students struggle because they are “information poor.” Many academically inexperienced students lack background knowledge. You will learn classroom intervention strategies that will narrow the achievement gap of your at-risk students.

Hilton Vista 6 (K-9, Spec)

Sponsored by



181. 8:00 – 10:00 (Double Session) (ITA) Lighting the Way to Literacy with ISBE

Susanne Riddell

Midland Elementary, Lacon

Representative from the ISBE, Springfield

An ISBE representative will be on hand to share their thoughts and answer your questions about Title I.

Hilton Vista 1 (All)

182. 8:00 – 10:00 (Double Session) Scaffolded Independent-Level Reading–Shush! I’m Reading

Claudia Katz

National-Louis University, Skokie

Susan Bohman

Talcott Fine Arts Academy, Chicago

This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone’s reading, and promotes enjoyable independent reading. Results of research study will be shared.

Hilton Plaza 1 (K-12, Spec, Admin, Lib)

Plan now to attend a Poster Session on

Reading Lessons that will Ignite the Light for All Learners

Friday, March 19, 2010

8:00 a.m. to 4:00 p.m.

in the Exhibit Hall

Presented by Illinois State University PDS Interns

These poster sessions will showcase “Best Practices” in literacy, the tried and true strategies used in classrooms. You will see how you can use best practice strategies that will light up a classroom for readers and writers. You will also receive a lesson plan from our current interns that you can use in your classroom.

Illinois State University PDS Interns: Jessica Abels, Sandy Arcaro, Allyce Bara, Kristi Bergman, Lauren Bergman, Amy Betzel, Colleen Bieda, Luke Bland, Andrea Brown, Katie Buffum, Melissa Carpenter, Lacie Carter, Amy Cohen, Amy Cotter, Molly Cummings, Stefanie Davis, Brianna DeBruyne, Malorie Dragonuk, Lauren Ehlert, Rosa Engerman, Gina Falbo, Mi’chelle Frazer, Jacquelyn Gibbs, Stephanie Gleason, Polly Hoerr, Kelli Hufstедler, Colette Jordan, Julie Karkiewicz, Katelyn Keegan, Brittany Kennedy, Grace Kennedy, Tara Kuehmichel, Jenna Kull, Amy Lacio, Elizabeth Lange, Molly Lehmann, Lindsay Lewis, Anna Ludwin, Caitlin Lyons, Samantha Mahrt, Shayla Meece, Lauren Meier, Samantha Meranda, Amber Mrkvicka, Libby Norcross, Andrea Norton, Meghan O’Kane, Jillian Rackow, Louise Rizio, Nicole Rodrick, Andrea Secara, Amy Setze, Kristin Smejkal, Jessica Sprinkle, Ashley Stinger, Katie Strauss, Chelsea Troll, Sarah Watts, Ashley Weibel, Traci White, Morgan Yezek

**9:15 – 10:15****183. 9:15 – 10:15****Beginnings and Belongings and My Journey to Books**

Pam Muñoz Ryan
Author
San Diego, California



Introduction: Ronda Brown

IRC Region 6 Director, Macon County President

Pam Muñoz Ryan, has written over thirty books for young people that include picture books for the very young, picture books for older readers including *Amelia and Eleanor Go For A Ride*, *When Marian Sang*, and *Nacho and Lolita*; and middle grade and young adult novels such as *Esperanza Rising*, *Riding Freedom*, *Becoming Naomi León*, and *Paint the Wind*. Please join Pam as she discusses her journey to books.

Center B-11A

(All)

184. 9:15 – 10:15**Building Deeper Readers**

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California



Introduction: Kathleen Sweeney

IRC Sticker Design Contest Chair, IRC Region 3 Director

This workshop will feature proven techniques that enable students to move beyond surface-level comprehension and into deeper reading of difficult text.

Center B-11C

(All)

185. 9:15 – 10:15**You May Not be the Bell Cow, But You'll Soon Be Galloping with the Crowd: Identity Texts in Literacy Learning**

Kathleen McInerney

Saint Xavier University, Chicago

In culturally-responsive classrooms, effective literacy pedagogy must address identity negotiation and investment. In this session, we will explore why and how to create identity texts to promote literacy engagement in classrooms K-12.

Center B-7W

(All)

186. 9:15 – 10:15**The Poetry Suitcase in the Intermediate/Middle School Classroom**

Pam Nelson
Educator
Northern Illinois University
DeKalb, Illinois



Introduction: Jennifer Young

IRC Reading Educator of the Year Award Chair

The presenter will show intermediate through middle-school teachers how to prepare and use a "Poetry Suitcase" for content areas or specific units that you are teaching in your classroom. Participants will also learn about new poetry books for intermediate and adolescent students. The session will also provide a handout that includes a bibliography of poetry that is used and resources for examples of the elements of poetry (rhythm, rhyme, hyperbole, word choice, symbolism,...).

Center B-1

(4-8)

187. 9:15 – 10:15**New and Notable Books**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Donna Soukup

IRC Bylaws, Policies, and Procedures Chair

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11D

(4-8)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

188. 9:15 – 10:15**Literacy in a Digital World**

Jamie Diamond, Meg Gaiar

Prairie Middle School, CUSD 220,
Barrington

Integrating technology into the reading and writing classroom does not have to be difficult. Come learn how to use a variety of technological tools in conjunction with literary activities you may already be doing in your classroom. Specific ideas for using wikis, blogs, podcasting, digital story telling, and electronic concept mapping (webbing) will be shared.

Center B-3

(4-9)

**189. 9:15 – 10:15****Novel Groups: Variations of the Tradition Circles from the View of 6th Grade, 7th Grade, and 8th Grade.**

Brenda Logan
Tina Hausmann
Janice Fogerson
Educators
East Prairie Middle School
Tuscola, Illinois



Introduction: Sherelene Harris

Chicago Area Reading Association President

Middle school teachers will share what they do in the classroom with their novel groups in different variations of the traditional literature circles. They will include how to change the routine for the different grade levels as well as the projects and materials that they use for a variety of books. A list of the novels used with each grade will also be provided along with project suggestions that include web pages, brochures, icosahedrons, and much more.

Center B-9

(All)

190. 9:15 – 10:15**Make the Most of Mini-Lessons: Ideas for Teaching Powerful Mini-Lessons in Your Reading Workshop**

Kathy Collins
Educator/Author
Durham, New Hampshire



Introduction: Janell Hartman

Northwestern Illinois Reading Council President

In this session, Kathy will provide research-based ideas for improving the quality of our whole class teaching. She'll offer practical pointers for delivering concise yet comprehensive whole class instruction that will get your readers up and running. She'll demonstrate some different kinds of mini-lessons, and help teachers anticipate, and avoid, typical whole class instruction pitfalls.

Center B-11B

(K-5)

192. 9:15 – 10:15**Successful Strategies for Building Lifetime Readers: Great Ideas You Can Put in Place Tomorrow!**

Steven L. Layne
Educator/Author
Judson University
Elgin, Illinois



Introduction: Marjorie Henseler

IRC Communicator Editor

Energetic author and educator Steven L. Layne promises an inservice to delight, empower, and motivate every teacher of literacy in grades K-12. How do teachers ignite a passion for reading in kids who live in a world that offers them a hundred choices and ways to spend their time? This fast-paced workshop offers five practical ideas for the classroom that will keep kids reading and loving books. Great titles—old and new—will be highlighted.

Center B-2

(K-12)

193. 9:15 – 10:15**Recognizing Expository Text Structure**

Janice Almasi
Educator
University of Kentucky
Lexington, Kentucky



Introduction: Mike Ellerman

IRC Legislative Chair

Expository text structures can present readers with unique challenges. This session will begin by examining why expository text structures are difficult for children. Four instructional principles will be shared that are helpful in teaching children how to recognize expository text structures. These instructional principles will be explained in the context of sample demonstration lessons that use children's literature to exemplify particular expository structures.

Center B-10

(All)

191. 9:15 – 10:15**Developing Informational Literacies: Scientific Language in Primary Grades**

Sheryl Honig

Northern Illinois University, DeKalb

Scientific language is unique! Explore ways to measure and support children's science fluency. See how quality science trade books, vocabulary activities, and frequent writing can enrich scientific hands-on activities.

Center B-6E

(K-3)

194. 9:15 – 10:15**Beyond Writer' Workshop: Effective Techniques for Writing Instruction**

Amy Feiker Hollenbeck

DePaul University, Chicago

Interested in research-based practices to improve student writing? Tapping the ideas of the National Writing Project and the Writing Next Report, this presentation provides teachers with concrete techniques for writers in grades 4-12.

Center B-4E

(4-12, Spec)



195. 9:15 – 10:15
Traveling the Neural Superhighway: Brain-based Early Reading Instruction

Laura Stewart
Rowland Reading Foundation, Geneva

Reading is not a natural skill, and must be taught. So how do we create the most efficient and effective neural pathway for reading? This session examines contemporary brain research and its practical implications.

Center B-4W (PreK-3, Spec, Admin)

Sponsored by



196. 9:15 – 10:15
All in Just One Cookie

Kelly Murphy, Kevin Daugherty
Agriculture in the Classroom, Bloomington

Join us for an exploration of how agriculture plays an important role in many products that we use, including in the making of cookies. Through the use of new technology, we will address the areas of Language Arts, Science, Social Studies, and Math as well as share ideas for related literature and hands-on activities. This is a “sweet” way to get students interested in the world around them!

Center B-6W (PreK-6, Spec, Admin, Lib)

Sponsored by



197. 9:15 – 10:15
Words, Words Everywhere! Effective Vocabulary Instruction

Melanie Matthews, Carol Moore
Literacy at Work, LLC, Southfield, MI

Participants will discover the components of effective vocabulary instruction by learning the why, when and how to teach it. You will leave this interactive workshop armed with tools for improved vocabulary instruction.

Center B-7E (K-9, Admin)

198. 9:15 – 10:15
Implementing Response to Intervention (RtI): Practical Tips

Susan Hall
95 Percent Group, Inc., Buffalo Grove

Although the idea of RtI is simple, implementation is complex. Learn practical tips to implement RtI in a school and receive a handout that includes a master schedule, alternative delivery models, and a RtI coordinator job description.

Center B-8 (PreK-9, Spec, Admin)

199. 9:15 – 10:15
Tier I Interventions for the Science & Social Studies Classrooms (Grades 6-12)

Terie Engelbrecht, Kirstin Murphy, Dorrie Nichols, Todd Price

Marengo Community High School, Marengo
Classroom implementation of differentiated Tier I reading and writing interventions that promote student literacy will be discussed. Focus will be on strategies concerning reading informational text, vocabulary, summarizing, and studying strategies.

A Lincoln Freeport A (6-12, Admin)

200. 9:15 – 10:15
The Collaborative Role of the Literacy Coach: Multiple Perspectives that Contribute to Increased Learning for all Students in Alignment to RtI

Debra Gurvitz
National-Louis University, Chicago

Laura Beltchenko
Wauconda CUSD #118, Wauconda

Panagiota Kolintzas
Christa McAuliffe Elementary School, Chicago

Creating a shared vision, setting up a school based problem solving team, focusing on successful learning for all students in alignment to the RtI initiative, provided the guidelines for the collaborative role of the literacy coach. The presenters will discuss how their plans have evolved and the importance of trust and collaboration.

A Lincoln Freeport B (K-6, Spec, Admin)

201. 9:15 – 10:15
Assessing for Comprehension: Beyond Traditional Questions at the End of the Passage!

Samantha Morley, Teresa Thompson, Sarah McWilliam

Indian Prairie School District, Naperville
Specific techniques for promoting student engagement in reading practices and measuring readers’ academic comprehension. Multiple pathways for responsive reading instruction will be shared along with classroom tools easily adaptable regardless of text.

A Lincoln Bond (4-12, Admin)

202. 9:15 – 10:15
Words and Pictures: Teaching Narrative Writing Through the Picture Book

Sudipta Bardhan-Quallen
Children’s Book Author, Sewell, NJ

Though it appears short and simple, the picture book is an ideal form to perfect the craft of narrative writing. A picture book project can unlock your students’ creativity while teaching the fundamentals of good writing that can be applied in other areas of life.

A Lincoln Ottawa B (PreK-6, Lib)

**203. 9:15 – 10:15****Did They Get It in the Intermediate-Grade Classroom and Beyond? Matching “Profiles in Comprehension, with Specific Teaching Procedures”**

Lou Ferroli, Kimberlee Wagner
Rockford College, Rockford
Carrie Brockway
CUSD #321, Pecatonica
Linda Alfano, Jeff Lash, Addie Wilson
School District #205, Rockford
Beth Costello
School District #100, Belvidere

This session examines Anthony Applegate’s “Profiles in Comprehension” as a framework for diagnosis. Then a set of teaching procedures in comprehension that is effective with intermediate and middle-grade students is explained and demonstrated. Some procedures include: ReQuest, the Cumulative Review Approach, Retelling with both fiction and nonfiction, and QAR’s. Procedures will be described for both clinical and classroom settings.

A Lincoln Ottawa A (4-9)

204. 9:15 – 10:15**“Shared Inquiry” Method of Learning Helps Improve Reading Comprehension, Critical Thinking and Communication Skills**

Denise Ahlquist
Great Books Foundation, Chicago

Discover how and why the Shared Inquiry method of learning helps improve reading comprehension, critical thinking and communications skills. See how a sequence of interpretive activities and in-depth Socratic-style questioning engage all students at higher levels of literacy. Sustaining student discourse at the higher levels described by Bloom’s Taxonomy requires more than high-level questions. In this hands-on session, you will learn how to recognize and apply teacher questioning strategies that research has shown to promote the thinking-rich student discourse that leads to real learning.

A Lincoln Yates (All)

Sponsored by

**205. 9:15 – 10:15****Interactive Standards Review All Year Long!**

Linda Furey
Triumph Learning, Palmetto, GA

Join me for activities and strategies to aid students in maximizing academic achievement and mastering Illinois reading standards. The focus is vocabulary and comprehension skills and tips for preparing students for state assessments.

A Lincoln Altgeld (K-9)

Sponsored by

**206. 9:15 – 10:15 (ITA)****Reading Tips—Ways to Get Children to Actively Read**

Noma Simpson
Community Unit 7 Schools, Lexington
Melinda Grimm
Monmouth College, Monmouth

This workshop will focus on a variety of ideas for helping students enhance their reading skills. This session will also include engaging ideas that will help students to improve their phonics and comprehension skills. For the primary grades, we will have tips on how to use story time for reading, how to celebrate reading and making your own books. Handouts and brochures with many more ideas will be available.

Hilton Vista 2-3 (PreK-6, Spec, Admin)

207. 9:15 – 10:15 (ITA)**What Do English, Social Studies, and Science Have in Common?**

Ann Peters, Pat Rust, Libby Tuerk
DuPage High School District 88, Addison

Answer: A Reading Specialist! Our reading specialists team meets with these content teachers on a daily basis. We will provide you with content area reading strategies that can be adapted to fit your classroom.

Hilton Vista 4-5 (6-12, Spec, Admin)

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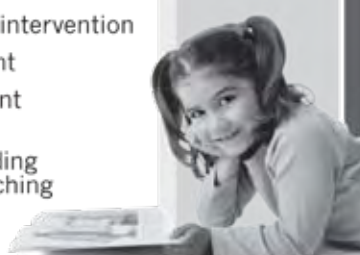
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208. 9:15 – 10:15 (Repeat of 175, 275)
Indian Shoes, Carnivorous Fish & Undead Royalty in the Windy City

Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas



Introduction: Leslie Forsman
IRC ISLMA Liason, Mississippi Valley President
Authors Cynthia and Greg Leitich Smith discuss their books and the process of writing for young readers—with an emphasis on their titles set in Illinois. Highlighted books will include those for elementary, middle school, and high school/YA audiences.
Hilton Ambassador (All)

209. 9:15 – 10:15
What Brought You Here?

Janice N. Harrington
Author/Poet/Educator
University of Illinois
Champaign, Illinois



Introduction: Mal Keenan
IRC International Projects Chair
Harrington will describe how storytelling, poetry, and children’s literature have intersected in her own work. Participants will have an opportunity to experience basic writing workshop techniques.
Hilton Embassy (All)

SPECIAL THANKS

The Illinois Reading Council
would like to thank

Lake-Cook Distributors
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(Booths 327-329)

for their continued support
of the IRC Conference!

210. 9:15 – 10:15
Lighting the Lamp of Literacy—Reading Across Communities

Cecelia Carey, Kathie Murphy
Plainfield Public Library, Plainfield
Susanne Picchi
Joliet Junior College, Joliet
Thomas Hernandez
School District 202, Plainfield

Gary W. Moore
Author
Bourbonnais



Introduction: Boomer Crotty
*IRC Newspaper in Education Chair,
Will County Reading Council Membership Chair*
Presenters will describe “The Great Read,” a community reading program, its progression to a three community, one school district initiative and how communities can accomplish a similar successful program at little cost to participating entities.
Hilton Plaza 3 (All)

211. 9:15 – 10:15
Improving Student Achievement on PSAE Reading

Gretchen Courtney, Christi Mulligan
Gretchen Courtney and Associates, St. Charles
Direct instruction and support is needed for in-depth comprehension of varied texts. This workshop focuses on teaching essential comprehension strategies and weaving reading support into content area classrooms.
Hilton Rendezvous (9-12, Spec, Admin, Lib)

Sponsored by 

9:15 – 11:15 (Double Session)

212. 9:15 – 11:15 (Double Session)
Bookmaking: A Fun Way to Make the Reading/Writing Connection

Toddy Kelly
Governors State University, University Park
Bookmaking is a fun strategy that helps students of every age make important reading/writing connections. In this hands-on session, participants will make several different books and get ideas for making many others.
A Lincoln Freeport C (K-9)



10:30 – 11:30

213. 10:30 – 11:30 (Repeat of 247) Storytelling Without Words

David Wiesner
Author
Philadelphia, Pennsylvania



Introduction: Deb Augsburger
IRC Secretary, Will County Reading Vice President
I will discuss the influences and journey that led me to focus on wordless books. I will also discuss the ways readers read and respond to these books.
Center B-11A (All)

214. 10:30 – 11:30 (Repeat of 281) Building Resilient Literacy Learners

Peter Johnston
Educator/Author
University of Albany-SUNY
Albany, New York



Introduction: Cheryl Walker
IRC Treasurer, IRC Council Bylaws Chair
We want our children to become flexible and persistent learners. We want them to take up challenge in the interests of learning and to support each other in learning struggles. Accomplishing this will require changing the ways we talk with our students and the ways we orchestrate their talk.
Center B-11C (All)

215. 10:30 – 11:30 In Your Hands

Dawn Paulson
Educator
Eastern Illinois University
Charleston, Illinois



Introduction: Bobbie Sejnost
IRA State Coordinator
This session will provide reading and writing strategies for the unmotivated and struggling student that can be used immediately in the classroom of middle school and high school teachers. The presenter spent 8 years teaching in an alternative high school and has successfully used the strategies that will be shared. Handouts will be provided.
Center B-1 (All)

216. 10:30 – 11:30 Effectively Differentiating Comprehension Instruction in the Middle Level Classroom

Linda Reven
Educator
Eastern Illinois University
Charleston, Illinois



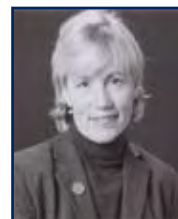
Denise Reid
Educator
Eastern Illinois University
Charleston, Illinois



Introduction: April Flood
East Central-EIU Reading Council President-Elect
The presenters will address the use of visual literacy by modeling effective strategies and incorporating high-interest visual materials to differentiate comprehension instruction within the upper elementary classroom. The participants will investigate techniques to activate the reader's prior knowledge and encourage critical thinking in order to enhance text-to-self, text-to-text and text-to-world connections. Resources that can be used to meet the needs of diverse students will be targeted.
Center B-9 (5-8)

217. 10:30 – 11:30 (Repeat of 312) Quick as a Minnow can Swim a Dipper: Rediscovering Playfulness and Joy in Writing and Reading

Laurie Lawlor
Author
Evanston, Illinois



Introduction: Adrienne Evans
IRC Region 7 Director
A simile can create a fresh, surprising description. A simile can even make us laugh when it sets up the opposite of an expected meaning. Drawing upon the sources of art and where ideas come from, author and teacher Laurie Lawlor explores the development of her latest book, *MUDDY AS A DUCK PUDDLE REAL AMERICAN SIMILES*, which examines the meaning and origins of colorful proverbial phrases from across the country. How does language help us understand place? How does place help us understand language?
Center B-11B (K-8)



218. 10:30 – 11:30 (Repeat of 158)
Who Wants to Revise?

Mary Amato
Author
Silver Spring, Maryland



Introduction: Mal Keenan
IRC International Projects Chair

When asked to revise work, many students groan or panic. Join award-winning author Mary Amato as she shares a series of fun, concrete strategies for helping writers to actually look forward to tackling the revision process. She'll also share stories and examples from her most recent work to prove that rewriting rocks. You'll want to pass these tips along to your students (and be inspired to use them in your own writing).

Center B-10 (All)

221. 10:30 – 11:30 (Repeat of 157, 251)
The Write Style

Laurie B. Friedman
Author
Miami, Florida



Introduction: Kim McKenna
Northern Illinois Reading Council President

Laurie Friedman, author of the popular *Mallory* series, will discuss how she encourages young readers by incorporating a variety of writing styles including letters, poems, emails, and persuasive essays into her books. She will demonstrate how these tools can be incorporated into classroom lesson plans. Free handouts and bookmarks will be available for all participants.

Center B-11D (All)

219. 10:30 – 11:30
In Other Words: Vocabulary Fun in the Classroom

Kristyn Warren
Saxon Publishers, Macedonia, OH

This interactive workshop will give teachers activities and strategies to help students experience success and enjoyment in learning vocabulary through games, connecting words, and manipulating words. So let's have some fun.

Center B-6W (PreK-6, Admin)

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220. 10:30 – 11:30
Reading Success and Standardized Assessments

Pamela Kuforiji
School District U-46, Streamwood

This session is designed to provide educators with reading strategies for success on ISAT and Explore standardized assessments. Participants will receive data based hands-on strategies for use in reading instruction including extended response and reading content areas.

Center B-4W (6-9)

222. 10:30 – 11:30
Fluency: How We Went Wrong and Helpful Interventions

Jerry L. Johns
Educator/Author
Sycamore, Illinois



Introduction: Tamara Springer
IRC Region 5 Director, Two Rivers Treasurer

Designed especially for reading specialists, classroom teachers, and administrators, this session explores four main areas in fluency where we have gone wrong. Participants will be challenged to look for red flags in their classrooms and schools. Helpful interventions will be shared along with fluency strategies for six reader types.

Center B-2 (All)

Sponsored by 
publishing company

223. 10:30 – 11:30
Documenting Our Life Stories through Constructivism: The Constructivist Story Journal

Margaret Policastro, Diane Mazeski, Noreen Wach
Roosevelt University, Schaumburg

Our life stories are constantly in the revision process as each person constructs meaning and makes new sense of their life experiences. Each child has a story of his or her own to tell. Thus, telling the stories of our own life, mirrors the critical revision process. Therefore this session will highlight, model and demonstrate the Constructivist Story Journal (CSJ).

Center B-8 (PreK-12, Spec)

Are you looking for creative ways to reach your struggling readers?

Attend the ITA Strand to learn effective and innovative reading intervention strategies.

Friday, March 19, 2010
8:00 a.m. – 4:00 p.m.
Hilton Vista 1, 2-3, and 4-5



224 10:30 – 11:30

The Art of Persuasion

Carol Barsby

Journeys Professional Development,
Crocker, MO

Rae Anne Alpers

Cape Girardeau Junior High, Cape
Girardeau, MO

This is a hands-on workshop providing a set of mini-lessons for persuasive writing or speaking which allows all students to create powerful thesis statements, dynamic arguments, and strong call for action statements.

Center B-4E

(4-12, Spec)

Sponsored by



225. 10:30 – 11:30

Six Sensational Strategies that Light the Way to Text Comprehension!

Felicia Frazier

School District #299, Chicago

Light up your classroom with six sensational reading strategies and fun activities that will enhance instructional techniques necessary for developing student comprehension of both informational and fiction text.

Center B-6E

(K-3)

226. 10:30 – 11:30

Waking Up Your Lazy Readers!

Danny Brassell

California State University, Dominguez
Hills, Carson, CA

Come and discuss hurdles many struggling & reluctant readers face; review ways to incorporate technology into reading programs; and examine ten secrets to sparking interest in reading for struggling & reluctant readers.

Center B-7W

(All)

Sponsored by



227. 10:30 – 11:30

Creating Deeper Thinkers with Primary Sources

Cheryl Best

Bunker Hill Unit School, Bunker Hill

Amy Wilkinson

Southern Illinois University, Edwardsville

Teachers will learn more effective ways to have students analyze and engage in the use of primary sources. With the resources of the Library of Congress along with some great strategies your students will become more critical readers, thinkers, and learners.

Center B-3

(K-6)

Plan now to attend a Poster Session on

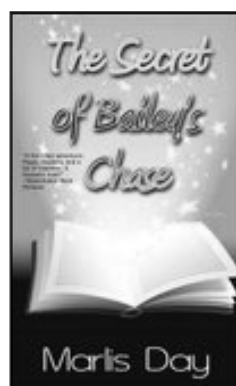
**Teaching Reading Through It All
- A Thematic Unit Connection**

**Friday, March 19, 2010
10:00 a.m. to 12:00 p.m.
in the Exhibit Hall**

*Presented by Benedictine University
Preservice Teachers*

Presenters include: Mary Adams, Katie Braun, Kimberly Diggs, Caroline Ebeling, Kari Gardiner, Liz Hyerdall, Liz Jensen, Stephanie Magdic, Althea Maharaj, Katelyn Mains, Blanco Pichardo, Taryana Pikalova, Karissa Povlsen

**Cybils 2008 Nominee for Fantasy
and Science Fiction in Middle/
Elementary Age Group**



Find out what happens when two ten-year-old cousins discover they have SUPER POWERS!

**Meet Author Marlis Day
In Exhibition Hall
AND
Schedule a School Visit
in Booth 302!**

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**228. 10:30 – 11:30****Building Teacher Capacity to Teach Comprehension: Six Easy to Use Teaching Ideas that Make a Difference**

Mario Campanaro

Educational Bridge, Allen, TX

The major content of this session will focus on the research findings from two major reading comprehension studies conducted by the presenter documenting improved student reading performance and scores on high stakes tests. Findings from these mixed designed studies showed that the researched-based instructional model used by the experimental groups significantly improved student comprehension scores.

Center B-7E (PreK-12, Spec)

Sponsored by

**229. 10:30 – 11:30****RtI in High School: Assessment and Intervention**

M. Tara Joyce

Saint Xavier University, Chicago

Reading is not always taught directly in high school, although there may be many students who struggle in this area. In this session, RtI models for assessment and intervention for HS students will be proposed.

A Lincoln Freeport A (9-12, Spec, Admin)

230. 10:30 – 11:30**Using Storytelling and Read Alouds as a Teaching Tool**

Ruth Rohlwing

Saint Xavier University, Chicago

Storytelling and read alouds provide students with learning opportunities that promote concept and language development along with enriched vocabulary exposure. This session presents concrete examples of ways to incorporate storytelling and read alouds into the daily reading routine.

A Lincoln Freeport B (K-9, Spec)

231. 10:30 – 11:30**Light the Way Through Science and Social Studies Texts!**

Kristen Stombres, Joy Towner

Judson University, Elgin

How do you help students who cannot comprehend the information in expository texts? In this session, the presenters will discuss, model, and provide handouts for several content-area reading strategies. The ability to implement these strategies as soon as you return to school will enable you to see “the light bulbs” turning on as your students comprehend difficult material.

A Lincoln Ottawa A (4-9)

232. 10:30 – 11:30**Step Into American History**

Joan Leber, Laura Bergeson

Talcott Fine Arts and Museum Academy,
Chicago

Explore how to use historical novels and nonfiction texts with your Social Studies Curriculum to increase your students’ background knowledge and help them gain perspective into everyday life during various times in American History.

A Lincoln Ottawa B (6-9, Lib)

233. 10:30 – 11:30**Extreme Reading in the Middle Grades**

Tracy Tarasiuk

CCSD 46 Grayslake, Round Lake

Extreme Reading is a 2009 winner of IRA’s Reading and Technology award. This class has been organized around traditional and contemporary texts in order to increase the reading motivation and performance of Middle School students.

A Lincoln Bond (4-12, Admin)

234. 10:30 – 11:30 (Repeat of 328) Editorial Cartoons: Engaging Students in Persuasive Reading and Writing

Dilara Sayeed

School District #203, Naperville

Editorial cartoons engage readers and writers – from the reluctant to the gifted! Educators will understand the history of editorial cartoons, learn how to teach students to “read” persuasive cartoons, and develop a writing unit that generates creative and thought – provoking editorial cartoons to be exhibited and submitted for authentic publication.

A Lincoln Altgeld (All)

235. 10:30 – 11:30**Vivacious Vocabulary Returns!**

Karen Petelle, Leah Mirante

DuJardin School, Bloomingdale

Vocabulary knowledge is key to comprehension. Join us for current best practice research from Beck, Marzano, and Skowran and experience easy to use classroom activities that teach, solidify, and assesses vocabulary knowledge!

A Lincoln Yates (K-6)

236. 10:30 – 11:30 (ITA) Response to Intervention (RtI) Overview Plus Scoring, Progress Monitoring and Reports

Noma Simpson

Community Unit 7 Schools, Lexington

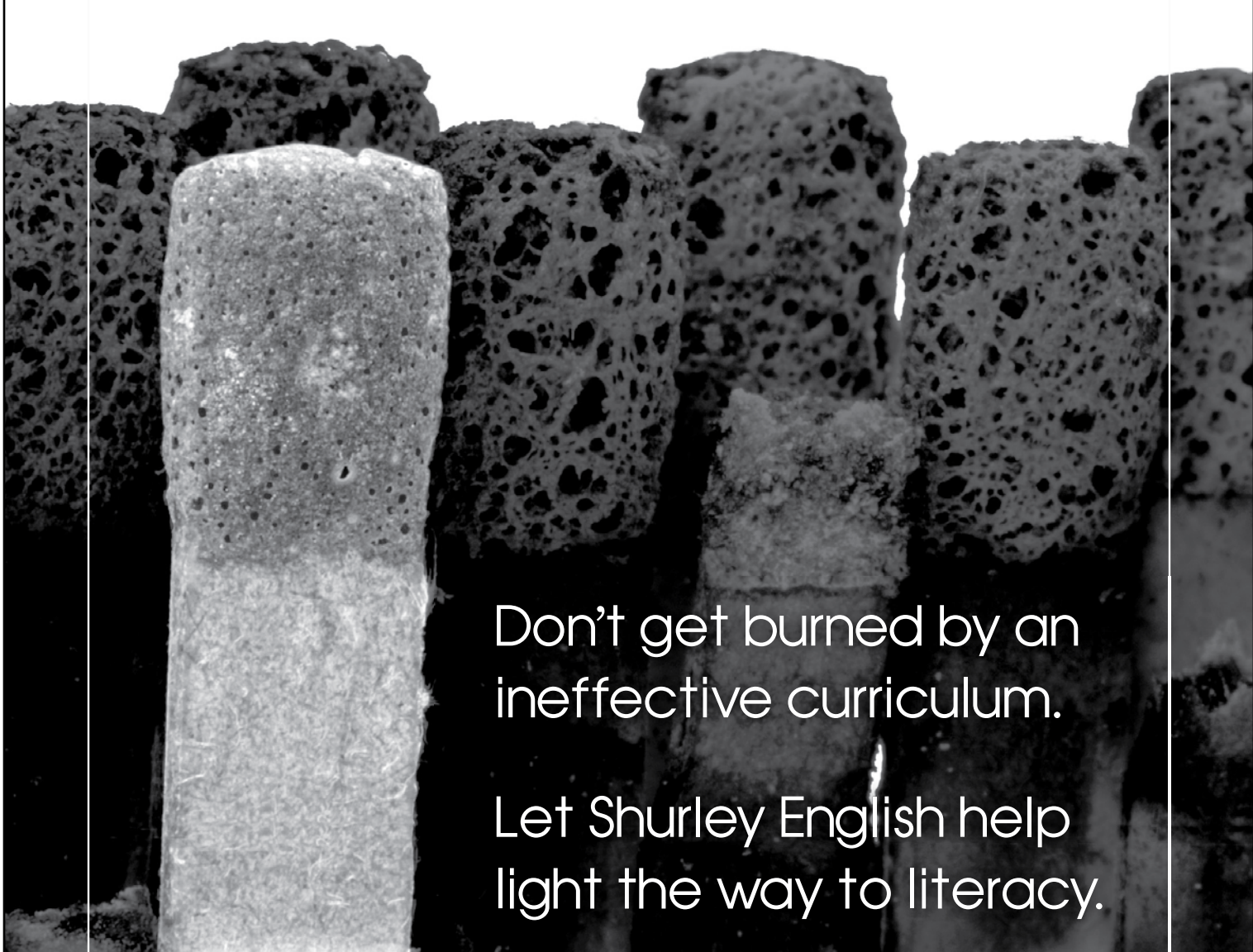
An overview of RtI will be presented. Key features, the 3 tier model, RtI and the law, Types of Assessment, progress monitoring and scoring will be shown with examples of graphs to show progress.

Hilton Vista 2-3 (PreK-6, Spec, Admin)



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Visit us at booths #313 and #314, and don't miss our presentation by Michael Schafstall:

“Jingles, Rhythm, Repetition, and FUN!”

Watch 3rd grade students from St. Agnes School demonstrate the unique features of Shurley English at 10:30 a.m. on Friday, March 19th at the Hilton Ambassador.





237. 10:30 – 11:30 (ITA)
Spotlight on Note-Taking: Effective Strategies that Work!

Roberta Sejnost
Loyola University, Chicago

Effective note taking is crucial to the academic success of all students. Yet, as teachers, we realize not all students know how to take notes. Join this hands-on session to learn a three step process to help students utilize specific brain-based strategies to locate important information, summarize that information, and then ask themselves higher level questions in order to remember and recall that information, thus making them efficient and effective note takers.

Hilton Vista 1 (6-12)

238. 10:30 – 11:30 (ITA)
Good Literature and Vocabulary-Making Connections

Melinda Grimm
Monmouth College, Monmouth

Using literature that students love to read motivates them to learn new words and also learn new strategies that will help them. Specific examples will be shared.

Hilton Vista 4-5 (K-9)

239. 10:30 – 11:30
Read Naturally: A Fluency Solution for Struggling Readers

Carol Ann Kane
Educational Consultant, St. Paul, Minnesota

Learn how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a single, powerful strategy to accelerate the reading achievement of Title I, special education, ELL and mainstream students. This session describes Read Naturally, but the strategies can be used with any classroom reading materials.

Hilton Vista 6 (K-12, Spec, Admin)

Sponsored by  Read Naturally®

240. 10:30 – 11:30
Illuminate Your Career as a Literacy Professional

Jane Kline
International Reading Association
Great Lakes Region



Introduction: Mary Thompson
Illini Reading Council President-Elect
This session will promote the annual IRA convention to be held in Chicago. Included will be a preview of sessions, speakers and activities that will occur at the 2010 convention.

Hilton Rendezous (All)

241. 10:30 – 11:30
25 Books That Have Changed Children's Life

Boomer Crotty
Joliet Junior College, Joliet

Hands-on presentation and audience discussion of twenty-five children's books that have changed lives and continue to do so today.

Hilton Plaza 1 (All)

242. 10:30 – 11:30 (Repeat of 114)
Spotlight On Writing! Morning Messages, Mentor Texts, Mini-Lessons and More!

Maria Walther
Gwendolyn Brooks School, Aurora

Are you looking for a fresh, practical approach to teaching your young writers? Join Maria as she shares a wealth of teacher- and kid-friendly ideas that will engage every writer in your class!

Hilton Plaza 3 (K-3)

243. 10:30 – 11:30
Jingles, Rhythm, Repetition, & FUN!

Michael Schafstall
Shurley Instructional Materials, Carmel, IN
Lyn Drainer and her 3rd Grade Students
St. Agnes School, Springfield

"My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph." In this session, you will see students that have successfully resolved these issues with the use of FUN multi-sensory activities that are merged with writing traits and the writing process.

Hilton Ambassador (K-9, Spec)

Sponsored by 

244. 10:30 – 11:30 (Repeat of 282)
Reading STARS: Strategies for Teaching and Remediation

Joy Russell
Educator
Eastern Illinois University
Charleston, Illinois



Introduction: Leslie Forsman
IRC ISLMA Liason, Mississippi Valley President
Almost 20% of the nation's school children encounter some reading problems prior to third grade. This session will address assessment and intervention for struggling readers in the areas of phonemic awareness, phonics instruction, fluency instruction, vocabulary, and comprehension. Participants will learn practical reading strategies that are grounded in effective research and work in the context of today's classrooms.

Hilton Embassy (PreK-2)



11:45 – 1:30

Friday Luncheon

245. 11:45 – 1:30

Opening Minds Across Borders

Will Hobbs
Author
Durango, Colorado



Introduction: Karen Ringas

IRC Director of Membership, Fox Valley Reading Council Membership Chair

In Crossing the Wire, Will Hobbs brings to life one of the great human dramas of our time. Join 15-year-old Victor Flores as he makes his way north from central Mexico in a desperate attempt to cross the Arizona border and find work in the United States to support his family.

Hilton Ballroom

Illinois Reading Educator
of the Year Award

will be presented to

Jean Davenport
Beth Gambro

Award will be presented by Jennifer Young, Chair

Friday Luncheon

246. 11:45 – 1:30

Readicide: How Schools Are Killing Reading and What You Can Do About It

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California



Introduction: Cindy Wilson

IRC Vice President

When it comes to the decline in reading, we all recognize the usual causes—poverty, lack of parental education, print-poor environments at home, second language issues, the era of the hurried child, and other (and easier) entertainment options. Now, however, it is time to recognize another factor that contributes to the death of reading—our schools. In this keynote, Kelly will discuss how schools, despite good intentions, are playing a major role in the killing of reading.

A Lincoln Ballroom

2010 Monarch Award
Announced by Peggy Burton

2010 Rebecca Caudill
Young Readers' Book Award
Announced by Marcia Brandt

2010 Abraham Lincoln
Illinois High School Book Award
Announced by Leslie Forsman

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Plan now to attend a Poster Session on

Reading Lessons that will Ignite the Light for All Learners

Friday, March 19, 2010

8:00 a.m. to 4:00 p.m.

in the Exhibit Hall

Presented by Illinois State University PDS Interns *(listed on page 55)*

These poster sessions will showcase "Best Practices" in literacy, the tried and true strategies used in classrooms. You will see how you can use best practice strategies that will light up a classroom for readers and writers. You will also receive a lesson plan from our current interns that you can use in your classroom.



1:45 – 2:45

247. 1:45 – 2:45 (Repeat of 213) Storytelling Without Words

David Wiesner
Author
Philadelphia, Pennsylvania



Introduction: Mary Grom
IRC Region 2 Director

I will discuss the influences and journey that led me to focus on wordless books. I will also discuss the ways readers read and respond to these books.

Center B-11A (All)

248. 1:45 – 2:45 Joining the Club: An Introduction to Reading Clubs in K-3 Classrooms

Kathy Collins
Educator/Author
Durham, New Hampshire



Introduction: Kathy Barclay
IRC Journal Editor

In this fast-paced session, Kathy will provide a broad overview of reading clubs and a powerful rationale for why they are a wonderful structure to implement in K-3 classrooms. She'll guide participants through a cycle of character study reading clubs that will help students infer and understand their stories more deeply.

Center B-11B (K-3)

249. 1:45 – 2:45 Creating a Classroom Environment Conducive to Learning

Mary Kulaga, Tina Strtak
IPSD #204, Naperville

This session will give you practical ideas to create a classroom environment that allows for differentiation, individual assessment, small group teaching, and conferencing. We will answer the question: What are the other kids doing while I am supposed to be meeting small groups, having conferences, or assessing? Center ideas will be provided that do not require extensive preplanning from the teacher.

Center B-6E (K-3)

250. 1:45 – 2:45 (Repeat of 32) New and Notable Books

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Melissa Love
Prairie Area Reading Council Co-President

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11C (K-8)

Sponsored by 

251. 1:45 – 2:45 (Repeat of 157, 221) The Write Style

Laurie B. Friedman
Author
Miami, Florida



Introduction: Jennifer Young
IRC Reading Educator of the Year Award Chair

Laurie Friedman, author of the popular *Mallory* series, will discuss how she encourages young readers by incorporating a variety of writing styles including letters, poems, emails, and persuasive essays into her books. She will demonstrate how these tools can be incorporated into classroom lesson plans. Free handouts and bookmarks will be available for all participants.

Center B-11D (All)

252. 1:45 – 2:45 Scrambled States of America

Carrie Schreiber, Kevin Daugherty
Agriculture in the Classroom, Bloomington

Have you ever wished you lived somewhere else in the United States? Explore what happens when the states decide to see what life is like for another state. As we explore this charming piece of literature, we learn about how geography impacts agriculture through hands-on activities. Which state would you like to switch places with?

Center B-6W (PreK-6, Spec, Lib)

Sponsored by 

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**253. 1:45 – 2:45**

Motivation Matters: Tools to Encourage Students to Become Engaged Readers and Learners

Joy Russell
Educator
Eastern Illinois University
Charleston, Illinois



Introduction: Linda Oshita

IRC Region 1 Director, NIRC Treasurer

When working with students, have you ever thought... "He's just not trying" or "She just doesn't seem to care"? If so this presentation is for you! Motivation is KEY to learning. Participants will gain a better understanding about student motivation while exploring effective tools and strategies that activate the desire to learn.

Center B-1 (All)

256. 1:45 – 2:45**(Repeat of 67)**

Voices from the Prairie: A Parent/Student Program that Involves Nights Fun with Literacy

Brenda Logan
Tina Hausmann
Janice Fogerson
Educators



East Prairie Middle School
Tuscola, Illinois

Introduction: Sheree Kutter

IRC Literacy Support Grants Chair

Created with the intent to get parents involved in reading with their middle school students, "Voices from the Prairie" was created with the help from a grant through the Illinois Reading Council. For 7 years now, we have been coming up with activities that encourage students and parents to read together and find time to discuss the different aspects of the novels used. Our presentations will provide you with the materials that we use and advice that we have gathered through the years. This program can be adapted for any grade level.

Center B-9 (All)

254. 1:45 – 2:45

Steve's Top Writing Tips for Grades 3-8

Steven L. Layne
Educator/Author
Judson University
Elgin, Illinois



Introduction: Mary Gardner

Northern Illinois Reading Council Past President

Award-winning author and educator Steven L. Layne shares five dynamic and practical strategies for implementing better writing instruction in the middle grades.

Center B-2 (3-8)

257. 1:45 – 2:45

Creating Character

Mary Amato
Author
Silver Spring, Maryland



Introduction: Linda Phillips

Illinois Valley Reading Council President

How does a novelist create and develop characters? Mary Amato shows her strategies for developing characters and demonstrates improvisational games to help students create and give voice to a character.

Center B-10 (All)

255. 1:45 – 2:45

Learning the Writing Process in a Caring Community

Robbie McNabb

Educational Consultant, Orlando, Florida

The session addresses elements that are necessary for successful writing instruction. Through lesson experience, video and discussion, participants will explore effective instruction methods for writing as well as the value of cooperative structures to foster pro-social development.

Center B-7E (K-6)

Sponsored by Peggy Sherman and

**258. 1:45 – 2:45**

Implementing Comprehension Strategies

Kathryn Schumacher, Kathryn Michaels

Genoa-Kingston School District #425, Genoa

We will describe and demonstrate ways to implement explicit comprehension strategies into reading and all content-area classes. By making small changes or short additions to existing curriculum, we can deepen comprehension of all materials.

Center B-4E (4-12, Spec)

**259. 1:45 – 2:45****Reread Retell: A Family Literacy Approach to Promoting Third Graders' Listening Comprehension and Reading Comprehension**

Sue Sokolinski, Pam Ciway
School District #101, Batavia

Reread Retell is a parent-involvement family literacy program that promotes the listening comprehension skills and reading comprehension skills of third graders. We will present encouraging results from our 2008-09 pilot.

Center B-3 (K-6)

260. 1:45 – 2:45**Reading @ the Crossroads: Using the Literature of Avi to Ignite Community Involvement and Authentic Learning Opportunities**

Juanita Scott, Joel Estes, Bart Arthur, Neal Thompson
CUSD #205, Galesburg

Learn how CUSD #205 middle schools collaborated with community members to provide students authentic learning experiences. We will provide handouts with tips for grant writing, interdisciplinary teaching ideas, and hosting terrific author visits.

Center B-7W (All)

261. 1:45 – 2:45**10 Do's and 10 Don'ts of Word Study**

Peter Fisher, Ann Bates
National-Louis University, Wheeling

This session will present 10 common classroom practices related to word identification, word meaning, and spelling that are ineffective and 10 practical alternatives that can be easily implemented in K-6 classrooms.

Center B-8 (K-6)

262. 1:45 – 2:45**Reavis High School's Multi-Disciplinary Response to RtI: Reading Across the Curriculum**

Joe Simone, Mike Henry, Bernie Poulos, Jennifer Annel, Bogdan Zagata, Jeff Mazzone, Dennis Anastasopoulos

Reavis High School, Burbank

As part of our commitment to provide structured and sustained professional development to improve reading across all content areas, a multi-disciplinary team of teachers and administrators developed and implemented a series of interactive literacy workshops to address the needs of reading as it relates to our RtI plan.

A Lincoln Freeport A (9-12, Admin)

263. 1:45 – 2:45**TARPS: A Reading/Writing Strategy Across the Curriculum**

Susan Steffan, David McCafferty, Erik Czerwin,
Shannie Schroeder

Marengo Community High School, Marengo Teachers of English, special education, fine arts and career education use a TARPS (Topic, Audience, Role, Purpose, Strategy) method to improve all their students' reading/writing skills across the curriculum.

A Lincoln Freeport B (6-12, Spec)

264. 1:45 – 2:45**Chicago Striving Readers: Teaching and Learning Techniques to Enhance Literacy Comprehension that Speak to Adolescents.**

Elizabeth Cardenas-Lopez, Juliana Perisin, Renee Mackin, Oreitha Benion, Rob Residori, Brenda Howell

Chicago Public Schools, Chicago

An update on the Chicago Striving Readers Project will be shared along with hands-on demonstrations of proven instructional practices, research strategies and techniques implemented to increase student achievement for middle-grade students in this research project.

A Lincoln Freeport C (6-9)

265. 1:45 – 2:45**Mentor Texts Help Us Light the Way to Powerful Writing Instruction for Grades 4-9**

Donna Werderich, Susan L'Allier
Northern Illinois University, DeKalb

Come hear how quality literature can be used as mentor texts for mini-lessons that focus on the word choice and voice traits of writing. Some attendees will receive books discussed during this presentation.

A Lincoln Ottawa A (4-9)

266. 1:45 – 2:45**The 2011 Abraham Lincoln Illinois High School Book Award Nominees—22 of Your New Best Reads**

Leslie Forsman
Triopia CUSD #27, Concord

This presentation will give a brief history of the Abraham Lincoln Illinois High School Book Award program and will introduce attendees to the nominees for the 2011 campaign. A grant opportunity for libraries will also be described.

A Lincoln Ottawa B (9-12, Lib)



267. 1:45 – 2:45
The Positive Effects of Metacognitive Interventions

Peter Hilton, Ruth Rohlwing
 Saint Xavier University, Chicago
 Michelle Kedzerski
 Palos South Middle School, Palos Park

This presentation will describe the benefits of explicit metacognitive activities supporting reading success. We report the results of a study done with middle school students and share our methods.

A Lincoln Bond (4-12)

268. 1:45 – 2:45
Using Picture Books to Motivate Writing

Larry Pennie
 Saint Xavier University, Normal

This presentation will focus on using humor in picture books as a vehicle to motivate students to write. Suggestions for books to use and ways to use them will be presented. Seven methods for using humorous picture books will be explored. A bibliography of books used will be given to attendees.

A Lincoln Altgeld (PreK-12)

269. 1:45 – 2:45
Lighting The Way To Advocacy

Mike Ellerman, Kathy Merz, Helen Bryant
 IRC Legislative Committee

We will provide current information about upcoming legislation in Illinois and Washington D.C. We want to encourage educators to be advocates for education in their districts.

A Lincoln Yates (All)

270. 1:45 – 2:45
An Exemplary Secondary Reading Program: We Did It and So Can You!

Sandi Flanders, Mart O'Connor, Susan Lynch
 Neuqua Valley High School, Naperville

Learn how our large suburban high school has developed a comprehensive award-winning literacy program. We will share information on our program as well as the application process for the IRA Exemplary Reading Program Award.

Hilton Rendezvous (6-12)

271. 1:45 – 2:45 (ITA)
Illinois Title I Association Roundtable

Susanne Riddell
 Midland Elementary, Lacon

Join in an informal discussion with other Title I educators and ITA officers. Share questions, answers, ideas, and insights.

Hilton Vista 2-3 (All)

272. 1:45 – 2:45 (ITA)
Shining the Light on Academic Vocabulary

Roberta Sejnost
 Loyola University, Chicago

Research tells us that academic vocabulary, which is essential to the learning of the concepts that ground all content area disciplines, is not learned incidentally. Furthermore, direct instruction of academic vocabulary words not only increases students' general vocabulary but also increases students' knowledge of content area concepts. Join this session to learn research based, effective strategies for helping students learn academic vocabulary in all content areas.


Hilton Vista 1 (6-12)

273. 1:45 – 2:45 (ITA)
Expanding Literacy Learning Opportunities through Technology

Mary Kay Johnson
 Monmouth College, Monmouth

This session examines how exemplary literacy teachers use digital technology in early elementary classrooms for literacy teaching and learning with the desired outcomes of high student engagement and expanded opportunities for literacy achievement.

Hilton Vista 4-5 (K-3)



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**274. 1:45 – 2:45 (ICARE, Repeat of 54)
Students Show They Know: A Dozen
Multimodal Comprehension Demonstrations**

Christine Boardman Moen
Educator/Author
Dakota Junior High
Dakota, Illinois



Introduction: Kim McKenna

Northern Illinois Reading Council President

Join author-educator and current IRC president Christine Boardman Moen as she demonstrates a dozen different comprehension demonstrations that your students can use to “show they know.” Activities can be used with individual students, small groups, or in whole group settings and utilize a variety of text types including nonfiction, poetry graphic novels, and wordless picture books. Student samples will be shared and audience participation will be encouraged. Join Chris in this fast-paced session as she shares twelve different comprehension demonstrates including Prediction Poses, No-Talking dialogue, Tangram Tales, Culture Kits and many more! Pre-service, beginning teachers, and teachers looking for fun, fresh ideas are encouraged to attend!

Hilton Plaza 3 (2-8)

**275. 1:45 – 2:45 (Repeat of 175, 208)
Indian Shoes, Carnivorous Fish & Undead
Royalty in the Windy City**

Cynthia Leitich Smith
Greg Leitich Smith
Authors
Austin, Texas



Introduction: Sherelene Harris

Chicago Area Reading Association President

Authors Cynthia and Greg Leitich Smith discuss their books and the process of writing for young readers—with an emphasis on their titles set in Illinois. Highlighted books will include those for elementary, middle school, and high school/YA audiences.

Hilton Ambassador (All)

**276. 1:45 – 2:45
Beyond Shel Silverstein**

Janice N. Harrington
Author/Poet/Educator
University of Illinois
Champaign, Illinois



Introduction: Dianne Happ

IRC Rebecca Caudill Representative

Does poetry still matter? Absolutely! This presentation will focus on strategies for helping students to enjoy, write, and read poetry. Bring a pen or pencil and join this poetry workshop.

Hilton Embassy (All)

1:45 – 3:45 (Double Session)

277. 1:45 – 3:45 (Double Session)

What’s the “Diff” in Differentiated Instruction?

Jennifer Rush

Literacy Consultant, Waxhaw, NC

This interactive workshop will focus on understanding what differentiated instruction is and how to incorporate it into their classrooms. Emphasis will be placed on the importance of making learning accessible for all students.

Hilton Vista 6 (K-6, Admin)

Sponsored by  **Zaner-Bloser**
The Language, Arts and Reading Company


**278. 1:45 – 3:45 (Double Session) (Repeat of 116)
Cracking the SECRET Reading and Writing Codes
with the BRAIN-IN-MIND! The “Missing Piece”
to the Reading-Puzzle!**

Katie Garner

Educational Consultant, Asheville, NC

Unlock the brain’s “backdoor” and provide ALL learners “instant-access” to complex phonemic skills through the creation of multi-layered memory experiences for early, accelerated reading/writing skill- retrieval! (as presented at Harvard’s “Learning & the Brain” 2008 Conference)

Hilton Plaza 1 (K-6, Spec, Admin)

Sponsored by  **SECRET
Stories**



ILLINOIS — where powerful *new* ideas in teaching come from



In *Reading for Their Life*, **Alfred Tatum** (University of Illinois at Chicago) shows how to squeeze enabling texts for every ounce of possibility they contain for advancing the literacy development—and the lives—of African American adolescent males.

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Alfred W. Tatum

READING for their LIFE



STEPHANIE HARVEY
HARVEY DANIELS

Inquiry Circles in Action

COMPREHENSION
&
COLLABORATION

New Strategies for Comprehension and Collaboration

STEPHANIE HARVEY
HARVEY “SMOKEY” DANIELS

Inquiry Circles in Elementary Classrooms



SECONDARY

STEPHANIE HARVEY
HARVEY “SMOKEY” DANIELS

Inquiry Circles in Secondary Classrooms



Foreword by Stephanie Harvey

Steven Zemelman
Harry Ross

13 Steps to Teacher Empowerment

Taking a More
Active Role in Your
School Community

ASSESSMENT LIVE!

10 Real-Time Ways
for Kids to Show What
They Know—and
Meet the Standards



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DEDICATED TO TEACHERS

**3:00 – 4:00****279. 3:00 – 4:00 (Repeat of 151)****Go Big With Will Hobbs**

Will Hobbs
Author
Durango, Colorado



Introduction: Janell Hartman
Northwestern Illinois Reading Council President
Will shares stories about his recent books, focusing on *Go Big or Go Home* and *Jackie's Wild Seattle*.
Center B-11A (All)

280. 3:00 – 4:00
The Importance Modeling Plays in Building Readers and Writers

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California



Introduction: Donna Monti
IRC Region 9 Director
Students read and write better when they have a teacher who models. In this session, Kelly will share modeling strategies proven to elevate student reading and writing.
Center B-11B (All)

281. 3:00 – 4:00 (Repeat of 214)**Building Resilient Literacy Learners**

Peter Johnston
Educator/Author
University of Albany-SUNY
Albany, New York



Introduction: Mary Grom
IRC Region 2 Director
We want our children to become flexible and persistent learners. We want them to take up challenge in the interests of learning and to support each other in learning struggles. Accomplishing this will require changing the ways we talk with our students and the ways we orchestrate their talk.
Center B-11C (All)

282. 3:00 – 4:00 (Repeat of 244)
Reading STARS: Strategies for Teaching and Remediation

Joy Russell
Educator
Eastern Illinois University
Charleston, Illinois



Introduction: Terri Colyer
Central Illinois Reading Council President
Almost 20% of the nation's school children encounter some reading problems prior to third grade. This session will address assessment and intervention for struggling readers in the areas of phonemic awareness, phonics instruction, fluency instruction, vocabulary, and comprehension. Participants will learn practical reading strategies that are grounded in effective research and work in the context of today's classrooms.

Center B-1 (PreK-2)

283. 3:00 – 4:00 (Repeat of 36)
Illinois Response to Intervention

Sarah McCusker
Principal Consultant
Department of Curriculum and Instruction
Illinois State Board of Education
Springfield, Illinois



Faith Bishop
Principal Consultant
Division of Curriculum and Instruction
Illinois State Board of Education
Springfield, Illinois



Introduction: Linda Oshita
IRC Region 1 Director, NIRC Treasurer
Within this session, ways to evaluate reading interventions along with an explanation of the Illinois Response to Intervention Plan will be presented. The importance of professional development and the role of the reading specialist are emphasized. RtI updates that focus more on middle and high school will also be shared.
Center B-10 (All)



284. 3:00 – 4:00 (Repeat of 153)
Road to Recreational Writing—A Path Less Traveled

Casey Salmon
 Author
 Tuscola, Illinois



Introduction: Lynn Keck
IRC Publications Chair, Blackhawk Membership
 Join Casey Salmon as she discusses the winding road to self-publishing. A new story and character ideas are all around you. Reading and writing for fun.
 Center B-2 (PreK-5)

285. 3:00 – 4:00
Teacher, Please Teach Me the Way I Learn!

Tom Lindsay
 Mannheim District 83
 Franklin Park, Illinois



Introduction: Diana Woods
South Eastern Reading Council President
 How does the amazing brain work? How do people learn, retain, and retrieve information? How can a classroom be structured to maximize learning? Recent discoveries about the brain are challenging many conventional beliefs about teaching and learning. This presentation will explore implications for teaching and learning and identify strategies that enhance learning, memory, and diminish forgetting.
 Center B-9 (All)

286. 3:00 – 4:00
DeLIGHTful Picture Books for Middle Grades

Louise Stearns
 Southern Illinois University, Carbondale

Light up your literacy program with delightful books from award winning authors. Presentation will feature activities for middle graders related to picture books by stellar authors, including Deborah Hopkinson, Margie Palatini, Doreen Rappaport, and others.

Center B-3 (4-6)

287. 3:00 – 4:00
Super Sleuths

Mary Ann Ricker, Julie Hayes
 Parkside CUSD #20, Lawrenceville

Excite your readers by introducing them to an overlooked genre... mystery. See how the process of solving a school-wide mystery is similar to the strategies of reading. Put mystery into Family Literacy Night.

Center B-4W (4-6)

An Exclusively Secondary Literacy Conference
 For All Teachers & Administrators of Grades 6-12
 Holiday Inn Convention Center, Tinley Park, IL

34th Day of Reading
 Saturday, November 6, 2010

Featured Speakers:

NEAL SHUSTERMAN

Young Adult Author, Screen & TV Writer, Film Director

- ☆ *What Daddy Did, Full Tilt, Scorpion Shards, Downsiders, The Schwa Was Here, The Dark Side of Nowhere, and more*
- ☆ Numerous IRA and ALA awards
- ☆ Winner CINE Golden Eagle Awards for two short films

Luncheon Address – Writing for Teenagers and Other Alien Species

Breakout – There's No C in Shusterman
Breakout – Author, Neal Thyself

DR. JUDITH IRVIN

Executive Director of the National Literacy Project

- ☆ Professor at Florida State University
- ☆ Executive Director, *National Literacy Project*, (nonprofit organization dedicated to improving middle and HS literacy.)
- ☆ Member IRC Commission on Adolescent Literacy
- ☆ Co-Author: *Taking Action on Adolescent Literacy: An Implementation Guide for School Leaders*, and *Meeting the Challenge of Adolescent Literacy: Practical Ideas for Literacy Leaders*.

Keynote – Taking Action on Adolescent Literacy
Breakout-Understanding Struggling Readers
Breakout- Engaging Students in Expository Text

For more information contact:

Barb Chrz-White bchrzwhite@comcast.net
Terry McHugh tmchugh@dayofreading.org

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Secondary Reading League
 Day of Reading

www.dayofreading.org



288. 3:00 – 4:00
75+ Reading Strategies: Boost Achievement & Build a Lifelong Love of Reading

Danny Brassell
 California State University, Dominguez
 Hills, Carson, CA

Discover ways to: overcome resistance to reading, defeat boredom in the classroom, inject fun into your daily routine, engage all of your students, and motivate even reluctant readers

Center B-11D (PreK-6, Spec, Admin, Lib)

Sponsored by  **Staff Development for EDUCATORS**
 Turning theory into practice.

289. 3:00 – 4:00
Perfecting your Core Comprehension Program for RtI

Gretchen Courtney, Christi Mulligan
 Gretchen Courtney and Associates, St.
 Charles

Educators need to know the essential components of a strong Tier I program, understand the materials needed to teach and support reading, and have the ability to develop protocols for collecting data on students' reading performance.

Center B-4E (All)

Sponsored by  **Gretchen Courtney & Associates, Ltd.**
 Literacy Engineering Firm

290. 3:00 – 4:00
Progress Monitoring for the Tier 1 Classroom

Tricia Coffman, Jill Fulton, Amanda Skutt, Annie
 Muchna
 Herscher School District #2, Kankakee

We have developed a folder system to make progress monitoring a breeze. Students, parents, and teachers become aware of weekly progress, as we assess various skills (fluency, phonics, daily oral language, writing, and vocabulary/sight words).

Center B-6E (K-3)

291. 3:00 – 4:00
Bait the Differentiation Hook with Guided Reading

Kimberly Marron
 Scholastic Classroom & Library Group,
 Rocky River, OH

Explore how to differentiate reading instruction in small groups with guided reading. Experience strategies that build students' comprehension skills and confidence to read independently. Leave with ideas to create/enhance a dynamic guided reading classroom.

Center B-7W (PreK-9, Spec, Admin)

Sponsored by  **SCHOLASTIC**
 Scholastic Classroom & Library Group

292. 3:00 – 4:00
Ready-to-Use Lesson Plans to Teach Writing with Traits

Barbara Belford, Carrie Lenzie, Mary Livorsi
 District 131, Aurora
 Cindy Miller
 Kane County ROE, Geneva

Picture book authors use ideas, organization, voice, word choice, sentence fluency, and conventions to write great books. The presenters developed Primary/Intermediate/ELL writing lesson plans focusing on traits used by authors in picture books. The lesson plans include a list of materials, activities to do before/during/after reading, and prewriting/writing suggestions. Participants will receive 10 lesson plans and a template for creating lesson plans using favorite picture books.

Center B-7E (K-6)

293. 3:00 – 4:00
Dancing with Dillingham

Frances Boyd
 Saint Francis University, Loretto, PA

This workshop is an interactive experience based on the work of storyteller Brett Dillingham which builds vocabulary, self monitoring, and creative writing. Three years of implementation have expanded the structure to enhance writing for a diverse student population.

Center B-8 (K-6, Spec)

294. 3:00 – 4:00
Collaborative Literacy Project

Shannon Vier
 Old St. Mary's School, Chicago
 Margaret Linn
 Alphonsus Academy and Center for the Arts,
 Chicago
 Molly Corba
 Immaculate Conception, Chicago

Primary teachers will share their collaborative work of engaging in regular collegial conversations regarding balanced literacy, developing data collection systems and identifying grade level problems of practice using the instructional rounds model for visiting classrooms.

A Lincoln Freeport A (K-3)

295. 3:00 – 4:00
Vocabulary Development: Building a Positive Relationship with Words is the Key to Reading

Heather Harder
 Concordia University, Chicago

This interactive workshop will guide you through the trials and tribulations associated with vocabulary development as you master strategies and techniques to expand vocabulary skills.

A Lincoln Freeport B (All)

**296. 3:00 – 4:00****Huff, Fluff and More Stuff: Getting Your Reluctant Readers to Read for Fun**

Alan Holtz

Valley View School District 365U,
Bolingbrook

Huff, Fluff, and More Stuff is to promote the school's library through light reading materials. Light reading is the reading of magazines, joke books, comic books, graphic novels, and other nontraditional reading materials as a gateway to more traditional reading. A book talk of nontraditional materials will be included.

A Lincoln Freeport C (6-12, Spec, Admin, Lib)

297. 3:00 – 4:00**Timed Partner Reading: An Effective Technique for Fluency Instruction in Second through Eighth Grade Classrooms**

Elizabeth Goldsmith-Conley

Unit 4 School District, Champaign

Judy Barbour

Eastern Illinois University, Charleston

The presenters focus on the strategy of timed-partner reading. Participants practice the technique and discuss practical suggestions from the more than twenty Illinois teachers who implemented the technique in their classrooms as part of a three year project directed by the Illinois Reading Council's Studies and Research committee.

A Lincoln Ottawa A (2-8)

298. 3:00 – 4:00**Vocabulary—Before, During, After—Reading**

Sharon Neste

Governors State University, University Park

Anna Sanford

Educational Consultant, Aurora

What's new in vocabulary? Learn ways to build and expand students' background experiences. Strategies will be demonstrated to use with students as they work with challenging materials.

A Lincoln Ottawa B (All)

299. 3:00 – 4:00**So You Want to Be An Author? Writing for the Illinois Reading Council Journal.**

Kathy Barclay, Jon Jones

Western Illinois University, Macomb

The editorial board of IRCJ welcomes submissions of original manuscripts, anecdotes, poems, teaching tips or ideas for parent involvement. Come learn about the submission and review process so you can share your ideas with others!

A Lincoln Bond (All)

300. 3:00 – 4:00**Help your Students Move Toward Excellence in Reading Comprehension, Critical Thinking and Writing**

Denise Ahlquist

Great Books Foundation, Chicago

Discover how and why the Shared Inquiry method of learning helps improve reading comprehension, critical thinking and communication skills. See how a sequence of interpretive activities and in-depth Socratic-style questioning engage all students at higher levels of literacy. Participate in a Shared Inquiry Discussion and reflect on the research base for this proven approach to increasing student achievement. Find out why Great Books Foundation programs and professional development were named "What Works" at elementary, middle, and high school levels by the National Staff Development Council.

A Lincoln Yates

(All)

Sponsored by

**301. 3:00 – 4:00**

(ITA)

Illinois Title I Association Annual Meeting

Diane Fator

ITA President

Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we're all about.

Hilton Vista 1

(All)

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Boost your students' reading comprehension of complex informational text with five levels of Literacy Navigator.

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302. 3:00 – 4:00

Caution: Hard Hat Area: Comprehension Under Construction!

Mary Rose Juettner, Joan DeCleene
Chicago Public Schools, Chicago
Barclay Marcell
School District 64, Park Ridge

Make comprehension strategies STICK by incorporating Reciprocal Teaching into an RtI framework! Help your students cement a foundation of strategy usage that carries over to independent practice (really)!

Hilton Vista 2-3 (K-6)

303. 3:00 – 4:00

Phonics, Fluency and Vocabulary Fun

Stacy Baker, Ann Kluesner
Pleasant Hill School, Peoria

Fun and hands-on ways to teach phonics, vocabulary and fluency. Come and discover how we have incorporated phonics, fluency and vocabulary strategies and activities into our classrooms.

Hilton Vista 4-5 (K-6)

304. 3:00 – 4:00

Responsive Guided Reading: A Scaffolded Approach

Jennifer Berne
National-Louis University, Wheeling
Sophie Degener
National-Louis University, Skokie

Teachers new to teaching or new to teaching guided reading are often daunted by the logistics. This presentation will explicate a streamlined model of guided reading, ideal for those new to the practice or in need of refreshment.

Hilton Plaza 3 (K-6, Spec)

4:15 – 9:30

305. 4:15 – 4:45

IRC Board of Directors Annual Meeting

Hilton Rendezvous (All)

306. 4:15 – 5:15

Storytelling

Hosted by Janice Harrington
Sponsored by Mike Lockett, Storyteller and Children's Author

Hilton Pinnacle Club (All)

307. 5:30 – 7:30

Preservice Teachers Pizza Party

Sponsored by  **Benedictine University**
Margaret and Harold Moser College of Adult and Professional Studies

A Lincoln Freeport A, B, C (Ticket Required)

Friday Banquet

308. 6:00 – 8:00

It's Alive! When Inspiration Strikes

David Wiesner
Author
Philadelphia, Pennsylvania



Introduction: Susan Cisna
IRC President-Elect, 2010 Conference Chair
I will discuss the process of what happens to an idea after the initial inspiration strikes—how that idea needs to be pushed, pulled and shaped into a viable book.

A Lincoln Ballroom

IRC Hall of Fame Award

will be presented to

Steven L. Layne

Award will be presented by Roxanne Owens, Past President

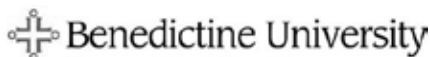
309. 8:30 – 9:30

Poetry Coffeehouse

Hosted by Pam Nelson
Hilton Pinnacle Club (All)

SPECIAL THANKS

The Illinois Reading Council
would like to thank



*Margaret and Harold Moser College
of Adult and Professional Studies*

(Booth 124)

**Mike Lockett, Storyteller
and Children's Author**

(Booth 625)

for their continued support
of the IRC Conference!

**Please note that the
IRC's Got Talent Show
has been canceled!**



STORYTELLING

Friday, March 19, 2010

4:15 – 5:15 p.m.

Hilton Pinnacle Club

Hosted by Janice Harrington



Everyone is welcome! Please bring a story to share.

Thank you Mike Lockett, Storyteller and Children's Author, for sponsoring this event!

poetry Coffeehouse



Friday, March 19, 2010

8:30 – 9:30 p.m.

Hilton Pinnacle Club

Hosted by Pam Nelson

Come and share in this open mic event where first-time and experienced poets can share their favorite poems.



Request for Membership on IRC Standing and Special Committees 2010 - 2011

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may nominate individuals to serve on committees or submit their own names for consideration. Below are brief descriptions of committee goals.

Adult and Family Literacy Committee - Collect and disseminate information dealing with adult and family literacy.

Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.

Legislative Committee - Gather and disseminate information concerning legislation related to reading.

Intellectual Freedom Committee - Collect and disseminate information concerning censorship of reading materials.

IRC Grant Committee - Recommend financial grants for literacy projects.

Membership Committee - Stimulate membership of IRA, state, local, and special interest councils and coordinate activities of the councils.

Newspaper in Education Committee - Promote activities for Newspaper in Education Week.

Parents and Reading Committee - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.

Prairie State Award Committee - Review nominations to select an outstanding Illinois children's/YA author.

Program Committee - Make plans for the annual conference of the council.

Publications Committee - Explore needs for publications in reading.

Studies and Research Committee - Facilitate, conduct and implement, and disseminate literacy research from infancy through adulthood.

**Please complete the information below and mail the form to:
Illinois Reading Council, 1210 Fort Jesse Rd., Normal, IL 61761**

Committee Name _____

I wish to be considered.

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____

I wish to nominate

Name _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____

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Conference Sessions

Saturday, March 20, 2010

7:00 – 8:30

8:00 – 9:00

Saturday Breakfast

310. 7:00 – 8:30

Becoming a Writer the First Time

Gail Carson Levine
Author
Brewster, New York



Introduction: Roxanne Owens

IRC PSA Chair, ICARE President-Elect

My delayed start. The impact of harsh external and internal criticism. Help along the way. Writing *Ella Enchanted* and *Dave at Night*.

A Lincoln Ballroom

Sponsored by  **Zaner-Bloser**
The Language Arts and Reading Company

Certificate of Recognition

will be presented to Jim Baker for

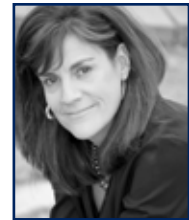
Patricia Foster Baker

Award presented by Arlene Pennie, IRC Executive Director

311. 8:00 – 9:00

So...What Do They Really Know? Using Formative Assessment to Inform Instruction

Cris Tovani
Educator
Centennial, Colorado



Introduction: Cheryl Walker

IRC Treasurer, IRC Council Bylaws Chair

Students are bombarded with standardized testing. Often the information that these assessments provide is much too late for it to be useful to the classroom teacher. If secondary educators are going to differentiate instruction, align curriculum, and grade authentically, alternative assessments are necessary. In this session, Cris Tovani will discuss how she uses formative assessments to help guide her planning, differentiate instruction, and hold students accountable for learning. Useful ideas will be shared that will allow teachers to “see” how students are thinking when they read.

Center B-11A

(5-12)

312. 8:00 – 9:00

(Repeat of 217)

Quick as a Minnow can Swim a Dipper: Rediscovering Playfulness and Joy in Writing and Reading

Laurie Lawlor
Author
Evanston, Illinois



Introduction: Linda Phillips

Illinois Valley Reading Council President

A simile can create a fresh, surprising description. A simile can even make us laugh when it sets up the opposite of an expected meaning. Drawing upon the sources of art and where ideas come from, author and teacher Laurie Lawlor explores the development of her latest book, *MUDDY AS A DUCK PUDDLE REAL AMERICAN SIMILES*, which examines the meaning and origins of colorful proverbial phrases from across the country. How does language help us understand place? How does place help us understand language?

Center B-11B

(K-8)

SPECIAL THANKS

The Illinois Reading Council
would like to thank

 **Zaner-Bloser**
The Language Arts and Reading Company

(Booths 631-633)

for their continued support
of the IRC Conference!

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313. 8:00 – 9:00
What Does an Interactive Classroom Look Like with Technology? Come and See for Yourself!

Christy Ziller
L.J. Stevens Middle School, Wilmington
Kathy Theodor
Traughber Junior High School, Oswego

When teachers pave the way to the future, students will follow. We will show you how to use an interactive white board and provide ideas on how to use this technology in every subject area in every classroom. A session not to miss!

Center B-1 (All)

314. 8:00 – 9:00
Changing Schools to Meet the Needs of All Learners

Shari Frost
National-Louis University, Lisle
Jennifer LaMar, Luanne Kowalke, Alice Seay
School District #28, Northbrook

Partners in Comprehensive Literacy is now in Illinois with a 15 year track record of successful school reform. Hear about the project features and the stories from literacy coaches in their first year of implementation.

Center B-2 (K-9, Admin)

315. 8:00 – 9:00
Creating a Community of Learners

Barbara Winicki
Governors State University, University Park

This presentation focuses on ideas for using multiple texts, multiple genres, multiple levels of difficulty, and multiple language processes to support collaborative inquiry in intermediate classrooms. Handout will be provided.

Center B-3 (4-6)

316. 8:00 – 9:00
Utilizing Informational Texts to Motivate Reluctant Readers

Ruth Rohlwing, Alana LaFranco
Saint Xavier University, Chicago

This research followed first grade reluctant readers and their independent reading choices. Data was collected from attitude surveys, weekly reading logs and student selection of informational text for independent reading.

Center B-4W (PreK-3)

317. 8:00 – 9:00
The Arpilleras Project: Beautiful Handcrafted Wall Hangings Made by ELL Families

Carla Raynor
Kishwaukee College, Malta

The Arpilleras Project will demonstrate how families designed arpilleras, learned the history of this art form and wrote related family stories. Examples made by Chilean and Peruvian artisans and Family Literacy participants will be shown.

Center B-8 (All)

318. 8:00 – 9:00
Letter Perfect Learning with 30 ABC Books

Boomer Crotty
Joliet Junior College, Joliet

Activities, books, and constructive ideas in a hands-on, cross-curricular, multi-modality analysis of ABC Books will be provided.

Center B-7E (PreK-6)

319. 8:00 – 9:00
Shedding a Light on Literacy Coaching: Using Research and Best Practices to Support Teaching and Learning

Laurie Elish-Piper, Susan L'Allier
Northern Illinois University, DeKalb

The presenters will share research and best practices for literacy coaching that focus on improving instruction and student literacy achievement. Practical suggestions will be provided to help literacy coaches implement best practices into their work.

Center B-7W (K-6, Admin)

320. 8:00 – 9:00
Global Learners = Global Problem Solvers

Jen Cullerton Johnson
L.E.A.R.N. Network Charter Schools and Society of Children's Book Writers and Illustrators, Chicago

Michelle Duster
Chicago Area Women's History Council, Chicago

Cynthea Liu
Society of Children's Book Writers and Illustrators, Chicago

Trina Sotira
Society of Children's Book Writers and Illustrators, Chicago

Global Learners = Global Problem Solvers. Learn how to use multicultural literature to introduce global issues such as the environment, social justice, and international politics in the classroom. Cross-curriculum and cross-generational lesson plans and outreach activities included.

Center B-10 (All)

Sponsored by



321. 8:00 – 9:00
What's Vocabulary Got to do with It?

Gretchen Courtney, Christi Mulligan
Gretchen Courtney and Associates, St. Charles

Selecting and teaching vocabulary might be one of the toughest jobs an educator faces. This workshop explores the most recent research on vocabulary – looking at what words should be taught and how.

Center B-9 (All)

Sponsored by



**322. 8:00 – 9:00****Family Reading Night: Camping, Food, Rhyme and a Pajama Party—What’s Not to Love?**

Dawn Jung, Amy Shubert

Scott Elementary School, Scott Air Force Base

Directly involving parents and students in a variety of venues has brought new life to an evening once devoted to entertainment and book sales. Reading “Under the Stars,” in a “Coffee House,” in a “kitchen” and at a “Pajama Party” offers many opportunities for everyone to engage in memorable reading.

Center B-6W (PreK-6, Spec, Lib)

323. 8:00 – 9:00**Engaging Career and Technical Education by Using Differentiated Research-Based Strategies**

Mary Sager, Dan Schirmer, Rebecca Chayer

Marengo Community High School, Marengo

Tier 1 research-based differentiated strategies are used with technical textbooks in Career and Technical Education. These reading/writing strategies that guide students of all levels and learning styles to higher levels of comprehension will be shared with the audience.

A Lincoln Freeport A (9-12)

324. 8:00 – 9:00**Bibliotherapy: Using Children’s Books to Identify & Heal Emotional Wounds**

Heather Harder

Concordia University, Chicago

Use children’s books to identify and heal the emotional wounds caused by death, divorce, disaster, and other life challenges while using best literacy practices with little or no modification in classroom routine.

A Lincoln Freeport B (All)

325. 8:00 – 9:00**The Internet: The New Genre?**

Lori Ann Greidanus, Seth Bowers

School District 63, Des Plaines

The Internet is here to stay. But, can teachers use it to teach reading skills and improve comprehension? Yes! This presentation will tackle strategies (and a few failures) for using the Internet to teach reading.

A Lincoln Bond (4-12)

326. 8:00 – 9:00**Good First Teaching: Being First Responders BEFORE Interventionists**

Carrie Brockway, Laura Wanke, Randi Carlson

CUSD #321, Pecatonica

Good first teaching!: The answer to the RTI questions on the lips of educators across the country. One elementary school’s research-based approach to offering students the best in systematic reading, writing, and spelling instruction.

A Lincoln Freeport C (K-6, Admin)

327. 8:00 – 9:00**Guided Reading: A Prescriptive Teaching Approach within the Reader’s Workshop**

Jennifer Dixon

Mozart Elementary School, Chicago

Guided Reading is an effective way to meet the varying instructional needs of your students, although it poses several challenges to educators. These challenges include those that relate to literacy assessment, tracking student progress, scheduling, resources, and classroom management. Participants who attend this presentation will leave with an understanding of how guided reading is used to effectively meet the varying needs of students, in addition to suggestions for ways to address the challenges posed when utilizing guided reading with the reader’s workshop.

A Lincoln Ottawa A (K-9, Spec, Admin)

328. 8:00 – 9:00**(Repeat of 234)****Editorial Cartoons: Engaging Students in Persuasive Reading and Writing**

Dilara Sayeed

School District #203, Naperville

Editorial cartoons engage readers and writers – from the reluctant to the gifted! Educators will understand the history of editorial cartoons, learn how to teach students to “read” persuasive cartoons, and develop a writing unit that generates creative and thought – provoking editorial cartoons to be exhibited and submitted for authentic publication.

A Lincoln Ottawa B (All)

329. 8:00 – 9:00**Creating Collaboration through Professional Book Study Groups**

Jennifer Drake

Midlothian #143, Crestwood

This program will describe how to implement a professional book study group with teachers in a common setting. Presenter will give overviews of the purpose and kind of book study, materials and ideas, and examples.

Hilton Vista 1 (All, Admin)

330. 8:00 – 9:00**Meet Mary Todd and Abraham Lincoln: Learn about Lincoln LIVE with 2 National Association of Lincoln Presenters!**

Kathleen Jensen

Harristown Elementary School, Harristown

Meet the Lincolns in person. Hear: “The Lincolns Similarities and Differences.” View: Period artifacts and learn what Mr. Lincoln had with him the night he died in “Lincoln’s Pockets.” Page through: “Books Mr. Lincoln Loved.”

Hilton Vista 6 (All)



8:00 – 10:00 (Double Session)

9:15 – 10:15

331. 8:00 – 10:00 (Double Session) **Shining the Light on New Graphic Novels**

Sandra Gandy

Governors State University, University Park

This interactive session begins with the basic features of graphic novels. Then new books available will be discussed along with possible instructional strategies. Participants will read, evaluate, and discuss the books.

A Lincoln Altgeld (K-6)

332. 8:00 – 10:00 (Double Session) **Powerful Expository Writing**

Carol Barsby

Journeys Professional Development,
Crocker, MO

This interactive workshop will provide many writing mini-lessons exposing methods for cross-curricular expository writing. Each mini-lesson requires direct teaching in at least one component of composition: organizing information, sparkling words, sentence structures or voice.

Hilton Vista 2-3 (4-12, Spec)

Sponsored by



333. 8:00 – 10:00 (Double Session) **Partner Reading, Content Too**

Margaret McGregor, Renee Mackin, Amy Correa,
Jeannette Hamman

Chicago Public Schools, Chicago

Debra Gurvitz

National-Louis University, Chicago

This session will explore various components of Partner Reading, Content Too from the initial screening fluency snapshot through examining text features, discussion, vocabulary, word study, and comprehension.

Hilton Vista 4-5 (4-9)

334. 9:15 – 10:15 **Forever Becoming a Writer**

Gail Carson Levine
Author

Brewster, New York



Introduction: Boomer Crotty

IRC Newspaper in Education Chair

The continuing challenge. Finding ideas. Staying fresh. Remaining confused. Recent Books: *Ever* and *Writing Magic*. My workshop for young writers, aged ten and up. Books in the pipeline!

Center B-11A (All)

335. 9:15 – 10:15 **How do IRA Councils Enlighten Us?**

Jane Kline
International Reading Association
Great Lakes Region



Introduction: Melissa Stinnett

Western Illinois Reading Council President

This session will focus on the issues, trends and ideas for literacy activities from other local, state and provincial councils.

Center B-11B (All)

336. 9:15 – 10:15 **The Teenage Brain: Does it Really Exist?**

Tom Lindsay
Mannheim District 83
Franklin Park, Illinois



Introduction: Bobbie Sejnost

IRA State Coordinator

Teenagers...neither children nor adults. The tongue-tied, moody, and excitable adolescents have baffled parents, teachers, and administrators alike with their unpredictable behavior. Recent advances in neuroscience technology have finally made it possible to peer inside the head of teenager and explore what makes them tick. Come and learn what we know about the teenage brain. And yes, it really does exist!

Center B-9 (4-12)

**Thank you for attending
the 2010 IRC Conference!**

**Don't forget to deposit
your CPDU Evaluation
Form in the Evaluation
Box near the IRC
Registration Area!**

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337. 9:15 – 10:15 (Repeat of 128)
Effectively Differentiating Comprehension Instruction in the Elementary Classroom

Linda Reven
 Educator
 Eastern Illinois University
 Charleston, Illinois



Denise Reid
 Educator
 Eastern Illinois University
 Charleston, Illinois



Introduction: Kathleen Sweeney
IRC Sticker Design Contest Chair, IRC Region 3 Director
 The presenters will address the use of visual literacy by modeling effective strategies and incorporating high-interest visual materials to differentiate comprehension instruction within the lower elementary classroom. The participants will investigate techniques to activate the reader's prior knowledge and encourage critical thinking in order to enhance text-to-self, text-to-text and text-to-world connections. Resources that can be used to meet the needs of diverse students will be targeted.
 Center B-1 (K-4)

338. 9:15 – 10:15
The Multifaceted Role of a Reading Specialist in a High-Risk Middle School

Gina Piraino, Jennifer Nevins
 School District #2, Bensenville

The role of a reading specialist at a middle school presents unique challenges and opportunities. These are intensified when the student population is high risk. Understand what it takes to navigate the administration of an effective program for this grade level.

Center B-2 (K-9, Admin)

339. 9:15 – 10:15
Engaging Your Independent Readers

Jessica Wutz
 Metcalf School, Normal
 Linda Wedwick
 Illinois State University, Normal

No two readers are the same and when matching students to books for independent reading time, different criteria for each individual reader needs to be taken into consideration. We will share how your independent reading time can be successful, meaningful, and full of ownership for your students.

Center B-10 (K-9, Spec, Admin, Lib)

340. 9:15 – 10:15
Relax and Read to Student Book Clubs, Extending Independent Reading

Deborah Sheriff, David Ablao
 Jenner Academy, Chicago

A look at how Relax and Read led to after school book clubs for struggling 7th and 8th graders in a low performing school chronicling the benefits and struggles.

Center B-3 (4-9)

341. 9:15 – 10:15
Coming to School Reading: Strategies to Support Young Gifted Readers

Michele Kane
 Northeastern Illinois University, Chicago

Teachers are often at a loss for ways to help early readers, especially those who are self-taught. This presentation explores the needs of high-ability readers with suggestions for developing and supporting their growth.

Center B-4W (PreK-3)

342. 9:15 – 10:15
Read Alouds to Tickle Your Funnybone

Larry Pennie
 Saint Xavier University, Normal

This presentation will feature 40+ read-aloud picture books filled with humor and fantasy as well as modeling of reading aloud and suggestions for reading aloud. A current bibliography of books presented will be given to attendees.

Center B-4E (PreK-8)

343. 9:15 – 10:15
Books Across the Curriculum

Michelle Kuhn, Beth Downey
 School District #202, Plainfield
 Dawn Zuffante
 School District #54, Schaumburg

This session will help teachers enhance student learning across the curriculum through the use of literature and hands-on activities. Several "readily-available" books and activities will be presented.

Center B-6W (PreK-6, Lib)

344. 9:15 – 10:15
Writing ROCKS!

Keta Foltz, Amber Findlay, Janell Hartman,
 Christa Curley
 West Carroll Primary School, Savanna

Motivate young writers through author visits, writing bags, writing workshop, mentor texts, and a rockin' writing mascot! We will show you how to build school-wide enthusiasm for writing all year long.

Center B-6E (K-3, Admin, Lib)



345. 9:15 – 10:15

Look to the Light: Reach Out, Read, Rescue

Frances Steward
Western Illinois University, Macomb
Sandra Hebert
Honduras Elementary School, Houma, LA

Participants will design thematic story elements props, role-play, and interact with storybooks. The Power Point presentation will provide reading-literacy content to enhance and increase strategic reading performance. Handouts will be provided.

Center B-7W (K-6, Admin, Lib)

346. 9:15 – 10:15

IRA Guiding Principles for RtI: Lighting the Way to the Successful Implementation of RtI

Deborah Hays
Educational Consultant, Elk Grove Village
Kristine Scheffert
Batavia Public Schools, Batavia

The presenters will share the 6 guiding principles drafted by the IRA Commission on RtI. They will provide an authentic perspective on the principles and practices that promote success as RtI is implemented.

Center B-7E (K-9, Spec, Admin)

347. 9:15 – 10:15

Enhancing Literacy Using Technology

Jennifer Volpe, Donna Huff
School District 152.5, Hazel Crest

This presentation will model use of the internet, office applications, and white board technology in lessons that will increase student engagement and understanding. Lessons will target Illinois State Standards, focusing on comprehension and fluency.

Center B-8 (All)

348. 9:15 – 10:15

Collaborative Classroom Creates Readers, Writers and Thinkers

Patricia Braun
School District #90, River Forest

Research may show us that reading and writing workshops, literature circles, projects, and collaboration support literacy growth, but how do teachers convince administration and parents that a collaborative classroom does work? Learn about the research, methods, and results of our sixth grade class team.

A Lincoln Ottawa A (4-9)

349. 9:15 – 10:15

Energizing Secondary Lessons

Kate Schumacher, Stacie Rossiter
Quincy Senior High School, Quincy

Implementing successful inclusion strategies will strengthen your students' literacy skills. We will share engaging activities to energize all levels of learners.

A Lincoln Freeport A (9-12, Special Needs)

350. 9:15 – 10:15

Creating Text Sets that Engage Learners

Melinda Grimm
Monmouth College, Monmouth

The value of text sets (fiction & nonfiction) as well as the options in creating these sets will be discussed. Sample text sets will be presented and explained.

A Lincoln Freeport C (K-9)

351. 9:15 – 10:15

Psyched to Read!

Courtney Dohman
School District #97, Oak Park

Kate O'Connor
College of the Holy Cross, Worcester, MA

Our brains were not evolved to be proficient in interpreting symbols. Therefore, comprehending a string of letters is something that our brain is not wired to do. How then, are those skills acquired when becoming literate? How can our understanding of this shape our daily literacy instruction?

A Lincoln Ottawa B (PreK-3, Spec)

352. 9:15 – 10:15

Critical Challenges Facing U.S. High School Literacy Coaches

Mary Campbell
Saint Xavier University, Chicago

This presentation will report the findings of a nationwide research study of high school literacy coaches. The research findings describe the existing challenges of high school literacy coaches throughout our nation.

A Lincoln Bond (9-12)

SPECIAL THANKS

The Illinois Reading Council
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of the IRC Conference!

**353. 9:15 – 10:15****Emotions, Social Interactions and the Reading Brain.**

Mary Hession

Governors State University, University Park

Learn what current brain research has to say about the positive and negative effects of emotional states and social interactions on the reading brain.

A Lincoln Yates (All)

10:30 – 11:30**9:15 – 11:15 (Double Session)****354. 9:15 – 11:15 (Double Session)****Mentoring Teachers Toward Literacy: Infusing Literacy Standards into Your Content Area... Everyday!**

Christine Evans, Franz Wolff

School District 220, Barrington

Creating lessons that include literacy standards and content area objectives is an imperative goal of instruction. Presenters will share how to write engaging lesson plans that include objectives/standards while using a gradual release of responsibility model.

A Lincoln Freeport B (6-12, Admin)

355. 9:15 – 11:15 (Double Session)**Now that You Have the Student Data, What is Next? Managing and Developing Teacher Performance to Facilitate Student Learning.**

Craig Benes, Olimpia Bahena

Talcott Fine Arts and Museum Academy,
Chicago

Administrators and educators will learn strategies to observe and improve instructional practice. Managing and developing teacher performance through, mini walkthroughs, Elmore's Rounds model, peer-coaching, and grade-levels provide qualitative instructional practice data that is directly connected to student performance and learning.

Hilton Vista 1 (PreK-9, Spec, Admin, Lib)

356. 9:15 – 11:15 (Double Session)**Integrating the Internet into the Classroom**

Debbie Potts

Illinois Office of Educational Services,
Springfield

Use Thinkfinity to find and integrate internet resources into the classroom. Thinkfinity resources are free and provide internet lesson plans, interactives, worksheets and assessments that meet state and national learning standards.

Hilton Vista 6 (All)

357. 10:30 – 11:30**When Reading is Hard...Why Students Need Strategy Instruction**

Cris Tovani

Educator

Centennial, Colorado



Introduction: Bobbie Sejnost

IRA State Coordinator

As students progress through the grade levels and classes become more rigorous, many adolescent readers struggle to keep up with assigned reading. High stakes assessments and pressure to prepare students for college, leaves less and less time for literacy instruction. For many older readers, finding enjoyment and satisfaction from reading is often difficult. In order for students to "get smarter" from their reading they need strategies to help them reengage with text when it becomes less engaging. During this presentation, Cris Tovani will share anecdotes and work samples from her teaching of secondary students. With clarity they reveal funny, sad, and sometimes surprising perspectives about students' lives as readers, demonstrating that there is no pleasure for readers who don't "get it."

Center B-11A (5-12)

358. 10:30 – 11:30**All the World is a Stage—Even the Classroom**

Pam Nelson

Educator

Northern Illinois University

DeKalb, Illinois



Introduction: Karen Ringas

IRC Director of Membership

The presenter will offer book talks of children's and young adults literature on historical topics that are written for Reader's Theater or may be easily adapted for Reader's Theater. National Archives/Library of Congress documents will also be linked to the literature. Ideas for choral reading of content-related poetry and the creation of "Found Poetry" from primary source documents will be shared.

Center B-9 (4-12)



359. 10:30 – 11:30

Sharing Literature Through Book Trailers

Kelly Neylon, Melissa Love
Meadowview School, Woodridge

Students share literature they read and love by developing Book Trailers using various programs. Similar to movie trailers, book trailers “advertise” the books to other students. Putting trailers on the web encourages sharing and brings in the community as well as other classrooms. Lesson plans and rubrics will be shared.

Center B-2 (All)

360. 10:30 – 11:30

Ways for Reading Specialists and Administrators to Play a Special Role in Recognizing and Responding to Signs of Stress and Burnout in Both Teachers and Their Students in Order to Restore a Calmer, More Effective Learning Environment.

Pamela Godt
Western Illinois University, Macomb

Reading Specialists/Administrators can help teachers to identify stress in themselves as well as their students. Suggestions will be provided for ways Reading Specialists and Administrators can help teachers and students stay calm in the classroom, despite their worries.

Center B-3 (K-12, Spec, Adults, Admin)

361. 10:30 – 11:30

The Monarch Award 2011: Illinois’ K-3 Children’s Choice Award

Peggy Burton
Williams Elementary School, Mattoon

The 2010 Monarch Award Winner and the 2011 nominees will be presented. Many ideas for sharing the nominated books with children will be shared as well as how to participate in the 2011 Award.

Center B-4W (PreK-3, Admin, Lib)

362. 10:30 – 11:30

Reimagining Home: Strategies for Creating Literacy Connections in the Preparation of Bilingual Education Teachers

Kathleen McInerney
Saint Xavier University, Chicago
Morgan Halstead
University of Illinois, Chicago

Preparing bilingual education teachers often poses a particular challenge vis-à-vis students—backgrounds in reading as children and adolescents. In this session, we will present strategies for increasing pre-service teachers—personal engagement with culturally relevant literature, useful for K-12 classroom teachers of diverse populations as well.

Center B-6W (All)

363. 10:30 – 11:30

Station Learning at the Middle School Level—Connections for All Learners

Christina Edmonds-Behrend, Melissa Jones
Eastern Illinois University, Charleston
Melissa Rankin, Kerri Whittington
Reed-Custer District #255U, Braidwood

Station learning can happen in a middle school! Information will highlight strategies (e.g., co-teaching, differentiation) utilized within an inclusive language arts classroom. Various station topics, such as vocabulary, reading comprehension, and spelling will be explored.

Center B-4E (6-9, Spec, Admin)

364. 10:30 – 11:30

I Can Read Songs: An Intervention to Boost Children into Reading and Writing

LaDonna Wicklund
Iowa City Community School District, Iowa

Learn theory and strategies that use active, engaging songs to teach children 13 high-frequency words that boost children into reading print and writing messages.

Center B-6E (PreK-K, Spec)

365. 10:30 – 11:30

Tiered Fluency—Without Tears!

Kimberlee Wagner
Rockford College, Rockford
Tina Clark
CUSD #321, Pecatonica

Good fluency instruction can and should occur at all three levels of RtI. Using a variety of engaging fluency activities, students will increase not only their reading fluency, but their reading comprehension as well.

Center B-7W (K-6)

366. 10:30 – 11:30

Using Poetry in the Classroom to Build Confidence and Understanding

Boomer Crotty
Joliet Junior College, Joliet

This presentation will demonstrate the use of humorous poetry to create a positive self-image in the reader, encourage confidence as a poet, and develop understanding.

Center B-7E (All)

367. 10:30 – 11:30

Light the Way—Battle of the Books 3, 4, 5

Sharon Sovey, Laura Mund, Gigi Pierard
Gardner Grade School, Gardner

Turn students in your school and neighboring schools on to the joys of reading beyond the classroom. Join us to learn the ins and outs of implementing a successful book club and book battle extravaganza.

A Lincoln Freeport C (K-6)

**368. 10:30 – 11:30****Motivating the Unmotivated: Effective Strategies to Reduce Students' Affective Filters and to Develop Lifelong Readers**

Jennifer Hager

Community Unit District 308, Oswego

This session will offer easy and effective strategies to help increase students' motivation to read and become lifelong learners. Ideas for school-wide initiatives will be shared. Handouts and resource information will be available.

A Lincoln Freeport A (PreK-9, Spec, Admin, Lib)

369. 10:30 – 11:30**Comprehension Clinic: Diagnosis, Remedies, and Results**

Linda Furey

Triumph Learning, Palmetto, GA

Learn how to explicitly teach six vital comprehension strategies to increase reading success in this interactive workshop. A key instructional model is demonstrated and activities and ideas are shared for daily use.

A Lincoln Ottawa A (K-9)

Sponsored by  & 

370. 10:30 – 11:30**Fiction and Informational Books as Mentor Texts for Writing: Supporting 6 + 1 Writing Traits**

Pam Farris

Illinois State University, Normal

Alice McGinty

Illinois Author, Champaign

A variety of children's fiction and informational books will be shared that support the 6 + 1 writing traits as strong mentor texts. Suggestions for multiple applications of specific titles will also be provided. In particular, social studies and science books will be featured.

A Lincoln Ottawa B (K-9)

371. 10:30 – 11:30**International Literacy Bread Basket**

Jo Ann Karr

Northeastern Illinois University, Chicago

Gayle Perrin

Budlong Elementary, Chicago

The price of food in Jamaica made gardening attractive. McIntosh School's "Literacy Bread Basket" garden project used the experience for literacy, with ebook exchange with Chicago children a bonus.

A Lincoln Bond (All)

372. 10:30 – 11:30**Key to Success? How the Student's Self-Perception of a Reader May Influence Performance**

Julie O'Connor

School District #124, Evergreen Park

This presentation investigates how the power of a student's perception of himself as a reader influences how he performs as a reader. Is it as easy as changing the way a child sees himself as a reader to improve the child's reading ability? If so, how do you change the way a child thinks about himself? The mind is a powerful thing!

A Lincoln Altgeld (All)

373. 10:30 – 11:30**Learning to WREAD: Preliminary Findings from a Reading Discussion Group for Female Adult Literacy Students**

Jayatta Jones

University of Chicago, Chicago

This program will present preliminary results from an intervention focused on the unique needs and experiences of African American women in a community-based adult literacy program who have experienced trauma.

A Lincoln Yates (Adults)

374. 10:30 – 11:30**The Integration of the Visual and the Verbal**

Carol Hanzlik-Chasnoff

Educational Consultant, Evanston

This presentation will demonstrate the additive effect on memory and learning by integrating two symbol systems, the visual and the verbal. Historic examples model the evolutionary process of integration; Contemporary students' examples demonstrate diversity inherent in choice, prior knowledge, social interaction, and mental representation. Participants will have an opportunity to integrate the visual and the verbal.

Hilton Vista 2-3 (All)

375. 10:30 – 11:30**Mark My Words: Using Bookmarks as Study Strategies Across the Curriculum**

Jacqueline Easley

Carthage College, Kenosha, WI

Through this interactive workshop, you will learn how to use a variety of bookmark formats to actively engage your students in their texts and in classroom discussions, while promoting key study strategies.

Hilton Vista 4-5 (K-12)



11:45 – 1:30

Saturday Luncheon

376. 11:45 – 1:30

Creating a Children's Picture Book

Jan Brett

Author/Illustrator

Berkshire Hills, Massachusetts



Introduction: Susan Cisna

IRC President-Elect, 2010 Conference Chair

THE EASTER EGG began with a heartfelt request at a book signing over 10 years ago. I like to take my audience through the process of writing and illustrating a children's book from the first kernel of an idea, to this story writing, the give-and-take with my editor, and an explanation of the thought process for the detailed Spring imagery in the book.

Hilton Ballroom

Sponsored by



Penguin Young Readers Group

Static Sticker Decal Contest Winner

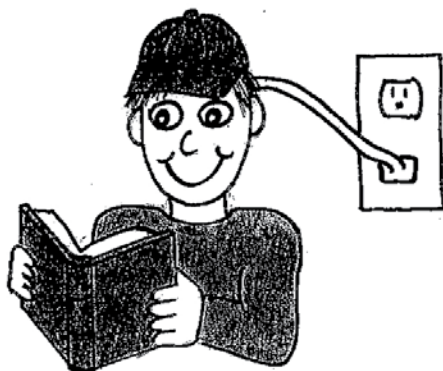
John Harrell

6th Grader from Columbia Middle School

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair

CHARGE UP YOUR MIND



READ A BOOK!

Illinois Reading Council

Illinois Council for Affective Reading Education

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Come explore Literacy Outside the Box! at the 2011 IRC Conference. Many featured award-winning authors and prominent literacy leaders will help you find literacy in new places including:

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- And Many More to Come!

Watch for the Preliminary Program in October 2010!

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Visit the Exhibits

Thursday, March 18, 2010

8:00 a.m. - 5:00 p.m.

Friday, March 19, 2010

8:00 a.m. - 4:00 p.m.

**Visit the IRC Treasure Chest in the
IRC Membership Booths 408 - 409!**

*The key you receive at registration may
unlock the Treasure Chest for a free gift.*

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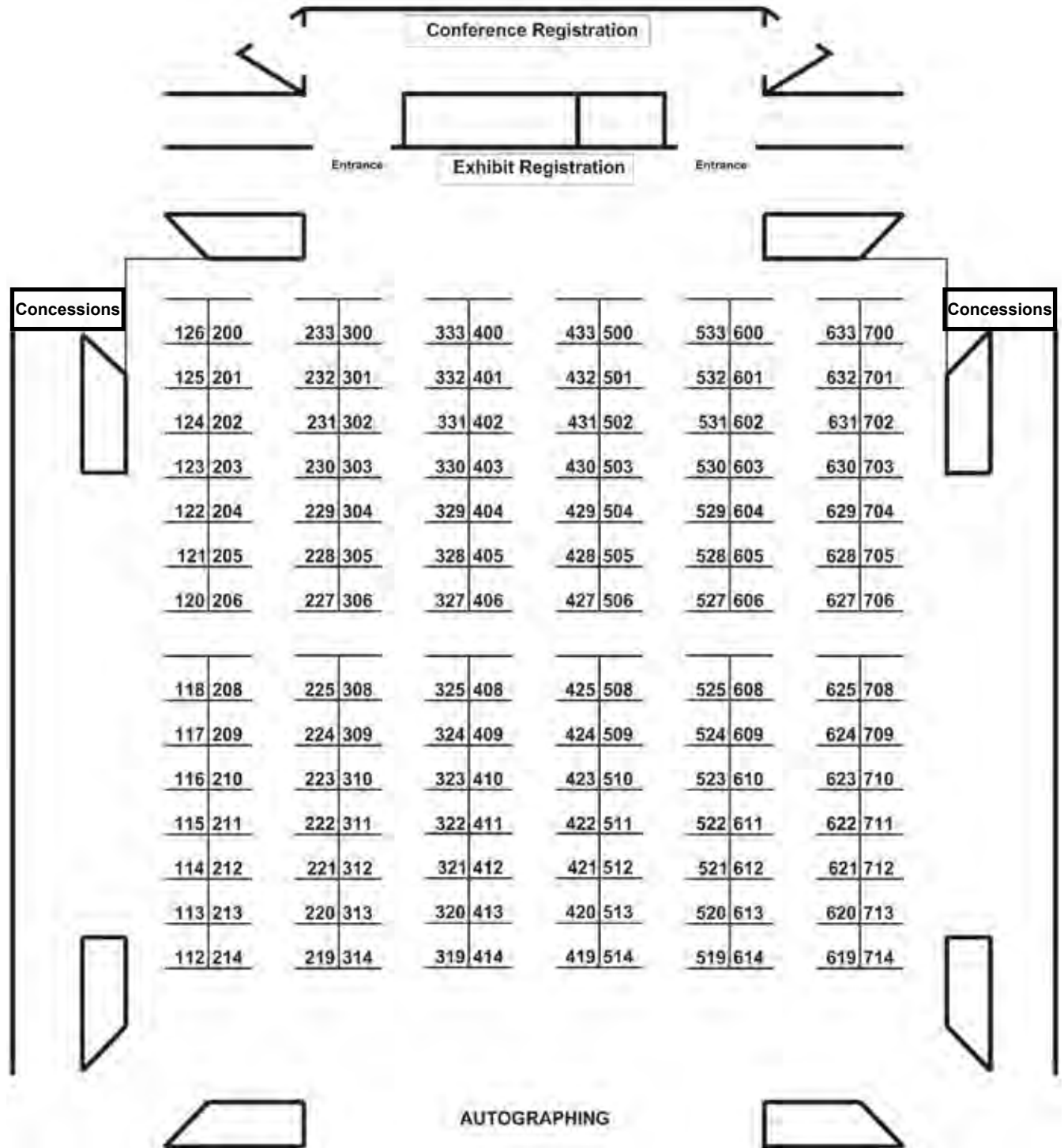
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Located in the Northwest and Southwest Corners
Inside the Main Entrances to the Exhibit Hall**

**Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.**



Map of Exhibit Area

EXHIBIT AREA MAP



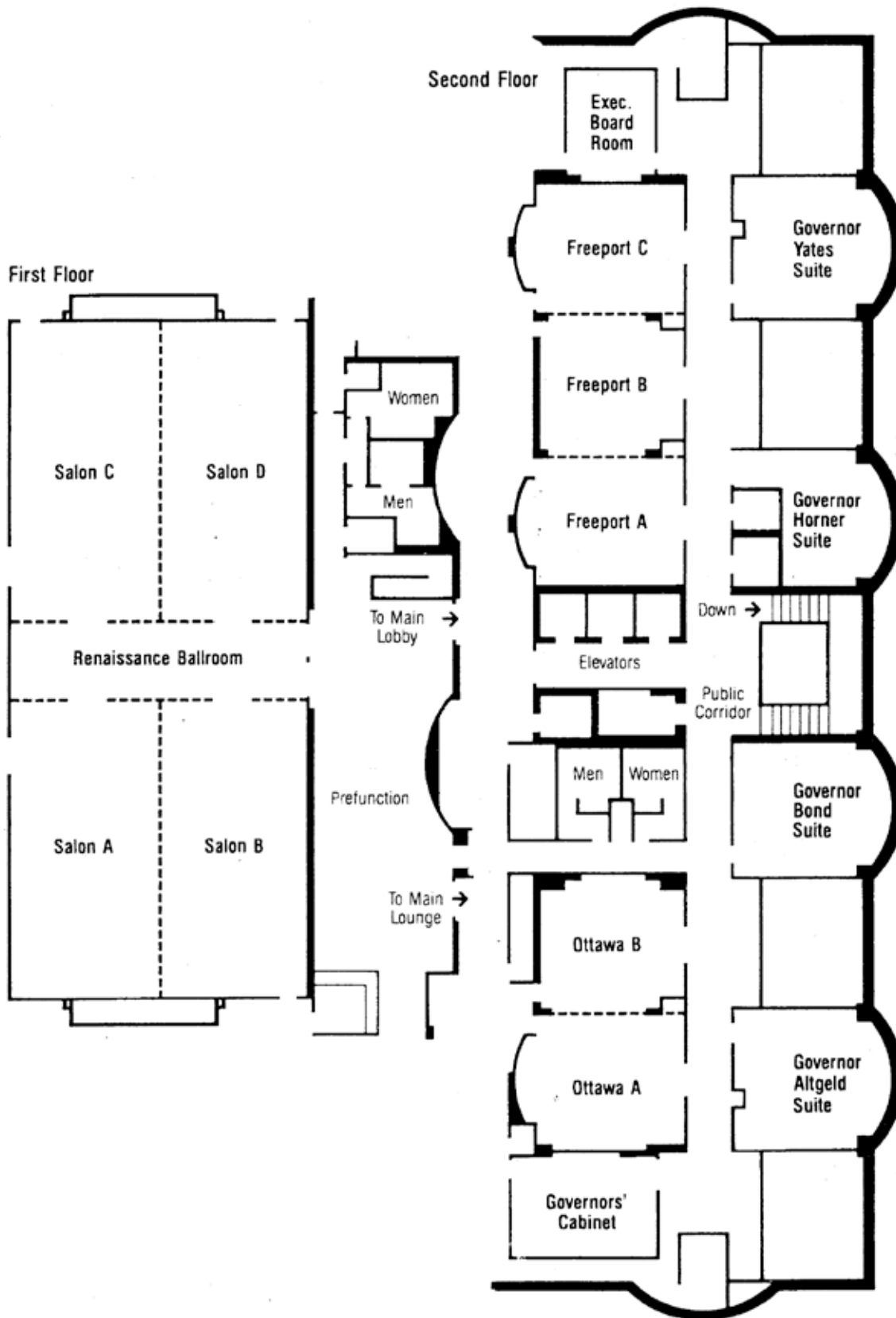
The Prairie Capital
Convention Center
Springfield, IL





Abraham Lincoln Hotel

ABRAHAM LINCOLN HOTEL MAP



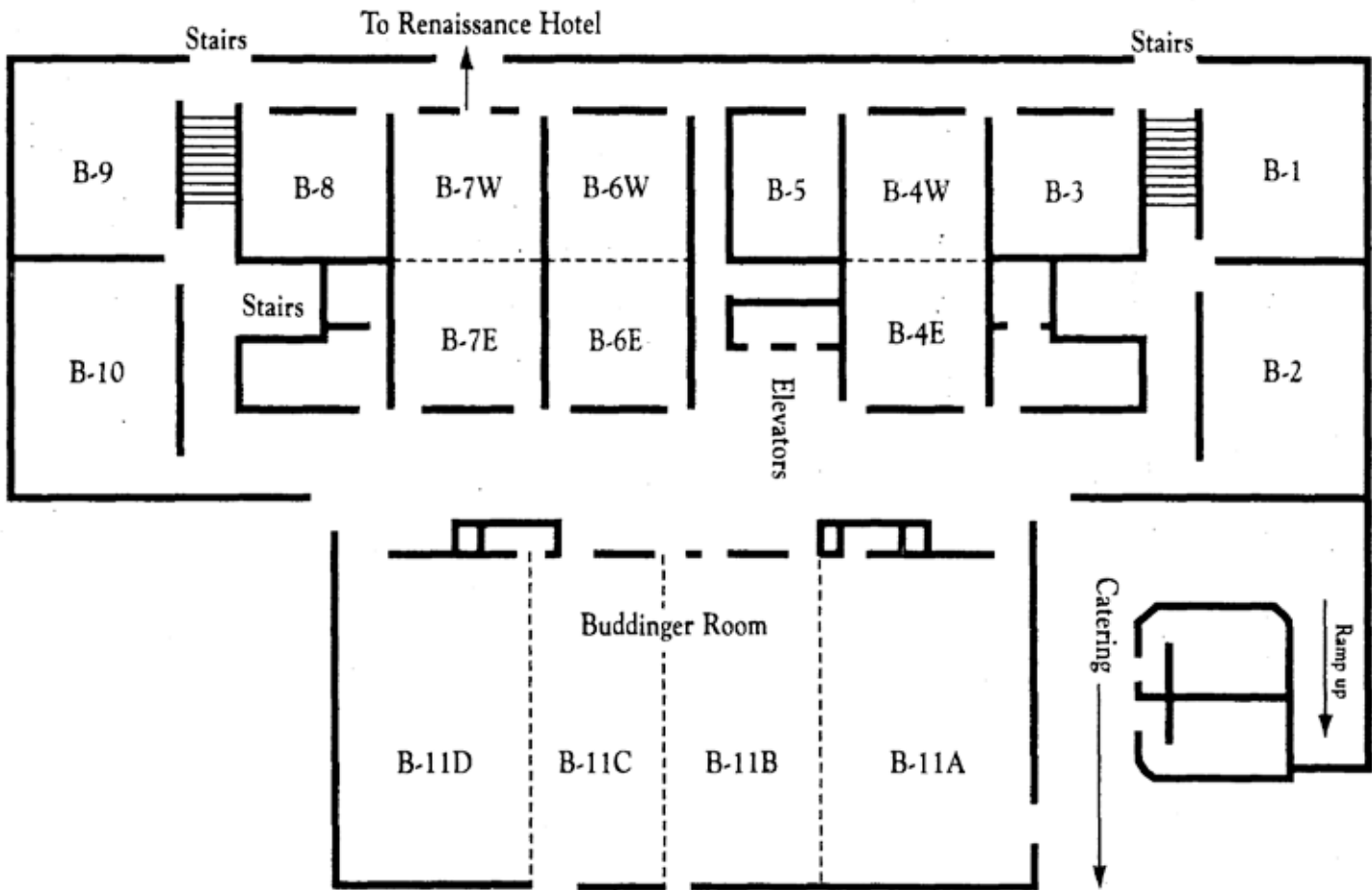


Prairie Capital Convention Center

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Meeting Rooms - Lower Level



Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Peoria Charter.
Look for the red and white coach buses.*

Convention Center Stops

Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

Hotel Stops

Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

Day Schedule for Thursday and Friday

**Shuttle runs APPROXIMATELY every 45-60 minutes
from 6:15 a.m. until 6:00 p.m.**

First Pick-Up Time at Hotel Last Pick-Up Time at Hotel

Bus #1

Ramada Limited North	6:15 a.m. _____	_____	5:15 p.m.
Northfield Inn	6:25 a.m. _____	_____	5:25 p.m.

Bus #2

Hampton Inn	6:15 a.m. _____	_____	5:15 p.m.
Comfort Suites	6:25 a.m. _____	_____	5:25 p.m.
Microtel Inn & Suites	6:35 a.m. _____	_____	5:35 p.m.

Bus #3

Pear Tree Inn	6:15 a.m. _____	_____	5:15 p.m.
Drury Inn & Suites	6:25 a.m. _____	_____	5:25 p.m.
Route 66 Hotel	6:35 a.m. _____	_____	5:35 p.m.

Bus #4

Hilton Garden Inn	6:15 a.m. _____	_____	5:15 p.m.
Holiday Inn Express	6:25 a.m. _____	_____	5:25 p.m.

**Last bus leaves the Convention Center at 6:00 p.m.
to return to hotels before the night schedule begins.**

No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.

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Night Schedule for Thursday and Friday

**Night Shuttle runs every 90 minutes
from 6:15 p.m. until 10:30 p.m.**

	<u>Hotel Pick-Up Times</u>	<u>Center Pick-Up Times</u>
Bus #1		
Ramada Limited North	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Northfield Inn	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Hampton Inn	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Comfort Suites	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Microtel Inn & Suites	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30
Bus #2		
Pear Tree Inn	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Drury Inn & Suites	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Hilton Garden Inn	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Holiday Inn Express	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Route 66 Hotel	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30

Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, MARCH 20, 2010!

There are many parking options available and on-street metered parking is FREE on Saturday!



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3. 4th & Washington
4. 6th & Capitol
5. 6th & Madison (Presidential Museum)
6. 7th & Capitol (under public library)
7. 7th & Monroe (Near Hilton Springfield Hotel)
8. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

▲ SITES & HOTELS

1. Abraham Lincoln Presidential Museum
2. Hilton Springfield Hotel
3. Prairie Capital Convention Center
4. President Abraham Lincoln Hotel & Conference Center



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POSTER SESSIONS

A listing of participants, times and presentation topics can be found on:

Page 28 - Chicago State University
 Page 55 - Illinois State University
 Page 63 - Benedictine University



To obtain CPDUs, complete both sides of this form and place in the evaluation box.

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY IRC Conference - Lighting the Way to Literacy	DATE March 18-20, 2010
--	----------------------------------

LOCATION (Facility, City, State) Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois
--

NAME OF PROVIDER Illinois Reading Council

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The relevance of this activity to ISBE teaching standards was clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It was clear that the activity was presented by persons with education and experience in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The material was presented in an organized, easily understood manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This activity included discussion, critique, or application of what was presented, observed, learned, or demonstrated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

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Illinois Reading Council 2010 Conference CPDU Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

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Session #

Title of Presentation

Name of Presenter(s)

THURSDAY, MARCH 18, 2010

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:15 a.m.	_____	_____	_____
10:30 a.m.	_____	_____	_____
11:45 p.m.	_____	_____	_____
1:45 p.m.	_____	_____	_____
3:00 p.m.	_____	_____	_____
4:15 p.m.	_____	_____	_____
6:30 p.m.	_____	_____	_____
8:30 p.m.	_____	_____	_____

FRIDAY, MARCH 19, 2010

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:15 a.m.	_____	_____	_____
10:30 a.m.	_____	_____	_____
11:45 a.m.	_____	_____	_____
1:45 p.m.	_____	_____	_____
3:00 p.m.	_____	_____	_____
4:30 p.m.	_____	_____	_____
6:00 p.m.	_____	_____	_____
8:30 p.m.	_____	_____	_____

SATURDAY, MARCH 20, 2010

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:15 a.m.	_____	_____	_____
10:30 a.m.	_____	_____	_____
11:45 a.m.	_____	_____	_____

I state, to the best of my knowledge, this form is true, correct and complete.

Signature of participant _____

Name of participant (please print) _____

Address _____

City _____ State _____ Zip _____

Phone _____



To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.

EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

EVIDENCE OF PARTICIPATION: This is to certify that the undersigned has attended the training program described below.

DIRECTIONS: This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

TITLE OF ACTIVITY
IRC Conference - Lighting the Way to Literacy

DESCRIPTION/NATURE OF THE EVENT
Conference

APPROVED PROVIDER AND PROVIDER NUMBER
Illinois Reading Council - #100232

LOCATION (Name of Facility, City and State)
Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR	START DATE	START TIME	END DATE	END TIME

NAME OF PRESENTER	SIGNATURE OF PROVIDER'S REPRESENTATIVE <i>Debra Lennie</i>
-------------------	---

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

REFLECTION STATEMENT: (OPTIONAL) Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

Print or Type Name of Participant _____ Signature of Participant _____ Date _____

(TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE)

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Illinois Reading Council 2010 Conference CPDU Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

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Session #	Title of Presentation	Name of Presenter(s)
-----------	-----------------------	----------------------

THURSDAY, MARCH 18, 2010

7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____

FRIDAY, MARCH 19, 2010

7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
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SATURDAY, MARCH 20, 2010

7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

I state, to the best of my knowledge, this form is true, correct and complete.

Signature of participant _____

Name of participant (please print) _____

Address _____

City _____ State _____ Zip _____

Phone _____



HELP US PLAN FOR 2011

Please use this form to evaluate this year's conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete online at www.illinoisreadingcouncil.org or return to:

Illinois Reading Council, 1210 Fort Jesse Road, Suite B2, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the IRC 2010 Conference .	1	2	3	4	5
2. Conference offered a wide variety of speakers/activities .	1	2	3	4	5
3. Author/illustrator presentations were enjoyable.	1	2	3	4	5
4. Featured educational speakers were valuable & relevant	1	2	3	4	5
5. Teachers sharing their classroom practices were valuable.	1	2	3	4	5
6. Research-based presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>
A. Wednesday evening Book Gossip	1	2	3	4	5	N/A
B. Wednesday evening Welcome Reception	1	2	3	4	5	N/A
C. Thursday afternoon Authors Reader's Theatre	1	2	3	4	5	N/A
D. Thursday evening Hear the Authors Read	1	2	3	4	5	N/A
E. Friday afternoon Storytelling	1	2	3	4	5	N/A
F. Friday evening Poetry Coffeehouse	1	2	3	4	5	N/A



10. Comments or Suggestions about presentations and/or special events:

11. Please tell us about you.

Age Range:

- 18-24
- 25-39
- 40-54
- 55 and over

Years in Education:

- 0-4
- 5-14
- 15-29
- 30 and over

Distance Traveled:

- less than 100 miles
- 101-200 miles
- 201-300 miles
- 300 + miles

Current Position (Select One)

Administrator:

- Principal
- Superintendent
- Curriculum Supervisor
- Other: _____

Classroom Teacher:

- Preschool
- K – 3
- 4 – 6
- Middle/Jr. High
- High School
- Post Secondary

Other:

- Pre-service Teacher
- Title I/Remedial Teacher
- Reading Spec./ Lit. Coach
- Gifted Teacher
- Spec. Ed. Teacher
- Librarian/Media Specialist
- Speech/Language Pathologist
- Teacher Aide/
- Substitute Teacher
- Retired Teacher

District Type:

- Paraprofessional
- Urban
- Suburban
- Small City
- Rural/Small Town

Additional Comments or Suggestions:

(Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

Conference Notes

Conference Notes



Toll Free Phone Number: 1-888-454-1341

Phone: 309-454-1341

Fax: 309-454-3512

E-mail: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

Illinois Reading Council

MISSION

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC's publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, MARCH 17, 2010

5:00 p.m. - 9:00 p.m. Registration Convention Center Lobby

6:30 p.m. - 8:30 p.m. Welcome Reception (Educators and Legislators) A. Lincoln Ballroom

8:30 p.m. - 10:00 p.m. Book Gossip A. Lincoln Ballroom

THURSDAY, MARCH 18, 2010

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

7:00 a.m. - 7:45 a.m. Orientation for New Participants A. Lincoln Ottawa B

8:00 a.m. - 5:00 p.m. Exhibits Convention Center Exhibit Hall

Thursday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 p.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Visit Exhibits (Complimentary Refreshments) Convention Center Exhibit Hall

4:15 p.m. - 5:45 p.m. Authors Reader's Theatre Hilton Grand Ballroom

6:00 p.m. - Dining Plans _____

8:30 p.m. - 9:30 p.m. Hear the Authors Read Hilton Grand Ballroom

9:30 p.m. - 10:30 p.m. Book Sales and Autographing Hilton Grand Ballroom

FRIDAY, MARCH 19, 2010

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:00 p.m. Exhibits Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. Visit Exhibits (Complimentary Refreshments) Convention Center Exhibit Hall

Friday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 p.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

4:15 p.m. - 4:45 p.m. Board of Directors/Annual Meeting Hilton Rendezvous

4:15 p.m. - 5:15 p.m. Storytelling Hilton Pinnacle Club

5:30 p.m. Pre-Service Teachers' Pizza Party A. Lincoln Freeport

6:00 p.m. - Dining Plans _____

8:30 p.m. Poetry Coffeehouse Hilton Pinnacle Club

SATURDAY, MARCH 20, 2010

7:00 a.m. - 9:00 a.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

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